ENVL 1001 UNDERSTANDING LANDSCAPE

Legacy Code 300812

Coordinator Suzanne Ermert (https://directory.westernsydney.edu.au/ search/name/Suzanne Ermert/)

Student Contribution Band

Check your fees via the Fees (https://www.westernsydney.edu.au/ currentstudents/current_students/fees/) page.

Learning Outcomes

On successful completion of this subject, students should be able to:

- 1. Determine the relationship between humans and the natural environment and the impacts of the ecological health of that environment from human development.
- 2. Identify diverse concepts of landscape.
- Recognise the range of values and meanings associated with the term extbf{e}elandscape extbf{f}, including their own and those of their peers.
- Explain the basis of selected landscape management issues. Evaluate the holistic nature of landscape systems and the links to landscape management issues.
- Apply skills associated with maps, mapping, spatial investigation (GIS) and associated technologies, and landscape management techniques as a way to interpret the landscape.

Subject Content

- 1. Landscape concepts, issues and landscape conditions;
- Effects of humankind on past, present and future landscapes;
 Maps and mapping: Spatial analysis using GIS and mapping techniques in combination with spatial investigation technologies to characterise and assess landscapes for environmental assessment and the role of habitat;

 Assessment of heritage landscapes, including aboriginal heritage;
 Fire ecology in the Sydney Basin; including the influence of fire on various landscapes including urban and wilderness landscapes;

- 6. Spatial awareness;
- 7. Compass and map reading;

 Spatial estimations and calculations using clinometers, measuring wheels;

9. Route construction through a nominated landscape using mapping techniques;

10. Basic plant identification using taxonomic key;

11. Humankind?fs historical and cultural involvement within the landscape;

12. Principles and practice of fire and fire management issues;

13. Underlying ?elayers?f within the framework of landscape;

14. Cultural, historical and artistic perspectives of the indigenous relationship with the lan

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Mandatory Group Task
Environmen t a000 Autobiograp krø rds		15	Ν	Individual

Field trip tasks sheets which evaluate/ characteris sites visited	Completed during field trip		Ν	Individual
Poster / Presentatic of analysis/ characteris of specific landscape site not visited in field trips	15 minute oppresentatio ation		Ν	Individual
Final Exam	2 hours	40	Ν	Individual