

# HUMN 2070 FIRST PEOPLES AND CRIMINAL JUSTICE

**Credit Points** 10

**Legacy Code** 102916

**Coordinator** Lindsay McCabe ([https://directory.westernsydney.edu.au/search/name/Lindsay McCabe/](https://directory.westernsydney.edu.au/search/name/Lindsay%20McCabe/))

**Description** How does colonialism underscore the foundational narratives, knowledges and operation of the legal and criminal justice institutions of colonised nations? Focusing primarily on the Australian context of colonial invasion and settlement, this subject explores the plight of Indigenous peoples and their severe over-representation in the Australian criminal justice system. Studying the impact of colonisation and exploring Indigenous narratives, students will critically examine issues faced by Aboriginal and/or Torres Strait Islander people and their experience of criminal justice in Australia. Overall, the subject will equip students with an understanding of the relationship between dominant colonial narratives of race and institutional racism, while considering how Indigenous knowledge can inform better social and criminal justice outcomes for Indigenous populations. Comparative examples of criminal (in)justice for Indigenous populations in other colonised nations will also be considered.

**School** Social Sciences

**Discipline** Indigenous Studies

**Student Contribution Band** HECS Band 4 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Equivalent Subjects** CULT 2019 - First Peoples and Criminal Justice

**Incompatible Subjects** WELF 2008 - Human Rights Human Services and the Law

**Restrictions**

Successful completion of 40 credit points.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Understand the enduring social and criminal justice impact of colonisation on Indigenous populations.
2. Develop a critical appreciation of the colonial underpinnings of our legal and criminal justice systems and the notion of institutional racism.
3. Demonstrate a robust understanding of intersectional disadvantage as it impacts Australia's First Peoples.
4. Apply decolonial and critical postcolonial texts and knowledges to contemporary criminal justice interventions.

## Subject Content

1. Criminology & Constructions of Race
2. Invasion & Settler Colonialism
3. ATSIC, RCIADIC, and Aboriginal Justice Agreements
4. Historical Policing Practices & First Nations Peoples
5. Contemporary Policing
6. Child Removals & the Criminal Legal System

- Prisons
  - Intersectionality & First Nations women in Prison
  - Intersectionality & First Nations Youth
  - Coronial Inquests & Narratives about First Nations Peoples
7. Restorative Justice & First Nations Peoples
  8. Resistance

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Reflection	900 words	30	N	Individual	N
Professional Task	900 words	30	N	Individual	N
Critical Review	1,200 words	40	N	Individual	N

Teaching Periods

## Spring (2024)

### Penrith (Kingswood)

**On-site**

**Subject Contact** Erin Kruger ([https://directory.westernsydney.edu.au/search/name/Erin Kruger/](https://directory.westernsydney.edu.au/search/name/Erin%20Kruger/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=HUMN2070\\_24-SPR\\_KW\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN2070_24-SPR_KW_1#subjects))

### Liverpool

**On-site**

**Subject Contact** Erin Kruger ([https://directory.westernsydney.edu.au/search/name/Erin Kruger/](https://directory.westernsydney.edu.au/search/name/Erin%20Kruger/))

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### Online

**Online**

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## Spring (2025)

### Penrith (Kingswood)

**On-site**

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