

# HUMN 1060 INTRODUCTION TO INDIGENOUS AUSTRALIA: PEOPLES, PLACES AND PHILOSOPHIES

**Credit Points** 10

**Legacy Code** 102815

**Coordinator** Georgia Durmush ([https://directory.westernsydney.edu.au/search/name/Georgia Durmush/](https://directory.westernsydney.edu.au/search/name/Georgia%20Durmush/))

**Description** This subject introduces students to the rich diversity, past, present and future of Aboriginal and Torres Strait Islanders in Australia with emphasis placed on the importance of identity, diversity, representation and resilience. You will engage directly with Indigenous sources and learn to critically analyse content from Indigenous Standpoints. Presenting as a challenging and thought-provoking experience of Aboriginal and Torres Strait Islander peoples, places and philosophies, this subject provides a solid theoretical foundation of Indigenous perspectives for the knowledges and professional practices in your chosen field.

**School** Social Sciences

**Discipline** Indigenous Studies

**Student Contribution Band** HECS Band 4 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

**Equivalent Subjects** CULT 1020 - Working with Communities CULT 1021 - Working with Communities (WSTC) CULT1027 - Working with Communities (UG Cert) HUMN 1062 - Introduction to Indigenous Australia Peoples Places and Philosophies (WSTC)

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Outline the history of Indigenous Australia since British colonisation.
2. Discuss the social, cultural and political situations and circumstances that challenge contemporary Indigenous Australia.
3. Explain societal misconceptions, ideas, attitudes and assumptions about Indigenous Australia.
4. Discuss the importance of core concepts including identity, diversity, representation and resilience.
5. Adopt a socially and culturally responsive personal and professional approach to Indigenous Australia.

## Subject Content

Indigenous Research Matters: Reading, writing and terminology

Indigenous Worlds: Where do you stand?

An historical timeline: tracing major events from pre-colonisation to today

Contemporary Indigenous Identities

Indigenous Land and Country

Indigenous spaces and places

Indigenous people and the arts: representation and narrative

Interrogating 'Closing the gap' and other policies in relation to Indigenous social determinants  
 Indigenous people and intersectionality  
 Racism and Privilege  
 Working in Indigenous contexts  
 Why Indigenous Social Sciences Matters  
 Indigenous Worlds, Land, Country and Kinship  
 Race and Settler Colonialism  
 Contemporary Indigenous Identities and Intersectionality  
 Interrogating Close the Gap and other policies in relation to Indigenous Peoples  
 Indigenous Incarceration and Social Activism

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Quiz	30 minutes	10	N	Individual	N
Case Study	1,200 words	40	N	Individual	N
Essay	1,500 words	50	N	Individual	N

Teaching Periods

## Spring (2024)

### Penrith (Kingswood)

#### On-site

**Subject Contact** Georgia Durmush ([https://directory.westernsydney.edu.au/search/name/Georgia Durmush/](https://directory.westernsydney.edu.au/search/name/Georgia%20Durmush/))

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### Liverpool

#### On-site

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### Online

#### Online

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### Parramatta - Victoria Rd

#### On-site

**Subject Contact** Georgia Durmush ([https://directory.westernsydney.edu.au/search/name/Georgia Durmush/](https://directory.westernsydney.edu.au/search/name/Georgia%20Durmush/))

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## WSU Online TRI-3 (2024)

### Wsu Online

#### Online

**Subject Contact** Rosalind Priestman ([https://directory.westernsydney.edu.au/search/name/Rosalind Priestman/](https://directory.westernsydney.edu.au/search/name/Rosalind%20Priestman/))

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## Sydney City Campus - Term 3 (2024)

### Sydney City

#### On-site

**Subject Contact** Alan Nixon ([https://directory.westernsydney.edu.au/search/name/Alan Nixon/](https://directory.westernsydney.edu.au/search/name/Alan%20Nixon/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=HUMN1060\\_24-SC3\\_SC\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN1060_24-SC3_SC_1#subjects))

## Summer (2024)

### Parramatta - Victoria Rd

#### On-site

**Subject Contact** Georgia Durmush ([https://directory.westernsydney.edu.au/search/name/Georgia Durmush/](https://directory.westernsydney.edu.au/search/name/Georgia%20Durmush/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=HUMN1060\\_24-SUM\\_PS\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN1060_24-SUM_PS_1#subjects))

## WSU Online TRI-2 (2025)

### Wsu Online

#### Online

**Subject Contact** Georgia Durmush ([https://directory.westernsydney.edu.au/search/name/Georgia Durmush/](https://directory.westernsydney.edu.au/search/name/Georgia%20Durmush/))

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## Spring (2025)

### Penrith (Kingswood)

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