

HLTH 0005 THE HEALTH SCIENCE PROFESSIONAL (WSTC PREP)

Credit Points 10

Legacy Code 700303

Coordinator Charlise Bennett ([https://directory.westernsydney.edu.au/search/name/Charlise Bennett/](https://directory.westernsydney.edu.au/search/name/Charlise%20Bennett/))

Description The Health Science Professional is designed to enhance Academic English skills whilst exploring different pathways available in the Bachelor of Health Science degree, and the majors associated with Testamur majors including Clinical Science, Health Promotion, Health Services Management, Public Health and Recreation Therapy. The subject will lead students through the compliance requirements of their intended pathway, and map out the process of meeting these requirements. Students are encouraged to develop their ideas and understanding of health sciences and the areas of specialisation they can pursue.

School Western Sydney The College

Discipline Health, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Initiate the compliance needs for appropriate key programs.
2. Identify the direct pathway through to the completion of studies with key programs in health science and consider ways to enhance opportunities for employability at graduation.
3. Identify and summarise the main points of arguments.
4. Demonstrate an ability to research, critically read, analyse and make meaning from academic texts.
5. Produce a well-structured, logical, coherent and cohesive response to writing tasks using appropriate academic language structures.
6. Understand the importance of Interprofessional Education (IPE) in the Health Sciences and develop reflective professional practices.
7. Demonstrate an understanding of the key policies and procedures relevant to students at The College and Western Sydney University, such as those around Academic Integrity, extensions and special consideration.

Subject Content

1. Unit and course introduction
2. Critical reading and conventions of academic writing
3. Inter-professional learning
4. The structure of academic argument
5. Health, growth and development
6. Working with children and families
7. Compliance for student placements
8. Becoming a reflective practitioner
9. Health science professions
10. Employability, soft skills and volunteering
11. Communication STEPPS & ISBAR

12. Making the most of fieldwork learning opportunities
13. Working in diverse settings
14. Compliance meeting and reflection
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Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Quiz	30 minutes	10	N	Individual
Case Study	500 words	25	N	Individual
Reflection	750 words	30	N	Individual
Presentation	5 - 7 minutes	35	N	Individual

Teaching Periods

Term 1 (2024)

Nirimba Education Precinct

On-site

Subject Contact Charlise Bennett ([https://directory.westernsydney.edu.au/search/name/Charlise Bennett/](https://directory.westernsydney.edu.au/search/name/Charlise%20Bennett/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HLTH0005_24-T1_BL_1#subjects)

Term 2 (2024)

Nirimba Education Precinct

On-site

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