

BUSM 7047 INNOVATION, CREATIVITY AND ENTREPRENEURSHIP

Credit Points 10

Legacy Code 200792

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Description The aim of this unit is to provide students with the necessary skills to understand, execute and manage entrepreneurial innovation processes in firms/organisations, and be more prepared to succeed within an increasingly complex, global and highly competitive entrepreneurial environment. Firms/organisations of various sizes, including small and medium enterprises (SMEs) that are innovative and entrepreneurial provide vision, nurture creativity and idea management as part of their everyday activities and in seeking long-term sustainability.

School Business

Discipline Business Management

Student Contribution Band HECS Band 4 10cp

Level Postgraduate Coursework Level 7 subject

Equivalent Subjects LGYA 8997 - Innovation and Entrepreneurship

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Illustrate the importance of innovation and entrepreneurship in an applied enterprise and organisational (firm/organisation) context;
2. Examine management approaches that foster innovativeness and entrepreneurship in a firm/ organisation, both from a large and small (SME) perspective;
3. Engage in the process of identifying entrepreneurial opportunities, particularly those based on innovation;
4. Undertake a feasibility study and develop a new venture plan for the commercialisation of new research ideas, whereby both innovation and entrepreneurship are referred to and adopted as the core aspects of the study;
5. Evaluate the impact of contemporary and emerging themes related to innovation and entrepreneurship, in particular themes that underline the long-term sustainability of a firm/organisation.

Subject Content

The innovation process:

- the mindset of the entrepreneur;
- new venture planning/creation;
- business feasibility planning; and
- emerging Issues that directly and indirectly impact innovation and entrepreneurial processes.

Some of the emerging issues include: the (increasingly) stronger links between entrepreneurship and sustainability in its various forms, such as business/financial, social and environmental; the emergence of new technologies that help support innovation/ entrepreneurship, new business concepts, and changes in legislation.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Item | Length | Percent | Threshold | Individual/ Group Task |
|--|------------------------|---------|-----------|---------------------------|
| Essay based on case study | 1,000 words max. | 30 | N | Individual |
| Proposal "presented to a panel" format | 2,000 words equivalent | 30 | N | Group |
| Feasibility study | 2,000 words | 40 | N | Individual |

Prescribed Texts

- A collation of readings will be provided

Teaching Periods