

# ARCH 7002 HERITAGE AND PLANNING

**Credit Points** 10

**Legacy Code** 102069

**Coordinator** Sarah De Nardi ([https://directory.westernsydney.edu.au/search/name/Sarah De Nardi/](https://directory.westernsydney.edu.au/search/name/Sarah%20De%20Nardi/))

**Description** This unit explores the values behind, and practicalities regarding, heritage and planning, from federal and state perspectives in Australia. With a specific focus on Sydney, the unit explores how planning applications, within the urban development sphere, impact upon heritage assets, and how these impacts are mitigated through heritage planning legislation. The unit asks students to step into the shoes of heritage planning professionals and to identify and research a heritage asset that is to be impacted by a potential planning proposal and then to design an appropriate mitigation response within the bounds of relevant heritage legislation.

**School** Social Sciences

**Student Contribution Band** HECS Band 2 10cp

**Level** Postgraduate Coursework Level 7 subject

**Equivalent Subjects** ARCH 3001 - Introduction to Urban Design

## Restrictions

Students must be enrolled in a postgraduate program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Summarise different conceptions of heritage.
2. Analyse the values that state and local government authorities and local communities place on heritage.
3. Apply heritage legislation to real world planning issues.
4. Access heritage planning research resources and apply these to authentic planning issues
5. Construct an appropriate mitigation response to heritage planning issues.
6. Critically evaluate the heritage planning process.

## Subject Content

What is heritage? The sociological approach.

Why and how do governments and communities value heritage?

Federal and state heritage legislation as it relates to planning.

The role of local government.

Identifying and process of listing significance of a site.

The extant heritage planning recourses in NSW and how to access them.

The heritage planning mitigation process.

Indigenous heritage and planning issues.

Identifying heritage assets and planning impacts and designing an appropriate response case study.

The adaptive reuse of heritage for tourism.

Comparative heritage planning.

Problematizing heritage planning. Critiquing the heritage planning discourse.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Critical Review: Critique of three heritage and planning academic papers	1,200 words	30	N	Individual
Case Study: Heritage Statement of Significance Presentation and Report	Report: 1,000 words (only the report is graded). Group Presentation: 5 minutes	30	N	Individual
Heritage Impact Report	1,500 words	40	N	Individual

Teaching Periods

## 2022 Semester 1

### Parramatta City - Macquarie St

#### Day

**Subject Contact** Robyn Bushell ([https://directory.westernsydney.edu.au/search/name/Robyn Bushell/](https://directory.westernsydney.edu.au/search/name/Robyn%20Bushell/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=ARCH7002\\_22-AUT\\_PC\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=ARCH7002_22-AUT_PC_D#subjects))