

JUST 3002 ASSESSMENT AND TREATMENT OF OFFENDERS

Credit Points 10

Legacy Code 102068

Coordinator Erin Kruger ([https://directory.westernsydney.edu.au/search/name/Erin Kruger/](https://directory.westernsydney.edu.au/search/name/Erin%20Kruger/))

Description This subject will provide an overview and analysis of the assessment and treatment of offenders from a range of perspectives. The assessment of violent, sexual, youth, gender, disabilities, cultural and institutional (i.e., policing and correctional) perspectives and developments will be considered in primarily Australian, but also, international contexts. There are equally variable treatment options considered including cognitive behavioural therapy, dialectical behavioural therapy, risk-need-responsivity, addictions, culturally appropriate, and alternatives such as music, animals, exercise, and art therapies. This subject will take a multi-disciplinary approach to the assessment and treatment of offenders, with particular attention to the inherent complexities and diversities associated with offender management.

School Social Sciences

Discipline Criminology

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions

Successful completion of 160 credit points.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically evaluate the complexity and diversity of offender behaviours, thoughts, and actions, in relation to their assessment in a criminal justice context.
2. Critically assess the associated range of offender treatment options and programs available in a criminal justice framework.
3. Critically analyse key theoretical and pragmatic academic literatures that relate to the assessment and treatment of offenders.

Subject Content

1. The assessment of young offenders
2. The assessment of offenders with gender and sexuality considerations
3. The assessment of offenders with disabilities
4. The assessment of Indigenous offenders
5. The assessment of offenders from police perspectives
6. The assessment of offenders from correctional perspectives
7. The treatment of offenders with Cognitive Behavioural Therapy (CBT)
8. The treatment of offenders with Dialectical Behavioural Therapy (DBT)

9. The treatment of offenders with the Risk-Need-Responsivity (RNR) approach
10. The treatment of offenders with addictions
11. The treatment of offenders with cultural considerations
12. Alternative offender treatments (Music, art, animals, exercise)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Annotated Bibliography	1,500 words	50	N	Individual	N
Essay	1,500 words	50	N	Individual	N

Prescribed Texts

- N/A

Teaching Periods

Spring (2024) Penrith (Kingswood)

On-site

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=JUST3002_24-SPR_KW_1#subjects)

Liverpool

On-site

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Parramatta - Victoria Rd

On-site

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