

# BEHV 7032 CLINIC PLACEMENT B

**Credit Points** 10

**Legacy Code** 102693

**Coordinator** Tania Perich ([https://directory.westernsydney.edu.au/search/name/Tania Perich/](https://directory.westernsydney.edu.au/search/name/Tania%20Perich/))

**Description** This placement subject comprises 220 hours of placement activity accrued one-day a week over 24 weeks, builds on knowledge and skills acquired in coursework subjects and extends and consolidates competencies acquired in Clinic Placement A. The aim of the subject is to establish and enhance, under close supervision, a range of clinical psychology assessment and intervention skills applied to real clients. Regular and systematic video-recording of trainee-client sessions and supervisor feedback guided by competency-based principles provide trainees with an excellent opportunity to acquire, consolidate and generalise a wide range of competencies important for clinical psychology practice.

**School** Psychology

**Discipline** Psychology

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

**Pre-requisite(s)** BEHV 7006 AND BEHV 7005

**Restrictions**

Students must be enrolled in 1812 - Master of Clinical Psychology.

**Assumed Knowledge**

Theoretical knowledge of ethical professional practice, psychopathology, and evidence-based psychology interventions.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. After successful completion of this Unit, students will be able to demonstrate at least a satisfactory level of skills performance for this stage of professional training as determined by relevant competency-based instruments (currently, the Clinical Psychology Practicum Competencies Scale (CYPRS) and the Clinical Skills Assessment Tool (C-SAT) in the following domains:
2. 1. Demonstrate core evidence-based clinical psychology assessment and formulation competencies at an intermediate level for common psychological problems, including with culturally diverse / indigenous populations and with consideration to the context in which a client lives (APAC GA: 3.2, 3.3, 3.4, 3.5, 3.6, 3.8, 3.9, 4.2.1, 4.2.2i-iii, 4.2.3iv).
3. 2. Demonstrate core evidence-based clinical psychology intervention competencies at an intermediate level for common psychological problems, including cognitive-behaviour interventions identified in the structured competency instruments (e.g. C-SAT and CYPRS), including with culturally diverse and indigenous populations (APAC GA: 3.2, 3.3, 3.7, 3.8, 3.9, 4.2.2iv, 4.2.3i, 4.2.3ii & 4.2.3iv).

4. 3. Demonstrate therapist-client and supervisee-supervisor relationship competencies at an intermediate level (APAC GA: 3.10, 3.11, 3.12 & 4.2.3iii).
5. 4. Display professionalism, professional communication competencies, ethical judgment and ethical conduct in accordance with the Code of Conduct endorsed by the Psychology Board of Australia and meet all of the program inherent requirements. This includes professional engagement with and showing respect for the skills and contributions of other involved professionals (APAC GA: 3.3, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13 & 4.2.3iii).
6. 5. Demonstrate scientist-practitioner and reflective practitioner meta-competencies at the advanced- beginner level. This includes evaluating the effectiveness of own practice and making changes as required (APAC GA: 3.11, 3.12, 3.14 & 3.15).
7. 6. Evidence an ability to integrate knowledge of assessment and formulation into a professional case report that meets standards for evidence-based client care and written professional communication. (APAC GA: 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.16, 4.2.2, 4.2.3i & 4.2.3ii).
8. 7. Comply with accreditation requirements concerning practicum, casework and supervision hours (APAC GA: 3.1-3.17, 4.2.1, 4.2.2 & 4.2.3).

## Subject Content

Supervised placement in the Western Sydney University Psychology Clinics.

Increased observation through simulation. Supervision via zoom.

## Special Requirements

Legislative pre-requisites

### Special Requirements - NSW Health Legislative

#### Prerequisites **Pre-requisites**

#### Student Compliance Information for all Health-Related Placements

**Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.**

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

### Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements ([https://www.westernsydney.edu.au/currentstudents/current\\_students/enrolment/special\\_requirements/](https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/))

### Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet ([https://www.westernsydney.edu.au/placements\\_hub/placements\\_hub/student\\_compliance/](https://www.westernsydney.edu.au/placements_hub/placements_hub/student_compliance/))

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

### School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au/>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

[https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance) ([https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance/](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/))

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Professional Placement Performance	As outlined in the YPRS	S/U	N	Individual	Y
Log/Workbook	As outlined in the Unit's Logbook Guidelines	S/U	Y	Individual	Y
Case Study	As outlined in the Unit's Case Report Guidelines	S/U	Y	Individual	Y

### Prescribed Texts

- Kennerley, Kirk, Westbrook. (2017). An introduction to CBT, 3rd Edn. Oxford: Chichester

### Teaching Periods

## 1st Half (2025)

### Penrith (Kingswood)

#### On-site

**Subject Contact** Karen Moses ([https://directory.westernsydney.edu.au/search/name/Karen Moses/](https://directory.westernsydney.edu.au/search/name/Karen%20Moses/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=BEHV7032\\_25-1H\\_KW\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=BEHV7032_25-1H_KW_1#subjects))