

# HLTH 7016 QUALITY AND SAFETY IN HEALTH CARE

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**Credit Points** 10

**Legacy Code** 400842

**Coordinator** Bruce Barraclough ([https://directory.westernsydney.edu.au/search/name/Bruce Barraclough/](https://directory.westernsydney.edu.au/search/name/Bruce%20Barraclough/))

**Description** Health care managers and clinicians are responsible for the quality and safety of patient care within their units. To introduce a culture of safety they must understand and work within current policy, surveillance and governance strategies. In this unit students will study the cultural and governance environments within which quality and safety systems are introduced in health care. Students will also develop skills required to effectively use the tools available for managing and monitoring quality and safety issues within their workplace.

**School** Health Sciences

**Student Contribution Band** HECS Band 2 10cp

**Level** Postgraduate Coursework Level 7 subject

**Equivalent Subjects** PUBH 7018 - Leadership in Quality and Safety in Health Care

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically appraise the human and cultural factors which impact on quality and safety
2. Understand the importance of surveillance, analysis and communication in developing quality and safety systems in health care
3. Develop and manage strategies for crisis management of unfolding quality and safety issues

## Subject Content

- Health care standards in Australia; What are they? Who sets them? How are they monitored? Audits? Legislative requirements?
- Policy and organisational structure for the management of quality and safety issues in Australia; (Australian Commission on Safety and Quality and Health Care, NSW Clinical Excellence Commission and so forth)
- Risk management and patient safety
- Crisis management
- Reporting and Legislative requirements
- developing A culture of quality and safety
- clinical Governance
- information systems and quality management systems
- contemporary case studies

Teaching Periods