LANG 0006 ACADEMIC ENGLISH 1 (WSTC)

Credit Points 10

Legacy Code 900074

Coordinator Mira Baird (https://directory.westernsydney.edu.au/search/name/Mira Baird/)

School Western Sydney The College

Discipline English Language

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Learning Outcomes

- 1. Communicate information in appropriate written mode according to purpose, audience and unit.
- 2. Understand and make meaning from a variety of written academic text types.
- Communicate information in appropriate spoken mode according to purpose, audience and unit.
- 4. Research, interpret, organise and analyse information.
- Understand and make meaning from a variety of spoken academic text types.
- 6. Work effectively in large and small group learning environments.

Subject Content

- 1. Listening / note-taking skills
- 2. Seminar presentation skills
- 3. Research report skills
- 4. Citation / reference skills
- 5. Academic language skills
- 6. Paraphrasing / summarising skills
- 7. Academic essay genre
- 8. Research skills using library databases
- 9. English Grammar (focus of additional 2 hour component)
- 10. Pronunciation (focus of additional 2 hour component)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Mandatory Group Task
In-class writing task	1 hour 15 minutes	10	N	Individual
Mid-Term exam – Listening, reading, writing	Listening - 45 minutes Reading/ Writing - 1 hour 45 minutes		N	Individual

Research Report	1200 words	20	N	Individual
Oral Presentation— individual	10 minutes	: 15	N	Individual
Final Exam — Listening, reading, writing	Listening - 45 minutes Reading/ Writing - 3 hours + 10 minutes reading time	3	N	Individual