GEDU 0017 TRANSITION SUCCESS (WSTC PREP)

Coordinator Kylie Tyler (https://directory.westernsydney.edu.au/search/name/Kylie Tyler/)

Description This subject is designed to assist students to take the next step in their academic development by helping them build higher level reflective skills that will allow them to critically consider their own learning and professional journey and make the adjustments required to achieve their goals. Students will begin to take ownership of their learning by developing proactive strategies that will allow them to study on their own terms. Students will begin engaging with their intended profession and reflect on the skills, attributes and qualifications that will be required to reach their goals. Students will also develop a transition plan to help them navigate the next steps in their academic journey so that they can identify the challenges they might encounter as they move forward, and develop the skills to overcome them.

School Western Sydney The College

Discipline Learning Skills Programs

Student Contribution Band HECS Band 4 15cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Restrictions

Students must be enrolled in an existing Diploma program at WSTC

Learning Outcomes

After successful completion of this subject, students will be able to:

1. Critically assess your own learning journey and plan your next steps.
2. Design proactive strategies to enhance your study success.
3. Demonstrate entry level skills required in your intended profession.
4. Devise an employability and future success plan.
5. Identify challenges for transition and strategies to overcome them

Subject Content

- Career planning
- Employability skills
- Advanced study skills
- Relevant professional skills
- Integrity as a student and professional
- Making the most of feedback
- Ensuring post transition success

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Participation		S/U	N	Individual
Proposal	1000 words	S/U	N	Individual
Log/ Workbook	1200 word equivalent	S/U	N	Individual

Prescribed Texts

There are no prescribed texts for this subject.

Teaching Periods

Autumn (2024)

Bankstown City
Hybrid
Subject Contact Kylie Tyler (https://directory.westernsydney.edu.au/search/name/Kylie Tyler/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=GEDU0017_24-AUT_BK_3#subjects)

Nirimba Education Precinct
Hybrid
Subject Contact Kylie Tyler (https://directory.westernsydney.edu.au/search/name/Kylie Tyler/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=GEDU0017_24-AUT_BL_3#subjects)

Online
Online
Subject Contact Kylie Tyler (https://directory.westernsydney.edu.au/search/name/Kylie Tyler/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=GEDU0017_24-AUT_ON_2#subjects)

Spring (2024)

Bankstown City
Hybrid
Subject Contact Kylie Tyler (https://directory.westernsydney.edu.au/search/name/Kylie Tyler/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=GEDU0017_24-SPR_BK_3#subjects)

Nirimba Education Precinct
Hybrid
Subject Contact Kylie Tyler (https://directory.westernsydney.edu.au/search/name/Kylie Tyler/)

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