

BEHV 2007 INTERNSHIP AND COMMUNITY ENGAGEMENT

Credit Points 10

Legacy Code 102212

Coordinator Robert Salama ([https://directory.westernsydney.edu.au/search/name/Robert Salama/](https://directory.westernsydney.edu.au/search/name/Robert%20Salama/))

Description From 2H 2022 this unit replaced by 800238 Citizenship and Community Engagement. The aim of this unit is to provide second/third year Academy students with an opportunity to develop professional identity through exposure to workplaces, community settings or research processes related to their chosen field of study. Students will be encouraged to identify, examine and discuss the multiplicity of leadership factors in such environments while providing work experience. This is a cross-disciplinary unit that will employ experiential learning to achieve the learning outcomes. This placement will be chosen by the student in consultation with staff of The Academy and will be undertaken either as an individual or part of a project team.

School Graduate Research School

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Restrictions Students must have a minimum GPA of 5.0 and must have completed 40 credit points of study. Enrolment in this subject is at the discretion of the Director of Academic Program and/or Head of The Academy.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify intersections between (multi)-disciplinary backgrounds and work environments
2. Present a professional profile
3. Conduct workplace-related tasks and gain work experience
4. Explore the relationship between discipline area and its contribution to broader societal transformation
5. Analyse leadership and creative practices as evident in the workplace and/or community setting
6. Design creative solutions and innovative practices to solve challenges identified in the workplace and/or community setting.

Subject Content

- developing professional identity
- leadership practices: innovation, creativity, ethics and diversity in The workplace
- principles of community engagement
- Challenge and opportunity; Navigating the world of work
- reflective practice for personal and professional development
- Getting things done: collaborative practice

Special Requirements

Legislative pre-requisites

Students participating in a NSW Public Health related placement must meet the following Special Legislative Requirements. Students who do not meet these requirements, will not be able to take their placement.

1. National Criminal History Check: Students must have a current (expiring 3 years from date of issue) check valid for their entire program. A valid National Criminal history check must be an Australia wide check, include the student's full name matching their Student ID card and date of birth and not have any offences listed. If a student has a criminal history identified on their check, they must provide a Clinical Placement Authority Card (CPAC) or conditional letter from the NSW HealthShare Employment Screening and Review Unit https://www.health.nsw.gov.au/careers/student_clearance/Documents/appendix-10-student-application.pdf
2. International students must additionally have a translated International Police Check or statutory declaration.
2. A NSW Working with Children Check (WWCC) clearance letter issued under the category of volunteer valid for their entire program.
3. A current approved first aid certificate valid for their entire program. Approved provider courses can be found at <http://training.gov.au> (<http://training.gov.au/>).
4. A completed vaccination/immunisation card with all serology results containing expiry dates and currency must be maintained by the student to ensure compliance for their entire course.
5. NSW Undertaking/Declaration form.
6. Completed any additional health forms required (such as NSW Health Code of Conduct, Health Student Undertaking/Declaration and Tuberculosis (TB) Assessment Tool).
7. Relevant Local Health District specific documentation as requested.

Contact your School for further details. Resources are also available on the Placement Hub (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/) website.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Placement Proposal	1,000 words	20	N	Individual
Professional Placement Performance	1,500 words	40	N	Individual
Final Reflection and Presentation	1,000 words and 7 minutes	40	N	Individual
Attendance at Workplace	Minimum 60 hours	S/U	Y	Individual

Teaching Periods

Summer A

Parramatta - Victoria Rd (Summer A)

Day

Subject Contact Nicole Bridges ([https://directory.westernsydney.edu.au/search/name/Nicole Bridges/](https://directory.westernsydney.edu.au/search/name/Nicole%20Bridges/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV2007_22-SUA_PS_D#subjects)

1st Half

Parramatta - Victoria Rd

Day

Subject Contact Nicole Bridges ([https://directory.westernsydney.edu.au/search/name/Nicole Bridges/](https://directory.westernsydney.edu.au/search/name/Nicole%20Bridges/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV2007_22-1H_PS_D#subjects)