

# HUMN 2064 (POLY)CRISIS, CROSS-CULTURAL RESPONSES & RESILIENCE

**Credit Points** 10

**Legacy Code** 102790

**Coordinator** Kathleen Openshaw ([https://directory.westernsydney.edu.au/search/name/Kathleen Openshaw/](https://directory.westernsydney.edu.au/search/name/Kathleen%20Openshaw/))

**Description** This elective subject is focused on (poly)crisis, responses and resilience strategies in cross-cultural contexts. In our contemporary world, humans must navigate crises clusters that are entangled and re-enforcing. Countries across the world face similar social, economic and environmental challenges, but these manifest and are responded to in context specific ways. This subject will give students the opportunity to undertake a 14-day international field trip where they will be immersed in a rich intercultural and cross-disciplinary learning environment. WSU students will buddy up with local students in a co-created learning setting, where they will each share their cultural perspectives and discipline specific skills and knowledge, in understanding how (poly)crisis impacts various facets of everyday local community life, and how these are managed. Students will gain sought after international experience, build cultural competency skills and regional relationships, and apply what they have learned to parallel (poly)crisis situations in Australia.

**School** Social Sciences

**Discipline** Studies in Human Society, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 4 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Restrictions**

Students must have completed 80 credit points of study.

Students must have a medical clearance letter from their GP, and the appropriate vaccinations. They should provide this proof to the Subject Coordinator prior to enrolment and departure.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply culturally literate, social sciences knowledge and skills to examine the impacts of, and strategies to manage, crises situations across different facets of local community life.
2. Identify the relationship between local and global processes in the context of (poly)crisis, crisis response and resilience strategies.
3. Identify and respond appropriately to the ethics and politics of working in a cross-cultural crisis setting.
4. Demonstrate the capacity to inform present and future crisis management and response practices in a cross disciplinary and cross-cultural team setting.
5. Demonstrate critical reflexivity in relation to intercultural and cross disciplinary crisis settings.
6. Demonstrate the capacity to appropriately disseminate information to different crisis management stakeholders.

7. Identify how the learnings and skills students have developed during their cross-cultural learning activities may be incorporated into future study/career.

## Subject Content

1. Preparing for cultural immersion in (poly)crisis situations.
2. The ethics and politics of working in cross-cultural, and crisis contexts.
3. Understanding the cultural influences on crisis responses and resilience strategies in community contexts.
4. Connecting global socio-political, economic and climatic processes to local (poly)crisis situations, and response plans.
5. How to apply discipline specific knowledge and skills in a cross cultural, cross disciplinary team when responding to crisis.
6. Critical engagement with the UN Sustainability Goals.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Reflection	800 words	30	N	Individual	N
Report	2,000 words	40	N	Individual	N
Presentation	5 minutes	30	N	Individual	N

## Work Integrated Learning

Western Sydney University seeks to enhance student learning experiences by enabling students to engage in the culture, expectations and practices of their profession or discipline. This program includes a placement or other community-based unpaid practical experience.

Teaching Periods

## Autumn (2025)

### Liverpool

#### On-site

**Subject Contact** Kathleen Openshaw ([https://directory.westernsydney.edu.au/search/name/Kathleen Openshaw/](https://directory.westernsydney.edu.au/search/name/Kathleen%20Openshaw/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=HUMN2064\\_25-AUT\\_LP\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HUMN2064_25-AUT_LP_1#subjects))