

LANG 1006 CHINESE 102

Credit Points 10

Legacy Code 100057

Coordinator Lijiang Zhao (https://directory.westernsydney.edu.au/search/name/Lijiang_Zhao/)

Description This is a post-beginner level subject in (Mandarin) Chinese intended for those with knowledge of Chinese 101 or equivalent. This subject builds on the knowledge and skills developed in (Mandarin) Chinese 101 and aims to further develop listening, speaking, reading and writing skills in elementary Modern Standard Chinese. The subject includes a socio-cultural component which will examine some aspects of China and Chinese culture as well as the Chinese community in Australia. Students with a background of study in the language need to obtain advice on their appropriate level of language study. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Subject Coordinator if they are unsure of their entry level.

School Humanities & Comm Arts

Discipline Eastern Asian Languages

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Assumed Knowledge

100056 Chinese 101 or equivalent knowledge.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. demonstrate beginning level language skills in listening, speaking, reading and writing in Modern Standard Chinese;
2. show mastery of the Pinyin Romanisation system;
3. demonstrate a core vocabulary, fundamental grammatical structures and text types to meet basic communicative needs.
4. interact in Modern Standard Chinese at post-beginner level in a range of communicative situations;
5. show greater knowledge of Chinese language, culture and way of thinking, and the Chinese-speaking community in Australia.

Subject Content

- Activities and tasks aimed at further developing listening comprehension, speaking, reading and writing skills at post beginner level;
- The development of lexical and grammatical knowledge at post-beginner level;
- An introduction to text types in everyday situations;
- further development of knowledge of Chinese language, culture and way of thinking, and The Chinese-speaking community in Australia.
- The development of lexical and grammatical knowledge at post-beginner level;

Inherent Requirements

There are inherent requirements for this subject that you must meet in order to successfully complete this subject. Make sure you read and understand the requirements for your subject online.

Inherent Requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Professional Task	Listening task (1 dialogue and/or 1 consecutive text), Oral presentation (5-10 minutes)	30	N	Individual
Interview	1000 words	30	N	Individual
Critical Review	2 hours	40	N	Individual

Prescribed Texts

- Ma, Y., & Li, X. (2006). Chinese made easy, Book 1 & 2 (2nd ed.). Hong Kong: Joint Publishing.

Teaching Periods

Spring (2023)

Bankstown City

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG1006_23-SPR_BK_1#subjects)

Penrith (Kingswood)

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG1006_23-SPR_KW_1#subjects)

Parramatta - Victoria Rd

On-site

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Spring (2024)

Bankstown City

On-site

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Online

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