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# BLDG 3016 WORK-INTEGRATED LEARNING IN ADVANCED DIGITAL CONSTRUCTION

#### Credit Points 20

**Coordinator** Keivan Bamdad Masouleh (https:// directory.westernsydney.edu.au/search/name/Keivan Bamdad Masouleh/)

**Description** As increased digitalisation drives the construction industry, this unit engages students in industry project-based learning related to Advanced Digital Construction. Students will select a project with an agreed industry partner, which involves or anticipates involvement in any of the following advanced digital construction applications: BIM, e-procurement and tendering, smart contracts, robotics, drones, artificial intelligence, virtual reality, IoT, additive manufacturing (3D) and digital twins. This subject contributes towards the skills required for a work-ready graduate and allows the student to plan, undertake and report on a specific aspect of practice in the context of work.

School Eng, Design & Built Env

Discipline Building Construction Management

Student Contribution Band HECS Band 2 20cp

Check your fees via the Fees (https://www.westernsydney.edu.au/ currentstudents/current\_students/fees/) page.

Level Undergraduate Level 3 subject

#### Restrictions

Students must be enrolled in 3782 Bachelor of Construction Management Advanced (Honours) AND have applied and selected by a partner organisation before enrolling in this subject.

#### Learning Outcomes

- 1. Manage various aspects of a project related to Advanced Digital Construction, including planning and implementation, to produce agreed deliverables that align with feedback
- Conduct research on the theoretical basis of the selected advanced digital construction project demonstrating ethical, digital and information literacy
- Reflect on the learning and professional development achievements related to the selected advanced digital construction project
- 4. Apply communication and collaboration skills through the selected advanced digital construction project and the workplace
- 5. Demonstrate application of advanced technical and digital tools for project management
- 6. Adapt to change, uncertainty and challenges with innovative and justifiable solutions for the industry

### **Subject Content**

Students will learn how to manage a project on any of the following advanced digital construction practices, along with relevant theoretical knowledge through research:

- BIM,
- e-procurement/ tendering,

- smart contracts,
- robotics,
- drones,
- artificial intelligence,
- virtual reality,
- IoT,
- 3D printing,
- digital twins.

### Work integrated learning

In the WIL Subjects in the 3782 course, each student has an academic supervisor and an industry supervisor to undertake a negotiated WIL activity that aligns with the given WIL theme within a workplace. Students will be recruited by agreed industry partners to their organisation through a selection process after their first year to undertake these WIL units with an agreement to co-design and co-deliver the units with quality assurance in place.

#### **Special Requirements**

Essential equipment

Students are required to meet the WHS requirements of the worksite

#### Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Proposal	1000 words	20	Ν	Individual	Y
Presentatio	15minutes (each)	20	Ν	Individual	Y
Report	3000 words plus an agreed deliverable		Ν	Individual	Y
Applied Project	2 pages	30	Ν	Individual	Y

**Teaching Periods** 

## Summer (2025)

## Online

line

Subject Contact Keivan Bamdad Masouleh (https:// directory.westernsydney.edu.au/search/name/Keivan Bamdad Masouleh/)

View timetable (https://classregistration.westernsydney.edu.au/odd/ timetable/?subject\_code=BLDG3016\_25-SUM\_ON\_2#subjects)