

LANG 0031 ENGLISH FOR TERTIARY STUDY 1 (WSTC)

Credit Points 10

Legacy Code 900102

Coordinator Richard Robinson ([https://directory.westernsydney.edu.au/search/name/Richard Robinson/](https://directory.westernsydney.edu.au/search/name/Richard%20Robinson/))

Description This subject is designed to introduce International students to academic culture as a culture of argument and equip them with the academic literacy skills necessary to perform successfully in this culture. In particular, the subject aims to help International students access the conventions of academic English by focussing on attitudes to knowledge, and the ways in which ideas are structured and presented in academic texts and speech. The subject assists students to comprehend academic texts, identify key ideas and concepts, and identify and use the rhetorical moves used in academic texts. It also aims to help students compare and contrast ideas across texts, improve grammatical skills that relate to academic writing, summarise and synthesise information, and understand why, when and how to reference information. In addition, there is a focus on listening and pronunciation skills for International students.

School Western Sydney The College

Discipline English Language

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Equivalent Subjects LANG 0006 - Academic English 1 (UWSC)
LANG 0037 - Introduction to Academic Communication 1 (UWSC)
LANG 0001 - Academic Communication 1 (UWSCFS) LANG 0030 - English for Tertiary Study 1 (UWSCFS) LANG 0036 - Introduction to Academic Communication 1 (UWSCFS)

Learning Outcomes

1. Define academic culture and explain the use of evidence to support an argument.
2. Employ effective listening strategies to identify main ideas and supporting evidence.
3. Utilise appropriate reading strategies to comprehend academic texts.
4. Produce writing that successfully summarises and paraphrases the work of others.
5. Demonstrate a command of academic English, including grammar, phrasing, effective sentence structure, spelling and punctuation in a variety of written contexts.
6. Apply the conventions of academic presentations in written and oral formats.
7. Critically reflect on their own learning.

Subject Content

1. Academic culture as a culture of argument
2. Active listening and note-taking skills
3. Reading in an academic culture: the development of ideas
4. Reading in an academic culture: the relative importance of ideas
5. Reading in an academic culture: identifying arguments

6. Writing in an academic culture: academic language skills and grammar
7. Writing in an academic culture: paraphrasing/summarising and synthesising skills
8. Writing in an academic culture: comparing and contrasting ideas across multiple texts
9. Writing in an academic culture: research and referencing
10. Speaking in an academic culture: pronunciation
11. Speaking in an academic culture: the structure of presenting ideas
12. Speaking in an academic culture: tutorial/presentation skills

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
In-class listening task	250 words	15	N	Individual	
In-class writing task	300 words	20	N	Individual	
Essay Plan	150 words	10	N	Individual	
Expository Essay (Mandatory task)	1000 words	40	N	Individual	
Oral Presentation	3 - 5 minutes	15	N	Individual	