

CULT 2017 YOUTH JUSTICE AND PRACTICE

Credit Points 10

Legacy Code 102699

Coordinator Ana Rodas ([https://directory.westernsydney.edu.au/search/name/Ana Rodas/](https://directory.westernsydney.edu.au/search/name/Ana%20Rodas/))

Description This unit develops an understanding of the complexity of youth justice by addressing the historical, political, cultural and socio-economic factors associated with youth crime, constructions of youth, and, governmental strategies for regulating and preventing youth crime. Insights from legal practitioners, police, youth workers, adolescent psychologists, and juvenile justice case managers form part of the unit's inter-disciplinary framework. This is used to develop a critical appreciation of the impacts of the regulation of particular youth groups that are over-represented in the juvenile justice system, including Aboriginal and Torres Strait Islander youth, youth in out-of-home care, and other racial/ethnic minority youth. Lastly, the unit critically assesses a range of official interventions for working with young people within the youth justice system.

School Social Sciences

Discipline Criminology

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Equivalent Subjects CULT 2009 - Juvenile Crime and Justice

Restrictions Successful completion of 40 credit points at Level 1.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate knowledge of the multi-disciplinary literature relating to youth justice.
2. Make effective decisions in response to individual cases by applying youth justice principles.
3. Assess the social and political forces that have shaped interventions for working with young people.
4. Communicate effectively using a range of methods commonly used in criminal justice settings.

Subject Content

Origins of a youth justice system
 The nature and extent of youth crime
 Correlates of offending and victimisation
 Youth governance models
 Responding to offending ? criminal and community justice
 Youth as ?suspect?f

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Case Study	750	30	N	Individual
Poster	750	30	N	Individual
Professional Task	1,500 words	40	N	Individual

Teaching Periods

Autumn Penrith (Kingswood)

Day

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View timetable (https://classregistration.westernsydney.edu.au/event/timetable/?subject_code=CULT2017_22-AUT_KW_D#subjects)

Liverpool

Day

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Online

Online

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WSU Online TRI-1

Wsu Online

Online

Subject Contact Alexia Cameron ([https://directory.westernsydney.edu.au/search/name/Alexia Cameron/](https://directory.westernsydney.edu.au/search/name/Alexia%20Cameron/))

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Sydney City Campus - Term 1

Sydney City

Day

Subject Contact Andrey Zheluk ([https://directory.westernsydney.edu.au/search/name/Andrey Zheluk/](https://directory.westernsydney.edu.au/search/name/Andrey%20Zheluk/))

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WSU Online TRI-2

Wsu Online

Online

Subject Contact Alexia Cameron ([https://directory.westernsydney.edu.au/search/name/Alexia Cameron/](https://directory.westernsydney.edu.au/search/name/Alexia%20Cameron/))

Sydney City Campus - Term 2

Sydney City

Day

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WSU Online TRI-3

Wsu Online

Online

Subject Contact Alexia Cameron ([https://directory.westernsydney.edu.au/search/name/Alexia Cameron/](https://directory.westernsydney.edu.au/search/name/Alexia%20Cameron/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=CULT2017_22-OT3_OW_O#subjects)

Sydney City Campus - Term 3

Sydney City

Day

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