

BACHELOR OF SPEECH PATHOLOGY (4763)

Approved Abbreviation: BSpeechPath
Western Sydney University Program Code: 4763
AQF Level: 7

CRICOS Code: 0100189

This program applies to students who commenced in 2022 or later.

Students should follow the program structure for the session start date relevant to the year they commenced.

For Commencement Year 2020 and 2021 - please refer to 4763.2 Bachelor of Speech Pathology (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=4763.2>)

The Bachelor of Speech Pathology is a four-year full-time degree. Speech pathologists apply their knowledge and skills in areas such as speech, voice, language and swallowing in children and adults to support all individuals' rights to optimal communication, swallowing and mealtime experiences. Employment is available in diverse settings including private practice, aged care settings, private and public hospitals, community-based agencies, and schools. The first two-years of the course combine evidence-based studies in speech pathology with a broad understanding of biomedical and health sciences, linguistics and psychology, to develop the professional competencies essential for ethical and safe inter-professional practice. The final two years focus on the development of advanced knowledge and skills in speech pathology and clinical practice, which support work integrated learning within a range of community settings.

The Honours program is available to high achieving students in the Bachelor of Speech Pathology. Honours is a key early step in the pathway to leadership and research within the profession without taking any longer to complete the degree. Students are invited for entry into the Honours program in year three of the combined degree. Students complete an honours thesis during the fourth year of the program, alongside the core units of the Bachelor of Speech Pathology, including clinical placements. The thesis presents research that addresses current and topical speech pathology issues.

Early Exit

Students may exit this program on completion of 240 credit points with a 4789 Bachelor of Health Science (Clinical Science) (<https://hbook.westernsydney.edu.au/programs/bachelor-health-science-clinical-sciences/>)

Study Mode

Four years full-time.

Program Advice

HealthSciences@westernsydney.edu.au (https://directory.westernsydney.edu.au/old/srchprocess_handbook.php?a_value=HealthSciences@westernsydney.edu.au)

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (<https://enquiry.westernsydney.edu.au/courseenquiry/>) | Local Admission (<https://www.westernsydney.edu.au/future/>) | International Admission (<https://www.westernsydney.edu.au/international/home/apply/admissions/>) |

Location

| Campus | Attendance | Mode | Advice |
|---------------------|------------|----------|-----------|
| Campbelltown Campus | Full Time | Internal | See above |

Accreditation

The Bachelor of Speech Pathology and the Bachelor of Speech Pathology (Honours) have provisional accreditation with Speech Pathology Australia

Work Integrated Learning

Western Sydney University seeks to enhance student learning experiences by enabling students to engage in the culture, expectations and practices of their profession or discipline. This program includes a placement or other community-based unpaid practical experience.

There is a mandatory work component required for completion of this program. Please contact the Program Advisor listed above for information.

International students should also refer to the 'Work Integrated Learning (WIL) for international students' website for more information and a link to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Work Integrated Learning (WIL) for international students (https://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/international_student_support/working_in_australia/work_integrated_learning/)

Admission

NSW HSC or equivalent

Assumed knowledge: any 2 units of English

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website.

<http://www.uac.edu.au/>

International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

<https://www.westernsydney.edu.au/international> (<https://www.westernsydney.edu.au/international/>)

https://www.westernsydney.edu.au/international/home/apply/admissions/entry_requirements (https://www.westernsydney.edu.au/international/home/apply/admissions/entry_requirements/)

For courses that will lead to AHPRA registered careers and students studying Sport and Exercise Science and Speech Pathology, students are required to have a minimum IELTS score of 7.0 overall with a minimum score of 7.0 in Speaking and Listening, and 6.5 in Writing and Reading or equivalents, in an acceptable language test.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-

NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Student Compliance Information for all Health-Related Placements

Students must meet Western Sydney University course requirements as well as any special, legislated, or policy-mandated requirements.

Western Course Requirements

Visit the Special Requirements webpage for details about your course.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your course, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https://www.westernsydney.edu.au/__data/assets/pdf_file/0007/1647655/NSWH_Student_Compliance_Information_Booklet.pdf)

Please ensure that you:

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements: the link to the booklet will inform you of these requirements.

School Requirements

Contact your School for further details regarding your School's requirements, if any, such as:

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire course
- Current approved first aid certificate valid for your entire course - approved course providers can be found at the Government Training website
- <http://training.gov.au>
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page

https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)

Special Requirements Prerequisites

Some external sites may have additional requirements. Students will be advised of any such specified requirements which must be complied with before commencing clinical placements.

Program Structure

Qualification for this award requires the successful completion of 320 credit points which includes the subjects listed below.

Recommended Sequence

| Course | Title | Credit Points |
|-----------------------|---|---------------|
| Year 1 | | |
| Autumn session | | |
| PUBH 1006 | Population Health and Society | 10 |
| HLTH 1013 | Professional Competencies in Health | 10 |
| NATS 1009 | Human Anatomy and Physiology 1 | 10 |
| REHA 1005 | Introduction to Speech Pathology Practice | 10 |
| Credit Points | | 40 |
| Spring session | | |
| COMM 1007 | Communication in Health | 10 |
| HLTH 1012 | Evidence in Health | 10 |
| NATS 1010 | Human Anatomy and Physiology 2 | 10 |
| REHA 1006 | Communication and Mealtime Foundations | 10 |
| Credit Points | | 40 |
| Year 2 | | |
| Autumn session | | |
| PUBH 2005 | Culture, Diversity and Health | 10 |
| HLTH 2024 | Research Methods in Health | 10 |
| REHA 2018 | Elements of Language: Analysis and Application | 10 |
| REHA 2017 | Communication Changes Across the Lifespan | 10 |
| Credit Points | | 40 |
| Spring session | | |
| REHA 2016 | Hearing, Speech and Swallowing Science | 10 |
| REHA 2019 | Optimising Communication for Adults | 10 |
| REHA 2020 | Optimising Communication for Children | 10 |
| BEHV 1014 | Psychology and Health | 10 |
| Credit Points | | 40 |
| Year 3 | | |
| 1H session | | |
| REHA 3049 | Speech Pathology Practice 1 | 10 |
| REHA 3046 | Optimising Mealtimes Across the Lifespan | 10 |
| REHA 3048 | Speech Pathologists Working with Children, Families and Communities | 10 |
| Credit Points | | 30 |
| Autumn session | | |
| BEHV 2002 | Brain and Behaviour | 10 |
| Credit Points | | 10 |
| 2H session | | |
| REHA 3050 | Speech Pathology Practice 2 | 10 |
| REHA 3045 | Communication Access in Communities | 10 |
| REHA 3047 | Speech Pathologists Working with Adults, Families and Communities | 10 |
| Credit Points | | 30 |

Spring session

| | | |
|---|------------------------------------|----|
| PUBH 3023 | Evidence in Professional Reasoning | 10 |
| At this point, students may exit with the Bachelor of Health Science (Clinical Science) | | |

| | |
|----------------------|-----------|
| Credit Points | 10 |
|----------------------|-----------|

Year 4**1H session**

| | | |
|---------------------------|--------------------------------------|----|
| REHA 4027 | Innovative Speech Pathology Practice | 10 |
| REHA 4028 | Speech Pathology Practice 3 | 10 |
| Select two Minor subjects | | 20 |

Or select two Alternate subjects

Or select one Alternate subject and one elective (any level)

(NB: Students not completing a minor must complete a minimum of three, level 3 alternate units in year 4. Students may select 2 alternate subjects in each session but they must not exceed more than 1 elective)

| | |
|----------------------|-----------|
| Credit Points | 40 |
|----------------------|-----------|

2H session

| | | |
|---------------------------|--------------------------------------|----|
| REHA 4030 | Speech Pathology Professional Issues | 10 |
| REHA 4029 | Speech Pathology Practice 4 | 10 |
| Select two Minor subjects | | 20 |

Or Select two Alternate subjects

Or select one Alternate subject and one elective (any level)

(NB: Students not completing a minor must complete a minimum of three, level 3 alternate units in year 4. Students may select 2 alternate subjects in each session but they must not exceed more than 1 elective)

| | |
|----------------------|-----------|
| Credit Points | 40 |
|----------------------|-----------|

| | |
|----------------------------|------------|
| Total Credit Points | 320 |
|----------------------------|------------|

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|-----------|---|----|
| HLTH 3018 | Ethical and Legal Issues in Health Care | 10 |
| LANG 3016 | Bilingualism and Biculturalism | 10 |
| BEHV 3019 | Psychology of Language | 10 |
| BEHV 3009 | Developmental Psychology | 10 |
| WELF 3008 | Learning through Indigenous Australian Community Service (Day Mode) | 10 |
| NURS 3023 | Maternal and Infant Health Care | 10 |
| WELF 3011 | Professional Practice in Aged Care and Disability | 10 |
| WELF 3003 | Community Engaged Learning | 10 |
| BUSM 3036 | Leadership and Entrepreneurship | 10 |
| BUSM 3052 | Organisational Learning and Development | 10 |
| COMM 3046 | Personal Branding Strategies: Build and Manage Your Career Profile | 10 |
| CEDS 3001 | Bridging the Gap: Re-engaging Indigenous Learners | 10 |

Suggested Minors:

Child and Community, Minor (0045) (<https://hbook.westernsydney.edu.au/majors-minors/child-community-minor/>)

Culture and Society, Minor (0264) (<https://hbook.westernsydney.edu.au/majors-minors/culture-society-minor/>)

Health Practice Management, Minor (0240) (<https://hbook.westernsydney.edu.au/majors-minors/health-practice-management-minor/>)

Indigenous Australian Studies, Minor (0015) (<https://hbook.westernsydney.edu.au/majors-minors/indigenous-australian-studies-minor/>)

Linguistics, Minor (0022) (<https://hbook.westernsydney.edu.au/majors-minors/linguistics-minor/>)

Public Health, Minor (0055) (<https://hbook.westernsydney.edu.au/majors-minors/public-health-minor/>)

Replaced Minors

The minor listed below counts towards completion of this Program for students who began studying this minor prior to the years indicated below.

SM1070 Cultural and Social Analysis, Minor (<http://handbook.westernsydney.edu.au/hbook/specialisation.aspx?unitset=SM1070.1>), replaced by Culture and Society, Minor in 2021 (listed above)

Alternate Unit Pool

| Subject | Title | Credit Points |
|-----------|--------------------------------|---------------|
| COMM 3008 | Communication Research Project | 10 |
| LANG 3045 | Intercultural Communication | 10 |