

# School of Social Sciences

## Electronic Undergraduate Handbook 2021

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Western Sydney University

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Information contained in this electronic handbook is correct at the time of production (November 2021), unless otherwise noted.

### **CRICOS Provider Code 00917K**

In accordance with the Education Services for Overseas Students (ESOS) Act 2000, the University of Western Sydney is registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), Provider Code 00917K.

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## About the School of Social Sciences Electronic Undergraduate Handbook

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### Sessions and dates

There are two main sessions in 2021: Autumn and Spring. Weeks shown in the dateline refer to the session weeks for these main sessions.

The dateline is available at:

[https://www.westernsydney.edu.au/currentstudents/current\\_students/dates/2021\\_academic\\_year\\_dateline](https://www.westernsydney.edu.au/currentstudents/current_students/dates/2021_academic_year_dateline).

### Unit outlines

Brief outlines of the units listed in the course section are provided in the second half of this electronic handbook.

The unit outlines give a brief overview of each unit. For some units this information is not available. Please check the Western Sydney University website for more recent information. Details of textbooks, assessment methods, tutorial, group work and practical requirements are in the Learning Guide.

Current information on unit (subject) offerings can be found at: <https://hbook.westernsydney.edu.au/>.

### Unit not listed?

If the unit you are looking for is not in the alphabetical units section, consult your course coordinator for details or search the Handbook for updated details on all units offered in the current year at <https://hbook.westernsydney.edu.au/>.

### Prerequisites, co-requisites and assumed knowledge

Students wishing to enrol in a unit for which they do not have the prerequisites or assumed knowledge are advised to discuss their proposed enrolment with an academic adviser.

Where it is necessary to limit the number of students who can enrol in a unit through shortage of space, equipment, library resources, and so on, or to meet safety requirements, preference will be given to students who have completed the unit recommended sequence in the course.

### Electives and cross-discipline study

Electives are available in many courses. These may be selected from pools of electives listed under various courses.

Western Sydney University also actively encourages students to take elective units in disciplines other than their major area of study. Students should seek advice from their course coordinator in the first instance.

### How to use this electronic book

The first part of this electronic book contains information about current and continuing postgraduate courses offered by the School of Social Sciences and the Graduate Research School. The next part contains details on current and continuing postgraduate specialisations in these courses, and the final part has details of all units within the courses and specialisations.

Courses are arranged mainly alphabetically. If you know the course code, but not the name, consult the COURSE CODE INDEX.

Units are arranged alphabetically. If you know the code, but not the name, consult the UNIT CODE INDEX at the back of the electronic book.

### Check the website for updates

Every effort is taken to ensure that the information contained in this electronic book is correct at time of production. The latest information on curriculum offerings can be found at:

<https://hbook.westernsydney.edu.au/>

### Terminology changes

The University has had terminology changes from October 2021, for example:

- Course is now Program
- Unit is now Subject
- Specialisation is now Field of Study

For more information about the new terminology, please refer to [https://wsu.service-now.com/staff?id=kb\\_article&sysparm\\_article=KB0017552](https://wsu.service-now.com/staff?id=kb_article&sysparm_article=KB0017552)

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## GRADUATE RESEARCH SCHOOL

### Bachelor of Applied Leadership and Critical Thinking

#### 3725.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course was 2015 or later.

The Bachelor of Applied Leadership and Critical Thinking (BALCT) is not a stand-alone degree, but is designed to be undertaken in combination with any Western Sydney bachelor degree. It focuses on ethical leadership, creativity, entrepreneurship and innovation, capacity to deal with complexities, relationship and critical thinking skills. The Academy's three pillars of academic rigour, professional and personal development and community engagement provide the perfect base upon which to offer this innovative degree. These characteristics and aptitudes are what the employer of tomorrow will be seeking in a graduate. Students enrolled in this degree will think from multiple perspectives, see and create opportunities, and bring creative, cooperative, empathetic and ethical leadership to his or her future role in the workplace – even if that role is, as yet, unimagined.

#### Study Mode

Three years full-time or the equivalent part-time. Note: This includes two years equivalent Advanced Standing for prior undergraduate degree.

#### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Multi Modal
Parramatta Campus - Victoria Road	Part Time	Multi Modal

#### Advanced Standing

Advanced Standing will be granted for a maximum of 160 credit points. At least 80 credit points must be completed while enrolled in the Bachelor of Applied Leadership and Critical Thinking.

#### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

#### Admission

Assumed knowledge: two units of HSC English.

This course is made available to high-achieving students only. To be eligible for admission to the BALCT, a student must attain a minimum ATAR of 85, or the minimum ATAR for their primary undergraduate degree, whichever is the higher.

Students must also maintain a grade point average of 5 or above throughout the duration of their study.

Current Western Sydney University students wishing to enrol must have a minimum GPA for 5 or above.

Non-school leavers must have completed an undergraduate degree with a minimum GPA of 5.

For current Western Sydney University students wishing to enrol please complete the Concurrent Degree Form. Link below:

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

#### Special Requirements

Students must have completed all requirements for another bachelor degree in order to graduate with the Bachelor of Applied Leadership and Critical Thinking.

#### Course Structure

The Bachelor of Applied Leadership and Critical Thinking (BALCT) is not a stand-alone degree, but is designed to be undertaken in combination with any Western Sydney bachelor degree.

Qualification for this award requires the successful completion of 240 credit points which include the units listed in the recommended sequence below and 160 credit points of Advanced Standing.

#### Recommended Sequence

##### Standard Pathway

##### Year 1

##### 1H session

<b>200855.3</b>	Leadership in a Complex World
<b>301071.3</b>	Introduction to Critical Thinking
<b>301069.3</b>	Research Stories
<b>102211.3</b>	Creativity, Innovation and Design Thinking

##### 2H Session

<b>301072.4</b>	Innovation Lab
<b>102212.3</b>	Internship and Community Engagement
<b>102250.3</b>	Ethical Leadership
<b>301070.3</b>	Logic, Rhetoric and Argumentation

#### Four Year Accelerated Pathway for Concurrent Enrolment in a Four Year Degree

##### Year 1

##### Summer session

<b>200855.3</b>	Leadership in a Complex World
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**Year 2****Summer session**

**102211.3** Creativity, Innovation and Design Thinking  
**301071.3** Introduction to Critical Thinking

**Year 3****Summer session**

**102250.3** Ethical Leadership  
**301069.3** Research Stories

**Year 4****Summer session**

**301070.3** Logic, Rhetoric and Argumentation  
**102212.3** Internship and Community Engagement  
**301072.4** Innovation Lab

## Five Year Accelerated Pathway for Concurrent Enrolment in a Five Year Degree

**Year 1****Summer session**

**200855.3** Leadership in a Complex World

**Year 2****Summer session**

**102211.3** Creativity, Innovation and Design Thinking  
**301071.3** Introduction to Critical Thinking

**Year 3****Summer session**

**102250.3** Ethical Leadership  
**301069.3** Research Stories

**Year 4****Summer session**

**301070.3** Logic, Rhetoric and Argumentation

**Year 5****Summer session**

**102212.3** Internship and Community Engagement  
**301072.4** Innovation Lab

## Bachelor of Research Studies

### 8083.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2H 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Research is an internationally recognised qualification which will allow students to be globally mobile in advancing their research education, employment opportunities and pathways to further study. It is designed to increase students' preparedness for PhD studies and ultimately for research-orientated careers.

The first year is comprised of advanced Bachelor level studies exposing students to comprehensive research methodology and advanced disciplinary coursework. Students will develop a research proposal, improve their academic literacy skills and engage with issues associated with research ethics and integrity. In the second year students will undertake a supervised year of higher degree research and produce a Masters thesis. The second year also includes a series of workshops and seminars designed to enhance students' research and professional capabilities.

For domestic students, this program attracts Australian Government funding, packaged as a Bachelor of Research Studies/Master of Research to meet regulations.

In Year 1, domestic students are enrolled in the Bachelor of Research Studies as a Commonwealth supported student and are liable for student contribution amounts which can be deferred through the HECS-HELP scheme if they are eligible. In Year 2, domestic students are enrolled in the Master of Research.

Further information about the Master of Research can be found on the Future Students Research Studies pages.

### Study Mode

Two years full-time or four years part-time

### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

### Admission

Admission is determined by the following criteria being met

- A Bachelor's degree or a Master's degree;
- Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65;
- Applicants who do not meet the AAM equal to or above the minimum of 65 will be considered in exceptional circumstances, and applicants whose most recent qualification is 5+ years old shall provide additional evidence of relevant work experience or professional training, or evidence of seniority and standing in an area of endeavor and provide written support from the potential supervisor. Examples of evidence may include; work as a research assistant or laboratory technician, the writing of policy, consultancy involving the writing of reports, production of creative output, and publication of peer reviewed journal articles. Applications will be reviewed and approved by the relevant HDR Director and the Dean of the GRS;



- A statement that outlines a tentative research area.

Additionally for International students an English proficiency requirement of IELTS 6.5 overall (minimum 6.0 in each band) or equivalent.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and the University.

### Course Structure

Year 1 of this course will also be studied by International students enrolled in 8084 Master of Research (High Cost) and 8085 Master of Research (Low Cost).

After completion of Year 1, domestic students will be transferred to either 8084 Master of Research (High Cost) or 8085 Master of Research (Low Cost), depending on their research discipline area.

Qualification for the award of Master of Research requires the successful completion of 160 credit points. All students will complete 80 credit points of coursework units and 80 credit points of higher degree by research.

**All students must enrol in and complete the 30 credit points of prescribed Core units.**

### Core units

- 800218.2** Researcher Development 1: Reading, Writing, and the Business of Research
- 800219.2** Writing Beyond the Academy: Knowledge Translation and Public Audience Communication
- 800220.3** Researcher Development 2: Proposing and Justifying Research

### Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

- 800166 - Research Design 1: Theories of Enquiry
- 800167 - Research Literacies
- 800169 - Research Design 2: Practices of Research

### Students must also complete

- 50 credit points of specialisation cluster units. Students will choose 40 credit points of discipline-specific units from within their cluster and are encouraged to choose 10 credit points from an alternate cluster, however this is not mandatory. Students are required to complete 50 credit points of cluster units in total. The three cluster discipline areas are Humanities, Arts and Social Sciences (HASS), Science, Technology, Engineering and Mathematics (STEM), and Health and Medicine, as shown below.

- 80 credit points of higher degree research.

Students may exit with the Bachelor of Research Studies (exit only) after Year 1 and the successful completion of 80 credit points, with advanced standing of 160 credit points from their previous undergraduate qualification being granted.

## Humanities, Arts and Social Sciences (HASS) Cluster

Please note: units will be offered subject to demand and availability

### Graduate Research School

- 800228.1** Research Internship and Engagement

### School of Humanities and Communication Arts

#### Research Methods based Units

- 102426.1** Digital Humanities Research Methods (PG)

#### Disciplinary Content Units

- 102582.1** Philosophy of History and Politics
- 102584.1** The Image of Thought: Art, Film and Philosophy
- 102601.1** Understanding Race
- 102602.1** Gender and Genre

#### Hybrid - Disciplinary Content and Research Methods

- 102661.1** How to Write History
- 102662.1** New Genres in Research Writing
- 102412.1** Global Digital Futures
- 102298.1** The Cutting Edge: Advanced Studies in Humanities and Communication Arts
- 102339.3** Environmental Humanities
- 102340.1** Engaging Discursive Fields
- 102342.1** In the Realms of the Sensory: Ecologies of Word, Sound and Image
- 102341.1** Debates in Global History
- 102581.1** Literary Theory
- 102583.1** History of Ideas
- 102585.1** What is Islam?

### Creative Writing

#### Disciplinary Content Units

- 102499.1** Writing Process
- 102500.2** Writing and Form

#### Hybrid - Disciplinary Content and Research Methods

- 102497.2** Writing and Ideas
- 102498.2** Writing Practice and Tradition
- 102501.2** Writing, Sounds, Images, Texts

### Convergent Media

#### Hybrid - Disciplinary Content and Research Methods

- 101962.1** Researching Convergent Media

### Continental Philosophy

#### Disciplinary Content Units

- 102381.1** Ethics
- 102384.1** Political Philosophy
- 102616.1** Philosophy and Literature

**Hybrid - Disciplinary Content and Research Methods**

- 102380.1** Philosophical Aesthetics
- 102383.1** Topics in the History of Philosophy
- 102379.1** Special Topics in Philosophy
- 102615.1** Theoretical Philosophy
- 102618.1** Practical Philosophy
- 102619.1** Philosophy of Nature
- 102620.1** Philosophy, History and Interpretation

**Creative Arts****Disciplinary Content Units**

- 102376.1** Creativity: Theory and Practice

**Hybrid - Disciplinary Content and Research Methods**

- 102375.1** Research Methods in the Creative Arts
- 102728.1** Research into Practice: bridging the clinician-researcher divide in applied and creative therapies

**Linguistics and TESOL****Research Methods based Units**

- 101854.1** Language and Linguistics Research Methods
- 102621.2** Formal and Functional Grammar

**Hybrid - Disciplinary Content and Research Methods**

- 101825.3** English Linguistics for TESOL
- 102325.1** Advanced Academic English Skills
- 100919.3** Investigating Second Language Acquisition
- 102525.1** Bilingualism and Education

**Social Sciences and Psychology****Research Methods based Units**

- 102253.2** Digital Social Research in Action

**Hybrid - Disciplinary Content and Research Methods**

- 102180.3** Translation from Theory and Research to Policy
- 102176.2** Theories of Difference and Diversity
- 102194.3** Social Research in the Digital World
- 102853.1** Cool Green Cities

**Urban Studies****Hybrid - Disciplinary Content and Research Methods**

- 101633.3** Managing Cities: History and Theory
- 102069.2** Heritage and Planning
- 101315.4** Financing Cities in the Global Economy
- 101634.5** Planning and Environmental Regulation

**Development, Security and Sustainability****Hybrid - Disciplinary Content and Research Methods**

- 101895.2** Political Economy of Development
- 101896.2** Development and Security
- 101636.3** Developing Sustainable Places

- 102577.2** Humanitarian and Development Agendas and Progress

**Criminology****Hybrid - Disciplinary Content and Research Methods**

- 102198.2** Transnational Crime
- 102200.2** Global Criminology and Human Rights
- 102199.2** Violence, Culture and Criminal Justice

**Religion and Society****Hybrid - Disciplinary Content and Research Methods**

- 102201.2** Contemporary Theories of Religion and Society
- 102202.2** Religion and Law in Contemporary Public Discourse

**Humanitarian and Development Studies****Hybrid - Disciplinary Content and Research Methods**

- 101896.2** Development and Security
- 102576.2** Global Health, Migration and Development
- 102577.2** Humanitarian and Development Agendas and Progress
- 102574.2** Public Health in Complex Emergencies (Advanced)
- 102575.2** Emergency and Disaster Management

**Institute for Culture and Society****Hybrid - Disciplinary Content and Research Methods**

- 800216.1** Researching Post-Capitalist Possibilities (PhD Summer School)
- 102295.2** Space, Place and the Field
- 800196.1** Rethinking Culture and Society

**School of Education****Research Methods/Disciplinary Content**

- 102152.3** Social Ecology
- 102160.1** Education Policy, Practice and Global Knowledge Co-construction
- 102166.1** Person-Centred Practice
- 102158.2** Learning and Teaching in Challenging Contexts
- 102159.2** Designing Curriculum Futures
- 102165.1** At the cultural interface - learning two ways
- 101658.1** Transformative Learning
- 100701.1** Leadership, Mentoring and Professional Growth
- 102148.1** Engaging Communities
- 102156.1** Disability in Context
- 102509.2** Computational Thinking across the STEM Curriculum
- 102161.2** Leading Change

**Hybrid - Disciplinary Content and Research Methods**

- 102168.1** Principles and Practices of Evaluation

**School of Business**

Business students are required to undertake 30 credit points of research methods electives

**Research Methods based Units**

<b>200897.2</b>	Advanced Analysis and Interpretation
<b>200898.3</b>	Seminal Papers in Business
<b>200896.3</b>	Business Analysis Seminars

Business students may then select up to 20 credit points of cluster elective units

**Disciplinary Content Units**

<b>200848.4</b>	Governance, Ethics and Social Entrepreneurship
<b>200828.1</b>	Diversity, Labour Markets and Workforce Planning
<b>200845.2</b>	Innovation Through Digital Technology
<b>200719.2</b>	Industrial Relations and Workplace Change
<b>51211.3</b>	International Finance
<b>200852.3</b>	Innovation, Creativity and Foresight
<b>200849.2</b>	New Venture Finance
<b>200894.1</b>	Property Development
<b>200722.2</b>	Strategic Employment Relations
<b>200401.4</b>	Accounting Theory and Applications

**Hybrid - Disciplinary Content and Research Methods**

<b>51054.4</b>	Financial Modelling
<b>51212.4</b>	Security Analysis and Portfolio Theory
<b>200329.5</b>	Supply Chain Management

**School of Law**

<b>200957.3</b>	Bioethics in Perspective
<b>200907.4</b>	International Environmental Law and Policy
<b>200948.1</b>	International Banking and Finance Law
<b>200949.1</b>	International Climate Change Law
<b>200980.1</b>	Security of Ideas
<b>200953.1</b>	Human Rights in Practice and Theory
<b>200951.1</b>	International Law of Ocean Governance
<b>200961.2</b>	International Human Rights Law
<b>200962.2</b>	International Criminal Law and Justice
<b>200963.2</b>	International Space Law - Commercial Aspects
<b>200964.1</b>	Principles of International Law

**Science, Technology, Engineering & Mathematics (STEM) Cluster**

Please note: units will be offered subject to demand and availability

**School of Computer, Data and Mathematical Sciences****Research Methods/Disciplinary Content - Computing**

<b>301363.1</b>	Advanced Cloud Computing
<b>301196.2</b>	Advanced Topics in Artificial Intelligence
<b>300694.4</b>	Advanced Topics in ICT
<b>300252.4</b>	Advanced Topics in Networking
<b>301042.2</b>	Cloud Computing
<b>301175.2</b>	Internet of Things
<b>300599.5</b>	Advanced Robotics
<b>301038.3</b>	Programming Proficiency
<b>301312.1</b>	Applied Machine Learning

**Research Methods/Disciplinary Content - Data Science**

<b>301044.2</b>	Data Science
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**Research Methods/Disciplinary Content - Mathematics**

<b>301177.2</b>	Mathematical Proof and Reasoning
<b>301106.2</b>	Mathematical Investigations
<b>301176.2</b>	Advanced Mathematical Investigations

**Research Methods based Units**

<b>301387.1</b>	Research Preparation in Post Graduate Studies
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**Hybrid - Disciplinary Content and Research Methods**

<b>301236.2</b>	Advanced Topics in Cybersecurity
<b>301365.1</b>	Probabilistic Graphical Models

**School of Engineering, Design and Built Environment****Disciplinary Content Units**

<b>301002.3</b>	Specialised Software Applications
<b>301003.3</b>	Sustainable Systems
<b>300197.5</b>	Power System Planning and Economics
<b>301024.3</b>	Advanced Numerical Methods in Engineering
<b>300594.6</b>	Advanced Structural Analysis
<b>300595.5</b>	Advanced Water Engineering
<b>300604.5</b>	Advanced Geotechnical Engineering
<b>300939.4</b>	Sustainability and Risk Engineering (PG)
<b>301008.3</b>	Advanced Composite Structures
<b>301009.3</b>	Advanced Timber Structures
<b>301010.3</b>	Advanced Applied Mechanics
<b>301011.4</b>	Advanced Highway Infrastructure
<b>301012.3</b>	Water Resources Systems Analysis
<b>300515.6</b>	Instrumentation and Measurement (PG)
<b>301013.3</b>	Advanced Statistical Hydrology
<b>301015.3</b>	Deep Foundations
<b>301012.3</b>	Water Resources Systems Analysis
<b>300939.4</b>	Sustainability and Risk Engineering (PG)
<b>301018.3</b>	Mechanical System Design
<b>301017.3</b>	Advanced Waste Management
<b>300599.5</b>	Advanced Robotics
<b>301019.3</b>	Advanced Dynamic Systems
<b>300600.5</b>	Mechatronic System Design
<b>301020.3</b>	Advanced Mobile Robotics
<b>301021.3</b>	Advanced Thermal and Fluid Engineering
<b>301022.3</b>	Advanced Computer Aided Engineering
<b>301023.3</b>	Advanced Computational Fluid Dynamics
<b>301024.3</b>	Advanced Numerical Methods in Engineering
<b>300196.5</b>	Personal Communication Systems
<b>300197.5</b>	Power System Planning and Economics
<b>301025.3</b>	Advanced Power Quality
<b>301026.3</b>	Advanced Smart Grids and Distributed Generation
<b>300515.6</b>	Instrumentation and Measurement (PG)
<b>300601.5</b>	Advanced Electrical Machines and Drives
<b>300596.5</b>	Advanced Signal Processing
<b>300603.5</b>	Advanced Control Systems
<b>301019.3</b>	Advanced Dynamic Systems
<b>300173.5</b>	Advanced Data Networks

**School of Science****Hybrid - Disciplinary Content and Research Methods**

- 401266.2** Experimental Design and Analysis PG A  
**401267.2** Experimental Design and Analysis PG B  
**401203.2** Applications of Magnetic Resonance from Cancer to Neuroanatomy  
**301247.3** A Cosmic Perspective  
**301248.3** Space Instrumentation, Technology and Communication  
**301249.2** Space Science, Planetary Science and Meteorology

**The MARCS Institute for Brain, Behaviour and Development****Hybrid - Disciplinary Content and Research Methods**

- 800192.1** Neuroscience Methods  
**800173.1** Cognitive Science: Research and Application  
**800171.1** Learning and Processing Human Language

**Hawkesbury Institute for the Environment****Research Methods based Units**

- 800186.1** Emerging Technologies for Biological Science

**Hybrid - Disciplinary Content and Research Methods**

- 800170.1** Ecosystems in a Changing World  
**800195.2** Researching our Changing Environment

**Health and Medicine Cluster**

Please note: units will be offered subject to demand and availability

**School of Nursing and Midwifery****Nursing and Midwifery****Research Methods based Units**

- 401168.1** Evidence Based Health Care  
**401085.2** Scholarship for Practice Change in Health Care  
**401086.1** Writing for Publication

**Disciplinary Content Units**

- 400220.2** Contemporary Professional Practice in Mental Health Nursing  
**400238.3** Policy, Power and Politics in Health Care Provision  
**400777.5** Leadership for Quality and Safety in Health Care  
**400774.2** Perspectives on Nursing  
**400210.2** Health Promotion and the Nurse

**School of Health Sciences****Research Methods based Units**

- 401077.2** Introduction to Biostatistics

**Disciplinary Content Units**

- 401414.1** Advanced Sport and Exercise Science

**Hybrid - Disciplinary Content and Research Methods**

- 401076.2** Introduction to Epidemiology

**School of Medicine****Research Methods based Units**

- 401075.2** Major Incident Management

**Disciplinary Content Units**

- 401175.1** Analytic Approaches in Epidemiology  
**401174.1** Epidemiology of Non-Communicable Diseases  
**401173.2** Introduction to Clinical Epidemiology  
**401179.2** Data Management and Programming for Epidemiology

**Hybrid - Disciplinary Content and Research Methods**

- 401176.1** Statistical Methods in Epidemiology  
**401178.1** Controversies in Epidemiology

**Translational Health Research Institute (THRI)****Research Methods**

- 800215.1** Applied research with marginalised populations and sensitive health topics

**NICM Health Research Institute**

- 800225.1** Clinical Research in Health Science

**Specialisation Units**

The specialisation units listed below count towards completion of this course for students who passed these units in 2021 or earlier.

- 401291 - Advanced Sport and Exercise Science  
 301016 - Advanced Water and Wastewater Treatment  
 102220 - Applied Methods in Literary Studies and Creative Writing  
 102222 - Applied Practice in Literary Studies and Creative Writing  
 401167 - Applied Research in Health Care  
 101897 - Development for Equality  
 400975 - Ethics in Health Research  
 401162 - Experimental Design and Analysis (PG)  
 800213 - Fieldwork in Complex and Hostile Places  
 102336 - Functional Grammar  
 301118 - Genomic Data Science  
 102698 - Green Urbanscapes: Bio-Physical Functions and Services  
 800176 - Internship and Community Engagement (PG)  
 102181 - Nation, Power and Difference  
 301037 - Scientific Informatics

401164 - Transferable Research Skills

## Bachelor of Research Studies (exit only)

### 8087.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2H 2017 or later.

This course is an exit point from course 8083 Bachelor of Research Studies. Students may exit with this award after Year 1 and the successful completion of 80 credit points, with advanced standing of 160 credit points from their previous undergraduate qualification being granted.

#### Study Mode

One year full-time.

#### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Campbelltown Campus	Full Time	Internal
Campbelltown Campus	Part Time	Internal
Hawkesbury Campus	Full Time	Internal
Hawkesbury Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

#### Admission

This course is an exit point only from 8083 Bachelor of Research Studies.

Please refer to the course entry for 8083 Bachelor of Research Studies for details of the course structure.

## Bachelor of Research Studies (Planning)

### 8119.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 1H 2019 or later.

The Master of Research (Planning) is an internationally recognised qualification that provides graduates of this degree with the professional and scholarly education to take a leadership role in urban and regional planning and policy development.

The first year combines coursework training in comprehensive research methodology with an advanced specialisation in urban and regional planning. In the second-year students will undertake a supervised year of higher degree research and produce a Master's thesis. The

second year also includes a series of workshops and seminars designed to enhance students' research and professional capabilities.

For domestic students, this program attracts Australian Government funding, packaged as a Bachelor of Research Studies (Planning)/Master of Research (Planning) to meet regulations.

In Year 1, domestic students are enrolled in the Bachelor of Research Studies (Planning) as a Commonwealth supported student and are liable for student contribution amounts which can be deferred through the HECS-HELP scheme if they are eligible. In Year 2, domestic students are enrolled in the Master of Research (Planning).

Further information about the Master of Research (Planning) can be found on the Future Students Research Studies pages.

#### Study Mode

Two years full-time or four years part-time.

#### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

#### Admission

Admission is determined by the following criteria being met

- A Bachelor's degree or a Master's degree in a cognate discipline such as Planning, Architecture, Engineering, property, Urban Studies, landscape Architecture, Geography, Environmental Management.
- Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65.
- Demonstrated professional experience in a related discipline to be considered at the discretion of the Dean, Graduate Studies for applicants whose most recent qualification is 5+ years old and
- A statement that outlines a tentative research area.

Additionally for International students and for domestic students who have a qualification in a medium other than English, an English proficiency requirement of IELTS 6.5 overall (minimum 6.0 in each band) or equivalent.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and the University.

#### Course Structure

Year 1 of this course will also be studied by International students enrolled in 8120 - Master of Research (Planning). After completion of Year 1, domestic students will be transferred to 8120 - Master of Research (Planning).

Qualification for the award of Master of Research (Planning) requires the successful completion of 160 credit points. All students will complete 80 credit points of coursework units and 80 credit points of higher degree by research.

All students must enrol in and complete the 80 credit points of prescribed core units.

### Core units

<b>101636.3</b>	Developing Sustainable Places
<b>101315.4</b>	Financing Cities in the Global Economy
<b>101633.3</b>	Managing Cities: History and Theory
<b>101634.5</b>	Planning and Environmental Regulation
<b>101314.4</b>	Urban Management Practice: Governance and Power in the City
<b>800218.2</b>	Researcher Development 1: Reading, Writing, and the Business of Research
<b>800219.2</b>	Writing Beyond the Academy: Knowledge Translation and Public Audience Communication
<b>800220.3</b>	Researcher Development 2: Proposing and Justifying Research

### Recommended Sequence

Students must undertake the following sequence of units according to whether they begin the course at the start or middle of the year

### Full-time

#### Start Year

##### 1H session

<b>800218.2</b>	Researcher Development 1: Reading, Writing, and the Business of Research
<b>800219.2</b>	Writing Beyond the Academy: Knowledge Translation and Public Audience Communication
<b>101633.3</b>	Managing Cities: History and Theory
<b>101634.5</b>	Planning and Environmental Regulation

##### 2H session

<b>800220.3</b>	Researcher Development 2: Proposing and Justifying Research
<b>101315.4</b>	Financing Cities in the Global Economy
<b>101636.3</b>	Developing Sustainable Places
<b>101314.4</b>	Urban Management Practice: Governance and Power in the City

### Mid Year

#### 2H session

<b>800218.2</b>	Researcher Development 1: Reading, Writing, and the Business of Research
<b>101315.4</b>	Financing Cities in the Global Economy
<b>101636.3</b>	Developing Sustainable Places
<b>101314.4</b>	Urban Management Practice: Governance and Power in the City

#### 1H session

<b>800220.3</b>	Researcher Development 2: Proposing and Justifying Research
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<b>800219.2</b>	Writing Beyond the Academy: Knowledge Translation and Public Audience Communication
<b>101633.3</b>	Managing Cities: History and Theory
<b>101634.5</b>	Planning and Environmental Regulation

### Part-time

#### Start Year

##### Year 1

##### 1H session

<b>800218.2</b>	Researcher Development 1: Reading, Writing, and the Business of Research
<b>101633.3</b>	Managing Cities: History and Theory

##### 2H session

<b>101315.4</b>	Financing Cities in the Global Economy
<b>101636.3</b>	Developing Sustainable Places

##### Year 2

##### 1H session

<b>800219.2</b>	Writing Beyond the Academy: Knowledge Translation and Public Audience Communication
<b>101634.5</b>	Planning and Environmental Regulation

##### 2H session

<b>800220.3</b>	Researcher Development 2: Proposing and Justifying Research
<b>101314.4</b>	Urban Management Practice: Governance and Power in the City

### Mid Year

#### Year 1

##### 2H session

<b>800218.2</b>	Researcher Development 1: Reading, Writing, and the Business of Research
<b>101636.3</b>	Developing Sustainable Places

##### 1H session

<b>800219.2</b>	Writing Beyond the Academy: Knowledge Translation and Public Audience Communication
<b>101633.3</b>	Managing Cities: History and Theory

#### Year 2

##### 2H session

<b>101315.4</b>	Financing Cities in the Global Economy
<b>101314.4</b>	Urban Management Practice: Governance and Power in the City

#### 1H session

<b>800220.3</b>	Researcher Development 2: Proposing and Justifying Research
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**101634.5** Planning and Environmental Regulation

Students may exit with the Bachelor of Research Studies (exit only) after Year 1 and the successful completion of 80 credit points, with advanced standing of 160 credit points from their previous undergraduate qualification being granted.

**Equivalent Core Units**

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

800166 - Research Design 1: Theories of Enquiry

800167 - Research Literacies

800169 - Research Design 2: Practices of Research

## SCHOOL OF SOCIAL SCIENCES

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### Bachelor of Anthropology

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#### 1790.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2016 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Social Anthropology is the study of humans and the cultures they create. The Bachelor of Anthropology offers students the opportunity to examine social patterns and practices across cultures, to discover similarities and differences between cultures, and to understand the processes by which humans organise and create meaning. Areas of focus include the development of anthropology as a discipline; globalisation and culture; power and politics; gender and sexuality; identity and belonging; ethnography and ethnographic methods; indigenous peoples and nation states. Specific attention is given to cultures of Australasia, Southeast Asia and the Pacific, and to cross cultural interactions, at both global and local levels. The degree seeks to equip students with multi-cultural knowledge as well as to provide a thorough grounding in research methods and ethics with utility in a variety of professional and academic contexts. Students will have the opportunity to further develop their anthropological knowledge and practice through a semester long field and study experience, based either overseas or in Australia. The international placement opportunity requires students to obtain a medical clearance, and a Working With Children Check for certain organisations.

#### Study Mode

Three years full-time or six years part-time.

#### Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Penrith Campus	Full Time	Internal

#### Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of

minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

#### Alternate Entry Pathway

Students attending the HSC Geography Enrichment Day, or the Society and Culture Enrichment Day, who sit and pass the invigilated test may receive a conditional offer, full offer subject to achieving minimum Western Sydney University ATAR standard

#### Special Requirements

Students will need to complete a Working with Children Check and obtain medical clearance to enrol in unit 102724 Social Sciences International Placement (II): Placement.

#### Course Structure

Qualification for this award requires the successful completion of 240 credit points with no less than 60 credit points at Level 3.

#### Recommended Sequence

##### Year 1

##### Autumn session

<b>102344.2</b>	Different Ways of Being in the World: Introduction to Social Anthropology
<b>101551.4</b>	Understanding Society
<b>101557.5</b>	The Individual in Society

And one elective

##### Spring session

<b>102345.2</b>	Global Structures, Local Cultures
<b>102170.2</b>	People, Place and Social Difference
<b>102815.1</b>	Introduction to Indigenous Australia: Peoples, Places and Philosophies

And one elective

##### Year 2

##### Autumn session

<b>102346.2</b>	Ethnographies of Southeast Asia and the Pacific
<b>101612.4</b>	Identity and Belonging
<b>102816.1</b>	Investigating and Communicating Social Problems

And one elective



**Spring session**

- 102844.1** Society, Culture and Human Diversity  
**101555.4** Ethics in the Social Sciences

And two electives

**Year 3****Autumn session**

- 102348.2** Power as a Cultural System  
**102349.2** The Anthropologies of Gender and Sexualities

And two electives

**2H session**

- 102723.2** Social Sciences International Placement (I):  
Preparation for Placement  
**102724.2** Social Sciences International Placement (II):  
Placement

**Summer A session**

- 102725.2** Social Sciences International Placement (III):  
Post-placement Reflections

**Alternate Year 3**

Note: Students who choose not to undertake the field/study experience or who do not wish to undertake the three International Placement units, would articulate into the Bachelor of Social Science (BSS) at the commencement of their third year and complete BSS requirements with a major in Anthropology.

**Alternate Year 3****Autumn session**

- 102348.2** Power as a Cultural System  
**102349.2** The Anthropologies of Gender and Sexualities  
**101552.3** Applied Social Research

And one elective

**Spring session**

- 101905.3** Indigenous Cultures: A Global Perspective  
**102203.5** Contemporary Social Issues and Professional Practice

And two electives

**Recommended Sequence: Mid-year Entry (Spring)****Year 1****Spring session**

- 102345.2** Global Structures, Local Cultures  
**102170.2** People, Place and Social Difference  
**102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies

**Summer Session**

- 102344.2** Different Ways of Being in the World:  
Introduction to Social Anthropology

**Autumn session**

- 102346.2** Ethnographies of Southeast Asia and the Pacific  
**101612.4** Identity and Belonging  
**102816.1** Investigating and Communicating Social Problems  
**101551.4** Understanding Society

**Year 2****Spring session**

- 102347.2** Anthropologies of the Everyday  
**101555.4** Ethics in the Social Sciences

And two electives

**Autumn session**

- 101557.5** The Individual in Society

And three electives

**Year 3****2H session**

- 102723.2** Social Sciences International Placement (I):  
Preparation for Placement  
**102724.2** Social Sciences International Placement (II):  
Placement

**Summer A session**

- 102725.2** Social Sciences International Placement (III):  
Post-placement Reflections

**Autumn session**

- 102348.2** Power as a Cultural System  
**102349.2** The Anthropologies of Gender and Sexualities

And two electives

**Alternate Year 3**

Note: Students who choose not to undertake the field/study experience or who do not wish to undertake the three International Placement units, would articulate into the Bachelor of Social Science (BSS) at the commencement of their third year and complete BSS requirements with a major in Anthropology.

**Alternate Year 3****Spring session**

- 101905.3** Indigenous Cultures: A Global Perspective  
**102203.5** Contemporary Social Issues and Professional Practice

And two electives

**Autumn session**

- 102348.2** Power as a Cultural System  
**102349.2** The Anthropologies of Gender and Sexualities  
**101552.3** Applied Social Research

And one elective

**Equivalent Core Units**

The unit listed below counts towards completion of this course for students who passed this unit in 2018 or earlier.

102174 - Social Sciences International Placement

The units listed below count towards completion of this course for students who passed these units in 2020/21 or earlier.

102347 - Anthropologies of the Everyday

101900 - Working with Communities

400337 - Social Research Methods

**Sub-major Elective Spaces**

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

**Bachelor of Community Welfare****1665.3**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Bachelor of Community Welfare degree is an accredited three year degree based on the Liverpool and Parramatta campuses and includes 400 hours of on-site supervised practice. The degree equips graduates to work in a range of human service professions with a particular emphasis on community development and social action and offers opportunity to specialise in a sub-major. It is informed by a critical perspective and taught by a vibrant staff, many of whom are also practitioners, and all of whom are committed to ensuring the best possible community welfare education for our students.

**Study Mode**

Three years full-time or six years part-time.

**Location**

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

**Accreditation**

This course is accredited by the Australian Community Workers Association.

**Inherent requirements**

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

**Admission**

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

**Course Structure**

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

**Recommended Sequence****Start Year Entry (February)****Year 1****Autumn session**

- 101557.5** The Individual in Society  
**101551.4** Understanding Society  
**101594.5** Mental Health in the Community  
**101632.5** Community Work & Development

**Spring session**

- 102170.2** People, Place and Social Difference  
**400193.5** Human Services Intervention Strategies  
**101664.3** Working with Cultural Differences  
**101596.3** Context of Human Services

**Year 2****Autumn session**

- 400508.5** Working with Individuals and Families  
**102172.2** Fields of Practice 1  
**400505.5** Lifespan Development and the Human Services  
**400337.6** Social Research Methods

Please note from 2021 students should take unit 102816 Investigating and Communicating Social Problems in place of unit 400337.

**102816.1** Investigating and Communicating Social Problems

#### Spring session

**101555.4** Ethics in the Social Sciences  
**101595.3** Community and Social Action  
**400195.6** Human Rights, Human Services and the Law  
**400509.5** Group Work in Social Work

#### Year 3

##### Autumn session

**101552.3** Applied Social Research  
**101597.3** Family Violence: Policy and Practice  
**102173.2** Community Welfare Field Education

Please note from 2020 students should take unit 102782 Field Education 1 in 1H session in place of unit 102173.

**102782.1** Field Education 1

##### Spring session

**102203.5** Contemporary Social Issues and Professional Practice  
**101644.3** Community Management and Organisations  
**101381.4** Child Abuse as a Social Issue

And one elective

#### Mid-Year Entry (July)

Please note: From 2018 there will be no mid-year entry available for commencing students.

#### Year 1

##### Spring session

**102170.2** People, Place and Social Difference  
**400193.5** Human Services Intervention Strategies  
**101664.3** Working with Cultural Differences  
**101596.3** Context of Human Services

##### Autumn session

**101557.5** The Individual in Society  
**101551.4** Understanding Society  
**101594.5** Mental Health in the Community  
**101632.5** Community Work & Development

#### Year 2

##### Spring session

**101555.4** Ethics in the Social Sciences  
**101595.3** Community and Social Action  
**400195.6** Human Rights, Human Services and the Law  
**400509.5** Group Work in Social Work

##### Autumn session

**400508.5** Working with Individuals and Families  
**102172.2** Fields of Practice 1  
**400505.5** Lifespan Development and the Human Services  
**400337.6** Social Research Methods

Please note from 2021 students should take unit 102816 Investigating and Communicating Social Problems in place of unit 400337.

**102816.1** Investigating and Communicating Social Problems

#### Year 3

##### Spring session

**102203.5** Contemporary Social Issues and Professional Practice  
**101644.3** Community Management and Organisations  
**101381.4** Child Abuse as a Social Issue

And one elective

##### Autumn session

**101552.3** Applied Social Research  
**101597.3** Family Violence: Policy and Practice  
**102173.2** Community Welfare Field Education

Please note from 2020 students should take unit 102782 Field Education 1 in 1H session in place of unit 102173.

**102782.1** Field Education 1

## Bachelor of Community and Social Development

### 1689.5

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Community and Social Development (BCSD) is designed for Aboriginal and Torres Strait Islander students who wish to contribute to building sustainable capacity in Aboriginal and Torres Strait Islander communities. Graduates from the degree will be skilled to work with Aboriginal and Torres Strait Islander families and communities in a range of settings and capacities and to contribute to the leadership and sustainability of Aboriginal and Torres Strait Islander communities. In particular the degree provides three different strands of skills and knowledge: skills in working directly with families in providing welfare advocacy; skills and knowledge in community development; and skills and knowledge in community leadership and sustainability.

**Study Mode**

Three years full-time.

**Location**

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal

**Advanced Standing**

Advanced standing may apply to eligible Certificate IV or higher graduates, and this will be assessed on a case by case basis. Visit <https://www.westernsydney.edu.au/future/study/application-pathways/aboriginal-and-torres-strait-islander-pathway-program/> for more information; and <https://westernsydney.uac.edu.au/ws/> to apply.

<https://www.westernsydney.edu.au/future/student-life/aboriginal-and-torres-strait-islander-student-support.html>  
<https://westernsydney.uac.edu.au/ws/>

**Accreditation**

On successful completion of this course, graduates will be eligible for registration with the Australian Community Workers Association (ACWA).

**Admission**

**This course is available only to Australian Aboriginal and/or Torres Strait Islander applicants.**

Application is through the Aboriginal and Torres Strait Islander Pathway Program\*. To study via the Pathway Program, applicants must:

1. Complete the application form through the Western Portal at:

2. Attend assessment workshops that includes comprehension and an essay along with an informal interview.

3. Submit the supporting documentation to Admissions, prior to the relevant Census date.

Applications are accepted throughout the year for a start of year commencement, with assessment workshops scheduled in January, June and November.

For more information about the Pathway Program, please visit

\* Applicants with a Certificate IV or higher in any discipline may not be required to sit the Pathway Program Testing once they complete the online Western Portal Application. The Certificate IV in any discipline equates to an ATAR of 73 according to the Western Admissions ranking matrix.

**Course Structure**

Qualification for this award requires the successful completion of 240 credit points as per the recommended sequence below.

**Recommended Sequence****Year 1****1H session**

<b>101763.3</b>	Understanding Society (Block Mode)
<b>101771.4</b>	Introduction to Working with Individuals, Families and Communities (Block Mode)

<b>102052.3</b>	University Study and Communication Skills 1 (Block Mode)
<b>102306.2</b>	Contextualising Community Development Within Indigenous Australia

**2H session**

<b>101764.4</b>	The Individual in Society (Block Mode)
<b>102053.3</b>	University Study and Communication Skills 2 (Block Mode)
<b>102307.2</b>	Growing the Indigenous Economy
<b>102308.2</b>	Personal Identities in Professional Practice

**Year 2****1H session**

<b>101765.4</b>	Welfare Field Education 1 (Block Mode)
<b>101766.3</b>	Culture, Identity, Difference (Block Mode)
<b>101774.3</b>	Community Work and Community Development (Block Mode)
<b>101776.3</b>	Working with Individuals and Families (Block Mode)

**2H session**

<b>101772.3</b>	Human Rights, Human Services and the Law (Block Mode)
<b>101773.3</b>	Mental Health in the Community (Block Mode)
<b>101775.3</b>	Management and Community Organisations (Block Mode)
<b>101767.3</b>	Social Research Methods (Block Mode)

**Year 3****1H session**

<b>101768.3</b>	Child Abuse as a Social Issue (Block Mode)
<b>101769.4</b>	Welfare Field Education 2 (Block Mode)
<b>101778.3</b>	Families and Sustainable Communities (Block Mode)
<b>102411.2</b>	Understanding needs within Indigenous Australian Communities

**2H session**

<b>101777.4</b>	Theory and Critique of Welfare Practice (Block Mode)
<b>102310.2</b>	Applied Indigenous Research Project
<b>101769.4</b>	Welfare Field Education 2 (Block Mode)
<b>101779.4</b>	Leadership, Alliances, Sustainability (Block Mode)

**Diploma in Community and Social Development (exit only)****1690.4**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

The Diploma of Community and Social Development is designed as an early exit point from the Bachelor of

Community and Social Development for Aboriginal and Torres Strait Islander students, as a qualification to enhance employment opportunities in the community sector. The Diploma is delivered in block mode, and provides support in developing academic skills as a foundation for further university study. Further, it provides introductory content for the social sciences and other areas of study, as a pathway to the completion of the Bachelor of Community and Social Development, or other degrees at Western Sydney University.

### Study Mode

One year full-time.

### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal

### Admission

This course is an exit course only. Applicants apply to 1689 Bachelor of Community and Social Development and exit with the Diploma in Community and Social Development on successful completion of 80 credit points.

Please refer to the course entry for 1689 Bachelor of Community and Social Development for details of the course structure.

### Course Structure

Qualification for this award requires the successful completion of 80 credit points as per the recommended sequence below.

### Recommended sequence

#### Year 1

##### 1H session

<b>101763.3</b>	Understanding Society (Block Mode)
<b>101771.4</b>	Introduction to Working with Individuals, Families and Communities (Block Mode)
<b>102052.3</b>	University Study and Communication Skills 1 (Block Mode)
<b>102306.2</b>	Contextualising Community Development Within Indigenous Australia

##### 2H session

<b>101764.4</b>	The Individual in Society (Block Mode)
<b>102053.3</b>	University Study and Communication Skills 2 (Block Mode)
<b>102307.2</b>	Growing the Indigenous Economy
<b>102308.2</b>	Personal Identities in Professional Practice

## Bachelor of Criminal and Community Justice

### 1709.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Criminal and Community Justice degree is designed for current employees within Corrective Services, as well as students who wish to pursue a career in corrections, probation or parole. The degree will draw upon disciplinary areas such as Criminal Justice, Criminology, Psychology, Social Work and Welfare in order to provide a theoretical framework for those who work with offenders and on issues of rehabilitation, through-care and resettlement. As well as providing a theoretical framework, the program will provide those who complete the degree with the knowledge and skills to develop and evaluate practice with a view to enhancing working with offenders. The Bachelor of Criminal and Community Justice can be described as an 'applied degree pathway' insofar as the teaching within the program will link theory to practice. It is important to note that this degree does not guarantee direct employment into Corrections Services.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

### Advanced Standing

Advanced Standing will be assessed in accordance with University policy.

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

### Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office

International students applying to The University through the International Office can find details of minimum English

proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below

### Recommended Sequence

#### Year 1

##### Autumn Session

- 101557.5** The Individual in Society
- 101551.4** Understanding Society
- 102709.2** Introduction to Criminal Justice

And one elective

##### Spring Session

- 102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies
- 102170.2** People, Place and Social Difference
- 400193.5** Human Services Intervention Strategies
- 400195.6** Human Rights, Human Services and the Law

#### Year 2

##### Autumn Session

- 102816.1** Investigating and Communicating Social Problems
- 101594.5** Mental Health in the Community
- 102699.2** Youth Justice and Practice

And one elective

##### Spring Session

- 101555.4** Ethics in the Social Sciences
- 102039.2** Crime, Deviance and Society
- 102711.1** Prisons, Punishment and Criminal Justice

And one elective

#### Year 3

##### Autumn Session

- 101552.3** Applied Social Research
- 102037.2** Perspectives in Criminology

And two electives

##### Spring Session

- 102203.5** Contemporary Social Issues and Professional Practice
- 102068.2** Assessment and Treatment of Offenders
- 102065.2** Managing Offenders in the Community
- 102713.2** Creating Criminal Justice Solutions

### Recommended Sequence: Mid-year Entry (Spring)

#### Year 1

##### Spring Session

- 102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies
- 102170.2** People, Place and Social Difference
- 400193.5** Human Services Intervention Strategies

And one elective

##### Autumn Session

- 101557.5** The Individual in Society
- 101551.4** Understanding Society
- 102709.2** Introduction to Criminal Justice

And one elective

#### Year 2

##### Spring Session

- 101555.4** Ethics in the Social Sciences
- 102039.2** Crime, Deviance and Society
- 400195.6** Human Rights, Human Services and the Law
- 102711.1** Prisons, Punishment and Criminal Justice

##### Autumn Session

- 102816.1** Investigating and Communicating Social Problems
- 101594.5** Mental Health in the Community
- 102699.2** Youth Justice and Practice

And one elective

#### Year 3

##### Spring Session

- 102203.5** Contemporary Social Issues and Professional Practice
- 102068.2** Assessment and Treatment of Offenders
- 102065.2** Managing Offenders in the Community
- 102713.2** Creating Criminal Justice Solutions

##### Autumn Session

- 101552.3** Applied Social Research
- 102037.2** Perspectives in Criminology

And two electives

### Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2018 or earlier.

- 101560 - Introduction to Crime and Criminal Justice
- 400684 - Juvenile Crime and Justice
- 102251 - Contemporary Issues in Criminal Justice and Policing

The core unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

102036 - Prisons, Punishment and Criminal Justice

The core units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

101900 - Working with Communities

400337 - Social Research Methods

### Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Bachelor of Criminology

### 1710.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Bachelor of Criminology degree offers students the opportunity to study crime and criminal justice in both a conceptual and an applied way that particularly stresses social and cultural definitions of criminality and the reactions to it. Areas of focus include criminal justice institutions and practices; the development of criminology as a discipline and its various strands; forms and patterns of victimisation; crime prevention strategies and debates; aspects of juvenile justice; the evolution of prisons and different forms of punishment; law enforcement and surveillance; violence, gender and crime; cultural depictions of crime and contemporary debates in criminology. The degree seeks to equip all students with the specialist skills and knowledge that a new graduate would need on entering the workforce or on proceeding to advanced study.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

### Advanced Standing

Students demonstrating successful completion of relevant studies at other tertiary institutions prior to enrolment may be granted advanced standing for those studies, in accordance with current University policy.

### Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below

### Recommended Sequence

#### Year 1

##### Autumn Session

<b>101557.5</b>	The Individual in Society
<b>101551.4</b>	Understanding Society
<b>101560.4</b>	Introduction to Crime and Criminal Justice

From 2019 students should take the following unit in place of 101560 Introduction to Crime and Criminal Justice:

<b>102709.2</b>	Introduction to Criminal Justice
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And one elective

##### Spring Session

<b>101900.3</b>	Working with Communities
<b>102170.2</b>	People, Place and Social Difference
<b>102039.2</b>	Crime, Deviance and Society

And one elective

#### Year 2

##### Autumn Session

<b>400337.6</b>	Social Research Methods
<b>101594.5</b>	Mental Health in the Community
<b>400684.6</b>	Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

<b>102699.2</b>	Youth Justice and Practice
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And one elective

**Spring Session**

<b>101555.4</b>	Ethics in the Social Sciences
<b>102038.2</b>	Crime Prevention and Community
<b>400195.6</b>	Human Rights, Human Services and the Law
<b>102036.2</b>	Prisons, Punishment and Criminal Justice

From 2020 students should take the following unit in place of 102036 Prisons, Punishment and Criminal Justice:

<b>102711.1</b>	Prisons, Punishment and Criminal Justice
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**Year 3****Autumn Session**

<b>101552.3</b>	Applied Social Research
<b>102037.2</b>	Perspectives in Criminology
<b>101561.3</b>	Gender, Crime and Violence

And one elective

**Spring Session**

<b>102203.5</b>	Contemporary Social Issues and Professional Practice
<b>101562.4</b>	Culture and Crime

And two electives

**Recommended Sequence: Mid-year Entry (Spring)****Year 1****Spring Session**

<b>101900.3</b>	Working with Communities
<b>102170.2</b>	People, Place and Social Difference
<b>102039.2</b>	Crime, Deviance and Society

And one elective

**Autumn Session**

<b>101557.5</b>	The Individual in Society
<b>101551.4</b>	Understanding Society
<b>101560.4</b>	Introduction to Crime and Criminal Justice

From 2019 students should take the following unit in place of 101560 Introduction to Crime and Criminal Justice:

<b>102709.2</b>	Introduction to Criminal Justice
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And one elective

**Year 2****Spring Session**

<b>101555.4</b>	Ethics in the Social Sciences
<b>102038.2</b>	Crime Prevention and Community
<b>102036.2</b>	Prisons, Punishment and Criminal Justice
<b>400195.6</b>	Human Rights, Human Services and the Law

**Autumn Session**

<b>400337.6</b>	Social Research Methods
<b>101594.5</b>	Mental Health in the Community
<b>400684.6</b>	Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

<b>102699.2</b>	Youth Justice and Practice
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And one elective

**Year 3****Spring Session**

<b>102203.5</b>	Contemporary Social Issues and Professional Practice
<b>101562.4</b>	Culture and Crime

And two electives

**Autumn Session**

<b>101552.3</b>	Applied Social Research
<b>102037.2</b>	Perspectives in Criminology
<b>101561.3</b>	Gender, Crime and Violence

And one elective

**Sub-major elective spaces**

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

**Bachelor of Criminology****1710.3**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Criminology degree offers students the opportunity to study crime and criminal justice in both a conceptual and an applied way that particularly stresses social and cultural definitions of criminality and the reactions to it. Areas of focus include criminal justice institutions and practices; the development of criminology as a discipline and its various strands; forms and patterns of victimisation; crime prevention strategies and debates; aspects of juvenile justice; the evolution of prisons and different forms of punishment; law enforcement and surveillance; violence, gender and crime; cultural depictions of crime and contemporary debates in criminology. As such, the degree addresses the criminalisation of disadvantage through race, class, disability and gender, with a focus on the nexus between social and criminal justice. This will equip students with the specialist skills and knowledge that a new graduate would need on entering the workforce or on proceeding to advanced study.



**Study Mode**

Three years full-time or six years part-time.

**Location**

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

**Admission**

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

**Course Structure**

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below

**Recommended Sequence****Year 1****Autumn Session**

<b>101557.5</b>	The Individual in Society
<b>101551.4</b>	Understanding Society
<b>102709.2</b>	Introduction to Criminal Justice

And one elective

**Spring Session**

<b>102815.1</b>	Introduction to Indigenous Australia: Peoples, Places and Philosophies
<b>102170.2</b>	People, Place and Social Difference
<b>102039.2</b>	Crime, Deviance and Society

And one elective

**Year 2****Autumn Session**

<b>102816.1</b>	Investigating and Communicating Social Problems
<b>102699.2</b>	Youth Justice and Practice
<b>101594.5</b>	Mental Health in the Community

And one elective

**Spring Session**

<b>101555.4</b>	Ethics in the Social Sciences
<b>102708.2</b>	Crime Prevention and Drugs
<b>102916.1</b>	First Peoples and Criminal Justice

Note: from 2022 this unit replaces 102712 First Peoples and Criminal Justice

And one elective

**Year 3****Autumn Session**

<b>101552.3</b>	Applied Social Research
<b>102037.2</b>	Perspectives in Criminology
<b>101561.3</b>	Gender, Crime and Violence

And one elective

**Spring Session**

<b>102203.5</b>	Contemporary Social Issues and Professional Practice
<b>102710.1</b>	Crime, Media, Culture
<b>102711.1</b>	Prisons, Punishment and Criminal Justice

And one elective

**Recommended Sequence: Mid-year Entry (Spring)****Year 1****Spring Session**

<b>102815.1</b>	Introduction to Indigenous Australia: Peoples, Places and Philosophies
<b>102170.2</b>	People, Place and Social Difference
<b>102039.2</b>	Crime, Deviance and Society

And one elective

**Autumn Session**

<b>101557.5</b>	The Individual in Society
<b>101551.4</b>	Understanding Society
<b>102709.2</b>	Introduction to Criminal Justice

And one elective

**Year 2****Spring Session**

<b>101555.4</b>	Ethics in the Social Sciences
<b>102708.2</b>	Crime Prevention and Drugs
<b>102916.1</b>	First Peoples and Criminal Justice

Note: from 2022 this unit replaces 102712 First Peoples and Criminal Justice

And one elective

#### Autumn Session

- 102816.1** Investigating and Communicating Social Problems  
**102699.2** Youth Justice and Practice  
**101594.5** Mental Health in the Community

And one elective

#### Year 3

#### Spring Session

- 102203.5** Contemporary Social Issues and Professional Practice  
**102710.1** Crime, Media, Culture  
**102711.1** Prisons, Punishment and Criminal Justice

And one elective

#### Autumn Session

- 101552.3** Applied Social Research  
**102037.2** Perspectives in Criminology  
**101561.3** Gender, Crime and Violence

And one elective

### Equivalent Core Units

The Core Units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

101900 - Working with Communities

400337 - Social Research Methods

### Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Bachelor of Criminal and Community Justice/Bachelor of Social Work

### 1713.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2015 or later.

This dual degree combines a critical perspective on theories and practices from social work, as well as criminology. There is a strong focus on practice for students who wish to pursue a career in social work, community corrections, or other sectors of the criminal justice system, including private providers and the not for profit sector included in probations. It is an applied degree pathway, and links theory to practice, and contains two field education placements.

### Study Mode

Five years full-time or ten years part-time.

### Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal

### Accreditation

The Bachelor of Social Work component of this double degree meets the specifications for eligibility for membership of the Australian Association of Social Workers (AASW).

### Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office. International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 400 credit points as per the recommended sequence below.

### Recommended Sequence

#### Year 1

##### Autumn session

- 101557.5** The Individual in Society  
**101551.4** Understanding Society  
**101594.5** Mental Health in the Community  
**102709.2** Introduction to Criminal Justice

##### Spring session

- 102170.2** People, Place and Social Difference  
**101596.3** Context of Human Services  
**400193.5** Human Services Intervention Strategies  
**101664.3** Working with Cultural Differences

**Year 2****Autumn session**

- 102816.1** Investigating and Communicating Social Problems  
**101632.5** Community Work & Development  
**400508.5** Working with Individuals and Families  
**102172.2** Fields of Practice 1

**Spring session**

- 101555.4** Ethics in the Social Sciences  
**400195.6** Human Rights, Human Services and the Law  
**400509.5** Group Work in Social Work  
**102039.2** Crime, Deviance and Society

**Year 3****Autumn session**

- 101552.3** Applied Social Research  
**101597.3** Family Violence: Policy and Practice  
**102782.1** Field Education 1

**Spring session**

- 102068.2** Assessment and Treatment of Offenders  
**102711.1** Prisons, Punishment and Criminal Justice  
**101381.4** Child Abuse as a Social Issue  
**102713.2** Creating Criminal Justice Solutions

**Year 4****Autumn session**

- 400505.5** Lifespan Development and the Human Services  
**102037.2** Perspectives in Criminology  
**102699.2** Youth Justice and Practice

And one elective

**Spring session**

- 400511.7** Social Work and Social Policy  
**101644.3** Community Management and Organisations  
**101595.3** Community and Social Action  
**102065.2** Managing Offenders in the Community

**Students may exit at this point with a Bachelor of Criminal and Community Justice**

**Year 5****Autumn session**

- 400513.5** Social Work and Health  
**400517.6** Ideologies of Practice in Social Work  
**102351.2** Practice skills for social work  
**102352.2** Professional Decision Making in Social Work

**Spring session**

- 400522.4** Field Education 2

Note: unit 400522 Field Education 2 may be offered in 2H session.

**400518.6** Contemporary Social Work Practice**Equivalent Core Units**

The core units listed below count towards completion of this course for students who passed these units in 2016 or earlier.

400519 - Critical Practice in Social Work (Direct)

400520 - Critical Practice in Social Work (Indirect)

The core units listed below count towards completion of this course for students who passed these units in 2018 or earlier.

101560 - Introduction to Crime and Criminal Justice

400684 - Juvenile Crime and Justice

102251 - Contemporary Issues in Criminal Justice and Policing

The core units listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

400521 - Field Education 1

102036 - Prisons, Punishment and Criminal Justice

The core unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

400337 - Social Research Methods

**Bachelor of Cyber Security and Behaviour****1837.1**

This course meets the pressing need for the application of psychological theory and research to understand cyber security issues in the context of decision-making, human errors, social influence, organisational cultures and vulnerable populations. As cyber threats become more sophisticated and damaging across all types of organisations, cyber security has become one of the nation's top priorities. Students will gain a solid grounding in conventional computer and network security concepts and skills. This course leads to a range of rewarding career options for graduates. Examples include cyber safety officer, data security, security analyst, risk analytics, cyber policing, cyber intelligence, intelligence analytics and terror-informatics.

**Western Sydney University Online students: Please refer to Western Sydney University Online website for Course Advice.**

**Study Mode**

Three years full-time or six years part-time.

**Location**

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
WSU Online	Full Time	Multi Modal
WSU Online	Part Time	Multi Modal

## Admission

Prospective online students apply for admission to this course directly through WSU Online. A student's eligibility will be assessed according to the existing admission criteria.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

### Recommended Sequence - Parramatta campus

#### Full-time Start-year Intake

##### Year 1

##### Autumn session

<b>101184.4</b>	Psychology: Human Behaviour
<b>102502.2</b>	Living, Learning and Working on the Web
<b>300573.3</b>	Information Systems in Context
<b>300580.4</b>	Programming Fundamentals

##### Spring session

<b>101183.4</b>	Psychology: Behavioural Science
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And three electives

##### Year 2

##### Autumn session

<b>301107.2</b>	Analytics Programming
<b>100013.5</b>	Experimental Design and Analysis
<b>102503.2</b>	Cyber Crime and Cyber Safety

From 2019 students should take the following unit in place of 102503 Cyber Crime and Cyber Safety:

<b>102700.2</b>	Cyber Crime and Social Engineering
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And one elective

##### Spring session

<b>300569.3</b>	Computer Security
<b>102350.3</b>	Psychology and the Online World

And two electives

##### Year 3

Students study one of the following two pathways

### Placement Pathway

##### Autumn session

<b>102702.3</b>	Cyber Security and Behaviour Placement 1
<b>102701.2</b>	Digital Investigations and Forensics

And one elective

##### Spring session

<b>102703.3</b>	Cyber Security and Behaviour Placement 2
<b>300958.4</b>	Social Web Analytics

And one elective

### Research Pathway

##### Autumn session

<b>102704.2</b>	Cyber Security and Behaviour Research Project
<b>102701.2</b>	Digital Investigations and Forensics

And one elective

##### Spring session

<b>102704.2</b>	Cyber Security and Behaviour Research Project
<b>300958.4</b>	Social Web Analytics

And one elective

### Recommended sequence - Parramatta campus

#### Full-time Mid-year Intake

##### Year 1

##### Spring session

<b>101183.4</b>	Psychology: Behavioural Science
<b>300580.4</b>	Programming Fundamentals

And two electives

##### Autumn session

<b>101184.4</b>	Psychology: Human Behaviour
<b>102502.2</b>	Living, Learning and Working on the Web
<b>300573.3</b>	Information Systems in Context

And one elective

**Year 2****Spring session**

**300569.3** Computer Security  
**102350.3** Psychology and the Online World

And two electives

**Autumn session**

**301107.2** Analytics Programming  
**100013.5** Experimental Design and Analysis  
**102503.2** Cyber Crime and Cyber Safety

And one elective

**Year 3**

**Students study one of the following pathways**

**Placement Pathway****Spring session**

**102703.3** Cyber Security and Behaviour Placement 2  
**300958.4** Social Web Analytics

And one elective

**Autumn session**

**102702.3** Cyber Security and Behaviour Placement 1  
**102701.2** Digital Investigations and Forensics

And one elective

**Research Pathway****Spring session**

**102704.2** Cyber Security and Behaviour Research  
Project  
**300958.4** Social Web Analytics

And one elective

**Autumn session**

**102704.2** Cyber Security and Behaviour Research  
Project  
**102701.2** Digital Investigations and Forensics

And one elective

**Recommended Sequence - Western Sydney University Online****Full-time****Year 1****Trimester 1**

**101184.4** Psychology: Human Behaviour  
**102502.2** Living, Learning and Working on the Web  
**300573.3** Information Systems in Context

**Trimester 2**

**300580.4** Programming Fundamentals

**101183.4** Psychology: Behavioural Science

And one elective

**Trimester 3**

**301107.2** Analytics Programming

And two electives

**Year 2****Trimester 4**

**100013.5** Experimental Design and Analysis  
**102503.2** Cyber Crime and Cyber Safety

And one elective

**Trimester 5**

**300569.3** Computer Security  
**102350.3** Psychology and the Online World

And one elective

**Students will undertake either a Placement or Research Pathway**

**Placement Pathway****Trimester 6**

**102702.3** Cyber Security and Behaviour Placement 1  
**102701.2** Digital Investigations and Forensics

**Year 3****Trimester 7**

**102703.3** Cyber Security and Behaviour Placement 2  
**300958.4** Social Web Analytics

**Trimester 8**

Three electives

**Research Pathway****Trimester 6**

**102704.2** Cyber Security and Behaviour Research  
Project  
**102701.2** Digital Investigations and Forensics

**Year 3****Trimester 7**

**102704.2** Cyber Security and Behaviour Research  
Project  
**300958.4** Social Web Analytics

**Trimester 8**

Three electives

## Recommended Sequence - Western Sydney University Online

### Part-time

#### Year 1

##### Trimester 1

**101184.4** Psychology: Human Behaviour  
**102502.2** Living, Learning and Working on the Web

##### Trimester 2

**300573.3** Information Systems in Context  
**300580.4** Programming Fundamentals

##### Trimester 3

**101183.4** Psychology: Behavioural Science

And one elective

#### Year 2

##### Trimester 4

Two electives

##### Trimester 5

**301107.2** Analytics Programming  
**100013.5** Experimental Design and Analysis

##### Trimester 6

**102503.2** Cyber Crime and Cyber Safety

And one elective

#### Year 3

##### Trimester 7

**300569.3** Computer Security  
**102350.3** Psychology and the Online World

##### Trimester 8

Two electives

### Students will undertake either a Placement or Research Pathway

#### Placement Pathway

##### Trimester 9

**102702.3** Cyber Security and Behaviour Placement 1  
**102701.2** Digital Investigations and Forensics

#### Year 4

##### Trimester 10

**102703.3** Cyber Security and Behaviour Placement 2

And one elective

##### Trimester 11

**300958.4** Social Web Analytics

And one elective

#### Research Pathway

##### Trimester 9

**102704.2** Cyber Security and Behaviour Research Project  
**102701.2** Digital Investigations and Forensics

#### Year 4

##### Trimester 10

**102704.2** Cyber Security and Behaviour Research Project

And one elective

##### Trimester 11

**300958.4** Social Web Analytics

And one elective

### Major and Sub-major elective spaces

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Bachelor of Cyber Security and Behaviour

### 1837.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This course meets the pressing need for the application of psychological theory and research to understand cyber security issues in the context of decision-making, human errors, social influence, organisational cultures and vulnerable populations. As cyber threats become more sophisticated and damaging across all types of organisations, cyber security has become one of the nation's top priorities. Students will gain a solid grounding in conventional computer and network security concepts and skills. This course leads to a range of rewarding career options for graduates. Examples include cyber safety officer, data security, security analyst, risk analytics, cyber

investigations, cyber intelligence, intelligence analytics and forensics.

### Western Sydney University Online students:

Students commencing this course in 2019 should follow the course structure at the following link.

Please refer to the Western Sydney University Online website for Course Advice.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
WSU Online	Full Time	Multi Modal
WSU Online	Part Time	Multi Modal

### Admission

Prospective online students apply for admission to this course directly through WSU Online. A student's eligibility will be assessed according to the existing admission criteria.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

## Recommended Sequence - Parramatta Campus

### Full-time Start-year Intake

#### Year 1

##### Autumn session

<b>102706.2</b>	Applied Psychology
<b>102502.2</b>	Living, Learning and Working on the Web
<b>300573.3</b>	Information Systems in Context
<b>300580.4</b>	Programming Fundamentals

##### Spring session

<b>300565.3</b>	Computer Networking
<b>102716.2</b>	Usable Design
<b>102700.2</b>	Cyber Crime and Social Engineering

And one elective

#### Year 2

##### Autumn session

<b>301107.2</b>	Analytics Programming
<b>100013.5</b>	Experimental Design and Analysis
<b>300582.6</b>	Technologies for Web Applications
<b>102757.1</b>	Usable Security

##### Spring session

<b>300569.3</b>	Computer Security
<b>102350.3</b>	Psychology and the Online World
<b>300958.4</b>	Social Web Analytics

And one elective

#### Year 3

### Students will undertake either a Placement or Research Pathway

#### Placement Pathway

##### Autumn session

<b>102702.3</b>	Cyber Security and Behaviour Placement 1
<b>102701.2</b>	Digital Investigations and Forensics
<b>301124.3</b>	Ethical Hacking Principles and Practice

##### Spring session

<b>102703.3</b>	Cyber Security and Behaviour Placement 2
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And two electives

#### Research Pathway

##### Autumn session

<b>102704.2</b>	Cyber Security and Behaviour Research Project
<b>102701.2</b>	Digital Investigations and Forensics
<b>301124.3</b>	Ethical Hacking Principles and Practice

**Spring session**

**102704.2** Cyber Security and Behaviour Research Project

And two electives

**Recommended Sequence - Parramatta Campus****Full-time Mid-year Intake****Year 1****Spring session**

**300565.3** Computer Networking  
**102716.2** Usable Design  
**300580.4** Programming Fundamentals

And one elective

**Autumn session**

**102706.2** Applied Psychology  
**102502.2** Living, Learning and Working on the Web  
**300573.3** Information Systems in Context

And one elective

**Year 2****Spring session**

**300569.3** Computer Security  
**102350.3** Psychology and the Online World  
**300958.4** Social Web Analytics  
**102700.2** Cyber Crime and Social Engineering

**Autumn session**

**301107.2** Analytics Programming  
**100013.5** Experimental Design and Analysis  
**300582.6** Technologies for Web Applications  
**102757.1** Usable Security

**Year 3**

**Students will undertake either a Placement or Research Pathway**

**Placement Pathway****Spring session**

**102702.3** Cyber Security and Behaviour Placement 1

And two electives

**Autumn session**

**102703.3** Cyber Security and Behaviour Placement 2  
**102701.2** Digital Investigations and Forensics  
**301124.3** Ethical Hacking Principles and Practice

**Research Pathway****Spring session**

**102704.2** Cyber Security and Behaviour Research Project

And two electives

**Autumn session**

**102704.2** Cyber Security and Behaviour Research Project  
**102701.2** Digital Investigations and Forensics  
**301124.3** Ethical Hacking Principles and Practice

**Recommended Sequence - Western Sydney University Online****Full-time****Year 1****Trimester 1**

**102706.2** Applied Psychology  
**102502.2** Living, Learning and Working on the Web  
**300573.3** Information Systems in Context

**Trimester 2**

**300580.4** Programming Fundamentals  
**300565.3** Computer Networking  
**102716.2** Usable Design

**Trimester 3**

**102700.2** Cyber Crime and Social Engineering  
**301107.2** Analytics Programming

And one elective

**Year 2****Trimester 4**

**100013.5** Experimental Design and Analysis  
**300582.6** Technologies for Web Applications  
**102757.1** Usable Security

**Trimester 5**

**300569.3** Computer Security  
**102350.3** Psychology and the Online World  
**300958.4** Social Web Analytics

**Students will undertake either a Placement or Research Pathway**

**Placement Pathway****Trimester 6**

**102702.3** Cyber Security and Behaviour Placement 1

And one elective



**Year 3****Trimester 7**

- 102701.2** Digital Investigations and Forensics  
**102703.3** Cyber Security and Behaviour Placement 2

**Trimester 8**

- 301124.3** Ethical Hacking Principles and Practice

And two electives

**Research Pathway****Trimester 6**

- 102704.2** Cyber Security and Behaviour Research Project

And one elective

**Year 3****Trimester 7**

- 102701.2** Digital Investigations and Forensics  
**102704.2** Cyber Security and Behaviour Research Project

**Trimester 8**

- 301124.3** Ethical Hacking Principles and Practice

And two electives

**Part-time****Year 1****Trimester 1**

- 102706.2** Applied Psychology  
**102502.2** Living, Learning and Working on the Web

**Trimester 2**

- 300573.3** Information Systems in Context  
**300580.4** Programming Fundamentals

**Trimester 3**

- 300565.3** Computer Networking  
**102716.2** Usable Design

**Year 2****Trimester 4**

- 102700.2** Cyber Crime and Social Engineering

And one elective

**Trimester 5**

- 301107.2** Analytics Programming  
**100013.5** Experimental Design and Analysis

**Trimester 6**

- 300582.6** Technologies for Web Applications

- 102757.1** Usable Security

**Year 3****Trimester 7**

- 300569.3** Computer Security  
**102350.3** Psychology and the Online World

**Trimester 8**

- 300958.4** Social Web Analytics

And one elective

**Students will undertake either a Placement or Research Pathway**

**Placement Pathway****Trimester 9**

- 102702.3** Cyber Security and Behaviour Placement 1  
**102701.2** Digital Investigations and Forensics

**Year 4****Trimester 10**

- 102703.3** Cyber Security and Behaviour Placement 2  
**301124.3** Ethical Hacking Principles and Practice

**Trimester 11**

Two electives

**Research Pathway****Trimester 9**

- 102704.2** Cyber Security and Behaviour Research Project  
**102701.2** Digital Investigations and Forensics

**Year 4****Trimester 10**

- 102704.2** Cyber Security and Behaviour Research Project  
**301124.3** Ethical Hacking Principles and Practice

**Trimester 11**

Two electives

**Sub-major Elective Spaces**

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective sub-major via MySR.

## Bachelor of Cyber Security and Behaviour

### 1837.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Spring 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This course meets the pressing need for the application of psychological theory and research to understand cyber security issues in the context of decision-making, human errors, social influence, organisational cultures and vulnerable populations. As cyber threats become more sophisticated and damaging across all types of organisations, cyber security has become one of the nation's top priorities. Students will gain a solid grounding in conventional computer and network security concepts and skills. This course leads to a range of rewarding career options for graduates. Examples include cyber safety officer, data security, security analyst, risk analytics, cyber investigations, cyber intelligence, intelligence analytics and forensics.

### Western Sydney University Online students:

Please refer to the Western Sydney University Online website for Course Advice.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
WSU Online	Full Time	Multi Modal
WSU Online	Part Time	Multi Modal

### Admission

Prospective online students apply for admission to this course directly through WSU Online. A student's eligibility will be assessed according to the existing admission criteria.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

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directly to the University should also use the information provided on the UAC website.

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Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

### Recommended Sequence - Parramatta Campus

#### Full-time Start-year Intake

##### Year 1

##### Autumn session

<b>102706.2</b>	Applied Psychology
<b>102502.2</b>	Living, Learning and Working on the Web
<b>300573.3</b>	Information Systems in Context
<b>300580.4</b>	Programming Fundamentals

##### Spring session

<b>300565.3</b>	Computer Networking
<b>102716.2</b>	Usable Design
<b>102700.2</b>	Cyber Crime and Social Engineering

And one elective

##### Year 2

##### Autumn session

<b>301107.2</b>	Analytics Programming
<b>100013.5</b>	Experimental Design and Analysis
<b>300582.6</b>	Technologies for Web Applications
<b>102757.1</b>	Usable Security

##### Spring session

<b>300569.3</b>	Computer Security
<b>102350.3</b>	Psychology and the Online World

And two electives

##### Year 3

### Students will undertake either a Placement or Research Pathway

#### Placement Pathway

##### Autumn session

<b>102702.3</b>	Cyber Security and Behaviour Placement 1
<b>102701.2</b>	Digital Investigations and Forensics

**301124.3** Ethical Hacking Principles and Practice

#### Spring session

**102703.3** Cyber Security and Behaviour Placement 2

And two electives

#### Research Pathway

##### Autumn session

**102704.2** Cyber Security and Behaviour Research Project

**102701.2** Digital Investigations and Forensics

**301124.3** Ethical Hacking Principles and Practice

##### Spring session

**102704.2** Cyber Security and Behaviour Research Project

And two electives

#### Recommended Sequence - Parramatta Campus

#### Full-time Mid-year Intake

##### Year 1

##### Spring session

**300565.3** Computer Networking

**102716.2** Usable Design

**300580.4** Programming Fundamentals

And one elective

##### Autumn session

**102706.2** Applied Psychology

**102502.2** Living, Learning and Working on the Web

**300573.3** Information Systems in Context

And one elective

##### Year 2

##### Spring session

**300569.3** Computer Security

**102350.3** Psychology and the Online World

**102700.2** Cyber Crime and Social Engineering

And one elective

##### Autumn session

**301107.2** Analytics Programming

**100013.5** Experimental Design and Analysis

**300582.6** Technologies for Web Applications

**102757.1** Usable Security

##### Year 3

**Students will undertake either a Placement or Research Pathway**

#### Placement Pathway

##### Spring session

**102702.3** Cyber Security and Behaviour Placement 1

And two electives

##### Autumn session

**102703.3** Cyber Security and Behaviour Placement 2

**102701.2** Digital Investigations and Forensics

**301124.3** Ethical Hacking Principles and Practice

#### Research Pathway

##### Spring session

**102704.2** Cyber Security and Behaviour Research Project

And two electives

##### Autumn session

**102704.2** Cyber Security and Behaviour Research Project

**102701.2** Digital Investigations and Forensics

**301124.3** Ethical Hacking Principles and Practice

#### Recommended Sequence - Western Sydney University Online

#### Full-time

##### Year 1

##### Trimester 1

**102706.2** Applied Psychology

**102502.2** Living, Learning and Working on the Web

**300573.3** Information Systems in Context

##### Trimester 2

**300580.4** Programming Fundamentals

**300565.3** Computer Networking

**102716.2** Usable Design

##### Trimester 3

**102700.2** Cyber Crime and Social Engineering

**301107.2** Analytics Programming

And one elective

##### Year 2

##### Trimester 4

**100013.5** Experimental Design and Analysis

**300582.6** Technologies for Web Applications

**102757.1** Usable Security

**Trimester 5**

**300569.3** Computer Security  
**102350.3** Psychology and the Online World

And one elective

**Students will undertake either a Placement or Research Pathway**

**Placement Pathway****Trimester 6**

**102702.3** Cyber Security and Behaviour Placement 1

And one elective

**Year 3****Trimester 7**

**102701.2** Digital Investigations and Forensics  
**102703.3** Cyber Security and Behaviour Placement 2

**Trimester 8**

**301124.3** Ethical Hacking Principles and Practice

And two electives

**Research Pathway****Trimester 6**

**102704.2** Cyber Security and Behaviour Research Project

And one elective

**Year 3****Trimester 7**

**102701.2** Digital Investigations and Forensics  
**102704.2** Cyber Security and Behaviour Research Project

**Trimester 8**

**301124.3** Ethical Hacking Principles and Practice

And two electives

**Part-time****Year 1****Trimester 1**

**102706.2** Applied Psychology  
**102502.2** Living, Learning and Working on the Web

**Trimester 2**

**300573.3** Information Systems in Context  
**300580.4** Programming Fundamentals

**Trimester 3**

**300565.3** Computer Networking

**102716.2** Usable Design

**Year 2****Trimester 4**

**102700.2** Cyber Crime and Social Engineering

And one elective

**Trimester 5**

**301107.2** Analytics Programming  
**100013.5** Experimental Design and Analysis

**Trimester 6**

**300582.6** Technologies for Web Applications  
**102757.1** Usable Security

**Year 3****Trimester 7**

**300569.3** Computer Security  
**102350.3** Psychology and the Online World

**Trimester 8**

And two electives

**Students will undertake either a Placement or Research Pathway**

**Placement Pathway****Trimester 9**

**102702.3** Cyber Security and Behaviour Placement 1  
**102701.2** Digital Investigations and Forensics

**Year 4****Trimester 10**

**102703.3** Cyber Security and Behaviour Placement 2  
**301124.3** Ethical Hacking Principles and Practice

**Trimester 11**

Two electives

**Research Pathway****Trimester 9**

**102704.2** Cyber Security and Behaviour Research Project  
**102701.2** Digital Investigations and Forensics

**Year 4****Trimester 10**

**102704.2** Cyber Security and Behaviour Research Project  
**301124.3** Ethical Hacking Principles and Practice

**Trimester 11**

Two electives

**Sub-major Elective Spaces**

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective sub-major via MySR.

**Bachelor of Humanitarian and Development Studies****1735.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2016 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Humanitarian and Development Studies covers all aspects of disaster management, humanitarian assistance, and development to equip students with the required skills, knowledge, and practical experience (i.e. humanitarian crisis simulation + international placement) that make them ready to work with national and international government and non-government organisations implementing short- and long-term life-saving programs. The degree provides a theory- driven and as well as a comprehensive field experience package that enhance students' learning, research skills, real world experience, and career readiness. The international placement opportunity requires students to obtain a medical clearance, and a Working with Children check for certain organisations.

**Study Mode**

Three years full-time or six years part-time.

**Location**

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

**Admission**

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and

International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

**Special Requirements**

Students will need to complete a Working with Children Check and obtain medical clearance to enrol in unit 102724 Social Sciences International Placement (II): Placement.

**Course Structure**

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

All students must enrol in and complete the 70 credit points of Bachelor of Social Science Core Units, a 100 credit point major and 70 credit points of electives. The recommendation is that electives are chosen from the Recommended Electives list (shown below).

**Bachelor of Social Science Core Units**

<b>101552.3</b>	Applied Social Research
<b>101555.4</b>	Ethics in the Social Sciences
<b>102170.2</b>	People, Place and Social Difference
<b>102816.1</b>	Investigating and Communicating Social Problems
<b>101557.5</b>	The Individual in Society
<b>101551.4</b>	Understanding Society
<b>102815.1</b>	Introduction to Indigenous Australia: Peoples, Places and Philosophies

**Majors**

Note: Students can complete both majors.

<b>M1095.1</b>	Humanitarian Preparedness and Response
<b>M1096.1</b>	Human Rights, Protection and Development

**Recommended Sequence - Start-year Commencement (Autumn)****Year 1****Autumn session**

<b>101557.5</b>	The Individual in Society
<b>101551.4</b>	Understanding Society

One unit from the chosen major

And one recommended elective from the list below

**Spring session**

**102170.2** People, Place and Social Difference  
**102815.1** Introduction to Indigenous Australia:  
 Peoples, Places and Philosophies

Students in Humanitarian Preparedness and Response  
 Major complete

One major unit and one recommended elective from the list  
 below

Or

Students in Human Rights, Protection & Development  
 major complete

Two major units

**Year 2****Autumn session**

**102816.1** Investigating and Communicating Social  
 Problems

One unit from the chosen major

And two recommended electives from the list below

**Spring session**

**101555.4** Ethics in the Social Sciences

Students in Humanitarian Preparedness and Response  
 Major complete

Two major units and one recommended elective from the  
 list below

Or

Students in Human Rights, Protection & Development  
 major complete

One major unit and two recommended electives from the  
 list below

**Year 3****Autumn session**

**101552.3** Applied Social Research

One unit from the chosen major

Two recommended electives from the list below

**2H session**

**102723.2** Social Sciences International Placement (I):  
 Preparation for Placement

**102724.2** Social Sciences International Placement (II):  
 Placement

**Summer A session**

**102725.2** Social Sciences International Placement (III):  
 Post-placement Reflections

**Recommended Sequence: Mid-year Commencement (Spring)****Year 1****Spring session**

**102170.2** People, Place and Social Difference  
**102815.1** Introduction to Indigenous Australia:  
 Peoples, Places and Philosophies

Students in Humanitarian Preparedness and Response  
 Major complete

One major unit and one recommended elective from the list  
 below

Or

Students in Human Rights, Protection & Development  
 Major complete

Two major units

**Autumn session**

**101557.5** The Individual in Society  
**101551.4** Understanding Society

One unit from the chosen major

And one recommended elective from the list below

**Year 2****Spring session**

**101555.4** Ethics in the Social Sciences

Students in Humanitarian Preparedness and Response  
 Major complete

Two major units and one recommended elective from the  
 list below

Or

Students in Human Rights, Protection & Development  
 Major complete

One major unit and two recommended electives from the  
 list below

**Autumn session**

**102816.1** Investigating and Communicating Social  
 Problems

One unit from the chosen major

And two recommended electives from the list below

**Year 3****2H session**

**102723.2** Social Sciences International Placement (I):  
 Preparation for Placement

**102724.2** Social Sciences International Placement (II):  
 Placement

**Summer A session**

**102725.2** Social Sciences International Placement (III):  
 Post-placement Reflections

**Autumn session****101552.3** Applied Social Research

One unit from the chosen major

And two recommended electives from the list below

**Recommended Elective Units**

<b>200101.7</b>	Accounting Information for Managers
<b>301389.1</b>	Agriculture, Food and Health
<b>101570.3</b>	Alternatives to Violence
<b>101589.3</b>	Cities: Introduction to Urban Studies
<b>101968.1</b>	Civil Society in Contemporary China
<b>101870.1</b>	Climate Change and Culture
<b>101595.3</b>	Community and Social Action
<b>101632.5</b>	Community Work & Development
<b>102203.5</b>	Contemporary Social Issues and Professional Practice
<b>101596.3</b>	Context of Human Services
<b>400866.4</b>	Culture, Diversity and Health
<b>101663.2</b>	Education for Sustainability
<b>300858.2</b>	Environmental Risk Management
<b>300917.2</b>	Global Nutrition, Food and Community
<b>200815.2</b>	Globalisation and Sustainability
<b>101611.3</b>	Home and Away: Ethnicity and Migration in Australia
<b>400195.6</b>	Human Rights, Human Services and the Law
<b>400193.5</b>	Human Services Intervention Strategies
<b>200298.4</b>	Immigration and Refugee Law
<b>101905.3</b>	Indigenous Cultures: A Global Perspective
<b>200220.6</b>	International Criminal Law
<b>101779.4</b>	Leadership, Alliances, Sustainability (Block Mode)
<b>200855.3</b>	Leadership in a Complex World
<b>101775.3</b>	Management and Community Organisations (Block Mode)
<b>200300.2</b>	Managing People at Work
<b>101575.3</b>	Peace-Making and Peace-Building
<b>102170.2</b>	People, Place and Social Difference
<b>101593.4</b>	Planning the City: Development, Community and Systems
<b>300810.2</b>	Resource Sustainability
<b>101753.3</b>	Revaluating Indigenous Economics (Day Mode)
<b>101569.3</b>	Sustainable Futures
<b>101591.3</b>	The Economics of Cities and Regions
<b>101664.3</b>	Working with Cultural Differences

**Equivalent Core Units**

The unit listed below counts towards completion of this course for students who passed this unit in 2018 or earlier.

102174 - Social Sciences International Placement

The units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

101900 - Working with Communities

400337 - Social Research Methods

**Sub-major Elective Spaces**

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective sub-major via MySR.

**Replaced Recommended Elective Units**

The unit listed below count towards completion of this course for students who passed this unit in 2019 or earlier.

101342 - The Urban Context

The unit listed below count towards completion of this course for students who passed this unit in 2020 or earlier.

300790 - Agriculture, Food and Health

**Bachelor of Planning (Pathway to Master of Urban Management and Planning)****1732.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Bachelor of Planning (pathway to Master of Urban Management and Planning) degree is a four year program in urban and regional planning. (This includes the three year Bachelor of Planning component and the one year Master of Urban Management and Planning) This degree equips students with the range of specialist and generic skills that graduates need for the workforce or for proceeding to advanced study. The Geography and Urban Studies major and Master of Urban Management and Planning components cover the history, theory and method of Geography and Planning, as well as preparation for professional practice as a Town Planner. Key themes include metropolitan governance, urban finance and sustainability, in the complex, culturally diverse and ever-changing social environment of 21st Century cities. The Bachelor component offers flexibility to choose subjects offered elsewhere in the social sciences.

**Study Mode**

Three years full-time or six years part time.

**Location**

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Penrith Campus	Full Time	Internal

**Accreditation**

This course, when completed in conjunction with the Master of Urban Management and Planning, is accredited by the Planning Institute of Australia (PIA).

**Admission**

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of

minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

### Alternate Entry Pathway

Students attending the HSC Geography Enrichment Day, who sit and pass the invigilated test may receive a conditional offer, full offer subject to achieving minimum Western Sydney University ATAR standard.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Students are also required to complete two of the pool units listed below.

### Recommended Sequence

#### Year 1

##### Autumn session

- 101557.5 The Individual in Society
- 101551.4 Understanding Society
- 101589.3 Cities: Introduction to Urban Studies

And one elective

##### Spring session

- 102170.2 People, Place and Social Difference
- 101900.3 Working with Communities
- 101572.3 Development and Sustainability

And one elective

#### Year 2

##### Autumn session

- 400337.6 Social Research Methods
- 101590.3 Cultural and Social Geographies

And two electives or pool units

##### Spring session

- 101555.4 Ethics in the Social Sciences
- 101591.3 The Economics of Cities and Regions
- 101646.3 Analysis of Spatial Data

And one elective or pool unit

#### Year 3

##### Autumn session

- 101552.3 Applied Social Research
- 101593.4 Planning the City: Development, Community and Systems
- 101645.3 Transport, Access and Equity

And one elective or pool unit

### Spring session

- 102203.5 Contemporary Social Issues and Professional Practice
- 101694.3 Geographies of Migration
- 101905.3 Indigenous Cultures: A Global Perspective
- 102070.2 Urban Design

Students are also required to complete two of the following pool units

### Pool Units

- 101643.3 Heritage Interpretation
- 101592.3 Housing Markets and Policy
- 101331.3 Issues in World Development: Rich World, Poor World
- 101569.3 Sustainable Futures
- 101904.3 Tourism Policy and Planning

### Recommended Sequence: Mid-year Entry (Spring)

#### Year 1

##### Spring session

- 102170.2 People, Place and Social Difference
- 101900.3 Working with Communities
- 101572.3 Development and Sustainability

And one elective

##### Autumn session

- 101557.5 The Individual in Society
- 101551.4 Understanding Society
- 101589.3 Cities: Introduction to Urban Studies

And one elective

#### Year 2

##### Spring session

- 101555.4 Ethics in the Social Sciences
- 101591.3 The Economics of Cities and Regions
- 101646.3 Analysis of Spatial Data

And one elective or pool unit

##### Autumn session

- 400337.6 Social Research Methods
- 101590.3 Cultural and Social Geographies

And two electives or pool units

#### Year 3

##### Spring session

- 102203.5 Contemporary Social Issues and Professional Practice
- 101694.3 Geographies of Migration
- 101905.3 Indigenous Cultures: A Global Perspective
- 102070.2 Urban Design



**Autumn session**

- 101552.3** Applied Social Research  
**101593.4** Planning the City: Development, Community and Systems  
**101645.3** Transport, Access and Equity

And one elective or pool unit

Students are also required to complete two pool units from the list above.

**Sub-major Elective Spaces**

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

**Bachelor of Planning (Pathway to Master of Urban Management and Planning)****1732.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

The Bachelor of Planning (pathway to Master of Urban Management and Planning) degree is a four year program in urban and regional planning. This degree equips students with the range of specialist and generic skills that graduates need for the workforce or for proceeding to advanced study. The Geography and Urban Studies major and Master of Urban Management and Planning components cover the history, theory and method of Geography and Planning, as well as preparation for professional practice as a Town Planner. Key themes include metropolitan governance, urban finance and sustainability, in the complex, culturally diverse and ever-changing social environment of 21st Century cities. The Bachelor component offers flexibility to choose subjects offered elsewhere in the social sciences.

**Study Mode**

Three years full-time or six years part time.

**Location**

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

**Accreditation**

This course, when completed in conjunction with the Master of Urban Management and Planning, is accredited by the Planning Institute of Australia (PIA).

**Admission**

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

**Alternate Entry Pathway**

Students attending the HSC Geography Enrichment Day, who sit and pass the invigilated test may receive a conditional offer, full offer subject to achieving minimum Western Sydney University ATAR standard.

**Course Structure**

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Students are also required to complete two of the pool units listed below.

**Recommended Sequence - Start-year Entry (Autumn)****Year 1****Autumn session**

- 101557.5** The Individual in Society  
**101551.4** Understanding Society  
**101589.3** Cities: Introduction to Urban Studies

And one elective

**Spring session**

- 102170.2** People, Place and Social Difference  
**102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies  
**101572.3** Development and Sustainability

And one elective

**Year 2****Autumn session**

- 102816.1** Investigating and Communicating Social Problems  
**101590.3** Cultural and Social Geographies

And two electives

**Spring session**

- 101555.4** Ethics in the Social Sciences  
**101591.3** The Economics of Cities and Regions  
**101646.3** Analysis of Spatial Data

And one pool unit

**Year 3****Autumn session**

- 101552.3** Applied Social Research  
**101593.4** Planning the City: Development, Community and Systems  
**101645.3** Transport, Access and Equity

And one pool unit

**Spring session**

- 101592.3** Housing Markets and Policy  
**101694.3** Geographies of Migration  
**101905.3** Indigenous Cultures: A Global Perspective  
**102070.2** Urban Design

Students are also required to complete two of the following pool units

**Pool Units**

- 101643.3** Heritage Interpretation  
**101331.3** Issues in World Development: Rich World, Poor World  
**101569.3** Sustainable Futures  
**101904.3** Tourism Policy and Planning

**Recommended Sequence: Mid-year Entry (Spring)****Year 1****Spring session**

- 102170.2** People, Place and Social Difference  
**102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies  
**101572.3** Development and Sustainability

And one elective

**Autumn session**

- 101557.5** The Individual in Society  
**101551.4** Understanding Society  
**101589.3** Cities: Introduction to Urban Studies

And one elective

**Year 2****Spring session**

- 101555.4** Ethics in the Social Sciences  
**101591.3** The Economics of Cities and Regions  
**101646.3** Analysis of Spatial Data

And one pool unit

**Autumn session**

- 102816.1** Investigating and Communicating Social Problems  
**101590.3** Cultural and Social Geographies

And two electives units

**Year 3****Spring session**

- 101592.3** Housing Markets and Policy  
**101694.3** Geographies of Migration  
**101905.3** Indigenous Cultures: A Global Perspective  
**102070.2** Urban Design

**Autumn session**

- 101552.3** Applied Social Research  
**101593.4** Planning the City: Development, Community and Systems  
**101645.3** Transport, Access and Equity

And one pool unit

Students are also required to complete two pool units from the list above.

**Equivalent Core Units**

The Core Units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

- 101900 - Working with Communities  
 400337 - Social Research Methods

**Sub-major Elective Spaces**

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

**Bachelor of Policing****1662.4**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

If you require further information about pathways from this degree to police careers please contact Academic Course Advisors:

Prospective students of policing at Western Sydney University should be aware that demand for new recruits to the New South Wales Police Force can vary considerably. Recruitment numbers depend upon a range of factors such as funding from government and varied operational policing demands. For up to date information on recruitment into the New South Wales Police Force please refer to their website: Candidates should also note that New South Wales Police Force has its own recruitment process that is separate from

and independent of The University. Therefore there is no guarantee that a degree in policing from Western Sydney University will generate entry to the NSW Police Constable training program. Graduates from the Bachelor of Policing also find employment in the Federal Police, other Australian state police forces, and also in the private and non-statutory sector.

This course equips graduates with an introduction to policing as a distinct area of academic study, and provides the foundation for students wishing to join NSW Police Force, or other policing or related organisation. Students study social science and criminology units, and a range of specialist policing units to equip graduates with a broad understanding of the role of police in society. The curriculum recognises the complexities and challenges of contemporary policing and explores the application of policing practice to a changing Australian society. Course content traces the history of policing and its relationship to societies being policed. Students seeking a career with NSW Police Force, national intelligence agencies, Customs, juvenile justice, corrections or other State and federal police agencies will be required by those agencies to satisfy their entrance requirements.

Pathway for students who would like to join NSW Police Force: Students who intend to complete the NSW Police Force Pathway will need to complete the third year of their degree by successfully applying for and completing the "Associate Degree in Policing Practice" at Charles Sturt University.

This degree has competitive entry requirements which you must meet. See CSU website for further information.

Application forms for Professional Suitability are available online

Please note: Students are not guaranteed entry into the NSW Police Force or Charles Sturt University.

Information for students not intending to join the NSW Police Force: After completion of the second year of studies, those students not intending to join the New South Wales Police Force (NSWPF) or who do not satisfy the NSWPF Professional Suitability assessment criteria will transfer into 1719 Bachelor of Policing Studies, please see study sequence below.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Penrith Campus	Full Time	Internal

### Accreditation

Developed in collaboration with NSW Police Force, the course fulfils the academic requirements for employment with them. Graduates seeking employment will be required to meet the entry standards of NSW Police Force on a competitive basis, for example in relation to fitness and other aspects of professional suitability.

### Admission

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International office.

Please note: While international students are eligible to enrol in the Bachelor of Policing, they are not eligible to complete the NSW Police Force training required to be a police officer. Instead of proceeding to the NSWPF Associate Degree in Policing Practices at Goulburn Police Academy at the end of their second year, international students will transfer to the Bachelor of Policing Studies and complete their third year at Western Sydney University.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Additional Entry Criteria:

Police Citizen Youth Club "Blue Club Star Leadership Program" (Certificate Level II)

IPROWD Training Program (Certificate Level III)

### Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Year 1

##### Autumn Session

<b>101557.5</b>	The Individual in Society
<b>101560.4</b>	Introduction to Crime and Criminal Justice
<b>102318.3</b>	Policing, Justice and Society
<b>101573.3</b>	Human Rights, Peace and Development

##### Spring session

<b>101900.3</b>	Working with Communities
<b>102170.2</b>	People, Place and Social Difference
<b>102039.2</b>	Crime, Deviance and Society
<b>102314.2</b>	Policing Practices

#### Year 2

##### Autumn session

<b>400337.6</b>	Social Research Methods
<b>400684.6</b>	Juvenile Crime and Justice
<b>101568.5</b>	Legislation, Courts and Policing

And one elective

**Spring session**

- 101555.4** Ethics in the Social Sciences  
**101567.6** Evidence, Investigations and Police Intelligence  
**102038.2** Crime Prevention and Community

Choose one of

- 101575.3** Peace-Making and Peace-Building  
**101969.4** Policing Leaders Internship

**Students who would like to join NSW Police Force see information in handbook description above.**

**Students who do not want to join NSW Police Force should complete the following unit sequence.**

**Year 3****1719 - Bachelor of Policing Studies**

*For students not continuing into the New South Wales Police Pathway*

For students not wishing or able to continue into the New South Wales Police Pathway.

After completion of the second year of studies, those students who do not want to join the New South Wales Police Force (NSWPF) or who do not satisfy the NSWPF Professional Suitability assessment criteria, will exit 1662 B Policing and transfer into 1719 Bachelor of Policing Studies - Non NSW Police Pathway to continue their studies.

**Autumn session**

- 102169.3** Governance in Policing  
**101552.3** Applied Social Research

And two electives

**Spring session**

- 102203.5** Contemporary Social Issues and Professional Practice  
**102251.2** Contemporary Issues in Criminal Justice and Policing

And two electives

**Mid Year Intake****Recommended Sequence****Year 1****Spring session**

- 101900.3** Working with Communities  
**102170.2** People, Place and Social Difference  
**102039.2** Crime, Deviance and Society  
**102314.2** Policing Practices

**Autumn Session**

- 101557.5** The Individual in Society  
**101560.4** Introduction to Crime and Criminal Justice  
**102318.3** Policing, Justice and Society  
**101573.3** Human Rights, Peace and Development

**Year 2****Spring session**

- 101555.4** Ethics in the Social Sciences  
**101567.6** Evidence, Investigations and Police Intelligence  
**102038.2** Crime Prevention and Community  
**101575.3** Peace-Making and Peace-Building

**Autumn session**

- 400337.6** Social Research Methods  
**400684.6** Juvenile Crime and Justice  
**101568.5** Legislation, Courts and Policing

And one elective

**Students who would like to join NSW Police Force see information in handbook description above.**

**Students who do not want to join NSW Police Force should complete the following unit sequence.**

After completion of the second year of studies, those students who do not want to join the New South Wales Police Force (NSWPF) or who do not satisfy the NSWPF Professional Suitability assessment criteria, will exit 1662 B Policing and transfer into 1719 Bachelor of Policing Studies - Non NSW Police Pathway to continue their studies.

**Year 3****1719 - Bachelor of Policing Studies****Spring session**

- 102203.5** Contemporary Social Issues and Professional Practice  
**102251.2** Contemporary Issues in Criminal Justice and Policing

And two electives

**Autumn session**

- 102169.3** Governance in Policing  
**101552.3** Applied Social Research

And two electives

**Sub-major elective spaces**

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

**Bachelor of Policing****1844.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

This course equips graduates with an introduction to policing as a distinct area of academic study, and provides the foundation for students wishing to join policing or criminal justice organisations. Students study social science and criminology units, and a range of specialist policing units to equip graduates with a broad understanding of the role of police in society. The curriculum recognises the complexities and challenges of contemporary policing and explores the application of policing practice to a changing Australian society.

Please note: Students seeking a policing career will be required to satisfy the entrance requirements for these organisations. Completion of this degree does not guarantee entry into these selective positions.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Penrith Campus	Full Time	Internal

### Accreditation

Developed in collaboration with NSW Police Force and other law enforcement and criminal justice agencies, the course partially fulfils the academic requirements for employment with them. Graduates seeking employment will be required to meet the entry standards of NSW Police Force on a competitive basis, for example in relation to fitness and other aspects of professional suitability. After successful completion of the CSU "University Certificate in Workforce Essentials", this degree gives students the maximum academic suitability points for recruitment to NSW Police Force.

### Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Alternative Entry Pathways

Police Citizen Youth Club 'Blue Club Star Leadership Program' (Certificate Level II)

IPROWD Training Program (Certificate Level III)

### Note regarding Professional Accreditation

Developed in collaboration with NSW Police Force and other law enforcement and criminal justice agencies, the course partially fulfils the academic requirements for employment with them. Graduates seeking employment will be required to meet the entry standards of NSW Police Force on a competitive basis, for example in relation to fitness and other aspects of professional suitability. After successful completion of the CSU "University Certificate in Workforce Essentials", this degree gives students the maximum academic suitability points for recruitment to NSW Police Force.

### Special Requirements

Students enrolled in 101969 Policing Leaders Internship (by selection only) are required to receive a clear National Police Check before placement with NSW Police Force or the Australian Institute of Police Management (AIPM). Students placed with the AIPM will also need to undergo a drug test before commencement.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Year 1

##### Autumn Session

<b>101557.5</b>	The Individual in Society
<b>102318.3</b>	Policing, Justice and Society
<b>101551.4</b>	Understanding Society
<b>101560.4</b>	Introduction to Crime and Criminal Justice

From 2019 students should take the following unit in place of 101560 Introduction to Crime and Criminal Justice:

<b>102709.2</b>	Introduction to Criminal Justice
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##### Spring session

<b>101900.3</b>	Working with Communities
<b>102170.2</b>	People, Place and Social Difference
<b>102039.2</b>	Crime, Deviance and Society
<b>102314.2</b>	Policing Practices

#### Year 2

##### Autumn session

<b>400337.6</b>	Social Research Methods
<b>101568.5</b>	Legislation, Courts and Policing
<b>400684.6</b>	Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

<b>102699.2</b>	Youth Justice and Practice
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And one elective

### Spring session

- 101555.4** Ethics in the Social Sciences  
**101567.6** Evidence, Investigations and Police Intelligence  
**102038.2** Crime Prevention and Community

And one elective

### Year 3

#### Autumn session

- 102169.3** Governance in Policing  
**101552.3** Applied Social Research

Choose one of

Two electives

Or

One elective and

- 101969.4** Policing Leaders Internship

#### Spring session

- 102203.5** Contemporary Social Issues and Professional Practice  
**102251.2** Contemporary Issues in Criminal Justice and Policing

And two electives

### Mid Year Intake

## Recommended Sequence

### Year 1

#### Spring session

- 101900.3** Working with Communities  
**102170.2** People, Place and Social Difference  
**102039.2** Crime, Deviance and Society  
**102314.2** Policing Practices

#### Autumn Session

- 101557.5** The Individual in Society  
**102318.3** Policing, Justice and Society  
**101551.4** Understanding Society  
**101560.4** Introduction to Crime and Criminal Justice

From 2019 students should take the following unit in place of 101560 Introduction to Crime and Criminal Justice:

- 102709.2** Introduction to Criminal Justice

### Year 2

#### Spring session

- 101555.4** Ethics in the Social Sciences  
**101567.6** Evidence, Investigations and Police Intelligence  
**102038.2** Crime Prevention and Community

and one elective

#### Autumn session

- 400337.6** Social Research Methods  
**101568.5** Legislation, Courts and Policing  
**400684.6** Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

- 102699.2** Youth Justice and Practice

And one elective

### Year 3

#### Spring session

- 102251.2** Contemporary Issues in Criminal Justice and Policing  
**102203.5** Contemporary Social Issues and Professional Practice

And two electives

#### Autumn session

- 102169.3** Governance in Policing  
**101552.3** Applied Social Research

Choose one of

Two electives

Or

One elective and

- 101969.4** Policing Leaders Internship

### Sub-major elective spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Bachelor of Policing

### 1844.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This course introduces students to policing as a distinct area of academic study and provides the foundation for careers in policing and other criminal justice organisations. Students study social science and criminology units, and a range of specialist policing units to equip graduates with a broad understanding of the role of police in society. The curriculum recognises the complexities and challenges of

contemporary policing and explores the application of policing practice to a changing Australian society.

NB: Students seeking a policing career will be required to satisfy the entrance requirements for these policing or criminal justice organisations. Completion of this degree does not guarantee entry into these selective positions.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

### Accreditation

Developed in collaboration with NSW Police Force and other law enforcement and criminal justice agencies, the course partially fulfils the academic requirements for employment with them. Graduates seeking employment will be required to meet the entry standards of NSW Police Force on a competitive basis, for example in relation to fitness and other aspects of professional suitability. After successful completion of the CSU "University Certificate in Workforce Essentials", this degree gives students the maximum academic suitability points for recruitment to NSW Police Force.

### Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Note regarding Professional Accreditation

Developed in collaboration with NSW Police Force and other law enforcement and criminal justice agencies, the course partially fulfils the academic requirements for employment with them. Graduates seeking employment will

be required to meet the entry standards of NSW Police Force on a competitive basis, for example in relation to fitness and other aspects of professional suitability. After successful completion of the CSU "University Certificate in Workforce Essentials", this degree gives students the maximum academic suitability points for recruitment to NSW Police Force.

### Special Requirements

Students enrolled in 101969 Policing Leaders Internship (by selection only; 20 student max.) are required to receive a clear National Police Check before placement with NSW Police Force, the Australian Institute of Police Management (AIPM), or other criminal justice agencies. Students placed with the AIPM may also be subject to random drug testing. This unit is a core for Bachelor of Policing (Leadership), and positions for Bachelor of Policing students will be by invitation only and selection based on GPA.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

### Recommended Sequence - Start-year

#### Year 1

##### Autumn session

101557.5	The Individual in Society
102709.2	Introduction to Criminal Justice
101594.5	Mental Health in the Community
101551.4	Understanding Society

##### Spring session

102815.1	Introduction to Indigenous Australia: Peoples, Places and Philosophies
102170.2	People, Place and Social Difference
102039.2	Crime, Deviance and Society
102314.2	Policing Practices

#### Year 2

##### Autumn session

102816.1	Investigating and Communicating Social Problems
102699.2	Youth Justice and Practice
101568.5	Legislation, Courts and Policing
102690.2	Criminal Law for Policing

##### Spring session

101555.4	Ethics in the Social Sciences
102691.2	Evidence and Investigation
102708.2	Crime Prevention and Drugs

And one elective

#### Year 3

##### Autumn session

102169.3	Governance in Policing
101552.3	Applied Social Research
101561.3	Gender, Crime and Violence

And one elective

#### Recommended elective

**300935.3** Evidence and Crime Scene Management

Note: this unit is available only in Summer session

Or

**101969.4** Policing Leaders Internship

Note: this unit is available only by invitation

#### Spring session

**102203.5** Contemporary Social Issues and Professional Practice

**102713.2** Creating Criminal Justice Solutions

And two electives

### Recommended Sequence - Mid-year

#### Year 1

#### Spring session

**102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies

**102170.2** People, Place and Social Difference

**102039.2** Crime, Deviance and Society

**102314.2** Policing Practices

#### Autumn session

**101557.5** The Individual in Society

**102709.2** Introduction to Criminal Justice

**101594.5** Mental Health in the Community

**101551.4** Understanding Society

#### Year 2

#### Spring session

**101555.4** Ethics in the Social Sciences

**102691.2** Evidence and Investigation

**102708.2** Crime Prevention and Drugs

and one elective

#### Autumn session

**102816.1** Investigating and Communicating Social Problems

**102699.2** Youth Justice and Practice

**101568.5** Legislation, Courts and Policing

**102690.2** Criminal Law for Policing

#### Year 3

#### Spring session

**102203.5** Contemporary Social Issues and Professional Practice

**102713.2** Creating Criminal Justice Solutions

And two electives

#### Autumn session

**102169.3** Governance in Policing

**101552.3** Applied Social Research  
**101561.3** Gender, Crime and Violence

And one elective

#### Recommended elective

**300935.3** Evidence and Crime Scene Management

Note: this unit is available only in Summer session

Or

**101969.4** Policing Leaders Internship

Note: this unit is available only by invitation

### Equivalent Core Units

The Core Units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

101900 - Working with Communities

400337 - Social Research Methods

### Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

### Bachelor of Policing Studies - Non NSW Police Pathway

#### 1719.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

This course is only available to students who have completed the second year of the Bachelor of Policing and do not want to join the New South Wales Police Force (NSWPF) or who do not satisfy the NSWPF Professional Suitability assessment criteria, must transfer to the Bachelor of Policing Studies - Non NSW Police Pathway or another relevant course to complete their final year of study at Western Sydney University.

Prospective students who are interested in studying aspects of policing but do not wish to complete the Bachelor of Policing should consider enrolling into the Bachelor of Social Science, Bachelor of Criminology or the Bachelor of Criminal and Community Justice.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance Mode
Bankstown Campus	Full Time Internal



## Admission

The Bachelor of Policing Studies is a transfer point for students enrolled in the Bachelor of Policing who do not transfer to the NSW Police Academy in their 3rd year of study.

## Course Structure

Qualification for this award requires the successful completion of 240 credit points with no less than 60 credit points at Level 3.

## Recommended Sequence

### Year 1

#### Autumn Session

<b>101557.5</b>	The Individual in Society
<b>102318.3</b>	Policing, Justice and Society
<b>101573.3</b>	Human Rights, Peace and Development
<b>101560.4</b>	Introduction to Crime and Criminal Justice

From 2019 students should take the following unit in place of 101560 Introduction to Crime and Criminal Justice:

<b>102709.2</b>	Introduction to Criminal Justice
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#### Spring session

<b>101900.3</b>	Working with Communities
<b>102170.2</b>	People, Place and Social Difference
<b>102039.2</b>	Crime, Deviance and Society
<b>102314.2</b>	Policing Practices

### Year 2

#### Autumn session

<b>400337.6</b>	Social Research Methods
<b>101568.5</b>	Legislation, Courts and Policing
<b>400684.6</b>	Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

<b>102699.2</b>	Youth Justice and Practice
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And one elective

#### Spring session

<b>101555.4</b>	Ethics in the Social Sciences
<b>101567.6</b>	Evidence, Investigations and Police Intelligence
<b>102038.2</b>	Crime Prevention and Community

Choose one of

<b>101575.3</b>	Peace-Making and Peace-Building
<b>101969.4</b>	Policing Leaders Internship

### Year 3

#### Autumn session

<b>102169.3</b>	Governance in Policing
<b>101552.3</b>	Applied Social Research

And two electives

## Spring session

<b>102203.5</b>	Contemporary Social Issues and Professional Practice
<b>102251.2</b>	Contemporary Issues in Criminal Justice and Policing

And two electives

## Major and Sub-major elective spaces

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Bachelor of Policing (Leadership Program)

### 1734.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The aim of this program is to develop high achieving students with opportunities to develop their leadership skills and experiences to become the policing leaders of the future. The program will provide students with a high quality education in policing coupled with additional opportunities for professional and personal development, community engagement, ethics, leadership skills, industry interaction and connections.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal

### Admission

Assumed knowledge: two units of HSC English.

Recommended studies: HSC English Standard, or equivalent.

ATAR of at least 90.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to Western Sydney University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Year 1

##### Autumn Session

- 101557.5** The Individual in Society
- 102318.3** Policing, Justice and Society
- 101573.3** Human Rights, Peace and Development
- 101560.4** Introduction to Crime and Criminal Justice

From 2019 students should take the following unit in place of 101560 Introduction to Crime and Criminal Justice:

- 102709.2** Introduction to Criminal Justice

##### Spring session

- 102170.2** People, Place and Social Difference
- 102039.2** Crime, Deviance and Society
- 102314.2** Policing Practices
- 200855.3** Leadership in a Complex World

#### Year 2

##### Autumn session

- 101568.5** Legislation, Courts and Policing
- 400337.6** Social Research Methods
- 102211.3** Creativity, Innovation and Design Thinking
- 400684.6** Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

- 102699.2** Youth Justice and Practice

##### Spring session

- 101567.6** Evidence, Investigations and Police Intelligence
- 102038.2** Crime Prevention and Community
- 101969.4** Policing Leaders Internship

And one elective

#### Year 3

##### Autumn session

- 101552.3** Applied Social Research
- 102250.3** Ethical Leadership
- 102169.3** Governance in Policing

And one elective

### Spring session

- 102251.2** Contemporary Issues in Criminal Justice and Policing
- 102203.5** Contemporary Social Issues and Professional Practice

And two electives

### Sub-major elective spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Students in Advanced courses may use elective units toward obtaining an additional approved sub-major in SM3082 Applied Leadership.

## Bachelor of Policing (Leadership Program)

### 1734.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

This program aims to provide high achieving students with opportunities to develop their leadership skills and experiences to become the policing leaders of the future. The program will provide students with a high quality education in policing coupled with additional opportunities for professional and personal development, community engagement, ethics, leadership skills, industry interaction and connections.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Penrith Campus	Full Time	Internal

### Admission

Assumed knowledge: two units of HSC English.

Recommended studies: HSC English Standard, or equivalent.

ATAR of at least 90.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable

proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Note regarding Professional Accreditation

Developed in collaboration with NSW Police Force, the course partially fulfils the academic requirements for employment with them. Graduates seeking employment will be required to meet the entry standards of NSW Police Force on a competitive basis, for example in relation to fitness and other aspects of professional suitability. After successful completion of the CSU University Certificate in Workforce Essentials, this degree gives students the maximum academic suitability points for recruitment to NSW Police Force.

### Special Requirements

Students enrolled in 101969 Policing Leaders Internship (by selection only) are required to receive a clear National Police Check before placement with NSW Police Force or the Australian Institute of Police Management (AIPM). Students placed with the AIPM will also need to undergo a drug test before commencement.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Year 1

##### Autumn Session

<b>101557.5</b>	The Individual in Society
<b>102318.3</b>	Policing, Justice and Society
<b>101551.4</b>	Understanding Society
<b>101560.4</b>	Introduction to Crime and Criminal Justice

From 2019 students should take the following unit in place of 101560 Introduction to Crime and Criminal Justice:

<b>102709.2</b>	Introduction to Criminal Justice
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##### Spring session

<b>102170.2</b>	People, Place and Social Difference
<b>102039.2</b>	Crime, Deviance and Society
<b>102314.2</b>	Policing Practices
<b>200855.3</b>	Leadership in a Complex World

#### Year 2

##### Autumn session

<b>101568.5</b>	Legislation, Courts and Policing
<b>400337.6</b>	Social Research Methods
<b>102211.3</b>	Creativity, Innovation and Design Thinking
<b>400684.6</b>	Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

<b>102699.2</b>	Youth Justice and Practice
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##### Spring session

<b>101567.6</b>	Evidence, Investigations and Police Intelligence
<b>102038.2</b>	Crime Prevention and Community

And two electives

#### Year 3

##### Autumn session

<b>101552.3</b>	Applied Social Research
<b>102250.3</b>	Ethical Leadership
<b>102169.3</b>	Governance in Policing
<b>101969.4</b>	Policing Leaders Internship

##### Spring session

<b>102251.2</b>	Contemporary Issues in Criminal Justice and Policing
<b>102203.5</b>	Contemporary Social Issues and Professional Practice

And two electives

### Sub-major elective spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Students in Advanced courses may use elective units toward obtaining an additional approved sub-major in SM3082 Applied Leadership.

### Bachelor of Policing (Leadership Program)

#### 1734.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This program aims to provide high achieving students with opportunities to develop their leadership skills and experiences to become the policing leaders of the future. The program will provide students with a high quality education in policing coupled with additional opportunities for professional and personal development, community engagement, ethics, leadership skills, industry interaction and connections. Students study leadership, social science and criminology units, and a range of specialist policing

units to equip graduates with a broad understanding of the role of police in society. The curriculum recognises the complexities and challenges of contemporary policing and explores the application of policing practice to a changing Australian society.

NB: Students seeking a policing career will be required to satisfy the entrance requirements for these policing or criminal justice organisations. Completion of this degree does not guarantee entry into these selective positions.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

### Admission

Assumed knowledge: two units of HSC English.

Recommended studies: HSC English Standard, or equivalent.

ATAR of at least 90.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Note regarding Professional Accreditation

Developed in collaboration with NSW Police Force, and other law enforcement and criminal justice agencies, the course partially fulfils the academic requirements for employment with them. Graduates seeking employment will be required to meet the entry standards of NSW Police Force on a competitive basis, for example in relation to fitness and other aspects of professional suitability. After successful completion of the CSU University Certificate in Workforce Essentials, this degree gives students the maximum academic suitability points for recruitment to NSW Police Force.

### Special Requirements

Students enrolled in 101969 Policing Leaders Internship (by selection only; 20 student max.) are required to receive a clear National Police Check before placement with NSW

Police Force, the Australian Institute of Police Management (AIPM), or other criminal justice agencies. Students placed with the AIPM may also be subject to random drug testing.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Year 1

##### Autumn session

<b>101557.5</b>	The Individual in Society
<b>101551.4</b>	Understanding Society
<b>101594.5</b>	Mental Health in the Community
<b>102709.2</b>	Introduction to Criminal Justice

##### Spring session

<b>102170.2</b>	People, Place and Social Difference
<b>102039.2</b>	Crime, Deviance and Society
<b>102314.2</b>	Policing Practices
<b>200855.3</b>	Leadership in a Complex World

#### Year 2

##### Autumn session

<b>102699.2</b>	Youth Justice and Practice
<b>101568.5</b>	Legislation, Courts and Policing
<b>102816.1</b>	Investigating and Communicating Social Problems
<b>102690.2</b>	Criminal Law for Policing

##### 2H session

<b>301070.3</b>	Logic, Rhetoric and Argumentation
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##### Spring session

<b>102691.2</b>	Evidence and Investigation
<b>102708.2</b>	Crime Prevention and Drugs

And one elective

#### Year 3

##### Autumn session

<b>102250.3</b>	Ethical Leadership
<b>102169.3</b>	Governance in Policing
<b>101969.4</b>	Policing Leaders Internship

Choose one of

<b>101552.3</b>	Applied Social Research
<b>101561.3</b>	Gender, Crime and Violence

##### Spring session

<b>102713.2</b>	Creating Criminal Justice Solutions
<b>102203.5</b>	Contemporary Social Issues and Professional Practice

And two electives

## Equivalent Core Units

The core unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

400337 - Social Research Methods

## Bachelor of Social Science

### 1667.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Bachelor of Social Science degree is a broadly based, inter-disciplinary program that provides flexibility and choice within a range of social science subject offerings. The degree seeks to equip students with the interdisciplinary and specialist skills and knowledge that a new graduate would need on entering the workforce or on proceeding to advanced study. The degree aims to expand understanding of the social world in three ways: through social theory, social research and the applications of these ideas and knowledge to practice through social engagement. It provides a wide base for understanding issues in the complex, culturally diverse and ever-changing social environment of the 21st century.

Western Sydney University Online students: Please refer to Western Sydney University Online website for Course Advice.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal
Sydney City Campus	Full Time	Internal
WSU Online	Full Time	Multi Modal
WSU Online	Part Time	Multi Modal

### Admission

Alternate Entry Pathway: Students attending the HSC Geography or HSC Society and Culture Enrichment Days, who sit and pass the invigilated test may receive a conditional offer, full offer subject to achieving minimum Western Sydney University ATAR standard

Western Sydney University Online students: Prospective online students apply for admission to this course directly through WSU Online. A student's eligibility will be assessed according to the existing admission criteria.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

Students who opt to enrol in SSIP as alternate core/electives, would be required to complete a Working with Children Check and medical clearance for 102724 Social Sciences International Placement (II): Placement unit.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points with no less than 60 credit points at Level 3.

### Recommended Sequence - Sydney City Campus

### Recommended Sequence - Liverpool, Parramatta and Penrith Campuses

### Full-time: Start-year Commencement

#### Year 1

#### Autumn session

**101557.5** The Individual in Society  
**101551.4** Understanding Society

And one core Major unit

And one elective

#### Spring session

**102170.2** People, Place and Social Difference  
**102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies

And one core Major unit

And one elective

**Year 2****Autumn session**

**102816.1** Investigating and Communicating Social Problems

And two core Major units  
And one elective

**Spring session**

**101555.4** Ethics in the Social Sciences

And one core Major unit  
And two electives

**Year 3****Autumn session**

**101552.3** Applied Social Research

And one core Major unit  
And two electives

**Spring session**

**102203.5** Contemporary Social Issues and Professional Practice

And two core Major units  
And one elective

**Or****Social Sciences International Placement units**

Those students who undertake the Social Sciences International Placement units in Year 3 would be exempted from completing 102203 and three electives. The course structure would be varied as follows, but students are also encouraged to seek advice from their ACA early on about this option.

**Year 3****Autumn session**

**101552.3** Applied Social Research

Three Major or elective units  
(a combination of electives and major units if electives remaining)

**2H session**

**102723.2** Social Sciences International Placement (I): Preparation for Placement  
**102724.2** Social Sciences International Placement (II): Placement

**Summer A session**

**102725.2** Social Sciences International Placement (III): Post-placement Reflections

**Recommended Sequence - Liverpool, Parramatta and Penrith Campuses****Full-time: Mid-year Commencement****Year 1****Spring session**

**102170.2** People, Place and Social Difference  
**102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies

And one core Major unit  
And one elective

**Autumn session**

**101557.5** The Individual in Society  
**101551.4** Understanding Society

And one core Major unit  
And one elective

**Year 2****Spring session**

**101555.4** Ethics in the Social Sciences

And one core Major unit  
And two electives

**Autumn session**

**102816.1** Investigating and Communicating Social Problems

And two core Major units  
And one elective

**Year 3****Spring session**

**102203.5** Contemporary Social Issues and Professional Practice

And two core Major units  
And one elective

**Autumn session**

**101552.3** Applied Social Research

And one core Major unit  
And two electives

**Or****Social Sciences International Placement units**

Those students who undertake the Social Sciences International Placement in Year 3 would be exempted from completing 102203 and three electives. The course structure would be varied as follows, but students are also encouraged to seek advice from their ACA early on about this option:

**Year 3****2H session**

- 102723.2** Social Sciences International Placement (I):  
Preparation for Placement
- 102724.2** Social Sciences International Placement (II):  
Placement

**Summer A session**

- 102725.2** Social Sciences International Placement (III):  
Post-placement Reflections

**Autumn session**

- 101552.3** Applied Social Research

Three Major or elective units  
(a combination of electives and major units if electives  
remaining)

**Recommended Sequence - Liverpool,  
Parramatta and Penrith Campuses****Summer Commencement**

Note: A maximum of two units may be studied in Summer  
session.

**Year 1****Summer session**

Students complete 20 credit points in this session. Choose  
either the two first year core units below, or, the two first  
year units from the majors listed below.

- 101551.4** Understanding Society
- 101557.5** The Individual in Society

**Autumn session**

Students complete 40 credit points in this session  
Four Major units or four electives

**Spring session**

Students complete 40 credit points in this session

- 102815.1** Introduction to Indigenous Australia:  
Peoples, Places and Philosophies
- 102170.2** People, Place and Social Difference

And two Major units or two electives

**Year 2****Summer session**

Students complete 20 credit points in this session. Choose  
the two core units below

- 101555.4** Ethics in the Social Sciences
- 102816.1** Investigating and Communicating Social  
Problems

**Autumn session**

Students complete 40 credit points in this session

- 101552.3** Applied Social Research

And three major units, or three electives

**Spring session**

Students complete 40 credit points in this session

- 102203.5** Contemporary Social Issues and  
Professional Practice

And three major units or three electives

**Year 3**

Students have two options to complete the remaining 40  
credit points:

**Summer session**

Part-time study over the following two Summer sessions

Two major units or two electives

Or

**Autumn session**

Full-time study to complete four units. Two major units and  
two electives

Or

**Social Sciences International Placement units**

Those students who undertake the Social Sciences  
International Placement AND commence in Summer would  
be exempted from completing 102203 and three electives.  
The course structure would require significant variation and  
students are therefore encouraged to seek advice from  
their ACA early on about this option.

**Equivalent Alternate Units**

The alternate unit listed below counts towards completion  
of this course for students who passed this unit in 2018 or  
earlier.

102174 - Social Sciences International Placement

**Western Sydney University Online**

**Please note that the Social Sciences International  
Placement option is not available to online students.**

Online students must select one of the following majors

- M1079.1** Child and Community
- M1069.1** Criminology and Criminal Justice

**Recommended Sequence - WSU Online with  
a Major in Child and Community****Full-time****Year 1****Trimester 1**

- 101557.5** The Individual in Society
- 101551.4** Understanding Society
- 102170.2** People, Place and Social Difference

**Trimester 2**

- 102815.1** Introduction to Indigenous Australia:  
Peoples, Places and Philosophies
- 101596.3** Context of Human Services

**101664.3** Working with Cultural Differences

**Trimester 3**

**102816.1** Investigating and Communicating Social Problems

**101632.5** Community Work & Development  
**101595.3** Community and Social Action

**Year 2**

**Trimester 4**

**101555.4** Ethics in the Social Sciences  
**101552.3** Applied Social Research  
**102143.2** Families and Intimate Life

**Trimester 5**

**102203.5** Contemporary Social Issues and Professional Practice  
**101597.3** Family Violence: Policy and Practice  
**101644.3** Community Management and Organisations

**Trimester 6**

**101381.4** Child Abuse as a Social Issue

And two electives

**Year 3**

**Trimester 7**

Three electives

**Trimester 8**

Three electives

**Part-time**

**Year 1**

**Trimester 1**

**101557.5** The Individual in Society  
**101551.4** Understanding Society

**Trimester 2**

**102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies  
**102170.2** People, Place and Social Difference

**Trimester 3**

**101596.3** Context of Human Services  
**101664.3** Working with Cultural Differences

**Year 2**

**Trimester 4**

**102816.1** Investigating and Communicating Social Problems  
**101632.5** Community Work & Development

**Trimester 5**

**101595.3** Community and Social Action  
**101555.4** Ethics in the Social Sciences

**Trimester 6**

**101552.3** Applied Social Research  
**102143.2** Families and Intimate Life

**Year 3**

**Trimester 7**

**102203.5** Contemporary Social Issues and Professional Practice  
**101597.3** Family Violence: Policy and Practice

**Trimester 8**

**101644.3** Community Management and Organisations  
**101381.4** Child Abuse as a Social Issue

**Trimester 9**

Two electives

**Year 4**

**Trimester 10**

Two electives

**Trimester 11**

Two electives

**Trimester 12**

Two electives

**Recommended Sequence - WSU Online with a Major in Criminology and Criminal Justice**

**Full-time**

**Year 1**

**Trimester 1**

**101557.5** The Individual in Society  
**101551.4** Understanding Society  
**102170.2** People, Place and Social Difference

**Trimester 2**

**102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies  
**102039.2** Crime, Deviance and Society  
**102709.2** Introduction to Criminal Justice

**Trimester 3**

**102816.1** Investigating and Communicating Social Problems  
**102708.2** Crime Prevention and Drugs  
**102699.2** Youth Justice and Practice



**Year 2****Trimester 4**

- 101555.4 Ethics in the Social Sciences  
 101552.3 Applied Social Research  
 102711.1 Prisons, Punishment and Criminal Justice

**Trimester 5**

- 102203.5 Contemporary Social Issues and Professional Practice  
 102037.2 Perspectives in Criminology  
 101561.3 Gender, Crime and Violence

**Trimester 6**

- 102710.1 Crime, Media, Culture

And two electives

**Year 3****Trimester 7**

Three electives

**Trimester 8**

Three electives

**Part-time****Year 1****Trimester 1**

- 101557.5 The Individual in Society  
 101551.4 Understanding Society

**Trimester 2**

- 102170.2 People, Place and Social Difference  
 102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies

**Trimester 3**

- 102039.2 Crime, Deviance and Society  
 102709.2 Introduction to Criminal Justice

**Year 2****Trimester 4**

- 102816.1 Investigating and Communicating Social Problems  
 102699.2 Youth Justice and Practice

**Trimester 5**

- 102708.2 Crime Prevention and Drugs  
 101555.4 Ethics in the Social Sciences

**Trimester 6**

- 101552.3 Applied Social Research  
 102711.1 Prisons, Punishment and Criminal Justice

**Year 3****Trimester 7**

- 102203.5 Contemporary Social Issues and Professional Practice  
 102037.2 Perspectives in Criminology

**Trimester 8**

- 101561.3 Gender, Crime and Violence  
 102710.1 Crime, Media, Culture

**Trimester 9**

Two electives

**Year 4****Trimester 10**

Two electives

**Trimester 11**

Two electives

**Trimester 12**

Two electives

**Equivalent Core Units**

The Core Units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

- 101900 - Working with Communities  
 400337 - Social Research Methods

**Equivalent Specialisation Units**

The Criminology and Criminal Justice Specialisation Units listed below count towards completion of this major for students who passed these units in 2019/2020 or earlier.

- 102038 - Crime, Prevention and Community  
 101562 - Culture & Crime  
 101560 - Introduction to Crime and Criminal Justice  
 400684 - Juvenile, Crime & Justice  
 102036 - Prisons, Punishment and Criminal Justice

**Majors**

Note: Students enrolling into this course with the Diploma of Social Science from Western Sydney University, The College should use up to two of their elective units towards obtaining their chosen major.

**Liverpool, Parramatta and Penrith campus students must select one of the following majors**

- M1097.1 Anthropology  
 M1079.1 Child and Community  
 M1069.1 Criminology and Criminal Justice  
 M1138.1 Disability Studies  
 M1071.1 Geography and Urban Studies  
 M1077.1 Heritage and Tourism  
 M1083.1 Peace and Development Studies  
 M1073.1 Sociology

**Sydney City campus students must select the following major**

**M1069.1** Criminology and Criminal Justice

**Western Sydney University Online students must select one of the following two majors**

**M1079.1** Child and Community  
**M1069.1** Criminology and Criminal Justice

**Elective Sub-majors which may be available**

**SM1131.1** Anthropology  
**SM1099.1** Child and Community  
**SM1091.1** Criminology and Criminal Justice  
**SM1146.1** Disability Studies  
**SM1093.1** Geography and Urban Studies  
**SM1148.1** Indigenous Studies  
**SM1097.1** Heritage and Tourism  
**SM1102.1** Peace and Development Studies  
**SM1147.1** Social Research  
**SM1094.1** Sociology

**Major and Sub-major Elective Spaces**

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

**Bachelor of Social Science (Advanced)****1733.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Bachelor of Social Science (Advanced) degree is a broadly based, inter-disciplinary three year program offering flexibility and choice within a range of offerings in the social sciences. The degree is available to high-performing students and is comprised of an eight unit social science core, an eight unit social science major, four units of advanced study and four electives or an optional international placement. The majors and sub-majors available within the social sciences include: Anthropology, Child and Community, Criminology and Criminal Justice, Geography and Urban Studies, Heritage and Tourism, Peace and Development Studies and Sociology. The advanced units that students undertake will complement these areas of study by encouraging students to develop leadership skills, by extending their capacity for critical and creative thinking, and by providing work experience in relevant fields. Students will also be encouraged to develop greater intercultural awareness and understanding through the option of an international placement and will benefit from being mentored by academics in relevant disciplines. The degree allows students to pursue studies in the social sciences that accord with their personal and occupational

interests. It seeks to equip students with the interdisciplinary and specialist skills and knowledge, and real world experience that a new graduate would need in order to be competitive in the workforce or to undertake postgraduate study in the social sciences and related disciplines.

**Study Mode**

Three years full-time or six years part-time.

**Location**

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

**Admission**

Assumed knowledge: two units of HSC English.

Recommended studies: HSC English Standard, or equivalent.

ATAR of at least 90.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to Western Sydney University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

**Special Requirements**

Students who opt to enrol in SSIP as alternate core/electives are required to complete a Working with Children Check and obtain medical clearance for 102724 Social Sciences International Placement (II): Placement unit.

**Course Structure**

Qualification for this award requires the successful completion of 240 credit points with no less than 60 credit points at Level 3.

**Recommended Sequence - Start-year Entry (Autumn)**

Students must maintain an average GPA of 5 throughout their degree.

**Year 1****Autumn session**

- 101551.4** Understanding Society  
**101557.5** The Individual in Society

And one major unit  
 And one elective

**Spring session**

- 102815.1** Introduction to Indigenous Australia:  
Peoples, Places and Philosophies  
**102170.2** People, Place and Social Difference

Core advanced unit from the list below  
 And one major unit

**Year 2****Autumn session**

- 102816.1** Investigating and Communicating Social  
Problems

And one major unit  
 Two core advanced unit from the list below

**Spring session**

- 101555.4** Ethics in the Social Sciences

Core advanced unit from the list below  
 And one major unit  
 And one elective

**Year 3****Autumn session**

- 101552.3** Applied Social Research

And two major units  
 And one elective

**Spring session**

- 102203.5** Contemporary Social Issues and  
Professional Practice

And two major units  
 And one elective

**Or****Social Sciences International Placement units**

Those students who undertake the Social Sciences International Placement in Year 3 would be exempted from completing 102203 and three electives. The course structure would be varied as follows:

**Year 3****Autumn session**

- 101552.3** Applied Social Research

And two major units

And one elective

**2H session**

- 102723.2** Social Sciences International Placement (I):  
Preparation for Placement  
**102724.2** Social Sciences International Placement (II):  
Placement

**Summer A session**

- 102725.2** Social Sciences International Placement (III):  
Post-placement Reflections

**Recommended Sequence: Mid-year Entry (Spring)****Year 1****Spring session**

- 102815.1** Introduction to Indigenous Australia:  
Peoples, Places and Philosophies  
**102170.2** People, Place and Social Difference

And one major unit  
 And one elective

**Autumn session**

- 101551.4** Understanding Society  
**101557.5** The Individual in Society

And one major unit  
 Core advanced unit from the list below

**Year 2****Spring session**

- 101555.4** Ethics in the Social Sciences

Core advanced unit from the list below  
 And one major unit  
 And one elective

**Autumn session**

- 102816.1** Investigating and Communicating Social  
Problems

And one major unit  
 Two core advanced unit from the list below

**Year 3****Spring session**

- 102203.5** Contemporary Social Issues and  
Professional Practice

And two major units  
 And one elective

**Autumn session**

- 101552.3** Applied Social Research

And two major units

And one elective

**Or**

### Social Sciences International Placement units

Those students who undertake the Social Sciences International Placement in Year 3 would be exempted from completing 102203 and two electives. The course structure would be varied as follows:

#### Year 3

##### 2H session

- 102723.2** Social Sciences International Placement (I): Preparation for Placement  
**102724.2** Social Sciences International Placement (II): Placement

##### Summer A session

- 102725.2** Social Sciences International Placement (III): Post-placement Reflections

##### Autumn session

- 101552.3** Applied Social Research

And two major units

And one elective

### Majors

Students must select one of the following Majors.

- M1097.1** Anthropology  
**M1079.1** Child and Community  
**M1069.1** Criminology and Criminal Justice  
**M1138.1** Disability Studies  
**M1071.1** Geography and Urban Studies  
**M1077.1** Heritage and Tourism  
**M1083.1** Peace and Development Studies  
**M1073.1** Sociology

### Core Advanced Units - Sub-major in Applied Leadership

102211 - Creativity, Innovation and Design Thinking

102250 - Ethical Leadership

102212 - Internship and Community Engagement

200855 - Leadership in a Complex World

Students who intend to take up an International Placement would follow a variation of this program.

- 102723.2** Social Sciences International Placement (I): Preparation for Placement  
**102724.2** Social Sciences International Placement (II): Placement  
**102725.2** Social Sciences International Placement (III): Post-placement Reflections

### Equivalent Core Units

The Core Units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

101900 - Working with Communities

400337 - Social Research Methods

### Equivalent Alternate Units

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2018 or earlier.

102174 - Social Sciences International Placement

### Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Students in Advanced courses may use elective units toward obtaining an additional approved sub-major in Critical Thinking.

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

### Bachelor of Social Work

#### 1666.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2014 .

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The UWS Social Work degree is informed by a 'critical perspective' covering the key skill areas of casework, group work, community work, research and policy, and draws on knowledge from psychology, sociology and political science. It is a four year fulltime degree on the Bankstown and Parramatta campuses with two field education placements. It is accredited by the Australian Association of Social Workers (AASW). The course is taught by a vibrant staff, many of whom are also practitioners, and all of whom are committed to ensuring the best possible social work education for our students.

### Study Mode

Four years full-time or eight years part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal

### Accreditation

This course is accredited by the Australian Association of Social Workers (AASW) and graduates are eligible for membership of the AASW.

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate.

Make sure you read and understand the requirements for this course online.

### Admission

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

### Course Structure

Qualification for this award requires the successful completion of 320 credit points including the units listed in the recommended sequence below.

### Recommended sequence

#### Year 1

##### Autumn

<b>101900.3</b>	Working with Communities
<b>101551.4</b>	Understanding Society
<b>101594.5</b>	Mental Health in the Community
<b>101596.3</b>	Context of Human Services

##### Spring

<b>101556.2</b>	The Geographies of Social Difference
<b>101557.5</b>	The Individual in Society
<b>400193.5</b>	Human Services Intervention Strategies
<b>101664.3</b>	Working with Cultural Differences

#### Year 2

##### Autumn

<b>101555.4</b>	Ethics in the Social Sciences
<b>400505.5</b>	Lifespan Development and the Human Services
<b>400508.5</b>	Working with Individuals and Families
<b>101632.5</b>	Community Work & Development

##### Spring

<b>400337.6</b>	Social Research Methods
<b>400195.6</b>	Human Rights, Human Services and the Law
<b>400509.5</b>	Group Work in Social Work
<b>101595.3</b>	Community and Social Action

#### Year 3 (Pass Program)

##### Autumn

<b>101552.3</b>	Applied Social Research
<b>400521.4</b>	Field Education 1
<b>101597.3</b>	Family Violence: Policy and Practice

##### Spring

<b>101554.4</b>	Contemporary Debates in Social Science
<b>400511.7</b>	Social Work and Social Policy
<b>101644.3</b>	Community Management and Organisations
<b>101381.4</b>	Child Abuse as a Social Issue

#### Year 3 (Honours Program)

##### Autumn

<b>400521.4</b>	Field Education 1
<b>400519.4</b>	Critical Practice in Social Work (Direct)
<b>400513.5</b>	Social Work and Health

##### 2H

<b>101788.4</b>	Social Work Honours Preparation
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##### Spring

<b>400511.7</b>	Social Work and Social Policy
<b>101644.3</b>	Community Management and Organisations
<b>101381.4</b>	Child Abuse as a Social Issue

#### Year 4 (Pass Program)

##### Autumn

<b>400519.4</b>	Critical Practice in Social Work (Direct)
<b>400520.4</b>	Critical Practice in Social Work (Indirect)
<b>400517.6</b>	Ideologies of Practice in Social Work
<b>400513.5</b>	Social Work and Health

##### Spring

<b>400522.4</b>	Field Education 2
<b>400518.6</b>	Contemporary Social Work Practice

### Embedded Honours Program

#### Year 4 (Honours Program)

##### Autumn

<b>101789.2</b>	Social Work Honours Thesis 1
<b>400517.6</b>	Ideologies of Practice in Social Work
<b>101730.4</b>	Researching the Social World

##### Spring

<b>101790.2</b>	Social Work Honours Thesis 2
<b>400522.4</b>	Field Education 2

## Bachelor of Social Work

### 1666.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Social Work is a four year degree that is fully accredited by the Australian Association of Social Workers. Western Sydney University social work graduates are prepared for work in a wide range of human services organisations across diverse practice areas, including case work, group work, community development, policy and research. Students undertake traditional academic units as well as completing assessed placements comprising 1008 hours.

### Study Mode

Four years full-time or eight years part-time.

### Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

### Accreditation

This course is accredited by the Australian Association of Social Workers (AASW) and graduates are eligible for membership of the AASW.

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

### Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to The University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

### Course Structure

Qualification for this award requires the successful completion of 320 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Year 1

##### Autumn session

<b>101551.4</b>	Understanding Society
<b>101557.5</b>	The Individual in Society
<b>101594.5</b>	Mental Health in the Community
<b>101632.5</b>	Community Work & Development

##### Spring session

<b>102170.2</b>	People, Place and Social Difference
<b>400193.5</b>	Human Services Intervention Strategies
<b>101664.3</b>	Working with Cultural Differences
<b>101596.3</b>	Context of Human Services

#### Year 2

##### Autumn session

<b>102816.1</b>	Investigating and Communicating Social Problems
<b>400505.5</b>	Lifespan Development and the Human Services
<b>400508.5</b>	Working with Individuals and Families
<b>102172.2</b>	Fields of Practice 1

##### Spring session

<b>101555.4</b>	Ethics in the Social Sciences
<b>400195.6</b>	Human Rights, Human Services and the Law
<b>400509.5</b>	Group Work in Social Work
<b>101595.3</b>	Community and Social Action

#### Year 3

##### Autumn session

<b>101552.3</b>	Applied Social Research
<b>101597.3</b>	Family Violence: Policy and Practice
<b>102782.1</b>	Field Education 1

##### Spring session

<b>400511.7</b>	Social Work and Social Policy
<b>101644.3</b>	Community Management and Organisations
<b>101381.4</b>	Child Abuse as a Social Issue

And one elective

**Year 4****Autumn session**

<b>102351.2</b>	Practice skills for social work
<b>102352.2</b>	Professional Decision Making in Social Work
<b>400517.6</b>	Ideologies of Practice in Social Work
<b>400513.5</b>	Social Work and Health

**Spring session**

<b>400522.4</b>	Field Education 2
<b>400518.6</b>	Contemporary Social Work Practice

**Equivalent Core Units**

The Core Units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

400521 - Field Education 1
400337 - Social Research Methods

**Bachelor of Science, Criminology and Psychological Studies****1793.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 - 2017.

This online degree combines studies in psychology and criminology. It introduces the social sciences and develops criminology as a discipline, including an Australian focus on: forms and patterns of victimisation; crime prevention strategies, offending, prisons and different forms of punishment; violence, gender and crime; cultural perceptions of crime and contemporary debates in criminology. The science of psychology is applied to understanding human behaviour, generally, and criminal behaviour, including: topics of moral development, cultural norms and traditions, the Aboriginal and Torres Strait Islander context, prejudice, racism and inter-group conflict, anger and aggression, mental illness, drug and alcohol abuse, forensic psychology, crime scene analysis, court processes, and eyewitness testimony. The degree provides graduates with the flexibility, combination of knowledge and skills needed for a wide range of careers in crime analysis and policy, crime prevention, corrections, and probation.

For more information visit The Universities Future students website

**Study Mode**

Three years full-time or six years part-time.

**Location**

Campus	Attendance	Mode
WSU Online	Full Time	Multi Modal

**Admission**

ATAR or UAC derived equivalent, 65+

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to Western Sydney University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

**Course Structure**

Qualification for this award requires the successful completion of 240 credit points as per the recommended sequence below.

**Full-time****Year 1****Autumn session**

<b>102232.1</b>	Introducing the Social Sciences A
<b>102221.1</b>	Investigating Psychology A

**Spring session**

<b>102234.1</b>	Introducing the Social Sciences B
<b>102223.1</b>	Investigating Psychology B

Students may exit at this point with a Diploma of Social Sciences and Psychological Studies

**Year 2****Autumn session**

<b>102039.2</b>	Crime, Deviance and Society
<b>101684.5</b>	Brain and Behaviour
<b>100013.5</b>	Experimental Design and Analysis
<b>101560.4</b>	Introduction to Crime and Criminal Justice

From 2019 students should take the following unit in place of 101560 Introduction to Crime and Criminal Justice:

<b>102709.2</b>	Introduction to Criminal Justice
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**Spring session**

<b>102038.2</b>	Crime Prevention and Community
<b>101676.4</b>	Human Learning
<b>400684.6</b>	Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

<b>102699.2</b>	Youth Justice and Practice
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Choose one of

<b>101182.7</b>	Behaviour and Environment
<b>101614.4</b>	Psychology and Health

Students may exit at this point with an Associate Degree in Criminology and Psychological Studies

### Year 3

#### Autumn session

<b>102037.2</b>	Perspectives in Criminology
<b>101561.3</b>	Gender, Crime and Violence
<b>101689.4</b>	Advanced Research Methods
<b>101681.6</b>	Abnormal Psychology

#### Spring session

<b>101562.4</b>	Culture and Crime
<b>101683.4</b>	Social Psychology
<b>102399.3</b>	Psychology, Crime and Law
<b>102036.2</b>	Prisons, Punishment and Criminal Justice

From 2020 students should take the following unit in place of 102036 Prisons, Punishment and Criminal Justice:

<b>102711.1</b>	Prisons, Punishment and Criminal Justice
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### Part-time

#### Year 1

#### Autumn session

<b>102232.1</b>	Introducing the Social Sciences A
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#### Spring session

<b>102234.1</b>	Introducing the Social Sciences B
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#### Year 2

#### Autumn session

<b>102221.1</b>	Investigating Psychology A
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#### Spring session

<b>102223.1</b>	Investigating Psychology B
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Students may exit at this point with a Diploma of Social Sciences and Psychological Studies

#### Year 3

#### Autumn session

<b>102039.2</b>	Crime, Deviance and Society
<b>101560.4</b>	Introduction to Crime and Criminal Justice

From 2019 students should take the following unit in place of 101560 Introduction to Crime and Criminal Justice:

<b>102709.2</b>	Introduction to Criminal Justice
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#### Spring session

<b>102038.2</b>	Crime Prevention and Community
<b>400684.6</b>	Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

<b>102699.2</b>	Youth Justice and Practice
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### Year 4

#### Autumn session

<b>101684.5</b>	Brain and Behaviour
<b>100013.5</b>	Experimental Design and Analysis

#### Spring session

<b>101676.4</b>	Human Learning
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Choose one of

<b>101182.7</b>	Behaviour and Environment
<b>101614.4</b>	Psychology and Health

Students may exit at this point with an Associate Degree in Criminology and Psychological Studies

### Year 5

#### Autumn session

<b>102037.2</b>	Perspectives in Criminology
<b>101561.3</b>	Gender, Crime and Violence

#### Spring session

<b>101562.4</b>	Culture and Crime
<b>102036.2</b>	Prisons, Punishment and Criminal Justice

From 2020 students should take the following unit in place of 102036 Prisons, Punishment and Criminal Justice:

<b>102711.1</b>	Prisons, Punishment and Criminal Justice
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### Year 6

#### Autumn session

<b>101689.4</b>	Advanced Research Methods
<b>101681.6</b>	Abnormal Psychology

#### Spring session

<b>101683.4</b>	Social Psychology
<b>102399.3</b>	Psychology, Crime and Law

## Bachelor of Science, Criminology and Psychological Studies

### 1793.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This online degree combines studies in psychology and criminology. It introduces the social sciences and develops criminology as a discipline, including an Australian focus on: forms and patterns of victimisation; crime prevention



strategies, offending, prisons and different forms of punishment; violence, gender and crime; cultural perceptions of crime and contemporary debates in criminology. The science of psychology is applied to understanding human behaviour, generally, and criminal behaviour, including: topics of moral development, cultural norms and traditions, the Aboriginal and Torres Strait Islander context, prejudice, racism and inter-group conflict, anger and aggression, mental illness, drug and alcohol abuse, forensic psychology, crime scene analysis, court processes, and eyewitness testimony. The degree provides graduates with the flexibility, combination of knowledge and skills needed for a wide range of careers in crime analysis and policy, crime prevention, corrections, and probation. Students interested in a pathway to psychology registration will need to complete a Graduate Diploma in Psychology for eligibility for fourth year psychology studies.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
WSU Online	Full Time	Multi Modal

### Admission

ATAR or UAC derived equivalent, 65+

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points as per the recommended sequence below.

### Full-time

### Start Year Intake

#### Year 1

#### Autumn session

<b>102531.2</b>	Psychology: Human Behaviour (online)
<b>101557.5</b>	The Individual in Society
<b>101551.4</b>	Understanding Society
<b>101560.4</b>	Introduction to Crime and Criminal Justice

From 2019 students should take the following unit in place of 101560 Introduction to Crime and Criminal Justice:

**102709.2** Introduction to Criminal Justice

#### Spring session

<b>102039.2</b>	Crime, Deviance and Society
<b>102532.2</b>	Psychology: Behavioural Science (online)
<b>101182.7</b>	Behaviour and Environment

Choose one of

<b>102170.2</b>	People, Place and Social Difference
<b>101900.3</b>	Working with Communities

Students may exit at this point with a Diploma in Criminology and Psychological Studies

#### Year 2

#### Autumn session

<b>102533.2</b>	Brain and Behaviour (online)
<b>102534.2</b>	Experimental Design and Analysis (online)
<b>102502.2</b>	Living, Learning and Working on the Web
<b>400684.6</b>	Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

**102699.2** Youth Justice and Practice

#### Spring session

<b>102038.2</b>	Crime Prevention and Community
<b>102535.2</b>	Human Learning (online)
<b>101614.4</b>	Psychology and Health
<b>102036.2</b>	Prisons, Punishment and Criminal Justice

From 2020 students should take the following unit in place of 102036 Prisons, Punishment and Criminal Justice:

**102711.1** Prisons, Punishment and Criminal Justice

Students may exit at this point with an Associate Degree in Criminology and Psychological Studies

#### Year 3

#### Autumn session

<b>101561.3</b>	Gender, Crime and Violence
<b>102037.2</b>	Perspectives in Criminology
<b>102536.2</b>	Advanced Research Methods (online)

And one elective

#### Spring session

<b>101562.4</b>	Culture and Crime
<b>102537.2</b>	Social Psychology (online)
<b>102538.2</b>	Abnormal Psychology (online)
<b>102399.3</b>	Psychology, Crime and Law

**Mid Year Intake****Year 1****Spring session**

- 102039.2** Crime, Deviance and Society  
**102531.2** Psychology: Human Behaviour (online)  
**101182.7** Behaviour and Environment

Choose one of

- 102170.2** People, Place and Social Difference  
**101900.3** Working with Communities

**Autumn session**

- 102532.2** Psychology: Behavioural Science (online)  
**101557.5** The Individual in Society  
**101551.4** Understanding Society  
**101560.4** Introduction to Crime and Criminal Justice

From 2019 students should take the following unit in place of 101560 Introduction to Crime and Criminal Justice:

- 102709.2** Introduction to Criminal Justice

Students may exit at this point with a Diploma in Criminology and Psychological Studies

**Year 2****Spring session**

- 102038.2** Crime Prevention and Community  
**102535.2** Human Learning (online)  
**101614.4** Psychology and Health  
**102036.2** Prisons, Punishment and Criminal Justice

From 2020 students should take the following unit in place of 102036 Prisons, Punishment and Criminal Justice:

- 102711.1** Prisons, Punishment and Criminal Justice

**Autumn session**

- 102533.2** Brain and Behaviour (online)  
**102534.2** Experimental Design and Analysis (online)  
**102502.2** Living, Learning and Working on the Web  
**400684.6** Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

- 102699.2** Youth Justice and Practice

Students may exit at this point with an Associate Degree in Criminology and Psychological Studies

**Year 3****Spring session**

- 101562.4** Culture and Crime  
**102537.2** Social Psychology (online)  
**102538.2** Abnormal Psychology (online)  
**102399.3** Psychology, Crime and Law

**Autumn session**

- 101561.3** Gender, Crime and Violence

- 102037.2** Perspectives in Criminology  
**102536.2** Advanced Research Methods (online)

And one elective

**Part-time****Start Year Intake****Year 1****Autumn session**

- 101557.5** The Individual in Society  
**101560.4** Introduction to Crime and Criminal Justice

From 2019 students should take the following unit in place of 101560 Introduction to Crime and Criminal Justice:

- 102709.2** Introduction to Criminal Justice

**Spring session**

- 102039.2** Crime, Deviance and Society

Choose one of

- 102170.2** People, Place and Social Difference  
**101900.3** Working with Communities

**Year 2****Autumn session**

- 101551.4** Understanding Society  
**102531.2** Psychology: Human Behaviour (online)

**Spring session**

- 102532.2** Psychology: Behavioural Science (online)  
**101182.7** Behaviour and Environment

Students may exit at this point with a Diploma in Criminology and Psychological Studies

**Year 3****Autumn session**

- 102502.2** Living, Learning and Working on the Web  
**400684.6** Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

- 102699.2** Youth Justice and Practice

**Spring session**

- 102038.2** Crime Prevention and Community  
**101614.4** Psychology and Health

**Year 4****Autumn session**

- 102533.2** Brain and Behaviour (online)  
**102534.2** Experimental Design and Analysis (online)

**Spring session**

- 102535.2** Human Learning (online)  
**102036.2** Prisons, Punishment and Criminal Justice

From 2020 students should take the following unit in place of 102036 Prisons, Punishment and Criminal Justice:

- 102711.1** Prisons, Punishment and Criminal Justice

Students may exit at this point with an Associate Degree in Criminology and Psychological Studies

**Year 5****Autumn session**

- 101561.3** Gender, Crime and Violence  
**102037.2** Perspectives in Criminology

**Spring session**

- 101562.4** Culture and Crime  
**102537.2** Social Psychology (online)

**Year 6****Autumn session**

- 102536.2** Advanced Research Methods (online)

And one elective

**Spring session**

- 102538.2** Abnormal Psychology (online)  
**102399.3** Psychology, Crime and Law

**Mid Year Intake****Year 1****Spring session**

- 102039.2** Crime, Deviance and Society

Choose one of

- 102170.2** People, Place and Social Difference  
**101900.3** Working with Communities

**Autumn session**

- 101557.5** The Individual in Society  
**101560.4** Introduction to Crime and Criminal Justice

From 2019 students should take the following unit in place of 101560 Introduction to Crime and Criminal Justice:

- 102709.2** Introduction to Criminal Justice

**Year 2****Spring session**

- 102532.2** Psychology: Behavioural Science (online)  
**101182.7** Behaviour and Environment

**Autumn session**

- 101551.4** Understanding Society  
**102531.2** Psychology: Human Behaviour (online)

Students may exit at this point with a Diploma in Criminology and Psychological Studies

**Year 3****Spring session**

- 102038.2** Crime Prevention and Community  
**101614.4** Psychology and Health

**Autumn session**

- 102502.2** Living, Learning and Working on the Web  
**400684.6** Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

- 102699.2** Youth Justice and Practice

**Year 4****Spring session**

- 102535.2** Human Learning (online)  
**102036.2** Prisons, Punishment and Criminal Justice

From 2020 students should take the following unit in place of 102036 Prisons, Punishment and Criminal Justice:

- 102711.1** Prisons, Punishment and Criminal Justice

**Autumn session**

- 102533.2** Brain and Behaviour (online)  
**102534.2** Experimental Design and Analysis (online)

Students may exit at this point with an Associate Degree in Criminology and Psychological Studies

**Year 5****Spring session**

- 101562.4** Culture and Crime  
**102537.2** Social Psychology (online)

**Autumn session**

- 101561.3** Gender, Crime and Violence  
**102037.2** Perspectives in Criminology

**Year 6****Spring session**

- 102538.2** Abnormal Psychology (online)  
**102399.3** Psychology, Crime and Law

**Autumn session**

- 102536.2** Advanced Research Methods (online)

And one elective

## Bachelor of Science, Criminology and Psychological Studies

### 1793.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This online degree combines studies in psychology and criminology. It introduces the social sciences and develops criminology as a discipline, including an Australian focus on forms and patterns of victimisation; crime prevention strategies, offending, prisons and different forms of punishment; violence, gender and crime, and cultural perceptions of crime and contemporary debates in criminology. The science of psychology is applied to understanding human behaviour generally, and criminal behaviour including topics of moral development, cultural norms and traditions, the Aboriginal and Torres Strait Islander context, prejudice, racism and inter-group conflict, anger and aggression, mental illness, drug and alcohol abuse, forensic psychology, crime scene analysis, court processes, and eyewitness testimony. The degree provides graduates with the flexibility, and the combination of knowledge and skills needed for a wide range of careers in crime analysis and policy, crime prevention, corrections, and probation.

**Students should note that this course is not accredited by the Australian Psychology Accreditation Council (APAC) – meaning it is not a pathway to becoming a registered clinical psychologist.**

### Study Mode

Four years part-time for students commencing this course in 2021. Students who commenced the course in 2020 or prior years may take the course over three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
WSU Online	Full Time	Multi Modal

### Admission

ATAR or UAC derived equivalent, 65+

**Please note: for commencement in 2021 start-year intake, students apply for admission to this course directly through WSU Online.**

**The course will no longer be available for admission after the 2021 start-year intake.**

**Applications are no longer available via UAC or directly via Western Sydney University.**

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points as per the recommended sequence below.

### Recommended sequence from 2021 via WSU Online

#### Start-year Intake

##### Part-time only

##### Year 1

##### Trimester 1

101557.5	The Individual in Society
101551.4	Understanding Society

##### Trimester 2

101184.4	Psychology: Human Behaviour
102815.1	Introduction to Indigenous Australia: Peoples, Places and Philosophies

##### Trimester 3

101183.4	Psychology: Behavioural Science
102039.2	Crime, Deviance and Society

##### Year 2

##### Trimester 4

101676.4	Human Learning
102709.2	Introduction to Criminal Justice

**Trimester 5**

**101684.5** Brain and Behaviour  
**102708.2** Crime Prevention and Drugs

**Trimester 6**

**100013.5** Experimental Design and Analysis  
**102699.2** Youth Justice and Practice

**Year 3****Trimester 7**

**101680.5** Perception  
**101561.3** Gender, Crime and Violence

**Trimester 8**

**102710.1** Crime, Media, Culture  
**101681.6** Abnormal Psychology

**Trimester 9**

**101682.8** Developmental Psychology  
**102711.1** Prisons, Punishment and Criminal Justice

**Year 4****Trimester 10**

**101683.4** Social Psychology  
**101678.5** Motivation and Emotion

**Trimester 11**

**101677.5** Cognitive Processes  
**102037.2** Perspectives in Criminology

**Trimester 12**

**101689.4** Advanced Research Methods  
**102399.3** Psychology, Crime and Law

**Recommended sequence for students who commenced in 2020 or prior****Start-year Intake****Full-time****Year 1****Autumn session**

**102531.2** Psychology: Human Behaviour (online)  
**101557.5** The Individual in Society  
**101551.4** Understanding Society  
**102709.2** Introduction to Criminal Justice

**Spring session**

**102039.2** Crime, Deviance and Society  
**102532.2** Psychology: Behavioural Science (online)  
**102535.2** Human Learning (online)

Choose one of

**102170.2** People, Place and Social Difference  
**102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies

Students may exit at this point with a Diploma in Criminology and Psychological Studies

**Year 2****Autumn session**

**102533.2** Brain and Behaviour (online)  
**102534.2** Experimental Design and Analysis (online)  
**102699.2** Youth Justice and Practice  
**102783.1** Perception (online)

**Spring session**

**102784.1** Motivation and Emotion (online)  
**102537.2** Social Psychology (online)  
**102711.1** Prisons, Punishment and Criminal Justice  
**102708.2** Crime Prevention and Drugs

Students may exit at this point with an Associate Degree in Criminology and Psychological Studies

**Year 3****Autumn session**

**101561.3** Gender, Crime and Violence  
**102037.2** Perspectives in Criminology  
**102536.2** Advanced Research Methods (online)  
**102786.1** Developmental Psychology (online)

**Spring session**

**102710.1** Crime, Media, Culture  
**102785.1** Cognitive Processes (online)  
**102538.2** Abnormal Psychology (online)  
**102399.3** Psychology, Crime and Law

**Mid-year Intake****Full-time****Year 1****Spring session**

**102039.2** Crime, Deviance and Society  
**102532.2** Psychology: Behavioural Science (online)  
**102535.2** Human Learning (online)

Choose one of

**102170.2** People, Place and Social Difference  
**102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies

**Autumn session**

**102531.2** Psychology: Human Behaviour (online)  
**101557.5** The Individual in Society  
**101551.4** Understanding Society  
**102709.2** Introduction to Criminal Justice

Students may exit at this point with a Diploma in Criminology and Psychological Studies

### Year 2

#### Spring session

<b>102784.1</b>	Motivation and Emotion (online)
<b>102537.2</b>	Social Psychology (online)
<b>102711.1</b>	Prisons, Punishment and Criminal Justice
<b>102708.2</b>	Crime Prevention and Drugs

#### Autumn session

<b>102533.2</b>	Brain and Behaviour (online)
<b>102534.2</b>	Experimental Design and Analysis (online)
<b>102699.2</b>	Youth Justice and Practice
<b>102783.1</b>	Perception (online)

Students may exit at this point with an Associate Degree in Criminology and Psychological Studies

### Year 3

#### Spring session

<b>102710.1</b>	Crime, Media, Culture
<b>102785.1</b>	Cognitive Processes (online)
<b>102538.2</b>	Abnormal Psychology (online)
<b>102399.3</b>	Psychology, Crime and Law

#### Autumn session

<b>101561.3</b>	Gender, Crime and Violence
<b>102037.2</b>	Perspectives in Criminology
<b>102536.2</b>	Advanced Research Methods (online)
<b>102786.1</b>	Developmental Psychology (online)

### Equivalent Core Unit

The Core Unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

101900 - Working with Communities

### Associate Degree in Criminology and Psychological Studies (exit only)

#### 1795.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

This course is an exit point only from 1793 Bachelor of Science, Criminology and Psychological Studies.

### Study Mode

Two years full-time or four years part-time.

### Location

#### Campus Attendance Mode

Online	Full Time	Multi Modal
Online	Part Time	Multi Modal

### Admission

This course is an exit point only from 1793 Bachelor of Science, Criminology and Psychological Studies.

### Course Structure

Qualification for this award requires the successful completion of 160 credit points as per the recommended sequence below.

### Full-time

#### Start-year Intake

##### Year 1

#### Autumn session

<b>102531.2</b>	Psychology: Human Behaviour (online)
<b>101557.5</b>	The Individual in Society
<b>101551.4</b>	Understanding Society
<b>102709.2</b>	Introduction to Criminal Justice

#### Spring session

<b>102039.2</b>	Crime, Deviance and Society
<b>102532.2</b>	Psychology: Behavioural Science (online)
<b>102535.2</b>	Human Learning (online)

Choose one of

<b>102170.2</b>	People, Place and Social Difference
<b>102815.1</b>	Introduction to Indigenous Australia: Peoples, Places and Philosophies

Students may exit at this point with a Diploma in Criminology and Psychological Studies

##### Year 2

#### Autumn session

<b>102533.2</b>	Brain and Behaviour (online)
<b>102534.2</b>	Experimental Design and Analysis (online)
<b>102699.2</b>	Youth Justice and Practice
<b>102783.1</b>	Perception (online)

#### Spring session

<b>102784.1</b>	Motivation and Emotion (online)
<b>102537.2</b>	Social Psychology (online)
<b>102711.1</b>	Prisons, Punishment and Criminal Justice
<b>102708.2</b>	Crime Prevention and Drugs

### Mid-year Intake

##### Year 1

#### Spring session

<b>102039.2</b>	Crime, Deviance and Society
<b>102532.2</b>	Psychology: Behavioural Science (online)
<b>102535.2</b>	Human Learning (online)

Choose one of

<b>102170.2</b>	People, Place and Social Difference
<b>102815.1</b>	Introduction to Indigenous Australia: Peoples, Places and Philosophies

**Autumn session**

<b>102531.2</b>	Psychology: Human Behaviour (online)
<b>101557.5</b>	The Individual in Society
<b>101551.4</b>	Understanding Society
<b>102709.2</b>	Introduction to Criminal Justice

Students may exit at this point with a Diploma in Criminology and Psychological Studies

**Year 2****Spring session**

<b>102784.1</b>	Motivation and Emotion (online)
<b>102537.2</b>	Social Psychology (online)
<b>102711.1</b>	Prisons, Punishment and Criminal Justice
<b>102708.2</b>	Crime Prevention and Drugs

**Autumn session**

<b>102533.2</b>	Brain and Behaviour (online)
<b>102534.2</b>	Experimental Design and Analysis (online)
<b>102699.2</b>	Youth Justice and Practice
<b>102783.1</b>	Perception (online)

**Equivalent Core Unit**

The Core Unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

101900 - Working with Communities

**Diploma in Criminology and Psychological Studies (exit only)****1869.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

This course is an exit point only from 1793 Bachelor of Science, Criminology and Psychological Studies.

**Study Mode**

One year full-time or two years part-time.

**Location****Campus Attendance Mode**

Online	Full Time	Multi Modal
Online	Part Time	Multi Modal

**Admission**

This course is an exit point only from 1793 Bachelor of Science, Criminology and Psychological Studies.

**Course Structure**

Qualification for this award requires the successful completion of 80 credit points as per the recommended sequence below.

**Full-time****Start-year Intake****Year 1****Autumn session**

<b>102531.2</b>	Psychology: Human Behaviour (online)
<b>101557.5</b>	The Individual in Society
<b>101551.4</b>	Understanding Society
<b>102709.2</b>	Introduction to Criminal Justice

**Spring session**

<b>102039.2</b>	Crime, Deviance and Society
<b>102532.2</b>	Psychology: Behavioural Science (online)
<b>102535.2</b>	Human Learning (online)

Choose one of

<b>102170.2</b>	People, Place and Social Difference
<b>102815.1</b>	Introduction to Indigenous Australia: Peoples, Places and Philosophies

**Mid-year Intake****Year 1****Spring session**

<b>102039.2</b>	Crime, Deviance and Society
<b>102532.2</b>	Psychology: Behavioural Science (online)
<b>102535.2</b>	Human Learning (online)

Choose one of

<b>102170.2</b>	People, Place and Social Difference
<b>102815.1</b>	Introduction to Indigenous Australia: Peoples, Places and Philosophies

**Autumn session**

<b>102531.2</b>	Psychology: Human Behaviour (online)
<b>101557.5</b>	The Individual in Society
<b>101551.4</b>	Understanding Society
<b>102709.2</b>	Introduction to Criminal Justice

**Equivalent Core Unit**

The Core Unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

101900 - Working with Communities

**Diploma of Social Sciences and Psychological Studies (exit only)****1794.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 - 2017.

This course is an exit point only from 1793 Bachelor of Science, Criminology and Psychological Studies.

**Study Mode**

One year full-time or two years part-time.

**Location****Campus Attendance Mode**

Online Full Time Multi Modal

Online Part Time Multi Modal

**Admission**

This course is an exit point only from 1793 Bachelor of Science, Criminology and Psychological Studies.

**Course Structure**

Qualification for this award requires the successful completion of 80 credit points as per the recommended sequence below

**Full-time****Year 1****Autumn session**

**102232.1** Introducing the Social Sciences A  
**102221.1** Investigating Psychology A

**Spring session**

**102234.1** Introducing the Social Sciences B  
**102223.1** Investigating Psychology B

**Part-time****Year 1****Autumn session**

**102232.1** Introducing the Social Sciences A

**Spring session**

**102234.1** Introducing the Social Sciences B

**Year 2****Autumn session**

**102221.1** Investigating Psychology A

**Spring session**

**102223.1** Investigating Psychology B

**Bachelor of Tourism Management****1664.4**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2016.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This degree combines studies in social science and business enabling students to select from a number of majors. This will provide graduates with the flexibility, knowledge and skills needed for a wide range of careers in tourism, hospitality, recreation, leisure and sport in the public and private sectors. It also equips students with transferable skills relevant to any industry. Students can study allied fields including geography and urban studies, development studies, human resource management, and marketing.

**Study Mode**

Three years full-time or six years part-time.

**Location****Campus****Attendance Mode**

Parramatta Campus - Victoria Road Part Time Internal

**Admission**

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Alternate Entry Pathway: Students attending the HSC Geography Enrichment Day, who sit and pass the invigilated test may receive a conditional offer, full offer subject to achieving minimum UWS ATAR standard.

**Course Structure**

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Students to note that 60 credit points must be level 3 units.

**Recommended Sequence****Year 1****Autumn session**

**101551.4** Understanding Society  
**101901.2** Tourism and Global Trends  
**200911.1** Enterprise Innovation and Markets  
**200912.1** Enterprise Leadership



**Spring session**

<b>101900.3</b>	Working with Communities
<b>102170.2</b>	People, Place and Social Difference
<b>101598.5</b>	Tourism in Society
<b>101601.4</b>	Issues in Contemporary Heritage

**Year 2****Autumn session**

<b>102386.2</b>	Sustainability, Tourism and Place
<b>101599.4</b>	Heritage and Tourism

And two electives

**Spring session**

<b>101905.3</b>	Indigenous Cultures: A Global Perspective
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Choose one of the three following units

<b>200910.2</b>	Financing Enterprises
<b>200909.2</b>	Enterprise Law
<b>200742.2</b>	Sport and Hospitality Event Management

And two electives

**Year 3****Autumn session**

<b>101904.3</b>	Tourism Policy and Planning
<b>101270.7</b>	Destination Management

And two electives

**Spring session**

In Year 3 Spring session, students choose unit 102385 Tourism Industry Professional Placement (20 credit points) and two elective units (ten credit points each) OR students choose unit 102174 Social Sciences International Placement (40 credit points)

<b>102385.3</b>	Tourism Industry Professional Placement
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And two electives

Or

<b>102174.1</b>	Social Sciences International Placement
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**Recommended Sequence: Mid-year Entry (Spring)****Year 1****Spring session**

<b>101900.3</b>	Working with Communities
<b>102170.2</b>	People, Place and Social Difference
<b>200911.1</b>	Enterprise Innovation and Markets
<b>200912.1</b>	Enterprise Leadership

**Autumn session**

<b>101551.4</b>	Understanding Society
<b>101901.2</b>	Tourism and Global Trends
<b>102386.2</b>	Sustainability, Tourism and Place

And one elective

**Year 2****Spring session**

<b>101601.4</b>	Issues in Contemporary Heritage
<b>101598.5</b>	Tourism in Society

Choose one of the three following units

<b>200910.2</b>	Financing Enterprises
<b>200909.2</b>	Enterprise Law
<b>200742.2</b>	Sport and Hospitality Event Management

And one elective

**Autumn session**

<b>101904.3</b>	Tourism Policy and Planning
<b>101270.7</b>	Destination Management
<b>101599.4</b>	Heritage and Tourism

And one elective

**Year 3****Spring session**

<b>101905.3</b>	Indigenous Cultures: A Global Perspective
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And three electives

**Autumn session**

In Year 3 Autumn session, students choose unit 102385 Tourism Industry Professional Placement (20 credit points) and two elective units (ten credit points each) OR students choose unit 102174 Social Sciences International Placement (40 credit points)

<b>102385.3</b>	Tourism Industry Professional Placement
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Two electives

OR

<b>102174.1</b>	Social Sciences International Placement
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**Elective Majors and Sub-majors which may be available****Majors**

<b>M1071.1</b>	Geography and Urban Studies
<b>M1077.1</b>	Heritage and Tourism
<b>M1083.1</b>	Peace and Development Studies
<b>M1073.1</b>	Sociology

**Sub-majors**

<b>SM1093.1</b>	Geography and Urban Studies
<b>SM1097.1</b>	Heritage and Tourism
<b>SM1102.1</b>	Peace and Development Studies
<b>SM1094.1</b>	Sociology

**Major and Sub-major elective spaces**

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Bachelor of Tourism Management

### 1664.5

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This degree combines studies in social science and business enabling students to select from a number of majors. This will provide graduates with the flexibility, knowledge and skills needed for a wide range of careers in tourism, hospitality, recreation, leisure and sport in the public and private sectors. It also equips students with transferable skills relevant to any industry. Students can study allied fields including geography and urban studies, development studies, human resource management, and marketing.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal

### Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Alternate Entry Pathway: Students attending the HSC Geography Enrichment Day, who sit and pass the invigilated test may receive a conditional offer, full offer

subject to achieving minimum Western Sydney University ATAR standard.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Students should note that 60 credit points must be level 3 units.

### Recommended Sequence

#### Year 1

##### Autumn session

<b>101551.4</b>	Understanding Society
<b>101901.2</b>	Tourism and Global Trends
<b>200911.1</b>	Enterprise Innovation and Markets
<b>200912.1</b>	Enterprise Leadership

##### Spring session

<b>101900.3</b>	Working with Communities
<b>102170.2</b>	People, Place and Social Difference
<b>101598.5</b>	Tourism in Society
<b>101601.4</b>	Issues in Contemporary Heritage

#### Year 2

##### Autumn session

<b>102386.2</b>	Sustainability, Tourism and Place
<b>101599.4</b>	Heritage and Tourism

Two elective units

##### Spring session

<b>101905.3</b>	Indigenous Cultures: A Global Perspective
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Choose one of

<b>200910.2</b>	Financing Enterprises
<b>200909.2</b>	Enterprise Law
<b>200742.2</b>	Sport and Hospitality Event Management

Two elective units

#### Year 3

##### Autumn session

<b>101904.3</b>	Tourism Policy and Planning
<b>101270.7</b>	Destination Management

And two electives

##### Spring session

In Year 3 Spring session, students choose unit 102385 Tourism Industry Professional Placement (20 credit points) and two elective units (ten credit points each) OR students choose unit 102174 Social Sciences International Placement (40 credit points)

<b>102385.3</b>	Tourism Industry Professional Placement
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Two elective units

Or

**102174.1** Social Sciences International Placement

### Recommended Sequence: Mid-year Entry (Spring)

#### Year 1

##### Spring session

**101900.3** Working with Communities  
**102170.2** People, Place and Social Difference  
**200911.1** Enterprise Innovation and Markets  
**200912.1** Enterprise Leadership

##### Autumn session

**101551.4** Understanding Society  
**101901.2** Tourism and Global Trends  
**102386.2** Sustainability, Tourism and Place

One elective unit

#### Year 2

##### Spring session

**101601.4** Issues in Contemporary Heritage  
**101598.5** Tourism in Society

Choose one of the three following units

**200910.2** Financing Enterprises  
**200909.2** Enterprise Law  
**200742.2** Sport and Hospitality Event Management

And one elective unit

##### Autumn session

**101904.3** Tourism Policy and Planning  
**101270.7** Destination Management  
**101599.4** Heritage and Tourism

One elective unit

#### Year 3

##### Spring session

**101905.3** Indigenous Cultures: A Global Perspective

Three elective units

##### Autumn session

In Year 3 Autumn session, students choose unit 102385 Tourism Industry Professional Placement (20 credit points) and two elective units (ten credit points each) OR students choose unit 102174 Social Sciences International Placement (40 credit points)

**102385.3** Tourism Industry Professional Placement

Two elective units

Or

**102174.1** Social Sciences International Placement

### Elective Majors and Sub-majors which may be available

#### Majors

**M1097.1** Anthropology  
**M1071.1** Geography and Urban Studies  
**M1077.1** Heritage and Tourism  
**M1095.1** Humanitarian Preparedness and Response  
**M1096.1** Human Rights, Protection and Development  
**M1083.1** Peace and Development Studies  
**M1073.1** Sociology

#### Sub-majors

**SM1093.1** Geography and Urban Studies  
**SM1097.1** Heritage and Tourism  
**SM1102.1** Peace and Development Studies  
**SM1094.1** Sociology

### Major and Sub-major elective spaces

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

### Bachelor of Tourism Management

#### 1664.6

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This degree combines studies in social science and business enabling students to select from a number of majors. This will provide graduates with the flexibility, knowledge and skills needed for a wide range of careers in tourism, hospitality, recreation, leisure and sport in the public and private sectors. It also equips students with transferable skills. Students can study allied fields including geography and urban studies, development studies, human resource management and marketing.

#### Study Mode

Three years full-time or six years part-time.

#### Location

Campus	Attendance Mode
Parramatta Campus - Victoria Road	Full Time Internal

## Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Alternate Entry Pathway:

Students attending the HSC Geography Enrichment Day, who sit and pass the invigilated test may receive a conditional offer, or full offer subject to achieving minimum Western Sydney University ATAR standard.

### Special Requirements

Working with Children Check where relevant to the 102724 Social Sciences International Placement (II): Placement unit.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Students should note that 60 credit points must be level 3 units.

### Recommended Sequence

#### Year 1

##### Autumn session

<b>101551.4</b>	Understanding Society
<b>101901.2</b>	Tourism and Global Trends
<b>200911.1</b>	Enterprise Innovation and Markets
<b>200912.1</b>	Enterprise Leadership

##### Spring session

<b>101900.3</b>	Working with Communities
<b>102170.2</b>	People, Place and Social Difference
<b>101598.5</b>	Tourism in Society
<b>101601.4</b>	Issues in Contemporary Heritage

#### Year 2

##### Autumn session

<b>102386.2</b>	Sustainability, Tourism and Place
<b>101599.4</b>	Heritage and Tourism

One elective

One Pool Unit

(or two electives if students wish to take their pool unit in Spring)

##### Spring session

<b>101905.3</b>	Indigenous Cultures: A Global Perspective
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Two electives

One Pool Unit

(or three electives if students completed one pool unit in Autumn)

#### Year 3

##### Autumn session

<b>101904.3</b>	Tourism Policy and Planning
<b>101270.7</b>	Destination Management

Two electives

##### Spring session

In Year 3 students choose unit 102385 Tourism Industry Professional Placement (20 credit points) and two elective units (ten credit points each) in Spring session OR choose units 102723 Social Sciences International Placement (I) and 102724 Social Sciences International Placement (II) in 2H session plus unit 102725 Social Sciences International Placement (III) in Summer A session (totalling 40 credit points).

<b>102385.3</b>	Tourism Industry Professional Placement
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Two electives

Or

##### 2H session

<b>102723.2</b>	Social Sciences International Placement (1): Preparation for Placement
<b>102724.2</b>	Social Sciences International Placement (II): Placement

##### Summer A session

<b>102725.2</b>	Social Sciences International Placement (III): Post-placement Reflections
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### Mid-year Entry (Spring)

#### Year 1

##### Spring session

<b>101900.3</b>	Working with Communities
<b>102170.2</b>	People, Place and Social Difference
<b>200911.1</b>	Enterprise Innovation and Markets
<b>200912.1</b>	Enterprise Leadership

**Autumn session**

- 101551.4** Understanding Society  
**101901.2** Tourism and Global Trends  
**102386.2** Sustainability, Tourism and Place

One elective

**Tourism Industry Professional Placement unit**

**Students who wish to undertake the Tourism Industry Professional Placement unit should follow the recommended sequence below for Years 2 and 3:**

**Year 2****Spring session**

- 101601.4** Issues in Contemporary Heritage  
**101598.5** Tourism in Society

One Pool Unit

One Elective

(or two electives if students wish to complete their pool unit in Autumn)

**Autumn session**

- 101904.3** Tourism Policy and Planning  
**101270.7** Destination Management  
**101599.4** Heritage and Tourism

One Pool Unit

(or one elective if students completed their pool unit in Spring)

**Year 3****Spring session**

- 101905.3** Indigenous Cultures: A Global Perspective

Three electives

**Autumn session**

- 102385.3** Tourism Industry Professional Placement

Two electives

**Social Sciences International Placement units**

**Students who wish to undertake the Social Sciences International Placement units should follow the recommended sequence below for Years 2 and 3:**

**Year 2****Spring session**

- 101601.4** Issues in Contemporary Heritage  
**101598.5** Tourism in Society  
**101905.3** Indigenous Cultures: A Global Perspective

One Pool Unit

(or one elective if students completed their pool unit in Autumn)

**Autumn session**

- 101904.3** Tourism Policy and Planning  
**101270.7** Destination Management  
**101599.4** Heritage and Tourism

One Pool Unit

(or one elective if students completed their pool unit in Spring)

**Year 3****2H session**

- 102723.2** Social Sciences International Placement (I): Preparation for Placement  
**102724.2** Social Sciences International Placement (II): Placement

**Summer A session**

- 102725.2** Social Sciences International Placement (III): Post-placement Reflections

**Autumn session**

Four electives

**Pool Units**

Students are required to complete one pool unit from the below list:

- 200909.2** Enterprise Law  
**200910.2** Financing Enterprises  
**101694.3** Geographies of Migration  
**200995.2** Hospitality and Tourism in Practice  
**101593.4** Planning the City: Development, Community and Systems  
**200990.1** Special Event Management  
**101645.3** Transport, Access and Equity

**Elective Majors and Sub-majors Which May be Available****Majors**

- M1097.1** Anthropology  
**M1071.1** Geography and Urban Studies  
**M1077.1** Heritage and Tourism  
**M1095.1** Humanitarian Preparedness and Response  
**M1096.1** Human Rights, Protection and Development  
**M1083.1** Peace and Development Studies  
**M1073.1** Sociology

**Sub-majors**

- SM1093.1** Geography and Urban Studies  
**SM1097.1** Heritage and Tourism  
**SM1102.1** Peace and Development Studies  
**SM1094.1** Sociology

## Major and Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Bachelor of Tourism Management

### 1664.7

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This degree combines studies in social science and business enabling students to select from a number of majors. This will provide graduates with the flexibility, knowledge and skills needed for a wide range of careers in tourism, hospitality, recreation, leisure and sport in the public and private sectors. It also equips students with transferable skills. Students can study allied fields including geography and urban studies, development studies, human resource management, and marketing.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

### Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to The University through the International Office can find details of minimum English

proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Alternate Entry Pathway

Students attending the HSC Geography Enrichment Day, who sit and pass the invigilated test may receive a conditional offer, or full offer subject to achieving minimum Western Sydney University ATAR standard.

### Special Requirements

Working with Children Check where relevant to the 102724 Social Sciences International Placement (II): Placement unit.

### Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Students should note that 60 credit points must be level 3 units.

### Recommended Sequence - Start-year Entry (Autumn)

#### Year 1

##### Autumn session

<b>101551.4</b>	Understanding Society
<b>101901.2</b>	Tourism and Global Trends
<b>200911.1</b>	Enterprise Innovation and Markets
<b>200912.1</b>	Enterprise Leadership

##### Spring session

<b>102815.1</b>	Introduction to Indigenous Australia: Peoples, Places and Philosophies
<b>102170.2</b>	People, Place and Social Difference
<b>101598.5</b>	Tourism in Society
<b>101601.4</b>	Issues in Contemporary Heritage

#### Year 2

##### Autumn session

<b>102386.2</b>	Sustainability, Tourism and Place
<b>101599.4</b>	Heritage and Tourism

One elective

One Course Pool Unit

##### Spring session

<b>101905.3</b>	Indigenous Cultures: A Global Perspective
<b>102779.1</b>	Travel in the Digital Age

Two electives

#### Year 3

##### Autumn session

<b>101904.3</b>	Tourism Policy and Planning
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**101270.7** Destination Management

Two electives

**Spring session**

In Year 3 students choose unit 102385 Tourism Industry Professional Placement (20 credit points) and two elective units (ten credit points each) in Spring session OR choose units 102723 Social Sciences International Placement (I) and 102724 Social Sciences International Placement (II) in 2H session plus unit 102725 Social Sciences International Placement (III) in Summer A session (totalling 40 credit points).

**102385.3** Tourism Industry Professional Placement

Two electives

Or

**2H session****102723.2** Social Sciences International Placement (1): Preparation for Placement**102724.2** Social Sciences International Placement (II): Placement**Summer A session****102725.2** Social Sciences International Placement (III): Post-placement Reflections**Mid-year Entry (Spring)****Year 1****Spring session**

- 102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies  
**102170.2** People, Place and Social Difference  
**200911.1** Enterprise Innovation and Markets  
**200912.1** Enterprise Leadership

**Autumn session**

- 101551.4** Understanding Society  
**101901.2** Tourism and Global Trends  
**102386.2** Sustainability, Tourism and Place

One elective

**Tourism Industry Professional Placement unit**

**Students who wish to undertake the Tourism Industry Professional Placement unit should follow the recommended sequence below for Years 2 and 3**

**Year 2****Spring session**

- 101601.4** Issues in Contemporary Heritage  
**101598.5** Tourism in Society  
**102779.1** Travel in the Digital Age

One Elective

**Autumn session****101904.3** Tourism Policy and Planning**101270.7** Destination Management  
**101599.4** Heritage and Tourism

One Course Pool Unit

**Year 3****Spring session****101905.3** Indigenous Cultures: A Global Perspective

Three electives

**Autumn session****102385.3** Tourism Industry Professional Placement

Two electives

**Social Sciences International Placement units**

**Students who wish to undertake the Social Sciences International Placement units should follow the recommended sequence below for Years 2 and 3**

**Year 2****Spring session**

- 101601.4** Issues in Contemporary Heritage  
**101598.5** Tourism in Society  
**102779.1** Travel in the Digital Age  
**101905.3** Indigenous Cultures: A Global Perspective

**Autumn session**

- 101904.3** Tourism Policy and Planning  
**101270.7** Destination Management  
**101599.4** Heritage and Tourism

One Course Pool Unit

**Year 3****2H session**

- 102723.2** Social Sciences International Placement (1): Preparation for Placement  
**102724.2** Social Sciences International Placement (II): Placement

**Summer A session****102725.2** Social Sciences International Placement (III): Post-placement Reflections**Autumn session**

Four electives

**Course Pool Units**

Students are required to complete one pool unit from the below list:

- 200909.2** Enterprise Law  
**200910.2** Financing Enterprises  
**101573.3** Human Rights, Peace and Development  
**101593.4** Planning the City: Development, Community and Systems  
**200990.1** Special Event Management  
**101645.3** Transport, Access and Equity

## Equivalent Core Unit

The Core Unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

101900 - Working with Communities

## Elective Majors and Sub-majors Which May be Available

### Majors

<b>M1097.1</b>	Anthropology
<b>M1071.1</b>	Geography and Urban Studies
<b>M1077.1</b>	Heritage and Tourism
<b>M1095.1</b>	Humanitarian Preparedness and Response
<b>M1096.1</b>	Human Rights, Protection and Development
<b>M1083.1</b>	Peace and Development Studies
<b>M1073.1</b>	Sociology

### Sub-majors

<b>SM1093.1</b>	Geography and Urban Studies
<b>SM1097.1</b>	Heritage and Tourism
<b>SM1102.1</b>	Peace and Development Studies
<b>SM1094.1</b>	Sociology

## Major and Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Diploma in Criminal and Community Justice/Bachelor of Criminal and Community Justice

### 6025.1

The Bachelor of Criminal and Community Justice degree is designed for current employees within Corrective Services, as well as students who wish to pursue a career in corrections, probation or parole. The degree will draw upon disciplinary areas such as Criminal Justice, Criminology, Psychology, Social Work and Welfare in order to provide a theoretical framework for those who work with offenders and on issues of rehabilitation, through-care and resettlement. As well as providing a theoretical framework, the program will provide those who complete the degree with the knowledge and skills to develop and evaluate practice to enhance their ability to work with offenders. The Bachelor of Criminal and Community Justice can be described as an 'applied degree pathway' insofar as the teaching within the program will link theory to practice. It is important to note that this degree does not guarantee direct employment into Corrections Services.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Criminal and Community Justice exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Criminal and Community Justice.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance Mode	
Bankstown Campus	Full Time	Internal
Liverpool Campus	Full Time	Internal
Penrith Campus	Full Time	Internal

### Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.



## Course Structure

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 90 credit points which includes two College Preparatory units.

## Western Sydney University The College Units

### Bankstown, Penrith and Nirimba Campus

Please note that all campuses may not have intakes each year.

#### Year 1

##### Preparatory units

<b>700056.3</b>	Academic English (WSTC Prep)
<b>700168.2</b>	Tertiary Study Skills in Criminal and Community Justice (WSTC Prep)

##### Students must pass the following University level units

<b>700141.3</b>	Human Rights, Human Services and the Law (WSTC)
<b>700142.3</b>	Human Services Intervention Strategies (WSTC)
<b>700127.5</b>	Introduction to Crime and Criminal Justice (WSTC)
<b>700159.3</b>	People, Place and Social Difference (WSTC)
<b>700051.6</b>	The Individual in Society (WSTC)
<b>700049.5</b>	Understanding Society (WSTC)
<b>700139.5</b>	Working with Communities (WSTC)
<b>700140.5</b>	Working with Cultural Differences (WSTC)

Students may exit at this point and graduate with the Diploma in Criminal and Community Justice following a passing grade in all of the above units. Students who progress onto Year Two may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year Two units.
- Students must pass at least 70 credit points of University level units in Year One before progressing to the Year Two units.

## Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Criminal and Community Justice.

### Liverpool and Penrith Campus

#### Start-Year (Autumn)

##### Year 2

##### Autumn Session

<b>400337.6</b>	Social Research Methods
<b>101594.5</b>	Mental Health in the Community
<b>400684.6</b>	Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

<b>102699.2</b>	Youth Justice and Practice
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And one elective

##### Spring Session

<b>101555.4</b>	Ethics in the Social Sciences
<b>102039.2</b>	Crime, Deviance and Society
<b>102036.2</b>	Prisons, Punishment and Criminal Justice

From 2020 students should take the following unit in place of 102036 Prisons, Punishment and Criminal Justice:

<b>102711.1</b>	Prisons, Punishment and Criminal Justice
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And one elective

##### Year 3

##### Autumn Session

<b>101552.3</b>	Applied Social Research
<b>102037.2</b>	Perspectives in Criminology

And two electives

##### Spring Session

<b>102203.5</b>	Contemporary Social Issues and Professional Practice
<b>102068.2</b>	Assessment and Treatment of Offenders
<b>102065.2</b>	Managing Offenders in the Community
<b>102251.2</b>	Contemporary Issues in Criminal Justice and Policing

From 2019 students should take the following unit in place of 102251 Contemporary Issues in Criminal Justice and Policing:

<b>102713.2</b>	Creating Criminal Justice Solutions
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#### Mid-Year (Spring)

##### Year 2

##### Spring Session

<b>101555.4</b>	Ethics in the Social Sciences
<b>102039.2</b>	Crime, Deviance and Society
<b>102036.2</b>	Prisons, Punishment and Criminal Justice

From 2020 students should take the following unit in place of 102036 Prisons, Punishment and Criminal Justice:

<b>102711.1</b>	Prisons, Punishment and Criminal Justice
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And one elective

##### Autumn Session

<b>400337.6</b>	Social Research Methods
<b>101594.5</b>	Mental Health in the Community
<b>400684.6</b>	Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

<b>102699.2</b>	Youth Justice and Practice
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And one elective

**Year 3****Spring Session**

<b>102203.5</b>	Contemporary Social Issues and Professional Practice
<b>102068.2</b>	Assessment and Treatment of Offenders
<b>102065.2</b>	Managing Offenders in the Community
<b>102251.2</b>	Contemporary Issues in Criminal Justice and Policing

From 2019 students should take the following unit in place of 102251 Contemporary Issues in Criminal Justice and Policing:

<b>102713.2</b>	Creating Criminal Justice Solutions
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**Autumn Session**

<b>101552.3</b>	Applied Social Research
<b>102037.2</b>	Perspectives in Criminology

And two electives

**Sub-major Elective Spaces**

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Diploma in Criminal and Community Justice/Bachelor of Criminal and Community Justice

**6025.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

The Bachelor of Criminal and Community Justice degree is designed for students who wish to pursue a career in corrections, probation or parole. The degree will draw upon disciplinary areas such as Criminal Justice, Criminology, Psychology, Social Work and Welfare in order to provide a theoretical framework for those who work with offenders and on issues of rehabilitation, through-care and resettlement. As well as providing a theoretical framework, the program will provide those who complete the degree with the knowledge and skills to develop and evaluate practice to enhance their ability to work with offenders. The Bachelor of Criminal and Community Justice can be described as an 'applied degree pathway' insofar as the teaching within the program will link theory to practice. It is important to note that this degree does not guarantee direct employment into Corrections Services.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Criminal and Community Justice exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Criminal and Community Justice.

**Study Mode**

Three years full-time or six years part-time.

**Location**

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Liverpool Campus	Full Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

**Admission**

Students are admitted to the course via the Universities Admissions Centre (UAC).

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test with 70% or higher Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

## Course Structure

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 90 credit points which includes one College Preparatory unit.

## Western Sydney University The College Units

### Bankstown Campus

Please note that all campuses may not have intakes each year.

#### Year 1

##### First Term of Study

<b>700056.3</b>	Academic English (WSTC Prep)
<b>700051.6</b>	The Individual in Society (WSTC)
<b>700300.1</b>	Introduction to Criminal Justice (WSTC)

##### Second Term of Study

<b>700049.5</b>	Understanding Society (WSTC)
<b>700142.3</b>	Human Services Intervention Strategies (WSTC)
<b>700139.5</b>	Working with Communities (WSTC)

##### Third Term of Study

<b>700159.3</b>	People, Place and Social Difference (WSTC)
<b>700141.3</b>	Human Rights, Human Services and the Law (WSTC)

Choose one of

<b>700301.1</b>	Mental Health in the Community (WSTC)
<b>700156.3</b>	Crime, Deviance and Society (WSTC)

Students may exit at this point and graduate with the Diploma in Criminal and Community Justice following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

## Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Criminal and Community Justice.

## Liverpool and Penrith Campus

### Start-Year (Autumn)

#### Year 2

##### Autumn Session

<b>102816.1</b>	Investigating and Communicating Social Problems
<b>102699.2</b>	Youth Justice and Practice
<b>101594.5</b>	Mental Health in the Community

And one elective

##### Spring Session

<b>101555.4</b>	Ethics in the Social Sciences
<b>102711.1</b>	Prisons, Punishment and Criminal Justice
<b>102039.2</b>	Crime, Deviance and Society

And one elective

#### Year 3

##### Autumn Session

<b>101552.3</b>	Applied Social Research
<b>102037.2</b>	Perspectives in Criminology

And two electives

##### Spring Session

<b>102203.5</b>	Contemporary Social Issues and Professional Practice
<b>102068.2</b>	Assessment and Treatment of Offenders
<b>102065.2</b>	Managing Offenders in the Community
<b>102713.2</b>	Creating Criminal Justice Solutions

**Note: Students in the integrated diploma course will be required to select one additional elective if they complete either 700301 Mental Health in the Community or 700156 Crime, Deviance and Society through The College.**

### Mid-Year (Spring)

#### Year 2

##### Spring Session

<b>101555.4</b>	Ethics in the Social Sciences
<b>102711.1</b>	Prisons, Punishment and Criminal Justice
<b>102039.2</b>	Crime, Deviance and Society

And one elective

##### Autumn Session

<b>102816.1</b>	Investigating and Communicating Social Problems
<b>102699.2</b>	Youth Justice and Practice
<b>101594.5</b>	Mental Health in the Community

And one elective

**Year 3****Spring Session**

<b>102203.5</b>	Contemporary Social Issues and Professional Practice
<b>102068.2</b>	Assessment and Treatment of Offenders
<b>102065.2</b>	Managing Offenders in the Community
<b>102713.2</b>	Creating Criminal Justice Solutions

**Autumn Session**

<b>101552.3</b>	Applied Social Research
<b>102037.2</b>	Perspectives in Criminology

And two electives

**Note: Students in the integrated diploma course will be required to select one additional elective if they complete either 700301 Mental Health in the Community or 700156 Crime, Deviance and Society through The College.**

**Equivalent Core Units**

The core unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

400337 - Social Research Methods

**Sub-major Elective Spaces**

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

**Diploma in Criminal and Community Justice (exit only)****7032.5**

The Diploma in Criminal and Community Justice is available as an exit point only from 6025 - Diploma in Criminal and Community Justice/Bachelor of Criminal and Community Justice

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course from 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

The Diploma in Criminal and Community Justice provides the first year units of study for the Bachelor of Criminal and Community Justice which itself will draw upon disciplinary areas such as Criminal Justice, Criminology, Psychology, Social Work and Welfare in order to provide a theoretical framework for those who work with offenders, on issues of rehabilitation, through-care and resettlement. The inclusion

of additional preparatory units is designed to assist students in the transition to study at University level.

The Diploma will provide the basis for further study in the degree program. For more information on The College, please refer to The College web site.

For more information on Western Sydney University, The College, please refer to their web site.

**Study Mode**

One year full-time

**Location**

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal

**Admission****This course is an exit award only**

The aim of the course is to prepare students for tertiary study in the Bachelor of Criminal and Community Justice. The Diploma is accredited by the University, as principal, to enable its agent, Western Sydney University, The College to produce students who are fully prepared for study beyond the first year of a tertiary award.

Local students entering this Diploma are required to have:

- 1. Completed an English unit in the NSW Higher School Certificate, or to have competency in English at IELTS 6.0 equivalent (unless a native speaker) or have completed The College English test at 70% or higher or have passed The College Foundation English unit at C grade level.
- 2. Met other entry requirements such as an ATAR identified prior to the offer of a place (the ATAR will be set each year at a level below that for admission for the Bachelor of Social Science), or to have completed The College Foundation Studies course, offered by The College, with a GPA of 5.5 or better.

English Entry Requirements. International students entering the Diploma must satisfy one of the following language requirements

- IELTS 6.0 with a minimum 5.5 in each sub band
- Completion of The College EAP 4 course with a 50% pass
- Pass in Foundation Studies Academic English unit at C grade level.
- Passed The College English test at IELTS 6.0 equivalent.

**Course Structure**

This course is an exit award only.

Students must pass the following units:

**Preparatory unit**

Students must pass the following preparatory level unit for which no advanced standing will be granted in the Western Sydney University degree program

**700056.3** Academic English (WSTC Prep)

**University Level units**

<b>700141.3</b>	Human Rights, Human Services and the Law (WSTC)
<b>700142.3</b>	Human Services Intervention Strategies (WSTC)
<b>700300.1</b>	Introduction to Criminal Justice (WSTC)
<b>700159.3</b>	People, Place and Social Difference (WSTC)
<b>700051.6</b>	The Individual in Society (WSTC)
<b>700049.5</b>	Understanding Society (WSTC)
<b>700139.5</b>	Working with Communities (WSTC)

Choose one of

<b>700301.1</b>	Mental Health in the Community (WSTC)
<b>700156.3</b>	Crime, Deviance and Society (WSTC)

## Diploma in Social Science/Bachelor of Humanitarian and Development Studies

**6027.1**

The Bachelor of Humanitarian and Development Studies covers all aspects of disaster management, humanitarian assistance, and development to equip students with the required skills, knowledge, and practical experience (i.e. humanitarian crisis simulation + international placement) that make them ready to work with national and international government and non-government organisations implementing short- and long-term life-saving programs. The degree provides a theory- driven and as well as a comprehensive field experience package that enhance students' learning, research skills, real world experience, and career readiness.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Social Science exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Humanitarian and Development Studies.

**Study Mode**

Three years full-time or six years part-time.

**Location**

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

**Admission**

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

**Special Requirements**

Working with Children Check where required and for international placements, a medical clearance to enrol in 102724 Social Sciences International Placement (II): Placement.

**Course Structure**

Qualification for this award requires the successful completion of 260 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 100 credit points which includes three College Preparatory units.

**Western Sydney University The College Units****Nirimba, Bankstown and Penrith Campus**

Please note that all campuses may not have intakes each year.

**Full-time****Year 1****First Term of Study**

**700056.3** Academic English (WSTC Prep)

- 700246.1** Key Ideas in Arts and Social Sciences (WSTC Prep)  
**700174.2** Tertiary Study Skills in Social Science (WSTC Prep)  
**700051.6** The Individual in Society (WSTC)

**Second Term of Study**

- 700049.5** Understanding Society (WSTC)  
**700159.3** People, Place and Social Difference (WSTC)  
**700139.5** Working with Communities (WSTC)

**Third Term of Study**

- 700158.3** Human Rights, Peace and Development (WSTC)  
**700140.5** Working with Cultural Differences (WSTC)  
**700268.1** Introduction to International Relations (WSTC)  
**700267.2** Issues in World Development: Rich World, Poor World (WSTC)

Students may exit at this point and graduate with the Diploma in Social Science following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

All students must enrol in and complete the 70 credit points of Bachelor of Social Science Core Units, a 100 credit point major and 70 credit points of electives. The recommendation is that electives are chosen from the Recommended Electives List.

**Western Sydney University Units**

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Humanitarian and Development Studies.

**Parramatta (Victoria Road) and Penrith Campus****Year 2**

- 400337.6** Social Research Methods  
**101555.4** Ethics in the Social Sciences

And

Three units from M1095

- 102367.2** Complex Emergencies and International Guidelines  
**200859.1** Human Resource Development  
**102368.2** Emergency Field Operations: Supply Management and Logistics

And three elective units

Or

Two units from M1096

- 101572.3** Development and Sustainability  
**200859.1** Human Resource Development

And four elective units

**Year 3**

- 101552.3** Applied Social Research

And two elective units

And

Four units from M1095

- 102369.2** Public Health Response in Complex Emergencies

**2H session**

- 102723.2** Social Sciences International Placement (I): Preparation for Placement  
**102724.2** Social Sciences International Placement (II): Placement

**Summer A session**

- 102725.2** Social Sciences International Placement (III): Post-placement Reflections

Or

Four units from M1096

- 101569.3** Sustainable Futures

**2H session**

- 102723.2** Social Sciences International Placement (I): Preparation for Placement  
**102724.2** Social Sciences International Placement (II): Placement

**Summer A session**

- 102725.2** Social Sciences International Placement (III): Post-placement Reflections

**Equivalent Core Units**

The unit listed below counts towards completion of this course for students who passed this unit in 2018 or earlier.  
 102174 - Social Sciences International Placement

**Majors**

- M1095.1** Humanitarian Preparedness and Response  
**M1096.1** Human Rights, Protection and Development

**Recommended Electives**

- 200101.7** Accounting Information for Managers  
**301389.1** Agriculture, Food and Health  
**101570.3** Alternatives to Violence  
**101968.1** Civil Society in Contemporary China  
**101589.3** Cities: Introduction to Urban Studies  
**101870.1** Climate Change and Culture  
**101595.3** Community and Social Action  
**101632.5** Community Work & Development  
**101596.3** Context of Human Services  
**400866.4** Culture, Diversity and Health

101663.2	Education for Sustainability
300858.2	Environmental Risk Management
300917.2	Global Nutrition, Food and Community
200815.2	Globalisation and Sustainability
101611.3	Home and Away: Ethnicity and Migration in Australia
200859.1	Human Resource Development
400195.6	Human Rights, Human Services and the Law
400193.5	Human Services Intervention Strategies
200298.4	Immigration and Refugee Law
101905.3	Indigenous Cultures: A Global Perspective
200220.6	International Criminal Law
101779.4	Leadership, Alliances, Sustainability (Block Mode)
200855.3	Leadership in a Complex World
101775.3	Management and Community Organisations (Block Mode)
200300.2	Managing People at Work
101593.4	Planning the City: Development, Community and Systems
300810.2	Resource Sustainability
101753.3	Revaluating Indigenous Economics (Day Mode)
101569.3	Sustainable Futures
101591.3	The Economics of Cities and Regions

### Replaced Recommended Elective Units

The unit listed below count towards completion of this course for students who passed this unit in 2020 or earlier.  
300790 - Agriculture, Food and Health

## Diploma in Social Science/Bachelor of Humanitarian and Development Studies

### 6027.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 2, 2021 or later.

The Bachelor of Humanitarian and Development Studies covers all aspects of disaster management, humanitarian assistance, and development to equip students with the required skills, knowledge, and practical experience (i.e. humanitarian crisis simulation + international placement) that make them ready to work with national and international government and non-government organisations implementing short- and long-term life-saving programs. The degree provides a theory- driven and as well as a comprehensive field experience package that enhance students' learning, research skills, real world experience, and career readiness.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Social Science exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please

use the contact listed for the Bachelor of Humanitarian and Development Studies.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

### Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

### Special Requirements

Working with Children Check where required and for international placements, a medical clearance to enrol in 102724 Social Sciences International Placement (II): Placement.

## Course Structure

Qualification for this award requires the successful completion of 260 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 100 credit points which includes two College Preparatory units.

## Western Sydney University The College Units

### Nirimba, Bankstown and Penrith Campus

Please note that all campuses may not have intakes each year.

### Full-time

#### Year 1

##### First Term of Study

- 700056.3** Academic English (WSTC Prep)
- 700323.1** Key Concepts and Skills in the Social Sciences (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

##### Second Term of Study

- 700049.5** Understanding Society (WSTC)
- 700159.3** People, Place and Social Difference (WSTC)
- 700139.5** Working with Communities (WSTC)

##### Third Term of Study

- 700158.3** Human Rights, Peace and Development (WSTC)
- 700140.5** Working with Cultural Differences (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

Students may exit at this point and graduate with the Diploma in Social Science following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

All students must enrol in and complete the 70 credit points of Bachelor of Social Science Core Units, a 100 credit point major and 70 credit points of electives. The recommendation is that electives are chosen from the Recommended Electives List.

## Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Humanitarian and Development Studies.

## Parramatta (Victoria Road) and Penrith Campus

### Year 2

#### Autumn session

- 102816.1** Investigating and Communicating Social Problems

One unit from the chosen Major  
And two recommended electives from the list below

#### Spring session

- 101555.4** Ethics in the Social Sciences

Students in Humanitarian Preparedness and Response Major complete

Two Major units

One recommended elective from the list below

Or

Students in Human Rights, Protection & Development major complete

One Major unit

Two recommended electives from the list below

### Year 3

#### Autumn session

- 101552.3** Applied Social Research

One unit from the chosen major

Two recommended electives from the list below

#### 2H session

- 102723.2** Social Sciences International Placement (I): Preparation for Placement
- 102724.2** Social Sciences International Placement (II): Placement

#### Summer A session

- 102725.2** Social Sciences International Placement (III): Post-placement Reflections

## Majors

- M1095.1** Humanitarian Preparedness and Response
- M1096.1** Human Rights, Protection and Development

## Recommended Electives

- 200101.7** Accounting Information for Managers
- 301389.1** Agriculture, Food and Health
- 101570.3** Alternatives to Violence
- 101968.1** Civil Society in Contemporary China
- 101870.1** Climate Change and Culture
- 101595.3** Community and Social Action
- 101632.5** Community Work & Development
- 102203.5** Contemporary Social Issues and Professional Practice
- 101596.3** Context of Human Services
- 400866.4** Culture, Diversity and Health



101663.2	Education for Sustainability
300858.2	Environmental Risk Management
300917.2	Global Nutrition, Food and Community
200815.2	Globalisation and Sustainability
101611.3	Home and Away: Ethnicity and Migration in Australia
400195.6	Human Rights, Human Services and the Law
400193.5	Human Services Intervention Strategies
200298.4	Immigration and Refugee Law
101905.3	Indigenous Cultures: A Global Perspective
200220.6	International Criminal Law
101779.4	Leadership, Alliances, Sustainability (Block Mode)
200855.3	Leadership in a Complex World
101775.3	Management and Community Organisations (Block Mode)
200300.2	Managing People at Work
101575.3	Peace-Making and Peace-Building
101593.4	Planning the City: Development, Community and Systems
300810.2	Resource Sustainability
101753.3	Revaluing Indigenous Economics (Day Mode)
101569.3	Sustainable Futures
101591.3	The Economics of Cities and Regions

### Replaced Recommended Elective Units

The unit listed below count towards completion of this course for students who passed this unit in 2020 or earlier.  
300790 - Agriculture, Food and Health

## Diploma in Social Science (Policing)/ Bachelor of Policing

### 6029.1

This course equips graduates with an introduction to policing as a distinct area of academic study, and provides the foundation for students wishing to join policing or criminal justice organisations. Students study social science and criminology units, and a range of specialist policing units to equip graduates with a broad understanding of the role of police in society. The curriculum recognises the complexities and challenges of contemporary policing and explores the application of policing practice to a changing Australian society.

NB: Students seeking a policing career will be required to satisfy the entrance requirements for these policing or criminal justice organisations. Completion of this degree does not guarantee entry into these selective positions.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Social Science (Policing) exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Policing.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

### Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, OR
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

### Special Requirements

Students enrolled in 101969 Policing Leaders Internship (by selection only; 20 student max.) are required to receive a clear National Police Check before placement with NSW Police Force or the Australian Institute of Police Management (AIPM). Students placed with the AIPM will also need to undergo a drug test before commencement.

### Course Structure

Qualification for this award requires the successful completion of 260 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 100 credit points which includes three College Preparatory units.

## Western Sydney University The College Units

### Nirimba and Bankstown Campus

Please note that all campuses may not have intakes each year.

**Full-time****Year 1****Preparatory units:**

<b>700056.3</b>	Academic English (WSTC Prep)
<b>700216.2</b>	Introduction to the Australian Legal System (WSTC Prep)
<b>700175.2</b>	Tertiary Study Skills in Social Science (Policing) (WSTC Prep)

**Students must pass the following University level units**

<b>700156.3</b>	Crime, Deviance and Society (WSTC)
<b>700127.5</b>	Introduction to Crime and Criminal Justice (WSTC)
<b>700159.3</b>	People, Place and Social Difference (WSTC)
<b>700238.4</b>	Policing, Justice and Society (WSTC)
<b>700237.3</b>	Policing Practices (WSTC)
<b>700051.6</b>	The Individual in Society (WSTC)
<b>700049.5</b>	Understanding Society (WSTC)
<b>700139.5</b>	Working with Communities (WSTC)

Students may exit at this point and graduate with the Diploma in Social Science (Policing) following a passing grade in all of the above units. Students who progress onto Year Two may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year Two units.
- Students must pass at least 70 credit points of University level units in Year One before progressing to the Year Two units.

**Western Sydney University Units**

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Policing.

**Liverpool and Penrith Campus****Start Year Intake****Year 2****Autumn session**

<b>400337.6</b>	Social Research Methods
<b>101568.5</b>	Legislation, Courts and Policing
<b>400684.6</b>	Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

<b>102699.2</b>	Youth Justice and Practice
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And one elective

**Spring session**

<b>101555.4</b>	Ethics in the Social Sciences
<b>101567.6</b>	Evidence, Investigations and Police Intelligence
<b>102038.2</b>	Crime Prevention and Community

And one elective

**Year 3****Autumn session**

<b>102169.3</b>	Governance in Policing
<b>101552.3</b>	Applied Social Research

Choose one of

Two electives

Or

One elective and

<b>101969.4</b>	Policing Leaders Internship
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**Spring session**

<b>102203.5</b>	Contemporary Social Issues and Professional Practice
<b>102251.2</b>	Contemporary Issues in Criminal Justice and Policing

From 2019 students should take the following unit in place of 102251 Contemporary Issues in Criminal Justice and Policing:

<b>102713.2</b>	Creating Criminal Justice Solutions
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And two electives

**Mid Year Intake****Year 2****Spring session**

<b>101555.4</b>	Ethics in the Social Sciences
<b>101567.6</b>	Evidence, Investigations and Police Intelligence
<b>102038.2</b>	Crime Prevention and Community

And one elective

**Autumn session**

<b>400337.6</b>	Social Research Methods
<b>101568.5</b>	Legislation, Courts and Policing
<b>400684.6</b>	Juvenile Crime and Justice

From 2019 students should take the following unit in place of 400684 Juvenile Crime and Justice:

<b>102699.2</b>	Youth Justice and Practice
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And one elective

**Year 3****Spring session**

<b>102203.5</b>	Contemporary Social Issues and Professional Practice
<b>102251.2</b>	Contemporary Issues in Criminal Justice and Policing

From 2019 students should take the following unit in place of 102251 Contemporary Issues in Criminal Justice and Policing:

<b>102713.2</b>	Creating Criminal Justice Solutions
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And two electives

#### Autumn session

**102169.3** Governance in Policing  
**101552.3** Applied Social Research

Choose one of

Two electives

Or

One elective and

**101969.4** Policing Leaders Internship

### Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Diploma in Social Science (Policing)/ Bachelor of Policing

### 6044.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2020 or later.

This course equips graduates with an introduction to policing as a distinct area of academic study, and provides the foundation for students wishing to join policing or criminal justice organisations. Students study social science and criminology units, and a range of specialist policing units to equip graduates with a broad understanding of the role of police in society. The curriculum recognises the complexities and challenges of contemporary policing and explores the application of policing practice to a changing Australian society.

NB: Students seeking a policing career will be required to satisfy the entrance requirements for these policing or criminal justice organisations. Completion of this degree does not guarantee entry into these competitive positions.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Social Science (Policing) exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Policing.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Liverpool Campus	Full Time	Internal
Penrith Campus	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

### Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, OR
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) OR
- Passed The College English test with 70% or higher OR
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, OR
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

**This course is not available to International students.**

### Special Requirements

Students enrolled in 101969 Policing Leaders Internship (by selection only; 20 student max.) are required to receive a clear National Police Check before placement with NSW Police Force or the Australian Institute of Police Management (AIPM). Students placed with the AIPM will also need to undergo a drug test before commencement.

### Course Structure

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 90 credit points which includes one College Preparatory unit.

### Western Sydney University The College Units

#### Nirimba and Bankstown Campus

Please note that all campuses may not have intakes each year.

### Full-time

#### Year 1

#### First Term of Study

**700056.3** Academic English (WSTC Prep)  
**700300.1** Introduction to Criminal Justice (WSTC)  
**700051.6** The Individual in Society (WSTC)

**Second Term of Study**

<b>700139.5</b>	Working with Communities (WSTC)
<b>700301.1</b>	Mental Health in the Community (WSTC)
<b>700049.5</b>	Understanding Society (WSTC)

**Third Term of Study**

<b>700159.3</b>	People, Place and Social Difference (WSTC)
<b>700237.3</b>	Policing Practices (WSTC)
<b>700156.3</b>	Crime, Deviance and Society (WSTC)

Students may exit at this point and graduate with the Diploma in Social Science (Policing) following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

**Western Sydney University Units**

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Policing.

**Liverpool and Penrith Campus****Start Year Intake****Year 2****Autumn session**

<b>102816.1</b>	Investigating and Communicating Social Problems
<b>102699.2</b>	Youth Justice and Practice
<b>101568.5</b>	Legislation, Courts and Policing
<b>102690.2</b>	Criminal Law for Policing

**Spring session**

<b>101555.4</b>	Ethics in the Social Sciences
<b>102691.2</b>	Evidence and Investigation
<b>102708.2</b>	Crime Prevention and Drugs

And one elective

**Year 3****Autumn session**

<b>102169.3</b>	Governance in Policing
<b>101552.3</b>	Applied Social Research
<b>101561.3</b>	Gender, Crime and Violence

Choose one of

One elective

Or

<b>101969.4</b>	Policing Leaders Internship
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**Spring session**

<b>102203.5</b>	Contemporary Social Issues and Professional Practice
<b>102713.2</b>	Creating Criminal Justice Solutions

And two electives

**Mid Year Intake****Year 2****Spring session**

<b>101555.4</b>	Ethics in the Social Sciences
<b>102691.2</b>	Evidence and Investigation
<b>102708.2</b>	Crime Prevention and Drugs

And one elective

**Autumn session**

<b>102816.1</b>	Investigating and Communicating Social Problems
<b>102699.2</b>	Youth Justice and Practice
<b>101568.5</b>	Legislation, Courts and Policing
<b>102690.2</b>	Criminal Law for Policing

**Year 3****Spring session**

<b>102203.5</b>	Contemporary Social Issues and Professional Practice
<b>102713.2</b>	Creating Criminal Justice Solutions

And two electives

**Autumn session**

<b>102169.3</b>	Governance in Policing
<b>101552.3</b>	Applied Social Research
<b>101561.3</b>	Gender, Crime and Violence

Choose one of

One elective

Or

<b>101969.4</b>	Policing Leaders Internship
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**Equivalent Core Units**

The core unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

400337 - Social Research Methods

**Sub-major Elective Spaces**

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Diploma in Social Science (Policing) (exit only)

### 7167.1

The Diploma in Social Science (Policing) is available as an exit point only from 6044 - Diploma in Social Science (Policing)/Bachelor of Policing

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2020 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

The Diploma in Social Science (Policing) provides the first year units of study for the Bachelor of Policing which itself equips graduates with an introduction to policing as a distinct area of academic study, and provides the foundation for students wishing to join the NSW Police Force, or other policing or related organisation. The Diploma offers both social science and criminology units which form the basis for further study in the degree program. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level.

For additional information about majors and sub-majors please refer to the handbook entry for the Bachelor of Policing.

For more information on Western Sydney University, The College, please refer to their web site.

### Study Mode

One year full-time (three terms).

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

### Admission

#### This course is an exit award only.

The aim of the course is to prepare students for tertiary study in the Bachelor of Policing. The Diploma is accredited by the University, as principal, to enable its agent, The College, to produce students who are fully prepared for study beyond the first year of a tertiary award.

Local students entering this Diploma are required to have:

- Completed an English unit in the NSW Higher School Certificate, or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker), or
- Completed The College English test at 70% or higher, or

- Passed The College Foundation English unit at C grade level.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place (the ATAR will be set each year at a level below that for admission for the Bachelor of Social Science), OR
- Completed The College Foundation Studies course, offered by The College, with a GPA of 5.5 or better.

### Course Structure

#### This course is an exit award only.

Students must successfully pass the following University level units

**700056.3** Academic English (WSTC Prep)

Students must successfully pass the following University level units

**700156.3** Crime, Deviance and Society (WSTC)  
**700300.1** Introduction to Criminal Justice (WSTC)  
**700301.1** Mental Health in the Community (WSTC)  
**700159.3** People, Place and Social Difference (WSTC)  
**700237.3** Policing Practices (WSTC)  
**700051.6** The Individual in Society (WSTC)  
**700049.5** Understanding Society (WSTC)  
**700139.5** Working with Communities (WSTC)

## Diploma in Social Science/Bachelor of Social Science

### 6023.1

The Bachelor of Social Science degree is a broadly based, inter-disciplinary three year program offering flexibility and choice within a range of offerings in the social sciences. The degree seeks to equip all students with the interdisciplinary and specialist skills and knowledge that a new graduate would need on entering the workforce or on proceeding to advanced study. Students are encouraged to choose from more than one of the social sciences, to allow for personal and occupational interests, and prepare themselves to extend their studies at the major and sub-major levels. The majors and sub-majors include: Child and Community; Criminology and Criminal Justice; Geography and Urban Studies; Peace and Development Studies; Sociology; Anthropology; Heritage and Tourism. Students are able to select eight elective units from across Western Sydney University subject to availability and Western Sydney University rules. The Bachelor of Social Science aims to expand understanding of the social world in three ways: through social theory, social research and the applications of these ideas and knowledge to practice through social engagement. It provides a wide base for understanding issues in the complex, culturally diverse and ever-changing social environment of the 21st century.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Social Science exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Social Science.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

### Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

### Special Requirements

Students who opt to enrol in SSIP as alternate core/electives, are required to complete a Working with Children Check and obtain medical clearance for the 102724 Social Sciences International Placement (II): Placement unit.

### Course Structure

Qualification for this award requires the successful completion of 260 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 100 credit points which includes three College Preparatory units.

### Western Sydney University The College Units

#### Bankstown, Penrith and Nirimba Campus

Please note that all campuses may not have intakes each year.

#### Year 1

##### First Term of Study

- 700056.3** Academic English (WSTC Prep)
- 700246.1** Key Ideas in Arts and Social Sciences (WSTC Prep)
- 700174.2** Tertiary Study Skills in Social Science (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

##### Second Term of Study

- 700049.5** Understanding Society (WSTC)
- 700159.3** People, Place and Social Difference (WSTC)
- 700139.5** Working with Communities (WSTC)

##### Third Term of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

Students may exit at this point and graduate with the Diploma in Social Science following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.

- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

## Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Social Science.

**Liverpool, Parramatta (Victoria Road) and Penrith Campus**

### Start-Year (Autumn)

#### Year 2

##### Autumn session

**400337.6** Social Research Methods

Two major units  
One elective

##### Spring session

**101555.4** Ethics in the Social Sciences

Major unit  
Two electives

#### Year 3

##### Autumn session

**101552.3** Applied Social Research

Major unit  
Two electives

##### Spring session

**102203.5** Contemporary Social Issues and Professional Practice

Two major units  
One elective

*Or*

### Social Sciences International Placement units

Those students who undertake the Social Sciences International Placement units in Year 3 would be exempted from completing 102203 and three electives. The course structure would be varied as follows, but students are also encouraged to seek advice from their ACA early on about this option.

#### Year 3

##### Autumn session

**101552.3** Applied Social Research

Three Major or Elective units  
(a combination of major units and electives if electives remaining)

#### 2H session

**102723.2** Social Sciences International Placement (1): Preparation for Placement  
**102724.2** Social Sciences International Placement (II): Placement

#### Summer A session

**102725.2** Social Sciences International Placement (III): Post-placement Reflections

### Mid-Year (Spring)

#### Year 2

##### Spring session

**101555.4** Ethics in the Social Sciences

Major unit  
Two electives

##### Autumn session

**400337.6** Social Research Methods

Two major units  
One elective

#### Year 3

##### Spring session

**102203.5** Contemporary Social Issues and Professional Practice

Two major units  
One elective

##### Autumn session

**101552.3** Applied Social Research

Major unit  
Two electives

*Or*

### Social Sciences International Placement units

Those students who undertake the Social Sciences International Placement units in Year 3 would be exempted from completing 102203 and three electives. The course structure would be varied as follows, but students are also encouraged to seek advice from their ACA early on about this option.

#### 2H session

**102723.2** Social Sciences International Placement (1): Preparation for Placement  
**102724.2** Social Sciences International Placement (II): Placement

#### Summer A session

**102725.2** Social Sciences International Placement (III): Post-placement Reflections

**Autumn session****101552.3** Applied Social Research

Three Major or Elective units

(a combination of major units and electives if electives remaining)

**Equivalent Alternate Units**

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2018 or earlier.

102174 - Social Sciences International Placement

**Majors**

Note: Students should use up to two of their elective units towards obtaining their chosen major.

Students must select one of the following majors

<b>M1097.1</b>	Anthropology
<b>M1079.1</b>	Child and Community
<b>M1069.1</b>	Criminology and Criminal Justice
<b>M1071.1</b>	Geography and Urban Studies
<b>M1077.1</b>	Heritage and Tourism
<b>M1083.1</b>	Peace and Development Studies
<b>M1073.1</b>	Sociology

**Elective Sub-majors Which May be Available**

<b>SM1099.1</b>	Child and Community
<b>SM1091.1</b>	Criminology and Criminal Justice
<b>SM1093.1</b>	Geography and Urban Studies
<b>SM1097.1</b>	Heritage and Tourism
<b>SM1102.1</b>	Peace and Development Studies
<b>SM1094.1</b>	Sociology

**Sub-major Elective Spaces**

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective sub-major via MySR.

**Diploma in Social Science/Bachelor of Social Science****6023.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Term 2, 2021 or later.

The Bachelor of Social Science degree is a broadly based, inter-disciplinary three year program offering flexibility and choice within a range of offerings in the social sciences. The degree seeks to equip all students with the interdisciplinary and specialist skills and knowledge that a new graduate would need on entering the workforce or on proceeding to advanced study. Students are encouraged to choose from more than one of the social sciences, to allow for personal and occupational interests, and prepare themselves to extend their studies at the major and sub-

major levels. The majors and sub-majors include: Child and Community; Criminology and Criminal Justice; Geography and Urban Studies; Peace and Development Studies; Sociology; Anthropology; Heritage and Tourism. Students are able to select eight elective units from across Western Sydney University subject to availability and Western Sydney University rules. The Bachelor of Social Science aims to expand understanding of the social world in three ways: through social theory, social research and the applications of these ideas and knowledge to practice through social engagement. It provides a wide base for understanding issues in the complex, culturally diverse and ever-changing social environment of the 21st century.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Social Science exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Social Science.

**Study Mode**

Three years full-time or six years part-time.

**Location**

<b>Campus</b>	<b>Attendance Mode</b>	
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

**Admission**

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:



- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

### Special Requirements

Students who opt to enrol in SSIP as alternate core/ electives, are required to complete a Working with Children Check and obtain medical clearance for the 102724 Social Sciences International Placement (II): Placement unit.

### Course Structure

Qualification for this award requires the successful completion of 260 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 100 credit points which includes two College Preparatory units.

### Western Sydney University The College Units

#### Bankstown, Penrith and Nirimba Campus

Please note that all campuses may not have intakes each year.

#### Year 1

##### First Term of Study

- 700056.3** Academic English (WSTC Prep)
- 700323.1** Key Concepts and Skills in the Social Sciences (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

##### Second Term of Study

- 700049.5** Understanding Society (WSTC)
- 700159.3** People, Place and Social Difference (WSTC)
- 700139.5** Working with Communities (WSTC)

##### Third Term of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)

- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

Students may exit at this point and graduate with the Diploma in Social Science following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

### Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Social Science.

#### Liverpool, Parramatta (Victoria Road) and Penrith Campus

#### Start-Year (Autumn)

##### Year 2

##### Autumn session

- 102816.1** Investigating and Communicating Social Problems

Two major units

One elective

##### Spring session

- 101555.4** Ethics in the Social Sciences

Major unit

Two electives

##### Year 3

##### Autumn session

- 101552.3** Applied Social Research

Major unit

Two electives

##### Spring session

- 102203.5** Contemporary Social Issues and Professional Practice

Two major units

One elective

### Or

#### Social Sciences International Placement units

Those students who undertake the Social Sciences International Placement units in Year 3 would be exempted from completing 102203 and three electives. The course

structure would be varied as follows, but students are also encouraged to seek advice from their ACA early on about this option.

### Year 3

#### Autumn session

**101552.3** Applied Social Research

Three Major or Elective units

(a combination of major units and electives if electives remaining)

#### 2H session

**102723.2** Social Sciences International Placement (1): Preparation for Placement

**102724.2** Social Sciences International Placement (II): Placement

#### Summer A session

**102725.2** Social Sciences International Placement (III): Post-placement Reflections

### Mid-Year (Spring)

#### Year 2

#### Spring session

**101555.4** Ethics in the Social Sciences

Major unit

Two electives

#### Autumn session

**102816.1** Investigating and Communicating Social Problems

Two major units

One elective

#### Year 3

#### Spring session

**102203.5** Contemporary Social Issues and Professional Practice

Two major units

One elective

#### Autumn session

**101552.3** Applied Social Research

Major unit

Two electives

**Or**

### Social Sciences International Placement units

Those students who undertake the Social Sciences International Placement units in Year 3 would be exempted from completing 102203 and three electives. The course structure would be varied as follows, but students are also

encouraged to seek advice from their ACA early on about this option.

#### 2H session

**102723.2** Social Sciences International Placement (1): Preparation for Placement

**102724.2** Social Sciences International Placement (II): Placement

#### Summer A session

**102725.2** Social Sciences International Placement (III): Post-placement Reflections

#### Autumn session

**101552.3** Applied Social Research

Three Major or Elective units

(a combination of major units and electives if electives remaining)

### Equivalent Alternate Units

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2018 or earlier.

102174 - Social Sciences International Placement

### Majors

Note: Students should use up to two of their elective units towards obtaining their chosen major.

Students must select one of the following majors

<b>M1097.1</b>	Anthropology
<b>M1079.1</b>	Child and Community
<b>M1069.1</b>	Criminology and Criminal Justice
<b>M1138.1</b>	Disability Studies
<b>M1071.1</b>	Geography and Urban Studies
<b>M1077.1</b>	Heritage and Tourism
<b>M1083.1</b>	Peace and Development Studies
<b>M1073.1</b>	Sociology

### Elective Sub-majors Which May be Available

<b>SM1099.1</b>	Child and Community
<b>SM1091.1</b>	Criminology and Criminal Justice
<b>SM1146.1</b>	Disability Studies
<b>SM1093.1</b>	Geography and Urban Studies
<b>SM1097.1</b>	Heritage and Tourism
<b>SM1148.1</b>	Indigenous Studies
<b>SM1102.1</b>	Peace and Development Studies
<b>SM1147.1</b>	Social Research
<b>SM1094.1</b>	Sociology

### Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective sub-major via MySR.

## Diploma in Social Science/Bachelor of Tourism Management

### 6030.1

This degree combines studies in social science, heritage and tourism, and business. Graduates are provided with the flexibility, knowledge and skills needed for a wide range of careers in tourism, hospitality, recreation, leisure and sport in the public and private sectors. It also equips students with transferable skills relevant to any industry. Students can study allied fields including geography and urban studies, anthropology, humanitarian and development studies, and sociology.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Social Science exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for Bachelor of Tourism Management.

### Study Mode

Three years full-time or six years part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

### Admission

For more information on applying please see link to The College admission pages below.

Domestic Students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or

- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

### Special Requirements

Working with Children Check where required, and for international placements, a medical clearance for 102723 Social Sciences International Placement (II): Placement unit.

### Course Structure

Qualification for this award requires the successful completion of 260 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 100 credit points which includes three College Preparatory units.

### Western Sydney University The College Units

#### Bankstown, Penrith and Nirimba Campus

Please note that all campuses may not have intakes each year.

#### Year 1

##### First Term of Study

- 700056.3** Academic English (WSTC Prep)
- 700246.1** Key Ideas in Arts and Social Sciences (WSTC Prep)
- 700174.2** Tertiary Study Skills in Social Science (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

##### Second Term of Study

- 700049.5** Understanding Society (WSTC)
- 700159.3** People, Place and Social Difference (WSTC)
- 700139.5** Working with Communities (WSTC)

##### Third Term of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

Students may exit at this point and graduate with the Diploma in Social Science following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

## Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Tourism Management.

Students should note that 60 credit points must be Level 3 units in Years 2 and 3.

### Parramatta (Victoria Road) Campus

#### Year 2

##### Autumn session

<b>101901.2</b>	Tourism and Global Trends
<b>200911.1</b>	Enterprise Innovation and Markets
<b>200912.1</b>	Enterprise Leadership
<b>102386.2</b>	Sustainability, Tourism and Place

##### Spring session

<b>101598.5</b>	Tourism in Society
<b>101601.4</b>	Issues in Contemporary Heritage
<b>101905.3</b>	Indigenous Cultures: A Global Perspective

Choose one of

<b>200909.2</b>	Enterprise Law
<b>200910.2</b>	Financing Enterprises
<b>200742.2</b>	Sport and Hospitality Event Management

#### Year 3

##### Autumn session

<b>101599.4</b>	Heritage and Tourism
<b>101904.3</b>	Tourism Policy and Planning
<b>101270.7</b>	Destination Management

And one elective

##### Spring session

In Year 3 students choose unit 102385 Tourism Industry Professional Placement (20 credit points) and two elective units (ten credit points each) in Spring session or choose units 102723 Social Sciences International Placement (I) and 102724 Social Sciences International Placement (II) in 2H session plus unit 102725 Social Sciences International Placement (III) in Summer A session (totalling 40 credit points).

<b>102385.3</b>	Tourism Industry Professional Placement
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Two elective units

Or

#### 2H session

<b>102723.2</b>	Social Sciences International Placement (I): Preparation for Placement
<b>102724.2</b>	Social Sciences International Placement (II): Placement

#### Summer A session

<b>102725.2</b>	Social Sciences International Placement (III): Post-placement Reflections
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### Equivalent Alternate Units

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2018 or earlier.

102174 - Social Sciences International Placement

### Elective Sub-majors Which may be Available

Students could also include the Heritage and Tourism specialisation (SM1097), by including Heritage Interpretation (101643) and Cultural and Social Geographies (101590) as two of their three remaining electives.

<b>SM1097.1</b>	Heritage and Tourism
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## Diploma in Social Science/Bachelor of Tourism Management

### 6030.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 2, 2021 or later.

This degree combines studies in social science, heritage and tourism, and business. Graduates are provided with the flexibility, knowledge and skills needed for a wide range of careers in tourism, hospitality, recreation, leisure and sport in the public and private sectors. It also equips students with transferable skills relevant to any industry. Students can study allied fields including geography and urban studies, anthropology, humanitarian and development studies, and sociology.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Social Science exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for Bachelor of Tourism Management.

### Study Mode

Three years full-time or six years part-time.

## Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

## Admission

For more information on applying please see link to The College admission pages below.

Domestic Students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

## Special Requirements

Working with Children Check where required, and for international placements, a medical clearance for 102723 Social Sciences International Placement (II): Placement unit.

## Course Structure

Qualification for this award requires the successful completion of 260 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 100 credit points which includes two College Preparatory units.

## Western Sydney University The College Units

### Bankstown, Penrith and Nirimba Campus

Please note that all campuses may not have intakes each year.

### Year 1

#### First Term of Study

- 700056.3** Academic English (WSTC Prep)
- 700323.1** Key Concepts and Skills in the Social Sciences (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

#### Second Term of Study

- 700049.5** Understanding Society (WSTC)
- 700159.3** People, Place and Social Difference (WSTC)
- 700139.5** Working with Communities (WSTC)

#### Third Term of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

Students may exit at this point and graduate with the Diploma in Social Science following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

## Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Tourism Management.

Students should note that 60 credit points must be Level 3 units in Years 2 and 3.

**Parramatta (Victoria Road) Campus****Year 2****Autumn session**

<b>101901.2</b>	Tourism and Global Trends
<b>200911.1</b>	Enterprise Innovation and Markets
<b>200912.1</b>	Enterprise Leadership
<b>102386.2</b>	Sustainability, Tourism and Place

**Spring session**

<b>101598.5</b>	Tourism in Society
<b>101601.4</b>	Issues in Contemporary Heritage
<b>101905.3</b>	Indigenous Cultures: A Global Perspective
<b>102779.1</b>	Travel in the Digital Age

**Year 3****Autumn session**

<b>101599.4</b>	Heritage and Tourism
<b>101904.3</b>	Tourism Policy and Planning
<b>101270.7</b>	Destination Management

Choose one from these pool units:

<b>200909.2</b>	Enterprise Law
<b>200910.2</b>	Financing Enterprises
<b>200990.1</b>	Special Event Management
<b>101645.3</b>	Transport, Access and Equity
<b>101593.4</b>	Planning the City: Development, Community and Systems

**Spring session**

In Year 3 students choose unit 102385 Tourism Industry Professional Placement (20 credit points) and two elective units (ten credit points each) in Spring session or choose units 102723 Social Sciences International Placement (I) and 102724 Social Sciences International Placement (II) in 2H session plus unit 102725 Social Sciences International Placement (III) in Summer A session (totalling 40 credit points).

<b>102385.3</b>	Tourism Industry Professional Placement
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Two elective units

Or

**2H session**

<b>102723.2</b>	Social Sciences International Placement (1): Preparation for Placement
<b>102724.2</b>	Social Sciences International Placement (II): Placement

**Summer A session**

<b>102725.2</b>	Social Sciences International Placement (III): Post-placement Reflections
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**Elective Sub-majors which may be available**

Students could also include the Heritage and Tourism specialisation (SM1097), by including Heritage Interpretation (101643) and Cultural and Social

Geographies (101590) as two of their three remaining electives.

**SM1097.1**

Heritage and Tourism

**Diploma in Social Science (exit only)****7050.3**

The Diploma in Social Science is available as an exit point only from 6023 - Diploma in Social Science/Bachelor of Social Science, 6027 - Diploma in Social Science/Bachelor of Humanitarian and Development Studies or 6030 - Diploma in Social Science/Bachelor of Tourism Management

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 1, 2018 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is a broadly based, interdisciplinary program. It offers preparatory units in Academic English and other relevant units that provide additional skills for tertiary level study and is delivered via extended face-to-face hours in smaller learning environments. Students who successfully complete the Diploma in Social Science may articulate into the Bachelor of Social Science degree or the Bachelor of Humanitarian and Development Studies at Western Sydney University with up to 80 credit points of advanced standing.

For more information on The College, please refer to The College web site.

**Study Mode**

One year full-time (three semesters)

**Location**

<b>Campus</b>	<b>Attendance</b>	<b>Mode</b>
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

**Admission****This course is an exit award only**

The aim of the course is to prepare students for tertiary study in Arts and is accredited by the University, as principal, to enable its agent, The College, to produce students who are fully prepared for study beyond the first year of a tertiary award.

Local students entering this Diploma are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place (the ATAR will be set each year at a level below that for admission for the Bachelor of Arts), Or
- Completed the Foundation Studies course offered by Western Sydney University, The College, with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

## Course Structure

This course is an exit award only

Qualification for this award requires the successful completion of the units listed below

### Students must pass the following six University level units

<b>700158.3</b>	Human Rights, Peace and Development (WSTC)
<b>700159.3</b>	People, Place and Social Difference (WSTC)
<b>700051.6</b>	The Individual in Society (WSTC)
<b>700049.5</b>	Understanding Society (WSTC)
<b>700139.5</b>	Working with Communities (WSTC)
<b>700140.5</b>	Working with Cultural Differences (WSTC)

### Progression to Bachelor of Social Science

Students who wish to progress with 80 credit points to the Bachelor of Social Science must pass two of the following three University level units

<b>700156.3</b>	Crime, Deviance and Society (WSTC)
<b>700268.1</b>	Introduction to International Relations (WSTC)
<b>700267.2</b>	Issues in World Development: Rich World, Poor World (WSTC)

### Progression to Bachelor of Humanitarian and Development Studies

Students who wish to progress with 80 credit points to the Bachelor of Humanitarian and Development Studies must pass the following two University level units

<b>700268.1</b>	Introduction to International Relations (WSTC)
<b>700267.2</b>	Issues in World Development: Rich World, Poor World (WSTC)

### Students must pass the following two preparatory level units

No advanced standing will be granted for these preparatory units in the Western Sydney University degree program

<b>700056.3</b>	Academic English (WSTC Prep)
<b>700246.1</b>	Key Ideas in Arts and Social Sciences (WSTC Prep)

Students must also pass the following non-award unit. This unit does not count for credit towards the Diploma.

<b>700174.2</b>	Tertiary Study Skills in Social Science (WSTC Prep)
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## Diploma in Social Science (exit only)

### 7050.4

The Diploma in Social Science is available as an exit point only from 6023 - Diploma in Social Science/Bachelor of Social Science, 6027 - Diploma in Social Science/Bachelor of Humanitarian and Development Studies or 6030 - Diploma in Social Science/Bachelor of Tourism Management

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 2, 2021 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is a broadly based, interdisciplinary program. It offers preparatory units in Academic English and other relevant units that provide additional skills for tertiary level study and is delivered via extended face-to-face hours in smaller learning environments. Students who successfully complete the Diploma in Social Science may articulate into the Bachelor of Social Science degree or the Bachelor of Humanitarian and Development Studies at Western Sydney University with up to 80 credit points of advanced standing.

For more information on The College, please refer to The College web site.

### Study Mode

One year full-time (three semesters)

### Location

Campus	Attendance	Mode
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

### Admission

#### This course is an exit award only

The aim of the course is to prepare students for tertiary study in Arts and is accredited by the University, as principal, to enable its agent, The College, to produce students who are fully prepared for study beyond the first year of a tertiary award.

Local students entering this Diploma are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent Or
- Passed The College English test with 70% or higher Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place (the ATAR will be set each year at a level below that for admission for the Bachelor of Arts), Or
- Completed the Foundation Studies course offered by Western Sydney University, The College, with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test with 70% or higher Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

## Course Structure

This course is an exit award only

Qualification for this award requires the successful completion of the units listed below

**Students must pass the following six University level units**

- 700320.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)
- 700159.3** People, Place and Social Difference (WSTC)
- 700051.6** The Individual in Society (WSTC)
- 700049.5** Understanding Society (WSTC)
- 700140.5** Working with Cultural Differences (WSTC)

## Progression to Bachelor of Social Science

Students who wish to progress with 80 credit points to the Bachelor of Social Science must pass two of the following three University level units

- 700156.3** Crime, Deviance and Society (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

## Progression to Bachelor of Humanitarian and Development Studies

Students who wish to progress with 80 credit points to the Bachelor of Humanitarian and Development Studies must pass the following two University level units

- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

## Students must pass the following two preparatory level units

No advanced standing will be granted for these preparatory units in the Western Sydney University degree program

- 700056.3** Academic English (WSTC Prep)
- 700323.1** Key Concepts and Skills in the Social Sciences (WSTC Prep)

## Equivalent Core Unit

The core unit listed below count towards completion of this course for students who passed this unit in 2021 or earlier.  
700139 - Working with Communities (WSTC)

## Diploma in Criminal and Community Justice Extended

### 7154.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Criminal and Community Justice degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma will articulate into the Criminal and Community Justice degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

## Study Mode

One and a half years full-time.

## Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal



## Admission

### Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

### Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

### International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of year 11 or equivalent with specified results.

## Course Structure

Qualification for this award requires the successful completion of 130 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

### Local Recent School Leavers

**A7176.1** WSTC Criminal and Community Justice Extended Local Recent School Leavers

### Non-Credentialed Applicants

**A7177.1** WSTC Criminal and Community Justice Extended Non-Credentialed Applicants

### International Students

**A7178.1** WSTC Criminal and Community Justice Extended International Students

## Diploma in Criminal and Community Justice Extended

### 7154.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2020 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Criminal and Community Justice degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments. Students who successfully complete this Diploma will articulate into the Criminal and Community Justice degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

## Study Mode

One and a half years full-time (four terms).

## Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal

## Admission

### Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

### Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

### International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of year 11 or equivalent with specified results.

## Course Structure

Qualification for this award requires the successful completion of 130 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

### Local Recent School Leavers

**A7272.1** WSTC Criminal and Community Justice Extended Local Recent School Leavers

### Non-Credentialed Applicants

**A7273.1** WSTC Criminal and Community Justice Extended Non-Credentialed Applicants

### International Students

**A7274.1** WSTC Criminal and Community Justice Extended International Students

## Diploma in Social Science Extended - Humanitarian and Development Studies

### 7156.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Social Science -Humanitarian and Development Studies degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma will articulate into the Social Science – Humanitarian and Development Studies degree with up to one year (80 CPs) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

### Study Mode

One and a half years full-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal

### Admission

#### Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

#### Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

#### International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of Year 11 or equivalent with specified results.

### Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

#### Local Recent School Leavers

<b>A7182.1</b>	WSTC Social Science Extended - Humanitarian and Development - Local Recent School Leavers
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#### Non-Credentialed Applicants

<b>A7183.1</b>	WSTC Social Science Extended - Humanitarian and Development - Non-Credentialed Applicants
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#### International Students

<b>A7184.1</b>	WSTC Social Science Extended - Humanitarian and Development - International Students
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## Diploma in Social Science Extended - Humanitarian and Development Studies

### 7156.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 2, 2021 to Term 3, 2021.

Students commencing in 2022 should use the link in the new Handbook for details.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Social Science -Humanitarian and Development Studies degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma will articulate into the Social Science – Humanitarian and Development Studies degree with up to one year (80 CPs) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

### Study Mode

One and a half years full-time (four terms).

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal

### Admission

#### Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

#### Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

#### International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of Year 11 or equivalent with specified results.

### Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

#### Local Recent School Leavers

**A7305.1** WSTC Social Science Extended - Humanitarian and Development - Local Recent School Leavers

#### Non-Credentialed Applicants

**A7306.1** WSTC Social Science Extended - Humanitarian and Development - Non-Credentialed Applicants

#### International Students

**A7307.1** WSTC Social Science Extended - Humanitarian and Development - International Students

### Diploma in Social Science Extended - Social Science

#### 7157.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Social Science degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma will articulate into the Social Science degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

#### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

#### Admission

##### Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

##### Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

##### International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of Year 11 or equivalent with specified results.

#### Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

##### Local Recent School Leavers

**A7185.1** WSTC Social Science Extended - Social Science - Local Recent School Leavers

##### Non-Credentialed Applicants

**A7186.1** WSTC Social Science Extended - Social Science - Non-Credentialed Applicants

##### International Students

**A7187.1** WSTC Social Science Extended - Social Science - International Students

### Diploma in Social Science Extended - Social Science

#### 7157.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 2, 2021 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Social Science degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma will articulate into the Social Science degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

#### Study Mode

One and a half years full-time (four terms).

#### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

## Admission

### Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

### Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

### International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of Year 11 or equivalent with specified results.

## Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

### Local Recent School Leavers

**A7308.1** WSTC Social Science Extended - Social Science - Local Recent School Leavers

### Non-Credentialed Applicants

**A7309.1** WSTC Social Science Extended - Social Science - Non-Credentialed Applicants

### International Students

**A7310.1** WSTC Social Science Extended - Social Science - International Students

## Diploma in Social Science Extended - Tourism Management

### 7159.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Social Science Tourism Management degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma will articulate into the Social Science – Tourism Management

degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

## Study Mode

One and a half years full-time.

## Location

### Campus

The College - Nirimba Education Precinct

### Attendance Mode

Full Time Internal

## Admission

### Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

### Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

### International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of Year 11 or equivalent with specified results.

## Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

### Local Recent School Leavers

**A7190.1** WSTC Social Science Extended - Tourism Management - Local Recent School Leavers

### Non-Credentialed Applicants

**A7191.1** WSTC Social Science Extended - Tourism Management - Non-Credentialed Applicants

### International Students

**A7192.1** WSTC Social Science Extended - Tourism Management - International Students

## Diploma in Social Science Extended - Tourism Management

### 7159.2

Students should follow the course structure for the course version relevant to the year they commenced. This version

applies to students whose commencement year in this course is Term 2, 2021 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Social Science Tourism Management degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma will articulate into the Social Science – Tourism Management degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

### Study Mode

One and a half years full-time (four terms).

### Location

Campus	Attendance	Mode
The College - Nirimba Education Precinct	Full Time	Internal

### Admission

#### Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

#### Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

#### International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of Year 11 or equivalent with specified results.

### Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

#### Local Recent School Leavers

<b>A7311.1</b>	WSTC Social Science Extended - Tourism Management - Local Recent School Leavers
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#### Non-Credentialed Applicants

<b>A7312.1</b>	WSTC Social Science Extended - Tourism Management - Non-Credentialed Applicants
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#### International Students

#### A7313.1

WSTC Social Science Extended - Tourism Management - International Students

## Diploma in Social Science (Policing) Extended

### 7158.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Social Science (Policing) degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level.

The Diploma is delivered via extended face to face hours in smaller learning environments. Students who successfully complete this Diploma will articulate into the Social Science (Policing) degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

### Study Mode

One and a half years full-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

### Admission

#### Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

#### Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

### Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into two Pathways. See individual links below for detailed course structure.

#### Local Recent School Leavers

<b>A7188.1</b>	WSTC Social Science (Policing) Extended Local Recent School Leavers
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#### Non-Credentialed Applicants

**A7189.1** WSTC Social Science (Policing)  
Extended Non-Credentialed  
Applicants

## Diploma in Social Science (Policing) Extended

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### 7168.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2020 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Social Science (Policing) degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level.

The Diploma is delivered via extended face to face hours in smaller learning environments. Students who successfully complete this Diploma will articulate into the Social Science (Policing) degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

### Study Mode

One and a half years full-time (four terms).

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

### Admission

#### Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

#### Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

### Course Structure

Qualification for this award requires the successful completion of 130 credit points which include the units listed in the pathways below.

Students are categorised into two Pathways. See individual links below for detailed course structure

#### Local Recent School Leavers

**A7278.1** WSTC Social Science (Policing)  
Extended Local Recent School  
Leavers

#### Non-Credentialed Applicants

**A7279.1** WSTC Social Science (Policing)  
Extended Non-Credentialed  
Applicants

## Undergraduate Certificate in Counselling and Mental Health

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### 7170.1

The Undergraduate Certificate in Counselling and Mental Health combines a range of units in the social sciences and psychology that serves as a foundation for basic counselling skills, with a particular focus on counselling those experiencing mental health challenges. Students are prepared for careers in a wide range of human services organisations across diverse practice areas, including case work, group or individual counselling, in person or remote, and supporting community development and crisis intervention projects.

### Study Mode

Six months full-time

### Location

#### Campus Attendance Mode

Online Full Time Multi Modal

### Admission

This short course is available to Australian Citizens and Permanent Residents who are aged 17 years or over.

For more information on applying please see the link to The College admission pages below.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed below.

<b>101551.4</b>	Understanding Society
<b>101900.3</b>	Working with Communities
<b>101594.5</b>	Mental Health in the Community
<b>400193.5</b>	Human Services Intervention Strategies

## Undergraduate Certificate in Counselling and Mental Health

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### 7170.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2021 or later.

The Undergraduate Certificate in Counselling and Mental Health combines a range of units in the social sciences and psychology that serves as a foundation for basic counselling skills, with a particular focus on counselling those experiencing mental health challenges. Students are prepared for careers in a wide range of human services organisations across diverse practice areas, including case work, group or individual counselling, in person or remote,

and supporting community development and crisis intervention projects.

### Study Mode

Six months full-time

### Location

#### Campus Attendance Mode

Online Full Time Multi Modal

### Admission

This short course is available to Australian Citizens and Permanent Residents who are aged 17 years or over.

For more information on applying please see the link to The College admission pages below.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed below.

<b>500042.1</b>	Understanding Society (UG Cert)
<b>500043.1</b>	Working with Communities (UG Cert)
<b>500044.1</b>	Mental Health in the Community (UG Cert)
<b>500045.1</b>	Human Services Intervention Strategies (UG Cert)

### Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed below.

<b>500046.1</b>	Information Systems in Context (UG Cert)
<b>500075.1</b>	Cyber Crime and Social Engineering (Block)
<b>500049.1</b>	Computer Networking (UG Cert)
<b>500076.1</b>	Policing Practices (Block)

## Undergraduate Certificate in Cybersecurity, Cybercrime and Behaviour

### 7179.1

This course serves as an introduction to the field of cyber security and a pathway into the Bachelor of Cyber Security and Behaviour. This field of study involves psychological theory and research to understand cyber security issues in the context of decision-making, human errors, social influence, organisational cultures and vulnerable populations. As cyber threats become more sophisticated and damaging across all types of organisations, cyber security has become one of the nation's top priorities. Students will build a foundation in conventional computer and network security concepts and skills which will prepare them for further study or entry level IT positions.

### Study Mode

Six months full-time

### Location

#### Campus Attendance Mode

Online Full Time Multi Modal

### Admission

This short course is available to Australian Citizens and Permanent Residents who are aged 17 years or over. For more information on applying please see the link to The College admission pages below.

## Specialisations

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### The College Admission Pathway - WSTC Criminal and Community Justice Extended Local Recent School Leavers

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#### A7176.1

##### Specialisation Structure

Students must be enrolled in 7154 Diploma in Criminal and Community Justice Extended to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

##### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700216.2** Introduction to the Australian Legal System (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

##### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700168.2** Tertiary Study Skills in Criminal and Community Justice (WSTC Prep)
- 700049.5** Understanding Society (WSTC)
- 700127.5** Introduction to Crime and Criminal Justice (WSTC)

##### Term 3 of Study

- 700051.6** The Individual in Society (WSTC)
- 700142.3** Human Services Intervention Strategies (WSTC)
- 700139.5** Working with Communities (WSTC)

##### Term 4 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700141.3** Human Rights, Human Services and the Law (WSTC)
- 700140.5** Working with Cultural Differences (WSTC)

### The College Admission Pathway - WSTC Criminal and Community Justice Extended Non-Credentialed Applicants

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#### A7177.1

##### Specialisation Structure

Students must be enrolled in 7154 Diploma in Criminal and Community Justice Extended to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

##### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700216.2** Introduction to the Australian Legal System (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

##### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700168.2** Tertiary Study Skills in Criminal and Community Justice (WSTC Prep)
- 700049.5** Understanding Society (WSTC)
- 700127.5** Introduction to Crime and Criminal Justice (WSTC)

##### Term 3 of Study

- 700051.6** The Individual in Society (WSTC)
- 700142.3** Human Services Intervention Strategies (WSTC)
- 700139.5** Working with Communities (WSTC)

##### Term 4 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700141.3** Human Rights, Human Services and the Law (WSTC)
- 700140.5** Working with Cultural Differences (WSTC)

### The College Admission Pathway - WSTC Criminal and Community Justice Extended International Students

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#### A7178.1

##### Specialisation Structure

Students must be enrolled in 7154 Diploma in Criminal and Community Justice Extended to complete this specialisation.



Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700270.1** English for International Students 1 (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700216.2** Introduction to the Australian Legal System (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700168.2** Tertiary Study Skills in Criminal and Community Justice (WSTC Prep)
- 700049.5** Understanding Society (WSTC)
- 700127.5** Introduction to Crime and Criminal Justice (WSTC)

#### Term 3 of Study

- 700051.6** The Individual in Society (WSTC)
- 700142.3** Human Services Intervention Strategies (WSTC)
- 700139.5** Working with Communities (WSTC)

#### Term 4 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700141.3** Human Rights, Human Services and the Law (WSTC)
- 700140.5** Working with Cultural Differences (WSTC)

### The College Admission Pathway - WSTC Social Science Extended - Humanitarian and Development - Local Recent School Leavers

#### A7182.1

#### Specialisation Structure

Students must be enrolled in 7156 Diploma in Social Science Extended - Humanitarian and Development Studies to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)

- 700234.2** Understanding the Social Sciences (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700246.1** Key Ideas in Arts and Social Sciences (WSTC Prep)
- 700174.2** Tertiary Study Skills in Social Science (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700049.5** Understanding Society (WSTC)
- 700139.5** Working with Communities (WSTC)

#### Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

### The College Admission Pathway - WSTC Social Science Extended - Humanitarian and Development - Non-Credentialed Applicants

#### A7183.1

#### Specialisation Structure

Students must be enrolled in 7156 Diploma in Social Science Extended - Humanitarian and Development Studies to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700234.2** Understanding the Social Sciences (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700246.1** Key Ideas in Arts and Social Sciences (WSTC Prep)
- 700174.2** Tertiary Study Skills in Social Science (WSTC Prep)

**700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

**700159.3** People, Place and Social Difference (WSTC)  
**700049.5** Understanding Society (WSTC)  
**700139.5** Working with Communities (WSTC)

#### Term 4 of Study

**700140.5** Working with Cultural Differences (WSTC)  
**700158.3** Human Rights, Peace and Development (WSTC)  
**700268.1** Introduction to International Relations (WSTC)  
**700267.2** Issues in World Development: Rich World, Poor World (WSTC)

### The College Admission Pathway - WSTC Social Science Extended - Humanitarian and Development - International Students

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#### A7184.1

#### Specialisation Structure

Students must be enrolled in 7156 Diploma in Social Science Extended - Humanitarian and Development Studies to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

**700280.1** Essential Skills for Academic Success (WSTC Prep)  
**700270.1** English for International Students 1 (WSTC Prep)  
**700281.1** Understanding Academic Life (WSTC Prep)  
**700234.2** Understanding the Social Sciences (WSTC Prep)  
**700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

**700056.3** Academic English (WSTC Prep)  
**700246.1** Key Ideas in Arts and Social Sciences (WSTC Prep)  
**700174.2** Tertiary Study Skills in Social Science (WSTC Prep)  
**700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

**700159.3** People, Place and Social Difference (WSTC)  
**700049.5** Understanding Society (WSTC)  
**700139.5** Working with Communities (WSTC)

#### Term 4 of Study

**700140.5** Working with Cultural Differences (WSTC)  
**700158.3** Human Rights, Peace and Development (WSTC)  
**700268.1** Introduction to International Relations (WSTC)  
**700267.2** Issues in World Development: Rich World, Poor World (WSTC)

### The College Admission Pathway - WSTC Social Science Extended - Social Science - Local Recent School Leavers

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#### A7185.1

#### Specialisation Structure

Students must be enrolled in 7157 Diploma in Social Science Extended - Social Science to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

**700280.1** Essential Skills for Academic Success (WSTC Prep)  
**700281.1** Understanding Academic Life (WSTC Prep)  
**700234.2** Understanding the Social Sciences (WSTC Prep)  
**700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

**700056.3** Academic English (WSTC Prep)  
**700246.1** Key Ideas in Arts and Social Sciences (WSTC Prep)  
**700174.2** Tertiary Study Skills in Social Science (WSTC Prep)  
**700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

**700159.3** People, Place and Social Difference (WSTC)  
**700049.5** Understanding Society (WSTC)  
**700139.5** Working with Communities (WSTC)

#### Term 4 of Study

**700140.5** Working with Cultural Differences (WSTC)  
**700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

**700156.3** Crime, Deviance and Society (WSTC)  
**700268.1** Introduction to International Relations (WSTC)  
**700267.2** Issues in World Development: Rich World, Poor World (WSTC)

## The College Admission Pathway - WSTC Social Science Extended - Social Science - Non-Credentialed Applicants

### A7186.1

#### Specialisation Structure

Students must be enrolled in 7157 Diploma in Social Science Extended - Social Science to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700234.2** Understanding the Social Sciences (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700246.1** Key Ideas in Arts and Social Sciences (WSTC Prep)
- 700174.2** Tertiary Study Skills in Social Science (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700049.5** Understanding Society (WSTC)
- 700139.5** Working with Communities (WSTC)

#### Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

## The College Admission Pathway - WSTC Social Science Extended - Social Science - International Students

### A7187.1

#### Specialisation Structure

Students must be enrolled in 7157 Diploma in Social Science Extended - Social Science to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700270.1** English for International Students 1 (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700234.2** Understanding the Social Sciences (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700246.1** Key Ideas in Arts and Social Sciences (WSTC Prep)
- 700174.2** Tertiary Study Skills in Social Science (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700049.5** Understanding Society (WSTC)
- 700139.5** Working with Communities (WSTC)

#### Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

## The College Admission Pathway - WSTC Social Science (Policing) Extended Local Recent School Leavers

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### A7188.1

#### Specialisation Structure

Students must be enrolled in 7158 Diploma in Social Science (Policing) Extended to complete this specialisation. Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700236.2** Introduction to Australian Law Enforcement (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700175.2** Tertiary Study Skills in Social Science (Policing) (WSTC Prep)
- 700216.2** Introduction to the Australian Legal System (WSTC Prep)
- 700127.5** Introduction to Crime and Criminal Justice (WSTC)
- 700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

- 700139.5** Working with Communities (WSTC)
- 700238.4** Policing, Justice and Society (WSTC)
- 700049.5** Understanding Society (WSTC)

#### Term 4 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700237.3** Policing Practices (WSTC)
- 700156.3** Crime, Deviance and Society (WSTC)

## The College Admission Pathway - WSTC Social Science (Policing) Extended Non-Credentialed Applicants

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### A7189.1

#### Specialisation Structure

Students must be enrolled in 7158 Diploma in Social Science (Policing) Extended to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700236.2** Introduction to Australian Law Enforcement (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700175.2** Tertiary Study Skills in Social Science (Policing) (WSTC Prep)
- 700216.2** Introduction to the Australian Legal System (WSTC Prep)
- 700127.5** Introduction to Crime and Criminal Justice (WSTC)
- 700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

- 700139.5** Working with Communities (WSTC)
- 700238.4** Policing, Justice and Society (WSTC)
- 700049.5** Understanding Society (WSTC)

#### Term 4 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700237.3** Policing Practices (WSTC)
- 700156.3** Crime, Deviance and Society (WSTC)

## The College Admission Pathway - WSTC Social Science Extended - Tourism Management - Local Recent School Leavers

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### A7190.1

#### Specialisation Structure

Students must be enrolled in 7159 Diploma in Social Science Extended - Tourism Management to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700234.2** Understanding the Social Sciences (WSTC Prep)

**700220.2** Introduction to Human Behaviour (WSTC Prep)

### Term 2 of Study

**700056.3** Academic English (WSTC Prep)  
**700246.1** Key Ideas in Arts and Social Sciences (WSTC Prep)  
**700174.2** Tertiary Study Skills in Social Science (WSTC Prep)  
**700051.6** The Individual in Society (WSTC)

### Term 3 of Study

**700159.3** People, Place and Social Difference (WSTC)  
**700049.5** Understanding Society (WSTC)  
**700139.5** Working with Communities (WSTC)

### Term 4 of Study

**700140.5** Working with Cultural Differences (WSTC)  
**700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

**700156.3** Crime, Deviance and Society (WSTC)  
**700268.1** Introduction to International Relations (WSTC)  
**700267.2** Issues in World Development: Rich World, Poor World (WSTC)

## The College Admission Pathway - WSTC Social Science Extended - Tourism Management - Non-Credentialed Applicants

### A7191.1

#### Specialisation Structure

Students must be enrolled in 7159 Diploma in Social Science Extended - Tourism Management to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

**700280.1** Essential Skills for Academic Success (WSTC Prep)  
**700281.1** Understanding Academic Life (WSTC Prep)  
**700234.2** Understanding the Social Sciences (WSTC Prep)  
**700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

**700056.3** Academic English (WSTC Prep)  
**700246.1** Key Ideas in Arts and Social Sciences (WSTC Prep)

**700174.2** Tertiary Study Skills in Social Science (WSTC Prep)  
**700051.6** The Individual in Society (WSTC)

### Term 3 of Study

**700159.3** People, Place and Social Difference (WSTC)  
**700049.5** Understanding Society (WSTC)  
**700139.5** Working with Communities (WSTC)

### Term 4 of Study

**700140.5** Working with Cultural Differences (WSTC)  
**700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

**700156.3** Crime, Deviance and Society (WSTC)  
**700268.1** Introduction to International Relations (WSTC)  
**700267.2** Issues in World Development: Rich World, Poor World (WSTC)

## The College Admission Pathway - WSTC Social Science Extended - Tourism Management - International Students

### A7192.1

#### Specialisation Structure

Students must be enrolled in 7159 Diploma in Social Science Extended - Tourism Management to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

**700280.1** Essential Skills for Academic Success (WSTC Prep)  
**700270.1** English for International Students 1 (WSTC Prep)  
**700281.1** Understanding Academic Life (WSTC Prep)  
**700234.2** Understanding the Social Sciences (WSTC Prep)  
**700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

**700056.3** Academic English (WSTC Prep)  
**700246.1** Key Ideas in Arts and Social Sciences (WSTC Prep)  
**700174.2** Tertiary Study Skills in Social Science (WSTC Prep)  
**700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

- 700159.3 People, Place and Social Difference (WSTC)  
 700049.5 Understanding Society (WSTC)  
 700139.5 Working with Communities (WSTC)

**Term 4 of Study**

- 700140.5 Working with Cultural Differences (WSTC)  
 700158.3 Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3 Crime, Deviance and Society (WSTC)  
 700268.1 Introduction to International Relations (WSTC)  
 700267.2 Issues in World Development: Rich World, Poor World (WSTC)

### The College Admission Pathway - WSTC Criminal and Community Justice Extended Local Recent School Leavers

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**A7272.1****Location**

Campus	Mode
Bankstown Campus	Internal

**Specialisation Structure**

Students must be enrolled in 7154 Diploma in Criminal and Community Justice Extended to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

**Term 1 of Study**

- 700280.1 Essential Skills for Academic Success (WSTC Prep)  
 700281.1 Understanding Academic Life (WSTC Prep)  
 700216.2 Introduction to the Australian Legal System (WSTC Prep)  
 700220.2 Introduction to Human Behaviour (WSTC Prep)

**Term 2 of Study**

- 700051.6 The Individual in Society (WSTC)  
 700056.3 Academic English (WSTC Prep)  
 700300.1 Introduction to Criminal Justice (WSTC)

**Term 3 of Study**

- 700049.5 Understanding Society (WSTC)  
 700139.5 Working with Communities (WSTC)  
 700142.3 Human Services Intervention Strategies (WSTC)

**Term 4 of Study**

- 700141.3 Human Rights, Human Services and the Law (WSTC)  
 700159.3 People, Place and Social Difference (WSTC)

Choose one of

- 700301.1 Mental Health in the Community (WSTC)  
 700156.3 Crime, Deviance and Society (WSTC)

### The College Admission Pathway - WSTC Criminal and Community Justice Extended Non-Credentialed Applicants

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**A7273.1****Location**

Campus	Mode
Bankstown Campus	Internal

**Specialisation Structure**

Students must be enrolled in 7154 Diploma in Criminal and Community Justice Extended to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

**Term 1 of Study**

- 700280.1 Essential Skills for Academic Success (WSTC Prep)  
 700281.1 Understanding Academic Life (WSTC Prep)  
 700216.2 Introduction to the Australian Legal System (WSTC Prep)  
 700220.2 Introduction to Human Behaviour (WSTC Prep)

**Term 2 of Study**

- 700051.6 The Individual in Society (WSTC)  
 700056.3 Academic English (WSTC Prep)  
 700300.1 Introduction to Criminal Justice (WSTC)

**Term 3 of Study**

- 700049.5 Understanding Society (WSTC)  
 700139.5 Working with Communities (WSTC)  
 700142.3 Human Services Intervention Strategies (WSTC)

**Term 4 of Study**

- 700141.3 Human Rights, Human Services and the Law (WSTC)  
 700159.3 People, Place and Social Difference (WSTC)

Choose one of

**700301.1** Mental Health in the Community (WSTC)  
**700156.3** Crime, Deviance and Society (WSTC)

### The College Admission Pathway - WSTC Criminal and Community Justice Extended International Students

#### A7274.1

##### Location

Campus	Mode
Bankstown Campus	Internal

##### Specialisation Structure

Students must be enrolled in 7154 Diploma in Criminal and Community Justice Extended to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

##### Term 1 of Study

<b>700280.1</b>	Essential Skills for Academic Success (WSTC Prep)
<b>700270.1</b>	English for International Students 1 (WSTC Prep)
<b>700281.1</b>	Understanding Academic Life (WSTC Prep)
<b>700216.2</b>	Introduction to the Australian Legal System (WSTC Prep)
<b>700220.2</b>	Introduction to Human Behaviour (WSTC Prep)

##### Term 2 of Study

<b>700051.6</b>	The Individual in Society (WSTC)
<b>700056.3</b>	Academic English (WSTC Prep)
<b>700300.1</b>	Introduction to Criminal Justice (WSTC)

##### Term 3 of Study

<b>700049.5</b>	Understanding Society (WSTC)
<b>700139.5</b>	Working with Communities (WSTC)
<b>700142.3</b>	Human Services Intervention Strategies (WSTC)

##### Term 4 of Study

<b>700141.3</b>	Human Rights, Human Services and the Law (WSTC)
<b>700159.3</b>	People, Place and Social Difference (WSTC)

Choose one of

<b>700301.1</b>	Mental Health in the Community (WSTC)
<b>700156.3</b>	Crime, Deviance and Society (WSTC)

### The College Admission Pathway - WSTC Social Science (Policing) Extended Local Recent School Leavers

#### A7278.1

##### Location

Campus	Mode
Bankstown Campus	Multi Modal
The College - Nirimba Education Precinct	Internal

##### Specialisation Structure

Students must be enrolled in 7168 Diploma in Social Science (Policing) Extended to complete this specialisation.

**Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.**

**Students must pass 40 credit points from the following preparatory units (WSTC Prep) prior to enrolling in the University level units (WSTC).**

##### Term 1 of Study

<b>700280.1</b>	Essential Skills for Academic Success (WSTC Prep)
<b>700281.1</b>	Understanding Academic Life (WSTC Prep)
<b>700220.2</b>	Introduction to Human Behaviour (WSTC Prep)
<b>700236.2</b>	Introduction to Australian Law Enforcement (WSTC Prep)

##### Term 2 of Study

<b>700056.3</b>	Academic English (WSTC Prep)
<b>700300.1</b>	Introduction to Criminal Justice (WSTC)
<b>700051.6</b>	The Individual in Society (WSTC)

##### Term 3 of Study

<b>700139.5</b>	Working with Communities (WSTC)
<b>700049.5</b>	Understanding Society (WSTC)
<b>700301.1</b>	Mental Health in the Community (WSTC)

##### Term 4 of Study

<b>700159.3</b>	People, Place and Social Difference (WSTC)
<b>700237.3</b>	Policing Practices (WSTC)
<b>700156.3</b>	Crime, Deviance and Society (WSTC)

## The College Admission Pathway - WSTC Social Science (Policing) Extended Non-Credentialed Applicants

### A7279.1

#### Location

Campus	Mode
Bankstown Campus	Internal
The College - Nirimba Education Precinct	Internal

#### Specialisation Structure

Students must be enrolled in 7168 Diploma in Social Science (Policing) Extended to complete this specialisation.

**Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program**

**Students must pass 40 credit points from the following preparatory units (WSTC Prep) prior to enrolling in the University level units (WSTC).**

#### Term 1 of Study

<b>700280.1</b>	Essential Skills for Academic Success (WSTC Prep)
<b>700281.1</b>	Understanding Academic Life (WSTC Prep)
<b>700220.2</b>	Introduction to Human Behaviour (WSTC Prep)
<b>700236.2</b>	Introduction to Australian Law Enforcement (WSTC Prep)

#### Term 2 of Study

<b>700056.3</b>	Academic English (WSTC Prep)
<b>700300.1</b>	Introduction to Criminal Justice (WSTC)
<b>700051.6</b>	The Individual in Society (WSTC)

#### Term 3 of Study

<b>700139.5</b>	Working with Communities (WSTC)
<b>700049.5</b>	Understanding Society (WSTC)
<b>700301.1</b>	Mental Health in the Community (WSTC)

#### Term 4 of Study

<b>700159.3</b>	People, Place and Social Difference (WSTC)
<b>700237.3</b>	Policing Practices (WSTC)
<b>700156.3</b>	Crime, Deviance and Society (WSTC)

## The College Admission Pathway - WSTC Social Science Extended - Humanitarian and Development - Local Recent School Leavers

### A7305.1

#### Specialisation Structure

Students must be enrolled in 7156 Diploma in Social Science Extended - Humanitarian and Development Studies to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

<b>700280.1</b>	Essential Skills for Academic Success (WSTC Prep)
<b>700281.1</b>	Understanding Academic Life (WSTC Prep)
<b>700234.2</b>	Understanding the Social Sciences (WSTC Prep)
<b>700220.2</b>	Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

<b>700056.3</b>	Academic English (WSTC Prep)
<b>700323.1</b>	Key Concepts and Skills in the Social Sciences (WSTC Prep)
<b>700051.6</b>	The Individual in Society (WSTC)

#### Term 3 of Study

<b>700159.3</b>	People, Place and Social Difference (WSTC)
<b>700049.5</b>	Understanding Society (WSTC)
<b>700320.1</b>	Introduction to Indigenous Australia: Peoples, Places and Philosophies (WSTC)

#### Term 4 of Study

<b>700140.5</b>	Working with Cultural Differences (WSTC)
<b>700158.3</b>	Human Rights, Peace and Development (WSTC)
<b>700268.1</b>	Introduction to International Relations (WSTC)
<b>700267.2</b>	Issues in World Development: Rich World, Poor World (WSTC)

#### Equivalent Specialisation Units

The Specialisation unit listed below count towards completion of this pathway for students who passed this unit in 2020 or earlier.

700139 - Working with Communities (WSTC)



## The College Admission Pathway - WSTC Social Science Extended - Humanitarian and Development - Non-Credentialed Applicants

### A7306.1

#### Specialisation Structure

Students must be enrolled in 7156 Diploma in Social Science Extended - Humanitarian and Development Studies to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700234.2** Understanding the Social Sciences (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700323.1** Key Concepts and Skills in the Social Sciences (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700049.5** Understanding Society (WSTC)
- 700320.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies (WSTC)

#### Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

#### Equivalent Specialisation Units

The Specialisation unit listed below count towards completion of this pathway for students who passed this unit in 2020 or earlier.

700139 - Working with Communities (WSTC)

## The College Admission Pathway - WSTC Social Science Extended - Humanitarian and Development - International Students

### A7307.1

#### Specialisation Structure

Students must be enrolled in 7156 Diploma in Social Science Extended - Humanitarian and Development Studies to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700270.1** English for International Students 1 (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700234.2** Understanding the Social Sciences (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700323.1** Key Concepts and Skills in the Social Sciences (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700049.5** Understanding Society (WSTC)
- 700320.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies (WSTC)

#### Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

#### Equivalent Specialisation Units

The Specialisation unit listed below count towards completion of this pathway for students who passed this subject in 2020 or earlier.

700139 - Working with Communities (WSTC)

## The College Admission Pathway - WSTC Social Science Extended - Social Science - Local Recent School Leavers

### A7308.1

#### Specialisation Structure

Students must be enrolled in 7157 Diploma in Social Science Extended - Social Science to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700234.2** Understanding the Social Sciences (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700323.1** Key Concepts and Skills in the Social Sciences (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700049.5** Understanding Society (WSTC)
- 700139.5** Working with Communities (WSTC)

#### Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

## The College Admission Pathway - WSTC Social Science Extended - Social Science - Non-Credentialed Applicants

### A7309.1

#### Specialisation Structure

Students must be enrolled in 7157 Diploma in Social Science Extended - Social Science to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700234.2** Understanding the Social Sciences (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700323.1** Key Concepts and Skills in the Social Sciences (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700049.5** Understanding Society (WSTC)
- 700139.5** Working with Communities (WSTC)

#### Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

## The College Admission Pathway - WSTC Social Science Extended - Social Science - International Students

### A7310.1

#### Specialisation Structure

Students must be enrolled in 7157 Diploma in Social Science Extended - Social Science to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700270.1** English for International Students 1 (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700234.2** Understanding the Social Sciences (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700323.1** Key Concepts and Skills in the Social Sciences (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700049.5** Understanding Society (WSTC)
- 700139.5** Working with Communities (WSTC)

#### Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

## The College Admission Pathway - WSTC Social Science Extended - Tourism Management - Local Recent School Leavers

### A7311.1

#### Specialisation Structure

Students must be enrolled in 7159 Diploma in Social Science Extended - Tourism Management to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700234.2** Understanding the Social Sciences (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700323.1** Key Concepts and Skills in the Social Sciences (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700049.5** Understanding Society (WSTC)
- 700139.5** Working with Communities (WSTC)

#### Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

## The College Admission Pathway - WSTC Social Science Extended - Tourism Management - Non-Credentialed Applicants

### A7312.1

#### Specialisation Structure

Students must be enrolled in 7159 Diploma in Social Science Extended - Tourism Management to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700234.2** Understanding the Social Sciences (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700323.1** Key Concepts and Skills in the Social Sciences (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700049.5** Understanding Society (WSTC)
- 700139.5** Working with Communities (WSTC)

#### Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

## The College Admission Pathway - WSTC Social Science Extended - Tourism Management - International Students

### A7313.1

#### Specialisation Structure

Students must be enrolled in 7159 Diploma in Social Science Extended - Tourism Management to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

#### Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700270.1** English for International Students 1 (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700234.2** Understanding the Social Sciences (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

#### Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700323.1** Key Concepts and Skills in the Social Sciences (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

#### Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700049.4** Understanding Society (WSTC)
- 700139.5** Working with Communities (WSTC)

#### Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

## Major - Criminology and Criminal Justice

### M1069.1

This criminology major offers students the opportunity to study crime and criminal justice in a critical way that particularly stresses social and cultural definitions of criminality and the reactions to it. Areas of focus include criminal justice institutions and practices; the development of criminology as a discipline and its various strands; forms and patterns of victimisation; crime prevention strategies and debates; aspects of juvenile justice; First Peoples and criminal justice; the evolution of prisons and different forms of punishment; law enforcement and surveillance; violence, gender and crime; cultural depictions of crime and contemporary debates in criminology.

### Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal
Sydney City Campus	Internal
WSU Online	Multi Modal

### Specialisation Structure

Students must complete 80 credit points as follows

### Recommended Sequence - Liverpool, Penrith and Sydney City Campuses

#### Year 1

##### Autumn session

**102709.2** Introduction to Criminal Justice

##### Spring session

**102039.2** Crime, Deviance and Society

#### Year 2

##### Autumn session

**102699.2** Youth Justice and Practice

##### Spring session

**102708.2** Crime Prevention and Drugs

Choose one of

**102711.1** Prisons, Punishment and Criminal Justice  
**102916.1** First Peoples and Criminal Justice

Note: from 2022 this unit replaces 102712 First Peoples and Criminal Justice

#### Year 3

##### Autumn session

**102037.2** Perspectives in Criminology  
**101561.3** Gender, Crime and Violence

##### Spring session

Choose one of

**102710.1** Crime, Media, Culture  
**102916.1** First Peoples and Criminal Justice

Note: from 2022 this unit replaces 102712 First Peoples and Criminal Justice

### Recommended Sequence - WSU Online

#### Year 1

##### Trimester 2

**102709.2** Introduction to Criminal Justice  
**102039.2** Crime, Deviance and Society

##### Trimester 3

**102699.2** Youth Justice and Practice  
**102038.2** Crime Prevention and Community

#### Year 2

##### Trimester 4

Choose one of

**102036.2** Prisons, Punishment and Criminal Justice  
**102916.1** First Peoples and Criminal Justice

Note: from 2022 this unit replaces 102712 First Peoples and Criminal Justice

##### Trimester 5

**102037.2** Perspectives in Criminology  
**101561.3** Gender, Crime and Violence

##### Trimester 6

Choose one of

**101562.4** Culture and Crime  
**102916.1** First Peoples and Criminal Justice

Note: from 2022 this unit replaces 102712 First Peoples and Criminal Justice

### Equivalent Specialisation Units

The Specialisation Units listed below count towards completion of this major for students who passed these units in 2019 or earlier.

102038 - Crime, Prevention and Community

101562 - Culture & Crime

101560 - Introduction to Crime and Criminal Justice

400684 - Juvenile, Crime & Justice

102036 - Prisons, Punishment and Criminal Justice

## Major - Geography and Urban Studies

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### M1071.1

Students in this major examine the geography of contemporary Australian cities and regions. Geography is the integrated study of people, places and environments. The cutting edge interests of today's Geographers include post-colonialism, the emergence of global information economies, indigenous issues, class and cultural disparities, population movement, sexuality and space, and the global diffusion of popular culture. Urban Studies is a newer discipline focused on social justice within the city, through its critical assessments of peoples' access to scarce urban resources, such as housing, transport, education and employment. The political, economic, and cultural forces that shape cities and urban policy are the key concerns of the Urban Studies curriculum. These applied interests in urban well-being and city structure are the intellectual basis for the Urban Planning profession. The Geography and Urban Studies major is a compulsory component of the University's accredited Planning course.

#### Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

#### Specialisation Structure

Students must complete 80 credit points as follows

##### Year 1

##### Autumn Session

**101589.3** Cities: Introduction to Urban Studies

##### Year 2

##### Autumn Session

**101590.3** Cultural and Social Geographies

##### Spring Session

**101591.3** The Economics of Cities and Regions  
**101646.3** Analysis of Spatial Data

##### Year 3

##### Autumn Session

**101593.4** Planning the City: Development, Community and Systems  
**101645.3** Transport, Access and Equity

##### Spring Session

**101694.3** Geographies of Migration  
**101905.3** Indigenous Cultures: A Global Perspective

## Major - Sociology

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### M1073.1

The major in Sociology provides students with a thorough training in the methods, theories and select leading areas of contemporary sociology. As well as units in which methods and theories are taught, through the social science core, students enrolled in the Sociology major will have opportunities to study a number of particular themes from a sociological perspective, including inequalities, deviance, identities, gender, religion, medicine and health care, ethnicity and migration, and the family, among other possibilities. A Bachelor of Social Science (BSS) with a major in Sociology will prepare students for both employment and a research higher degree.

#### Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal

#### Specialisation Structure

Students must complete 80 credit points with a minimum of 30 credit points at Level 3

##### Year 1

##### Autumn session

**102787.1** Doing Sociology

##### Spring session

**101886.2** Brave New World: Negotiating Social Change in the 21st Century

##### Year 2

##### Autumn session

**101610.3** Health, Illness and Biomedicine: A Sociological Perspective  
**101612.4** Identity and Belonging

##### Spring session

**102143.2** Families and Intimate Life  
**102788.1** Self and Society

##### Year 3

##### Autumn session

**101611.3** Home and Away: Ethnicity and Migration in Australia  
**101359.7** Sociology of Religion

##### Spring session

**102733.2** Genders and sexualities: beyond the binary

Please note: From Spring 2020, unit 101330 Self and Society replaced by unit 102788 Self and Society.

Please note: From Autumn 2021, unit 102039 Crime, Deviance and Society replaced by unit 102787 Doing Sociology.

## Major - Heritage and Tourism

### M1077.1

In a highly mobile world (migration, tourism, media and communications, travel and transport) and in contemporary life where the preservation of historical and natural environments present as one of the major challenges facing all societies, heritage has become a touchstone for social and cultural identity, our understanding of modernity, peace and development, our senses of citizenship, custodianship and community. At the same time heritage places have become significant tourist destinations and so in a world of flows and networks, the heritage-tourism relationship is a critical one. In the 21st century it is impossible to disentangle the two. This major introduces contemporary heritage issues and provides an in-depth understanding of tourism as a social phenomenon. It enables a critical examination of the relationship between heritage and tourism in number of settings within Australia (including Indigenous Australia) and internationally. Graduates with a heritage and tourism major can contemplate careers within a diverse range of government, non-government organization and businesses that require understanding, insight and skills related to heritage and tourism.

### Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

### Specialisation Structure

Students must complete 80 credit points as follows

#### Year 1

##### Autumn session

**101901.2** Tourism and Global Trends

##### Spring session

**101598.5** Tourism in Society  
**101601.4** Issues in Contemporary Heritage

#### Year 2

##### Autumn session

**101599.4** Heritage and Tourism  
**101590.3** Cultural and Social Geographies

##### Spring session

**101643.3** Heritage Interpretation

#### Year 3

##### Autumn session

**101904.3** Tourism Policy and Planning

##### Spring session

**101905.3** Indigenous Cultures: A Global Perspective

## Major - Child and Community

### M1079.1

The Child and Community major provides a comprehensive introduction to a range of social sciences related areas and a strong grounding in contemporary issues facing children and their families from a critical perspective. This major provides a good foundation for people interested in a career in the human services with a particular interest in children.

### Location

Campus	Mode
Liverpool Campus	Internal
Parramatta Campus - Victoria Road	Internal
WSU Online	Multi Modal

### Specialisation Structure

Students must complete 80 credit points as follows

### Recommended Sequence - Liverpool and Parramatta Campuses

#### Year 1

##### Spring session

**101596.3** Context of Human Services  
**101664.3** Working with Cultural Differences

#### Year 2

##### Autumn session

**101632.5** Community Work & Development

##### Spring session

**101595.3** Community and Social Action  
**102143.2** Families and Intimate Life

#### Year 3

##### Autumn session

**101597.3** Family Violence: Policy and Practice  
**102849.1** Disability Rights, Policy and Governance

##### Spring session

**101381.4** Child Abuse as a Social Issue  
**101644.3** Community Management and Organisations

<b>Campus</b>	<b>Mode</b>
Penrith Campus	Internal

### Recommended Sequence - WSU Online

#### Year 1

##### Trimester 2

**101596.3** Context of Human Services  
**101664.3** Working with Cultural Differences

##### Trimester 3

**101632.5** Community Work & Development  
**101595.3** Community and Social Action

#### Year 2

##### Trimester 4

**102143.2** Families and Intimate Life  
**102849.1** Disability Rights, Policy and Governance

##### Trimester 5

**101597.3** Family Violence: Policy and Practice  
**101644.3** Community Management and Organisations

##### Trimester 6

**101381.4** Child Abuse as a Social Issue

### Major - Peace and Development Studies

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#### *M1083.1*

The Peace and Development Studies major is concerned with methods for promoting peace, human rights and sustainability. It involves a critical analysis of inequalities of power and opportunity that lead to international and local conflict, social dislocation and environmental degradation. Students will examine the structural causes of racist and gendered violence, environmental crises, forced migration, poverty, resource conflict, and inter-generational inequity. The inter-related network of solutions includes empowerment and self-determination, sustainable living, constructive development, peacemaking and peace building. These require understanding of the theories and method for identifying, measuring and resolving conflict and environmental degradation. The assumptions and failings of traditional development practice are critically assessed. Students will engage social theory within an interdisciplinary and applied framework, at local, national and international levels. The major is comprised of three fields: 1) structural inequality, social justice & human rights; 2) development and sustainability; 3) peace and humanitarian responses/actions.

#### Location

<b>Campus</b>	<b>Mode</b>
Parramatta Campus - Victoria Road	Internal

### Specialisation Structure

Students must complete 80 credit points as follows

#### Year 1 Autumn session

**101573.3** Human Rights, Peace and Development

#### Year 1 Spring session

**101572.3** Development and Sustainability

#### Year 2 Autumn session

**101331.3** Issues in World Development: Rich World, Poor World

#### Year 2 Spring session

**101575.3** Peace-Making and Peace-Building  
**101905.3** Indigenous Cultures: A Global Perspective

#### Year 3 Autumn session

**101569.3** Sustainable Futures

#### Year 3 Spring session

**101570.3** Alternatives to Violence  
**101571.3** Peace & Development Project

### Major - Humanitarian Preparedness and Response

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#### *M1095.1*

This major is restricted to students enrolled in courses 1735 Bachelor of Humanitarian and Development Studies, 1664 Bachelor of Tourism Management and 6027 Diploma in Social Science/Bachelor of Humanitarian and Development Studies. This is an alternate Major program that prepares students with knowledge and skills to critically evaluate and assess social processes, policies, and practices, and articulate the place of humanitarian relief and development assistance. This is achieved through a set of units specifically tailored towards Humanitarian Preparedness and Response, providing students with the opportunity to apply skills and knowledge acquired during the first two years of their degree in a 'real world' setting through the Social Sciences International Placement suite of units. The international placement opportunity requires students to obtain a medical clearance, and a Working with Children check for certain organisations.

#### Location

<b>Campus</b>	<b>Mode</b>
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal



## Specialisation Structure

Students must complete the 100 credit point major as listed in the recommended sequence below.

### Year 1

#### Autumn session

**101573.3** Human Rights, Peace and Development

#### Spring session

**101956.1** Introduction to International Relations

### Year 2

#### Autumn session

**102367.2** Complex Emergencies and International Guidelines

#### Spring session

**102368.2** Emergency Field Operations: Supply Management and Logistics  
**102707.2** Project Management in Humanitarian and Development Studies

### Year 3

#### Autumn session

**102369.2** Public Health Response in Complex Emergencies

#### 2H session

**102723.2** Social Sciences International Placement (I): Preparation for Placement  
**102724.2** Social Sciences International Placement (II): Placement

#### Summer A session

**102725.2** Social Sciences International Placement (III): Post-placement Reflections

## Equivalent Specialisation Units

The specialisation units listed below count towards completion of this major for students who passed this unit in 2018 or earlier.

200859 - Human Resource Development  
102174 - Social Sciences International Placement

## Major - Human Rights, Protection and Development

### **M1096.1**

This major is restricted to students enrolled in courses 1735 Bachelor of Humanitarian and Development Studies, 1664 Bachelor of Tourism Management and 6027 Diploma in Social Science/Bachelor of Humanitarian and Development

Studies. This is an alternate Major program that prepares students with knowledge and skills to critically evaluate and assess social processes, policies, and practices, and articulate the place of humanitarian relief and development assistance. This is achieved through a set of units specifically tailored towards Human Rights, Protection and Development, providing students with the opportunity to apply skills and knowledge acquired during the first two years of their degree in a 'real world' setting through the Social Sciences International Placement suite of units. The international placement opportunity requires students to obtain a medical clearance, and a Working with Children check for certain organisations.

## Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

## Specialisation Structure

Students must complete the 100 credit point major as listed in the recommended sequence below.

### Year 1

#### Autumn session

**101573.3** Human Rights, Peace and Development

#### Spring session

**101572.3** Development and Sustainability  
**101956.1** Introduction to International Relations

### Year 2

#### Autumn session

**101331.3** Issues in World Development: Rich World, Poor World

#### Spring session

**102707.2** Project Management in Humanitarian and Development Studies

### Year 3

#### Autumn session

**101569.3** Sustainable Futures

#### 2H session

**102723.2** Social Sciences International Placement (I): Preparation for Placement  
**102724.2** Social Sciences International Placement (II): Placement

#### Summer A session

**102725.2** Social Sciences International Placement (III): Post-placement Reflections

## Equivalent Specialisation Units

The specialisation units listed below count towards completion of this major for students who passed this unit in 2018 or earlier.

200859 - Human Resource Development

102174 - Social Sciences International Placement

## Major - Anthropology

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### M1097.1

Social Anthropology is the study of humans and the cultures they create. The major in Anthropology within the Bachelor of Social Science offers students the opportunity to examine social patterns and practices across cultures, to discover similarities and differences between cultures, and to understand the processes by which humans organise and create meaning. Areas of focus include the development of anthropology as a discipline; globalisation and culture; power and politics; gender and sexuality; identity and belonging; ethnography and ethnographic methods; Indigenous peoples and nation states. Specific attention is given to cultures of Australasia, Southeast Asia and Oceania, and to cross cultural interactions, at both global and local levels. The major seeks to equip students with multi-cultural knowledge as well as to provide a thorough grounding in research methods and ethics with utility in a variety of professional and academic contexts.

### Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal

### Specialisation Structure

Students must complete 80 credit points as follows

#### Year 1

##### Autumn Session

**102344.2** Different Ways of Being in the World: Introduction to Social Anthropology

##### Spring session

**102345.2** Global Structures, Local Cultures

#### Year 2

##### Autumn Session

**101612.4** Identity and Belonging  
**102346.2** Ethnographies of Southeast Asia and the Pacific

##### Spring session

**102844.1** Society, Culture and Human Diversity

#### Year 3

##### Autumn Session

**102348.2** Power as a Cultural System  
**102349.2** The Anthropologies of Gender and Sexualities

##### Spring session

**101905.3** Indigenous Cultures: A Global Perspective

## Equivalent Specialisation Units

The specialisation units listed below count towards completion of this major for students who passed these units in 2020/21 or earlier.

102347 - Anthropologies of the Everyday

## Major - Disability Studies

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### M1138.1

Disability specialist expertise has become a growing area of demand in accordance with changing global policy and social service frameworks. Australia has followed these global trends, with the National Disability Insurance Scheme (NDIS) as the largest area of social policy reform since Medicare. This major develops students' professional expertise, knowledge and skills to effectively adapt and apply international disability rights-based standards to their professional practice and respond to the competing demands of complex funding and service environments.

### Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

### Specialisation Structure

**Students must complete at least 30cp in units at level 3.**

Students must complete the following compulsory units

#### Autumn or Spring session

**102846.1** Understanding Disability: Historical and Contemporary Frameworks  
**102847.1** Indigenous Disability and Inclusion  
**102848.1** Disability and Sexuality  
**102849.1** Disability Rights, Policy and Governance

Plus four units from the following pool

#### Autumn session

**101610.3** Health, Illness and Biomedicine: A Sociological Perspective  
**101594.5** Mental Health in the Community

#### Spring session

**102143.2** Families and Intimate Life

- 400968.3** Professional Practice in Aged Care and Disability  
**101664.3** Working with Cultural Differences

### Sub-major - Criminology and Criminal Justice

#### SM1091.1

This criminology sub-major offers students the opportunity to study crime and criminal justice in a critical way that particularly stresses social and cultural definitions of criminality and the reactions to it. Areas of focus include criminal justice institutions and practices; the development of criminology as a discipline and its various strands; forms and patterns of victimisation; crime prevention strategies and debates; aspects of juvenile justice; First Peoples and criminal justice; the evolution of prisons and different forms of punishment; law enforcement and surveillance; violence, gender and crime; cultural depictions of crime and contemporary debates in criminology.

#### Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal
WSU Online	Multi Modal

#### Specialisation Structure

Students must complete 40 credit points from the units listed below.

#### Recommended Sequence - Liverpool and Penrith campuses

##### Autumn session

- 102709.2** Introduction to Criminal Justice  
**102699.2** Youth Justice and Practice  
**102037.2** Perspectives in Criminology  
**101561.3** Gender, Crime and Violence

##### Spring session

- 102039.2** Crime, Deviance and Society  
**102708.2** Crime Prevention and Drugs  
**102711.1** Prisons, Punishment and Criminal Justice  
**102710.1** Crime, Media, Culture  
**102916.1** First Peoples and Criminal Justice

Note: from 2022 this unit replaces 102712 First Peoples and Criminal Justice

#### Recommended Sequence - WSU Online

##### Trimester 2

- 102039.2** Crime, Deviance and Society  
**102709.2** Introduction to Criminal Justice

##### Trimester 3

- 102699.2** Youth Justice and Practice

- 102708.2** Crime Prevention and Drugs

##### Trimester 4

Choose one of

- 102711.1** Prisons, Punishment and Criminal Justice  
**102916.1** First Peoples and Criminal Justice

Note: from 2022 this unit replaces 102712 First Peoples and Criminal Justice

##### Trimester 5

- 102037.2** Perspectives in Criminology  
**101561.3** Gender, Crime and Violence

##### Trimester 6

Choose one of

- 102710.1** Crime, Media, Culture  
**102916.1** First Peoples and Criminal Justice

Note: from 2022 this unit replaces 102712 First Peoples and Criminal Justice

#### Equivalent Specialisation Units

The Specialisation Units listed below count towards completion of this sub-major for students who passed these units in 2019 or earlier.

- 102038 - Crime, Prevention and Community  
 101562 - Culture & Crime  
 101560 - Introduction to Crime and Criminal Justice  
 400684 - Juvenile Crime & Justice  
 102036 - Prisons, Punishment and Criminal Justice

#### Sub-major - Geography and Urban Studies

#### SM1093.1

Students in this sub-major examine the geography of contemporary Australian cities and regions. Geography is the integrated study of people, places and environments. The cutting edge interests of today's Geographers include post-colonialism, the emergence of global information economies, indigenous issues, class and cultural disparities, population movement, sexuality and space, and the global diffusion of popular culture. Urban Studies is a newer discipline focused on social justice within the city, through its critical assessments of peoples' access to scarce urban resources, such as housing, transport, education and employment. The political, economic, and cultural forces that shape cities and urban policy are the key concerns of the Urban Studies curriculum. These applied interests in urban well-being and city structure are the intellectual basis for the Urban Planning profession. The Geography and Urban Studies sub-major is a compulsory component of the University's accredited Planning course.

#### Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

<b>Campus</b>	<b>Mode</b>
Penrith Campus	Internal

### Specialisation Structure

Students must complete four of the following units

#### Year 1

##### Autumn session

**101589.3** Cities: Introduction to Urban Studies

#### Year 2

##### Autumn session

**101590.3** Cultural and Social Geographies

##### Spring session

**101591.3** The Economics of Cities and Regions  
**101646.3** Analysis of Spatial Data

#### Year 3

##### Autumn session

**101593.4** Planning the City: Development, Community and Systems  
**101645.3** Transport, Access and Equity

##### Spring session

**101694.3** Geographies of Migration  
**101905.3** Indigenous Cultures: A Global Perspective

### Sub-major - Sociology

#### **SM1094.1**

The sub-major in Sociology provides students with a thorough training in the methods, theories and select leading areas of contemporary sociology. As well as units in which methods and theories are taught, through the social science core, students enrolled in the Sociology sub-major will have opportunities to study a number of particular themes from a sociological perspective, including inequalities, deviance, identities, gender, religion, medicine and health care, ethnicity and migration, and the family, among other possibilities. A Bachelor of Social Science (BSS) with a sub-major in Sociology will prepare students for both employment and a research higher degree.

#### Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal

### Specialisation Structure

Students must complete 40 credit points from the units listed below.

#### Autumn session

**102787.1** Doing Sociology  
**101610.3** Health, Illness and Biomedicine: A Sociological Perspective  
**101612.4** Identity and Belonging  
**101611.3** Home and Away: Ethnicity and Migration in Australia  
**101359.7** Sociology of Religion

#### Spring session

**101886.2** Brave New World: Negotiating Social Change in the 21st Century  
**102143.2** Families and Intimate Life  
**102788.1** Self and Society  
**102733.2** Genders and sexualities: beyond the binary

Please note: From Spring 2020 unit 101330 replaced by unit 102788 Self and Society.

Please note: From Autumn 2021, unit 102039 Crime, Deviance and Society replaced by unit 102787 - Doing Sociology.

### Sub-major - Heritage and Tourism

#### **SM1097.1**

In a highly mobile world (migration, tourism, media and communications, travel and transport) and in contemporary life where the preservation of historical and natural environments present as one of the major challenges facing all societies, heritage has become a touchstone for social and cultural identity, our understanding of modernity, peace and development, our senses of citizenship, custodianship and community. At the same time heritage places have become significant tourist destinations and so in a world of flows and networks, the heritage-tourism relationship is a critical one. In the 21st century it is impossible to disentangle the two. This sub-major introduces contemporary heritage issues and provides an in-depth understanding of tourism as a social phenomenon. It enables a critical examination of the relationship between heritage and tourism in number of settings within Australia (including Indigenous Australia) and internationally. Graduates with a heritage and tourism sub-major can contemplate careers within a diverse range of government, non-government organization and businesses that require understanding, insight and skills related to heritage and tourism.

#### Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

### Specialisation Structure

Students must complete the following two compulsory units

**101601.4** Issues in Contemporary Heritage  
**101643.3** Heritage Interpretation

Students must also complete two of the following pool units

- 101905.3** Indigenous Cultures: A Global Perspective  
**101331.3** Issues in World Development: Rich World, Poor World  
**101590.3** Cultural and Social Geographies  
**101599.4** Heritage and Tourism

### Recommended sequence

#### Year 1

- 101601.4** Issues in Contemporary Heritage

#### Year 2

##### Choose one of

- 101590.3** Cultural and Social Geographies  
**101599.4** Heritage and Tourism

Note: 1664 B Tourism Management Students should choose 101590 - Cultural and Social Geographies

#### Year 3

- 101643.3** Heritage Interpretation

##### Choose one of

- 101905.3** Indigenous Cultures: A Global Perspective  
**101331.3** Issues in World Development: Rich World, Poor World

Note: 1664 B Tourism Management Students should choose 101331 - Issues in World Development: Rich World, Poor World

### Sub-major - Child and Community

#### **SM1099.1**

The Child and Community sub-major provides an introduction to a range of social sciences related areas and a strong grounding in contemporary issues facing children and their families from a critical perspective. This sub-major provides a good foundation for people interested in a career in the human services with a particular interest in children.

#### Location

Campus	Mode
Liverpool Campus	Internal
Parramatta Campus - Victoria Road	Internal
WSU Online	Multi Modal

#### Specialisation Structure

Students must complete 40 credit points from the units listed below.

### Recommended Sequence - Liverpool and Parramatta Campuses

#### Autumn session

- 101632.5** Community Work & Development  
**101597.3** Family Violence: Policy and Practice  
**102849.1** Disability Rights, Policy and Governance

#### Spring session

- 101596.3** Context of Human Services  
**101664.3** Working with Cultural Differences  
**101595.3** Community and Social Action  
**102143.2** Families and Intimate Life  
**101381.4** Child Abuse as a Social Issue  
**101644.3** Community Management and Organisations

### Recommended Sequence - WSU Online

#### Trimester 2

- 101596.3** Context of Human Services  
**101664.3** Working with Cultural Differences

#### Trimester 3

- 101632.5** Community Work & Development  
**101595.3** Community and Social Action

#### Trimester 4

- 102143.2** Families and Intimate Life

#### Trimester 5

- 101597.3** Family Violence: Policy and Practice  
**102849.1** Disability Rights, Policy and Governance  
**101644.3** Community Management and Organisations

#### Trimester 6

- 101381.4** Child Abuse as a Social Issue

### Sub-major - Peace and Development Studies

#### **SM1102.1**

The Peace and Development Studies sub-major is concerned with methods for promoting peace, human rights and sustainability. It involves a critical analysis of inequalities of power and opportunity that lead to international and local conflict, social dislocation and environmental degradation. Students will examine the structural causes of racist and gendered violence, environmental crises, forced migration, poverty, resource conflict and inter-generational inequity. The inter-related network of solutions includes empowerment and self-determination, sustainable living, constructive development, peacemaking and peace building. These require understanding of the theories and method for identifying, measuring and resolving conflict and environmental degradation. The assumptions and failings of traditional

development practice are critically assessed. Students will engage social theory within an interdisciplinary and applied framework, at local, national and international levels. The major is comprised of three fields: 1) structural inequality, social justice & human rights; 2) development and sustainability; 3) peace and humanitarian responses/ actions.

### Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

### Specialisation Structure

Students must complete four of the following units

#### Autumn session

<b>101573.3</b>	Human Rights, Peace and Development
<b>101331.3</b>	Issues in World Development: Rich World, Poor World
<b>101569.3</b>	Sustainable Futures

#### Spring session

<b>101572.3</b>	Development and Sustainability
<b>101575.3</b>	Peace-Making and Peace-Building
<b>101905.3</b>	Indigenous Cultures: A Global Perspective
<b>101570.3</b>	Alternatives to Violence
<b>101571.3</b>	Peace & Development Project

### Sub-major - Anthropology

#### SM1131.1

Social Anthropology is the study of humans and the cultures they create. The sub-major in Anthropology within the Bachelor of Social Science offers students the opportunity to examine social patterns and practices across cultures, to discover similarities and differences between cultures, and to understand the processes by which humans organise and create meaning. Areas of focus include the development of anthropology as a discipline; globalisation and culture; power and politics; gender and sexuality; identity and belonging; ethnography and ethnographic methods; Indigenous peoples and nation states. Specific attention is given to cultures of Australasia, Southeast Asia and Oceania, and to cross cultural interactions, at both global and local levels. The sub-major seeks to equip students with multi-cultural knowledge as well as to provide a thorough grounding in research methods and ethics with utility in a variety of professional and academic contexts.

### Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal

### Specialisation Structure

Students must successfully complete 40 credit points from the units below.

#### Students must complete the following compulsory unit:

<b>102344.2</b>	Different Ways of Being in the World: Introduction to Social Anthropology
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And choose three of

<b>102346.2</b>	Ethnographies of Southeast Asia and the Pacific
<b>102345.2</b>	Global Structures, Local Cultures
<b>101612.4</b>	Identity and Belonging
<b>101905.3</b>	Indigenous Cultures: A Global Perspective
<b>102348.2</b>	Power as a Cultural System
<b>102844.1</b>	Society, Culture and Human Diversity
<b>102349.2</b>	The Anthropologies of Gender and Sexualities

### Equivalent Specialisation Units

The specialisation units listed below count towards completion of this major for students who passed these units in 2020/21 or earlier.

102347 - Anthropologies of the Everyday

### Sub-major - Disability Studies

#### SM1146.1

Disability specialist expertise has become a growing area of demand in accordance with changing global policy and social service frameworks. Australia has followed these global trends, with the National Disability Insurance Scheme (NDIS) as the largest area of social policy reform since Medicare. Through this sub-major, students will develop their knowledge of disability: its history to contemporary times, disability rights, policy and governance, with a specialist focus on Indigenous Disability inclusion and mental health in the broader community.

### Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

### Specialisation Structure

Students must complete the following four units

#### Autumn session

<b>101594.5</b>	Mental Health in the Community
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#### Autumn or Spring session

<b>102846.1</b>	Understanding Disability: Historical and Contemporary Frameworks
<b>102847.1</b>	Indigenous Disability and Inclusion
<b>102849.1</b>	Disability Rights, Policy and Governance

## Sub-major - Social Research

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### SM1147.1

A sub-major in Social Research provides students with training in the methods and theories of social research for their application to social issues and social policy. In addition to interviewing and observation skills, quantitative analysis, spatial analysis, and Indigenous methodologies, the sub-major offers students the opportunity to apply these skills across a range of themes including ethnography, ethnicity and migration, urban planning and criminology. A Bachelor of Social Science with a sub-major in Social Research will prepare students for both employment and/or a research higher degree.

### Location

Campus	Mode
Liverpool Campus	Internal

### Specialisation Structure

Students must complete 40cp from the units listed below.

#### Autumn session

<b>102843.1</b>	Cultures of Southeast Asia and Oceania
<b>101611.3</b>	Home and Away: Ethnicity and Migration in Australia
<b>102709.2</b>	Introduction to Criminal Justice
<b>102502.2</b>	Living, Learning and Working on the Web

#### Spring session

<b>101646.3</b>	Analysis of Spatial Data
<b>102850.1</b>	Indigenous Methodologies
<b>101759.2</b>	Rethinking Research with Indigenous Australians: Independent Study Project (Day Mode)
<b>101591.3</b>	The Economics of Cities and Regions

## Sub-major - Indigenous Studies

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### SM1148.1

A sub-major in Indigenous Studies is a cross-disciplinary program that provides students with rigorous knowledge of the diversity and complexity of Indigenous Australian peoples. Students will develop skills in Indigenous methodologies, research and ethical praxis. In addition, the program offers students an opportunity to develop detailed critical understandings and perspectives of how representations and discourses of Indigenous peoples operate in contemporary society, including social, political, cultural, and historical contexts that produce them.

### Location

Campus	Mode
Liverpool Campus	Internal

## Specialisation Structure

Students must complete 40 credit points from the units listed below

#### Autumn session

<b>102847.1</b>	Indigenous Disability and Inclusion
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#### Spring session

<b>101905.3</b>	Indigenous Cultures: A Global Perspective
<b>102850.1</b>	Indigenous Methodologies
<b>102916.1</b>	First Peoples and Criminal Justice

Note: from 2022 this unit replaces 102712 First Peoples and Criminal Justice

## Units

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### 301247.3 A Cosmic Perspective

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Knowledge of Mathematics equivalent to 2-unit HSC, and experience with the use of computer software such as Excel or Word would be beneficial. Previous experience of statistics or computer programming will be an advantage but is not essential.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The unit explores and challenges scientific as well as cultural perspectives on the cosmos, from its composition, expansion and the development and endings of the stars and planets, to life, its limits, evolution and mass extinctions on Earth. The unit also considers the development of consciousness, astrology vs astronomy, expanding horizons, space travel and space exploration.

### 101681.6 Abnormal Psychology

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

A basic understanding of core concepts of personality, social and developmental psychology

#### Prerequisite

**101183.3** Psychology: Behavioural Science AND **101184.3** Psychology: Human Behaviour

Please note the pre-requisite requirement of the unit 101183 Psychology: Behavioural Science does not apply to students enrolled in the Graduate Diploma of Psychological Studies.

#### Equivalent Units

100004 - Abnormal Behaviour and Psychological Testing

#### Incompatible Units

102538 - Abnormal Psychology (online)

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Abnormal Psychology is the study of behaviours that cause distress or dysfunction or are judged as deviant within the individual's culture. This unit examines definitions of abnormality, ways of assessing and diagnosing abnormality, theories of the causation of psychological abnormality and treatments for recognized psychological disorders. Diagnostic criteria from the latest edition of the Diagnostic and Statistical Manual of Mental Disorders are applied to illustrative cases with emphasis on contemporary Australian research and theory. The development of integrated models of abnormality, including biological, psychological and social factors, is a significant theme of the unit.

### 102538.2 Abnormal Psychology (online)

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

A basic understanding of core concepts of personality, social and developmental psychology

#### Prerequisite

**102531.1** Psychology: Human Behaviour (online)

#### Equivalent Units

100004 - Abnormal Behaviour and Psychological Testing, 101681 - Abnormal Psychology

#### Unit Enrolment Restrictions

Students must be enrolled in course 1793 - Bachelor Science, Criminology and Psychological Studies

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Abnormal Psychology is the study of behaviours that cause distress or dysfunction or are judged as deviant within the individual's culture. This unit examines definitions of abnormality, ways of assessing and diagnosing abnormality, theories of the causation of psychological abnormality and treatments for recognized psychological disorders. Diagnostic criteria from the latest edition of the Diagnostic and Statistical Manual of Mental Disorders are applied to illustrative cases with emphasis on contemporary Australian research and theory. The development of integrated models of abnormality, including biological, psychological and social factors, is a significant theme of the unit. The Bachelor of Science, Criminology and Psychological Studies is not accredited by the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing against a corresponding Psychology unit in an APAC accredited Psychology sequence.

### 700056.3 Academic English (WSTC Prep)

**Credit Points** 10 **Level** Z

#### Equivalent Units

900021 - Academic English (UWSC)

#### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit is designed to improve English proficiency for overseas and local students who wish to progress to university studies. In particular, the course aims to help students access the conventions of academic English by focusing on attitudes to knowledge, the ways in which ideas are structured and presented and surface language correctness. In addition, the course encourages students to develop strategies to maximize their learning and to reflect on their own learning styles.



### 200897.2 Advanced Analysis and Interpretation

**Credit Points** 10 **Level** 4

**Corequisite**

**800166.1** Research Design 1: Theories of Enquiry

**Unit Enrolment Restrictions**

Students must be enrolled in course 8083 Bachelor of Research Studies/Master of Research.

Building on the introduction to the analysis of qualitative data presented in the core unit Research Design 1: Theories of Enquiry this unit, Advanced Analysis and Interpretation, will provide candidates with the techniques necessary to use, analyse and interpret qualitative data in business research. Presented as a series of seminar-workshops, candidates consider the theories that underpin the employed analytical methods, and then move to employ introduced qualitative software tools to analyse and interpret research data.

### 301010.3 Advanced Applied Mechanics

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Students should have prior knowledge of strain, stress and deflection analysis of simple structures as well as knowledge of energy principle for structural analysis.

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course

Applied mechanics deals with the mechanical responses of structural components under various loading and support conditions. This unit will introduce the theory of elasticity and study the bending, buckling and vibration behaviours of beams, plates and shells and their associated applications in engineering practices.

### 301363.1 Advanced Cloud Computing

**Credit Points** 10 **Level** 7

**Prerequisite**

**301042.2** Cloud Computing

This unit offers the Amazon Web Services (AWS) Academy “Academy Cloud Architecting” (ACA) curriculum and provides deeper understanding of advanced cloud computing services and how to architect cloud solutions. Students will learn advanced cloud computing concepts including notification and messaging, serverless computing, API gateways, NoSQL databases, and content delivery networks. The unit also explores strategies to enable high scalability, reliability, cost-efficiency, performance, and operational excellence in a cloud-based system. All these aspects are explored in practice with AWS services. Upon completion of this unit, students will be prepared for the AWS Certified Solutions Architect – Associate exam.

### 301008.3 Advanced Composite Structures

**Credit Points** 10 **Level** 7

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course

This unit enables students to gain an in-depth knowledge into composite structures based on Australian Standards and International Standards. Recent advances in the design of composite beams, slabs, columns and connections will be introduced.

### 301023.3 Advanced Computational Fluid Dynamics

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Finite element methods, Thermal dynamics and Fluid mechanics.

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course

This unit introduces students to commonly used numerical methods used in computational fluid dynamics (CFD). The unit covers the theory and the application of CFD for solving engineering problems. The numerical methods for solving the in viscid flow and the viscous flow problems will be introduced. The students learn the application of the engineering software in the engineering problems.

### 301022.3 Advanced Computer Aided Engineering

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Students are assumed to have a good understanding on basics of finite element method and analysis, fundamentals and advanced topics in mechanics of materials, fundamentals on fluid mechanics and heat transfer and thermal dynamics.

**Unit Enrolment Restrictions**

Students must be enrolled in 3693 Master of Engineering, 3695 Graduate Certificate in Engineering, or the Master of Research.

**Special Requirements - Essential Equipment**

Finite element analysis packages - Abaqus, ANSYS and SolidWorks

This unit focuses on advanced topics in computer aided engineering and their applications in mechanical engineering in analysing a wide range of engineering problems. The objective of this unit is to advance students' knowledge and skill level on the finite element method (FEM)-based computer aided engineering (CAE) and its advanced applications in the fields of solid mechanics, fluid mechanics, thermodynamics and heat transfer and product design and development as well. Academic skills on

research and communication are ensured to be achieved through conducting FEM-based CAE projects.

### 300603.5 Advanced Control Systems

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Knowledge is assumed in Continuous time control systems, the use of Laplace and Z-transforms, Analog to digital, digital to analog conversion, Vector matrix difference equations, State variable models and familiarity with Matlab or similar software Knowledge is assumed in: Continuous time control systems; The use of Laplace and Z-transforms; Analog to digital, digital to analog conversion; Vector matrix difference equations; State variable models; Introductory Classical Control Systems Theory; Familiarity with MATLAB.

#### Incompatible Units

300211 - Digital Control, 300172 - Advanced Control Systems

#### Unit Enrolment Restrictions

Students must have competence in the use of test equipment, components and data sheets. Students must be enrolled in a postgraduate course.

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This unit covers continuous and discrete control systems. It reviews and builds on the fundamental concepts of the theory of feedback in continuous and discrete time to examine the analysis and design of advanced continuous and discrete time linear control systems. Transfer function and state variable methods are employed. Instruction makes use of extensive experimental tasks. There is also considerable use of Matlab simulations.

### 300173.5 Advanced Data Networks

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Communication Systems / Digital Communication

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers all major network technologies: asynchronous transfer mode (ATM), Internet, and telephony. Essential networking topics such as protocol layering, multiple access, switching, scheduling, routing, congestion control, error and flow control, and network security are covered in detail. An engineering approach is taken to provide insight into network design.

### 301019.3 Advanced Dynamic Systems

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers three-dimensional kinematics and kinetics of a rigid body. The principles of virtual work are used to investigate the equilibrium and dynamics of mechanisms. Some key aspects of mechanical vibrations are introduced,

including vibration response, vibration isolation and vibration measurement.

### 300601.5 Advanced Electrical Machines and Drives

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Electric Circuits and Basic Electro magnetics.

#### Incompatible Units

300208 - Variable Speed Electric Drives, 300204 - Special Electrical Machines

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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The subject covers various types of electrical motors and drive systems, their applications and control. The unit aims to introduce an advanced study of electrical machines and drives. It also covers application considerations and modern developments in high performance drive systems. This course covers various types of the speed control, the starting, the braking and the dynamics of different electrical machines and drives.

### 300604.5 Advanced Geotechnical Engineering

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Fundamental knowledge of soil mechanics.

#### Equivalent Units

300520 - Foundation Engineering (PG)

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit will provide an overview of soil mechanics concepts required for the solution of practical geotechnical engineering problems. Students will be taught soil and foundation analysis including design techniques. The topics will cover shallow foundations, pile foundations, the stability of earth retaining structures, excavations, soft soils, groundwater flow and stability of slopes. Practical engineering cases will be emphasized.

### 301011.4 Advanced Highway Infrastructure

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Soil mechanics at undergraduate level.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit teaches pavement design and ground engineering design as part of construction of the highway. The aim is to provide students with advanced knowledge in designing pavement structures and ground improvement techniques to deal with soft and weak grounds for construction of

highway and highway embankments. These aspects will be taught in relation to Australian practices.

### 301176.2 Advanced Mathematical Investigations

**Credit Points** 20 **Level** 7

#### Assumed Knowledge

Undergraduate level of knowledge in mathematics or statistics

#### Unit Enrolment Restrictions

Students must be enrolled in 8086 Master of Research.

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Advanced Mathematical Investigations is an integral part of the Master of Research for students planning a future in mathematical and/or statistical research. Students will carry out extensive investigations under the supervision of an academic staff member that will allow the development of skills, knowledge and a way of thinking that will assist in the learning of mathematics and/or statistics needed for research in their chosen field of mathematics. They will also develop their written and oral communication skills, culminating in a paper which will be written as though it is to be submitted to a mathematics/statistics journal for publication (including following the journal's requirements for presentation) and an oral presentation of the style expected at a mathematics/statistics conference.

### 301020.3 Advanced Mobile Robotics

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Some basic skills in MATLAB and C/C++ programming.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit is designed to develop an understanding of the concepts involved in Mobile Robotics. The areas of mobile robot mechanics, localisation, map building and path planning will be introduced. Various sensors and their applications in mobile robotics are also to be introduced.

### 301024.3 Advanced Numerical Methods in Engineering

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students should have prior knowledge of strain, stress and deflection analysis of simple structures as well as knowledge of energy principle for structural analysis.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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The finite element method is an essential tool for the analysis and design of machine parts and civil engineering structures. The objective of this unit is to introduce the principles of finite element method and the applications of one, two and three dimensional elements in solving various engineering problems.

### 301025.3 Advanced Power Quality

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students are expected to be familiar with basic power system calculations including balanced and unbalanced three-phase systems.

#### Unit Enrolment Restrictions

Students must be enrolled in 3693 Master of Engineering, 3695 Graduate Certificate in Engineering or the Master of Research.

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This unit is to introduce students to power quality phenomena such as voltage sag/swell, distortions, unbalance, and flicker that occur in power systems. The unit also introduces terms and definitions associated with power quality, following which each phenomenon, that is, voltage sag/swell, transient overvoltage, and harmonics. In addition, flicker is presented and discussed in detail for students to understand the sources and impact of these occurrences on power system as well as typical mitigation techniques. Finally, students are introduced to power quality benchmarking, monitoring, assessment. In addition Advanced knowledge on network frequency responses is presented.

### 101689.4 Advanced Research Methods

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Knowledge of experimental design, and basic quantitative analysis techniques up to and including one-way Analysis of Variance.

#### Prerequisite

**100013.3** Experimental Design and Analysis

#### Equivalent Units

100006 - Advanced Survey Design and Analysis

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This unit advances the research methods and statistics in the prerequisite unit, Experimental Design and Analysis. It introduces students to non-experimental, correlational research design, and survey research, including questionnaire design, sampling and administration, with reference to ethics particularly related to cultural contexts and specific groups. Knowledge and skills in the construction and evaluation of psychological tests are also taught. Related correlational statistical techniques are taught, together with advanced analysis of variance, and instruction in the use of SPSS. The unit also develops skills in conducting and reporting psychological research and provides an introduction to qualitative research.

### 102536.2 Advanced Research Methods (online)

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Knowledge of experimental design, and basic quantitative analysis techniques up to and including one-way Analysis of Variance.

#### Prerequisite

[102534.1](#) Experimental Design and Analysis (online)

#### Equivalent Units

100006 - Advanced Survey Design and Analysis, 101689 - Advanced Research Methods

#### Unit Enrolment Restrictions

Students must be enrolled in course 1793 - Bachelor of Science, Criminology and Psychological Studies

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This unit advances upon the research methods and statistics taught in the prerequisite unit, Experimental Design and Analysis. It introduces students to non-experimental, correlational research design, and develops skills in survey research, including questionnaire design and administration, and survey sampling. Knowledge and skills in the construction and evaluation of psychological tests are also taught. Accompanying correlational statistical techniques are taught, together with advanced analysis of variance, and instruction in the use of SPSS. The unit also develops skills in conducting and reporting psychological research. The Bachelor of Science, Criminology and Psychological Studies is not accredited by the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing against a corresponding Psychology unit in an APAC accredited Psychology sequence.

### 300599.5 Advanced Robotics

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Some Knowledge of MATLAB/Simulink

#### Incompatible Units

300176 - Advanced Robotics, 300192 - Mobile Robotic Systems

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit is designed to introduce the engineering concepts involved in Robotics. The kinematics, dynamics, control and sensing aspects in robotics will be introduced. In addition, the concepts of artificial intelligence and their applications in robotics will also be discussed and assessed.

### 300596.5 Advanced Signal Processing

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Engineering mathematics, circuit theory, signals and systems.

#### Equivalent Units

300200 - Signal Processing 1

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers the principles and techniques in signal processing. The subject matter includes advanced topics in discrete-time signals and systems, the z-transform and its applications in signal processing, advanced topics in the sampling of continuous-time signals, FIR and IIR filter design, filter structures, and the discrete Fourier transform and its computation. Students develop skills of analysing and designing digital signal processing systems.

### 301026.3 Advanced Smart Grids and Distributed Generation

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit is designed to model, analyse and control of newly developing areas of distributed generation and smart grids. The unit will cover modelling, control, simulation and protection of such systems. The unit will also cover the impacts of renewable sources and power electronics on the operation of smart grids and micro-grids. The unit will also cover environmental and economic impacts of such systems.

### 401414.1 Advanced Sport and Exercise Science

**Credit Points** 20 **Level** 7

#### Assumed Knowledge

Students to have completed an undergraduate degree in Sport and Exercise Science or other closely related Health, Allied Health or Medical Science/Medicine undergraduate equivalent.

#### Unit Enrolment Restrictions

Students must be enrolled in 8083 - Bachelor of Research Studies/ Masters of Research

#### Special Requirements - Essential Equipment

Students must meet discipline specific requirements, e.g. personal protective clothing.

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Please note, unit 401291.1 Advanced Sport and Exercise Science replaced by 401414.1 Advanced Sport and Exercise Science from 2020. This unit provides Bachelor of Research Studies/Masters of Research candidates with an interest in Sport & Exercise Science with an opportunity to

further their knowledge and skill-sets in the field. Working closely with their assigned supervisor(s), students will prepare a work-plan to further enhance their theoretical knowledge through a combination of independent and guided-study. The unit will provide students with an opportunity to strengthen their knowledge and expertise in their selected field of Sport & Exercise Science. The unit is focused on the development of discipline-specific knowledge (theoretical and practical) to prepare students for their research thesis and future career in a Sport & Exercise Science related field.

### 301013.3 Advanced Statistical Hydrology

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers at-site flood frequency analysis, regional flood frequency analysis, trend analysis of hydrological data, linear regression analysis and multivariate statistical techniques to solve advanced hydrological problems.

### 300594.6 Advanced Structural Analysis

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students must have knowledge in engineering mathematics, engineering mechanics at intermediate level and structural analysis at fundamental level.

#### Incompatible Units

300205 - Linear and Nonlinear Analysis of Structures, 300367 - Advanced Structural Engineering, 300195 - Numerical and Finite Element Methods

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit will introduce students at postgraduate level to structural analysis of trusses, beams, frames and plates. It covers the slope deflection method and matrix method for analysis of beams, trusses and frames, and the bending and buckling analysis of beams and plates under various loading conditions. The theories learned in classes will be reinforced in practical sessions by using computer software packages.

### 301021.3 Advanced Thermal and Fluid Engineering

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Fundamental knowledge of fluid mechanics, theory of thermodynamics, knowledge of heat transfer including conduction, convection.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers fundamental principles in the thermal and fluid engineering. While the main focus will remain on

incompressible fluids, effects of compressible fluids will also be discussed. The contents of this unit include fluid mechanics, thermodynamics and heat transfer. Students will learn the engineering applications of thermal and fluid principles.

### 301009.3 Advanced Timber Structures

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit enables students to gain an in-depth knowledge into timber structures based on Australian Standards. Design of timber beams, floors, columns and connections will be introduced with a focus on the use of plywood, round timbers, glue-laminated timber and structural laminated veneer lumber.

### 301196.2 Advanced Topics in Artificial Intelligence

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

This unit requires basic skills in programming with either JAVA or C++ as the programming language.

#### Incompatible Units

300245 Intelligent Agents; 300385 Automated Negotiation and e-Trading; 300769 Intelligent Agents for eMarkets

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit introduces the most fundamental techniques of artificial intelligence (AI), including knowledge representation, searching, machine learning and intelligent agents. Students will learn the basic theories and algorithms that are essential in the design and development of intelligent systems. The unit will focus on two typical AI applications: game playing and e-trading. Students will have the chance of using existing multiagent system platforms to design and develop intelligent software for game playing and automated trading in e-markets.

### 301236.2 Advanced Topics in Cybersecurity

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

The students should be familiar with the fundamentals of computer networking and security. It is advisable that the students must have either taken appropriate units in these areas (e.g., 300695 Network Technologies and 300696 Systems and Network Security) or have equivalent knowledge.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit focuses on the advanced features of Cybersecurity, contemporary views on security, and the solutions that aim to protect the emerging services and

technologies. The emphasis is on the development of student skills to enable them to do proficient research and development works and studies in the cybersecurity discipline. On successful completion of this unit, students will be equipped with an in-depth understanding of relevant issues, attacks on massively interconnected systems, and the evolving approaches to improve the reliability of advanced services.

### 300694.4 Advanced Topics in ICT

**Credit Points** 10 **Level** 7

#### Prerequisite

**301005.1** Professional Practice and Communication

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The information and communications technologies are advancing at an ever-increasing rate. The whole world is now interconnected. The World Wide Web community is actively engaged in developing the next generation of the Web. Social networking on the Internet is facilitated by the latest developments such as Facebook, YouTube and MySpace. Artificial Intelligence is increasingly intertwined with the decisions we make every day. Large scale storage technologies are leading to Cloud Computing where data and applications may reside anywhere in the world. Research in how to access meaningful data from the vast amounts on the Web has led to initiatives such as Semantic Web and Linked Data. Mashups mix data from disparate sources to enable users to work more efficiently. Wireless and mobile computing are changing the market place. All of these trends are still in their early stages. To make sense of all these developments, the top echelons of the World Wide Web Consortium are actively engaged in creating a new discipline called Web Science. Advanced Topics in ICT will enable the students to appreciate the scale of new developments and create prototypes of applications in their desired ambit. This unit consists of three Topics selected each semester. Assessment will be by a series of discussion paper assignments here students will show they have met the unit learning outcomes.

### 300252.4 Advanced Topics in Networking

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students should be familiar with the fundamentals of computer networking. In particular, students should have a good understanding of the OSI model, the TCP/IP protocol suite, and current Internet and networking technologies. Therefore, it is strongly advised that students must have either taken an appropriate unit in computer networking (e.g., 300695 Network Technologies), or have equivalent knowledge.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit focuses on the advanced features of networked systems and the emerging network technologies and services. The unit provides students with an in-depth understanding of relevant protocols, the emerging

standards, and standards organisations. The emphasis of the unit is on development of the student skills to enable them to do proficient research and development works and studies in the computer networking discipline.

### 301017.3 Advanced Waste Management

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers sources, identification and characterisation of solid and hazardous waste generated from the community. Sustainable management of waste incorporating minimisation, recycle, recovery and disposable options is discussed. Also, atmospheric pollutants and their control, greenhouse gases and their impact on climate change are examined.

### 300595.5 Advanced Water Engineering

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Exposure to basic hydraulics and engineering hydrologic principles.

#### Incompatible Units

300766 Hydrology; 300983 Surface Water Hydrology

#### Unit Enrolment Restrictions

This is a specialised unit in a specialist discipline in Master of Engineering program. Students must be enrolled in a postgraduate engineering program undertaking a Civil Engineering specialisation or in the Master of Research.

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This unit introduces advanced principles of engineering hydrology as it pertains to the surface water component of the hydrologic cycle. Students are exposed to floodplain analysis techniques. The focus is on practical engineering solutions to issues originating from catchment development. Students are exposed to commonly used hydraulic and hydrologic software packages to delineate flooded areas resulting from such developments.

### 301389.1 Agriculture, Food and Health

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Basic understanding of resource sustainability issues

#### Incompatible Units

300619 - Ecology of Production

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This unit is designed to strengthen student understanding of the important interactions between food, agriculture, environment and health. Traditionally the topics of food, agriculture, environment and health have been taught mainly in isolation from each other. It is becoming increasingly apparent that this traditional approach bears little relevance to real world issues and in some cases acts as an impediment to progress. Alternatives to the current 'western industrialised' food production system will be

explored. These include organic agriculture, local farmer markets, and consumer driven changes to food production systems.

### 101570.3 Alternatives to Violence

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 80 credit points or unit 101573 Human Rights, Peace and Development.

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The key tenet of this unit is the belief that there are superior alternatives to violence for peace building. Holistic development (including socio-cultural, political, economic, governance, etc.) provides the best and most constructive alternatives to violence. The unit examines different alternatives to violence within the broader context of peace and development studies. Students will be equipped with theoretical approaches to alternatives to violence and an ability to evaluate and apply those alternatives in social development contexts.

### 101646.3 Analysis of Spatial Data

**Credit Points** 10 **Level** 2

#### Equivalent Units

400343 - Analysis of Spatial Data

#### Unit Enrolment Restrictions

Successful completion of 40 credit points.

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The making and the use of maps. This unit involves the critical examination of the way geographical data is produced, analysed, mapped and used to inform both private and public decisions. Natural environment, health, accessibility and residential amenity are examples of phenomena that have an important geographical dimension. Policy responses to these phenomena need to be specific with regard to locations and places. Geographic information systems software and census will be used to produce maps based on the analysis and interpretation of data relating to the student's field of interest.

### 401175.1 Analytic Approaches in Epidemiology

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Introductory skills in epidemiology, including measures of disease frequency and association, epidemiologic study designs, and principles of bias and confounding.

#### Prerequisite

**401076.1** Introduction to Epidemiology OR **401173.1** Introduction to Clinical Epidemiology

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit extends the basic principles of epidemiology introduced in 401076 'Introduction to Epidemiology' and equips students with practical analytical skills to design and

conduct epidemiological studies. The unit considers the principle models of causation and analytical approaches to epidemiological study design and analysis. Students will use causal diagrams and evidence from the literature to develop analytic strategies for specific study designs, develop practical skills in calculating and interpreting measures of association and effect modification, and be introduced to principles and strategies for quantitative bias analysis.

### 102347.2 Anthropologies of the Everyday

**Credit Points** 10 **Level** 2

#### Prerequisite

**102344.1** Different Ways of Being in the World: Introduction to Social Anthropology

The pre-requisite requirement does not apply to students in courses 1667 Bachelor of Social Science, 1733 Bachelor of Social Science (Advanced) and 6023 Diploma in Social Science/Bachelor of Social Science who are required to meet the Unit Enrolment Restriction below.

#### Unit Enrolment Restrictions

Students in courses 1667 Bachelor of Social Science, 1733 Bachelor of Social Science (Advanced) and 6023 Diploma in Social Science/Bachelor of Social Science must have successfully completed 40 credit points of Level 1 units.

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In 2021, this unit replaced by 102844 - Society, Culture and Human Diversity. Although people's lives vary significantly depending on ethnographic context, it is also through everyday practices and rituals that the universality of the human condition becomes most obvious. Close studies of how people create a living and make meaning of their everyday experiences in various contexts can thus provide valuable lessons about cultural difference as well as about what it means to be human, and is consequently a core aspect of anthropological inquiry. In this unit students engage with this overarching theme via ethnographic case studies as well as through inquiries into their own everyday lives.

### 102310.2 Applied Indigenous Research Project

**Credit Points** 10 **Level** 3

#### Prerequisite

**101767.1** Social Research Methods (Block Mode)

#### Equivalent Units

101862 - Rethinking Research with Indigenous Australians: Independent Study project (Block Mode); 101759 - Rethinking Research with Indigenous Australians: Independent Study project (Day Mode)

#### Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Community and Social Development (BCSD) course. Students must have successfully completed 60 credit points of study.

#### Special Requirements - Essential Equipment

Internet access, and a computer and/or mobile device with Adobe Reader App installed.

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In this unit students will undertake a guided personal inquiry project. Students will investigate and reflect on the practical, cultural and ethical complexities of being an Indigenous researcher. Students will examine ethics guidelines for research with Indigenous peoples and the realities of applying them in practice. They will study examples of Indigenous research scholarship to develop and present their own Statement of Research Philosophy.

### 301312.1 Applied Machine Learning

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Some probability and statistics knowledge would be advantageous.

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This unit introduces the foundation and concepts underpinning Machine Learning (ML) at a more abstract level, and provides more focus on its practical applications in areas such as: the classification and extraction of text data from various documents and web pages, image processing, Google's PageRank algorithm and relational data mining (RDM). These learning objectives are achieved through various ML software and a series of practicals and projects. The unit covers the concepts and notions of supervised, unsupervised and reinforcement learning, perceptron, neural networks, support vector machines (SVM), knowledge representation (KR) based RDM, and a comprehensive introduction to the Scikit-learn ML Python libraries.

### 102706.2 Applied Psychology

**Credit Points** 10 **Level** 1

#### Unit Enrolment Restrictions

Students must be enrolled in course 1837 - Bachelor of Cyber Security and Behaviour

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Psychology is the scientific discipline of understanding, explaining and predicting human behaviour and cognition. This introductory unit will explore the topics of Psychology most relevant to its application in the world - particularly as it applies to industry. This unit will teach the basics of Psychology and psychological research such as report writing and the APA style. Topics will include the history of psychology, cognitive psychology, social psychology, sensation & perception, motivation, learning and research methods. Students should note that this unit is not part of an accredited sequence as specified by the Australian Psychology Accreditation Council (APAC), and is not appropriate for students seeking future registration as a psychologist.

### 800215.1 Applied research with marginalised populations and sensitive health topics

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students will need basic knowledge of research design/ approaches e.g. 800166 'Research Design 1: Theories of

Enquiry' or 401076 'Introduction to Epidemiology' or 401080 'Research Protocol Design and Practice' or similar.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit will teach students practical knowledge and skills for conducting research with marginalised populations and on sensitive health topics. Students will learn ethical, methodological, and practical considerations in applied qualitative and mixed method research. Upon completion of the unit students will be able to develop a theoretically coherent qualitative or mixed method research protocol and justify their decision making at every stage of the research process. The skills developed in this unit will enable students to adapt research methods to ensure the integrity of the research process with marginalised populations and sensitive health topics.

### 101182.7 Behaviour and Environment

**Credit Points** 10 **Level** 1

#### Equivalent Units

B1906 - Computer Models in Psychology

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This is a fully online unit. Everything we do depends on our environment, but rarely do we ask the question "what is the environment?" In this unit, we examine our various environments, the natural world, our built physical spaces and things, and the social, biological, and psychological domains. We then examine questions of: How do we interact with these environments, and how do they shape and influence our behaviour? How does understanding this interaction help us improve the human condition, while also maintaining the integrity of the environment? Drawing from psychology to understand human behaviour, the unit has application to as many discipline areas as there are spheres of human activity.

### 102525.1 Bilingualism and Education

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Bilingualism and Biculturalism are important aspects of life in Australia. Throughout much of the world, bi-multilingualism is the norm for both children and adults. This unit aims to give students an understanding and appreciation of the most important facets and manifestations of bi-multilingualism and bi-multiculturalism, in the linguistic, cognitive, personal, societal and educational spheres. It also aims to show students how this unit relates to broader studies in education, humanities, linguistics, and social sciences. This unit equips students with current research theories and methods in working effectively in early childhood and primary education, language teaching and other workplaces in bi-multilingual and bi-multicultural contexts.



### 101684.5 Brain and Behaviour

**Credit Points** 10 **Level** 2

**Equivalent Units**

100931 - Neuroscience

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This unit provides an introduction to the biological and neuroscientific bases of human behaviour. Topics covered include the chemistry of life, the molecular basis of life, the cell and some of the major organ systems of the human body with particular reference to the nervous, endocrine and sensory systems. The unit has a significant laboratory component which reinforces lecture and text material. Students will be introduced to the biological and neuroscientific concepts necessary for a thorough understanding of areas of psychology such as abnormal psychology, cognitive processes, developmental psychology, human learning, and physiological psychology.

### 102533.2 Brain and Behaviour (online)

**Credit Points** 10 **Level** 2

**Equivalent Units**

101684 - Brain and Behaviour, 100931 - Neuroscience

**Unit Enrolment Restrictions**

Students must be enrolled in course 1793 - Bachelor of Science, Criminology and Psychological Studies

.....

This unit provides an introduction to the biological and neuroscientific bases of human behaviour. Topics covered include the chemistry of life, the molecular basis of life, the cell and some of the major organ systems of the human body with particular reference to the nervous, endocrine and sensory systems. The unit has a significant laboratory component which reinforces lecture and text material. Students will be introduced to the biological and neuroscientific concepts necessary for a thorough understanding of areas of psychology such as abnormal psychology, cognitive processes, developmental psychology, human learning, and physiological psychology. The Bachelor of Science, Criminology and Psychological Studies is not accredited by the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing against a corresponding Psychology unit in an APAC accredited Psychology sequence.

### 101886.2 Brave New World: Negotiating Social Change in the 21st Century

**Credit Points** 10 **Level** 1

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The discipline of Sociology has witnessed a transformation reflecting significant changes in society and social life. This unit re-examines the sociological dimensions of a variety of social concerns, for example: environmental issues, global migration, health, religion, indigeneity, gender, ethnic conflict and sub-cultural groups and asks: In the 'brave new world' of contemporary society we need to re-evaluate the conventional sociological concern of social structure and

inequality in the face of these broad social changes. This unit will examine the social transformations which characterise contemporary social life; in particular the pace of social change and the implications of social media. In exploring these social concerns the links are drawn between more recent theoretical constructs and the more traditional focus on national social structures and inequalities. The unit will place special emphasis on concepts such as risk, individualism and uncertainty.

### 200896.3 Business Analysis Seminars

**Credit Points** 10 **Level** 4

**Unit Enrolment Restrictions**

Students must be enrolled in course 8083 Bachelor of Research Studies/Master of Research.

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This unit introduces students to exemplary research in selected contemporary issues in business practice and policy. Presented through a series of seminars by leading business academics, selected issues will be examined in terms of the competing definitions of the problem, the methods of analysis to be used to address the problem, components of the problems and relationships to other contemporary issues. As business research is inherently inter-disciplinary and involves multiple stakeholders, relevant and competing theoretical perspectives explaining selected issues will be examined. Different methods of investigation and analysis of issues will be evaluated.

### 101381.4 Child Abuse as a Social Issue

**Credit Points** 10 **Level** 3

**Equivalent Units**

C1420 - Child Abuse as a Social Issue

**Unit Enrolment Restrictions**

Successful completion of 80 credit points

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This unit enables students to examine the way in which child abuse has become a public issue. It considers the assumptions, values and interests which underlie definitions of abuse as well as intervention and prevention strategies promoted to protect children from abuse. In order to do this, students will examine constructions of childhood, the positioning of children and attitudes towards children and families. They will explore the various responses to child abuse in contemporary systems, policies and practices that work to address child abuse. Students will develop the skills required to ensure that children are active participants in decisions made for their protection.

### 101768.3 Child Abuse as a Social Issue (Block Mode)

**Credit Points** 10 **Level** 3

**Equivalent Units**

C1420 - Child Abuse as a Social Issue 101381- Child Abuse as a Social Issue

### Unit Enrolment Restrictions

Students must be enrolled in course 1689 Bachelor of Community and Social Development and must have successfully completed 60 credit points.

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This unit examines the way in which child abuse has become a public issue. It considers the assumptions, values and interests which underlie definitions of abuse as well as intervention and prevention strategies promoted to protect children from abuse. The unit examines cultural constructions of childhood, the positioning of children within society, relations of power between children and adults within communities and families, gender relations, and social discourses about children and families. The unit emphasises the importance of children being active participants in decisions made for their protection; and intervention and prevention strategies for Aboriginal and Torres Strait Islander communities.

### 101589.3 Cities: Introduction to Urban Studies

**Credit Points** 10 **Level** 1

#### Equivalent Units

101342 - The Urban Context

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This unit is a keystone in the Geography and Urban Studies major. It aims to introduce students to the major urban challenges that will shape our society in the future and to the major substantive concerns in the field of urban management and planning. It will develop students' understanding of how their own urban experiences are shaped by broader historical, cultural, economic, and social forces, and will enable students to compare the Australian urban context and issues with those in other world regions.

### 101968.1 Civil Society in Contemporary China

**Credit Points** 10 **Level** 2

#### Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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This unit is intended to give students an understanding of the social development of the People's Republic of China (PRC). It will engage with some of the key concepts that scholars have utilised to understand social changes. In this vein, the unit will consider China's socio-political transformation from a civil society perspective. It will consider a range of stakeholders - from non-governmental organisations to trade associations - and examine the events that have contributed to the development of China's civil society.

### 101870.1 Climate Change and Culture

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit introduces climate change as a complex social, cultural and political phenomenon, one that is re-shaping the way we live in the world and future lifestyles. Because climate change is highly contested, the course critically examines the issue from different theoretical, disciplinary, social and cultural perspectives. Topics range from cultural theory and forms of social action to the history and construction of climate change as concepts and debates around nature, culture, science, economics and consumption; to social justice, Indigenous knowledge systems, popular culture, the media and Australian politics, global governance, cities and urban planning.

### 800225.1 Clinical Research in Health Science

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a post-graduate course, Masters by Research, PhD or 8083 Bachelor of Research Studies

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This unit will teach students practical knowledge and skills for conducting clinical research within the field of Health Science. Students will learn ethical, methodological and practical considerations in applied quantitative and mixed-method research within the framework of a human clinical trial. Upon completion of the unit students will have an understanding of basic human clinical trial design, novel clinical trial designs, specialisation within various study fields. They will also have consideration of stakeholders and translational importance, trial governance, regulations and the Therapeutic Goods Administration (TGA), intellectual property, commercialisation, recruitment, and advertising and marketing. Finally, they will understand the importance of translational impact via publications and the media, and be able to synthesise trial data via knowing how to conduct systematic reviews and meta-analyses.

### 301042.2 Cloud Computing

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Basic knowledge of networking and computer systems.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Cloud computing has become a driving force for information technology over the past several years, and it is moving towards a future in which we won't rely on local computers, but on centralised facilities operated by third-party compute and storage utilities. Governments, research institutes, and industry leaders are rushing to adopt Cloud Computing to solve their ever-increasing computing and storage problems arising in the Internet Age. This unit offers "Academy Cloud Foundations" (ACF) curriculum as part of Amazon Web Services (AWS) Academy. Students will develop knowledge and skills in the areas of virtualization technologies, cloud architecture, AWS core services and their pricing, security, architecture, and support.

### 101677.5 Cognitive Processes

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of core concepts of cognition, perception and biological psychology

#### Prerequisite

**101183.3** Psychology: Behavioural Science

Prerequisites will not apply to students enrolled in 1630 Graduate Diploma of Psychological Studies.

#### Equivalent Units

100016 - Human Learning and Cognition

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Cognitive Processes is the study of the mental processes that underpin attention, perception, decision-making, language, and memory. Conceptual and research questions include: What are the structures and mechanisms of human memory? What processes underpin acquisition of language, and are the processes similar when we learn a second language? What factors affect attention? How do some people become expert problem solvers? Why do humans make irrational decisions? Contemporary theories will be discussed and evaluated. Investigative research methods including experiments, computer modelling, clinical case studies, and brain imaging are evaluated.

### 102785.1 Cognitive Processes (online)

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of core concepts of cognition, perception and biological psychology.

#### Prerequisite

**102532.1** Psychology: Behavioural Science (online)

#### Unit Enrolment Restrictions

Students must be enrolled in course 1793 Bachelor of Science, Criminology and Psychological Studies.

.....

Cognitive Processes is the study of the mental processes that underpin attention, perception, decision-making, language, and memory. Conceptual and research questions include: What are the structures and mechanisms of human memory? What processes underpin acquisition of language, and are the processes similar when we learn a second language? What factors affect attention? How do some people become expert problem solvers? Why do humans make irrational decisions? Contemporary theories will be discussed and evaluated. Investigative research methods including experiments, computer modelling, clinical case studies, and brain imaging are evaluated. This unit does not form part of an APAC-accredited sequence in Psychology.

### 101595.3 Community and Social Action

**Credit Points** 10 **Level** 2

#### Equivalent Units

101300 - Education for Social Action

#### Special Requirements - Essential Equipment

Access to online materials, working in small group collaborative spaces

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Dismantling oppressive and complex forms of disadvantage and inequality are social justice and human rights issues demanding collective action. Activism is not solely about disruption and disobedience. This unit focuses on local, national and global social movements, the use of digital technologies and differing forms of activism using theories of social change. We identify and reflect on diverse perspectives, challenging normative constructs between individual and structural explanations of inequality and explore tactics and strategies adopted by activists, from the early 20th century through to contemporary campaigns. Students are enabled to take part in meaningful ways as active change agents through design, planning and participation in a social action campaign, thereby building knowledge and skills in community engagement, relationship building and the strategies and methods involved in bringing about positive social change.

### 101644.3 Community Management and Organisations

**Credit Points** 10 **Level** 2

#### Equivalent Units

101374 - Community Management and Organisations, 60006 - Community Management and Organisations

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This unit focuses on community management in Australia and the social and economic factors that influence and frame community management practices. At the macro level, it examines the effects of neo-liberal (economic rationalist) reforms in the public and community sectors; and the rise of developments such as managerialism and 'third way' approaches, on community management practices. The unit also explores developments in management practices in response to social developments such as multiculturalism, recognition of diversity, equal employment opportunity and recognition of contextual and local issues. It further looks at community management work practices, including volunteerism, steering committees, management committees, and collectives.

### 102173.2 Community Welfare Field Education

**Credit Points** 20 **Level** 3

#### Prerequisite

**400508.4** Working with Individuals and Families

#### Equivalent Units

400191 - Welfare Field Education 2

### Unit Enrolment Restrictions

Successful completion of 40 credit points at Level 2.

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In 2020 this unit replaced by 102782 - Field Education 1. This unit enables students to participate in a structured and supervised field placement. The broad aim of the unit is to provide students with the opportunity to further develop their skills and knowledge and experience in linking theory with practice in the human services sector. Placements will be offered in direct or indirect service work with a wide range of client groups and communities in the government and nongovernment sectors. Students will attend skills based workshops and complete 400 hours of placement in accordance with the Australian Community Workers Association (ACWA) course accreditation requirements.

### 101632.5 Community Work & Development

**Credit Points** 10 **Level** 2

#### Equivalent Units

400506 - Community Work and Community Development

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This unit introduces theories and skills in community work and community development. There will be an exploration of the range of ways the term "community" is used and an analysis of the assumptions, values, goals and visions behind community work will be discussed. The unit will explore the breadth and scope of community work at a local, state and global level. The unit will provide an opportunity to develop an understanding of the environmental, political, economic and cultural issues relevant to community work practice.

### 101774.3 Community Work and Community Development (Block Mode)

**Credit Points** 10 **Level** 2

#### Equivalent Units

101632 - Community Work and Community Development, 400699 - Community Work and Community Development AREP/Metro

#### Unit Enrolment Restrictions

Students must be enrolled in course 1689 Bachelor of Community and Social Development and must have successfully completed 60 credit points at Level 1.

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This unit introduces theories and skills in community work and community development. It begins with an analysis of the terms community and community development and their competing meanings and discourses. This is followed by an examination of the breadth and scope of community work at a local, state and global level. The unit will provide an opportunity for students to develop an understanding of the environmental, political, economic and cultural issues relevant to community work and community development practice. The unit will explore examples of Aboriginal and Torres Strait Islander communities, to illustrate the unit content.

### 102367.2 Complex Emergencies and International Guidelines

**Credit Points** 10 **Level** 2

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Over the last five decades, the world has experienced a significant number of disasters, which have occurred in many different forms including natural (e.g. Tsunami or drought) and human-induced (e.g. wars or ethnic conflicts), leading to an unplanned exponential increase in the number of international non-government organisations. This unit examines the causes and consequences of disasters and the application of international guidelines governing humanitarian responses. It provides an outline of theoretical approaches to the understanding of the political aspects of emergencies and introduces real-life case studies that aim to engage students in critical thinking and improve their knowledge of the core humanitarian standard on quality and accountability; the humanitarian charter and minimum standards; and the challenges related to interagency coordination in emergencies

### 102509.2 Computational Thinking across the STEM Curriculum

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

An understanding of at least one STEM (science, technology, engineering or mathematics) school syllabus.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit will enable students to develop knowledge of computational thinking as it can be applied across the STEM curriculum in schools. Students will learn about the nature of computational thinking as a problem solving approach which can be applied to produce digital solutions. The unit will allow students to undertake a critical examination of innovative, interdisciplinary approaches to the development of computational thinking and relevant pedagogical strategies to maximise student learning and engagement with STEM disciplines.

### 500049.1 Computer Networking (UG Cert)

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Fundamentals of computer architecture, binary and hexadecimal numbering systems and programming principles. Students should also have a working knowledge of the World Wide Web.

#### Equivalent Units

300565 Computer Networking, 300094 Computer Networking Fundamentals, 300086 Applied Data Communications and Networking, 700012 Computer Networking

#### Unit Enrolment Restrictions

Student need to be enrolled in: course 7174 – Undergraduate Certificate in ICT or Course 7179 -

Undergraduate Certificate in Cybersecurity, Cybercrime and Behaviour

#### Special Requirements - Essential Equipment

Students need a computer with reliable internet connection, webcam and microphone.

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This is an introductory unit in computer systems networking. It covers basic networking technologies, Ethernet fundamentals, ISO OSI model, routing, switching and sub-netting, the internet architecture, networking protocols, including TCP/IP, important OSI layer 2 and 3 networking device fundamentals, basic network management and security issues. This unit is also the first of three units which will prepare students for industry-based networking certification (CCNA).

### 300569.3 Computer Security

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Students are expected to have general understanding on computer systems; computer fundamentals, databases, and web technologies.

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This unit aims in particular at, but is not limited to, the implementation and management of security and privacy policies of organisations within the standards and legal framework that is also applicable to the Australian standards.

### 101554.4 Contemporary Debates in Social Science

**Credit Points** 10 **Level** 3

#### Prerequisite

**101900.1** Working with Communities AND **101551.3** Understanding Society AND **101556.2** The Geographies of Social Difference AND **101557.3** The Individual in Society AND **101555.3** Ethics in the Social Sciences AND **400337.3** Social Research Methods AND **101552.2** Applied Social Research

#### Equivalent Units

102203 - Contemporary Social Issues and Professional Practice

#### Unit Enrolment Restrictions

Successful completion of either 80 credit points or the listed pre-requisite units.

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In 2015 this unit replaced by 102203 - Contemporary Social Issues and Professional Practice. This unit will provide students with the opportunity to engage with contemporary debates in the social sciences. Students will examine key concepts and structures in the social sciences such as place, work, community, family, power, diversity and globalisation within the context of current political and social events. This will encourage the student to critically analyse and understand current debates and contentious issues relevant to the social sciences. Students will use both theoretical and applied knowledge to develop an informed

position on matters of continuing importance to the community and the polity.

### 102251.2 Contemporary Issues in Criminal Justice and Policing

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 60 credit points at Level 1 and 60 credit points at Level 2. Students must be enrolled in courses 1662/1844 Bachelor of Policing; 1719 Bachelor of Policing Studies; 1734 Bachelor of Policing (Leadership Program); 1709 Bachelor of Criminal and Community Justice; 1713 Bachelor of Criminal and Community Justice/ Bachelor of Social Work; 2767 Bachelor of Criminal and Community Justice/Bachelor of Laws; 6025 Diploma in Criminal and Community Justice/Bachelor of Criminal and Community Justice or 6029 Diploma in Social Science (Policing)/Bachelor of Policing.

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In 2019 this unit replaced by 102713 - Creating Criminal Justice Solutions. In this unit, students will consider some of the contemporary issues faced by the criminal justice system and the possible solutions to these real world problems. Using knowledge and skills drawn from their experience and study in their degree, students will be required to explore the issue and develop potential solutions. In this way, the unit aims to develop skills in problem analysis and managing the practical constraints faced by social scientists working in applied criminal justice and policing settings.

### 400518.6 Contemporary Social Work Practice

**Credit Points** 10 **Level** 4

#### Unit Enrolment Restrictions

Students must be enrolled in 1666 Bachelor of Social Work or 1713 Bachelor of Criminal and Community Justice/ Bachelor of Social Work.

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This unit provides a forum in which students can examine contemporary issues that impact on social work practice. The use of technology in social work practice and its implications for clients and practitioners; the exploration of culturally and spiritually sensitive and creative approaches to social work practice; and human rights based practice. Students are encouraged to take a critical best practice approach, identifying the best aspects of social work practice and seeking to replicate it. There is a particular emphasis on applying this approach to child wellbeing and protection, mental health and work with Aboriginal Australians and Torres Strait Islander groups.

### 101596.3 Context of Human Services

**Credit Points** 10 **Level** 1

#### Incompatible Units

400188 - Introduction to Welfare, 400503 - Social Policy

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This unit introduces students to the role of human services within the Australian political context. Students will develop

a critical analysis of the contribution of the market, state and community encouraging reflection on underpinning values. It will also identify the change strategies which can be developed and used in each of these domains to bring about socially just outcomes.

### **102306.2 Contextualising Community Development Within Indigenous Australia**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

101860 - Contextualizing Indigenous Australia (Block Mode); 101751 - Contextualising Indigenous Australia (Day Mode); 300455 - Indigenous Australia: Back to the Future

#### **Unit Enrolment Restrictions**

Students must be enrolled in the Bachelor of Community and Social Development (BCSD)

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This unit provides students with the understanding and context for working collaboratively with Aboriginal and Torres Strait Islander peoples in the professional practice of community and social development. Students will learn the core concepts of community development theory and practice in Australian and international contexts, and will then apply them within the context of Indigenous Australia in light of the history of colonisation, the Stolen Generation, self-determination, and reconciliation. Emphasis is placed on ethical standards for Community Work practice and principles for working with Aboriginal and Torres Strait Islander peoples.

### **401178.1 Controversies in Epidemiology**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

**401076.1** Introduction to Epidemiology OR **401173.1** Introduction to Clinical Epidemiology

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit offers students an opportunity to synthesise theories and methodologies from epidemiology. It highlights current controversies and practices in epidemiology. Students attend weekly presentations on topics related to content area interests, and other relevant seminars. Students will convene with faculty to reflect on and critique components of research presentations relevant to the students' interest and to the contemporaneous topics being covered in the core epidemiology curriculum. Course assignments involve critical appraisal of conceptual and methodological issues presented in the seminars, and related issues relevant to student's own research.

### **102853.1 Cool Green Cities**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

102698 - Green Urbanscapes: Bio-physical Functions and Services

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Climate change, urban expansion and densification result in hotter microclimates and loss of green infrastructure. The increasing frequency and severity of heatwaves, floods and droughts require changes to how we design and retrofit existing neighbourhoods and build new suburbs. Contemporary urban planning and design principles recognise blue and green infrastructure as a 'must have'. Blue and green infrastructure is key to building cool and resilient cities capable of functioning well within the social, environmental and economic challenges of the 21st century. This unit provides knowledge about what it takes to deliver cool green cities. Focusing on practical applications at precinct or suburb scale, it enables students to implement learned principles in their professional practice.

### **102211.3 Creativity, Innovation and Design Thinking**

**Credit Points** 10 **Level** 2

#### **Unit Enrolment Restrictions**

Students must be enrolled in The Academy @ Western Sydney or at the discretion of the Director of Academic Program and/or Head of The Academy and must have successfully completed 40 credit points of study.

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From 1H 2022 this unit replaced by 800237 Creativity, Design Thinking and Visualisation. The aim of this cross-disciplinary unit is to encourage students to explore their creative potential and broaden their perspectives of innovation through the lens of design thinking. Design thinking offers a range of strategic and practical approaches to both creativity and innovation including an understanding of stages of thinking and reflection; an evaluation of the dynamics of team work; the workings of conversation and dialogue to generate new thinking about complex problems. Students will learn about design thinking methodologies, and apply these towards addressing broader social issues in innovative and creative ways.

### **102038.2 Crime Prevention and Community**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

101564 - Victimisation and Crime Prevention

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In Spring 2020 this unit replaced by 102708 - Crime Prevention and Drugs. This unit will examine the theory, politics and practice of crime prevention. It will address current approaches to crime prevention, evaluate their effectiveness and examine emerging strategies in the field. The unit will consider the diversity of crimes and the ways in which some are constructed as preventable and others are not, while discussing the challenges posed by unreported crime, fear of crime and the relation between patterns of victimisation and social disadvantage. The unit will draw on empirical literature linking individual, social and contextual factors to the production and prevention of deviant behaviours and explore the potential of crime prevention strategies for alleviating the social ills associated with crime and deviance.

### 102710.1 Crime, Media, Culture

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

A basic understanding of foundational criminological theory.

#### Equivalent Units

101562 - Culture and Crime

#### Unit Enrolment Restrictions

Successful completion of 80 credit points

There is a close relationship between representations of crime in mass and social media, and policy and legal responses to crime. Media consumers are producing and circulating content about crime and criminality through new media technologies, and some are using social media and the internet to engage in new forms of criminality. In this unit, we explore the complex role of mass media and 'new' media in debates over crime and crime control, and the facilitation of criminality by media technologies. This means studying contemporary media theory and its relevance for criminology, and the effects of social media and computing technology on representations and practices of criminality. The unit maintains a strong focus on the ways in which media and culture informs crime policy and criminal justice processes.

### 400519.4 Critical Practice in Social Work (Direct)

**Credit Points** 10 **Level** 4

#### Assumed Knowledge

Basic knowledge of social welfare work as it relates to individual, family and group social work methods.

#### Prerequisite

**400508.4** Working with Individuals and Families

#### Unit Enrolment Restrictions

Students must be enrolled in 1666 Bachelor of Social Work, 4598 Bachelor of Social Work or 4599 Bachelor of Social Work (Honours).

In 2016 this unit replaced by 102351 - Practice skills for social work. This unit extends students practical and theoretical application of critical social work practice as used in direct service fields of practice. The unit examines a variety of critical principles and process including, reflexiveness, reflexivity and positioning personal troubles in a wider context. A focus on direct practice including casework, family and group work extends student skills in these areas.

### 400520.4 Critical Practice in Social Work (Indirect)

**Credit Points** 10 **Level** 4

#### Assumed Knowledge

Basic knowledge of indirect social work practice including research, policy and community development.

#### Prerequisite

**400511.5** Social Work and Social Policy

#### Unit Enrolment Restrictions

Students must be enrolled in 1666 Bachelor of Social Work, 4598 Bachelor of Social Work or 4599 Bachelor of Social Work (Honours).

In 2016 this unit replaced by 102352 - Professional Decision Making in Social Work. This unit extends students' practical and theoretical application of critical social work practice as used in indirect fields of practice. The unit examines a variety of critical principles and process including, reflexiveness, reflexivity and positioning personal troubles in a wider context. A focus on indirect practice including policy, research and community development activity extends student skills in these areas.

### 101590.3 Cultural and Social Geographies

**Credit Points** 10 **Level** 2

#### Equivalent Units

700055 - Cultural and Social Geographies (UWSC)

Examines the nexus between society, culture and place. Considers contemporary social and cultural planning issues including: local community relations, place management, place redefinitions, ethnic concentration, cultural precincts, and the spatial politics of gender and sexuality. The roles of cultural products in carrying spatial information and reinforcing identity are examined. Introduction to cultural and social geography, and developments in cognate fields of cultural studies and anthropology. Key theories of identity. Case studies range across ethnicity, religion, age, gender, sexuality, class and nationalism. The analysis and assessment advances an appreciation of social and cultural difference and social justice.

### 101562.4 Culture and Crime

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

A basic understanding of foundational criminological theory.

#### Equivalent Units

102710 - Crime, Media, Culture

#### Unit Enrolment Restrictions

Successful completion of 80 credit points

In 2020 this unit replaced by 102710 - Crime, Media, Culture. Contemporary societies are replete with images of crime, including in fiction, the media, film and television. In this unit we explore this phenomenon through the lens of cultural criminology and its interest in the exciting and adrenaline-inducing aspects of crime. We explore the link between culture and crime by looking at both textual/visual and ethnographic research. This means studying the way crime is experienced as 'thrilling' not only by those who consume it via images but also by those who actually engage in violent and transgressive conduct. This unit examines the relationship between cultural images of

crime, the lived experience of criminal activity and its social and cultural impact.

#### **400866.4 Culture, Diversity and Health**

**Credit Points** 10 **Level** 2

##### **Equivalent Units**

700072 - Culture, Diversity and Health (WSTC)

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This unit introduces skills for understanding and engaging effectively with the culturally and socially diverse world in which we live and work. Indigenous Australia is a major theme and students will gain an appreciation of the achievements and needs of Indigenous Australians. The unit examines cultural safety more broadly and puts these issues in the context of health professionals working in multi-cultural settings and handling culturally different health philosophies and practices. Cultural diversity is increasingly recognised as a major issue in the delivery of health care and a major determinant of Indigenous health.

#### **101766.3 Culture, Identity, Difference (Block Mode)**

**Credit Points** 10 **Level** 2

##### **Equivalent Units**

101664 - Working with Cultural Differences, 400616 - Working with Cultural Differences in Educational Settings, 400460 - Working with Cultural Differences in Educational Settings

##### **Unit Enrolment Restrictions**

Students must be enrolled in 1689 Bachelor of Community and Social Development and must have successfully completed 30 credit points.

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This unit introduces students to a range of contemporary theories and concepts that will develop their understanding and analysis of culture, identity and difference within the Australian context. Students will explore the historical and social aspects of culture and identity, and the power and positioning within these. Locations of difference will also be explored such as gender, race, class, ethnicity, sexuality, ability, geography in the Australian context.

#### **102503.2 Cyber Crime and Cyber Safety**

**Credit Points** 10 **Level** 2

##### **Assumed Knowledge**

A basic understanding of computer systems, architecture, infrastructure, internet protocols and networking protocols. A basic understanding of core theories related to social and cognitive psychology is desirable.

##### **Prerequisite**

**300573.2** Information Systems in Context

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In 2019 this unit replaced by 102700 - Cyber Crime and Social Engineering. This unit focuses on both the theory and application of cyber crime and cyber safety. More specifically, it focuses on the intersection between human behaviour and cyber crime, safety and security with topics

ranging from online stalking to organizational security infrastructure. It asks - What outcomes do cyber criminals seek? How can you protect yourself and your business from cyber crime? What methods do cyber criminals typically use to gain their desired outcomes? In this unit, cyber crime and cyber security is covered from both a theory-based and applied understanding of how to reduce the likelihood of or harm caused by cyber crime

#### **102700.2 Cyber Crime and Social Engineering**

**Credit Points** 10 **Level** 2

##### **Assumed Knowledge**

A basic understanding of computer systems and network structures. This knowledge is gained as the student progresses through their first semester in the course with a start-year intake; or from the completion of two semesters in the course in the case of a mid-year intake. A basic understanding of core theories related to social and cognitive psychology is desirable but not essential.

##### **Prerequisite**

**300573.2** Information Systems in Context

##### **Equivalent Units**

102503 Cyber Crime and Cyber Safety

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This unit focuses on both the theory and application of cyber crime and cybersecurity. More specifically, it focuses on the intersection between human behaviour, cyber crime, and cyber security with topics ranging from social engineering to organisational security infrastructure. It asks - What outcomes do cyber criminals seek? How can you protect yourself and your business from cyber crime? What methods do cyber criminals typically use to gain their desired outcomes? In this unit, cyber crime and cyber security is covered from both a theory-based and applied understanding of how to reduce the likelihood of or harm caused by cyber crime.

#### **500075.1 Cyber Crime and Social Engineering (Block)**

**Credit Points** 10 **Level** 2

##### **Assumed Knowledge**

A basic understanding of computer systems and network structures. This knowledge is gained as the student progresses through their first Block in the course with a start-year intake; or from the completion of two Blocks in the course in the case of a mid-year intake. A basic understanding of core theories related to social and cognitive psychology is desirable but not essential.

##### **Prerequisite**

**500046.1** Information Systems in Context (UG Cert)

##### **Equivalent Units**

102503 - Cyber Crime and Cyber Safety, 102700 - Cyber Crime and Social Engineering

##### **Unit Enrolment Restrictions**

Students must be enrolled in course 7179 – Undergraduate Certificate in Cybersecurity, Cybercrime and Behaviour.



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This unit focuses on both the theory and application of cyber crime and cybersecurity. More specifically, it focuses on the intersection between human behaviour, cyber crime, and cyber security with topics ranging from social engineering to organisational security infrastructure. It asks - What outcomes do cyber criminals seek? How can you protect yourself and your business from cyber crime? What methods do cyber criminals typically use to gain their desired outcomes? In this unit, cyber crime and cyber security is covered from both a theory-based and applied understanding of how to reduce the likelihood of or harm caused by cyber crime.

### 102702.3 Cyber Security and Behaviour Placement 1

**Credit Points** 20 **Level** 3

#### Assumed Knowledge

A basic understanding of computer systems, architecture, infrastructure, internet protocols and networking protocols.

#### Unit Enrolment Restrictions

Students must be enrolled in course 1837 - Bachelor of Cyber Security and Behaviour and have successfully completed 140 credit points.

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In 2022, this unit replaced by Unit 102904 - Cyber Security and Behaviour Industry Placement. This unit is the initial placement for the work integrated learning embedded in the Bachelor of Cyber Security and Behaviour degree. There are three options: 1. WSU-brokered industry placement on a competitive basis; 2. an approved placement at the student's place of work, or via the student's networks and contacts; 3. an industry project report based on industry-generated case studies and problems. In addition, workshops will be conducted throughout the semester to aid in your learning and to support your professional development during this placement or project. Contact the unit coordinator well in advance to elect your own industry placement (such as your current employer). Only options 2 and 3 are available to WSU Online students.

### 102703.3 Cyber Security and Behaviour Placement 2

**Credit Points** 20 **Level** 3

#### Assumed Knowledge

A basic understanding of computer systems, architecture, infrastructure, internet protocols and networking protocols.

#### Prerequisite

**102702.1** Cyber Security and Behaviour Placement 1

#### Unit Enrolment Restrictions

Students must be enrolled in course 1837 - Bachelor of Cyber Security and Behaviour and have successfully completed 140 credit points.

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In 2022, this unit replaced by unit 102905 - Cyber Security and Behaviour Community Placement. This unit is the

second placement for the work integrated learning embedded in the Bachelor of Cyber Security and Behaviour degree. There are three options: 1. WSU-brokered industry placement on a competitive basis; 2. an approved placement at the student's place of work, or via the student's networks and contacts; 3. an industry project report based on industry-generated case studies and problems. Students may continue the option chosen for Cyber Security and Behaviour Placement 1, or choose another available option. Workshops will be conducted throughout the semester to aid in your learning and to support your professional development during this placement or project. Contact the unit coordinator well in advance to elect your own industry placement (such as your current employer). Only options 2 and 3 are available to WSU Online students.

### 102704.2 Cyber Security and Behaviour Research Project

**Credit Points** 40 **Level** 2

#### Assumed Knowledge

An understanding of experimental design and research.

#### Unit Enrolment Restrictions

Students must be enrolled in course 1837 - Bachelor of Cyber Security and Behaviour and have successfully completed 140 credit points

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This unit comprises the research pathway of the Bachelor of Cyber Security and Behaviour. Students will undertake a major research project in the field of behavioural cyber security. The specifics of the project will be coordinated between the student and the research supervisor at Western, which is undertaken over two semesters. Students should firstly discuss their proposed research project with the research supervisor, as it may require prior approval by the University's Ethics Committee depending on the research topic chosen. In the first semester, students plan their research, complete a literature review and propose the project plan to a panel of experts. By the end of the second semester students will have completed their thesis by research and will defend that thesis to a panel of experts. As such, students will have contributed to research in the field of cyber security and behaviour which prepares them for further studies towards a Masters or PhD qualification.

### 401179.2 Data Management and Programming for Epidemiology

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

High school mathematics (arithmetic, formulas and algebra, reading graphs). Basic computer competency and basic programming skills.

#### Corequisite

**401077.1** Introduction to Biostatistics

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

### Special Requirements - Essential Equipment

Home computer or laptop or access to a machine on which software can be installed. (Necessary for assignments). Software required includes Git (free, open-source, multi-platform) and R (free, open-source, multi-platform).

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Modern epidemiology deals with ever increasing volumes of data and complexity of analysis. This course is aimed at equipping students with effective practices for managing data and programme code and ensuring the security of their data. Students will be taught the fundamentals of managing code and data in a revision control system as well as good programming practices and techniques which can form a basis for a robust, repeatable and test-driven research methodology. Programming instruction and exercises will use the SAS and R languages, and SQL databases.

### 301015.3 Deep Foundations

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers advanced analysis and design criteria for deep foundations. Both statically and dynamically loaded deep foundations are covered including the site investigation methods and field testing methods adopted in practice for determining integrity and load carrying capacity. Appropriate computer software will be introduced to carry out the deep foundation design according to the Australian Standards.

### 101270.7 Destination Management

**Credit Points** 10 **Level** 3

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Destination Management provides students with a fundamental understanding of the concepts in destination management. This includes coordination of the destination in terms of the tourism industry's sectors, their relationship with each other and the challenges they face. An appreciation of the importance of a destination's unique cultural, natural and economic attributes is developed from the viewpoint of the visitor and industry representatives. The implications of organising urban spaces for the visitor experience and its influence on sustainability and competitiveness are explored.

### 101572.3 Development and Sustainability

**Credit Points** 10 **Level** 1

#### Equivalent Units

101338 Peace, Sustainability and World Futures

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The unit introduces the basic concepts relating to sustainability and development, and explores their relevance to real-world situation at the local, national, and global levels. The causes of unsustainability as well as their short-term and long-term effects on society and the

environment will be evaluated. Students will analyse, using appropriate sustainability indicators and social change theories, a social change initiative (i.e., program, project, policy) designed to integrate the socio-economic, cultural and environmental dimensions of sustainability within the context of a specific developmental focus (e.g. poverty alleviation, gender equality, human/social development, heritage conservation, biodiversity, tourism, green accounting, sustainable livelihoods). Students will engage in problem-based learning skills in order to critically analyse and discuss current issues in development, and provide solutions to sustainability.

### 101682.8 Developmental Psychology

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of core concepts of personality, social and developmental psychology

#### Prerequisite

**101184.4** Psychology: Human Behaviour

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Structured around an overview of lifespan development including diversity, this unit explores the holistic nature of growth and development through developmental theory and research. This unit highlights the interactive nature of three main areas of development: biological, cognitive, and psychosocial changes that affect the individual from conception to end of life. The unit encourages observation as a means for understanding development and promoting individual wellbeing. Indigenous Australian knowledges and perspectives are integrated into the unit alongside an appreciation of the richness of diverse cultural contexts.

### 102786.1 Developmental Psychology (online)

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of core concepts of personality, social and developmental psychology.

#### Unit Enrolment Restrictions

Students must be enrolled in course 1793 Bachelor of Science, Criminology and Psychological Studies.

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Structured around an overview of lifespan development including diversity, this unit explores the holistic nature of growth and development through developmental theory and research. This unit highlights the interactive nature of three main areas of development: biological, cognitive, and psychosocial changes that affect the individual from conception to end of life. The unit encourages observation as a means for understanding development and promoting individuals' wellbeing. An understanding of Aboriginal and Torres Strait Islander development will be integrated into the unit alongside an appreciation of richness in diversity within various cultural contexts. This unit does not form part of an APAC-accredited sequence in Psychology.

## 102344.2 Different Ways of Being in the World: Introduction to Social Anthropology

Credit Points 10 Level 1

The key and foundational focus of Social Anthropology is the relationship between people and their cultures. This unit provides an introduction to key concepts, methods and theories of classical and contemporary Social Anthropology. It will guide the students to an informed and critical understanding of the nature and extent of human diversity and differences, as well as the similarities which unite us as people. The unit has two parts. The first part introduces students to the history and scope of Social Anthropology through selected work of some classical anthropologists, introducing key concepts and conceptual frameworks. The second part is designed around selected case studies of Indigenous Peoples in Australia, the Asia Pacific, and the Americas, providing the students with critical insight into the application of anthropological theory and the epistemological contribution of the discipline of Social Anthropology.

## 102701.2 Digital Investigations and Forensics

Credit Points 10 Level 3

### Assumed Knowledge

A basic understanding of computer systems, architecture, infrastructure, internet protocols and networking protocols. A basic understanding of core theories related to social and cognitive psychology is desirable.

### Prerequisite

**300573.2** Information Systems in Context AND **102503.1** Cyber Crime and Cyber Safety OR **102700.1** Cyber Crime and Social Engineering

This unit focuses on the concepts, theories, and practice of digital investigations and forensics. More specifically, it focuses on using a detailed hands-on approach to the use of computer technology in investigating and demonstrating that particular digital media contains incriminating evidence. With topics ranging from data acquisition, file systems examination, social media, email and network investigations, mobile and cloud forensics, a working knowledge of how to approach digital investigations and utilise various forensic tools to collect, analyse and present digital evidence will be gained. In this unit, digital investigations and forensics is covered from both a theory-based and applied understanding of how to recover admissible legal evidence after an incident, or proactively as a key defence to reduce the likelihood of cyber attacks.

## 102253.2 Digital Social Research in Action

Credit Points 10 Level 7

### Assumed Knowledge

Knowledge of digital social research

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

## Special Requirements - Essential Equipment

Access to a computer or tablet device and internet connection. Access to relevant data analysis software.

This unit engages students in the practices of digital social research through a simulation of a professional research consultancy. Students will construct and apply a digital social science approach for an internal or external client brief. Students will engage with client and stakeholder needs through their role as a consultant as they carry out the digital social research project for their client. In doing so, students engage with the ethical and moral implications of using digital social data and discover the opportunities to apply and communicate digital social research methods in real world settings.

## 102848.1 Disability and Sexuality

Credit Points 10 Level 3

This unit introduces students to the mutual fields of sexuality studies and disability studies by employing the critical lenses of queer, disability, and feminist theory to interrogate the privileging and ownership by mainstream culture of sex. By illuminating how people with physical, emotional, and cognitive disabilities experience romance, love, emotional intimacy and physical connection, students will explore how insufficient sexuality supports create diminished agency, excessive vulnerability, lack of access and "otherness" for disabled people. Students will ground their critical thinking by examining how they have constructed sexuality and disability norms based on their values, beliefs and views of these two intersecting and often taboo topics. Students will be encouraged to appreciate the importance of sexuality in the lives of people with disabilities and view the expression of our sexuality, sexuality agency, and access to sexual health as a basic human right.

## 102849.1 Disability Rights, Policy and Governance

Credit Points 10 Level 3

Since the ratification of the United Nations Convention on the Rights of Persons with Disabilities, laws, policy and service supports concerning persons with disability have transformed. This has resulted in significant reforms in Australia and globally. Disability rights have now become central to addressing long standing inequalities and discrimination experienced by persons with disability. Disability rights now also govern social services, supports and programs. This unit examines these developments with the global ratification of disability rights and critically evaluates the ensuing policies and practices that frame the context within which professional practice and expertise occurs. Drawing upon in-depth case studies, students will critically examine and engage in key issues surrounding the translation and realisation of disability rights in governance of social service systems, policy and practices.

### 102787.1 Doing Sociology

Credit Points 10 Level 1

With a focus on what it is that sociologists 'do' and why, this unit considers how sociology contributes to a better understanding of everyday life. That is, to the routine engagements, interactions and practices that make up our individual and social worlds. Where we live, what we consume, how we feel and the meanings we give our work, leisure, environments and relationships will all be analysed with reference to academic and popular content. Serving as an introduction to the discipline of sociology and its various sub-fields and methods, 'Doing Sociology' places emphasis on how sociological knowledge can be applied. In this way, the unit provides students with the opportunity to consider what they might do with sociology; how a sociological perspective might help them better understand the social world and contribute in a meaningful way to resolving contemporary social issues.

### 101663.2 Education for Sustainability

Credit Points 10 Level 2

Increasingly, the need to develop sustainable ways of living that can reduce our ecological footprint and conserve precious natural resources for future generations is recognised as a critical concern of education at all levels. Developing 'sustainability literacy' requires new ways of thinking and learning that enable us to recognise the connections between environmental concerns, social patterns and individual actions. This unit approaches key issues in sustainability education with a learner-centred approach that builds skills for inquiry, analysis and creative action and involves a three-hour field trip. It promotes personal and social change, develops civic values and empowers learners to be leaders for a sustainable future.

### 102575.2 Emergency and Disaster Management

Credit Points 10 Level 7

This unit uses comparative analysis of different emergency responses to humanitarian disasters to provide students with the skills and knowledge required to play a role in future emergency and disaster management. Students will gain knowledge of the geo-political forces and key international frameworks and standards that shape humanitarian responses, and of the motivations and approaches of aid donors and humanitarian NGOs when intervening in states. They will also gain foundational knowledge of assessment of NGO capacities and organisational infrastructure for managing emergencies, for example their organisational structures and cultures, donor priorities, support systems and personnel.

### 102368.2 Emergency Field Operations: Supply Management and Logistics

Credit Points 10 Level 2

#### Corequisite

102367.1 Complex Emergencies and International Guidelines

This unit will equip students with the required skills to assess organisational capacity to respond to disasters and other complex humanitarian emergencies. The unit will cover logistical frameworks and tools for planning, the sustainable deployment of goods and services, and monitoring and evaluating the effectiveness of local and global supply chains. It will discuss the challenges, ethical, and political dimensions of supply chains and contingency plans in emergency and disaster response contexts.

### 200911.1 Enterprise Innovation and Markets

Credit Points 10 Level 1

Enterprise Innovation and Markets introduces students to key concepts, business models and issues surrounding contemporary business. Students will develop an understanding of the private enterprise system and business ownership, the implications of marketing and economics on market structure together with managing innovation. Building on the foundation knowledge of the key principles of markets, students will be able to transfer this knowledge into their subsequent study of specialist areas. The unit also aims to develop students' communication skills by working in teams to enhance their literacy proficiency and enhance their critical thinking in preparation for the more advanced units of the degree.

### 200909.2 Enterprise Law

Credit Points 10 Level 1

#### Equivalent Units

61511 - Introduction to Legal Principles, 200184 - Introduction to Business Law, 700004 - Introduction to Business Law (UWSC), 700079 - Introduction to Business Law (Creative Industries), 700254 - Enterprise Law (UWSC)

#### Unit Enrolment Restrictions

This unit is not to be taken as part of a Bachelor of Laws course attempt. External offerings are only available to students enrolled in a Property Major and to students enrolled in WSU Online Bachelor of Business. UEH offerings are only available to students enrolled in the Bachelor of Business or Bachelor of Business and Commerce, attending offshore on-campus, at the University of Economics, Ho Chi Minh City.

#### Special Requirements - Essential Equipment

Property students enrolled in the external offerings are required to have regular access to a computer with reliable internet.

This is an introductory law unit designed to introduce the fundamentals of law in a commercial context. The unit

introduces students to the basic principles of law and the legal system as well as examining some of the major areas of law that impact on commercial dealings. This unit examines the legal system, the way law is made and the main areas of law relevant to starting and running a business including contracts, negligence and consumer protection.

### 200912.1 Enterprise Leadership

**Credit Points** 10 **Level** 1

#### Equivalent Units

200571 - Management Dynamics, 700252 - Enterprise Leadership (WSTC)

#### Incompatible Units

200879 - Introduction to Business Studies

Enterprise Leadership begins the development of the understanding of the role and function of business management and enterprise leadership concepts. Enterprise leaders need to balance a range of stakeholder perspectives in dynamic internal and external environments at local and global levels. Students are introduced to people, managerial and organisational processes designed to achieve enterprise leadership. Problem solving scenarios and experiential learning provide students with a foundation to develop personal and professional skills required to effectively manage their careers.

### 300858.2 Environmental Risk Management

**Credit Points** 10 **Level** 3

#### Equivalent Units

300284 - Environment Risk Management; 300532 - Agriculture Risk

#### Unit Enrolment Restrictions

Successful completion of 120 credit points

#### Special Requirements - Essential Equipment

Enclosed footwear for field visit

This unit examines the world of environmental risk management and will introduce students to environmental management systems including Environmental Impact Assessment and Environmental Auditing. The unit considers and examines the application of the precautionary principle in real world situations. Students will also be introduced to methods of quantitative risk assessment as applied to environmental and agricultural risks such as urban, peri-urban and rural growth; industrial and agricultural land use; contaminated land, and climate change.

### 401174.1 Epidemiology of Non-Communicable Diseases

**Credit Points** 10 **Level** 7

#### Corequisite

**401076.1** Introduction to Epidemiology OR **401173.1** Introduction to Clinical Epidemiology

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

This unit will document the fundamental concepts in epidemiology and control of non-communicable diseases (NCDs), common research methods used in NCD epidemiology, and unique applications of these methods in key NCD areas, including reproductive epidemiology, behavioural epidemiology, epidemiology of ageing and epidemiology of specific NCDs (including cardiovascular disease, diabetes, cancer, chronic respiratory diseases, musculoskeletal problems and mental health problems). The principal goals of this unit are to provide a broad overview of the field, and to develop the knowledge and skills needed to (i) critically evaluate published research in NCD epidemiology and (ii) design an epidemiological study to address an NCD topic.

### 700280.1 Essential Skills for Academic Success (WSTC Prep)

**Credit Points** 10 **Level** Z

#### Equivalent Units

700207 - English for Tertiary Study 1 (WSTC Prep), 700209 - Introduction to Academic Communication 1 (WSTC Prep), 900074 - Academic English 1 (WSTC), 700198 - Academic Communication 1 (WSTC Prep), 900107 - Introduction to Academic Communication 1 (WSTC), 700275 - Communication Skills for Construction Management (WSTC Prep), 700283 - Professional Communication Skills for Engineering (WSTC Prep), 700276 - Academic and Professional Communication (WSTC Prep)

#### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

In 2022 this unit replaced by 700332 - Professional Communication Skills for Policing and Justice (WSTC Prep). This unit is designed to equip students with the communication skills necessary to succeed in an academic context. In particular, the unit focus' on academic arguments, reasoning and evidence; as well as on register and the ways in which ideas are structured and presented in academic texts and speech. The unit assists students to comprehend academic texts, identify key ideas and evidence, and identify and use certain rhetorical moves which are common in academic communication. It also aims to help students compare and contrast ideas across texts, improve grammatical skills that relate to academic writing, summarise and synthesise information, and understand why, when and how to cite information.

### 301124.3 Ethical Hacking Principles and Practice

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Students should have a solid understanding of computer networking (especially with the TCP/IP protocol suite), possess basic programming skills in developing computer

applications and web applications, and command basic knowledge and skills in databases and operating systems.

**Prerequisite**

**300565.2** Computer Networking OR **300946.1** Computer Networking (Advanced) AND **300582.4** Technologies for Web Applications

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This unit teaches students ethical hacking principles and skills with the ultimate goal of defence. It covers practical skills in different stages of ethical hacking, including reconnaissance on public information, port and vulnerability scanning, exploitation of vulnerabilities, post exploitation, and writing a comprehensive report to document detected vulnerabilities and proposed solutions. Students will not only practice with major tools in ethical hacking, but also learn the principles of how these tools work and hence how to defend against them.

**102250.3 Ethical Leadership**

**Credit Points 10 Level 3**

**Unit Enrolment Restrictions**

Students must have successfully completed 40 credit points of study in their course with a minimum GPA of 5.0 to enrol in this unit. Students who are enrolled in the Bachelor of Creative Leadership (BCL) must enrol in the unit under the BCL. Enrolment in the unit for students enrolled in the BCL is at the discretion of the Academy or the Director of Academic Program.

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This unit focuses on major ethical theories, challenges, and concepts in a cross disciplinary environment. Students' knowledge and understanding of ethics will be further developed through interdisciplinary lenses on critical ethical thinking and decision-making. Students will be required to analyse ethical frameworks and systemic failure to discuss and reflect on various cross disciplinary challenges in diverse settings. By applying ethical concepts to personal journeys as citizen scholars and future professionals, students will develop their own ethical framework and gain skills required for future success as emergent leaders.

**102346.2 Ethnographies of Southeast Asia and the Pacific**

**Credit Points 10 Level 2**

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This unit will introduce students to ethnographic field study through a close examination of the anthropology of two regions with which Australia is geographically and politically aligned; the Pacific Islands and South-east Asia. Drawing upon classic and contemporary ethnography the unit will provide opportunities for comparative and trans-historical studies of how cultures in these regions have been constructed and changed in relation to larger global dynamics. It will also provide an insight into the ways in which anthropological theory is developed in the context of attempts to explain and interpret cultural difference. Key topics of study, explored through case studies, will include the colonial experience, traditions and modernities, nations and nationalism, transnationalism, religion, social conflict,

and material cultures. The unit will include ethnographic films.

**300935.3 Evidence and Crime Scene Management**

**Credit Points 10 Level 2**

**Equivalent Units**

300746 - Evidence and Crime Scene Management

**Incompatible Units**

300873 - Crime Scene Investigation

**Unit Enrolment Restrictions**

Successful completion of 40 credit points. Students enrolled in 3589 Bachelor of Science (Forensic Science) or in MT3022 Forensic Science are not eligible to take this unit as an elective.

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Evidence and Crime Scene Management is a unit designed to provide students with an understanding and knowledge of critical principles associated with the management of evidence and sites considered as crime scenes. The unit is particularly designed for students wishing to enter professional domains involving; policing, nursing, animal welfare, workplace investigators, health inspectors, WHS officers, fire investigation, council and park rangers, social welfare, environmental protection, fraud and insurance investigation and others where the collection of evidence is a component of professional practice within the discipline. The unit covers topics such as; recognition of various evidence, the recording and documentation of evidence, crime scene or site photography, managing scenes, maintaining evidence integrity, sexual assault evidence, the reporting and presentation of evidence in court and others.

**401168.1 Evidence Based Health Care**

**Credit Points 10 Level 7**

**Assumed Knowledge**

A basic knowledge of research methods at undergraduate level plus basic nursing knowledge and clinical nursing experience.

**Equivalent Units**

400206 Evidence Based Nursing

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course

**Special Requirements - Essential Equipment**

Access to the internet and computer.

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This unit is designed to develop students' knowledge of the principles and processes necessary for evidence-based clinical practice. General concepts associated with evidence-based health care are explored. In addition, students are assisted to formulate focused clinical questions and conduct a comprehensive literature search for research evidence that may assist in answering such questions. Issues and techniques involved in the rigorous appraisal of research reports are addressed. The importance of clinical significance when making clinical

judgements about the implementation of research findings are also explored.

### **101567.6 Evidence, Investigations and Police Intelligence**

**Credit Points** 10 **Level** 2

#### **Equivalent Units**

400296 - Criminal Investigations

This unit aims to provide an overview of police investigations with a specific focus on understanding the interaction of police powers and the investigative process. The unit will introduce the common criminal offences in order to outline the investigative process through scenario based case studies. The unit will refer to both NSW and Commonwealth legislation. The unit will also examine the role of the courts in applying the rules of evidence to determine whether or not evidence gathered by investigators is sufficiently reliable to be admitted into evidence at a trial. The unit will examine the impact of technological change on the investigative process including the impact of forensic science. Whilst NSW legislation will be a significant focus, the investigative process is universally applicable.

### **100013.5 Experimental Design and Analysis**

**Credit Points** 10 **Level** 2

#### **Prerequisite**

**101190.4** Introduction to Research Methods

This pre-requisite will not apply to students enrolled in courses 1630 Graduate Diploma in Psychological Studies and 1796 Graduate Diploma in Psychology. Enrolment in these awards requires graduate status; hence the students have demonstrated proficiency in tertiary studies. Each applicant in these awards is assessed individually and provided with an individual study sequence by the Course Advisor. This pre-requisite will not apply to students enrolled in course 1837 Bachelor of Cyber Security and Behaviour.

This unit is driven by the scientific method with a focus on experimental design and related data analysis. Research design and methodology and ethical issues, statistical concepts and techniques, computer analysis of data, and communicating research findings are all features of this unit, which build on the content in its prerequisite.

### **102534.2 Experimental Design and Analysis (online)**

**Credit Points** 10 **Level** 2

#### **Prerequisite**

**102532.1** Psychology: Behavioural Science (online)

#### **Equivalent Units**

100013 - Experimental Design and Analysis

#### **Unit Enrolment Restrictions**

Students must be enrolled in course 1793 - Bachelor of Science, Criminology and Psychological Studies

This unit is driven by the scientific method with a focus on experimental design and related data analysis. Although some of the methods and techniques are studied in earlier units, a more in-depth approach is adopted here. Research design and methodology issues, statistical concepts and techniques, computer analysis of data, and communicating research findings are all features of this unit. The Bachelor of Science, Criminology and Psychological Studies is not accredited by the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing against a corresponding Psychology unit in an APAC accredited Psychology sequence.

### **401266.2 Experimental Design and Analysis PG A**

**Credit Points** 20 **Level** 7

#### **Corequisite**

**800166.1** Research Design 1: Theories of Enquiry OR  
**800169.1** Research Design 2: Practices of Research OR  
**800167.1** Research Literacies

#### **Incompatible Units**

401162 - Experimental Design and Analysis PG NOTE: Co-Requisite units removed from Spring 2021

#### **Special Requirements - Essential Equipment**

Students must meet discipline specific requirements, eg. personal protective clothing.

Experimental Design and Analysis can be taken independently or in combination in Autumn (Experimental Design and Analysis PG A) and/or Spring (Experimental Design and Analysis PG B) semesters. Working closely with their assigned supervisor(s), students in the health, medical, biomedical and natural sciences will enhance their expertise in experimental methodologies and knowledge of advanced discipline-specific concepts in the first year of the Masters of Research. Completion of one these two units will allow students to demonstrate theoretical and practical skills directly relevant to their proposed research project. Completion of both units will allow students to build upon initial results, and to gain experience in additional methodologies and experimental techniques. These units will also complement the Master of Research core units Research Design 1 and 2, providing a foundation for students to formulate their research question and thesis proposal.

### **401267.2 Experimental Design and Analysis PG B**

**Credit Points** 20 **Level** 7

#### **Corequisite**

**800166.1** Research Design 1: Theories of Enquiry OR  
**800169.1** Research Design 2: Practices of Research OR  
**800167.1** Research Literacies

#### **Incompatible Units**

401162 - Experimental Design and Analysis PG NOTE: Co-Requisite units removed from Spring 2021

### Special Requirements - Essential Equipment

Students must meet discipline specific requirements, eg. personal protective clothing.

Experimental Design and Analysis can be taken independently or in combination in Autumn (Experimental Design and Analysis PG A) and/or Spring (Experimental Design and Analysis PG B) semesters. Working closely with their assigned supervisor(s), students in the health, medical, biomedical and natural sciences will enhance their expertise in experimental methodologies and knowledge of advanced discipline-specific concepts in the first year of the Masters of Research. Completion of one these two units will allow students to demonstrate theoretical and practical skills directly relevant to their proposed research project. Completion of both units will allow students to build upon initial results, and to gain experience in additional methodologies and experimental techniques. These units will also complement the Master of Research core units Research Design 1 and 2, providing a foundation for students to formulate their research question and thesis proposal.

### 102143.2 Families and Intimate Life

**Credit Points** 10 **Level** 2

#### Equivalent Units

400510 - Sociology of the Family, 101609 - Comparative Studies of Families and Kinship

#### Unit Enrolment Restrictions

Successful completion of 40 credit points

This unit will critically examine sociological perspectives on families and intimate life, building on the approaches and theories introduced in the first year of Sociology studies. The familiarity of families and intimate relationships will be thrown into question. Students will be asked to examine their beliefs, unpack myths of the 'naturalness' of family, and question the 'personal'. Families and intimate relationships will be viewed as part of the wider social structure, their constitutions shaped by culture, economies, social policy, technology and globalisation. The unit will demonstrate the historical and cultural specificity of the nuclear family and its role in the creation and reproduction of social inequality and social difference.

### 101778.3 Families and Sustainable Communities (Block Mode)

**Credit Points** 10 **Level** 3

#### Prerequisite

**101771.3** Introduction to Working with Individuals, Families and Communities (Block Mode) AND **101765.2** Welfare Field Education 1 (Block Mode) AND **101860.3** Contextualizing Indigenous Australia (Block Mode)

#### Unit Enrolment Restrictions

Students must be enrolled in course 1689 Bachelor of Community and Social Development and must have successfully completed 40 credit points including the three pre-requisite units listed above.

This unit examines the concept of the family within different social and cultural contexts, with a particular focus on the place and significance of family and family relations in Aboriginal and Torres Strait Islander communities. The unit explores the impacts of colonisation and displacement in contributing to family breakdown in Indigenous communities. It also identifies the challenges and issues in building family resources for sustainable communities. Models of good practice for intervention and resource building are examined through case studies.

### 101597.3 Family Violence: Policy and Practice

**Credit Points** 10 **Level** 3

#### Equivalent Units

101386 - Family Violence

#### Unit Enrolment Restrictions

Successful completion of 60 credit points.

This unit examines the nature, incidence and extent of family violence. The focus is on the effects on women and children, who are the victims of this violence. Current sociological explanations are examined, including a critical examination of the myths and stereotypes that help to reinforce the hidden nature of this problem. Some solutions and possible ways of alleviating the suffering caused by this violence are canvassed.

### 400521.4 Field Education 1

**Credit Points** 20 **Level** 2

#### Assumed Knowledge

Basic understanding of social interventions as assessed in the prerequisites.

#### Prerequisite

**400508.4** Working with Individuals and Families

#### Unit Enrolment Restrictions

Students must be enrolled in 1666 Bachelor of Social Work, 4598 Bachelor of Social Work or 4599 Bachelor of Social Work (Honours).

In 2020 this unit replaced by 102782 - Field Education 1. This unit enables students to participate in a structured and supervised field experience. The broad aim of this unit is to provide students with the opportunity to extend their knowledge and experience in linking theory with the realities of practice, extend their skills for social work practice with the support of practitioners working in the welfare sector. Students will be able to choose placements in direct service work, the community and organisational context of social work practice as well as community development and research. A variety of social work and related agencies in and around Sydney will be utilised. The Field Education Coordinator will be responsible for the selection and arrangement of placements according to AASW guidelines.



### 102782.1 Field Education 1

**Credit Points** 20 **Level** 3

#### Prerequisite

**400508.4** Working with Individuals and Families

#### Incompatible Units

400521 - Field Education 1, 102173 - Community Welfare Field Education

#### Unit Enrolment Restrictions

Students must be enrolled in courses 1665 Bachelor of Community Welfare, 1666 Bachelor of Social Work or 1713 Bachelor of Criminal and Community Justice/Bachelor of Social Work and must have successfully completed 120 credit points.

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This unit enables students to participate in a structured and supervised field placement experience, providing the opportunity for students to combine their knowledge of theory and application of their skills into practice in the human services sector. Placements will be offered in direct or indirect service work with a wide range of client groups and communities in the government and nongovernment sectors. A variety of social work and community welfare-related agencies in and around Sydney will be utilised. Students will attend skills based workshops and complete 408 hours of placement in accordance with accreditation requirements of the Australian Association of Social Workers (AASW) guidelines, and the Australian Community Workers Association (ACWA).

### 400522.4 Field Education 2

**Credit Points** 30 **Level** 4

#### Assumed Knowledge

Advanced understanding of practice theories and range of social work methods including casework, group work, community work, research and policy.

#### Prerequisite

**102782.1** Field Education 1 OR **400521.3** Field Education 1

#### Unit Enrolment Restrictions

Students must be enrolled in 1666 Bachelor of Social Work, 1713 Bachelor of Criminal and Community Justice/ Bachelor of Social Work

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This subject incorporates the final social work placement and will consolidate the experiences gained from Field Education 1 and 2, and further assist students to clearly articulate their frame of reference within a critically reflective practice before entering employment. Students will be able to choose placements in direct service work, the community and organisational context of social work practice as well as community development and research. A variety of social work and related agencies in and around Sydney will be utilised. The Field Education Coordinator will be responsible for the selection and arrangement of placements according to AASW guidelines.

### 102172.2 Fields of Practice 1

**Credit Points** 10 **Level** 2

#### Unit Enrolment Restrictions

Students must have successfully completed 40 credit points and must be enrolled in 1665 Bachelor of Community Welfare, 1666 Bachelor of Social Work or 1713 Bachelor of Criminal and Community Justice/ Bachelor of Social Work.

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Fields of Practice 1 introduces Social Work students to a range of skills and contexts of social work practice. The unit draws from the expertise of the Social Work team at Western Sydney University, engages with consumer educators and practitioners, and provides students with opportunities to practice their skills in our state of the art Skills Lab at Parramatta and Liverpool. The critical approach to the unit takes account of the diversity in social work in terms of the range of people, groups and communities with whom students will work.

### 200910.2 Financing Enterprises

**Credit Points** 10 **Level** 1

#### Equivalent Units

700253 - Financing Enterprises (WSTC)

#### Special Requirements - Essential Equipment

Students will need to have a basic scientific calculator to be able to complete this unit.

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Financing an enterprise plays an important role in ensuring its survival. Financing Enterprises focuses on the different types of enterprises available to start a business, financial statements issued by enterprises, key sources of finance available to small and large businesses, and how the surrounding financial and macroeconomic environments affect an enterprises performance. Participants in the unit will learn how to identify, analyse and interpret financial information using industry related database. The unit utilises problem solving and case studies so participants can understand the real world significance of finance. Successful completion of the unit equips participants with key concepts involved in financing enterprises.

### 102916.1 First Peoples and Criminal Justice

**Credit Points** 10 **Level** 2

#### Equivalent Units

102712 - First Peoples and Criminal Justice

#### Incompatible Units

400195 - Human Rights, Human Services and the Law

#### Unit Enrolment Restrictions

Successful completion of 40 credit points.

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How does colonialism underscore the foundational narratives, knowledges and operation of the legal and criminal justice institutions of colonised nations? Focusing primarily on the Australian context of colonial invasion and

settlement, this unit explores the plight of Indigenous peoples and their severe over-representation in the Australian criminal justice system. Studying the impact of colonisation and exploring Indigenous narratives, students will critically examine issues faced by Aboriginal and/or Torres Strait Islander people and their experience of criminal justice in Australia. Overall, the unit will equip students with an understanding of the relationship between dominant colonial narratives of race and institutional racism, while considering how Indigenous knowledge can inform better social and criminal justice outcomes for Indigenous populations. Comparative examples of criminal (in)justice for Indigenous populations in other colonised nations will also be considered.

### **102621.2 Formal and Functional Grammar**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

102336 - Functional Grammar, 100722 - Functional Grammar

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit invites students to study the grammar of English from two related perspectives, formal grammar and functional grammar. The unit provides students with skills in the use of grammar in application to the analysis of a diverse range of texts. Students will develop an understanding of the structures and the functions of English across contexts. This skilled application will enhance their capacities as teachers of English, understanding how English varies in its use and allowing them to support their own students' skilled use of English across contexts.

### **102602.1 Gender and Genre**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit considers the intersection of gender and genre in various narrative forms. Through a variety of texts that may include polemic, conduct literature, plays, novels, poetry and film, students will examine the construction of masculinity and femininity within various genres, and consider the ways in which genres themselves may be gendered. Beginning in the seventeenth century, the unit also considers the strategies that women writers, in particular, have used to participate in literary production by adopting and adapting particular generic conventions. A consideration of the ways in which gender and genre may be connected also allows students to consider questions of literary production and circulation, literary value and reputation.

### **102733.2 Genders and sexualities: beyond the binary**

**Credit Points** 10 **Level** 3

#### **Unit Enrolment Restrictions**

Successful completion of 80 credit points.

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This unit encourages students to critically reflect on how their own identities and experiences of genders and sexualities are shaped by broader social practices that define what is natural and what is normal. The unit focuses on two substantive topics: the body and institutions. Bodies are usually understood through biological explanations of gender and sexuality. However, this unit will consider how the body is shaped by the social discourses and practices through which genders and sexualities are produced. The unit investigates how age, race, class and ability are coded differently in terms of gender and sexuality. Institutions - families, schools, workplaces and religions - will be studied as sites where genders and sexualities may be observed but also produced and negotiated.

### **101694.3 Geographies of Migration**

**Credit Points** 10 **Level** 3

#### **Unit Enrolment Restrictions**

Successful completion of 80 credit points.

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An international and cross-institutional discussion of immigration and settlement. Covering the theory and experience of immigration. Considers the international and national regulation of immigration and settlement policies, as well as refugee policy. Case studies are from Australia and Canada, and Singapore. Within mixed tutorial groups (with students from Singapore, Vancouver & Sydney) students will exchange experiences and opinions of immigration.

### **102576.2 Global Health, Migration and Development**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

A broad and coherent knowledge, with depth in the underlying principles and concepts in one or more disciplines in Arts or Social Sciences.

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This unit introduces students to the intersection between global health, human migration and economic development. Students are introduced to international efforts to manage and support better health for all populations, particularly those under stress through civil conflict or epidemic. Through the lens of migration theories, the course will examine why and how people migrate, the dynamisms and complexities of migrants' settlement in their new environment, the socio-economic and political dimensions of forced migration and its consequences, and the relationship between voluntary migration and economic and development goals at regional, national and international level.

### 300917.2 Global Nutrition, Food and Community

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Understanding of human nutrition and associated health issues

#### Prerequisite

**300933.1** Nutrition and Health 1

#### Equivalent Units

300651 - Nutrition and Community Health, 300786 - Global Nutrition Food and Community

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This unit aims to develop an understanding of the inter relationship between nutrition and health in Australian and Global contexts. The aim is to provide the student with a sound foundation in nutritional anthropology, public health nutrition and health promotion in order that they can systematically analyse nutritional problems associated with world food issues; including those affecting minority and culturally and linguistically diverse groups within Australia; diseases of affluence and current health and nutrition issues in the community. An important objective of the unit is that students learn the principles of health promotion and how to apply effective nutrition promotion strategies in community and population settings in order to reduce the burdens of various nutritional and lifestyle related disorders and diseases like: obesity, some cancers, diabetes and cardiovascular disease and malnourishment.

### 102345.2 Global Structures, Local Cultures

**Credit Points** 10 **Level** 1

#### Equivalent Units

101363 - Global Structures, Local Cultures

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Globalisation has created a world of convergence and, at the same time, of division. Nations appear now to be less sovereign and more limited, as their political, economic and cultural systems become enmeshed within, and in some instances subordinate to, a world system. Similarly, certain cultural styles, from the choice of footwear to neo-liberal politics, have become part of a global culture. However, while we as citizens are becoming increasingly international, we as humans are looking for meaning in smaller, local, communities. Globalisation has not, it seems, created an homogenous world culture, but rather, a world in which citizens participate in, and identify with, both global and local cultures. This subject traces the emergence of a global society and culture and, through the use of case studies drawn from throughout the world, examines the links between global structures and local cultures.

### 200815.2 Globalisation and Sustainability

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of economic concepts

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Globalisation and Sustainability introduces students to critical debates about the role of global and national institutions of power in determining economic, environmental, social and cultural outcomes. Students will be introduced to opposing and controversial theoretical perspectives on globalisation and sustainability and issues relating to Aboriginal and Torres Strait Islander peoples to improve policy and practice in the future. In the process students will be encouraged to consider problems relating to ethics, rights, justice and democracy in society. This unit can also be taken by students who have studied social science and humanities.

### 400509.5 Group Work in Social Work

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Basic understanding of groups and group dynamics.

#### Prerequisite

**400193.4** Human Services Intervention Strategies

#### Unit Enrolment Restrictions

Students must be enrolled in course 1666 Bachelor of Social Work, 1665 Bachelor of Community Welfare or 1713 Bachelor of Criminal and Community Justice / Bachelor of Social Work.

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This unit will provide students with the opportunity to develop knowledge of group work theory, group dynamics and facilitation skills in group work practice in the human services. In addition, students will be learning about working in teams in human service agencies, and effectively collaborate with their colleagues in group settings. Students will integrate theory with practice in an experiential group setting in the classroom. Students will also be examining issues related to culturally responsive group work practice with marginalised people, and addressing group work issues of diversity in gender and culture.

### 102307.2 Growing the Indigenous Economy

**Credit Points** 10 **Level** 2

#### Equivalent Units

101865 - Revaluing Indigenous Economics (Block Mode);  
101753 - Revaluing Indigenous Economics (Day Mode)

#### Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Community and Social Development (BCSD).

#### Special Requirements - Essential Equipment

Internet access, and a computer and/or mobile device with Adobe Reader App installed.

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In Growing the Indigenous Economy, we examine Australia's Indigenous economies and their dynamics. Students are challenged to reflect on the significant contribution Aboriginal and Torres Strait Islander peoples have made and continue to make to Australia's economy. They are also challenged to rethink the politics of the

welfare economy as it relates to Aboriginal and Torres Strait Islander peoples; whilst reviewing relevant community development frameworks. Students are introduced to a number of enterprise development case studies, for example: The Arts, mining and land development, environmental and cultural tourism, sport, and small business.

### **101610.3 Health, Illness and Biomedicine: A Sociological Perspective**

**Credit Points** 10 **Level** 2

#### **Equivalent Units**

101361 Sociology of Medicine and Health Care

#### **Unit Enrolment Restrictions**

Successful completion of 40 credit points.

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The Sociology of Medicine and Health Care starts from the basic premise that illness and health are social as well as biological processes. Traditional areas of the discipline are explored and in each case their applicability to public health is stressed. At the same time, an important goal is to suggest how that field is being redefined and reinvigorated by social and cultural studies of science and technology. The theoretical perspectives and substantive issues raised and developed to study them are critically examined. The provision and organisation of health care are examined with emphasis on the social and political context in which public health is pursued and ill health treated within Australia.

### **101599.4 Heritage and Tourism**

**Credit Points** 10 **Level** 3

#### **Incompatible Units**

300453 Cultural Heritage and Tourism, 101280 Cultural Heritage and Tourism

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This unit examines the relationship between heritage (both cultural and natural) resources and tourism. It firstly provides an introduction to contemporary issues in heritage and tourism management. Secondly, it investigates the phenomenon of heritage and tourism – its nature, the market, visitors, the issues in planning and management – in the context of sustainable tourism praxis in Australia (and globally) as well as in the context of local communities.

### **101643.3 Heritage Interpretation**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

300454 Heritage Interpretation, 101281 - Heritage Interpretation

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This unit examines the theory and practice of heritage interpretation for visitors at natural and cultural heritage sites. It examines the development of heritage interpretation within national parks and museums and explores the various issues facing contemporary interpretation in the context of multicultural and postcolonial societies and the advent of digital media.

### **102583.1 History of Ideas**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Ideas matter. It has been said that “ideas are what men and women live by, and will occasionally die for.” If you want to explore and understand the relationship between ideas and actions across a range periods, places and perspectives, then this is the unit for you. The history of ideas is concerned with exploring and understanding the lived experience, the reality of ideas. We consider how the history of ideas can help us to interpret key thinkers and their ideas and how these ideas have shaped societies past and present.

### **101611.3 Home and Away: Ethnicity and Migration in Australia**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

101320 - Sociology of Ethnicity and Migration

#### **Unit Enrolment Restrictions**

Successful completion of 80 credit points.

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Using contemporary and historical sociological accounts of migration and ethnicity, this unit analyses the social, cultural and economic impact of international migration, with specific reference to Australia. It further introduces students to major sociological issues, both theoretical and empirical, relating to the construction of migrant groups within settler societies through interviews and qualitative analysis. Key concerns of the unit include the position of indigenous peoples, race and racism, ethnic identity, and ethnic conflict and cooperation in society.

### **200995.2 Hospitality and Tourism in Practice**

**Credit Points** 10 **Level** 3

#### **Incompatible Units**

200708 - Hospitality Industry

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Hospitality and tourism play an important role in society impacting directly and indirectly on many elements of everyday life. With the ability to both positively and negatively impact on individuals, communities and economies, hospitality and tourism are viewed from the perspective of different stakeholders. Within this unit a contextual understanding and analysis of hospitality and tourism is provided through interaction with industry practitioners and discussion of contemporary issues impacting the industry.

### **101592.3 Housing Markets and Policy**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

101340 Regional Planning

### Unit Enrolment Restrictions

Successful completion of 80 credit points.

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Housing affordability and equity are central urban problems. This unit focuses on the history and current challenges of housing markets and policy in Australia. Comparisons are drawn between rental and home ownership, the roles of the public, social, and private sectors, and between Australian, European, and North American housing markets and policies. We will critically evaluate how policy, markets and the experiences and practices of households interact. We will consider key housing challenges including ending homelessness, housing for health, housing in an ageing society, and housing in times of crisis such as climate change, bushfire and pandemic.

### 102661.1 How to Write History

**Credit Points** 10 **Level** 7

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit introduces students to specific styles of historical methodology, considering how each of these styles alter the kinds of questions historians ask, how they select their sources, and how they account for the differences between past and present. Students undertake an independent, guided Applied Project on a historical methodology relevant to their intended thesis project.

### 101676.4 Human Learning

**Credit Points** 10 **Level** 2

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Human Learning is concerned with the experimental analysis of human and animal behaviour and focuses upon associative learning, including classical conditioning, operant conditioning, and social learning approaches. Definitions, assumptions, and basic phenomena associated with the study of learning are described and evaluated in terms of their ability to account for various aspects of human behaviour and experience. The practical work highlights important concepts introduced in the lecture program and focuses upon practical techniques of use in everyday situations.

### 102535.2 Human Learning (online)

**Credit Points** 10 **Level** 2

### Equivalent Units

101676 - Human Learning

### Unit Enrolment Restrictions

Must be enrolled in course 1793 - Bachelor of Science, Criminology and Psychological Studies

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Human Learning is concerned with the experimental analysis of human and animal behaviour and focuses upon associative learning, including classical conditioning, operant conditioning, and social learning approaches. Definitions, assumptions, and basic phenomena associated

with the study of learning are described and evaluated in terms of their ability to account for various aspects of human behaviour and experience. The practical work highlights important concepts introduced in the lecture program and focuses upon practical techniques of use in everyday situations. The Bachelor of Science, Criminology and Psychological Studies is not accredited by the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing against a corresponding Psychology unit in an APAC accredited Psychology sequence.

### 200859.1 Human Resource Development

**Credit Points** 10 **Level** 2

### Prerequisite

**200300.2** Managing People at Work

Students enrolled in 1735 Bachelor of Humanitarian and Development studies are exempt from having to complete 200300 Managing People at Work.

### Equivalent Units

61422 - Employee Training and Development, 200610 - Employee Training and Development

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'Human Resource Development' (HRD) looks at how the development of people and their skills is essential to the 21st century workplace. By examining the key processes of employee learning, development and career management, participants will understand HRD's impacts on workers' employability and careers, organisational effectiveness and economic sustainability. The unit introduces concepts of workplace learning and engages participants in case study discussion and research into current HRD trends in Australian and international workplaces. The goal of Human Resource Development is to support participants to ask questions about current practice and to encourage critical understanding of the field.

### 400195.6 Human Rights, Human Services and the Law

**Credit Points** 10 **Level** 2

### Unit Enrolment Restrictions

Successful completion of 40 credit points.

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This unit aims to provide knowledge of human rights issues and laws which are particularly relevant to social workers, youth workers and community welfare workers. It provides an opportunity for students to reflect upon their powers, responsibilities and obligations in their professional roles and acquire skills to promote justice for disadvantaged individuals and groups through advocacy and law reform.

### 101772.3 Human Rights, Human Services and the Law (Block Mode)

**Credit Points** 10 **Level** 2

### Equivalent Units

400703 - Human Rights, Human Services and the Law (AREP/Metro), 400195 - Human Rights, Human Services and the Law

### Unit Enrolment Restrictions

Students must be enrolled in 1689 Bachelor of Community and Social Development and must have successfully completed 60 credit points at Levels 1 and 2.

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This unit aims to provide knowledge of human rights issues and laws which are particularly relevant to social workers and community welfare workers. It provides an opportunity for students to reflect upon the powers, responsibilities and obligations in their professional roles and acquire skills to promote justice for disadvantaged individuals and groups through advocacy and law reform.

### 101573.3 Human Rights, Peace and Development

**Credit Points** 10 **Level** 1

#### Equivalent Units

400673 - Inequality & Human Rights

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The Universal Declaration of Human Rights (UDHR) was written in response to the atrocities of World War II. Since its ratification, the UDHR has been a 'roadmap' for peace, forming the basis for international responses to conflicts, poverty and disadvantage. This unit examines and critiques the concept of human rights. It will be shown how differentials of political and economic power between countries and groups within countries are used to prioritise and preference different rights so as to justify selective humanitarian efforts in the initial phases of peace-making and the policy requirements for peace-building in human social, economic and cultural development.

### 700158.3 Human Rights, Peace and Development (WSTC)

**Credit Points** 10 **Level** 1

#### Equivalent Units

400673 - Inequality & Human Rights, 101573 - Human Rights, Peace and Development

#### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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The Universal Declaration of Human Rights (UDHR) was written in response to the atrocities of World War II. Since its ratification, the UDHR has been a "roadmap" for peace, forming the basis for international responses to conflicts, poverty and disadvantage. This unit examines and critiques the concept of human rights. It will be shown how differentials of political and economic power between countries and groups within countries are used to prioritise and preference different rights so as to justify selective humanitarian efforts in the initial phases of peace-making and the policy requirements for peace-building in human social, economic and cultural development.

### 400193.5 Human Services Intervention Strategies

**Credit Points** 10 **Level** 1

#### Unit Enrolment Restrictions

Students must be enrolled in one of the following courses: 1665 Bachelor of Community Welfare, 1666 Bachelor of Social Work, 1709 Bachelor of Criminal and Community Justice, 1713 Bachelor of Criminal and Community Justice/ Bachelor of Social Work, 1735 Bachelor of Humanitarian and Development Studies, 1874 Postgraduate Bridging Program (Social Work), 2767 Bachelor of Criminal and Community Justice/Bachelor of Laws, 6027 Diploma in Social Science/Bachelor of Humanitarian and Development Studies or 7170 Undergraduate Certificate in Counselling and Mental Health..

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This is an introductory unit which examines underlying theories of social welfare work, community work, youth work and international social development. Students will explore the ideological underpinnings of theories and discourses in the human services, particularly with regard to the impact of poverty, inequity and the experience of vulnerable populations. The contribution of other disciplines to knowledge and practice in these fields of practice will also be examined. This unit will focus on developing beginning assessment and intervention skills in working with individuals, groups, and communities. Students will also develop an understanding of ethical issues related to social work practise and working in human service organisations as a member of a team.

### 500045.1 Human Services Intervention Strategies (UG Cert)

**Credit Points** 10 **Level** 1

#### Equivalent Units

400193 - Human Services Intervention Strategies

#### Unit Enrolment Restrictions

Students must be enrolled in course 7170 - Undergraduate Certificate in Mental Health and Counselling.

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This is an introductory unit which examines underlying theories of social welfare work, community work, youth work and international social development. Students will explore the ideological underpinnings of theories and discourses in the human services, particularly with regard to the impact of poverty, inequity and the experience of vulnerable populations. The contribution of other disciplines to knowledge and practice in these fields of practice will also be examined. This unit will focus on developing beginning assessment and intervention skills in working with individuals, groups, and communities. Students will also develop an understanding of ethical issues related to social work. Students will also develop an understanding of working in human service organisations as a member of a team.

## 102577.2 Humanitarian and Development Agendas and Progress

**Credit Points** 10 **Level** 7

### Assumed Knowledge

A broad and coherent knowledge, with depth in the underlying principles and concepts in one or more disciplines in Arts or Social Sciences.

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This unit enables students to map the emergence of international humanitarian and development agencies from the mid-20th century to the modern day. Students will consider and assess international efforts to end poverty, such as the United Nations Conference on the Human Environment, the Rome Declaration and Plan of Action on World Food security, the Millennium Development Goals (MDGs) and the post-2015 Sustainable Development Goals (SDGs). A particular emphasis is placed on developing the skills to gauge the accountability and ethical approaches of humanitarian actors and agencies in global development.

## 101612.4 Identity and Belonging

**Credit Points** 10 **Level** 2

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Identity and belonging are foundational concepts in sociology. This unit commences with an overview of the ways in which these concepts are understood in the social sciences and how these understandings have been impacted more recently by processes of globalisation. Through engagement with films, documentaries and academic texts the unit explores different modes and sites of identity and belonging as they circulate on both local and global scales. Specifically, we will examine topics like gender and sexuality, home and neighbourhood, the nation state and nationality, social class, consumption, work and leisure, ethnicity, youth cultures and new media. The unit equips students with the concepts and theories necessary for an understanding of social continuity and social change and encourages them to reflect on their own identities and social and cultural positionings.

## 400517.6 Ideologies of Practice in Social Work

**Credit Points** 10 **Level** 4

### Prerequisite

**102782.1** Field Education 1 OR **400521.3** Field Education 1

### Unit Enrolment Restrictions

Students must be enrolled in 1666 Bachelor of Social Work) or 1713 - Bachelor of Criminal and Community Justice/Bachelor of Social Work

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Social work practice is not a neutral activity arising from an objective viewpoint but is inextricably bound to varying ideologies and propositions that are concerned with human conduct. This subject examines the various ideologies that inform psycho-social and political analysis. Ideologies such as liberalism, critical feminism, critical masculinity, critical class theory, critical race theory, and adultism, and their

explanations for psycho-social problems and proposals for change are examined in relation to methods of social work practice. Students will be encouraged to explore how all theory and practice methods incorporate ideological assumptions and how, therefore, the construction of creative solutions demands practice that is reflective and self-critical.

## 200298.4 Immigration and Refugee Law

**Credit Points** 10 **Level** 3

### Prerequisite

**200013.5** Administrative Law

### Equivalent Units

F3040 Immigration and Refugee Law

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This unit provides an introduction to immigration and refugee law principles in Australia. Students will be introduced to the basic statutory machinery and policy principles that guide legal practitioners in resolution of immigration and refugee law problems in Australia. The unit will also provide an introduction to the historical, political and theoretical framework which underpins this area of the law, and explore some of the more prominent Australian cases associated with immigration and refugee law.

## 101905.3 Indigenous Cultures: A Global Perspective

**Credit Points** 10 **Level** 3

### Equivalent Units

300113 - Indigenous Tourism, 100600 - Indigenous Cultures and Tourism: A Global Perspective

### Unit Enrolment Restrictions

Successful completion of 60 credit points.

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Drawing on global case studies, this unit aims to introduce students to some of the pressing socio-cultural issues facing indigenous peoples around the world. The unit examines the complex relationships between globalisation, colonialism and post-colonialism and contemporary indigenous cultures and identities. It draws attention to the way in which issues of representation, cultural autonomy, cultural commodification, development and human rights play out with respect to indigenous peoples' lives. More specifically, the unit interrogates the power relations and politics central to many of these issues and examines the nature of contemporary indigenous and non-indigenous interactions, particularly in the contexts of tourism and heritage, the cultural industries, the environment, development and urbanisation.

## 300573.3 Information Systems in Context

**Credit Points** 10 **Level** 1

### Assumed Knowledge

2 Unit Mathematics and 2 Unit English (General)

### Equivalent Units

700000 Information Systems in Context (WSTC)

**Incompatible Units**

200128 Introduction to Information Systems

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This unit aims to give students the ability to recognise and explain business information systems with regard to type, function, purpose, and the frameworks within which these systems are used. Topics in this unit include computing fundamentals; computer hardware and software; computers and society; use of business application packages - spreadsheets, word processing, database, graphics; organisational information systems; information systems development and acquisition; data and knowledge management; electronic commerce, internets, extranets; networking; enterprise-wide information systems; the internet and information systems security; privacy, ethics and computer crime.

**500046.1 Information Systems in Context (UG Cert)**

**Credit Points** 10 **Level** 1

**Equivalent Units**

300573 Information Systems in Context, 700000 Information Systems in Context

**Unit Enrolment Restrictions**

Students need to be enrolled in course 7174 – Undergraduate Certificate in ICT or 7179 - Undergraduate Certificate in Cybersecurity, Cybercrime and Behaviour

**Special Requirements - Essential Equipment**

Students need a computer with reliable internet connection, Microsoft Office, webcam and microphone

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This unit aims to give students the ability to recognise and explain business information systems with regard to type, function, purpose, and the frameworks within which these systems are used. Topics in this unit include computing fundamentals; computer hardware and software; computers and society; use of business application packages – spreadsheets, word processing, database, graphics; organisational information systems; information systems development and acquisition; data and knowledge management; electronic commerce, internets, extranets; networking; enterprise-wide information systems; the internet and information systems security; privacy, ethics and computer crime.

**301072.4 Innovation Lab**

**Credit Points** 10 **Level** 3

**Unit Enrolment Restrictions**

This unit is designed for students who are enrolled in the Bachelor of Applied Leadership and Critical Thinking (BALCT) or other advanced courses at Western Sydney University. Students must have a minimum GPA of 5 and must have successfully completed a minimum of 40 credit points. Enrolment in this unit is at the discretion of The Academy or the Dean.

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From 2H 2022 this unit replaced by 800243 Changemakers and Entrepreneurship. This unit is designed for high-achieving students who may be enrolled in Advanced degrees or the Bachelor of Applied Leadership and Critical Thinking. Technology is rapidly changing and improving. As such, continuous innovation is essential to ensure applicability into the future. The unit focuses on innovation and entrepreneurship by pushing boundaries, experimenting, learning from mistakes, and adapting to find new ways of approaching technical and social problems. In this unit, students will be empowered to design and develop innovative processes that provide solutions for real-world challenges.

**300515.6 Instrumentation and Measurement (PG)**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Assumed knowledge for 300515 Instrumentation and Measurement (PG) is: 1) Basic electronics including amplifier, circuit theory and circuit design; 2) A basic understanding of statistics. Computational skills (SPICE) and a basic understanding of circuit simulation are desirable.

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit covers topics associated with the measurement and presentation of physical parameters. A wide range of transducers are presented in detail, while instrumentation includes a detailed analysis of a multitude of analogue and digital circuits used to amplify, transmit, and display electrical signals. The application of these modules in modern measurement equipment is presented in details.

**200220.6 International Criminal Law**

**Credit Points** 10 **Level** 3

**Prerequisite**

**200010.2** Criminal Law

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This unit analyses the current state of international criminal law and its place in the modern international legal system in light of important recent developments. It discusses why States should reform their national criminal laws to accord with international developments. It focuses on both the substantive and procedural law. It examines relevant international legal concepts, general principles of international criminal law, and how international criminal tribunals function. It considers particular international crimes, participation in such crimes, defences, and important recent cases such as Pinochet and Slobodan Milosevic.

**200962.2 International Criminal Law and Justice**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Bachelor of Laws or equivalent qualification



**Unit Enrolment Restrictions**

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research, 8084/8085 Master of Research, 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance).

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This unit analyses the state of international criminal law and its place in the modern international legal system in light of important recent developments. It discusses why a State's national criminal laws should accord with international developments. It focuses on substantive and procedural law and examines relevant international legal concepts, general principles of international criminal law, and how international criminal tribunals function. It considers particular international crimes, participation in such crimes, defences, and important recent cases such as those of Augusto Pinochet and Slobodan Milosevic.

**200961.2 International Human Rights Law**

**Credit Points 10 Level 7**

**Unit Enrolment Restrictions**

Students must be enrolled in courses 8083 Bachelor of Research Studies/Master of Research, 8084/8085 Master of Research, 2810 Master of Laws (International Governance), 2824 Master of Laws or 2826 Juris Doctor.

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This unit examines the foundations of the concept of human rights under international law, how international law became concerned with the rights of individuals and the development of international measures for the protection of human rights. It examines the extent of compromise of international human rights where sovereignty, cultural relativism and political resistance preclude comprehensive incorporation of some fundamental human rights principles in domestic law. Instruments such as The Charter of the United Nations, The Universal Declaration of Human Rights, The International Covenant on Civil and Political Rights and International Covenant on Economic, Social and Cultural Rights are also examined.

**200963.2 International Space Law - Commercial Aspects**

**Credit Points 10 Level 7**

**Assumed Knowledge**

Completed a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction or have a broad understanding of both Australian and International Law. It is recommended that students without a legal qualification should review supplementary materials provided within the Learning Guide providing a summary of the Australian and International Law frameworks.

**Incompatible Units**

200652 - Space Law – Commercial Aspects

**Unit Enrolment Restrictions**

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance), 3735 Master of Data Science, 3699 Master of Information and Communications Technology, 3698 Master of Information

and Communications Technology (Advanced) or Masters of Research courses 8083, 8084 or 8085.

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This unit examines the underlying legal principles that regulate the use, exploration and exploitation of space, and how International Law can and should be applied to the many different State and private commercial uses of outer space. It examines the existing international legal regime - the five United Nations Space Treaties and key Declarations of Principles related to space activities - as well as a number of domestic regulatory systems, including the Australian legal regime. The unit also concentrates on the (many) uses and proposed uses of space for which the legal framework may not be particularly well suited.

**301175.2 Internet of Things**

**Credit Points 10 Level 7**

**Assumed Knowledge**

Students should be familiar with the fundamentals of computer networking. In particular, they should have a good understanding of the TCP/IP protocol suite, and current networking and wireless technologies. Therefore, it is strongly advisable that the students must have either taken an appropriate unit in computer networking (e.g., 300695 Network Technologies), or have equivalent knowledge.

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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The Internet of Things (IoT) is drastically changing the way organisations operate and how individuals interact with the world. IoT is an infrastructure consisting of fairly constantly communicating objects, or things, that may be smart and process or act on data. The IoT facilitates detailed and meaningful interactions between humans, digital devices, and many other industrial and household equipment, appliances, and things. The IoT is also the enabler of smart environments, including smart homes, buildings, cities, transport, and healthcare, among many others. This unit discusses IoT technologies and applications in detail. It also introduces the students to trends, challenges, and key research topics in relevant areas.

**102212.3 Internship and Community Engagement**

**Credit Points 10 Level 2**

**Unit Enrolment Restrictions**

Students must have a minimum GPA of 5.0 and must have completed 40 credit points of study. Enrolment in this unit is at the discretion of the Director of Academic Program and/ or Head of The Academy.

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From 2H 2022 this unit replaced by 800238 Citizenship and Community Engagement. The aim of this unit is to provide second/third year Academy students with an opportunity to develop professional identity through exposure to workplaces, community settings or research processes related to their chosen field of study. Students will be encouraged to identify, examine and discuss the multiplicity

of leadership factors in such environments while providing work experience. This is a cross-disciplinary unit that will employ experiential learning to achieve the learning outcomes. This placement will be chosen by the student in consultation with staff of The Academy and will be undertaken either as an individual or part of a project team.

### **102232.1 Introducing the Social Sciences A**

**Credit Points** 20 **Level** 1

#### **Equivalent Units**

101551 - Understanding Society and 102170 - People, Place and Social Difference

#### **Unit Enrolment Restrictions**

The online version of this unit is only available to students enrolled in 1793 - Bachelor of Science, Criminology and Psychological Studies. Students will need the permission of the e-DAP (Dr Tim Griffin - t.griffin@westernsydney.edu.au) to enrol in this unit if they are not enrolled in 1793 - B Science, Criminology and Psychological Studies.

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This unit addresses the nature of the social sciences and the ways that it has developed as a set of disciplines through a process of questions, arguments, evidence and evaluation. In particular, this unit covers the social science of place and social difference and inequalities, making and remaking of society, self and society, consumption, affluence and waste. Integral to these content areas is an understanding of social sciences methods and evidence for describing and explaining contemporary society. This unit provides the foundation and continuum of studies in the social sciences with its companion unit: Introducing the Social Sciences B.

### **102234.1 Introducing the Social Sciences B**

**Credit Points** 20 **Level** 1

#### **Prerequisite**

**102232.1** Introducing the Social Sciences A

#### **Equivalent Units**

101557 - The Individual in Society and 101900 - Working with Communities

#### **Unit Enrolment Restrictions**

The online version of this unit is only available to students enrolled in 1793 - Bachelor of Science, Criminology and Psychological Studies. Students will need the permission of the e-DAP (Dr Tim Griffin - t.griffin@westernsydney.edu.au) to enrol in this unit if they are not enrolled in 1793 - B Science, Criminology and Psychological Studies.

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This unit follows on from Introducing the Social Sciences A and continues to address the nature of the social sciences and the ways that it has developed as a set of disciplines through a process of questions, arguments, evidence and evaluation. In particular, this unit covers identities of gender, race, ethnicity and disability, urbanisation, migration, neighbourhoods, control and disorder, juvenile offending and governing inequalities. Integral to these content areas is an understanding of social sciences methods and evidence for describing and explaining contemporary society.

### **401077.2 Introduction to Biostatistics**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

High school mathematics (arithmetic, formulas and algebra, reading graphs)

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Most professions in the health sciences need to read and interpret statistics relating to individual health status, interpret health risks in communities, and engage in the evaluation of interventions, or impact of health policies or programs. Many public health practitioners are actively involved in surveillance, quantitative research and/or evaluation. This unit provides students with the fundamental skills they need to analyse and interpret results from quantitative data collections. Content includes descriptive statistics, undertaking comparisons between groups, quantifying associations between variables, and statistical power. The unit is highly applied with the main focus being on interpretation and appraisal of statistical results and conducting analyses using statistical software.

### **101560.4 Introduction to Crime and Criminal Justice**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

102709 - Introduction to Criminal Justice, 400680 - Crime and Criminal Justice, 700127 - Introduction to Crime and Criminal Justice (UWSC)

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In 2019 this unit replaced by 102709 - Introduction to Criminal Justice. This unit provides an introduction to the study of criminal justice from a critical criminological perspective. How crime is measured and explained, who are identified as criminals or victims, and how to effectively respond to crime is not straightforward. The unit examines the workings of the criminal justice system, and analyses how police, courts and corrections influence the processes of criminalisation and victimisation, and the societal context in which this occurs. The unit looks at other forms of control and prevention beyond those of the criminal justice system.

### **700127.5 Introduction to Crime and Criminal Justice (WSTC)**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

101560 - Introduction to Crime and Criminal Justice; 400680 - Crime and Criminal Justice

#### **Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit provides an introduction to the study of both crime and criminal justice from a criminological perspective. The definition of particular social problems as crimes, how crime is measured and explained and who are identified as criminals or victims is not straightforward. This unit challenges the common sense view that accepts at face value that crime can be defined by criminal law or by a conceptual analysis of the harm done. With a discussion of fundamental elements of institutions and practices the unit examines how police, courts and corrections influence processes of criminalisation and victimisation and the societal context in which this occurs.

### 102709.2 Introduction to Criminal Justice

**Credit Points** 10 **Level** 1

#### Equivalent Units

101560 - Introduction to Crime and Criminal Justice, 400680 - Crime and Criminal Justice, 700127 - Introduction to Crime and Criminal Justice (WSTC), 700300 - Introduction to Criminal Justice (WSTC)

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This unit introduces students to criminal justice issues and practices through an examination of the Australian criminal justice system and its processes. This is achieved through a court visit (either virtual or physical) as a method of unobtrusive participant observation. Students will examine how the criminal justice system works (and sometimes fails to work), and how police, courts, and corrections influence the processes of criminalisation, victimisation, and (in) justice.

### 301071.3 Introduction to Critical Thinking

**Credit Points** 10 **Level** 1

#### Unit Enrolment Restrictions

Students must have a minimum GPA of 5 and be enrolled in The Academy at Western Sydney University; i.e. students enrolled in the Bachelor of Applied Leadership and Critical Thinking or other advanced courses at the discretion of the Academy or the Dean.

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From 1H 2022 this unit replaced by 800242 Critical and Systems Thinking. This unit is designed for high-achieving students who may be enrolled in Advanced degrees or the Bachelor of Applied Leadership and Critical Thinking. This unit provides students with an opportunity to understand and develop high-level critical thinking skills; skills that are essential for success in occupations now and in the future. Students will engage with theoretical frameworks and concepts using an interdisciplinary approach, inspiring students to think and act outside the silos of their disciplines. Throughout the unit, students will consider how they think as opposed to how they think they think (biases and heuristics). They will also develop an understanding of the importance of critical thinking and ways to suppress a tendency to rationalise.

### 700320.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies (WSTC)

**Credit Points** 10 **Level** 1

#### Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year Two units.

#### Equivalent Units

101900 - Working with Communities, 102815 - Introduction to Indigenous Australia: Peoples, Places and Philosophies (WSTC), 700139 - Working with Communities (WSTC)

#### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit introduces students to the rich diversity: past, present and future of Aboriginal and Torres Strait Islanders in Australia with emphasis placed on the importance of identity, diversity, representation and resilience. You will engage directly with Indigenous sources and learn to critically analyse content from Indigenous Standpoints. Presenting as a challenging and thought-provoking experience of Aboriginal and Torres Strait Islander peoples, places and philosophies, this unit provides a solid theoretical foundation of Indigenous perspectives for the knowledges and professional practices in your chosen field.

### 101956.1 Introduction to International Relations

**Credit Points** 10 **Level** 1

#### Equivalent Units

700268 - Introduction to International Relations (WSTC)

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This is a foundation unit for the major in International Relations and Asian Studies. As such, this unit will introduce students to key topics and debates in the field of International Relations (IR). The unit will familiarise students with leading IR theories and their explanation of political events, phenomena, and processes which cross the territorial boundaries of the state. Students will be exposed to the interplay between power, interest, ideas, identity, and resistance, in explaining continuity and change in international relations. The unit is designed to provide students with the analytical tools and intellectual frameworks needed to understand the behaviour of different international actors in contemporary global affairs.

### 700268.1 Introduction to International Relations (WSTC)

**Credit Points** 10 **Level** 1

#### Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory

units listed in the course structure before progressing to the Year 2 units.

**Equivalent Units**

101956 - Introduction to International Relations

**Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit will introduce students to key topics and debates in the field of International Relations (IR). The unit will familiarise students with leading IR theories and their explanation of political events, phenomena, and processes which cross the territorial boundaries of the state. Students will be exposed to the interplay between power, interest, ideas, identity, and resistance, in explaining continuity and change in international relations. The unit is designed to provide students with the analytical tools and intellectual frameworks needed to understand the behaviour of different international actors in contemporary global affairs.

**101771.4 Introduction to Working with Individuals, Families and Communities (Block Mode)**

**Credit Points** 10 **Level** 1

**Equivalent Units**

101859 - Introduction to working with Individuals, Families and Communities (Day Mode), 400691 - Skills Development in the Human Services (AREP/METRO)

**Unit Enrolment Restrictions**

Students must be enrolled in 1689 Bachelor of Community and Social Development

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This unit introduces students to a range of knowledge and skills for working with Indigenous individuals, families and communities as welfare and community workers. The unit begins with exploring students' expectations of, and understandings about, welfare and social and community development. Students are supported to develop introductory skills in the areas of engagement, interviewing and group work practice. The unit places importance on self-reflection and building resources for sustainability as a community worker.

**102221.1 Investigating Psychology A**

**Credit Points** 20 **Level** 1

**Equivalent Units**

101184 - Psychology: Human Behaviour and 101189 - Introduction to Logical Thinking

**Unit Enrolment Restrictions**

The online version of this unit is only available to students enrolled in 1793 - Bachelor of Science, Criminology and Psychological Studies. Students will need the permission of the e-DAP (Dr Tim Griffin - t.griffin@westernsydney.edu.au) to enrol in this unit if they are not enrolled in 1793 - B Science, Criminology and Psychological Studies.

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This unit draws on classic and contemporary studies in psychology and students study the history, methods, evidence and current debates, every-day and real world applications across a range of psychological perspectives. The research methods studied in this unit prepare students to conduct a psychological study and produce a research report in Investigating Psychology B.

**102223.1 Investigating Psychology B**

**Credit Points** 20 **Level** 1

**Prerequisite**

**102221.1** Investigating Psychology A

**Equivalent Units**

101183 - Psychology: Behavioural Science and 101190 - Introduction to Research Methods

**Unit Enrolment Restrictions**

The online version of this unit is only available to students enrolled in 1793 - Bachelor of Science, Criminology and Psychological Studies. Students will need permission to enrol in this unit if they are not enrolled in 1793 - B Science, Criminology and Psychological Studies.

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Following on from Investigating Psychology A, this unit continues to draw on classic and contemporary studies in psychology and students study the history, methods, evidence and current debates, every-day and real world applications across a range of psychological perspectives. There is an emphasis on research methods, data analyses and interpretation and students conduct a psychological study and produce a research report.

**101601.4 Issues in Contemporary Heritage**

**Credit Points** 10 **Level** 2

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The aim of this unit is to get students thinking critically about heritage. To do so, it examines two main questions: "What is heritage?" and "Why does it matter?". While the answers to both may appear fairly straightforward, this unit is designed to make students question and problematise their own assumptions, rethink what is and is not heritage, and consider why, in fact, we even care at all. The unit will introduce concepts such as national identity, ethics, memorialisation, belonging, nostalgia, heritage values, status, control and repatriation. It will also introduce and examine heritage legislation, theory and practice.

**101331.3 Issues in World Development: Rich World, Poor World**

**Credit Points** 10 **Level** 2

**Equivalent Units**

400677 - Issues in Third World Development

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This unit introduces students to the field of international development, where the divide between the rich world and poor world takes a centre stage. While development has

created prosperity around the world, it is not without discontents. Social and economic inequality at the global level is a real problem and has been increasing. The 'developed' and 'developing' world paradigm will be critically examined. Students will be equipped with theories and practicum examining development, underdevelopment and their related issues within a contemporary political, economic and social framework. Students will also have exposure to current global development debates such as poverty, global inequality, sustainable development, democracy and security.

### **700267.2 Issues in World Development: Rich World, Poor World (WSTC)**

**Credit Points** 10 **Level** 2

#### **Equivalent Units**

400677 - Issues in Third World Development; 101331 - Issues in World Development: Rich World, Poor World

#### **Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit introduces students to the field of international development, where the divide between the rich world and poor world takes a centre stage. While development has created prosperity around the world, it is not without discontents. Social and economic inequality at the global level is a real problem and has been increasing. The 'developed' and 'developing' world paradigm will be critically examined. Students will be equipped with theories and case studies examining development, underdevelopment and their related issues within a contemporary political, economic and social framework. Students will also have exposure to current global development debates such as poverty, global inequality, sustainable development, democracy and security.

### **400684.6 Juvenile Crime and Justice**

**Credit Points** 10 **Level** 2

#### **Unit Enrolment Restrictions**

Successful completion of 40 credit points at Level 1.

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In 2019 this unit replaced by 102699 - Youth Justice and Practice. This unit develops an understanding of the complexity of juvenile crime by addressing the historical, political, cultural and socio-economic factors associated with youth crime, constructions of youth, and, governmental strategies for regulating and preventing juvenile crime. An inter-disciplinary framework is used to develop a critical appreciation of the impacts of the regulation of particular youth groups that are over-represented in the juvenile justice system, including Aboriginal youth and other racial/ethnic minority youth. Lastly, the unit will critically assess a range of official interventions for working with young people within the juvenile justice system.

### **700323.1 Key Concepts and Skills in the Social Sciences (WSTC Prep)**

**Credit Points** 10 **Level** Z

#### **Equivalent Units**

700246 - Key Ideas in Arts and Social Science (WSTC Prep)

#### **Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College. Students must be enrolled in Extended or Standard Diploma courses in Social Science.

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The unit will introduce academic skills allowing students to become successful, reflective and independent tertiary learners. Students will develop a foundational understanding of key theories, concepts, debates and perspectives relevant to the successive first year university units within the field of Social Sciences. This unit will support students towards completion of an interactive authentic task, designed to explore possible positive change in contemporary social life.

### **700246.1 Key Ideas in Arts and Social Sciences (WSTC Prep)**

**Credit Points** 10 **Level** Z

#### **Equivalent Units**

700191 - History of Western Thought (UWSCFS)

#### **Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College.

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This unit explores some of the most influential ideas in the humanities and social sciences, including democracy, imperialism, romantic love and secularisation. The unit traces the origins of these ideas and their manifestation in the world today. The unit will equip students with the ability to identify and evaluate some of the central ideas underpinning public discussion on a range of political and cultural issues today. In addition, it will provide students with a solid foundation of cultural and historical knowledge which is assumed knowledge in many University level units.

### **200855.3 Leadership in a Complex World**

**Credit Points** 10 **Level** 1

#### **Incompatible Units**

200857 Leadership and Uncertainty

#### **Unit Enrolment Restrictions**

Students must be enrolled in The Academy at Western Sydney University; i.e. students enrolled in advanced degrees or other courses at the discretion of the Academy or the Dean.

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From 1H 2022 this unit replaced by 800239 Leadership in Complexity. This unit is designed for students from Advanced Degrees who are enrolled in The Academy. The focus here is the leadership of groups and teams in a cross-

disciplinary environment and its application in various contexts. The unit encourages the examination of leadership through the lens of multiple disciplines thereby broadening perspectives of leadership and inspiring students to think and act outside the silos of their disciplines. Through the unit, students will be challenged to think about preparing for unknown futures and the nature of the skill sets necessary to prepare for and respond to change and innovations.

#### **101779.4 Leadership, Alliances, Sustainability (Block Mode)**

**Credit Points** 10 **Level** 3

##### **Unit Enrolment Restrictions**

Students must be enrolled in 1689 Bachelor of Community and Social Development.

##### **Special Requirements - Essential Equipment**

Internet access and a computer and/or mobile device with Adobe Reader App installed.

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This unit offers students the opportunity to explore the central role of leadership and alliances in building sustainable Aboriginal and Torres Strait Islander communities. The unit focuses on theories and models of leadership appropriate for Aboriginal and Torres Strait Islander communities: initiating, building and maintaining alliances with individuals and groups and methods to build sustainable communities. In addition, students will examine case studies of Indigenous leadership and communities that have been successful in community building such as socio-economic development, education and community cohesion.

#### **102161.2 Leading Change**

**Credit Points** 10 **Level** 7

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit explores change and leadership through a range of contexts. In this unit we critically analyse cultural, structural and political dimensions of change in organisations, systems and communities. This unit is grounded in leadership models that feature collaborative and relationship enhancing approaches to enable purposeful change.

#### **400505.5 Lifespan Development and the Human Services**

**Credit Points** 10 **Level** 2

##### **Prerequisite**

**101557.3** The Individual in Society

##### **Equivalent Units**

C2909 - Lifespan Development in the Human Services

##### **Unit Enrolment Restrictions**

Students must be enrolled in 1666 Bachelor of Social Work, 4598 Bachelor of Social Work, 4522 Bachelor of Community Welfare or 4523 Bachelor of Community

Welfare (Family and Community). Successful completion of 60 credit points including the pre-requisite unit above.

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This unit takes a 'lifespan perspective' to studying human development, covering related concepts, theories, methods and debates, and develops an understanding of bio-psycho-social dimensions across the lifespan, underpinned by a sensitivity to cultural and social differences in development. There is an emphasis on relating lifespan issues to current human services.

#### **102581.1 Literary Theory**

**Credit Points** 10 **Level** 7

##### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit examines a range of theoretical approaches to literature, the majority of which have proliferated since the beginning of the 20th century. These may include: structuralism, poststructuralism, feminism, postcolonialism, psychoanalysis and posthumanism. In presenting this 'contemporary' mode of engaging with literary texts, 'Literary Theory' asks how we might theorise our approach to reading, and how individual texts allow us to theorise the literary in general.

#### **102502.2 Living, Learning and Working on the Web**

**Credit Points** 10 **Level** 1

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This unit prepares students for living, learning and working in a digital society. We examine how the web mediates behaviour, communication and culture in contemporary times. Students learn by participating and enterprising in online spaces as part of a supportive learning community. This unit also provides an important opportunity for students to develop a professional online web presence and identity that is relevant for their university studies, employability and the future of work.

#### **301070.3 Logic, Rhetoric and Argumentation**

**Credit Points** 10 **Level** 2

##### **Unit Enrolment Restrictions**

Students must have a minimum GPA of 5 and be enrolled in The Academy at Western Sydney University; i.e. students enrolled in the Bachelor of Applied Leadership and Critical Thinking or other advanced courses at the discretion of the Academy or the Dean.

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From 2H 2022 this unit replaced by 800241 - Logic, Argumentation and Post-Truth. This unit is designed for high-achieving students who may be enrolled in Advanced degrees or the Bachelor of Applied Leadership and Critical Thinking. This unit provides students with a detailed understanding of logical and rhetorical arguments in order to prepare them for leadership roles in the future. Throughout the unit, students will appraise the structure of logical and rhetorical arguments, evaluate classical

arguments and critiques and assess the structure, validity and soundness of philosophical arguments.

### 401075.2 Major Incident Management

**Credit Points** 10 **Level** 3

#### Prerequisite

**401069.1** Paramedic Practice 4

#### Unit Enrolment Restrictions

Students must be enrolled in 4669 Bachelor of Health Science (Paramedicine).

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This unit examines the tactical and strategic issues facing a health response team in a major incident. Students will practice team responses to critical incidents and evaluate the effectiveness of different approaches to response and recovery.

### 101775.3 Management and Community Organisations (Block Mode)

**Credit Points** 10 **Level** 2

#### Prerequisite

**101774.2** Community Work and Community Development (Block Mode)

#### Equivalent Units

101644 - Community Management and Organisations, 400702 - Managing in Community Services (AREP/Metro)

#### Unit Enrolment Restrictions

Students must be enrolled in 1689 Bachelor of Community and Social Development and must have successfully completed 60 credit points.

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This unit focuses on community management in Australian Aboriginal and Torres Strait Islander communities and the social and economic factors that influence and frame community management practices. At the macro level, it examines the effects of neo-liberal (economic rationalist) reforms in the public and community sectors; and the impact of developments such as managerialism and 'third way' approaches on community management practices. The unit has a specific focus on management practices and issues facing organisations operating in Indigenous communities. It explores the tensions and pressures faced by Indigenous organisations and strategies for developing sustainable management practices.

### 200300.2 Managing People at Work

**Credit Points** 10 **Level** 1

#### Equivalent Units

200151 - Management of Employment Relations, 61428 - Introductory Employment Relations, 700030 - Managing People at Work (UWSC), 700091 - Managing People at Work (Creative Industries)

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'Managing People at Work' provides an introductory framework for the study of employment relations. The unit is approached from a stakeholder perspective, emphasising

the way that management, labour and the State, along with other key stakeholders, act, both separately and together, to structure the employment relationship. In doing so, the unit integrates industrial relations and human resource management theory and practice, illustrating the links between the two disciplines. The content of the unit is structured so as to provide an initial introduction to the disciplines of industrial relations, human resource management, and employment relations, and to the key stakeholders in the employment relationship. Building on this framework, a theoretical and empirical analysis of employment relations processes is provided, with particular emphasis given to recent changes in the role and perspectives of stakeholders.

### 301106.2 Mathematical Investigations

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate level of knowledge in mathematics or statistics

#### Unit Enrolment Restrictions

Students must be enrolled in 8086 Master of Research.

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Mathematical Investigations will prepare Master of Research for students planning a future in mathematical/statistical research. Students will carry out investigations under the supervision of an academic staff member that will allow development of skills, knowledge and a way of thinking that will assist in the learning of mathematics/statistics that will prepare them for research in their chosen field of mathematics. They will also develop their written and oral communication skills, culminating in a poster presentation of significant findings as if being submitted at a mathematics/statistics conference, following that conference's directions for submission.

### 301177.2 Mathematical Proof and Reasoning

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate level of knowledge in mathematics or statistics

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Proving and getting a new proposition by careful reasoning from given propositions, is the essence of mathematics. Proof is what makes mathematics special and eternal. This unit looks at the different methods of proof and reasoning that can be employed to verify that statements are true or not. Students will consider propositions and theorems from various areas of mathematics and look at classic, interesting and sometimes novel ways these can be proved. Successful students taking this unit will not only be able to follow and determine if a proof is correct, but become proficient at mathematical reasoning.

### 301018.3 Mechanical System Design

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

The students are assumed to have a good understanding on basics of mechanical design, fundamentals and

advanced topics in mechanics of materials, fundamentals on fluid mechanics and heat transfer and thermal dynamics.

**Unit Enrolment Restrictions**

Students must be enrolled in the Master of Engineering, Graduate Certificate in Engineering or Bachelor of Research Studies / Master of Research.

**Special Requirements - Essential Equipment**

Engineering analysis package - SolidWorks available in SCEM Computer Labs

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This unit advances students understanding on product design and development of machine components and assemblies using systems engineering approaches. The unit covers a review on the design of main components of machinery to ensure their functionality, strength and durability, which includes drive components - gears, shafts, belt drives, and bearings, and structural components - welds and treaded fasteners. The machine assembly design is delivered based on systems engineering. Academic skills on research and communication are ensured to be achieved through conducting systems engineering approached-based mechanical system design projects.

**300600.5 Mechatronic System Design**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Equivalent Bachelor of Engineering degree.

**Incompatible Units**

300512 - Servo Systems Design (PG), 300191 - Mechatronic System Design

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course

**Special Requirements - Essential Equipment**

vUWS site SCEM Computer Lab SolidWorks MS Office Suite ANSYS MDSIGN

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This unit will advance the skills of mechanics, mechanical systems and automation in the practice of engineering design as applied to mechatronic devices and systems. The ability to perform detailed design analysis of machine elements as well as control systems as applicable to manufacturing and process machinery is the intended outcome of undertaking this unit and project-based tasks will form part of the learning process and team work experience.

**101773.3 Mental Health in the Community (Block Mode)**

**Credit Points** 10 **Level** 2

**Equivalent Units**

400604 - Community Mental Health Services, 101594 - Mental Health in the Community

**Unit Enrolment Restrictions**

Students must be enrolled in 1689 Bachelor of Community and Social Development and must have successfully completed 60 credit points at Level 1.

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Mental health service delivery in the community is now the main form of care for people across the lifespan living with mental and emotional disorders. The development of a wider range of pharmacological, psychological and psychosocial treatments has enabled many people to live productively in the community. This unit explores the changes in policy and practice in the development of integrated mental health care and the impact of these changes on the lives of people living with mental illness and their communities. Early intervention, resilience and community capacity building are concepts explored in this unit in terms of mental health and wellbeing. The unit explores these issues with a focus on Aboriginal and Torres Strait Islander communities and mental health.

**500044.1 Mental Health in the Community (UG Cert)**

**Credit Points** 10 **Level** 2

**Equivalent Units**

101594 - Mental Health in the Community , 700301 - Mental Health in the Community (WSTC)

**Unit Enrolment Restrictions**

Students must be enrolled in course 7170 - Undergraduate Certificate in Mental Health and Counselling.

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Mental health service delivery in the community is now the main form of care for people across the lifespan living with mental and emotional disorders. The development of a wider range of pharmacological, psychological and psychosocial treatments has enabled many people to live productively in the community. This unit explores the changes in policy and practice in the development of integrated mental health care and the impact of these changes on the lives of people living with mental illness and their communities. Early intervention, resilience and recovery are concepts explored in this unit in terms of mental health and wellbeing.

**101678.5 Motivation and Emotion**

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Basic understanding of core concepts of personality, learning theory, biological, social and developmental psychology.

**Prerequisite**

**101183.3** Psychology: Behavioural Science AND **101184.3** Psychology: Human Behaviour

These pre-requisites will not apply to students enrolled in course 1630 Graduate Diploma in Psychological Studies. Enrolment in this award require graduate status; hence the students have demonstrated proficiency in tertiary studies. Each applicant in this award is assessed individually and



provided with an individual study sequence by the Course Advisor.

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The study of motivation and emotion explores the reasons behind people's behaviours, thoughts, and feelings. This unit examines core research and theory on motivational and emotional systems, exploring how these systems function in general and how that functioning varies due to gender, culture, and other sources of difference. Concepts of motivation and emotion are central to understanding human psychology. The unit positions the topic in relation to other areas of psychological theory (such as learning theory, social psychology, personality, and cognition), investigates its role in psychological practice, and addresses its impact upon practical and philosophical debates within the discipline. Students are encouraged to explore and reflect upon the role of motivational systems in their own lives.

### 102784.1 Motivation and Emotion (online)

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of core concepts of personality, learning theory, biological, social and developmental psychology.

#### Prerequisite

**102531.1** Psychology: Human Behaviour (online) AND **102532.1** Psychology: Behavioural Science (online)

#### Unit Enrolment Restrictions

Students must be enrolled in course 1793 Bachelor of Science, Criminology and Psychological Studies.

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The study of motivation and emotion attempts to understand the reasons behind people's behaviours, thoughts, and feelings. In addition to being interesting in its own right, concepts of motivation and emotion are central to many other aspects of psychology. This unit therefore examines core research and theory in motivation and emotion, but also explores the topic's relationship with other areas of psychology, (such as learning theory, social psychology, personality, and cognition) and its relevance to central debates discussed throughout the discipline. Emphasis is placed upon the use of research to inform theory, and the application of theory in guiding psychological practice. This unit does not form part of an APAC-accredited sequence in Psychology.

### 800192.1 Neuroscience Methods

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students should have at least background/undergraduate knowledge in one or more of the following: mathematics, biology, chemistry, physics, physiology, electronics or similar

#### Equivalent Units

800172 - Quantitative Methods in Neuroscience

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A multidisciplinary team will provide an introduction to several aspects of neuroscience including cellular,

computational, behavioural and biomedical neuroscience. The program will provide a strong foundation in modern neuroscience for those wishing to pursue further independent research in the field. With a focus on real-world neuroscience research, topics include introductory biology, computational modelling, biosignal acquisition, signal processing and data mining. The unit will include lecture and laboratory work.

### 102662.1 New Genres in Research Writing

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit focuses on new, innovative, interdisciplinary genres of writing arising after the putative end of critique and with the rise of non-representational thought. These new writing practices mix genres and meld theoretical, critical and creative modes. Focusing on fictocriticism, creative nonfiction, documentary fiction and the multi-media essay, we explore the experimental ethos and affective and new materialist methodologies to which these forms lend themselves. Students will develop a body of original creative-critical work in any genre through a series of seminars and writing workshops.

### 101571.3 Peace & Development Project

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

This unit is a capstone unit for students doing the Peace & Development major. Students should have a knowledge of concepts, theories from & strategies used within the Peace & Development field.

#### Prerequisite

**101573.2** Human Rights, Peace and Development

#### Equivalent Units

101326 - Work-based Learning Project: Humanitarian, Peace and Health Studies

#### Unit Enrolment Restrictions

Successful completion of 100 credit points.

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The Peace & Development major is concerned with understanding and addressing inequities of power, wealth & opportunity that contribute to international and local conflicts and environmental degradation. In this capstone unit students will have the opportunity to consolidate their understanding, knowledge and skills of peace and development issues through planning, implementing and writing up individual or collective projects. Students will identify individual and collective actions that can be taken to improve conditions so that opportunities for peaceful, equitable & sustainable living are created locally & globally.

### 101575.3 Peace-Making and Peace-Building

**Credit Points** 10 **Level** 2

#### Unit Enrolment Restrictions

Successful completion of 40 credit points.

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The concept of Peace is more than just an absence or cessation of conflict, but also the achievement of social justice and equitable standards of living. Humanitarian work/interventions in response to war and natural and human-made disasters that result in refugee crises are referred to as peace-making whilst the implementation of sustainable Community Development programs aimed at achieving the empowerment and improved standards of living for vulnerable groups is referred to as peace-building. This unit examines and critiques some of the strategies of peace-making and peace-building that have been adopted both within Australia and internationally.

## 102170.2 People, Place and Social Difference

**Credit Points** 10 **Level** 1

### Equivalent Units

101343 - Geography of Urban and Regional Development, 700050 - The Geographies of Social Difference (UWSC), 101556 - The Geographies of Social Difference, 700159 - People, Place and Social Difference (WSTC)

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This unit focuses on the local experiences of cultural and socio-economic difference. This includes applied social science approaches to inequality, diversity, community, sense of place, and environmental sustainability in the urban setting. There is an emphasis upon spatial literacy for social scientists (fieldwork, mapping, data analysis and place description).

## 101680.5 Perception

**Credit Points** 10 **Level** 2

### Prerequisite

**101183.3** Psychology: Behavioural Science

This pre-requisite does not apply to students enrolled in 1630 Graduate Diploma of Psychological Studies.

### Equivalent Units

100022 - Biological Psychology and Perceptual Processes

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This unit examines the fundamental principles underlying human perception and expands upon the sensation and perception content introduced in the foundational psychology units. After reviewing the biological basis of sensing and perceiving, we will explore the way this relatively raw information is processed and organised into the complex perceptions of the visual, auditory, olfactory, gustatory and somatosensory systems, which constitute the fundamental basis of our experience of the world. The unit will also examine the history of perceptual theories and the use of psychophysical methods and experimental approaches to the study of perceptual processes

## 102783.1 Perception (online)

**Credit Points** 10 **Level** 2

### Prerequisite

**102532.1** Psychology: Behavioural Science (online)

### Unit Enrolment Restrictions

Students must be enrolled in course 1793 Bachelor of Science, Criminology and Psychological Studies.

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This unit examines the fundamental principles underlying human perception and expands upon the sensation and perception content introduced in the foundational psychology units. After reviewing the biological basis of sensing and perceiving, we will explore the way this relatively raw information is processed and organised into the complex perceptions of the visual, auditory, olfactory, gustatory and somatosensory systems, which constitute the fundamental basis of our experience of the world. The unit will also examine the history of perceptual theories and the use of psychophysical methods and experimental approaches to the study of perceptual processes. This unit does not form part of an APAC-accredited sequence in Psychology.

## 300196.5 Personal Communication Systems

**Credit Points** 10 **Level** 7

### Assumed Knowledge

Communications Systems. Digital Communications.

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers the design fundamentals of cellular systems, including frequency reuse, channel assignments, radio wave propagation in mobile environments, modulation techniques, coding techniques, spread spectrum and multiple access. It includes topics from emerging wireless technologies, and third-generation mobile communication systems and standards.

## 102308.2 Personal Identities in Professional Practice

**Credit Points** 10 **Level** 1

### Equivalent Units

101863 - Who do You Think You Are? (Block Mode), 101762 - Who do You Think You Are? (Day Mode)

### Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Community and Social Development (BCSD) course.

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In this unit students examine their own personal identity as a context for understanding Aboriginal and Torres Strait Islander clients in professional practice. Students will examine the constructions and meanings of Indigenous identity and compare non-Indigenous theories of identity. Research and presentation skills will be developed to create and describe a family tree. The unit will also focus on key social and political issues that have impacted on the lives and identities of Aboriginal and Torres Strait Islander peoples and implications for practice.

### 102616.1 Philosophy and Literature

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The relationship between philosophy and literature is as old as philosophy itself. In fact, philosophy begins and defines itself in Ancient Greece by setting itself apart from literature – specifically, epic and tragic writings – and claiming for itself a more original role in the effort to understand what is true, what matters, and how one should be with others. From Ancient Greece, through Hellenism and the Roman world, and into the Medieval and Modern periods there was an enduring concern in philosophical traditions with literature, literary themes, and questions of style. However, at the end of the Modern period the concern with literature became so pronounced that philosophers began to write literary texts and to experiment with new styles of expression. Beginning with Kierkegaard and Nietzsche, and moving up to Sartre and Camus, this question of the relation of philosophy and literature has become a central concern of many contemporary philosophical traditions. This unit will be devoted to exploring both the history of this relation between philosophy and literature, as well as looking more carefully at various moments in that history.

### 102582.1 Philosophy of History and Politics

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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What is History? What justifies the State? These questions have been an object of inquiry as much for philosophers as for historians and political theorists. Large socio-political forces were at work during the Enlightenment and philosophers like Rousseau and Kant sought to understand these movements philosophically. For Rousseau, the lens was genealogical as he worked to produce a "natural history" of politics and society; for Kant, the historical lens was teleological as he narrated instead a philosophical history full of notions of progress and improvement. In the 19th century, philosophers like Hegel and Marx were concerned to think about history and politics as a dialectical movement, while Nietzsche applied Darwin's new theory of evolution to his understanding of history and morals alike. The great shockwaves wrought by the two World Wars of the 20th century brought new philosophical writers to the problems of history and politics, though now with an eye back toward the seemingly failed vision of inevitable progress so successfully peddled by the Enlightenment. This philosophical tradition and its changing approaches to history and politics will be the focus of this unit.

### 102619.1 Philosophy of Nature

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

This unit examines questions and problems concerning the concept of nature or 'naturalness'. What does it mean to call something 'natural' and how are natural things to be distinguished from artificial things or things that are human made? How does technology influence our understanding of nature? What are the ethical implications arising from human relations with the natural world? As well learning time-honoured answers to such questions, students will appreciate the practical relevance of philosophical theorising about nature.

### 102620.1 Philosophy, History and Interpretation

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The focus of this unit will be a topic, or range of topics, particularly relevant in philosophy, which will be analysed both in their historical context and through subsequent interpretations by other philosophers or philosophical traditions. The unit will combine the hermeneutic interpretation of texts together with conceptual and argumentative analysis. Close attention will be paid to the language and systematic content of the philosophical issues examined. Moreover, students will be guided in factoring in the historical situation both for the philosopher (s) examined and for us as interpreters.

### 101593.4 Planning the City: Development, Community and Systems

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 80 credit points

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This unit aims to provide students with a fundamental understanding of the role of government, focusing on the role and nature of planning across all levels of government from a variety of theoretical frameworks. It presents a critical examination of the urban development and planning processes, with particular attention given to the environmental and political issues associated with planning at the local government level. It looks at the changes and challenges confronting local government in view of the demands made on them by the changing social and economic conditions and societal values such as those relating to requirements for public participation, transparency and accountability. The unit also examines the role of private sector in planning and assessment processes.

### 102314.2 Policing Practices

**Credit Points** 10 **Level** 1

#### Equivalent Units

700237 - Policing Practices (UWSC); 700128 - Contemporary Policing; 101566 - Contemporary Policing

This unit concentrates on the implications for police practice of the legislative framework, and police responsibilities including procedures, practices and methods. The content will focus on police decision-making and discretion, and the meaning and practice of police powers. The approach necessary for working with diverse communities is described and analysed, as are associated communication practices. Concepts examined include the appropriate use of force, the appropriate use of personal information and the characteristics of ethical policing practice. Although the key focus of learning relates to the New South Wales Police Force; examples are also drawn from Australian state and federal policing as well as international policing contexts.

### 500076.1 Policing Practices (Block)

**Credit Points** 10 **Level** 1

#### Equivalent Units

101566 - Contemporary Policing, 102314 - Policing Practices, 700128 - Contemporary Policing (UWSC), 700237 - Policing Practices (UWSC)

#### Unit Enrolment Restrictions

Students must be enrolled in course 7179 - Undergraduate Certificate in Cybersecurity, Cybercrime and Behaviour

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This unit concentrates on the implications for police practice of the legislative framework, police responsibilities including procedures, practices and methods. The content will focus on police decision-making and discretion, and the meaning and practice of police powers. The approach necessary for working with diverse communities is described and analysed, as are associated communication practices. Concepts such as the appropriate use of force, the appropriate use of personal information and the characteristics of ethical policing practice. By comparison, examples are drawn from Australian state and federal policing, and international contexts.

### 102318.3 Policing, Justice and Society

**Credit Points** 10 **Level** 1

#### Equivalent Units

700238 - Policing, Justice and Society; 400294 - Law, Evidence and Procedure; 700129 - Theories and Concepts of Policing; 101565 - Theories and Concepts of Policing

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In this introductory unit to policing, who the police are, what they do and the practice of policing will be described explained and analysed. The unit will consider the communities, groups and individuals the practice of policing exposes the police and other criminal justice agencies to. Students will consider and critically think about contemporary strategies and approaches applied to policing practice in the 21st Century. Students in this unit will also explore policing theory and apply it to practice. As this is an introductory unit, a focus on developing students' academic skills such as writing for university, reading and annotating will feature throughout the delivery of content.

### 700238.4 Policing, Justice and Society (WSTC)

**Credit Points** 10 **Level** 1

#### Equivalent Units

400294 - Law, Evidence and Procedure; 700129 - Theories and Concepts of Policing (UWSC); 101565 - Theories and Concepts of Policing; 102318 - Policing, Justice and Society

#### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit. Students enrolled in 7058 Diploma of Social Science (Policing) Extended and 7077 Bachelor of Social Science (Policing) Extended (WSTC First Year Program) must have successfully completed 700236 Introduction to Australian Law Enforcement before enrolling in this unit.

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In this unit, the role and function of police from a social, historical and comparative perspective as well as different policing practices in Australia and other nations, are described, explained and analysed. The structure, roles, and reform of police are addressed, as are other issues such as social diversity and community relations and debates about distinct policing strategies and their social impact. Students will explore the relevance of policing theories and concepts in contemporary society.

### 102348.2 Power as a Cultural System

**Credit Points** 10 **Level** 3

#### Prerequisite

**102344.1** Different Ways of Being in the World: Introduction to Social Anthropology

#### Unit Enrolment Restrictions

Successful completion of 80 credit points in currently enrolled course.

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In this unit students will explore notions of power, domination, authority and conflict from an anthropological perspective. Students will draw upon specific case studies of the social and political organisation of a variety of communities to understand how social order is perceived, achieved and maintained cross-culturally, through local systems of governance but also through social categories such as race, kinship, ethnicity and nations. Through these examinations students will also apply anthropological insights in order to understand how social practices such as participation, collaboration, resistance and violence operate in local political contexts. In the final part of the unit students will assess the various ways anthropologists work with and against local power structures and to what extent ethnography and applied anthropological work can intervene in systems of oppression.

### 300197.5 Power System Planning and Economics

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers planning techniques for energy and electrical power systems. It also covers the economics of various options and reliability of electrical power systems.

### 102618.1 Practical Philosophy

**Credit Points** 20 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The unit Practical Philosophy deals with the application of philosophical understanding to human activity. 'Practical philosophy' in principle encompasses questions of the meaning and appropriateness of various practices, as well as theoretical questions about the nature of practices themselves, questions such as 'What should we do?' and 'What is it that we are doing?' The unit may thus involve considering philosophical perspectives on ethical, political, educational, and legal questions, and more abstract considerations relating to practices such as the philosophy of action.

### 102351.2 Practice skills for social work

**Credit Points** 10 **Level** 4

#### Prerequisite

[102782.1](#) Field Education 1 OR [400521.3](#) Field Education 1

#### Equivalent Units

400519 - Critical Social Work Practice Direct

#### Unit Enrolment Restrictions

Students must be enrolled in 1666 - Bachelor of Social Work or 1713 - Bachelor of Criminal and Community Justice/Bachelor of Social Work.

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This unit aims to develop students' knowledge and skill base to work with people in varied environments and during difficult life transitions. The focus will be on acquiring knowledge of practice theory and models and then making use of this knowledge in simulated practice including interviewing and through written critical reflection. The unit emphasises use of self, emotion work and skills in negotiating preferred goals and outcomes with clients.

### 200964.1 Principles of International Law

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Bachelor of Laws or equivalent qualification

#### Unit Enrolment Restrictions

Students must be enrolled in courses 8083 Bachelor of Research Studies/Master of Research, 8084/8085 Master of Research, 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance).

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This unit explores the nature, role and characteristics of international law; the concepts of statehood; sovereignty and jurisdiction; the relationships between domestic and international law; the role of law and treaties; and the role of international organisations such as the United Nations and International Court of Justice. The unit also examines contemporaneous and contentious issues of international law.

### 102036.2 Prisons, Punishment and Criminal Justice

**Credit Points** 10 **Level** 2

#### Equivalent Units

101558 - Prisons and Punishment

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The demise of corporal punishment and the regular use of imprisonment are defining features of control in modern states. This unit provides an historical and sociological examination of the models, practices and justifications for punishment and incarceration. It begins with an overview of early liberal notions of the social contract, the modern movement away from corporal punishment towards incarceration, and criminology's emphasis on treatment, reform and rehabilitation. Following from this, the unit explores the development of probation and parole systems, decarceration, community corrections, mass imprisonment, and the contemporary control of risk and 'dangerous' populations. These themes are considered through the role of intersecting structural factors such as age, gender, sexuality, social class, racial/ethnic identity and disability, and the impact of imprisonment and corrections on different individuals and groups.

### 301365.1 Probabilistic Graphical Models

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Probability, Linear Algebra, Basic Programming

#### Prerequisite

[301114.2](#) The Nature of Data

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Modelling data provides us with a method for inference, but there are many occurrences when interest lies in the reasoning behind the decision making. In this unit, students learn to model processes and the reasoning behind the processes using probabilistic graphical models. The unit investigates the construction and application of model-based approaches for complex systems. Students will manually create models based on prior knowledge and investigate methods of learning model structures from data, which can be used to make decisions under uncertainty. Topics covered include Monte Carlo Methods, Decision

Theory, Bayesian networks, Markov networks, and the use of information theory.

### 102352.2 Professional Decision Making in Social Work

**Credit Points** 10 **Level** 4

#### Prerequisite

102782.1 Field Education 1 OR 400521.3 Field Education 1

#### Equivalent Units

400520 - Critical Social Work Practice Indirect

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This unit uses a problem-based learning approach to develop students' critical and practical reasoning abilities in professional decision making. Students will compare several models of decision making used at the interface of organisational and individual/family work contexts, and evaluate the usefulness of evidence based inquiry as a decision aid. Through case studies, students will discern the unique characteristics of a situation requiring professional judgement, explore their own habits or preferences in decision making, and develop reasoning skills that produce sound and ethical responses to the situation at hand.

### 400968.3 Professional Practice in Aged Care and Disability

**Credit Points** 10 **Level** 3

#### Equivalent Units

400248 - Professional Practice in Aged Care, 400790 - Professional Practice in Aged Care and Disability

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This unit provides the student with an understanding of current trends underlying policies and services in the aged care and disability industry, which will help them to understand the dynamics of the changing aged care and disability service sector. Students will examine the strategic environments of aged care and disability to develop global and national perspectives, identify drivers of change and development, and the major players in aged care and disability policies. Students will develop an understanding of the aged care and disability competencies and determinants of well-being for aged and disabled persons, which can be used in their future roles in the health industry. Through reflections on practice in aged care and disability, students will develop an individual approach to aged care and disability service issues which they can use in the future as health care professionals.

### 102707.2 Project Management in Humanitarian and Development Studies

**Credit Points** 10 **Level** 2

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The primary aim of this unit is to equip students with the concepts, processes and major techniques employed in project management. By integrating theory and practice this unit provides a strong foundation for students in project management as an essential skill in the field of humanitarian and development studies. The unit uses the

project management body of knowledge (PMBOK) which covers the required competencies in project management including planning, monitoring, control, implementation and evaluation.

### 101614.4 Psychology and Health

**Credit Points** 10 **Level** 1

#### Equivalent Units

400136 - Introduction to the Psychology of Health, 700060 - Psychology and Health (WSTC)

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This unit provides an introduction to the psychology of health, mental health, and health-related behaviour, as relevant to health science professions. Students will be introduced to the principles and applications of psychology and health behaviour, using a biopsychosocial framework. This will be followed by an examination of the psychological aspects of injury and illness and an introduction to psychological interventions related to health concerns. Emphasis is upon understanding health status and mental illness in light of relevant theory and research.

### 102350.3 Psychology and the Online World

**Credit Points** 10 **Level** 3

#### Prerequisite

101184.3 Psychology: Human Behaviour AND 101183.3 Psychology: Behavioural Science

These prerequisite units do not apply to students enrolled in the Bachelor of Cyber Security and Behaviour, who are required to successfully complete 70 credit points before enrolling in this unit.

#### Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Cyber Security and Behaviour, Bachelor of Psychology, Bachelor of Psychology (Honours), Bachelor of Social Science (Psychology) or Bachelor of Communication, Bachelor of Arts and Diploma in Arts/Bachelor of Arts courses with a specialisation in Psychological Studies. Students enrolled in the Bachelor of Cyber Security and Behaviour must have successfully completed 70 credit points. Students enrolled in all other courses must have completed the two Level 1 pre-requisite units as stated above, as well as 30 credit points from the following Psychology Level 2 units: 101684 Brain and Behaviour, 100013 Experimental Design and Analysis, 101680 Perception, or 101676 Human Learning.

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The world has seen an enormous explosion of activity that takes place in online environments that include the Internet, intranets, gaming platforms and peer to peer phone communication (e.g. SMS). There are wide ranging debates about the use and effects of online communication with concerns about hacking, trolling, bullying, scamming, online addiction appearing on a daily basis. Others celebrate the potential of the Internet to produce profound social change. Is the online world quite as bad or as good as it is made out to be? What are the psychological processes behind these and other online behaviours? Why not find out?

### 102399.3 Psychology, Crime and Law

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Introductory knowledge of Psychology, statistics, and research methods.

#### Unit Enrolment Restrictions

Students must be enrolled in one of the following courses: 1793 Bachelor of Science, Criminology and Psychological Studies, 1834 Bachelor of Psychology, 1711 Bachelor of Social Sciences (Psychology) or 1865 Bachelor of Psychology (Honours). For course 1793 Bachelor of Science, Criminology and Psychological Studies students must have successfully completed 140 credit points and 102223 Investigating Psychology B OR 140 credit points and 101183 Psychology: Behavioural Science and 100013 Experimental Design and Analysis before enrolling in this unit. For course 1834 Bachelor of Psychology, 1711 Bachelor of Social Sciences (Psychology) & 1865 Bachelor of Psychology (Honours) students must have successfully completed 101183 Psychology: Behavioral Science and 100013 Experimental Design and Analysis before enrolling in this unit.

#### Special Requirements - Essential Equipment

Access to a reliable broadband internet connection (available at all Western campuses if needed) and appropriate hardware and software for online study.

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This unit covers a broad spectrum of issues relevant to legal and forensic psychology. How accurate is a witness's memory? How good are we at identifying a suspect in a line-up? Why do people confess to crimes they never committed? What are good interviewing and interrogation techniques for understanding the truth? How accurate are repressed memories, and how are false memories implanted?

### 101183.4 Psychology: Behavioural Science

**Credit Points** 10 **Level** 1

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This unit expands on the nature and history of psychology as a scientific discipline by focussing on the study of the biological bases of human behaviour, memory, language and thought, sensation and perception, motivation, emotion and learning. Research methods to scientifically study behaviour are introduced, including ethical research and practice with reference to diverse cultural contexts.

### 102532.2 Psychology: Behavioural Science (online)

**Credit Points** 10 **Level** 1

#### Equivalent Units

101183 - Psychology: Behavioural Science

#### Unit Enrolment Restrictions

Students must be enrolled in course 1793 - Bachelor of Science, Criminology and Psychological Studies

Psychology is a field of scientific inquiry that uses a set of scientific techniques and methods to explain and understand the causes of behaviour. This unit introduces students to the discipline of psychology through a focus on physiological basis of behaviour, memory, language and thought, sensation and perception, motivation, emotion, learning, and the research methods used to scientifically study behaviour. In this general introductory topic students explore how psychology, as a profession, applies its knowledge to practical problems in human behaviour and provides a foundation for more advanced units for students continuing to further studies. The Bachelor of Science, Criminology and Psychological Studies is not accredited by the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing against a corresponding Psychology unit in an APAC accredited Psychology sequence.

### 101184.4 Psychology: Human Behaviour

**Credit Points** 10 **Level** 1

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Psychology is a field of scientific inquiry that uses a set of scientific techniques and methods to explain and understand the causes of behaviour. As a profession, psychology applies its knowledge to practical problems in human behaviour. This unit covers a range of topics in psychology at an introductory level including: the history of psychology, intelligence, social psychology, developmental psychology, Australian Indigenous and cross-cultural psychology, personality, and abnormal psychology.

### 102531.2 Psychology: Human Behaviour (online)

**Credit Points** 10 **Level** 1

#### Equivalent Units

101184 - Psychology: Human Behaviour

#### Unit Enrolment Restrictions

Students must be enrolled in course 1793 - Bachelor of Science, Criminology and Psychological Studies

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Psychology is a field of scientific inquiry that uses a set of scientific techniques and methods to explain and understand the causes of behaviour. As a profession, psychology applies its knowledge to practical problems in human behaviour. This unit covers a range of topics in psychology at an introductory level including: the history of psychology, intelligence, social psychology, developmental psychology, indigenous and cultural psychology, personality, and abnormal psychology. The Bachelor of Science, Criminology and Psychological Studies is not accredited by the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing against a corresponding Psychology unit in an APAC accredited Psychology sequence.

## 102574.2 Public Health in Complex Emergencies (Advanced)

Credit Points 10 Level 7

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The health, socio-economic, and political aspects of conflicts and disasters are complex and multidimensional, requiring political commitment and coordinated and effective prevention. This unit uses critical analyses to provide students with the skills and knowledge required to understand the politics of public health response in emergency situations. Students will be introduced to rapid health assessment protocols in, and health priorities and the prevention of public health effects of, complex emergencies. They will gain practical skills to evaluate and critically appraise the evidence used to inform public health policy and the effectiveness of different decision-making practices in emergency situations.

## 102369.2 Public Health Response in Complex Emergencies

Credit Points 10 Level 3

### Corequisite

**102367.1** Complex Emergencies and International Guidelines

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This unit examines several different aspects of public health in emergencies including rapid assessment of the health status of the population, public health surveillance measures, and the priorities in an emergency phase. To effectively respond to complex emergencies, government and non-government organisations must enact policy and activity to prevent, protect against, and respond to injuries and threats posed by infectious disease outbreaks and hunger. The unit provides an outline of the principles of disaster prevention, preparedness and mitigation, and introduces students to aspects of human resources in the coordination of different operational initiatives.

## 800228.1 Research Internship and Engagement

Credit Points 10 Level 7

### Prerequisite

**800218.1** Researcher Development 1: Reading, Writing, and the Business of Research

### Equivalent Units

800176 - Internship and Community Engagement (PG)

### Unit Enrolment Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies or 8084/8085 Master of Research. Internship or work placement must be agreed between student and unit coordinator prior to student enrolling in the unit.

### Special Requirements - Essential Equipment

Any Internship/work placement site requirements. For example safety gear.

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The aim of this unit is to provide MRes candidates with a research development and training opportunity through a cross disciplinary, supportive, experiential learning environment. Through exposure to workplaces, research institutes, community settings, and research processes, students will have the opportunity to apply their research and technical skills and develop their professional identity in their chosen field of research. The placement will be chosen by the student in consultation with the unit coordinator and will be undertaken either as an individual or part of a project team. If students enrolled in B Research Studies/M Research wish to take this unit before having completed the prerequisite unit 800218 Researcher Development 1: Reading, Writing, and the Business of Research, contact the unit coordinator to obtain permission to complete a rule waiver (this will be on a case by case basis only).

## 102728.1 Research into Practice: bridging the clinician-researcher divide in applied and creative therapies

Credit Points 10 Level 7

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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Evidence Based Research (EBR) can inform excellence in clinical practice in order to best meet the needs of our clients and patients. How we choose and use this research is critical, as is the way that we understand ourselves to be a researcher, beyond our practitioner identity. If you are seeking to translate benchtop research (basic laboratory approaches) into applied research practice, and if you are transitioning towards a new identity as a clinician-researcher, this is the unit for you. Our applied research focus considers broad applications relevant to the creative arts therapies, verbal therapies, allied and other health professions, by looking at research processes which ultimately improve practice in the 'real world'.

## 301387.1 Research Preparation in Post Graduate Studies

Credit Points 10 Level 7

### Equivalent Units

301004 - Research Preparation in Post Graduate Studies

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Life is research! This unit introduces students to the nature of research and why it is essential to today's way of living. What are the current and big questions in research? How to prepare for conducting a research in various areas? What are the differences between study, investigation and research? In this unit, the main emphasis will be on different types of modern research and their methods/ methodologies with special emphasis on Science, Technology, Engineering & Mathematics (STEM). This unit will also encompass various advanced tools that support research, its writing styles, publication channels and research ethics. Key elements of good research design are also introduced as well as the concepts of intellectual property and commercialisation.



### 301069.3 Research Stories

**Credit Points** 10 **Level** 2

#### Unit Enrolment Restrictions

Students must have a minimum GPA of 5 and be enrolled in The Academy at Western Sydney University; i.e. students enrolled in the Bachelor of Applied Leadership and Critical Thinking or other advanced courses at the discretion of the Academy or the Dean.

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From 1H 2022 this unit replaced by 800240 Knowledge Journeys. This unit is designed for high-achieving students who may be enrolled in Advanced degrees, or the Bachelor of Applied Leadership and Critical Thinking. Narrative inquiry and story-telling is growing in popularity across disciplines as a way of collecting, analysing and presenting complex data. Students will be challenged by the complexity of narrative sense-making and the relationship between personal and cultural narratives (as well as counter-narratives). By following the research journey rather than only the 'outcomes' we can learn from mistakes in the research process and find solutions to real world problems. This unit prepares students with the interdisciplinary research skills needed for the careers of tomorrow.

### 800218.2 Researcher Development 1: Reading, Writing, and the Business of Research

**Credit Points** 10 **Level** 4

#### Equivalent Units

800166 - Research Design 1: Theories of Enquiry

#### Unit Enrolment Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research, 8084 Master of Research (High Cost) or 8085 Master of Research (Low Cost), 8119 Bachelor of Research Studies (Planning), 1712 Master of Planning, 3702 (8112) Master of Information and Communications Technology (Research), 1870 Master of Chinese Cultural Relations, 1883 Master of Cross-cultural Relations or 3761 Master of Architecture (Urban Transformation).

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Research is the process of using knowledge to generate new understandings of the world. Research is also a social enterprise, with communities and norms of behaviour, and is an industry that is shaped by numerous cultural and economic forces. Taking a holistic approach that includes general research skill development, this unit focuses on four main topics: (1) critical reading, (2) effective writing, (3) research as a professional industry, and (4) the ethics of stewardship and personal responsibility. The unit equips students with vital skills that underpin their discipline-specific learning, and lays the ground for their development as professional researchers.

### 800220.3 Researcher Development 2: Proposing and Justifying Research

**Credit Points** 10 **Level** 4

#### Prerequisite

**800218.1** Researcher Development 1: Reading, Writing, and the Business of Research

#### Equivalent Units

800169 - Research Design 2: Practices of Research

#### Unit Enrolment Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research, 8084 Master of Research (High Cost) or 8085 Master of Research (Low Cost), 8119 Bachelor of Research Studies (Planning), 1712 Master of Planning, 3702 (& MICTRES/8112) Master of Information and Communications Technology (Research), 1870 Master of Chinese Cultural Relations or 1883 Master of Cross-cultural Relations or 3761 Master of Architecture (Urban Transformation)

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An essential skill required by researchers is the ability to propose research and justify it in a persuasive manner. Through interactive workshops, Researcher Development 2 helps students develop and refine a research proposal. The unit includes workshops on research ethics that will help students articulate the significance and relevance of their work and will assist those requiring ethics clearance. The written proposal is defended through the oral Presentation of Proposal (POP). After successful completion of this unit, students will have demonstrated an ability to design and justify a research project in their discipline.

### 800195.2 Researching our Changing Environment

**Credit Points** 10 **Level** 4

#### Unit Enrolment Restrictions

Students must be enrolled in course 8083 Bachelor of Research Studies/Master of Research

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This unit focuses on learning to critically evaluate current research in topics under study at the Hawkesbury Institute for the Environment and how advanced scholarship in your field of study is conducted. The Hawkesbury Institute for the Environment spans a broad set of fields from soil microbial genomics and microbial ecology to the biogeochemistry, ecology and physiology of plants and microbes, animal ecology and evolution, to ecosystems, landscapes and Australia-wide processes. Teaching sessions are designed around a thematic cross-section of research within HIE, representing many of these areas. The unit also involves enhancing skill in evaluating appropriate research methodologies for asking questions and testing hypotheses, including an introduction to some of the large-scale research facilities within HIE that students may be involved with.

### **800216.1 Researching Post-Capitalist Possibilities (PhD Summer School)**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Students should have a working understanding of their disciplinary field at graduate level and familiarity with different social theoretical and methodological traditions in order to get maximum course benefit.

#### **Unit Enrolment Restrictions**

Students must be enrolled in a Masters by research or PhD and must obtain permission from the Unit Coordinator to enrol in the unit.

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Researching Post-Capitalist Possibilities offers HDR students the opportunity to explore how the humanities and social sciences can play a role in making other worlds possible. It develops the thinking capacities we need as scholars to shape the world and reviews the ethical responsibilities that come with this work. It offers an opportunity to work with scholar members of the Community Economies Collective within the Institute for Culture and Society (ICS) who have been thinking outside or beyond capitalist relations since the publication of J.K. Gibson-Graham's *The End of Capitalism (As We Knew It)* in 1996.

### **101730.4 Researching the Social World**

**Credit Points** 10 **Level** 5

#### **Assumed Knowledge**

To qualify for entry to the Honours program students must have achieved, overall, a credit average or above.

#### **Corequisite**

**101760.2** Honours Pathway

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1666 - Bachelor of Social Work, 4598 - Bachelor of Social Work, 4610 Bachelor of Social Science (Honours) or 4599 Bachelor of Social Work (Honours).

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This unit examines the current debates in a range of social science disciplinary and interdisciplinary areas in relation to researching the social world. An historical dimension is also used to contextualise current perspectives by referring to earlier writings in social science research. The unit is designed to support the work undertaken in the Honours Pathway unit and the Honours thesis and to deepen an Honours student's theoretical knowledge.

### **300810.2 Resource Sustainability**

**Credit Points** 10 **Level** 1

#### **Assumed Knowledge**

Basic biological science and an understanding of referencing

#### **Equivalent Units**

300663 - Resource Sustainability, 700099 - Resource Sustainability (WSTC)

#### **Special Requirements - Essential Equipment**

Enclosed footwear

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Resource sustainability deals with the local, national, and global sustainability issues concerning human interactions with the environment. The unit uses current resource issues and scientific concepts to provide the practical and theoretical information needed for students to think critically about environmental issues and to contribute to the sustainable management of natural and built environments. Students will also learn how science and society interact in the management of resources. Using the concept of ecologically sustainable development as a foundation, students will use critical thinking skills to research a resource issue of their choice at the local, national and/or international level. Students will communicate their research using new media exploring the issue and make recommendations for improving sustainability.

### **800196.1 Rethinking Culture and Society**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

This unit is considered mandatory for students supervised within the Institute for Culture and Society

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This unit explores key ideas in social and cultural analysis – such as culture, society, experience, power, nature, local/global, etc – as a way of helping students think through their own research projects. It draws on an approach to cultural and social research, developed at the Institute for Culture and Society, which addresses the contradictions of a world that is increasingly globalised, culturally diverse and technologically mediated. A key aspect of this approach is to revisit the central concepts of social and cultural theory, linked to an overview of existing approaches, developing skills of critical analysis and reflecting on the challenges of interdisciplinarity, methodological pluralism, cultural complexity and engaged research.

### **101759.2 Rethinking Research with Indigenous Australians: Independent Study Project (Day Mode)**

**Credit Points** 10 **Level** 3

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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This unit will provide students with an exciting opportunity to undertake an Independent Study Project on an Indigenous topic. Students will gain greater knowledge of Indigenous people and develop effective communication skills as well as a level of cultural competency. The Independent Study Project will expose students to the complexities of the cultural inter-relationships and the politics of undertaking research with Indigenous people. It

will also provide students with skills and ideas for future research projects that will add to Indigenous knowledge and provide a sound foundation for ethical research.

### **101753.3 Revaluing Indigenous Economics (Day Mode)**

**Credit Points** 10 **Level** 2

#### **Unit Enrolment Restrictions**

Successful completion of 40 credit points of study in currently enrolled course.

Revaluing Indigenous Economics will examine Australia's Indigenous economy and its dynamics. It will challenge students to reflect on the significant contribution Indigenous Australians have made and continue to make to our growing economy. It will also challenge students to rethink the politics of the welfare economy as it relates to Indigenous Australians. Students will be introduced to a number of enterprise development case studies for example, The Arts, Mining and Land Development, Tourism and the Environment, Sports and Small Business.

### **401085.2 Scholarship for Practice Change in Health Care**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

400807 - Transforming Nursing Practice

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

#### **Special Requirements - Essential Equipment**

Students must have access to the internet and a computer.

The transformation of practice in healthcare is facilitated when information about creative and innovative practice change and development is documented, disseminated and critiqued through professional channels such as peer reviewed journals, conference papers, discussion papers or project reports. In this unit students will be provided with an opportunity to produce a scholarly piece of work that will disseminate information about transforming practice and improving patient care. The unit aims to enhance scholarly communication skills, provide a vehicle for demonstrating leadership by informing the health professions of innovative solutions for practice change.

### **200980.1 Security of Ideas**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

Students enrolled in 2784/2810 Master of Laws (International Governance) must have successfully completed the prerequisite unit 200901 Legal Philosophy and Methodology.

#### **Corequisite**

Students enrolled in 3748 Master of Information Governance must be enrolled in or have successfully completed the corequisite unit 200432 Commercial Law.

#### **Unit Enrolment Restrictions**

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance), 3748 Master of Information Governance, Bachelor of Research Studies or Master of Research.

This unit provides an introduction and overview of the legal principles of intellectual property law, and traces the development of this law in Australia. The modules consider the different forms of intellectual property including copyright (including moral rights and performers protection), designs, patents, plant breeders rights, trade mark law, passing-off and related actions, domain name law, confidentiality, circuit layouts, the historical development of intellectual property, and the international intellectual property framework (including World Intellectual Property Organization (WIPO) and World Trade Organization (WTO)).

### **102788.1 Self and Society**

**Credit Points** 10 **Level** 2

#### **Incompatible Units**

101330 - Self and Society

#### **Unit Enrolment Restrictions**

Successful completion of 80 credit points.

This core theory unit for sociology majors introduces students to traditional and contemporary debates in social thought and provides tools for sociological analysis. The unit outlines the development of sociological thought in the context of changing social realities and relations between the individual and society, with a particular focus on the formation of the Self. A number of theorists and theoretical areas are addressed, spanning over 150 years of evolving sociological analysis. This enables students to better grasp the relation between theory and application, the diversity of sociological analysis, as well as providing the capacity to think across a number of different sociological schools of thought.

### **200898.3 Seminal Papers in Business**

**Credit Points** 10 **Level** 4

#### **Unit Enrolment Restrictions**

Students must be enrolled in course 8083 Bachelor of Research Studies/Master of Research.

The aim of this unit is to develop skills in applying rigorous analysis and critical assessment to research-debates in business disciplines through an examination of seminal literature in particular business fields which often embrace conflicting theoretical approaches. This will provide candidates with the advanced skills needed to critically analyse debates in a business discipline, while also enabling them to gain more familiarity with theories, issues, and problems in a particular research area. Seminal business papers will be analysed through a balanced and constructive critique of their strengths and weaknesses, providing suggestions for how the work might be extended

or improved. From this unit, students will be able to apply the rigorous analytical skills to their own work.

### 101683.4 Social Psychology

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of core concepts of personality, social and developmental psychology

#### Prerequisite

**100013.3** Experimental Design and Analysis

This pre-requisite will not apply to students enrolled in course codes 1630 Graduate Diploma in Psychological Studies or 1793 Bachelor of Science, Criminology and Psychological Studies.

#### Equivalent Units

100020 - Social and Developmental Psychology

#### Unit Enrolment Restrictions

The online version of this unit is only available to students enrolled in 1793 Bachelor of Science, Criminology and Psychological Studies.

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Social psychology is the study of human behaviour and mental processes in their social context. Social psychology examines social behaviour and social thinking using scientific psychological research methods. This unit considers both classic and recent theories, research and applications in core areas of social psychology such as: attitudes, stereotyping and prejudice, social cognition, group processes, cross-cultural and Indigenous Australian psychology, and social influence. Emphasis is placed upon the role of contemporary research and theory in increasing our understanding of social phenomena and the relevance of this to everyday life.

### 102537.2 Social Psychology (online)

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

A basic understanding of core concepts of personality, social and developmental psychology

#### Prerequisite

**102534.1** Experimental Design and Analysis (online)

#### Equivalent Units

100020 - Social and Developmental Psychology, 101683 - Social Psychology

#### Unit Enrolment Restrictions

Students must be enrolled in course 1793 - Bachelor of Science, Criminology and Psychological Studies

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Social psychology is the study of human behaviour and mental processes in their social context. Social psychology examines social behaviour and social thinking using scientific psychological research methods. This unit considers both classic and recent theories, research and applications in core areas of social psychology such as: attitudes, stereotyping and prejudice, social cognition, group processes, cross-cultural and indigenous psychology,

and social influence. Emphasis is placed upon the role of contemporary research and theory in increasing our understanding of social phenomena and the relevance of this to everyday life. The Bachelor of Science, Criminology and Psychological Studies is not accredited by the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing against a corresponding Psychology unit in an APAC accredited Psychology sequence.

### 102194.3 Social Research in the Digital World

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit provides a critical introduction to the opportunities and challenges of digital social research as well as the theoretical, methodological, and ethical implications of carrying out research in and on the digital. The social web provides researchers both with a tool and an environment to explore the intricacies of everyday life. In this unit, students will be immersed in online environments to further understand the theoretical, methodological and ethical issues of social research in the digital world. Through such activities, students participate as active digital researchers in online social science spaces to result in a professional online web presence and an in depth understanding of current and future research trends in digital social research.

### 400337.6 Social Research Methods

**Credit Points** 10 **Level** 2

#### Prerequisite

Successful completion of 40 credit points of completed study for all students except those students enrolled in the course 1874 Postgraduate Bridging Program (Social Work).

#### Equivalent Units

102816 - Investigating and Communicating Social Problems; 63235 - Introduction to Social Research

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In 2021, this unit replaced by unit 102816 - Investigating and Communicating Social Problems. This unit focusses on the purposes and relevance of real-world social research for everyday and professional life through engaging students in their areas of study and interests. Students will discover that social research is driven by asking questions, gathering and analysing data and critical consideration of evidence, along with an understanding of the ethical and underpinning concepts of social research.

### 101767.3 Social Research Methods (Block Mode)

**Credit Points** 10 **Level** 2

#### Equivalent Units

400337 - Social Research Methods, 400698 - Research and the Human Services (AREP/METRO)

**Unit Enrolment Restrictions**

Students must be enrolled in 1689 Bachelor of Community and Social Development and must have successfully completed 60 credit points including unit 101763 - Understanding Society (Block Mode).

**Special Requirements - Essential Equipment**

Access to internet and vUWS

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In this unit students are introduced to the research process and different approaches to research. Key research themes and concepts are examined, and students learn methods and techniques for gathering, analysing, and interpreting research data. The ethical and practical implications of research and the use of research results are discussed. Indigenous research issues are addressed, particularly for research with Aboriginal and Torres Strait Islander participants and communities.

**102174.1 Social Sciences International Placement**

**Credit Points** 40 **Level** 3

**Prerequisite**

**101551.3** Understanding Society AND **101557.3** The Individual in Society AND **101900.2** Working with Communities AND **102170.1** People, Place and Social Difference AND **102170.2** People, Place and Social Difference AND **101555.3** Ethics in the Social Sciences AND **400337.4** Social Research Methods

**Unit Enrolment Restrictions**

Students must be enrolled in 1667 Bachelor of Social Science; 1733 Bachelor of Social Science Advanced; 1790 Bachelor of Anthropology; 1664 Bachelor of Tourism Management; 1735 Bachelor of Humanitarian and Development Studies, 6027 Diploma in Social Science/ Bachelor of Humanitarian and Development Studies or 6030 Diploma in Social Science/Bachelor of Tourism Management, completed a Working with Children Check (where relevant to the placement to be undertaken) and must have completed 160 credit points of study. Students enrolled in 1667, 1664 or 1733 must also have achieved a minimum GPA of 5. In addition to the prerequisites listed at least one of the Advanced core units.

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From Spring 2019 this unit replaced by the suite of units 102723 - Social Sciences International Placement (1): Preparation for Placement, 102724 - Social Sciences International Placement (II): Placement and 102725 - Social Sciences International Placement (III): Post-placement Reflections (totalling 40 credit points). This unit provides students with the opportunity to apply skills and knowledge acquired during the first two years of their degree to a 'real world' setting. Students will undertake a semester-long placement with an international organisation in the community, not-for-profit or government sectors. The unit coordinator will partner students with an international organisation, and together with the host organisation will jointly supervise the student. The work that students undertake during placement will vary, but may include: community visits, community consultation, development of educational programs, policy evaluation, research and

report writing. The work placement will provide students with invaluable experience working in social sciences related fields in cross-cultural contexts. In conjunction with the placement, students will be expected to complete pre-departure/pre-local placement coursework, training and assessment and a post-placement debrief session and assessment. Those students unable to undertake an internationally based placement for health or personal reasons should contact the Unit Coordinator at or before enrolment in this unit to discuss available options for being placed locally.

**102723.2 Social Sciences International Placement (1): Preparation for Placement**

**Credit Points** 10 **Level** 3

**Prerequisite**

Students enrolled in courses 1664 and 6030 must complete the following pre-requisites: 101551 Understanding Society and 101900 Working with Communities and 102170 People, Place and Social Difference and 102386 Sustainability, Tourism and Place and 101599 Heritage and Tourism and 101905 Indigenous Cultures: A Global Perspective Students enrolled in all other courses must complete the following pre-requisites: 101551 Understanding Society and 101557 The Individual in Society and 101900 Working with Communities and 102170 People, Place and Social Difference and 101555 Ethics in the Social Sciences and 400337 Social Research Methods. Students enrolled in course 1733 must complete the following pre-requisites: 101551 Understanding Society and 101557 The Individual in Society and 101900 Working with Communities and 102170 People, Place and Social Difference and 101555 Ethics in the Social Sciences and 400337 Social Research Methods PLUS one of the following Advanced core units: 200855 Leadership in a Complex World Or 102211 Creativity, Innovation and Design Thinking Or 102212 Internship and Community Engagement Or 102250 Ethical Leadership.

**Corequisite**

**102724.1** Social Sciences International Placement (II): Placement

**Unit Enrolment Restrictions**

Students must be enrolled in course 1667 Bachelor of Social Science; 1733 Bachelor of Social Science (Advanced); 1790 Bachelor of Anthropology; 1664 Bachelor of Tourism Management; 1735 Bachelor of Humanitarian and Development Studies, 6023 Diploma in Social Science/ Bachelor of Social Science, 6027 Diploma in Social Science/Bachelor of Humanitarian and Development Studies or 6030 Diploma in Social Science/Bachelor of Tourism Management. Students enrolled in 1667, 1664, 1733, 6023 or 6030 must have achieved a minimum GPA of 5 in order to enrol. All students must also have completed 160 credit points of study.

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This unit is designed to equip students with the knowledge and skills required to successfully undertake a placement abroad, or in the case of those students who need to undertake a local placement, an organisation in Australia that is focused on international development. To this end, to prepare students for 102724 Social Sciences International Placement (II) the unit examines issues of

sustainability and the political and ethical dimensions of volunteering, development and/or fieldwork. It interrogates the rise of volunteering and learning for development abroad experiences, and provides opportunities for students to reflect on their own part in this growth 'industry'. Workshops and online activities will cover practical topics such as health and wellbeing, and living and working in development contexts. They will also provide students with opportunity to learn more about their placement country and/or organisation and to begin developing skills in intercultural communication and interaction, ethnographic observation and reflexivity.

## **102724.2 Social Sciences International Placement (II): Placement**

**Credit Points** 20 **Level** 3

### **Prerequisite**

Students enrolled in courses 1664 and 6030 must complete the following pre-requisites: 101551 Understanding Society and 101900 Working with Communities and 102170 People, Place and Social Difference and 102386 Sustainability, Tourism and Place and 101599 Heritage and Tourism and 101905 Indigenous Cultures: A Global Perspective Students enrolled in all other courses must complete the following pre-requisites: 101551 Understanding Society and 101557 The Individual in Society and 101900 Working with Communities and 102170 People, Place and Social Difference and 101555 Ethics in the Social Sciences and 400337 Social Research Methods Students enrolled in course 1733 must complete the following pre-requisites: 101551 Understanding Society and 101557 The Individual in Society and 101900 Working with Communities and 102170 People, Place and Social Difference and 101555 Ethics in the Social Sciences and 400337 Social Research Methods plus one of the following Advanced core units: 200855 Leadership in a Complex World or 102211 Creativity, Innovation and Design Thinking or 102212 Internship and Community Engagement or 102250 Ethical Leadership

### **Corequisite**

**102723.1** Social Sciences International Placement (1): Preparation for Placement

### **Unit Enrolment Restrictions**

NOTE: Enrolment in the Summer session is only available under limited circumstances. Please contact the Unit Coordinator for any further information. Students must be enrolled in course 1667 Bachelor of Social Science; 1733 Bachelor of Social Science (Advanced); 1790 Bachelor of Anthropology; 1664 Bachelor of Tourism Management; 1735 Bachelor of Humanitarian and Development Studies, 6023 Diploma in Social Science/ Bachelor of Social Science, 6027 Diploma in Social Science/Bachelor of Humanitarian and Development Studies or 6030 Diploma in Social Science/Bachelor of Tourism Management. Students enrolled in 1667, 1664, 1733, 6023 or 6030 must have achieved a minimum GPA of 5 in order to enrol. All students must also have completed 160 credit points of study, and should seek medical clearance if they are to undertake placement in a developing country context. Students who have not been cleared for undertaking international placement may be able to undertake a local placement, pending medical clearance for local placement activities.

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This unit provides students with the opportunity to apply skills and knowledge acquired during the first two years of their degree to a 'real world' setting. Students will undertake a 14 week internationally focused placement with organisations in, for example, the community, not-for-profit or government sectors. The unit coordinator will partner students with an international organisation, and together with the placement host(s) will jointly supervise the student. The work that students undertake during placement will vary, but may include: community visits, community consultation, development of educational programs, policy evaluation, research and report writing. Relevant activities may also be undertaken at another university in the placement country. The work placement will provide students with invaluable experience working in social sciences related fields in cross-cultural contexts. Prior to commencing the placement, students are required to complete pre-placement coursework (in co-requisite unit 102723 Social Sciences International Placement (I)). On return from placement the experience will be rounded out with the completion of 102725 Social Sciences International Placement (III). Students are required to complete a Working with Children Check, and medical clearance may also be required to undertake placement in a developing country, along with a Working With Children check for certain organisations. Those students unable to undertake an internationally based placement for health or personal reasons should contact the Unit Coordinator before enrolment in this unit to discuss available options for being placed locally. Students should also note that NSW Health facilities have further, specific requirements, and should seek advice from the Unit Coordinator.

## **102725.2 Social Sciences International Placement (III): Post-placement Reflections**

**Credit Points** 10 **Level** 3

### **Prerequisite**

Students enrolled in course 1733 must complete the following pre-requisites: 101551 Understanding Society and 101557 The Individual in Society and 101900 Working with Communities and 102170 People, Place and Social Difference and 101555 Ethics in the Social Sciences and 400337 Social Research Methods plus one of the following Advanced core units: 200855 Leadership in a Complex World or 102211 Creativity, Innovation and Design Thinking or 102212 Internship and Community Engagement or 102250 Ethical Leadership.

### **Unit Enrolment Restrictions**

Students must be enrolled in course 1667 Bachelor of Social Science; 1733 Bachelor of Social Science (Advanced); 1790 Bachelor of Anthropology; 1664 Bachelor of Tourism Management; 1735 Bachelor of Humanitarian and Development Studies, 6023 Diploma in Social Science/ Bachelor of Social Science, 6027 Diploma in Social Science/Bachelor of Humanitarian and Development Studies or 6030 Diploma in Social Science/Bachelor of Tourism Management. Students enrolled in 1667, 1664, 1733, 6023 or 6030 must have achieved a minimum GPA of 5 in order to enrol. All students must also have completed 160 credit points of study.

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This unit is the final component of the Social Sciences International Placement. Facilitated by the unit coordinators the unit comprises a series of workshops and assessments, which will provide opportunities for students to debrief and reflect critically on their placement experience. Assessments and workshops are designed so that students learn how to convey newly acquired skills, perspectives and life choices in different settings (classroom; job interviews and applications), and to apply the placement experience in immediate and life-long educational, professional and personal endeavours. For those students who have undertaken a placement overseas, the unit is also designed to encourage reintegration into their home culture. Specifically, assessments and workshops are designed so that students intentionally process and analyse the layered meanings of their time spent abroad, and the feelings and experiences of coming 'home'.

### 400513.5 Social Work and Health

**Credit Points** 10 **Level** 3

#### Prerequisite

**400508.4** Working with Individuals and Families

#### Unit Enrolment Restrictions

Students must be enrolled in 1666 Bachelor of Social Work, 4598 Bachelor of Social Work or 4599 Bachelor of Social Work (Honours) and 1713 Bachelor of Criminal and Community Justice/Bachelor of Social Work

This unit integrates health as focus for social work as a profession and as a specific domain of practice. This advanced unit has three main areas of focus. The first area is developing knowledge and skills to critically analyse concepts related to health in global and local social work practice, including decolonising and Indigenous ways of knowing. The second is exploring health for specific populations and communities, the context of health service provision in Australia, and social work in health services. The third is professional skills for social work practice, including social work assessment and health promotion.

### 400511.7 Social Work and Social Policy

**Credit Points** 10 **Level** 3

#### Prerequisite

**101596.2** Context of Human Services

This pre-requisite will not apply to students enrolled in course 1874 Postgraduate Bridging Program (Social Work).

#### Equivalent Units

400514 - Political Economy of the Welfare State

#### Unit Enrolment Restrictions

Students must be enrolled in course 1666/4598 Bachelor of Social Work, 1713 Bachelor of Criminal and Community Justice/Bachelor of Social Work or 1874 Postgraduate Bridging Program (Social Work).

This unit examines the context and challenges for social policy in Australia and the relationship between social policy and social work practice. Topics covered include: fundamental debates in welfare policy; comparative and

historical contexts in how welfare policy is developed; the impacts of remedial welfare policy and policy solutions to disadvantage; and strategies to influence policy development related to social work practice.

### 101788.4 Social Work Honours Preparation

**Credit Points** 10 **Level** 5

#### Assumed Knowledge

To qualify for entry to the Honours program students must have achieved, overall, a credit average or above

#### Equivalent Units

400548 - Honours Pathway

#### Unit Enrolment Restrictions

Students must be enrolled in 1666 - Bachelor of Social Work, and have been formally offered a place to commence study towards 4th year Honours Program.

This unit supports the Social Work Thesis. It is an intensive study in two parts. Part 1 is an introduction to Honours study and to the research thesis. Topics covered include the research proposal, the literature review, research methodologies, ethics in social research and ethics applications. Part 2 focuses on the writing stage of the thesis. Topics covered include data analysis and thesis writing.

### 101789.2 Social Work Honours Thesis 1

**Credit Points** 20 **Level** 5

#### Assumed Knowledge

To qualify for entry to the Honours program students must have achieved, overall, a credit average or above.

#### Unit Enrolment Restrictions

Successful completion of 240 credit points. Completion of all units in first three years of a Bachelor of Social Work degree. Students must be enrolled in 1666 Bachelor of Social Work.

This unit is designed to support the process of completion of a Social Work honours degree and the production of an honours thesis. It is only available to students who have been accepted into the honours programme for the Bachelor of Social Work. This unit is the culmination of studies for students who have completed their undergraduate degree and provides substantial training in research. Under staff supervision, students choose the particular topic for their research, design their own programme of research, perform the research and analyse the results. The culmination of this process is the production of a thesis in which students describe the rationale for their topic, their research programme, ethical issues, results, and their conclusions.

### 101790.2 Social Work Honours Thesis 2

**Credit Points** 10 **Level** 5

#### Assumed Knowledge

To qualify for entry to the Honours program students must have achieved, overall, a credit average or above.

### Unit Enrolment Restrictions

Successful completion of 240 credit points. Completion of all units in first three years of a Bachelor of Social Work degree. Students must be enrolled in 1666 Bachelor of Social Work.

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This unit is designed to support the process of completion of a Social Work honours degree and the production of an honours thesis. It is only available to students who have been accepted into the honours programme for the Bachelor of Social Work. This unit is the culmination of studies for students who have completed their undergraduate degree and provides substantial training in research. Under staff supervision, students choose the particular topic for their research, design their own programme of research, perform the research and analyse the results. The culmination of this process is the production of a thesis in which students describe the rationale for their topic, their research programme, ethical issues, results, and their conclusions.

### 102844.1 Society, Culture and Human Diversity

**Credit Points** 10 **Level** 2

#### Equivalent Units

102347 - Anthropologies of the Everyday

#### Unit Enrolment Restrictions

Successful completion of 40 credit points

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In this unit students will conduct comparative studies of how people create a living and make meaning of their everyday experiences in various contemporary contexts. By using cultural diversity as an analytical lens, students will engage with the broader questions about what it means to be human, how cultures change and adapt and how studies of human diversity can provide answers to many of the challenges of the future. Through case studies, critical analyses and self-reflection students will also examine how key unit themes such as cultural competence, ethnographic inquiry and comparativism are applied in anthropology and other key employment areas for social science and humanities graduates.

### 101359.7 Sociology of Religion

**Credit Points** 10 **Level** 3

#### Equivalent Units

Unit B3967 - Sociology of Religion

#### Unit Enrolment Restrictions

Successful completion of 80 credit points of study.

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In this unit some of the main sociological approaches to the study of religion will be considered. The unit will be orientated particularly to the tension between religion and social theory in the evolution of sociological thought. It addresses the impact of religion and religious bodies on Australian society and politics. The unit will focus on the relation of theory and practice, on the research of

contemporary religious practice, and on the contemporary relevance of major theorists in the sociology of religion. It will address issues such as Buddhism, Fundamentalism(s), gender in religion, globalisation, Islam, modernity/post modernity, neo-paganism, networks in spiritualities, New Age, popular culture, and new religious movements.

### 301248.3 Space Instrumentation, Technology and Communication

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Knowledge of Mathematics equivalent to 2-unit HSC, and experience with the use of computer software such as Excel or Word would be beneficial. Previous experience of statistics or computer programming will be an advantage but is not essential.

#### Unit Enrolment Restrictions

Student must be enrolled in a postgraduate course.

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The Space Instrumentation, Technology and Communication unit is focussed on the application of space technology in industrial settings. Its main objective is to provide a sound knowledge of the underlying principles which form a thorough basis for careers in space technology, satellite communications and related fields. This unit gives the student grounding in the technologies used in space science. By considering the underlying scientific principles and case studies of the instrumentation used in space, students will not only understand the current state of the art in space science, but also the foundations of the field in order to be able to stay current in this fast-moving field. Content includes but is not limited to: Imaging, Detectors, Principles of Communication, and Principles of Space Technology.

### 301249.2 Space Science, Planetary Science and Meteorology

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Knowledge of Mathematics equivalent to 2-unit HSC, and experience with the use of computer software such as Excel or Word would be beneficial. Previous experience of statistics or computer programming will be an advantage but is not essential.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit examines the six key priorities of the Australian Space Agency: communication, space debris monitoring, navigation and positioning, Earth observation, space technology research and development, and remote asset management. Students will examine the Sun and Solar System, planetary science, meteorology, and the physics of rockets and satellites. Students will explore the interconnections between the Earth land, ocean, atmosphere, and life of our planet in the era of modern satellite technologies. These include the critical review of our understanding about the cycles of water, carbon, rock, and other materials that continuously shape, influence, and



sustain Earth and its inhabitants. Students will also be able to design new models of the cyclical interactions between the Earth system and the Sun, Moon and will discover the fundamental processes which define our Universe and our planet.

### 200990.1 Special Event Management

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

This is an advanced unit which assumes intermediate knowledge of sport/hospitality management.

#### Equivalent Units

200742 - Sport and Hospitality Event Management

#### Incompatible Units

200579 - Sport Event and Facility Management 200682 - Convention and Special Event Management

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Special Event Management is designed to introduce students to event management in order to develop their skills and knowledge relating to the organisation of various event forms. The unit provides students the opportunity to practically apply management strategies, leadership theories, communication skills, and administration skills to facilitate the design, marketing, communication, innovation and planning of their own event. Careers in the industry can be found across diverse fields in the public and private sectors including hotels, event management companies, exhibition and sports venues, and in community organisations such as clubs, schools and charities.

### 102379.1 Special Topics in Philosophy

**Credit Points** 20 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The Special Topics in Philosophy unit engages with current debates and developments in philosophy. These contemporary debates will be contextualized within the historical and conceptual framework of the continental tradition of philosophical inquiry. Engagement with contemporary topics in philosophy and the most recent developments in the field will enable students to find what is innovative and original in their own thought and field of research.

### 301002.3 Specialised Software Applications

**Credit Points** 10 **Level** 7

#### Equivalent Units

300513 - Engineering Software Applications

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course. Please note: Students enrolled in 3693 Master of Engineering must select the campus offering, not the online mode.

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This unit offers several streams of practical applications in engineering and industrial design software. Students get to choose a software application stream depending on their key program. Lectures and assignments are delivered online and are enhanced by face to face contact with stream coordinators. Emphasis is placed on teaching students practical software applications skills relevant to industry needs.

### 200742.2 Sport and Hospitality Event Management

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

This is an advanced unit which assumes basic knowledge of sport/hospitality management.

#### Incompatible Units

200579 - Sport Event and Facility Management; 200682 - Convention and Special Event Management

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This unit will be replaced by 200990 Special Event Management from 2018. An essential part of many sport and hospitality businesses involves the organisation and management of special events and the facilities which host them. Sport and Hospitality Event Management provides this expertise and understanding by giving students the opportunity to practically apply skills and knowledge through the development and execution of their own event. The unit calls for students to apply previously learned management strategies, leadership theories, communication skills, and staff administration to facilitate their event projects.

### 401176.1 Statistical Methods in Epidemiology

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

High school mathematics (arithmetic, formulas and algebra, reading graphs)

#### Prerequisite

**401077.1** Introduction to Biostatistics

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Statistical ideas are integral to the conceptual basis of epidemiology and provide the tools needed to interpret epidemiological information and conduct epidemiological studies. Most professions in the health sciences need to be able to read and interpret statistics relating to individual and population health status and health risks, and to identify appropriate statistical methods to evaluate interventions, health policies and programs. Many public health practitioners are actively involved in surveillance, quantitative research and/or evaluation. This unit aims to support students to reach a level of proficiency in the selection of appropriate statistical methods to address specific research questions with a given dataset, conduct the selected analysis, interpret the results appropriately and

draw valid and insightful conclusions about the research question.

### 300939.4 Sustainability and Risk Engineering (PG)

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Engineering problem solving skills.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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Analysis of sustainability with engineering perspective is increasingly becoming important in the modern world. Also, in the future sustainability will include risk engineering. Hence, engineers with in-depth understanding of different tools that can be used for both sustainability and risk analysis will have significant competitive edge in their future career. The main objective of this unit is to introduce different tools available for sustainability and risk analysis in various engineering applications. The content includes renewable/alternative energy systems, energy/resource efficiency, sustainable/green buildings, sustainable transport and infrastructure, sustainable water management, environmental management systems, sustainability reporting, life cycle analysis, probability/reliability theory, risk assessment models, overall system analysis.

### 102386.2 Sustainability, Tourism and Place

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Successful completion of 80 credit points.

#### Equivalent Units

101902 - Outdoor Recreation and Leisure

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Sustainability, Tourism and Place provides students with a fundamental understanding of the current debates in tourism management and sustainable places. The complex relationship and interaction among diverse stakeholders involved in places and tourism are explored. The unit encourages a systems approach, and focuses on traveller origin places, tourist experience and community development. The unit aims to assist students in the analysis of the role of tourism in sustainable places by applying a wide range of case studies.

### 101569.3 Sustainable Futures

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 80 credit points.

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In this unit we will explore the questions 'can we create a sustainable society? If so what would it look like and how could it be done; is it possible to live ethically with each other and the planet?' While major contemporary theoretical concepts will be explored the emphasis is on developing sustainable alternatives to the way we now live

both locally and globally. Particular attention will be paid to thinking ecologically, postcolonial development and issues of race and gender.

### 301003.3 Sustainable Systems

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit teaches students the essential tools available to achieve environmental sustainability in various engineering/construction/industrial design professional settings. The focus of the unit is on the application of the tools and exploration of Australian regulatory and sustainable development practices.

### 300582.6 Technologies for Web Applications

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Basic programming principles and program control structures equivalent to that covered in Programming Fundamentals. Basic file management and PC operation including how to access and search the World Wide Web.

#### Prerequisite

300580.2 Programming Fundamentals

#### Equivalent Units

300129 - Interactive Web Site Development

#### Incompatible Units

300101 - Creating and Managing Web Sites

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Building on material covered in Programming Fundamentals this unit introduces students to some of the key technologies for developing interactive and dynamic web applications from both the client and server perspective. The unit covers web site design, web site development, web page accessibility and usability, HTML, CSS, client side and server side scripting, database interaction, web site promotion (Search Engine Optimisation) and web security.

### 700168.2 Tertiary Study Skills in Criminal and Community Justice (WSTC Prep)

**Credit Points** 0 **Level** Z

#### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit is designed to assist students to become successful independent reflective learners. It introduces students to a range of theories and concepts to facilitate the development of practical skills and personal attitudes necessary for success in tertiary study.

### **700175.2 Tertiary Study Skills in Social Science (Policing) (WSTC Prep)**

**Credit Points** 0 **Level** Z

#### **Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College.

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This unit is designed to assist students to become successful independent reflective learners. It introduces students to a range of theories and concepts to facilitate the development of practical skills and personal attitudes necessary for success in tertiary study.

### **700174.2 Tertiary Study Skills in Social Science (WSTC Prep)**

**Credit Points** 0 **Level** Z

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This unit is designed to assist students to become successful independent reflective learners. It introduces students to a range of theories and concepts to facilitate the development of practical skills and personal attitudes necessary for success in tertiary study.

### **102349.2 The Anthropologies of Gender and Sexualities**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**102344.1** Different Ways of Being in the World: Introduction to Social Anthropology

#### **Unit Enrolment Restrictions**

Successful completion of 80 credit points in currently enrolled course.

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Examining the social construction of gender has been central to anthropological inquiries since the 1930s. Early ethnographic studies were instrumental in debunking gender essentialism and challenging the hegemony of western constructs about 'masculinity' and 'femininity'. Since the 1930s, critical Anthropological theories and ethnographies have through cross-cultural comparison, demonstrated the great variation in expressions of individual sexuality/ies, the dynamics and confines behind the construction of gender roles and the cultural meaning and expression of gender categories across the globe. This unit will address the ongoing exploration of and challenges to the sex (biology) vs. gender (culture) dichotomy and contemporary cultural, social and political transformation (manipulation) of these categories.

### **101591.3 The Economics of Cities and Regions**

**Credit Points** 10 **Level** 2

#### **Equivalent Units**

101298 - Urban Development Resource Allocation

'Economics of cities and regions' introduces the major political-economic issues facing cities and regions. Class discussions investigate how political-economic forces (such as globalisation, structural change etc) shape the development of cities and regions. Class activities enable students to apply economic principles to urban and regional planning and policy decisions, and teach students to analyse the social and distributional impacts of policy and planning decisions.

### **101556.2 The Geographies of Social Difference**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

101343 - Geography of Urban and Regional Development, 700050 - The Geographies of Social Difference (UWSC); 102170 - People, Place and Social Difference

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From Spring 2015 this unit replaced by 102170 - People, Place and Social Difference. This unit focuses on the local experiences of cultural and socio-economic difference. This includes applied social science approaches to inequality, diversity, community, sense of place, and environmental sustainability in the urban setting. There is an emphasis upon spatial literacy for social scientists (fieldwork, mapping, data analysis and place description).

### **102584.1 The Image of Thought: Art, Film and Philosophy**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Working on the assumption that art is capable of exploring philosophical issues in its own right, the unit considers how various arts from poetry to contemporary film help shape our understanding of things like metaphysics, epistemology, ethics and morality.

### **101557.5 The Individual in Society**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

101366 - Interpersonal Interaction, 400136 - Introduction to the Psychology of Health, 700051 - The Individual in Society

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This unit introduces the main theoretical perspectives for understanding the 'individual in society', including: humanistic, biological, cognitive, behavioural and socio-cultural explanations of individual behaviour. These perspectives are further understood through application of the 'levels of analysis' framework. The content then moves on to social psychology and covers topics such as: self and identity, attitudes and attitude change, conformity and obedience, prejudice and discrimination, aggression, pro-social behaviour and attraction and close relationships. Students explore the relevance of these topics to everyday life and contemporary issues.

### **101764.4 The Individual in Society (Block Mode)**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

101557 - The Individual in Society

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1689 Bachelor of Community and Social Development.

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In this unit students focus on understanding individuals within their social and physical context. They are introduced to psychology as the scientific study of behaviour and mental experience. Students examine how individual psychology interacts with society, culture, and the physical environments. Featured topics include self and identity, close relationships, social relations and groups, empathy and pro-social behaviour, prejudice, conflict and aggression. Students are guided to explore Aboriginal and Torres Strait Islander perspectives, and the emerging field of indigenous psychology, and to consider what implications these have for a better understanding of psychology and the individual in context.

### **102615.1 Theoretical Philosophy**

**Credit Points** 20 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Theoretical Philosophy focuses on theories of knowledge, theories of being, and systems of thought. While it is traditionally described under the heading of epistemology and metaphysics, theoretical philosophy should be more broadly understood as devoted to philosophical investigations into the underlying systems, theories, and presuppositions upon which any account of the world, experience, or even truth has been built. This unit will be devoted to an explication of either thematically related theoretical investigations, such as, for example, '17th-century theories of matter,' or 'the nature of language,' or it will focus instead on one central philosophical figure, e.g., 'Plato's metaphysics of the soul,' 'Kant's system of transcendental idealism,' etc.

### **101777.4 Theory and Critique of Welfare Practice (Block Mode)**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**101765.2** Welfare Field Education 1 (Block Mode) AND **101771.3** Introduction to Working with Individuals, Families and Communities (Block Mode) AND **101772.2** Human Rights, Human Services and the Law (Block Mode) AND **101774.2** Community Work and Community Development (Block Mode) AND **101776.2** Working with Individuals and Families (Block Mode)

#### **Equivalent Units**

400706 - Theory and Critique of Welfare Practice (AREP),  
400609 - Theory and Critique of Welfare Practice

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1689 Bachelor of Community and Social Development.

.....

This unit enables students to individually arrive at a meaningful synthesis of theoretical and practice elements of the course, and encourages a critical approach to the application of social theory to community and social development policy, practice and services, particularly in relation to Aboriginal and Torres Strait Islander Communities. Students will gain a good understanding of contemporary theories in social and community development and community leadership and sustainability and begin to use theoretical frameworks to critically analyse current policies and practice in the context of Aboriginal and Torres Strait Islander communities.

### **102383.1 Topics in the History of Philosophy**

**Credit Points** 20 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit surveys selected philosophers or philosophical movements in the history of philosophy, and of the relevance of such philosophical perspectives for contemporary debates. The unit will include a selection of material that will give students a deeper understanding of the history of philosophy from Ancient Greece to the present day.

### **101901.2 Tourism and Global Trends**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

101603 - Tourism Sustainability and Global Trends

#### **Incompatible Units**

101274 - Sustainable Tourism in Practice, 101273 - Managing Tourism

.....

This unit introduces students to the foundational knowledge and skills required for tourism study at UWS and professional practice in a range of tourism related careers. This unit provides students with opportunities to familiarise themselves with the core concepts and basic theory of tourism management studies. It aims to equip students with an understanding of sustainable tourism, the tourism system, and mega trends of tourism. It covers the global complexity of the tourism industry; of the social, environmental, and political realities; and the role of governments – federal, state and local together with private enterprise in the development of tourism experience, industry practice, and destinations.

### 101598.5 Tourism in Society

**Credit Points** 10 **Level** 2

#### Equivalent Units

700053 - Tourism in Society (UWSC);, 101275 - Tourism in Contemporary Society, EH210A - Tourism Issues and Change.

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In this unit students approach tourism as a cultural and social phenomenon and tourism industries, tourist behaviour, the tourist experience and tourism impacts are examined through a socio-cultural lens. Considering tourism as an agent of social change, the unit explores the interplay between tourism, mobility and globalisation, tourism and development, and tourism and world events. The unit will also unpack some of the common motivations for leisure travel, explore the role of tourism in everyday life, and examine the interconnections between the media, consumer culture, visual culture and the tourist experience.

### 102385.3 Tourism Industry Professional Placement

**Credit Points** 20 **Level** 3

#### Unit Enrolment Restrictions

Students must be enrolled in 1664 Bachelor of Tourism Management or 6030 Diploma in Social Science/Bachelor of Tourism Management, where this is an alternate core unit. Students enrolled in the 1667 Bachelor of Social Science (Heritage and Tourism Major) may include this unit as an elective. Students must have successfully completed 160 credit points.

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Tourism Industry Professional Placement (TIPP) provides students with understanding and experience of the tourism or related industry workplace. Students work in a voluntary capacity with an industry host to gain work-ready skills and undertake professionally appropriate tasks. Students complete a Professional Placement Proposal and Professional Placement Report.

### 101904.3 Tourism Policy and Planning

**Credit Points** 10 **Level** 3

#### Equivalent Units

101277 - Tourism Policy and Planning, 101602 - Recreational Tourism Policy and Planning

#### Incompatible Units

H2103 - Tourism Policy and Planning, 300509 - Recreational Planning towards Sustainable Tourism, EH221A - Sustainable Tourism and Recreational Planning

#### Unit Enrolment Restrictions

Successful completion of 80 credit points

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This unit gives students a general understanding of planning theory as it relates to sustainable tourism policy and practice. Students will apply this knowledge to tourism sites, facilities and activities in Sydney with a major assignment focusing on Sydney Olympic Park. A self-

guided field trip enables students to apply and understand various planning techniques, tourism policies, scenario mapping strategies and consider conflict resolution practices. Students will present their ideas by integrating quantitative and qualitative data, both in teams and individually. At the conclusion of this unit students will have the skills to apply planning theory to an analysis of tourism policies, sites, facilities and activities in a global city such as Sydney.

### 101645.3 Transport, Access and Equity

**Credit Points** 10 **Level** 3

#### Equivalent Units

400342 - Transport, Access and Equity

#### Unit Enrolment Restrictions

Successful completion of 80 credit points.

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This unit examines the equity and efficiency issues in the provision of transport in cities and regions from a critical social science perspective. Issues of transport disadvantage and policy and planning responses to improve access to urban services are examined. The social and environmental impact of transport systems are considered in the context of urban management.

### 102779.1 Travel in the Digital Age

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 80 credit points of study.

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This unit explores the ways in which digital technologies are reshaping travel, including travellers' experiences, and planning and management of the travel industry. Students will learn how digital technologies are being utilised, and the opportunities and challenges these technologies present. The unit will provide opportunities to engage with travel apps, virtual/augmented reality technologies, smart attractions and transport technologies. Students will also learn how to conceptualise and pitch their own digital travel products. Upon completion of the unit, students will be well placed to develop and manage innovative, socially responsible travel and mobility technologies.

### 102846.1 Understanding Disability: Historical and Contemporary Frameworks

**Credit Points** 10 **Level** 1

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Disability Studies is a multi-disciplinary field that investigates, critiques, and enhances society's understandings of disability. The unit will introduce students to contemporary frameworks for recognising how people with disabilities have experienced disadvantage and exclusion because of personal and societal responses to impairment. The unit will explore how disability activists and scholars have re-conceptualised disability from a more empowering social-political and human rights perspective as an element of human diversity. The unit is grounded in

case study pedagogy to ensure the integration of applied practice with rich conceptual and rigorous frameworks.

### **102411.2 Understanding needs within Indigenous Australian Communities**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

102309 - Understanding Indigenous Australian Community Service, 101861 - Learning through Indigenous Australian Community Service (Block Mode), 101758 - Learning through Indigenous Australian Community Service (Day Mode)

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study. Students must be enrolled in the 1689 Bachelor of Community and Social Development (BCSD) course.

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In this unit, students build on their knowledge and experience to identify and service the needs of Aboriginal and Torres Strait Islander communities. Students will utilise their research and cultural competency skills to create a community profile and project brief within an Aboriginal and Torres Strait Islander community. This will enable students to effectively integrate theory, practice and culture to understand Aboriginal and Torres Strait Islander community needs. Students will also examine the role of an Aboriginal and Torres Strait Islander Professional in Community Development settings.

### **102601.1 Understanding Race**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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What is race? What is racism? How are they related? Why do they continue to shape social, political and economic relations well after the biological concept of race was disproven? What are the links between race and colonialism and in Australia particularly, the invasion and settlement of Aboriginal land? How is race related to property? How do ideas of race become embedded in state institutions and why do they continue to shape disadvantage and inequality? Though race develops differently in different contexts, it is best thought about through relational readings that draw out both the differences but also the similarities between places and times. This unit will draw on race critical and decolonial texts to focus on race as a modern idea that is shaped in the contexts of colonialism, slavery, and persists in post-immigration multicultural societies.

### **101551.4 Understanding Society**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

101336 – Introduction to Sociology, 700049 - Understanding Society (WSTC)

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Understanding Society introduces first year students to key sociological concepts, methods and theories used for the examination of individuals, social interactions, institutions and structures. Students explore how individual experiences are connected to wider social patterns. Considering questions of power, students will be introduced to various debates concerning structure and agency, and will examine social inequality. With a focus on contemporary social life, the unit provides opportunity for students to consider current social issues and processes of social change. At the conclusion of their studies in this unit students will have been presented with opportunities to develop skills in critical reading and sociological analysis.

### **101763.3 Understanding Society (Block Mode)**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

400696 - Introduction to Sociology 1 (AREP/METRO)

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1689 Bachelor of Community and Social Development

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Understanding Society will introduce students in the first year of their studies to key concepts and theories used in examining and understanding social action, social policy, social institutions, social structure and social change. Students enrolled in the unit will be introduced to factual information concerning contemporary societies and the methods of interpreting such information. At the conclusion of their studies in this unit students will have been presented with opportunities to develop skills in critical reading and sociological analysis.

### **500042.1 Understanding Society (UG Cert)**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

101336 - Introduction to Sociology, 101551 - Understanding Society, 700049 - Understanding Society (WSTC)

#### **Unit Enrolment Restrictions**

Students must be enrolled in course 7170 - Undergraduate Certificate in Mental Health and Counselling.

.....

Understanding Society introduces students to key sociological concepts, methods and theories used for the examination of individuals, social interactions, institutions and structures. Students explore how individual experiences are connected to wider social patterns. Considering questions of power, students will be introduced to various debates concerning structure and agency and will examine social inequality. With a focus on contemporary social life, the unit provides opportunity for students to consider current social issues and processes of social change. At the conclusion of their studies in this unit students will have been presented with opportunities to develop skills in critical reading and sociological analysis.

### 700234.2 Understanding the Social Sciences (WSTC Prep)

**Credit Points** 10 **Level** Z

#### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

The unit is designed to introduce students to the scientific basis of the social sciences, its basic research methodologies, and the impact social science has on social policy, social justice, and social change. The unit is also intended to provide students with an understanding of key disciplines that comprise the social sciences in order that students can make an informed choice about majors and sub-majors when they progress to a Bachelor degree. The unit will also provide students with an opportunity to acquire and apply basic research and digital literacy skills.

### 102052.3 University Study and Communication Skills 1 (Block Mode)

**Credit Points** 10 **Level** 1

#### Assumed Knowledge

Badanami Alternative Entry Program

#### Equivalent Units

900000 - University Study Skills (AREP), 101858 - University Study Skills (Day Mode), 101770 - University Study Skills (Block Mode)

#### Unit Enrolment Restrictions

Students must be enrolled in 1689 Bachelor of Community and Social Development.

This unit aims to lay the foundations for academic literacy and study skills required for the successful completion of university study and for lifelong learning. It focuses on developing critical thinking and reflection skills; referencing for essay writing and assignments; oral and written communication skills; skills for reading and interpreting different texts; time-management, computer and e-learning skills for studying at UWS. The unit includes a general orientation to University life, familiarising students with academic language, procedures and the general requirements of progression and assessment at university level.

### 102053.3 University Study and Communication Skills 2 (Block Mode)

**Credit Points** 10 **Level** 1

#### Prerequisite

**102052.2** University Study and Communication Skills 1 (Block Mode)

#### Equivalent Units

101853 - Practical Literacy/Communication Skills (Block Mode)

#### Unit Enrolment Restrictions

Students must be enrolled in course 1689 - Bachelor of Community and Social Development.

This unit further develops skills acquired in University Study and Communication Skills 1. It also provides opportunities for students to: develop knowledge about working in teams; research a topic of their choice; practice and present a formal oral and visual presentation to their peers; and prepare an associated written report.

### 102070.2 Urban Design

**Credit Points** 10 **Level** 3

#### Equivalent Units

101588 - An Introduction to Urban Design, 101341 - Local Planning

The unit aims to provide students with an understanding of the nature, role and relevance of urban design. It will examine the issue of urban design at both the micro and macro scale. It also aims to promote awareness of, and sensitivity to, design considerations, and to enable students to critically evaluate urban spaces and places. A key feature of the course will be the development of the graphical communication skills of students.

### 101314.4 Urban Management Practice: Governance and Power in the City

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Governance is a central but often overlooked issue in Urban Management. What is governance? What are the principles of good governance? What are some of the governance challenges in major metropolitan cities that cover multiple jurisdictions? How do statutory local governments engage with specialist state agencies in fields such as economic development, environmental planning, and infrastructure planning? This unit answers these questions, reviews governance practices in major cities across the world and provides students with knowledge of key governance tools. Students will prepare a research report dealing with a significant urban governance challenge, and provide recommendations about how to implement solutions to that challenge. The central objective of the course is to provide students with a sound framework and set of tools with which to address governance issues.

### 102716.2 Usable Design

**Credit Points** 10 **Level** 1

This unit examines the psychological principles underlying users' experience of design. After introducing fundamental principles of human perception and cognition, we will explore the way these principles shape the experience of users when interacting with a designed product. The unit

will also introduce the experimental approaches used to study perceptual and cognitive processes, focussing on critical evaluation of design principles and highlighting techniques relevant to user experience evaluation.

### 102757.1 Usable Security

**Credit Points** 10 **Level** 2

#### Prerequisite

**102716.1** Usable Design AND **300580.3** Programming Fundamentals

.....

This unit will cover the human factors of security and privacy, as well as address emerging issues, challenges and regulations which underpin the need for usable security and privacy. After introducing the fundamental principles of security and privacy, these will be explored while considering how these principles shape the experience of users who are interacting with the designed product. Humans are an essential part of security and privacy, and they also inherently pose significant challenges. Students will be introduced to some of the fundamental security and privacy standards and regulations. They will learn about cognitive and perceptual approaches to usable security as well as how to create systems that are usable and trusted alongside fulfilling the requirements of remaining secure and private. Research topics such as how to design user studies to critically evaluate security, privacy, trust and usability interfaces will be addressed to provide students with an informed view on emerging best practices.

### 301012.3 Water Resources Systems Analysis

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Discounting techniques, time value of money, equivalence analysis, present worth analysis, annual worth analysis, benefit-cost analysis, net benefit analysis, rate of return. Fluid properties, hydrostatics, open channel flow analysis, pipe network analysis, analysis and design of hydraulic structures, exposure to surface water hydrology and its components, water quality analysis.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Engineering program undertaking a Civil Engineering specialisation.

.....

Water resources projects are large infrastructure projects requiring huge capital expenditure. In addition, multiple options are usually available to meet the project goals but at different costs and under varying constraints. This unit presents the application of optimisation techniques to select the best project from a list of competing projects. Applications of these techniques to optimally allocate available water resources are discussed. These are presented within the context of maximising the return of investment.

### 101765.4 Welfare Field Education 1 (Block Mode)

**Credit Points** 10 **Level** 1

#### Equivalent Units

400695 - Welfare Field Education 1 (AREP/METRO),  
400190 - Welfare Field Education 1

#### Unit Enrolment Restrictions

Students must be enrolled in 1689 Bachelor of Community and Social Development and must have successfully completed 40 credit points.

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This unit enables students to participate in a structured and supervised field placement (140 hours). Welfare Field Education 1 (Block Mode) provides students with the opportunity to apply their knowledge and experience in linking theory with practice, and extend their skills for community work with the support of practitioners working in the human services sector. Placements are offered in a variety of agency types spanning all areas of community work practice: work with individuals, groups and families, community development; research and policy.

### 101769.4 Welfare Field Education 2 (Block Mode)

**Credit Points** 20 **Level** 3

#### Equivalent Units

400705 - Welfare Field Education 2 (AREP/METRO),  
400191- Welfare Field Education 2

#### Unit Enrolment Restrictions

Students must be enrolled in 1689 Bachelor of Community and Social Development and must have successfully completed a minimum of 80 credit points including unit 101765 - Welfare Field Education 1 (Block Mode).

.....

This unit enables students to participate in a structured and supervised field placement (260 hours). Welfare Field Education 2 (Block Mode) provides students with the opportunity to extend their knowledge and experience in linking theory with practice and develop their skills for community work in the human services sector. Placements are offered in a variety of agency types spanning all areas of community work practice: work with individuals, groups and families, community development, research and policy.

### 102585.1 What is Islam?

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The 'Muslim question' has been a topic of interest to Western scholarship for over four hundred years. The unit addresses this question in two ways: firstly, by exploring internal historical conceptualisations of the faith-identity of Islam, and examining how these have shaped modern understandings of Islam from within the faith; secondly, by introducing students to multidisciplinary approaches to the



study of Islam and inviting them to consider the construction and deconstruction of Islamic Studies as a field of study at various stages of history. The unit provides students with the opportunity to gain increased awareness of both debates within the field and those that scrutinise the field, that is, becoming comfortable with interrogating the cluster of theoretical and methodological strategies for scholarly inquiry into the study of Islam.

### 101900.3 Working with Communities

**Credit Points** 10 **Level** 1

#### Equivalent Units

101553 - Organisations, Communities and Communication; 101276 - Working with Communities; 102815 - Introduction to Indigenous Australia: Peoples, Places and Philosophies; 700139 Working with Communities (WSTC)

#### Incompatible Units

400504 - Skills Development in the Human Services

#### Special Requirements - Essential Equipment

Access to computing and internet facilities

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In 2021, this unit replaced by 102815 - Introduction to Indigenous Australia: Peoples, Places and Philosophies. A diverse range of professionals use social science research, theories and principles in their work with communities. In this unit students will explore common scholarly ideas and practices that inform work with communities and how these are applied in a range of professional settings. This unit introduces students to the methods and principles of community participation, capacity-building, community needs assessment, and resilience. Students will be guided to identify and analyse global, local, government and organisational aspects and interests in the development of their own and wider communities. Students will plan a professional approach to working with an example community by building and reporting on a chosen case study.

### 500043.1 Working with Communities (UG Cert)

**Credit Points** 10 **Level** 1

#### Equivalent Units

101553 - Organisations, Communities and Communication, 101276 - Working with Communities, 101900 - Working With Communities, 700139 - Working with Communities (WSTC)

#### Unit Enrolment Restrictions

Students must be enrolled in course 7170 - Undergraduate Certificate in Mental Health and Counselling.

.....

A diverse range of professionals use social science research, theories and principles in their work with communities. In this unit students will explore common scholarly ideas and practices that inform work with communities and how these are applied in a range of professional settings. This unit introduces students to the methods and principles of community participation, capacity-building, community needs assessment, and resilience. Students will be guided to identify and analyse global, local,

government and organisational aspects and interests in the development of their own and wider communities. Students will plan a professional approach to working with an example community by building and reporting on a chosen case study.

### 101664.3 Working with Cultural Differences

**Credit Points** 10 **Level** 1

#### Equivalent Units

400616 - Working with Cultural Differences in Educational Settings (UG), 700140 - Working with Cultural Differences (WSTC)

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This unit is designed to develop student awareness of culture, identity and difference in the Australian context. Students are introduced to and expected to develop a working knowledge of the concepts of culture, identity, power relations, whiteness and difference. From these theoretical bases, issues of identity and difference and power relations are explored in the Australian context with particular focus on Indigenous/non-Indigenous relations and multiculturalism. In addition, the effects of socially constructed differences of race, gender, class, and sexuality are explored.

### 700140.5 Working with Cultural Differences (WSTC)

**Credit Points** 10 **Level** 1

#### Equivalent Units

101664 - Working with Cultural Differences, 700053 - Tourism in Society

#### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit. Students enrolled in 7057 Diploma in Social Science Extended must have successfully completed 700246 Key Ideas in Arts and Social Sciences.

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The purpose of this unit is to develop awareness and understanding of cultural differences, whiteness and power relations in Australian society. Students are introduced to and required to develop a working understanding of theories of whiteness, culture, identity, difference and relations of power. Through assignments and activities students have the opportunity to work through the application of these theories in relation to different groups and social issues in the Australian context.

### 400508.5 Working with Individuals and Families

**Credit Points** 10 **Level** 2

#### Prerequisite

**400193.4** Human Services Intervention Strategies

#### Unit Enrolment Restrictions

Students must be enrolled in 1666 Bachelor of Social Work, 4598 Bachelor of Social Work, 1665 Bachelor of

Community Welfare or 4522 Bachelor of Community Welfare or 4523 Bachelor of Community Welfare (Family and Community), 1713 Bachelor of Criminal and Community Justice/Bachelor of Social Work.

.....

This unit introduces students to the theories and practice related to social work with individuals and families in diverse practice contexts. It builds on knowledge gained through the prerequisite units. Students examine systems theory in relation to family work, and the contributions of feminist therapies and psychological themes. Relevant clinical and social issues such as cross-cultural casework, the impact of the stolen generation on indigenous people's access to social services, and working effectively with grief and loss are examined. This unit assists in preparing students for their first or second fieldwork placement.

### **101776.3 Working with Individuals and Families (Block Mode)**

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

It is assumed that the student has successfully completed the Year 1 subjects in 1689 - Bachelor of Community and Social Development.

#### **Prerequisite**

**101771.3** Introduction to Working with Individuals, Families and Communities (Block Mode)

#### **Equivalent Units**

400508 - Working with Individuals and families, 400704 - Working with individuals and families

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1689 Bachelor of Community and Social Development and must have successfully completed 60 credit points.

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This unit builds on Introduction to Working with Families and Communities and focuses on direct practice skills with individuals and families in welfare and community settings. Students examine contemporary theories of direct practice and build upon their ability to use theory to reflect upon and develop practice skills. There is an emphasis on safe, inclusive and responsive practice with Aboriginal and Torres Strait Islander peoples with a focus on trauma informed practice.

### **102500.2 Writing and Form**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

102259 - Search (Translation)

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies

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Literature has always involved playing with language and shaping words into specific forms. The European avant-gardes of the 1910s, 20s and 30s set out to sweep aside

traditional forms and valued kinds of playing that many authorities of the day regarded as childish. This unit will examine the interactions of play and form in experimental writing. It will explore the ways in which literary experimentation can be constructive as well as iconoclastic. It will also locate fruitful points of contact between literature and scientific knowledge, using the idea of searching or quest (for meanings and forms) as a guiding metaphor. While focus from year to year might change the unit has focused, for example on the work of the Surrealists and the Oulipo group.

### **800219.2 Writing Beyond the Academy: Knowledge Translation and Public Audience Communication**

**Credit Points** 10 **Level** 4

#### **Equivalent Units**

800167 - Research Literacies

#### **Unit Enrolment Restrictions**

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research or 8119 Bachelor of Research Studies/ Master of Research (Planning) or 4698 Master of Health Science, 4700 GD Health Science or 4702 Master of Public Health.

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It is now more important than ever for researchers to explain their research to the public. Although it can be challenging to translate specialist knowledge for non-specialist readers, this is the skill students will receive training for in Writing Beyond the Academy. By following the model of The Conversation, a widely popular knowledge translation platform, students will learn the principles of public audience writing, how to pitch to an editor and how to work with their feedback, and produce their own public audience essay.

### **401086.1 Writing for Publication**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in postgraduate course and must have successfully completed 60 credit points at Level 7.

#### **Special Requirements - Essential Equipment**

Access to the internet and a computer

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This unit is about writing for publication in the scholarly health and welfare literature. Students will investigate: the range of publications available and the media through which they are delivered; the process of publishing, the key people involved and their roles; the means by which quality is assured in the publishing process and the ways publications are rated for quality and impact; and the influence of social networking media on publishing. Specifically, the influence of online publishing will be investigated. Students will also gain experience of writing for publication under the guidance of an experienced editor and colleagues from the publishing industry. The unit is also available as an elective to all Postgraduate students in the University.

## **102501.2 Writing, Sounds, Images, Texts**

**Credit Points** 10 **Level** 7

### **Equivalent Units**

102260 - Display (Sounds, Images, Text)

### **Unit Enrolment Restrictions**

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies.

.....

This unit will involve a reflection on practice-based research in the arts. It will involve a consideration of how various art-forms might interact and inform one another. There will, then, be a focus on interdisciplinary interaction in the arts: across music, visual arts, and writing, with a strong interest in the potentials of new media. Throughout we will make comparisons with the relationship between sound and text in film, and in the media more broadly.

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