MASTER OF EDUCATIONAL STUDIES (EXIT ONLY) (1859)

Approved Abbreviation: MEdSt

Western Sydney University Program Code: 1859

CRICOS Code: 0101774

The Master of Educational Studies is an exit point on completion of 160 credit points of study from the Master of Teaching (Secondary) or Master of Teaching (Primary) as indicated in the program sequence. This program provides an exit point for students who do not meet the National Literacy and Numeracy TEST requirement.

Master of Teaching (Secondary) (https://hbook.westernsydney.edu.au/programs/master-teaching-secondary/)

Master of Teaching (Primary) (https://hbook.westernsydney.edu.au/programs/master-teaching-primary/)

Study Mode

Two years full-time or four years part-time.

Program Advice

EnquiriesEducation@westernsydney.edu.au

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (https://enquiry.westernsydney.edu.au/courseenquiry/)| Local Admission (https://www.westernsydney.edu.au/future/) | International Admission (https://www.westernsydney.edu.au/international/home/apply/admissions/) |

Location

Campus	Attendance	Mode	Advice
Penrith Campus	Full Time	Internal	See above
Penrith Campus	Part Time	Internal	See above

Admission

This is an exit point only from Program 1714 - Master of Teaching (Secondary) (https://hbook.westernsydney.edu.au/programs/masterteaching-secondary/) or 1781 - Master of Teaching (Primary). (https://hbook.westernsydney.edu.au/programs/master-teaching-primary/)

Recommended Sequence Current

This sequence applies to students who commenced in 2024 or later. If you commenced prior to 2024, please refer to the relevant Sequence tab for details.

Qualification for this award requires the successful completion of 160 credit points including the subjects listed in the recommended sequence below.

Students exiting from 1714 Master of Teaching (Secondary)

Full-time start-year intake

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7160	Literacy and Numeracy for Secondary Teaching	10
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7108	Professional Practice Community Engagement	10
	Credit Points	40
Spring session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
TEAC 5040	Digital Literacies in Education	10
Select one alternate after the sequence)	subject (the alternate subjects are listed	10
	Credit Points	40

Year 2

Autumn session

Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 1 subjects

Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 1 subjects and one alternate subject

Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 1 subjects and TEAC 5011 HSIE Curriculum 1. (If you are required to complete TEAC 5011, please choose a different subject from the Curriculum 1 subjects listed below).

Curriculum 1 subjects:		20
TEAC 5005	English Curriculum 1	
TEAC 5007	EALD Curriculum 1	
TEAC 5001	Aboriginal Studies Curriculum 1	
TEAC 5013	History Curriculum 1	
TEAC 5011	HSIE Curriculum 1	
TEAC 5009	Geography Curriculum 1	
TEAC 5003	Business Studies/Commerce Curriculum 1	
TEAC 5024	Music Curriculum 1	
TEAC 5036	Technology Curriculum 1	
TEAC 5028	PDHPE Curriculum 1	
TEAC 5015	Languages Curriculum 1	
TEAC 5019	Mathematics Curriculum 1	
TEAC 5032	Science Curriculum 1	
And		
TEAC 7154	Professional Experience 1 and Pedagogy	10

TEAC 7001	Aboriginal & Culturally Responsive	10
	Pedagogies	
	Credit Points	40

Spring session

Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 2 subjects

Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 2 subjects and one alternate subject.

Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 2 subjects and TEAC 5012 HSIE Curriculum 2. (If you are required to complete TEAC 5012, please choose a different subject from the Curriculum 2 subjects listed below).

Curriculum 2 subjects:		
TEAC 5006	English Curriculum 2	
TEAC 5008	EALD Curriculum 2	
TEAC 5014	History Curriculum 2	
TEAC 5012	HSIE Curriculum 2	
TEAC 5010	Geography Curriculum 2	
TEAC 5002	Aboriginal and Society Studies Curriculum 2	
TEAC 5004	Business Studies/Legal Studies/ Economics Curriculum 2	
TEAC 5025	Music Curriculum 2	
TEAC 5037	Technology Curriculum 2	
TEAC 5029	PDHPE Curriculum 2	
TEAC 5016	Languages Curriculum 2	
TEAC 5020	Mathematics Curriculum 2	
TEAC 5033	Science Curriculum 2	
And		
TEAC 7157	Action Research in Teaching	10
TEAC 7155	Professional Experience 2	10
Note: Students who do not pass the National Literacy and Numeracy TEST (LANTITE) will not be able to complete the		

Credit Points	40
Total Credit Points	160

following subject: TEAC 7155 Professional Experience 2.

These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the Master of

Full-time mid-year intake

Educational Studies.

Course	Title	Credit Points
Year 1		
Spring session		
TEAC 7160	Literacy and Numeracy for Secondary Teaching	10
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7032	Diversity, Social Justice and Schooling	10

TEAC 7108	Professional Practice Community Engagement	10
	Credit Points	40
Autumn session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
TEAC 7001	Aboriginal & Culturally Responsive Pedagogies	10
	Select one alternate subject (the alternate subjects are listed after the sequence)	
	Credit Points	40

Year 2

Spring session

Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 2 subjects

Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 2 subjects and one alternate subject.

Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 2 subjects and TEAC 5012 HSIE Curriculum 2. (If you are required to complete TEAC 5012, please choose a different subject from the Curriculum 2 subjects listed below).

	Credit Points	40
TEAC 5040	Digital Literacies in Education	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
And		
TEAC 5033	Science Curriculum 2	
TEAC 5020	Mathematics Curriculum 2	
TEAC 5016	Languages Curriculum 2	
TEAC 5029	PDHPE Curriculum 2	
TEAC 5037	Technology Curriculum 2	
TEAC 5025	Music Curriculum 2	
TEAC 5004	Business Studies/Legal Studies/ Economics Curriculum 2	
TEAC 5002	Aboriginal and Society Studies Curriculum 2	
TEAC 5010	Geography Curriculum 2	
TEAC 5012	HSIE Curriculum 2	
TEAC 5014	History Curriculum 2	
TEAC 5008	EALD Curriculum 2	
TEAC 5006	English Curriculum 2	
Curriculum 2 subject	s:	20
	,	

Autumn session

Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 1 subjects.

Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 1 subjects and one alternate subject.

Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 1 subjects and TEAC 5011 HSIE Curriculum 1. (If you are required to complete TEAC 5011, please choose a different subject from the Curriculum 1 subjects listed below).

Curriculum 1 subjects:		20
TEAC 5005	English Curriculum 1	
TEAC 5007	EALD Curriculum 1	
TEAC 5001	Aboriginal Studies Curriculum 1	
TEAC 5013	History Curriculum 1	
TEAC 5011	HSIE Curriculum 1	
TEAC 5009	Geography Curriculum 1	
TEAC 5003	Business Studies/Commerce Curriculum 1	
TEAC 5024	Music Curriculum 1	
TEAC 5036	Technology Curriculum 1	
TEAC 5028	PDHPE Curriculum 1	
TEAC 5015	Languages Curriculum 1	
TEAC 5019	Mathematics Curriculum 1	
TEAC 5032	Science Curriculum 1	
And		
TEAC 7155	Professional Experience 2	10
TEAC 7157	Action Research in Teaching	10
Note: Students who do not pass the National Literacy and		

Note: Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following subject: TEAC 7155 Professional Experience 2.

These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the Master of Educational Studies.

Credit Points	40
Total Credit Points	160

Start-year intake Accelerated Pathway

Note: Students with a GPA of 5 on commencement of the program and who maintain a GPA of 5 for their first four subjects of study will be invited to enrol in the accelerated mode.

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7160	Literacy and Numeracy for Secondary Teaching	10
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7108	Professional Practice Community Engagement	10
Select one alternate	subject (the alternate subjects are listed	10
after the sequence)		
	Credit Points	50

Spring session

Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 2 subjects.

Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 2 subjects and one alternate subject.

Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 2 subjects and TEAC 5012 HSIE Curriculum 2. (If you are required to complete TEAC 5012, please choose a different subject from the Curriculum 2 subjects listed below).

	Credit Points	20
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
TEAC 7001	Aboriginal & Culturally Responsive Pedagogies	10
Summer session		
	Credit Points	50
TEAC 5040	Digital Literacies in Education	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 5033 And	Science Curriculum 2	
TEAC 5020	Mathematics Curriculum 2	
TEAC 5016	Languages Curriculum 2	
TEAC 5029	PDHPE Curriculum 2	
TEAC 5037	Technology Curriculum 2	
TEAC 5025	Music Curriculum 2	
TEAC 5004	Business Studies/Legal Studies/ Economics Curriculum 2	
TEAC 5002	Aboriginal and Society Studies Curriculum 2	
TEAC 5010	Geography Curriculum 2	
TEAC 5012	HSIE Curriculum 2	
TEAC 5014	History Curriculum 2	
TEAC 5008	EALD Curriculum 2	
TEAC 5006	English Curriculum 2	
Curriculum 2 subjects:		

Year 2

Autumn session

Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 1 subjects.

Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 1 subjects and one alternate subject.

Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 1 subjects and TEAC 5011 HSIE Curriculum 1. (If you are required to complete TEAC 5011, please choose a different subject from the Curriculum 1 subjects listed below).

Curriculum 1 subjects:

20

TEAC 5005 English Curriculum 1

TEAC 5007	EALD Curriculum 1	
TEAC 5001	Aboriginal Studies Curriculum 1	
TEAC 5013	History Curriculum 1	
TEAC 5011	HSIE Curriculum 1	
TEAC 5009	Geography Curriculum 1	
TEAC 5003	Business Studies/Commerce Curriculum 1	
TEAC 5024	Music Curriculum 1	
TEAC 5036	Technology Curriculum 1	
TEAC 5028	PDHPE Curriculum 1	
TEAC 5015	Languages Curriculum 1	
TEAC 5019	Mathematics Curriculum 1	
TEAC 5032	Science Curriculum 1	
And		
TEAC 7155	Professional Experience 2	10
TEAC 7157	Action Research in Teaching	10
Note: Students	s who do not pass the National Literacy and	
-	ST will not be able to complete the following	
subject: TEAC	7155 Professional Experience 2.	
These students	s should complete one subject from the Master	

Credit Points	40
Total Credit Points	160

of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the Master of

Mid-year intake Accelerated Pathway

Educational Studies.

Note: Students with a GPA of 5 on commencement of the program and who maintain a GPA of 5 for their first four subjects of study will be invited to enrol in the accelerated mode.

Course	Title	Credit Points
Year 1		
Spring session		
TEAC 7160	Literacy and Numeracy for Secondary Teaching	10
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7108	Professional Practice Community Engagement	10
Select one alternate after the sequence)	subject (the alternate subjects are listed	10
	Credit Points	50
Summer session		
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
TEAC 7001	Aboriginal & Culturally Responsive Pedagogies	10
	Credit Points	20

Autumn session

Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 1 subjects.

Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 1 subjects and one alternate subject.

Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 1 subjects and TEAC 5011 HSIE Curriculum 1. (If you are required to complete TEAC 5011, please choose a different subject from the Curriculum 1 subjects listed below)

	Credit Points	50
TEAC 5040	Digital Literacies in Education	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7082	Pedagogy for Positive Learning Environments	10
And		
TEAC 5032	Science Curriculum 1	
TEAC 5019	Mathematics Curriculum 1	
TEAC 5015	Languages Curriculum 1	
TEAC 5028	PDHPE Curriculum 1	
TEAC 5036	Technology Curriculum 1	
TEAC 5024	Music Curriculum 1	
TEAC 5003	Business Studies/Commerce Curriculum 1	
TEAC 5009	Geography Curriculum 1	
TEAC 5011	HSIE Curriculum 1	
TEAC 5013	History Curriculum 1	
TEAC 5001	Aboriginal Studies Curriculum 1	
TEAC 5007	EALD Curriculum 1	
TEAC 5005	English Curriculum 1	
Curriculum 1 subjects:		

Year 2

Spring session

Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 2 subjects.

20

Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 2 subjects and one alternate subject.

Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 2 subjects and TEAC 5012 HSIE Curriculum 2. (If you are required to complete TEAC 5012, please choose a different subject from the Curriculum 2 subjects listed below).

Curriculum 2 subjects:

English Curriculum 2		
EALD Curriculum 2		
History Curriculum 2		
HSIE Curriculum 2		
Geography Curriculum 2		
Aboriginal and Society Studies Curriculum 2		
Business Studies/Legal Studies/ Economics Curriculum 2		
Music Curriculum 2		
Technology Curriculum 2		
PDHPE Curriculum 2		
Languages Curriculum 2		

TEAC 5020	Mathematics Curriculum 2	
TEAC 5033	Science Curriculum 2	
And		
TEAC 7157	Action Research in Teaching	10
TEAC 7155	Professional Experience 2	10
Nata Ctudanta wha	do not noon the National Literacy and	

Note: Students who do not pass the National Literacy and Numeracy TEST (LANTITE) will not be able to complete the following subject: TEAC 7155 Professional Experience 2.

These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the Master of Educational Studies.

Credit Points	40
Total Credit Points	160

Alternate Subjects

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Students choose **one** alternate subject from the list below. Only these approved postgraduate educational alternate subjects can be studied in this program. Students can choose one subject from any of the educational area headings listed below.

Alternate Subject Options are subject to semester offerings and availability.

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Subject	litte	Points
Educational Rese	arch	
TEAC 7158	Researching Teaching and Learning	10
Curriculum, Asses	ssment and Reporting	
TEAC 7100	Principles and Practices of Evaluation	10
TEAC 7026	Designing Curriculum Futures	10
Leadership, Care	& Wellbeing	
TEAC 7063	Leadership, Mentoring and Professional Growt	h 10
TEAC 7068	Learning and Teaching in Challenging Contexts	s 10
TEAC 5023	Mental Health in Educational Contexts	10
Inclusive Education	on	
TEAC 7150	Universal Design for Learning	10
TEAC 7084	Person-Centred Practice	10
TEAC 7051	Inclusive Environments	10

Master of Educational Studies list – Students EXITING from the Master of Teaching (Secondary) ONLY

Students who do not pass the **National Literacy and Numeracy TEST (LANTITE)** will not be able to complete the following subject: TEAC 7155 Professional Experience 2 in the recommended sequence above.

These students should complete ONE subject from the following **Master of Educational Studies list** to be eligible to graduate with a Master of Educational Studies.

Subject	Title	Credit Points
Choose one of	the following subjects	
TEAC 7026	Designing Curriculum Futures	10
TEAC 7051	Inclusive Environments	10
TEAC 7068	Learning and Teaching in Challenging Contexts	10
TEAC 7100	Principles and Practices of Evaluation	10
TEAC 5023	Mental Health in Educational Contexts	10
TEAC 7029	Disability in Context	10
TEAC 7041	Effective Working Relationships	10

HUMN 7027	Leading Change	10
TEAC 7144	Technology Assisting Learning	10

Students exiting from 1781 Master of Teaching (Primary)

BA Pathway to Teaching Primary Students who complete 40 credit points of the M Teach as Part of the Education Studies Major in the BA Full-time Accelerated Pathway (1 year)

Note: Only those students with a GPA 5 for their first four subjects of study will be invited to enrol in the accelerated mode. Students need to maintain a GPA of 5 or above to enrol in the accelerated pattern of study.

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
TEAC 7091	Primary Health and Physical Education	10
	Credit Points	50
Spring session		
TEAC 7090	Primary English and Literacy 2	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7099	Primary Science & Technology	10
TEAC 7155	Professional Experience 2	10
TEAC 7167	Primary English and Literacy 3	10
	Credit Points	50
Summer session		
TEAC 7088	Primary Creative Arts	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10

Note: Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following subject: TEAC 7155 Professional Experience 2.

These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the Master of Educational Studies.

Credit Points	20
Total Credit Point	s 120

Full-time intake (1.5 years)

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10

TEAC 7093	Primary Mathematics and Numeracy 1	10
	Credit Points	40
Spring session		
TEAC 7091	Primary Health and Physical Education	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7088	Primary Creative Arts	10
TEAC 7099	Primary Science & Technology	10
	Credit Points	40
Year 2		
Autumn session		
TEAC 7167	Primary English and Literacy 3	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
TEAC 7155	Professional Experience 2	10
Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following subject: TEAC 7155 Professional Experience 2.		
of Educational Stud	ruld complete one subject from the Master lies list advised after the recommended be eligible to graduate with the Master of s.	
	Credit Points	40

Students with Degree Other than BA Pathway to Teaching Primary

Total Credit Points

120

Full-time Accelerated Pathway (1.5 years)

Note: Only those students with a GPA 5 for their first four subjects of study will be invited to enrol in the accelerated mode. Students need to maintain a GPA of 5 or above to enrol in the accelerated pattern of study.

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7092	Primary Human Society and its	10
	Environment	
	Credit Points	40
Spring session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
TEAC 7091	Primary Health and Physical Education	10
	Credit Points	50
Summer session		
TEAC 7088	Primary Creative Arts	10

TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
	Credit Points	20
Year 2		
Autumn session		
TEAC 7090	Primary English and Literacy 2	10
TEAC 7099	Primary Science & Technology	10
TEAC 7167	Primary English and Literacy 3	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7155	Professional Experience 2	10
	pass the National Literacy and Numeracy to complete the following subject: onal Experience 2.	
of Educational Studi	Ild complete one subject from the Master es list advised after the recommended e eligible to graduate with the Master of	
	Credit Points	50
	Total Credit Points	160
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Full-time intake	` • '	
Course	Title	Credit Points
Year 1		Points
Autumn session		
TEAC 7161	Educational Developer for Learning and	10
TEAC / TOT	Educational Psychology for Learning and Teaching	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7092	Primary Human Society and its Environment	10
	Credit Points	40
Spring session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
	Credit Points	40
Year 2		
Autumn session		
TEAC 7091	Primary Health and Physical Education	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7088	Primary Creative Arts	10
TEAC 7099	Primary Science & Technology	10
	Credit Points	40
Spring session		
TEAC 7167	Primary English and Literacy 3	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
TEAC 7155	Professional Experience 2	10
Students who do not	pass the National Literacy and Numeracy to complete the following subject:	

These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the Master of Educational Studies.

Credit Points	40
Total Credit Points	160

National Literacy and Numeracy TEST

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following subject TEAC 7155 Professional Experience 2 in the recommended sequence.

These students should complete ONE subject from the following **Master of Educational Studies list** to be eligible to graduate with a Master of Educational Studies.

Subj	ject	Title	Credit Points
		the following subjects if on offer in alternate utumn session.	
TI	EAC 7026	Designing Curriculum Futures	
TI	EAC 7051	Inclusive Environments	
TI	EAC 7068	Learning and Teaching in Challenging Contexts	S
TI	EAC 7100	Principles and Practices of Evaluation	
Or select one of the following subjects if on offer in alternate years in the Spring session			
TI	EAC 7029	Disability in Context	
Н	UMN 7027	Leading Change	
TI	EAC 7041	Effective Working Relationships	
TI	EAC 7144	Technology Assisting Learning	

Replaced Subjects

The subject listed below counts towards completion of this program for students who passed the subject in 2024 or earlier.

TEAC 7119 Researching and Developing Engaging Pedagogies, replaced by TEAC 7167 Primary English and Literacy 3 from 2025.

Recommended Sequence 2022-2023

This sequence applies to students who commenced in 2022-2023. If you commenced in 2024 or later, please refer to the relevant Sequence tab for details.

Qualification for this award requires the successful completion of 160 credit points including the subjects listed in the recommended sequence below.

Students exiting from 1714 Master of Teaching (Secondary)

Full-time start-year intake

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7160	Literacy and Numeracy for Secondary Teaching	10
TEAC 7032	Diversity, Social Justice and Schooling	10

TEAC 7108	Professional Practice Community Engagement	10
	Credit Points	40
Spring session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
Select two elective s	subjects (recommended elective options are	20
listed after the sequ	ence)	
	Credit Points	40
Year 2		
Autumn session		
	satisfied the NESA undergraduate iirements undertake two of the following	20
TEAC 5005	English Curriculum 1	
TEAC 5007	English Curriculum 3	
TEAC 5001	Aboriginal Studies Curriculum 1	
TEAC 5013	History Curriculum 1	
TEAC 5011	HSIE Curriculum 3	
TEAC 5009	Geography Curriculum 1	
TEAC 5003	Business Studies/Commerce Curriculum 1	
TEAC 5024	Music Curriculum 1	
TEAC 5026	Music Curriculum 3	
TEAC 5036	Technology Curriculum 1	
TEAC 5038	Technology Curriculum 3	
TEAC 5028	PDHPE Curriculum 1	
TEAC 5030	PDHPE Curriculum 3	
TEAC 5015	Languages Curriculum 1	
TEAC 5017	Languages Curriculum 3	
TEAC 5019	Mathematics Curriculum 1	
TEAC 5021	Mathematics Curriculum 3	
TEAC 5032	Science Curriculum 1	
TEAC 5034	Science Curriculum 3	
And		
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7001	Aboriginal & Culturally Responsive Pedagogies	10
	Credit Points	40
Spring session		
	satisfied the NESA undergraduate	20
Curriculum subjects	uirements undertake two of the following	
TEAC 5006	English Curriculum 2	
TEAC 5008	English Curriculum 4	
TEAC 5014	History Curriculum 2	
TEAC 5012	HSIE Curriculum 4	
TEAC 5010	Geography Curriculum 2	
TEAC 5002	Aboriginal and Society Studies Curriculum 2	
TEAC 5004	Business Studies/Legal Studies/ Economics Curriculum 2	
TEAC 5025	Music Curriculum 2	
TEAC 5027	Music Curriculum 4	
TEAC 5037	Technology Curriculum 2	
TEAC 5039	Technology Curriculum 4	

8 Master of	Educational Studies (exit only) (1859)	
TEAO 5000	PDHPE Curriculum 2	
TEAC 5029	PDHPE Curriculum 2 PDHPE Curriculum 4	
TEAC 5031		
TEAC 5016 TEAC 5018	Languages Curriculum 2	
TEAC 5016	Languages Curriculum 4 Mathematics Curriculum 2	
TEAC 5022	Mathematics Curriculum 4	
TEAC 5033	Science Curriculum 2	
TEAC 5035	Science Curriculum 4	
And		
TEAC 7157	Action Research in Teaching	10
Numeracy TEST v subject: TEAC 71 TEAC 7155 These students s of Educational St	ho do not pass the National Literacy and will not be able to complete the following 55 Professional Experience 2. Professional Experience 2 hould complete one subject from the Master udies list advised after the recommended to be eligible to graduate with the Master of ies.	10
Luucationai Stuu	Credit Points	40
	Total Credit Points	160
Full-time mid	-year intake	
Course	Title	Credit Points
Year 1	Title	
Year 1 Spring session		Points
Year 1 Spring session	Title Educational Psychology for Learning and Teaching	Points
Year 1 Spring session TEAC 7161	Educational Psychology for Learning and	Points
Year 1 Spring session TEAC 7161 TEAC 7160	Educational Psychology for Learning and Teaching Literacy and Numeracy for Secondary	10 10
Year 1 Spring session TEAC 7161 TEAC 7160	Educational Psychology for Learning and Teaching Literacy and Numeracy for Secondary Teaching	10 10
Year 1 Spring session TEAC 7161 TEAC 7160	Educational Psychology for Learning and Teaching Literacy and Numeracy for Secondary Teaching Diversity, Social Justice and Schooling Professional Practice Community	10 10 10
Year 1 Spring session TEAC 7161 TEAC 7160 TEAC 7032 TEAC 7108	Educational Psychology for Learning and Teaching Literacy and Numeracy for Secondary Teaching Diversity, Social Justice and Schooling Professional Practice Community Engagement	10 10 10
Year 1 Spring session TEAC 7161 TEAC 7160 TEAC 7032 TEAC 7108 Autumn session	Educational Psychology for Learning and Teaching Literacy and Numeracy for Secondary Teaching Diversity, Social Justice and Schooling Professional Practice Community Engagement	100 100 100 400 400 100 100 100 100 100
Year 1 Spring session TEAC 7161 TEAC 7160 TEAC 7032 TEAC 7108 Autumn session TEAC 7082	Educational Psychology for Learning and Teaching Literacy and Numeracy for Secondary Teaching Diversity, Social Justice and Schooling Professional Practice Community Engagement Credit Points Pedagogy for Positive Learning	100 100 100 400 100 100 100 100 100 100
Year 1 Spring session TEAC 7161 TEAC 7160 TEAC 7032 TEAC 7108 Autumn session TEAC 7082 TEAC 7153	Educational Psychology for Learning and Teaching Literacy and Numeracy for Secondary Teaching Diversity, Social Justice and Schooling Professional Practice Community Engagement Credit Points Pedagogy for Positive Learning Environments Creating Inclusive Classrooms: Perspectives on Theory, Policy, and	Points 10 10 10 40 10 10
	Educational Psychology for Learning and Teaching Literacy and Numeracy for Secondary Teaching Diversity, Social Justice and Schooling Professional Practice Community Engagement Credit Points Pedagogy for Positive Learning Environments Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice Aboriginal & Culturally Responsive Pedagogies re subject (recommended elective options are	
Year 1 Spring session TEAC 7161 TEAC 7160 TEAC 7032 TEAC 7108 Autumn session TEAC 7082 TEAC 7153 TEAC 7001	Educational Psychology for Learning and Teaching Literacy and Numeracy for Secondary Teaching Diversity, Social Justice and Schooling Professional Practice Community Engagement Credit Points Pedagogy for Positive Learning Environments Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice Aboriginal & Culturally Responsive Pedagogies re subject (recommended elective options are	Points 10 10 10 10 10 10 10 10 10 1

echnology Curriculum 4 DHPE Curriculum 2 DHPE Curriculum 4 anguages Curriculum 2 anguages Curriculum 4 Mathematics Curriculum 2 Mathematics Curriculum 4 cience Curriculum 2 cience Curriculum 4 rofessional Experience 1 and Pedagogy eject (recommended elective options are ce) redit Points isfied the NESA undergraduate ements undertake two of the following nglish Curriculum 1 nglish Curriculum 3 boriginal Studies Curriculum 1 listory Curriculum 3 eography Curriculum 1 usiness Studies/Commerce Curriculum 1 Music Curriculum 1
anguages Curriculum 2 anguages Curriculum 4 Mathematics Curriculum 2 Mathematics Curriculum 4 Cience Curriculum 2 Cience Curriculum 4 Inofessional Experience 1 and Pedagogy Ciect (recommended elective options are ce) Indicate the NESA undergraduate Ements undertake two of the following Inglish Curriculum 1 Inglish Curriculum 3 Iboriginal Studies Curriculum 1 Issecuriculum 3 Issecuriculum 3 Issecuriculum 3 Issecuriculum 3 Issecuriculum 3 Issecuriculum 1
anguages Curriculum 2 anguages Curriculum 4 Mathematics Curriculum 2 Mathematics Curriculum 4 cience Curriculum 2 cience Curriculum 4 rofessional Experience 1 and Pedagogy iject (recommended elective options are ce) redit Points isfied the NESA undergraduate ements undertake two of the following nglish Curriculum 1 nglish Curriculum 3 boriginal Studies Curriculum 1 ISIE Curriculum 3 eography Curriculum 1 usiness Studies/Commerce Curriculum 1 fusic Curriculum 1
Anguages Curriculum 4 Mathematics Curriculum 2 Mathematics Curriculum 4 cience Curriculum 2 cience Curriculum 4 rofessional Experience 1 and Pedagogy eject (recommended elective options are ce) redit Points isfied the NESA undergraduate ements undertake two of the following nglish Curriculum 1 nglish Curriculum 3 boriginal Studies Curriculum 1 listory Curriculum 3 eography Curriculum 1 usiness Studies/Commerce Curriculum 1 fusic Curriculum 1
Mathematics Curriculum 2 Mathematics Curriculum 4 cience Curriculum 2 cience Curriculum 4 rofessional Experience 1 and Pedagogy eject (recommended elective options are ce) redit Points isfied the NESA undergraduate ements undertake two of the following nglish Curriculum 1 nglish Curriculum 3 boriginal Studies Curriculum 1 listory Curriculum 1 listory Curriculum 3 eography Curriculum 1 usiness Studies/Commerce Curriculum 1 fusic Curriculum 1
Mathematics Curriculum 4 cience Curriculum 2 cience Curriculum 4 rofessional Experience 1 and Pedagogy eject (recommended elective options are ce) redit Points isfied the NESA undergraduate ements undertake two of the following nglish Curriculum 1 nglish Curriculum 3 boriginal Studies Curriculum 1 listory Curriculum 1 lSIE Curriculum 3 eography Curriculum 1 usiness Studies/Commerce Curriculum 1 fusic Curriculum 1
cience Curriculum 2 cience Curriculum 4 rofessional Experience 1 and Pedagogy iject (recommended elective options are ce) redit Points isfied the NESA undergraduate ements undertake two of the following nglish Curriculum 1 nglish Curriculum 3 boriginal Studies Curriculum 1 listory Curriculum 1 ISIE Curriculum 3 eography Curriculum 1 usiness Studies/Commerce Curriculum 1 fusic Curriculum 1
rofessional Experience 1 and Pedagogy ject (recommended elective options are ce) redit Points isfied the NESA undergraduate ements undertake two of the following onglish Curriculum 1 anglish Curriculum 3 aboriginal Studies Curriculum 1 alsiE Curriculum 3 aeography Curriculum 1 ausiness Studies/Commerce Curriculum 1 ausiness Studies/Commerce Curriculum 1 ausiness Studies/Commerce Curriculum 1 ausiness Curriculum 1
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pject (recommended elective options are ce) redit Points isfied the NESA undergraduate ements undertake two of the following nglish Curriculum 1 nglish Curriculum 3 boriginal Studies Curriculum 1 listory Curriculum 1
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Music Curriculum 1
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echnology Curriculum 1
echnology Curriculum 3
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DHPE Curriculum 3
anguages Curriculum 1
anguages Curriculum 3
Mathematics Curriculum 1
Mathematics Curriculum 3
cience Curriculum 1
cience Curriculum 3
ction Research in Teaching
not pass the National Literacy and of the able to complete the following ofessional Experience 2.
rofessional Experience 2
complete one subject from the Master list advised after the recommended eligible to graduate with the Master of
redit Points
otal Credit Points

TEAC 5025

TEAC 5027

TEAC 5037

Music Curriculum 2

Music Curriculum 4

Technology Curriculum 2

10

10

40

20

10

10

40 160

Note: Students with a GPA of 5 on commencement of the program and who maintain a GPA of 5 for their first four subjects of study will be invited to enrol in the accelerated mode.

TEAC 5006	English Curriculum 2	
TEAC 5008	English Curriculum 4	
TEAC 5014	History Curriculum 2	
TEAC 5012	HSIE Curriculum 4	
TEAC 5010	Geography Curriculum 2	
TEAC 5002	Aboriginal and Society Studies Curriculum 2	
TEAC 5004	Business Studies/Legal Studies/	

Economics Curriculum 2

20

Students who have satisfied the NESA undergraduate

Curriculum subjects

subject content requirements undertake two of the following

Course	Title	Credit Points
Year 1 Autumn session		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7160	Literacy and Numeracy for Secondary Teaching	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7108	Professional Practice Community Engagement	10
Select one elective s	subject (recommended elective options are ence)	10
	Credit Points	50
Spring session		
	satisfied the NESA undergraduate uirements undertake two of the following	20
TEAC 5006	English Curriculum 2	
TEAC 5008	English Curriculum 4	
TEAC 5014	History Curriculum 2	
TEAC 5012	HSIE Curriculum 4	
TEAC 5010	Geography Curriculum 2	
TEAC 5002	Aboriginal and Society Studies Curriculum 2	
TEAC 5004	Business Studies/Legal Studies/ Economics Curriculum 2	
TEAC 5025	Music Curriculum 2	
TEAC 5027	Music Curriculum 4	
TEAC 5037	Technology Curriculum 2	
TEAC 5039	Technology Curriculum 4	
TEAC 5029	PDHPE Curriculum 2	
TEAC 5031	PDHPE Curriculum 4	
TEAC 5016	Languages Curriculum 2	
TEAC 5018	Languages Curriculum 4	
TEAC 5020	Mathematics Curriculum 2	
TEAC 5022	Mathematics Curriculum 4	
TEAC 5033	Science Curriculum 2	
TEAC 5035	Science Curriculum 4	
And TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
	Credit Points	50
Summer session		
TEAC 7001	Aboriginal & Culturally Responsive	10
	Pedagogies	
	Credit Points	10
Year 2		
Autumn session		
	satisfied the NESA undergraduate uirements undertake two of the following	20
TEAC 5005	English Curriculum 1	
TEAC 5007	English Curriculum 3	
0 0001	J	

	Total Credit Points	160
	Credit Points	50
of Educational Studi	uld complete one subject from the Master es list advised after the recommended se eligible to graduate with the Master of	
	·	10
Numeracy TEST will	do not pass the National Literacy and not be able to complete the following Professional Experience 2. Professional Experience 2	10
listed after the seque		10
	subject (recommended elective options are	10
TFAC 7157	Action Research in Teaching	10
TEAC 5034 And	Science Curriculum 3	
TEAC 5032	Science Curriculum 1	
TEAC 5021	Mathematics Curriculum 3	
TEAC 5019	Mathematics Curriculum 1	
TEAC 5017	Languages Curriculum 3	
TEAC 5015	Languages Curriculum 1	
TEAC 5030	PDHPE Curriculum 3	
TEAC 5028	PDHPE Curriculum 1	
TEAC 5038	Technology Curriculum 3	
TEAC 5036	Technology Curriculum 1	
TEAC 5026	Music Curriculum 3	
TEAC 5024	Music Curriculum 1	
TEAC 5003	Business Studies/Commerce Curriculum 1	
TEAC 5009	Geography Curriculum 1	
TEAC 5011	HSIE Curriculum 3	
TEAC 5013	History Curriculum 1	
TEAC 5001	Aboriginal Studies Curriculum 1	

Mid-year intake Accelerated Pathway

Note: Students with a GPA of 5 on commencement of the program and who maintain a GPA of 5 for their first four subjects of study will be invited to enrol in the accelerated mode.

Course	Title	Credit Points
Year 1		
Spring session		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7160	Literacy and Numeracy for Secondary Teaching	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7108	Professional Practice Community Engagement	10
Select one elective s listed after the seque	ubject (recommended elective options are ence)	10
	Credit Points	50
Summer session		
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
	Credit Points	10

Autumn session

Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects

TEAC 5015 TEAC 5017	Languages Curriculum 1 Languages Curriculum 3	
TEAC 5030	PDHPE Curriculum 3	
TEAC 5038 TEAC 5028	Technology Curriculum 3 PDHPE Curriculum 1	
TEAC 5036	Technology Curriculum 1	
TEAC 5026	Music Curriculum 3	
TEAC 5024	Music Curriculum 1	
TEAC 5003	Business Studies/Commerce Curriculum 1	
TEAC 5009	Geography Curriculum 1	
TEAC 5011	HSIE Curriculum 3	
TEAC 5013	History Curriculum 1	
	J	
TEAC 5001	Aboriginal Studies Curriculum 1	
TEAC 5007	English Curriculum 3	
TEAC 5005	English Curriculum 1	
TEAC FOOE	English Curriculum 1	

Year 2 Spring session

Students who have satisfied the NESA undergraduate 20 subject content requirements undertake two of the following Curriculum subjects

C	urriculum subjects	
	TEAC 5006	English Curriculum 2
	TEAC 5008	English Curriculum 4
	TEAC 5014	History Curriculum 2
	TEAC 5012	HSIE Curriculum 4
	TEAC 5010	Geography Curriculum 2
	TEAC 5002	Aboriginal and Society Studies Curriculum 2
	TEAC 5004	Business Studies/Legal Studies/ Economics Curriculum 2
	TEAC 5025	Music Curriculum 2
	TEAC 5027	Music Curriculum 4
	TEAC 5037	Technology Curriculum 2
	TEAC 5039	Technology Curriculum 4
	TEAC 5029	PDHPE Curriculum 2
	TEAC 5031	PDHPE Curriculum 4
	TEAC 5016	Languages Curriculum 2
	TEAC 5018	Languages Curriculum 4
	TEAC 5020	Mathematics Curriculum 2
	TEAC 5022	Mathematics Curriculum 4
	TEAC 5033	Science Curriculum 2
	TEAC 5035	Science Curriculum 4
Αı	nd	

	Total Credit Points	160
	Credit Points	50
Educational Stu	dies.	
sequence below	to be eligible to graduate with the Master of	
of Educational S	Studies list advised after the recommended	
These students	should complete one subject from the Master	
TEAC 7155	Professional Experience 2	10
Numeracy TEST	will not be able to complete the following 155 Professional Experience 2.	
Note: Students v	who do not pass the National Literacy and	
Select one elect listed after the s	ive subject (recommended elective options are sequence)	10
TEAC 7157	Action Research in Teaching	10

Alternate Subjects

20

Alternate subject options are subject to semester offerings and availability. Students can choose one or more subjects from any of the educational area headings listed below.

Subject		Credit Points
Educational Res	earch	
TEAC 7158	Researching Teaching and Learning	10
TEAC 7116	Researching STEM Education for Future Leadership	10
Curriculum, Asse	essment and Reporting	
TEAC 7100	Principles and Practices of Evaluation	10
TEAC 7026	Designing Curriculum Futures	10
STEM		
TEAC 7121	STEM foundations	10
TEAC 7120	STEM Pedagogies in Practice	10
TEAC 7116	Researching STEM Education for Future Leadership	10
TEAC 7152	Applied Robotics and Programming in Seconda STEM Education	ry 10
Leadership, Care	& Wellbeing	
TEAC 7020	Contemporary Teacher Leadership	10
TEAC 7063	Leadership, Mentoring and Professional Growth	n 10
TEAC 7068	Learning and Teaching in Challenging Contexts	10
TEAC 5023	Mental Health in Educational Contexts	10
Inclusive Educat	ion	
TEAC 7150	Universal Design for Learning	10
TEAC 7084	Person-Centred Practice	10
TEAC 7051	Inclusive Environments	10

National Literacy and Numeracy TEST

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following subject: TEAC 7155 Professional Experience 2 in the recommended sequence above.

These students should complete ONE subject from the following **Master of Educational Studies list** to be eligible to graduate with a Master of Educational Studies.

Subject	Title	Credit Points
	e of the following subjects if on offer in alternate Autumn session.	
TEAC 7026	Designing Curriculum Futures	10
TEAC 7051	Inclusive Environments	10
TEAC 7068	Learning and Teaching in Challenging Contexts	10

120

40

120

TEAC 7100	Principles and Practices of Evaluation	10
TEAC 7152	Applied Robotics and Programming in Secondary STEM Education	10
TEAC 5023	Mental Health in Educational Contexts	10
Or one of the f Spring session	following subjects if on offer alternate years in the n	
TEAC 7013	At the cultural interface - learning two ways	10
TEAC 7029	Disability in Context	10
HUMN 7018	Ecopsychology and Cultural Change	10
CEDS 7001	Education Policy, Practice and Global Knowledge Co-construction	10
TEAC 7041	Effective Working Relationships	10
TEAC 7043	Engaging Communities	10
HUMN 7027	Leading Change	10
TEAC 7144	Technology Assisting Learning	10

Equivalent Subjects

The subject listed below count towards completion of this program for students who passed these subjects in 2023 or earlier.

TEAC 7004 Adolescent Development and Teaching, replaced by TEAC 7161 Educational Psychology for Learning and Teaching in 1714 Master of Teaching (Secondary)

Replaced Subjects

The subjects listed below counts towards completion of this program for students who passed the subjects in 2023 or earlier.

TEAC 7027 Designing Teaching and Learning, replaced by TEAC 7160 Literacy and Numeracy for Secondary Teaching

TEAC 7119	Researching and Developing Engaging Pedagogies	10
	Credit Points	40
Summer session		
TEAC 7088	Primary Creative Arts	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
Numeracy TEST will	do not pass the National Literacy and not be able to complete the following Professional Experience 2.	
TEAC 7155	Professional Experience 2	10
These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the Master of Educational Studies.		
	Credit Points	30

Full-time intake (1.5 years)

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
	Credit Points	40

Total Credit Points

Students exiting from 1781 Master of Teaching (Primary)

BA Pathway to Teaching Primary Students who complete 40 credit points of the M Teach as Part of the Education Studies Major in the BA Full-time Accelerated Pathway (1 year)

Note: Only those students with a GPA 5 for their first four subjects of study will be invited to enrol in the accelerated mode. Students need to maintain a GPA of 5 or above to enrol in the accelerated pattern of study.

Course	Title	Credit Points
Year 1		1 011113
Autumn session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
TEAC 7091	Primary Health and Physical Education	10
	Credit Points	50
Spring session		
TEAC 7090	Primary English and Literacy 2	10
TEAC 7099	Primary Science & Technology	10
TEAC 7094	Primary Mathematics and Numeracy 2	10

	_ Credit Points	40
Spring session		
TEAC 7091	Primary Health and Physical Education	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7088	Primary Creative Arts	10
TEAC 7099	Primary Science & Technology	10
	Credit Points	40
Year 2		
Autumn session		
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7119	Researching and Developing Engaging Pedagogies	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
	ot pass the National Literacy and Numeracy le to complete the following subject: ional Experience 2.	
TEAC 7155	Professional Experience 2	10
of Educational Stud	ould complete one subject from the Master lies list advised after the recommended be eligible to graduate with the Master of s.	

Credit Points

Total Credit Points

Students with Degree Other than BA Pathway to Teaching Primary

Full-time Accelerated Pathway (1.5 years)

Note: Only those students with a GPA 5 for their first four subjects of study will be invited to enrol in the accelerated mode. Students need to maintain a GPA of 5 or above to enrol in the accelerated pattern of study.

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7092	Primary Human Society and its Environment	10
	Credit Points	40
Spring session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
TEAC 7091	Primary Health and Physical Education	10
	Credit Points	50
Summer session		
TEAC 7088	Primary Creative Arts	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
	Credit Points	20
Year 2		
Autumn session		
TEAC 7090	Primary English and Literacy 2	10
TEAC 7099	Primary Science & Technology	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7119	Researching and Developing Engaging Pedagogies	10
	t pass the National Literacy and Numeracy e to complete the following subject: onal Experience 2.	
TEAC 7155	Professional Experience 2	10
of Educational Studi	ald complete one subject from the Master es list advised after the recommended be eligible to graduate with the Master of	
	Credit Points	50
	Total Credit Points	160

	Total Credit Points	160
Full-time inta	ke (2 years)	
Course	Title	Credit
		Points
Year 1		
Autumn session		

Teaching

Educational Psychology for Learning and

10

TEAC 7161

TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7092	Primary Human Society and its Environment	10
	Credit Points	40
Spring session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7154	Professional Experience 1 and Pedagogy	10
TEAC 7089	Primary English and Literacy 1	10
TEAC 7093	Primary Mathematics and Numeracy 1	10
	Credit Points	40
Year 2		
Autumn session		
TEAC 7091	Primary Health and Physical Education	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7088	Primary Creative Arts	10
TEAC 7099	Primary Science & Technology	10
	Credit Points	40
Spring session		
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7119	Researching and Developing Engaging Pedagogies	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
TEST will not be ab	ot pass the National Literacy and Numeracy ble to complete the following subject: sional Experience 2.	
TEAC 7155	Professional Experience 2	10
of Educational Stud	ould complete one subject from the Master dies list advised after the recommended be eligible to graduate with the Master of s.	
	Credit Points	40
	Total Credit Points	160

National Literacy and Numeracy TEST

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following subject TEAC 7155 Professional Experience 2 in the recommended sequence.

These students should complete ONE subject from the following **Master of Educational Studies list** to be eligible to graduate with a Master of Educational Studies.

Subject	Title	Credit Points
	of the following subjects if on offer in alternate Autumn session.	
HUMN 7002	Applied Imagination	10
TEAC 7148	Transformative Learning	10
TEAC 7051	Inclusive Environments	10
TEAC 7068	Learning and Teaching in Challenging Contexts	s 10
HUMN 7040	Social Ecology	10
HUMN 7017	Ecopedagogies	10
TEAC 7026	Designing Curriculum Futures	10
TEAC 7100	Principles and Practices of Evaluation	10

Or one of the f Spring session	following subjects if on offer alternate years in the n	
TEAC 7043	Engaging Communities	10
HUMN 7027	Leading Change	10
CEDS 7001	Education Policy, Practice and Global Knowledge Co-construction	10
TEAC 7029	Disability in Context	10
TEAC 7013	At the cultural interface - learning two ways	10
TEAC 7144	Technology Assisting Learning	10
HUMN 7018	Ecopsychology and Cultural Change	10
TEAC 7041	Effective Working Relationships	10

Equivalent Subjects

The subject listed below count towards completion of this program for students who passed these subjects in 2023 or earlier.

TEAC 7023 Culture, Subjectivities and Schooling, replaced by TEAC 7032 Diversity, Social Justice and Learning TEAC 7149 Understanding and Teaching Children, replaced by TEAC 7161 Educational Psychology for Learning and Teaching in 1781 Master of Teaching (Primary) TEAC 7141 Teaching and Learning in Classrooms, replaced by TEAC 7082 Pedagogy for Positive Learning Environments

Replaced Subjects

The subject listed below counts towards completion of this program for students who passed the subject in 2024 or earlier.

TEAC 7119 Researching and Developing Engaging Pedagogies, replaced by TEAC 7167 Primary English and Literacy 3 from 2025.