

DIPLOMA IN EDUCATIONAL STUDIES (PRIMARY) ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION (EXIT ONLY) (1718)

Approved Abbreviation: DipEdSt(Prim)ATSIEd
Western Sydney University Program Code: 1718

The Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education is an exit point on completion of 80 credit points of study selected from the 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education subjects as indicated in the program sequence.

Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education (<https://hbook.westernsydney.edu.au/programs/bachelor-education-primary-aboriginal-torres-strait-islander-education/>)

Study Mode

One year full-time.

Program Advice

Maree Skillen (<https://directory.westernsydney.edu.au/search/profile/17155/>)

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (<https://enquiry.westernsydney.edu.au/courseenquiry/>) | Local Admission (<https://www.westernsydney.edu.au/future/>) | International Admission (<https://www.westernsydney.edu.au/international/home/apply/admissions/>) |

Location

Campus	Attendance	Mode	Advice
Bankstown City Campus	Full Time	Internal	See above

Admission

This program is an exit point only from the 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

Recommended Sequence Current

This sequence applies to students who commenced in 2025 or later. If you commenced prior to 2025 please refer to the relevant tab for details.

Qualification for this award requires the successful completion of 80 credit points from the subjects listed below.

Full-time start-year intake

Course	Title	Credit Points
Year 1		
TEAC 1008	Curriculum and Aboriginal Perspectives	10
TEAC 1031	Sociology for Educators	10

TEAC 1038	Literacy and Numeracy for Educators	10
TEAC 1037	Exploring Patterns and Relationships in Mathematics	10
TEAC 1017	Identity and Voice in Multimodal Texts	10
TEAC 2011	Contemporary Issues in Aboriginal Education	10
TEAC 1011	Educational Psychology	10
TEAC 2062	Teachers as Change Makers	10
Credit Points		80
Total Credit Points		80

Recommended Sequence 2023-2024

This sequence applies to students who commenced in 2023 to 2024. If you commenced in 2020-2022 or 2025 or later, please refer to the relevant tab for details.

Qualification for this award requires the successful completion of 80 credit points from the subjects listed in the recommended sequence below.

Full-time start-year intake

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 1008	Curriculum and Aboriginal Perspectives	10
TEAC 1031	Sociology for Educators	10
TEAC 1038	Literacy and Numeracy for Educators	10
TEAC 1037	Exploring Patterns and Relationships in Mathematics	10
Credit Points		40
Spring session		
TEAC 1017	Identity and Voice in Multimodal Texts	10
TEAC 2011	Contemporary Issues in Aboriginal Education	10
TEAC 1011	Educational Psychology	10
TEAC 2062	Teachers as Change Makers	10
Credit Points		40
Total Credit Points		80

Recommended Sequence 2020-2022

This sequence applies to students who commenced in 2020 to 2022. If you commenced in 2023 or later please refer to the relevant tab for details.

Qualification for this award requires the successful completion of 80 credit points from the subjects listed in the recommended sequence below.

Full-time start-year intake

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 1008	Curriculum and Aboriginal Perspectives	10
TEAC 1020	Language and Literacy 1	10
TEAC 1022	Literacy Skills for Teacher Education	10
TEAC 1028	Numeracy for Teaching	10
Credit Points		40

Spring session

TEAC 2020	Educational Psychology for Teaching Children	10
TEAC 2031	History, Geography, Civics and Citizenship	10
TEAC 1017	Identity and Voice in Multimodal Texts	10
TEAC 1029	Professional Experience 1: Introduction to Classrooms	10
Credit Points		40
Total Credit Points		80