# GEDU 0014 TERTIARY STUDY SKILLS IN SOCIAL SCIENCE (POLICING) (WSTC PREP)

Credit Points 0

Legacy Code 700175

**Coordinator** Mona Shrestha (https://directory.westernsydney.edu.au/ search/name/Mona Shrestha/)

**Description** This subject is designed to assist students to become successful independent reflective learners. It introduces students to a range of theories and concepts to facilitate the development of practical skills and personal attitudes necessary for success in tertiary study.

School Western Sydney The College

Discipline Learning Skills Programs

#### Student Contribution Band

Check your fees via the Fees (https://www.westernsydney.edu.au/ currentstudents/current\_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

#### Restrictions

Students must be enrolled at Western Sydney University, The College.

## Learning Outcomes

On successful completion of this subject, students should be able to:

- 1. Demonstrate skills and knowledge about the theory and practise of what constitutes an successful independent reflective learner in tertiary education
- 2. Access and explore tertiary education and to make informed choices about the future direction of their education
- 3. Communicate ideas and information in a style appropriate to an academic setting
- 4. Use improved interpersonal skills to become effective group members and develop a peer support network
- 5. Locate and use appropriate educational technologies

## Subject Content

- 1. Online etiquette in an educational environment
- 2. Variety of tertiary learning strategies
- 3. WSTC Policies and Procedures
- 4. Higher education culture
- 5. Time management, managing conflicting priorities
- 6. Strategies for studying in your course
- 7. Factors influencing student success

### Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task
Presentation		20%	Ν	Individual
Journal		80%	Ν	Individual

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