

HUMN 1013 CONTEXTUALISING INDIGENOUS AUSTRALIA (DAY MODE)

Credit Points 10

Legacy Code 101751

Coordinator Madison Shakespeare ([https://directory.westernsydney.edu.au/search/name/Madison Shakespeare/](https://directory.westernsydney.edu.au/search/name/Madison%20Shakespeare/))

Description This unit will provide a comprehensive overview of Indigenous Australian cultures, histories and identities. The scope of the unit spans pre-colonisation to the twenty-first century across Australia and all relevant fields of study. A cross-section of institutional, community and popular culture contexts will be explored through flipped mode of delivery supported by face to face tutorials. This body of knowledge will provide a context for various professions and discussions. Students will have the exciting opportunity to hear from a diverse range of Indigenous educators from academics to artists through to performers and community elders. A broad understanding of Indigenous Australia will position students to be advocates for change in contemporary Australia.

School Humanities & Comm Arts

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects LGYA 6068 - Indigenous Australia Back to the Future

Learning Outcomes

On successful completion of this subject, students should be able to:

1. discuss Indigenous Australian cultures, histories and identities from pre-colonisation through to the twenty-first century;
2. explain the diversity that exists within and between Indigenous Australians;
3. identify and reflect on their own life stories to make meaning of the relationship between Indigenous and Non-Indigenous Australians;
4. use effective research skills to investigate Indigenous Australian cultures, histories and identities;
5. perceive that a National identity includes Indigenous Australians;
6. appraise own understanding of new knowledge related to Indigenous Australia.

Subject Content

Defining Indigenous Australia
Diversity within and between Indigenous Australians
Kinship, ?ecountry?f and social organization
Value orientations and ?eTjukurpa?f (Dreaming)
Indigenous Languages
Indigenous Knowledge
Indigenous Economics
Indigenous Created Expressions

Significant historical themes / events e.g. protection / assimilation / integration / self-determination / reconciliation, Stolen Generation
Indigenous social indicators e.g. health, housing, education
Politics of Land / Land Rights / Native Title
Politics of Identity and Representation
Indigenous peoples' contribution to Australian society

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Essay: Indigenous event participation and reflection paper	1,000 words	40	N	Individual
Quiz: On-line questions and answers	1 hour	15	N	Individual
Reflection: Journal	1,500 words	45	N	Individual

Teaching Periods

2022 Semester 1

Penrith (Kingswood)

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN1013_22-AUT_KW_D#subjects)

Online

Online

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