HUMN 7028 MANAGEMENT AND EVALUATION OF AID PROGRAMS

Credit Points 10

Legacy Code 102578

Coordinator Thierno Diallo (https://directory.westernsydney.edu.au/search/name/Thierno Diallo/)

Description Evaluation of development aid and relief programs is an instrument for accountability and effective learning in terms of what works, for whom, in what circumstances, and at what cost. This subject uses critical and practical analyses to provide students with the skills and knowledge required to plan, implement, manage, and evaluate development aid and relief programs. Students are introduced to program planning and management strategies, types of evaluation approaches and their application, and evaluation dissemination utilisation. They gain practical skills to translate evaluation into policy and practice

School Social Sciences

Discipline Studies in Human Society, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Assumed Knowledge

Students have undergraduate level knowledge of research design, method and analysis.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify and assess approaches to differing evaluation and monitoring frameworks for humanitarian and development projects.
2. Demonstrate skills in developing theory of change/project logic to guide the establishment of project/program effectiveness.
3. Demonstrate the knowledge and skills required to develop a project proposal in response to a call for an evaluation.
4. Critically examine both internal and external forces and realities that may hinder the acceptance of evaluation findings.
5. Critically evaluate project/program proposals and evaluation reports.

Subject Content

Introduction
Part I: Log Frame
Result-Based Management and the Logical Framework approach
Ten Steps to a Logical Framework

Analysis
1. Situation Analysis
2. Setting objectives
3. Defining a strategy

Planning
1. Project effects
2. Project operations
3. Project context
4. Project Design
5. Indicators and means of verification

The M&E plan
Summary of Part I
Part II: Theory of Change
1. Introduction to Theory of change
2. Analysing problems and linking results
3. Mapping stakeholders and programmes
4. Interpreting and evaluating a theory of change

Part III: Evaluation
1. Evaluation: The Basics
2. Conducting an Evaluation
3. The Evaluation Plan
4. The Evaluation Report
5. Needs Assessment
6. Process Evaluation
7. Impact Evaluation
8. Summary of Part III

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Report	1,000 words	35	N	Individual
Proposal	1,200 words	40	N	Individual
Critical Review	800 words	25	N	Individual

Prescribed Texts

- Renzaho, A., 2007. Measuring Effectiveness in Humanitarian and Development Aid: Conceptual Frameworks, Principles and Practice. Nova Sciences.
- Stufflebeam D.L. and Coryn C.L., 2014. Evaluation theory, models, and applications. John Wiley & Sons.
- Linda G. Morra Imas and Ray C. Rist. 2009. Road to Results: Designing and Conducting Effective Development Evaluations. Washington, DC: World Bank.

Teaching Periods

Spring (2023)
Parramatta City - Macquarie St
Hybrid
Subject Contact Thierno Diallo (https://directory.westernsydney.edu.au/search/name/Thierno Diallo/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HUMN7028_23-SPR_PC_3#subjects)

Spring (2024)
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