BACHELOR OF EDUCATION (PRIMARY) (1876)

Effective from: 2021
Approved Abbreviation: BEd(Primary)
Western Sydney University Program Code: 1876

CRICOS Code: 103728C

This program applies to students who commenced in 2021 or later.

Handbook summary 2021-2023

The Bachelor of Education (Primary) is an initial teaching qualification. It prepares graduates for careers in primary school government and non-government settings and other educational fields in Australia. The degree provides deep engagement in primary education through innovative approaches to teaching and learning. It involves students in engaged learning and work integrated learning, through placements in agencies and schools.

Handbook summary 2024

The Bachelor of Education (Primary) is a four-year undergraduate program that incorporates the core content which covers what every teacher should learn in Initial Teacher Education (ITE) to be prepared for the classroom and to best support students from Kindergarten to Year 6.

Applying core content students will develop the fundamental knowledge, skills, and attributes required for their transition into teaching. Students will extend their literacy and numeracy skills, as well as strengthen their curriculum and pedagogical content knowledge, develop understanding of classroom management, and evidence-based pedagogical practices.

Graduates meet the Australian Professional Standards for Teachers, required for registration with the NSW Education Standards Authority (NESA).

Program Logic

The Program Logic is embedded throughout all Initial Teacher Education programs at Western Sydney University. It explains how each subject contributes to the journey to become a Graduate Teacher. The Program Logic includes three phases: Foundation, Development and Transition. In each of these phases, pre-service teachers develop essential knowledge and skills by learning about evidence-based pedagogies and practices, enabling their successful transition to teaching.

Foundation: Pre-service teachers will develop fundamental knowledge, skills, and attributes to support the beginning of their journey to become a teacher.

Development: Pre-service teachers will strengthen their pedagogical content knowledge, understanding of classroom management, and evidence-based pedagogical practices.

Transition: Pre-service teachers will consolidate the knowledge, skills, and attributes required for success as a Graduate Teacher, using evidence to inform and strengthen pedagogical practice.

Early Exits

Students may exit this program on completion of 80 credit points with a 1878 Diploma in Education (Primary) (exit only) (https://hbook.westernsydney.edu.au/programs/diploma-education-primary-exit-only/) or on completion of 160 credit points with a 1877 Associate Degree in Education (Primary) (exit only) (https://hbook.westernsydney.edu.au/programs/associate-degree-education-primary-exit-only/)

Study Mode

Four years full-time or eight years part-time.

Program Advice

Primaryenquiries@westernsydney.edu.au

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (https://enquiry.westernsydney.edu.au/courseenquiry/)| Local Admission (https://www.westernsydney.edu.au/future/) | International Admission (https://www.westernsydney.edu.au/international/home/apply/admissions/) |

Location

Campus	Attendance	Mode	Advice
Bankstown City Campus	Full Time	Internal	See above
Bankstown City Campus	Part Time	Internal	See above

Accreditation

This program meets the Professional Teaching Standards for Graduate Teachers as required by the NSW Education Standards Authority (NESA).

Inherent Requirements

There are inherent requirements for this program that you must meet in order to complete your program and graduate. Make sure you read and understand the requirements for this program online.

Inherent Requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_primary/)

Work Integrated Learning

Western Sydney University seeks to enhance student learning experiences by enabling students to engage in the culture, expectations and practices of their profession or discipline. This program includes a placement or other community-based unpaid practical experience.

There is a mandatory work component required for completion of this program. Please contact the Program Advisor listed above for information.

International students should also refer to the link below for more information and a link to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Work Integrated Learning (WIL) for international students (https://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/international_student_support/working_in_australia/work_integrated_learning/)

Admission

Admission 2021-2023

An ATAR (or equivalent) of at least 80 is required, or achievement of the following in HSC: 3 Band 5s, with one in English, or 2 Band 5s in Mathematics and Science subjects and Band 4 in English.

Recommended studies: HSC English Standard, HSC Mathematics or equivalent.

Applicants who accept their offer will need to satisfactorily complete the online non-academic capabilities interview (QuEST).

Applications from Australian and New Zealand citizens and holders of permanent resident visas may be made via the Universities Admissions Centre (UAC) or directly through the Western Portal. Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

http://www.uac.edu.au/
https://westernsydney.uac.edu.au/ws/

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

http://www.uac.edu.au/

All other International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International Office (http://www.westernsydney.edu.au/international/)

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Admission from 2024

Meets the minimum ATAR or equivalent requirements.

Assumed knowledge: Band 4 in HSC Mathematics Standard 2 or Mathematics Advanced or equivalent.

Applicants who accept their offer will need to satisfactorily complete the online non-academic capabilities interview (QuEST).

Applications from Australian and New Zealand citizens and holders of permanent resident visas may be made via the Universities Admissions Centre (UAC) or directly through the Western Portal. Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

http://www.uac.edu.au/
https://westernsydney.uac.edu.au/ws/

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

http://www.uac.edu.au/

All other International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International Office (http://www.westernsydney.edu.au/international/)

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

International Entry requirements (https://www.westernsydney.edu.au/international/studying/entry-requirements/)

Special Requirements

Prior to enrolling in the Professional Experience subjects, students must:

- Satisfactorily complete Child Protection Awareness training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

- Satisfactorily complete Working with Children Check (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

- Satisfactorily complete Anaphylaxis training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

- Meet Inherent Requirements for Bachelor of Education (Primary) (https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_primary/)

Program Completion Prerequisites

Satisfactorily complete the National Literacy and Numeracy TEST (https://www.westernsydney.edu.au/schools/soed/special_requirements/) for Initial Teacher Education Students prior to enrolment in the final Professional Experience subject as required by NESA (NSW Education Standards Authority).

Credit for Prior Learning

Articulation Agreement for BBI-TAITE Graduate Certificate in Religious Education

Students are eligible for admission to the Graduate Certificate in Religious Education at BBI-TAITE after completion of 200 credit points in 1876 Bachelor of Education (Primary). This qualification delivered by an external provider enables graduates to teach religious education in Catholic schools. Students may be eligible for Credit for Prior Learning for subjects completed at BBI-TAITE towards electives in 1876 Bachelor of Education (Primary).

Recommended Sequence Current

This sequence applies to students who commenced in 2025 or later. If you commenced prior to 2025, please refer to the relevant Sequence tab for details.

Qualification for this award requires the successful completion of 320 credit points which includes the subjects listed in the recommended sequence below.

Full-time start-year intake

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 1031	Sociology for Educators	10
TEAC 1038	Literacy and Numeracy for Educators	10
TEAC 2054	Scientific Discovery and Invention	10
TEAC 1037	Exploring Patterns and Relationships in Mathematics	10
	Credit Points	**40**

Spring session

Course	Title	Credit Points
TEAC 1039	Scientist, Artist, Teacher	10
TEAC 1011	Educational Psychology	10
TEAC 2024	Engaging with Children, Families, Colleagues and Communities	10
TEAC 2046	Pedagogy and Praxis in Aboriginal and Torres Strait Islander Education	10
Students may exit at this point and graduate with the Diploma in Education (Primary) [1]		
	Credit Points	**40**

Year 2

Autumn session

TEAC 3016	Language and Literacy in the Early Years	10
TEAC 2043	Numeracy and Mathematics in the Early Years	10
TEAC 2004	Being a Teacher	10
TEAC 2062	Teachers as Change Makers	10
	Credit Points	**40**

Spring session

TEAC 2063	History, Geography, Civics and Citizenship in the Primary Years	10
TEAC 2053	Science and Technology in the Primary Years	10
TEAC 3004	Creative Arts in the Primary Years	10
TEAC 2048	Professional Experience 1: Working in Classrooms	10
Students may exit at this point and graduate with the Associate Degree in Education (Primary) [2]		
	Credit Points	**40**

Year 3

Autumn session

TEAC 3019	Numeracy and Mathematics in Years 3-6	10
TEAC 3015	Language and Literacy in Years 3-6	10
TEAC 3046	Engaging Pedagogies	10
TEAC 3020	Professional Experience 2: Working with Assessment Data for Instruction	10
	Credit Points	**40**

Spring session

TEAC 3010	Health and Physical Education in the Primary Years	10
TEAC 3044	STEM Principles and Practices in the Primary Years	10
TEAC 3013	Inclusive Practices	10
TEAC 4012	Teaching EAL/D Students in the Primary Years	10
	Credit Points	**40**

Year 4

Autumn session

TEAC 3043	Reading Children's Literature and Digital Texts	10
TEAC 3021	Professional Experience 3: Engaging with Diverse Students and Communities	10
Select two electives or two subjects from the Inclusive Education Minor (PG)		20
	Credit Points	**40**

Spring session

TEAC 4010	Researching Professional Practice	10
TEAC 4006	Professional Experience 4: Transition into the Profession	10
Select two electives or two subjects from the Inclusive Education Minor (PG)		20
	Credit Points	**40**
	Total Credit Points	**320**

[1] 1878 - Diploma in Education (Primary) (https://hbook.westernsydney.edu.au/programs/diploma-education-primary-exit-only/)

[2] 1877 - Associate Degree in Education (Primary) (https://hbook.westernsydney.edu.au/programs/associate-degree-education-primary-exit-only/)

Full-time mid-year intake

Course	Title	Credit Points
Year 1		
Spring session		
TEAC 1039	Scientist, Artist, Teacher	10
TEAC 1011	Educational Psychology	10
TEAC 1038	Literacy and Numeracy for Educators	10
TEAC 2046	Pedagogy and Praxis in Aboriginal and Torres Strait Islander Education	10
	Credit Points	**40**
Autumn session		
TEAC 1031	Sociology for Educators	10
TEAC 2054	Scientific Discovery and Invention	10
TEAC 1037	Exploring Patterns and Relationships in Mathematics	10
TEAC 2024	Engaging with Children, Families, Colleagues and Communities	10
Students may exit at this point and graduate with a Diploma in Education (Primary) [1]		
	Credit Points	**40**
Year 2		
Spring session		
TEAC 2063	History, Geography, Civics and Citizenship in the Primary Years	10
TEAC 2062	Teachers as Change Makers	10
TEAC 2053	Science and Technology in the Primary Years	10
TEAC 3004	Creative Arts in the Primary Years	10
	Credit Points	**40**
Autumn session		
TEAC 3016	Language and Literacy in the Early Years	10
TEAC 2043	Numeracy and Mathematics in the Early Years	10
TEAC 2004	Being a Teacher	10
TEAC 2048	Professional Experience 1: Working in Classrooms	10
Students may exit at this point and graduate with the Associate Degree in Education (Primary) [2]		
	Credit Points	**40**
Year 3		
Spring session		
TEAC 3010	Health and Physical Education in the Primary Years	10

TEAC 3044	STEM Principles and Practices in the Primary Years	10
TEAC 3013	Inclusive Practices	10
TEAC 4012	Teaching EAL/D Students in the Primary Years	10
	Credit Points	**40**
Autumn session		
TEAC 3019	Numeracy and Mathematics in Years 3-6	10
TEAC 3015	Language and Literacy in Years 3-6	10
TEAC 3046	Engaging Pedagogies	10
TEAC 3020	Professional Experience 2: Working with Assessment Data for Instruction	10
	Credit Points	**40**
Year 4		
Spring session		
TEAC 3021	Professional Experience 3: Engaging with Diverse Students and Communities	10
TEAC 4010	Researching Professional Practice	10
Select two electives or two subjects from the Inclusive Education minor (PG)		20
	Credit Points	**40**
Autumn session		
TEAC 3043	Reading Children's Literature and Digital Texts	10
TEAC 4006	Professional Experience 4: Transition into the Profession	10
Select two electives or two subjects from the Inclusive Education minor (PG)		20
	Credit Points	**40**
	Total Credit Points	**320**

[1] 1878 - Diploma in Education (Primary) (https://hbook.westernsydney.edu.au/programs/diploma-education-primary-exit-only/)

[2] 1877 - Associate Degree in Education (Primary) (https://hbook.westernsydney.edu.au/programs/associate-degree-education-primary-exit-only/)

Recommended Electives

Subject	Title	Credit Points
TEAC 1043	Information and Communications Technologies for Teaching and Learning	10
TEAC 2009	Contemporary Childhoods	10
TEAC 2065	Digital Childhoods	10
TEAC 2017	Education and Transformation	10
TEAC 2018	Education for Sustainability	10
TEAC 2037	Learning and Creativity	10
TEAC 3006	Education in a Cosmopolitan Society	10
TEAC 3009	Ethical Futures	10
TEAC 3031	The Brain and Learning	10
TEAC 3051	Creativity and Cultural Wellbeing for Communities	10
TEAC 3052	Connecting with Regional, Rural and Remote Communities and Schools	10

OR

0359 Inclusive Education Minor (PG) (https://hbook.westernsydney.edu.au/majors-minors/inclusive-education-minor/)

 Students may elect to take the Inclusive Education minor in place of the electives.

Students who complete the Inclusive Education Minor would be eligible for 40cp transfer credit into the Graduate Diploma of Inclusive Education, enabling specialisation as an Inclusive Education teacher.

Program Sequence 2021 - 2024

This sequence applies to students who commenced in 2021 - 2024. If you commenced in 2025 or later, please refer to the relevant Sequence tab for details.

Qualification for this award requires the successful completion of 320 credit points which includes the subjects listed in the recommended sequence below.

Recommended Sequence
Full-time start-year intake

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 1031	Sociology for Educators	10
TEAC 1038	Literacy and Numeracy for Educators	10
TEAC 2054	Scientific Discovery and Invention	10
TEAC 1037	Exploring Patterns and Relationships in Mathematics	10
	Credit Points	**40**
Spring session		
TEAC 1039	Scientist, Artist, Teacher	10
TEAC 1011	Educational Psychology	10
TEAC 2062	Teachers as Change Makers	10
Select one elective		10
	Credit Points	**40**
	Total Credit Points	**80**

Students may exit at this point and graduate with a Diploma in Education (Primary) on successful completion of 80 credit points of Year 1 subjects.

1878 - Diploma in Education (Primary) (https://hbook.westernsydney.edu.au/programs/diploma-education-primary-exit-only/)

Course	Title	Credit Points
Year 2		
Autumn session		
TEAC 3016	Language and Literacy in the Early Years	10
TEAC 2043	Numeracy and Mathematics in the Early Years	10
TEAC 2004	Being a Teacher	10
TEAC 2048	Professional Experience 1: Working in Classrooms	10
	Credit Points	**40**
Spring session		
TEAC 2063	History, Geography, Civics and Citizenship in the Primary Years	10

Course	Title	Credit Points
TEAC 2024	Engaging with Children, Families, Colleagues and Communities	10
TEAC 2046	Pedagogy and Praxis in Aboriginal and Torres Strait Islander Education	10
TEAC 2053	Science and Technology in the Primary Years	10
	Credit Points	**40**
	Total Credit Points	**80**

Students may exit at this point and graduate with the Associate Degree in Education (Primary) on successful completion of 80 credit points of Year 1 units plus 80 credit points from Year 2 subjects, for a total of 160 credit points.

1877 - Associate Degree in Education (Primary) (https://hbook.westernsydney.edu.au/programs/associate-degree-education-primary-exit-only/)

Course	Title	Credit Points
Year 3		
Autumn session		
TEAC 3019	Numeracy and Mathematics in Years 3-6	10
TEAC 3015	Language and Literacy in Years 3-6	10
TEAC 3046	Engaging Pedagogies	10
TEAC 3020	Professional Experience 2: Working with Assessment Data for Instruction	10
	Credit Points	**40**
Spring session		
TEAC 3004	Creative Arts in the Primary Years	10
TEAC 3010	Health and Physical Education in the Primary Years	10
TEAC 3044	STEM Principles and Practices in the Primary Years	10
Select one elective		10
	Credit Points	**40**
Year 4		
Autumn session		
TEAC 4012	Teaching EAL/D Students in the Primary Years	10
TEAC 3043	Reading Children's Literature and Digital Texts	10
TEAC 3013	Inclusive Practices	10
TEAC 3021	Professional Experience 3: Engaging with Diverse Students and Communities	10
	Credit Points	**40**
Spring session		
TEAC 4010	Researching Professional Practice	10
TEAC 4006	Professional Experience 4: Transition into the Profession	10
Select two electives		20
	Credit Points	**40**
	Total Credit Points	**160**

Recommended Electives
May be selected from the following areas:

- Inclusive Education
- Sustainability
- Science

Full-time mid-year intake

Course	Title	Credit Points
Year 1		
Spring session		
TEAC 1039	Scientist, Artist, Teacher	10
TEAC 1011	Educational Psychology	10
TEAC 1038	Literacy and Numeracy for Educators	10
TEAC 2046	Pedagogy and Praxis in Aboriginal and Torres Strait Islander Education	10
	Credit Points	**40**
Autumn session		
TEAC 1031	Sociology for Educators	10
TEAC 2054	Scientific Discovery and Invention	10
TEAC 1037	Exploring Patterns and Relationships in Mathematics	10
Select on elective		10
	Credit Points	**40**
	Total Credit Points	**80**

Students may exit at this point and graduate with a **Diploma in Education (Primary) (https://hbook.westernsydney.edu.au/programs/diploma-education-primary-exit-only/)** on successful completion of 80 credit points of Year 1 subjects.

1878 - Diploma in Education (Primary) (https://hbook.westernsydney.edu.au/programs/diploma-education-primary-exit-only/)

Course	Title	Credit Points
Year 2		
Spring session		
TEAC 2063	History, Geography, Civics and Citizenship in the Primary Years	10
TEAC 2024	Engaging with Children, Families, Colleagues and Communities	10
TEAC 2062	Teachers as Change Makers	10
TEAC 2053	Science and Technology in the Primary Years	10
	Credit Points	**40**
Autumn session		
TEAC 3016	Language and Literacy in the Early Years	10
TEAC 2043	Numeracy and Mathematics in the Early Years	10
TEAC 2004	Being a Teacher	10
TEAC 2048	Professional Experience 1: Working in Classrooms	10
	Credit Points	**40**
	Total Credit Points	**80**

Students may exit at this point and graduate with the **Associate Degree in Education (Primary)** on successful completion of 80 credit points of Year 1 subjects plus 80 credit points from Year 2 subjects, for a total of 160 credit points.

1877 - Associate Degree in Education (Primary) (https://hbook.westernsydney.edu.au/programs/associate-degree-education-primary-exit-only/)

Course	Title	Credit Points
Year 3		
Spring session		
TEAC 3004	Creative Arts in the Primary Years	10
TEAC 3010	Health and Physical Education in the Primary Years	10
TEAC 3044	STEM Principles and Practices in the Primary Years	10
Select one elective		10
	Credit Points	**40**
Autumn session		
TEAC 3019	Numeracy and Mathematics in Years 3-6	10
TEAC 3015	Language and Literacy in Years 3-6	10
TEAC 3046	Engaging Pedagogies	10
TEAC 3020	Professional Experience 2: Working with Assessment Data for Instruction	10
	Credit Points	**40**
Year 4		
Spring session		
TEAC 3021	Professional Experience 3: Engaging with Diverse Students and Communities	10
TEAC 4010	Researching Professional Practice	10
Select on elective		10
Select on elective		10
	Credit Points	**40**
Autumn session		
TEAC 4012	Teaching EAL/D Students in the Primary Years	10
TEAC 3043	Reading Children's Literature and Digital Texts	10
TEAC 3013	Inclusive Practices	10
TEAC 4006	Professional Experience 4: Transition into the Profession	10
	Credit Points	**40**
	Total Credit Points	**160**

Recommended Electives
May be selected from the following areas:

- Inclusive Education
- Sustainability
- Science

Recommended Electives from Autumn 2024

Subject	Title	Credit Points
TEAC 2009	Contemporary Childhoods	10
TEAC 2065	Digital Childhoods	10
TEAC 2017	Education and Transformation	10
TEAC 2018	Education for Sustainability	10
TEAC 2037	Learning and Creativity	10
TEAC 3006	Education in a Cosmopolitan Society	10
TEAC 3009	Ethical Futures	10
TEAC 3031	The Brain and Learning	10
TEAC 3051	Creativity and Cultural Wellbeing for Communities	10
TEAC 3052	Connecting with Regional, Rural and Remote Communities and Schools	10