# BLDG 1009 ENVIRONMENTAL BUILDING DESIGN

#### Credit Points 10

Legacy Code 301062

Coordinator Laura Melo C E De Almeida (https://

directory.westernsydney.edu.au/search/name/Laura Melo C E De Almeida/)

**Description** This subject explores the important parameters that are used to facilitate sustainable change in the built environment. Building design is a tool to minimise the use of scarce resources and reduce the impact on the natural Australian landscape. Improving the standard of liveability in urban and peri-urban communities is addressed through the development of holistic building design solutions.

School Eng, Design & Built Env

Discipline Construction Engineering

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/ currentstudents/current\_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects BLDG 1010 - Environmental Building Design (WSTC)

## Learning Outcomes

On successful completion of this subject, students should be able to:

- 1. Recognise the importance of energy and water efficiency to the sustainability of our built environment
- 2. Review the available strategies that can be used to improve the life cycle performance of buildings
- 3. Identify the major common weaknesses in current residential building design
- 4. Prioritise environmental parameters for a specific building project
- 5. Integrate their knowledge of environmental design in the context of a medium density housing development

## Subject Content

Sustainable building design Environmentally friendly building materials and systems Green rating schemes for buildings Energy, water and waste management in buildings

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task
Quiz	1 hour	20	Ν	Individual
Report	Technical report with an overall of 1,000 words	30	Ν	Individual

Case Study	3D and 2D CAD drawings with EBD principles perfectly represented and identified	30	Ν	Group
Participation	during tutorials	10	Ν	Individual
Presentation	5 min individual reflection presentation on the case study	10	Ν	Individual

**Teaching Periods** 

## Spring (2023) Penrith (Kingswood)

#### On-site

Subject Contact Laura Melo C E De Almeida (https:// directory.westernsydney.edu.au/search/name/Laura Melo C E De Almeida/)

View timetable (https://classregistration.westernsydney.edu.au/odd/ timetable/?subject\_code=BLDG1009\_23-SPR\_KW\_1#subjects)

## Parramatta - Victoria Rd

#### On-site

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### Autumn (2024) Parramatta - Victoria Rd

#### On-site

Subject Contact Laura Melo C E De Almeida (https:// directory.westernsydney.edu.au/search/name/Laura Melo C E De Almeida/)

View timetable (https://classregistration.westernsydney.edu.au/even/ timetable/?subject\_code=BLDG1009\_24-AUT\_PS\_1#subjects)

## Spring (2024) Penrith (Kingswood)

#### **On-site**

Subject Contact Laura Melo C E De Almeida (https:// directory.westernsydney.edu.au/search/name/Laura Melo C E De Almeida/)

View timetable (https://classregistration.westernsydney.edu.au/even/ timetable/?subject\_code=BLDG1009\_24-SPR\_KW\_1#subjects)

#### Parramatta - Victoria Rd

#### On-site

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#### 2 BLDG 1009 Environmental Building Design

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