HLTH 7029 QUALITY AND SAFETY

Credit Points 10

Legacy Code 401371

Coordinator Edwina Gow (https://directory.westernsydney.edu.au/search/name/Edwina Gow/)

Description This subject provides an overview of emerging health policy with particular attention to quality and safety. Students develop a critical view on the organisation of healthcare, measurement and delivery of outcomes from the patient and population perspective as well as organisational accountability for quality and safety. The course consists of three components. The first component targets the main constituents of clinical governance, including practice design, analysis and improvement, error reporting and investigation, public accountability and open disclosure, multi-disciplinary teamwork and clinical leadership. The second component introduces the tools of clinical process redesign which help managers make practical improvements to practices in their subjects. The third component targets risk management by providing an overview of the kinds of risks faced by health service managers by outlining perceptions of risk such as adverse effect versus opportunity capital.

School Health Sciences

Discipline Health, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Equivalent Subjects HLTH 7012 - Organisational Governance and Performance Management

Restrictions

Students must be enrolled in a postgraduate program

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Analyse health reforms to apply to strategic and operational planning and implementation
2. Critique efforts to improve health systems, in Australia and beyond
3. Design strategies to avert risk and manage adversity
4. Integrate good governance into practice within a health service industry
5. Analyse the role of leadership, professional communication and interpersonal skills as they relate to quality and safety
6. Translate evidence and best practice into organisational and clinical governance to improve outcomes

Subject Content

1. Organisational governance
2. Quality and safety in the Australian and global context
3. Quality Improvement frameworks
4. Quality failings
5. Quality indicators, measurement and reporting
6. Quality management
7. Training and education for quality and safety
8. Risks and complaints management
9. Patient and public involvement in improving quality and safety in healthcare
10. Evaluating quality care through audit

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Professional Task	800 words	25	N	Individual
Professional Task	1,500 words	40	N	Individual
Presentation	20 minutes	35	N	Individual

Prescribed Texts

- Gottwald, M., Lansdown, G.E. (2014). Clinical Governance: Improving the quality of healthcare for patients and service users. McGraw-Hill Education.

Teaching Periods

Spring (2023)

Online

Online

Subject Contact Edwina Gow (https://directory.westernsydney.edu.au/search/name/Edwina Gow/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HLTH7029_23-SPR_ON_2#subjects)

Parramatta - Victoria Rd

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HLTH7029_23-SPR_PS_1#subjects)

Sydney City Campus - Term 1 (2024)

Sydney City

On-site

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HLTH7029_24-SC1_SC_1#subjects)

Spring (2024)

Online

Online

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