

# CMPL 2006 TRADITIONAL CHINESE MEDICINE 3

**Credit Points** 10

**Legacy Code** 400352

**Coordinator** Xiaoshu Zhu ([https://directory.westernsydney.edu.au/search/name/Xiaoshu Zhu/](https://directory.westernsydney.edu.au/search/name/Xiaoshu%20Zhu/))

**Description** This subject enables students to develop a sound understanding of causes of disease in TCM with a particular focus on TCM disease pattern differentiation. Students will be able to identify the clinical manifestations relating to specific patterns and develop the appropriate TCM treatment principles. This is complemented by the reinforcement of skills in case history taking and TCM diagnostics.

**School** Health Sciences

**Discipline** Traditional Chinese Medicine

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Pre-requisite(s)** CMPL 1002

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Differentiate TCM disease patterns according to the Eight Principles, zang-fu organs; Qi, Blood and body fluid; and the aetiology
2. Explain the progression of disease
3. Compare and contrast the mechanisms of aetiology and pathogenesis in TCM.
4. Articulate the treatment principles in TCM

## Subject Content

1. TCM pathophysiology:
  - organ (zang fu) pathophysiology
  - qi, blood, body fluid pathophysiology
  - channel pathophysiology
  - latent diseases
2. Pattern differentiation in TCM:
  - according to pathogen (heat, damp, dry, cold, wind, phlegm, food and blood stasis)
  - according to the Eight Principle patterns of disease
  - according to the zang fu organs
  - according to qi, blood and body fluid
  - Symptoms as a result of conflict between pathogenic and antipathogenic qi
  - Root and symptoms (ben and biao) - Disease progression and the transformation of disease states (six divisions, four stages, 3 levels (jiao))
3. Treatment principles in TCM

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Case Study	1,500 words	20	N	Individual	Y
Essay	2,000 words	40	N	Individual	Y
Final Exam	2 hours	40	N	Individual	Y

Prescribed Texts

- Deng, T., (1999). Practical Diagnosis in Traditional Chinese Medicine. Edinburgh: Churchill Livingstone.

Teaching Periods

## Autumn (2025)

### Campbelltown

#### On-site

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View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=CMPL2006\\_25-AUT\\_CA\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CMPL2006_25-AUT_CA_1#subjects))