

# COMM 0002 ACADEMIC SKILLS FOR COMMUNICATION (WSTC PREP)

**Credit Points** 10

**Legacy Code** 700218

**Coordinator** Chantal Rozairo ([https://directory.westernsydney.edu.au/search/name/Chantal Rozairo/](https://directory.westernsydney.edu.au/search/name/Chantal%20Rozairo/))

**Description** This unit introduces students to the essential academic skills required for success in tertiary studies. It employs an explicit pedagogy approach to teach students how to become independent, active, and reflective learners. The unit also includes essential research and writing skills specific to the Communication Arts.

**School** Western Sydney The College

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 0 Preparatory subject

**Restrictions** Students must be enrolled at Western Sydney University, The College.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Use both independent and collaborative learning strategies to advance the knowledge of the individual and that of their peers.
2. Communicate effectively through the development of critical reading, listening, speaking and writing skills in context.
3. Locate and use information technology systems and educational technologies to support learning and assessment.
4. Apply critical thinking, and use problem solving skills and research skills, to make informed decisions.
5. Apply the process of reflection to learning experiences, in order to assess their own learning styles and ◆elearn how to learn◆f.
6. Demonstrate an understanding of the difference between qualitative and quantitative research, as well as primary and secondary sources, as it applies to the communication arts.

## Subject Content

1. Introduction to tertiary study
2. Advanced tertiary skills
3. Information skills and blended learning
4. Essential skills for the arts, social sciences and humanities
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2. Advanced tertiary skills
3. Information skills and blended learning
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## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
a. Presentation – five minutes (15%)		20	N	Individual
b. Peer review (5%)				
Portfolio a. Annotated bibliography (10%)		50	N	Individual
b. Essay plan (10%)				
c. Essay draft (10%)				
d. Progress report (20%)				
Essay		30	N	Individual

Teaching Periods

## 2022 Trimester 1

### Nirimba Education Precinct

#### Day

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=COMM0002\\_22-T1\\_BL\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=COMM0002_22-T1_BL_D#subjects))

## 2022 Trimester 3

### Nirimba Education Precinct

#### Day

**Subject Contact** Chantal Rozairo ([https://directory.westernsydney.edu.au/search/name/Chantal Rozairo/](https://directory.westernsydney.edu.au/search/name/Chantal%20Rozairo/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=COMM0002\\_22-T3\\_BL\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=COMM0002_22-T3_BL_D#subjects))