

HLTH 3016 STRENGTH AND CONDITIONING

Credit Points 10

Legacy Code 401148

Coordinator Dean Norris ([https://directory.westernsydney.edu.au/search/name/Dean Norris/](https://directory.westernsydney.edu.au/search/name/Dean%20Norris/))

Description Strength and Conditioning presents the growing body of research evidence supporting specific methods of resistance exercise and training, as well as the role of resistance exercise in disease prevention and health promotion. Students gain an understanding of the energetics and physiology of resistance exercise by also completing and experiencing laboratories focussed on the important applied concepts in resistance exercise and training.

School Health Sciences

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) HLTH 2003 AND BIOS 2012 AND SPRT 2002

Equivalent Subjects HLTH 3015 - Resistance Training and Physiology

Restrictions Students must be enrolled in 4658 - Bachelor of Health Science (Sport and Exercise Science).

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Explain skeletal muscle anatomy and identify the key structures involved with muscle contraction
2. Evaluate contributions to muscle contraction from the nervous system and within the muscle
3. Identify the biological mechanisms that explain different types of training adaptation following resistance exercise
4. Prescribe an evidence based resistance exercise program for a healthy, untrained individual
5. Examine contributing factors to performance of an exercise movement
6. Construct a basic nutritional plan that effectively complements typical resistance exercise prescription
7. Critique the scientific basis and be able to review evidence for modern trends in resistance exercise prescription

Subject Content

- The Anatomy and physiology of muscle contraction
- The research-based evidence for specific types of resistance training for specific outcomes; such as strength, power and endurance
- exposure to different equipment used in resistance training, and how The equipment differs in promoting specific resistance training outcomes
- training paradigms used in resistance training
- potential Abuse of Pharmacological and Nutritional Ergogenic AIDS in resistance training, as well as their performance and health consequences

- The Roles of resistance Exercise and training in Sports and athletics
- The Roles of resistance Exercise and training in disease prevention and rehabilitation
- designing resistance Exercise training programs
- experiencing resistance Exercise training

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Final Exam	2 hours	40	Y	Individual
Applied Project Part A- Program	Up to 8 pages	20	N	Individual
Applied Project Part B- 2 x Program Explanations	Up to 2 pages each	20	N	Individual
Resistance Training Programs	Up to 6 pages	20	N	Individual

Prescribed Texts

- Chapter excerpts from the book, Brooks GA, Fahey TD, Baldwin KM. Human bioenergetics and its applications: fifth edition. McGraw-Hill.
- This is an electronic book specially prepared for this subject. <http://www.mheducation.com.au/9781121631915-aus-resistance-training-and-physio>
- This e-book is a compilation of relevant chapters from the above named text, which is already available as a hard-copy in the library for students to access should they not purchase the e-book.

Teaching Periods

2022 Semester 2

Campbelltown

Day

Subject Contact Dean Norris ([https://directory.westernsydney.edu.au/search/name/Dean Norris/](https://directory.westernsydney.edu.au/search/name/Dean%20Norris/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HLTH3016_22-SPR_CA_D#subjects)