

MASTER OF TEACHING (PRIMARY) (1781)

Approved Abbreviation: MTeach(Prim)

Western Sydney University Program Code: 1781

CRICOS Code: 067904F

This program applies to students who commenced in 2H 2018 or later.

Students should follow the program structure for the session start date relevant to the year they commenced.

For Commencement Year 2H 2018 to 2023 - please refer to: 1781.3 Master of Teaching (Primary) (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1781.3>)

For Commencement Year 2H 2017 to 1H 2018 - please refer to: 1781.2 Master of Teaching (Primary) (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1781.2>)

For Commencement Year 2015 to 1H 2017 - please refer to: 1781.1 Master of Teaching (Primary) (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1781.1>)

The Master of Teaching (Primary) is a professional teaching qualification for students possessing an appropriate bachelor's degree. It prepares graduates for careers in primary school settings and other educational fields in New South Wales for professional program accreditation with NSW Education Standards Authority. The degree provides deep engagement in primary education in schools, focusing on innovative and evidence-based approaches to teaching and learning, classroom management, assessment, and the development of strong pedagogical content knowledge.

There are two exit points, the Graduate Diploma in Educational Studies (Primary) and Master of Educational Studies, for students not seeking a professional teaching qualification.

Program Logic

The Program Logic is embedded throughout all Initial Teacher Education programs at Western Sydney University. It explains how each subject contributes to the journey to become a Graduate Teacher. The Program Logic includes three phases: Foundation, Development and Transition. In each of these phases, pre-service teachers develop essential knowledge and skills by learning about evidence-based pedagogies and practices, enabling their successful transition to teaching.

Foundation: Pre-service teachers will develop fundamental knowledge, skills, and attributes to support the beginning of their journey to become a teacher.

Development: Pre-service teachers will strengthen their pedagogical content knowledge, understanding of classroom management, and evidence-based pedagogical practices.

Transition: Pre-service teachers will consolidate and apply the knowledge, skills, and attributes required for success as a Graduate Teacher, using evidence to inform and strengthen pedagogical practice.

Early Exit

Students may exit this program on completion of 80 credit points with a 1782 Graduate Diploma in Educational Studies (Primary) (exit only) (<https://hbook.westernsydney.edu.au/programs/graduate-diploma-educational-studies-primary-exit-only/>)

Study Mode

Two years full-time or four years part-time.

Program Advice

Primaryenquiries@westernsydney.edu.au

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (<https://enquiry.westernsydney.edu.au/courseenquiry/>) | Local Admission (<https://www.westernsydney.edu.au/future/>) | International Admission (<https://www.westernsydney.edu.au/international/home/apply/admissions/>) |

Location

Campus	Attendance	Mode	Advice
Bankstown City Campus	Full Time	Internal	See above
Bankstown City Campus	Part Time	Internal	See above
WSU Online*	Full Time	Online	WSU Online Advice (https://directory.westernsydney.edu.au/search/profile/16978/)
WSU Online*	Part Time	Online	WSU Online Advice (https://directory.westernsydney.edu.au/search/profile/16978/)

* Programs delivered through an agreement with another party

Accreditation

The Master of Teaching (Primary) is a professional teaching qualification for students possessing a relevant bachelor degree. It has been professionally accredited by the NSW Education Standards Authority. Graduates will meet the Australian Professional Standards for Graduate Teachers.

Inherent Requirements

There are inherent requirements for this program that you must meet in order to complete your program and graduate. Make sure you read and understand the requirements for this program online.

Inherent Requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_primary/)

Work Integrated Learning

Western Sydney University seeks to enhance student learning experiences by enabling students to engage in the culture, expectations and practices of their profession or discipline. This program includes a placement or other community-based unpaid practical experience.

There is a mandatory work component required for completion of this program. Please contact the Program Advisor listed above for information.

International students should also refer to the link below for more information and a link to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Work Integrated Learning (WIL) for international students (https://www.westernsydney.edu.au/currentstudents/current_students/)

services_and_facilities/international_student_support/
working_in_australia/work_integrated_learning/)

Admission

Admission 2H 2018 - Autumn 2022

Applicants must have successfully completed an undergraduate degree with at least eight subjects (equivalent of one year) of study in at least one area relevant to primary teaching in order to meet the curriculum requirements of the NSW Education Standards Authority. Where these requirements are not met, applicants may be offered concurrent enrolment in up to four undergraduate subjects of study.

From 2021: Prospective students apply for admission to the online version of the course directly through WSU Online. A student's eligibility will be assessed according to the existing admission criteria.

Additional Information for Applicants:

Current Western Sydney University students in WSU Bachelor of Arts (Pathway to Teaching Primary) and Bachelor of Science (Pathway to Teaching Primary) can apply via the Western Sydney University Transition to Teaching. Applicants must have achieved a minimum GPA of 4.0 in undergraduate study. Current students transitioning from approved Western Sydney Pathway to Teaching programs are not included in this GPA requirement.

Applications from Australian and New Zealand citizens and holders of permanent resident visas may be made via the Universities Admissions Centre (UAC) or directly through the Western Portal. Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

<http://www.uac.edu.au/>
<https://westernsydney.uac.edu.au/ws/>

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

<http://www.uac.edu.au/>

All other International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International Office (<http://www.westernsydney.edu.au/international/>)

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute of Teaching and School Leadership (AITSL) as in the following:

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows:

- Overall score of 7.5 with:
- a score of at least 7.0 for Reading and Writing; and

- a score of at least 8.0 for Speaking and Listening.

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 24-month period prior to submitting an application.

Or

2. An applicant has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available on The University's International website

International - Entry requirements (https://www.westernsydney.edu.au/international/home/apply/admissions/entry_requirements/)

Special Requirements Prerequisites

Prior to enrolling, students in subjects TEAC 7154 Professional Experience 1 and Pedagogy and TEAC 7155 Professional Experience 2 must:

- Satisfactorily complete Child Protection Awareness training

Link to Child Protection Awareness Training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

- Satisfactorily complete Working with Children Check

Link to Working with Children Check (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

- Satisfactorily complete Anaphylaxis training

Link to Anaphylaxis training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

QuEST - Non-Academic Capabilities Selection

From 2018 students with an offer to enrol in an accredited initial teacher education program are required to complete an online interview to assess your capabilities, in other words, your talents and personal attributes that are relevant to the teaching profession. Western Sydney University refer to this compulsory assessment as QuEST about which you will receive an email prior to the start of the teaching session. Refer to the Australian Institute for Teaching and Leadership (AITSL) website for more information and the Selection Guidelines: Factsheet

Additional Requirement

Satisfactorily complete the School of Education Academic Literacy and Numeracy TASK for subject TEAC 7154 Professional Experience 1 and Pedagogy

Program Completion Prerequisites

Prior to graduating and prior to enrolment in subject TEAC 7155 Professional Experience 2, students must:

- Satisfactorily meeting the standard on the Literacy and Numeracy TEST for Initial Teacher Education students (LANTITE).

Link to National Literacy and Numeracy TEST (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

Admission Spring 2023

Applicants must have successfully completed an undergraduate degree with at least eight subjects (equivalent of one year) of study in at least

one area relevant to primary teaching in order to meet the curriculum requirements of the NSW Education Standards Authority.

Prospective students apply for admission to the online version of the course directly through WSU Online. A student's eligibility will be assessed according to the existing admission criteria.

Additional Information for Applicants:

Current Western Sydney University students in WSU Bachelor of Arts (Pathway to Teaching Primary) and Bachelor of Science (Pathway to Teaching Primary) can apply via the Western Sydney University Transition to Teaching. Applicants must have achieved a minimum GPA of 4.0 in undergraduate study. Current students transitioning from approved Western Sydney Pathway to Teaching programs are not included in this GPA requirement.

Applications from Australian and New Zealand citizens and holders of permanent resident visas may be made via the Universities Admissions Centre (UAC) or directly through the Western Portal. Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

<http://www.uac.edu.au/>
<https://westernsydney.uac.edu.au/ws/>

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<http://www.uac.edu.au/>

All other International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International Office (<http://www.westernsydney.edu.au/international/>)

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute of Teaching and School Leadership (AITSL) as in the following:

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows:

- Overall score of 7.5 with:
- a score of at least 7.0 for Reading and Writing; and
- a score of at least 8.0 for Speaking and Listening.

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 24-month period prior to submitting an application.

Or

2. An applicant has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher

education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available on The University's International website

International - Entry requirements (https://www.westernsydney.edu.au/international/home/apply/admissions/entry_requirements/)

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- Satisfactorily complete Anaphylaxis training

Link to Anaphylaxis training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

QuEST - Non-Academic Capabilities Selection

Students with an offer to enrol in an accredited initial teacher education program are required to complete an online interview to assess your capabilities, in other words, your talents and personal attributes that are relevant to the teaching profession. Western Sydney University refer to this compulsory assessment as QuEST about which you will receive an email prior to the start of the teaching session. Refer to the Australian Institute for Teaching and Leadership (AITSL) website for more information and the Selection Guidelines: Factsheet

Program Completion Prerequisites

Prior to graduating and prior to enrolment in subject TEAC 7155 Professional Experience 2, students must:

- Satisfactorily meeting the standard on the Literacy and Numeracy TEST for Initial Teacher Education students (LANTITE).

Link to National Literacy and Numeracy TEST (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

Admission Autumn 2024

Applicants must have successfully completed an undergraduate degree with at least eight subjects (equivalent of one year) of study in at least one area relevant to primary teaching in order to meet the curriculum requirements of the NSW Education Standards Authority.

Applicants must meet the Mathematics requirements for Primary teaching:

Band 4 or equivalent in an HSC Mathematics course

OR

completion of a mathematics discipline content subject in undergraduate degree

OR

satisfactory completion of WSU Mathematics Bridging Course for Master of Teaching (Primary or B-5yrs/B-12yrs) programs.

Prospective students apply for admission to the online version of the program directly through WSU Online. A student's eligibility will be assessed according to the existing admission criteria.

Additional Information for Applicants:

Current Western Sydney University students in WSU Bachelor of Arts (Pathway to Teaching Primary) and Bachelor of Science (Pathway to Teaching Primary) can apply via the Western Sydney University Transition to Teaching. Applicants must have achieved a minimum GPA of 4.0 in undergraduate study. Current students transitioning from approved Western Sydney Pathway to Teaching programs are not included in this GPA requirement.

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International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute of Teaching and School Leadership (AITSL) as in the following:

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows:

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Or

2. An applicant has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher, undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available on The University's International website.

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Link to Working with Children Check (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

- Satisfactorily complete Anaphylaxis training

Link to Anaphylaxis training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

Program Requirements (from Autumn 2025)

- Students must complete Non-Academic Capabilities Assessment QuEST (Quality of Effective School Teachers) within the first 40 credit points of the program.
- Students must meet HSC band 4 Mathematics equivalence requirements on entry or complete the Mathematics Bridging Course within the first 80 credit points of the program.

QuEST - Non-Academic Capabilities Selection

Students with an offer to enrol in an accredited initial teacher education program are required to complete an online interview to assess your capabilities, in other words, your talents and personal attributes that are relevant to the teaching profession. Western Sydney University refer to this compulsory assessment as QuEST about which you will receive an email prior to the start of the teaching session.

Refer to the Australian Institute for Teaching and Leadership (AITSL) (<https://www.aitsl.edu.au/>) website for more information and the Selection Guidelines: Factsheet

Program Completion Prerequisites

Prior to graduating and prior to enrolment in subject TEAC 7155 Professional Experience 2, students must:

- Satisfactorily meeting the standard on the Literacy and Numeracy TEST for Initial Teacher Education students (LANTITE).

Link to National Literacy and Numeracy TEST (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

Program Structure Current

Qualification for this award requires the successful completion of 160 credit points including the subjects listed in the recommended sequence.

Students should note that core subjects are now taught in semesters, rather than half yearly sessions.

Students can exit with the Graduate Diploma in Educational Studies (Primary) on completion of 80 credit points of study selected from the Master of Teaching (Primary) subjects.

Graduate Diploma in Educational Studies (Primary) (exit only) (<https://hbook.westernsydney.edu.au/programs/graduate-diploma-educational-studies-primary-exit-only/>)

National Literacy and Numeracy TEST for Initial Teacher Education students

Requirements from 2H 2018 to Autumn 2020

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following two subjects: TEAC 7098 Primary Professional Practice 2 and TEAC 7119 Researching and Developing Engaging Pedagogies in Module 4 of the recommended sequence below.

These students should complete two subjects from the list as advised after the recommended sequence below to be eligible to graduate with a Master of Educational Studies.

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Requirements from Spring 2020

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete subjects TEAC 7098 Primary Professional Practice 2 / TEAC 7155 Professional Experience 2 in the recommended sequence below.

These students should complete one subject from the Master of Educational Studies list below and be eligible to graduate with the alternate award of Master of Educational Studies.

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Recommended Sequence Current

This sequence applies to students who commenced in 2025 or later. If you commenced prior to 2025, please refer to the relevant Sequence tab for details.

Program Structure for BA Pathway to Teaching Primary students who complete 40 credit points of the Master of Teaching as part of the Education Studies (Primary) Major or the Education Studies - Primary Teaching Specialisations in either English, Mathematics, or Science.

Accelerated Full-time (1 year)

Note: Only those students with a GPA 5 for their first four subjects of study will be invited to enrol in the accelerated mode. Students are to maintain a GPA of 5 in order to enrol in their subsequent accelerated semester of study. That is, only students with GPAs of 5 or above can undertake 5 subjects of study in a semester.

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
TEAC 7091	Primary Health and Physical Education	10
Credit Points		50
Spring session		
TEAC 7099	Primary Science & Technology	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7167	Primary English and Literacy 3	10
TEAC 7094	Primary Mathematics and Numeracy 2	10

TEAC 7155	Professional Experience 2	10
Credit Points		50
Summer session		
TEAC 7088	Primary Creative Arts	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
Credit Points		20
Total Credit Points		120

National Literacy and Numeracy TEST for Initial Teacher Education students

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7155 Professional Experience 2 in the recommended sequence.

These students should complete one subject from the Master of Educational Studies listed below and will be eligible to graduate with the alternate award of Master of Educational Studies (1859).

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select ONE of the following subjects if on offer in alternate years in Autumn Session		
TEAC 7026	Designing Curriculum Futures	10
TEAC 7051	Inclusive Environments	10
TEAC 7068	Learning and Teaching in Challenging Contexts	10
TEAC 7100	Principles and Practices of Evaluation	10
Or select one of the following subjects if on offer in alternate years in Spring Session		
TEAC 7029	Disability in Context	10
HUMN 7027	Leading Change	10
TEAC 7041	Effective Working Relationships	10
TEAC 7144	Technology Assisting Learning	10
Total Credit Points		10

Full-time (1.5 years)

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
Credit Points		40
Spring session		
TEAC 7088	Primary Creative Arts	10
TEAC 7099	Primary Science & Technology	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7091	Primary Health and Physical Education	10
Credit Points		40
Year 2		
Autumn session		
TEAC 7167	Primary English and Literacy 3	10

TEAC 7155	Professional Experience 2	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
Credit Points		40
Total Credit Points		120

National Literacy and Numeracy TEST for Initial Teacher Education students

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7155 Professional Experience 2 in the recommended sequence.

These students should complete one subject from the Master of Educational Studies listed below and will be eligible to graduate with the alternate award of Master of Educational Studies (1859).

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select ONE of the following subjects if on offer in alternate years in Autumn Session		
TEAC 7026	Designing Curriculum Futures	10
TEAC 7051	Inclusive Environments	10
TEAC 7068	Learning and Teaching in Challenging Contexts	10
TEAC 7100	Principles and Practices of Evaluation	10
Or select one of the following subjects if on offer in alternate years in Spring Session		
TEAC 7029	Disability in Context	10
HUMN 7027	Leading Change	10
TEAC 7041	Effective Working Relationships	10
TEAC 7144	Technology Assisting Learning	10
Total Credit Points		10

Program Structure for Students with a Degree other than the Bachelor of Arts (Pathway to Teaching Primary)

Accelerated Full-time (1.5 years)

Note: Only those students with a GPA 5 for their first four subjects of study will be invited to enrol in the accelerated mode. Students are to maintain a GPA of 5 in order to enrol in their subsequent accelerated semester of study.

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7092	Primary Human Society and its Environment	10
Credit Points		40
Spring session		
TEAC 7082	Pedagogy for Positive Learning Environments	10

TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
TEAC 7091	Primary Health and Physical Education	10
Credit Points		50

Summer session

TEAC 7088	Primary Creative Arts	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
Credit Points		20

Year 2

Autumn session

TEAC 7090	Primary English and Literacy 2	10
TEAC 7099	Primary Science & Technology	10
TEAC 7167	Primary English and Literacy 3	10
TEAC 7155	Professional Experience 2	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
Credit Points		50
Total Credit Points		160

National Literacy and Numeracy TEST for Initial Teacher Education students

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7155 Professional Experience 2 in the recommended sequence.

These students should complete one subject from the Master of Educational Studies listed below and will be eligible to graduate with the alternate award of Master of Educational Studies (1859).

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select ONE of the following subjects if on offer in alternate years in Autumn Session		
TEAC 7026	Designing Curriculum Futures	10
TEAC 7051	Inclusive Environments	10
TEAC 7068	Learning and Teaching in Challenging Contexts	10
TEAC 7100	Principles and Practices of Evaluation	10
Or select one of the following subjects if on offer in alternate years in Spring Session		
TEAC 7029	Disability in Context	10
HUMN 7027	Leading Change	10
TEAC 7041	Effective Working Relationships	10
TEAC 7144	Technology Assisting Learning	10
Total Credit Points		10

Full-time (2 years)

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7032	Diversity, Social Justice and Schooling	10

TEAC 7092	Primary Human Society and its Environment	10
Credit Points		40
Spring session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
Credit Points		40
Year 2		
Autumn session		
TEAC 7091	Primary Health and Physical Education	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7088	Primary Creative Arts	10
TEAC 7099	Primary Science & Technology	10
Credit Points		40
Spring session		
TEAC 7167	Primary English and Literacy 3	10
TEAC 7155	Professional Experience 2	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice ¹	10
Credit Points		40
Total Credit Points		160

National Literacy and Numeracy TEST for Initial Teacher Education students

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7155 Professional Experience 2 in the recommended sequence.

These students should complete one subject from the Master of Educational Studies listed below and will be eligible to graduate with the alternate award of Master of Educational Studies (1859).

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select ONE of the following subjects if on offer in alternate years in Autumn Session		
TEAC 7026	Designing Curriculum Futures	10
TEAC 7051	Inclusive Environments	10
TEAC 7068	Learning and Teaching in Challenging Contexts	10
TEAC 7100	Principles and Practices of Evaluation	10
Or select one of the following subjects if on offer in alternate years in Spring Session		
TEAC 7029	Disability in Context	10
HUMN 7027	Leading Change	10
TEAC 7041	Effective Working Relationships	10
TEAC 7144	Technology Assisting Learning	10
Total Credit Points		10

Program Structure for Western Sydney University Online Part-time

Course	Title	Credit Points
Trimester 1		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7032	Diversity, Social Justice and Schooling	10
Credit Points		20
Trimester 2		
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7092	Primary Human Society and its Environment	10
Credit Points		20
Trimester 3		
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
Credit Points		20
Trimester 4		
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7082	Pedagogy for Positive Learning Environments	10
Students may choose to early exit at this point with the Graduate Diploma in Educational Studies (Primary) after the successful completion of 80 credit points of study		
Credit Points		20
Trimester 5		
TEAC 7099	Primary Science & Technology	10
TEAC 7090	Primary English and Literacy 2	10
Credit Points		20
Trimester 6		
TEAC 7088	Primary Creative Arts	10
TEAC 7091	Primary Health and Physical Education	10
Credit Points		20
Trimester 7		
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
Credit Points		20
Trimester 8		
TEAC 7167	Primary English and Literacy 3	10
TEAC 7155	Professional Experience 2	10
Credit Points		20
Total Credit Points		160

National Literacy and Numeracy TEST for Initial Teacher Education students

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject TEAC 7155 Professional Experience 2 in Trimester 8. They should choose a subject from the Alternate subjects listed below to be eligible to graduate with the Master of Educational Studies (160 credit points).

Alternate subjects

Subject	Title	Credit Points
Select ONE of the following subjects if on offer		10
TEAC 7026	Designing Curriculum Futures	
TEAC 7051	Inclusive Environments	
TEAC 7068	Learning and Teaching in Challenging Contexts	
TEAC 7100	Principles and Practices of Evaluation	
TEAC 7029	Disability in Context	
HUMN 7027	Leading Change	
TEAC 7041	Effective Working Relationships	
TEAC 7144	Technology Assisting Learning	
Total Credit Points		10

Recommended Sequence 2024

This sequence applies to students who commenced in 2024. If you commenced prior to 2024, or 2025 or later, please refer to the relevant Sequence tab for details.

Program Structure for BA Pathway to Teaching Primary students who complete 40 credit points of the Master of Teaching as part of the Education Studies (Primary) Major or the Education Studies - Primary Teaching Specialisations in either English, Mathematics, or Science.

Accelerated Full-time (1 year)

Note: Only those students with a GPA 5 for their first four subjects of study will be invited to enrol in the accelerated mode. Students are to maintain a GPA of 5 in order to enrol in their subsequent accelerated semester of study. That is, only students with GPAs of 5 or above can undertake 5 subjects of study in a semester.

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
TEAC 7091	Primary Health and Physical Education	10
Credit Points		50
Spring session		
TEAC 7099	Primary Science & Technology	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7119	Researching and Developing Engaging Pedagogies	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7155	Professional Experience 2	10
Credit Points		50
Summer session		
TEAC 7088	Primary Creative Arts	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
Credit Points		20
Total Credit Points		120

National Literacy and Numeracy TEST for Initial Teacher Education students

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7155 Professional Experience 2 in the recommended sequence.

These students should complete one subject from the Master of Educational Studies listed below and will be eligible to graduate with the alternate award of Master of Educational Studies (1859).

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select ONE of the following subjects if on offer in alternate years in Autumn Session		
TEAC 7026	Designing Curriculum Futures	
TEAC 7051	Inclusive Environments	
TEAC 7068	Learning and Teaching in Challenging Contexts	
TEAC 7100	Principles and Practices of Evaluation	
Or select one of the following subjects if on offer in alternate years in Spring Session		
TEAC 7029	Disability in Context	
HUMN 7027	Leading Change	
TEAC 7041	Effective Working Relationships	
TEAC 7144	Technology Assisting Learning	
Total Credit Points		10

Full-time (1.5 years)

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
Credit Points		40
Spring session		
TEAC 7088	Primary Creative Arts	10
TEAC 7099	Primary Science & Technology	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7091	Primary Health and Physical Education	10
Credit Points		40
Year 2		
Autumn session		
TEAC 7119	Researching and Developing Engaging Pedagogies	10
TEAC 7155	Professional Experience 2	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
Credit Points		40
Total Credit Points		120

National Literacy and Numeracy TEST for Initial Teacher Education students

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7155 Professional Experience 2 in the recommended sequence.

These students should complete one subject from the Master of Educational Studies listed below and will be eligible to graduate with the alternate award of Master of Educational Studies (1859).

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select ONE of the following subjects if on offer in alternate years in Autumn Session		
TEAC 7026	Designing Curriculum Futures	10
TEAC 7051	Inclusive Environments	10
TEAC 7068	Learning and Teaching in Challenging Contexts	10
TEAC 7100	Principles and Practices of Evaluation	10
Or select one of the following subjects if on offer in alternate years in Spring Session		
TEAC 7029	Disability in Context	10
HUMN 7027	Leading Change	10
TEAC 7041	Effective Working Relationships	10
TEAC 7144	Technology Assisting Learning	10
Total Credit Points		10

Program Structure for Students with a Degree other than the Bachelor of Arts (Pathway to Teaching Primary)

Accelerated Full-time (1.5 years)

Note: Only those students with a GPA 5 for their first four subjects of study will be invited to enrol in the accelerated mode. Students are to maintain a GPA of 5 in order to enrol in their subsequent accelerated semester of study.

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7092	Primary Human Society and its Environment	10
Credit Points		40
Spring session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
TEAC 7091	Primary Health and Physical Education	10
Credit Points		50
Summer session		
TEAC 7088	Primary Creative Arts	10

TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
Credit Points		20
Year 2		
Autumn session		
TEAC 7090	Primary English and Literacy 2	10
TEAC 7099	Primary Science & Technology	10
TEAC 7119	Researching and Developing Engaging Pedagogies	10
TEAC 7155	Professional Experience 2	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
Credit Points		50
Total Credit Points		160

National Literacy and Numeracy TEST for Initial Teacher Education students

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7155 Professional Experience 2 in the recommended sequence.

These students should complete one subject from the Master of Educational Studies listed below and will be eligible to graduate with the alternate award of Master of Educational Studies (1859).

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select ONE of the following subjects if on offer in alternate years in Autumn Session		
TEAC 7026	Designing Curriculum Futures	10
TEAC 7051	Inclusive Environments	10
TEAC 7068	Learning and Teaching in Challenging Contexts	10
TEAC 7100	Principles and Practices of Evaluation	10
Or select one of the following subjects if on offer in alternate years in Spring Session		
TEAC 7029	Disability in Context	10
HUMN 7027	Leading Change	10
TEAC 7041	Effective Working Relationships	10
TEAC 7144	Technology Assisting Learning	10
Total Credit Points		10

Full-time (2 years)

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7092	Primary Human Society and its Environment	10
Credit Points		40
Spring session		
TEAC 7082	Pedagogy for Positive Learning Environments	10

TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
Credit Points		40

Year 2**Autumn session**

TEAC 7091	Primary Health and Physical Education	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7088	Primary Creative Arts	10
TEAC 7099	Primary Science & Technology	10
Credit Points		40

Spring session

TEAC 7119	Researching and Developing Engaging Pedagogies	10
TEAC 7155	Professional Experience 2	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice ¹	10
Credit Points		40

Total Credit Points 160

National Literacy and Numeracy TEST for Initial Teacher Education students

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7155 Professional Experience 2 in the recommended sequence.

These students should complete one subject from the Master of Educational Studies listed below and will be eligible to graduate with the alternate award of Master of Educational Studies (1859).

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select ONE of the following subjects if on offer in alternate years in Autumn Session		
TEAC 7026	Designing Curriculum Futures	10
TEAC 7051	Inclusive Environments	10
TEAC 7068	Learning and Teaching in Challenging Contexts	10
TEAC 7100	Principles and Practices of Evaluation	10
Or select one of the following subjects if on offer in alternate years in Spring Session		
TEAC 7029	Disability in Context	10
HUMN 7027	Leading Change	10
TEAC 7041	Effective Working Relationships	10
TEAC 7144	Technology Assisting Learning	10
Total Credit Points		10

Program Structure for Western Sydney University Online**Part-time**

Course	Title	Credit Points
Trimester 1		
TEAC 7161	Educational Psychology for Learning and Teaching	10

TEAC 7032	Diversity, Social Justice and Schooling	10
Credit Points		20

Trimester 2

TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7092	Primary Human Society and its Environment	10
Credit Points		20

Trimester 3

TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
Credit Points		20

Trimester 4

TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7082	Pedagogy for Positive Learning Environments	10

Students may choose to early exit at this point with the Graduate Diploma in Educational Studies (Primary) after the successful completion of 80 credit points of study

Credit Points 20

Trimester 5

TEAC 7099	Primary Science & Technology	10
TEAC 7090	Primary English and Literacy 2	10
Credit Points		20

Trimester 6

TEAC 7088	Primary Creative Arts	10
TEAC 7091	Primary Health and Physical Education	10
Credit Points		20

Trimester 7

TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
Credit Points		20

Trimester 8

TEAC 7119	Researching and Developing Engaging Pedagogies	10
TEAC 7155	Professional Experience 2	10
Credit Points		20
Total Credit Points		160

National Literacy and Numeracy TEST for Initial Teacher Education students

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject TEAC 7155 Professional Experience 2 in Trimester 8. They should choose a subject from the Alternate subjects listed below to be eligible to graduate with the Master of Educational Studies (160 credit points).

Alternate subjects

Subject	Title	Credit Points
Select ONE of the following subjects if on offer		
TEAC 7026	Designing Curriculum Futures	10
TEAC 7051	Inclusive Environments	10
TEAC 7068	Learning and Teaching in Challenging Contexts	10
TEAC 7100	Principles and Practices of Evaluation	10
TEAC 7029	Disability in Context	10

HUMN 7027	Leading Change	
TEAC 7041	Effective Working Relationships	
TEAC 7144	Technology Assisting Learning	
Total Credit Points		10

Replaced Subjects

The subject listed below counts towards completion of this program for students who passed the subject in 2024 or earlier.

TEAC 7119 Researching and Developing Engaging Pedagogies, replaced by TEAC 7167 Primary English and Literacy 3 from 2025.

Recommended Sequence 2H 2018 - 2023

This sequence applies to students who commenced in 2H 2018 - 2023. If you commenced in 2024 or later, please refer to the relevant Sequence tab for details.

Program Structure for BA Pathway to Teaching Primary students who complete 40 credit points of the Master of Teaching as part of the Education Studies Major in the Bachelor of Arts Accelerated Full-time (1 year)

Note: Only those students with a GPA 5 for their first four subjects of study will be eligible to enrol in the accelerated mode. Students are to maintain a GPA of 5 in order to enrol in their subsequent accelerated semester of study. That is, only students with GPAs of 5 or above can undertake 5 subjects of study in a semester.

Course	Title	Credit Points
Year 1		
Autumn session		
Module 2		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
TEAC 7091	Primary Health and Physical Education	10
Credit Points		50
Spring session		
Module 3		
TEAC 7090	Primary English and Literacy 2	10
TEAC 7099	Primary Science & Technology	10
TEAC 7119	Researching and Developing Engaging Pedagogies	10
TEAC 7155	Professional Experience 2	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
Credit Points		50
Summer A session		
TEAC 7088	Primary Creative Arts	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
Credit Points		20
Total Credit Points		120

National Literacy and Numeracy TEST for Initial Teacher Education students

Requirements from 2H 2018 to Autumn 2020

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following two subjects: TEAC 7098 Primary Professional Practice 2 and TEAC 7119 Researching and Developing Engaging Pedagogies in the recommended sequence below.

These students should complete two subjects from the following list to be eligible to graduate with a Master of Educational Studies.

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select one of the following:		
TEAC 7158	Researching Teaching and Learning	10
TEAC 7115	Researching Practice	
Select one of the following subjects on offer in alternate years in 1H or 2H Session:		
1H Session		
HUMN 7002	Applied Imagination	
TEAC 7026	Designing Curriculum Futures	
HUMN 7017	Ecopedagogies	
TEAC 7043	Engaging Communities	
TEAC 7051	Inclusive Environments	
TEAC 7068	Learning and Teaching in Challenging Contexts	
TEAC 7100	Principles and Practices of Evaluation	
HUMN 7040	Social Ecology	
TEAC 7148	Transformative Learning	
2H Session		
TEAC 7029	Disability in Context	
CEDS 7001	Education Policy, Practice and Global Knowledge Co-construction	
HUMN 7027	Leading Change	
TEAC 7013	At the cultural interface - learning two ways	
HUMN 7018	Ecopychology and Cultural Change	
TEAC 7041	Effective Working Relationships	
TEAC 7144	Technology Assisting Learning	
Total Credit Points		20

Requirements from Spring 2020

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7098 Primary Professional Practice 2 /TEAC 7155 Professional Experience 2 in the recommended sequence below.

These students should complete one subject from the following list to be eligible to graduate with a Master of Educational Studies.

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select one of the following subjects on offer in alternate years in Autumn or Spring Session:		
Autumn Session		
HUMN 7002	Applied Imagination	
TEAC 7026	Designing Curriculum Futures	

HUMN 7017	Ecopedagogies
TEAC 7043	Engaging Communities
TEAC 7051	Inclusive Environments
TEAC 7068	Learning and Teaching in Challenging Contexts
TEAC 7100	Principles and Practices of Evaluation
HUMN 7040	Social Ecology
TEAC 7148	Transformative Learning
Spring Session	
TEAC 7029	Disability in Context
CEDS 7001	Education Policy, Practice and Global Knowledge Co-construction
HUMN 7027	Leading Change
TEAC 7013	At the cultural interface - learning two ways
HUMN 7018	Ecopsychology and Cultural Change
TEAC 7041	Effective Working Relationships
TEAC 7144	Technology Assisting Learning
Total Credit Points	10

Full-time (1.5 years)

Course	Title	Credit Points
Year 1		
Autumn session		
Module 2		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
Credit Points		40
Spring session		
Module 3		
TEAC 7091	Primary Health and Physical Education	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7088	Primary Creative Arts	10
TEAC 7099	Primary Science & Technology	10
Credit Points		40
Year 2		
Autumn session		
Module 4		
TEAC 7119	Researching and Developing Engaging Pedagogies	10
TEAC 7155	Professional Experience 2	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice ¹	10
Credit Points		40
Total Credit Points		120

National Literacy and Numeracy TEST for Initial Teacher Education students**Requirements from 2H 2018 to Autumn 2020**

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following two subjects: TEAC

7098 Primary Professional Practice 2 and TEAC 7119 Researching and Developing Engaging Pedagogies in the recommended sequence below.

These students should complete two subjects from the following list to be eligible to graduate with a Master of Educational Studies.

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select one of the following:		
TEAC 7158	Researching Teaching and Learning	10
TEAC 7115	Researching Practice	
Select one of the following subjects on offer in alternate years in 1H or 2H Session:		
1H Session		
HUMN 7002	Applied Imagination	
TEAC 7026	Designing Curriculum Futures	
HUMN 7017	Ecopedagogies	
TEAC 7043	Engaging Communities	
TEAC 7051	Inclusive Environments	
TEAC 7068	Learning and Teaching in Challenging Contexts	
TEAC 7100	Principles and Practices of Evaluation	
HUMN 7040	Social Ecology	
TEAC 7148	Transformative Learning	
2H Session		
TEAC 7029	Disability in Context	
CEDS 7001	Education Policy, Practice and Global Knowledge Co-construction	
HUMN 7027	Leading Change	
TEAC 7013	At the cultural interface - learning two ways	
HUMN 7018	Ecopsychology and Cultural Change	
TEAC 7041	Effective Working Relationships	
TEAC 7144	Technology Assisting Learning	
Total Credit Points		20

Requirements from Spring 2020

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7098 Primary Professional Practice 2 / TEAC 7155 Professional Experience 2 in the recommended sequence below.

These students should complete one subject from the following list to be eligible to graduate with a Master of Educational Studies.

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select one of the following subjects on offer in alternate years in Autumn or Spring Session:		
Autumn Session		
HUMN 7002	Applied Imagination	
TEAC 7026	Designing Curriculum Futures	
HUMN 7017	Ecopedagogies	
TEAC 7043	Engaging Communities	
TEAC 7051	Inclusive Environments	
TEAC 7068	Learning and Teaching in Challenging Contexts	
TEAC 7100	Principles and Practices of Evaluation	

HUMN 7040	Social Ecology	
TEAC 7148	Transformative Learning	
Spring Session		
TEAC 7029	Disability in Context	
CEDS 7001	Education Policy, Practice and Global Knowledge Co-construction	
HUMN 7027	Leading Change	
TEAC 7013	At the cultural interface - learning two ways	
HUMN 7018	Ecopsychology and Cultural Change	
TEAC 7041	Effective Working Relationships	
TEAC 7144	Technology Assisting Learning	
Total Credit Points		10

Program Structure for Students with a Degree other than the Bachelor of Arts (Pathway to Teaching-Primary)

Accelerated Full-time (1.5 years)

Note: Only those students with a GPA 5 for their first four subjects of study will be eligible to enrol in the accelerated mode. Students are to maintain a GPA of 5 in order to enrol in their subsequent accelerated semester of study.

Course	Title	Credit Points
Year 1		
Autumn session		
Module 1		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7092	Primary Human Society and its Environment	10
Credit Points		40
Spring session		
Module 2		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
TEAC 7091	Primary Health and Physical Education	10
Credit Points		50
Summer session		
TEAC 7088	Primary Creative Arts	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice ¹	10
Credit Points		20
Year 2		
Autumn session		
Module 3		
TEAC 7090	Primary English and Literacy 2	10
TEAC 7099	Primary Science & Technology	10
TEAC 7119	Researching and Developing Engaging Pedagogies	10
TEAC 7155	Professional Experience 2	10

TEAC 7094	Primary Mathematics and Numeracy 2	10
Credit Points		50
Total Credit Points		160

National Literacy and Numeracy TEST for Initial Teacher Education students

Requirements from 2H 2018 to Autumn 2020

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following two subjects: TEAC 7098 Primary Professional Practice 2 and TEAC 7119 Researching and Developing Engaging Pedagogies in the recommended sequence below.

These students should complete two subjects from the following list to be eligible to graduate with a Master of Educational Studies.

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select one of the following:		
TEAC 7158	Researching Teaching and Learning	10
TEAC 7115	Researching Practice	
Select one of the following subjects on offer in alternate years in 1H or 2H Session:		
1H Session		
HUMN 7002	Applied Imagination	
TEAC 7026	Designing Curriculum Futures	
HUMN 7017	Ecopedagogies	
TEAC 7043	Engaging Communities	
TEAC 7051	Inclusive Environments	
TEAC 7068	Learning and Teaching in Challenging Contexts	
TEAC 7100	Principles and Practices of Evaluation	
HUMN 7040	Social Ecology	
TEAC 7148	Transformative Learning	
2H Session		
TEAC 7029	Disability in Context	
CEDS 7001	Education Policy, Practice and Global Knowledge Co-construction	
HUMN 7027	Leading Change	
TEAC 7013	At the cultural interface - learning two ways	
HUMN 7018	Ecopsychology and Cultural Change	
TEAC 7041	Effective Working Relationships	
TEAC 7144	Technology Assisting Learning	
Total Credit Points		20

Requirements from Spring 2020

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7098 Primary Professional Practice 2 / TEAC 7155 Professional Experience 2 in the recommended sequence below.

These students should complete one subject from the following list to be eligible to graduate with a Master of Educational Studies.

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select one of the following subjects on offer in alternate years in Autumn or Spring Session:		
Autumn Session		
HUMN 7002	Applied Imagination	10
TEAC 7026	Designing Curriculum Futures	10
HUMN 7017	Ecopedagogies	10
TEAC 7043	Engaging Communities	10
TEAC 7051	Inclusive Environments	10
TEAC 7068	Learning and Teaching in Challenging Contexts	10
TEAC 7100	Principles and Practices of Evaluation	10
HUMN 7040	Social Ecology	10
TEAC 7148	Transformative Learning	10
Spring Session		
TEAC 7029	Disability in Context	10
CEDS 7001	Education Policy, Practice and Global Knowledge Co-construction	10
HUMN 7027	Leading Change	10
TEAC 7013	At the cultural interface - learning two ways	10
HUMN 7018	Ecopsychology and Cultural Change	10
TEAC 7041	Effective Working Relationships	10
TEAC 7144	Technology Assisting Learning	10
Total Credit Points		10

Full-time (2 years)

Course	Title	Credit Points
Year 1		
Autumn session		
Module 1		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7092	Primary Human Society and its Environment	10
	Credit Points	40
Spring session		
Module 2		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
	Credit Points	40
Year 2		
Autumn session		
Module 3		
TEAC 7091	Primary Health and Physical Education	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7088	Primary Creative Arts	10
TEAC 7099	Primary Science & Technology	10
	Credit Points	40
Spring session		
Module 4		

TEAC 7119	Researching and Developing Engaging Pedagogies	10
TEAC 7155	Professional Experience 2	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice ¹	10
	Credit Points	40
	Total Credit Points	160

National Literacy and Numeracy TEST for Initial Teacher Education students

Requirements from 2H 2018 to Autumn 2020

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following two subjects: TEAC 7098 Primary Professional Practice 2 and TEAC 7119 Researching and Developing Engaging Pedagogies in the recommended sequence below.

These students should complete two subjects from the following list to be eligible to graduate with a Master of Educational Studies.

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select one of the following:		
TEAC 7158	Researching Teaching and Learning	10
TEAC 7115	Researching Practice	10
Select one of the following subjects on offer in alternate years in 1H or 2H Session:		
1H Session		
HUMN 7002	Applied Imagination	10
TEAC 7026	Designing Curriculum Futures	10
HUMN 7017	Ecopedagogies	10
TEAC 7043	Engaging Communities	10
TEAC 7051	Inclusive Environments	10
TEAC 7068	Learning and Teaching in Challenging Contexts	10
TEAC 7100	Principles and Practices of Evaluation	10
HUMN 7040	Social Ecology	10
TEAC 7148	Transformative Learning	10
2H Session		
TEAC 7029	Disability in Context	10
CEDS 7001	Education Policy, Practice and Global Knowledge Co-construction	10
HUMN 7027	Leading Change	10
TEAC 7013	At the cultural interface - learning two ways	10
HUMN 7018	Ecopsychology and Cultural Change	10
TEAC 7041	Effective Working Relationships	10
TEAC 7144	Technology Assisting Learning	10
Total Credit Points		20

Requirements from Spring 2020

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the fsubject: TEAC 7098 Primary Professional Practice 2 /TEAC 7155 Professional Experience 2 in the recommended sequence below.

These students should complete one subject from the following list to be eligible to graduate with a Master of Educational Studies.

Master of Educational Studies (<https://hbook.westernsydney.edu.au/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select one of the following subjects on offer in alternate years in Autumn or Spring Session: 10		
Autumn Session		
HUMN 7002	Applied Imagination	
TEAC 7026	Designing Curriculum Futures	
HUMN 7017	Ecopedagogies	
TEAC 7043	Engaging Communities	
TEAC 7051	Inclusive Environments	
TEAC 7068	Learning and Teaching in Challenging Contexts	
TEAC 7100	Principles and Practices of Evaluation	
HUMN 7040	Social Ecology	
TEAC 7148	Transformative Learning	
Spring Session		
TEAC 7029	Disability in Context	
CEDS 7001	Education Policy, Practice and Global Knowledge Co-construction	
HUMN 7027	Leading Change	
TEAC 7013	At the cultural interface - learning two ways	
HUMN 7018	Ecopsychology and Cultural Change	
TEAC 7041	Effective Working Relationships	
TEAC 7144	Technology Assisting Learning	
Total Credit Points		10

Program Structure for Western Sydney University Online

Part-time

Course	Title	Credit Points
Trimester 1		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7032	Diversity, Social Justice and Schooling	10
	Credit Points	20
Trimester 2		
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7092	Primary Human Society and its Environment	10
	Credit Points	20
Trimester 3		
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
	Credit Points	20
Trimester 4		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
Students can exit with the 1782 - Graduate Diploma in Educational Studies (Primary) after the successful completion of 80 credit points of study		
	Credit Points	20

Trimester 5

TEAC 7099	Primary Science & Technology	10
TEAC 7090	Primary English and Literacy 2	10
	Credit Points	20

Trimester 6

TEAC 7088	Primary Creative Arts	10
TEAC 7091	Primary Health and Physical Education	10
	Credit Points	20

Trimester 7

TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
	Credit Points	20

Trimester 8

TEAC 7119	Researching and Developing Engaging Pedagogies	10
TEAC 7155	Professional Experience 2	10
	Credit Points	20
	Total Credit Points	160

National Literacy and Numeracy TEST for Initial Teacher Education students

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject TEAC 7155 Professional Experience 2 in Trimester 8. They should choose a subject from the Alternate subjects listed below to be eligible to graduate with the Master of Educational Studies (160 credit points).

Alternate subjects

Subject	Title	Credit Points
Select one of the following subjects if on offer:		
HUMN 7002	Applied Imagination	10
TEAC 7148	Transformative Learning	10
TEAC 7051	Inclusive Environments	10
TEAC 7051	Inclusive Environments	10
TEAC 7068	Learning and Teaching in Challenging Contexts	10
HUMN 7040	Social Ecology	10
HUMN 7017	Ecopedagogies	10
TEAC 7026	Designing Curriculum Futures	10
TEAC 7100	Principles and Practices of Evaluation	10
TEAC 7043	Engaging Communities	10
HUMN 7027	Leading Change	10
CEDS 7001	Education Policy, Practice and Global Knowledge Co-construction	10
TEAC 7029	Disability in Context	10
TEAC 7144	Technology Assisting Learning	10
HUMN 7018	Ecopsychology and Cultural Change	10
TEAC 7041	Effective Working Relationships	10

Equivalent Subjects

The subject listed below count towards completion of this program for students who passed these subjects in 2023 or earlier.

TEAC 7149 Understanding and Teaching Children, replaced by TEAC 7161 Educational Psychology for Learning and Teaching
TEAC 7141 Teaching and Learning in Classrooms, replaced by TEAC 7082 Pedagogy for Positive Learning Environments

TEAC 7023 Culture, Subjectivities and Schooling, replaced by
TEAC 7032 Diversity, Social Justice and Schooling

Replaced Subjects

The subjects listed below counts towards completion of this program for students who passed the subjects in 2020 or earlier.

TEAC 7097 Primary Professional Practice 1, replaced by TEAC 7154 Professional Experience 1 and Pedagogy

TEAC 7098 Primary Professional Practice 2, replaced by TEAC 7155 Professional Experience 2

TEAC 7118 Researching Teaching and Learning 1, replaced by
TEAC 7158 Researching Teaching and Learning

TEAC 7016 Classrooms Without Borders, replaced by TEAC 7156
Aboriginal Education: Past, Present and Future

TEAC 7053 Inclusive Teaching for Effective Learning, replaced by
TEAC 7153 Creating Inclusive Classrooms: Perspectives on Theory,
Policy, and Practice

TEAC 7142 Teaching and Learning with Adults, replaced by TEAC 7144
Technology Assisting Learning

The subject listed below counts towards completion of this program for students who passed the subject in 2024 or earlier.

TEAC 7119 Researching and Developing Engaging Pedagogies,
replaced by TEAC 7167 Primary English and Literacy 3 from 2025.