

GEDU 0015 TERTIARY STUDY SKILLS IN SOCIAL SCIENCE (WSTC PREP)

Credit Points 0

Legacy Code 700174

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Description This subject is designed to assist students to become successful independent reflective learners. It introduces students to a range of theories and concepts to facilitate the development of practical skills and personal attitudes necessary for success in tertiary study.

School Western Sydney The College

Discipline Learning Skills Programs

Student Contribution Band

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate skills and knowledge about the theory and practise of what constitutes an successful independent reflective learner in tertiary education
2. Access and explore tertiary education and to make informed choices about the future direction of their education
3. Communicate ideas and information in a style appropriate to an academic setting
4. Use improved interpersonal skills to become effective group members and develop a peer support network
5. Locate and use appropriate educational technologies

Subject Content

1. Online etiquette in an educational environment
2. Variety of tertiary learning strategies
3. WSTC Policies and Procedures
4. Higher education culture
5. Time management, managing conflicting priorities
6. Strategies for studying in your course
7. Factors influencing student success

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Creative Showcase a. Oral Presentation and creative piece (20%) b. Progress Report (5%)	Oral presentation (5 minutes)	20	N	Individual
Learning Portfolio a. Reflections (x2) b. In-class tasks (x9)	Week 2 and 12 Weekly Reflections from week 2-11	80	N	Individual