

ARCH 7003 MANAGING CITIES: HISTORY AND THEORY

Credit Points 10

Legacy Code 101633

Coordinator Stephen Healy ([https://directory.westernsydney.edu.au/search/name/Stephen Healy/](https://directory.westernsydney.edu.au/search/name/Stephen%20Healy/))

Description This subject concerns philosophical thought and critical thinking in public planning. It develops an understanding of planning theories and examines past and present trends in this area. It reviews the theoretical frameworks for an insight into planning processes and analyses the economic, spatial and socio-political dimensions of activities involved.

School Social Sciences

Discipline Architecture and Urban Environment, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Equivalent Subjects LGYA 1293 - Metropolitan Structures Cities in Transformation

Restrictions

Students must be enrolled in a postgraduate program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Assess and create a collaborative explanation of the historic development of urban and regional planning.
2. Critically apply and relate understandings of planning histories and theories to contemporary planning.
3. Combine knowledge of planning histories and theories to explain how the role of the planner and planning practices have changed.

Subject Content

Historical overview of planning as a profession
History of urban planning of pre-industrial cities
Nineteenth century slums and the Garden City movement
The modern and the post-modern city
History of evolution of modes of transport, city form and suburbanization
The typologies of planning theory
Systems and rational theories of planning
Marxism and critical theory
Planning under neo-liberalism
Advocacy Planning
Post-modern theories
Post-colonial theories of planning
Collaborative planning

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Participation	350 words	10	N	Individual	N
Presentation	15 minutes	20	N	Group	Y
Applied Project	1,500 words	40	N	Individual	Y
Short Answer	900 words	30	N	Individual	Y

Teaching Periods

Autumn (2025)

Parramatta City - Macquarie St

On-site

Subject Contact Stephen Healy ([https://directory.westernsydney.edu.au/search/name/Stephen Healy/](https://directory.westernsydney.edu.au/search/name/Stephen%20Healy/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=ARCH7003_25-AUT_PC_1#subjects)