

# HLTH 0002 HEALTH CARE ENVIRONMENTS (WSTC)

**Credit Points** 10

**Legacy Code** 900106

**Coordinator** Charlise Bennett ([https://directory.westernsydney.edu.au/search/name/Charlise Bennett/](https://directory.westernsydney.edu.au/search/name/Charlise%20Bennett/))

**Description** Health care environments introduces students to foundation knowledge for health science level subjects in their degree. This includes supporting the independence and wellbeing of clients, regardless of age or disability. Focus in this subject includes working legally and ethically, working with diverse people and following safe work practices. Effective communication is imperative, through written care plans, identifying what has been provided using client centred practice. This subject incorporates most core and elective subjects in the Certificate III in Individual Support. Students can pursue a qualification through the College RTO in one of three specialisations- Disabilities, Ageing, and Home & Community.

**School** Western Sydney The College

**Discipline** Health, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 0 Preparatory subject

**Equivalent Subjects** HLTH 0001 - Health Care Environments (UWSCFS)

## Restrictions

This subject is only available to College students enrolled in the Undergraduate Preparation Programs.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate an understanding of providing individualised support in ageing, disability and home and community care (HACC)
2. Propose methods to support the independence and wellbeing of individuals
3. Develop appropriate communication strategies to effectively work in health care settings
4. Strategise different methods to be inclusive of diversity
5. Evaluate legal and ethical dilemmas in health care settings
6. Recognise safe work practices for direct client care

## Subject Content

Rationale and processes underpinning individual support, planning and delivery

Roles and responsibilities of different people providing individual support

Communicating for best client outcomes between professionals, carers, family members, other support workers and managers in health care

Legal and ethical considerations in the workplace

Safe work practices for client care

Supporting individuals and their wellbeing

Service delivery models, community practices and inclusion

Facilitating skills and practices to empower people with disabilities, in home care and ageing  
Rationale and processes underpinning individual support, planning and delivery  
Roles and responsibilities of different people providing individual support  
Communicating for best client outcomes between professionals, carers, family members, other support workers and managers in health care  
Legal and ethical considerations in the workplace  
Safe work practices for client care  
Supporting individuals and their wellbeing  
Service delivery models, community practices and inclusion  
Facilitating skills and practices to empower people with disabilities, in home care and ageing

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Reflection	500 words each	30	N	Individual
Quiz	2 hours	35	N	Individual
Case Study	1000 words	35	N	Individual

Teaching Periods

## Term 2 (2023)

### Nirimba Education Precinct

#### On-site

**Subject Contact** Despina Kamper ([https://directory.westernsydney.edu.au/search/name/Despina Kamper/](https://directory.westernsydney.edu.au/search/name/Despina%20Kamper/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=HLTH0002\\_23-T2\\_BL\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HLTH0002_23-T2_BL_1#subjects))

## Term 3 (2023)

### Nirimba Education Precinct

#### On-site

**Subject Contact** Charlise Bennett ([https://directory.westernsydney.edu.au/search/name/Charlise Bennett/](https://directory.westernsydney.edu.au/search/name/Charlise%20Bennett/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=HLTH0002\\_23-T3\\_BL\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HLTH0002_23-T3_BL_1#subjects))

## Term 1 (2024)

### Nirimba Education Precinct

#### On-site

**Subject Contact** Despina Kamper ([https://directory.westernsydney.edu.au/search/name/Despina Kamper/](https://directory.westernsydney.edu.au/search/name/Despina%20Kamper/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=HLTH0002\\_24-T1\\_BL\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HLTH0002_24-T1_BL_1#subjects))

## Term 2 (2024)

### Nirimba Education Precinct

#### On-site

**Subject Contact** Despina Kamper ([https://directory.westernsydney.edu.au/search/name/Despina Kamper/](https://directory.westernsydney.edu.au/search/name/Despina%20Kamper/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=HLTH0002\\_24-T2\\_BL\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HLTH0002_24-T2_BL_1#subjects))