

# CURRICULUM AND ED. STUDIES (CEDs)

## **CEDs 3001 Bridging the Gap: Re-engaging Indigenous Learners (10 Credit Points)**

**Legacy Code:** 101756

This unit is available to all undergraduate students who have open electives. Bridging the Gap: Re-engaging Indigenous Australian Learners will provide students with knowledge and skills to develop teaching strategies that will bridge the education gaps existing for many Indigenous Australian (Indigenous) learners. Students will gain knowledge of quality teaching frameworks to engage all learners and in particular Indigenous learners. The unit will also increase students' awareness of the complexities of the cultural inter-relationships between many Indigenous and non-Indigenous learners. The unit focuses on empowering students to effectively teach: Indigenous Australians; Indigenous studies in consultation with Indigenous communities; and assess as well as evaluate resources for use in teaching Indigenous studies.

**Level:** Undergraduate Level 3 subject

**Equivalent Subjects:** TEAC 1019 - Issues in Aboriginal Education

**Restrictions:** Please see the Subject Details page for any restrictions for this subject

Subject Details (<https://hbook.westernsydney.edu.au/subject-details/ceds3001/>)

## **CEDs 7001 Education Policy, Practice and Global Knowledge Co-construction (10 Credit Points)**

**Legacy Code:** 102160

From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This Unit explores the relationship between education and knowledge through reference to questions about the links between education policy practices and global knowledge production. The conceptual framework which provides the focus for this Unit explores the dynamic, cyclical relations between the following: conditions of possibility for linking education policy practices and global knowledge production; contexts of negotiation/distance that affect this relationship; the modes of reception and rejection of the impact of linking of the two, and the mechanisms of connection that make this possible. These core concepts provide a focus for exploring questions about the relationship between 'education policy practices' and 'global knowledge production' in students' everyday work-life.

**Level:** Postgraduate Coursework Level 7 subject

**Restrictions:** Please see the Subject Details page for any restrictions for this subject

Subject Details (<https://hbook.westernsydney.edu.au/subject-details/ceds7001/>)

## **CEDs 7002 So, You Want to Be an Academic? (10 Credit Points)**

The knowledge labour market is tightening as more academics compete for the limited number of permanent and temporary positions available globally. Early career researchers must quickly adapt to established systems, increased workloads and sometimes stressful and changing work environments. They may be concerned about job security. The purpose of this unit is to introduce students to the world of academia, to assist them in developing the knowledge and skills required to thrive as early career researchers, and to establish networks that they can leverage in order to gain employment and be successful in their careers. Through an innovative model built on online activities and workshops, students will develop an understanding of the nature of academic work in Australia and around the world in the 21st century. Each student will partner with a mentor to develop time, project and people management skills, as well as mapping out networks to pursue near to and upon completion of the student's Doctoral (HDR) candidature.

**Level:** Postgraduate Coursework Level 7 subject

**Pre-requisite(s):** HUMN 7038 AND

HUMN 7005 AND

HUMN 7026 AND

HUMN 7037

**Restrictions:** Please see the Subject Details page for any restrictions for this subject

Subject Details (<https://hbook.westernsydney.edu.au/subject-details/ceds7002/>)

## **CEDs 7003 Research Methods in Education (10 Credit Points)**

Research Methods in Education provides students with an introduction to educational research methods and data analysis. It enables students to develop their understanding of how research evidence can be used to improve educational practice and policy, and the challenges associated with the use of research evidence in education. The unit will develop students' knowledge and skills to design research instruments and analyse research data. This unit is designed to provide students with foundational research skills for their application to research and professional projects.

**Level:** Postgraduate Coursework Level 7 subject

**Restrictions:** Please see the Subject Details page for any restrictions for this subject

Subject Details (<https://hbook.westernsydney.edu.au/subject-details/ceds7003/>)

## **CEDs 9001 Higher Degree Research Thesis - Education Studies (20 Credit Points)**

**Legacy Code:** 800119

**Level:** PhD and Research Masters Level 9 subject

**Restrictions:** Please see the Subject Details page for any restrictions for this subject

Subject Details (<https://hbook.westernsydney.edu.au/subject-details/ceds9001/>)