

HUMN 1053 DIVERSITY, LANGUAGE AND CULTURE

Credit Points 10

Legacy Code 102736

Coordinator Ee Ling Quah ([https://directory.westernsydney.edu.au/search/name/Ee Ling Quah/](https://directory.westernsydney.edu.au/search/name/Ee%20Ling%20Quah/))

Description The purpose of this subject is to equip students with critical analytical skills to understand and navigate a multicultural and multilingual society, including that of Greater Western Sydney. Students will gain an historicised and sociological understanding of culture as social and power constructs, the impact of colonisation, erasure and revitalisation of Indigenous Australian cultures and languages, and of approaches to diversity, multilingualism and multiculturalism. They will explore the value of their existing and emerging knowledges in anti-coloniality, social justice and activism to navigate a rapidly changing and unequal global environment. Students will practise their intercultural communication skills in a team setting through interactive learning activities and group work.

School Humanities & Comm Arts

Discipline Studies in Human Society, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects HUMN 1009 - Contemporary Society HUMN 1011 - Contemporary Society (WSTC) HUMN 1056 - Diversity Language and Culture (WSTC)

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Explain key concepts in the critical analysis of diversity, language and culture.
2. Investigate the impact of colonisation across different aspects of the society.
3. Apply anti-colonial approaches to address dominator culture, language and logic.
4. Participate in revitalisation of Dharug language and culture.
5. Analyse issues relating to globalisation and unequal power structures.
6. Locate and assess sources and expound arguments in written and verbal forms.
7. Apply interpersonal and intercultural communication skills in a team setting.

Subject Content

1. Introduction to Diversity, Language and Culture
2. Colonisation and Anti-coloniality
3. Indigenous Australian cultures and languages: Erasure and revitalisation
4. Indigenous Australian cultures and languages: Learning Dharug language
5. Migration and multiculturalism
6. Globalisation and cultural hybridity

7. Race, racism and anti-racism
8. Health and Intersectionality
9. Body diversity and neurodiversity
10. Genders and sexualities
11. Activism and social change

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Participation	During the 2-hour tutorial throughout the semester	10	N	Individual	N
Portfolio	1,200 words equivalent	40	N	Individual	N
Essay	1,200 words	40	N	Individual	N
Presentatio	Throughout the semester	10	N	Group/ Individual	N

Summer

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Participation	During the 2-hour tutorial throughout the semester	10	N	Individual	N
Portfolio	1,200 words equivalent	40	N	Individual	N
Essay	1,200 words	40	N	Individual	N
Presentatio	Throughout the semester	10	N	Group/ Individual	N

Teaching Periods

Spring (2024)

Bankstown City

On-site

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN1053_24-SPR_BK_1#subjects)

Penrith (Kingswood)

On-site

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Autumn (2025)

Parramatta - Victoria Rd

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HUMN1053_25-AUT_PS_1#subjects)

Spring (2025)

Bankstown City

On-site

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