# CMPL 3004 TRADITIONAL CHINESE MEDICINE PRACTICE 2

**Credit Points 10** 

Legacy Code 400356

Coordinator Yu-Ting Sun (https://directory.westernsydney.edu.au/search/name/Yu-Ting Sun/)

Description This subject focuses on the application of the skills and knowledge of TCM within a clinical setting. The subject provides the opportunity to expand students' knowledge base of the theory Chinese medicine through the work integrated experiential learning. Specifically, the subject covers TCM diagnosis, the application of Acupuncture techniques and the implementation of Chinese herbal medicine treatments. The subject also covers basic Chinese language including Pin Yin and Romanisation to enable students to apply TCM terminology as part of clinical practice. Under supervision, students have the opportunity to consult with clients/patients, perform basic acupuncture, and undertaken herbal prescription. Students will also undertake basic herbal processing and preparation of medicinal herbs.

School Health Sciences

Discipline Traditional Chinese Medicine

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current\_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) CMPL 3003

#### Restrictions

Students must be enrolled in 4660 Bachelor of Health Science-Master of Traditional Chinese Medicine or 4710 Bachelor of Traditional Chinese Medicine.

## **Learning Outcomes**

On successful completion of this subject, students should be able to:

- 1. Participate in all basic aspects of clinic and patient management;
- 2. Engage in patient management in a clinical context;
- 3. Apply the practice of specific acupuncture techniques;
- Employ the basic herbal processing, prescribing and dispensing skills;
- 5. Assist in the formulation of herbal and acupuncture prescriptions.
- Execute foundation skills in the use of the Pin Yin system and simple Chinese characters used in the practice of Chinese medicine.

## **Subject Content**

- 1. Practice of acupuncture techniques introduced in TCM Practice 1 and classical techniques including:
- Cooling The night sky
- Fire on The mountain
- Waving The dragon?fs tail
- 2. Basic preparation of medical substances and formulae
- 3. Processing of crude herbs
- 4. Practice of Chinese language in Chinese medicine practice

- Pin yin system of Romanisation
- simple Chinese characters used in practice
- 5. Clinical management and facilitation of practice:
- managing equipment
- Assessing A patient, gathering clinical information and clinical decision-making (assistance)
- consulting patients and providing treatment (assistance)

## **Special Requirements**

Legislative pre-requisites

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement. Students must also hold a valid and current First Aid Certificate from a Registered Training Organisation. Refer to the Special Requirements website for more information.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current\_students/enrolment/special\_requirements/)

#### Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task	,
Quiz	40 minutes	20	N	Individual	Υ
Practical	40 minutes	25	Υ	Individual	Υ
Case Study	1,500 words	25	N	Individual	Υ
Professiona Task	Weeks 3-6 during clinical practicum	30	Υ	Individual	Υ
Professionab6 hours at S/U Placement UniClinic Performance			Υ	Individual	Υ

**Teaching Periods** 

## **Spring (2025)**

### Campbelltown

#### On-site

**Subject Contact** Yu-Ting Sun (https://directory.westernsydney.edu.au/search/name/Yu-Ting Sun/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=CMPL3004\_25-SPR\_CA\_1#subjects)