

# HLTH 2030 PARAMEDICINE CARE OF DIVERSE PATIENTS 2

**Credit Points** 10

**Coordinator** Buck Reed ([https://directory.westernsydney.edu.au/search/name/Buck Reed/](https://directory.westernsydney.edu.au/search/name/Buck%20Reed/))

**Description** Paramedics encounter a diverse range of patients. Many of these patients are vulnerable because of their social, clinical or cultural situation. Vulnerable and diverse populations are often overrepresented in paramedic caseload. Paramedics also encounter patients with a wide range of physical and cognitive disabilities. Paramedics are increasingly a key profession in helping diverse and vulnerable patients navigate the health system. This subject explores how paramedics can provide culturally safe and appropriate patient-centred care to these unique populations.

**School** Health Sciences

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Pre-requisite(s)** HLTH 2026

## Restrictions

Students must be enrolled in 4790 Bachelor of Paramedicine or 4669 Bachelor of Health Science (Paramedicine).

## Learning Outcomes

After successful completion of this Subject, students will be able to:

1. Reflect on the impact of diverse populations in paramedic practice both intrinsically and extrinsically.
2. Demonstrate and discuss the provision of culturally-safe, person-centred care to patients from culturally, linguistically or socially diverse populations in a paramedicine context.
3. Identify risks and challenges in patients from vulnerable backgrounds and vulnerable environments in unscheduled or emergency health care events.
4. Examine the context and causes of patients suffering from abuse or neglect.
5. Discuss the care of patients suffering from abuse or neglect in a multi-agency framework.
6. Discuss the provision of person-centred care to patients from the LGBTQI+ community.
7. Demonstrate person-centred care in a non-ambulance placement environment.

## Subject Content

1. Paramedic epidemiology in rural and remote environments and care of geographically isolated patients
2. Paramedic care of Aboriginal and Torres Strait Islander communities
3. Paramedic care of patients with disabilities and their carers
4. Paramedic care and interaction with patients from culturally and linguistically diverse backgrounds

5. Paramedic care and interaction with homeless and Low Socioeconomic Status populations
6. Paramedic care of victims of intimate partner violence including interagency response models
7. Paramedic care of victims of abuse and neglect across the lifespan including interagency response models
8. LGBTQI+ health

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Case Study	1500 words	30	N	Individual
Reflection	750 words	20	N	Individual
Professional Placement Performance	5 Days	0	N	Individual
Report	15 Minutes	20	N	Individual
Viva Voce	15 Minutes	30	Y	Individual

Teaching Periods

## 2nd Half (2024)

### Campbelltown

#### On-site

#### Subject Contact

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=HLTH2030\\_24-2H\\_CA\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HLTH2030_24-2H_CA_1#subjects))