CULT 1029 THE INDIVIDUAL IN A GLOBAL CONTEXT: THE CONCEPTS AND IDEAS THAT SHAPE US (WSTC)

Credit Points 10

Coordinator Elisha Barrett (https://directory.westernsydney.edu.au/ search/name/Elisha Barrett/)

Description The aim of this subject is to get you thinking critically about the world around you! We live in turbulent, uncertain times and this can often make us feel powerless. However, learning to think sociologically - and developing a critical understanding of how society and culture work - are the first steps towards understanding how to challenge disadvantage and create positive change. The purpose of this subject is to equip you with the skills to navigate a culturally and linguistically diverse society, including that of Greater Western Sydney. You will gain an historically informed, critical understanding of the meaning of culture, the impact of colonisation, Indigenous Australian cultures, and of approaches to diversity, multilingualism and multiculturalism. You will explore the value of existing and emerging skills in multilingualism and cross-cultural communication as tools to navigate a rapidly changing global environment. You will have the opportunity to develop your intercultural communication skills through interactive learning activities and a field-trip.

School Humanities & Comm Arts

Discipline Society and Culture, Not Elsewhere Classified.

Student Contribution Band

Check your fees via the Fees (https://www.westernsydney.edu.au/ currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects HUMN 1053 HUMN 1056

Restrictions

Students must be enrolled in an existing College Diploma program listed below:

- 7188 Diploma in Culture, Society and Justice
- 7189 Diploma in Health Science
- 7190 Diploma in Business
- · 7191 Diploma in Information and Communication Technologies
- 7192 Diploma in Building Design and Construction
- 7193 Diploma in Engineering Studies
- · 7194 Diploma in Creative Industries and Communications
- 7195 Diploma in Arts
- 7196 Diploma in Science
- 7197 Diploma in Education Studies

Learning Outcomes

After successful completion of this subject, students will be able to:

1. Identify and explain sociological concepts, theories and frameworks of diversity, language and culture

2. Demonstrate an understanding of the experiences of linguistically and culturally diverse social groups

1

- 3. Demonstrate the ability to ethically navigate intercultural settings
- 4. Demonstrate the ability to explore representations of diversity from a sociological perspective
- 5. Reflect on how responsible local and global citizens communicate experiences of diversity in various contexts

Subject Content

- Introduction to Diversity, Language and Culture
- · Cultures and languages of Indigenous Australian peoples
- Multilingualism and monolingualism
- · Globalisation and cultural hybridity
- Migration and multiculturalism
- Race, racism and anti-racism
- Activism and social change

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Short Answer	300 words	15	Ν	Individual	Ν
Case Study	v 1000 words	30	Ν	Individual	Ν
Short Answer	750 words	25	Ν	Group	Ν
Presentatio	5 mins	30	Ν	Individual	Ν

Teaching Periods

Spring Block 2 (2025) Bankstown City

On-site

Subject Contact Elisha Barrett (https://directory.westernsydney.edu.au/ search/name/Elisha Barrett/)

View timetable (https://classregistration.westernsydney.edu.au/odd/ timetable/?subject_code=CULT1029_25-SB2_BK_1#subjects)

Nirimba Education Precinct

On-site

Subject Contact Elisha Barrett (https://directory.westernsydney.edu.au/ search/name/Elisha Barrett/)

View timetable (https://classregistration.westernsydney.edu.au/odd/ timetable/?subject_code=CULT1029_25-SB2_BL_1#subjects)