

HLTH 1013 PROFESSIONAL COMPETENCIES IN HEALTH

Credit Points 10

Legacy Code 401396

Coordinator Caterina Tannous (https://directory.westernsydney.edu.au/search/name/Caterina_Tannous/)

Description This unit, taken in the first session for commencing students in health science courses, offers an introduction to foundation knowledge and skills required for future practice in the health workforce. Students will gain an understanding of their roles and will develop skills required for safe, responsible and ethical practice required as health professionals. There is a specific focus on developing students' understanding of the roles of others in the interprofessional health care team as a way of establishing - professional identity. The International Classification of Functioning provides a framework within which client centred and community focussed approaches to practice is discussed. The unit also uses a 'student capital' framework to facilitate reflection of academic capability and development of skills required for success at university.

School Health Sciences

Discipline Health, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects HLTH 1011 - Professional Health Competencies
HLTH 1010 - Professional Health Competencies

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Reflect and identify academic and professional capacity needs;
2. Practice information and academic literacy skills for ensuring academic success in a health science degree;
3. Describe and apply principles to ensure ethical and responsible practice in the current academic and future health professional environment;
4. Use global models of health and well-being concepts to demonstrate a holistic understanding of health within the framework of person-centred practice;
5. Describe and apply principles of safe practice in the health sciences;
6. Describe and apply the legal responsibilities and obligations of health science professionals;
7. Explain and describe approaches used in inter-professional health science teams.

Subject Content

- 'Student Capital' framework to promote reflection on academic and professional capacity needs
- transition support pods based on learning needs - information literacy, academic integrity, academic literacy
- Definition of profession and professionalism, special requirements of placements
- Ethical considerations and professional codes of conduct

- legal framework in The health sciences - duty of care, Negligence, Risk minimisation, informed consent and privacy. legal requirements of documentation
- mandatory responsibilities - child protection, Abuse and neglect
- professional Registration
- work health and safety - infection control/hand wash and manual handling
- international Classification of functioning (ICF) framework
- person-centred practice
- Interprofessional Roles and The health science team
- professional identity

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type | Length | Percent | Threshold | Individual/Group Task |
|---------------|-------------|---------|-----------|-----------------------|
| Summary | 750 words | 20 | N | Individual |
| Portfolio | 750 words | 30 | Y | Individual |
| Case Study | 1,500 words | 40 | N | Individual |
| Participation | 10 weeks | 10 | N | Individual |

Teaching Periods

Autumn (2022)

Campbelltown

Day

Subject Contact Elizabeth Atteya (https://directory.westernsydney.edu.au/search/name/Elizabeth_Atteya/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HLTH1013_22-AUT_CA_D#subjects)

Penrith (Kingswood)

Day

Subject Contact Elizabeth Atteya (https://directory.westernsydney.edu.au/search/name/Elizabeth_Atteya/)

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Online

Online

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Sydney City Campus - Term 1 (2022)

Sydney City

Day

Subject Contact Andrey Zheluk (https://directory.westernsydney.edu.au/search/name/Andrey_Zheluk/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HLTH1013_22-SC1_SC_D#subjects)

Sydney City Campus - Term 2 (2022)

Sydney City

Day

Subject Contact Andrey Zheluk ([https://directory.westernsydney.edu.au/search/name/Andrey Zheluk/](https://directory.westernsydney.edu.au/search/name/Andrey_Zheluk/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HLTH1013_22-SC2_SC_D#subjects)

Spring (2022)

Online

Online

Subject Contact Caterina Tannous ([https://directory.westernsydney.edu.au/search/name/Caterina Tannous/](https://directory.westernsydney.edu.au/search/name/Caterina_Tannous/))

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Sydney City Campus - Term 3 (2022)

Sydney City

Day

Subject Contact Andrey Zheluk ([https://directory.westernsydney.edu.au/search/name/Andrey Zheluk/](https://directory.westernsydney.edu.au/search/name/Andrey_Zheluk/))

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Autumn (2023)

Campbelltown

Internal

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Penrith (Kingswood)

Internal

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Sydney City Campus - Term 1 (2023)

Sydney City

Internal

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Sydney City

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Spring (2023)

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Sydney City Campus - Term 3 (2023)

Sydney City

Internal

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