

Humanities, Arts and Social Sciences (HASS) Schools

Electronic Undergraduate Handbook 2021

Western Sydney University

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Information contained in this electronic handbook is correct at the time of production (March 2021), unless otherwise noted.

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About the Humanities, Arts and Social Sciences (HASS) Schools Electronic Undergraduate Handbook

Sessions and dates

There are two main sessions in 2021: Autumn and Spring. Weeks shown in the dateline refer to the session weeks for these main sessions.

The dateline is available at:

https://www.westernsydney.edu.au/currentstudents/current_students/dates/2021_academic_year_dateline.

Unit outlines

Brief outlines of units listed in the course section are given in the second half of this electronic handbook.

The unit outlines give a brief overview of each unit. For some units this information is not available. Please check the Western Sydney University website for more recent information. For more information – details of textbooks, assessment methods, tutorial, group work and practical requirements – contact the unit coordinator.

More information on unit offerings can be found at: http://handbook.westernsydney.edu.au/hbook/UNIT_SEARCH.ASP.

Unit not listed?

If the unit you are looking for is not in the alphabetical units section, consult your course coordinator for details or check the unit search web page for updated details on all units offered in the current year at http://handbook.westernsydney.edu.au/hbook/UNIT_SEARCH.ASP.

Prerequisites, co-requisites and assumed knowledge

Students wishing to enrol in a unit for which they do not have the prerequisites or assumed knowledge are advised to discuss their proposed enrolment with an academic adviser.

Where it is necessary to limit the number of students who can enrol in a unit through shortage of space, equipment, library resources, and so on, or to meet safety requirements, preference will be given to students who have completed the unit recommended sequence in the course.

Academic credit

In most courses, academic credit will be granted for previous studies. For example, Western Sydney University has a number of agreements with TAFE to grant credit for successfully completed TAFE studies. Seek advice about credit prior to, or at enrolment.

Electives and cross-discipline study

Electives are available in many courses. These may be selected from pools of electives listed under various courses.

Western Sydney University also actively encourages students to take elective units in disciplines other than their major area of study. Students should seek advice from their course coordinator in the first instance.

How to use this electronic book

The first part of this electronic book contains information about current undergraduate courses offered by the Schools of Business, Education, Humanities & Communication Arts, Law, Social Sciences and the Graduate Research School. The next part contains details on current undergraduate specialisations in these courses, and the final part has details of all units within in the courses.

The courses are arranged mainly alphabetically. If you know the course code, but not the name, consult the COURSE CODE INDEX.

The units are arranged alphabetically. If you know the code, but not the name, consult the UNIT CODE INDEX at the back of the electronic book.

Check Website for Updates

Every effort is taken to ensure that the information contained in this electronic book is correct at time of production. The latest information on course and unit offerings can be found at:

<http://handbook.westernsydney.edu.au/hbook/>

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ADMINISTRATIVE**University Foundation Studies Accelerated - 1 Term (WSTC)****9017.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2016 or later.

University Foundation Studies Accelerated Course is a university entry program designed for domestic students who have completed a minimum of year 12 or its equivalent. The course provides an academic entry pathway to first year undergraduate study or its equivalent. Students complete 45 credit points over one term. Units are designed to provide students with the generic skills needed for success at university in addition to more specialised discipline specific units intended to provide students with curriculum knowledge and skills to be successful in their chosen university course.

Study Mode

Four months

Location

Campus	Attendance	Mode
The College - Nirimba Education Precinct	Full Time	Internal

Admission

For Domestic Students only

Entry is open to Australian Citizens and Permanent Residents aged 18 years or over. Applicants who are 17 years of age will be eligible for an offer if they have completed the HSC or other Year 12 studies or equivalent or post-secondary studies at AQF Level 3 or above.

For more information on applying please see link to The College admission pages below.

Course Structure

Students must:

- Complete all the units within their chosen sequence
- Pass 900021 Academic English with a minimum C grade.
- Achieve a GPA of 5.5 or higher in order to graduate.

Students articulating into a WSU Bachelor degree may require a higher GPA (6 or above) and, for some degrees, may be required to achieve specific grades in Mathematics units.

Students must complete the following sequence:

SQ9051.1	Health Science/Nursing Sequence - Foundation Studies Accelerated - 1 Term
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University Foundation Studies Standard - 2 Terms (WSTC)**9018.5**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is mid-year 2018 or later.

University Foundation Studies Standard Course is a university entry program designed for Domestic students who have completed a minimum of Year 12 (or its equivalent) and International students who have completed a minimum of Year 11 (or its equivalent). The course provides an academic entry pathway to first year undergraduate study or its equivalent. Students complete eighty credit points over two terms. Units are designed to provide students with the generic skills needed for success at university in addition to more specialised discipline specific units intended to provide students with curriculum knowledge and skills to be successful in their chosen university course. Students choose one of three specialised streams of study from: Arts; Business; Health Science/ Nursing; ICT; Science and Engineering.

Study Mode

Eight months full-time or One and a half years part-time

Location

Campus	Attendance	Mode
Parramatta City Campus-George Street	Full Time	Internal

Admission**International students**

For more information on applying please see link to The College admission pages below.

IELTS 5.5 with minimum 5.0 in each band except for Health Science/Nursing stream where IELTS 6.0 with a minimum of 5.5 in each sub band is required. Completion of Year 11 with an average of 55% in Academic subjects.

Course Structure

In order to graduate, students must:

- Complete all the units within their chosen sequence
- PASS Introduction to Academic Communication 2 with a minimum C grade.
- Achieve a GPA of 5.5 or higher

Students articulating into a Western Sydney University Bachelor degree may require a higher GPA (6 or above) and, for some degrees, may be required to achieve specific grades in Mathematics units.

Students must complete one of the following sequences:

SQ9054.1	Business Sequence - Foundation Studies
SQ9056.1	Health Science/Nursing Sequence - Foundation Studies
SQ9058.1	Science Sequence - Foundation Studies

University Foundation Studies Standard - 2 Terms (WSTC)

9019.5

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is mid-year 2018 or later.

University Foundation Studies Standard Course is a university entry program that provides an alternative academic entry pathway to first year undergraduate study or its equivalent. Students complete eighty credit points over two terms. Units are designed to provide students with the generic skills needed for success at university in addition to more specialised discipline specific units intended to provide students with curriculum knowledge and skills to be successful in, for example, Health Science or Nursing.

Study Mode

Eight months full-time or One and a half years part-time

Location

Campus	Attendance	Mode
The College - Nirimba Education Precinct	Full Time	Internal

Admission

Domestic students

For more information on applying please see link to The College admission pages below.

Entry is open to Australian Citizens and Permanent Residents aged 18 years or over. Applicants who are 17 years of age will be eligible for an offer if they have completed the HSC or other Year 12 studies or equivalent or post-secondary studies at AQF Level 3 or above.

Course Structure

In order to graduate, students must:

- Complete all the units within their chosen sequence
- PASS Introduction to Academic Communication 2 with a minimum C grade.
- Achieve a GPA of 5.5 or higher

Students articulating into B Nursing will need a GPA of 7 or higher. Please note: additional English language proficiency requirements set by the Australian Nursing and Midwifery Accreditation Council (ANMAC) must be declared and met before students are eligible to commence study in the Bachelor of Nursing at Western Sydney University.

Students must complete one of the following sequences:

SQ9053.1	Arts Sequence - Foundation Studies
SQ9054.1	Business Sequence - Foundation Studies
SQ9055.1	Engineering Sequence - Foundation Studies
SQ9056.1	Health Science/Nursing Sequence - Foundation Studies

SQ9057.1
SQ9058.1

ICT Sequence - Foundation Studies
Science Sequence - Foundation Studies

University Foundation Studies Extended - 3 Terms (WSTC)

9020.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course mid-year 2017 or later.

University Foundation Studies Extended Course is a university entry program designed specifically for international students who have completed Year 11 or its overseas equivalent. The course provides an academic entry pathway to first year undergraduate study or its equivalent. In term one of the course, students complete five core units intended to form the basis of generic skills needed for success at university. The remaining units in this and the subsequent two terms are more specialised discipline specific units intended to provide students with curriculum knowledge and skills to be successful in their chosen university course. The course provides an academic entry pathway to first year undergraduate study or its equivalent.

Study Mode

One year full-time or Two years part-time

Location

Campus	Attendance	Mode
Parramatta City Campus-George Street	Full Time	Internal

Admission

International students only

For more information on applying please see link to The College admission pages below.

IELTS 5.5 except for Health Science/Nursing stream where IELTS 6.0 with a minimum of 5.0 in each sub band is required. Completion of Year 11 with an average of 50% in Academic subjects.

Course Structure

In order to graduate, students must:

- Complete all the units within their chosen sequence
- PASS 900108 Introduction to Academic Communication 2 with a minimum C grade.
- Achieve a GPA of 5.5 or higher

Students articulating into a Western Sydney University Bachelor degree may require a higher GPA (6 or above) and, for some degrees, may be required to achieve specific grades in Mathematics units.

Students must complete the following Core Units

Session 1 - Core Units

900051.3	Computer Literacy (WSTC)
900056.3	The Structure of English (WSTC)

900089.2 Organisation for Tertiary Study (WSTC)
900115.1 Practical Mathematics (WSTC)

Plus 10 credit points from either:

Engineering/Science/Health Science students

900053.3 Foundations of Science (WSTC)

Or

Arts/Business/ICT students

900091.2 Studies of Society (WSTC)

Session 2 and 3

Students must complete one of the following sequences:

SQ9054.1 Business Sequence - Foundation
Studies
SQ9056.1 Health Science/Nursing Sequence -
Foundation Studies
SQ9058.1 Science Sequence - Foundation
Studies

Specialisations

Sequence - Health Science/Nursing Sequence - Foundation Studies Accelerated - 1 Term

SQ9051.1

Specialisation Structure

900021.3	Academic English (WSTC)
900112.1	Skills for Health Science (WSTC)
900088.2	Mathematics for Health Science (WSTC)
900090.3	Science for Health Professionals (WSTC)
900081.2	Health Communication (WSTC)

Sequence - Arts Sequence - Foundation Studies

SQ9053.1

Specialisation Structure

Only International students do the following two non-award units

900120.1	English for International Students 1 (WSTC)
900121.1	English for International Students 2 (WSTC)

All Arts students do the following units

900107.2	Introduction to Academic Communication 1 (WSTC)
900108.2	Introduction to Academic Communication 2 (WSTC)
900097.1	Academic Skills for Arts (WSTC)
900109.1	Key Ideas in Arts and Social Sciences (WSTC)
900082.2	Introduction to Human Behaviour (WSTC)
900077.2	Australian Studies (WSTC)
900029.4	Cultural Perspectives (WSTC)

Sequence - Business Sequence - Foundation Studies

SQ9054.1

Specialisation Structure

Only International students do the following two non-award units

900120.1	English for International Students 1 (WSTC)
900121.1	English for International Students 2 (WSTC)

All Business students do the following units

900107.2	Introduction to Academic Communication 1 (WSTC)
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900108.2	Introduction to Academic Communication 2 (WSTC)
900098.1	Academic Skills for Business (WSTC)
900114.1	Introductory Business Mathematics (WSTC)
900010.3	Accounting Fundamentals (WSTC)
900011.3	Statistics for Academic Purposes (WSTC)
900030.4	Economics (WSTC)
900083.3	Introduction to the Australian Legal System (WSTC)
900023.3	Business Studies (WSTC)

Sequence - Engineering Sequence - Foundation Studies

SQ9055.1

Specialisation Structure

Only International students do the following two non-award units

900120.1	English for International Students 1 (WSTC)
900121.1	English for International Students 2 (WSTC)

All Engineering students do the following units

900107.2	Introduction to Academic Communication 1 (WSTC)
900108.2	Introduction to Academic Communication 2 (WSTC)
900086.3	Mathematics 2 (WSTC)
900087.3	Mathematics 3 (WSTC)
900028.3	Computer Studies (WSTC)
900084.2	Introductory Programming (WSTC)
900079.2	Foundation Physics 1 (WSTC)
900080.2	Foundation Physics 2 (WSTC)

Sequence - Health Science/Nursing Sequence - Foundation Studies

SQ9056.1

Specialisation Structure

Only International students do the following two non-award units

900120.1	English for International Students 1 (WSTC)
900121.1	English for International Students 2 (WSTC)

All Health Science/Nursing students do the following units

900126.1	Communication Skills for Health Science 1 (WSTC)
900108.2	Introduction to Academic Communication 2 (WSTC)
900099.1	Academic Skills for Health Science (WSTC)
900106.1	Health Care Environments (WSTC)
900088.2	Mathematics for Health Science (WSTC)
900090.3	Science for Health Professionals (WSTC)
900123.1	Psychological Foundations of Health (WSTC)
900081.2	Health Communication (WSTC)

Sequence - ICT Sequence - Foundation Studies

SQ9057.1

Specialisation Structure

Only International students do the following two non-award units

- 900120.1 English for International Students 1 (WSTC)
- 900121.1 English for International Students 2 (WSTC)

All ICT students do the following units

- 900107.2 Introduction to Academic Communication 1 (WSTC)
- 900108.2 Introduction to Academic Communication 2 (WSTC)
- 900100.1 Academic Skills for Information Communications Technology (WSTC)
- 900028.3 Computer Studies (WSTC)
- 900023.3 Business Studies (WSTC)
- 900086.3 Mathematics 2 (WSTC)
- 900009.3 Programming Design (WSTC)
- 900011.3 Statistics for Academic Purposes (WSTC)
- 900076.2 Advanced Computer Studies (WSTC)

Sequence - Science Sequence - Foundation Studies

SQ9058.1

Specialisation Structure

Only International students do the following two non-award units:

- 900120.1 English for International Students 1 (WSTC)
- 900121.1 English for International Students 2 (WSTC)

All Science students do the following units:

- 900107.2 Introduction to Academic Communication 1 (WSTC)
- 900108.2 Introduction to Academic Communication 2 (WSTC)
- 900105.1 Fundamentals of Science (WSTC)
- 900104.2 Focus on Biology (WSTC)
- 900101.1 Academic Skills for Science (WSTC)
- 900086.3 Mathematics 2 (WSTC)
- 900024.3 Chemistry (WSTC)
- 900079.2 Foundation Physics 1 (WSTC)

SCHOOL OF EDUCATION

Bachelor of Education (Primary)

1876.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2021 or later.

The Bachelor of Education (Primary) is an initial teaching qualification. It prepares graduates for careers in primary school government and non-government settings and other educational fields in Australia. The degree provides deep engagement in primary education through innovative approaches to teaching and learning. It involves students in engaged learning and work integrated learning, through placements in agencies and schools. Professional accreditation by the NSW Education Standards Authority is pending.

Study Mode

Four years full-time or eight years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

Accreditation

Professional accreditation by the NSW Education Standards Authority (NESA) is currently being sought.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

An ATAR (or equivalent) of at least 80 is required, or achievement of the following in HSC: 3 Band 5s, with one in English, or 2 Band 5s in Mathematics and Science subjects and Band 4 in English.

Recommended studies: HSC English Standard, HSC Mathematics or equivalent.

Applicants who accept their offer will need to satisfactorily complete the online non-academic capabilities interview (QuEST).

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of

minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via the the Western Sydney University International office.

International students applying to Western Sydney University through Western Sydney University International can find details of minimum English proficiency requirements and acceptable proof on the Western Sydney University International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements Prerequisites

Prior to enrolling in the Professional Experience units, students must:

- Satisfactorily complete Child Protection Awareness training
- Satisfactorily complete Working with Children Check
- Satisfactorily complete Anaphylaxis training
- Meet Inherent Requirements for Bachelor of Education (Primary)

Course Completion Prerequisites

Satisfactorily complete the National Literacy and Numeracy TEST for Initial Teacher Education Students prior to enrolment in the final Professional Experience unit as required by NESA (NSW Education Standards Authority).

Course Structure

Qualification for this award requires the successful completion of 320 credit points which includes the units listed in the recommended sequence below.

Recommended Sequence

Full-time

Year 1

Autumn semester

102629.1	Sociology for Educators
102794.1	Literacy and Numeracy for Educators
102209.1	Scientific Discovery and Invention

And one elective

Spring semester

102821.1	Scientist, Artist, Teacher
102795.1	Exploring Patterns and Relationships in Mathematics
102636.1	Educational Psychology
102796.1	Teachers as Change Makers

Students may exit at this point and graduate with a Diploma in Education (Primary) on successful completion of 80 credit points of Year 1 units.

Year 2**Autumn semester**

- 102646.1** Language and Literacy in the Early Years
102641.1 Numeracy and Mathematics in the Early Years
102637.1 Being a Teacher
102639.1 Primary Professional Experience 1: Working in Classrooms

Spring semester

- 102820.1** History, Geography, Civics and Citizenship in the Primary Years
102645.1 Engaging with Children, Families, Colleagues and Communities
102643.1 Pedagogy and Praxis for Aboriginal and Torres Strait Islander Education
102644.1 Science and Technology in the Primary Years

Students may exit at this point and graduate with the Associate Degree in Education (Primary) on successful completion of 80 credit points of Year 1 units plus 80 credit points from Year 2 units, for a total of 160 credit points.

Year 3**Autumn semester**

- 102649.1** Numeracy and Mathematics in Years 3-6
102650.1 Language and Literacy in Years 3-6
102819.1 Engaging Pedagogies
102648.1 Primary Professional Experience 2: Working with Assessment Data for Instruction

Spring semester

- 102647.1** Creative Arts in the Primary Years
102652.1 Health and Physical Education in the Primary Years
102797.1 STEM Principles and Practices in the Primary Years

And one elective

Year 4**Autumn semester**

- 102799.1** Teaching EAL/D Students in the Primary Years
102798.1 Reading Children's Literature and Digital Texts
102654.1 Inclusive Practices in the Primary Years
102656.1 Primary Professional Experience 3: Engaging with Diverse Students and Communities

Spring semester

- 102657.1** Researching Professional Practice
102659.1 Primary Professional Experience 4: Transition into the Profession

And two electives

Recommended Electives

May be selected from the following areas:

- Inclusive Education
- Sustainability
- Science

Associate Degree in Education (Primary) (exit Only)**1877.1**

The Associate Degree in Education (Primary) is an exit point on completion of 160 credit point of study selected from the 1876 Bachelor of Education (Primary) units as indicated in the course structure below.

Study Mode

Two years full-time or four years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

Admission

This is an exit point only from Course 1876 Bachelor of Education (Primary).

Course Structure

Qualification for this award requires the successful completion of 160 credit points including the units listed below.

Year 1

- 102629.1** Sociology for Educators
102794.1 Literacy and Numeracy for Educators
102209.1 Scientific Discovery and Invention
102821.1 Scientist, Artist, Teacher
102795.1 Exploring Patterns and Relationships in Mathematics
102636.1 Educational Psychology
102796.1 Teachers as Change Makers

And one elective

Year 2

- 102646.1** Language and Literacy in the Early Years
102641.1 Numeracy and Mathematics in the Early Years
102637.1 Being a Teacher
102639.1 Primary Professional Experience 1: Working in Classrooms
102820.1 History, Geography, Civics and Citizenship in the Primary Years
102645.1 Engaging with Children, Families, Colleagues and Communities
102643.1 Pedagogy and Praxis for Aboriginal and Torres Strait Islander Education
102644.1 Science and Technology in the Primary Years

Diploma in Education (Primary) (Exit Only)

1878.1

The Diploma in Education (Primary) is an exit point on completion of 80 credit points of study selected from 1876 Bachelor of Education (Primary) units as indicated in the course structure below.

Study Mode

One year full-time or two years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

Admission

This is an exit point only from Course 1876 Bachelor of Education (Primary).

Course Structure

Qualification for this award requires the successful completion of 80 credit points consisting of the units listed below.

Year 1 units

102629.1	Sociology for Educators
102794.1	Literacy and Numeracy for Educators
102209.1	Scientific Discovery and Invention
102821.1	Scientist, Artist, Teacher
102795.1	Exploring Patterns and Relationships in Mathematics
102636.1	Educational Psychology
102796.1	Teachers as Change Makers

And one elective

Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education

1717.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in the course was 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education is a four year undergraduate course that gives students the skills and knowledge to teach effectively across the full curriculum range from Kindergarten to Year 6. This course is only available to

Australian Aboriginal and/or Torres Strait Islander applicants. Students will extend their literacy and numeracy skills, as well as develop both curriculum and cultural knowledge and understandings to form a firm foundation for teaching in primary schools. Professional accreditation by the NSW Education Standards Authority is pending. There are 2 early exit points, the Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education and Bachelor of Educational Studies (Aboriginal and Torres Strait Islander Education) for students not seeking a professional teaching qualification.

Study Mode

Four years full-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal

Advanced Standing

Advanced standing may apply to eligible prospective students, and this will be assessed on a case by case basis.

Accreditation

The Bachelor of Education (Primary) qualifies graduates to teach Kindergarten to Year 6 (K-6) in government and non-government primary schools in Australia, and most other countries. Professionally accreditation by the NSW Education Standards Authority is pending. Graduates will meet the Australian Professional Standards for Graduate Teachers.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course. Details of the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education Inherent Requirements are available on the Inherent Requirements for Education and Teaching website.

Admission

This course is available only to Australian Aboriginal and/or Torres Strait Islander applicants.

Prospective Aboriginal and Torres Strait Islander students have direct admission into the course via the Aboriginal and Torres Strait Islander Pathway Program. The Program includes assessment of literacy and numeracy skills and an interview for the non-academic capabilities assessment. Students will be required to demonstrate Confirmation of Aboriginality.

Students not entering via the Equity pathway are required to demonstrate

- Confirmation of Aboriginality
- An ATAR of 78 or greater
- Completion of an English unit and/or mathematics unit in the NSW Higher School Certificate at band 5, Or
- Passed The College Foundation Studies Academic English unit and two other units at Credit grade level or higher.

Individual assessments of students wishing to make entry via course transfer

- Confirmation of Aboriginality
- has successfully undertaken a number of units previously at a university which have been assessed as having parity to units elsewhere in the course with a GPA of 5.0 or above.

Existing entry pathways

For more information visit the Aboriginal and Torres Strait Islander support page

Apply via the UAC website

Special Requirements Prerequisites

Prior to enrolling, students in units 102117 Professional Experience 1: Introduction to Classrooms, 102128 Professional Experience 2: School-based Learning, 102750 Professional Experience 3, 102141 Professional Experience 4: Teaching in Country must:

- Satisfactorily complete Child Protection Awareness training
- Satisfactorily complete Working with Children Check
- Satisfactorily complete Anaphylaxis training

QuEST - NON-ACADEMIC CAPABILITIES SELECTION

From 2018 students with an offer to enrol in an accredited initial teacher education course are required to complete an online interview to assess your capabilities, in other words, your talents and personal attributes that are relevant to the teaching profession. Western Sydney University refer to this compulsory assessment as QuEST about which you will receive an email prior to the start of the teaching session.

Refer to the Australian Institute for Teaching and Leadership (AITSL) website for more information and the Selection Guidelines: Factsheet.

Course Completion Prerequisites

Prior to graduating and prior to enrolment in unit 102141 Professional Experience 4: Teaching in Country, students must:

- Satisfactorily complete the National Literacy and Numeracy TEST.

Course Structure

Qualification for this award requires the successful completion of 320 credit points including the units listed in the recommended sequence below.

Early exit point: Students can exit with the 1718 Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education on completion of 80 credit points of study from the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education units.

National Literacy and Numeracy TEST

Students who do not sit or meet the standard of the National Literacy and Numeracy TEST will be eligible to graduate with the Bachelor of Educational Studies (Aboriginal and Torres Strait Islander Education) on completion of the first three years of the recommended sequence below.

Recommended Sequence

Full-time

Year 1

1H session

102112.1	Literacy Skills for Teacher Education
102113.1	Numeracy for Teaching
102115.1	Curriculum and Aboriginal Perspectives
102118.1	Language and Literacy 1

2H session

102114.1	Identity and Voice in Multimodal Texts
102117.2	Professional Experience 1: Introduction to Classrooms
102122.2	History, Geography, Civics and Citizenship
102126.1	Educational Psychology for Teaching Children

Students may exit with a Diploma in Educational Studies (Primary) - Aboriginal and Torres Strait Islander Education at this point.

Year 2

1H session

102119.1	Early Primary Mathematics
102120.1	Cultural Diversity, Society and Learning
102121.1	Contemporary Issues in Aboriginal Education
102129.1	Wellbeing and Promoting Positive Learning Environments

2H session

102124.2	Health and Physical Education
102128.1	Professional Experience 2: School-based Learning
102123.2	Science and Technology
102130.1	Inclusive Education Practices

Year 3

1H session

102125.2	Creative Arts
102134.1	Language and Literacy 2
102135.2	Developing Primary Mathematics
102747.1	Developing Aboriginal Languages K-6

2H session

102133.2	Indigenous Landscapes and Sustainability
102754.1	Data and Assessment in the Primary classroom
102750.1	Professional Experience 3
102136.2	Understanding and Teaching in Context

National Literacy and Numeracy TEST

Note: Students who do not sit or meet the standard of the National Literacy and Numeracy TEST can exit at this point with a Bachelor of Education Studies (Aboriginal and Torres Strait Islander Education).

Year 4**1H session**

- 102751.1** Mathematics 1: Geometry, Number and Algebra Years K-6
102752.1 Health and Physical Education 2
102139.1 Community Responsive Pedagogies and Leadership
102749.1 Teaching K-6: Pedagogies, Priorities and Capabilities

2H session

- 102753.1** Science and Technology 2
102851.1 Creative Arts 2
102755.2 Engaging in the Profession
102141.7 Professional Experience 4: Teaching in Country

Replaced units

The units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

102748 - Creative Arts 2

Bachelor of Educational Studies (Aboriginal and Torres Strait Islander Education) (exit only)

1861.2

The Bachelor of Educational Studies (Aboriginal and Torres Strait Islander Education) is an exit point on completion of 240 credit points of study from the 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education) units as indicated in the course structure below. This course provides an exit point for students who do not meet the National Literacy and Numeracy TEST requirement.

Study Mode

Three years full-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal

Admission

This is an exit point only from Course 1717 Bachelor of Education (Primary) (Aboriginal and Torres Strait Islander Education).

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Recommended Sequence**Full-time****Year 1****1H session**

- 102112.1** Literacy Skills for Teacher Education
102113.1 Numeracy for Teaching
102115.1 Curriculum and Aboriginal Perspectives
102118.1 Language and Literacy 1

2H session

- 102114.1** Identity and Voice in Multimodal Texts
102117.2 Professional Experience 1: Introduction to Classrooms
102122.2 History, Geography, Civics and Citizenship
102126.1 Educational Psychology for Teaching Children

Year 2**1H session**

- 102119.1** Early Primary Mathematics
102120.1 Cultural Diversity, Society and Learning
102121.1 Contemporary Issues in Aboriginal Education
102129.1 Wellbeing and Promoting Positive Learning Environments

2H session

- 102124.2** Health and Physical Education
102128.1 Professional Experience 2: School-based Learning
102123.2 Science and Technology
102130.1 Inclusive Education Practices

Year 3**1H session**

- 102125.2** Creative Arts
102134.1 Language and Literacy 2
102135.2 Developing Primary Mathematics
102747.1 Developing Aboriginal Languages K-6

2H session

- 102133.2** Indigenous Landscapes and Sustainability
102754.1 Data and Assessment in the Primary classroom
102750.1 Professional Experience 3
102136.2 Understanding and Teaching in Context

Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education (exit only)

1718.3

The Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education is an exit point on completion of 80 credit points of study selected from the 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education units as indicated in the course structure below.

Study Mode

One year full-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal

Admission

This is an exit point only from 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

Course Structure

Qualification for this award requires the successful completion of 80 credit points from the units listed in the recommended sequence below.

Recommended Sequence

Full-time

Year 1

1H session

102112.1	Literacy Skills for Teacher Education
102113.1	Numeracy for Teaching
102115.1	Curriculum and Aboriginal Perspectives
102118.1	Language and Literacy 1

2H session

102114.1	Identity and Voice in Multimodal Texts
102117.2	Professional Experience 1: Introduction to Classrooms
102122.2	History, Geography, Civics and Citizenship
102126.1	Educational Psychology for Teaching Children

SCHOOL OF LAW

Bachelor of Accounting/Bachelor of Laws

2785.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

The course couples undergraduate qualifications in law and accounting. Students gain an in-depth knowledge of accounting principles and practice, combined with study of economics, finance, statistics and law. Students develop professional legal skills, including the ability to analyse and interpret legal material, understand fundamental legal principles, the relationship between law and society, and solve non-legal problems. Students can tailor study for career paths in a variety of local and international law fields.

The course meets the undergraduate academic requirements for admission to legal practice through the Legal Profession Admission Board and also satisfies the current pre-admission educational requirements for registration as a practicing accountant. Graduates may pursue further specialised study.

The Bachelor of Accounting is accredited with and satisfies the pre-admission educational requirements for membership of CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA). Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification.

The University has approval from the Tax Practitioners Board (TPB) to deliver courses in Australian taxation law and commercial law for tax (financial) advisers and tax agents. Successful completion of the Bachelor of Accounting degree (including completion of specific electives) satisfies the tertiary qualifications requirements to register as a Tax (Financial) Adviser or Tax Agent. Details of which units must be completed to meet these requirements can be found via the link below.

Study Mode

Five years full-time or ten years part-time. Students may be required to travel between campuses in order to complete their units.

Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Advanced Standing

Advanced Standing will be assessed in accordance with University policy.

Accreditation

Graduates of the Bachelor of Accounting/Bachelor of Laws are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. Providing students complete unit 200019 Revenue Law (students can select this as an LLB alternate unit), this degree satisfies the accreditation requirements of CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA) for entry into their respective programs. Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification. In addition, by utilising their alternate units to complete the Taxation major, MT2032, students satisfy the tertiary education requirements to register as a Tax (Financial) Adviser and a Tax Agent with the TPB. Details regarding these requirements can be found via the link located above. Students choosing to exit with the Bachelor of Accounting at the end of the third year who wish to seek professional accreditation as an accountant will need to complete all units listed in the first three years of the recommended course sequence and units 200019 Revenue Law (students can select this as an LLB alternate unit) and 200018 Law of Associations (an additional unit).

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Eligibility for admission to the Bachelor of Accounting/Bachelor of Laws is based on the following requirements:

Recommended studies: HSC English (Advanced)

Assumed Knowledge: HSC 2 unit Mathematics

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Association of Chartered Certified Accountants (ACCA) Accreditation

This degree is internationally accredited with the Association of Chartered Certified Accountants (ACCA) and students who complete this degree will receive exemptions from 11 ACCA papers.

Details available on the ACCA website

Special Requirements

Students enrolling in these units may need to have a National Police Certificate and consent or prohibited employment declaration as they may be conducting their placement in circumstances where they work with minors: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. • 200772 Family Dispute Resolution The following units require a visa for the relevant country and the ability to travel at specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for the award of Bachelor of Accounting/ Bachelor of Laws requires the successful completion of 400 credit points as per the recommended sequence below.

Note: Students wishing to seek professional accreditation as an accountant will need to complete alternate unit 200019 - Revenue Law as one of the eight LLB alternate units.

Students can tailor their study to include units that are recognised for specialist tax and financial planning practice in the accounting profession. Note that additional study may be required to achieve full accreditation in those specialist fields. Students should seek advice from the DAP re alternate units to be taken.

Students choosing to exit with the Bachelor of Accounting at the end of the third year who wish to seek professional accreditation as an accountant will need to complete all units listed in the first three years of the recommended course sequence and units 200019 - Revenue Law (students can select this as an LLB alternate unit) and 200018 - Law of Associations (an additional unit).

Students enrolled in the 2785 Bachelor of Accounting/ Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Accounting component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate units, as provided in the course structure. Please refer to the links below for details.

Recommended Sequence

Full-time

Year 1

Autumn session

200977.3	Fundamentals of Australian Law
200010.3	Criminal Law
200972.2	Accounting in Context

Choose one of

200032.7	Statistics for Business
200052.7	Introduction to Economic Methods

Spring session

200978.4	Legal Analysis and Critique
200008.7	Torts Law
200111.4	Financial Accounting Applications
200488.6	Corporate Financial Management

Year 2

Autumn session

200011.2	Contracts
200116.6	Management Accounting Fundamentals
200973.2	Techniques in Financial Accounting
200525.3	Principles of Economics

Spring session

200974.1	Accounting Standards and Governance
200108.3	Contemporary Management Accounting

Accounting Alternate unit 1

Year 3

Autumn session

200020.5	Professional Responsibility and Legal Ethics
200534.3	Accounting Information Systems
200109.7	Corporate Accounting Systems

Accounting Alternate unit 2

Spring session

200984.1	Government and Public Law
200535.3	Auditing and Assurance Services
200118.4	The Accountant as a Consultant

Accounting Alternate unit 3

Year 4

Autumn session

200757.3	Equity & Trusts
200012.7	Property Law

And two LLB Alternate units

Students who will be seeking professional accreditation as an accountant should enrol in unit 200019 - Revenue Law in place of one LLB Alternate unit

Spring session

- 200013.7 Administrative Law
200018.6 Law of Associations

And two LLB Alternate units

Year 5

Autumn session

- 200009.5 Constitutional Law
200015.3 Criminal Procedure and Evidence

And two LLB Alternate units

- 200811.6 Alternative Dispute Resolution

Spring session

- 200756.3 Remedies
200813.4 Civil Procedure and Arbitration

And two LLB Alternate units

Accounting Alternate Units

Students must complete 30 credit points from the list of Accounting alternate units below:

- 200627.2 Financial Planning
200272.2 Insurance Advising - Theory and Practice
200265.2 Personal Asset Management
200899.1 Retirement and Succession Planning
200900.3 Self-Managed Superannuation and Trusts

LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units. The most recent version of course 2501 indicates which units are offered in the course.

(Note that students must choose alternate unit 200019 if seeking professional accreditation as an accountant.)

- 200019.8 Revenue Law
200021.3 Land Transactions Law
200186.3 Advanced Taxation Law
200220.6 International Criminal Law
200271.4 Financial Services Law
200294.4 Mediation
201044.1 Bioethics

Note: From 2020, unit 200295 - Bioethics replaced by equivalent unit 201044 - Bioethics.

- 200296.3 Law Economics and Business Ethics
200297.3 Law of Employment
200298.4 Immigration and Refugee Law
200529.4 Comparative Law: Legal Systems of the World
200629.1 Advanced Family Law
200632.4 Elder Law
200633.2 Family Law
200635.3 Human Rights Law
200637.5 Intellectual Property
200638.5 International Business Transactions Law
200639.4 International Trade Law
200641.3 Wills and Succession
200646.5 Advocacy
200647.2 Planning and Environment Law

- 200649.2 Jurisprudence
200650.2 Advanced Torts and Civil Wrongs
200652.4 Space Law - Commercial Aspects
200653.5 Public International Law
200654.3 Anti-Discrimination Law
200656.3 Conflict of Laws
200657.6 Corporate Governance
200659.3 Insolvency Law and Policy
200661.4 Media Law
200663.4 International Moot Court
200697.4 Banking and Securities Law
200699.6 Clinical Legal Placement
200700.5 Law Honours Dissertation
200701.3 Issues in the Criminal Justice System
200702.5 Public Health Law
200704.3 Independent Study (Law)
200755.2 Advanced Constitutional Law
200758.1 Transactional Law
200759.3 Foundations of Chinese Law
200772.3 Family Dispute Resolution
200773.2 Moot Court
200799.2 Work Health and Safety Law
200800.2 International Climate Law
200801.2 International Environmental Law
200802.1 Law and Public Policy (Development and Implementation)
200803.3 Law of International Organisations
200804.2 Law of the Sea
200856.2 Medical Law
200858.1 Australian Consumer Law
200900.3 Self-Managed Superannuation and Trusts
200905.2 Australian Competition Law
200908.1 Human Rights and the Asia Pacific
200943.1 Practising in the Public Interest
200944.2 First Peoples and the Australian Legal System
200955.3 Information and Data Governance Law and Regulation
200956.3 Islam, International Law and Human Rights
200982.1 Mental Health Law
200983.1 Foundations of Indian Law
201007.2 Revenue Law Industry Placement
201018.3 Cyber Law and Justice
201020.2 Elder Law Industry Placement
201027.2 Law's Self-Understanding
201028.2 Judicial Internship
201039.2 Technology, Innovation and the Law
201040.3 Designing Law Apps for Access to Justice
201080.1 Legal Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from session to session. New units may become available and some discontinued. The School of Law will publish information on which units are available in a session.

Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students who meet the criteria for admission to the program must complete the 20 credit point Bachelor of Laws Alternate unit 200700 Law Honours Dissertation.

For criteria for admission to the Law Honours program and further information, see

Bachelor of Arts/Bachelor of Laws

2537.12

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The double degree program permits students to undertake multi-skilling and offers diverse career paths providing high marketability in multiple areas of expertise. The LLB provides students with professional legal skills including the ability to analyse legal material and understand fundamental legal principles; an understanding of the relationship between law and society; the skills to analyse and solve non-legal problems and specialised study into the Australian legal system.

Students in this double degree also have the opportunity to complete a semester of study overseas and receive advanced standing towards their majors, sub majors or Bachelor of Laws alternate units. They are encouraged to do so but must discuss this with a course advisor.

Study Mode

Five years full-time or ten years part-time. Law units are available at Campbelltown and Parramatta campuses. Arts units are available at various campuses (mainly Parramatta, Bankstown and Penrith), depending on the units chosen.

Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal

Accreditation

Graduates from the Bachelor of Laws are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Eligibility for admission to the Bachelor of Arts/Bachelor of Laws is based on the following requirements:

Assumed knowledge: any two units of HSC English

Recommended studies: HSC English standard or equivalent.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the

Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office. International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 201028 Judicial Internship • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following units require a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points including the units listed in the recommended sequences for the relevant double degree programs.

Students are eligible to graduate in the associated degree at the end of three years of full-time study, only when they have completed all non-law units plus the eight law units specified in the study sequence as being in the first three years of the relevant double degree.

Students enrolled in the 2537 Bachelor of Arts/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Arts component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate units, as provided in the course structure. Please refer to the links below for details.

Arts Units

For details of the relevant Arts units, majors and sub-majors, refer to the current listing of Bachelor of Arts, course code 1706.

Bachelor of Arts/Bachelor of Laws students are required to complete four Level 1 Bachelor of Arts core units plus one

of the eight-unit majors and one of the four-unit sub-majors or the Psychology key program in the Arts degree (16 units, including the four Level 1 Arts core units) together with the LLB key program (24 units). The double degree combination therefore consists of 40 units with no additional electives or choice beyond that already included within the separate Arts and Law key programs.

Students must complete the four Level 1 Bachelor of Arts (BA) core units

102738.1	Australian Politics and Active Citizenship
102735.1	Foundations of Academic English
102736.1	Diversity, Language and Culture
102737.1	Thinking Critically About Texts and Society

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

100846	- Analytical Reading and Writing
100958	- Australia and the World
100960	- Contemporary Society
100968	- Texts and Traditions

Recommended Sequence

Full-time

Year 1

Autumn session

200977.3	Fundamentals of Australian Law
200010.3	Criminal Law

Two units from the Year 1 core Arts units listed below

102738.1	Australian Politics and Active Citizenship
102735.1	Foundations of Academic English
102736.1	Diversity, Language and Culture
102737.1	Thinking Critically About Texts and Society

Spring session

200978.4	Legal Analysis and Critique
200008.7	Torts Law

Two of the remaining Year 1 core Arts units from the list below

102738.1	Australian Politics and Active Citizenship
102735.1	Foundations of Academic English
102736.1	Diversity, Language and Culture
102737.1	Thinking Critically About Texts and Society

Year 2

Autumn session

200011.2	Contracts
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Arts sub-major unit

Two units from your chosen major

Spring session

200811.6	Alternative Dispute Resolution
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Arts sub-major unit

Two units from your chosen major

Year 3

Autumn session

200020.5	Professional Responsibility and Legal Ethics
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Arts sub-major unit

Two units from your chosen major

Spring session

200984.1	Government and Public Law
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Arts sub-major unit

Two units from your chosen major

Year 4

Autumn session

200757.3	Equity & Trusts
200012.7	Property Law

And two LLB Alternate units

Spring session

200013.7	Administrative Law
200018.6	Law of Associations

And two LLB Alternate units

Year 5

Autumn session

200009.5	Constitutional Law
200015.3	Criminal Procedure and Evidence

And two LLB Alternate units

Spring session

200756.3	Remedies
200813.4	Civil Procedure and Arbitration

And two LLB Alternate units

Recommended Sequence - Bachelor of Arts / Bachelor of Laws - (Students undertaking Psychology Key Program KT1000)

Full-time

Year 1

Autumn session

200977.3	Fundamentals of Australian Law
200010.3	Criminal Law
101184.4	Psychology: Human Behaviour

One unit from the Year 1 Arts core units listed below

102738.1	Australian Politics and Active Citizenship
102735.1	Foundations of Academic English
102736.1	Diversity, Language and Culture
102737.1	Thinking Critically About Texts and Society

Spring session

- 200978.4 Legal Analysis and Critique
 200008.7 Torts Law
 101183.4 Psychology: Behavioural Science

One unit from the Year 1 Arts core units listed below

- 102738.1 Australian Politics and Active Citizenship
 102735.1 Foundations of Academic English
 102736.1 Diversity, Language and Culture
 102737.1 Thinking Critically About Texts and Society

Year 2**Autumn session**

- 200011.2 Contracts
 100013.4 Experimental Design and Analysis
 101680.5 Perception

One unit from the Year 1 Arts core units listed below

- 102738.1 Australian Politics and Active Citizenship
 102735.1 Foundations of Academic English
 102736.1 Diversity, Language and Culture
 102737.1 Thinking Critically About Texts and Society

Spring session

- 200811.6 Alternative Dispute Resolution
 101676.4 Human Learning
 101677.5 Cognitive Processes

One unit from the Year 1 Arts core units listed below

- 102738.1 Australian Politics and Active Citizenship
 102735.1 Foundations of Academic English
 102736.1 Diversity, Language and Culture
 102737.1 Thinking Critically About Texts and Society

Year 3**Autumn session**

- 200020.5 Professional Responsibility and Legal Ethics
 101684.5 Brain and Behaviour
 101682.7 Developmental Psychology
 101689.4 Advanced Research Methods

Spring session

- 200984.1 Government and Public Law
 101678.5 Motivation and Emotion
 101683.4 Social Psychology
 101681.6 Abnormal Psychology

Year 4**Autumn session**

- 200757.3 Equity & Trusts
 200012.7 Property Law

And two LLB Alternate units

Spring session

- 200013.7 Administrative Law

- 200018.6 Law of Associations

And two LLB Alternate units

Year 5**Autumn session**

- 200009.5 Constitutional Law
 200015.3 Criminal Procedure and Evidence

And two LLB Alternate units

Spring session

- 200756.3 Remedies
 200813.4 Civil Procedure and Arbitration

And two LLB Alternate units

LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

- 200021.3 Land Transactions Law
 200019.8 Revenue Law
 200186.3 Advanced Taxation Law
 200220.6 International Criminal Law
 200271.4 Financial Services Law
 200294.4 Mediation
 201044.1 Bioethics

Note: From 2020, unit 200295 - Bioethics replaced by equivalent unit 201044 - Bioethics.

- 200296.3 Law Economics and Business Ethics
 200297.3 Law of Employment
 200298.4 Immigration and Refugee Law
 200529.4 Comparative Law: Legal Systems of the World
 200629.1 Advanced Family Law
 200632.4 Elder Law
 200633.2 Family Law
 200635.3 Human Rights Law
 200637.5 Intellectual Property
 200638.5 International Business Transactions Law
 200639.4 International Trade Law
 200641.3 Wills and Succession
 200646.5 Advocacy
 200647.2 Planning and Environment Law
 200649.2 Jurisprudence
 200650.2 Advanced Torts and Civil Wrongs
 200652.4 Space Law - Commercial Aspects
 200653.5 Public International Law
 200654.3 Anti-Discrimination Law
 200656.3 Conflict of Laws
 200657.6 Corporate Governance
 200659.3 Insolvency Law and Policy
 200661.4 Media Law
 200663.4 International Moot Court
 200697.4 Banking and Securities Law
 200699.6 Clinical Legal Placement
 200700.5 Law Honours Dissertation
 200701.3 Issues in the Criminal Justice System
 200702.5 Public Health Law
 200704.3 Independent Study (Law)
 200755.2 Advanced Constitutional Law
 200758.1 Transactional Law
 200759.3 Foundations of Chinese Law

200772.3	Family Dispute Resolution
200773.2	Moot Court
200799.2	Work Health and Safety Law
200800.2	International Climate Law
200801.2	International Environmental Law
200802.1	Law and Public Policy (Development and Implementation)
200803.3	Law of International Organisations
200804.2	Law of the Sea
200856.2	Medical Law
200858.1	Australian Consumer Law
200900.3	Self-Managed Superannuation and Trusts
200905.2	Australian Competition Law
200908.1	Human Rights and the Asia Pacific
200943.1	Practising in the Public Interest
200944.2	First Peoples and the Australian Legal System
200955.3	Information and Data Governance Law and Regulation
200956.3	Islam, International Law and Human Rights
200982.1	Mental Health Law
200983.1	Foundations of Indian Law
201007.2	Revenue Law Industry Placement
201018.3	Cyber Law and Justice
201020.2	Elder Law Industry Placement
201027.2	Law's Self-Understanding
201028.2	Judicial Internship
201039.2	Technology, Innovation and the Law
201040.3	Designing Law Apps for Access to Justice
201080.1	Legal Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students who meet the criteria for admission to the program must complete the 20 credit point Bachelor of Laws Alternate unit 200700 Law Honours Dissertation.

For criteria for admission to the Law Honours program and further information, see below

Bachelor of Business (Advanced Business Leadership)/Bachelor of Laws

2789.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

This program enables students to graduate with both a Bachelor of Laws and a Bachelor of Business (Advanced Business Leadership), provides students with multi-skilling, and offers diverse career paths providing high marketability in multiple areas of expertise. It provides students with professional legal skills including the ability to analyse legal material and understand fundamental legal principles; an understanding of the relationship between law and society;

the skills to analyse and solve legal and non-legal problems and specialised study into the Australian legal system. It also provides a high level of business knowledge in general as well as knowledge relevant to selected business disciplines.

Study Mode

Five years full-time or ten years part-time. Business (ABL) units are offered at Parramatta campus and Law units are offered at Campbelltown and Parramatta campuses.

Students may be required to travel between campuses in order to complete their units.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Advanced Standing

Advanced Standing will be assessed in accordance with University policy.

Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. For the non-Law component refer to the relevant degree entry.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Recommended studies: HSC English Advanced or equivalent and HSC Mathematics or equivalent.

Currently enrolled undergraduate students, who apply for admission via internal course transfer, must achieve a GPA of at least 5.0 across two consecutive semesters prior to applying.

Following entry to the course, students must perform at a high level by maintaining a GPA of at least 5.0 in the Bachelor of Business (Advanced Business Leadership) component of the program across three consecutive semesters (with their performance to be reviewed annually). Students who fail to meet this performance requirement will be transferred to another Western Sydney University course that is deemed relevant in terms of completing their undergraduate studies.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying

directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students enrolling in these units may need to have a National Police Certificate and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement). Also records and identity check. The following units require a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for this award requires the successful completion of 400 credit points as per the following course sequence which includes:

- 160 credit points of specified Bachelor of Laws core units
- 80 credit points of units chosen from the pool of Bachelor of Laws alternate units;
- 150 credit points of business units including:
 - 30 credit points compulsory core units: (excluding 200909 Enterprise Law);
 - 40 credit points selected to prepare you for careers in business (Professional units);
 - 40 credit points of Advanced Business Leadership units; and
 - 40 credit points of Business Alternate units.
 - 10 credit points of any elective unit from across the University (excluding 200909 Enterprise Law, 200183 Law of Business Organisations and 200187 Taxation Law).

Students in this course will be eligible to graduate with a Bachelor of Business (Advanced Business Leadership) on completion of all 24 units listed in the first three years of the relevant sequence below. It should be noted that this includes the eight specified law units.

Students are required to complete 40 credit points (four Business Alternate units) from a specific discipline listed below.

Students should refer to the Bachelor of Business handbook entry for details of the Bachelor of Business Core units and Professional Core units.

Please note that BBus (ABL)/LLB students can complete an elective unit from any School across the University in place of the Business core unit 200909 Enterprise Law (excluding 200909 Enterprise Law, 200183 Law of Business Organisations and 200187 Taxation Law). Enrolment in elective units is subject to availability and meeting rules for individual units (for example co-requisite and pre-requisite rules).

Students enrolled in the 2789 Bachelor of Business (Advanced Business Leadership)/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Business (Advanced Business Leadership) component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

This course has been designed for students planning to work as lawyers. If you are intending to work in a business field and also want to complete one of the Majors in the Bachelor of Business, you should apply to enrol in each of the degrees separately. After completing the Bachelor of Business (Advanced Business Leadership), you may then apply for entry into the course 2501 Bachelor of Laws (Graduate entry). This path of study may take an additional six months to complete compared to the double degree pathway. Contact the Director Academic Program or Academic Course Advisor for more information.

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate units, as provided in the course structure. Please refer to the links below for details.

Recommended Sequence

Note: Students should refer to the Bachelor of Business handbook entry for details of the Bachelor of Business Core units and Professional Core units. Students should select Professional units that are in alignment with their selected Business discipline area (see Business Alternate Units, listed below).

Full-time

Year 1

Autumn session

200977.3 Fundamentals of Australian Law
200010.3 Criminal Law

And two Business core units

Spring session

200978.4 Legal Analysis and Critique
200008.7 Torts Law

One Business core unit

And one Business alternate unit

Year 2	200186.3	Advanced Taxation Law
	200220.6	International Criminal Law
	200271.4	Financial Services Law
Autumn session	200294.4	Mediation
200011.2	201044.1	Bioethics
Two Business professional units And one Business alternate unit		Note: From 2020, unit 200295 - Bioethics replaced by equivalent unit 201044 - Bioethics.
Spring session	200296.3	Law Economics and Business Ethics
	200297.3	Law of Employment
	200298.4	Immigration and Refugee Law
200811.6	200529.4	Comparative Law: Legal Systems of the World
Two Business alternate units One elective unit	200629.1	Advanced Family Law
	200632.4	Elder Law
	200633.2	Family Law
Year 3	200635.3	Human Rights Law
Autumn session	200637.5	Intellectual Property
	200638.5	International Business Transactions Law
200020.5	200639.4	International Trade Law
200572.3	200641.3	Wills and Succession
200574.3	200646.5	Advocacy
And one Business Engaged unit (Professional unit)	200647.2	Planning and Environment Law
	200649.2	Jurisprudence
Spring session	200650.2	Advanced Torts and Civil Wrongs
	200652.4	Space Law - Commercial Aspects
200984.1	200653.5	Public International Law
200573.3	200654.3	Anti-Discrimination Law
200609.4	200656.3	Conflict of Laws
And one Business professional unit	200657.6	Corporate Governance
	200659.3	Insolvency Law and Policy
Year 4	200661.4	Media Law
Autumn session	200663.4	International Moot Court
	200697.4	Banking and Securities Law
200012.7	200699.6	Clinical Legal Placement
200757.3	200700.5	Law Honours Dissertation
And two LLB alternate units	200701.3	Issues in the Criminal Justice System
	200702.5	Public Health Law
Spring session	200704.3	Independent Study (Law)
	200755.2	Advanced Constitutional Law
200018.6	200758.1	Transactional Law
200013.7	200759.3	Foundations of Chinese Law
And two LLB alternate units	200772.3	Family Dispute Resolution
	200773.2	Moot Court
Year 5	200799.2	Work Health and Safety Law
Autumn session	200800.2	International Climate Law
	200801.2	International Environmental Law
200009.5	200802.1	Law and Public Policy (Development and Implementation)
200015.3	200803.3	Law of International Organisations
And two LLB alternate units	200804.2	Law of the Sea
	200856.2	Medical Law
Spring session	200858.1	Australian Consumer Law
	200900.3	Self-Managed Superannuation and Trusts
200756.3	200905.2	Australian Competition Law
200813.4	200908.1	Human Rights and the Asia Pacific
And two LLB alternate units	200943.1	Practising in the Public Interest
	200944.2	First Peoples and the Australian Legal System
LLB Alternate Units	200955.3	Information and Data Governance Law and Regulation
Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.	200956.3	Islam, International Law and Human Rights
	200982.1	Mental Health Law
200019.8	200983.1	Foundations of Indian Law
200021.3	201007.2	Revenue Law Industry Placement
	201018.3	Cyber Law and Justice

201020.2	Elder Law Industry Placement
201027.2	Law's Self-Understanding
201028.2	Judicial Internship
201039.2	Technology, Innovation and the Law
201040.3	Designing Law Apps for Access to Justice
201080.1	Legal Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

Business Alternate Units

Students must complete 40 credit points (four Business Alternate units) from a single discipline below. Please ensure that units selected take into account any pre-requisites. Note: Students should select Professional units that are in alignment with their selected Business discipline area.

Applied Finance

Students choosing the Applied Finance discipline are advised to also choose the relevant 40 credit points of Professional Units. Students should refer to the Bachelor of Business handbook entry for details of the Bachelor of Business Professional units.

Level 2

200488.6	Corporate Financial Management
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Level 3

200818.1	Bank Management
200079.3	Derivatives
200916.1	Economic and Financial Modelling
200055.5	International Finance
200819.2	Investment Management
200921.1	Security Analysis and Business Valuation

Economics

Students choosing the Economics discipline are advised to also choose the relevant 40 credit points of Professional Units. Students should refer to the Bachelor of Business handbook entry for details of the Bachelor of Business Professional units.

Level 1

200922.1	Consumers, Firms and Markets
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Level 2

200924.3	Cost Benefit Analysis
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Level 3

200923.1	Corporations, Economic Power and Policy
200916.1	Economic and Financial Modelling
200815.2	Globalisation and Sustainability
200925.1	Growth, Cycles and Crises
200926.1	Macroeconomic Measures and Models

Hospitality Management

Students choosing the Hospitality Management discipline are advised to also choose the relevant 40 credit points of Professional Units. Students should refer to the Bachelor of Business handbook entry for details of the Bachelor of Business Professional units.

Level 2

200991.1	Service Industry Analytics
200993.2	The Accommodation Industry

Level 3

200995.2	Hospitality and Tourism in Practice
200989.2	Hospitality Places and Spaces
200994.2	Hospitality Profitability and Entrepreneurship
200990.1	Special Event Management
200988.2	The Business of Hospitality

Human Resource Management

Students choosing the Human Resource Management discipline are advised to also choose the relevant 40 credit points of Professional Units. Students should refer to the Bachelor of Business handbook entry for details of the Bachelor of Business Professional units.

Level 1

200300.2	Managing People at Work
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Level 3

200740.5	Human Resource and Industrial Relations Strategy
200621.3	International Human Resource Management
200613.3	Negotiation, Bargaining and Advocacy
200860.1	People, Work and Society
200739.2	Reward and Performance Management
200861.1	Work Health and Safety

International Business

Students choosing the International Business discipline are advised to also choose the relevant 40 credit points of Professional Units. Students should refer to the Bachelor of Business handbook entry for details of the Bachelor of Business Professional units.

Level 1

200591.2	Introduction to International Business
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Level 2

200864.2	Managing in the Global Environment
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Level 3

200815.2	Globalisation and Sustainability
200626.3	International Business Strategy
200094.4	International Marketing
200863.1	Leadership and Entrepreneurship
200098.4	The Markets of Asia

Management

Students choosing the Management discipline are advised to also choose the relevant 40 credit points of Professional Units. Students should refer to the Bachelor of Business handbook entry for details of the Bachelor of Business Professional units.

Level 2

200158.4 Business, Society and Policy
200864.2 Managing in the Global Environment

Level 3

200862.1 Creating Change and Innovation
200863.1 Leadership and Entrepreneurship
200865.2 Managing Operations
200157.4 Organisational Learning and Development
200587.2 Strategic Management

Marketing

Students choosing the Marketing discipline are advised to also choose the relevant 40 credit points of Professional Units. Students should refer to the Bachelor of Business handbook entry for details of the Bachelor of Business Professional units.

Level 1

200083.2 Marketing Principles

Level 2

200086.3 Marketing Communications
200592.2 Marketing Research

Level 3

200088.3 Brand and Product Management
200091.4 Business to Business Marketing
200094.4 International Marketing
200087.3 Strategic Marketing Management

Sport Management

Students choosing the Sport Management discipline are advised to also choose the relevant 40 credit points of Professional Units. Students should refer to the Bachelor of Business handbook entry for details of the Bachelor of Business Professional units.

Level 2

200996.1 Sport Entertainment
201079.1 Sport and Society

From 2021 unit 200999 Sport and Society replaced by 201079 Sport and Society.

Level 3

200997.1 Developing Sport Professionals
201001.1 Our Sporting Future
200991.1 Service Industry Analytics
200990.1 Special Event Management
200998.1 Strategic Sport Leadership

Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students who meet the criteria for admission to the program must complete the 20 credit point Bachelor of Laws Alternate unit 200700 Law Honours Dissertation.

For criteria for admission to the Law Honours program and further information, see below

Replaced Units

The Business Alternate unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

200999 - Sport and Society

Bachelor of Business/Bachelor of Laws

2788.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

The course couples highly sought after qualifications in law and business. Students develop professional legal skills, including the ability to analyse and interpret legal material, understand fundamental legal principles, the relationship between law and society, and solve non-legal problems. Students can tailor study for career paths in a variety of local and international law fields.

The course meets the undergraduate academic requirements for admission to legal practice through the Legal Profession Admission Board. Depending on the Business major selected, employment possibilities are available in areas including accounting, taxation, economics, banking and finance, industrial relations, management, government, policy and governance, marketing and property. Graduates may pursue further specialised study.

Study Mode

Five years full-time or ten years part-time. Students may be required to travel between campuses in order to complete their units

Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal

Advanced Standing

Advanced Standing will be assessed in accordance with University policy.

Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. Where the full recommended unit sequence of the major is satisfactorily completed: Major MT2030 Accounting is accredited with CPA Australia, Chartered Accountants

Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA) Major MT2021 Applied Finance satisfies the educational requirements for membership of the Financial Services Institute of Australasia (Finsia). Major MT2024 Human Resource Management is accredited with the Australian Human Resources Institute (AHRI). Major MT2027 Marketing satisfies the educational requirements for recognition as a Certified Practising Marketer and eligibility for membership of the Australian Marketing Institute (AMI). Major MT2034 Property is accredited by the Australian Property Institute (API) and, depending on electives chosen, students may be eligible for API Certified Practising Valuer (CPV) certification. Students, depending on chosen electives, are also eligible for API certifications of Certified Property Practitioner, Certified Property Manager, Certified Asset Manager and Certified Development Practitioner

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Recommended studies: HSC English (Advanced)

Assumed Knowledge: HSC 2 unit Mathematics.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Association of Chartered Certified Accountants (ACCA) Accreditation

The Accounting degree is internationally accredited with the Association of Chartered Certified Accountants (ACCA) and students who complete this degree will receive exemptions from 11 ACCA papers.

Details available on the ACCA website at

Special Requirements

Students enrolling in these units may need to have a National Police Certificate and consent or prohibited

employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following units require a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for the Bachelor of Business/Bachelor of Laws requires satisfactory completion of 400 credit points as per the following course sequence which includes:

- 160 credit points of specified Bachelor of Laws core units.
- 80 credit points of units chosen from the pool of Bachelor of Laws alternate units (note that students wishing for accounting accreditation must choose and complete the LLB alternate unit 200019 Revenue Law).
- 150 credit points of business units including:
 - 30 credit points compulsory core units: (excluding 200909 Enterprise Law);
 - 40 credit points selected to prepare you for careers in business (Professional units); and
 - 80 credit points of business units for the selected major.
 - 10 credit points of any elective unit from across the University (excluding 200909 Enterprise Law, 200183 Law of Business Organisations, 200187 Taxation Law and any other inter-disciplinary law unit offered by the School of Law).

Please note that BBus/LLB students can complete an elective unit from any School across the University in place of the Business core unit 200909 Enterprise Law (excluding 200909 Enterprise Law, 200183 Law of Business Organisations, 200187 Taxation Law and any other inter-disciplinary law unit offered by the School of Law). Enrolment in elective units is subject to availability and meeting rules for individual units (for example co-requisite and pre-requisite rules).

Students enrolled in the 2788 Bachelor of Business/ Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Business component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate units, as provided in the course structure. Please refer to the links below for details.

Students should refer to the Bachelor of Business handbook entry and the handbook entry for the Business

Major for details of the Bachelor of Business Core units, Professional units and the Major units.

Business Major

Students in the Bachelor of Business/Bachelor of Laws (BBus/LLB) degree must select a Bachelor of Business major and complete all units of that major.

The majors are

MT2030.1	Accounting
MT2021.1	Applied Finance
MT2022.1	Economics
MT2035.1	Hospitality Management
MT2024.1	Human Resource Management
MT2025.1	International Business
MT2026.1	Management
MT2027.1	Marketing
MT2034.1	Property
MT2036.1	Sport Management

Note to students who choose the Accounting major

Students in the Accounting major are advised to complete unit 200019 Revenue Law as one of their eight LLB alternate units. Students who do not complete 200019 Revenue Law as part of their law degree will be required to complete this unit or 200187 Taxation Law separately. 200187 Taxation Law cannot count towards the requirements of the law degree.

Students in the Accounting major should also note that in order to achieve accreditation with CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA), they will need to complete one additional unit (10 credit points) over and above the 400 credit points of this course. This means that students who wish to achieve accreditation will also need to complete 200108 Contemporary Management Accounting.

200108.3 Contemporary Management Accounting

Please note that students who early exit from the double degree without completing all the requirements of the law degree and who seek to achieve accreditation with CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA), must in addition to completing their business units and the first eight law units also complete 200018 Law of Associations (or 200183 Law of Business Organisations) AND 200019 Revenue Law (or 200187 Taxation Law). Students who later resume the law degree component of the course cannot count 200183 Law of Business Organisations or 200187 Taxation Law towards their law degree.

Note to students who choose the Property major

The Bachelor of Business (Property) is accredited by the Australian Property Institute (API) and, depending on electives chosen, students may be eligible for API Certified Practising Valuer (CPV) certification. Students, depending on chosen electives, are also eligible for Australian Property Institute (API) certifications of Certified Property Practitioner, Certified Property Manager, Certified Funds Manager, Certified Asset Manager and Certified Development Practitioner. Students in the Property major should note that in order to achieve accreditation with the Australian Property Institute (API), they will need to

complete an additional two units (20 credit points) over and above the 400 credit points of this course and take the other accreditation unit as an elective. This means that students who wish to achieve accreditation must also complete 200711.2 Statutory Valuation and 301157.1 Property Building and 200876 Specialised Valuation.

200711.2 Statutory Valuation
301157.2 Property Building

Elective Units

Please note that BBus/LLB students can complete an elective unit from any School across the University in place of the Business core unit 200909 Enterprise Law (excluding 200909 Enterprise Law, 200183 Law of Business Organisations, 200187 Taxation Law and any other inter-disciplinary law unit offered by the School of Law). Enrolment in elective units is subject to availability and meeting rules for individual units (for example co-requisite and pre-requisite rules).

Early Exit from the Course

Early exit with course 2786 Bachelor of Business is possible upon satisfactory completion of: 80 credit points of law units i.e. the first eight law units as specified in the course sequence; 150 credit points of business units; and 10 credit points of an elective. This can be achieved in the equivalent of three years full time study.

Students will only be eligible to graduate with a Bachelor of Laws on completion of the entire 400 credit point course. Students are not accredited to complete a law degree as part of the course. Should enrolled students in this course wish to pursue a standalone law degree they must transfer out of this course to course 2502 Bachelor of Laws (Non Graduate Entry). However, such a transfer to course 2502 is not the same as an "early exit".

Planning study - It may be possible to vary the sequence of units so that students study a greater concentration of either law or business study each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their Academic Course Advisor as needed.

Recommended Sequence

Full-time

Year 1

Autumn session

200977.3 Fundamentals of Australian Law
200010.3 Criminal Law

And one Business core unit

And choose one of one Business core unit, one Business major unit

Spring session

200978.4 Legal Analysis and Critique
200008.7 Torts Law

And one Business core unit

And choose one of (whichever was not taken in Autumn):
One Business core unit, one Business major unit

Year 2**Autumn session****200011.2** Contracts

And two Business professional units

And one Business major unit

Spring session**200811.6** Alternative Dispute Resolution

And one Business professional unit

And one Business engaged unit (professional unit)

And one Business major unit

Year 3**Autumn session****200020.5** Professional Responsibility and Legal Ethics

And three Business major units

Spring session**200984.1** Government and Public Law

And two Business major units

And one elective unit

Accounting students are advised to take the following unit in place of the elective

200488.6 Corporate Financial Management

Property students are advised to take the following unit in place of the elective

200876.1 Specialised Valuation**Year 4****Autumn session****200757.3** Equity & Trusts**200012.7** Property Law

And two LLB Alternate units

Spring session**200013.7** Administrative Law**200018.6** Law of Associations

And two LLB Alternate units

Year 5**Autumn session****200009.5** Constitutional Law**200015.3** Criminal Procedure and Evidence

And two LLB Alternate units

Spring session**200756.3** Remedies**200813.4** Civil Procedure and Arbitration

And two LLB Alternate units

LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units. The most recent version of course 2501 indicates which units are offered in the course.

(Note that students must choose alternate unit 200019 if seeking professional accreditation as an accountant.)

200019.8	Revenue Law
200021.3	Land Transactions Law
200186.3	Advanced Taxation Law
200220.6	International Criminal Law
200271.4	Financial Services Law
200294.4	Mediation
201044.1	Bioethics

Note: From 2020, unit 200295 - Bioethics replaced by equivalent 201044 - Bioethics.

200296.3	Law Economics and Business Ethics
200297.3	Law of Employment
200298.4	Immigration and Refugee Law
200529.4	Comparative Law: Legal Systems of the World
200629.1	Advanced Family Law
200632.4	Elder Law
200633.2	Family Law
200635.3	Human Rights Law
200637.5	Intellectual Property
200638.5	International Business Transactions Law
200639.4	International Trade Law
200641.3	Wills and Succession
200646.5	Advocacy
200647.2	Planning and Environment Law
200649.2	Jurisprudence
200650.2	Advanced Torts and Civil Wrongs
200652.4	Space Law - Commercial Aspects
200653.5	Public International Law
200654.3	Anti-Discrimination Law
200656.3	Conflict of Laws
200657.6	Corporate Governance
200659.3	Insolvency Law and Policy
200661.4	Media Law
200663.4	International Moot Court
200697.4	Banking and Securities Law
200699.6	Clinical Legal Placement
200700.5	Law Honours Dissertation
200701.3	Issues in the Criminal Justice System
200702.5	Public Health Law
200704.3	Independent Study (Law)
200755.2	Advanced Constitutional Law
200758.1	Transactional Law
200759.3	Foundations of Chinese Law
200772.3	Family Dispute Resolution
200773.2	Moot Court
200799.2	Work Health and Safety Law
200800.2	International Climate Law
200801.2	International Environmental Law
200802.1	Law and Public Policy (Development and Implementation)
200803.3	Law of International Organisations
200804.2	Law of the Sea
200856.2	Medical Law
200858.1	Australian Consumer Law
200900.3	Self-Managed Superannuation and Trusts

200905.2	Australian Competition Law
200908.1	Human Rights and the Asia Pacific
200943.1	Practising in the Public Interest
200944.2	First Peoples and the Australian Legal System
200955.3	Information and Data Governance Law and Regulation
200956.3	Islam, International Law and Human Rights
200982.1	Mental Health Law
200983.1	Foundations of Indian Law
201007.2	Revenue Law Industry Placement
201018.3	Cyber Law and Justice
201020.2	Elder Law Industry Placement
201027.2	Law's Self-Understanding
201028.2	Judicial Internship
201039.2	Technology, Innovation and the Law
201040.3	Designing Law Apps for Access to Justice
201080.1	Legal Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from session to session. New units may become available and some discontinued. The School will publish information on which units are available in a session.

Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students who meet the criteria for admission to the program must complete the 20 credit point Bachelor of Laws Alternate unit 200700 Law Honours Dissertation.

For criteria for admission to the Law Honours program and further information, see

Bachelor of Communication/Bachelor of Laws

2752.6

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This double degree permits students to undertake multi-skilling into two diverse career paths, providing increased marketability to multiple areas of expertise. The Bachelor of Laws provides students with professional skills including: the ability to analyse legal material and understand fundamental legal principles; an understanding of the relationship between law and society; the skills to analyse and solve legal and non-legal problems and specialised study into the Australian legal system. The Bachelor of Communication encompasses a wide range of units in the field of communication and media with a core program of media studies, practices and theory, and specialised major sequences in advertising, journalism, public relations and media arts production.

Study Mode

Five years full-time or ten years part-time. Communication units are offered at Parramatta, Penrith, WSO and Sydney City campuses and Law units are offered at Campbelltown and Parramatta campuses. Students may be required to travel between campuses in order to complete their units.

Location

Campus	Attendance Mode
Parramatta Campus - Victoria Road	Full Time Internal

Accreditation

Graduates from the Bachelor of Laws are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. The Bachelor of Communication is accredited with the International Advertising Association (IAA), the Public Relations Institute of Australia (PRIA) and the Media Federation of Australia (MFA).

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Eligibility for admission to the Bachelor of Communication Studies/Bachelor of Laws is based on the following requirements:

Assumed knowledge: any 2 units of HSC English

Recommended studies: HSC English standard or equivalent

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students enrolling in these units may need to have a National Police Certificate and consent or prohibited employment declarations as they may be conducting their

placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following units require a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points including the units listed in the recommended sequences for the relevant double degree programs.

Students are eligible to graduate in the associated degree at the end of three years of full-time study, only when they have completed all non-law units plus the eight law units specified in the study sequence as being in the first three years of the relevant double degree.

Students enrolled in the 2752 Bachelor of Communication/ Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Communication component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate units, as provided in the course structure. Please refer to the links below for details.

It may be possible to vary the sequence of units so that students study a greater concentration of either law or their second discipline of study each semester to minimise travel between campuses and to overcome timetabling problems. Students should speak to their academic advisor as needed. However students who enrol in 200277 Fundamentals of Australian Law must also be enrolled in 200010 Criminal Law and students who enrol in 200978 Legal Analysis and Critique must also be enrolled in 200008 Torts.

Students considering varying their recommended course sequences outlined below, should also refer to the separate Bachelor of Laws (course code 2501 or 2502) and Bachelor of Communication (course code 1696) recommended course sequences, to ensure that they are completing their studies in a manner which will avoid problems due to a lack of prerequisites or prior knowledge. Continuing students should refer to the earlier versions of the above courses.

The Bachelor of Communication/Bachelor of Laws requires students to undertake the 12 core Communication units plus 40 credit points from one of the following majors, selecting 20 credit points at Level 2, and 20 credit points at Level 3

M1121.1	Advertising
M1067.1	Journalism
M1122.1	Public Relations
M1094.1	Media Arts Production

Please note: M1094 Media Arts Production has been replaced by M1135 Screen Media for students who commence this course from the 2021 academic year.

M1135.1 Screen Media

Recommended Sequence

Full-time

Year 1

Autumn session

200977.3 Fundamentals of Australian Law
200010.3 Criminal Law

Two of the following eight core first year Communications units

100706.2 Advertising: An Introduction
102421.2 Data, Mediation, Power
102825.1 Introduction to Screen Media
100556.2 Introduction to Journalism
101926.2 Media Cultures and Industries
100212.2 Public Relations Theory and Practice
101921.1 Visual Storytelling
101920.2 Writing Ecologies

Spring session

200978.4 Legal Analysis and Critique
200008.7 Torts Law

Two of the following eight core first year Communications units

100706.2 Advertising: An Introduction
102421.2 Data, Mediation, Power
102825.1 Introduction to Screen Media
100556.2 Introduction to Journalism
101926.2 Media Cultures and Industries
100212.2 Public Relations Theory and Practice
101921.1 Visual Storytelling
101920.2 Writing Ecologies

Year 2

Autumn session

200011.2 Contracts

Choose one of

101928.3 Media Law and Ethics
101929.2 Professional Writing and Editing

Plus two of the first year units listed above.

Spring session

200811.6 Alternative Dispute Resolution

Choose one of

101928.3 Media Law and Ethics
101929.2 Professional Writing and Editing

Plus two of the remaining first year units listed above.

Year 3

Autumn session

200020.5 Professional Responsibility and Legal Ethics

Choose one of

- 101930.3** Communication Research Project
101931.1 Media Memory

Plus two Level 2 units from your chosen major (see below)

Students in Journalism Major

Level 2 units

- 102061.1** Feature Writing
102017.1 Journalism: Research and Investigation
102062.1 News Reporting
100953.3 Photo Journalism

Students in Media Arts Production Major

Level 2 units

- 102828.1** Animation and Visual Effects
101935.2 Documentary Media
102826.1 Screen Media Fundamentals
102827.1 Digital Narrative

Students in Public Relations Major

Level 2 units

- 101941.3** Account and Client Management
102056.2 Communication Strategies
101940.2 Events Management
102064.1 Issues, Risk and Crisis Communication

Students in Advertising Major

Level 2 units

- 101941.3** Account and Client Management
100552.3 Advertising: Creative
101034.4 Advertising: Media
102056.2 Communication Strategies

Spring session

- 200984.1** Government and Public Law

Choose one of

- 101930.3** Communication Research Project
101931.1 Media Memory

Plus two Level 3 units from your chosen major (see below)

Students in Journalism Major

Level 3 units

- 102057.3** Digital Journalism Production
101173.6 Internship
102063.2 News Teams
101939.3 Transmedia Production

Students in Media Arts Production Major

Level 3 units

- 101173.6** Internship
101938.5 Media Arts Project
101939.3 Transmedia Production
102408.4 TV Production 1
102409.3 TV Production 2

Students in Public Relations Major

Level 3 units

- 102518.1** Digital Communication
102729.1 Public Relations: Campaigns
101173.6 Internship

Students in Advertising Major

Level 3 units

- 102730.1** Advertising: Campaigns
102518.1 Digital Communication
101173.6 Internship

Note: Students who wish to exit this double degree after their third year and graduate with 1696 - Bachelor of Communication must have completed 240 credit points and completed the units as listed above in Years 1, 2 and 3

Year 4

Autumn session

- 200757.3** Equity & Trusts
200012.7 Property Law

Two LLB alternate units

Spring session

- 200013.7** Administrative Law
200018.6 Law of Associations

Two LLB alternate units

Year 5

Autumn session

- 200009.5** Constitutional Law
200015.3 Criminal Procedure and Evidence

Two LLB alternate units

Spring session

- 200756.3** Remedies
200813.4 Civil Procedure and Arbitration

Two LLB alternate units

LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

- 200019.8** Revenue Law
200021.3 Land Transactions Law
200186.3 Advanced Taxation Law
200220.6 International Criminal Law
200271.4 Financial Services Law
200294.4 Mediation
201044.1 Bioethics
200296.3 Law Economics and Business Ethics
200297.3 Law of Employment
200298.4 Immigration and Refugee Law
200529.4 Comparative Law: Legal Systems of the World
200629.1 Advanced Family Law
200632.4 Elder Law

200633.2	Family Law
200635.3	Human Rights Law
200637.5	Intellectual Property
200638.5	International Business Transactions Law
200639.4	International Trade Law
200641.3	Wills and Succession
200646.5	Advocacy
200647.2	Planning and Environment Law
200649.2	Jurisprudence
200650.2	Advanced Torts and Civil Wrongs
200652.4	Space Law - Commercial Aspects
200653.5	Public International Law
200654.3	Anti-Discrimination Law
200656.3	Conflict of Laws
200657.6	Corporate Governance
200659.3	Insolvency Law and Policy
200661.4	Media Law
200663.4	International Moot Court
200697.4	Banking and Securities Law
200699.6	Clinical Legal Placement
200700.5	Law Honours Dissertation
200701.3	Issues in the Criminal Justice System
200702.5	Public Health Law
200704.3	Independent Study (Law)
200755.2	Advanced Constitutional Law
200758.1	Transactional Law
200759.3	Foundations of Chinese Law
200772.3	Family Dispute Resolution
200773.2	Moot Court
200799.2	Work Health and Safety Law
200800.2	International Climate Law
200801.2	International Environmental Law
200802.1	Law and Public Policy (Development and Implementation)
200803.3	Law of International Organisations
200804.2	Law of the Sea
200856.2	Medical Law
200858.1	Australian Consumer Law
200900.3	Self-Managed Superannuation and Trusts
200905.2	Australian Competition Law
200908.1	Human Rights and the Asia Pacific
200943.1	Practising in the Public Interest
200944.2	First Peoples and the Australian Legal System
200955.3	Information and Data Governance Law and Regulation
200956.3	Islam, International Law and Human Rights
200982.1	Mental Health Law
200983.1	Foundations of Indian Law
201007.2	Revenue Law Industry Placement
201018.3	Cyber Law and Justice
201020.2	Elder Law Industry Placement
201027.2	Law's Self-Understanding
201028.2	Judicial Internship
201039.2	Technology, Innovation and the Law
201040.3	Designing Law Apps for Access to Justice
201080.1	Legal Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students who meet the criteria for admission to the program must complete the 20 credit point Bachelor of Laws Alternate unit 200700 Law Honours Dissertation.

For criteria for admission to the Law Honours program and further information, see

Replaced Units

The units listed below count towards completion of this course who passed these units in 2019 or earlier.

102055 - Communication Campaigns

200295 - Bioethics

The units listed below count towards completion of this course who passed these units in 2020 or earlier.

101927 - Foundations of Media Arts Production

102406 - Screen and Sound Practices 1

102407 - Screen and Sound Practices 2

102054 - Animation and Visual Effects

Bachelor of Construction Management Studies/Bachelor of Laws

2769.5

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Autumn 2021.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The course offers multi-skilling and highly marketable career paths in construction management and law. It equips students with professional legal skills and knowledge which are required by the Legal Profession Admission Board (LPAB) for admission to legal practice, to solve non-legal problems and undertake specialised study in topical local and international law. Students also develop attributes essential to Construction and Project Managers, Building and Quantity Supervisors, Estimators, and Building Researchers which lead to professional accreditation. Topics covered include: construction law, technology, economics and resource management. Students undertake 1200 hours of approved construction management-related practicum. Honours study programs are available.

Study Mode

Five years full-time or ten years part-time. Construction Management Studies units are offered at Parramatta and Penrith campuses and Law units are offered at Campbelltown and Parramatta campuses. Students may be required to travel between campuses in order to complete their units.

Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal

Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. Graduates from this program may be eligible for associate membership of the Australian Institute of Building. Graduates may apply to upgrade to corporate membership with the Australian Institute of Building after achieving three years relevant experience following completion of this double degree.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Eligibility for admission to the Bachelor of Construction Management Studies/Bachelor of Laws is based on the following requirements:

Assumed knowledge: HSC Mathematics, Physics and any two units of HSC English (or equivalent)

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students enrolling in these units may need to have a National Police Certificate and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 201028 Judicial Internship • 200701 Issues in the Criminal Justice System (corrective

services field trip requirement), also records and identity check. The following units require a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points comprising all units listed in the recommended sequence below.

To gain early exit from the combined degree, with a Bachelor Construction Management Studies, students are required to complete the 17 construction management studies units and the first eight law units listed in the recommended sequence below.

Students enrolled in the 2769 Bachelor of Construction Management/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Construction Management component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate units, as provided in the course structure. Please refer to the links below for details.

It may be possible to vary the sequence of units so that students study a greater concentration of either law or construction management studies each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their Academic Course Advisor as needed. However students who enrol in 200977 Fundamentals of Australian Law must also be enrolled in 200010 Criminal Law and students who enrol in 200978 Legal Analysis and Critique must also be enrolled in 200008 Torts.

Recommended Sequence

Full-time

Year 1

Autumn session

200977.3	Fundamentals of Australian Law
200010.3	Criminal Law
301226.1	Residential Building
301228.1	Drawing and CAD

Spring session

200978.4	Legal Analysis and Critique
200008.7	Torts Law
301227.1	Non-Residential Building
200101.7	Accounting Information for Managers

Year 2

Autumn session

200011.2	Contracts
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301208.2 Building Measurement
300723.3 Development Control
301220.1 Civil and Substructure

Spring session

200811.6 Alternative Dispute Resolution
301224.1 Contract Administration
301207.2 Building Estimates and Tendering
300885.2 Building Regulations Studies

Year 3**Autumn session**

200020.5 Professional Responsibility and Legal Ethics
301221.1 Building Superstructure
301229.1 Construction Project Management
301231.1 Residential Building Project

Spring session

200984.1 Government and Public Law
301222.1 Envelope and Services
301232.1 Complex Building Project
301230.1 Construction Scheduling

and

300724.3 Industry Based Learning

(1200 hours) (0 credit points)

Year 4**Autumn session**

200757.3 Equity & Trusts
200012.7 Property Law

And two LLB alternate units

Spring session

200013.7 Administrative Law
200018.6 Law of Associations

And two LLB alternate units

Year 5**Autumn session**

200009.5 Constitutional Law
200015.3 Criminal Procedure and Evidence

And two LLB alternate units

Spring session

200756.3 Remedies
200813.4 Civil Procedure and Arbitration

And two LLB alternate units

LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

200019.8 Revenue Law
200021.3 Land Transactions Law

200186.3 Advanced Taxation Law
200220.6 International Criminal Law
200271.4 Financial Services Law
200294.4 Mediation
201044.1 Bioethics

Note: From 2020, unit 200295 - Bioethics replaced by equivalent unit 201044 - Bioethics.

200296.3 Law Economics and Business Ethics
200297.3 Law of Employment
200298.4 Immigration and Refugee Law
200529.4 Comparative Law: Legal Systems of the World
200629.1 Advanced Family Law
200632.4 Elder Law
200633.2 Family Law
200635.3 Human Rights Law
200637.5 Intellectual Property
200638.5 International Business Transactions Law
200639.4 International Trade Law
200641.3 Wills and Succession
200646.5 Advocacy
200647.2 Planning and Environment Law
200649.2 Jurisprudence
200650.2 Advanced Torts and Civil Wrongs
200652.4 Space Law - Commercial Aspects
200653.5 Public International Law
200654.3 Anti-Discrimination Law
200656.3 Conflict of Laws
200657.6 Corporate Governance
200659.3 Insolvency Law and Policy
200661.4 Media Law
200663.4 International Moot Court
200697.4 Banking and Securities Law
200699.6 Clinical Legal Placement
200700.5 Law Honours Dissertation
200701.3 Issues in the Criminal Justice System
200702.5 Public Health Law
200704.3 Independent Study (Law)
200755.2 Advanced Constitutional Law
200758.1 Transactional Law
200759.3 Foundations of Chinese Law
200772.3 Family Dispute Resolution
200773.2 Moot Court
200799.2 Work Health and Safety Law
200800.2 International Climate Law
200801.2 International Environmental Law
200802.1 Law and Public Policy (Development and Implementation)
200803.3 Law of International Organisations
200804.2 Law of the Sea
200856.2 Medical Law
200858.1 Australian Consumer Law
200900.3 Self-Managed Superannuation and Trusts
200905.2 Australian Competition Law
200908.1 Human Rights and the Asia Pacific
200943.1 Practising in the Public Interest
200944.2 First Peoples and the Australian Legal System
200955.3 Information and Data Governance Law and Regulation
200956.3 Islam, International Law and Human Rights
200982.1 Mental Health Law
200983.1 Foundations of Indian Law
201007.2 Revenue Law Industry Placement
201018.3 Cyber Law and Justice

201020.2	Elder Law Industry Placement
201027.2	Law's Self-Understanding
201028.2	Judicial Internship
201039.2	Technology, Innovation and the Law
201040.3	Designing Law Apps for Access to Justice
201080.1	Legal Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from session to session. New units may become available and some others discontinued. The School will publish information on which units are available in a session. The most recent version of course 2501 indicates which units are offered in the course.

Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students who meet the criteria for admission to the program must complete the 20 credit point Bachelor of Laws Alternate unit 200700 Law Honours Dissertation.

For criteria for admission to the Law Honours program and further information, see below

Bachelor of Criminal and Community Justice/Bachelor of Laws

2767.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The course offers multi-skilling and highly marketable career paths in criminal justice and law. It equips students with professional legal skills and knowledge, which are required by the Legal Profession Admission Board (LPAB) for admission to legal practice, solve non-legal problems and undertake specialised study in topical local and international law. Applied study of Criminal Justice, Criminology, Psychology, Social Work and Welfare provides a foundation for working with offenders in institutions and in areas such as rehabilitation, through-care and resettlement in the community and will enable you to develop and evaluate practice with a view to enhancing working with offenders.

Study Mode

Five years full-time or ten years part-time. Criminology and Community Justice units are offered at Liverpool and Penrith campuses and Law units are offered at Campbelltown and Parramatta campuses. Students are required to travel between campuses in order to complete their units.

Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Internal

Campus

Parramatta Campus - Victoria Road Full Time Internal

Attendance Mode

Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Recommended studies: HSC English standard (2 units) or equivalent

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to Western Sydney University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on the International Office website.

Special Requirements

Students enrolling in these units may need to have a National Police Certificate and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement), also records and identity check. The following units require a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points including the units listed in the recommended sequences for the relevant double degree programs.

Students are eligible to graduate with the award Bachelor of Criminal and Community Justice when they have satisfactorily completed all units listed as sequenced within the first three years of the double degree.

Students enrolled in the 2767 Bachelor of Criminal and Community Justice/Bachelor of Laws will only be eligible to

graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Criminal and Community Justice component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate units, as provided in the course structure. Please refer to the links below for details.

It may be possible to vary the sequence of units so that students study a greater concentration of either law or criminology each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their Academic Course Advisor as needed. However students who enrol in 200277 Fundamentals of Australian Law must also be enrolled in 200010 Criminal Law and students who enrol in 200978 Legal Analysis and Critique must also be enrolled in 200008 Torts.

Bachelor of Criminal and Community Justice /Bachelor of Laws students are required to complete the 14 specified and two optional units of the course sequence below.

Recommended Sequence

Full-time

Year 1

Autumn session

200977.3	Fundamentals of Australian Law
200010.3	Criminal Law
101557.5	The Individual in Society
102709.2	Introduction to Criminal Justice

Spring session

200978.4	Legal Analysis and Critique
200008.7	Torts Law
102039.2	Crime, Deviance and Society
102170.2	People, Place and Social Difference

Year 2

Autumn session

200011.2	Contracts
101594.5	Mental Health in the Community
101551.4	Understanding Society

From Autumn 2021 unit 400337 Social Research Methods replaced by equivalent unit 102816 Investigating and Communicating Social Problems.

102816.1	Investigating and Communicating Social Problems
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Spring session

200811.6	Alternative Dispute Resolution
101555.4	Ethics in the Social Sciences
400193.5	Human Services Intervention Strategies
102711.1	Prisons, Punishment and Criminal Justice

Year 3

Autumn session

200020.5	Professional Responsibility and Legal Ethics
101552.3	Applied Social Research
102037.2	Perspectives in Criminology
102699.2	Youth Justice and Practice

Spring session

200984.1	Government and Public Law
102713.2	Creating Criminal Justice Solutions
102068.2	Assessment and Treatment of Offenders
102065.2	Managing Offenders in the Community

Year 4

Autumn session

200757.3	Equity & Trusts
200012.7	Property Law

And two LLB alternate units

Spring session

200013.7	Administrative Law
200018.6	Law of Associations

And two LLB alternate units

Year 5

Autumn session

200009.5	Constitutional Law
200015.3	Criminal Procedure and Evidence

And two LLB alternate units

Spring session

200756.3	Remedies
200813.4	Civil Procedure and Arbitration

And two LLB alternate units

LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

200019.8	Revenue Law
200021.3	Land Transactions Law
200186.3	Advanced Taxation Law
200220.6	International Criminal Law
200271.4	Financial Services Law
200294.4	Mediation
201044.1	Bioethics
200296.3	Law Economics and Business Ethics
200297.3	Law of Employment
200298.4	Immigration and Refugee Law
200529.4	Comparative Law: Legal Systems of the World
200629.1	Advanced Family Law
200632.4	Elder Law
200633.2	Family Law
200635.3	Human Rights Law
200637.5	Intellectual Property

200638.5	International Business Transactions Law
200639.4	International Trade Law
200641.3	Wills and Succession
200646.5	Advocacy
200647.2	Planning and Environment Law
200649.2	Jurisprudence
200650.2	Advanced Torts and Civil Wrongs
200652.4	Space Law - Commercial Aspects
200653.5	Public International Law
200654.3	Anti-Discrimination Law
200656.3	Conflict of Laws
200657.6	Corporate Governance
200659.3	Insolvency Law and Policy
200661.4	Media Law
200663.4	International Moot Court
200697.4	Banking and Securities Law
200699.6	Clinical Legal Placement
200700.5	Law Honours Dissertation
200701.3	Issues in the Criminal Justice System
200702.5	Public Health Law
200704.3	Independent Study (Law)
200755.2	Advanced Constitutional Law
200758.1	Transactional Law
200759.3	Foundations of Chinese Law
200772.3	Family Dispute Resolution
200773.2	Moot Court
200799.2	Work Health and Safety Law
200800.2	International Climate Law
200801.2	International Environmental Law
200802.1	Law and Public Policy (Development and Implementation)
200803.3	Law of International Organisations
200804.2	Law of the Sea
200856.2	Medical Law
200858.1	Australian Consumer Law
200900.3	Self-Managed Superannuation and Trusts
200905.2	Australian Competition Law
200908.1	Human Rights and the Asia Pacific
200943.1	Practising in the Public Interest
200944.2	First Peoples and the Australian Legal System
200955.3	Information and Data Governance Law and Regulation
200956.3	Islam, International Law and Human Rights
200982.1	Mental Health Law
200983.1	Foundations of Indian Law
201007.2	Revenue Law Industry Placement
201018.3	Cyber Law and Justice
201020.2	Elder Law Industry Placement
201027.2	Law's Self-Understanding
201028.2	Judicial Internship
201039.2	Technology, Innovation and the Law
201040.3	Designing Law Apps for Access to Justice
201080.1	Legal Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students who meet the criteria for admission to the program must

complete the 20 credit point Bachelor of Laws Alternate unit 200700 Law Honours Dissertation.

For criteria for admission to the Law Honours program and further information, see

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

400337 - Social Research Methods

Bachelor of Criminology/Bachelor of Laws

2766.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The course offers multi-skilling and highly marketable career paths in criminology and law. It equips students with professional legal skills and knowledge which are required by the Legal Profession Admission Board (LPAB) for admission to legal practice, solve non-legal problems and undertake specialised study in topical local and international law. Applied study of crime and criminal justice focusses on social and cultural definitions of criminality and reactions to it. Topics include criminology as a discipline; types and cultural depictions of crime; victimisation; crime prevention strategies and debates; law enforcement and surveillance; adult and juvenile justice; institutions and practices.

Study Mode

Five years full-time or ten years part-time. Criminology units are offered at Liverpool and Penrith campuses and Law units are offered at Campbelltown and Parramatta campuses. Students are required to travel between campuses in order to complete their units.

Location

Campus	Attendance Mode	
Campbelltown Campus	Full Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal

Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Recommended studies: HSC English standard (2 units) or equivalent

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to Western Sydney University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students enrolling in these units may need to have a National Police Certificate and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement), also records and identity check. The following units require a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points consisting of the units listed in the recommended sequence below.

Early exit - Students are eligible to graduate in the Bachelor of Criminology on completion of 16 specified criminology units plus the eight law units specified in the first three years of the course sequence below.

Students enrolled in the 2766 Bachelor of Criminology/ Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Criminology component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate

units, as provided in the course structure. Please refer to the links below for details.

Planning study - It may be possible to vary the sequence of units so that students study a greater concentration of either law or criminology each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their Academic Course Advisor as needed.

Recommended Sequence

Full-time

Year 1

Autumn session

200977.3	Fundamentals of Australian Law
200010.3	Criminal Law
101551.4	Understanding Society
101594.5	Mental Health in the Community

Spring session

200978.4	Legal Analysis and Critique
200008.7	Torts Law
102039.2	Crime, Deviance and Society

From Spring 2021 unit 101900 Working with Communities replaced by equivalent unit 102815 Introduction to Indigenous Australia: Peoples, Places and Philosophies.

102815.1	Introduction to Indigenous Australia: Peoples, Places and Philosophies
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Year 2

Autumn session

200011.2	Contracts
101557.5	The Individual in Society
102699.2	Youth Justice and Practice

From Autumn 2021 unit 400337 Social Research Methods replaced by equivalent unit 102816 Investigating and Communicating Social Problems.

102816.1	Investigating and Communicating Social Problems
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Spring session

200811.6	Alternative Dispute Resolution
102170.2	People, Place and Social Difference
101555.4	Ethics in the Social Sciences
102712.2	First Peoples and Criminal Justice

Year 3

Autumn session

200020.5	Professional Responsibility and Legal Ethics
101552.3	Applied Social Research
102037.2	Perspectives in Criminology
101561.3	Gender, Crime and Violence

Spring session

200984.1	Government and Public Law
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102708.2	Crime Prevention and Drugs
102710.1	Crime, Media, Culture
102711.1	Prisons, Punishment and Criminal Justice

Year 4**Autumn session**

200757.3	Equity & Trusts
200012.7	Property Law

And two LLB alternate units

Spring session

200013.7	Administrative Law
200018.6	Law of Associations

And two LLB alternate units

Year 5**Autumn session**

200009.5	Constitutional Law
200015.3	Criminal Procedure and Evidence

And two LLB alternate units

Spring session

200756.3	Remedies
200813.4	Civil Procedure and Arbitration

And two LLB alternate units

LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

200019.8	Revenue Law
200021.3	Land Transactions Law
200186.3	Advanced Taxation Law
200220.6	International Criminal Law
200271.4	Financial Services Law
200294.4	Mediation
201044.1	Bioethics
200296.3	Law Economics and Business Ethics
200297.3	Law of Employment
200298.4	Immigration and Refugee Law
200529.4	Comparative Law: Legal Systems of the World
200629.1	Advanced Family Law
200632.4	Elder Law
200633.2	Family Law
200635.3	Human Rights Law
200637.5	Intellectual Property
200638.5	International Business Transactions Law
200639.4	International Trade Law
200641.3	Wills and Succession
200646.5	Advocacy
200647.2	Planning and Environment Law
200649.2	Jurisprudence
200650.2	Advanced Torts and Civil Wrongs
200652.4	Space Law - Commercial Aspects
200653.5	Public International Law
200654.3	Anti-Discrimination Law
200656.3	Conflict of Laws
200657.6	Corporate Governance
200659.3	Insolvency Law and Policy

200661.4	Media Law
200663.4	International Moot Court
200697.4	Banking and Securities Law
200699.6	Clinical Legal Placement
200700.5	Law Honours Dissertation
200701.3	Issues in the Criminal Justice System
200702.5	Public Health Law
200704.3	Independent Study (Law)
200755.2	Advanced Constitutional Law
200758.1	Transactional Law
200759.3	Foundations of Chinese Law
200772.3	Family Dispute Resolution
200773.2	Moot Court
200799.2	Work Health and Safety Law
200800.2	International Climate Law
200801.2	International Environmental Law
200802.1	Law and Public Policy (Development and Implementation)
200803.3	Law of International Organisations
200804.2	Law of the Sea
200856.2	Medical Law
200858.1	Australian Consumer Law
200900.3	Self-Managed Superannuation and Trusts
200905.2	Australian Competition Law
200908.1	Human Rights and the Asia Pacific
200943.1	Practising in the Public Interest
200944.2	First Peoples and the Australian Legal System
200955.3	Information and Data Governance Law and Regulation
200956.3	Islam, International Law and Human Rights
200982.1	Mental Health Law
200983.1	Foundations of Indian Law
201007.2	Revenue Law Industry Placement
201018.3	Cyber Law and Justice
201020.2	Elder Law Industry Placement
201027.2	Law's Self-Understanding
201028.2	Judicial Internship
201039.2	Technology, Innovation and the Law
201040.3	Designing Law Apps for Access to Justice
201080.1	Legal Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students who meet the criteria for admission to the program must complete the 20 credit point Bachelor of Laws Alternate unit 200700 Law Honours Dissertation.

For criteria for admission to the Law Honours program and further information, see

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

- 101900 - Working with Communities
- 400337 - Social Research Methods

Bachelor of Information and Communications Technology/Bachelor of Laws

2768.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The course offers multi-skilling and highly marketable career paths in information and communications technology and law. It equips students with professional legal skills and knowledge which are required by the Legal Profession Admission Board (LPAB) for admission to legal practice, solve non-legal problems and undertake specialised study in topical local and international law. The Information and Communications Technology component of the course is accredited by the Australian Computer Society and involves applied study of systems analysis and design, networking, programming and databases, web development, project management, communications, operating systems, human computer interaction and numeracy.

Study Mode

Five years full-time. Information and Communications Technology units are offered at Penrith, Campbelltown and Parramatta campuses and Law units are offered at Campbelltown and Parramatta campuses. Students may be required to travel between campuses in order to complete their core units.

Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal

Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. The Bachelor of Information and Communications Technology is accredited with the Australian Computer Society (ACS) at Professional level.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Assumed knowledge: HSC Mathematics and any two units of HSC English (or equivalent)

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the

Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students enrolling in these units may need to have a National Police Certificate and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following unit requires a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points comprising all units listed in the recommended sequence below.

To gain early exit from the combined degree, with a Bachelor of Information and Communications Technology students are required to complete 16 technology units and the first eight law units listed in the recommended sequence below.

Students enrolled in the 2768 Bachelor of Information and Communications Technology/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course.

Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Information and Communications Technology component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate units, as provided in the course structure. Please refer to the links below for details.

It may be possible to vary the sequence of units so that students study a greater concentration of either law or technology each semester, to minimise travel between

campuses and to overcome timetabling problems. Students should speak to their Academic Course Advisor as needed. However students who enrol in 200277 Fundamentals of Australian Law must also be enrolled in 200010 Criminal Law and students who enrol in 200978 Legal Analysis and Critique must also be enrolled in 200008 Torts.

Recommended Sequence

Full-time

Year 1

Autumn session

200977.3	Fundamentals of Australian Law
200010.3	Criminal Law
300580.4	Programming Fundamentals
300585.3	Systems Analysis and Design

Spring session

200978.4	Legal Analysis and Critique
200008.7	Torts Law
300581.5	Programming Techniques
300104.5	Database Design and Development

Year 2

Autumn session

200011.2	Contracts
200020.5	Professional Responsibility and Legal Ethics
300582.6	Technologies for Web Applications
300144.6	Object Oriented Analysis

Spring session

200811.6	Alternative Dispute Resolution
300583.4	Web Systems Development
200032.7	Statistics for Business
300565.3	Computer Networking

Year 3

Autumn session

300698.5	Operating Systems Programming
300570.4	Human-Computer Interaction
300578.4	Professional Development
300095.6	Computer Networks and Internets

Spring session

200984.1	Government and Public Law
300579.7	Professional Experience
300958.4	Social Web Analytics
300961.4	Social Computing

Year 4

Autumn session

200757.3	Equity & Trusts
200012.7	Property Law

And two LLB alternate units

Spring session

200013.7	Administrative Law
200018.6	Law of Associations

And two LLB alternate units

Year 5

Autumn session

200009.5	Constitutional Law
200015.3	Criminal Procedure and Evidence

And two LLB alternate units

Spring session

200756.3	Remedies
200813.4	Civil Procedure and Arbitration

And two LLB alternate units

LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

200019.8	Revenue Law
200021.3	Land Transactions Law
200186.3	Advanced Taxation Law
200220.6	International Criminal Law
200271.4	Financial Services Law
200294.4	Mediation
201044.1	Bioethics

Note: From 2020, unit 200295 - Bioethics replaced by equivalent unit 201044 - Bioethics.

200296.3	Law Economics and Business Ethics
200297.3	Law of Employment
200298.4	Immigration and Refugee Law
200529.4	Comparative Law: Legal Systems of the World
200629.1	Advanced Family Law
200632.4	Elder Law
200633.2	Family Law
200635.3	Human Rights Law
200637.5	Intellectual Property
200638.5	International Business Transactions Law
200639.4	International Trade Law
200641.3	Wills and Succession
200646.5	Advocacy
200647.2	Planning and Environment Law
200649.2	Jurisprudence
200650.2	Advanced Torts and Civil Wrongs
200652.4	Space Law - Commercial Aspects
200653.5	Public International Law
200654.3	Anti-Discrimination Law
200656.3	Conflict of Laws
200657.6	Corporate Governance
200659.3	Insolvency Law and Policy
200661.4	Media Law
200663.4	International Moot Court
200697.4	Banking and Securities Law
200699.6	Clinical Legal Placement
200700.5	Law Honours Dissertation
200701.3	Issues in the Criminal Justice System
200702.5	Public Health Law
200704.3	Independent Study (Law)

200755.2	Advanced Constitutional Law
200758.1	Transactional Law
200759.3	Foundations of Chinese Law
200772.3	Family Dispute Resolution
200773.2	Moot Court
200799.2	Work Health and Safety Law
200800.2	International Climate Law
200801.2	International Environmental Law
200802.1	Law and Public Policy (Development and Implementation)
200803.3	Law of International Organisations
200804.2	Law of the Sea
200856.2	Medical Law
200858.1	Australian Consumer Law
200900.3	Self-Managed Superannuation and Trusts
200905.2	Australian Competition Law
200908.1	Human Rights and the Asia Pacific
200943.1	Practising in the Public Interest
200944.2	First Peoples and the Australian Legal System
200955.3	Information and Data Governance Law and Regulation
200956.3	Islam, International Law and Human Rights
200982.1	Mental Health Law
200983.1	Foundations of Indian Law
201007.2	Revenue Law Industry Placement
201018.3	Cyber Law and Justice
201020.2	Elder Law Industry Placement
201027.2	Law's Self-Understanding
201028.2	Judicial Internship
201039.2	Technology, Innovation and the Law
201040.3	Designing Law Apps for Access to Justice
201080.1	Legal Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students who meet the criteria for admission to the program must complete the 20 credit point Bachelor of Laws Alternate unit 200700 Law Honours Dissertation.

For criteria for admission to the Law Honours program and further information, see

Bachelor of Information Systems Advanced/Bachelor of Laws

2801.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

This course enables multi-skilling in information systems and law, enabling increased marketability in these diverse career fields. The Bachelor of Laws equips students with the professional legal skills and knowledge required by the Legal Profession Admission Board (LPAB) for admission to

legal practice in NSW, and to solve legal and non-legal problems. Students can undertake specialised study in topical local and international law and practical experiences. In the Information Systems Advanced component of the course, students learn about computing and information technology in a business context. The course extends learning available in Bachelor of Information Systems through advanced activities including extension projects, hands on business projects and research training. Mentoring and access to some industry partners and research groups will enable students to develop skills and networks that apply directly in industry.

Study Mode

Five years full-time or ten years part-time. Information systems units are offered at the Parramatta campus and Law units are offered at Campbelltown and Parramatta campuses. Students may be required to travel between campuses in order to complete their units.

Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal

Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. The Bachelor of Information Systems Advanced is accredited with the Australian Computer Society (ACS) at Professional Level.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Recommended studies: HSC English standard (2 units) or equivalent and HSC Mathematics.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students enrolling in these units may need to have a National Police Certificate and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. • 300900 Professional Experience (Advanced) The following unit requires a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for a combined degree in Information Systems Advanced / Law requires the successful completion of 400 credit points consisting of the units listed in the recommended sequence below.

- 160 credit points of specified Law core units
- 80 credit points of units chosen from the pool of Bachelor of Laws Alternate Units
- 160 credit points of specified Information Systems units [this includes the five labelled '(Advanced)' units]

Early exit - Students are eligible to graduate in the Bachelor of Information Systems Advanced on completion of the 16 specified information systems advanced units plus the eight law units specified: 200977, 200978, 200008, 200811, 200010, 200011, 200013 and 200020 in lieu of course 3688 electives and/ or 'Major'.

Students enrolled in the 2801 Bachelor of Information Systems Advanced/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Information Systems Advanced component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate units, as provided in the course structure. Please refer to the links below for details.

Planning study - It may be possible to vary the sequence of units so that students study a greater concentration of either law or information systems advanced study each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their Academic Course Advisor as needed.

Recommended Sequence

Year 1

Autumn session

- 200977.3** Fundamentals of Australian Law
200010.3 Criminal Law
300573.3 Information Systems in Context

- 300585.3** Systems Analysis and Design

Spring session

- 200978.4** Legal Analysis and Critique
200008.7 Torts Law
300580.4 Programming Fundamentals
300941.2 Database Design and Development (Advanced)

Year 2

Autumn session

- 200011.2** Contracts
200032.7 Statistics for Business
300582.6 Technologies for Web Applications
100483.2 Principles of Professional Communication 1

Spring session

- 200811.6** Alternative Dispute Resolution
300960.5 Mobile Applications Development
300572.4 Information Systems Deployment and Management
300946.2 Computer Networking (Advanced)

Year 3

Autumn session

- 200020.5** Professional Responsibility and Legal Ethics
300942.3 Emerging Trends in Information Systems (Advanced)
300578.4 Professional Development
300901.3 Human-Computer Interaction (Advanced)

Spring session

- 200984.1** Government and Public Law
300900.3 Professional Experience (Advanced)
300569.3 Computer Security
300961.4 Social Computing

Year 4

Autumn session

- 200757.3** Equity & Trusts
200012.7 Property Law

And two LLB alternate units

Spring session

- 200013.7** Administrative Law
200018.6 Law of Associations

And two LLB alternate units

Year 5

Autumn session

- 200009.5** Constitutional Law
200015.3 Criminal Procedure and Evidence

And two LLB alternate units

Spring session

- 200756.3** Remedies
200813.4 Civil Procedure and Arbitration

And two LLB alternate units

LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units. The most recent version of course 2501 indicates which units are offered in the course.

- 200019.8** Revenue Law
200021.3 Land Transactions Law
200186.3 Advanced Taxation Law
200220.6 International Criminal Law
200271.4 Financial Services Law
200294.4 Mediation
201044.1 Bioethics

Note: From 2020, unit 200295 - Bioethics replaced by equivalent unit 201044 - Bioethics.

- 200296.3** Law Economics and Business Ethics
200297.3 Law of Employment
200298.4 Immigration and Refugee Law
200529.4 Comparative Law: Legal Systems of the World
200629.1 Advanced Family Law
200632.4 Elder Law
200633.2 Family Law
200635.3 Human Rights Law
200637.5 Intellectual Property
200638.5 International Business Transactions Law
200639.4 International Trade Law
200641.3 Wills and Succession
200646.5 Advocacy
200647.2 Planning and Environment Law
200649.2 Jurisprudence
200650.2 Advanced Torts and Civil Wrongs
200652.4 Space Law - Commercial Aspects
200653.5 Public International Law
200654.3 Anti-Discrimination Law
200656.3 Conflict of Laws
200657.6 Corporate Governance
200659.3 Insolvency Law and Policy
200661.4 Media Law
200663.4 International Moot Court
200697.4 Banking and Securities Law
200699.6 Clinical Legal Placement
200700.5 Law Honours Dissertation
200702.5 Public Health Law
200701.3 Issues in the Criminal Justice System
200704.3 Independent Study (Law)
200755.2 Advanced Constitutional Law
200758.1 Transactional Law
200759.3 Foundations of Chinese Law
200772.3 Family Dispute Resolution
200773.2 Moot Court
200799.2 Work Health and Safety Law
200800.2 International Climate Law
200801.2 International Environmental Law
200802.1 Law and Public Policy (Development and Implementation)
200803.3 Law of International Organisations
200804.2 Law of the Sea

- 200856.2** Medical Law
200858.1 Australian Consumer Law
200900.3 Self-Managed Superannuation and Trusts
200905.2 Australian Competition Law
200908.1 Human Rights and the Asia Pacific
200943.1 Practising in the Public Interest
200944.2 First Peoples and the Australian Legal System
200955.3 Information and Data Governance Law and Regulation
200956.3 Islam, International Law and Human Rights
200982.1 Mental Health Law
200983.1 Foundations of Indian Law
201007.2 Revenue Law Industry Placement
201018.3 Cyber Law and Justice
201020.2 Elder Law Industry Placement
201027.2 Law's Self-Understanding
201028.2 Judicial Internship
201039.2 Technology, Innovation and the Law
201040.3 Designing Law Apps for Access to Justice
201080.1 Legal Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from session to session. New units may become available and some discontinued. The School will publish information on which units are available in a session.

Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students who meet the criteria for admission to the program must complete the 20 credit point Bachelor of Laws Alternate unit 200700 Law Honours Dissertation.

For criteria for admission to the Law Honours program and further information, see

**Bachelor of Information Systems/
Bachelor of Laws****2800.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

This combined course enables multi-skilling into two diverse career paths- information systems and law, providing increased marketability to multiple areas of expertise. The Bachelor of Laws equips students with the professional legal skills and knowledge which are required by the Legal Profession Admission Board for admission to legal practice in New South Wales and to solve legal and non-legal problems. Students can undertake specialised study in topical local and international law. The Bachelor of Information Systems integrates the applications of computing and information systems in the context of a global business environment. Students collaborate with an organisation in its industry based setting, on a project to solve a real community-based problem. The project involves the design, development, deployment and further management of the information system.

Study Mode

Five years full-time or ten years part-time. Information systems units are offered at the Parramatta campus and Law units are offered at Campbelltown and Parramatta campuses. Students may be required to travel between campuses in order to complete their units.

Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal

Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. The Bachelor of Information Systems is accredited with the Australian Computer Society (ACS) at Professional Level.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Assumed Knowledge: HSC Mathematics and any two units of HSC English.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via the the Western Sydney University International office.

International students applying to Western Sydney University through Western Sydney University International can find details of minimum English proficiency requirements and acceptable proof on the Western Sydney University International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students enrolling in these units may need to have National Police Certificate and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be

managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. • 300579 Professional Experience The following unit requires a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for the double Bachelors degree in Information Systems / Law requires the successful completion of 400 credit points consisting of the units listed in the recommended sequence below.

- 160 credit points of specified Law core units
- 80 credit points of units chosen from the pool of Bachelor of Laws Alternate Units
- 160 credit points of specified Information Systems units

Early exit - Students are eligible to graduate in the Bachelor of Information Systems on completion of the 16 specified information systems units plus the eight law units specified: specified: 200977, 200978, 200008, 200811, 200010, 200011, 200013 and 200020 in lieu of course 3687 Bachelor of Information Systems electives and/ or 'Major'.

Students enrolled in the 2800 Bachelor of Information Systems/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Information Systems component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate units, as provided in the course structure. Please refer to the links below for details.

Planning study - It may be possible to vary the sequence of units so that students study a greater concentration of either law or information systems study each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their Academic Course Advisor as needed.

Recommended Sequence

Year 1

Autumn session

200977.3	Fundamentals of Australian Law
200010.3	Criminal Law
300573.3	Information Systems in Context
300585.3	Systems Analysis and Design

Spring session

200978.4	Legal Analysis and Critique
200008.7	Torts Law

- 300580.4** Programming Fundamentals
300104.5 Database Design and Development

Year 2**Autumn session**

- 200011.2** Contracts
200032.7 Statistics for Business
300582.6 Technologies for Web Applications
100483.2 Principles of Professional Communication 1

Spring session

- 200811.6** Alternative Dispute Resolution
300960.5 Mobile Applications Development
300572.4 Information Systems Deployment and Management
300565.3 Computer Networking

Year 3**Autumn session**

- 200020.5** Professional Responsibility and Legal Ethics
300584.5 Emerging Trends in Information Systems
300570.4 Human-Computer Interaction
300578.4 Professional Development

Spring session

- 200984.1** Government and Public Law
300579.7 Professional Experience
300569.3 Computer Security
300961.4 Social Computing

Year 4**Autumn session**

- 200757.3** Equity & Trusts
200012.7 Property Law

And two LLB alternate units

Spring session

- 200013.7** Administrative Law
200018.6 Law of Associations

And two LLB alternate units

Year 5**Autumn session**

- 200009.5** Constitutional Law
200015.3 Criminal Procedure and Evidence

And two LLB alternate units

Spring session

- 200756.3** Remedies
200813.4 Civil Procedure and Arbitration

And two LLB alternate units

LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units. The most recent version of course 2501 indicates which units are offered in the course.

- 200019.8** Revenue Law
200021.3 Land Transactions Law
200186.3 Advanced Taxation Law
200220.6 International Criminal Law
200271.4 Financial Services Law
200294.4 Mediation
201044.1 Bioethics

Note: From 2020, unit 200295 - Bioethics replaced by unit 201044 - Bioethics.

- 200296.3** Law Economics and Business Ethics
200297.3 Law of Employment
200298.4 Immigration and Refugee Law
200529.4 Comparative Law: Legal Systems of the World
200629.1 Advanced Family Law
200632.4 Elder Law
200633.2 Family Law
200635.3 Human Rights Law
200637.5 Intellectual Property
200638.5 International Business Transactions Law
200639.4 International Trade Law
200641.3 Wills and Succession
200646.5 Advocacy
200647.2 Planning and Environment Law
200649.2 Jurisprudence
200650.2 Advanced Torts and Civil Wrongs
200652.4 Space Law - Commercial Aspects
200653.5 Public International Law
200654.3 Anti-Discrimination Law
200656.3 Conflict of Laws
200657.6 Corporate Governance
200659.3 Insolvency Law and Policy
200661.4 Media Law
200663.4 International Moot Court
200697.4 Banking and Securities Law
200699.6 Clinical Legal Placement
200700.5 Law Honours Dissertation
200702.5 Public Health Law
200701.3 Issues in the Criminal Justice System
200704.3 Independent Study (Law)
200755.2 Advanced Constitutional Law
200758.1 Transactional Law
200759.3 Foundations of Chinese Law
200772.3 Family Dispute Resolution
200773.2 Moot Court
200799.2 Work Health and Safety Law
200800.2 International Climate Law
200801.2 International Environmental Law
200802.1 Law and Public Policy (Development and Implementation)
200803.3 Law of International Organisations
200804.2 Law of the Sea
200856.2 Medical Law
200858.1 Australian Consumer Law
200900.3 Self-Managed Superannuation and Trusts
200905.2 Australian Competition Law
200908.1 Human Rights and the Asia Pacific
200943.1 Practising in the Public Interest

200944.2	First Peoples and the Australian Legal System
200955.3	Information and Data Governance Law and Regulation
200956.3	Islam, International Law and Human Rights
200982.1	Mental Health Law
200983.1	Foundations of Indian Law
201007.2	Revenue Law Industry Placement
201018.3	Cyber Law and Justice
201020.2	Elder Law Industry Placement
201027.2	Law's Self-Understanding
201028.2	Judicial Internship
201039.2	Technology, Innovation and the Law
201040.3	Designing Law Apps for Access to Justice
201080.1	Legal Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from session to session. New units may become available and some discontinued. The School will publish information on which units are available in a session.

Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students who meet the criteria for admission to the program must complete the 20 credit point Bachelor of Laws Alternate unit 200700 Law Honours Dissertation.

For criteria for admission to the Law Honours program and further information, see

Bachelor of International Studies/ Bachelor of Laws

2758.5

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The double degree program permits students to examine and analyse the historical development of relations among nation states and contemporary political, social and cultural issues, such as globalisation, transnationalism and migration. The Bachelor of Laws provides students with professional legal skills including the ability to analyse legal material and understand fundamental legal principles; an understanding of the relationship between law and society; the skills to analyse and solve non-legal problems and specialised study into the Australian legal system.

Students in this double degree also have the opportunity to complete a semester of study overseas and receive advanced standing towards their majors, sub majors or Bachelor of Laws alternate units. They are encouraged to do so but must discuss this with a course advisor.

Study Mode

Five years full-time or ten years part-time. International Studies units are offered at Bankstown and Parramatta

campuses and Law units are offered at Campbelltown and Parramatta campuses. Students may be required to travel between campuses in order to complete their units.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal

Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Eligibility for admission to the Bachelor of International Studies/Bachelor of Laws is based on the following requirements:

Assumed knowledge: any 2 units of HSC English

Recommended studies: HSC English standard or equivalent

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to Western Sydney University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 201028 Judicial Internship • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following unit requires a visa for the relevant country and the ability to travel at a specified time: • 200759

Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points including the units listed in the recommended sequences for the relevant double degree programs.

Students are eligible to graduate in the associated degree at the end of three years of full-time study, only when they have completed all non-law units plus the eight law units specified in the study sequence as being in the first three years of the relevant double degree.

Students enrolled in the 2758 Bachelor of International Studies/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of International Studies component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate units, as provided in the course structure. Please refer to the links below for details.

It may be possible to vary the sequence of units so that students study a greater concentration of either law or their second discipline of study each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their academic advisor as needed. However students who enrol in 200277 Fundamentals of Australian Law must also be enrolled in 200010 Criminal Law and students who enrol in 200978 Legal Analysis and Critique must also be enrolled in 200008 Torts.

For details of International Studies units required please see course 1658 Bachelor of International Studies.

Bachelor of International Studies/Bachelor of Laws students are required to complete the four level 1 Arts core units plus the eight-unit International Relations and Asian Studies major and one of the four-unit language sub-majors; together with the LLB key program (24 units). The double degree combination therefore consists of 40 units with no additional electives or choice beyond that already included within the separate Bachelor of International Studies and Law key programs.

Note that instead of the minimum of 80 credit points of elective units required to be completed by Bachelor of International Studies students enrolled in course 1658, students in this Bachelor of International Studies /Bachelor of Laws course are required to complete the eight law units listed in the first three years of the recommended sequence below.

Students must complete the four Level 1 Bachelor of Arts (BA) core units

102738.1	Australian Politics and Active Citizenship
102735.1	Foundations of Academic English
102736.1	Diversity, Language and Culture
102737.1	Thinking Critically About Texts and Society

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

100846	- Analytical Reading and Writing
100958	- Australia and the World
100960	- Contemporary Society
100968	- Texts and Traditions

Students must also complete units in the following, as per the chosen course structure

Major - International Relations and Asian Studies

M1055.1	International Relations and Asian Studies
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Sub-major

A sub-major in Arabic, Chinese, Indonesian or Japanese must be undertaken in conjunction with the major

Note: The following sub-majors have inherent requirements, SM1078 - Chinese, & SM1080 - Japanese. Please check the inherent requirements online.

Bankstown Campus

SM1077.1	Arabic
SM1078.1	Chinese
SM1112.1	Indonesian
SM1139.1	International English
SM1080.1	Japanese

Parramatta Campus

SM1078.1	Chinese
SM1139.1	International English
SM1080.1	Japanese

Students may complete the Immersion Language sub-major which covers languages that are not taught at Western Sydney University. Details of this sub-major are available via the link below:

SM1128.1	Immersion Language
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* Students should seek course advice in relation to the level 2/3 language sequences

Recommended Sequence

Year 1

Autumn session

200977.3	Fundamentals of Australian Law
200010.3	Criminal Law

Two units from the Year 1 core Arts units listed below

102738.1	Australian Politics and Active Citizenship
102735.1	Foundations of Academic English
102736.1	Diversity, Language and Culture
102737.1	Thinking Critically About Texts and Society

Spring session

- 200978.4** Legal Analysis and Critique
200008.7 Torts Law

Two of the remaining Year 1 core Arts units from the list below

- 102738.1** Australian Politics and Active Citizenship
102735.1 Foundations of Academic English
102736.1 Diversity, Language and Culture
102737.1 Thinking Critically About Texts and Society

Year 2**Autumn session**

- 200011.2** Contracts
101442.2 Asia in the World

One International Relations and Asian Studies major unit
 One Language sub-major unit

Spring session

- 200811.6** Alternative Dispute Resolution

Two International Relations and Asian Studies major units
 One Language sub-major unit

Year 3**Autumn session**

- 200020.5** Professional Responsibility and Legal Ethics

Two International Relations and Asian Studies major units
 One Language sub-major unit

Spring session

- 200984.1** Government and Public Law

Two International Relations and Asian Studies major units
 One Language sub-major unit

Year 4**Autumn session**

- 200757.3** Equity & Trusts
200012.7 Property Law

Two LLB alternate units

Spring session

- 200013.7** Administrative Law
200018.6 Law of Associations

Two LLB alternate units

Year 5**Autumn session**

- 200009.5** Constitutional Law
200015.3 Criminal Procedure and Evidence

Two LLB alternate units

Spring session

- 200756.3** Remedies
200813.4 Civil Procedure and Arbitration

Two LLB alternate units

LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

- 200019.8** Revenue Law
200021.3 Land Transactions Law
200186.3 Advanced Taxation Law
200220.6 International Criminal Law
200271.4 Financial Services Law
200294.4 Mediation
201044.1 Bioethics

Note: From 2020, unit 200295 - Bioethics replaced by equivalent unit 201044 - Bioethics.

- 200296.3** Law Economics and Business Ethics
200297.3 Law of Employment
200298.4 Immigration and Refugee Law
200529.4 Comparative Law: Legal Systems of the World
200629.1 Advanced Family Law
200632.4 Elder Law
200633.2 Family Law
200635.3 Human Rights Law
200637.5 Intellectual Property
200638.5 International Business Transactions Law
200639.4 International Trade Law
200641.3 Wills and Succession
200646.5 Advocacy
200647.2 Planning and Environment Law
200649.2 Jurisprudence
200650.2 Advanced Torts and Civil Wrongs
200652.4 Space Law - Commercial Aspects
200653.5 Public International Law
200654.3 Anti-Discrimination Law
200656.3 Conflict of Laws
200657.6 Corporate Governance
200659.3 Insolvency Law and Policy
200661.4 Media Law
200663.4 International Moot Court
200697.4 Banking and Securities Law
200699.6 Clinical Legal Placement
200700.5 Law Honours Dissertation
200701.3 Issues in the Criminal Justice System
200702.5 Public Health Law
200704.3 Independent Study (Law)
200755.2 Advanced Constitutional Law
200758.1 Transactional Law
200759.3 Foundations of Chinese Law
200772.3 Family Dispute Resolution
200773.2 Moot Court
200799.2 Work Health and Safety Law
200800.2 International Climate Law
200801.2 International Environmental Law
200802.1 Law and Public Policy (Development and Implementation)
200803.3 Law of International Organisations
200804.2 Law of the Sea
200856.2 Medical Law
200858.1 Australian Consumer Law

200900.3	Self-Managed Superannuation and Trusts
200905.2	Australian Competition Law
200908.1	Human Rights and the Asia Pacific
200943.1	Practising in the Public Interest
200944.2	First Peoples and the Australian Legal System
200955.3	Information and Data Governance Law and Regulation
200956.3	Islam, International Law and Human Rights
200982.1	Mental Health Law
200983.1	Foundations of Indian Law
201007.2	Revenue Law Industry Placement
201018.3	Cyber Law and Justice
201020.2	Elder Law Industry Placement
201027.2	Law's Self-Understanding
201028.2	Judicial Internship
201039.2	Technology, Innovation and the Law
201040.3	Designing Law Apps for Access to Justice
201080.1	Legal Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students who meet the criteria for admission to the program must complete the 20 credit point Bachelor of Laws Alternate unit 200700 Law Honours Dissertation.

For criteria for admission to the Law Honours program and further information, see below

Bachelor of Laws (Graduate Entry)

2501.9

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Autumn 2018 or later.

This course provides students with professional legal skills, including the ability to analyse legal material and understand fundamental legal principles; an understanding of the relationship between law and society; general analytical skills for analysing and solving non-legal problems and specialised study into the Australian legal system. Special emphasis is placed on legal skills. During their course students will develop skills in advocacy, negotiation, legal drafting and legal research. Both campuses have excellent facilities, including state-of-the-art moot courts for students to practise advocacy skills and excellent library and computer-based law research facilities.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Internal

Campus

Campus	Attendance	Mode
Campbelltown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal

Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

This course is designed for graduates who have completed the requirements of a tertiary qualification at bachelor's level from a recognised university.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following unit requires a visa for entry to the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for this award requires the successful completion of 240 credit points as per the recommended sequence below.

This comprises:

- 160 credit points of specified core units and
- 80 credit points of LLB alternate units.

The course includes an embedded honours award which may be taken by qualifying students. Students should follow the unit sequence below:

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate units, as provided in the course structure. Please refer to the links below for details.

Recommended Sequence

Full time - Start year intake

Year 1

Autumn session

200977.3	Fundamentals of Australian Law
200010.3	Criminal Law
200011.2	Contracts
200020.5	Professional Responsibility and Legal Ethics

Spring session

200978.4	Legal Analysis and Critique
200008.7	Torts Law
200811.6	Alternative Dispute Resolution
200984.1	Government and Public Law

Year 2

Autumn session

200757.3	Equity & Trusts
200012.7	Property Law

Two LLB alternate units

Spring session

200013.7	Administrative Law
200018.6	Law of Associations

Two LLB alternate units

Year 3

Autumn session

200009.5	Constitutional Law
200015.3	Criminal Procedure and Evidence

Two LLB alternate units

Spring session

200756.3	Remedies
200813.4	Civil Procedure and Arbitration

Two LLB alternate units

Part time - Start year intake

Year 1

Autumn session

200977.3	Fundamentals of Australian Law
200010.3	Criminal Law

Spring session

200011.2	Contracts
200020.5	Professional Responsibility and Legal Ethics

Year 2

Autumn session

200978.4	Legal Analysis and Critique
200008.7	Torts Law

Spring session

200811.6	Alternative Dispute Resolution
200984.1	Government and Public Law

Year 3

Autumn session

200757.3	Equity & Trusts
200012.7	Property Law

Spring session

Two LLB alternate units

Year 4

Autumn session

200013.7	Administrative Law
200018.6	Law of Associations

Spring session

Two LLB alternate units

Year 5

Autumn session

200009.5	Constitutional Law
200015.3	Criminal Procedure and Evidence

Spring session

Two LLB alternate units

Year 6

Autumn session

200756.3	Remedies
200813.4	Civil Procedure and Arbitration

Spring session

Two LLB alternate units

Full time - Mid year intake**Year 1****Spring session**

200977.3	Fundamentals of Australian Law
200008.7	Torts Law
200811.6	Alternative Dispute Resolution
200978.4	Legal Analysis and Critique

Year 2**Autumn session**

200010.3	Criminal Law
200011.2	Contracts
200020.5	Professional Responsibility and Legal Ethics

One LLB alternate unit

Spring session

200984.1	Government and Public Law
200813.4	Civil Procedure and Arbitration

Two LLB alternate units

Year 3**Autumn session**

200757.3	Equity & Trusts
200012.7	Property Law
200015.3	Criminal Procedure and Evidence
200009.5	Constitutional Law

Spring session

200018.6	Law of Associations
200013.7	Administrative Law
200756.3	Remedies

One LLB alternate unit

Year 4**Autumn session**

Four LLB alternate units

Part time - Mid year intake**Year 1****Spring session**

200977.3	Fundamentals of Australian Law
200978.4	Legal Analysis and Critique

Year 2**Autumn session**

200010.3	Criminal Law
200011.2	Contracts

Spring session

200008.7	Torts Law
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200984.1	Government and Public Law
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Year 3**Autumn session**

200020.5	Professional Responsibility and Legal Ethics
200012.7	Property Law

Spring session

200811.6	Alternative Dispute Resolution
200013.7	Administrative Law

Year 4**Autumn session**

200757.3	Equity & Trusts
200009.5	Constitutional Law

Spring session

200018.6	Law of Associations
200813.4	Civil Procedure and Arbitration

Year 5**Autumn session**

200015.3	Criminal Procedure and Evidence
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One LLB alternate unit

Spring session

200756.3	Remedies
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One LLB alternate unit

Year 6**Autumn session**

Two LLB alternate units

Spring session

Two LLB alternate units

Year 7**Autumn session**

Two LLB alternate units

LLB Alternate Units

Students must complete 80 credit points of units from the following

200019.8	Revenue Law
200021.3	Land Transactions Law
200186.3	Advanced Taxation Law
200220.6	International Criminal Law
200271.4	Financial Services Law
200294.4	Mediation
201044.1	Bioethics

Note: From 2020, unit 200295 - Bioethics replaced by equivalent unit 201044 - Bioethics.

200296.3	Law Economics and Business Ethics
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200297.3	Law of Employment
200298.4	Immigration and Refugee Law
200529.4	Comparative Law: Legal Systems of the World
200629.1	Advanced Family Law
200632.4	Elder Law
200633.2	Family Law
200635.3	Human Rights Law
200637.5	Intellectual Property
200638.5	International Business Transactions Law
200639.4	International Trade Law
200641.3	Wills and Succession
200646.5	Advocacy
200647.2	Planning and Environment Law
200649.2	Jurisprudence
200650.2	Advanced Torts and Civil Wrongs
200652.4	Space Law - Commercial Aspects
200653.5	Public International Law
200654.3	Anti-Discrimination Law
200656.3	Conflict of Laws
200657.6	Corporate Governance
200659.3	Insolvency Law and Policy
200661.4	Media Law
200663.4	International Moot Court
200697.4	Banking and Securities Law
200699.6	Clinical Legal Placement
200700.5	Law Honours Dissertation
200701.3	Issues in the Criminal Justice System
200702.5	Public Health Law
200704.3	Independent Study (Law)
200755.2	Advanced Constitutional Law
200758.1	Transactional Law
200759.3	Foundations of Chinese Law
200772.3	Family Dispute Resolution
200773.2	Moot Court
200799.2	Work Health and Safety Law
200800.2	International Climate Law
200801.2	International Environmental Law
200802.1	Law and Public Policy (Development and Implementation)
200803.3	Law of International Organisations
200804.2	Law of the Sea
200856.2	Medical Law
200858.1	Australian Consumer Law
200900.3	Self-Managed Superannuation and Trusts
200905.2	Australian Competition Law
200908.1	Human Rights and the Asia Pacific
200943.1	Practising in the Public Interest
200944.2	First Peoples and the Australian Legal System
200955.3	Information and Data Governance Law and Regulation
200956.3	Islam, International Law and Human Rights
200982.1	Mental Health Law
200983.1	Foundations of Indian Law
201007.2	Revenue Law Industry Placement
201018.3	Cyber Law and Justice
201020.2	Elder Law Industry Placement
201027.2	Law's Self-Understanding
201028.2	Judicial Internship
201039.2	Technology, Innovation and the Law
201040.3	Designing Law Apps for Access to Justice
201080.1	Legal Internship

Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met). Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.

2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.

3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.

4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

Bachelor of Laws (Non graduate entry)

2502.9

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Autumn 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Laws (Non-Graduate Entry) satisfies the academic degree requirements for admission to practice as an Australian lawyer. Students will engage in collaborative

face-to-face problem and case-based learning, will be supported by online learning materials, and will participate in authentic assessment to develop knowledge and skills. The course provides students with a broad progressive legal education with a strong practical orientation to the law. Students develop skills in problem-solving, critical thinking, research, communication, collaboration, self-management, and ethical and professional awareness and judgement. Students will also develop skills in legal advocacy, negotiation, and legal technology and extend their professional and learning experiences through work integrated learning, clinical placement and international exchange engagements. Students are further supported to broaden their academic interest and to extend their career options by undertaking an additional year of non-law study in an academic area or areas of their own choice.

Study Mode

Four years full-time or eight years part-time.

Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Internal
Campbelltown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Accreditation

Graduates of this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Eligibility for admission to the Bachelor of Laws (Non-Graduate Entry) is based upon a completed Australian Year 12 qualification or equivalent.

Applicants with recent secondary education

Assumed knowledge: any two units of HSC English
Recommended studies: HSC English standard or equivalent

Additional Information

Entry into this course is competitive.

Work Experience

This course is suitable for students with professional work experience in a related field including working as a paralegal, court officer, police officer, or licensed conveyancer.

Advanced Standing

Applicants who have completed study towards a diploma or higher (or equivalent) may be eligible for Advanced Standing for up to 80 credit points towards the non-law component of the Bachelor of Laws (Non-Graduate Entry).

Refer to the WSU UAC site for more information

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants should contact International Office for details on admission. Contact information for the International Office is available via The University website.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following unit requires a visa for entry to the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for this award requires the successful completion of 320 credit points as per the recommended sequence below.

This comprises

- 160 credit points of prescribed core units
- 80 credit points of LLB Alternate units
- 80 credit points of non-LLB elective units

The electives of Year 4 may be chosen from any of the units offered by Western Sydney University, other than units that involve the study of law or the legal system to any substantial extent offered by Western Sydney University, provided that the assumed knowledge or prerequisites for the units are satisfied.

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate units, as provided in the course structure. Please refer to the links below for details.

Recommended Sequence**Full-time - Start year intake****Year 1****Autumn session**

200977.3	Fundamentals of Australian Law
200010.3	Criminal Law
200011.2	Contracts
200020.5	Professional Responsibility and Legal Ethics

Spring session

200978.4	Legal Analysis and Critique
200008.7	Torts Law
200811.6	Alternative Dispute Resolution
200984.1	Government and Public Law

Year 2**Autumn session**

200757.3	Equity & Trusts
200012.7	Property Law

Two LLB alternate units

Spring session

200013.7	Administrative Law
200018.6	Law of Associations

Two LLB alternate units

Year 3**Autumn session**

200009.5	Constitutional Law
200015.3	Criminal Procedure and Evidence

Two LLB alternate units

Spring session

200756.3	Remedies
200813.4	Civil Procedure and Arbitration

Two LLB alternate units

Year 4**Autumn session**

Four elective units

Spring session

Four elective units

Part-time- Start year intake**Year 1****Autumn session**

200977.3	Fundamentals of Australian Law
200010.3	Criminal Law

Spring session

200011.2	Contracts
200020.5	Professional Responsibility and Legal Ethics

Year 2**Autumn session**

200978.4	Legal Analysis and Critique
200008.7	Torts Law

Spring session

200811.6	Alternative Dispute Resolution
200984.1	Government and Public Law

Year 3**Autumn session**

200757.3	Equity & Trusts
200012.7	Property Law

Spring session

Two LLB alternate units

Year 4**Autumn session**

200013.7	Administrative Law
200018.6	Law of Associations

Spring session

Two LLB alternate units

Year 5**Autumn session**

200009.5	Constitutional Law
200015.3	Criminal Procedure and Evidence

Spring session

Two LLB alternate units

Year 6**Autumn session**

200756.3	Remedies
200813.4	Civil Procedure and Arbitration

Spring session

Two LLB alternate units

Year 7**Autumn session**

Two elective units

Spring session

Two elective units

Year 8**Autumn session**

Two elective units

Spring session

Two elective units

Full-time - Mid year intake**Year 1****Spring session**

200977.3	Fundamentals of Australian Law
200008.7	Torts Law
200811.6	Alternative Dispute Resolution
200978.4	Legal Analysis and Critique

Autumn session

200010.3	Criminal Law
200011.2	Contracts
200020.5	Professional Responsibility and Legal Ethics

One LLB alternate unit

Year 2**Spring session**

200984.1	Government and Public Law
200813.4	Civil Procedure and Arbitration

Two LLB alternate units

Autumn session

200757.3	Equity & Trusts
200012.7	Property Law
200015.3	Criminal Procedure and Evidence
200009.5	Constitutional Law

Year 3**Spring session**

200018.6	Law of Associations
200013.7	Administrative Law
200756.3	Remedies

One LLB alternate unit

Autumn session

Four LLB alternate units

Year 4**Spring session**

Four elective units

Autumn session

Four elective units

Part-time - Mid year intake**Year 1****Spring session**

200977.3	Fundamentals of Australian Law
200978.4	Legal Analysis and Critique

Autumn session

200010.3	Criminal Law
200011.2	Contracts

Year 2**Spring session**

200008.7	Torts Law
200984.1	Government and Public Law

Autumn session

200020.5	Professional Responsibility and Legal Ethics
200012.7	Property Law

Year 3**Spring session**

200811.6	Alternative Dispute Resolution
200013.7	Administrative Law

Autumn session

200757.3	Equity & Trusts
200009.5	Constitutional Law

Year 4**Spring session**

200018.6	Law of Associations
200813.4	Civil Procedure and Arbitration

Autumn session

200015.3	Criminal Procedure and Evidence
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One LLB alternate unit

Year 5**Spring session**

200756.3	Remedies
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One LLB alternate unit

Autumn session

Two LLB alternate units

Year 6**Spring session**

Two LLB alternate units

Autumn session

Two LLB alternate units

Year 7**Spring session**

Two elective units

Autumn session

Two elective units

Year 8**Spring session**

Two elective units

Autumn session

Two elective units

LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

200019.8	Revenue Law
200021.3	Land Transactions Law
200186.3	Advanced Taxation Law
200220.6	International Criminal Law
200271.4	Financial Services Law
200294.4	Mediation
201044.1	Bioethics

Note: From 2020, unit 200295 - Bioethics replaced by equivalent unit 201044 - Bioethics.

200296.3	Law Economics and Business Ethics
200297.3	Law of Employment
200298.4	Immigration and Refugee Law
200529.4	Comparative Law: Legal Systems of the World
200629.1	Advanced Family Law
200632.4	Elder Law
200633.2	Family Law
200635.3	Human Rights Law
200637.5	Intellectual Property
200638.5	International Business Transactions Law
200639.4	International Trade Law
200641.3	Wills and Succession
200646.5	Advocacy
200647.2	Planning and Environment Law
200649.2	Jurisprudence
200650.2	Advanced Torts and Civil Wrongs
200652.4	Space Law - Commercial Aspects
200653.5	Public International Law
200654.3	Anti-Discrimination Law
200656.3	Conflict of Laws
200657.6	Corporate Governance
200659.3	Insolvency Law and Policy
200661.4	Media Law
200663.4	International Moot Court
200697.4	Banking and Securities Law
200699.6	Clinical Legal Placement
200700.5	Law Honours Dissertation
200701.3	Issues in the Criminal Justice System
200702.5	Public Health Law
200704.3	Independent Study (Law)
200755.2	Advanced Constitutional Law

200758.1	Transactional Law
200759.3	Foundations of Chinese Law
200772.3	Family Dispute Resolution
200773.2	Moot Court
200799.2	Work Health and Safety Law
200800.2	International Climate Law
200801.2	International Environmental Law
200802.1	Law and Public Policy (Development and Implementation)
200803.3	Law of International Organisations
200804.2	Law of the Sea
200856.2	Medical Law
200858.1	Australian Consumer Law
200900.3	Self-Managed Superannuation and Trusts
200905.2	Australian Competition Law
200908.1	Human Rights and the Asia Pacific
200943.1	Practising in the Public Interest
200944.2	First Peoples and the Australian Legal System
200955.3	Information and Data Governance Law and Regulation
200956.3	Islam, International Law and Human Rights
200982.1	Mental Health Law
200983.1	Foundations of Indian Law
201007.2	Revenue Law Industry Placement
201018.3	Cyber Law and Justice
201020.2	Elder Law Industry Placement
201027.2	Law's Self-Understanding
201028.2	Judicial Internship
201039.2	Technology, Innovation and the Law
201040.3	Designing Law Apps for Access to Justice
201080.1	Legal Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt.

Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met). Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.
2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.
3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.
4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

Major and Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Science/Bachelor of Laws

2743.11

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Science/Bachelor of Laws double degree program allows graduates to span both the legal and scientific worlds in a way that single degree graduates cannot. It provides students with the capacity for critical analysis and independent thinking. The double degrees permit students to undertake multi-skilling, and offer diverse career paths providing high marketability in multiple areas of expertise. The Bachelor of Laws (LLB) provides students with professional legal skills including the ability to analyse legal material and understand fundamental legal principles; an understanding of the relationship between law and society; the skills to analyse and solve legal and non-legal problems and specialised study into the Australian legal system. The science component gives students the skills necessary for quantification, and scientific problem solving.

Study Mode

Five years full-time or ten years part-time. Students may be required to travel between campuses in order to complete their units

Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Internal
Campbelltown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Accreditation

Graduates from the Bachelor of Laws are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. The Bachelor of Science (Chemistry) is accredited by the Royal Australian Chemical Institute (RACI) for normal entry of a graduate to the Chartered Chemist qualification.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Eligibility for admission to the Bachelor of Science/Bachelor of Laws is based on the following requirements:

Assumed Knowledge: Students should have at least two unit English, and two unit Science (any science) and two unit Mathematics at year 12 equivalent.

Recommended studies: HSC English standard or equivalent.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students enrolling in these units may need to have a National Police Certificate and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement)- Also records and identity check. • 200772 Family Dispute Resolution. The following units requires a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for this award requires the successful completion of 400 credit points as specified in the structure below. Students who complete this award will graduate with a Bachelor of Science and a Bachelor of Laws.

Note: At least 120 credit points must be at Level 3 or above.

Bachelor of Science Units

Years 1 to 3

Students who wish to exit this double degree after their third year and graduate with a Bachelor of Science must have completed 240 credit points and completed the units as listed below in Years 1, 2 and 3 with at least 60 credit points at Level 3 or above

Students completing the Bachelor of Science portion of this double degree must complete one of the Science testamur majors listed, in the first three years of study.

Students should note that core units will be allocated based on the Testamur Major chosen and as indicated in the relevant Testamur Major sequence.

Bachelor of Science core units are

Choose all:

- 300802.3** Biodiversity
- 300808.3** Introductory Chemistry
- 300811.2** Scientific Literacy

Foundation

(depending on testamur major selected):

- 300816.2** Cell Biology
- 300803.2** Essential Chemistry 2

Mathematics

(depending on testamur major selected):

- 300831.4** Quantitative Thinking
- 300672.3** Mathematics 1A
- 200263.6** Biometry

Analytical Science

(depending on testamur major selected):

- 300580.4** Programming Fundamentals
- 300936.2** Functional Proteins and Genes
- 300843.2** Forensic and Environmental Analysis
- 300932.2** Natural Science Research Methods
- 300832.2** Analytical Chemistry

Work Integrated Learning

Choose one of

- 301259.1** Work Internship for Science Professionals
- 301261.1** Complex Case Studies in Science

Core Capstone

One of (depending on testamur major selected)

- 300883.2** Laboratory Quality Management
- 300909.2** Biological Adaptation to Climate Change
- 200022.4** Mathematical Modelling
- 301110.2** Applications of Big Data
- 300913.2** Field Project 1
- 300922.3** Quality Assurance and Food Analysis

Bachelor of Science Testamur Majors

Students must choose one of the following testamur majors

- MT3015.1** Animal Science
- MT3026.1** Applied Physics
- MT3042.1** Biology
- MT3027.1** Chemistry
- MT3032.1** Data Science
- MT3024.1** Forensic Biology
- MT3023.1** Forensic Chemistry
- MT3025.1** Mathematics
- MT3019.1** Microbiology
- MT3021.1** Nutrition and Food Science
- MT3043.1** Sustainable Environmental Futures
- MT3014.1** Zoology

As of 2021 the following specialisations are no longer available:

- MT3016.1** Biology
- MT3017.1** Ecology
- MT3018.1** Environmental Futures

Please note that not all Testamur Majors are available at all campuses.

Bachelor of Laws Units:

Students enrolled in the 2743 Bachelor of Science/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Science component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate units, as provided in the course structure. Please refer to the links below for details.

Recommended Sequence

Year 1

Autumn session

- 200977.3** Fundamentals of Australian Law
- 200010.3** Criminal Law
- 300802.3** Biodiversity
- 300808.3** Introductory Chemistry

Spring session

200978.4 Legal Analysis and Critique
200008.7 Torts Law

One core Science Mathematics unit (depending on testamur major selected)

300831.4 Quantitative Thinking

or

300672.3 Mathematics 1A

or

200263.6 Biometry

And

One core Science Foundation unit (depending on testamur major selected)

300816.2 Cell Biology

or

300803.2 Essential Chemistry 2

Year 2**Autumn session**

200011.2 Contracts

Two core Science units comprising:

One Analytical Science unit (depending on testamur major selected):

300580.4 Programming Fundamentals

or

300936.2 Functional Proteins and Genes

or

300843.2 Forensic and Environmental Analysis

or

300932.2 Natural Science Research Methods

or

300832.2 Analytical Chemistry

And

300811.2 Scientific Literacy

And

One testamur major unit (see sequence provided with each testamur major)

Spring session

200811.6 Alternative Dispute Resolution

One core Science Work Integrated learning unit.

Choose one of:

301259.1 Work Internship for Science Professionals

or

301261.1 Complex Case Studies in Science

And

Two Science testamur major units (see sequence provided with each testamur major).

Year 3**Autumn session**

200020.5 Professional Responsibility and Legal Ethics

One Science capstone unit (depending on testamur major chosen):

300883.2 Laboratory Quality Management

or

300909.2 Biological Adaptation to Climate Change

or

200022.4 Mathematical Modelling

or

301110.2 Applications of Big Data

or

300913.2 Field Project 1

or

300922.3 Quality Assurance and Food Analysis

And

Two Science testamur major units (see sequence provided with each testamur major).

Spring session

200984.1 Government and Public Law

Three Science testamur major units (see the sequence provided with each testamur major).

Year 4**Autumn session**

200757.3 Equity & Trusts

200012.7 Property Law

And two LLB alternate units

Spring session

200013.7 Administrative Law

200018.6 Law of Associations

And two LLB alternate units

Year 5**Autumn session**

200009.5 Constitutional Law

200015.3 Criminal Procedure and Evidence

And two LLB alternate units

Spring session

200756.3	Remedies
200813.4	Civil Procedure and Arbitration

And two LLB alternate units

LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

200019.8	Revenue Law
200021.3	Land Transactions Law
200186.3	Advanced Taxation Law
200220.6	International Criminal Law
200271.4	Financial Services Law
200294.4	Mediation
201044.1	Bioethics

Note: From 2020, unit 200295 - Bioethics replaced by equivalent unit 201044 - Bioethics.

200296.3	Law Economics and Business Ethics
200297.3	Law of Employment
200298.4	Immigration and Refugee Law
200529.4	Comparative Law: Legal Systems of the World
200629.1	Advanced Family Law
200632.4	Elder Law
200633.2	Family Law
200635.3	Human Rights Law
200637.5	Intellectual Property
200638.5	International Business Transactions Law
200639.4	International Trade Law
200641.3	Wills and Succession
200646.5	Advocacy
200647.2	Planning and Environment Law
200649.2	Jurisprudence
200650.2	Advanced Torts and Civil Wrongs
200652.4	Space Law - Commercial Aspects
200653.5	Public International Law
200654.3	Anti-Discrimination Law
200656.3	Conflict of Laws
200657.6	Corporate Governance
200659.3	Insolvency Law and Policy
200661.4	Media Law
200663.4	International Moot Court
200697.4	Banking and Securities Law
200699.6	Clinical Legal Placement
200700.5	Law Honours Dissertation
200701.3	Issues in the Criminal Justice System
200702.5	Public Health Law
200704.3	Independent Study (Law)
200755.2	Advanced Constitutional Law
200758.1	Transactional Law
200759.3	Foundations of Chinese Law
200772.3	Family Dispute Resolution
200773.2	Moot Court
200799.2	Work Health and Safety Law
200800.2	International Climate Law
200801.2	International Environmental Law
200802.1	Law and Public Policy (Development and Implementation)
200803.3	Law of International Organisations
200804.2	Law of the Sea
200856.2	Medical Law
200858.1	Australian Consumer Law

200900.3	Self-Managed Superannuation and Trusts
200905.2	Australian Competition Law
200908.1	Human Rights and the Asia Pacific
200943.1	Practising in the Public Interest
200944.2	First Peoples and the Australian Legal System
200955.3	Information and Data Governance Law and Regulation
200956.3	Islam, International Law and Human Rights
200982.1	Mental Health Law
200983.1	Foundations of Indian Law
201007.2	Revenue Law Industry Placement
201018.3	Cyber Law and Justice
201020.2	Elder Law Industry Placement
201027.2	Law's Self-Understanding
201028.2	Judicial Internship
201039.2	Technology, Innovation and the Law
201040.3	Designing Law Apps for Access to Justice
201080.1	Legal Internship

Honours

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students who meet the criteria for admission to the program must complete the 20 credit point Bachelor of Laws Alternate unit 200700 Law Honours Dissertation.

For criteria for admission to the Law Honours program and further information, see

Bachelor of Social Science/Bachelor of Laws**2538.10**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The double degree program permits students to undertake multi-skilling and offers diverse career paths providing high marketability in multiple areas of expertise. The Bachelor of Laws provides students with professional legal skills including the ability to analyse legal material and understand fundamental legal principles; an understanding of the relationship between law and society; the skills to analyse and solve non-legal problems and specialised study into the Australian legal system.

Study Mode

Five years full-time or ten years part-time. Social Science units are offered at Liverpool and Penrith campuses and Law units are offered at Campbelltown and Parramatta

campuses. Students may be required to travel between campuses in order to complete their units.

Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal

Accreditation

Graduates from the Bachelor of Laws are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Eligibility for admission to the Bachelor of Social Science/ Bachelor of Laws is based on the following requirements:

Assumed Knowledge: any two units of HSC English

Recommended Studies: HSC English Standard or equivalent

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students enrolling in these units may need to have a National Police Certificate and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following unit requires a visa for the relevant country and the ability to travel at a

specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points including the units listed in the recommended sequences for the relevant double degree programs.

Students are eligible to graduate in the associated degree at the end of three years of full-time study, only when they have completed all non-law units plus the eight law units specified in the study sequence as being in the first three years of the relevant double degree.

Students enrolled in the 2538 Bachelor of Social Science/ Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Social Science component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Students may exit with the Diploma in Laws on completion of 80 credit points, comprising 20 credit points of specified Law core units and 60 credit points of Law core or alternate units, as provided in the course structure. Please refer to the links below for details.

It may be possible to vary the sequence of units so that students study a greater concentration of either law or their second discipline of study each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their academic advisor as needed. However students who enrol in 200277 Fundamentals of Australian Law must also be enrolled in 200010 Criminal Law and students who enrol in 200978 Legal Analysis and Critique must also be enrolled in 200008 Torts.

For details of the Social Science units required please see course 1667 - Bachelor of Social Science. Bachelor of Social Science/Bachelor of Laws students are required to complete the following social science units:

- A major in social science (chosen from the specified list of approved majors) of 80 credit points;
- An 80 credit point core comprised of eight common core units that will be spread out over the three year degree.

Note that instead of the minimum of 80 credit points of elective units required to be completed by Bachelor of Social Science students enrolled in course 1667, students in this Bachelor of Social Science/Bachelor of Laws course are required to complete the eight law units listed in the first three years of the recommended sequence below.

Recommended Sequence

Full-time

Year 1

Autumn session

200977.3	Fundamentals of Australian Law
200010.3	Criminal Law

101557.5 The Individual in Society
101551.4 Understanding Society

Spring session

200978.4 Legal Analysis and Critique
200008.7 Torts Law
102170.2 People, Place and Social Difference

From Spring 2021 unit 101900 Working with Communities replaced by equivalent unit 102815 Introduction to Indigenous Australia: Peoples, Places and Philosophies.

102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies

Year 2

Autumn session

200011.2 Contracts

From Autumn 2021 unit 400337 Social Research Methods replaced by equivalent unit 102816 Investigating and Communicating Social Problems.

102816.1 Investigating and Communicating Social Problems

Two Social Science major units

Spring session

200811.6 Alternative Dispute Resolution
101555.4 Ethics in the Social Sciences

Two Social Science major units

Year 3

Autumn session

200020.5 Professional Responsibility and Legal Ethics
101552.3 Applied Social Research

Two Social Science major units

Spring session

200984.1 Government and Public Law
102203.5 Contemporary Social Issues and Professional Practice

Two Social Science major units

Year 4

Autumn session

200757.3 Equity & Trusts
200012.7 Property Law

Two LLB alternate units

Spring session

200013.7 Administrative Law
200018.6 Law of Associations

Two LLB alternate units

Year 5

Autumn session

200009.5 Constitutional Law
200015.3 Criminal Procedure and Evidence

Two LLB alternate units

Spring session

200756.3 Remedies
200813.4 Civil Procedure and Arbitration

Two LLB alternate units

LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

200021.3 Land Transactions Law
200019.8 Revenue Law
200186.3 Advanced Taxation Law
200220.6 International Criminal Law
200271.4 Financial Services Law
200294.4 Mediation
201044.1 Bioethics

Note: From 2020, unit 200295 - Bioethics replaced by equivalent unit 201044 - Bioethics.

200296.3 Law Economics and Business Ethics
200297.3 Law of Employment
200298.4 Immigration and Refugee Law
200529.4 Comparative Law: Legal Systems of the World
200629.1 Advanced Family Law
200632.4 Elder Law
200633.2 Family Law
200635.3 Human Rights Law
200637.5 Intellectual Property
200638.5 International Business Transactions Law
200639.4 International Trade Law
200641.3 Wills and Succession
200646.5 Advocacy
200647.2 Planning and Environment Law
200649.2 Jurisprudence
200650.2 Advanced Torts and Civil Wrongs
200652.4 Space Law - Commercial Aspects
200653.5 Public International Law
200654.3 Anti-Discrimination Law
200656.3 Conflict of Laws
200657.6 Corporate Governance
200659.3 Insolvency Law and Policy
200661.4 Media Law
200663.4 International Moot Court
200697.4 Banking and Securities Law
200699.6 Clinical Legal Placement
200700.5 Law Honours Dissertation
200701.3 Issues in the Criminal Justice System
200702.5 Public Health Law
200704.3 Independent Study (Law)
200755.2 Advanced Constitutional Law
200758.1 Transactional Law
200759.3 Foundations of Chinese Law
200772.3 Family Dispute Resolution
200773.2 Moot Court
200799.2 Work Health and Safety Law

200800.2	International Climate Law
200801.2	International Environmental Law
200802.1	Law and Public Policy (Development and Implementation)
200803.3	Law of International Organisations
200804.2	Law of the Sea
200856.2	Medical Law
200858.1	Australian Consumer Law
200900.3	Self-Managed Superannuation and Trusts
200905.2	Australian Competition Law
200908.1	Human Rights and the Asia Pacific
200943.1	Practising in the Public Interest
200944.2	First Peoples and the Australian Legal System
200955.3	Information and Data Governance Law and Regulation
200956.3	Islam, International Law and Human Rights
200982.1	Mental Health Law
200983.1	Foundations of Indian Law
201007.2	Revenue Law Industry Placement
201018.3	Cyber Law and Justice
201020.2	Elder Law Industry Placement
201027.2	Law's Self-Understanding
201028.2	Judicial Internship
201039.2	Technology, Innovation and the Law
201040.3	Designing Law Apps for Access to Justice
201080.1	Legal Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students who meet the criteria for admission to the program must complete the 20 credit point Bachelor of Laws Alternate unit 200700 Law Honours Dissertation.

For criteria for admission to the Law Honours program and further information, see

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

101900 - Working with Communities

400337 - Social Research Methods

Diploma in Laws (exit only)

2827.1

This course is an early exit point only from the Bachelor of Laws and related double degree courses.

Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Internal
Campbelltown Campus	Part Time	Internal

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Admission

This course is an early exit point only from the Bachelor of Laws and related double degree courses.

Course Structure

Qualification for this award requires the successful completion of 80 credit points as listed below.

This comprises

- 20 credit points of specified core units and
- 60 credit points of LLB core and/or LLB alternate units.

Students must successfully complete

200977.3	Fundamentals of Australian Law
200978.4	Legal Analysis and Critique

and

60 credit points of units from the following:

Core Units

200010.3	Criminal Law
200011.2	Contracts
200020.5	Professional Responsibility and Legal Ethics
200008.7	Torts Law
200811.6	Alternative Dispute Resolution
200984.1	Government and Public Law
200757.3	Equity & Trusts
200012.7	Property Law
200013.7	Administrative Law
200018.6	Law of Associations
200009.5	Constitutional Law
200015.3	Criminal Procedure and Evidence
200756.2	Remedies
200813.4	Civil Procedure and Arbitration

And/Or

LLB Alternate Units

200019.8	Revenue Law
200021.3	Land Transactions Law
200186.3	Advanced Taxation Law
200220.6	International Criminal Law
200271.4	Financial Services Law
200294.4	Mediation
201044.1	Bioethics
200296.3	Law Economics and Business Ethics
200297.3	Law of Employment
200298.4	Immigration and Refugee Law
200529.4	Comparative Law: Legal Systems of the World
200629.1	Advanced Family Law
200632.4	Elder Law
200633.2	Family Law
200635.3	Human Rights Law
200637.5	Intellectual Property
200638.5	International Business Transactions Law

200639.4	International Trade Law
200641.3	Wills and Succession
200646.5	Advocacy
200647.2	Planning and Environment Law
200649.2	Jurisprudence
200650.2	Advanced Torts and Civil Wrongs
200652.4	Space Law - Commercial Aspects
200653.5	Public International Law
200654.3	Anti-Discrimination Law
200656.3	Conflict of Laws
200657.6	Corporate Governance
200659.3	Insolvency Law and Policy
200661.4	Media Law
200663.4	International Moot Court
200697.4	Banking and Securities Law
200699.6	Clinical Legal Placement
200700.5	Law Honours Dissertation
200701.3	Issues in the Criminal Justice System
200702.5	Public Health Law
200704.3	Independent Study (Law)
200755.2	Advanced Constitutional Law
200758.1	Transactional Law
200759.3	Foundations of Chinese Law
200772.3	Family Dispute Resolution
200773.2	Moot Court
200799.2	Work Health and Safety Law
200800.2	International Climate Law
200801.2	International Environmental Law
200802.1	Law and Public Policy (Development and Implementation)
200803.3	Law of International Organisations
200804.2	Law of the Sea
200856.2	Medical Law
200858.1	Australian Consumer Law
200900.3	Self-Managed Superannuation and Trusts
200905.2	Australian Competition Law
200908.1	Human Rights and the Asia Pacific
200943.1	Practising in the Public Interest
200944.2	First Peoples and the Australian Legal System
200955.3	Information and Data Governance Law and Regulation
200956.3	Islam, International Law and Human Rights
200982.1	Mental Health Law
200983.1	Foundations of Indian Law
201007.2	Revenue Law Industry Placement
201018.3	Cyber Law and Justice
201020.2	Elder Law Industry Placement
201027.2	Law's Self-Understanding
201028.2	Judicial Internship
201039.2	Technology, Innovation and the Law
201040.3	Designing Law Apps for Access to Justice
201080.1	Legal Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from session to session. New units may become available and some discontinued. The School will publish information on which units are available in a session

Specialisations

Major - International Relations and Asian Studies

M1055.1

This major has been designed to meet the needs of Australian government, business and society to engage the states and peoples of Asia at all levels in pursuit of national interests and as part of the globalisation process. It provides students with the opportunity to study contemporary Asia, as well as the rich and diverse histories, politics, cultures and languages of Asian countries and the international issues affecting Australia's interests and role in the region and in the world at large. The major area also includes a range of units concerned with the United States and Europe as well as with Asia itself, and units in international relations covering other parts of the world. It seeks to produce graduates with a broad, liberal education with the skills to mediate between Australia and the world in general and Asia in particular through political, economic, commercial, cultural, diplomatic and strategic links. Students are encouraged to undertake a sub-major in an Asian language in conjunction with the major. Employment opportunities may be found in the State and Commonwealth public service, overseas organisations, the media, business and industry, education and research.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

This major may be able to be studied entirely online, depending on student unit selection.

Students must complete the following compulsory units

101442.2	Asia in the World
101956.1	Introduction to International Relations
100277.4	Politics of Australia and Asia Relations
101957.2	The Asian Century

And four units from the following pools, with no less than three Level 3 units in order to pass the major.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

101882.1	A History of Modern Global Buddhism
101968.1	Civil Society in Contemporary China
100861.3	Empire: European Colonial Rule and its Subjects, 1750-1920
101797.2	Political Terror

Level 3 Unit Pool

100985.2	American Foreign Policy Since 1945
100903.2	Democracy in Asia
102188.1	Dictators, Democrats and Dreamers: Indonesia 1942 to now
101735.2	Global Politics
100507.4	History of Modern China to 1949
102189.1	International Organisations and Global Governance
102190.1	International Relations of Southeast Asia
102193.1	International Special Study
101467.2	Islam in Southeast Asia
101733.2	Looking at Global Politics Through Film
100271.3	Modern Japanese History
100278.2	Politics of Post-War Japan
63178.2	Social and Political Developments in Contemporary China
102187.1	Sultans, Colonists and Nationalists: Indonesia C1200-1942
102491.1	The History of Southeast Asia
101783.2	The International Relations of the Middle East Since 1945
102005.1	The Politics of Civilisation
101866.1	United States Government and Politics
102423.1	War
102142.1	Warlords, Artists and Emperors: Power and Authority in Japanese History
101830.2	WWII in Asia and the Pacific

Please note

The units listed below count towards completion of the major for students who may have passed units in the list in 2015 or earlier.

Level 1

101737 - World Politics: An Introduction

Level 2

100872 - Asia and the West: the Imperial Encounter
 100245 - Asian Cinema
 100850 - Buddhism in the Contemporary World
 100855 - Contemporary Japan: Culture and Society
 101857 - Doing Business in China
 100847 - International Politics of North Asia
 100904 - Politics and Business in Asia
 63111 - Special Topics in Asian and International Studies
 101972 - The History of Modern Indonesia
 101871 - War

Level 3

400087 - Applied Critical Methods
 101249 - Culture and Thought in Twentieth Century China
 101543 - India: Global Contexts
 100962 - International Politics of the South East Asia Region
 101667 - The External Relations of the European Union
 101963 - Understanding Global Insecurity
 101375 - War and Peace
 100971 - Which New World Order?

The Level 3 units listed below count towards completion of the major for students who successfully completed the units in 2019 or earlier.

100961 - Humanities Internship
102522 - International Study Tours

Major - Journalism

M1067.1

The Journalism major combines an understanding of how the news media work with practical experience in broadcast, print and online journalism. Students develop journalism skills suitable for newspapers, magazines, internet, radio and TV, corporate and community media.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Creative Industries Students

Creative Industries students must complete their Introduction to major unit as part of the core requirements of the course prior to enrolling in this major.

100556.2 Introduction to Journalism

All students must complete 80 credit points as follows

Level 2

102061.1 Feature Writing
102017.1 Journalism: Research and Investigation
102062.1 News Reporting
100953.3 Photo Journalism

Level 3

102057.3 Digital Journalism Production
102063.2 News Teams

Choose one of

101173.6 Internship
101939.3 Transmedia Production

Major - Media Arts Production

M1094.1

The major in Media Arts Production is designed to provide students with production skills, complete with practical hands-on experience together with a theoretical foundation in the moving, visual media.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Creative Industries Students

Creative Industries students must complete their Introduction to major unit as part of the core requirements of the course prior to enrolling in this major.

101927.1 Foundations of Media Arts and Production

All students

All students must complete 80 credit points consisting of 40 credit points at Level 2 and 40 credit points at Level 3 from the units listed below

Level 2

101935.2 Documentary Media
102406.4 Screen and Sound Practices 1
102407.3 Screen and Sound Practices 2
102317.2 Visual Effects

Level 3

101938.5 Media Arts Project
102408.4 TV Production 1
102409.3 TV Production 2

Choose one of

101173.6 Internship
101939.3 Transmedia Production

Mid-year Entry (Spring)

Spring session

101939.3 Transmedia Production
102317.2 Visual Effects

Autumn session

102406.4 Screen and Sound Practices 1
101935.2 Documentary Media
102408.4 TV Production 1

Spring session

102407.3 Screen and Sound Practices 2
102409.3 TV Production 2

Autumn session

101938.5 Media Arts Project

Major - Advertising

M1121.1

The Advertising major gives students a thorough grounding in general principles of communication as well as practical skills in advertising. The external major can be completed by students enrolled in the Bachelor of Business. The major offers a balance of advertising theory and practice and focuses on real, project-based outcomes. Areas of study include advertising strategy, advertising creative and art direction, client and account management, digital and social media contexts, advertising campaigns.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Bachelor of Business Students

Bachelor of Business students must complete the structure under the heading for Bachelor of Business below.

Creative Industries Students

Creative Industries students must first complete their Introduction to major unit, as part of the core requirements of the course, prior to enrolling in this major.

100706.2 Advertising: An Introduction

Students must complete 80 credit points as follows

Level 2

101941.3 Account and Client Management
100552.3 Advertising: Creative
101034.4 Advertising: Media
102056.2 Communication Strategies

Level 3

102730.1 Advertising: Campaigns
102518.1 Digital Communication

Choose one of

101173.6 Internship
101939.3 Transmedia Production

Bachelor of Business students

Students must complete 80 credit points as follows

Level 1

100706.2 Advertising: An Introduction

Level 2

101941.3 Account and Client Management

100552.3 Advertising: Creative
101034.4 Advertising: Media
102056.2 Communication Strategies

Level 3

102730.1 Advertising: Campaigns
102518.1 Digital Communication

Equivalent Alternate units

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

102055 - Communication Campaigns

Major - Public Relations

M1122.1

The Public Relations major covers the skills and knowledge required in the profession of public relations, including event management, issues and crisis management and campaign development. The major focuses on the role of the public relations practitioner or adviser and provides a theoretical framework of the industry. Students engage with both theory and practical projects and may complete an internship placement.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Bachelor of Business Students

Bachelor of Business students must complete the structure under the heading for Bachelor of Business below.

Creative Industries Students

Creative Industries students must complete their Introduction to major unit, as part of the core requirements of the course, prior to enrolling in this major.

100212.2 Public Relations Theory and Practice

Students must complete 80 credit points as follows

Level 2

101941.3 Account and Client Management
102056.2 Communication Strategies
101940.2 Events Management
102064.1 Issues, Risk and Crisis Communication

Level 3

102729.1 Public Relations: Campaigns
102518.1 Digital Communication

Choose one of

- 101173.6** Internship
101939.3 Transmedia Production

Bachelor of Business Students

Students must complete 80 credit points as follows

Level 1

- 100212.2** Public Relations Theory and Practice

Level 2

- 101941.3** Account and Client Management
102056.2 Communication Strategies
101940.2 Events Management
102064.1 Issues, Risk and Crisis Communication

Level 3

- 102729.1** Public Relations: Campaigns
102518.1 Digital Communication

Equivalent Alternate units

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

102055 - Communication Campaigns

Major - Screen Media

M1135.1

The Screen Media major provides students with fundamental skills and knowledge in screen media. Areas of study include the exploration of different screen genres and approaches, practical hands-on experience creating commercial, narrative and documentary projects, enhancing screen content using animation and visual effects, plus the application of immersive augmented/virtual reality. This major enables professional communicators to effectively create impactful content in a range of diverse industries (for example within a corporation or for their own business, or within a Public Relations/Advertising Agency).

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete 80 credit points, with at least 30cp at Level 3.

Please note the Screen Media program is currently being enhanced and further details will be available in due course. Units under development are not yet accessible by hyperlink.

Creative Industries Students

Note: Creative Industries students must complete either 101927 Foundations of Media Arts and Production or 102825 Introduction to Screen Media prior to enrolling in the Screen Media major

Level 1

- 102826.1** Screen Media Fundamentals
102827.1 Digital Narrative

Level 2

- 102828.1** Animation and Visual Effects
 102829 Narrative: Fictional Screen Media
 102830 Documentary: Factual Screen Media

Level 3

- 102831 Episodic Screen Media
 102832 Immersive Screen Media

Choose one of:

- 101173.6** Internship
102780.1 Personal Branding Strategies: Build and Manage Your Career Profile

Start-year Commencement (Autumn)

Autumn session

- 102826.1** Screen Media Fundamentals
102828.1 Animation and Visual Effects

Spring session

- 102827.1** Digital Narrative
 102832 Immersive Screen Media

Autumn session

- 102830 Documentary: Factual Screen Media
 102829 Narrative: Fictional Screen Media

Spring session

- 102831 Episodic Screen Media
 Choose one of

- 102780.1** Personal Branding Strategies: Build and Manage Your Career Profile
101173.6 Internship

Mid-year Commencement (Spring)

Spring session

- 102827.1** Digital Narrative
102828.1 Animation and Visual Effects

Autumn session

- 102826.1** Screen Media Fundamentals
 102829 Narrative: Fictional Screen Media

Spring session

102831 Episodic Screen Media
102832 Immersive Screen Media

Autumn session

102830 Documentary: Factual Screen Media
Choose one of

- 102780.1** Personal Branding Strategies: Build and Manage Your Career Profile
101173.6 Internship

Major - Applied Finance**MT2021.1**

The Applied Finance major equips you with the expert skills to create a career as a finance specialist. In this major you will develop in-depth knowledge of finance with a focus on investment and securities, economics, and banking and finance. The core units in the Bachelor of Business will provide you a foundation of business knowledge and develop your skills in innovation, career planning, and numeracy. The Applied Finance major builds on this knowledge and skills in an applied discipline based context. Finance specialists work in a range of roles within the rapidly growing finance sector. This major fulfils the educational requirements for admission as an Associate (A Fin) of the Financial Services Institute of Australasia (FINSIA) provided the applicant is at least working in the financial services industry. All other students are eligible to apply for Affiliate membership (no postnominals apply).

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal
Uni of Economics Ho Chi Minh City	Internal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

- 200818.1** Bank Management
200488.6 Corporate Financial Management
200079.3 Derivatives
200916.1 Economic and Financial Modelling
200048.3 Financial Institutions and Markets
200055.5 International Finance
200819.2 Investment Management
200921.1 Security Analysis and Business Valuation

Professional Units for Careers in Money

Students undertaking the Applied Finance major are advised to take the following four units to satisfy the requirements for their professional core:

- 200537.4** Economics and Finance Engagement Project
200917.2 Innovation, Enterprise and Society
200914.1 Working in Professions

Choose one of

- 200052.7** Introduction to Economic Methods
200032.7 Statistics for Business

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Applied Finance requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

- 200909.2** Enterprise Law
200910.2 Financing Enterprises
200048.3 Financial Institutions and Markets

Choose one of

- 200052.7** Introduction to Economic Methods
200032.7 Statistics for Business

Spring session

- 200912.1** Enterprise Leadership
200488.6 Corporate Financial Management
200911.1 Enterprise Innovation and Markets

And one elective

Year 2**Autumn session**

- 200819.2** Investment Management
200914.1 Working in Professions

And two electives

Spring session

- 200916.1** Economic and Financial Modelling
200055.5 International Finance

And two electives

Year 3**Autumn session**

- 200818.1** Bank Management
200079.3 Derivatives
200917.2 Innovation, Enterprise and Society

And one elective

Spring session**200921.1** Security Analysis and Business Valuation

Enterprise Engaged Unit

200537.4 Economics and Finance Engagement Project

And two electives

Part-time**Year 1****Autumn session****200909.2** Enterprise Law**200048.3** Financial Institutions and Markets**Spring session****200911.1** Enterprise Innovation and Markets**200910.2** Financing Enterprises**Year 2****Autumn session****200488.6** Corporate Financial Management

Choose one of

200052.7 Introduction to Economic Methods**200032.7** Statistics for Business**Spring session****200912.1** Enterprise Leadership

And one elective

Year 3**Autumn session****200819.2** Investment Management

And one elective

Spring session**200914.1** Working in Professions

And one elective

Year 4**Autumn session****200055.5** International Finance

And one elective

Spring session**200916.1** Economic and Financial Modelling

And one elective

Year 5**Autumn session****200818.1** Bank Management**200917.2** Innovation, Enterprise and Society**Spring session****200079.3** Derivatives

And one elective

Year 6**Autumn session**

Enterprise Engaged Unit

200537.4 Economics and Finance Engagement Project

And one elective

Spring session**200921.1** Security Analysis and Business Valuation

And one elective

Major - Economics**MT2022.1**

The Economics major provides a broad pluralist perspective on fundamental aspects of relationships between individuals, firms, institutions and countries. Students will learn how economies function and how public policy and the way organisations behave affect diverse social, economic and environmental problems. Students are introduced to a wide array of competing economic theories, so that they are critically informed about the ways in which they can transform the world. A major in Economics prepares students to be active participants in addressing the wide range of problems faced by governments, social organisations and the business community in the domestic and international economies. Students who study economics can expect to develop their analytical and problem solving skills and to be intellectually challenged, whether they view the discipline as providing specific vocational skills or as an area of academic and intellectual interest to them. An Economics major is very highly regarded in the business world and opens up a very large range of career prospects in general business, finance and the public sector.

Location**Campus**

Parramatta City Campus-Macquarie Street

Mode

Internal

Specialisation Structure

Qualification for the Economics major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200922.1	Consumers, Firms and Markets
200923.1	Corporations, Economic Power and Policy
200924.3	Cost Benefit Analysis
200916.1	Economic and Financial Modelling
200815.2	Globalisation and Sustainability
200925.1	Growth, Cycles and Crises
200926.1	Macroeconomic Measures and Models
200549.3	The Australian Macroeconomy

Professional Units for Careers in Money

Students undertaking the Economics major are advised to take the following four units to satisfy the requirements for their professional core:

200537.4	Economics and Finance Engagement Project
200917.2	Innovation, Enterprise and Society
200914.1	Working in Professions

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Economics requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

200909.2	Enterprise Law
200910.2	Financing Enterprises
200922.1	Consumers, Firms and Markets

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200549.3	The Australian Macroeconomy
200912.1	Enterprise Leadership
200911.1	Enterprise Innovation and Markets

And one elective

Year 2**Autumn session**

200924.3	Cost Benefit Analysis
200914.1	Working in Professions

And two electives

Spring session

200916.1	Economic and Financial Modelling
200926.1	Macroeconomic Measures and Models

And two electives

Year 3**Autumn session**

200815.2	Globalisation and Sustainability
200923.1	Corporations, Economic Power and Policy
200917.2	Innovation, Enterprise and Society

And one elective

Spring session

200925.1	Growth, Cycles and Crises
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Enterprise Engaged Unit

200537.4	Economics and Finance Engagement Project
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And two electives

Part-time**Year 1****Autumn session**

200909.2	Enterprise Law
200911.1	Enterprise Innovation and Markets

Spring session

200910.2	Financing Enterprises
200922.1	Consumers, Firms and Markets

Year 2**Autumn session**

200549.3	The Australian Macroeconomy
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Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200912.1	Enterprise Leadership
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And one elective

Year 3**Autumn session**

200924.3	Cost Benefit Analysis
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And one elective

Spring session

200914.1	Working in Professions
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And one elective

Year 4**Autumn session**

200926.1	Macroeconomic Measures and Models
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And one elective

Spring session**200916.1** Economic and Financial Modelling

And one elective

Year 5**Autumn session****200815.2** Globalisation and Sustainability
200917.2 Innovation, Enterprise and Society**Spring session****200923.1** Corporations, Economic Power and Policy

And one elective

Year 6**Autumn session**

Enterprise Engaged Unit

200537.4 Economics and Finance Engagement Project

And one elective

Spring session**200925.1** Growth, Cycles and Crises

And one elective

Major - Human Resource Management**MT2024.1**

This major (including online) is accredited with the Australian Human Resources Institute (AHRI). The Human Resource Management Major is designed for people who seek careers in human resource management and industrial relations. Graduates' careers focus on enhancing the value of human and social capital through supporting employee engagement for many different kinds of organisations, market-oriented and community-oriented organisations and many kinds of people. The teaching philosophy is based on knowledge in action, a fusion of the Australia Human Resource Institute's capabilities for HR professionals and the Western Sydney University Graduate Attributes designed to secure success. An aim of the program is to instill those values and attitudes that can support leaders in judgements about balancing the pursuit of organisational objectives with creating opportunities for developing people's capacities and careers. The perspectives are local and international, with an emphasis on the value of cultural and demographic diversity. Graduates have knowledge of how leadership and management of people can support organisational objectives and create organisational opportunities. This capacity comes from grounding in human resource management and industrial relations practice using contemporary law and research in applied projects. Students combine this with an education in the pressures organisations experience in inter-disciplinary subjects focused on money, markets and management. That is, graduates develop commercial acumen and appreciate the

competing interests around work, aware of trends locally and internationally. Throughout the program, students are challenged to develop and demonstrate communication, cultural, and analytic skills required to be innovative and responsible team-members and leaders.

Location

Campus	Mode
Bankstown Campus	Internal
Campbelltown Campus	Internal
Parramatta City Campus-Macquarie Street	Internal
WSU Online	Multi Modal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200614.3	Enterprise Industrial Relations
200740.5	Human Resource and Industrial Relations Strategy
200859.1	Human Resource Development
200621.3	International Human Resource Management
200300.2	Managing People at Work
200613.3	Negotiation, Bargaining and Advocacy
200860.1	People, Work and Society
200739.2	Reward and Performance Management

Professional Units for Careers in Management

Students undertaking the Human Resource Management major are advised to take the following four units to satisfy the requirements for their professional core:

200919.1	Innovation and Professional Practice
301123.2	Management Analytics
200376.4	Managing and Developing Careers
200575.3	Processes and Evaluation in Employment Relations

Note: Students enrolled in MT2024 Human Resource Management are advised that the enterprise engaged unit 200575 Processes and Evaluation in Employment Relations is required for accreditation purposes.

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Human Resource Management requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

200910.2	Financing Enterprises
200912.1	Enterprise Leadership
200909.2	Enterprise Law
200300.2	Managing People at Work

Spring session

200911.1 Enterprise Innovation and Markets
200859.1 Human Resource Development
301123.2 Management Analytics

And one elective

Year 2**Autumn session**

200614.3 Enterprise Industrial Relations
200621.3 International Human Resource Management

And two electives

Spring session

200739.2 Reward and Performance Management
200376.4 Managing and Developing Careers

And two electives

Year 3**Autumn session**

200860.1 People, Work and Society
200613.3 Negotiation, Bargaining and Advocacy
200919.1 Innovation and Professional Practice

And one elective

Spring session

200740.5 Human Resource and Industrial Relations Strategy

Enterprise Engaged Unit

200575.3 Processes and Evaluation in Employment Relations

And two electives

Part-time**Year 1****Autumn session**

200910.2 Financing Enterprises
200912.1 Enterprise Leadership

Spring session

301123.2 Management Analytics
200911.1 Enterprise Innovation and Markets

Year 2**Autumn session**

200909.2 Enterprise Law
200300.2 Managing People at Work

Spring session

200859.1 Human Resource Development

And one elective

Year 3**Autumn session**

200614.3 Enterprise Industrial Relations

And one elective

Spring session

200376.4 Managing and Developing Careers

And one elective

Year 4**Autumn session**

200621.3 International Human Resource Management

And one elective

Spring session

200739.2 Reward and Performance Management

And one elective

Year 5**Autumn session**

200860.1 People, Work and Society

And one elective

Spring session

200919.1 Innovation and Professional Practice

And one elective

Year 6**Autumn session**

200613.3 Negotiation, Bargaining and Advocacy

And one elective

Spring session

200740.5 Human Resource and Industrial Relations Strategy

Enterprise Engaged Unit

200575.3 Processes and Evaluation in Employment Relations

Major - International Business**MT2025.1**

The global economy is becoming increasingly important for organisations seeking out new opportunities to expand their customer base and develop partnerships. Managers who are well versed in the needs of doing business internationally and who can exploit these opportunities will

therefore play an integral role in any such corporation. Building on a solid foundation in domestic business education, including global sustainability, international business strategy, managing in a global environment, and international marketing, this major equips graduates with the detailed knowledge of the international dimension of business and the necessary understanding of the workings of that market system.

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200589.3	Export Strategy and Applications
200815.2	Globalisation and Sustainability
200626.3	International Business Strategy
200094.4	International Marketing
200591.2	Introduction to International Business
200863.1	Leadership and Entrepreneurship
200864.2	Managing in the Global Environment
200098.4	The Markets of Asia

Professional Units for Careers in Markets

Students undertaking the International Business major are advised to take the following four units to satisfy the requirements for their professional core:

200918.1	Design Thinking for Creativity
200590.2	International Business Project
200032.7	Statistics for Business
200915.3	The Service Enterprise

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in International Business requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership
200591.2	Introduction to International Business
200032.7	Statistics for Business

Spring session

200909.2	Enterprise Law
200910.2	Financing Enterprises
200864.2	Managing in the Global Environment

And one elective

Year 2

Autumn session

200915.3	The Service Enterprise
200815.2	Globalisation and Sustainability

And two electives

Spring session

200589.3	Export Strategy and Applications
200098.4	The Markets of Asia

And two electives

Year 3

Autumn session

200094.4	International Marketing
200918.1	Design Thinking for Creativity
200863.1	Leadership and Entrepreneurship

And one elective

Spring session

200626.3	International Business Strategy
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Enterprise Engaged Unit

200590.2	International Business Project
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And two electives

Part-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200909.2	Enterprise Law

Spring session

200910.2	Financing Enterprises
200912.1	Enterprise Leadership

Year 2

Autumn session

200591.2	Introduction to International Business
200032.7	Statistics for Business

Spring session

200864.2	Managing in the Global Environment
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And one elective

Year 3

Autumn session

200815.2	Globalisation and Sustainability
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And one elective

Spring session**200915.3** The Service Enterprise

And one elective

Year 4**Autumn session****200589.3** Export Strategy and Applications

And one elective

Spring session**200098.4** The Markets of Asia

And one elective

Year 5**Autumn session****200094.4** International Marketing
200863.1 Leadership and Entrepreneurship**Spring session****200918.1** Design Thinking for Creativity

And one elective

Year 6**Autumn session****200626.3** International Business Strategy

And one elective

Spring session

Enterprise Engaged Unit

200590.2 International Business Project

And one elective

Major - Management**MT2026.1**

The Management major equips you with the expert skills to create a career as a management specialist. You will be prepared to succeed in a range of roles in contemporary private, public, and not-for-profit organisations in Australia and abroad. In this major you will develop strategic management knowledge to enable effective organisational decision making. The units in this major focus on organisational learning and development and behaviour, operations management, leadership and entrepreneurship, change and innovation, and policy. You can look forward to a range of careers in the broad and complex field of management.

Location

Campus	Mode
Bankstown Campus	Internal
Campbelltown Campus	Internal
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal
WSU Online	Multi Modal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200158.4	Business, Society and Policy
200862.1	Creating Change and Innovation
200863.1	Leadership and Entrepreneurship
200864.2	Managing in the Global Environment
200865.2	Managing Operations
200585.4	Organisational Behaviour
200157.4	Organisational Learning and Development
200587.2	Strategic Management

Professional Units for Careers in Management

Students undertaking the Management major are advised to take the following four units to satisfy the requirements for their professional core:

200568.3	Contemporary Management Issues
200919.1	Innovation and Professional Practice
301123.2	Management Analytics
200376.4	Managing and Developing Careers

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Management requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

200910.2	Financing Enterprises
200912.1	Enterprise Leadership
200911.1	Enterprise Innovation and Markets
200585.4	Organisational Behaviour

Spring session

200909.2	Enterprise Law
301123.2	Management Analytics
200864.2	Managing in the Global Environment

And one elective

Year 2**Autumn session**

200158.4 Business, Society and Policy
200862.1 Creating Change and Innovation

And two electives

Spring session

200865.2 Managing Operations
200157.4 Organisational Learning and Development
200376.4 Managing and Developing Careers

And one elective

Year 3

Autumn session

200863.1 Leadership and Entrepreneurship
200919.1 Innovation and Professional Practice

And two electives

Spring session

200587.2 Strategic Management

Enterprise Engaged Unit

200568.3 Contemporary Management Issues

And two electives

Part-time

Year 1

Autumn session

200910.2 Financing Enterprises
200912.1 Enterprise Leadership

Spring session

200909.2 Enterprise Law
301123.2 Management Analytics

Year 2

Autumn session

200911.1 Enterprise Innovation and Markets
200585.4 Organisational Behaviour

Spring session

200864.2 Managing in the Global Environment

And one elective

Year 3

Autumn session

200158.4 Business, Society and Policy

And one elective

Spring session

200865.2 Managing Operations

And one elective

Year 4

Autumn session

200862.1 Creating Change and Innovation

And one elective

Spring session

200376.4 Managing and Developing Careers

And one elective

Year 5

Autumn session

200863.1 Leadership and Entrepreneurship

And one elective

Spring session

200157.4 Organisational Learning and Development

And one elective

Year 6

Autumn session

200919.1 Innovation and Professional Practice

And one elective

Spring session

200587.2 Strategic Management

Enterprise Engaged Unit

200568.3 Contemporary Management Issues

Major - Marketing

MT2027.1

Marketing focuses on the exchange process built around understanding and satisfying the needs and wants of customers. Often this is associated as doing business within a highly competitive business environment, yet marketing strategy is also important for government and not-for-profit organisations. This major introduces students to the core concepts of marketing theory, consumer behaviour, marketing communications, brand management, and marketing strategy. Graduates are equipped with the skills for marketing careers in a range of diverse industries across an international platform. This major satisfies the educational requirements for recognition as a Certified Practising Marketer and eligibility for membership of the Australian Marketing Institute.

Location

Campus

Bankstown Campus

Mode

Internal

Campus	Mode
Campbelltown Campus	Internal
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal
Uni of Economics Ho Chi Minh City	Internal
WSU Online	Multi Modal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200088.3	Brand and Product Management
200091.4	Business to Business Marketing
200084.2	Consumer Behaviour
200094.4	International Marketing
200086.3	Marketing Communications
200083.2	Marketing Principles
200592.2	Marketing Research
200087.3	Strategic Marketing Management

Professional Units for Careers in Markets

Students undertaking the Marketing major are advised to take the following four units to satisfy the requirements for their professional core:

200918.1	Design Thinking for Creativity
200096.3	Marketing Planning Project
200032.7	Statistics for Business
200915.3	The Service Enterprise

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Marketing requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership
200083.2	Marketing Principles
200032.7	Statistics for Business

Spring session

200910.2	Financing Enterprises
200909.2	Enterprise Law
200084.2	Consumer Behaviour

And one elective

Year 2

Autumn session

200915.3	The Service Enterprise
200086.3	Marketing Communications

And two electives

Spring session

200088.3	Brand and Product Management
200592.2	Marketing Research

And two electives

Year 3

Autumn session

200091.4	Business to Business Marketing
200918.1	Design Thinking for Creativity
200094.4	International Marketing

And one elective

Spring session

200087.3	Strategic Marketing Management
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Enterprise Engaged Unit

200096.3	Marketing Planning Project
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And two electives

Part-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200909.2	Enterprise Law

Spring session

200083.2	Marketing Principles
200032.7	Statistics for Business

Year 2

Autumn session

200912.1	Enterprise Leadership
200084.2	Consumer Behaviour

Spring session

200910.2	Financing Enterprises
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And one elective

Year 3

Autumn session

200915.3	The Service Enterprise
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And one elective

Spring session

200086.3	Marketing Communications
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And one elective

Year 4**Autumn session**

200592.2 Marketing Research

And one elective

Spring session

200088.3 Brand and Product Management

And one elective

Year 5**Autumn session**

200091.4 Business to Business Marketing

And one elective

Spring session

200918.1 Design Thinking for Creativity

And one elective

Year 6**Autumn session**

200094.4 International Marketing
200087.3 Strategic Marketing Management

Spring session

Enterprise Engaged Unit

200096.3 Marketing Planning Project

And one elective

Major - Accounting**MT2030.1**

The Accounting major equips you with the expert skills to create a career as an accounting specialist. You will be prepared to succeed in a range of roles in accounting practices, and also in both public and private enterprises. In this major you will develop in-depth knowledge of accounting, supported by knowledge of law, economics, and finance. Accounting major units focus on the fundamentals of financial and management accounting, as well as accounting information and corporate systems. If you are seeking professional accreditation, you will also undertake specialised units in taxation and audit and assurance. The core units in the Bachelor of Business will provide you a foundation of business knowledge and develop your skills in innovation, career planning, and numeracy. The Accounting major builds on this knowledge and skills in an applied discipline based context. Accountants are in high global demand by enterprises in corporate, public, and not-for-profit sectors. The Bachelor of Business (Accounting) (including online) is accredited with and satisfies the pre-admission educational requirements for membership of CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the

Institute of Public Accountants (IPA). Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification.

Location

Campus	Mode
Bankstown Campus	Internal
Campbelltown Campus	Internal
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal
WSU Online	Multi Modal

Specialisation Structure

Students must successfully complete 80 credit points including all of the core units listed below.

Units in the Accounting Major

200972.2	Accounting in Context
200534.3	Accounting Information Systems
200974.1	Accounting Standards and Governance
200535.3	Auditing and Assurance Services
200109.7	Corporate Accounting Systems
200111.4	Financial Accounting Applications
200116.6	Management Accounting Fundamentals
200973.2	Techniques in Financial Accounting

Accreditation Units

Students seeking accreditation with the Australian professional accounting bodies must complete the following four units as part of their elective pool:

200108.3	Contemporary Management Accounting
200488.6	Corporate Financial Management
200183.4	Law of Business Organisations
200187.3	Taxation Law

Note: Students must also complete the Bachelor of Business core units, the Accounting Major as well as a numeracy unit (either 200032 Statistics for Business or 200052 Introduction to Economic Methods) and the Enterprise Engaged Unit 200118 The Accountant as a Consultant to be eligible to apply for professional recognition.

Professional Units for Careers in Money

Students planning to progress to the major in Accounting are advised to take the following four units to satisfy the requirements for their professional core:

200917.2	Innovation, Enterprise and Society
200118.4	The Accountant as a Consultant
200914.1	Working in Professions

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Accounting requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200910.2	Financing Enterprises
200909.2	Enterprise Law
200972.2	Accounting in Context

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200912.1	Enterprise Leadership
200111.4	Financial Accounting Applications
200911.1	Enterprise Innovation and Markets

And one elective

This may include the Accreditation elective unit below

200488.6	Corporate Financial Management
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Year 2

Autumn session

200116.6	Management Accounting Fundamentals
200973.2	Techniques in Financial Accounting
200914.1	Working in Professions

And one elective

Spring session

200974.1	Accounting Standards and Governance
200917.2	Innovation, Enterprise and Society
200534.3	Accounting Information Systems

And one elective

This may include the Accreditation elective unit below

200183.4	Law of Business Organisations
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Year 3

Autumn session

200109.7	Corporate Accounting Systems
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And three electives

These may include the Accreditation elective units below

200108.3	Contemporary Management Accounting
200187.3	Taxation Law

Spring session

200535.3	Auditing and Assurance Services
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Enterprise Engaged Unit

200118.4	The Accountant as a Consultant
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And two electives

Part-time

Year 1

Autumn session

200910.2	Financing Enterprises
200909.2	Enterprise Law

Spring session

200972.2	Accounting in Context
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Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Year 2

Autumn session

200912.1	Enterprise Leadership
200911.1	Enterprise Innovation and Markets

Spring session

200111.4	Financial Accounting Applications
200914.1	Working in Professions

Year 3

Autumn session

200116.6	Management Accounting Fundamentals
200973.2	Techniques in Financial Accounting

Spring session

Two electives

These may include the two Accreditation elective units below

200488.6	Corporate Financial Management
200183.4	Law of Business Organisations

Year 4

Autumn session

200974.1	Accounting Standards and Governance
200917.2	Innovation, Enterprise and Society

Spring session

200534.3	Accounting Information Systems
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And one elective

This may include the Accreditation elective unit below

200108.3	Contemporary Management Accounting
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Year 5**Autumn session**

200109.7 Corporate Accounting Systems

And one elective

This may include the Accreditation elective unit below

200187.3 Taxation Law

Spring session

Two electives

Year 6**Autumn session**

200535.3 Auditing and Assurance Services

And one elective

Spring session

Enterprise Engaged Unit

200118.4 The Accountant as a Consultant

And one elective

Major - Property**MT2034.1**

The Property major equips you with the expert skills to create a career as a property specialist. You will be prepared to succeed in a range of roles in the property industry, including careers in valuation, property investment, property funds management, property development and commercial property management. The practical Property major units focus on property investment, valuation, property development and property management, with opportunities for engagement with industry, dependent on availability. If you are seeking professional accreditation, you will also undertake specialised professional units. The core units in the Bachelor of Business will provide you with a foundation of business knowledge and develop your skills in innovation, career planning, and numeracy. The Property major builds on this knowledge and skills in an applied discipline based context. Property specialists work for institutional investors with multi-billion dollar commercial property portfolios, major property companies, valuation firms and leading property advisory companies, both in Australia and overseas. The Bachelor of Business (Property) is accredited by the Australian Property Institute (API) and depending on electives chosen, students may be eligible for API Certified Practising Valuer (CPV) certification. Students, depending on chosen electives, are also eligible for API certifications of Certified Property Practitioner, Certified Property Manager, Certified Funds Manager, Certified Asset Manager and Certified Development Practitioner. Details of which units must be completed to meet these requirements can be found via the link located on the 2786 Bachelor of Business page. This major is available on-campus in full time and part time modes or by

distance. Please contact the Property major Academic Course Advisor for information on the distance mode offering. Please note that the Parramatta External Campus offering is not available for students in course 2787 – Bachelor of Business (Advanced Business Leadership).

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal
Parramatta External Campus	External

Specialisation Structure

Students must successfully complete 80 credit points including all of the core units listed below.

Core Units for this Major

200600.2	Commercial Property Management
200603.3	Commercial Valuation
200601.2	Introduction to Property
200602.2	Principles of Valuation
200874.1	Property Development Process
200875.1	Property Finance
200749.2	Property Investment
200873.1	Property Portfolio Management

Accreditation Units

Students seeking accreditation with the Australian Property Institute (API) must complete the following three units as part of their elective pool:

301157.2	Property Building
200876.1	Specialised Valuation
200711.2	Statutory Valuation

Note: Students must also complete the Bachelor of Business core units, the Property Major as well as a numeracy unit (either 200032 Statistics for Business or 200052 Introduction to Economic Methods) and the Enterprise Engaged Unit 200360 Property Project to be eligible to apply for professional recognition.

Professional Units for Careers in Money

Students planning to progress to the major in Property are advised to take the following units to satisfy the requirements for their professional core:

200917.2	Innovation, Enterprise and Society
200360.2	Property Project
200914.1	Working in Professions

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Property requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Internal Mode****Year 1****Autumn session**

200909.2	Enterprise Law
200910.2	Financing Enterprises
200601.2	Introduction to Property

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200911.1	Enterprise Innovation and Markets
200602.2	Principles of Valuation
200912.1	Enterprise Leadership

And one elective

Year 2**Autumn session**

200603.3	Commercial Valuation
200914.1	Working in Professions

And one elective

Choose one of

301157.2	Property Building
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Or one elective

Spring session

200749.2	Property Investment
200873.1	Property Portfolio Management

And two electives

Year 3**Autumn session**

200600.2	Commercial Property Management
200917.2	Innovation, Enterprise and Society
200874.1	Property Development Process

And one elective

This may include the Accreditation elective unit below

200711.2	Statutory Valuation
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Spring session

200875.1	Property Finance
200360.2	Property Project

And two elective units

These may include the Accreditation elective unit below

200876.1	Specialised Valuation
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Part-time**Internal Mode****Year 1****Autumn session**

200909.2	Enterprise Law
200910.2	Financing Enterprises
200601.2	Introduction to Property

Spring session

200911.1	Enterprise Innovation and Markets
200602.2	Principles of Valuation

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Year 2**Autumn session**

200912.1	Enterprise Leadership
200914.1	Working in Professions

And one elective

This may include the Accreditation elective unit below

301157.2	Property Building
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Spring session

200749.2	Property Investment
200873.1	Property Portfolio Management

And one elective

Year 3**Autumn session**

200600.2	Commercial Property Management
200917.2	Innovation, Enterprise and Society
200603.3	Commercial Valuation

Spring session

200875.1	Property Finance
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And two electives

These may include the Accreditation elective unit below

200876.1	Specialised Valuation
-----------------	-----------------------

Year 4**Autumn session**

200874.1	Property Development Process
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And two electives

These may include the Accreditation elective unit below

200711.2	Statutory Valuation
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Spring session

200360.2 Property Project

And two electives

Four Year External Program**Year 1****Autumn session**

200909.2 Enterprise Law
200910.2 Financing Enterprises
200601.2 Introduction to Property

Spring session

200911.1 Enterprise Innovation and Markets
200602.2 Principles of Valuation

Choose one of

200052.7 Introduction to Economic Methods
200032.7 Statistics for Business

Year 2**Autumn session**

200912.1 Enterprise Leadership
200914.1 Working in Professions

And one elective

This may include the Accreditation elective unit below

301157.2 Property Building

Spring session

200749.2 Property Investment
200873.1 Property Portfolio Management

And one elective

Year 3**Autumn session**

200600.2 Commercial Property Management
200917.2 Innovation, Enterprise and Society
200603.3 Commercial Valuation

Spring session

200875.1 Property Finance

And two electives

These may include the Accreditation elective unit below

200876.1 Specialised Valuation

Year 4**Autumn session**

200874.1 Property Development Process

And two electives

These may include the Accreditation elective unit below

200711.2 Statutory Valuation

Spring session

200360.2 Property Project

And two electives

Six Year External Program**Year 1****Autumn session**

200909.2 Enterprise Law
200910.2 Financing Enterprises

Spring session

200911.1 Enterprise Innovation and Markets
200602.2 Principles of Valuation

Year 2**Autumn session**

200912.1 Enterprise Leadership
200601.2 Introduction to Property

Spring session

200749.2 Property Investment

Choose one of

200052.7 Introduction to Economic Methods
200032.7 Statistics for Business

Year 3**Autumn session**

200914.1 Working in Professions

And one elective

This may include the Accreditation elective unit below

301157.2 Property Building

Spring session

200873.1 Property Portfolio Management

And one elective

Year 4**Autumn session**

200600.2 Commercial Property Management
200917.2 Innovation, Enterprise and Society

Spring session

200875.1 Property Finance

And one elective

This may include the Accreditation elective unit below

200876.1 Specialised Valuation

Year 5

Autumn session

200603.3 Commercial Valuation
200874.1 Property Development Process

Spring session

Two electives

Year 6

Autumn session

Two electives
These may include the Accreditation elective unit below
200711.2 Statutory Valuation

Spring session

200360.2 Property Project

And one elective

Recommended Sequence for Mid Year Intake

Year 1

Spring session

200911.1 Enterprise Innovation and Markets
200602.2 Principles of Valuation

Choose one of

200052.7 Introduction to Economic Methods
200032.7 Statistics for Business

And one elective

Autumn session

200909.2 Enterprise Law
200910.2 Financing Enterprises
200912.1 Enterprise Leadership
200601.2 Introduction to Property

Year 2

Spring session

200749.2 Property Investment
200873.1 Property Portfolio Management

And two electives

Autumn session

200603.3 Commercial Valuation
200914.1 Working in Professions

And two electives

These may include the Accreditation elective unit below

301157.2 Property Building

Year 3

Spring session

200875.1 Property Finance
200360.2 Property Project

And two electives

These may include the Accreditation elective unit below

200876.1 Specialised Valuation

Autumn session

200600.2 Commercial Property Management
200917.2 Innovation, Enterprise and Society
200874.1 Property Development Process

And one elective

This may include the Accreditation elective unit below

200711.2 Statutory Valuation

Major - Hospitality Management

MT2035.1

The Hospitality Management major is designed to prepare you for a career that goes beyond providing customer 'service' and focuses on providing customer 'experience'. This major equips you with the expert skills required to effectively and efficiently manage hotels, resorts, clubs, food-service enterprises or other service-oriented businesses. The Hospitality Management major units focus on hospitality operations management, planning and design of hospitality facilities, and business management, with opportunities to undertake industry-related projects. Hospitality Management leads to exciting and varied careers across a range of local and international sectors.

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200992.2 Food and Beverage Management
200995.2 Hospitality and Tourism in Practice
200989.2 Hospitality Places and Spaces
200994.2 Hospitality Profitability and Entrepreneurship
200991.1 Service Industry Analytics
200990.1 Special Event Management
200993.2 The Accommodation Industry
200988.2 The Business of Hospitality

Professional Units for Careers in Markets

Students undertaking the Hospitality Management major are advised to take the following four units to satisfy the requirements for their professional core:

200918.1	Design Thinking for Creativity
200561.4	Hospitality Management Applied Project
200032.7	Statistics for Business
200915.3	The Service Enterprise

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Hospitality Management requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership
200988.2	The Business of Hospitality
200032.7	Statistics for Business

Spring session

200909.2	Enterprise Law
200910.2	Financing Enterprises
200992.2	Food and Beverage Management

And one elective

Year 2

Autumn session

200915.3	The Service Enterprise
200993.2	The Accommodation Industry
200990.1	Special Event Management

And one elective

Spring session

200989.2	Hospitality Places and Spaces
200918.1	Design Thinking for Creativity

And two electives

Year 3

Autumn session

200991.1	Service Industry Analytics
200994.2	Hospitality Profitability and Entrepreneurship

And two electives

Spring session

200995.2	Hospitality and Tourism in Practice
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Enterprise Engaged Unit

200561.4	Hospitality Management Applied Project
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And two electives

Part-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200909.2	Enterprise Law

Spring session

200910.2	Financing Enterprises
200032.7	Statistics for Business

Year 2

Autumn session

200988.2	The Business of Hospitality
200912.1	Enterprise Leadership

Spring session

200992.2	Food and Beverage Management
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And one elective

Year 3

Autumn session

200915.3	The Service Enterprise
200993.2	The Accommodation Industry

Spring session

200994.2	Hospitality Profitability and Entrepreneurship
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And one elective

Year 4

Autumn session

200990.1	Special Event Management
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And one elective

Spring session

200989.2	Hospitality Places and Spaces
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And one elective

Year 5

Autumn session

Two electives

Spring session

200918.1	Design Thinking for Creativity
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And one elective

Year 6

Autumn session

200991.1 Service Industry Analytics

And one elective

Spring session

200995.2 Hospitality and Tourism in Practice

Enterprise Engaged Unit

200561.4 Hospitality Management Applied Project

Major - Sport Management

MT2036.1

The Sport Management major is designed for people who seek careers in Australian and international Sport management. Specialist units provide students with a capacity to understand and function within the increasingly dedicated context in which sport is played, organised and managed. Students who complete this major will be equipped with the skills and knowledge to manage sport experiences pertaining to globalisation and emerging contemporary issues in sport. Graduates find career employment at all levels of government as well as within the private sector for both commercial and non-commercial organisations. Positions include project management of facilities and events, management and coordination of leisure, sport and civic event departments, sport marketing, player management and sport public relations, elite sport development, sport and leisure programming.

Location

Campus	Mode
Campbelltown Campus	Internal
Parramatta City Campus-Macquarie Street	Internal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200997.1	Developing Sport Professionals
201001.1	Our Sporting Future
200991.1	Service Industry Analytics
200990.1	Special Event Management
201079.1	Sport and Society
200996.1	Sport Entertainment
200998.1	Strategic Sport Leadership
201000.1	The World of Sport Business

Note: From 2021 unit 200999 Sport and Society replaced by 201079 Sport and Society.

Professional Units for Careers in Markets

Students undertaking the Sport Management major are advised to take the following four units to satisfy the requirements for their professional core:

200918.1 Design Thinking for Creativity

200751.2 Sport Management Applied Project
200032.7 Statistics for Business
200915.3 The Service Enterprise

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Sport Management requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200911.1 Enterprise Innovation and Markets
200912.1 Enterprise Leadership
201000.1 The World of Sport Business
200032.7 Statistics for Business

Spring session

200910.2 Financing Enterprises
200909.2 Enterprise Law
200996.1 Sport Entertainment

And one elective

Year 2

Autumn session

200915.3 The Service Enterprise
201079.1 Sport and Society
200990.1 Special Event Management

And one elective

Spring session

200997.1 Developing Sport Professionals
200918.1 Design Thinking for Creativity

And two electives

Year 3

Autumn session

200998.1 Strategic Sport Leadership
200991.1 Service Industry Analytics

And two electives

Spring session

201001.1 Our Sporting Future

Enterprise Engaged Unit

200751.2 Sport Management Applied Project

And two electives

Part-time

Year 1

Autumn session

200911.1 Enterprise Innovation and Markets
200909.2 Enterprise Law

Spring session

200910.2 Financing Enterprises
200912.1 Enterprise Leadership

Year 2

Autumn session

201000.1 The World of Sport Business
200032.7 Statistics for Business

Spring session

200996.1 Sport Entertainment

And one elective

Year 3

Autumn session

200915.3 The Service Enterprise
201079.1 Sport and Society

Spring session

Two electives

Year 4

Autumn session

200990.1 Special Event Management

And one elective

Spring session

200918.1 Design Thinking for Creativity

And one elective

Year 5

Autumn session

200998.1 Strategic Sport Leadership

And one elective

Spring session

200997.1 Developing Sport Professionals

And one elective

Year 6

Autumn session

200991.1 Service Industry Analytics

And one elective

Spring session

201001.1 Our Sporting Future

Enterprise Engaged Unit

200751.2 Sport Management Applied Project

Replaced Units

The core unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.
 200999 - Sport and Society

Major - Zoology

MT3014.1

A Zoology Major provides you with the opportunity to study Australia's unique animals and their habitats. Zoologists have a detailed understanding of the diversity of the animal kingdom and are equipped with scientific understanding of how animals function and interact with their environment: ranging from their ecology, behaviour and evolution, to the physiology and biochemistry of cells, tissues and major organ systems. Zoology underpins conservation and sustainability, including major contributions to current research in climate change and ecosystem management. On-campus animal facilities include those for reptiles, small marsupials and rodents, sheep and cattle, as well as over 1000ha of native, rural and aquatic habitats with an abundance of native wildlife. Zoologists graduate with practical laboratory and fieldwork skills that prepare them for a wide variety of vocations in this field. All students must complete 60 credit points of study at Level 3 to meet course requirements. Students will need to select at least 10 credit points of elective study at Level 3 to meet this requirement.

Location

Campus	Mode
Hawkesbury Campus	Internal

Specialisation Structure

All students must complete 60 credit points of study at Level 3 to meet course requirements. Students will need to select at least 10 credit points of elective study at Level 3 to meet this requirement.

Bachelor of Science

Qualification for the award of Bachelor of Science with a major in Zoology requires the successful completion of 240 credit points as per the recommended sequence below:

Full-time

Year 1

Autumn session

300811.2 Scientific Literacy
300802.3 Biodiversity
300808.3 Introductory Chemistry
300813.2 Wildlife Studies

Spring session

300816.2 Cell Biology

301256.1 Invertebrate Zoology

Choose one of

- 300831.4** Quantitative Thinking
300672.3 Mathematics 1A
200263.6 Biometry

And one elective

Year 2**Autumn session**

- 300932.2** Natural Science Research Methods
301257.1 Vertebrate Zoology
301253.1 Evolution and Genetics

And one elective

Spring session

- 300839.2** Ecology
300838.2 Comparative Physiology

Choose one of

- 301261.1** Complex Case Studies in Science
301259.1 Work Internship for Science Professionals

And one elective

Year 3**Autumn session**

- 300913.2** Field Project 1

And three electives

Spring session

- 300914.2** Field Project 2
300878.2 Animal Behaviour

And two electives

Bachelor of Science (Pathway to Teaching Primary/Secondary)

Qualification for the Bachelor of Science (Pathway to Teaching Primary/Secondary) with a major in Zoology requires the successful completion of 240 credit points as per the recommended sequence for the Bachelor of Science with a major in Zoology, given above.

In addition, all students must complete the mandatory 40 credit point sub-major in Education Studies

Students must meet this requirement by choosing the units from SM1100 as electives within their Bachelor of Science program.

Bachelor of Advanced Science

Qualification for the award of Bachelor of Advanced Science with a major in Zoology requires the successful completion of 240 credit points as per the recommended sequence below:

Full-time**Year 1****Autumn session**

- 300811.2** Scientific Literacy
300802.3 Biodiversity
300808.3 Introductory Chemistry
300813.2 Wildlife Studies

Spring session

- 300816.2** Cell Biology
301256.1 Invertebrate Zoology

Choose one of

- 300831.4** Quantitative Thinking
300672.3 Mathematics 1A
200263.6 Biometry

And one elective

Year 2**Autumn session**

- 300932.2** Natural Science Research Methods
301257.1 Vertebrate Zoology
301253.1 Evolution and Genetics
300937.2 Advanced Science Project A

Spring session

- 300839.2** Ecology
300938.2 Advanced Science Project B
300838.2 Comparative Physiology

Choose one of

- 301259.1** Work Internship for Science Professionals
301261.1 Complex Case Studies in Science

Year 3**Autumn session**

- 300913.2** Field Project 1
301258.1 Advanced Science Research Project C

And two electives

Spring session

- 300914.2** Field Project 2
300878.2 Animal Behaviour
301258.1 Advanced Science Research Project C

And one elective

Diploma in Science/Bachelor of Science

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

Full-time**Year 1: College Units**

Standard 3 Term year

Preparatory unit**700043.3** Chemistry (WSTC Prep)

And

Eight University Level units comprising

700095.3 Biodiversity (WSTC)
700125.3 Cell Biology (WSTC)
700122.3 Essential Chemistry 2 (WSTC)
700155.3 Introductory Chemistry (WSTC)
700123.3 Quantitative Thinking (WSTC)
700124.3 Scientific Literacy (WSTC)

And

Two units from the following (depending on the testamur major chosen)

700266.2 Concepts in Human Anatomy (WSTC)
700295.1 Concepts in Human Physiology (WSTC)
700296.1 Environmental Issues and Solutions (WSTC)
700265.2 Food Science 1 (WSTC)
700061.4 Introduction to Human Biology (WSTC)
700297.1 Management of Aquatic Environments (WSTC)
700298.1 Water Quality Assessment and Management (WSTC)

Year 2**Autumn session**

301253.1 Evolution and Genetics
300932.2 Natural Science Research Methods
301257.1 Vertebrate Zoology
300813.2 Wildlife Studies

Spring session

300839.2 Ecology
300838.2 Comparative Physiology

Choose one of

301261.1 Complex Case Studies in Science
301259.1 Work Internship for Science Professionals

And one elective

Year 3**Autumn session****300913.2** Field Project 1

And three electives

Spring session

300914.2 Field Project 2
300878.2 Animal Behaviour

And two electives

Major - Animal Science**MT3015.1**

As interactions with animals increase, so too does our need to effectively manage these populations. Animal scientists use scientific principles to solve problems associated with our relationship with and the management of animals in a changing world. In this major, you will develop a deep understanding of how we use animals for food, companionship and recreation by applying core principles ranging from nutrition and reproduction, through to behaviour and welfare. You will have access to diverse on-campus animal facilities including reptiles, native mammals, sheep, cattle and deer and off-campus organisations such as wildlife parks, zoos and farms. A variety of exciting career paths are available to graduates of this program, including international opportunities in the management of wildlife, companion animals and livestock

Location

Campus	Mode
Hawkesbury Campus	Internal

Specialisation Structure**Special Requirements Prerequisites**

Students who opt to enrol in MT3015 Animal Science, are strongly recommended to obtain a Q-Fever vaccination, and Tetanus vaccination/booster. Students who cannot evidence vaccination may be precluded from activities on the Farm, and/or internships with third parties

Bachelor of Science

Qualification for the award of Bachelor of Science with a major in Animal Science requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

300811.2 Scientific Literacy
300802.3 Biodiversity
300808.3 Introductory Chemistry
300813.2 Wildlife Studies

Spring session

300816.2 Cell Biology
300801.2 Animal Science

Choose one of

300831.4 Quantitative Thinking
300672.3 Mathematics 1A
200263.6 Biometry

And one elective

Year 2

Autumn session

- 300932.2** Natural Science Research Methods
300807.2 Human Animal Interactions

And two electives

Spring session

- 300835.2** Animal Reproduction

Choose one of

- 301261.1** Complex Case Studies in Science
301259.1 Work Internship for Science Professionals

And two electives

Year 3

Autumn session

- 300913.2** Field Project 1
301255.1 Animal Health, Ethics and Welfare
300853.2 Animal Nutrition and Feeding

And one elective

Spring session

- 300914.2** Field Project 2
300878.2 Animal Behaviour

And two electives

Bachelor of Science (Pathway to Teaching Primary/Secondary)

Qualification for the Bachelor of Science (Pathway to Teaching Primary/Secondary) with a major in Animal Science requires the successful completion of 240 credit points as per the recommended sequence for the Bachelor of Science with a major in Animal Science, given above.

In addition, all students must complete the mandatory 40 credit point sub-major in Education Studies

Students must meet this requirement by choosing the units from SM1100 as electives within their Bachelor of Science program.

Bachelor of Advanced Science

Qualification for the award of Bachelor of Advanced Science with a major in Animal Science requires the successful completion of 240 credit points as per the recommended sequence below:

Full-time

Year 1

Autumn session

- 300811.2** Scientific Literacy
300802.3 Biodiversity
300808.3 Introductory Chemistry

- 300813.2** Wildlife Studies

Spring session

- 300816.2** Cell Biology
300801.2 Animal Science

Choose one of

- 300831.4** Quantitative Thinking
300672.3 Mathematics 1A
200263.6 Biometry

And one elective

Year 2

Autumn session

- 300932.2** Natural Science Research Methods
300807.2 Human Animal Interactions
300937.2 Advanced Science Project A

And one elective

Spring session

- 300835.2** Animal Reproduction
300938.2 Advanced Science Project B

Choose one of

- 301261.1** Complex Case Studies in Science
301259.1 Work Internship for Science Professionals

And one elective

Year 3

Autumn session

- 300913.2** Field Project 1
301255.1 Animal Health, Ethics and Welfare
300853.2 Animal Nutrition and Feeding
301258.1 Advanced Science Research Project C

Spring session

- 300914.2** Field Project 2
300878.2 Animal Behaviour
301258.1 Advanced Science Research Project C

And one elective

Diploma in Science/Bachelor of Science

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

Full-time

Year 1: College Units

Standard 3 Term year

Preparatory unit

- 700043.3** Chemistry (WSTC Prep)

And

Eight University Level units comprising

700095.3	Biodiversity (WSTC)
700125.3	Cell Biology (WSTC)
700122.3	Essential Chemistry 2 (WSTC)
700155.3	Introductory Chemistry (WSTC)
700123.3	Quantitative Thinking (WSTC)
700124.3	Scientific Literacy (WSTC)

And

Two units from the following (depending on the testamur major chosen)

700266.2	Concepts in Human Anatomy (WSTC)
700295.1	Concepts in Human Physiology (WSTC)
700296.1	Environmental Issues and Solutions (WSTC)
700265.2	Food Science 1 (WSTC)
700061.4	Introduction to Human Biology (WSTC)
700297.1	Management of Aquatic Environments (WSTC)
700298.1	Water Quality Assessment and Management (WSTC)

Year 2

Autumn session

300932.2	Natural Science Research Methods
300807.2	Human Animal Interactions
300813.2	Wildlife Studies

And one elective

Spring session

300835.2	Animal Reproduction
300801.2	Animal Science

Choose one of

301261.1	Complex Case Studies in Science
301259.1	Work Internship for Science Professionals

And one elective

Year 3

Autumn session

300913.2	Field Project 1
301255.1	Animal Health, Ethics and Welfare
300853.2	Animal Nutrition and Feeding

And one elective

Spring session

300914.2	Field Project 2
300878.2	Animal Behaviour

And two electives

Major - Biology

MT3016.1

This major provides students with a broad knowledge base of biology from the molecular world to global ecosystem science with a focus on the sustainability of the natural world. The major allows students to use the learning beside a range of other diverse majors and is especially applicable to students who are considering teaching as a career. Students will have the opportunity to develop discipline knowledge alongside scientific laboratory and inquiry based skills. The major also includes developing strong communication and critical thinking skills, essential for the future role of biology graduates.

Location

Campus	Mode
Campbelltown Campus	Internal
Hawkesbury Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Bachelor of Science

Qualification for the award of Bachelor of Science with a major in Biology requires the successful completion of 240 credit points as per the recommended sequence below.

Full-Time

Year 1

Autumn session

300811.2	Scientific Literacy
300802.3	Biodiversity
300808.3	Introductory Chemistry
300361.4	Introduction to Human Biology

Spring session

300803.2	Essential Chemistry 2
300816.2	Cell Biology

Choose one of

300831.4	Quantitative Thinking
300672.3	Mathematics 1A
200263.6	Biometry

And one elective

Year 2

Autumn session

300936.2	Functional Proteins and Genes
300833.3	Microbiology 1
300838.2	Comparative Physiology

And one elective

Spring session

301251.1 Molecular Biology of the Cell

Choose one of

301261.1 Complex Case Studies in Science
301259.1 Work Internship for Science Professionals

And two electives

Year 3

Autumn session

300909.2 Biological Adaptation to Climate Change
301272.1 Plant Science
300919.2 Occupational Health and Safety

And one elective

Spring session

300905.2 Advanced Immunology

And three electives

Bachelor of Science (Pathway to Teaching Primary/Secondary)

Qualification for the Bachelor of Science (Pathway to Teaching Primary/Secondary) with a major in Biology requires the successful completion of 240 credit points as per the recommended sequence for the Bachelor of Science with a major in Biology, given above.

In addition, all students must complete the mandatory 40 credit point sub-major in Education Studies

Students must meet this requirement by choosing the units from SM1100 as electives within their Bachelor of Science program.

Bachelor of Advanced Science

Qualification for the award of Bachelor of Advanced Science with a major in Biology requires the successful completion of 240 credit points as per the recommended sequence below.

Full-Time

Year 1

Autumn session

300811.2 Scientific Literacy
300802.3 Biodiversity
300808.3 Introductory Chemistry
300361.4 Introduction to Human Biology

Spring session

300803.2 Essential Chemistry 2
300816.2 Cell Biology

Choose one of

300831.4 Quantitative Thinking
300672.3 Mathematics 1A
200263.6 Biometry

And one elective

Year 2

Autumn session

300936.2 Functional Proteins and Genes
300833.3 Microbiology 1
300838.2 Comparative Physiology
300937.2 Advanced Science Project A

Spring session

301251.1 Molecular Biology of the Cell
300938.2 Advanced Science Project B

Choose one of

301261.1 Complex Case Studies in Science
301259.1 Work Internship for Science Professionals

And one elective

Year 3

Autumn session

300909.2 Biological Adaptation to Climate Change
301272.1 Plant Science
301258.1 Advanced Science Research Project C
300919.2 Occupational Health and Safety

Spring session

300905.2 Advanced Immunology
301258.1 Advanced Science Research Project C

And two electives

Diploma in Science/Bachelor of Science

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

Full-time

Year 1: College Units

Standard 3 Term year

Preparatory unit

700043.3 Chemistry (WSTC Prep)

And

Eight University Level units comprising:

700095.3 Biodiversity (WSTC)
700125.3 Cell Biology (WSTC)
700122.3 Essential Chemistry 2 (WSTC)
700155.3 Introductory Chemistry (WSTC)
700124.3 Scientific Literacy (WSTC)
700061.4 Introduction to Human Biology (WSTC)
700123.3 Quantitative Thinking (WSTC)

And

One unit from the following (depending on the testamur major chosen)

- 700266.2** Concepts in Human Anatomy (WSTC)
- 700295.1** Concepts in Human Physiology (WSTC)
- 700296.1** Environmental Issues and Solutions (WSTC)
- 700265.2** Food Science 1 (WSTC)
- 700297.1** Management of Aquatic Environments (WSTC)
- 700298.1** Water Quality Assessment and Management (WSTC)

Year 2

Autumn session

- 300936.2** Functional Proteins and Genes
- 300833.3** Microbiology 1
- 300838.2** Comparative Physiology

And one elective

Spring session

- 301251.1** Molecular Biology of the Cell

Choose one of

- 301261.1** Complex Case Studies in Science
- 301259.1** Work Internship for Science Professionals

And two electives

Year 3

Autumn session

- 300909.2** Biological Adaptation to Climate Change
- 301272.1** Plant Science
- 300919.2** Occupational Health and Safety

And one elective

Spring session

- 300905.2** Advanced Immunology

And three electives

Major - Ecology

MT3017.1

Solving the world's environmental problems will require professionals who are trained in the sciences underlying ecological issues and who understand the wider human and social contexts of the challenges faced. The Ecology major will open up a wide range of career opportunities for those with environmental, conservation and ecological interests. Some of the key areas in this major include conservation biology, ecosystems, climate change science, biodiversity and adaptation. Using our unique Hawkesbury campus, students will have access to world class facilities and be taught by staff at the forefront of international research in Ecology.

Location

Campus	Mode
Hawkesbury Campus	Internal

Specialisation Structure

Bachelor of Science

Qualification for the award of Bachelor of Science with a major in Ecology requires the successful completion of 240 credit points as per the recommended sequence below:

Full-time

Year 1

Autumn session

- 300811.2** Scientific Literacy
- 300802.3** Biodiversity
- 300808.3** Introductory Chemistry
- 300824.2** Management of Aquatic Environments

Spring session

- 300816.2** Cell Biology
- 300823.2** Soils

Choose one of

- 300831.4** Quantitative Thinking
- 300672.3** Mathematics 1A
- 200263.6** Biometry

And one elective

Year 2

Autumn session

- 300936.2** Functional Proteins and Genes
- 300837.2** Climate Change Science
- 301253.1** Evolution and Genetics

And one elective

Spring session

- 300839.2** Ecology

Choose one of

- 301261.1** Complex Case Studies in Science
- 301259.1** Work Internship for Science Professionals

And two electives

Year 3

Autumn session

- 300909.2** Biological Adaptation to Climate Change
- 300856.2** Ecosystem Carbon Accounting

And two electives

Spring session

- 301268.1** Global Change Ecology

301266.1 Biotic interactions

And two electives

Bachelor of Science (Pathway to Teaching Primary/Secondary)

Qualification for the Bachelor of Science (Pathway to Teaching Primary/Secondary) with a major in Ecology requires the successful completion of 240 credit points as per the recommended sequence for the Bachelor of Science with a major in Ecology, given above.

In addition, all students must complete the mandatory 40 credit point sub-major in Education Studies

Students must meet this requirement by choosing the units from SM1100 as electives within their Bachelor of Science program.

Bachelor of Advanced Science

Qualification for the award of Bachelor of Advanced Science with a major in Ecology requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

300811.2 Scientific Literacy
300802.3 Biodiversity
300808.3 Introductory Chemistry
300824.2 Management of Aquatic Environments

Spring session

300816.2 Cell Biology
300823.2 Soils

Choose one of

300831.4 Quantitative Thinking
300672.3 Mathematics 1A
200263.6 Biometry

And one elective

Year 2

Autumn session

300936.2 Functional Proteins and Genes
300837.2 Climate Change Science
301253.1 Evolution and Genetics
300937.2 Advanced Science Project A

Spring session

300839.2 Ecology
300938.2 Advanced Science Project B

Choose one of

301261.1 Complex Case Studies in Science
301259.1 Work Internship for Science Professionals

And one elective

Year 3

Autumn session

300909.2 Biological Adaptation to Climate Change
300856.2 Ecosystem Carbon Accounting
301258.1 Advanced Science Research Project C

And one elective

Spring session

301268.1 Global Change Ecology
301266.1 Biotic interactions
301258.1 Advanced Science Research Project C

And one elective

Diploma in Science/Bachelor of Science

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

Full-time

Year 1: College Units

Standard 3 Term year

Preparatory unit

700043.3 Chemistry (WSTC Prep)

And

Eight University Level units comprising

700095.3 Biodiversity (WSTC)
700125.3 Cell Biology (WSTC)
700122.3 Essential Chemistry 2 (WSTC)
700155.3 Introductory Chemistry (WSTC)
700297.1 Management of Aquatic Environments (WSTC)
700123.3 Quantitative Thinking (WSTC)
700124.3 Scientific Literacy (WSTC)

And

One unit from the following (depending on the testamur major chosen)

700266.2 Concepts in Human Anatomy (WSTC)
700295.1 Concepts in Human Physiology (WSTC)
700296.1 Environmental Issues and Solutions (WSTC)
700265.2 Food Science 1 (WSTC)
700061.4 Introduction to Human Biology (WSTC)
700298.1 Water Quality Assessment and Management (WSTC)

Year 2

Autumn session

300936.2 Functional Proteins and Genes
300837.2 Climate Change Science
301253.1 Evolution and Genetics

And one elective

Spring session

300839.2 Ecology

Choose one of

301261.1 Complex Case Studies in Science
301259.1 Work Internship for Science Professionals

And two electives

Year 3

Autumn session

300909.2 Biological Adaptation to Climate Change
300856.2 Ecosystem Carbon Accounting

And two electives

Spring session

301268.1 Global Change Ecology
301266.1 Biotic interactions

And two electives

Major - Environmental Futures

MT3018.1

Solving the world's environmental problems will require professionals who are trained in the sciences underlying these issues and who understand the wider human and social contexts of the challenges faced. This major will combine scientific, social, economic, cultural and political elements of environmental challenges and critically examine processes and relationships that underpin environmental management and sustainability in urban, peri-urban and rural landscapes. Some of the key areas in this major include environmental planning, climate change science, understanding landscape, water and food security and environmental risk management including land and aquatic environments.

Location

Campus	Mode
Hawkesbury Campus	Internal

Specialisation Structure

Qualification for the award of Bachelor of Science with a major in Environmental Futures requires the successful completion of 240 credit points as per the recommended sequence below.

Bachelor of Science

Full-time

Year 1

Autumn session

300811.2 Scientific Literacy
300802.3 Biodiversity
300808.3 Introductory Chemistry
300824.2 Management of Aquatic Environments

Spring session

301271.1 Environmental Issues and Solutions

Choose one of

300831.4 Quantitative Thinking
300672.3 Mathematics 1A
200263.6 Biometry

Choose one of

300803.2 Essential Chemistry 2
300816.2 Cell Biology

And one elective

Year 2

Autumn session

300932.2 Natural Science Research Methods
301275.1 Internet of Things for the Environment

Choose one of

300837.2 Climate Change Science
300833.3 Microbiology 1

And one elective

Spring session

301403.1 Environmental Planning, Policy & Regulation
301273.1 Land Degradation and Contamination

Choose one of

301261.1 Complex Case Studies in Science
301259.1 Work Internship for Science Professionals

And one elective

Year 3

Autumn session

300913.2 Field Project 1

And three electives

Spring session

300914.2 Field Project 2
300870.2 Water in the Landscape

And two electives

Bachelor of Science (Pathway to Teaching Primary/Secondary)

Qualification for the Bachelor of Science (Pathway to Teaching Primary/Secondary) with a major in Environmental Futures requires the successful completion of 240 credit points as per the recommended sequence for the Bachelor of Science with a major in Environmental Future, given above.

In addition, all students must complete the mandatory 40 credit point sub-major in Education Studies

Students must meet this requirement by choosing the units from SM1100 as electives within their Bachelor of Science program.

Bachelor of Advanced Science

Qualification for the award of Bachelor of Advanced Science with a major in Environmental Futures requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

300811.2	Scientific Literacy
300802.3	Biodiversity
300808.3	Introductory Chemistry
300824.2	Management of Aquatic Environments

Spring session

301271.1	Environmental Issues and Solutions
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Choose one of

300831.4	Quantitative Thinking
300672.3	Mathematics 1A
200263.6	Biometry

Choose one of

300803.2	Essential Chemistry 2
300816.2	Cell Biology

And one elective

Year 2

Autumn session

300932.2	Natural Science Research Methods
301275.1	Internet of Things for the Environment
300937.2	Advanced Science Project A

Choose one of

300837.2	Climate Change Science
300833.3	Microbiology 1

Spring session

301403.1	Environmental Planning, Policy & Regulation
301273.1	Land Degradation and Contamination
300938.2	Advanced Science Project B

Choose one of

301261.1	Complex Case Studies in Science
301259.1	Work Internship for Science Professionals

Year 3

Autumn session

300913.2	Field Project 1
301258.1	Advanced Science Research Project C

And two electives

Spring session

300914.2	Field Project 2
301258.1	Advanced Science Research Project C
300870.2	Water in the Landscape

And one elective

Diploma in Science/Bachelor of Science

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

Nirimba campus year one units only

Full-time

Year One: College Units

Standard 3 Term year

Preparatory unit

700043.3	Chemistry (WSTC Prep)
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And

Eight University Level units

comprising:

700095.3	Biodiversity (WSTC)
700125.3	Cell Biology (WSTC)
700296.1	Environmental Issues and Solutions (WSTC)
700122.3	Essential Chemistry 2 (WSTC)
700155.3	Introductory Chemistry (WSTC)
700297.1	Management of Aquatic Environments (WSTC)
700123.3	Quantitative Thinking (WSTC)
700124.3	Scientific Literacy (WSTC)

Year 2

Autumn session

300932.2	Natural Science Research Methods
301275.1	Internet of Things for the Environment

Choose one of

300837.2	Climate Change Science
300833.3	Microbiology 1

And one elective

Spring session

301403.1	Environmental Planning, Policy & Regulation
301273.1	Land Degradation and Contamination

Choose one of

301261.1	Complex Case Studies in Science
301259.1	Work Internship for Science Professionals

And one elective

Year 3**Autumn session**

300913.2 Field Project 1

And three electives

Spring session

300914.2 Field Project 2
300870.2 Water in the Landscape

And two electives

Major - Microbiology**MT3019.1**

Microorganisms impact on all aspects of our lives. A major in microbiology will equip students with the skills and knowledge of microbiology and molecular microbiology relevant to employment in research laboratories and industries including biotechnology companies, medical and environmental laboratories, food, wine and pharmaceutical companies, quality assurance and scientific sales. The major, which includes the study of bacteria, fungi, protists and viruses and their roles in medicine, industry and the environment, will also provide a foundation for research at Honours and postgraduate levels.

Location

Campus	Mode
Campbelltown Campus	Internal
Hawkesbury Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure**Bachelor of Science**

Qualification for the award of Bachelor of Science with a major in Microbiology requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

300811.2 Scientific Literacy
300802.3 Biodiversity
300808.3 Introductory Chemistry
301254.1 Concepts in Human Physiology

Spring session

300803.2 Essential Chemistry 2
300816.2 Cell Biology

Choose one of

300831.4 Quantitative Thinking
300672.3 Mathematics 1A
200263.6 Biometry

And one elective

Year 2**Autumn session**

300936.2 Functional Proteins and Genes
300833.3 Microbiology 1

And two electives

Spring session

301251.1 Molecular Biology of the Cell
300896.2 Microbiology 2

Choose one of

301261.1 Complex Case Studies in Science
301259.1 Work Internship for Science Professionals

And one elective

Year 3**Autumn session**

300826.2 Medical Microbiology
300866.2 Analytical Microbiology

And two electives

Spring session

300883.2 Laboratory Quality Management
300905.2 Advanced Immunology

And two electives

Bachelor of Science (Pathway to Teaching Primary/Secondary)

Qualification for the Bachelor of Science (Pathway to Teaching Primary/Secondary) with a major in Microbiology requires the successful completion of 240 credit points as per the recommended sequence for the Bachelor of Science with a major in Microbiology, given above.

In addition, all students must complete the mandatory 40 credit point sub-major in Education Studies

Students must meet this requirement by choosing the units from SM1100 as electives within their Bachelor of Science program.

Bachelor of Advanced Science

Qualification for the award of Bachelor of Advanced Science with a major in Microbiology requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

300811.2	Scientific Literacy
300802.3	Biodiversity
300808.3	Introductory Chemistry
301254.1	Concepts in Human Physiology

Spring session

300803.2	Essential Chemistry 2
300816.2	Cell Biology

Choose one of

300831.4	Quantitative Thinking
300672.3	Mathematics 1A
200263.6	Biometry

And one elective

Year 2**Autumn session**

300936.2	Functional Proteins and Genes
300833.3	Microbiology 1
300937.2	Advanced Science Project A

And one elective

Spring session

301251.1	Molecular Biology of the Cell
300896.2	Microbiology 2
300938.2	Advanced Science Project B

Choose one of

301261.1	Complex Case Studies in Science
301259.1	Work Internship for Science Professionals

Year 3**Autumn session**

300826.2	Medical Microbiology
301258.1	Advanced Science Research Project C
300866.2	Analytical Microbiology

And one elective

Spring session

300883.2	Laboratory Quality Management
300905.2	Advanced Immunology
301258.1	Advanced Science Research Project C

And one elective

Diploma in Science/Bachelor of Science

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

Full-time**Year 1: College Units**

Standard 3 Term year

Preparatory unit

700043.3	Chemistry (WSTC Prep)
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And

Eight University Level units comprising:

700095.3	Biodiversity (WSTC)
700125.3	Cell Biology (WSTC)
700295.1	Concepts in Human Physiology (WSTC)
700122.3	Essential Chemistry 2 (WSTC)
700155.3	Introductory Chemistry (WSTC)
700123.3	Quantitative Thinking (WSTC)
700124.3	Scientific Literacy (WSTC)

And

One unit from the following (depending on the testamur major chosen)

700266.2	Concepts in Human Anatomy (WSTC)
700296.1	Environmental Issues and Solutions (WSTC)
700265.2	Food Science 1 (WSTC)
700061.4	Introduction to Human Biology (WSTC)
700297.1	Management of Aquatic Environments (WSTC)
700298.1	Water Quality Assessment and Management (WSTC)

Year 2**Autumn session**

300936.2	Functional Proteins and Genes
300833.3	Microbiology 1

And two electives

Spring session

301251.1	Molecular Biology of the Cell
300896.2	Microbiology 2

Choose one of

301261.1	Complex Case Studies in Science
301259.1	Work Internship for Science Professionals

And one elective

Year 3**Autumn session**

300826.2	Medical Microbiology
300866.2	Analytical Microbiology

And two electives

Spring session

300883.2	Laboratory Quality Management
300905.2	Advanced Immunology

And two electives

Major - Nutrition and Food Science

MT3021.1

There is more to healthy eating than you realise. This program will help you understand nutrition and the science behind food. A major in Nutrition and Food Science will prepare you for the future by developing the skills and knowledge needed to solve future challenges in nutrition and health, food safety and quality. Students will develop a strong foundation in the biological and chemical sciences needed to underpin studies. Career opportunities may include nutritionist, nutritional scientist, consumer relations, food quality assurance, new food product development, and food technology secondary teaching. The program has strong industry and community links, well-equipped facilities including food processing pilot plant and modern kitchen facilities.

Location

Campus	Mode
Hawkesbury Campus	Internal

Specialisation Structure

All students must complete 60 credit points of study at Level 3 to meet course requirements. Students will need to select at least 10 credit points of elective study at Level 3 to meet this requirement.

Bachelor of Science

Qualification for the award of Bachelor of Science, with a major in Nutrition and Food Science requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

300811.2	Scientific Literacy
300802.3	Biodiversity
300808.3	Introductory Chemistry

And one elective

Spring session

300803.2	Essential Chemistry 2
300805.2	Food Science 1
300816.2	Cell Biology

Choose one of

300831.4	Quantitative Thinking
300672.3	Mathematics 1A
200263.6	Biometry

Year 2

Autumn session

300936.2	Functional Proteins and Genes
300933.2	Nutrition and Health 1
300842.3	Food Science 2
300833.3	Microbiology 1

Spring session

300879.2	Experimental Foods
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Choose one of

301261.1	Complex Case Studies in Science
301259.1	Work Internship for Science Professionals

And two electives

Year 3

Autumn session

300871.2	Culinary Science
300922.3	Quality Assurance and Food Analysis

And two electives

Spring session

300915.2	Food Product Development
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And three electives

Bachelor of Science (Pathway to Teaching Primary/Secondary)

Qualification for the Bachelor of Science (Pathway to Teaching Primary/Secondary) with a major in Nutrition and Food Science requires the successful completion of 240 credit points as per the recommended sequence for the Bachelor of Science with a major in Nutrition and Food Science, given above.

In addition, all students must complete the mandatory 40 credit point sub-major in Education Studies

Students must meet this requirement by choosing the units from SM1100 as electives within their Bachelor of Science program.

Bachelor of Advanced Science

Qualification for the award of Bachelor of Advanced Science, with a major in Nutrition and Food Science requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

300811.2	Scientific Literacy
300802.3	Biodiversity
300808.3	Introductory Chemistry

And one elective

Spring session

- 300803.2** Essential Chemistry 2
300805.2 Food Science 1
300816.2 Cell Biology

Choose one of

- 300831.4** Quantitative Thinking
300672.3 Mathematics 1A
200263.6 Biometry

Year 2

Summer session

- 300936.2** Functional Proteins and Genes

Autumn session

- 300933.2** Nutrition and Health 1
300842.3 Food Science 2
300833.3 Microbiology 1
300937.2 Advanced Science Project A

Spring session

- 300879.2** Experimental Foods
300938.2 Advanced Science Project B

Choose one of

- 301261.1** Complex Case Studies in Science
301259.1 Work Internship for Science Professionals

And one elective

Year 3

Autumn session

- 300871.2** Culinary Science
300922.3 Quality Assurance and Food Analysis
301258.1 Advanced Science Research Project C

And one elective

Spring session

- 300915.2** Food Product Development
301258.1 Advanced Science Research Project C

And one elective

Diploma in Science/Bachelor of Science

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

Full-time

Year 1: College Units

Standard 3 Term year

Preparatory unit

- 700043.3** Chemistry (WSTC Prep)

And

Eight University Level units comprising

- 700095.3** Biodiversity (WSTC)
700125.3 Cell Biology (WSTC)
700122.3 Essential Chemistry 2 (WSTC)
700265.2 Food Science 1 (WSTC)
700155.3 Introductory Chemistry (WSTC)
700123.3 Quantitative Thinking (WSTC)
700124.3 Scientific Literacy (WSTC)

And

One unit from the following (depending on the testamur major chosen)

- 700266.2** Concepts in Human Anatomy (WSTC)
700295.1 Concepts in Human Physiology (WSTC)
700296.1 Environmental Issues and Solutions (WSTC)
700061.4 Introduction to Human Biology (WSTC)
700297.1 Management of Aquatic Environments (WSTC)
700298.1 Water Quality Assessment and Management (WSTC)

Year 2

Autumn session

- 300936.2** Functional Proteins and Genes
300933.2 Nutrition and Health 1
300842.3 Food Science 2
300833.3 Microbiology 1

Spring session

- 300879.2** Experimental Foods

Choose one of

- 301261.1** Complex Case Studies in Science
301259.1 Work Internship for Science Professionals

And two electives

Year 3

Autumn session

- 300871.2** Culinary Science
300922.3 Quality Assurance and Food Analysis

And two electives

Spring session

- 300915.2** Food Product Development

And three electives

Major - Forensic Chemistry

MT3023.1

This major gives a systematic introduction to the principles and practice of forensic chemistry. Forensic chemistry is the

science underlying many forensic investigations from the analysis of toxic material to the detection and identification of illicit drug use. Forensic chemistry also forms the basis of a large portion of the techniques used at the crime scene. All students must complete 60 credit points of study at Level 3 to meet course requirements. Students will need to select at least 10 credit points of elective study at Level 3 to meet this requirement.

Location

Campus	Mode
Hawkesbury Campus	Internal

Specialisation Structure

All students must complete 60 credit points of study at Level 3 to meet course requirements. Students will need to select at least 10 credit points of elective study at Level 3 to meet this requirement.

Note: There will be no new enrolments from July 2020.

Bachelor of Science

Qualification for the award of Bachelor of Science with a major in Forensic Chemistry requires successful completion of 240 credit points as per the recommended sequence below.

Year 1

Autumn session

300811.2	Scientific Literacy
300802.3	Biodiversity
300808.3	Introductory Chemistry
300806.2	Forensic Science

Spring session

200263.6	Biometry
300803.2	Essential Chemistry 2
300816.2	Cell Biology

And one elective

Year 2

Summer session

300935.3	Evidence and Crime Scene Management
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Autumn session

300843.2	Forensic and Environmental Analysis
300876.2	Organic Chemistry

And one elective

Spring session

401171.2	Imaging Science
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Choose one of

301261.1	Complex Case Studies in Science
301259.1	Work Internship for Science Professionals

And two electives

Year 3

Autumn session

300868.2	Forensic Chemistry
300981.2	Environmental Forensic Investigations

And two electives

Spring session

300883.2	Laboratory Quality Management
300911.2	Complex Forensic Studies

And two electives

Bachelor of Science (Pathway to Teaching Primary/Secondary)

Qualification for the Bachelor of Science (Pathway to Teaching Primary/Secondary) with a major in Forensic Chemistry requires the successful completion of 240 credit points as per the recommended sequence for the Bachelor of Science with a major in Forensic Chemistry, given above.

In addition, all students must complete the mandatory 40 credit point sub-major in Education Studies

Students must meet this requirement by choosing the units from SM1100 as electives within their Bachelor of Science program.

Bachelor of Advanced Science

Qualification for the award of Bachelor of Advanced Science with a major in Forensic Chemistry requires successful completion of 240 credit points as per the recommended sequence below:

Year 1

Autumn session

300811.2	Scientific Literacy
300802.3	Biodiversity
300808.3	Introductory Chemistry
300806.2	Forensic Science

Spring session

200263.6	Biometry
300803.2	Essential Chemistry 2
300816.2	Cell Biology

And one elective

Year 2

Summer session

300935.3	Evidence and Crime Scene Management
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Autumn session

300843.2	Forensic and Environmental Analysis
300876.2	Organic Chemistry
300937.2	Advanced Science Project A

Spring session

300938.2 Advanced Science Project B
401171.2 Imaging Science

Choose one of

301261.1 Complex Case Studies in Science
301259.1 Work Internship for Science Professionals

And one elective

Year 3**Autumn session**

300868.2 Forensic Chemistry
300981.2 Environmental Forensic Investigations
301258.1 Advanced Science Research Project C

And one elective

Spring session

300883.2 Laboratory Quality Management
300911.2 Complex Forensic Studies
301258.1 Advanced Science Research Project C

And one elective

Major - Forensic Biology**MT3024.1**

This major gives a systematic introduction to the principles and practice of forensic biology. Forensic biology is the science underlying many forensic investigations, applying knowledge of human anatomy and cellular physiology to determine the reasons for crime scene events. Forensic biology also forms the basis of a large portion of the techniques used at the crime scene.

Location

Campus	Mode
Hawkesbury Campus	Internal

Specialisation Structure

All students must complete 60 credit points of study at Level 3 to meet course requirements. Students will need to select at least 10 credit points of elective study at Level 3 to meet this requirement.

Note: There will be no new enrolments from July 2020.

Bachelor of Science

Qualification for the award of Bachelor of Science with a major in Forensic Biology requires successful completion of 240 credit points as per the recommended sequence below:

Year 1**Autumn session**

300811.2 Scientific Literacy
300802.3 Biodiversity

300808.3 Introductory Chemistry
300806.2 Forensic Science

Spring session

200263.6 Biometry
300803.2 Essential Chemistry 2
300816.2 Cell Biology
301126.2 Concepts in Human Anatomy

Year 2**Summer session**

300935.3 Evidence and Crime Scene Management

Autumn session

300843.2 Forensic and Environmental Analysis
300845.2 Genetics

And one elective

Spring session

Choose one of

301259.1 Work Internship for Science Professionals
301261.1 Complex Case Studies in Science

And 3 electives

Year 3**Autumn session**

301120.3 Forensic Anthropology

And 3 electives

Spring session

300883.2 Laboratory Quality Management
300911.2 Complex Forensic Studies
401170.3 Forensic Biology

And one elective

Bachelor of Science (Pathway to Teaching Primary/Secondary)

Qualification for the Bachelor of Science (Pathway to Teaching Primary/Secondary) with a major in Forensic Biology requires the successful completion of 240 credit points as per the recommended sequence for the Bachelor of Science with a major in Forensic Biology, given above.

In addition, all students must complete the mandatory 40 credit point sub-major in Education Studies

Students must meet this requirement by choosing the units from SM1100 as electives within their Bachelor of Science program.

Bachelor of Advanced Science

Qualification for the award of Bachelor of Advanced Science with a major in Forensic Biology requires successful completion of 240 credit points as per the recommended sequence below.

Year 1**Autumn session**

300811.2	Scientific Literacy
300802.3	Biodiversity
300808.3	Introductory Chemistry
300806.2	Forensic Science

Spring session

200263.6	Biometry
300803.2	Essential Chemistry 2
300816.2	Cell Biology
301126.2	Concepts in Human Anatomy

Year 2**Summer session**

300935.3	Evidence and Crime Scene Management
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Autumn session

300843.2	Forensic and Environmental Analysis
300845.2	Genetics
300937.2	Advanced Science Project A

Spring session

300938.2	Advanced Science Project B
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Choose one of

301259.1	Work Internship for Science Professionals
301261.1	Complex Case Studies in Science

And two electives

Year 3**Autumn session**

301120.3	Forensic Anthropology
301258.1	Advanced Science Research Project C

And two electives

Spring session

300883.2	Laboratory Quality Management
300911.2	Complex Forensic Studies
401170.3	Forensic Biology
301258.1	Advanced Science Research Project C

Major - Mathematics**MT3025.1**

This major will allow students to develop their analytical skills to model and solve real world problems such as climate change and provides opportunity for a range of careers in government and commercial institutions. In addition, students have the chance to further diversify their

learning by combining this major with a range of other majors and sub majors.

Location

Campus	Mode
Campbelltown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

All students must complete 60 credit points of study at Level 3 to meet course requirements. Students choosing this specialisation may need to select at least 10 credit points of elective study at Level 3 to meet this requirement.

Bachelor of Science

Qualification for the award of Bachelor of Science with a major in Mathematics requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn**

300811.2	Scientific Literacy
300802.3	Biodiversity
300808.3	Introductory Chemistry
300672.3	Mathematics 1A

Spring

200263.6	Biometry
300673.3	Mathematics 1B

Choose one of

300803.2	Essential Chemistry 2
300816.2	Cell Biology

And choose one elective

Year 2**Autumn session**

300580.4	Programming Fundamentals
200025.3	Discrete Mathematics
200028.4	Advanced Calculus

And one elective

Spring session

200030.5	Differential Equations
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Choose one of

301259.1	Work Internship for Science Professionals
301261.1	Complex Case Studies in Science

And two electives

Year 3**Autumn session**

200193.3 Abstract Algebra
200023.4 Analysis

And two electives

Spring session

200022.4 Mathematical Modelling
200045.4 Quantitative Project

And two electives

Bachelor of Science (Pathway to Teaching Primary/Secondary)

Qualification for the award of Bachelor of Science (Pathway to Teaching Primary/Secondary) with a major in Mathematics requires the successful completion of 240 credit points as per the recommended sequence for the Bachelor of Science with a major in Mathematics, given above.

In addition, all students must complete the mandatory 40 credit point sub-major in Education Studies

Students must meet this requirement by choosing the units from SM1100 as electives within their Bachelor of Science program.

Bachelor of Advanced Science

Qualification for the award of Bachelor of Advanced Science with a major in Mathematics requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn

300811.2 Scientific Literacy
300802.3 Biodiversity
300808.3 Introductory Chemistry
300672.3 Mathematics 1A

Spring

200263.6 Biometry
300673.3 Mathematics 1B

Choose one of

300803.2 Essential Chemistry 2
300816.2 Cell Biology

And choose one elective

Year 2

Autumn session

300580.4 Programming Fundamentals
200025.3 Discrete Mathematics
200028.4 Advanced Calculus
300937.2 Advanced Science Project A

Spring session

200030.5 Differential Equations
300938.2 Advanced Science Project B

Choose one of

301259.1 Work Internship for Science Professionals
301261.1 Complex Case Studies in Science

And one elective

Year 3

Autumn session

200193.3 Abstract Algebra
200023.4 Analysis
301258.1 Advanced Science Research Project C

And one elective

Spring session

200022.4 Mathematical Modelling
200045.4 Quantitative Project
301258.1 Advanced Science Research Project C

And one elective

Diploma in Science/Bachelor of Science

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

Full-time

Year 1: College Units

Standard 3 Term year

Preparatory unit

700043.3 Chemistry (WSTC Prep)

And

Eight University Level units comprising

700095.3 Biodiversity (WSTC)
700125.3 Cell Biology (WSTC)
700122.3 Essential Chemistry 2 (WSTC)
700155.3 Introductory Chemistry (WSTC)
700124.3 Scientific Literacy (WSTC)

And

Three units from the following (depending on the testamur major chosen)

700266.2 Concepts in Human Anatomy (WSTC)
700295.1 Concepts in Human Physiology (WSTC)
700296.1 Environmental Issues and Solutions (WSTC)
700265.2 Food Science 1 (WSTC)
700061.4 Introduction to Human Biology (WSTC)
700297.1 Management of Aquatic Environments (WSTC)
700123.3 Quantitative Thinking (WSTC)
700298.1 Water Quality Assessment and Management (WSTC)

Year 2**Autumn session**

300580.4	Programming Fundamentals
200025.3	Discrete Mathematics
300672.3	Mathematics 1A
300673.3	Mathematics 1B

Spring session

200030.5	Differential Equations
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Choose one of

301259.1	Work Internship for Science Professionals
301261.1	Complex Case Studies in Science

And two electives

Year 3**Autumn session**

200193.3	Abstract Algebra
200023.4	Analysis
200028.4	Advanced Calculus

And one elective

Spring session

200022.4	Mathematical Modelling
200045.4	Quantitative Project

And two electives

Major - Applied Physics**MT3026.1**

Applied Physics uses the principles and tools of physics to understand and manipulate the world around us, and covers fields as diverse as astrophysics, biophysics, magnetic resonance (i.e., NMR and MRI), medical physics, remote sensing, semiconductor physics, space science and much more. In this major, the core principles of physics, mathematics and computing are taught and used to study specific applications of physics. Students have access to world class facilities (e.g. telescopes and onsite ultra-high field MRI), and the expertise of international researchers. Graduates of this major possess skills in problem-solving and critical thinking together with deep knowledge of Physics. This flexible set of skills, applied across many disciplines, enables students to seek career opportunities confidently in teaching, research or industry, in diverse fields such as medical physics, materials science, energy, geoscience, aerospace, data science, finance and more.

Location

Campus	Mode
Campbelltown Campus	Internal

Specialisation Structure**Bachelor of Science**

Qualification for the award of Bachelor of Science with a major in Applied Physics requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn**

300672.3	Mathematics 1A
300802.3	Biodiversity
300808.3	Introductory Chemistry
300828.2	Physics 1

Spring

300811.2	Scientific Literacy
300829.2	Physics 2
300673.3	Mathematics 1B

Choose one of

300803.2	Essential Chemistry 2
300816.2	Cell Biology

Year 2**Autumn session**

300580.4	Programming Fundamentals
300966.3	The Cosmos in Perspective: Information and Life

And two electives

Spring session

301392.1	Quantum Physics
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Note: from 2021 this unit replaces 300923 Quantum Physics

Choose one of

301259.1	Work Internship for Science Professionals
301261.1	Complex Case Studies in Science

And two electives

Year 3**Autumn session**

301262.1	Classical Physics
301110.2	Applications of Big Data

And two electives

Spring session

300916.4	Astroinformatics
300924.2	Science Research Project

And two electives

Bachelor of Science (Pathway to Teaching Primary/Secondary)

Qualification for the award of Bachelor of Science (Pathway to Teaching Primary/Secondary) with a major in Applied Physics requires the successful completion of 240 credit points as per the recommended sequence for the Bachelor of Science with a major in Applied Physics, given above.

In addition, all students must complete the mandatory 40 credit point sub-major in Education Studies

Students must meet this requirement by choosing the units from SM1100 as electives within their Bachelor of Science program.

Bachelor of Advanced Science

Qualification for the award of Bachelor of Advanced Science with a major in Applied Physics requires the successful completion of 240 credit points as per the recommended sequence below:

Full-time

Year 1

Autumn

300672.3	Mathematics 1A
300802.3	Biodiversity
300808.3	Introductory Chemistry
300828.2	Physics 1

Spring

300811.2	Scientific Literacy
300829.2	Physics 2
300673.3	Mathematics 1B

Choose one of

300803.2	Essential Chemistry 2
300816.2	Cell Biology

Year 2

Autumn session

300580.4	Programming Fundamentals
300966.3	The Cosmos in Perspective: Information and Life
300937.2	Advanced Science Project A

And one elective

Spring session

300923.2	Quantum Physics
300938.2	Advanced Science Project B

Choose one of

301259.1	Work Internship for Science Professionals
301261.1	Complex Case Studies in Science

And one elective

Year 3

Autumn session

301262.1	Classical Physics
301258.1	Advanced Science Research Project C
301110.2	Applications of Big Data

And one elective

Spring session

300916.4	Astroinformatics
300924.2	Advanced Science Research Project
301258.1	Advanced Science Research Project C

And one elective

Diploma in Science/Bachelor of Science

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

Full-time

Year 1: College Units

Standard 3 Term year

Preparatory unit:

700043.3	Chemistry (WSTC Prep)
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And

Eight University Level units comprising

700095.3	Biodiversity (WSTC)
700125.3	Cell Biology (WSTC)
700122.3	Essential Chemistry 2 (WSTC)
700155.3	Introductory Chemistry (WSTC)
700124.3	Scientific Literacy (WSTC)

And

Three units from the following (depending on the testamur major chosen)

700266.2	Concepts in Human Anatomy (WSTC)
700295.1	Concepts in Human Physiology (WSTC)
700296.1	Environmental Issues and Solutions (WSTC)
700265.2	Food Science 1 (WSTC)
700061.4	Introduction to Human Biology (WSTC)
700297.1	Management of Aquatic Environments (WSTC)
700123.3	Quantitative Thinking (WSTC)
700298.1	Water Quality Assessment and Management (WSTC)

Year 2

Autumn session

300580.4	Programming Fundamentals
300966.3	The Cosmos in Perspective: Information and Life
300828.2	Physics 1
300672.3	Mathematics 1A

Spring session

300923.2	Quantum Physics
300829.2	Physics 2
300673.3	Mathematics 1B

Choose one of

301259.1	Work Internship for Science Professionals
301261.1	Complex Case Studies in Science

Year 3**Autumn session**

301262.1	Classical Physics
301110.2	Applications of Big Data

And two electives

Spring session

300916.4	Astroinformatics
300924.2	Science Research Project

And two electives

Major - Chemistry**MT3027.1**

Chemistry knowledge underpins all aspects of our modern society. Chemists can use an understanding of chemical structures and processes to adapt, control and manipulate systems involved in energy production, food safety, forensics, biomedical technology, and ecosystem. Indeed, there is not an area of our society that has not been impacted by chemical knowledge. At WSU we teach the theoretical and practical aspects of chemical sciences covering the sub-disciplines of physical, analytical, inorganic and organic chemistries. We have a particular focus on contemporary spectroscopy and separation methods that are required to solve big-picture problems in all areas of scientific discovery. Our graduates have opportunities to be closely mentored by experienced academics. We aim to produce scientists who are confident and self-directed, having gained independence in scientific discovery through an integrated theoretical and practical teaching programme that seeks to solve problems relating to societal needs.

Location

Campus	Mode
Campbelltown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure**Bachelor of Science**

Qualification for the award of Bachelor of Science with a major in Chemistry requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

300811.2	Scientific Literacy
300802.3	Biodiversity
300808.3	Introductory Chemistry

And one elective

Spring session

300803.2	Essential Chemistry 2
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Choose one of

300672.3	Mathematics 1A
300831.4	Quantitative Thinking

And two electives

Year 2**Autumn session**

300832.2	Analytical Chemistry
300876.2	Organic Chemistry
300899.2	Inorganic Chemistry

Note: 300899 Inorganic Chemistry is offered in Spring 2021
And one elective

Spring session

300849.3	Physical Chemistry
300907.2	Advanced Inorganic Chemistry

Note: 300907 Advanced Inorganic Chemistry is offered in Autumn 2021

Choose one of

301259.1	Work Internship for Science Professionals
301261.1	Complex Case Studies in Science

And one elective

Year 3**Autumn session**

300926.2	Advanced Physical Chemistry
300906.2	Advanced Organic Chemistry

And two electives

Spring session

300883.2	Laboratory Quality Management
300925.2	Advanced Analytical Chemistry
300924.2	Science Research Project

And one elective

Bachelor of Science (Pathway to Teaching Primary/Secondary)

Qualification for the Bachelor of Science (Pathway to Teaching Primary/Secondary) with a major in Chemistry requires the successful completion of 240 credit points as

per the recommended sequence for the Bachelor of Science with a major in Chemistry, given above.

In addition, all students must complete the mandatory 40 credit point sub-major in Education Studies

Students must meet this requirement by choosing the units from SM1100 as electives within their Bachelor of Science program.

Bachelor of Advanced Science

Qualification for the award of Bachelor of Advanced Science with a major in Chemistry requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

- 300811.2** Scientific Literacy
300802.3 Biodiversity
300808.3 Introductory Chemistry

And one elective

Spring session

- 300803.2** Essential Chemistry 2

Choose one of

- 300672.3** Mathematics 1A
300831.4 Quantitative Thinking

And two electives

Year 2

Autumn session

- 300832.2** Analytical Chemistry
300876.2 Organic Chemistry
300899.2 Inorganic Chemistry

Note: 300899 Inorganic Chemistry is offered in Spring 2021

- 300937.2** Advanced Science Project A

Spring session

- 300849.3** Physical Chemistry
300907.2 Advanced Inorganic Chemistry

Note: 300907 Advanced Inorganic Chemistry is offered in Autumn 2021

- 300938.2** Advanced Science Project B

Choose one of

- 301259.1** Work Internship for Science Professionals
301261.1 Complex Case Studies in Science

Year 3

Autumn session

- 300926.2** Advanced Physical Chemistry

- 300906.2** Advanced Organic Chemistry
301258.1 Advanced Science Research Project C

And one elective

Spring session

- 300883.2** Laboratory Quality Management
300925.2 Advanced Analytical Chemistry
300924.2 Science Research Project
301258.1 Advanced Science Research Project C

Diploma in Science/Bachelor of Science

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

Full-time

Year 1: College Units

Standard 3 Term year

Preparatory unit

- 700043.3** Chemistry (WSTC Prep)

And

Eight University Level units comprising:

- 700095.3** Biodiversity (WSTC)
700125.3 Cell Biology (WSTC)
700122.3 Essential Chemistry 2 (WSTC)
700155.3 Introductory Chemistry (WSTC)
700123.3 Quantitative Thinking (WSTC)
700124.3 Scientific Literacy (WSTC)

Two units from the following (depending on the testamur major chosen)

- 700266.2** Concepts in Human Anatomy (WSTC)
700295.1 Concepts in Human Physiology (WSTC)
700296.1 Environmental Issues and Solutions (WSTC)
700265.2 Food Science 1 (WSTC)
700061.4 Introduction to Human Biology (WSTC)
700297.1 Management of Aquatic Environments (WSTC)
700298.1 Water Quality Assessment and Management (WSTC)

Year 2

Autumn session

- 300832.2** Analytical Chemistry
300876.2 Organic Chemistry
300899.2 Inorganic Chemistry

Note: 300899 Inorganic Chemistry is offered in Spring 2021

And one elective

Spring session

- 300849.3** Physical Chemistry
300907.2 Advanced Inorganic Chemistry

Note: 300907 Advanced Inorganic Chemistry is offered in Autumn 2021

Choose one of

- 301259.1** Work Internship for Science Professionals
301261.1 Complex Case Studies in Science

And one elective

Year 3

Autumn session

- 300926.2** Advanced Physical Chemistry
300906.2 Advanced Organic Chemistry

And two electives

Spring session

- 300883.2** Laboratory Quality Management
300925.2 Advanced Analytical Chemistry
300924.2 Science Research Project

And one elective

Major - Data Science

MT3032.1

The major in Data Science equips its graduates with the skills and knowledge for designing experimental studies, building and fitting models for analysis, visualisation, estimation and prediction, and storage and retrieval of big data. These skills are essential for the analysis of customer transactions and behaviour, scientific investigations, financial trends, and online behaviour. Our graduates will have the knowledge and skills required to operate effectively in a data-driven world.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Bachelor of Science

Qualification for the award of Bachelor of Science with a major in Data Science requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

- 300672.3** Mathematics 1A
300802.3 Biodiversity
300808.3 Introductory Chemistry
301108.2 Thinking About Data

Spring session

- 300811.2** Scientific Literacy
300580.4 Programming Fundamentals

Choose one of

- 300803.2** Essential Chemistry 2
300816.2 Cell Biology

And one elective

Year 2

Autumn session

- 200025.3** Discrete Mathematics
301107.2 Analytics Programming
301109.3 Visual Analytics

And one elective

Spring session

- 300958.4** Social Web Analytics
301034.2 Predictive Modelling

Choose one of

- 301259.1** Work Internship for Science Professionals
301261.1 Complex Case Studies in Science

And one elective

Year 3

Autumn session

- 301250.1** Probabilistic Models and Inference

And three electives

Spring session

- 301110.2** Applications of Big Data
301111.3 Discovery Project

And two electives

Bachelor of Science (Pathway to Teaching Primary/Secondary)

Qualification for the award of Bachelor of Science (Pathway to Teaching Primary/Secondary) with a major in Data Science requires the successful completion of 240 credit points as per the recommended sequence for the Bachelor of Science with a major in Mathematics, given above.

In addition, all students must complete the mandatory 40 credit point sub-major in Education Studies

Students must meet this requirement by choosing the units from SM1100 as electives within their Bachelor of Science program.

Bachelor of Advanced Science

Qualification for the award of Bachelor of Advanced Science with a major in Data Science requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

300672.3	Mathematics 1A
300802.3	Biodiversity
300808.3	Introductory Chemistry
301108.2	Thinking About Data

Spring session

300811.2	Scientific Literacy
300580.4	Programming Fundamentals

Choose one of

300803.2	Essential Chemistry 2
300816.2	Cell Biology

And one elective

Year 2**Autumn session**

200025.3	Discrete Mathematics
301107.2	Analytics Programming
301109.3	Visual Analytics
300937.2	Advanced Science Project A

Spring session

300958.4	Social Web Analytics
301034.2	Predictive Modelling
300938.2	Advanced Science Project B

Choose one of

301259.1	Work Internship for Science Professionals
301261.1	Complex Case Studies in Science

Year 3**Autumn session**

301250.1	Probabilistic Models and Inference
301258.1	Advanced Science Research Project C

And two electives

Spring session

301110.2	Applications of Big Data
301111.3	Discovery Project
301258.1	Advanced Science Research Project C

And one elective

Diploma in Science/Bachelor of Science

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

Full-time**Year 1: College Units**

Standard 3 Term year

Preparatory Unit

700043.3	Chemistry (WSTC Prep)
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Eight University Level units

700125.3	Cell Biology (WSTC)
700122.3	Essential Chemistry 2 (WSTC)
700124.3	Scientific Literacy (WSTC)
700155.3	Introductory Chemistry (WSTC)
700095.3	Biodiversity (WSTC)
700123.3	Quantitative Thinking (WSTC)

Choose two of (depending on the testamur major chosen)

700266.2	Concepts in Human Anatomy (WSTC)
700265.2	Food Science 1 (WSTC)
700061.4	Introduction to Human Biology (WSTC)
700295.1	Concepts in Human Physiology (WSTC)
700297.1	Management of Aquatic Environments (WSTC)
700296.1	Environmental Issues and Solutions (WSTC)
700298.1	Water Quality Assessment and Management (WSTC)

Year 2**Autumn session**

200025.3	Discrete Mathematics
301107.2	Analytics Programming
301109.3	Visual Analytics
301108.2	Thinking About Data

Spring session

300580.4	Programming Fundamentals
300958.4	Social Web Analytics
301034.2	Predictive Modelling

Choose one of

301259.1	Work Internship for Science Professionals
301261.1	Complex Case Studies in Science

Year 3**Autumn session**

301250.1	Probabilistic Models and Inference
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And three electives

Spring session

301110.2	Applications of Big Data
301111.3	Discovery Project

And two electives

Major - Biology

MT3042.1

Biology is underpinned by cells, the fundamental units necessary for organisms to grow, reproduce and interact with each other and the environment. Cells are also the basis of emerging computer models and bio-technology innovations. Biologists integrate principles from many disciplines, including chemistry, bio-physics, genetics, biochemistry, physiology and bioinformatics, for a more complete understanding of animal, plant and microbial cell function. Understanding these processes and the principles that govern the organization and function of cells are a necessary framework for creating the next advances in developmental biology and disease mitigation. At WSU, the strong emphasis on hands-on experience gives biology graduates an excellent foundation for careers in: teaching, academia, research, biotechnology, industry, law and administration. The flexibility of the major also enables students to combine their interest with other disciplines including ecology, environment, zoology and agriculture and environmental health..

Location

Campus	Mode
Campbelltown Campus	Internal
Hawkesbury Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Qualification for the award of Bachelor of Science with a major in Biology requires the successful completion of 240 credit points as per the recommended sequence below.

Full-Time

Year 1

Autumn session

300811.2	Scientific Literacy
300802.3	Biodiversity
300808.3	Introductory Chemistry

And one elective

Spring session

300803.2	Essential Chemistry 2
300816.2	Cell Biology

Choose one of

300831.4	Quantitative Thinking
300672.3	Mathematics 1A

And one elective

Year 2

Autumn session

300936.2	Functional Proteins and Genes
300833.3	Microbiology 1
300845.2	Genetics

And one elective

Spring session

301251.1	Molecular Biology of the Cell
300838.2	Comparative Physiology

Choose one of

301261.1	Complex Case Studies in Science
301259.1	Work Internship for Science Professionals

And one electives

Year 3

Autumn session

300909.2	Biological Adaptation to Climate Change
301272.1	Plant Science
301406.1	Applied Bioinformatics

And one elective

Spring session

301405.1	Molecular Biotechnology
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And three electives

Bachelor of Science (Pathway to Teaching Primary/Secondary)

Qualification for the Bachelor of Science (Pathway to Teaching Primary/Secondary) with a major in Biology requires the successful completion of 240 credit points as per the recommended sequence for the Bachelor of Science with a major in Biology, given above.

In addition, all students must complete the mandatory 40 credit point sub-major in Education Studies

Students must meet this requirement by choosing the units from SM1100 as electives within their Bachelor of Science program.

Bachelor of Advanced Science

Qualification for the award of Bachelor of Advanced Science with a major in Biology requires the successful completion of 240 credit points as per the recommended sequence below.

Full-Time

Year 1

Autumn session

300811.2	Scientific Literacy
300802.3	Biodiversity
300808.3	Introductory Chemistry

And one elective

Spring session

300803.2 Essential Chemistry 2
300816.2 Cell Biology

Choose one of

300831.4 Quantitative Thinking
300672.3 Mathematics 1A

And one elective

Year 2

Autumn session

300936.2 Functional Proteins and Genes
300833.3 Microbiology 1
300845.2 Genetics
300937.2 Advanced Science Project A

Spring session

301251.1 Molecular Biology of the Cell
300938.2 Advanced Science Project B
300838.2 Comparative Physiology

Choose one of

301261.1 Complex Case Studies in Science
301259.1 Work Internship for Science Professionals

Year 3

Autumn session

300909.2 Biological Adaptation to Climate Change
301272.1 Plant Science
301258.1 Advanced Science Research Project C
301406.1 Applied Bioinformatics

Spring session

301405.1 Molecular Biotechnology
301258.1 Advanced Science Research Project C

And two electives

Diploma in Science/Bachelor of Science

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

Full-time

Year 1: College Units

Standard 3 Term year

Preparatory unit

700043.3 Chemistry (WSTC Prep)

And

Eight University Level units comprising:

700125.3 Cell Biology (WSTC)
700122.3 Essential Chemistry 2 (WSTC)
700124.3 Scientific Literacy (WSTC)

700155.3 Introductory Chemistry (WSTC)
700095.3 Biodiversity (WSTC)
700123.3 Quantitative Thinking (WSTC)
700061.4 Introduction to Human Biology (WSTC)

And

One unit from the following (depending on the testamur major chosen)

700265.2 Food Science 1 (WSTC)
700295.1 Concepts in Human Physiology (WSTC)
700297.1 Management of Aquatic Environments (WSTC)
700296.1 Environmental Issues and Solutions (WSTC)
700298.1 Water Quality Assessment and Management (WSTC)
700266.2 Concepts in Human Anatomy (WSTC)

Year 2

Autumn session

300936.2 Functional Proteins and Genes
300833.2 Microbiology 1
300845.2 Genetics

And one elective

Spring session

301251.1 Molecular Biology of the Cell
300838.2 Comparative Physiology

Choose one of

301261.1 Complex Case Studies in Science
301259.1 Work Internship for Science Professionals

And one elective

Year 3

Autumn session

300909.2 Biological Adaptation to Climate Change
301272.1 Plant Science
301406.1 Applied Bioinformatics

And one elective

Spring session

301405.1 Molecular Biotechnology

And three electives

Major - Sustainable Environmental Futures

MT3043.1

Managing our environment sustainably requires professionals who are trained in new technologies across multiple disciplines, including biological and physical sciences, risk assessment, policy and management. Understanding how life interacts with water, soil and the atmosphere empowers us to develop sustainable management solutions for our most pressing environmental challenges. You will learn how to apply fundamental

scientific knowledge to evaluate and mitigate the impacts of human activities on natural and managed ecosystems, including the built environment. You will have access to world class ecological and environmental research facilities, and will engage in hands-on, field-based learning, taught by a team at the cutting edge of research in this field. As a graduate, you are prepared for a career in environmental management, consultancy and biological conservation. All students must complete 60 credit points of study at Level 3 to meet course requirements. Students will need to select at least 10 credit points of elective study at Level 3 to meet this requirement.

Location

Campus	Mode
Hawkesbury Campus	Internal

Specialisation Structure

All students must complete 60 credit points of study at Level 3 to meet course requirements. Students will need to select at least 10 credit points of elective study at Level 3 to meet this requirement.

Bachelor of Science

Qualification for the award of Bachelor of Science with a major in Sustainable Environmental Futures requires the successful completion of 240 credit points as per the recommended sequence below:

Full-Time

Year 1

Autumn session

300811.2	Scientific Literacy
300802.3	Biodiversity
300808.3	Introductory Chemistry
300824.2	Management of Aquatic Environments

Spring session

300816.2	Cell Biology
301407.1	Introduction to Environmental Science

Choose one of

300831.4	Quantitative Thinking
300672.3	Mathematics 1A
200263.6	Biometry

And one elective

Year 2

Autumn session

300932.2	Natural Science Research Methods
301408.1	Environmental Monitoring and Assessment
300837.2	Climate Change Science

And one elective

Spring session

300839.2	Ecology
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Choose one of

301261.1	Complex Case Studies in Science
301259.1	Work Internship for Science Professionals

And two electives

Year 3

Autumn session

300913.2	Field Project 1
300870.2	Water in the Landscape

And two electives

Spring session

301409.1	Sustainable Environments
301212.2	Science of the Anthropocene

And two electives

Bachelor of Science (Pathway to Teaching Primary/Secondary)

Qualification for the Bachelor of Science (Pathway to Teaching Primary/Secondary) with a major in Sustainable Environmental Futures requires the successful completion of 240 credit points as per the recommended sequence for the Bachelor of Science with a major in Sustainable Environmental Futures, given above.

In addition, all students must complete the mandatory 40 credit point sub-major in Education Studies

Students must meet this requirement by choosing the units from SM1100 as electives within their Bachelor of Science program.

Bachelor of Advanced Science

Qualification for the award of Bachelor of Advanced Science with a major in Sustainable Environmental Futures requires the successful completion of 240 credit points as per the recommended sequence below.

Full-Time

Year 1

Autumn session

300811.2	Scientific Literacy
300802.3	Biodiversity
300808.3	Introductory Chemistry
300824.2	Management of Aquatic Environments

Spring session

300816.2	Cell Biology
301407.1	Introduction to Environmental Science

Choose one of

300831.4	Quantitative Thinking
300672.3	Mathematics 1A
200263.6	Biometry

And one elective

Year 2

Autumn session

300932.2	Natural Science Research Methods
301408.1	Environmental Monitoring and Assessment
300837.2	Climate Change Science
300937.2	Advanced Science Project A

Spring session

300839.2	Ecology
300938.2	Advanced Science Project B

Choose one of

301261.1	Complex Case Studies in Science
301259.1	Work Internship for Science Professionals

And one elective

Year 3

Autumn session

300913.2	Field Project 1
300870.2	Water in the Landscape
301258.1	Advanced Science Research Project C

And one elective

Spring session

301409.1	Sustainable Environments
301212.2	Science of the Anthropocene
301258.1	Advanced Science Research Project C

And one elective

Diploma in Science/Bachelor of Science

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

Full-time

Year 1: College Units

Standard 3 Term year

Preparatory unit

700043.3	Chemistry (WSTC Prep)
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And

Eight University Level units comprising:

700125.3	Cell Biology (WSTC)
700122.3	Essential Chemistry 2 (WSTC)
700124.3	Scientific Literacy (WSTC)
700155.3	Introductory Chemistry (WSTC)
700095.3	Biodiversity (WSTC)
700123.3	Quantitative Thinking (WSTC)
700297.1	Management of Aquatic Environments (WSTC)

And

One unit from the following (depending on the testamur major chosen)

700265.2	Food Science 1 (WSTC)
700061.4	Introduction to Human Biology (WSTC)
700295.1	Concepts in Human Physiology (WSTC)
700296.1	Environmental Issues and Solutions (WSTC)
700298.1	Water Quality Assessment and Management (WSTC)
700266.2	Concepts in Human Anatomy (WSTC)

Year 2

Autumn session

300932.2	Natural Science Research Methods
301408.1	Environmental Monitoring and Assessment
300837.2	Climate Change Science

And one elective

Spring session

300839.2	Ecology
301407.1	Introduction to Environmental Science

Choose one of

301261.1	Complex Case Studies in Science
301259.1	Work Internship for Science Professionals

And one elective

Year 3

Autumn session

300913.2	Field Project 1
300870.2	Water in the Landscape

And two electives

Spring session

301409.1	Sustainable Environments
301212.2	Science of the Anthropocene

And two electives

Sub-major - Arabic

SM1077.1

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language, which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

Location

Campus	Mode
Bankstown Campus	Internal

Specialisation Structure

There are three entry levels into language sub-majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (e.g. dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Academic Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Arabic 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A sub-major in Arabic is any sequence of 40 credit points with no more than 20 credit points at Level 1.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

Level 1 units

100041.2	Arabic 101
100042.2	Arabic 102

Level 2 units

102019.1	Arabic 201
102020.1	Arabic 202
102021.1	Arabic 203
102022.1	Arabic 204

Level 3 units

101949.2	Arabic 301
100048.2	Arabic 302 - Arabic Advanced Language and Grammar
100049.2	Arabic 303: Advanced Writing Skills
100050.2	Arabic 304: Arabic Advanced Speaking
100052.2	Arabic 306: Arabic Novel and Short Story
100054.2	Arabic 308: Language Past and Present
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics

Advanced entry level Arabic students may complete the following Level 1 pool units. The units will be recognised as

Level 3 pool units for the purpose of specialisation completion.

100194.2	Introduction to Interpreting
100195.2	Introduction to Translation

Please note

The Level 3 units listed below count towards completion of the sub-major for students who may have passed units in the list below in 2015 or earlier.

100051	- Arabic 305: Araboc Contemporary Culture
101454	- International Pragmatics
101709	- Languages and Grammatical Concepts 3A: Arabic
101792	- Texts in Contemporary Arab Society and Culture
101668	- World Cinema

Inherent Requirements

There are inherent requirements for this sub major that you must meet in order to successfully complete this sub major. Make sure you read and understand the requirements for your course online.

Sub-major - Chinese**SM1078.1**

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

There are three entry levels into language sub-majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (eg dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with Languages Course

Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (eg: you should not enrol in Chinese 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A sub-major in Chinese is any sequence of 40 credit points with no more than 20 credit points at Level 1.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

Level 1 units

100056.2	Chinese 101
100057.2	Chinese 102

Level 2 units

102024.1	Chinese 201
102025.1	Chinese 202
102026.1	Chinese 203
102027.1	Chinese 204

Level 3 units

101951.1	Chinese 301
100063.2	Chinese 302
100064.2	Chinese 303: Twentieth-Century Chinese Literature
100065.2	Chinese 304: Chinese Classical Literature
100066.2	Chinese 305: Chinese Cinema
100510.2	Chinese 306: Traditional Chinese Thought
100067.2	Chinese 307: The Cultural Context of China
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics

Advanced entry level Chinese students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

100194.2	Introduction to Interpreting
100195.2	Introduction to Translation

Please note

The Level 3 units listed below count towards completion of the sub-major for students who may have passed units in the list below in 2015 or earlier.

- 101454 - International Pragmatics
- 101710 - Languages and Grammatical Concepts 3A: Chinese
- 101668 - World Cinema

Inherent Requirements

There are inherent requirements for this sub-major that you must meet in order to successfully complete this sub-major. Make sure you read and understand the requirements for your course online.

Sub-major - Japanese

SM1080.1

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode and demonstrate an understanding of the cultures and societies associated with the language.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Inherent Requirements

There are inherent requirements for this sub major that you must meet in order to successfully complete this sub major. Make sure you read and understand the requirements for your course online.

There are three entry levels into language sub-majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study. Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of the language. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Arabic 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A sub-major in Japanese is any sequence of 40 credit points with no more than 20 credit points at Level 1.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language

Level 1 units

100085.2	Japanese 101
100086.3	Japanese 102

Level 2 units

102028.1	Japanese 201
102029.1	Japanese 202: Speaking and Listening
102030.1	Japanese 203
102804.1	Japanese 204: Speaking and Listening

Level 3 units

101952.1	Japanese 301
100092.3	Japanese 302
100093.2	Japanese 303: Contemporary Culture and Society
101970.1	Japanese 304: Discourse in Japanese
101971.1	Japanese 305: Advanced Reading and Writing
102219.1	Japanese 306: Japanese Popular Culture
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics

Advanced entry level Japanese students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

100194.2	Introduction to Interpreting
100195.2	Introduction to Translation

Please note

The Level 3 units listed below count towards completion of the sub-major for students who may have passed units in the list below in 2015 or earlier.

- 101454 - Intercultural Pragmatics
- 100096 - Japanese 306: Japanese for Business
- 100098 - Japanese 308: Japanese Textual Studies
- 101668 - World Cinema
- 101669 - World Literature in Translation

Equivalent Specialisation Units

The Specialisation unit listed below count towards completion of this major for students who passed this unit in Autumn 2020 or earlier.

- 102031 - Japanese 204

Sub-major - Indonesian**SM1112.1**

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language, which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an

understanding of the cultures and societies associated with the language.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

There are three entry levels into language sub-majors. Beginners level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (e.g. dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Academic Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Indonesian 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A sub-major in Indonesian is any sequence of 40 credit points with no more than 20 credit points at Level 1.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

Level 1 units

102316.1	Indonesian 101
102326.2	Indonesian 102

Level 2 units

102319.2	Indonesian 201
102327.1	Indonesian 202

Level 3 units

102773.1	Indonesian 301
102774.1	Indonesian 302
102775.1	Indonesian 303
102776.1	Indonesian 304
102331.1	Indonesian 305: Past and Present of Indonesian
102332.1	Indonesian 306: Indonesian Literature
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics

Equivalent Specialisation Units

102320 - Indonesian 301: Indonesian for Academic Purposes

102328 - Indonesian 302: Indonesian for Professional Purposes

102329 - Indonesian 303: Indonesian for Business

102330 - Indonesian 304: Contemporary Indonesia

Inherent Requirements

There are inherent requirements for this sub major that you must meet in order to successfully complete this sub major. Make sure you read and understand the requirements for your course online.

Sub-major - Immersion Language

SM1128.1

This sub-major is designed for students wanting to learn a language through an in-country experience. Living in a foreign country, learning the formalities of the language, studying its society and culture, and interacting with the local people on a daily basis enables a student to develop confidence in the use of the language. Students will develop an appropriate level of proficiency in a second language that may be used for professional purposes such as teaching, business or international relations. Students undertaking this language specialisation will be able to use the language in question according to basic grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language. This sub-major covers languages that are not taught at Western Sydney University and must be studied as part of an approved study abroad programme in the country where the language studied is one of the nominated national spoken and written languages.

Location

Campus	Mode
Bankstown Campus	External
Parramatta Campus - Victoria Road	External
Penrith Campus	External

Specialisation Structure

Students would be eligible for this sub-major after successfully completed 40 credit points selected from the following Language and Society and Culture units.

Language units

Choose two units of formal language study selected from the following:

102607 - Immersion Language Beginner 101

102608 - Immersion Language Beginner 102

102609 - Immersion Language Heritage Background 201

102610 - Immersion Language Heritage Background 202

102611 - Immersion Language Native Speaker 301

102612 - Immersion Language Native Speaker 302

Society and Culture units

Complete the following two units of study related to the society and culture of the country in which the language is being studied. These units may be taught in English or the local language. The areas covered may be practical or theoretical in topics such as history, geography, politics, art, drama, film, cultural studies.

102613 - Immersion Society and Culture 301

102614 - Immersion Society and Culture 302

Sub-major - International English

SM1139.1

International English engages students in a systematic and structured study of the English language and its variations across time and contexts. Students learn to recognise and work with the uses and features of the language that are essential to a wide range of social, academic and professional contexts. The sub-major provides a solid and comprehensive foundation for students who aim to work professionally with English in different contexts and countries, especially those intending to pursue post-graduate qualifications in education. The sub-major focuses on varieties and structures of English, informed by studies of English in specific discourse settings, and specifically aims to ensure that students understand the language and its use very well and that they possess a highly developed capacity to use English well across a range of contexts.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete the following four compulsory units

102438.1	English as an International Language
102439.1	English Language Analysis
102812.1	English Text
102813.1	English Talk

SCHOOL OF BUSINESS

Undergraduate Certificate in Business Management

7180.1

To succeed in business, individuals must possess both the knowledge and know-how to create opportunities for professional advancement and the development of original and exciting initiatives. This course aims to harness students' energy and passion for success by focussing on career and the future of enterprises in a range of contexts. This course provides an introduction to the necessary skills needed for engagement with the business world.

Students who successfully complete this course will gain entry into the Diploma of Business with 40 credit points completed.

Study Mode

Six months full-time

Location

Campus Attendance Mode

Online Full Time Multi Modal

Admission

This short course is available to Australian Citizens and Permanent Residents who are aged 17 years or over

For more information on applying please see the link to The College admission pages below.

Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed below.

Bachelor of Accounting

2783.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Accounting provides students with an in-depth knowledge of accounting, supported by knowledge of associated disciplines of law, economics, finance and statistics. The degree is unique in its scope and coverage offering qualification in accounting and, in combination with available majors, in financial planning and taxation.

This degree satisfies the accreditation requirements of CPA Australia (CPA), Chartered Accountants Australia and New

Zealand (CAANZ) and the Institute of Public Accountants (IPA) for entry into their respective programs. Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification.

On successful completion of the Financial Planning and Taxation specialisation the degree satisfies the eligibility requirements of the Financial Planning Association of Australia (FPA) to become a Financial Planner AFP® and prepares students for entry into the Certified Financial Planner CFP® Certification. It is also accredited by, and meets the education requirements of the Financial Planning Education Council (FPEC) which satisfies the new federal government education requirements as mandated by the Financial Adviser Standards and Ethics Authority (FASEA). This course meets the RG146 generic knowledge requirements, specialist knowledge requirements and skills requirements as they currently stand. Details regarding the coverage of RG146 requirements are available via the link located below.

The University has approval from the Tax Practitioners Board (TPB) in Australia to deliver courses for tax (financial) advisers and tax agents. Completion of the Bachelor of Accounting degree (including completion of specific electives) satisfies the tertiary qualifications requirements to register as a Tax (Financial) Adviser and/or a Tax Agent. Details of which units must be completed to meet these requirements can be found via the link below.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Campbelltown Campus	Full Time	Internal
Campbelltown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal
Sydney City Campus	Full Time	Internal

Advanced Standing

Advanced Standing will be assessed in accordance with University policy.

Accreditation

The Bachelor of Accounting is accredited with and satisfies the pre-admission educational requirements for membership of CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA). Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification. On successful completion of both the Financial Planning and the Taxation specialisations the degree satisfies the

accreditation requirements of the Financial Planning Association of Australia (FPA) to become a Financial Planner AFP® and prepares students for entry into the CFP® Certification. It is also accredited by, and meets the education requirements of the Financial Planning Education Council (FPEC) which satisfies the new federal government education requirements as mandated by the Financial Adviser Standards and Ethics Authority (FASEA). This course also meets the RG146 generic knowledge requirements, specialist knowledge requirements and skills requirements as they currently stand. Details re the coverage of RG146 requirements are available via the link located above. In addition, by completing available specialisations within the program, students satisfy the tertiary qualifications requirements to register as a Tax (Financial) Adviser and a Tax Agent with the Tax Practitioners' Board (pending completion of certain electives). Details regarding these requirements are available via the link located above.

Admission

Year 12 HSC (or equivalent); or completed Diploma in Business at Western Sydney University, The College; or completed relevant TAFE award.

Eligibility for admission to the Bachelor of Accounting is based on the following minimum requirements:

Assumed Knowledge: Mathematics and any two units of English. Students unable to demonstrate sufficient levels of achievement in mathematics will be required to use one of the elective units to increase their mathematical aptitude. This will not lengthen the period of study.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Association of Chartered Certified Accountants (ACCA) Accreditation

This degree is internationally accredited with the Association of Chartered Certified Accountants (ACCA) and students who complete this degree will receive exemptions from 11 ACCA papers.

Details available on the ACCA website at

Course Structure

Qualification for this award requires the successful completion of 240 credit points which includes 16 core units plus eight elective units.

Students must complete a minimum of 60 credit points at Level 3.

Sydney City Campus

Core Units

200972.2	Accounting in Context
200534.3	Accounting Information Systems
200974.1	Accounting Standards and Governance
200535.3	Auditing and Assurance Services
200108.3	Contemporary Management Accounting
200109.7	Corporate Accounting Systems
200488.6	Corporate Financial Management
200909.2	Enterprise Law
200111.4	Financial Accounting Applications
200183.4	Law of Business Organisations
200116.6	Management Accounting Fundamentals
200525.3	Principles of Economics
200187.3	Taxation Law
200973.2	Techniques in Financial Accounting
200118.4	The Accountant as a Consultant

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Specialisations

Completion of a specialisation is optional (and not available through Sydney City Campus offerings). Students who elect to do a specialisation may choose only one of the following majors.

MT2037.1	Financial Planning
MT2039.1	Financial Planning and Taxation
MT2038.1	Taxation

Electives

Students who choose to undertake one of the available specialisations, as specified above, will have up to 30 credit points (3 units) of electives available (dependent on the chosen major and units required for accreditation and specified in its recommended sequence of study).

Students who choose to undertake the double specialisation (MT2039) will have no electives available.

Students who do not elect to take a major will have 80 credit points (8 units) of electives available.

Elective units may include additional units from Business or any other discipline. Enrolment in elective units is subject to meeting any required criteria for individual units, such as co-requisites and pre-requisites.

Recommended Sequence

Full-time

Year 1

Autumn session

200972.2	Accounting in Context
200909.2	Enterprise Law
200525.3	Principles of Economics

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200111.4	Financial Accounting Applications
200488.6	Corporate Financial Management
200183.4	Law of Business Organisations

And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

Year 2

Autumn session

200973.2	Techniques in Financial Accounting
200116.6	Management Accounting Fundamentals
200187.3	Taxation Law

And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

Spring session

200534.3	Accounting Information Systems
200108.3	Contemporary Management Accounting
200974.1	Accounting Standards and Governance

And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

Year 3

Autumn session

200109.7	Corporate Accounting Systems
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And three electives

They may include any three units from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

Spring session

200535.3	Auditing and Assurance Services
200118.4	The Accountant as a Consultant

And two electives

These may include any two units from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

Part-time

Year 1

Autumn session

200972.2	Accounting in Context
200909.2	Enterprise Law

Spring session

200525.3	Principles of Economics
200111.4	Financial Accounting Applications

Year 2

Autumn session

200973.2	Techniques in Financial Accounting
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Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200488.6	Corporate Financial Management
200183.4	Law of Business Organisations

Year 3

Autumn session

200116.6	Management Accounting Fundamentals
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And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

Spring session

200108.3	Contemporary Management Accounting
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And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

Year 4

Autumn session

200187.3	Taxation Law
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And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

Spring session

200534.3 Accounting Information Systems
200974.1 Accounting Standards and Governance

Year 5

Autumn session

200109.7 Corporate Accounting Systems

And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

Spring session

200118.4 The Accountant as a Consultant

And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

Year 6

Autumn session

200535.3 Auditing and Assurance Services

And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

Spring session

Two electives

Thees may include any two units from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

Major and Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Business

2786.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Business harnesses your energy and passion for success. This degree gives you the knowledge to create a career as a business professional. Whether you wish to pursue a corporate role in a global enterprise or start your own business, this course will provide you with the skills to do it. The Bachelor of Business begins with four core units: Financing Enterprises, Enterprise Innovation and Markets, Enterprise Leadership, and Enterprise Law. These units provide you with the essential business knowledge that will be the platform for your career and equip you with the academic skills that will underpin your success in the degree.

You will then undertake four professional units. The professional units are where you begin to shape your future in one of three core business areas: Money, Markets or Management. By learning core business skills within the context of your chosen future you will develop new skills and enhance your employability. Units in the professional core will teach you to plan your career, innovate and analyse. You will also be able to explore and apply your skills and knowledge in a work-based learning unit.

Ten industry-relevant majors have been created to equip you with expert skills across the three enterprise futures of Money, Markets and Management. The Money majors include Accounting, Applied Finance, Economics, and Property. The Markets majors are Hospitality Management, International Business, Marketing and Sport Management. Management majors are Human Resource Management and Management.

You will need flexibility to create your career. The Bachelor of Business gives you the flexibility to select eight units from anywhere in the University. This means that you can choose a variety of non-business units to gain depth and perspective on your enterprise future; you could take a major in another discipline; or you can complete a second major within Business.

Western Sydney University Online students: Please refer to Western Sydney University Online website for Course Advice.

Study Mode

Three years full-time or six years part-time. Please note that only the Property specialisation is available externally.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal

Campus	Attendance	Mode
Bankstown Campus	Part Time	Internal
Campbelltown Campus	Full Time	Internal
Campbelltown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal
Parramatta External Campus	Full Time	External
Parramatta External Campus	Part Time	External
Sydney City Campus	Full Time	Internal
Uni of Economics Ho Chi Minh City	Full Time	Internal
WSU Online	Full Time	Multi Modal
WSU Online	Part Time	Multi Modal

Accreditation

Where the full recommended unit sequence of the major is satisfactorily completed: Major MT2030 Accounting (including online) is accredited with CPA Australia, Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA). Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification. Major MT2021 Applied Finance satisfies the educational requirements for membership of the Financial Services Institute of Australasia (Finsia). Major MT2024 Human Resource Management (including online) is accredited with the Australian Human Resources Institute (AHRI). Major MT2027 Marketing satisfies the educational requirements for recognition as a Certified Practising Marketer and eligibility for membership of the Australian Marketing Institute (AMI). Major MT2034 Property is accredited by the Australian Property Institute (API) and, depending on electives chosen, students may be eligible for API Certified Practising Valuer (CPV) certification. Students, depending on chosen electives, are also eligible for API certifications of Certified Property Practitioner, Certified Property Manager, Certified Funds Manager, Certified Asset Manager and Certified Development Practitioner. Details of the units which must be completed to meet these requirements can be found at the following web address https://www.westernsydney.edu.au/__data/assets/pdf_file/0007/1341727/BBusProp_API_Certification_Mapping_for_handbook.pdf

Admission

Eligibility for admission to the Bachelor of Business is based on the following minimum requirements:

Year 12 HSC (or equivalent); or completed Diploma of Business Western Sydney University The College; or completed relevant VET award.

Assumed Knowledge: Mathematics and any two units of English. Students unable to demonstrate sufficient levels of achievement in mathematics will be required to use one of

the elective units to increase their mathematical aptitude. This will not lengthen the period of study.

Western Sydney University Online students: Prospective online students apply for admission to this course directly through WSU Online. A student's eligibility will be assessed according to the existing admission criteria.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via the the Western Sydney University International office.

International students applying to Western Sydney University through Western Sydney University International can find details of minimum English proficiency requirements and acceptable proof on the Western Sydney University International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Association of Chartered Certified Accountants (ACCA) Accreditation

The Accounting degree is internationally accredited with the Association of Chartered Certified Accountants (ACCA) and students who complete this degree will receive exemptions from 11 ACCA papers.

Details available on the ACCA website at

Special Requirements

Students studying the course online require adequate internet access and reasonable proficiency in the use of computers.

Course Structure

Qualification for this award requires the successful completion of 240 credit points which includes: four compulsory units (core), plus four units selected to prepare you for careers in business (professional units), plus eight units taken as a Business specialisation, as well as eight elective units.

Students must complete at least 60 credit points at Level 3.

Sydney City Campus

Core Units (compulsory 40 credit points)

The four compulsory core units that provide students with essential business knowledge are as follows.

200911.1	Enterprise Innovation and Markets
200909.2	Enterprise Law

200912.1	Enterprise Leadership
200910.2	Financing Enterprises

Professional Units (choose 40 credit points)

The professional units provide a focus on careers. Students are required to complete one unit from each of the four key focus areas: numeracy, career planning, innovation, and enterprise engagement, a total of 40 credit points. Students are advised to choose units that will support careers in one of three areas: Money (for specialisations in Accounting, Applied Finance, Economics and Property), Markets (for specialisations in Hospitality Management, International Business, Marketing and Sport Management), Management (for specialisations in Human Resource Management and Management).

See the handbook entries for each specialisation for information on the professional units that are recommended.

Specialisations

Please note: Majors are not available on all campuses.

Students are required to complete eight specialisation core units from one of the following primary Business specialisations

Specialisations for Careers in Money

MT2030.1	Accounting
MT2021.1	Applied Finance
MT2022.1	Economics
MT2034.1	Property

Specialisations for Careers in Markets

MT2035.1	Hospitality Management
MT2025.1	International Business
MT2027.1	Marketing
MT2036.1	Sport Management

Specialisations for Careers in Management

MT2024.1	Human Resource Management
MT2026.1	Management

Elective Units

Students may use their elective units to complete an additional specialisation from the pool of Business specialisations (80 credit points), or a specialisation from another discipline area (80 credit points), or up to 80 credit points from the wide range of units offered by Western Sydney University.

Second specialisations from other disciplines to complement your primary Business specialisation include the following

M1121.1	Advertising
M1059.1	Arabic
M2021.1	Business Regulation, Governance and Compliance
M4007.1	Cell and Molecular Biology
M1060.1	Chinese
M4009.1	Environment and Sustainability
M4008.1	Global Climate Change
M4010.1	Health Management
M1041.1	Indigenous Australian Studies

M3101.1	Information Systems Analytics
M1062.1	Japanese
M1110.1	Psychological Studies
M1122.1	Public Relations
M1120.1	Secondary Teaching
M1107.1	Sustainable Development
M1105.1	Tourism
M1106.1	Urban Studies

Second specialisations in Business include the following

MT2030.1	Accounting
MT2021.1	Applied Finance
MT2022.1	Economics
MT2035.1	Hospitality Management
MT2024.1	Human Resource Management
MT2025.1	International Business
MT2026.1	Management
MT2027.1	Marketing
MT2034.1	Property
MT2036.1	Sport Management

Enrolment in elective units is subject to meeting any required criteria for individual units, such as co-requisites and pre-requisites.

Students in the Accounting and Property specialisations will use some of their elective units to meet the accreditation requirements associated with these specialisations. Depending on the specialisations selected, these students may therefore be unable to complete a second specialisation. See handbook entries for MT2030 Accounting and MT2034 Property.

Major and Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Business (Advanced Business Leadership)

2787.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Business (Advanced Business Leadership) is designed for high achievers looking to launch their careers as business leaders, entrepreneurs, and change makers of the future. In addition to core and professional units that form the foundation for your career and studies,

four unique Advanced Business Leadership units specially-designed for future leaders are available to you: Business Leadership, Entrepreneurial Team, Frontiers of Business Theory and Analysis, and Advanced Business Seminars. The Advanced Business Leadership units are where you develop and refine your leadership and entrepreneurial skills in an exciting and challenging environment of like-minded high-achievers. You will have the opportunity to be mentored by leading academics and business people, giving you a competitive edge. For available specialisations and flexible elective options, please see the course entry for the 2786 Bachelor of Business.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

Advanced Standing

Advanced Standing will be assessed in accordance with University policy.

Accreditation

Major MT2030 Accounting is accredited with and satisfies the pre-admission educational requirements for membership of CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA). Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification. Major MT2021 Applied Finance satisfies the educational requirements for membership of the Financial Services Institute of Australasia (Finsia). Major MT2024 Human Resource Management is accredited with the Australian Human Resources Institute (AHRI). Major MT2025 International Business satisfies the educational requirements for membership of the Australian Institute of Export. Major MT2027 Marketing satisfies the educational requirements for recognition as a Certified Practising Marketer and eligibility for membership of the Australian Marketing Institute (AMI). Major MT2034 Property is accredited by the Australian Property Institute (API) and, depending on electives chosen, students may be eligible for API Certified Practising Valuer (CPV) certification. Students, depending on chosen electives, are also eligible for API certifications of Certified Property Practitioner, Certified Property Manager, Certified Asset Manager and Certified Development Practitioner.

Admission

ATAR of at least 90.0 (or equivalent).

Currently enrolled undergraduate students must achieve a GPA of at least 5.0 across two consecutive semesters.

In addition to entry, students must continue to perform at a high level by maintaining a GPA of at least 5.0 across three consecutive semesters (with their performance to be reviewed annually). Students that fail to meet this performance requirement will be transferred to another

Western Sydney University course that is deemed relevant in terms of completing their undergraduate studies.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Association of Chartered Certified Accountants (ACCA) Accreditation

The Accounting degree is internationally accredited with the Association of Chartered Certified Accountants (ACCA) and students who complete this degree will receive exemptions from 11 ACCA papers.

Details available on the ACCA website at

Course Structure

Qualification for this award requires the successful completion of 240 credit points which include:

- 40 credit points of Bachelor of Business core units
- 40 credit points of Bachelor of Business professional units
- 40 credit points of Advanced Business Leadership units
- 80 credit points of Bachelor of Business specialisation units
- 40 credit points of electives

Core Units (compulsory 40 credit points)

The four compulsory core units that provide students with essential business knowledge are as follows.

200911.1	Enterprise Innovation and Markets
200909.2	Enterprise Law
200912.1	Enterprise Leadership
200910.2	Financing Enterprises

Professional Units (choose 40 credit points)

The professional units provide a focus on careers. Students are required to complete one unit from each of the four key focus areas: numeracy, career planning, innovation, and enterprise engagement, a total of 40 credit points. Students are advised to choose units that will support careers in one of three areas: Money (for specialisations in Accounting, Applied Finance, Economics and Property), Markets (for specialisations in Hospitality Management, International Business, Marketing, and Sport Management), Management (for specialisations in Human Resource Management, and Management). The professional units that are recommended for each of the Bachelor of Business testamur specialisations are specified in the specialisations.

Advanced Business Leadership Units (compulsory 40 credit points)

200572.3	Advanced Business Seminars
200573.3	Business Leadership
200574.3	Frontiers of Business Theory and Analysis
200609.4	Entrepreneurial Team

Specialisations

Students are required to complete eight specialisation core units from one of the following primary Business specialisations:

Specialisations for Careers in Money

MT2030.1	Accounting
MT2021.1	Applied Finance
MT2022.1	Economics
MT2034.1	Property

Specialisations for Careers in Markets

MT2023.1	Hospitality Management
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From 2018 specialisation MT2023 replaced by MT2035 Hospitality Management

MT2035.1	Hospitality Management
MT2025.1	International Business
MT2027.1	Marketing
MT2029.1	Sport Management

From 2018 specialisation MT2029 replaced by MT2036 Sport Management

MT2036.1	Sport Management
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Specialisations for Careers in Management

MT2024.1	Human Resource Management
MT2026.1	Management

Elective Units

Students are able to complete an additional 40 credit points of units from the wide range of units offered by Western Sydney University.

Enrolment in elective units is subject to meeting any required criteria for individual units, such as co-requisites and pre-requisites.

Students in the Accounting and Property Specialisations will use some of their elective units to meet the

accreditation requirements associated with these specialisations – see handbook entries for MT2030 Accounting and MT2034 Property.

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective sub-major via MySR.

Bachelor of Business (Pathway to Teaching Secondary)**2804.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

The Bachelor of Business (Pathway to Teaching Secondary) is a three year undergraduate course that brings together a comprehensive foundation of business knowledge and skills to teach effectively across the full curriculum range at secondary school level. The business units are designed to equip students with foundation knowledge in Accounting, Marketing, Management, International Business and Economics. The education units are broadly structured for students to investigate and critique contemporary education issues. Students are also provided with the opportunity to study subject content units in either Modern History or Geography and Urban Studies, dependent on their interests. This course leads into a Master of Teaching (Secondary), an accredited postgraduate qualification which presents opportunities for employment across Australia as well as internationally.

Study Mode

Three years full-time or six years part-time. The business units in this course are offered at the Parramatta City, Bankstown and Campbelltown campuses and the secondary teaching units are generally offered at the Parramatta South, Bankstown and Penrith campuses, or online. Students may be required to travel between campuses in order to complete this course.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Campbelltown Campus	Full Time	Internal
Campbelltown Campus	Part Time	Internal
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

Admission

Eligibility for admission to the Bachelor of Business (Pathway to Teaching Secondary) is based on the following minimum requirements:

Year 12 HSC (or equivalent); or completed Diploma of Business Western Sydney University The College; or completed relevant VET award.

Assumed Knowledge: Mathematics and any two units of English. Students unable to demonstrate sufficient levels of achievement in mathematics will be required to use one of the elective units to increase their mathematical aptitude. This will not lengthen the period of study.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points which include four core units plus four professional units, plus two majors – M2509 Business Studies and M1120 Secondary Teaching.

Students must complete a minimum of 60 credit points at Level 3.

Core Units (compulsory 40 credit points)

The four compulsory core units that provide students with essential business knowledge are as follows.

Level 1

200911.1	Enterprise Innovation and Markets
200909.2	Enterprise Law
200912.1	Enterprise Leadership
200910.2	Financing Enterprises

Professional Units (choose 40 credit points)

Students are required to complete one unit from each of the four professional key focus areas: numeracy, career planning, innovation and enterprise engagement, a total of 40 credit points.

Complete the following Numeracy unit

Level 1

200032.7	Statistics for Business
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Complete the following Career Planning unit

Level 2

200376.4	Managing and Developing Careers
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Complete the following Innovation unit

Level 3

200918.1	Design Thinking for Creativity
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Plus choose one unit from the following Enterprise Engagement units

Level 3

200568.3	Contemporary Management Issues
200920.1	Enterprise Internship

Compulsory Majors

Students are required to enrol in and complete the two majors below.

M2509.1	Business Studies
M1120.1	Secondary Teaching

Recommended Sequence

Full-time

Year 1

Autumn session

200909.2	Enterprise Law
200910.2	Financing Enterprises
200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership

Spring session

200032.7	Statistics for Business
200972.2	Accounting in Context

And two units from the Secondary Teaching major

Year 2

Autumn session

200922.1	Consumers, Firms and Markets
200864.2	Managing in the Global Environment

And two units from the Secondary Teaching major

Spring session

200488.6	Corporate Financial Management
200376.4	Managing and Developing Careers

And two units from the Secondary Teaching major

Year 3**Autumn session**

- 200862.1** Creating Change and Innovation
200815.2 Globalisation and Sustainability
200863.1 Leadership and Entrepreneurship

And one unit from the Secondary Teaching major

Spring session

- 200918.1** Design Thinking for Creativity

Choose one of

- 200923.1** Corporations, Economic Power and Policy
200925.1 Growth, Cycles and Crises

Choose one of

- 200568.3** Contemporary Management Issues
200920.1 Enterprise Internship

And one unit from the Secondary Teaching major

Part-time**Year 1****Autumn session**

- 200909.2** Enterprise Law
200911.1 Enterprise Innovation and Markets

Spring session

- 200910.2** Financing Enterprises
200912.1 Enterprise Leadership

Year 2**Autumn session**

- 200032.7** Statistics for Business

And one unit from the Secondary Teaching major

Spring session

- 200972.2** Accounting in Context

And one unit from the Secondary Teaching major

Year 3**Autumn session**

- 200922.1** Consumers, Firms and Markets

And one unit from the Secondary Teaching major

Spring session

- 200864.2** Managing in the Global Environment

And one unit from the Secondary Teaching major

Year 4**Autumn session**

- 200488.6** Corporate Financial Management

And one unit from the Secondary Teaching major

Spring session

- 200376.4** Managing and Developing Careers

And one unit from the Secondary Teaching major

Year 5**Autumn session**

- 200862.1** Creating Change and Innovation

And one unit from the Secondary Teaching major

Spring session

- 200918.1** Design Thinking for Creativity

And one unit from the Secondary Teaching major

Year 6**Autumn session**

- 200863.1** Leadership and Entrepreneurship

Choose one of

- 200923.1** Corporations, Economic Power and Policy
200925.1 Growth, Cycles and Crises

Spring session

- 200815.2** Globalisation and Sustainability

Choose one of

- 200568.3** Contemporary Management Issues
200920.1 Enterprise Internship

Diploma in Business/Bachelor of Business

6037.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

This course harnesses your energy and passion for success. This degree gives you the knowledge to create a career as a business professional. Whether you wish to pursue a corporate role in a global enterprise or start your own business, this course will provide you with the skills to do it. The course begins with four core units: Financing Enterprises, Enterprise Innovation and Markets, Enterprise Leadership, and Enterprise Law. These units provide you with the essential business knowledge that will be the platform for your career and equip you with the academic skills that will underpin your success in the degree.

You will then undertake four professional units. The professional units are where you begin to shape your future in one of three core business areas: Money, Markets or Management. By learning core business skills within the context of your chosen future you will develop new skills

and enhance your employability. Units in the professional core will teach you to plan your career, innovate and analyse. You will also be able to explore and apply your skills and knowledge in a work-based learning unit.

Ten industry-relevant specialisations have been created to equip you with expert skills across the three enterprise futures of Money, Markets and Management. The Money specialisations include Accounting, Applied Finance, Economics, and Property. The Markets specialisations are Hospitality Management, International Business, Marketing and Sport Management. Management specialisations are Human Resource Management and Management.

You will need flexibility to create your career. This course gives you the flexibility to select eight units from anywhere in the University. This means that you can choose a variety of non-business units to gain depth and perspective on your enterprise future; you could take a specialisation in another discipline; or you can complete a second specialisation within Business.

The first year of this course is delivered by Western Sydney University The College as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Business exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Business.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Campbelltown Campus	Full Time	Internal
Campbelltown Campus	Part Time	Internal
Parramatta City Campus-George Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal
Parramatta External Campus	Full Time	External
Parramatta External Campus	Part Time	External
Sydney City Campus	Full Time	Internal
Sydney City Campus	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Assumed knowledge in Mathematics equivalent to a two unit subject in the NSW Higher School Certificate.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 6.0 or higher, Or
- Passed all College preparatory units in The College Standard or Extended Diploma in Business courses.

International students must satisfy one of the following Language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed The College EAP 4 course with a 50% pass Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Applicants must also satisfy the Academic Entry Requirements - as specified in the Western Sydney University Country Qualifications Table:

Or completed The College Foundation Studies course with a Grade Point Average of 6.0 or higher.

Course Structure

Qualification for this award requires the successful completion of 240 credit points which include the units listed in the recommended sequence below. The early exit College Diploma consists of 80 credit points.

Western Sydney University The College Units

Nirimba, Bankstown and Parramatta City (George Street)

Please note that all campuses may not have intakes each year.

Year 1

First Term of Study

- 700251.2** Enterprise Innovation and Markets (WSTC)
- 700252.1** Enterprise Leadership (WSTC)
- 700253.2** Financing Enterprises (WSTC)

Choose one of

- 700274.2** Accounting in Context (WSTC)
- 700001.2** Marketing Principles (WSTC)

- 700031.2** Organisational Behaviour (WSTC)
700249.1 Consumers, Firms and Markets (WSTC)

Second Term of Study

- 700254.1** Enterprise Law (WSTC)
700007.6 Statistics for Business (WSTC)

Choose two of

- 700027.3** Consumer Behaviour (WSTC)
700029.5 Financial Accounting Applications (WSTC)
700250.2 Financial Institutions and Markets (WSTC)
700030.3 Managing People at Work (WSTC)

*University level units selected above that are not part of the student's primary major will be counted towards their 80 credit points of electives. Careful selection of electives may allow for a second major as described below under the heading 'Elective units'.

Students may exit at this point and graduate with the Diploma in Business following a passing grade in all of the above units. Students who progress onto Year Two may also be awarded the Diploma if they gain a passing grade in all of the above units. Students must pass at least 70 credit points of University level units in Year One before progressing to the Year Two units.

Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Business.

Bankstown, Campbelltown, Parramatta (Macquarie Street) and Sydney City Campus

In years two and three, students are required to complete eight major core units from one of the following primary Business majors.

Please note: Majors are not available on all campuses.

Majors for Careers in Money

- MT2030.1** Accounting
MT2021.1 Applied Finance
MT2022.1 Economics
MT2034.1 Property

Majors for Careers in Markets

- MT2035.1** Hospitality Management
MT2025.1 International Business
MT2027.1 Marketing
MT2036.1 Sport Management

Majors for Careers in Management

- MT2024.1** Human Resource Management
MT2026.1 Management

Professional Units (choose 40 credit points)

The professional units provide a focus on careers. Students are required to complete one unit from each of the four key focus areas: numeracy, career planning, innovation, and enterprise engagement, a total of 40 credit points. Students are advised to choose units that will support careers in one of three areas: Money (for specialisations in Accounting,

Applied Finance, Economics and Property), Markets (for specialisations in Hospitality Management, International Business, Marketing and Sport Management), Management (for specialisations in Human Resource Management and Management).

See the handbook entries for each specialisation for information on the professional units that are recommended.

Electives Units

Students may use their elective units to complete an additional major from the pool of Business majors (80 credit points), or a major from another discipline area (80 credit points), or up to 80 credit points from the wide range of units offered by Western Sydney University.

Second majors from other disciplines to complement your primary Business major include:

- | | |
|----------------|--|
| M1121.1 | Advertising |
| M1059.1 | Arabic |
| M2021.1 | Business Regulation, Governance and Compliance |
| M4007.1 | Cell and Molecular Biology |
| M1060.1 | Chinese |
| M4009.1 | Environment and Sustainability |
| M4008.1 | Global Climate Change |
| M4010.1 | Health Management |
| M1041.1 | Indigenous Australian Studies |
| M3101.1 | Information Systems Analytics |
| M1062.1 | Japanese |
| M1110.1 | Psychological Studies |
| M1122.1 | Public Relations |
| M1120.1 | Secondary Teaching |
| M1107.1 | Sustainable Development |
| M1105.1 | Tourism |
| M1106.1 | Urban Studies |

Second majors in Business include:

- | | |
|-----------------|---------------------------|
| MT2030.1 | Accounting |
| MT2021.1 | Applied Finance |
| MT2022.1 | Economics |
| MT2035.1 | Hospitality Management |
| MT2024.1 | Human Resource Management |
| MT2025.1 | International Business |
| MT2026.1 | Management |
| MT2027.1 | Marketing |
| MT2034.1 | Property |
| MT2036.1 | Sport Management |

Enrolment in elective units is subject to meeting any required criteria for individual units, such as co-requisites and pre-requisites.

Students in the Accounting and Property majors will use some of their elective units to meet the accreditation requirements associated with these majors. Depending on the majors selected, these students may therefore be unable to complete a second major. See handbook entries for MT2030 Accounting and MT2034 Property.

Diploma in Business

7177.1

Students should follow the course structure for the course version relevant to the year they commenced. This version

applies to students whose commencement year in this course is 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

To succeed in business, individuals must possess both the knowledge and know-how to create opportunities for professional advancement and the development of original and exciting initiatives. This course aims to harness students' energy and passion for success by focussing on career and the future of enterprises in a range of contexts. Whether students wish to start their own business or pursue a corporate role in a global enterprise, this course provides the necessary skills.

This course consists of five core units: Enterprise Law, Enterprise Leadership, Enterprise Innovation and Markets, Financing Enterprises and Statistics for Business, providing students with an understanding of the key areas of Business, before choosing a major area of study and three elective units.

Students who successfully complete the Diploma in Business will articulate into the Bachelor of Business degree at Western Sydney University with up to one year (80 credit points) equivalent of advanced standing.

Study Mode

One year full-time (three terms), two years part-time (six terms).

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Parramatta City Campus-George Street	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

Admission

Please note this course is available at Parramatta campus for International students only.

The aim of these courses is to prepare students for tertiary study in Business. These courses are accredited by the University, as principal, to enable its agent, Western Sydney University, The College, to produce students who are fully prepared for study beyond the first year of a tertiary award.

Local students are required to have

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 (minimum 5.5 in each sub band) or meet equivalent minimum English Proficiency requirements Or
- Passed The College English test with 70% or higher Or

- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Assumed knowledge in Mathematics, equivalent to a two unit subject, in the NSW Higher School Certificate.

Met other entry requirements such as:

- An ATAR (or equivalent) identified prior to the offer of a place (the ATAR will be set each year at a level below that for admission for the Bachelor of Business, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements

- IELTS 6.0 with a minimum 5.5 in each sub band, Or
- Completed The College EAP 4 course with a 50% pass, Or
- Passed The College English test with 70% or higher Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Students are also assumed to have completed a unit in Mathematics, equivalent to a two unit subject in the NSW Higher School Certificate.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

Course Structure

Students must pass the following preparatory units for which no advanced standing will be granted in the Western Sydney University degree program

First Term of Study

- 700210.3** Introduction to Academic Communication 2 (WSTC Prep)
- 700216.2** Introduction to the Australian Legal System (WSTC Prep)
- 700322.1** Decision Making for Business (WSTC Prep)
- 700251.2** Enterprise Innovation and Markets (WSTC)

Second Term of Study

- 700252.1** Enterprise Leadership (WSTC)
- 700253.2** Financing Enterprises (WSTC)

Choose one of

- 700274.2** Accounting in Context (WSTC)
- 700001.2** Marketing Principles (WSTC)
- 700031.2** Organisational Behaviour (WSTC)
- 700249.1** Consumers, Firms and Markets (WSTC)

Third Term of Study

- 700254.1** Enterprise Law (WSTC)
- 700007.6** Statistics for Business (WSTC)

Choose two of

700027.3	Consumer Behaviour (WSTC)
700029.5	Financial Accounting Applications (WSTC)
700250.2	Financial Institutions and Markets (WSTC)
700030.3	Managing People at Work (WSTC)

Diploma in Business Extended

7102.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

To succeed in business, individuals must possess both the knowledge and know-how to create opportunities for professional advancement and the development of original and exciting initiatives. This course aims to harness students' energy and passion for success by focussing on career and the future of enterprises in a range of contexts. Whether students wish to start their own business or pursue a corporate role in a global enterprise, this course provides the necessary skills.

This course consists of five core units: Enterprise Law, Enterprise Leadership, Enterprise Innovation and Markets, Financing Enterprises and Statistics for Business, providing students with an understanding of the key areas of Business, before choosing a major area of study and three elective units.

Students who successfully complete the Diploma in Business Extended will articulate into the Bachelor of Business degree at Western Sydney University with up to one year (80 credit points) equivalent of advanced standing.

Study Mode

One and a half years full-time (four terms), three years part-time (eight terms).

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

Admission

Please note this course is available at Parramatta campus for International students only.

Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of year 11 or equivalent with specified results.

Non-Credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

Course Structure

Qualification for this award requires the successful completion of 145 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

A7293.1	WSTC Business Extended Local Recent School Leavers
A7294.1	WSTC Business Extended International Students
A7295.1	WSTC Business Extended Non-Credentialed Applicants

Diploma in Business Fast Track

7100.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2016 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

To succeed in business, individuals must possess both the knowledge and know-how to create opportunities for professional advancement and the development of original and exciting initiatives. This course aims to harness students' energy and passion for success by focussing on career and the future of enterprises in a range of contexts. Whether students wish to start their own business or pursue a corporate role in a global enterprise, this course provides the necessary skills.

This course consists of five core units providing business basics; Enterprise Law, Enterprise Leadership, Enterprise Innovation and Markets, Financing Enterprises and Statistics for Business are designed to provide students with an understanding of the key areas of Business, before choosing a major area of study

Students who successfully complete the Diploma in Business Fast Track will articulate into the Bachelor of Business degree at The University with up to one year (80 credit points) equivalent of advanced standing.

Study Mode

Eight months (two terms) full-time

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal

Campus	Attendance	Mode
Parramatta City Campus-George Street	Full Time	Internal

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement, Or
- Completed the Foundation Studies course offered by Western Sydney University, The College, with a Grade Point Average of 6.0 or higher.

Admission

Please note this course is available at Parramatta campus for International students only.

The aim of these courses is to prepare students for tertiary study in Business. These courses are accredited by the University, as principal, to enable its agent, Western Sydney University, The College, to produce students who are fully prepared for study beyond the first year of a tertiary award.

Local students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker), Or
- Passed the English test administered by Western Sydney University, The College at IELTS 6.0 equivalent, Or
- Passed the Foundation Studies Academic English unit, offered by Western Sydney University, The College at C grade level or higher Or
- Passed either the Foundation Studies Commercial Mathematics unit or the Foundation Studies Mathematics unit offered by Western Sydney University, The College at C grade level or higher for which advanced standing can be applied for.

Assumed knowledge in Mathematics, equivalent to a two unit subject, in the NSW Higher School Certificate.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place (the ATAR will be set each year at a level below that for admission for the Bachelor of Business, Or
- Completed the Foundation Studies course offered by Western Sydney University, The College, with a Grade Point Average of 6.0 or higher.

International students must satisfy one of the following language requirements

- IELTS 6.0 with a minimum 5.5 in each sub band, Or
- Completed the EAP 4 course offered by Western Sydney University, The College with a 50% pass, Or
- Passed the English test administered by Western Sydney University, The College at IELTS 6.0 equivalent, Or
- Passed the Foundation Studies Academic English unit, offered by Western Sydney University, The College at C grade level or higher Or
- Passed either the Foundation Studies Commercial Mathematics unit or the Foundation Studies Mathematics unit offered by Western Sydney University, The College at C grade level or higher for which advanced standing can be applied for.

Students are also assumed to have completed a unit in Mathematics, equivalent to a two unit subject in the NSW Higher School Certificate.

Course Structure

Students must pass the following five core University level units

700251.2	Enterprise Innovation and Markets (WSTC)
700254.1	Enterprise Law (WSTC)
700252.1	Enterprise Leadership (WSTC)
700253.2	Financing Enterprises (WSTC)
700007.6	Statistics for Business (WSTC)

Students must also pass three University level units from the following units

700274.2	Accounting in Context (WSTC)
700027.3	Consumer Behaviour (WSTC)
700249.1	Consumers, Firms and Markets (WSTC)
700029.5	Financial Accounting Applications (WSTC)
700250.2	Financial Institutions and Markets (WSTC)
700030.3	Managing People at Work (WSTC)
700001.2	Marketing Principles (WSTC)
700031.2	Organisational Behaviour (WSTC)

Note: From Term 3 2017, students are advised to take the equivalent unit 700274 Accounting in Context in place of 700005 Accounting Information for Managers.

Students must also pass the following non-award unit

700247.1	Tertiary Study Skills in Business (WSTC Prep)
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This unit does not count for credit towards the Diploma.

Specialisations

The College Admission Pathway - WSTC Business Extended Local Recent School Leavers

A7293.1

Specialisation Structure

Students must be enrolled in 7102 Diploma in Business Extended to complete this specialisation.

Students must pass the preparatory units for which no advanced standing will be granted in the University degree program.

Note that students must pass 40 credit points from the preparatory units prior to enrolling in the University level units listed below (except for 700251 - Enterprise Innovation and Markets (WSTC) - students must pass 35 credit points from preparatory units prior to enrolling in this unit)

First Term of Study

700209.2	Introduction to Academic Communication 1 (WSTC Prep)
700248.1	Academic Skills for Business (WSTC Prep)
700206.2	Business Studies (WSTC Prep)
700261.1	Corporate Social Responsibility, Sustainability and Ethics (WSTC Prep)

Second Term of Study:

700210.3	Introduction to Academic Communication 2 (WSTC Prep)
700322.1	Decision Making for Business (WSTC Prep)
700216.2	Introduction to the Australian Legal System (WSTC Prep)
700251.2	Enterprise Innovation and Markets (WSTC)

Third Term of Study

700252.1	Enterprise Leadership (WSTC)
700253.2	Financing Enterprises (WSTC)

Students must also pass one University level unit from the following four units

700274.2	Accounting in Context (WSTC)
700001.2	Marketing Principles (WSTC)
700031.2	Organisational Behaviour (WSTC)
700249.1	Consumers, Firms and Markets (WSTC)

Fourth Term of Study

700254.1	Enterprise Law (WSTC)
700007.6	Statistics for Business (WSTC)

Students must also pass two University level units from the following four units

700027.3	Consumer Behaviour (WSTC)
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700029.5	Financial Accounting Applications (WSTC)
700250.2	Financial Institutions and Markets (WSTC)
700030.3	Managing People at Work (WSTC)

The College Admission Pathway - WSTC Business Extended International Students

A7294.1

Specialisation Structure

Students must be enrolled in 7102 Diploma in Business Extended to complete this specialisation.

Students must pass the preparatory units for which no advanced standing will be granted in the University degree program.

Note that students must pass 40 credit points from the preparatory units prior to enrolling in the University level units listed below (except for 700251 - Enterprise Innovation and Markets (WSTC) - students must pass 35 credit points from preparatory units prior to enrolling in this unit)

First Term of Study

700209.2	Introduction to Academic Communication 1 (WSTC Prep)
700270.1	English for International Students 1 (WSTC Prep)
700248.1	Academic Skills for Business (WSTC Prep)
700206.2	Business Studies (WSTC Prep)
700261.1	Corporate Social Responsibility, Sustainability and Ethics (WSTC Prep)

Second Term of Study:

700210.3	Introduction to Academic Communication 2 (WSTC Prep)
700322.1	Decision Making for Business (WSTC Prep)
700216.2	Introduction to the Australian Legal System (WSTC Prep)
700251.2	Enterprise Innovation and Markets (WSTC)

Third Term of Study

700252.1	Enterprise Leadership (WSTC)
700253.2	Financing Enterprises (WSTC)

Students must also pass one University level unit from the following four units

700274.2	Accounting in Context (WSTC)
700001.2	Marketing Principles (WSTC)
700031.2	Organisational Behaviour (WSTC)
700249.1	Consumers, Firms and Markets (WSTC)

Fourth Term of Study

700254.1	Enterprise Law (WSTC)
700007.6	Statistics for Business (WSTC)

Students must also pass two University level units from the following four units

700027.3	Consumer Behaviour (WSTC)
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700029.5 Financial Accounting Applications (WSTC)
700250.2 Financial Institutions and Markets (WSTC)
700030.3 Managing People at Work (WSTC)

700250.2 Financial Institutions and Markets (WSTC)
700030.3 Managing People at Work (WSTC)

The College Admission Pathway - WSTC Business Extended Non-Credentialed Applicants

Major - Indigenous Australian Studies

A7295.1

M1041.1

Specialisation Structure

Students must be enrolled in 7102 Diploma in Business Extended to complete this specialisation.

Students must pass the preparatory units for which no advanced standing will be granted in the University degree program.

Note that students must pass 40 credit points from the preparatory units prior to enrolling in the University level units listed below (except for 700251 - Enterprise Innovation and Markets (WSTC) - students must pass 35 credit points from preparatory units prior to enrolling in this unit)

First Term of Study

700209.2 Introduction to Academic Communication 1 (WSTC Prep)
700248.1 Academic Skills for Business (WSTC Prep)
700206.2 Business Studies (WSTC Prep)
700261.1 Corporate Social Responsibility, Sustainability and Ethics (WSTC Prep)

Second Term of Study:

700210.3 Introduction to Academic Communication 2 (WSTC Prep)
700322.1 Decision Making for Business (WSTC Prep)
700216.2 Introduction to the Australian Legal System (WSTC Prep)
700251.2 Enterprise Innovation and Markets (WSTC)

Third Term of Study

700252.1 Enterprise Leadership (WSTC)
700253.2 Financing Enterprises (WSTC)

Students must also pass one University level unit from the following four units

700274.2 Accounting in Context (WSTC)
700001.2 Marketing Principles (WSTC)
700031.2 Organisational Behaviour (WSTC)
700249.1 Consumers, Firms and Markets (WSTC)

Fourth Term of Study

700254.1 Enterprise Law (WSTC)
700007.6 Statistics for Business (WSTC)

Students must also pass two University level units from the following four units

700027.3 Consumer Behaviour (WSTC)
700029.5 Financial Accounting Applications (WSTC)

What does it mean to live in Indigenous Australia? The Indigenous Australian Studies Major offers students the exciting opportunity to acquire key cultural competencies that will enable them to understand and work more effectively with Indigenous Australians in professions such as the arts, communications, media industries; education; government and non-government; policy; health; sciences; and community services. The Indigenous Australian Studies Major addresses the cultural, historical, social and economic issues affecting Indigenous and Non-Indigenous Australians and relationships.

Location

Campus	Mode
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Students must complete the following Level 1 unit

101751.2 Contextualising Indigenous Australia (Day Mode)

Choose seven of the following units including three Level 3 units

Level 1 units

102805.1 Indigenous Landscapes
101762.1 Who do you think you are? (Day Mode)

Level 2 units

101754.3 From Corroborees to Curtain Raisers (Day Mode)
101755.2 From Ochre to Acrylics to New Technologies
101752.2 Pigments of the Imagination
101753.3 Revaluing Indigenous Economics (Day Mode)

Level 3 units

101756.2 Bridging the Gap: Re-engaging Indigenous Learners
101758.2 Learning through Indigenous Australian Community Service (Day Mode)
101759.2 Rethinking Research with Indigenous Australians: Independent Study Project (Day Mode)
101757.2 The Making of the 'Aborigines'

Equivalent Specialisation Units

The Level 3 unit listed below counts towards completion of the Major for students who successfully completed the unit in 2019 or earlier.

100961 - Humanities Internship

The Level 1 unit listed below counts towards completion of the Major for students who successfully completed the unit in Autumn 2020 or earlier.

101878 - Indigenous Landscapes

Major - Arabic**M1059.1**

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language, which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

Location

Campus	Mode
Bankstown Campus	Internal

Specialisation Structure

There are three entry levels into language majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (e.g. dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Academic Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Arabic 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A major in Arabic comprises a sequence of 80 credit points with 60 credit points at Level 2 and 3 (with no less than 30 credit points of these at Level 3), however students commencing at beginner's level, that is units 101 and 102, and who follow the recommended course structure, are only required to complete 20 credit points at Level 3.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or

- take a Level 2 unit after passing a Level 3 unit in the same language.

Level 1 units

100041.2	Arabic 101
100042.2	Arabic 102

Level 2 units

102019.1	Arabic 201
102020.1	Arabic 202
102021.1	Arabic 203
102022.1	Arabic 204

Level 3 units

101949.2	Arabic 301
100048.2	Arabic 302 - Arabic Advanced Language and Grammar
100049.2	Arabic 303: Advanced Writing Skills
100050.2	Arabic 304: Arabic Advanced Speaking
100052.2	Arabic 306: Arabic Novel and Short Story
100054.2	Arabic 308: Language Past and Present
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics

Advanced entry level Arabic students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

100194.2	Introduction to Interpreting
100195.2	Introduction to Translation

Please note

The Level 2 and 3 units listed below count towards completion of the major for students who may have passed units in the list below in 2015 or earlier.

100051 - Arabic 305: Arabic Contemporary Poetry
101454 - Intercultural Pragmatics
101699 - Language and Communication Skills 2A: Arabic
101704 - Language and Communication Skills 2B: Arabic
101709 - Languages and Grammatical Concepts 3A: Arabic
101792 - Texts in Contemporary Arab Society and Culture
101668 - World Cinema

Inherent Requirements

There are inherent requirements for this major that you must meet in order to successfully complete this major. Make sure you read and understand the requirements for your course online.

Major - Chinese**M1060.1**

Language majors aim to enable students to develop an appropriate level of proficiency in a second language which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language major will be

able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Inherent Requirements

There are Inherent Requirements for this major, please check the information online.

There are inherent requirements for this major that you must meet in order to successfully complete this major. Make sure you read and understand the requirements for your course online.

There are three entry levels into language majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (eg dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (eg: you should not enrol in Chinese 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A major in Chinese comprises a sequence of 80 credit points with 60 credit points at Level 2 and 3 (with no less than 30 credit points of these at Level 3), however students commencing at beginners level, that is units 101 and 102, and who follow the recommended course structure, are only required to complete 20 credit points at Level 3.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

Level 1 units

100056.2	Chinese 101
100057.2	Chinese 102

Level 2 units

102024.1	Chinese 201
102025.1	Chinese 202
102026.1	Chinese 203
102027.1	Chinese 204

Level 3 units

101951.1	Chinese 301
100063.2	Chinese 302
100064.2	Chinese 303: Twentieth-Century Chinese Literature
100065.2	Chinese 304: Chinese Classical Literature
100066.2	Chinese 305: Chinese Cinema
100510.2	Chinese 306: Traditional Chinese Thought
100067.2	Chinese 307: The Cultural Context of China
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics

Advanced entry level Chinese students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

100194.2	Introduction to Interpreting
100195.2	Introduction to Translation

Please note

The Level 2 and Level 3 units listed below count towards completion of the major for students who may have passed units in the list below in 2015 or earlier.

400087-	Applied Critical Methods
101454	- International Pragmatics
101710	- Languages and Grammatical Concepts 3A: Chinese
101668	- World Cinema

Major - Japanese

M1062.1

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Inherent Requirements

There are inherent requirements for this major that you must meet in order to successfully complete the major. Make sure you read and understand the requirements for your course online.

There are three entry levels into language majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study. Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of the language. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Japanese 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A major in Japanese comprises a sequence of 80 credit points with 60 credit points at Levels 2 and 3 (with no less than 30 credit points of these at Level 3), however students commencing at beginners level, that is units 101 and 102, and who follow the recommended course structure, are only required to complete 20 credit points at Level 3.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

Level 1 units

- 100085.2** Japanese 101
100086.3 Japanese 102

Level 2 units

- 102028.1** Japanese 201
102029.1 Japanese 202: Speaking and Listening
102030.1 Japanese 203
102804.1 Japanese 204: Speaking and Listening

Level 3 units

- 101952.1** Japanese 301
100092.3 Japanese 302
100093.2 Japanese 303: Contemporary Culture and Society
101970.1 Japanese 304: Discourse in Japanese
101971.1 Japanese 305: Advanced Reading and Writing
102219.1 Japanese 306: Japanese Popular Culture

- 101950.1** Intercultural Communication
100201.3 Special Study in Languages and Linguistics

Advanced entry level Japanese students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

- 100194.2** Introduction to Interpreting
100195.2 Introduction to Translation

Please note

The Level 3 units listed below count towards completion of the major for students who may have passed units in the list below in 2015 or earlier.

- 400087 - Applied Critical Methods
 101454 - Intercultural Pragmatics
 100096 - Japanese 306: Japanese for Business
 100098 - Japanese 308: Japanese Textual Studies
 101668 - World Cinema
 101669 - World Literature in Translation

Equivalent Specialisations Units

The Specialisation unit listed below count towards completion of this major for students who passed this unit in Autumn 2020 or earlier.

- 102031 - Japanese 204

Major - Tourism

M1105.1

The Tourism major introduces contemporary tourism issues and provides an in-depth understanding of tourism as a social phenomenon in a highly mobile world. Successful tourism planning and management relies on a full appreciation of the context in which it is operating. This suite of units enables a critical examination of the relationship between tourism and the assets which underpin it - the heritage of places - natural, social and cultural. It is these attributes which provide much of the incentive and attractions for travel, and which provide the business of tourism. Graduates with a tourism major can contemplate careers within a diverse range of government, non-government organization and businesses that require understanding, insight and skills related to tourism policy, planning and management.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Year 1

Spring session

- 101598.5** Tourism in Society

Year 2**Autumn session**

- 101901.2** Tourism and Global Trends
102386.2 Sustainability, Tourism and Place

Spring session

- 101601.4** Issues in Contemporary Heritage
101905.3 Indigenous Cultures: A Global Perspective

Year 3**Autumn session**

- 101904.3** Tourism Policy and Planning
101599.4 Heritage and Tourism

Spring session

- 200990.1** Special Event Management

Equivalent Core Units

The core unit listed below counts towards completion of this course for students who passed this unit in 2017 or earlier.

200742 - Sport and Hospitality Event Management

Major - Urban Studies**M1106.1**

This major is available to students enrolled in the course 2786 Bachelor of Business from 2016. In the Urban Studies major you will examine the geography of contemporary Australian cities and regions. Urban Studies is focused on social justice within the city, through its critical assessments of peoples' access to scarce urban resources, such as housing, transport, education and employment. The political, economic, and cultural forces that shape cities and urban policy are the key concerns of the Urban Studies curriculum. These applied interests in urban wellbeing and city structure are basis for informed urban management.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Level 1

- 101589.3** Cities: Introduction to Urban Studies
102170.2 People, Place and Social Difference

Level 2

- 101590.3** Cultural and Social Geographies
101646.3 Analysis of Spatial Data

- 101591.3** The Economics of Cities and Regions

Level 3

- 101645.3** Transport, Access and Equity
101593.4 Planning the City: Development, Community and Systems
101592.3 Housing Markets and Policy

Major - Sustainable Development**M1107.1**

This major is available to students enrolled in the course 2786 Bachelor of Business from 2016. Sustainable development balances the need for development with the need to respect cultures, society, community and the environment. This major is an external major for Bachelor of Business students. Students will examine processes of development and the mechanisms to ensure that development is socially and environmentally sustainable.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Level 1

- 102170.2** People, Place and Social Difference
101572.3 Development and Sustainability
101573.3 Human Rights, Peace and Development

Level 2

- 101331.3** Issues in World Development: Rich World, Poor World

Level 3

- 101569.3** Sustainable Futures
200815.2 Globalisation and Sustainability
101905.3 Indigenous Cultures: A Global Perspective
101694.3 Geographies of Migration

Major - Psychological Studies**M1110.1**

The Psychological Studies major comprises units in the discipline of psychology that focus on the field of inquiry that uses scientific techniques and methods to understand and explain behaviour and experience. Areas of study include: the brain and behaviour, learning, motivation and emotion, social psychology, lifespan development, perception, and cognitive processes. A Psychological Studies major does not meet APAC requirements for an accredited sequence in Psychology. Students wishing to

enrol in an accredited Psychology sequence should complete the Psychology key program of 160 credit points.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete 80 credit points from the units below with no less than three Level 3 units.

Students must complete the following two compulsory units

101184.4	Psychology: Human Behaviour
101183.4	Psychology: Behavioural Science

And 60 credit points from the Level 2/3 pool with no less than three units at Level 3

Level 2 unit pool

101684.5	Brain and Behaviour
100013.4	Experimental Design and Analysis
101676.4	Human Learning
101680.5	Perception

Level 3 unit pool

101681.6	Abnormal Psychology
101689.4	Advanced Research Methods
101677.5	Cognitive Processes
101682.7	Developmental Psychology
101193.5	Health Psychology
100015.7	History and Philosophy of Psychology
101678.5	Motivation and Emotion
101679.4	Personality
102350.3	Psychology and the Online World
100023.7	Psychology of Language
101683.4	Social Psychology

Major - Secondary Teaching

M1120.1

Students in the Secondary Teaching Major will study units that deal with educational concepts such as sustainability, creativity, Australia-Asia relationships, outdoor education, neuroscience and languages. These units are broadly structured for students to investigate and critique contemporary education issues. Students are also provided with the opportunity to study subject content units in either Modern History, Geography and Urban Studies or Mathematics, dependent on their interests. This major together with a Business major articulates with a Master of Teaching postgraduate qualification in Secondary Teaching and leads to opportunities for employment across Australia as well as internationally.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students in Secondary Teaching major must complete 80 credit points. All units in this major are 10 credit points and are arranged in four pools of which Learning in Context is mandatory with a choice of either History and Political Thought, Geography and Urban Studies or Mathematics as shown below. Students must complete no more than 30 credit points at Level 1 and at least 30 credit points at Level 3.

All students must complete Learning in Context.

Learning in Context

Students must complete 4 units: one unit at level 1 and 3 units at level 2 or 3. (A minimum of 30 credit points at level 3 is required over all teaching areas)

Level 1

All students must complete one of the following Level 1 units

101751.2	Contextualising Indigenous Australia (Day Mode)
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(M1041 Indigenous Australian Studies Major)

Choose one of

100056.2	Chinese 101
100057.2	Chinese 102

Or choose one of

100085.2	Japanese 101
100086.3	Japanese 102

Level 2

101263.1	Education and Transformation
101663.2	Education for Sustainability
101259.3	Learning and Creativity
102048.1	Contemporary Childhoods

Choose one of

102024.1	Chinese 201
102028.1	Japanese 201

Level 3

101623.1	Ethical Futures
101661.2	Education in a Cosmopolitan Society
102207.1	The Brain and Learning

Replaced Units

The units listed below count towards completion of this course/specialisation for students who passed these units in 2019 or earlier.

101874 - Experiential Learning in Communities (ELC)

102210 - Australia-Asia Education

Students must choose one of the three areas: (1) History and Political Thought or (2) Geography and Urban Studies or (3) Mathematics

Students must complete 4 units: one unit at level 1 and 3 units at level 2 or 3. (A minimum of 30 credit points at level 3 is required over all teaching areas in conjunction with Learning in Context)

History and Political Thought

Important Note

To meet NESA subject area teaching requirements students who aim to qualify as modern history teachers must complete one unit of Ancient History. This may be attained by approved cross-institutional study, by completing the level 3 unit 102492 Catastrophe: The Environmental History of the Ancient and Modern World, or by completing the level 2 unit 100244 Ancient Western Culture: Periclean Athens. It is also strongly recommended that students select at least one Australian history unit.

Not all units will be offered each year. Units will be offered on a rotational basis.

Level 1

Choose one of

- 102768.1** When Worlds Collide: European Empires and the World, c.1600-1950
102000.1 Modern European History and Politics

Level 2

- 101992.1** Religion and the Emergence of Modern Politics
101882.1 A History of Modern Global Buddhism
100244.2 Ancient Western Culture: Periclean Athens
101967.1 Cultural History of Books and Reading
100861.3 Empire: European Colonial Rule and its Subjects, 1750-1920
100001.3 Keeping the Past
102002.1 Religion and the Origins of Modern Science
102423.1 War

Level 3

- 102004.1** Australian Colonial History
102492.1 Catastrophe: The Environmental History of the Ancient and Modern World
101799.2 Convicts and Settlers - Australian History 1788 - 1840
101999.1 Twentieth Century Australia
102766.1 Historical Methodologies
101830.2 WWII in Asia and the Pacific
101782.2 The History and Politics of Contemporary Central Asia
102003.1 Comparative Nationalism
102007.1 Ethics in Historical Perspective
102516.1 Australian History Around Us

Replaced Units

The units listed below count towards completion of this course/specialisation for students who passed these units in 2019 or earlier.

101910 - Global History

102001 - Theories and Methods of History

100254 - Exploring Local History

Or

Geography and Urban Studies

Level 1

- 101589.3** Cities: Introduction to Urban Studies

Level 2

- 101590.3** Cultural and Social Geographies
101591.3 The Economics of Cities and Regions
101646.3 Analysis of Spatial Data

Level 3

- 101905.3** Indigenous Cultures: A Global Perspective

Or

Mathematics

Level 1

- 300672.3** Mathematics 1A
300673.3 Mathematics 1B

Level 2

- 200028.4** Advanced Calculus
200027.4 Linear Algebra

Major - Advertising

M1121.1

The Advertising major gives students a thorough grounding in general principles of communication as well as practical skills in advertising. The external major can be completed by students enrolled in the Bachelor of Business. The major offers a balance of advertising theory and practice and focuses on real, project-based outcomes. Areas of study include advertising strategy, advertising creative and art direction, client and account management, digital and social media contexts, advertising campaigns.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Bachelor of Business Students

Bachelor of Business students must complete the structure under the heading for Bachelor of Business below.

Creative Industries Students

Creative Industries students must first complete their Introduction to major unit, as part of the core requirements of the course, prior to enrolling in this major.

100706.2 Advertising: An Introduction

Students must complete 80 credit points as follows

Level 2

101941.3 Account and Client Management

100552.3 Advertising: Creative

101034.4 Advertising: Media

102056.2 Communication Strategies

Level 3

102730.1 Advertising: Campaigns

102518.1 Digital Communication

Choose one of

101173.6 Internship

101939.3 Transmedia Production

Bachelor of Business students

Students must complete 80 credit points as follows

Level 1

100706.2 Advertising: An Introduction

Level 2

101941.3 Account and Client Management

100552.3 Advertising: Creative

101034.4 Advertising: Media

102056.2 Communication Strategies

Level 3

102730.1 Advertising: Campaigns

102518.1 Digital Communication

Equivalent Alternate units

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

102055 - Communication Campaigns

Major - Public Relations**M1122.1**

The Public Relations major covers the skills and knowledge required in the profession of public relations, including event management, issues and crisis management and campaign development. The major focuses on the role of the public relations practitioner or adviser and provides a theoretical framework of the industry. Students engage with

both theory and practical projects and may complete an internship placement.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure**Bachelor of Business Students**

Bachelor of Business students must complete the structure under the heading for Bachelor of Business below.

Creative Industries Students

Creative Industries students must complete their Introduction to major unit, as part of the core requirements of the course, prior to enrolling in this major.

100212.2 Public Relations Theory and Practice

Students must complete 80 credit points as follows

Level 2

101941.3 Account and Client Management

102056.2 Communication Strategies

101940.2 Events Management

102064.1 Issues, Risk and Crisis Communication

Level 3

102729.1 Public Relations: Campaigns

102518.1 Digital Communication

Choose one of

101173.6 Internship

101939.3 Transmedia Production

Bachelor of Business Students

Students must complete 80 credit points as follows

Level 1

100212.2 Public Relations Theory and Practice

Level 2

101941.3 Account and Client Management

102056.2 Communication Strategies

101940.2 Events Management

102064.1 Issues, Risk and Crisis Communication

Level 3

102729.1 Public Relations: Campaigns

102518.1 Digital Communication

Equivalent Alternate units

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

102055 - Communication Campaigns

Major - Business Regulation, Governance and Compliance

M2021.1

A sound understanding of the legal framework of business regulation, governance and legal compliance is an increasingly important and expanding field of operation within a complex commercial world in which practitioners, to be effective and proactive, should acquire competencies of governance and risk assessment within a legal framework. The significant impact and interplay between law and business will be addressed with the objective of providing students with the skills to identify and critically evaluate the mandatory requirements for compliant business practice and the necessary strategies to minimise legal risk and maximise effective commercial governance. Students must be enrolled in 2786 Bachelor of Business or 6037 Diploma in Business/Bachelor of Business.

Location

Campus	Mode
Bankstown Campus	Internal
Campbelltown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points from among the units listed below.

200186.3	Advanced Taxation Law
200108.3	Contemporary Management Accounting
200488.6	Corporate Financial Management
200929.4	Employment Law and Policy
200271.4	Financial Services Law
200930.1	International Transactions Law
200296.3	Law Economics and Business Ethics
200183.4	Law of Business Organisations
200931.2	Protecting Ideas
200928.1	Regulatory Risk and Compliance
200187.3	Taxation Law

Students may choose only one of:

200657.6	Corporate Governance
200927.1	Governance

Major - Business Studies

M2509.1

The Business Studies Major provides a comprehensive foundation of business knowledge through carefully selected business units designed to equip students with knowledge in Accounting, Economics, Applied Finance, Management and International Business. As such this major is very highly regarded in the business world and opens up a very large range of career prospects in general business, finance and the public sector.

Location

Campus	Mode
Bankstown Campus	Internal
Campbelltown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must successfully complete 80 credit points including all of the core units and one alternate unit as listed below.

The business units in this major, which is a compulsory major in course 2804 Bachelor of Business (Pathway to Teaching Secondary), are offered at the Parramatta City, Bankstown and Campbelltown campuses. The secondary teaching units in course 2804 are generally offered at the Parramatta South, Bankstown and Penrith campuses or online. Students may be required to travel between campuses in order to complete this major and course.

Core Units

200972.2	Accounting in Context
200922.1	Consumers, Firms and Markets
200488.6	Corporate Financial Management
200862.1	Creating Change and Innovation
200815.2	Globalisation and Sustainability
200863.1	Leadership and Entrepreneurship
200864.2	Managing in the Global Environment

Alternate Units

Choose one of

200923.1	Corporations, Economic Power and Policy
200925.1	Growth, Cycles and Crises

Major - Information Systems Analytics

M3101.1

By completing Information Systems Analytics major you will gain cutting edge skills that will give you knowledge in how to assess and analyse currently available business data, make sense of it and based on the analysis select the most optimum business strategy. To achieve this within this major you will also learn about the complexities of

Information Systems implementations, the components that make up the information systems, types of information systems and their nature of interactions. Furthermore, this major will give you cutting edge knowledge in how to best understand the complex relationships between business requirements and specific Information System technologies.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

This major is not available to students enrolled in 3639 Bachelor of Information and Communications Technology, 3684 Bachelor of Information and Communications Technology (Advanced), 3687 Bachelor of Information Systems or 3688 Bachelor of Information Systems Advanced.

Students must complete 80 credit points as follows.

300580.4	Programming Fundamentals
300585.3	Systems Analysis and Design
300573.3	Information Systems in Context
300104.5	Database Design and Development
300582.6	Technologies for Web Applications
300958.4	Social Web Analytics
300584.5	Emerging Trends in Information Systems
300961.4	Social Computing

Major - Cell and Molecular Biology

M4007.1

New discoveries in cell and molecular biology can translate into viable products in emerging biotech industries. This specialisation will equip business students with knowledge and skills in fundamental biology and chemistry, biochemistry and molecular biology which will assist them in turning new findings in cell and molecular biology into productive business ventures. As knowledge and technologies expand in this area, the ability to read, critique and evaluate emerging research will be an important asset.

Location

Campus	Mode
Campbelltown Campus	Internal
Hawkesbury Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete eight units from the following

Level 1

300808.3	Introductory Chemistry
300816.2	Cell Biology
300803.2	Essential Chemistry 2

Level 2

300936.2	Functional Proteins and Genes
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Choose one of

300817.2	Molecular Biology
300848.2	Metabolism
301354.1	Immunology

Replaced Units

The units listed below count towards completion of this specialisation for students who passed these units in 2019 or earlier.

300847 - Immunology

Level 3

Choose three of

300927.3	Molecular Medicine
300820.2	Genes, Genomics and Human Health
300905.2	Advanced Immunology
300850.2	Advanced Cell Biology

Major - Global Climate Change

M4008.1

Climate change impacts across all sections of our society, from scientists who study the mechanisms underlying it, to businesses and policy makers who must deal with its effects and take remedial action. A factual understanding of climate, the components that go to make it up, and how climate has varied in the past, is essential for any person working in the climate change area. This specialisation will introduce students to the concept of climate, our understanding of how it works, and how it has changed through time. It will give students a critical understanding of current environmental concerns and debates about the greenhouse effect and climate change, and the science behind greenhouse gas accounting and potential effects on biota. Students completing the specialisation will be well positioned to make informed business decisions about greenhouse gas emissions and abatement.

Location

Campus	Mode
Hawkesbury Campus	Internal

Specialisation Structure

Students must complete the following eight units

Level 1

300808.3	Introductory Chemistry
300802.3	Biodiversity

Level 2

300837.2	Climate Change Science
300840.2	Environmental Planning and Climate Change
300839.2	Ecology

Level 3

300909.2	Biological Adaptation to Climate Change
300856.2	Ecosystem Carbon Accounting
300858.2	Environmental Risk Management

Major - Environment and Sustainability**M4009.1**

The need to achieve sustainability for human societies is a goal recognised globally. Getting this to happen in practice is the challenge facing all sectors of our society; business, government, academia, and private citizens. This specialisation covers the essentials of sustainability as an academic discipline, giving students knowledge and skills in the scientific, social, legislative and planning frameworks so that evidence-based sustainability can be implemented across our society.

Location

Campus	Mode
Hawkesbury Campus	Internal

Specialisation Structure

Students must complete eight units from the following

Level 1

Choose two of:

300824.2	Management of Aquatic Environments
300810.2	Resource Sustainability
300812.2	Understanding Landscape

Level 2

300840.2	Environmental Planning and Climate Change
300841.2	Environmental Regulation and Policy
102805.1	Indigenous Landscapes

From Spring 2020, 102805 replaces 101878. Students are advised to enrol in the equivalent unit 102805 Indigenous Landscapes

101878.2	Indigenous Landscapes
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Level 3

300858.2	Environmental Risk Management
300860.2	Urban Environment
300870.2	Water in the Landscape

Major - Health Management**M4010.1**

The Health Management major offers a broad understanding of the complex social, economic and cultural determinants of health and well-being. The current health

care context and service systems are examined and students are encouraged to consider new directions for innovative service design and delivery. Graduates will be skilled in understanding, managing and responding to rapid changes within the health care system, the broader political sphere and in areas that deal with policy and service assessment, development and evaluation.

Location

Campus	Mode
Campbelltown Campus	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete the following eight units

Level 1

400870.3	Population Health and Society
400783.3	Professional Pathways in Health Science

Level 2

400285.3	Public Health
400277.5	Health Services Management

Level 3

400787.4	Health Services Management Practice
401195.2	Health Politics, Policy and Planning
400275.3	Health Planning Project
401408.1	Ethical and Legal Issues in Health Care

Note: Unit 401408 Ethical and Legal Issues in Health Care replaces 400249 Ethical and Legal Issues in Health Care from Autumn 2020.

Major - Applied Finance**MT2021.1**

The Applied Finance major equips you with the expert skills to create a career as a finance specialist. In this major you will develop in-depth knowledge of finance with a focus on investment and securities, economics, and banking and finance. The core units in the Bachelor of Business will provide you a foundation of business knowledge and develop your skills in innovation, career planning, and numeracy. The Applied Finance major builds on this knowledge and skills in an applied discipline based context. Finance specialists work in a range of roles within the rapidly growing finance sector. This major fulfils the educational requirements for admission as an Associate (A Fin) of the Financial Services Institute of Australasia (FINSIA) provided the applicant is at least working in the financial services industry. All other students are eligible to apply for Affiliate membership (no postnominals apply).

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

Campus	Mode
Sydney City Campus	Internal
Uni of Economics Ho Chi Minh City	Internal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200818.1	Bank Management
200488.6	Corporate Financial Management
200079.3	Derivatives
200916.1	Economic and Financial Modelling
200048.3	Financial Institutions and Markets
200055.5	International Finance
200819.2	Investment Management
200921.1	Security Analysis and Business Valuation

Professional Units for Careers in Money

Students undertaking the Applied Finance major are advised to take the following four units to satisfy the requirements for their professional core:

200537.4	Economics and Finance Engagement Project
200917.2	Innovation, Enterprise and Society
200914.1	Working in Professions

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Applied Finance requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200909.2	Enterprise Law
200910.2	Financing Enterprises
200048.3	Financial Institutions and Markets

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200912.1	Enterprise Leadership
200488.6	Corporate Financial Management
200911.1	Enterprise Innovation and Markets

And one elective

Year 2

Autumn session

200819.2	Investment Management
200914.1	Working in Professions

And two electives

Spring session

200916.1	Economic and Financial Modelling
200055.5	International Finance

And two electives

Year 3

Autumn session

200818.1	Bank Management
200079.3	Derivatives
200917.2	Innovation, Enterprise and Society

And one elective

Spring session

200921.1	Security Analysis and Business Valuation
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Enterprise Engaged Unit

200537.4	Economics and Finance Engagement Project
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And two electives

Part-time

Year 1

Autumn session

200909.2	Enterprise Law
200048.3	Financial Institutions and Markets

Spring session

200911.1	Enterprise Innovation and Markets
200910.2	Financing Enterprises

Year 2

Autumn session

200488.6	Corporate Financial Management
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Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200912.1	Enterprise Leadership
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And one elective

Year 3

Autumn session

200819.2	Investment Management
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And one elective

Spring session

200914.1 Working in Professions

And one elective

Year 4

Autumn session

200055.5 International Finance

And one elective

Spring session

200916.1 Economic and Financial Modelling

And one elective

Year 5

Autumn session

200818.1 Bank Management
200917.2 Innovation, Enterprise and Society

Spring session

200079.3 Derivatives

And one elective

Year 6

Autumn session

Enterprise Engaged Unit
200537.4 Economics and Finance Engagement Project

And one elective

Spring session

200921.1 Security Analysis and Business Valuation

And one elective

Major - Economics

MT2022.1

The Economics major provides a broad pluralist perspective on fundamental aspects of relationships between individuals, firms, institutions and countries. Students will learn how economies function and how public policy and the way organisations behave affect diverse social, economic and environmental problems. Students are introduced to a wide array of competing economic theories, so that they are critically informed about the ways in which they can transform the world. A major in Economics prepares students to be active participants in addressing the wide range of problems faced by governments, social organisations and the business community in the domestic and international economies. Students who study economics can expect to develop their

analytical and problem solving skills and to be intellectually challenged, whether they view the discipline as providing specific vocational skills or as an area of academic and intellectual interest to them. An Economics major is very highly regarded in the business world and opens up a very large range of career prospects in general business, finance and the public sector.

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

Specialisation Structure

Qualification for the Economics major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200922.1	Consumers, Firms and Markets
200923.1	Corporations, Economic Power and Policy
200924.3	Cost Benefit Analysis
200916.1	Economic and Financial Modelling
200815.2	Globalisation and Sustainability
200925.1	Growth, Cycles and Crises
200926.1	Macroeconomic Measures and Models
200549.3	The Australian Macroeconomy

Professional Units for Careers in Money

Students undertaking the Economics major are advised to take the following four units to satisfy the requirements for their professional core:

200537.4	Economics and Finance Engagement Project
200917.2	Innovation, Enterprise and Society
200914.1	Working in Professions

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Economics requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200909.2	Enterprise Law
200910.2	Financing Enterprises
200922.1	Consumers, Firms and Markets

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200549.3	The Australian Macroeconomy
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200912.1 Enterprise Leadership
200911.1 Enterprise Innovation and Markets

And one elective

Year 2

Autumn session

200924.3 Cost Benefit Analysis
200914.1 Working in Professions

And two electives

Spring session

200916.1 Economic and Financial Modelling
200926.1 Macroeconomic Measures and Models

And two electives

Year 3

Autumn session

200815.2 Globalisation and Sustainability
200923.1 Corporations, Economic Power and Policy
200917.2 Innovation, Enterprise and Society

And one elective

Spring session

200925.1 Growth, Cycles and Crises

Enterprise Engaged Unit

200537.4 Economics and Finance Engagement Project

And two electives

Part-time

Year 1

Autumn session

200909.2 Enterprise Law
200911.1 Enterprise Innovation and Markets

Spring session

200910.2 Financing Enterprises
200922.1 Consumers, Firms and Markets

Year 2

Autumn session

200549.3 The Australian Macroeconomy

Choose one of

200052.7 Introduction to Economic Methods
200032.7 Statistics for Business

Spring session

200912.1 Enterprise Leadership

And one elective

Year 3

Autumn session

200924.3 Cost Benefit Analysis

And one elective

Spring session

200914.1 Working in Professions

And one elective

Year 4

Autumn session

200926.1 Macroeconomic Measures and Models

And one elective

Spring session

200916.1 Economic and Financial Modelling

And one elective

Year 5

Autumn session

200815.2 Globalisation and Sustainability
200917.2 Innovation, Enterprise and Society

Spring session

200923.1 Corporations, Economic Power and Policy

And one elective

Year 6

Autumn session

Enterprise Engaged Unit

200537.4 Economics and Finance Engagement Project

And one elective

Spring session

200925.1 Growth, Cycles and Crises

And one elective

Major - Hospitality Management

MT2023.1

The Hospitality Management major is designed to prepare you for a career that goes beyond providing customer 'service' and focuses on providing customer 'experience'. This major equips you with the expert skills required to effectively and efficiently manage hotels, resorts, clubs, food-service enterprises or other service-oriented businesses. The Hospitality Management major units focus on hospitality operations management, planning and design of hospitality facilities, and business management, with

opportunities to undertake industry-related projects. Hospitality Management leads to exciting and varied careers across a range of local and international sectors.

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200708.2	Hospitality Industry
200584.3	Hospitality Management Operations
200273.5	Managing Service and Experience
200709.2	Managing the Accommodation Experience
200710.4	Managing the Food and Beverage Experience
200148.2	Planning and Design of Hospitality Facilities
200707.3	Service Industry Studies
200742.2	Sport and Hospitality Event Management

Professional Units for Careers in Markets

Students undertaking the Hospitality Management major are advised to take the following four units to satisfy the requirements for their professional core:

200918.1	Design Thinking for Creativity
200561.4	Hospitality Management Applied Project
200032.7	Statistics for Business
200915.3	The Service Enterprise

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Hospitality Management requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership
200710.4	Managing the Food and Beverage Experience
200032.7	Statistics for Business

Spring session

200909.2	Enterprise Law
200910.2	Financing Enterprises
200709.2	Managing the Accommodation Experience

And one elective

Year 2

Autumn session

200915.3	The Service Enterprise
200707.3	Service Industry Studies

And two electives

Spring session

200742.2	Sport and Hospitality Event Management
200584.3	Hospitality Management Operations
200918.1	Design Thinking for Creativity

And one elective

Year 3

Autumn session

200273.5	Managing Service and Experience
200708.2	Hospitality Industry

And two electives

Spring session

200148.2	Planning and Design of Hospitality Facilities
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Enterprise Engaged Unit:

200561.4	Hospitality Management Applied Project
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And two electives

Part-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200909.2	Enterprise Law

Spring session

200910.2	Financing Enterprises
200032.7	Statistics for Business

Year 2

Autumn session

200710.4	Managing the Food and Beverage Experience
200709.2	Managing the Accommodation Experience

Spring session

200912.1	Enterprise Leadership
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And one elective

Year 3

Autumn session

200915.3	The Service Enterprise
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And one elective

Spring session**200742.2** Sport and Hospitality Event Management

And one elective

Year 4**Autumn session****200707.3** Service Industry Studies

And one elective

Spring session**200584.3** Hospitality Management Operations
200148.2 Planning and Design of Hospitality Facilities**Year 5****Autumn session****200708.2** Hospitality Industry

And one elective

Spring session**200918.1** Design Thinking for Creativity

And one elective

Year 6**Autumn session****200273.5** Managing Service and Experience

And one elective

Spring session

Enterprise Engaged Unit:

200561.4 Hospitality Management Applied Project

And one elective

Major - Human Resource Management**MT2024.1**

This major (including online) is accredited with the Australian Human Resources Institute (AHRI). The Human Resource Management Major is designed for people who seek careers in human resource management and industrial relations. Graduates' careers focus on enhancing the value of human and social capital through supporting employee engagement for many different kinds of organisations, market-oriented and community-oriented organisations and many kinds of people. The teaching philosophy is based on knowledge in action, a fusion of the Australia Human Resource Institute's capabilities for HR professionals and the Western Sydney University Graduate Attributes designed to secure success. An aim of the program is to instil those values and attitudes that can support leaders in judgements about balancing the pursuit of organisational objectives with creating opportunities for

developing people's capacities and careers. The perspectives are local and international, with an emphasis on the value of cultural and demographic diversity. Graduates have knowledge of how leadership and management of people can support organisational objectives and create organisational opportunities. This capacity comes from grounding in human resource management and industrial relations practice using contemporary law and research in applied projects. Students combine this with an education in the pressures organisations experience in inter-disciplinary subjects focused on money, markets and management. That is, graduates develop commercial acumen and appreciate the competing interests around work, aware of trends locally and internationally. Throughout the program, students are challenged to develop and demonstrate communication, cultural, and analytic skills required to be innovative and responsible team-members and leaders.

Location

Campus	Mode
Bankstown Campus	Internal
Campbelltown Campus	Internal
Parramatta City Campus-Macquarie Street	Internal
WSU Online	Multi Modal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200614.3	Enterprise Industrial Relations
200740.5	Human Resource and Industrial Relations Strategy
200859.1	Human Resource Development
200621.3	International Human Resource Management
200300.2	Managing People at Work
200613.3	Negotiation, Bargaining and Advocacy
200860.1	People, Work and Society
200739.2	Reward and Performance Management

Professional Units for Careers in Management

Students undertaking the Human Resource Management major are advised to take the following four units to satisfy the requirements for their professional core:

200919.1	Innovation and Professional Practice
301123.2	Management Analytics
200376.4	Managing and Developing Careers
200575.3	Processes and Evaluation in Employment Relations

Note: Students enrolled in MT2024 Human Resource Management are advised that the enterprise engaged unit 200575 Processes and Evaluation in Employment Relations is required for accreditation purposes.

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Human Resource Management requires the

successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200910.2	Financing Enterprises
200912.1	Enterprise Leadership
200909.2	Enterprise Law
200300.2	Managing People at Work

Spring session

200911.1	Enterprise Innovation and Markets
200859.1	Human Resource Development
301123.2	Management Analytics

And one elective

Year 2

Autumn session

200614.3	Enterprise Industrial Relations
200621.3	International Human Resource Management

And two electives

Spring session

200739.2	Reward and Performance Management
200376.4	Managing and Developing Careers

And two electives

Year 3

Autumn session

200860.1	People, Work and Society
200613.3	Negotiation, Bargaining and Advocacy
200919.1	Innovation and Professional Practice

And one elective

Spring session

200740.5	Human Resource and Industrial Relations Strategy
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Enterprise Engaged Unit

200575.3	Processes and Evaluation in Employment Relations
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And two electives

Part-time

Year 1

Autumn session

200910.2	Financing Enterprises
200912.1	Enterprise Leadership

Spring session

301123.2	Management Analytics
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200911.1	Enterprise Innovation and Markets
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Year 2

Autumn session

200909.2	Enterprise Law
200300.2	Managing People at Work

Spring session

200859.1	Human Resource Development
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And one elective

Year 3

Autumn session

200614.3	Enterprise Industrial Relations
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And one elective

Spring session

200376.4	Managing and Developing Careers
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And one elective

Year 4

Autumn session

200621.3	International Human Resource Management
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And one elective

Spring session

200739.2	Reward and Performance Management
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And one elective

Year 5

Autumn session

200860.1	People, Work and Society
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And one elective

Spring session

200919.1	Innovation and Professional Practice
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And one elective

Year 6

Autumn session

200613.3	Negotiation, Bargaining and Advocacy
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And one elective

Spring session

200740.5	Human Resource and Industrial Relations Strategy
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Enterprise Engaged Unit

200575.3	Processes and Evaluation in Employment Relations
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Major - International Business

MT2025.1

The global economy is becoming increasingly important for organisations seeking out new opportunities to expand their customer base and develop partnerships. Managers who are well versed in the needs of doing business internationally and who can exploit these opportunities will therefore play an integral role in any such corporation. Building on a solid foundation in domestic business education, including global sustainability, international business strategy, managing in a global environment, and international marketing, this major equips graduates with the detailed knowledge of the international dimension of business and the necessary understanding of the workings of that market system.

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200589.3	Export Strategy and Applications
200815.2	Globalisation and Sustainability
200626.3	International Business Strategy
200094.4	International Marketing
200591.2	Introduction to International Business
200863.1	Leadership and Entrepreneurship
200864.2	Managing in the Global Environment
200098.4	The Markets of Asia

Professional Units for Careers in Markets

Students undertaking the International Business major are advised to take the following four units to satisfy the requirements for their professional core:

200918.1	Design Thinking for Creativity
200590.2	International Business Project
200032.7	Statistics for Business
200915.3	The Service Enterprise

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in International Business requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership
200591.2	Introduction to International Business
200032.7	Statistics for Business

Spring session

200909.2	Enterprise Law
200910.2	Financing Enterprises
200864.2	Managing in the Global Environment

And one elective

Year 2

Autumn session

200915.3	The Service Enterprise
200815.2	Globalisation and Sustainability

And two electives

Spring session

200589.3	Export Strategy and Applications
200098.4	The Markets of Asia

And two electives

Year 3

Autumn session

200094.4	International Marketing
200918.1	Design Thinking for Creativity
200863.1	Leadership and Entrepreneurship

And one elective

Spring session

200626.3	International Business Strategy
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Enterprise Engaged Unit

200590.2	International Business Project
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And two electives

Part-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200909.2	Enterprise Law

Spring session

200910.2	Financing Enterprises
200912.1	Enterprise Leadership

Year 2**Autumn session**

- 200591.2** Introduction to International Business
200032.7 Statistics for Business

Spring session

- 200864.2** Managing in the Global Environment

And one elective

Year 3**Autumn session**

- 200815.2** Globalisation and Sustainability

And one elective

Spring session

- 200915.3** The Service Enterprise

And one elective

Year 4**Autumn session**

- 200589.3** Export Strategy and Applications

And one elective

Spring session

- 200098.4** The Markets of Asia

And one elective

Year 5**Autumn session**

- 200094.4** International Marketing
200863.1 Leadership and Entrepreneurship

Spring session

- 200918.1** Design Thinking for Creativity

And one elective

Year 6**Autumn session**

- 200626.3** International Business Strategy

And one elective

Spring session

Enterprise Engaged Unit

- 200590.2** International Business Project

And one elective

Major - Management**MT2026.1**

The Management major equips you with the expert skills to create a career as a management specialist. You will be prepared to succeed in a range of roles in contemporary private, public, and not-for-profit organisations in Australia and abroad. In this major you will develop strategic management knowledge to enable effective organisational decision making. The units in this major focus on organisational learning and development and behaviour, operations management, leadership and entrepreneurship, change and innovation, and policy. You can look forward to a range of careers in the broad and complex field of management.

Location

Campus	Mode
Bankstown Campus	Internal
Campbelltown Campus	Internal
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal
WSU Online	Multi Modal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

- 200158.4** Business, Society and Policy
200862.1 Creating Change and Innovation
200863.1 Leadership and Entrepreneurship
200864.2 Managing in the Global Environment
200865.2 Managing Operations
200585.4 Organisational Behaviour
200157.4 Organisational Learning and Development
200587.2 Strategic Management

Professional Units for Careers in Management

Students undertaking the Management major are advised to take the following four units to satisfy the requirements for their professional core:

- 200568.3** Contemporary Management Issues
200919.1 Innovation and Professional Practice
301123.2 Management Analytics
200376.4 Managing and Developing Careers

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Management requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

200910.2	Financing Enterprises
200912.1	Enterprise Leadership
200911.1	Enterprise Innovation and Markets
200585.4	Organisational Behaviour

Spring session

200909.2	Enterprise Law
301123.2	Management Analytics
200864.2	Managing in the Global Environment

And one elective

Year 2**Autumn session**

200158.4	Business, Society and Policy
200862.1	Creating Change and Innovation

And two electives

Spring session

200865.2	Managing Operations
200157.4	Organisational Learning and Development
200376.4	Managing and Developing Careers

And one elective

Year 3**Autumn session**

200863.1	Leadership and Entrepreneurship
200919.1	Innovation and Professional Practice

And two electives

Spring session

200587.2	Strategic Management
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Enterprise Engaged Unit

200568.3	Contemporary Management Issues
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And two electives

Part-time**Year 1****Autumn session**

200910.2	Financing Enterprises
200912.1	Enterprise Leadership

Spring session

200909.2	Enterprise Law
301123.2	Management Analytics

Year 2**Autumn session**

200911.1	Enterprise Innovation and Markets
200585.4	Organisational Behaviour

Spring session

200864.2	Managing in the Global Environment
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And one elective

Year 3**Autumn session**

200158.4	Business, Society and Policy
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And one elective

Spring session

200865.2	Managing Operations
-----------------	---------------------

And one elective

Year 4**Autumn session**

200862.1	Creating Change and Innovation
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And one elective

Spring session

200376.4	Managing and Developing Careers
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And one elective

Year 5**Autumn session**

200863.1	Leadership and Entrepreneurship
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And one elective

Spring session

200157.4	Organisational Learning and Development
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And one elective

Year 6**Autumn session**

200919.1	Innovation and Professional Practice
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And one elective

Spring session

200587.2	Strategic Management
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Enterprise Engaged Unit

200568.3	Contemporary Management Issues
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Major - Marketing

MT2027.1

Marketing focuses on the exchange process built around understanding and satisfying the needs and wants of customers. Often this is associated as doing business within a highly competitive business environment, yet marketing strategy is also important for government and not-for-profit organisations. This major introduces students to the core concepts of marketing theory, consumer behaviour, marketing communications, brand management, and marketing strategy. Graduates are equipped with the skills for marketing careers in a range of diverse industries across an international platform. This major satisfies the educational requirements for recognition as a Certified Practising Marketer and eligibility for membership of the Australian Marketing Institute.

Location

Campus	Mode
Bankstown Campus	Internal
Campbelltown Campus	Internal
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal
Uni of Economics Ho Chi Minh City	Internal
WSU Online	Multi Modal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200088.3	Brand and Product Management
200091.4	Business to Business Marketing
200084.2	Consumer Behaviour
200094.4	International Marketing
200086.3	Marketing Communications
200083.2	Marketing Principles
200592.2	Marketing Research
200087.3	Strategic Marketing Management

Professional Units for Careers in Markets

Students undertaking the Marketing major are advised to take the following four units to satisfy the requirements for their professional core:

200918.1	Design Thinking for Creativity
200096.3	Marketing Planning Project
200032.7	Statistics for Business
200915.3	The Service Enterprise

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Marketing requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership
200083.2	Marketing Principles
200032.7	Statistics for Business

Spring session

200910.2	Financing Enterprises
200909.2	Enterprise Law
200084.2	Consumer Behaviour

And one elective

Year 2

Autumn session

200915.3	The Service Enterprise
200086.3	Marketing Communications

And two electives

Spring session

200088.3	Brand and Product Management
200592.2	Marketing Research

And two electives

Year 3

Autumn session

200091.4	Business to Business Marketing
200918.1	Design Thinking for Creativity
200094.4	International Marketing

And one elective

Spring session

200087.3	Strategic Marketing Management
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Enterprise Engaged Unit

200096.3	Marketing Planning Project
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And two electives

Part-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200909.2	Enterprise Law

Spring session

200083.2 Marketing Principles
200032.7 Statistics for Business

Year 2**Autumn session**

200912.1 Enterprise Leadership
200084.2 Consumer Behaviour

Spring session

200910.2 Financing Enterprises

And one elective

Year 3**Autumn session**

200915.3 The Service Enterprise

And one elective

Spring session

200086.3 Marketing Communications

And one elective

Year 4**Autumn session**

200592.2 Marketing Research

And one elective

Spring session

200088.3 Brand and Product Management

And one elective

Year 5**Autumn session**

200091.4 Business to Business Marketing

And one elective

Spring session

200918.1 Design Thinking for Creativity

And one elective

Year 6**Autumn session**

200094.4 International Marketing
200087.3 Strategic Marketing Management

Spring session

Enterprise Engaged Unit

200096.3 Marketing Planning Project

And one elective

Major - Sport Management**MT2029.1**

The Sport Management major is designed for people who seek careers in Australian and international Sport management. Specialist units provide students with a capacity to understand and function within the increasingly dedicated context in which sport is played, organised and managed. Students who complete this major will be equipped with the skills and knowledge to manage sport experiences pertaining to globalisation and emerging contemporary issues in sport. Graduates find career employment at all levels of government as well as within the private sector for both commercial and non-commercial organisations. Positions include project management of facilities and events, management and coordination of leisure, sport and civic event departments, sport marketing, player management and sport public relations, elite sport development, sport and leisure programming.

Location

Campus	Mode
Campbelltown Campus	Internal
Parramatta City Campus-Macquarie Street	Internal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

400335.3	Contemporary Issues in Sport Management
200273.5	Managing Service and Experience
200707.3	Service Industry Studies
200742.2	Sport and Hospitality Event Management
200664.2	Sport Management Internship
200754.2	Sports Management - Planning and Development
200665.2	Strategic Communication in Sport
200705.2	The World of Sport Management

Professional Units for Careers in Markets

Students undertaking the Sport Management major are advised to take the following four units to satisfy the requirements for their professional core:

200918.1	Design Thinking for Creativity
200751.2	Sport Management Applied Project
200032.7	Statistics for Business
200915.3	The Service Enterprise

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Sport Management requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership
200705.2	The World of Sport Management
200032.7	Statistics for Business

Spring session

200910.2	Financing Enterprises
200909.2	Enterprise Law
200665.2	Strategic Communication in Sport

And one elective

Year 2**Autumn session**

200915.3	The Service Enterprise
200707.3	Service Industry Studies

And two electives

Spring session

200742.2	Sport and Hospitality Event Management
200664.2	Sport Management Internship
200918.1	Design Thinking for Creativity

And one elective

Year 3**Autumn session**

200754.2	Sports Management - Planning and Development
200273.5	Managing Service and Experience

And two electives

Spring session

400335.3	Contemporary Issues in Sport Management
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Enterprise Engaged Unit:

200751.2	Sport Management Applied Project
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And two electives

Part-time**Year 1****Autumn session**

200911.1	Enterprise Innovation and Markets
200909.2	Enterprise Law

Spring session

200910.2	Financing Enterprises
200912.1	Enterprise Leadership

Year 2**Autumn session**

200705.2	The World of Sport Management
200032.7	Statistics for Business

Spring session

200665.2	Strategic Communication in Sport
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And one elective

Year 3**Autumn session**

200915.3	The Service Enterprise
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And one elective

Spring session

200742.2	Sport and Hospitality Event Management
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And one elective

Year 4**Autumn session**

200707.3	Service Industry Studies
-----------------	--------------------------

And one elective

Spring session

200918.1	Design Thinking for Creativity
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And one elective

Year 5**Autumn session**

200754.2	Sports Management - Planning and Development
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And one elective

Spring session

200664.2	Sport Management Internship
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And one elective

Year 6**Autumn session**

200273.5	Managing Service and Experience
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And one elective

Spring session

400335.3	Contemporary Issues in Sport Management
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Enterprise Engaged Unit:

200751.2	Sport Management Applied Project
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Major - Accounting

MT2030.1

The Accounting major equips you with the expert skills to create a career as an accounting specialist. You will be prepared to succeed in a range of roles in accounting practices, and also in both public and private enterprises. In this major you will develop in-depth knowledge of accounting, supported by knowledge of law, economics, and finance. Accounting major units focus on the fundamentals of financial and management accounting, as well as accounting information and corporate systems. If you are seeking professional accreditation, you will also undertake specialised units in taxation and audit and assurance. The core units in the Bachelor of Business will provide you a foundation of business knowledge and develop your skills in innovation, career planning, and numeracy. The Accounting major builds on this knowledge and skills in an applied discipline based context. Accountants are in high global demand by enterprises in corporate, public, and not-for-profit sectors. The Bachelor of Business (Accounting) (including online) is accredited with and satisfies the pre-admission educational requirements for membership of CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA). Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification.

Location

Campus	Mode
Bankstown Campus	Internal
Campbelltown Campus	Internal
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal
WSU Online	Multi Modal

Specialisation Structure

Students must successfully complete 80 credit points including all of the core units listed below.

Units in the Accounting Major

200972.2	Accounting in Context
200534.3	Accounting Information Systems
200974.1	Accounting Standards and Governance
200535.3	Auditing and Assurance Services
200109.7	Corporate Accounting Systems
200111.4	Financial Accounting Applications
200116.6	Management Accounting Fundamentals
200973.2	Techniques in Financial Accounting

Accreditation Units

Students seeking accreditation with the Australian professional accounting bodies must complete the following four units as part of their elective pool:

200108.3	Contemporary Management Accounting
200488.6	Corporate Financial Management
200183.4	Law of Business Organisations
200187.3	Taxation Law

Note: Students must also complete the Bachelor of Business core units, the Accounting Major as well as a numeracy unit (either 200032 Statistics for Business or 200052 Introduction to Economic Methods) and the Enterprise Engaged Unit 200118 The Accountant as a Consultant to be eligible to apply for professional recognition.

Professional Units for Careers in Money

Students planning to progress to the major in Accounting are advised to take the following four units to satisfy the requirements for their professional core:

200917.2	Innovation, Enterprise and Society
200118.4	The Accountant as a Consultant
200914.1	Working in Professions

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Accounting requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200910.2	Financing Enterprises
200909.2	Enterprise Law
200972.2	Accounting in Context

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200912.1	Enterprise Leadership
200111.4	Financial Accounting Applications
200911.1	Enterprise Innovation and Markets

And one elective

This may include the Accreditation elective unit below

200488.6	Corporate Financial Management
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Year 2

Autumn session

200116.6	Management Accounting Fundamentals
200973.2	Techniques in Financial Accounting
200914.1	Working in Professions

And one elective

Spring session

- 200974.1** Accounting Standards and Governance
200917.2 Innovation, Enterprise and Society
200534.3 Accounting Information Systems

And one elective

This may include the Accreditation elective unit below

- 200183.4** Law of Business Organisations

Year 3**Autumn session**

- 200109.7** Corporate Accounting Systems

And three electives

These may include the Accreditation elective units below

- 200108.3** Contemporary Management Accounting
200187.3 Taxation Law

Spring session

- 200535.3** Auditing and Assurance Services

Enterprise Engaged Unit

- 200118.4** The Accountant as a Consultant

And two electives

Part-time**Year 1****Autumn session**

- 200910.2** Financing Enterprises
200909.2 Enterprise Law

Spring session

- 200972.2** Accounting in Context

Choose one of

- 200052.7** Introduction to Economic Methods
200032.7 Statistics for Business

Year 2**Autumn session**

- 200912.1** Enterprise Leadership
200911.1 Enterprise Innovation and Markets

Spring session

- 200111.4** Financial Accounting Applications
200914.1 Working in Professions

Year 3**Autumn session**

- 200116.6** Management Accounting Fundamentals
200973.2 Techniques in Financial Accounting

Spring session

Two electives

These may include the two Accreditation elective units below

- 200488.6** Corporate Financial Management
200183.4 Law of Business Organisations

Year 4**Autumn session**

- 200974.1** Accounting Standards and Governance
200917.2 Innovation, Enterprise and Society

Spring session

- 200534.3** Accounting Information Systems

And one elective

This may include the Accreditation elective unit below

- 200108.3** Contemporary Management Accounting

Year 5**Autumn session**

- 200109.7** Corporate Accounting Systems

And one elective

This may include the Accreditation elective unit below

- 200187.3** Taxation Law

Spring session

Two electives

Year 6**Autumn session**

- 200535.3** Auditing and Assurance Services

And one elective

Spring session

Enterprise Engaged Unit

- 200118.4** The Accountant as a Consultant

And one elective

Major - Property**MT2034.1**

The Property major equips you with the expert skills to create a career as a property specialist. You will be prepared to succeed in a range of roles in the property industry, including careers in valuation, property investment, property funds management, property development and commercial property management. The practical Property major units focus on property investment, valuation, property development and property

management, with opportunities for engagement with industry, dependent on availability. If you are seeking professional accreditation, you will also undertake specialised professional units. The core units in the Bachelor of Business will provide you with a foundation of business knowledge and develop your skills in innovation, career planning, and numeracy. The Property major builds on this knowledge and skills in an applied discipline based context. Property specialists work for institutional investors with multi-billion dollar commercial property portfolios, major property companies, valuation firms and leading property advisory companies, both in Australia and overseas. The Bachelor of Business (Property) is accredited by the Australian Property Institute (API) and depending on electives chosen, students may be eligible for API Certified Practising Valuer (CPV) certification. Students, depending on chosen electives, are also eligible for API certifications of Certified Property Practitioner, Certified Property Manager, Certified Funds Manager, Certified Asset Manager and Certified Development Practitioner. Details of which units must be completed to meet these requirements can be found via the link located on the 2786 Bachelor of Business page. This major is available on-campus in full time and part time modes or by distance. Please contact the Property major Academic Course Advisor for information on the distance mode offering. Please note that the Parramatta External Campus offering is not available for students in course 2787 – Bachelor of Business (Advanced Business Leadership).

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal
Parramatta External Campus	External

Specialisation Structure

Students must successfully complete 80 credit points including all of the core units listed below.

Core Units for this Major

200600.2	Commercial Property Management
200603.3	Commercial Valuation
200601.2	Introduction to Property
200602.2	Principles of Valuation
200874.1	Property Development Process
200875.1	Property Finance
200749.2	Property Investment
200873.1	Property Portfolio Management

Accreditation Units

Students seeking accreditation with the Australian Property Institute (API) must complete the following three units as part of their elective pool:

301157.2	Property Building
200876.1	Specialised Valuation
200711.2	Statutory Valuation

Note: Students must also complete the Bachelor of Business core units, the Property Major as well as a numeracy unit (either 200032 Statistics for Business or 200052 Introduction to Economic Methods) and the

Enterprise Engaged Unit 200360 Property Project to be eligible to apply for professional recognition.

Professional Units for Careers in Money

Students planning to progress to the major in Property are advised to take the following units to satisfy the requirements for their professional core:

200917.2	Innovation, Enterprise and Society
200360.2	Property Project
200914.1	Working in Professions

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Property requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Internal Mode

Year 1

Autumn session

200909.2	Enterprise Law
200910.2	Financing Enterprises
200601.2	Introduction to Property

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200911.1	Enterprise Innovation and Markets
200602.2	Principles of Valuation
200912.1	Enterprise Leadership

And one elective

Year 2

Autumn session

200603.3	Commercial Valuation
200914.1	Working in Professions

And one elective

Choose one of

301157.2	Property Building
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Or one elective

Spring session

200749.2	Property Investment
200873.1	Property Portfolio Management

And two electives

Year 3**Autumn session**

200600.2 Commercial Property Management
 200917.2 Innovation, Enterprise and Society
 200874.1 Property Development Process

And one elective

This may include the Accreditation elective unit below

200711.2 Statutory Valuation

Spring session

200875.1 Property Finance
 200360.2 Property Project

And two elective units

These may include the Accreditation elective unit below

200876.1 Specialised Valuation

Part-time**Internal Mode****Year 1****Autumn session**

200909.2 Enterprise Law
 200910.2 Financing Enterprises
 200601.2 Introduction to Property

Spring session

200911.1 Enterprise Innovation and Markets
 200602.2 Principles of Valuation

Choose one of

200052.7 Introduction to Economic Methods
 200032.7 Statistics for Business

Year 2**Autumn session**

200912.1 Enterprise Leadership
 200914.1 Working in Professions

And one elective

This may include the Accreditation elective unit below

301157.2 Property Building

Spring session

200749.2 Property Investment
 200873.1 Property Portfolio Management

And one elective

Year 3**Autumn session**

200600.2 Commercial Property Management

200917.2 Innovation, Enterprise and Society
 200603.3 Commercial Valuation

Spring session

200875.1 Property Finance

And two electives

These may include the Accreditation elective unit below

200876.1 Specialised Valuation

Year 4**Autumn session**

200874.1 Property Development Process

And two electives

These may include the Accreditation elective unit below

200711.2 Statutory Valuation

Spring session

200360.2 Property Project

And two electives

Four Year External Program**Year 1****Autumn session**

200909.2 Enterprise Law
 200910.2 Financing Enterprises
 200601.2 Introduction to Property

Spring session

200911.1 Enterprise Innovation and Markets
 200602.2 Principles of Valuation

Choose one of

200052.7 Introduction to Economic Methods
 200032.7 Statistics for Business

Year 2**Autumn session**

200912.1 Enterprise Leadership
 200914.1 Working in Professions

And one elective

This may include the Accreditation elective unit below

301157.2 Property Building

Spring session

200749.2 Property Investment
 200873.1 Property Portfolio Management

And one elective

Year 3**Autumn session**

200600.2	Commercial Property Management
200917.2	Innovation, Enterprise and Society
200603.3	Commercial Valuation

Spring session

200875.1	Property Finance
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And two electives

These may include the Accreditation elective unit below

200876.1	Specialised Valuation
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Year 4**Autumn session**

200874.1	Property Development Process
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And two electives

These may include the Accreditation elective unit below

200711.2	Statutory Valuation
-----------------	---------------------

Spring session

200360.2	Property Project
-----------------	------------------

And two electives

Six Year External Program**Year 1****Autumn session**

200909.2	Enterprise Law
200910.2	Financing Enterprises

Spring session

200911.1	Enterprise Innovation and Markets
200602.2	Principles of Valuation

Year 2**Autumn session**

200912.1	Enterprise Leadership
200601.2	Introduction to Property

Spring session

200749.2	Property Investment
-----------------	---------------------

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Year 3**Autumn session**

200914.1	Working in Professions
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And one elective

This may include the Accreditation elective unit below

301157.2	Property Building
-----------------	-------------------

Spring session

200873.1	Property Portfolio Management
-----------------	-------------------------------

And one elective

Year 4**Autumn session**

200600.2	Commercial Property Management
200917.2	Innovation, Enterprise and Society

Spring session

200875.1	Property Finance
-----------------	------------------

And one elective

This may include the Accreditation elective unit below

200876.1	Specialised Valuation
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Year 5**Autumn session**

200603.3	Commercial Valuation
200874.1	Property Development Process

Spring session

Two electives

Year 6**Autumn session**

Two electives

These may include the Accreditation elective unit below

200711.2	Statutory Valuation
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Spring session

200360.2	Property Project
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And one elective

Recommended Sequence for Mid Year Intake**Year 1****Spring session**

200911.1	Enterprise Innovation and Markets
200602.2	Principles of Valuation

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

And one elective

Autumn session

200909.2	Enterprise Law
200910.2	Financing Enterprises
200912.1	Enterprise Leadership
200601.2	Introduction to Property

Year 2**Spring session**

200749.2	Property Investment
200873.1	Property Portfolio Management

And two electives

Autumn session

200603.3	Commercial Valuation
200914.1	Working in Professions

And two electives

These may include the Accreditation elective unit below

301157.2	Property Building
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Year 3**Spring session**

200875.1	Property Finance
200360.2	Property Project

And two electives

These may include the Accreditation elective unit below

200876.1	Specialised Valuation
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Autumn session

200600.2	Commercial Property Management
200917.2	Innovation, Enterprise and Society
200874.1	Property Development Process

And one elective

This may include the Accreditation elective unit below

200711.2	Statutory Valuation
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Major - Hospitality Management**MT2035.1**

The Hospitality Management major is designed to prepare you for a career that goes beyond providing customer 'service' and focuses on providing customer 'experience'. This major equips you with the expert skills required to effectively and efficiently manage hotels, resorts, clubs, food-service enterprises or other service-oriented businesses. The Hospitality Management major units focus on hospitality operations management, planning and design of hospitality facilities, and business management, with opportunities to undertake industry-related projects. Hospitality Management leads to exciting and varied careers across a range of local and international sectors.

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200992.2	Food and Beverage Management
200995.2	Hospitality and Tourism in Practice
200989.2	Hospitality Places and Spaces
200994.2	Hospitality Profitability and Entrepreneurship
200991.1	Service Industry Analytics
200990.1	Special Event Management
200993.2	The Accommodation Industry
200988.2	The Business of Hospitality

Professional Units for Careers in Markets

Students undertaking the Hospitality Management major are advised to take the following four units to satisfy the requirements for their professional core:

200918.1	Design Thinking for Creativity
200561.4	Hospitality Management Applied Project
200032.7	Statistics for Business
200915.3	The Service Enterprise

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Hospitality Management requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership
200988.2	The Business of Hospitality
200032.7	Statistics for Business

Spring session

200909.2	Enterprise Law
200910.2	Financing Enterprises
200992.2	Food and Beverage Management

And one elective

Year 2**Autumn session**

200915.3	The Service Enterprise
200993.2	The Accommodation Industry
200990.1	Special Event Management

And one elective

Spring session

200989.2 Hospitality Places and Spaces
200918.1 Design Thinking for Creativity

And two electives

Year 3

Autumn session

200991.1 Service Industry Analytics
200994.2 Hospitality Profitability and Entrepreneurship

And two electives

Spring session

200995.2 Hospitality and Tourism in Practice

Enterprise Engaged Unit

200561.4 Hospitality Management Applied Project

And two electives

Part-time

Year 1

Autumn session

200911.1 Enterprise Innovation and Markets
200909.2 Enterprise Law

Spring session

200910.2 Financing Enterprises
200032.7 Statistics for Business

Year 2

Autumn session

200988.2 The Business of Hospitality
200912.1 Enterprise Leadership

Spring session

200992.2 Food and Beverage Management

And one elective

Year 3

Autumn session

200915.3 The Service Enterprise
200993.2 The Accommodation Industry

Spring session

200994.2 Hospitality Profitability and Entrepreneurship

And one elective

Year 4

Autumn session

200990.1 Special Event Management

And one elective

Spring session

200989.2 Hospitality Places and Spaces

And one elective

Year 5

Autumn session

Two electives

Spring session

200918.1 Design Thinking for Creativity

And one elective

Year 6

Autumn session

200991.1 Service Industry Analytics

And one elective

Spring session

200995.2 Hospitality and Tourism in Practice

Enterprise Engaged Unit

200561.4 Hospitality Management Applied Project

Major - Sport Management

MT2036.1

The Sport Management major is designed for people who seek careers in Australian and international Sport management. Specialist units provide students with a capacity to understand and function within the increasingly dedicated context in which sport is played, organised and managed. Students who complete this major will be equipped with the skills and knowledge to manage sport experiences pertaining to globalisation and emerging contemporary issues in sport. Graduates find career employment at all levels of government as well as within the private sector for both commercial and non-commercial organisations. Positions include project management of facilities and events, management and coordination of leisure, sport and civic event departments, sport marketing, player management and sport public relations, elite sport development, sport and leisure programming.

Location

Campus	Mode
Campbelltown Campus	Internal
Parramatta City Campus-Macquarie Street	Internal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200997.1	Developing Sport Professionals
201001.1	Our Sporting Future
200991.1	Service Industry Analytics
200990.1	Special Event Management
201079.1	Sport and Society
200996.1	Sport Entertainment
200998.1	Strategic Sport Leadership
201000.1	The World of Sport Business

Note: From 2021 unit 200999 Sport and Society replaced by 201079 Sport and Society.

Professional Units for Careers in Markets

Students undertaking the Sport Management major are advised to take the following four units to satisfy the requirements for their professional core:

200918.1	Design Thinking for Creativity
200751.2	Sport Management Applied Project
200032.7	Statistics for Business
200915.3	The Service Enterprise

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Sport Management requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership
201000.1	The World of Sport Business
200032.7	Statistics for Business

Spring session

200910.2	Financing Enterprises
200909.2	Enterprise Law
200996.1	Sport Entertainment

And one elective

Year 2

Autumn session

200915.3	The Service Enterprise
201079.1	Sport and Society
200990.1	Special Event Management

And one elective

Spring session

200997.1	Developing Sport Professionals
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200918.1	Design Thinking for Creativity
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And two electives

Year 3

Autumn session

200998.1	Strategic Sport Leadership
200991.1	Service Industry Analytics

And two electives

Spring session

201001.1	Our Sporting Future
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Enterprise Engaged Unit

200751.2	Sport Management Applied Project
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And two electives

Part-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200909.2	Enterprise Law

Spring session

200910.2	Financing Enterprises
200912.1	Enterprise Leadership

Year 2

Autumn session

201000.1	The World of Sport Business
200032.7	Statistics for Business

Spring session

200996.1	Sport Entertainment
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And one elective

Year 3

Autumn session

200915.3	The Service Enterprise
201079.1	Sport and Society

Spring session

Two electives

Year 4

Autumn session

200990.1	Special Event Management
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And one elective

Spring session

200918.1	Design Thinking for Creativity
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And one elective

Year 5

Autumn session

200998.1 Strategic Sport Leadership

And one elective

Spring session

200997.1 Developing Sport Professionals

And one elective

Year 6

Autumn session

200991.1 Service Industry Analytics

And one elective

Spring session

201001.1 Our Sporting Future

Enterprise Engaged Unit

200751.2 Sport Management Applied Project

Replaced Units

The core unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

200999 - Sport and Society

Major - Financial Planning

MT2037.1

The Financial Planning specialisation is available in the Bachelor of Accounting. The specialised units in this specialisation analyse contemporary issues relevant to financial planning using case studies and discussion. Completion of this major meets the profession's RG146 generic knowledge requirements, specialist knowledge requirements and skills requirements as they currently stand. Whilst it is not compulsory to complete the Taxation specialisation, students are encouraged to complete the Taxation specialisation which qualifies them to provide tax advice and to meet the accreditation requirements of the Financial Planning Association in Australia (FPA). Details regarding these requirements can be found on the course 2783 Bachelor of Accounting page.

Location

Campus

Parramatta City Campus-Macquarie Street

Mode

Internal

Specialisation Structure

Qualification for the major requires the successful completion of the eight units (80 credit points) below. The first four units listed are core units in 2783 Bachelor of

Accounting. Students who select this major will have three electives remaining in their course.

200909.2	Enterprise Law
200627.2	Financial Planning
200271.4	Financial Services Law
200272.2	Insurance Advising - Theory and Practice
200183.4	Law of Business Organisations
200265.2	Personal Asset Management
200899.1	Retirement and Succession Planning
200187.3	Taxation Law

Recommended Sequence

Full-time

Year 1

Autumn session

200972.2	Accounting in Context
200909.2	Enterprise Law
200525.3	Principles of Economics

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200111.4	Financial Accounting Applications
200488.6	Corporate Financial Management
200183.4	Law of Business Organisations
200272.2	Insurance Advising - Theory and Practice

Year 2

Autumn session

200116.6	Management Accounting Fundamentals
200973.2	Techniques in Financial Accounting
200187.3	Taxation Law
200265.2	Personal Asset Management

Spring session

200108.3	Contemporary Management Accounting
200974.1	Accounting Standards and Governance
200899.1	Retirement and Succession Planning
200534.3	Accounting Information Systems

Year 3

Autumn session

200109.7	Corporate Accounting Systems
200627.2	Financial Planning
200271.4	Financial Services Law

And one elective

Spring session

200118.4	The Accountant as a Consultant
200535.3	Auditing and Assurance Services

And two electives

Part-time**Year 1****Autumn session**

200972.2 Accounting in Context
200909.2 Enterprise Law

Spring session

200525.3 Principles of Economics

Choose one of

200032.7 Statistics for Business
200052.7 Introduction to Economic Methods

Year 2**Autumn session**

200111.4 Financial Accounting Applications
200488.6 Corporate Financial Management

Spring session

200116.6 Management Accounting Fundamentals
200183.4 Law of Business Organisations

Year 3**Autumn session**

200973.2 Techniques in Financial Accounting
200108.3 Contemporary Management Accounting

Spring session

200187.3 Taxation Law
200272.2 Insurance Advising - Theory and Practice

Year 4**Autumn session**

200534.3 Accounting Information Systems
200265.2 Personal Asset Management

Spring session

200899.1 Retirement and Succession Planning
200974.1 Accounting Standards and Governance

Year 5**Autumn session**

200109.7 Corporate Accounting Systems

And one elective

Spring session

200535.3 Auditing and Assurance Services

And one elective

Year 6**Autumn session**

200627.2 Financial Planning
200271.4 Financial Services Law

Spring session

200118.4 The Accountant as a Consultant

And one elective

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Major - Taxation**MT2038.1**

The Taxation major is available in the Bachelor of Accounting. The specialised units in this major analyse core and contemporary issues in taxation using case studies and discussion. The major is designed to meet the additional educational requirements for graduates to apply for registration as tax agents and tax (financial) advisers (subject to relevant work experience). Details regarding these professional requirements can be found on the course 2783 Bachelor of Accounting page.

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

Specialisation Structure

Qualification for the major requires the successful completion of the eight units (80 credit points) below. The first four units listed are core units in 2783 Bachelor of Accounting. Students who select this major will have three electives remaining in their course.

200186.3 Advanced Taxation Law
200909.2 Enterprise Law
200271.4 Financial Services Law
200183.4 Law of Business Organisations
200554.3 Law of Commercial Obligations
200899.1 Retirement and Succession Planning
200900.3 Self-Managed Superannuation and Trusts
200187.3 Taxation Law

Elective units can be chosen from among those units available within the University.

Recommended Sequence**Full-time****Year 1****Autumn session**

200972.2	Accounting in Context
200909.2	Enterprise Law
200525.3	Principles of Economics

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200111.4	Financial Accounting Applications
200488.6	Corporate Financial Management
200183.4	Law of Business Organisations

And one elective

Year 2**Autumn session**

200973.2	Techniques in Financial Accounting
200116.6	Management Accounting Fundamentals
200187.3	Taxation Law

And one elective

Spring session

200534.3	Accounting Information Systems
200974.1	Accounting Standards and Governance
200108.3	Contemporary Management Accounting
200899.1	Retirement and Succession Planning

Year 3**Autumn session**

200109.7	Corporate Accounting Systems
200186.3	Advanced Taxation Law
200271.4	Financial Services Law

And one elective

Spring session

200535.3	Auditing and Assurance Services
200118.4	The Accountant as a Consultant
200900.3	Self-Managed Superannuation and Trusts
200554.3	Law of Commercial Obligations

Part-time**Year 1****Autumn session**

200972.2	Accounting in Context
200909.2	Enterprise Law

Spring session

200525.3	Principles of Economics
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Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Year 2**Autumn session**

200111.4	Financial Accounting Applications
200488.6	Corporate Financial Management

Spring session

200116.6	Management Accounting Fundamentals
200183.4	Law of Business Organisations

Year 3**Autumn session**

200973.2	Techniques in Financial Accounting
200108.3	Contemporary Management Accounting

Spring session

200187.3	Taxation Law
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And one elective

Year 4**Autumn session**

200534.3	Accounting Information Systems
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And one elective

Spring session

200899.1	Retirement and Succession Planning
200974.1	Accounting Standards and Governance

Year 5**Autumn session**

200109.7	Corporate Accounting Systems
200186.3	Advanced Taxation Law

Spring session

200535.3	Auditing and Assurance Services
200900.3	Self-Managed Superannuation and Trusts

Year 6**Autumn session**

200271.4	Financial Services Law
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And one elective

Spring session

200554.3	Law of Commercial Obligations
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200118.4 The Accountant as a Consultant**Sub-major Elective Spaces**

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Major - Financial Planning and Taxation**MT2039.1**

The Financial Planning and Taxation major is available to participants enrolled in the Bachelor of Accounting. The specialised units in this major analyse contemporary issues relevant to financial planning and taxation using case studies and discussion. This major satisfies the accreditation requirements of the Financial Planning Association (FPA) of Australia to become a Financial Planner AFP® and prepares students for entry into the CFP® Certification. It is also accredited by, and meets the education requirements of the Financial Planning Education Council (FPEC) which satisfies the new federal government education requirements as mandated by the Financial Adviser Standards and Ethics Authority (FASEA). Completion of this major also meets the financial advising industry's RG146 generic knowledge requirements, specialist knowledge requirements and skills requirements as they currently stand. Details regarding these requirements can be found on the 2783 Bachelor of Accounting page. In addition, completion of this major satisfies the tertiary education requirements to register as a Tax (Financial) Adviser and a Tax Agent with the Tax Practitioners Board (TPB) (pending completion of all units specified in the sequence of study for the major), subject to relevant work experience.

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

Specialisation Structure

Qualification for the major requires the successful completion of the eight units (80 credit points) below. The first unit listed is a core unit in 2783 Bachelor of Accounting.

200186.3	Advanced Taxation Law
200627.2	Financial Planning
200271.4	Financial Services Law
200272.2	Insurance Advising - Theory and Practice
200554.3	Law of Commercial Obligations
200265.2	Personal Asset Management
200899.1	Retirement and Succession Planning
200900.3	Self-Managed Superannuation and Trusts

Recommended Sequence**Full-time****Year 1****Autumn session**

200972.2	Accounting in Context
200909.2	Enterprise Law
200525.3	Principles of Economics

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200111.4	Financial Accounting Applications
200488.6	Corporate Financial Management
200183.4	Law of Business Organisations
200272.2	Insurance Advising - Theory and Practice

Year 2**Autumn session**

200116.6	Management Accounting Fundamentals
200973.2	Techniques in Financial Accounting
200187.3	Taxation Law
200265.2	Personal Asset Management

Spring session

200108.3	Contemporary Management Accounting
200974.1	Accounting Standards and Governance
200534.3	Accounting Information Systems
200899.1	Retirement and Succession Planning

Year 3**Autumn session**

200109.7	Corporate Accounting Systems
200186.3	Advanced Taxation Law
200271.4	Financial Services Law
200627.2	Financial Planning

Spring session

200118.4	The Accountant as a Consultant
200900.3	Self-Managed Superannuation and Trusts
200535.3	Auditing and Assurance Services
200554.3	Law of Commercial Obligations

Part-time**Year 1****Autumn session**

200972.2	Accounting in Context
200909.2	Enterprise Law

Spring session

200525.3 Principles of Economics

Choose one of

200052.7 Introduction to Economic Methods
200032.7 Statistics for Business

Year 2

Autumn session

200111.4 Financial Accounting Applications
200488.6 Corporate Financial Management

Spring session

200116.6 Management Accounting Fundamentals
200183.4 Law of Business Organisations

Year 3

Autumn session

200973.2 Techniques in Financial Accounting
200108.3 Contemporary Management Accounting

Spring session

200187.3 Taxation Law
200272.2 Insurance Advising - Theory and Practice

Year 4

Autumn session

200534.3 Accounting Information Systems
200265.2 Personal Asset Management

Spring session

200974.1 Accounting Standards and Governance
200899.1 Retirement and Succession Planning

Year 5

Autumn session

200109.7 Corporate Accounting Systems
200186.3 Advanced Taxation Law

Spring session

200535.3 Auditing and Assurance Services
200900.3 Self-Managed Superannuation and Trusts

Year 6

Autumn session

200627.2 Financial Planning
200271.4 Financial Services Law

Spring session

200554.3 Law of Commercial Obligations
200118.4 The Accountant as a Consultant

SCHOOL OF HUMANITIES AND COMMUNICATION ARTS

Bachelor of Arts

1706.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Arts offers students an opportunity to develop a depth of disciplinary expertise together with the breadth of vision afforded by cross-disciplinary approaches to the humanities. Study in the Bachelor of Arts is designed to develop communication and personal skills, creativity and a capacity for independent thought, adaptability to new situations and problem-solving skills, attributes increasingly demanded by employers. Bachelor of Arts graduates find employment in diverse areas including: communication and media industries; education; psychology and counselling; cultural, political and social policy analysis; writing and publishing. The Bachelor of Arts is a three-year degree designed to provide knowledge and generic skills that form the basis for lifelong learning.

Students wishing to be a primary school teacher should enrol in courses 1651 Bachelor of Arts (Pathway to Teaching Primary) or 1708 Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth -12). Students wishing to be a secondary school teacher of English, History, Languages or Human Society and its Environment (which includes both history and social science units) should enrol in 1652 Bachelor of Arts (Pathway to Teaching Secondary). For further information concerning the requirements for secondary teaching, students are advised to consult the Subject Content Requirements for Primary and Secondary Teaching NSW (Abridged) from the NSW Education Standards Authority (NESA).

Students in this course also have the opportunity to complete a semester of study overseas and receive advanced standing towards their majors, sub majors or electives. They are encouraged to do so but must discuss this with a course advisor.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Campus

Penrith Campus
Penrith Campus

Attendance Mode

Full Time Internal
Part Time Internal

Accreditation

The Bachelor of Arts Psychology Key Program is accredited by the Australian Psychology Accreditation Council (APAC). A Psychological Studies major/sub-major does not meet APAC requirements for an accredited sequence in Psychology.

Admission

Assumed knowledge: two units of HSC English.

Recommended studies: HSC English Standard, or equivalent.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points with no less than 60 credit points at Level 3.

Core Components

All students must enrol in and complete 60 credit points of Bachelor of Arts Core units consisting of four units at Level 1, one unit at Level 2 and one unit at Level 3.

Bachelor of Arts Core units

Level 1

102738.1	Australian Politics and Active Citizenship
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society

Level 2

102739.1	Multiliteracies
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Level 3**Engaged Learning Pool units**

Students must successfully complete 10 credit points from the list below

100961.5	Humanities Internship
102740.1	Service Learning
102741.1	Group Project
102742.1	Study Tours
102791.1	We Are The University: Students Co-creating Change

All students must complete

- Either a First Specialisation or Key Program in Psychology
- A Second Specialisation

First Specialisation

Students must successfully complete an 80 credit point major from the list below (see First Specialisations)

Second Specialisation and electives

Students must complete 100 credit points, by completing Either

- a 40 credit point Arts sub-major in a different specialisation to their major from the list of Second Specialisations below, and
- 60 credit points of elective units

Note: Students may choose 4 of the elective units in order to graduate with a Major.

Or

- a second 80 credit point Arts major in a different specialisation to their first major from the list of Second Specialisations below, and
- 20 credit points of elective units

Bachelor of Arts with a Key Program in Psychology

Students must successfully complete the 160 credit point accredited Key Program in Psychology which includes 40 credit points of Bachelor of Arts Level 1 core units, plus the remaining 20 credit points of Bachelor of Arts Level 2 and 3 core units as specified under the 'Core Components' heading listed above.

KT1000.1 Psychology

Second Specialisation and Electives

Students must also complete 60 credit points, by completing

- a 40 credit point Arts sub-major in a different discipline area to their Key Program from the list of

Second Specialisations below (see Second Specialisations) and

- 20 credit points of elective units

First Specialisation

Students not taking the accredited sequence in Psychology must complete at least one of the following Majors.

Note: Not all majors are available on all campuses.

Note: The following Majors and Sub-majors have inherent requirements; Arabic, Chinese, Indonesian, and Japanese. Please see the link below to the Inherent Requirements page:

M1097.1	Anthropology
M1059.1	Arabic
M1060.1	Chinese
M1113.1	Creative Writing
M1069.1	Criminology and Criminal Justice
M1052.1	Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete M1131 Culture and Society.

M1131.1	Culture and Society
M2510.1	Economy and Markets
M1053.1	English
M1071.1	Geography and Urban Studies
M2513.1	Global Business
M1077.1	Heritage and Tourism
M1054.1	History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete M1137 History and Political Thought.

M1137.1	History and Political Thought
M1041.1	Indigenous Australian Studies
M1093.1	Indonesian
M2514.1	Innovation and Change
M1129.1	International English

Please note: Students commencing this course in 2021 should enrol in and complete M1132 International English.

M1132.1	International English
M1055.1	International Relations and Asian Studies
M1056.1	Islamic Studies
M1062.1	Japanese
M1119.1	Linguistics
M1114.1	Musicology
M1115.1	Music Performance
M2512.1	Organisations and Work
M1083.1	Peace and Development Studies
M1058.1	Philosophy
M1110.1	Psychological Studies
M1073.1	Sociology

Second Specialisations

All students must complete a second specialisation from the list below.

Note: Students completing the 160 credit point accredited Key Program in Psychology must not choose SM1115 Psychological Studies

Note: Not all Arts majors and sub-majors are available on all campuses

M1059.1	Arabic
M1060.1	Chinese
M1113.1	Creative Writing
M1052.1	Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete M1131 Culture and Society.

M1131.1	Culture and Society
M1053.1	English
M1054.1	History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete M1137 History and Political Thought.

M1137.1	History and Political Thought
M1041.1	Indigenous Australian Studies
M1093.1	Indonesian
M1129.1	International English

Please note: Students commencing this course in 2021 should enrol in and complete M1132 International English.

M1132.1	International English
M1055.1	International Relations and Asian Studies

M1056.1	Islamic Studies
M1062.1	Japanese
M1119.1	Linguistics
M1114.1	Musicology
M1115.1	Music Performance
M1058.1	Philosophy
M1110.1	Psychological Studies
SM1077.1	Arabic
SM1078.1	Chinese
SM1116.1	Creative Writing
SM1070.1	Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete SM1138 Culture and Society.

SM1138.1	Culture and Society
SM1071.1	English
SM1072.1	History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete SM1145 History and Political Thought.

SM1145.1	History and Political Thought
SM1128.1	Immersion Language
SM1049.1	Indigenous Australian Studies
SM1112.1	Indonesian
SM1132.1	International English

Please note: Students commencing this course in 2021 should enrol in and complete SM1139 International English.

SM1139.1	International English
SM1073.1	International Relations and Asian Studies
SM1074.1	Islamic Studies
SM1080.1	Japanese
SM1119.1	Linguistics
SM1065.1	Musicology
SM1047.1	Music Performance Studies

SM1076.1	Philosophy
SM1115.1	Psychological Studies

The following recommended sequence is for students commencing in Autumn semester. For students commencing in Spring semester, complete 102735 Foundations of Academic English in your first semester and discuss unit selection with an academic course advisor

Recommended Full-time sequence

Year 1

Recommended Sequence for students at Bankstown and Penrith campuses

Autumn session

102738.1	Australian Politics and Active Citizenship
102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society

First Specialisation unit or Key Program Psychology unit

Spring session

102736.1	Diversity, Language and Culture
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One first Specialisation unit or Key Program Psychology unit

Second Specialisation unit

First Specialisation unit or Key Program Psychology unit or an elective

Recommended Sequence for students at Parramatta campus

Autumn session

102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English

First Specialisation unit or Key Program Psychology unit

Second specialisation unit

Spring session

102738.1	Australian Politics and Active Citizenship
102737.1	Thinking Critically About Texts and Society

First Specialisation unit or Key Program Psychology unit

Elective or Second specialisation unit

For Years 2 and 3 the following sequence applies for all campuses

Year 2

Autumn session

First Specialisation unit or Key Program Psychology unit

First Specialisation unit or Key Program Psychology unit

Second Specialisation unit

Elective or Second Specialisation unit

Spring session

102739.1	Multiliteracies
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First Specialisation unit or Key Program Psychology unit

First Specialisation unit or Key Program Psychology unit
Elective or Second Specialisation unit

Year 3

Autumn session

First Specialisation unit or Key Program Psychology unit
Elective or Second Specialisation unit or Key Program Psychology unit

Elective or Key Program Psychology unit

One Engaged Learning Pool unit (Level 3) or Elective or Second Specialisation unit

Spring session

First Specialisation unit or Key Program Psychology unit
Elective or Second Specialisation unit or Key Program Psychology unit

Elective or Key Program Psychology unit

Engaged Learning Pool unit (Level 3) or Elective or Second Specialisation unit (see Note)

Note: If the Engaged Learning Pool unit (Level 3) has not been previously completed, students are required to complete this unit in their final semester of study.

Major and Sub-major elective spaces

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Arts (Dean's Scholars)

1655.9

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Arts (Dean's Scholars) degree will provide you with all the opportunities available in the Bachelor of Arts plus the opportunity to participate in a tailored mentoring and advanced academic study program. Throughout the degree you will develop superior knowledge and confidence to graduate a step ahead in your career. This degree has been designed to extend your knowledge and understanding of key disciplines within the Bachelor of Arts. Throughout the degree, you will be invited to participate in the academic and research life of the School of Humanities and Communication Arts including symposia and academic seminars. Through regular meetings with senior leadership staff at the School of Humanities and Communication Arts, we will help you plan

your studies and opportunities to explore further advancement at Western Sydney.

This degree is exclusively for high-achieving students, and will continually challenge you to do even better and build on your academic success. Students in the Dean's Scholars program are automatically enrolled in The Academy@WesternSydney, which offers interdisciplinary leadership programs, professional development and local and international internship and engagement opportunities for students.

Study Mode

Three years full-time or six years part-time

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Accreditation

The Bachelor of Arts Psychology Key Program is accredited by the Australian Psychology Accreditation Council (APAC). A Psychological Studies major/sub-major does not meet APAC requirements for an accredited sequence in Psychology.

Inherent requirements

Dedicated inherent requirements for Arts are currently under development. Once in place, these inherent requirements will also be applicable to this course.

Admission

Assumed knowledge: two units of HSC English.

Recommended studies: HSC English Standard, or equivalent.

ATAR of at least 90.

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre. Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points with no less than 60 credit points at Level 3.

All students must enrol in and complete the 40 credit points of the Bachelor of Arts Level 1 core units plus 20 credit points from the Engaged Learning pool consisting of Level 3 units.

Core Components

The 40 credit points core is made up of

Year 1 Core units (40 credit points)

Complete 40 credit points as follows

102738.1	Australian Politics and Active Citizenship
102737.1	Thinking Critically About Texts and Society
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English

Bachelor of Arts Engaged Learning pool

Level 3 units

Choose 20 credit points from

100961.5	Humanities Internship
102740.1	Service Learning
102741.1	Group Project
102742.1	Study Tours
102791.1	We Are The University: Students Co-creating Change

All students must complete

- Either a First Specialisation OR a Key Program in Psychology
- A Second Specialisation

First Specialisation

Students must successfully complete an 80 credit point major from the list below (see First Specialisations)

Second Specialisation and electives

Students must complete 100 credit points, by completing Either

- a 40 credit point Arts sub-major in a different specialisation (from the list of Second Specialisations below) and
- 60 credit points of elective units

or

- a second 80 credit point Arts major in a different specialisation to their first major from the list of Second Specialisations below, and
- 20 credit points of elective units

OR

KT1000 - Psychology Key Program

KT1000.1 Psychology

- the 160 credit point accredited Key Program in Psychology (which includes the 40 credit point Bachelor of Arts Level 1 core units listed above); plus
- a 40 credit point Arts Sub major from the list below (see Second Specialisations); plus
- 20 credit points from the Engaged Learning pool consisting of Level 3 units; plus
- 20 credit points of elective units

First Specialisations

Students not taking the accredited sequence in Psychology must complete one of the following Majors.

Note: Not all majors are available on all campuses.

Note: The following Majors and Sub-majors have inherent requirements; Arabic, Chinese, Indonesian and Japanese. Please see the link below to the Inherent Requirements page

M1097.1	Anthropology
M1059.1	Arabic
M1060.1	Chinese
M1113.1	Creative Writing
M1069.1	Criminology and Criminal Justice
M1052.1	Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete M1131 Culture and Society.

M1131.1	Culture and Society
M2510.1	Economy and Markets
M1053.1	English
M1071.1	Geography and Urban Studies
M2513.1	Global Business
M1077.1	Heritage and Tourism
M1054.1	History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete M1137 History and Political Thought.

M1137.1	History and Political Thought
M1041.1	Indigenous Australian Studies
M1093.1	Indonesian
M2514.1	Innovation and Change
M1129.1	International English

Please note: Students commencing this course in 2021 should enrol in and complete M1132 International English.

M1132.1	International English
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M1055.1	International Relations and Asian Studies
M1056.1	Islamic Studies
M1062.1	Japanese
M1119.1	Linguistics
M1114.1	Musicology
M1115.1	Music Performance
M2512.1	Organisations and Work
M1083.1	Peace and Development Studies
M1058.1	Philosophy
M1110.1	Psychological Studies
M1073.1	Sociology

Second Specialisations

All students must complete a second specialisation.

Students completing the Key Program in Psychology must choose a sub-major.

Note: Not all majors and sub-majors are available on all campuses

Note: Students completing the 160 credit point accredited Key Program in Psychology must not choose SM1115 Psychological Studies as their Sub-major.

M1059.1	Arabic
M1060.1	Chinese
M1113.1	Creative Writing
M1052.1	Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete M1131 Culture and Society.

M1131.1	Culture and Society
M1053.1	English
M1054.1	History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete M1137 History and Political Thought.

M1137.1	History and Political Thought
M1041.1	Indigenous Australian Studies
M1093.1	Indonesian
M1129.1	International English

Please note: Students commencing this course in 2021 should enrol in and complete M1132 International English.

M1132.1	International English
M1055.1	International Relations and Asian Studies
M1056.1	Islamic Studies
M1062.1	Japanese
M1119.1	Linguistics
M1058.1	Philosophy
M1110.1	Psychological Studies
M1114.1	Musicology
M1115.1	Music Performance
SM1077.1	Arabic
SM1078.1	Chinese
SM1116.1	Creative Writing
SM1070.1	Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete SM1138 Culture and Society.

SM1138.1	Culture and Society
SM1071.1	English

SM1072.1	History and Political Thought
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Please note: Students commencing this course in 2021 should enrol in and complete SM1145 History and Political Thought.

SM1145.1	History and Political Thought
SM1128.1	Immersion Language
SM1049.1	Indigenous Australian Studies
SM1112.1	Indonesian
SM1132.1	International English

Please note: Students commencing this course in 2021 should enrol in and complete SM1139 International English.

SM1139.1	International English
SM1073.1	International Relations and Asian Studies
SM1074.1	Islamic Studies
SM1080.1	Japanese
SM1119.1	Linguistics
SM1065.1	Musicology
SM1017.1	Music Performance
SM1076.1	Philosophy
SM1115.1	Psychological Studies

Recommended Sequence

Year 1

Autumn session

BA core unit (Level 1)

BA core unit (Level 1)

BA core unit (Level 1) or First Specialisation unit or Key Program Psychology unit*

Elective unit or Second Specialisation unit

*The number of BA core units on offer will vary depending on your campus of enrolment.

Spring session

BA core unit (Level 1)

BA core unit (Level 1) or First Specialisation unit

First Specialisation unit or Key Program Psychology unit

Elective unit or Second Specialisation unit

Year 2

Autumn session

First Specialisation unit or Key Program Psychology unit

First Specialisation unit or Key Program Psychology unit

Elective unit or Second Specialisation unit

Elective unit or Second Specialisation unit

Spring session

First Specialisation unit or Key Program Psychology unit

First Specialisation unit or Key Program Psychology unit

Engaged Learning pool unit (Level 3)

Elective unit or Second Specialisation unit

Year 3

Autumn session

First Specialisation unit or Key Program Psychology unit

Elective unit or Second Specialisation unit
 Elective unit or Second Specialisation unit or Key Program Psychology unit
 Elective unit or Key Program Psychology unit

Spring session

First Specialisation unit or Key Program Psychology unit
 Engaged Learning pool (Level 3)
 Elective unit or Second Specialisation unit or Key Program Psychology unit
 Elective unit or Key Program Psychology unit

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Students in Advanced courses may use elective units toward obtaining an additional approved sub-major in Applied Leadership or Critical Thinking.

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective sub-major via MySR.

Bachelor of Arts (Interpreting and Translation)

1519.8

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This course is designed to provide students with appropriate training and theoretical background to equip them to work as professional interpreters and/or translators. The course consists of a key field of study in Interpreting and Translation and a major in language, linguistics and cultural studies. Students also complete a period of professional practical experience and sit for capstone examinations which qualify them to seek Certification by the National Accreditation Authority for Translation and Interpreters [NAATI].

Students in 1519 Bachelor of Arts (Interpreting and Translation) may qualify for the alternate exit course 1813 Bachelor of Arts (Interpreting and Translation Studies).

Study Mode

Three years full-time or six years part-time

Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

Accreditation

This course is an Endorsed Qualification for the National Accreditation Authority for Translators and Interpreters (NAATI) at the Certified Interpreter and Translator level (formerly Level 3). Students who wish to sit for NAATI Certification must pass the unit 102550 Preparation for NAATI Certification (UG). Students who are unable to pass this unit will be able to graduate with the Bachelor of Arts (Interpreting and Translation Studies) as an alternative exit, provided they pass an alternative unit of 10 credit points.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Any two units of English and a high level of proficiency (native or near-native level) in one of the languages offered in the course.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

- 90 credit points of core units including 40 credit points of the BA core units
- 60 credit points of Interpreting and Translation units
- 30 credit points of Linguistics units
- 60 credit points of Level 3 Language and English Consolidation Pool units

Note: Students in 1519 Bachelor of Arts (Interpreting and Translation) who do not complete unit 102550 Preparation for NAATI Certification (UG) may qualify for the alternate exit course 1813 Bachelor of Arts (Interpreting and Translation Studies) by completing any additional 10 credit point unit from the Linguistics or Language pool units or from any unit in 1706 Bachelor of Arts.

BA Core units (40 credit points)

102738.1	Australian Politics and Active Citizenship
102737.1	Thinking Critically About Texts and Society
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

- 100846 - Analytical Reading and Writing
- 100958 - Australia and the World
- 100960 - Contemporary Society
- 100968 - Texts and Traditions

Interpreting and Translation Pool

Students must complete 60 credit points from the Interpreting and Translation pool

100191.2	Community Translation (UG)
100193.2	Interpreting Skills
100196.2	Legal Interpreting (UG)
100197.2	Medical Interpreting (UG)
100198.2	Specialised Translation (UG)
102523.1	Text Analysis for Translation (UG)
101302.2	Translation Technologies

Linguistics Pool

Students must complete 30 credit points of Linguistics pool units from the Bachelor of Arts

M1119.1	Linguistics
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Languages and English Consolidation Pool

Students must complete 60 credit points from this pool (any combination of Level 3 language units and English units listed below)

English Consolidation

102438.1	English as an International Language
102439.1	English Language Analysis
102812.1	English Text
102739.1	Multiliteracies

Please note:

The unit listed below counts towards completion of the 60 credit points from this pool for students who passed this unit in 2019 or earlier.

- 102414 - Working Grammar

Equivalent unit

The unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

- 102476 - English Language Linguistics

Arabic

Click the link below to refer to the Level 3 Arabic language pool from the Bachelor of Arts

M1059.1	Arabic
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Chinese

Click the link below to refer to the Level 3 Chinese language pool from the Bachelor of Arts

M1060.1	Chinese
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Japanese

Click the link below to refer to the Level 3 Japanese language pool from the Bachelor of Arts

M1062.1	Japanese
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Spanish

Some units below need to be completed cross-institutionally as they are no longer available at Western Sydney University

101953.1	Spanish 301
101954.1	Spanish 302
100153.2	Spanish 303: Advanced Writing Skills
100154.2	Spanish 304: Advanced Speaking Skills
100155.2	Spanish 305: Contemporary Literature
100156.2	Spanish 306: Contemporary History
100157.2	Spanish 307: Classical Literature
100158.2	Spanish 308: Spanish Sociolinguistics
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics
101791.2	Short Fiction in the Americas

Recommended Sequence

Full-time

Year 1

Autumn session

100195.2	Introduction to Translation
101945.2	Introduction to Linguistics
102735.1	Foundations of Academic English

One unit from the Language and English Consolidation pool (Language units must be Level 3)

Spring session

100194.2	Introduction to Interpreting
102738.1	Australian Politics and Active Citizenship
102737.1	Thinking Critically About Texts and Society

One unit from the Language and English Consolidation pool (Language units must be Level 3)

Year 2

Autumn session

102736.1	Diversity, Language and Culture
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Two Interpreting and Translation pool units

One unit from the Language and English Consolidation pool (Language units must be Level 3)

Spring session

Two Interpreting and Translation pool units

One Linguistics pool unit

One unit from the Language and English Consolidation pool (Language units must be Level 3)

Year 3

Autumn session

One Interpreting and Translation pool unit

Two Linguistics pool units

One unit from the Language and English Consolidation pool (Language units must be Level 3)

Spring session

102550.1 Preparation for NAATI Certification (UG)
101944.3 Interpreting and Translation Professional Practicum (UG)

One Interpreting and Translation pool units

One unit from the Language and English Consolidation pool (Language units must be Level 3)

Bachelor of Arts (Interpreting and Translation) Dean's Scholars

1692.7

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Spring 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This course is designed to provide exceptional students with appropriate training and theoretical background to equip them to work as professional interpreters or translators. The course consists of a key field of study in Interpreting or Translation and a major in language. Students complete a period of professional practical experience and sit for capstone examinations which qualify them to seek Certification by the National Accreditation Authority for Translators and Interpreters [NAATI]. Students in 1692 Bachelor of Arts (Interpreting and Translation) Dean's Scholars may qualify for the alternate exit course 1813 Bachelor of Arts (Interpreting and Translation Studies).

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Part Time	Internal

Accreditation

This course is an Endorsed Qualification for the National Accreditation Authority for Translators and Interpreters (NAATI) at the Certified Interpreter and Translator level (formerly Level 3). Students who wish to sit for NAATI Certification must pass the unit 102550 Preparation for NAATI Certification (UG). Students who are unable to pass this unit will be able to graduate with the Bachelor of Arts (Interpreting and Translation Studies) as an alternative exit, provided they pass an alternative unit of 10 credit points.

Admission

- Any two units of English and a high level of proficiency (native or near-native level) in one of the languages offered in the course.
- A minimum ATAR of 90.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

- 90 credit points of core units including 40 credit points of the Bachelor of Arts core units
- 60 credit points of Interpreting and Translation units
- 40 credit points of Level 3 Language and English Consolidation Pool units
- 30 credit points of Linguistics units
- 20 credit points of Dean's Scholars Pool units

Note: Students in 1692 Bachelor of Arts (Interpreting and Translation) Dean's Scholars who do not complete unit 102550 Preparation for NAATI Certification (UG) may qualify for the alternate exit course 1813 Bachelor of Arts (Interpreting and Translation Studies) by completing any

additional 10cp unit from the Linguistics or Language pool units or from any unit in 1706 Bachelor of Arts.

B Arts Core units (40 credit points)

102738.1	Australian Politics and Active Citizenship
102737.1	Thinking Critically About Texts and Society
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

100846	- Analytical Reading and Writing
100960	- Contemporary Society
100968	- Texts and Traditions
100958	- Australia and the World

Interpreting and Translation Pool

Students must complete 60 credit points from the Interpreting and Translation pool

100191.2	Community Translation (UG)
100193.2	Interpreting Skills
100196.2	Legal Interpreting (UG)
100197.2	Medical Interpreting (UG)
100198.2	Specialised Translation (UG)
102523.1	Text Analysis for Translation (UG)
101302.2	Translation Technologies

Linguistics Pool

Students must complete 30 credit points of Linguistics pool units from the Bachelor of Arts

M1119.1	Linguistics
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Dean's Scholars Pool Units

Students in the Bachelor of Arts (Interpreting and Translation) Dean's Scholars not undertaking the Bachelor of Applied Leadership and Critical Thinking (BALCT) must complete at least 20 credit points from the following Dean's Scholars pool units

102211.3	Creativity, Innovation and Design Thinking
102250.2	Ethical Leadership
301072.4	Innovation Lab
102193.1	International Special Study
101173.6	Internship
102212.3	Internship and Community Engagement
301071.3	Introduction to Critical Thinking
200855.3	Leadership in a Complex World
301070.3	Logic, Rhetoric and Argumentation
301069.3	Research Stories

Students in the Bachelor of Arts (Interpreting and Translation) Dean's Scholars also undertaking the Bachelor of Applied Leadership and Critical Thinking (BALCT) must complete 20 credit points from the following pool:

100961.5	Humanities Internship
102193.1	International Special Study
101173.6	Internship
102742.1	Study Tours

The unit listed below is equivalent to 102742 Study Tours for students who passed this unit in 2019 or earlier.

102522 - International Study Tours

Languages and English Consolidation Pool

Students must complete 40 credit points from this pool (any combination of Level 3 language units and English units listed below)

Language unit must be completed at Level 3 – Arabic, Chinese, Japanese or Spanish.

English Consolidation

102438.1	English as an International Language
102439.1	English Language Analysis
102812.1	English Text
102739.1	Multiliteracies

Please note:

The unit listed below counts towards completion of the 60 credit points from this pool for students who passed this unit in 2019 or earlier.

102414 - Working Grammar

The unit listed below counts towards completion of the 60 credit points from this pool for students who passed this unit in 2020 or earlier.

102476 - English Language Linguistics

Arabic

Click the link below to refer to the Level 3 Arabic language pool from the Bachelor of Arts

M1059.1	Arabic
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Chinese

Click the link below to refer to the Level 3 Chinese language pool from the Bachelor of Arts

M1060.1	Chinese
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Japanese

Click the link below to refer to the Level 3 Japanese language pool from the Bachelor of Arts

M1062.1	Japanese
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Spanish

Some units below need to be completed cross-institutionally as they are no longer available at Western Sydney University

101953.1	Spanish 301
101954.1	Spanish 302
100153.2	Spanish 303: Advanced Writing Skills
100154.2	Spanish 304: Advanced Speaking Skills
100155.2	Spanish 305: Contemporary Literature
100156.2	Spanish 306: Contemporary History
100157.2	Spanish 307: Classical Literature
100158.2	Spanish 308: Spanish Sociolinguistics
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics
101791.2	Short Fiction in the Americas

Recommended Sequence

Full-time

Year 1

Autumn Session

100195.2	Introduction to Translation
101945.2	Introduction to Linguistics
102735.1	Foundations of Academic English

One unit from the Language and English Consolidation pool (Language units must be Level 3)

Spring session

100194.2	Introduction to Interpreting
102737.1	Thinking Critically About Texts and Society
102738.1	Australian Politics and Active Citizenship

One unit from the Language and English Consolidation pool (Language units must be Level 3)

Year 2

Autumn session

102736.1	Diversity, Language and Culture
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Two Interpreting and Translation pool units
One Dean's Scholars Pool unit

Spring session

Two Interpreting and Translation pool units
One Linguistics pool unit
One Dean's Scholars Pool unit

Year 3

Autumn session

One Interpreting and Translation pool unit
Two Linguistics pool units
One unit from the Language and English Consolidation pool (Language units must be Level 3)

Spring session

102550.1	Preparation for NAATI Certification (UG)
101944.3	Interpreting and Translation Professional Practicum (UG)

One Interpreting and Translation pool unit
One unit from the Language and English Consolidation pool (Language units must be Level 3)

Bachelor of Arts (Interpreting and Translation Studies) (exit only)

1813.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

This course is designed to provide students with appropriate training and theoretical background to equip them to work as professional interpreters and/or translators. The course consists of a key field of study in Interpreting and Translation and a major in language, linguistics and cultural studies. Students also complete a period of professional practical experience.

Study Mode

Three years full-time or six years part-time

Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

Admission

This course is an exit point only for students undertaking 1519 Bachelor of Arts (Interpreting and Translation) or 1692 Bachelor of Arts (interpreting and Translation) Dean's Scholars.

Course Structure

Qualification for the award of 1813 Bachelor of Arts (Interpreting and Translation Studies) requires successful complete of 240 credit points including the units listed in the recommended sequence below.

- 70 credit points of core units
- 70 credit points of Interpreting and Translation units (excluding unit 101943 Accreditation Studies (UG))
- 30 credit points of Linguistics units
- 60 credit points of Level 3 Language and English Consolidation Pool units
- 10 credit point elective (from the Language or Linguistics pools or an open Arts elective)

BA Core units (40 credit points)

102738.1	Australian Politics and Active Citizenship
102737.1	Thinking Critically About Texts and Society
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

100846	- Analytical Reading and Writing
100960	- Contemporary Society
100968	- Texts and Traditions
100958	- Australia and the World

Interpreting and Translation Pool

Students must complete 70 credit points from the Interpreting and Translation pool

100191.2	Community Translation (UG)
100193.2	Interpreting Skills
100196.2	Legal Interpreting (UG)
100197.2	Medical Interpreting (UG)
100198.2	Specialised Translation (UG)
102523.1	Text Analysis for Translation (UG)
101302.2	Translation Technologies

Linguistics Pool

Students must complete 30 credit points of Linguistics pool units from the Bachelor of Arts

M1119.1	Linguistics
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Languages and English Consolidation Pool

Students must complete 60 credit points from this pool (any combination of Level 3 language units and English units listed below)

English Consolidation

102438.1	English as an International Language
102439.1	English Language Analysis
102812.1	English Text
102739.1	Multiliteracies

Please note:

The unit listed below counts towards completion of the 60 credit points from this pool for students who passed this unit in 2019 or earlier.

102414 - Working Grammar

The unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

102476 - English Language Linguistics

Arabic

Click the link below to refer to the Level 3 Arabic language pool from the Bachelor of Arts

M1059.1	Arabic
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Chinese

Click the link below to refer to the Level 3 Chinese language pool from the Bachelor of Arts

M1060.1	Chinese
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Japanese

Click the link below to refer to the Level 3 Japanese language pool from the Bachelor of Arts

M1062.1	Japanese
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Spanish

Some units below need to be completed cross-institutionally as they are no longer available at Western Sydney University

101953.1	Spanish 301
101954.1	Spanish 302
100153.2	Spanish 303: Advanced Writing Skills
100154.2	Spanish 304: Advanced Speaking Skills
100155.2	Spanish 305: Contemporary Literature
100156.2	Spanish 306: Contemporary History

100157.2	Spanish 307: Classical Literature
100158.2	Spanish 308: Spanish Sociolinguistics
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics
101791.2	Short Fiction in the Americas

Recommended Sequence

Full-time

Year 1

Autumn session

100195.2	Introduction to Translation
101945.2	Introduction to Linguistics
102735.1	Foundations of Academic English

One unit from the Language and English Consolidation pool (Language units must be Level 3)

Spring session

100194.2	Introduction to Interpreting
102738.1	Australian Politics and Active Citizenship
102737.1	Thinking Critically About Texts and Society

One unit from the Language and English Consolidation pool (Language units must be Level 3)

Year 2

Autumn session

102736.1	Diversity, Language and Culture
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Two Interpreting and Translation pool units

One unit from the Language and English Consolidation pool (Language units must be Level 3)

Spring session

Two Interpreting and Translation pool units

One Linguistics pool unit

One unit from the Language and English Consolidation pool (Language units must be Level 3)

Year 3

Autumn session

One Interpreting and Translation pool unit

Two Linguistics pool units

One unit from the Language and English Consolidation pool (Language units must be Level 3)

Spring session

101944.3	Interpreting and Translation Professional Practicum (UG)
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One Interpreting and Translation pool units

One unit from the Language and English Consolidation pool (Language units must be Level 3)

One 10 credit point unit from the pool units or any unit in 1706 Bachelor of Arts

Bachelor of Arts (Pathway to Teaching Birth - 5/Birth - 12)

1708.5

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Spring 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) provides students with the opportunity to complete an Arts degree with an Arts major alongside the specialist Birth-5/Birth-12 Education Studies units.

Graduates of this degree are eligible for direct entry into the Master of Teaching (Birth - 5 Years / Birth - 12 Years) via the Transition to Teaching pathway. Completion of both the Bachelor's and Master's courses provides a teaching qualification for early childhood (Birth - 5 Years) or early childhood and primary teaching (Birth - 12 Years). Eligible students will receive advice during their final study session in the Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) regarding how to accept an offer into the Postgraduate course to attain a teaching qualification.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Admission

Assumed knowledge: 2 units of HSC Mathematics and 2 units of HSC English or equivalent.

Recommended studies for school leavers: Band 4 or above in both HSC English and HSC Mathematics or equivalent; or a completed Diploma of Children's Services or relevant VET award.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of

minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Students must complete 60 credit points at Level 3 or higher.

All students must enrol in and complete 120 credit points of Arts units as follows

- 40 credit points Bachelor of Arts Core
- 80 credit points Arts Major

And

120 credit points of Education units as follows

- 20 credit points Education Studies Core (Birth - 5/ Birth - 12)
- 80 credit points Education Studies Major (Birth - 5/ Birth - 12) units
- 40 credit points teaching specialisation in either English or Mathematics (choose one of the two sub-majors below).
- Note: Some units are common to the Core or Major and the sub-majors. Therefore, students will only need to complete a total of 120 credit points of Education Studies units.

Students must complete 60 credit points at Level 3 or higher.

BA Core Units

102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society
102736.1	Diversity, Language and Culture
102738.1	Australian Politics and Active Citizenship

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

- 100846 - Analytical Reading and Writing
- 100958 - Australia and the World

100960 - Contemporary Society

100968 - Texts and Traditions

BA Majors

M1097.1	Anthropology
M1059.1	Arabic
M1060.1	Chinese
M1113.1	Creative Writing
M1052.1	Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete M1131 Culture and Society.

M1131.1	Culture and Society
M1053.1	English
M1071.1	Geography and Urban Studies
M1054.1	History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete M1137 History and Political Thought.

M1137.1	History and Political Thought
M1041.1	Indigenous Australian Studies
M1093.1	Indonesian
M1108.1	International English

Please note: M1108 International English has been replaced by M1129 International English for students who commence this course from the 2019 academic year. Continuing students enrolled in M1108 are able to remain in and successfully complete the unit requirements of this specialisation.

M1129.1	International English
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Please note: Students commencing this course in 2021 should enrol in and complete M1132 International English.

M1132.1	International English
M1055.1	International Relations and Asian Studies
M1056.1	Islamic Studies
M1062.1	Japanese
M1119.1	Linguistics
M1114.1	Musicology
M1115.1	Music Performance
M2512.1	Organisations and Work
M1058.1	Philosophy
M1110.1	Psychological Studies
M1073.1	Sociology

Education Studies (Birth-5/Birth-12) Core Units

Students must complete the core units below (20 credit points):

102208.2	Fundamentals for Working Mathematically
102249.1	Mathematical Patterns and Relationships

M1125 Education Studies Major (Birth- 5/ Birth-12) Units

M1125.1	Education Studies (Birth - 5/Birth - 12)
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Students must complete 80 credit points as listed below

102102.3	Children, Families, Communities
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102048.1	Contemporary Childhoods
101112.1	Diversity and Difference
102622.3	Early Learning Environments
101623.1	Ethical Futures
101899.2	Introduction to Pedagogical Leadership
102046.2	The Developing Child
102104.4	Theorising Play

Teaching Specialisation (Birth-5/Birth-12)

Students must enrol in and complete one of the Teaching Specialisations (sub-majors) below

SM1130 Mathematics Teaching Specialisation (Birth-5/Birth-12)

SM1130.1	Mathematics Teaching Specialisation (Birth - 5/Birth -12)
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Students must complete 40 credit points as per below.

102208.2	Fundamentals for Working Mathematically
102249.1	Mathematical Patterns and Relationships

Choose two of

300830.3	Analysis of Change
200030.5	Differential Equations
200025.3	Discrete Mathematics
200027.4	Linear Algebra
300672.3	Mathematics 1A
200022.4	Mathematical Modelling
300831.4	Quantitative Thinking

SM1129 English Teaching Specialisation (Birth-5/Birth-12)

SM1129.1	English Teaching Specialisation (Birth - 5/Birth -12)
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Students must complete 40 credit points as per below

102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society

Equivalent units

The units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

100846 - Analytical Reading and Writing
100968 - Texts and Traditions

Choose two units from the following English majors

M1113.1	Creative Writing
M1053.1	English
M1119.1	Linguistics
M1129.1	International English

Please note: Students commencing this course in 2021 should choose units from M1132 International English.

M1132.1	International English
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Recommended Sequence: Start-year Entry**Year 1****Autumn session**

BA Core unit (Level 1)

BA Core unit (Level 1)

102048.1 Contemporary Childhoods

BA Core/ Major Unit

*The number of BA core units on offer will vary depending on your campus of enrolment.

Spring session

BA Core unit (Level 1)

BA Core/ BA Major unit

BA Core/ BA Major unit

102046.2 The Developing Child**Year 2****Autumn session**

BA Major Unit

BA Major Unit

101112.1 Diversity and Difference

Choose one of

102208.2 Fundamentals for Working Mathematically**102249.1** Mathematical Patterns and Relationships**Spring session**

BA Major Unit

BA Major Unit

101623.1 Ethical Futures

Choose one of

102208.2 Fundamentals for Working Mathematically**102249.1** Mathematical Patterns and Relationships**Year 3****Autumn**

BA Major Unit

102102.3 Children, Families, Communities**102104.4** Theorising Play

One unit from the English or Mathematics Specialisation

Spring

BA Major Unit

101899.2 Introduction to Pedagogical Leadership**102622.3** Early Learning Environments

One unit from the English or Mathematics Specialisation

Recommended Sequence: Mid-year Entry**Year 1****Spring**

BA Core unit (Level 1)

BA Core unit (Level 1)

BA Core / BA Major Unit

102046.2 The Developing Child**Autumn**

BA Core unit (Level 1)

BA Major Unit

BA Core / BA Major Unit

102048.1 Contemporary Childhoods**Year 2****Spring**

BA Major Unit

BA Major Unit

101623.1 Ethical Futures

Choose one of

102208.2 Fundamentals for Working Mathematically**102249.1** Mathematical Patterns and Relationships**Autumn**

BA Major Unit

BA Major Unit

101112.1 Diversity and Difference

Choose one of

102208.2 Fundamentals for Working Mathematically**102249.1** Mathematical Patterns and Relationships**Year 3****Spring**

BA Major Unit

101899.2 Introduction to Pedagogical Leadership**102622.3** Early Learning Environments

One unit from the English or Mathematics Specialisation

Year 3**Autumn**

BA Major Unit

102102.3 Children, Families, Communities**102104.4** Theorising Play

One unit from the English or Mathematics Specialisation

Diploma of Early Childhood Education and Care Graduates

For graduates of the Diploma of Early Childhood Education and Care, qualification for this award requires the successful completion of 200 credit points as per the recommended sequence below.

Recommended Sequence

Year 1

Autumn

BA Core unit (Level 1)

BA Core unit (Level 1)

BA Major Unit

Depending on campus of enrolment:

Choose one of

BA Core unit (Level 1)

102249.1 Mathematical Patterns and Relationships

One English/Maths Specialisation Unit

*The number of BA core units on offer will vary depending on your campus of enrolment.

Spring

BA Core unit (Level 1)

BA Major unit

BA Core/ BA Major unit

Choose one of

102249.1 Mathematical Patterns and Relationships

One English/Maths Specialisation Unit

Year 2

Autumn

BA Major Unit

BA Major Unit

One English/Maths Specialisation Unit

Choose one of

102249.1 Mathematical Patterns and Relationships

102208.2 Fundamentals for Working Mathematically

Spring

BA Major Unit

101899.2 Introduction to Pedagogical Leadership

102622.3 Early Learning Environments

Choose one of

BA Major Unit

102208.2 Fundamentals for Working Mathematically

Year 3

Autumn

BA Major Unit

BA Major Unit

102102.3 Children, Families, Communities
102104.4 Theorising Play

Note: Students opt to include two additional units in Year 3 Autumn from either the Mathematics or English Specialisation teaching unit sets in order to complete 4 specialisation units and meet the BA component of the NESA teaching specialisation.

Bachelor of Arts (Pathway to Teaching Primary)

1651.8

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Spring 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Graduates of this degree are eligible for entry into the Master of Teaching (Primary) via Transition to Teaching pathway. Completion of both the Bachelor's and Master's courses provides a teaching qualification for Primary. Eligible students will receive advice during their final study session in the Bachelor of Arts (Pathway to Primary) regarding how to accept an offer into the Postgraduate course to attain a teaching qualification.

The BA (Pathway to Teaching Primary) is a three year degree specially designed to lead into the Master of Teaching (Primary), an accredited postgraduate teaching qualification. The Bachelor of Arts (Pathway to Teaching Primary) component provides a focussed study in a Major content discipline of your choice as well as opportunity to study an Education Studies Major as a Primary Teaching Specialisation in either English, Mathematics or Science. As well as being equipped with all the necessary elements of an initial teacher qualification, Bachelor of Arts (Pathway to Teaching Primary) graduates are prepared for a wide range of alternate employment opportunities with strong communication and people skills, creativity and capacity for independent thought, flexibility and adaptability in new situations, all increasingly demanded by employers.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Admission

Assumed knowledge: two units of HSC English.

Recommended studies: HSC English Standard, or equivalent.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points with no less than 60 credit points at Level 3 or higher.

All students must enrol in and complete:

- 40 credit points of Bachelor of Arts Core
- 80 credit points Arts Major
- 40 credit point of electives
- 80 credit point Education Studies - Primary Teaching Specialisation in: either English, Mathematics, or Science

Core Components

The 40 credit points of core units are as follows

BA Core units

102738.1	Australian Politics and Active Citizenship
102737.1	Thinking Critically About Texts and Society
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English

Equivalent Core units

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

100958 - Australia and the World

100960 - Contemporary Society

100968 - Texts and Traditions

100846 - Analytical Reading and Writing

Education Studies - Primary Teaching Specialisation

All students must complete one of the following Education Studies – Primary Teaching Specialisations

M1126.1	Education Studies - Primary English Teaching Specialisation
M1127.1	Education Studies - Primary Mathematics Teaching Specialisation
M1128.1	Education Studies - Primary Science Teaching Specialisation

Arts Majors

All students must complete one of the following Majors. Explanation of these Majors can be found under the program listings below and are available dependent on the campus of offering.

Note: Not all majors are available on all campuses, please check availability.

Note: The following Majors and sub-majors have inherent requirements; Arabic, Chinese, Indonesian and Japanese.

M1097.1	Anthropology
M1059.1	Arabic
M1060.1	Chinese
M1113.1	Creative Writing
M1052.1	Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete M1131 Culture and Society.

M1131.1	Culture and Society
M1053.1	English
M1071.1	Geography and Urban Studies
M1054.1	History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete M1137 History and Political Thought.

M1137.1	History and Political Thought
M1041.1	Indigenous Australian Studies
M1093.1	Indonesian
M1108.1	International English

Please note: M1108 International English has been replaced by M1129 International English for students who commence this course from the 2019 academic year. Continuing students enrolled in M1108 are able to remain in and successfully complete the unit requirements of this specialisation.

M1129.1	International English
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Please note: Students commencing this course in 2021 should enrol in and complete M1132 International English.

M1132.1	International English
M1055.1	International Relations and Asian Studies
M1056.1	Islamic Studies
M1062.1	Japanese
M1119.1	Linguistics

M1114.1	Musicology
M1115.1	Music Performance
M2512.1	Organisations and Work
M1058.1	Philosophy
M1110.1	Psychological Studies
M1073.1	Sociology

Sub-majors

The 40 credit points of electives can also be used to complete a sub-major. The following sub-majors are available and are dependent on the campus of offering.

Note: Not all Arts sub-majors are available on all campuses

SM1077.1	Arabic
SM1078.1	Chinese
SM1116.1	Creative Writing
SM1070.1	Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete SM1138 Culture and Society.

SM1138.1	Culture and Society
SM1071.1	English
SM1072.1	History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete SM1145 History and Political Thought.

SM1145.1	History and Political Thought
SM1049.1	Indigenous Australian Studies
SM1112.1	Indonesian
SM1120.1	International English

Please note: SM1120 International English has been replaced by SM1132 International English for students who commence this course from the 2019 academic year. Continuing students enrolled in SM1120 are able to remain in and successfully complete the unit requirements of this specialisation.

SM1132.1	International English
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Please note: Students commencing this course in 2021 should enrol in and complete SM1139 International English.

SM1139.1	International English
SM1073.1	International Relations and Asian Studies
SM1074.1	Islamic Studies
SM1080.1	Japanese
SM1119.1	Linguistics
SM1082.1	Music for Primary Teaching
SM1076.1	Philosophy
SM1115.1	Psychological Studies

Recommended Full-time sequence

Year 1

Autumn session

BA core unit (Level 1)

BA core unit (Level 1)

BA core unit (Level 1) or Arts Major unit Arts *

Major unit or Primary Teaching Specialisation unit

*The number of BA core units on offer will vary depending on your campus of enrolment.

Spring session

BA core unit (Level 1)

BA core unit (Level 1) or Arts Major unit

Arts Major unit or Primary Teaching Specialisation unit

Arts Major unit or Primary Teaching Specialisation unit

Year 2

Autumn session

Arts Major unit or Primary Teaching Specialisation unit

Arts Major unit or Primary Teaching Specialisation unit

Arts Major unit or Primary Teaching Specialisation unit

And one elective unit

Spring session

Arts Major unit or Primary Teaching Specialisation unit

Arts Major unit or Primary Teaching Specialisation unit

Arts Major unit or Primary Teaching Specialisation unit

And one elective unit

Year 3

Autumn session

Arts Major unit or Primary Teaching Specialisation unit

Arts Major unit or Primary Teaching Specialisation unit

Arts Major unit or Primary Teaching Specialisation unit

And one elective unit

Spring session

Arts Major unit or Primary Teaching Specialisation unit

Arts Major unit or Primary Teaching Specialisation unit

Arts Major unit or Primary Teaching Specialisation unit

And one elective unit

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective sub-major via MySR.

Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars

1822.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The BA (Pathway to Teaching Primary) Dean's Scholars is a three year degree for high achieving students specially designed to lead into the Master of Teaching (Primary), an

accredited postgraduate teaching qualification. Together, the two degrees provide direct access to a teaching career in four years and improved prospects for career advancement. The Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars component provides a focussed study in a Major content discipline of your choice as well as the opportunity to study an Education Studies Major as a Primary Teaching Specialisation in either English, Mathematics or Science

This degree is exclusively for high-achieving students. Students in the BA (Pathway to Teaching Primary) Dean's Scholars program are automatically enrolled in The Academy at Western Sydney University, which offers interdisciplinary leadership programs, professional development and local and international internship and engagement opportunities for students.

Graduates of this degree are eligible for entry into the Master of Teaching (Primary) via Transition to Teaching pathway. Completion of both the Bachelor's and Master's courses provides a teaching qualification for Primary. Eligible students will receive advice during their final study session in the Bachelor of Arts (Pathway to Teaching Primary) regarding how to accept an offer into the Postgraduate course to attain a teaching qualification.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Advanced Standing

Advanced Standing will be assessed in accordance with University policy.

Admission

Assumed knowledge: two units of HSC English.

ATAR score of at least 90 required.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points with no less than 60 credit points at Level 3 or higher.

All students must enrol in and complete

- 40 credit points of Bachelor of Arts Core
- 80 credit points Arts Major
- 20 credit points of electives
- 80 credit point Education Studies - Primary Teaching Specialisation in either: English, Mathematics, or Science
- 20 credit points from the Bachelor of Arts Engaged Learning pool

Core Components

The 40 credit points of core units are as follows

Year 1 Core units

102738.1	Australian Politics and Active Citizenship
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society

Education Studies - Primary Teaching Specialisation

All students must complete one of the following Education Studies – Primary Teaching Specialisations.

M1126.1	Education Studies - Primary English Teaching Specialisation
M1127.1	Education Studies - Primary Mathematics Teaching Specialisation
M1128.1	Education Studies - Primary Science Teaching Specialisation

Arts Majors

All students must complete one of the following Majors. Explanation of these Majors can be found under the program listings below and are available dependent on the campus of offering.

Note: Not all majors are available on all campuses, please check availability.

Note: The following Majors have inherent requirements; Arabic, Chinese, Indonesian and Japanese.

M1097.1	Anthropology
M1059.1	Arabic
M1060.1	Chinese

M1113.1	Creative Writing
M1052.1	Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete M1131 Culture and Society.

M1131.1	Culture and Society
M1053.1	English
M1071.1	Geography and Urban Studies
M1054.1	History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete M1137 History and Political Thought.

M1137.1	History and Political Thought
M1041.1	Indigenous Australian Studies
M1093.1	Indonesian
M1129.1	International English

Please note: Students commencing this course in 2021 should enrol in and complete M1132 International English.

M1132.1	International English
M1055.1	International Relations and Asian Studies
M1056.1	Islamic Studies
M1062.1	Japanese
M1119.1	Linguistics
M1114.1	Musicology
M1115.1	Music Performance
M2512.1	Organisations and Work
M1058.1	Philosophy
M1110.1	Psychological Studies
M1073.1	Sociology

Bachelor of Arts Engaged Learning pool Level 3 units

Choose 20 credit points from

100961.5	Humanities Internship
102740.1	Service Learning
102741.1	Group Project
102742.1	Study Tours
102791.1	We Are The University: Students Co-creating Change

Recommended Full-time Sequence

Year 1

Autumn session

- BA core unit (Level 1)
 - BA core unit (Level 1)
 - BA core unit (Level 1) or Arts Major unit*
 - Arts Major unit or Primary Teaching Specialisation unit
- *The number of BA core units on offer will vary depending on your campus of enrolment.

Spring session

- BA core unit (Level 1)
- BA core unit (Level 1) or Arts Major unit
- Arts Major unit or Primary Teaching Specialisation unit
- Arts Major unit or Primary Teaching Specialisation unit/ Elective

Year 2

Autumn session

- Arts Major unit or Primary Teaching Specialisation unit
- Arts Major unit or Primary Teaching Specialisation unit
- Arts Major unit or Primary Teaching Specialisation unit
- Arts Major unit or Primary Teaching Specialisation unit or elective unit

Spring session

- Arts Major unit or Primary Teaching Specialisation unit
- Arts Major unit or Primary Teaching Specialisation unit
- Arts Major unit or Primary Teaching Specialisation unit
- And one elective

Year 3

Autumn session

- Arts Major unit or Primary Teaching Specialisation unit
- Arts Major unit or Primary Teaching Specialisation unit
- Arts Major unit or Primary Teaching Specialisation unit
- Engaged Learning pool unit

Spring session

- Arts Major unit or Primary Teaching Specialisation unit
- Arts Major unit or Primary Teaching Specialisation unit
- Arts Major unit or Primary Teaching Specialisation unit
- Engaged Learning pool unit

Bachelor of Arts (Pathway to Teaching Secondary)

1652.9

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Graduates of this degree are eligible for direct entry into the Master of Teaching (Secondary) via Transition to Teaching pathway. Completion of both the Bachelor's and Master's courses provides a teaching qualification for Secondary. Eligible students will receive advice during their final study session in the Bachelor of Arts (Pathway to Teaching Secondary) regarding how to accept an offer into the Postgraduate course to attain a teaching qualification.

The BA (Pathway to Teaching Secondary) is a three year degree specially designed to lead into the Master of Teaching (Secondary), an accredited postgraduate teaching qualification. Together, the two degrees provide direct access to a teaching career in five years and improved prospects for career advancement. The Bachelor of Arts (Pathway to Teaching Secondary) component provides focussed study in a teaching discipline, such as

English, History, Mathematics, a Language Other than English or Human Society and Its Environment, as well as opportunity to study an Education Studies – Secondary Teaching Sub-major that develops understandings of contemporary education issues, teaching and learning. As well as being equipped with all the necessary elements of an initial teacher qualification, Bachelor of Arts (Pathway to Teaching Secondary) graduates are prepared for a wide range of alternate employment opportunities with strong communication and people skills, creativity and capacity for independent thought, flexibility and adaptability in new situations, all increasingly demanded by employers. For further information concerning the requirements for secondary teaching, students are advised to consult the Subject Content Requirements for Primary and Secondary Teaching NSW (Abridged) from the NSW Education Standards Authority (NESA).

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Admission

Assumed knowledge: two units of HSC English.

Recommended studies: HSC English Standard, or equivalent.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

For students wishing to qualify as a teacher of music by completing the major “Music in Secondary Teaching”

Students undertaking this major will be selected on an interview/audition in which personal aptitude, professional experience and educational qualifications are taken into consideration. After you have applied to UAC you are required to book yourself in for an interview/audition and download a questionnaire at this University’s online audition booking system available at

If you have difficulty in accessing the web, call 1300 897 669. Please bring the completed questionnaire with you to the audition. At your audition you will be asked to perform from two contrasting pieces of music. For more information, please contact a Bachelor of Music Academic Course Advisor via the email address listed under Course Advice above.

Course Structure

Qualification for this award requires the successful completion of 240 credit points with no less than 60 credit points at Level 3.

All students must enrol in and complete

- 40 credit points Bachelor of Arts Core
- 80 credit point Arts Major from the list below
- 40 credit point Education Studies - Secondary Teaching sub-major

And

- A second specialisation and electives

Either:

- 40 credit point sub-major from the list provided and 40 credit points of electives, or
- 80 credit point major from the list below

Core Components

The 40 credit points of core units are as follows

BA Core units (40 credit points)

102738.1	Australian Politics and Active Citizenship
102737.1	Thinking Critically About Texts and Society
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English

Majors - First Teaching Area

All students must complete one of the following Majors. This will meet the NSW Education Standards Authority (NESA) content requirements for your first teaching area. Explanation of these Majors can be found under the program listings below.

Note: Not all majors are available on all campuses, please check availability.

Note: The following Majors and Sub-majors have inherent requirements; Arabic, Chinese, Indonesian and Japanese.

M1059.1	Arabic
M1060.1	Chinese
M1053.1	English
M1071.1	Geography and Urban Studies
M1093.1	Indonesian
M1062.1	Japanese
M3054.1	Mathematics
M1136.1	Modern History
M1130.1	Music for Secondary Teaching

Education Studies – Secondary Teaching Sub-major

SM1142.1	Education Studies - Secondary Teaching
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Please note that units within the Education Studies sub-major are mainly available at Bankstown or Penrith campuses with some units on offer at Parramatta Campus and online.

Second Teaching Area

All students must also complete a second different specialisation (major or sub-major) from the list below. Please seek advice from an Academic Course Adviser about good first and second teaching area combinations. Note: Not all majors and sub-majors are available on all campuses, please check availability.

Majors

M1059.1	Arabic
M1060.1	Chinese
M1113.1	Creative Writing

The Creative Writing major is only available to students completing an English Major as their first teaching area

M1053.1	English
M1071.1	Geography and Urban Studies
M1041.1	Indigenous Australian Studies
M1093.1	Indonesian
M1062.1	Japanese
M1119.1	Linguistics

The Linguistics major is only available to students completing an English Major as their first teaching area

M3054.1	Mathematics
M1136.1	Modern History
M1130.1	Music for Secondary Teaching

Sub-majors

SM1141.1	Ancient History
SM1077.1	Arabic
SM2055.1	Business Studies for Secondary Teaching
SM1078.1	Chinese
SM1116.1	Creative Writing

The Creative Writing sub-major is only available to students completing an English Major as their first teaching area

SM1071.1	English
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SM1137.1	Geography for Secondary Teaching
SM1049.1	Indigenous Australian Studies
SM1112.1	Indonesian
SM1080.1	Japanese
SM1140.1	Legal Studies
SM1119.1	Linguistics

The Linguistics sub-major is only available to students completing an English Major as their first teaching area.

SM3025.1	Mathematics
SM1144.1	Modern History
SM1136.1	Studies of Religion
SM3050.1	Physics

The Physics sub-major is only available to students completing a Mathematics major or sub-major.

Note this sub-major on its own does not meet the NESA content requirements to become a secondary Physics teacher.

Additional Sub-majors

Students with remaining elective units may complete an additional sub-major from the list below. Many of these sub-majors may be used as an additional teaching area or to supplement your skills and knowledge.

SM1141.1	Ancient History
SM1077.1	Arabic
SM2055.1	Business Studies for Secondary Teaching
SM1078.1	Chinese
SM1116.1	Creative Writing
SM1138.1	Culture and Society
SM2053.1	Economics for Secondary Teaching
SM1071.1	English
SM3038.1	Food Technology - Secondary Teaching
SM1137.1	Geography for Secondary Teaching
SM1049.1	Indigenous Australian Studies
SM1112.1	Indonesian
SM1073.1	International Relations and Asian Studies
SM1074.1	Islamic Studies
SM1080.1	Japanese
SM1140.1	Legal Studies
SM1119.1	Linguistics
SM3025.1	Mathematics
SM1144.1	Modern History
SM1076.1	Philosophy
SM1136.1	Studies of Religion
SM3050.1	Physics

The Physics sub-major is only available to students completing a Mathematics major or sub-major.

Note this sub-major on its own does not meet the NESA content requirements to become a secondary Physics teacher.

Recommended Full-time Sequence

Year 1

Autumn session

- BA core unit (Level 1)
- BA core unit (Level 1)
- BA core unit (Level 1) or Major unit*

Major unit or sub-major unit

*The number of BA core units on offer will vary depending on your campus of enrolment.

Spring session

BA core unit (Level 1)

BA core unit (Level 1) or Major unit

Major unit or sub-major unit

Elective sub-major unit

Year 2

Autumn session

Major unit

Major unit

Elective sub-major unit

Elective sub-major unit

Spring session

Major unit

Major unit

Elective sub-major unit

Elective sub-major unit

Year 3

Autumn session

Major unit

Education Studies - Secondary Teaching sub-major unit

Education Studies - Secondary Teaching sub-major unit

Education Studies - Secondary Teaching or Elective sub-major unit

Spring session

Major unit

Education Studies - Secondary Teaching sub-major unit

Education Studies - Secondary Teaching sub-major unit

Education Studies - Secondary Teaching or Elective sub-major unit

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Arts (Pathway to Teaching Secondary) Dean's Scholars

1823.5

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their

studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Graduates of this degree are eligible for direct entry into the Master of Teaching (Secondary) via Transition to Teaching pathway. Completion of both the Bachelor's and Master's courses provides a teaching qualification for Secondary. Eligible students will receive advice during their final study session in the Bachelor of Arts (Pathway to Teaching Secondary) regarding how to accept an offer into the Postgraduate course to attain a teaching qualification.

The BA (Pathway to Teaching Secondary) Dean's Scholars is a three year degree for high achieving students specially designed to lead into the Master of Teaching (Secondary), an accredited postgraduate teaching qualification.

Together, the two degrees provide direct access to a teaching career in five years and improved prospects for career advancement. The Bachelor of Arts (Pathway to Teaching Secondary) Dean's Scholars component provides focussed study in a teaching discipline, such as English, History, Mathematics, a Language Other than English or Human Society and Its Environment, as well as opportunity to study an Education Studies – Secondary Teaching Sub-major that develops understandings of contemporary education issues, teaching and learning.

This degree is exclusively for high-achieving students. Students in the BA (Pathway to Teaching Secondary) Dean's Scholars program are automatically enrolled in The Academy at Western Sydney University, which offers interdisciplinary leadership programs, professional development and local and international internship and engagement opportunities for students.

For further information concerning the requirements for secondary teaching, students are advised to consult the Subject Content Requirements for Primary and Secondary Teaching NSW (Abridged) from the NSW Education Standards Authority (NESA).

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Admission

Assumed knowledge: two units of HSC English.

Recommended studies: HSC English Standard, or equivalent.

ATAR score of at least 90 required.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

For students wishing to qualify as a teacher of music by completing the major "Music in Secondary Teaching"

Students undertaking this major will be selected on an interview/audition in which personal aptitude, professional experience and educational qualifications are taken into consideration. After you have applied to UAC you are required to book yourself in for an interview/audition and download a questionnaire at this University's online audition booking system available at

If you have difficulty in accessing the web, call 1300 897 669. Please bring the completed questionnaire with you to the audition. At your audition you will be asked to perform from two contrasting pieces of music. For more information, please contact a Bachelor of Music Academic Course Advisor via the email address listed under Course Advice above.

Course Structure

Qualification for this award requires the successful completion of 240 credit points with no less than 60 credit points at Level 3 or higher.

All students must enrol in and complete:

- 40 credit points Bachelor of Arts Core
- 80 credit point Arts Major
- 40 credit point Education Studies – Secondary Teaching sub-major
- 40 credit point sub-major from the list below or other approved area of study (contact your Course Advisor for further information)
- 20 credit points of electives
- 20 credit points from the Bachelor of Arts Engaged Learning pool

Core Components

The 40 credit points of core units are as follows

Year 1 Core units

102738.1	Australian Politics and Active Citizenship
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society

Majors - First Teaching Area

All students must complete one of the following Majors. This will meet the NESA (NSW Education Standards Authority) content requirements for your first teaching area. Explanation of these Majors can be found under the program listings below.

Note: Not all majors are available on all campuses, please check availability.

Note: The following Majors and Sub-majors have inherent requirements; Arabic, Chinese, Indonesian and Japanese.

M1059.1	Arabic
M1060.1	Chinese
M1053.1	English
M1071.1	Geography and Urban Studies
M1093.1	Indonesian
M1062.1	Japanese
M3054.1	Mathematics
M1136.1	Modern History
M1130.1	Music for Secondary Teaching

Education Studies Sub-major

All students must complete the Education Studies – Secondary Teaching Sub-major

SM1142.1	Education Studies - Secondary Teaching
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Second Teaching Area

All students must also complete a second different specialisation (major or sub-major) from the list below.

Please seek advice from an Academic Course Adviser about good first and second teaching area combinations.

Note: Not all Arts sub-majors are available on all campuses.

SM1141.1	Ancient History
SM1077.1	Arabic
SM2055.1	Business Studies for Secondary Teaching
SM1078.1	Chinese
SM1116.1	Creative Writing

The Creative Writing sub-major is only available to students completing an English Major as their first teaching area

SM2053.1	Economics for Secondary Teaching
SM1071.1	English
SM1137.1	Geography for Secondary Teaching
SM1049.1	Indigenous Australian Studies
SM1112.1	Indonesian
SM1080.1	Japanese
SM1140.1	Legal Studies
SM1119.1	Linguistics

The Linguistics sub-major is only available to students completing an English Major as their first teaching area

SM3025.1	Mathematics
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SM1144.1	Modern History
SM1136.1	Studies of Religion
SM3050.1	Physics

The Physics sub-major is only available to students completing a Mathematics major as their first teaching area. Note this sub-major on its own does not meet the NESAs content requirements to become a secondary Physics teacher.

Bachelor of Arts Engaged Learning Pool Level 3 Units

Choose 20 credit points from

100961.5	Humanities Internship
102740.1	Service Learning
102741.1	Group Project
102742.1	Study Tours
102791.1	We Are The University: Students Co-creating Change

Recommended Full-time Sequence

Autumn session

- BA core unit (Level 1)
- BA core unit (Level 1)
- BA core unit (Level 1) or Major unit*
- Major unit or sub-major unit

*The number of BA core units on offer will vary depending on your campus of enrolment.

Spring session

- BA core unit (Level 1)
- BA core unit (Level 1) or Major unit
- Major unit or sub-major unit
- Elective sub-major unit

Year 2

Autumn session

- Major unit
- Major unit
- Sub-major/second teaching area or elective unit
- Sub-major/second teaching area or elective unit

Spring session

- Major unit
- Major unit
- Sub-major/second teaching area or elective unit
- Sub-major/second teaching area or elective unit

Year 3

Autumn session

- Major unit
- Education Studies – Secondary Teaching or sub-major/second teaching area unit
- Engaged Learning Pool unit
- Education Studies – Secondary Teaching unit

Spring session

- Major unit
- Education Studies – Secondary Teaching or sub-major/second teaching area unit
- Engaged Learning Pool unit
- Education Studies – Secondary Teaching unit

Bachelor of Arts/Bachelor of Business

1818.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This double degree program is designed for students whose interests span the Arts and Business. Study in the Bachelor of Arts component is designed to develop communication and personal skills, creativity and a capacity for independent thought, adaptability to new situations and problem-solving skills, attributes increasingly demanded by employers. This will be combined with a high level of knowledge in one of eight specific Business majors. There is a wide choice of specialisations in the Arts part of the double degree, of which students will choose two, one as a major and the other as a sub-major. The Business majors prepare students for professional employment in the specialisation of their choice. Students complete a major and a sub-major in Arts specialisations; and a Business major in one of: Applied Finance, Economics, Hospitality Management, Human Resource Management, International Business, Management, Marketing or Sport Management.

Students in this double degree also have the opportunity to complete a semester of study overseas and receive advanced standing towards their BA majors and sub-majors subject to Western Sydney University limits on advanced standing. Students are encouraged to do so but must discuss this with a BA course advisor first.

Study Mode

Four years full-time or eight years part-time. Students may be required to travel between campuses in order to complete their units, Business units may, on occasion, only be available on Parramatta - Macquarie Street campus.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Accreditation

Major MT2021 Applied Finance satisfies the educational requirements for membership of the Financial Services

Institute of Australasia (Finsia). Major MT2024 Human Resource Management is accredited with the Australian Human Resources Institute (AHRI). Major MT2027 Marketing satisfies the educational requirements for recognition as a Certified Practising Marketer and eligibility for membership of the Australian Marketing Institute (AMI).

Admission

The following sets of Assumed Knowledge and Recommended Studies apply:

For Bachelor of Arts:

Assumed knowledge: two units HSC English

Recommended studies: HSC English Standard, or equivalent.

For Bachelor of Business:

Assumed knowledge: HSC Mathematics and any two units of HSC English.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 320 credit points as prescribed in the structure below. Students who complete this award will graduate with a Bachelor of Arts (BA) and a Bachelor of Business (BBus), with the Major from the Bachelor of Business component of the course noted on their testamur.

Students will complete 160 credit points of Bachelor of Arts (BA) units and 160 credit points of Bachelor of Business (BBus) units in the specialisations listed below.

Arts Component

BA Core 40 credit points (four units)

102738.1	Australian Politics and Active Citizenship
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

100846 - Analytical Reading and Writing

100958 - Australia and the World

100960 - Contemporary Society

100968 - Texts and Traditions

And

BA Major 80 credit points from one of the following specialisations:

Note: Not all majors are available on both campuses.

M1097.1	Anthropology
M1059.1	Arabic
M1060.1	Chinese
M1113.1	Creative Writing
M1069.1	Criminology and Criminal Justice
M1052.1	Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete M1131 Culture and Society.

M1131.1	Culture and Society
M1053.1	English
M1071.1	Geography and Urban Studies
M1077.1	Heritage and Tourism
M1054.1	History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete M1137 History and Political Thought.

M1137.1	History and Political Thought
M1041.1	Indigenous Australian Studies
M1093.1	Indonesian
M1108.1	International English

Please note: M1108 International English has been replaced by M1129 International English for students who commence this course from the 2019 academic year. Continuing students enrolled in M1108 are able to remain in and successfully complete the unit requirements of this specialisation.

M1129.1	International English
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Please note: Students commencing this course in 2021 should enrol in and complete M1132 International English.

M1132.1	International English
M1055.1	International Relations and Asian Studies
M1056.1	Islamic Studies
M1062.1	Japanese
M1119.1	Linguistics
M1114.1	Musicology
M1115.1	Music Performance
M1083.1	Peace and Development Studies
M1058.1	Philosophy
M1110.1	Psychological Studies
M1073.1	Sociology

And

BA Sub-major 40 credit points from one of the following specialisations:

SM1077.1	Arabic
SM1078.1	Chinese
SM1116.1	Creative Writing
SM1091.1	Criminology and Criminal Justice
SM1070.1	Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete SM1138 Culture and Society.

SM1138.1	Culture and Society
SM1071.1	English
SM1093.1	Geography and Urban Studies
SM1097.1	Heritage and Tourism
SM1072.1	History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete SM1145 History and Political Thought.

SM1145.1	History and Political Thought
SM1128.1	Immersion Language
SM1049.1	Indigenous Australian Studies
SM1112.1	Indonesian
SM1120.1	International English

Please note: SM1120 International English has been replaced by SM1132 International English for students who commence this course from the 2019 academic year. Continuing students enrolled in SM1120 are able to remain in and successfully complete the unit requirements of this specialisation.

SM1132.1	International English
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Please note: Students commencing this course in 2021 should enrol in and complete SM1139 International English.

SM1139.1	International English
SM1073.1	International Relations and Asian Studies
SM1074.1	Islamic Studies
SM1080.1	Japanese
SM1119.1	Linguistics
SM1065.1	Musicology
SM1047.1	Music Performance Studies
SM1102.1	Peace and Development Studies
SM1076.1	Philosophy
SM1115.1	Psychological Studies
SM1094.1	Sociology

Business Component

Core units (compulsory 40 credit points)

The four compulsory core units that provide students with essential business knowledge are

200909.2	Enterprise Law
200910.2	Financing Enterprises
200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership

Professional units (choose 40 credit points)

The professional core provides a focus on careers. Students are required to complete one unit from each of the four key focus areas: numeracy, career planning, innovation and enterprise engagement, a total of 40 credit points. Students are advised to choose units that will support careers in one of three areas: Money (for majors in Applied Finance, Economics), Markets (for majors in

Hospitality Management, International Business, Marketing, and Sport Management), Management (for majors in Human Resource Management and Management). The professional units that are recommended for each of the Bachelor of Business testamur majors are specified in the majors.

Majors (choose 80 credit points from one primary Business major)

Majors for Careers in Money

MT2021.1	Applied Finance
MT2022.1	Economics

Majors for Careers in Markets

MT2035.1	Hospitality Management
MT2025.1	International Business
MT2027.1	Marketing
MT2036.1	Sport Management

Majors for Careers in Management

MT2024.1	Human Resource Management
MT2026.1	Management

Recommended Sequence

Bachelor of Arts/Bachelor of Business (any Major)

Note: This progression pattern is highly recommended. Students' progress through both degrees at the same pace, completing two units in each degree in each semester. Graduation after three years with either degree will be possible only if a student makes this decision at or before the end of year 2 and amends their progression pattern as prescribed by an Academic Course Advisor.

Recommended Sequence for students at Bankstown campus

Year 1

Autumn session

102738.1	Australian Politics and Active Citizenship
102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society
200909.2	Enterprise Law

Spring session

102736.1	Diversity, Language and Culture
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BBus Core unit 2

BBus Core unit 3

BBus Core unit 4

Recommended Sequence for students at Parramatta campus

Year 1

Autumn session

102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English

BBus Core unit 1

BBus Core unit 2

Spring session

102738.1 Australian Politics and Active Citizenship
102737.1 Thinking Critically About Texts and Society

BBus Core unit 3

BBus Core unit 4

For Years 2, 3 and 4 the following sequence applies for both Bankstown and Parramatta campuses

Year 2

Autumn session

BA Major Level 1 compulsory unit

BA Sub-major level 1 unit

BBus Major unit 1

BBus Professional unit 1

Spring session

BA Major Level 1 compulsory unit

BA Sub-major Level 1 unit

BBus Professional unit 2

BBus Major unit 2

Year 3

Autumn session

BA Major Level 2 compulsory unit

BA Sub-major Level 2 or 3 unit

BBus Major unit 3

BBus Major unit 4

Spring session

BA Major Level 2 or 3 pool unit

BA Sub-major Level 2 or 3 unit

BBus Major unit 5

BBus Major unit 6

Year 4

Autumn session

BA Major Level 2 or 3 pool unit

BA Major Level 3 pool unit

BBus Major unit 7

BBus Professional unit 3

Spring session

BA Major Level 3 compulsory unit

BA Major Level 3 pool unit

BBus Professional unit 4

BBus Major unit 8

Bachelor of Arts/Bachelor of Creative Industries

1842.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Arts graduates who previously would have planned a career in fields such as publishing or curating now face a future where they will be required to continuously adapt and reapply their skills to changing work environments. This double degree brings together the existing Arts program with studies in emerging creative industries, allowing students who are interested in pursuing careers which require the diverse skill set of an Arts graduates to also engage with new paradigms of creative and cultural production, developing skills in entrepreneurship and working in collaborative projects with creative industries in Greater Western Sydney (GWS).

Students in this double degree also have the opportunity to complete a semester of study overseas and receive advanced standing towards their BA majors and sub majors subject to WSU limits on advanced standing. Students are encouraged to do so but must discuss this with a BA course advisor first.

Study Mode

Four years full-time or eight years part-time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Accreditation

The Bachelor of Creative Industries is accredited by professional organisations including the Public Relations Institute of Australia (PRIA) and the Media Foundation of Australia (MFA).

Admission

Students are admitted on the basis of their ATAR score. Assumed knowledge: two units of HSC English. Recommended studies: HSC English Standard, or equivalent.

Applicants wishing to pursue a specialisation in Music will be selected by one of three methods:

1. Attain an HSC Music result in band 4 or above. No audition is required.
2. Hold the following AMEB or equivalent (e.g. Trinity College) qualification:

a. PASS standard (minimum) of 6th Grade Performance (instrument or voice) AND

b. PASS standard (minimum) of 4th Grade musicianship and/or theory.

No audition is required.

3. Attend an audition in person as a performer and/or composer. Applicants applying as a composer will need to bring recordings and/or scores of original compositions to the audition. After applying to UAC or Directly to Western applicants are required to book an audition online.

If not auditioning, applicants wishing to pursue a Music specialisation will need to upload their supporting documentation (e.g. AMEB certificates demonstrating level of achievement in performance and musicianship and/or music theory).

All applicants

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 320 credit points including the units listed in the recommended sequence below.

Students must complete

- 40 credit points of Arts core units
- 40 credit point Arts Core Sub-major
- 80 credit points of Creative Industries core units (which includes one Introduction to Major Pool unit)
- 80 credit point Arts Major
- 80 credit point Creative Industries Major

Arts Core units

102738.1	Australian Politics and Active Citizenship
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society

Arts Sub-majors

Students must select one sub-major from the list below

Note: Not all submajors are available on all campuses

SM1077.1	Arabic
SM1078.1	Chinese
SM1116.1	Creative Writing
SM1138.1	Culture and Society
SM1071.1	English
SM1145.1	History and Political Thought
SM1128.1	Immersion Language
SM1049.1	Indigenous Australian Studies
SM1112.1	Indonesian
SM1139.1	International English
SM1073.1	International Relations and Asian Studies
SM1074.1	Islamic Studies
SM1080.1	Japanese
SM1119.1	Linguistics
SM1065.1	Musicology
SM1047.1	Music Performance Studies
SM1076.1	Philosophy
SM1115.1	Psychological Studies

Important Note

Students cannot undertake a Major in the same subject area as their Sub-major for this double degree.

There are also several Arts / Creative Industries specialisations which share multiple common units, and as such these specialisations are incompatible and cannot both be undertaken in this double degree program.

Students may select one of the following majors, but not both:

- M1114 Musicology or M1117 Music
- M1115 Music Performance or M1117 Music
- M2514 Innovation and Change or M2511 Enterprise Innovation

Introduction to Major Unit Pool

Students select one of the following units as their Introduction to Major Unit – one which corresponds to the Creative Industries major selected

100706.2	Advertising: An Introduction
102436.2	Creative Writing: The Imaginative Life
100897.2	Everyday Life
102825.1	Introduction to Screen Media
200977.3	Fundamentals of Australian Law
100556.2	Introduction to Journalism
102263.3	Image Design
101907.1	Introduction to Literary Studies
102558.1	Music Production
200585.4	Organisational Behaviour

100212.2 Public Relations Theory and Practice
101922.1 Web and Time-based Design

Recommended Sequence - Autumn Commencement

Recommended sequence subject to variation based on the students nominated Creative Industries specialisation.

Full-time

Year 1

Autumn session

102735.1 Foundations of Academic English
102736.1 Diversity, Language and Culture
102836.1 Introduction to the Creative Industries

One Creative Industries Introduction to Major Unit

Spring session

102737.1 Thinking Critically About Texts and Society
102738.1 Australian Politics and Active Citizenship
200912.1 Enterprise Leadership

One Arts Major Unit

Year 2

Autumn session

One Arts Sub-major Unit
 One Creative Industries Major Unit
 Two Arts Major Units

Spring session

200910.2 Financing Enterprises

One Arts Sub-major Unit
 One Creative Industries Major Unit
 One Arts Major Unit

Year 3

Autumn session

200911.1 Enterprise Innovation and Markets

One Arts Sub-major Unit
 One Creative Industries Major Unit
 One Arts Major Unit

Spring session

102431.1 Creative TEAMS 1

One Arts Sub-major Unit
 One Creative Industries Major Unit
 One Arts Major Unit

Year 4

Autumn session

102432.1 Creative TEAMS 2

One Arts Major Unit

Two Creative Industries Major Units

Spring session

102433.1 Creative Industries Professional Project or Internship

One Arts Major Unit
 Two Creative Industries Major Units

Spring (Mid-Year) Commencement

Recommended sequence subject to variation based on the students nominated Creative Industries specialisation.

Full-time

Year 1

Spring session

BA Core unit (Level 1)
 BA Core unit (Level 1)
 BA Core unit (Level 1)
 One Creative Industries Introduction to Major Unit

Autumn session

BA Core unit (Level 1)
200912.1 Enterprise Leadership
102836.1 Introduction to the Creative Industries

One Arts Major Unit

Year 2

Spring session

200910.2 Financing Enterprises

One Arts Sub-major Unit
 One Creative Industries Major Unit
 One Arts Major Unit

Autumn session

One Arts Sub-major Unit
 One Creative Industries Major Unit
 Two Arts Major Units

Year 3

Spring session

102431.1 Creative TEAMS 1

One Arts Sub-major Unit
 One Creative Industries Major Unit
 One Arts Major Unit

Autumn session

200911.1 Enterprise Innovation and Markets
102432.1 Creative TEAMS 2

One Arts Sub-major Unit
 One Creative Industries Major Unit

Year 4**Spring session**

102433.1 Creative Industries Professional Project or Internship

One Arts Sub-major Unit

Two Creative Industries Major Units

Autumn session

Two Arts Major Units

Two Creative Industries Major Units

Arts Majors

Students cannot undertake a Major in the same subject area as their Core Sub- major for this double degree.

Note: Several specialisations are available in both the Bachelor of Arts and Bachelor of Creative Industries major pools; whilst students must select 2 different majors for this double degree, the program has been structured so that, after selecting the Bachelor of Arts major, students may choose to also undertake another of the Arts majors in the Creative Industries should they wish to (M1053 English, M1113 Creative Writing, M1131 Culture and Society or M1109 Digital Cultures) Students completing another Arts major for the Creative Industries component must complete the corresponding Introduction to Major unit in their first year.

The Bachelor of Arts major to be selected from the list below

Note: Each major must have no more than three Level 1 units (including the Introduction to Major unit) and a minimum of three Level 3 units)

Note: Not all majors are available on all campuses

M1097.1	Anthropology
M1059.1	Arabic
M1060.1	Chinese
M1113.1	Creative Writing
M1069.1	Criminology and Criminal Justice
M1131.1	Culture and Society
M2510.1	Economy and Markets
M1053.1	English
M1071.1	Geography and Urban Studies
M2513.1	Global Business
M1077.1	Heritage and Tourism
M1137.1	History and Political Thought
M1041.1	Indigenous Australian Studies
M1093.1	Indonesian
M2514.1	Innovation and Change
M1132.1	International English
M1055.1	International Relations and Asian Studies
M1056.1	Islamic Studies
M1062.1	Japanese
M1119.1	Linguistics
M1114.1	Musicology
M1115.1	Music Performance
M2512.1	Organisations and Work
M1083.1	Peace and Development Studies
M1058.1	Philosophy
M1110.1	Psychological Studies
M1073.1	Sociology

Creative Industries Majors

The Bachelor of Creative Industries major to be selected from the list below

M1121.1	Advertising
M1113.1	Creative Writing
M1131.1	Culture and Society
M1109.1	Digital Cultures
M1053.1	English
M2511.1	Enterprise Innovation
M1116.1	Graphic Design
M1067.1	Journalism
M2515.1	Law and the Creative Industries
M1135.1	Screen Media
M1117.1	Music
M1122.1	Public Relations

Bachelor of Arts/Bachelor of Social Science**1808.3**

Students should follow the course structure for the course version relevant to the year they commenced. This version of the course applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This double degree program is designed for students whose interests span the Arts and Social Sciences. It will produce versatile graduates who can work across a range of academic and professional disciplines, including the opportunity to develop global perspectives and communication skills in an Asian language. In the Social Science area, students can design their own academic program within the Bachelor of Social Science course structure, which must include a Social Science Major. This qualification in Social Science is then combined with an Arts major, such as: Culture and Society; English; History and Political Thought; International Relations and Asian Studies; Islamic Studies; Philosophy; Linguistics; Indigenous Australian Studies; Arabic, Chinese, Indonesian, Japanese.

Students in this double degree also have the opportunity to complete a semester of study overseas and receive advanced standing towards their BA majors and sub majors subject to WSU limits on advanced standing. Students are encouraged to do so but must discuss this with a BA course advisor first.

Study Mode

Four years full-time or eight years part-time.

Location

Campus	Attendance Mode	
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Admission

Assumed Knowledge: two units of HSC English.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

IELTS (Academic) - 6.5 overall score with a minimum 6.0 in each subtest

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 320 credit points comprising

- A Bachelor of Social Science Core of 80 credit points,
- A Bachelor of Arts Core of 40 credit points,
- A Bachelor of Arts major of 80 credit points,
- A Bachelor of Arts sub-major of 40 credit points
- A Social Science major of 80 credit points

Social Science core units

101552.3	Applied Social Research
102203.5	Contemporary Social Issues and Professional Practice
101555.4	Ethics in the Social Sciences
102170.2	People, Place and Social Difference
102816.1	Investigating and Communicating Social Problems
101557.5	The Individual in Society

101551.4	Understanding Society
102815.1	Introduction to Indigenous Australia: Peoples, Places and Philosophies

Arts core units

Students must complete 40 credit points from the following units

102738.1	Australian Politics and Active Citizenship
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society

Arts Majors

Some Majors and Sub-majors have inherent requirements.

Note: Not all majors are available on all campuses.

M1059.1	Arabic
M1060.1	Chinese
M1113.1	Creative Writing
M1052.1	Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete M1131 Culture and Society.

M1131.1	Culture and Society
M2510.1	Economy and Markets
M1053.1	English
M2513.1	Global Business
M1054.1	History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete M1137 History and Political Thought.

M1137.1	History and Political Thought
M1041.1	Indigenous Australian Studies
M1093.1	Indonesian
M2514.1	Innovation and Change
M1129.1	International English

Please note: Students commencing this course in 2021 should enrol in and complete M1132 International English.

M1132.1	International English
M1055.1	International Relations and Asian Studies
M1056.1	Islamic Studies
M1062.1	Japanese
M1119.1	Linguistics
M1114.1	Musicology
M1115.1	Music Performance
M2512.1	Organisations and Work
M1058.1	Philosophy
M1110.1	Psychological Studies

Arts Sub-majors

Note: Not all Arts sub-majors are available on all campuses.

SM1077.1	Arabic
SM1078.1	Chinese
SM1116.1	Creative Writing
SM1070.1	Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete SM1138 Culture and Society.

SM1138.1	Culture and Society
SM1071.1	English
SM1072.1	History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete SM1145 History and Political Thought.

SM1145.1	History and Political Thought
SM1128.1	Immersion Language
SM1049.1	Indigenous Australian Studies
SM1112.1	Indonesian
SM1132.1	International English

Please note: Students commencing this course in 2021 should enrol in and complete SM1139 International English.

SM1139.1	International English
SM1073.1	International Relations and Asian Studies
SM1074.1	Islamic Studies
SM1080.1	Japanese
SM1119.1	Linguistics
SM1065.1	Musicology
SM1047.1	Music Performance Studies
SM1076.1	Philosophy
SM1115.1	Psychological Studies

Social Science Majors

M1097.1	Anthropology
M1079.1	Child and Community
M1069.1	Criminology and Criminal Justice
M1071.1	Geography and Urban Studies
M1077.1	Heritage and Tourism
M1083.1	Peace and Development Studies
M1073.1	Sociology

Students should seek academic course advice as the Social Science major units are all compulsory and only available in particular semesters.

Recommended Sequence for students at Bankstown and Penrith campuses

Year 1

Autumn session

102735.1	Foundations of Academic English
101551.4	Understanding Society
101557.5	The Individual in Society

Choose one of

102738.1	Australian Politics and Active Citizenship
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One Level 1 Arts major unit

Spring session

102170.2	People, Place and Social Difference
102815.1	Introduction to Indigenous Australia: Peoples, Places and Philosophies
102736.1	Diversity, Language and Culture

One Level 1 Arts major unit

Year 2

Autumn session

102816.1	Investigating and Communicating Social Problems
102737.1	Thinking Critically About Texts and Society

One Level 1 Social Science major unit

Choose one of

102738.1	Australian Politics and Active Citizenship
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One Level 1 Arts major unit

Spring session

101555.4	Ethics in the Social Sciences
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One Social Science major unit

One Arts major unit

One Arts sub-major unit

Year 3

Autumn session

101552.3	Applied Social Research
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One Social Science major unit

One Arts major unit

One Arts sub-major unit or one Social Science major unit

Spring session

Two Arts Major units

Two Social Science major units or one Social Science major unit and one Arts sub-major unit

Year 4

Autumn session

One Arts Major unit

One Arts sub-major unit

Two Social Science major units or one Social Science major unit and one Arts sub-major unit

Spring session

102203.5	Contemporary Social Issues and Professional Practice
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One Arts major unit

Two Social Science Major units or one Social Science major unit and one Arts sub-major unit

Recommended Sequence for students at Parramatta campus

Year 1

Autumn session

101557.5	The Individual in Society
101551.4	Understanding Society

One Level 1 BA Core unit

One Level 1 BA Core unit

Spring session

102170.2 People, Place and Social Difference
102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies

One Level 1 BA Core unit

One Level 1 BA Core unit

Year 2**Autumn session**

102816.1 Investigating and Communicating Social Problems

One Level 1 Social Science major unit

One Level 1 Arts major unit

One Arts sub-major unit

Spring session

101555.4 Ethics in the Social Sciences

One Level 1 Arts major unit

Two Social Science major units OR one Social Science major unit and one Arts sub-major unit

Year 3**Autumn session**

101552.3 Applied Social Research

One Social Science major unit

One Arts major unit

One Arts sub-major unit OR one Social Science major unit

Spring session

Two Arts Major units

Two Social Science major units OR one Social Science major unit and one Arts sub-major unit

Year 4**Autumn session**

One Arts Major unit

One Arts sub-major unit

Two Social Science major units OR one Social Science major unit and one Arts sub-major unit

Spring session

102203.5 Contemporary Social Issues and Professional Practice

One Arts major unit

Two Social Science major units OR one Social Science major unit and one Arts sub-major unit

Equivalent Core Units

The Core Units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

101900 - Working with Communities

400337 - Social Research Methods

Bachelor of Communication**1696.4**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

The Bachelor of Communication encompasses a range of studies in the fields of communication, media and design including specialised studies in the major fields of Advertising, Journalism, Public Relations and Screen Media. Teaching includes both theory and practice with reference to real world contexts highlighting future career opportunities in a convergent digital media world. Through classwork, independent study and engagement with the multicultural nature of our communities, students develop an understanding of the local and international relevance of their chosen studies, with opportunities to develop and produce a range of media outcomes as applied research and professional projects throughout their studies. Through self-directed, team-based and problem-based learning strategies requiring active participation in the community and professional contexts, graduates learn to reflect and value ethical and intellectual conduct as well as respect for diversity and social justice principles.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Online	Full Time	Multi Modal
Online	Part Time	Multi Modal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal
Sydney City Campus	Full Time	Internal

Accreditation

The Bachelor of Communication is accredited by professional organisations including the Public Relations Institute of Australia (PRIA) and the Media Federation of Australia (MFA).

Admission

Students are admitted on the basis of their ATAR score.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the

Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points as per the recommended sequence below.

The Bachelor of Communication is a three year degree. The course has four major sequences in Advertising, Journalism, Public Relations and Screen Media from which students select one at the end of their first year and each of the major sequences is also available as a sub-major.

Recommended Sequence - Parramatta Campus and Online students

Full-time

Year 1

Autumn session

- 101920.2** Writing Ecologies
- 101926.2** Media Cultures and Industries
- 100556.2** Introduction to Journalism
- 100212.2** Public Relations Theory and Practice

Spring session

- 101921.1** Visual Storytelling
- 102421.2** Data, Mediation, Power
- 100706.2** Advertising: An Introduction
- 102825.1** Introduction to Screen Media

Year 2

Autumn session

- 101928.3** Media Law and Ethics

Two units from a selected major
And one elective which may include

- 102697.2** Pitch: Podcasting Essentials

Spring session

- 101929.2** Professional Writing and Editing

Two units from a selected major
And one elective which may include

- 102705.2** Communicating for Sustainability

Year 3

Autumn session

- 101930.3** Communication Research Project

Two units from a selected major
And one elective which may include

- 102780.1** Personal Branding Strategies: Build and Manage Your Career Profile

Spring session

- 101931.1** Media Memory

Two units from a selected major
And one elective which may include

- 102780.1** Personal Branding Strategies: Build and Manage Your Career Profile

Recommended Sequence - Penrith campus

Full-time

Year 1

Autumn session

- 101920.2** Writing Ecologies
- 102825.1** Introduction to Screen Media
- 100706.2** Advertising: An Introduction
- 101926.2** Media Cultures and Industries

Spring session

- 102421.2** Data, Mediation, Power
- 100212.2** Public Relations Theory and Practice
- 100556.2** Introduction to Journalism
- 101921.1** Visual Storytelling

Year 2

Autumn session

- 101928.3** Media Law and Ethics

Two units from a selected major
And one elective which may include

- 102697.2** Pitch: Podcasting Essentials

Spring session

- 101929.2** Professional Writing and Editing

Two units from a selected major
And one elective which may include

- 102705.2** Communicating for Sustainability

Year 3

Autumn session

- 101930.3** Communication Research Project

Two units from a selected major
And one elective

Spring session

101931.1 Media Memory

Two units from a selected major
And one elective which may include

102780.1 Personal Branding Strategies: Build and Manage Your Career Profile

Recommended Sequence: Mid-year Commencement (Spring) - Parramatta Campus and Online students

Full-time

Year 1

Spring session

101921.1 Visual Storytelling
102421.2 Data, Mediation, Power
100706.2 Advertising: An Introduction
102825.1 Introduction to Screen Media

Autumn session

101920.2 Writing Ecologies
101926.2 Media Cultures and Industries
100556.2 Introduction to Journalism
100212.2 Public Relations Theory and Practice

Year 2

Spring session

101929.2 Professional Writing and Editing

Two units from a selected major
And one elective which may include

102705.2 Communicating for Sustainability

Autumn session

101928.3 Media Law and Ethics

Two units from a selected major
And one elective which may include

102697.2 Pitch: Podcasting Essentials

Year 3

Spring session

101931.1 Media Memory

Two units from a selected major
And one elective which may include

102780.1 Personal Branding Strategies: Build and Manage Your Career Profile

Autumn session

101930.3 Communication Research Project

Two units from a selected major
And one elective which may include

102780.1 Personal Branding Strategies: Build and Manage Your Career Profile

Recommended Sequence: Mid-year Commencement (Spring) - Penrith Campus

Full-time

Year 1

Spring session

102421.2 Data, Mediation, Power
100212.2 Public Relations Theory and Practice
100556.2 Introduction to Journalism
101921.1 Visual Storytelling

Autumn session

101920.2 Writing Ecologies
102825.1 Introduction to Screen Media
100706.2 Advertising: An Introduction
101926.2 Media Cultures and Industries

Year 2

Spring session

101929.2 Professional Writing and Editing

Two units from a selected major
And one elective which may include

102705.2 Communicating for Sustainability

Autumn session

101928.3 Media Law and Ethics

Two units from a selected major
And one elective which may include

102697.2 Pitch: Podcasting Essentials

Year 3

Spring session

101931.1 Media Memory

Two units from a selected major
And one elective which may include

102780.1 Personal Branding Strategies: Build and Manage Your Career Profile

Autumn session

101930.3 Communication Research Project

Two units from a selected major

And one elective

Equivalent Core Unit

The core unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

101927 - Foundations of Media Arts and Production

Majors

Penrith and Parramatta On-campus students must select from one of the following four majors

Note: the Screen Media Major/Sub-major is only available at the Parramatta campus.

M1121.1	Advertising
M1067.1	Journalism
M1094.1	Media Arts Production

Please note: M1094 Media Arts Production has been replaced by M1135 Screen Media for students who commence this course from the 2021 academic year. Continuing students enrolled in M1094 are able to remain in and successfully complete the unit requirements of this specialisation.

M1135.1	Screen Media
M1122.1	Public Relations

Sydney City On-campus students and Online students must select from one of the following three majors

Please note the following units in these majors are not offered online until further notice: 102518 Digital Communication, 102057 Digital Journalism Production and 102063 News Teams. Students will be able to enrol in the on-campus offering of these units. Please contact enquiriesHCA@westernsydney.edu.au using the link at Course Advice above for further options.

M1121.1	Advertising
M1067.1	Journalism
M1122.1	Public Relations

Sub-majors

Penrith and Parramatta On-campus students may also elect to take a sub-major in one of the four major sequences

Note: Please plan enrolment in sub-major units carefully - units at Level 2 and Level 3 may have pre-requisites. Students should consult their Academic Course Advisors if they require further information.

SM1123.1	Advertising
SM1088.1	Journalism
SM1113.1	Media Arts Production

Please note: SM1113 Media Arts Production has been replaced by SM1143 Screen Media for students who commence this course from the 2021 academic year. Continuing students enrolled in SM1113 are able to remain in and successfully complete the unit requirements of this specialisation.

SM1143.1	Screen Media
SM1122.1	Public Relations

Sydney City On-campus students and Online students may also elect to take a sub-major in one of the three available major sequences

Please note the following units in these sub-majors are not offered online until further notice: 102518 Digital Communication, 102057 Digital Journalism Production and 102063 News Teams. Students will be able to enrol in the on-campus offering of these units. Please contact enquiriesHCA@westernsydney.edu.au using the link at Course Advice above for further options.

SM1123.1	Advertising
SM1088.1	Journalism
SM1122.1	Public Relations

Elective Spaces

Students have the option to take electives in Design (Visual Communication) and Music subject to successful completion of any required pre-requisite units.

Elective units may also be used toward obtaining an additional approved sub-major from the Bachelor of Arts (40 credit points).

Note: The sub-majors in a Language have inherent requirements - Arabic, Chinese, Japanese and Indonesian. Please see the link below:

SM1077.1	Arabic
SM1078.1	Chinese
SM1116.1	Creative Writing
SM1070.1	Cultural and Social Analysis

Please note: SM1070 Cultural and Social Analysis has been replaced by SM1138 Culture and Society for students who commence this course from the 2021 academic year. Continuing students enrolled in SM1070 are able to remain in and successfully complete the unit requirements of this specialisation.

SM1138.1	Culture and Society
SM1117.1	Digital Cultures
SM1071.1	English
SM1072.1	History and Political Thought

Please note: SM1072 History and Political Thought has been replaced by SM1145 History and Political Thought for students who commence this course from the 2021 academic year. Continuing students enrolled in SM1072 are able to remain in and successfully complete the unit requirements of this specialisation.

SM1145.1	History and Political Thought
SM1049.1	Indigenous Australian Studies
SM1112.1	Indonesian
SM1120.1	International English

Please note: SM1120 International English has been replaced by SM1132 International English for students who commence this course from the 2019 academic year. Continuing students enrolled in SM1120 are able to remain in and successfully complete the unit requirements of this specialisation.

SM1132.1	International English
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Please note: SM1132 International English has been replaced by SM1139 International English for students who commence this course from the 2021 academic year.

Continuing students enrolled in SM1132 are able to remain in and successfully complete the unit requirements of this specialisation.

SM1139.1	International English
SM1073.1	International Relations and Asian Studies
SM1074.1	Islamic Studies
SM1080.1	Japanese
SM1119.1	Linguistics
SM1065.1	Musicology
SM1047.1	Music Performance Studies
SM1076.1	Philosophy
SM1115.1	Psychological Studies

Sub-major elective studies

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Note: not all sub-majors are available on all campuses, and enrolment may be subject to pre-requisite unit study. Students are advised to seek advice from their Academic Course Adviser for sub-major elective options.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Communication (Dean's Scholars)

1736.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Communication (Dean's Scholars) encompasses a range of studies in the fields of communication, media and design including specialised studies in the major fields of Advertising, Journalism, Public Relations and Screen Media. Teaching includes both theory and practice with reference to real world contexts highlighting future career opportunities in a convergent digital media world. Through classwork, independent study and engagement with the multicultural nature of our communities, students develop an understanding of the local and international relevance of their chosen studies, with opportunities to develop and produce a range of media outcomes as applied research and professional projects throughout their studies. Through self-directed, team-based and problem-based learning strategies requiring active participation in the community and professional contexts, graduates learn to reflect and value ethical and intellectual conduct as well as respect for diversity and social justice principles.

This degree is exclusively for high-achieving students, and will continually challenge you to do even better and build on your academic success. Students in the Dean's Scholars program are automatically enrolled in The Academy at Western Sydney University, which offers interdisciplinary

leadership programs, professional development and local and international internship and engagement opportunities for students.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Accreditation

The Bachelor of Communication (Dean's Scholars) is accredited by professional organisations including the Public Relations Institute of Australia (PRIA) and the Media Foundation of Australia (MFA).

Admission

Students are admitted on the basis of their ATAR score. ATAR score of at least 90 required.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to Western Sydney University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

The Bachelor of Communication (Dean's Scholars) is a three year degree. The course has four major sequences in Advertising, Journalism, Public Relations and Screen Media from which students select one at the end of their first year and each of the major sequences is also available as a sub-major.

Qualification for this award requires the successful completion of 240 credit points as per the recommended sequence below.

Recommended Sequence

Full-time

Year 1

Autumn session

101920.2 Writing Ecologies

102825.1 Introduction to Screen Media
100706.2 Advertising: An Introduction
101926.2 Media Cultures and Industries

Spring session

102421.2 Data, Mediation, Power
100212.2 Public Relations Theory and Practice
100556.2 Introduction to Journalism
101921.1 Visual Storytelling

Year 2**Autumn session**

101928.3 Media Law and Ethics

Two units from a selected major
 And one elective

Spring session

101929.2 Professional Writing and Editing

Two units from a selected major
 And one elective

Year 3**Autumn session**

101930.3 Communication Research Project

Two units from a selected major
 And one elective

Spring session

101931.1 Media Memory

Two units from a selected major
 And one elective

Recommended Sequence: Mid-year Entry (Spring)**Year 1****Spring session**

102421.2 Data, Mediation, Power
100212.2 Public Relations Theory and Practice
100556.2 Introduction to Journalism
101921.1 Visual Storytelling

Autumn session

101920.2 Writing Ecologies
102825.1 Introduction to Screen Media
100706.2 Advertising: An Introduction
101926.2 Media Cultures and Industries

Year 2**Spring session**

101929.2 Professional Writing and Editing

Two units from a selected major

And one elective

Autumn session

101928.3 Media Law and Ethics

Two units from a selected major
 And one elective

Year 3**Spring session**

101931.1 Media Memory

Two units from a selected major
 And one elective

Autumn session

101930.3 Communication Research Project

Two units from a selected major
 And one elective

Equivalent Core Unit

The core unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.
 101927 - Foundations of Media Arts and Production

Majors

Students must select from one of the following majors
 Please note: the Screen Media major and sub-major are only available at the Parramatta campus.

M1121.1 Advertising
M1067.1 Journalism
M1094.1 Media Arts Production

Please note: M1094 Media Arts Production has been replaced by M1135 Screen Media for students who commence this course from the 2021 academic year. Continuing students enrolled in M1094 are able to remain in and successfully complete the unit requirements of this specialisation.

M1135.1 Screen Media
M1122.1 Public Relations

Sub-majors

Students may also elect to take a sub-major in one of the four major sequences

SM1123.1 Advertising
SM1088.1 Journalism
SM1113.1 Media Arts Production

Please note: SM1113 Media Arts Production has been replaced by SM1143 Screen Media for students who commence this course from the 2021 academic year. Continuing students enrolled in SM1113 are able to remain in and successfully complete the unit requirements of this specialisation.

SM1143.1 Screen Media
SM1122.1 Public Relations

Note: Please plan enrolment in sub-major units carefully - units at Level 2 and Level 3 may have pre-requisites. Students should consult their Academic Course Advisors if they require further information.

Sub-major Elective Spaces

Students in Advanced courses may use elective units toward obtaining an additional approved sub-major in Applied Leadership or Critical Thinking.

Elective units may be used toward obtaining an additional approved sub-major (40 credit points). The University offers sub-majors in a range of areas including Indigenous Studies.

Sub-major elective studies may include

Note: The sub-majors in a Language have inherent requirements - Arabic, Chinese, Japanese and Indonesian. Please see the link below:

SM1077.1	Arabic
SM1078.1	Chinese
SM1116.1	Creative Writing
SM1070.1	Cultural and Social Analysis

Please note: SM1070 Cultural and Social Analysis has been replaced by SM1138 Culture and Society for students who commence this course from the 2021 academic year. Continuing students enrolled in SM1070 are able to remain in and successfully complete the unit requirements of this specialisation.

SM1138.1	Culture and Society
SM1117.1	Digital Cultures
SM1071.1	English
SM1072.1	History and Political Thought

Please note: SM1072 History and Political Thought has been replaced by SM1145 History and Political Thought for students who commence this course from the 2021 academic year. Continuing students enrolled in SM1072 are able to remain in and successfully complete the unit requirements of this specialisation.

SM1145.1	History and Political Thought
SM1049.1	Indigenous Australian Studies
SM1112.1	Indonesian
SM1120.1	International English

Please note: SM1120 International English has been replaced by SM1132 International English for students who commence this course from the 2019 academic year. Continuing students enrolled in SM1120 are able to remain in and successfully complete the unit requirements of this specialisation.

SM1132.1	International English
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Please note: SM1132 International English has been replaced by SM1139 International English for students who commence this course from the 2021 academic year. Continuing students enrolled in SM1132 are able to remain in and successfully complete the unit requirements of this specialisation.

SM1139.1	International English
SM1073.1	International Relations and Asian Studies
SM1074.1	Islamic Studies
SM1080.1	Japanese

SM1119.1	Linguistics
SM1065.1	Musicology
SM1047.1	Music Performance Studies
SM1076.1	Philosophy
SM1115.1	Psychological Studies

Note: not all sub-majors are available on all campuses, and enrolment may be subject to pre-requisite unit study. Students are advised to seek advice from their Academic Course Adviser for Sub-major elective options.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Communication/Bachelor of Business

1819.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement Year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Communication / Bachelor of Business encompasses a range of studies in the fields of communication, media and business including specialised studies in the major fields of Advertising or Public Relations, combined with the business disciplines of Applied Finance, Economics, Hospitality Management, Human Resource Management, International Business, Management, Marketing, or Sport Management. Teaching includes both theory and practice with reference to real world contexts highlighting future career opportunities in a convergent digital media and business world, including a good understanding of basic business issues complemented by a high level of knowledge relevant to the specific discipline. Through classwork, independent study and engagement with the multicultural nature of our communities, students develop an understanding of the local and international relevance of their chosen studies, with opportunities to develop and produce a range of media outcomes as applied research and professional projects throughout their studies. Students complete a capstone unit in engaged learning that equips them as 'business ready' in terms of dealing with real world business issues and problems and generating real world business solutions. Through self-directed, team-based and problem-based learning strategies requiring active participation in the community and professional contexts, graduates learn to reflect and value ethical and intellectual conduct as well as respect for diversity and social justice principles.

Study Mode

Four years full-time or eight years part-time. Students may be required to travel between campuses in order to complete their units, Business units may, on occasion, only be available on Parramatta - Macquarie Street campus.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Accreditation

Major MT2021 Applied Finance satisfies the educational requirements for membership of the Financial Services Institute of Australasia (Finsia). Major MT2024 Human Resource Management is accredited with the Australian Human Resources Institute (AHRI). Major MT2027 Marketing satisfies the educational requirements for recognition as a Certified Practising Marketer and eligibility for membership of the Australian Marketing Institute (AMI). The Bachelor of Communication is accredited by professional organisations including the Public Relations Institute of Australia (PRIA); and the Media Federation of Australia (MFA).

Admission

Students are admitted on the basis of their ATAR score, Year 12 HSC (or equivalent); or completed a Diploma of Business at Western Sydney University, The College; or completed a relevant TAFE award.

Eligibility for admission to the Bachelor of Communication/ Bachelor of Business is based on the following minimum requirements:

Assumed Knowledge: Mathematics and any two units of English. Students unable to demonstrate sufficient levels of achievement in mathematics will be required to take an additional unit to increase their mathematical aptitude.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 320 credit points as prescribed in the structure below. Students who complete this award will

graduate with a Bachelor of Communication and a Bachelor of Business, with the major from the Bachelor of Business component of the course noted on their testamur.

Students will complete 160 credit points of Bachelor of Communication units and 160 credit points of B Bus units as outlined below.

Communication Component

80 credit points Advertising or Public Relations Major

M1121.1	Advertising
M1122.1	Public Relations

And

80 credit points of Core units

100706.2	Advertising: An Introduction
101930.3	Communication Research Project
102421.2	Data, Mediation, Power
101926.2	Media Cultures and Industries
101928.3	Media Law and Ethics
100212.2	Public Relations Theory and Practice
101921.1	Visual Storytelling
101920.2	Writing Ecologies

Business Component

Core units (compulsory 40 credit points)

The four compulsory core units that provide students with essential business knowledge are

200909.2	Enterprise Law
200910.2	Financing Enterprises
200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership

Professional units (choose 40 credit points)

The professional core provides a focus on careers. Students are required to complete one unit from each of the four key focus areas: numeracy, career planning, innovation, and enterprise engagement, a total of 40 credit points. Students are advised to choose units that will support careers in one of three areas: Money (for majors in Applied Finance, Economics), Markets (for majors in Hospitality Management, International Business, Marketing, and Sport Management), Management (for majors in Human Resource Management and Management). The professional units that are recommended for each of the Bachelor of Business testamur majors are specified in the majors.

Majors (choose 80 credit points from one primary Business major)

Majors for Careers in Money

MT2021.1	Applied Finance
MT2022.1	Economics

Majors for Careers in Markets

MT2035.1	Hospitality Management
MT2025.1	International Business
MT2027.1	Marketing
MT2036.1	Sport Management

Majors for Careers in Management

MT2024.1 Human Resource Management
MT2026.1 Management

Recommended Sequence

Year 1

Autumn Session

101920.2 Writing Ecologies
100212.2 Public Relations Theory and Practice

BBus Core unit 1
 BBus Core unit 2

Spring session

102421.2 Data, Mediation, Power
100706.2 Advertising: An Introduction

BBus Core unit 3
 BBus Core unit 4

Year 2

Autumn session

101926.2 Media Cultures and Industries
101928.3 Media Law and Ethics

BBus Professional unit 1
 BBus Major unit 1

Spring session

101941.3 Account and Client Management
101921.1 Visual Storytelling

BBus Professional unit 2
 BBus Major unit 2

Year 3

Autumn session

102056.2 Communication Strategies

Choose one of

101034.4 Advertising: Media
101940.2 Events Management

BBus Major unit 3
 BBus Major unit 4

Spring session

102730.1 Advertising: Campaigns

Choose one of

100552.3 Advertising: Creative
102064.1 Issues, Risk and Crisis Communication

BBus Major unit 5
 BBus Major unit 6

Year 4

Autumn session

102518.1 Digital Communication
101930.3 Communication Research Project

BBus Major unit 7

Spring session

101173.6 Internship

BBus Professional unit 3
 BBus Professional unit 4
 BBus Major unit 8

Replaced Unit

The unit listed below count towards completion of this course for students who passed this unit in 2019 or earlier.
 102055 - Communication Campaigns

Bachelor of Communication/Bachelor of Creative Industries

1840.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Communication graduates who previously would have planned a career in media, public relations, journalism or advertising companies now face a future where they will be required to continuously adapt and reapply their skills to changing work environments. This double degree brings together the existing Communication program with studies that explore emerging creative industries and allows students who are interested in pursuing communications careers, to also engage with new paradigms of creative and cultural production, developing skills in entrepreneurship and working in collaborative projects with creative industries in Greater Western Sydney (GWS).

Study Mode

Four years full-time or eight years part-time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Accreditation

The Bachelor of Communication and the Bachelor of Creative Industries are accredited by professional organisations including the Public Relations Institute of

Australia (PRIA) and the Media Foundation of Australia (MFA).

Admission

Students are admitted on the basis of their ATAR score.

Applicants wishing to pursue a specialisation in Music will be selected by one of three methods:

1. Attain an HSC Music result in band 4 or above. No audition is required.

2. Hold the following AMEB or equivalent (e.g. Trinity College) qualification:

a. PASS standard (minimum) of 6th Grade Performance (instrument or voice) AND

b. PASS standard (minimum) of 4th Grade musicianship and/or theory.

No audition is required.

3. Attend an audition in person as a performer and/or composer. Applicants applying as a composer will need to bring recordings and/or scores of original compositions to the audition. After applying to UAC or Directly to Western applicants are required to book an audition online.

If not auditioning, applicants wishing to pursue a Music specialisation will need to upload their supporting documentation (e.g. AMEB certificates demonstrating level of achievement in performance and musicianship and/or music theory).

All applicants

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 320 credit points including the units listed in the recommended sequence below.

Students must complete

- 80 credit points of Communication core units (which includes one Introduction to Major Pool unit)

- 80 credit points of Creative Industries core units (which includes one Introduction to Major Pool unit)
- 80 credit point Communication Major
- 80 credit point Creative Industries Major

Introduction to Major Unit Pool

Students select two of the following units as their Introduction to Major Units

- One unit which corresponds to the Communication major selected and
- One unit which corresponds to the Creative Industries major selected

100556.2	Introduction to Journalism
100706.2	Advertising: An Introduction
100212.2	Public Relations Theory and Practice
101907.1	Introduction to Literary Studies
102436.2	Creative Writing: The Imaginative Life
102825.1	Introduction to Screen Media
100897.2	Everyday Life
200585.4	Organisational Behaviour
200977.3	Fundamentals of Australian Law
101922.1	Web and Time-based Design
102263.3	Image Design
102558.1	Music Production

Majors

Communication

Major for Bachelor of Communication component to be selected from the below list

M1121.1	Advertising
M1067.1	Journalism
M1135.1	Screen Media
M1122.1	Public Relations

Creative Industries

Major for Bachelor of Creative Industries component to be selected from the below list

M1121.1	Advertising
M1113.1	Creative Writing
M1131.1	Culture and Society
M1109.1	Digital Cultures
M1053.1	English
M2511.1	Enterprise Innovation
M1116.1	Graphic Design
M1067.1	Journalism
M2515.1	Law and the Creative Industries
M1135.1	Screen Media
M1117.1	Music
M1122.1	Public Relations

Note: Each major must have no more than three Level 1 units (including the introduction to major unit) and a minimum of three Level 3 units)

Note: This double degree has been structured so that, after selecting the Bachelor of Communication major, students may choose to undertake one of the 3 remaining

Communication majors for their Bachelor of Creative Industries specialisation should they wish to.

Recommended Sequence - Autumn Commencement

Recommended sequence subject to variation based on the students nominated Creative Industries specialisation.

Full-time

Year 1

Autumn session

101920.2	Writing Ecologies
101926.2	Media Cultures and Industries
102836.1	Introduction to the Creative Industries

One Communication Introduction to major unit

Spring session

102421.2	Data, Mediation, Power
200910.2	Financing Enterprises
101921.1	Visual Storytelling

One Creative Industries Introduction to major unit

Year 2

Autumn session

101928.3	Media Law and Ethics
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One Communication major unit

Two Creative Industries major units

Spring session

200912.1	Enterprise Leadership
101929.2	Professional Writing and Editing

One Communication major unit

One Creative Industries major unit

Year 3

Autumn session

Two Communication major units

Two Creative Industries major units

Spring session

102431.1	Creative TEAMS 1
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Two Communication major units

One Creative Industries major unit

Year 4

Autumn session

200911.1	Enterprise Innovation and Markets
102432.1	Creative TEAMS 2

One Communication major unit

One Creative Industries major unit

Spring session

101931.1	Media Memory
102433.1	Creative Industries Professional Project or Internship

One Communication major unit

One Creative Industries major unit

Spring (Mid-Year) Commencement

Recommended sequence subject to variation based on the students nominated Creative Industries specialisation.

Full-time

Year 1

Spring session

102421.2	Data, Mediation, Power
200910.2	Financing Enterprises
101921.1	Visual Storytelling

One Creative Industries Introduction to major unit

Autumn session

101920.2	Writing Ecologies
101926.2	Media Cultures and Industries
102836.1	Introduction to the Creative Industries

One Communication Introduction to major unit

Year 2

Spring session

200912.1	Enterprise Leadership
101929.2	Professional Writing and Editing

One Communication major unit

One Creative Industries major unit

Autumn session

Two Communication major units

Two Creative Industries major units

Year 3

Spring session

200911.1	Enterprise Innovation and Markets
102431.1	Creative TEAMS 1

One Communication major unit

One Creative Industries major unit

Autumn session

101928.3	Media Law and Ethics
102432.1	Creative TEAMS 2

One Communication major unit

One Creative Industries major unit

Year 4

Spring session

101931.1	Media Memory
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102433.1 Creative Industries Professional Project or Internship

One Communication major unit
One Creative Industries major unit

Autumn session

Two Communication major units
Two Creative Industries major units

Bachelor of Communication/Bachelor of International Studies**1707.4**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Spring 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This double degree permits students to undertake multi-skilling into two diverse career paths, providing enhanced marketability into multiple areas of expertise.

The Bachelor of International Studies examines the relationships of societies, cultures, languages and systems of government within the international system. It develops students' capacity to analyse the historical development of relations among nation states and contemporary political, social and cultural issues, such as globalisation, transnationalism and migration. Students complete a major in International Relations and Asian Studies and a sub-major in Arabic, Chinese, Japanese or Indonesian.

The Bachelor of Communication encompasses a wide range of units in the field of communication with a core program of media studies, practice and theory, and specialised Major sequences in Advertising, Journalism, Screen Media and Public Relations.

Students in this double degree also have the opportunity to extend their combined studies through a semester studying abroad. In addition, students complete an internship in their Communications Major.

Students in this double degree also have the opportunity to complete a semester of study overseas and receive advanced standing towards their majors and sub-majors subject to Western Sydney University limits on advanced standing. Students are encouraged to do so but must discuss this with their course advisor first.

Study Mode

Five years full-time or ten years part-time

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal

Accreditation

The Bachelor of Communication is accredited by professional organisations including the Public Relations

Institute of Australia (PRIA) and the Media Federation of Australia (MFA).

Admission

Assumed knowledge: any 2 units of HSC English.

Recommended studies: HSC English standard or equivalent.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 400 credit points including the units listed in the recommended sequence below.

Students must complete the four Bachelor of Arts (BA) core units (40 credit points):

102738.1	Australian Politics and Active Citizenship
102737.1	Thinking Critically About Texts and Society
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

100846	- Analytical Reading and Writing
100958	- Australia and the World
100960	- Contemporary Society
100968	- Texts and Traditions

Students must complete the eight Bachelor of Communications core units (80 credit points):

101930.3	Communication Research Project
102421.2	Data, Mediation, Power
101926.2	Media Cultures and Industries
101928.3	Media Law and Ethics
101931.1	Media Memory
101929.2	Professional Writing and Editing

- 101921.1** Visual Storytelling
101920.2 Writing Ecologies

Majors (160 credit points)

Students must complete the International Relations and Asian Studies (IRAS) Major:

- M1055.1** International Relations and Asian Studies

And must complete one of the Bachelor of Communication Majors from the list below:

- M1121.1** Advertising
M1067.1 Journalism
M1094.1 Media Arts Production

Please note: M1094 Media Arts Production has been replaced by M1135 Screen Media for students who commence this course from the 2021 academic year. Continuing students enrolled in M1094 are able to remain in and successfully complete the unit requirements of this specialisation.

- M1135.1** Screen Media
M1122.1 Public Relations

Introductory Units to the Communication Majors (40 credit points)

Students must also complete the four introductory units to the Communication Majors as per the list below:

- 100706.2** Advertising: An Introduction
102825.1 Introduction to Screen Media
100556.2 Introduction to Journalism
100212.2 Public Relations Theory and Practice

Equivalent Unit

The unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.
 101927 - Foundations of Media Arts and Production

Sub-major (40 credit points)

Students must also complete a sub-major in Arabic, Chinese, Indonesian, Japanese or Immersion Language (LOTE)

Students should seek course advice in relation to the Level 2/3 language sequences. Students doing Indonesian will need to seek course advice as there are limited Level 2 units.

Note: The following Language sub-majors have inherent requirements. Please see the link below:

- SM1077.1** Arabic
SM1078.1 Chinese
SM1112.1 Indonesian
SM1139.1 International English
SM1080.1 Japanese

Students may complete the Immersion Language sub-major which covers languages that are not taught at Western Sydney University. The handbook entry for SM1128 Immersion Language contains further details.

- SM1128.1** Immersion Language

Electives (40 credit points)

For their electives, students may choose 4 Language units and graduate with a Major in Arabic, Chinese, Indonesian or Japanese.

- M1059.1** Arabic
M1060.1 Chinese
M1093.1 Indonesian
M1062.1 Japanese

Students considering this option should seek course advice as they may need to follow an amended sequence.

Recommended Sequence

Language Skill Level: Beginner (any language except Indonesian)

Year 1

Autumn session

- 101920.2** Writing Ecologies
100556.2 Introduction to Journalism
102735.1 Foundations of Academic English
102736.1 Diversity, Language and Culture

Spring session

- 101921.1** Visual Storytelling
100706.2 Advertising: An Introduction
102737.1 Thinking Critically About Texts and Society
102738.1 Australian Politics and Active Citizenship

Year 2

Autumn session

- 101926.2** Media Cultures and Industries
100212.2 Public Relations Theory and Practice
101442.2 Asia in the World

Level 1 Language unit

Spring session

- 102421.2** Data, Mediation, Power
102825.1 Introduction to Screen Media
101956.1 Introduction to International Relations

Level 1 Language unit

Year 3

Autumn Session

- 100277.4** Politics of Australia and Asia Relations

Communication Major unit

Two Level 2 Language units

Spring Session

Communication Major unit

Communication Major unit

IRAS Major unit

IRAS Major unit

Year 4**Autumn session****101928.3** Media Law and Ethics

Choose three of
Communication Major units
Or
IRAS Major units

Spring session**101929.2** Professional Writing and Editing
101957.2 The Asian Century

Choose two of
Communication Major units
Or
IRAS Major units

Year 5**Autumn session**

Choose
Study Abroad semester with four elective units to be studied overseas (consultation with the Academic Course Advisor is required)
Or
Four elective units in relevant area to be studied at Western Sydney University (consultation with the Academic Course Advisor is highly recommended) (see Note)

Spring session**101931.1** Media Memory
101930.3 Communication Research Project

Choose two of
Communication Major units
Or
IRAS Major units

Note: Students may choose 4 Language units from Arabic, Chinese or Japanese as part of their electives, and graduate with a Major in Arabic, Chinese or Japanese

Language Skill Level: Intermediate/Advanced (any language except Indonesian)**Year 1****Autumn session****101920.2** Writing Ecologies
100556.2 Introduction to Journalism
102735.1 Foundations of Academic English
102736.1 Diversity, Language and Culture**Spring Session****101921.1** Visual Storytelling
100706.2 Advertising: An Introduction
102737.1 Thinking Critically About Texts and Society
102738.1 Australian Politics and Active Citizenship**Year 2****Autumn session****101926.2** Media Cultures and Industries
100212.2 Public Relations Theory and Practice
101442.2 Asia in the World
101928.3 Media Law and Ethics**Spring session****102421.2** Data, Mediation, Power
102825.1 Introduction to Screen Media
101956.1 Introduction to International Relations
101929.2 Professional Writing and Editing**Year 3****Autumn Session****100277.4** Politics of Australia and Asia Relations
Communication Major unit
Two Language Level 2/3 units**Spring Session**IRAS Major unit
Communication Major unit
Two Language Level 2/3 units**Year 4****Autumn session**Choose four of
Communication Major units Or
IRAS Major units**Spring session****101957.2** The Asian Century

Choose three of
Communication Major units Or
IRAS Major units

Year 5**Autumn session**

Choose
Study Abroad semester with four elective units to be studied overseas (consultation with the Academic Course Advisor is required)
Or
Four elective units in relevant area to be studied at Western Sydney University (consultation with the Academic Course Advisor is highly recommended) (see Note)

Spring session**101931.1** Media Memory
101930.3 Communication Research Project

Choose two of
Communication Major units Or
IRAS Major units

Note: Students may choose 4 Language units from Arabic, Chinese or Japanese as part of their electives, and graduate with a Major in Arabic, Chinese or Japanese

Language Skill Level:

Beginner/Intermediate/Advanced (Indonesian language only)

Year 1

Autumn session

101920.2	Writing Ecologies
100556.2	Introduction to Journalism
102735.1	Foundations of Academic English
102736.1	Diversity, Language and Culture

Spring Session

101921.1	Visual Storytelling
100706.2	Advertising: An Introduction
102737.1	Thinking Critically About Texts and Society
102738.1	Australian Politics and Active Citizenship

Year 2

Autumn session

101926.2	Media Cultures and Industries
100212.2	Public Relations Theory and Practice
101442.2	Asia in the World

Language unit (Indonesian)

Spring session

102421.2	Data, Mediation, Power
102825.1	Introduction to Screen Media
101956.1	Introduction to International Relations

Language unit (Indonesian)

Year 3

Autumn Session

100277.4	Politics of Australia and Asia Relations
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Communication Major unit

IRAS Major unit

Language unit (Indonesian)

Spring Session

Communication Major unit

Communication Major unit

IRAS Major unit

Language unit (Indonesian)

Year 4

Autumn session

101928.3	Media Law and Ethics
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Choose three of

Communication Major units Or

IRAS Major units

Spring session

101929.2	Professional Writing and Editing
101957.2	The Asian Century

Choose two of

Communication Major units Or

IRAS Major units

Year 5

Autumn session

Choose

Study Abroad semester with four elective units to be studied overseas (consultation with the Academic Course Advisor is required)

Or

Four elective units in relevant area to be studied at Western Sydney University (consultation with the Academic Course Advisor is highly recommended) (see Note 1)

Spring session

101931.1	Media Memory
101930.3	Communication Research Project

Choose two of

Communication Major units OR

IRAS Major units

Equivalent Core Unit

The core unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

101927 - Foundations of Media Arts and Production

Note 1: Students may choose 4 Indonesian Language units as part of their electives and graduate with a Major in Indonesian

Bachelor of Creative Industries

1838.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Creative Industries is an interdisciplinary degree, with a core drawn from communication, design, law and business. It brings together major studies in creative disciplines, including Design, Creative Writing, Journalism, Design and Music, with studies in the business and legal aspects of working in the Creative Industries. Graduates will have the skills to manage creative enterprises and turn innovative new ideas into commercial operations. This degree offers creative people a deep understanding of how creative industries operate along with business and legal acumen. The Bachelor of Creative Industries is built around

collaboration and co-working with creative industries located in Greater Western Sydney (GWS).

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Accreditation

The Bachelor of Creative Industries is accredited by professional organisations including the Public Relations Institute of Australia (PRIA) and the Media Foundation of Australia (MFA).

Admission

Students are admitted on the basis of their ATAR (or equivalent) score.

Applicants wishing to pursue a specialisation in Music will be selected by one of three methods:

1. Attain an HSC Music result in band 4 or above. No audition is required.

2. Hold the following AMEB or equivalent (e.g. Trinity College) qualification:

a. PASS standard (minimum) of 6th Grade Performance (instrument or voice) AND

b. PASS standard (minimum) of 4th Grade musicianship and/or theory.

No audition is required.

3. Attend an audition in person as a performer and/or composer. Applicants applying as a composer will need to bring recordings and/or scores of original compositions to the audition. After applying to UAC or Directly to Western applicants are required to book an audition online.

If not auditioning, applicants wishing to pursue a Music specialisation will need to upload their supporting documentation (e.g. AMEB certificates demonstrating level of achievement in performance and musicianship and/or music theory).

All applicants

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English

proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Students must complete

- Twelve compulsory core units
- Two units from the Introduction to Major units pool
- One Major or two Sub-majors

Note: The recommended sequence is subject to variation based on the students nominated specialisation.

For students undertaking Law and the Creative Industries as their major, please refer to the Law and the Creative Industries Major sequence below.

Introduction to Major Units Pool

100556.2	Introduction to Journalism
100706.2	Advertising: An Introduction
100212.2	Public Relations Theory and Practice
101907.1	Introduction to Literary Studies
102436.2	Creative Writing: The Imaginative Life
102825.1	Introduction to Screen Media
100897.2	Everyday Life
102558.1	Music Production
200585.4	Organisational Behaviour
200977.3	Fundamentals of Australian Law
101922.1	Web and Time-based Design
102263.3	Image Design

Majors

M1121.1	Advertising
M1113.1	Creative Writing
M1131.1	Culture and Society
M1109.1	Digital Cultures
M1053.1	English
M2511.1	Enterprise Innovation
M1116.1	Graphic Design
M1067.1	Journalism
M2515.1	Law and the Creative Industries
M1135.1	Screen Media
M1117.1	Music
M1122.1	Public Relations

Sub-majors

Note: Please plan enrolment in sub-major units carefully - units at Level 2 and Level 3 may have pre-requisites. Students should consult their Academic Course Advisors if they require further information.

SM1123.1	Advertising
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SM1116.1	Creative Writing
SM1138.1	Culture and Society
SM1117.1	Digital Cultures
SM1071.1	English
SM1118.1	Graphic Design
SM1088.1	Journalism
SM1143.1	Screen Media
SM1122.1	Public Relations
SM1133.1	Sound Production

Recommended Sequence

Autumn Commencement

Full-time

Year 1

Autumn session

101920.2	Writing Ecologies
102836.1	Introduction to the Creative Industries
101926.2	Media Cultures and Industries

One unit from the Introduction to major units pool

Spring session

102421.2	Data, Mediation, Power
200912.1	Enterprise Leadership
101921.1	Visual Storytelling

One unit from the Introduction to major units pool

Year 2

Autumn session

101928.3	Media Law and Ethics
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Two units from a selected major or sub-major
And one elective

Spring session

200910.2	Financing Enterprises
102431.1	Creative TEAMS 1

Two units from a selected major or sub-major

Year 3

Autumn session

200911.1	Enterprise Innovation and Markets
102432.1	Creative TEAMS 2

Two units from a selected major or sub-major

Spring session

102433.1	Creative Industries Professional Project or Internship
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Two units from a selected major or sub-major
And one elective

Spring (Mid-Year) Commencement

Full-time

Year 1

Spring session

102421.2	Data, Mediation, Power
200912.1	Enterprise Leadership
101921.1	Visual Storytelling

One unit from the Introduction to major units pool

Autumn session

101920.2	Writing Ecologies
102836.1	Introduction to the Creative Industries
101926.2	Media Cultures and Industries

One unit from the Introduction to major units pool

Year 2

Spring session

200910.2	Financing Enterprises
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Two units from a selected major or sub-major
And one elective

Autumn session

200911.1	Enterprise Innovation and Markets
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Two units from a selected major or sub-major
And one elective

Year 3

Spring session

102431.1	Creative TEAMS 1
102433.1	Creative Industries Professional Project or Internship

Two units from a selected major or sub-major

Autumn session

101928.3	Media Law and Ethics
102432.1	Creative TEAMS 2

Two units from a selected major or sub-major

Law and the Creative Industries Major

Please Note: Due to the progression requirements of this major, students selecting Law and the Creative Industries as their major must follow the specific recommended sequence below in order to successfully complete this specialisation. These students must complete the unit 200977 Fundamentals of Australian Law as their core unit and first Introduction to Major unit.

This major is not available for Spring (Mid-Year) commencement

Autumn Commencement

Full-time

Year 1

Autumn session

101920.2	Writing Ecologies
101926.2	Media Cultures and Industries
200977.3	Fundamentals of Australian Law
200010.3	Criminal Law

Spring session

102421.2	Data, Mediation, Power
101921.1	Visual Storytelling
200978.4	Legal Analysis and Critique
200008.7	Torts Law

Year 2

Autumn session

200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership
200811.6	Alternative Dispute Resolution

One unit from the Introduction to major units pool

Spring session

200910.2	Financing Enterprises
102431.1	Creative TEAMS 1
200011.2	Contracts

And one elective

Year 3

Autumn session

101928.3	Media Law and Ethics
102432.1	Creative TEAMS 2
200661.4	Media Law

One unit from the Level 3 Law unit pool

Spring session

102433.1	Creative Industries Professional Project or Internship
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One unit from the Level 3 Law unit pool

And two electives

Level 3 Law Unit Pool

200637.5	Intellectual Property
200858.1	Australian Consumer Law
200905.2	Australian Competition Law
200799.2	Work Health and Safety Law
200297.3	Law of Employment

Bachelor of Design (Visual Communication)

1571.9

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Design (Visual Communication) degree will provide you with fundamental skills and knowledge to communicate ideas and information across a wide range of visual media. With an emphasis on studio-based practice, you will study areas such as image design, typography, layout design, branding, design history, research methods, and web-based design. From year two, there are opportunities to engage with live community or industry projects, and you will choose two practical specialisations from the following pairs: motion design and data visualisation; game and app design; illustration; and photography. You may also choose electives from outside of design such as advertising and media production. Throughout the program you will engage with individual and team-based projects, develop your conceptual thinking skills, use a variety of traditional and emerging technologies, and expand your creative practice. In year four you will take a position in our award-winning teaching design studio where you will gain experience in a professional learning environment, preparing you for work in an exciting and evolving industry.

Students may exit with 1624 Bachelor of Design Studies after successful completion of the first three years of the program.

Study Mode

Four years full-time or part-time equivalent.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Accreditation

Graduates are eligible for membership of the Design Institute of Australia (DIA) and the Australian Graphic Design Association (AGDA).

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the

Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office. International students can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 320 credit points including the units listed in the recommended sequence below.

As part of the course requirements, students are required to complete two pairs of specialisation unit pairings. If they choose to, they can complete further practice-based units as elective choices.

Illustration

- 101017.5** Illustrating Narrative
102271.2 Illustrating Popular Culture

Interactive

- 102272.3** Interactive Design: Games
102267.2 Interactive Design: Apps

Photomedia

- 100941.5** Photomedia: Fashion and Identity
102268.2 Photomedia: Photographic Practice

Digital Design

- 102269.2** Data Visualisation
102273.3 Motion Design

Recommended Sequence

Full-time

Year 1

Autumn session

- 102261.2** Graphic Design: Understanding the Principles
102262.2 Design Histories and Futures
102263.3 Image Design

Spring session

- 102264.1** Graphic Design: Process and Practice

- 101921.1** Visual Storytelling
101922.1 Web and Time-based Design

Year 2

Autumn session

- 102265.1** Graphic Design: Interactive Digital Media
102266.2 Researching the Visual

One Specialisation unit from the selected unit pairing

- 101017.5** Illustrating Narrative
102272.3 Interactive Design: Games
102273.3 Motion Design
102268.2 Photomedia: Photographic Practice

Spring session

- 102270.1** Graphic Design: The Professional Context
101923.1 Australian Design

One Specialisation unit from the selected unit pairing

- 102269.2** Data Visualisation
102271.2 Illustrating Popular Culture
102267.2 Interactive Design: Apps
100941.5 Photomedia: Fashion and Identity

Year 3

Autumn session

- 102274.1** Social Design: Research and Practice
102275.1 Contextual Design Studies

One Specialisation unit from the selected unit pairing

- 101017.5** Illustrating Narrative
102272.3 Interactive Design: Games
102273.3 Motion Design
102268.2 Photomedia: Photographic Practice

One elective

Spring session

- 102276.2** Graphic Design: Developing a Personal Portfolio
102277.3 Design Research Project

One Specialisation unit from the selected unit pairing

- 102269.2** Data Visualisation
102271.2 Illustrating Popular Culture
102267.2 Interactive Design: Apps
100941.5 Photomedia: Fashion and Identity

And one elective

This may include the elective unit below

- 102705.2** Communicating for Sustainability

Students may exit with 1624 Bachelor of Design Studies after successful completion of 240 credit points in the first three years of the course sequence

Year 4**1H session**

102279.1 Major Design Project

Autumn session

102278.1 Professional Design Experience: The Studio

And one elective

2H session

102279.1 Major Design Project

Spring session

102280.1 Professional Design Experience: The Individual Practitioner

And one elective

Recommended Sequence applicable only to students admitted through WSU - The College courses 7152 Diploma in Design Extended - Visual Communication and 7044 Diploma in Design.

Start-year Commencement

As part of the course requirements, students are required to complete two pairs of specialisation unit pairings. If they choose to, they can complete further practice-based units as elective choices.

Year 2**Autumn session**

102265.1 Graphic Design: Interactive Digital Media
102266.2 Researching the Visual

One Specialisation unit from the selected unit pairing

101017.5 Illustrating Narrative
102272.3 Interactive Design: Games
102273.3 Motion Design
102268.2 Photomedia: Photographic Practice

Spring session

102270.1 Graphic Design: The Professional Context
101923.1 Australian Design

One Specialisation unit from the selected unit pairing

102269.2 Data Visualisation
102271.2 Illustrating Popular Culture
102267.2 Interactive Design: Apps
100941.5 Photomedia: Fashion and Identity

Year 3**Autumn session**

102274.1 Social Design: Research and Practice
102275.1 Contextual Design Studies

One Specialisation unit from the selected unit pairing

101017.5 Illustrating Narrative
102272.3 Interactive Design: Games
102273.3 Motion Design
102268.2 Photomedia: Photographic Practice

And one elective

Spring session

102276.2 Graphic Design: Developing a Personal Portfolio
102277.3 Design Research Project

One Specialisation unit from the selected unit pairing

102269.2 Data Visualisation
102271.2 Illustrating Popular Culture
102267.2 Interactive Design: Apps
100941.5 Photomedia: Fashion and Identity

And one elective

This may include the elective unit below

102705.2 Communicating for Sustainability

Students may exit with 1624 Bachelor of Design Studies after successful completion of 240 credit points in the first three years of the course sequence.

Year 4**1H session**

102279.1 Major Design Project

Autumn session

102278.1 Professional Design Experience: The Studio

And one elective

2H session

102279.1 Major Design Project

Spring session

102280.1 Professional Design Experience: The Individual Practitioner

And one elective

Mid-year Commencement

As part of the course requirements, students are required to complete two pairs of specialisation unit pairings. If they choose to, they can complete further practice-based units as elective choices.

Year 2**Spring session**

102270.1 Graphic Design: The Professional Context
101923.1 Australian Design

And one elective

This may include the elective unit below

102705.2 Communicating for Sustainability

Autumn session

- 102265.1** Graphic Design: Interactive Digital Media
102266.2 Researching the Visual

One Specialisation unit from the selected unit pairing

- 101017.5** Illustrating Narrative
102272.3 Interactive Design: Games
102273.3 Motion Design
102268.2 Photomedia: Photographic Practice

Year 3**Spring session**

- 102276.2** Graphic Design: Developing a Personal Portfolio
102277.3 Design Research Project

Two Specialisation units from the selected unit pairings

- 102269.2** Data Visualisation
102271.2 Illustrating Popular Culture
102267.2 Interactive Design: Apps
100941.5 Photomedia: Fashion and Identity

Autumn session

- 102274.1** Social Design: Research and Practice
102275.1 Contextual Design Studies

One Specialisation unit from the selected unit pairing

- 101017.5** Illustrating Narrative
102272.3 Interactive Design: Games
102273.3 Motion Design
102268.2 Photomedia: Photographic Practice

And one elective

Students may exit with 1624 Bachelor of Design Studies after successful completion of 240 credit points in the first three years of the course sequence.

Students continuing into the fourth year of study are advised that the Spring session following Autumn Year 3 is a transition semester with Year 4 commencing in 1H/ Autumn sessions.

Year 4**1H session**

- 102279.1** Major Design Project

Autumn session

- 102278.1** Professional Design Experience: The Studio

And one elective

2H session

- 102279.1** Major Design Project

Spring session

- 102280.1** Professional Design Experience: The Individual Practitioner

And one elective

Guangdong Baiyun University Articulation Pathway

Students admitted through the Guangdong Baiyun University Articulation Pathway will be admitted to course 1571 Bachelor of Design (Visual Communication) initially and, once they have their advanced standing applied and successfully complete the remaining 160 credit points as set out in the residual program (Recommended Sequence), they will exit with the course/award 1624 Bachelor of Design Studies, with two specialisation unit pairings in Interactive and Digital Design.

Recommended Sequence**Start-year Commencement****Full-time****Year 1****Autumn session**

- 102266.2** Researching the Visual
102265.1 Graphic Design: Interactive Digital Media
102263.3 Image Design

Spring session

- 102270.1** Graphic Design: The Professional Context
101923.1 Australian Design
101921.1 Visual Storytelling

Year 2**Autumn session**

- 102275.1** Contextual Design Studies
102274.1 Social Design: Research and Practice
102273.3 Motion Design
102272.3 Interactive Design: Games

Spring session

- 102276.2** Graphic Design: Developing a Personal Portfolio
102277.3 Design Research Project
102269.2 Data Visualisation
102267.2 Interactive Design: Apps

Mid-year Commencement**Year 1****Spring session**

- 102270.1** Graphic Design: The Professional Context
101923.1 Australian Design
101921.1 Visual Storytelling

Autumn session

- 102265.1** Graphic Design: Interactive Digital Media
102266.2 Researching the Visual
102263.3 Image Design

Year 2**Spring session**

102276.2	Graphic Design: Developing a Personal Portfolio
102277.3	Design Research Project
102269.2	Data Visualisation
102267.2	Interactive Design: Apps

Autumn session

102274.1	Social Design: Research and Practice
102275.1	Contextual Design Studies
102273.3	Motion Design
102272.3	Interactive Design: Games

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Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Elective sub-major which may be available

SM1125.1	Advertising Studies
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Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Design - Visual Communication (Dean's Scholars)**1737.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Design (Visual Communication) Dean's Scholars degree will provide you with fundamental skills and knowledge to communicate ideas and information across a wide range of visual media. With an emphasis on studio-based practice, you will study areas such as image design, typography, layout design, branding, design history, research methods, and web-based design. From year two, there are opportunities to engage with live community or industry projects, and you will choose two practical specialisations from the following pairs: motion design and data visualisation; game and app design; illustration; and photography. Throughout the program you will engage with individual and team-based projects, develop your conceptual thinking skills, use a variety of traditional and emerging technologies, and expand your creative practice. In year four you will take a position in our award-winning teaching design studio where you will gain experience in a professional learning environment, preparing you for work in an exciting and evolving industry. Students may exit with

1624 Bachelor of Design Studies after successful completion of the first three years of the program.

This degree is exclusively for high-achieving students, and will continually challenge you to do even better and build on your academic success. Students in the Dean's Scholars program are automatically enrolled in The Academy at Western Sydney University, which offers interdisciplinary leadership programs, professional development and local and international internship and engagement opportunities for students.

Study Mode

Four years full-time or part-time equivalent.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Accreditation

Graduates are eligible for membership of the Design Institute of Australia (DIA) and the Australian Graphic Design Association (AGDA).

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

ATAR score of at least 90 required.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to Western Sydney University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 320 credit points including the units listed in the recommended sequence below.

Students must complete two pairs of specialisation unit pairings.

Illustration

101017.5	Illustrating Narrative
102271.2	Illustrating Popular Culture

Interactive

- 102267.2** Interactive Design: Apps
102272.3 Interactive Design: Games

Photomedia

- 100941.5** Photomedia: Fashion and Identity
102268.2 Photomedia: Photographic Practice

Digital Design

- 102269.2** Data Visualisation
102273.3 Motion Design

Recommended Sequence**Full-time****Year 1****Autumn session**

- 102261.2** Graphic Design: Understanding the Principles
102262.2 Design Histories and Futures
102263.3 Image Design

Spring session

- 102264.1** Graphic Design: Process and Practice
101921.1 Visual Storytelling
101922.1 Web and Time-based Design

Year 2**Autumn session**

- 102265.1** Graphic Design: Interactive Digital Media
102266.2 Researching the Visual

One unit from the following Specialisation unit pairing

- 101017.5** Illustrating Narrative
102272.3 Interactive Design: Games
102273.3 Motion Design
102268.2 Photomedia: Photographic Practice

Spring session

- 102270.1** Graphic Design: The Professional Context
101923.1 Australian Design

One unit from the following Specialisation unit pairing

- 102269.2** Data Visualisation
102271.2 Illustrating Popular Culture
102267.2 Interactive Design: Apps
100941.5 Photomedia: Fashion and Identity

Year 3**Autumn session**

- 102274.1** Social Design: Research and Practice
102275.1 Contextual Design Studies

One unit from the following Specialisation unit pairing

- 101017.5** Illustrating Narrative

- 102272.3** Interactive Design: Games
102273.3 Motion Design
102268.2 Photomedia: Photographic Practice

And one Academy sub-major unit

Spring session

- 102276.2** Graphic Design: Developing a Personal Portfolio
102277.3 Design Research Project

One unit from the following Specialisation unit pairing

- 102269.2** Data Visualisation
102271.2 Illustrating Popular Culture
102267.2 Interactive Design: Apps
100941.5 Photomedia: Fashion and Identity

And one Academy sub-major unit

Students may exit with 1624 Bachelor of Design Studies after successful completion of 240 credit points in the first three years of the course sequence.

Year 4**Autumn session**

- 102278.1** Professional Design Experience: The Studio

And one Academy sub-major unit

1H session

- 102279.1** Major Design Project

Spring session

- 102280.1** Professional Design Experience: The Individual Practitioner

And one Academy sub-major unit

2H session

- 102279.1** Major Design Project

Academy Sub-major Units

- 102211.3** Creativity, Innovation and Design Thinking
102250.2 Ethical Leadership
102212.3 Internship and Community Engagement
200855.3 Leadership in a Complex World

Bachelor of Design Studies (exit only)**1624.6**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

Bachelor of Design Studies is an exit point only from the Bachelor of Design (Visual Communication). Students may elect to exit from the Bachelor of Design (Visual Communication) after completion of 240 credit points.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

This course is an exit point only from 1571 Bachelor of Design (Visual Communication).

Please refer to the entry 1571 Bachelor of Design (Visual Communication) for details of the course structure.

Bachelor of Design/Bachelor of Creative Industries**1839.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Design graduates who previously would have planned a career in graphic design, media or advertising companies now face a future where they will be required to continuously adapt and reapply their skills to changing work environments. This double degree brings together the existing Design program with studies that explore emerging creative industries and allows students who are interested in pursuing careers as designers to also engage with new paradigms of creative and cultural production, developing skills in entrepreneurship and working in collaborative projects with creative industries in Greater Western Sydney (GWS).

Students have the option to travel to Penrith campus for a portion of the Creative Industries component.

Study Mode

Four years full-time or eight years part-time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Accreditation

Bachelor of Design (Visual Communication) graduates are eligible for membership of the Design Institute of Australia (DIA) and the Australian Graphic Design Association (AGDA). The Bachelor of Creative Industries is accredited by professional organisations including the Public Relations Institute of Australia (PRIA) and the Media Foundation of Australia (MFA).

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Students are admitted on the basis of their ATAR score.

Applicants wishing to pursue a specialisation in Music will be selected by one of three methods:

1. Attain an HSC Music result in band 4 or above. No audition is required.
2. Hold the following AMEB or equivalent (e.g. Trinity College) qualification:
 - a. PASS standard (minimum) of 6th Grade Performance (instrument or voice) AND
 - b. PASS standard (minimum) of 4th Grade musicianship and/or theory.
 No audition is required.

3. Attend an audition in person as a performer and/or composer. Applicants applying as a composer will need to bring recordings and/or scores of original compositions to the audition. After applying to UAC or Directly to Western applicants are required to book an audition online.

If not auditioning, applicants wishing to pursue a Music specialisation will need to upload their supporting documentation (e.g. AMEB certificates demonstrating level of achievement in performance and musicianship and/or music theory).

All applicants

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 320 credit points including the units listed in the recommended sequence below.

Students must complete

- 80 credit points of Design core units
- 80 credit points of Creative Industries core units (which includes one Creative Industries Introduction to Major Pool unit)
- 80 credit points of Design units (which includes two Design unit pairings)
- 80 credit point Creative Industries Major

Creative Industries Introduction to Major Unit Pool

Students to select one of the following units as your Introduction Major Unit

100706.2	Advertising: An Introduction
100897.2	Everyday Life
102436.2	Creative Writing: The Imaginative Life
102825.1	Introduction to Screen Media
200977.3	Fundamentals of Australian Law
100556.2	Introduction to Journalism
101907.1	Introduction to Literary Studies
102558.1	Music Production
200585.4	Organisational Behaviour
100212.2	Public Relations Theory and Practice

Design Pairing Units

Students select two of the following Design unit pairings. There are four pairings to choose from.

Illustration

101017.5	Illustrating Narrative
102271.2	Illustrating Popular Culture

Interactive

102267.2	Interactive Design: Apps
102272.3	Interactive Design: Games

Photomedia

102268.2	Photomedia: Photographic Practice
100941.5	Photomedia: Fashion and Identity

Digital Design

102273.3	Motion Design
102269.2	Data Visualisation

Creative Industries Majors

The major for the Bachelor of Creative Industries component should be selected from the list below

Note: Each major must have no more than three Level 1 units and a minimum of three Level 3 units

M1121.1	Advertising
M1113.1	Creative Writing
M1131.1	Culture and Society
M1053.1	English
M2511.1	Enterprise Innovation
M1067.1	Journalism
M2515.1	Law and the Creative Industries
M1135.1	Screen Media
M1117.1	Music
M1122.1	Public Relations

Note: For the purposes of this double degree, students may not undertake the Graphic Design or Digital Cultures majors offered for 1838 Bachelor of Creative Industries. Therefore, 101922 Web and Time Based Design and 102263 Image Design cannot count as an Introduction to Major Unit in this course; they are to be completed as components of the Bachelor of Design core.

Recommended Sequence - Autumn Commencement

Recommended sequence subject to variation based on the students nominated Creative Industries specialisation.

Students selecting Law and the Creative Industries as their major must complete the unit 200977 Fundamentals of Australian Law as their core unit and Introduction to Major unit.

Full-time

Year 1

Autumn session

102261.2	Graphic Design: Understanding the Principles
102836.1	Introduction to the Creative Industries
102263.3	Image Design

Spring session

101922.1	Web and Time-based Design
200910.2	Financing Enterprises
101921.1	Visual Storytelling

One unit from the Creative Industries Introduction to Major unit Pool

Year 2

Autumn session

102262.2	Design Histories and Futures
102266.2	Researching the Visual

Two Creative Industries Major Units

Spring session

200912.1	Enterprise Leadership
200911.1	Enterprise Innovation and Markets
101923.1	Australian Design

One Creative Industries Major Unit

Year 3

Autumn session

Two Design Pairing units

Two Creative Industries Major Units

Spring session

102431.1 Creative TEAMS 1

Two Design Pairing units

One Creative Industries Major Unit

Year 4

Autumn session

101926.2 Media Cultures and Industries

102275.1 Contextual Design Studies

102274.1 Social Design: Research and Practice

102432.1 Creative TEAMS 2

Spring session

Two Creative Industries Major Units

102277.3 Design Research Project

102433.1 Creative Industries Professional Project or Internship

Spring (Mid-Year) Commencement

Recommended sequence subject to variation based on the students nominated Creative Industries specialisation.

Full-time

Year 1

Spring session

101922.1 Web and Time-based Design

200910.2 Financing Enterprises

101921.1 Visual Storytelling

One unit from the Creative Industries Introduction to Major unit Pool

Autumn session

102261.2 Graphic Design: Understanding the Principles

102836.1 Introduction to the Creative Industries

102263.3 Image Design

Year 2

Spring session

200912.1 Enterprise Leadership

200911.1 Enterprise Innovation and Markets

101923.1 Australian Design

One Creative Industries Major Unit

Autumn session

102262.2 Design Histories and Futures

102266.2 Researching the Visual

Two Design Pairing units

Year 3

Spring session

102431.1 Creative TEAMS 1

Two Design Pairing units

One Creative Industries Major Unit

Autumn session

102432.1 Creative TEAMS 2

101926.2 Media Cultures and Industries

102274.1 Social Design: Research and Practice

One Creative Industries Major Unit

Year 4

Spring session

102277.3 Design Research Project

102433.1 Creative Industries Professional Project or Internship

Two Creative Industries Major Units

Autumn session

102275.1 Contextual Design Studies

Three Creative Industries Major Units

Bachelor of Graphic Design (Pathway to Teaching Secondary)

1843.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Graphic Design (Pathway to Teaching Secondary) is a three-year degree specially designed to lead into the Master of Teaching (Secondary), an accredited postgraduate teaching qualification. Together, the two degrees provide direct access to a teaching career and improved prospects for career advancement.

With an emphasis on studio-based practice, you will study areas such as image design, typography, layout design, branding, design history, research methods, and web-based design. From year two, you will develop a focus on digital design, photography, and graphics technology, enabling you to develop two teaching disciplines, Design & Technology and Graphics & Multimedia Technology. In year three you will also study an Education Studies sub-major, where you will gain an understanding of contemporary education issues, teaching and learning. As well as being equipped with the necessary elements of an initial teacher qualification, you will be prepared for

professional graphic design practice and associated alternate employment opportunities in design. Students who complete this degree will gain 40 credit points of advanced standing towards the first semester of course 1714 Master of Teaching (Secondary).

For further information concerning the requirements for secondary teaching, students are advised to consult the Subject Content Requirements for Primary and Secondary Teaching NSW (Abridged) from the NSW Educational Standards Authority (NESA) or the School of Education.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Admission

Assumed knowledge: two units of HSC English.

Recommended studies: One or more of Design and Technology, Visual Arts, Information Processes and Technology

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Core Units

Students must successfully complete 10 core units

101923.1	Australian Design
102275.1	Contextual Design Studies
102276.2	Graphic Design: Developing a Personal Portfolio

102261.2	Graphic Design: Understanding the Principles
102262.2	Design Histories and Futures
102264.1	Graphic Design: Process and Practice
102263.3	Image Design
102266.2	Researching the Visual
101921.1	Visual Storytelling
101922.1	Web and Time-based Design

First Teaching Area - Design and Technology

Students must complete the following Design Specialisations as their first teaching area.

Design Specialisation 1: Photomedia

100941.5	Photomedia: Fashion and Identity
102268.2	Photomedia: Photographic Practice

Design Specialisation 2: Digital Design

102269.2	Data Visualisation
102273.3	Motion Design

Second Teaching Area - Graphics and Multimedia

Students must complete one of the following sub-majors:

SM3107.1	Visualisation
SM3058.1	Mobile Application Development (for Non-Computing Students only)
SM1135.1	Screen Media Design

Education Studies - Secondary Teaching

Students must also complete the following sub-major.

SM1142.1	Education Studies - Secondary Teaching
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Recommended Sequence

Year 1

Autumn session

102261.2	Graphic Design: Understanding the Principles
102262.2	Design Histories and Futures
102263.3	Image Design

Spring session

102264.1	Graphic Design: Process and Practice
101922.1	Web and Time-based Design
101921.1	Visual Storytelling

Year 2

Autumn session

102266.2	Researching the Visual
102268.2	Photomedia: Photographic Practice

Two Graphics and Multimedia Sub-major units

Spring session

101923.1	Australian Design
100941.5	Photomedia: Fashion and Identity

Two Graphics and Multimedia Sub-major units

Year 3

Autumn session

102275.1 Contextual Design Studies
102273.3 Motion Design

Two Education Studies - Secondary Teaching Sub-major units

Spring session

102276.2 Graphic Design: Developing a Personal Portfolio
102269.2 Data Visualisation

Two Education Studies - Secondary Teaching Sub-major units

Bachelor of International Studies

1658.5

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This course examines the relationship of nations, cultures, languages and systems of government within the international system. It develops students' capacity to analyse the historical development of relations among nation states and contemporary political, social and cultural issues, such as globalisation, transnationalism and migration.

International Studies allows students to combine studies from a range of discipline areas, including Asian and Islamic Studies, cultural and social analysis, history, politics and philosophy, and modern languages in Arabic, Chinese, Indonesian or Japanese. The course provides for one semester study abroad during three years of full-time study.

Students in this course also have the opportunity to complete a semester of study overseas and receive advanced standing towards their majors, sub majors or electives. They are encouraged to do so but must discuss this with a course advisor.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Inherent requirements

Dedicated inherent requirements for Arts are currently under development. Once in place, these inherent requirements will also be applicable to this course.

Admission

Assumed knowledge: two units of HSC English.

Recommended studies: HSC English Standard, or equivalent.

ATAR score of at least 90 required for scholarship for 1 semester of study abroad

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points with no less than 60 credit points at Level 3.

All students must enrol in and complete 60 credit points of Bachelor of Arts Core units consisting of four units at Level 1, one unit at Level 2 and one unit at Level 3.

Bachelor of Arts (BA) core units

102738.1 Australian Politics and Active Citizenship
102735.1 Foundations of Academic English
102736.1 Diversity, Language and Culture
102737.1 Thinking Critically About Texts and Society
102739.1 Multiliteracies

Engaged Learning Pool units

Students must successfully complete 10 credit points from the list below

100961.5 Humanities Internship
102740.1 Service Learning
102741.1 Group Project
102742.1 Study Tours
102791.1 We Are The University: Students Co-creating Change

Students must also complete units in the following, as per the chosen course structure for Beginner, Intermediate or Advanced language skill

Major

M1055.1 International Relations and Asian Studies

Sub-major

A sub-major in Arabic, Chinese, Indonesian or Japanese must be undertaken in conjunction with the major.

Note: The following sub-majors have inherent requirements, SM1077 Arabic, SM1078 Chinese, SM1080 Japanese and SM1112 Indonesian. Please see the link below:

Bankstown campus

SM1077.1 Arabic
SM1078.1 Chinese
SM1112.1 Indonesian
SM1139.1 International English
SM1080.1 Japanese

Parramatta campus

SM1078.1 Chinese
SM1139.1 International English
SM1080.1 Japanese

Students should seek course advice in relation to the Level 2/3 language sequences. Students doing Indonesian will need to seek course advice as there are limited Level 2 units.

Students at either Bankstown or Parramatta campus may complete the Immersion Language sub-major which covers languages that are not taught at Western Sydney University. Details of this sub-major are available via the link below:

SM1128.1 Immersion Language

Language Skill Level: Beginner - Course Structure Summary without Study Abroad

The following recommended sequence is for students commencing in Autumn semester. For students commencing in Spring semester, complete 102735 Foundations of Academic English in your first semester and discuss unit selection with an academic course advisor.

Recommended Sequence for students at Bankstown campus

Year 1

Autumn session

102735.1 Foundations of Academic English
102737.1 Thinking Critically About Texts and Society
102738.1 Australian Politics and Active Citizenship

Level 1 Language unit

Spring session

102736.1 Diversity, Language and Culture
101956.1 Introduction to International Relations

Level 1 Language unit
 And one elective

Recommended Sequence for students at Parramatta campus

Year 1

Autumn session

102735.1 Foundations of Academic English
102736.1 Diversity, Language and Culture
101442.2 Asia in the World

Level 1 Language unit

Spring session

102737.1 Thinking Critically About Texts and Society
102738.1 Australian Politics and Active Citizenship
101956.1 Introduction to International Relations

Level 1 Language unit

For Years 2 and 3 the following sequence applies for both campuses except where indicated

Year 2

Autumn session

100277.4 Politics of Australia and Asia Relations

Level 2 Language unit

Level 2 Language unit (students doing Indonesian will do one unit in Autumn and one in Spring and replace the second language unit with one IRAS Major pool Level 2 or 3 unit).

Bankstown students

101442.2 Asia in the World

Parramatta students

One elective

Spring session

102739.1 Multiliteracies

Level 2/3 IRAS unit

Level 2/3 IRAS unit

Choose one of

One IRAS Major pool Level 2 or 3 unit

One elective unit

Or for Indonesian language students, one Level 2 language unit

Year 3

Autumn session

Level 2/3 IRAS unit

Choose one of

Three electives

One Engaged Learning Pool unit (Level 3) and two Electives

Spring session

101957.2 The Asian Century

Choose one of

Three electives

One Engaged Learning Pool unit (Level 3) and two Electives

Note: If the Engaged Learning Pool unit (Level 3) has not been previously completed, students are required to complete this unit in their final semester of study.

Note: Students may choose four Language units from Arabic, Chinese, Indonesian or Japanese as part of their electives, and graduate with a Major in Arabic, Chinese, Indonesian or Japanese

Language Skill Level: Beginner - Course Structure Summary including Study Abroad Semester Option

Recommended Sequence for students at Bankstown campus

Year 1

Autumn session

102735.1 Foundations of Academic English
102737.1 Thinking Critically About Texts and Society
102738.1 Australian Politics and Active Citizenship

Level 1 Language unit

Spring session

102736.1 Diversity, Language and Culture
101956.1 Introduction to International Relations

Level 1 Language unit

And one elective

Recommended Sequence for students at Parramatta campus

Year 1

Autumn session

102735.1 Foundations of Academic English
102736.1 Diversity, Language and Culture
101442.2 Asia in the World

Level 1 Language unit

Spring session

102737.1 Thinking Critically About Texts and Society
102738.1 Australian Politics and Active Citizenship
101956.1 Introduction to International Relations

Level 1 Language unit

For Years 2 and 3 the following sequence applies for both campuses except where indicated.

Year 2

Autumn session

100277.4 Politics of Australia and Asia Relations

Level 2 Language unit

Level 2 Language unit (students doing Indonesian will do one unit in Autumn and one in Spring and replace the second language unit with one IRAS Major pool Level 2 or 3 unit)

Bankstown students

101442.2 Asia in the World

Parramatta students

One elective

Spring session

Optional: Study Abroad semester

Or

101957.2 The Asian Century
102739.1 Multiliteracies

Level 2/3 IRAS unit

One IRAS Major pool Level 2 or 3 unit OR for Indonesian language students one Level 2 unit

Year 3

Autumn session

Optional: Study Abroad semester

Or

Level 2/3 IRAS unit

Choose one of

Three electives

One Engaged Learning Pool unit (Level 3) and two Electives

Spring session

101957.2 The Asian Century

Choose one of

Three electives

One Engaged Learning Pool unit (Level 3) and two Electives

Note: If the Engaged Learning Pool unit (Level 3) has not been previously completed, students are required to complete this unit in their final semester of study

Note: Students may choose four Language units from Arabic, Chinese, Indonesian or Japanese as part of their electives, and graduate with a Major in Arabic, Chinese, Indonesian or Japanese

Language Skill Level: Intermediate or Advanced - Course Structure Summary without Study Abroad

Recommended Sequence for students at Bankstown campus

Year 1

Autumn session

102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society
102738.1	Australian Politics and Active Citizenship
101442.2	Asia in the World

Spring session

102736.1	Diversity, Language and Culture
101956.1	Introduction to International Relations

Choose one of

Level 2 IRAS unit and one elective

Two elective units

Recommended Sequence for students at Parramatta campus

Year 1

Autumn session

102735.1	Foundations of Academic English
102736.1	Diversity, Language and Culture
101442.2	Asia in the World

And one elective

Spring session

102737.1	Thinking Critically About Texts and Society
102738.1	Australian Politics and Active Citizenship
101956.1	Introduction to International Relations

And one elective

For Years 2 and 3 the following sequence applies for both campuses except where indicated.

Year 2

Autumn session

100277.4	Politics of Australia and Asia Relations
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Two Level 2/3 Language units

And one elective

Spring session

102739.1	Multiliteracies
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Level 2/3 IRAS unit

Two Level 2/3 Language units

Year 3

Autumn session

Level 2/3 IRAS unit

Level 2/3 IRAS unit

Choose one of

Two electives

One Engaged Learning Pool unit (Level 3) and one Elective

Spring session

101957.2	The Asian Century
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Level 2/3 IRAS unit

Choose one of

Two electives

One Engaged Learning Pool unit (Level 3) and one Elective

Note: If the Engaged Learning Pool unit (Level 3) has not been previously completed, students are required to complete this unit in their final semester of study.

Note: Students may choose four Language units from Arabic, Chinese, Indonesian or Japanese as part of their electives, and graduate with a Major in Arabic, Chinese, Indonesian or Japanese.

Language Skill Level: Intermediate or Advanced - Course Structure Summary including Year 2 Study Abroad Semester Option

Recommended Sequence for students at Bankstown campus

Year 1

Autumn session

102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society
102738.1	Australian Politics and Active Citizenship
101442.2	Asia in the World

Spring session

102736.1	Diversity, Language and Culture
101956.1	Introduction to International Relations

Choose one of

Level 2 IRAS unit and one elective

Two elective units

Recommended Sequence for students at Parramatta campus

Year 1

Autumn session

102735.1	Foundations of Academic English
102736.1	Diversity, Language and Culture
101442.2	Asia in the World

And one elective

Spring session

102737.1	Thinking Critically About Texts and Society
102738.1	Australian Politics and Active Citizenship
101956.1	Introduction to International Relations

And one elective

For Years 2 and 3 the following sequence applies for both campuses except where indicated

Year 2

Autumn session

100277.4 Politics of Australia and Asia Relations

Level 2/3 IRAS unit

Two Level 2/3 Language units

Spring session

Study Abroad semester

Year 3

Autumn session

One Engaged Learning Pool unit (Level 3)

Level 2/3 IRAS unit

Bankstown students

One Level 2 IRAS unit and one elective unit

Or

Two elective units

Parramatta students

Two Level 2/3 IRAS units

Spring session

101957.2 The Asian Century

102739.1 Multiliteracies

Two Level 2/3 Language units

Note: Students may choose four Language units from Arabic, Chinese, Indonesian or Japanese as part of their electives, and graduate with a Major in Arabic, Chinese, Indonesian or Japanese

Language Skill Level: Intermediate or Advanced - Course Structure Summary including Year 3 Study Abroad Semester Option

Recommended Sequence for students at Bankstown campus

Year 1

Autumn session

102735.1 Foundations of Academic English
102737.1 Thinking Critically About Texts and Society
102738.1 Australian Politics and Active Citizenship
101442.2 Asia in the World

Spring session

102736.1 Diversity, Language and Culture
101956.1 Introduction to International Relations

Choose one of

Level 2 IRAS unit and one elective

Two elective units

Recommended Sequence for students at Parramatta campus

Year 1

Autumn session

102735.1 Foundations of Academic English
102736.1 Diversity, Language and Culture
101442.2 Asia in the World

And one elective

Spring Session

102737.1 Thinking Critically About Texts and Society
102738.1 Australian Politics and Active Citizenship
101956.1 Introduction to International Relations

And one elective

For Years 2 and 3 the following sequence applies for both campuses except where indicated

Year 2

Autumn session

100277.4 Politics of Australia and Asia Relations

Level 2/3 IRAS unit

Two Level 2/3 Language units

Spring session

102739.1 Multiliteracies

Level 2/3 IRAS unit

Two Level 2/3 Language units

Year 3

Autumn session

Study Abroad semester

Spring session

101957.2 The Asian Century

Two Levels 2/3 IRAS units

One Engaged Learning Pool unit (Level 3)

Note: Students may choose four Language units from Arabic, Chinese, Indonesian or Japanese as part of their electives, and graduate with a Major in Arabic, Chinese, Indonesian or Japanese.

Major and Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of International Studies (Dean's Scholars)

1739.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This course examines the relationship of nations, cultures, languages and systems of government within the international system. It develops students' capacity to analyse the historical development of relations among nation states and contemporary political, social and cultural issues, such as globalisation, transnationalism and migration.

International Studies allows students to combine studies from a range of discipline areas, including Asian and Islamic Studies, cultural and social analysis, history, politics and philosophy, and modern languages (Arabic, Chinese, Indonesian or Japanese). The course provides for one semester study abroad during three years of full-time study. This degree is exclusively for high-achieving students, and will continually challenge you to do even better and build on your academic success. Students in the Dean's Scholars program are automatically enrolled in The Academy at Western Sydney University, which offers interdisciplinary leadership programs, professional development and local and international internship and engagement opportunities for students.

Students in this course also have the opportunity to complete a semester of study overseas and receive advanced standing towards their majors, sub majors or electives. They are encouraged to do so but must discuss this with a course advisor.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Admission

Assumed knowledge: two units of HSC English.

Recommended studies: HSC English Standard, or equivalent.

ATAR score of at least 90 required.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below

to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

All students must enrol in and complete the 40 credit points of the Bachelor of Arts Level 1 core units plus 20 credit points from the Engaged Learning pool consisting of Level 3 units.

Level 1 Core units (40 credit points)

102738.1	Australian Politics and Active Citizenship
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society

Bachelor of Arts Engaged Learning pool Level 3 units

Choose 20 credit points from

100961.5	Humanities Internship
102740.1	Service Learning
102741.1	Group Project
102742.1	Study Tours
102791.1	We Are The University: Students Co-creating Change

Students must also complete units in the following, as per the chosen course structure

- Major - International Relations and Asian Studies
- Sub-major in language other than English (see Sub-majors listed below)
- Plus 60 credit points of elective units

Major - International Relations and Asian Studies

M1055.1	International Relations and Asian Studies
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Sub-majors

A sub-major in Arabic, Chinese, Indonesian or Japanese must be undertaken in conjunction with the major.

Students should seek course advice in relation to the Level 2/3 language sequences. Students doing Indonesian will need to seek course advice as there are limited Level 2 units.

Bankstown campus

SM1077.1	Arabic
SM1078.1	Chinese
SM1128.1	Immersion Language
SM1112.1	Indonesian
SM1139.1	International English
SM1080.1	Japanese

Parramatta campus

SM1078.1	Chinese
SM1128.1	Immersion Language
SM1139.1	International English
SM1080.1	Japanese

Students may complete the Immersion Language sub-major which covers languages that are not taught at Western Sydney University. The handbook entry for SM1128 Immersion Language contains further details.

Note: The Arabic, Chinese, Indonesian and Japanese sub-majors have inherent requirements. Please see the link below:

Recommended Sequence

The following recommended sequence is for students beginning in Autumn semester. For students beginning in Spring semester, the first year sequence needs to be slightly changed and you will need to complete 102735 Foundations of Academic English in your first semester.

Language Skill Level: Beginner - Course Structure Summary without Study Abroad

Recommended Sequence for students at Bankstown campus

Year 1

Autumn session

102738.1	Australian Politics and Active Citizenship
102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society

Level 1 Language unit

Spring session

102736.1	Diversity, Language and Culture
101956.1	Introduction to International Relations

Level 1 Language unit

And one elective

Recommended Sequence for students at Parramatta campus

Year 1

Autumn session

101442.2	Asia in the World
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102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English

Level 1 Language unit

Spring session

102738.1	Australian Politics and Active Citizenship
101956.1	Introduction to International Relations
102737.1	Thinking Critically About Texts and Society

Level 1 Language unit

For Years 2 and 3 the following sequence applies for both campuses except where indicated

Year 2

Autumn session

100277.4	Politics of Australia and Asia Relations
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Level 2 Language unit

Level 2 Language unit (students doing Indonesian will do one unit in Autumn and one in Spring and replace the second language unit with one IRAS Major pool Level 2 or 3 unit).

Bankstown students

101442.2	Asia in the World
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Parramatta students

One elective

Spring session

Level 2/3 IRAS unit

Level 2/3 IRAS unit

One IRAS Major pool Level 2 or 3 unit or for Indonesian language students one Level 2 unit

One Engaged Learning Pool unit (Level 3) or one elective

Year 3

Autumn session

Level 2/3 IRAS unit

One Engaged Learning Pool unit (Level 3)

And two electives

Spring session

101957.2	The Asian Century
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One Engaged Learning Pool unit (Level 3) or one elective

And two electives

Note: Students are required to have completed the two Engaged Learning Pool (Level 3) units by the end of their final semester of study

Note: Students may choose four Language units from Arabic, Chinese, Indonesian or Japanese as part of their electives, and graduate with a Major in Arabic, Chinese, Indonesian or Japanese

Language Skill Level: Beginner - Course Structure Summary including Study Abroad Semester Option

Recommended Sequence for students at Bankstown campus

Year 1

Autumn session

- 102738.1** Australian Politics and Active Citizenship
102735.1 Foundations of Academic English
102737.1 Thinking Critically About Texts and Society

Level 1 Language unit

Spring session

- 102736.1** Diversity, Language and Culture
101956.1 Introduction to International Relations

Level 1 Language unit

And one elective

Recommended Sequence for students at Parramatta campus

Year 1

Autumn session

- 101442.2** Asia in the World
102736.1 Diversity, Language and Culture
102735.1 Foundations of Academic English

Level 1 Language unit

Spring session

- 102738.1** Australian Politics and Active Citizenship
101956.1 Introduction to International Relations
102737.1 Thinking Critically About Texts and Society

Level 1 Language unit

For Years 2 and 3 the following sequence applies for both campuses except where indicated

Year 2

Autumn session

- 100277.4** Politics of Australia and Asia Relations

Level 2 Language unit

Level 2 Language unit (students doing Indonesian will do one unit in Autumn and one in Spring and replace the second language unit with one IRAS Major pool Level 2 or 3 unit)

Bankstown students

- 101442.2** Asia in the World

Parramatta students

One elective

Spring session

Two Level 2/3 IRAS units

One Engaged Learning Pool unit (Level 3)

And one elective

Year 3

Autumn session

Study Abroad semester

Spring session

- 101957.2** The Asian Century

Two Level 2/3 IRAS units

Engaged Learning Pool unit (Level 3) Or one elective

Note: Students are required to have completed the two Engaged Learning Pool (Level 3) units by the end of their final semester of study

Note: Students may choose four Language units from Arabic, Chinese, Indonesian or Japanese as part of their electives, and graduate with a Major in Arabic, Chinese, Indonesian or Japanese

Language Skill Level: Intermediate or Advanced - Course Structure Summary without Study Abroad

Recommended Sequence for students at Bankstown campus

Year 1

Autumn session

- 101442.2** Asia in the World
102738.1 Australian Politics and Active Citizenship
102735.1 Foundations of Academic English
102737.1 Thinking Critically About Texts and Society

Spring session

- 102736.1** Diversity, Language and Culture
101956.1 Introduction to International Relations

Level 2 IRAS unit and one elective or two elective units

Recommended Sequence for students at Parramatta campus

Year 1

Autumn session

- 101442.2** Asia in the World
102736.1 Diversity, Language and Culture
102735.1 Foundations of Academic English

And one elective

Spring session

- 102738.1** Australian Politics and Active Citizenship
101956.1 Introduction to International Relations
102737.1 Thinking Critically About Texts and Society

And one elective

For Years 2 and 3 the following sequence applies for both campuses except where indicated

Year 2

Autumn session

100277.4 Politics of Australia and Asia Relations

Two Level 2/3 Language units

And one elective

Spring session

Level 2/3 IRAS unit

Two Level 2/3 Language units

One Engaged Learning Pool unit (Level 3)

Year 3

Autumn session

Level 2/3 IRAS unit

Level 2/3 IRAS unit

One Engaged Learning Pool unit (Level 3)

And one elective

Spring session

101957.2 The Asian Century

Level 2/3 IRAS unit

And two electives

Note: Students are required to have completed the two Engaged Learning Pool (Level 3) units by the end of their final semester of study

Note: Students may choose four Language units from Arabic, Chinese, Indonesian or Japanese as part of their electives, and graduate with a Major in Arabic, Chinese, Indonesian or Japanese

Language Skill Level: Intermediate or Advanced - Course Structure Summary including Year 2 Study Abroad Semester Option

Recommended Sequence for students at Bankstown campus

Year 1

Autumn session

101442.2 Asia in the World

102738.1 Australian Politics and Active Citizenship

102735.1 Foundations of Academic English

102737.1 Thinking Critically About Texts and Society

Spring session

102736.1 Diversity, Language and Culture

101956.1 Introduction to International Relations

Level 2 IRAS unit and one elective or two elective units

Recommended Sequence for students at Parramatta campus

Year 1

Autumn session

101442.2 Asia in the World

102736.1 Diversity, Language and Culture

102735.1 Foundations of Academic English

And one elective

Spring session

102738.1 Australian Politics and Active Citizenship

101956.1 Introduction to International Relations

102737.1 Thinking Critically About Texts and Society

And one elective

For Years 2 and 3 the following sequence applies for both campuses except where indicated

Year 2

Autumn session

100277.4 Politics of Australia and Asia Relations

Level 2/3 IRAS unit

Two Level 2/3 Language units

Spring session

Study Abroad semester

Year 3

Autumn session

Level 2/3 IRAS unit

Level 2/3 IRAS unit

Level 2/3 IRAS unit or one elective

One Engaged Learning Pool unit (Level 3)

Spring session

101957.2 The Asian Century

Level 2/3 IRAS unit

One Engaged Learning Pool unit (Level 3)

And one elective

Note: Students are required to have completed the two Engaged Learning Pool (Level 3) units by the end of their final semester of study

Note: Students may choose four Language units from Arabic, Chinese, Indonesian or Japanese as part of their electives, and graduate with a Major in Arabic, Chinese, Indonesian or Japanese

Language Skill Level: Intermediate or Advanced - Course Structure Summary including Year 3 Study Abroad Semester Option

Recommended Sequence for students at Bankstown campus

Year 1

Autumn session

101442.2	Asia in the World
102738.1	Australian Politics and Active Citizenship
102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society

Spring session

102736.1	Diversity, Language and Culture
101956.1	Introduction to International Relations

Level 2 IRAS unit and one elective OR two elective units

Recommended Sequence for students at Parramatta campus

Year 1

Autumn session

101442.2	Asia in the World
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English

And one elective

Spring session

102738.1	Australian Politics and Active Citizenship
101956.1	Introduction to International Relations
102737.1	Thinking Critically About Texts and Society

And one elective

For Years 2 and 3 the following sequence applies for both campuses except where indicated

Year 2

Autumn session

100277.4	Politics of Australia and Asia Relations
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Level 2/3 IRAS unit

Two Level 2/3 Language units

Spring session

Level 2/3 IRAS unit

Two Level 2/3 Language units

One Engaged Learning Pool unit (Level 3)

Year 3

Autumn session

Study Abroad semester

Spring session

101957.2	The Asian Century
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Two Level 2/3 IRAS units

One Engaged Learning Pool unit (Level 3)

Note: Students are required to have completed the two Engaged Learning Pool (Level 3) units by the end of their final semester of study

Note: Students may choose four Language units from Arabic, Chinese, Indonesian or Japanese as part of their electives, and graduate with a Major in Arabic, Chinese, Indonesian or Japanese

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Students in Advanced courses may use elective units toward obtaining an additional approved sub-major in Applied Leadership or Critical Thinking.

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective sub-major via MySR.

Bachelor of International Studies/ Bachelor of Business

1820.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This double degree program is designed for students who want to combine their interest and expertise in international studies with an Asian language and a high level of knowledge in one of eight specific Business majors. Graduates will have a solid grounding in the relationships of societies, cultures, languages and systems of government within the international system. International Studies develops students' capacity to appreciate the historical development of relations among nation states and to analyse contemporary political, commercial, diplomatic and strategic links and developments. The Business major prepares students for professional employment in the specialisation of their choice. Students complete a major in International Relations and Asian Studies; a sub-major in Arabic, Japanese, Indonesian, Chinese or Immersion Language; and a Business major in one of: Applied Finance, Economics, Hospitality Management, Human Resource Management, International Business, Management, Marketing or Sport Management.

Students in this double degree also have the opportunity to complete a semester of study overseas and receive advanced standing towards their BA majors and sub majors subject to WSU limits on advanced standing.

Students are encouraged to do so but must discuss this with a BA course advisor first.

Study Mode

Four years full-time or eight years part-time. Students may be required to travel between campuses in order to complete their units, Business units may, on occasion, only be available on Parramatta - Macquarie Street campus.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Accreditation

Major MT2021 Applied Finance satisfies the educational requirements for membership of the Financial Services Institute of Australasia (Finsia). Major MT2024 Human Resource Management is accredited with the Australian Human Resources Institute (AHRI). Major MT2027 Marketing satisfies the educational requirements for recognition as a Certified Practising Marketer and eligibility for membership of the Australian Marketing Institute (AMI).

Admission

The following Assumed Knowledge and Recommended Studies apply:

For Bachelor of International Studies:

Assumed knowledge: two units HSC English

Recommended studies: HSC English Standard, or equivalent.

For Bachelor of Business:

Assumed knowledge: HSC Mathematics and any two units of HSC English.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 320 credit points as prescribed in the structure below. Students who complete this award will graduate with a Bachelor of International Studies (BIS) and a Bachelor of Business (BBus), with the Major from the Bachelor of Business component of the course noted on their testamur.

Students will complete 160 credit points of Bachelor of International Studies units and 160 credit points of Bachelor of Business units in the specialisations outlined below.

International Studies component

BIS Core 40 credit points (four units)

102738.1	Australian Politics and Active Citizenship
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

100846 - Analytical Reading and Writing

100958 - Australia and the World

100960 - Contemporary Society

100968 - Texts and Traditions

And

BIS Major 80 credit points (eight units)

M1055.1 International Relations and Asian Studies

And

BIS Language Sub-major 40 credit points (four units) from one of the following specialisations

SM1077.1	Arabic
SM1078.1	Chinese
SM1112.1	Indonesian
SM1139.1	International English
SM1080.1	Japanese

Students may complete the Immersion Language sub-major which covers languages that are not taught at Western Sydney University. The handbook entry for SM1128 Immersion Language contains further details.

SM1128.1 Immersion Language

• Optional semester abroad as available through the International Office

Business component

Core units (compulsory 40 credit points)

The four compulsory core units that provide students with essential business knowledge are

200909.2	Enterprise Law
200910.2	Financing Enterprises
200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership

Professional units (choose 40 credit points)

The professional core provides a focus on careers. Students are required to complete one unit from each of the four key focus areas: numeracy, career planning, innovation, and enterprise engagement, a total of 40 credit points. Students are advised to choose units that will support careers in one of three areas: Money (for majors in Applied Finance, Economics), Markets (for majors in Hospitality Management, International Business, Marketing, and Sport Management), Management (for majors in Human Resource Management, and Management). The professional units that are recommended for each of the Bachelor of Business testamur majors are specified in the majors.

Majors (choose 80 credit points from one primary Business major)

Majors for Careers in Money

MT2021.1	Applied Finance
MT2022.1	Economics

Majors for Careers in Markets

MT2035.1	Hospitality Management
MT2025.1	International Business
MT2027.1	Marketing
MT2036.1	Sport Management

Majors for Careers in Management

MT2024.1	Human Resource Management
MT2026.1	Management

Recommended sequence

The recommended sequence below applies to students at Level 1 Language. Students should seek course advice in relation to the level 2/3 language sequences. Students doing Indonesian will need to seek course advice as there are limited Level 2 units.

Bachelor of International Studies/Bachelor of Business (any Major)

Note: This progression pattern is highly recommended. Students progress through both degrees at the same pace, completing two units in each degree in each semester. Graduation after three years with either degree will be possible only if a student makes this decision at or before the end of year 2 and amends their progression pattern as prescribed by an Academic Course Advisor.

Recommended Sequence for students at Bankstown campus**Year 1****Autumn session**

102738.1	Australian Politics and Active Citizenship
102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society
200909.2	Enterprise Law

Spring session

102736.1	Diversity, Language and Culture
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BBus Core unit 2

BBus Core unit 3

BBus Core unit 4

Recommended Sequence for students at Parramatta campus**Year 1****Autumn session**

102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English

BBus Core unit 1

BBus Core unit 2

Spring session

102738.1	Australian Politics and Active Citizenship
102737.1	Thinking Critically About Texts and Society

BBus Core unit 3

BBus Core unit 4

For Years 2, 3 and 4 the following sequence applies for both Bankstown and Parramatta campuses**Year 2****Autumn session**

101442.2	Asia in the World
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Level 1 Language unit

BBus Professional unit 1

BBus Major unit 1

Spring session

101956.1	Introduction to International Relations
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Level 1 Language unit

BBus Professional unit 2

BBus Major unit 2

Year 3**Autumn session**

100277.4	Politics of Australia and Asia Relations
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Level 2 Language unit (students doing Indonesian will do one unit in Autumn and one in Spring and replace the second language unit with one IRAS Major pool Level 2 or 3 unit).

Level 2 Language unit

BBus Major unit 3

Spring session

101957.2	The Asian Century
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One IRAS Major pool Level 2 or 3 unit OR for Indonesian language students Level 2 language

BBus Major unit 4

BBus Major unit 5

Year 4**Autumn session**

One IRAS Major pool Level 2 or 3 unit
 BBus Major unit 6
 BBus Major unit 7
 BBus Professional unit 3

Spring session

One IRAS Major pool Level 2 or 3 unit
 One IRAS Major pool Level 3 unit
 BBus Professional unit 4
 BBus Major unit 8

Bachelor of International Studies/ Bachelor of Social Science

1807.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of International Studies/Bachelor of Social Science degree is a broadly based, inter-disciplinary four-year double degree offering flexibility and choice within a wide range of offerings in the social sciences, as well as studies of International Relations and Asian Studies and an Asian language. The degree seeks to equip all students with the interdisciplinary and specialist skills and knowledge that a new graduate would need on entering the workforce or on proceeding to advanced study. Students choose a major from the social sciences; a major in International Relations and Asian Studies, and a sub-major in an Asian language. The double degree provides a wide base for understanding issues in the complex, culturally diverse and ever-changing social and international environment of the 21st century both in Australia and Asia.

Students in this double degree also have the opportunity to complete a semester of study overseas and receive advanced standing towards their BA majors and sub majors subject to WSU limits on advanced standing. Students are encouraged to do so but must discuss this with a BA course advisor first.

Study Mode

Four years full-time or eight years part-time

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal

Campus

Parramatta Campus - Victoria Road

Attendance Mode

Part Time Internal

Admission

Two units of HSC English OR IELTS (Academic) - 6.5 overall score with a minimum 6.0 in each subtest.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 320 credit points as per the recommended sequence below.

Students must also complete the International Relations and Asian Studies major, a sub-major in Arabic, Chinese, Indonesian or Japanese language and a Social Science major.

B Arts core units

102738.1	Australian Politics and Active Citizenship
102737.1	Thinking Critically About Texts and Society
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English

B Social Science core units

101552.3	Applied Social Research
101555.4	Ethics in the Social Sciences
102203.5	Contemporary Social Issues and Professional Practice
102170.2	People, Place and Social Difference
102816.1	Investigating and Communicating Social Problems
101557.5	The Individual in Society
101551.4	Understanding Society
102815.1	Introduction to Indigenous Australia: Peoples, Places and Philosophies

Major - International Relations and Asian Studies (IRAS)

M1055.1 International Relations and Asian Studies

Sub-majors

Note: The following sub-majors have inherent requirements, SM1078 - Chinese, & SM1080 - Japanese, Please see the link below:

SM1077.1 Arabic
SM1078.1 Chinese
SM1112.1 Indonesian
SM1139.1 International English
SM1080.1 Japanese

Students may complete the Immersion Language sub-major which covers languages that are not taught at Western Sydney University. Details of this sub-major are available via the link below:

SM1128.1 Immersion Language

Social Science majors

M1097.1 Anthropology
M1079.1 Child and Community
M1069.1 Criminology and Criminal Justice
M1071.1 Geography and Urban Studies
M1077.1 Heritage and Tourism
M1083.1 Peace and Development Studies
M1073.1 Sociology

Students should seek academic course advice as the Social Science major units are all compulsory and only available in particular semesters.

Recommended Sequence

The recommended sequence below applies to students at Level 1 Language. Students should seek course advice in relation to the level 2/3 language sequences. Students doing Indonesian will need to seek course advice as there are limited Level 2 units.

Recommended Sequence for students at Bankstown campus

Year 1

Autumn session

102738.1 Australian Politics and Active Citizenship
102735.1 Foundations of Academic English
101551.4 Understanding Society
101557.5 The Individual in Society

Spring session

102170.2 People, Place and Social Difference
102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies
102736.1 Diversity, Language and Culture
101956.1 Introduction to International Relations

Year 2

Autumn session

101442.2 Asia in the World
102816.1 Investigating and Communicating Social Problems
102737.1 Thinking Critically About Texts and Society

Level 1 Language unit

Spring session

101555.4 Ethics in the Social Sciences

Level 1 Language unit

Level 1 Social Science Major unit

Level 1 Social Science Major unit Or Level 2/3 IRAS unit

Year 3

Autumn session

100277.4 Politics of Australia and Asia Relations

Level 2 Language unit

Level 2 Language unit*

Level 1 Social Science Major unit Or Level 2/3 Social Science major unit

*Students doing Indonesian will do one unit in Autumn and one in Spring and replace the second language unit with one IRAS Major pool Level 2/3 unit

Spring session

101957.2 The Asian Century

Level 2/3 IRAS unit

Level 2/3 Social Science Major unit

Level 2/3 Social Science Major unit Or Level 2/3 IRAS unit

Year 4

Autumn session

101552.3 Applied Social Research

Level 2/3 IRAS unit

Level 2/3 Social Science Major unit

Level 2/3 Social Science Major unit Or Level 2/3 IRAS unit

Spring session

102203.5 Contemporary Social Issues and Professional Practice

Level 2/3 IRAS unit

Level 2/3 Social Science Major unit

Level 2/3 Social Science Major unit Or Level 2/3 IRAS unit

Recommended Sequence for students at Parramatta campus

Year 1

Autumn session

102736.1 Diversity, Language and Culture

102735.1 Foundations of Academic English
101557.5 The Individual in Society
101551.4 Understanding Society

Spring session

102170.2 People, Place and Social Difference
102815.1 Introduction to Indigenous Australia:
 Peoples, Places and Philosophies
102737.1 Thinking Critically About Texts and Society
102738.1 Australian Politics and Active Citizenship

Year 2

Autumn session

101442.2 Asia in the World
102816.1 Investigating and Communicating Social Problems

Level 1 Language unit
 Level 1 Social Science Major unit

Spring session

101555.4 Ethics in the Social Sciences
101956.1 Introduction to International Relations

Level 1 Language unit
 Level 1 Social Science Major unit

Year 3

Autumn session

100277.4 Politics of Australia and Asia Relations

Level 2 Language unit
 Level 2 Language unit*
 Level 2/3 Social Science Major unit

*Students doing Indonesian will do one unit in Autumn and one in Spring and replace the second language unit with one IRAS Major pool Level 2/3 unit

Spring session

101957.2 The Asian Century

Level 2/3 IRAS unit
 Level 2/3 Social Science Major unit
 Level 2/3 Social Science Major unit Or Level 2/3 IRAS unit

Year 4

Autumn session

101552.3 Applied Social Research

Level 2/3 IRAS unit
 Level 2/3 Social Science Major unit
 Level 2/3 Social Science Major unit Or Level 2/3 IRAS unit

Spring session

102203.5 Contemporary Social Issues and Professional Practice

Level 2/3 IRAS unit

Level 2/3 Social Science Major unit
 Level 2/3 Social Science Major unit Or Level 2/3 IRAS unit

Equivalent Core Units

The Core Units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

101900 - Working with Communities
 400337 - Social Research Methods

Bachelor of Languages and Linguistics

1810.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Languages and Linguistics is a three-year degree designed to develop students skills and expertise in languages, linguistics, inter-lingual and inter-cultural communication. The course consists of a specialisation in a language other than English (LOTE), a specialisation in Linguistics, four Bachelor of Arts generic core units, and 40 credit points of elective units (which may be used towards a sub-specialisation in another language). The Bachelor of Languages and Linguistics course equips graduates to use their language and linguistics skills in professional settings such as teaching, interpreting and translation, journalism, business or international relations. Employment opportunities may be found in the State and Commonwealth public service, overseas organisations, the media, business and industry, education and research.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Admission

Assumed knowledge: two units of HSC English.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the

Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points with no less than 60 credit points at Level 3.

Core Components

All students must enrol in and complete the 40 credit points of Year 1 Bachelor of Arts Core units.

Year 1 Core units

102738.1	Australian Politics and Active Citizenship
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

- 100846 - Analytical Reading and Writing
- 100958 - Australia and the World
- 100960 - Contemporary Society
- 100968 - Texts and Traditions

Students must also complete

- The Linguistics Specialisation
- A language specialisation (Arabic, Chinese, Indonesian or Japanese)
- 40 credit points of elective units, which may be used towards a sub-specialisation in one of the languages above (other than the language selected as the specialisation).

Linguistic Specialisation

M1119.1	Linguistics
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LOTE specialisations

Note: Not all specialisations are available on all campuses.

Note: Some specialisations have inherent requirement. Please see the link below for details.

M1059.1	Arabic
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M1060.1	Chinese
M1062.1	Japanese
M1093.1	Indonesian

Recommended sequence

Year 1

Autumn session

102738.1	Australian Politics and Active Citizenship
102735.1	Foundations of Academic English

LOTE Specialisation unit
LOTE or Linguistics Specialisation unit

Spring session

102736.1	Diversity, Language and Culture
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LOTE Specialisation unit
LOTE or Linguistics Specialisation unit
And one elective

Year 2

Autumn session

102737.1	Thinking Critically About Texts and Society
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LOTE Specialisation unit
LOTE or Linguistics Specialisation unit
Linguistics Specialisation unit

Spring session

LOTE Specialisation unit
LOTE or Linguistics Specialisation unit
Linguistics Specialisation unit
And one elective

Year 3

Autumn session

LOTE Specialisation unit
LOTE or Linguistics Specialisation unit
Linguistics Specialisation unit
And one elective

Spring session

LOTE Specialisation unit
LOTE or Linguistics Specialisation unit
Linguistics Specialisation unit
And one elective

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Music

1659.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Music develops innovative, articulate musicians who contribute to the music community and the culture it serves. It offers high-level training in music, music performance, composition, sound technologies, music theory, musicology, arranging music and music analysis. It does this in well-equipped studios, and in a lecture/workshop/tutorial environment. Skills in music performance, composition and sound technologies are augmented by intellectual, theoretical and contextual studies. An active staff of music-academics supports students to develop their individual goals.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Admission

Applicants will be selected by one of three methods

1. Attain an HSC Music result in band 4 or above. No audition is required.

2. Hold the following AMEB or equivalent (e.g. Trinity College) qualification:

a. PASS standard (minimum) of 6th Grade Performance (instrument or voice) And

b. PASS standard (minimum) of 4th Grade musicianship and/or theory.

No audition is required.

3. Attend an audition in person as a performer and/or composer. Applicants applying as a composer will need to bring recordings and/or scores of original compositions to the audition. After applying to UAC or Directly to Western applicants are required to book an audition online.

If not auditioning, applicants will need to upload their supporting documentation (e.g. AMEB certificates demonstrating level of achievement in performance and musicianship and/or music theory).

All applicants:

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Alternate Entry Pathway

The exceptional merit pathway (EMP) will offer those students who demonstrate an aptitude and ability in the creative industries area that is assessed as meeting the Course Learning Outcomes, to receive either a direct or conditional offer. Students will be required to complete an audition or submit a recording of original compositions, take part in at least one workshop and/or submit a written assessment, in addition to participating in an interview, during one of a series of on-campus Young Creatives events. Successful completion of the EMP requirements will result in either a direct or conditional entry offer for the following year. Though the direct offer is a non-ATAR pathway, eligibility to accept the direct offer will remain contingent on the successful completion of the HSC or TAFE Diploma.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Full-time

Year 1

Autumn session

102546.1	Western Art Music History
102564.1	Music Theory Fundamentals
102553.1	Music Performance 1
102558.1	Music Production

Spring session

102547.1	Popular Music Histories
102770.1	Music Theory and Songwriting
102554.1	Music Performance 2
102759.1	Sound Design and New Electronic Media

Year 2**Autumn session**

102762.1	World Music
102548.1	Composition and Creativity

One sub-major unit
And one elective

Spring session

102551.1	Music, Culture and Discourse
102566.1	Arranging Music

One sub-major unit
And one elective

Year 3**Autumn session**

102429.1	Music Careers Research
101152.4	Music and Analysis

One sub-major unit
And one elective

Spring session

102573.1	Music and Critical Thought
102767.1	Applied Professional Music Contexts

One sub-major unit
And one sub-major unit or elective

Sub-majors

Note: The sub-majors listed below are only available to students enrolled in the Bachelor of Music.

All students must complete one of the following sub-majors.

One of the other sub-majors may also be completed using elective places.

SM1015.1	Composition
SM1017.1	Music Performance
SM1126.1	Music Production

Please note: SM1126 Music Production replaces SM1016 Sound Technologies from 2018. Students who choose to remain in SM1016 Sound Technologies will need to take their remaining units from the replaced equivalent units.

Note: The sub-majors listed below are only available to non-Bachelor of Music students but restrictions apply

SM1047.1	Music Performance Studies
SM1065.1	Musicology
SM1133.1	Sound Production

Please note: SM1133 Sound Production replaces SM1127 Music Production Studies from 2020. Students who choose to remain in SM1127 Music Production Studies will need to take their remaining units from the replaced equivalent units.

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2017 or earlier.

101120 - Arranging Musics
101520 - Basic Composition, Craft and Theory
101522 - Composition, Craft and Theory
101523 - Cultural Paradigms and Music
101524 - Free and Notated Music Performance
101525 - Introduction to Music Performance
101526 - Introduction to Sound Technologies
101528 - Modes and Codes in Music Production
101742 - Music and Philosophy
101530 - Music Composition: concepts and Creativity
101538 - Sound Synthesis and the Sound Environment
102427 - Western Art Music 1
102428 - Western Art Music 2

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

102430 - Professional Music Project
102565 - Songwriting and Music Theory
102559 - Sound Design
102552 - The Politics of Australian Music

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Music (Dean's Scholars)**1738.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Music (Dean's Scholars) develops innovative, articulate musicians who contribute to the music community and the culture it serves. It offers high-level training in music, music performance, composition, music production, music theory, musicology, arranging music and music analysis. It does this in well-equipped studios, and in a lecture/workshop/tutorial environment. Skills in music performance, composition and music production are augmented by intellectual, theoretical and contextual studies. An active staff of music-academics supports students to develop their individual goals.

This degree is exclusively for high-achieving students, and will continually challenge you to do even better and build on your academic success. Students in the Dean's Scholars program are automatically enrolled in The Academy at Western Sydney which offers interdisciplinary leadership programs, professional development and local and international internship and engagement opportunities for students.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Admission

All applicants require an ATAR score or equivalent of at least 90.

In addition, applicants will be selected by one of three methods:

1. Attain an HSC Music result in band 4 or above. No audition is required.

2. Hold the following AMEB or equivalent (e.g. Trinity College) qualification:

a. PASS standard (minimum) of 6th Grade Performance (instrument or voice) And

b. PASS standard (minimum) of 4th Grade musicianship and/or theory.

No audition is required.

3. Attend an audition in person as a performer and/or composer. Applicants applying as a composer will need to bring recordings and/or scores of original compositions to the audition. After applying to UAC or Directly to Western applicants are required to book an audition online.

If not auditioning, applicants will need to upload their supporting documentation (e.g. AMEB certificates demonstrating level of achievement in performance and musicianship and/or music theory).

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to Western Sydney University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Full-time

Year 1

Autumn session

102546.1	Western Art Music History
102564.1	Music Theory Fundamentals
102553.1	Music Performance 1
102558.1	Music Production

Spring session

102547.1	Popular Music Histories
102770.1	Music Theory and Songwriting
102554.1	Music Performance 2
102759.1	Sound Design and New Electronic Media

Year 2

Autumn session

102548.1	Composition and Creativity
102762.1	World Music

One sub-major unit

And one elective

Spring session

102566.1	Arranging Music
102551.1	Music, Culture and Discourse

One sub-major unit

And one elective

Year 3

Autumn session

102429.1	Music Careers Research
101152.4	Music and Analysis

One sub-major unit

And one elective

Spring session

102573.1	Music and Critical Thought
102767.1	Applied Professional Music Contexts

One sub-major unit

And one sub-major unit or elective

Sub-majors

All students must complete one of the following sub-majors.

One of the other sub-majors may also be completed using elective places.

SM1015.1	Composition
SM1017.1	Music Performance
SM1126.1	Music Production

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2017 or earlier.

- 101120 - Arranging Musics
- 101520 - Basic Composition, Craft and Theory
- 101522 - Composition, Craft and Theory
- 101523 - Cultural Paradigms and Music
- 101524 - Free and Notated Music Performance
- 101525 - Introduction to Music Performance
- 101526 - Introduction to Sound Technologies
- 101528 - Modes and Codes in Music Production
- 101742 - Music and Philosophy
- 101530 - Music Composition: concepts and Creativity
- 101538 - Sound Synthesis and the Sound Environment
- 102427 - Western Art Music 1
- 102428 - Western Art Music 2

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

- 102565 - Songwriting and Music Theory
- 102559 - Sound Design
- 102552 - The Politics of Australian Music
- 102430 - Professional Music Project

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Students in Advanced courses may use elective units toward obtaining an additional approved sub-major in Applied Leadership or Critical Thinking.

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Music/Bachelor of Creative Industries

1841.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Music graduates who previously would have planned to pursue contracts with one or more large record companies or orchestras now have a future where they will be able to self-publish their work to the world, or they may require a more entrepreneurial approach than that previously required of a musician or music technologist. This double degree brings together the existing Music program with

emerging creative industries and allows students who are interested in pursuing careers in music to also engage with new paradigms of creative and cultural production, developing skills in entrepreneurship and working in collaborative projects with creative industries in Greater Western Sydney (GWS).

Students may be required to travel to Parramatta campus for a portion of the Creative Industries component.

Study Mode

Four years full-time or eight years part-time.

Location

Campus	Attendance	Mode
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Accreditation

The Bachelor of Creative Industries is accredited by professional organisations including the Public Relations Institute of Australia (PRIA) and the Media Foundation of Australia (MFA).

Admission

Students are admitted on the basis of their ATAR score.

Applicants will be selected by one of three methods:

1. Attain an HSC Music result in band 4 or above. No audition is required.
2. Hold the following AMEB or equivalent (e.g. Trinity College) qualification:
 - a. PASS standard (minimum) of 6th Grade Performance (instrument or voice) AND
 - b. PASS standard (minimum) of 4th Grade musicianship and/or theory.
 No audition is required.
3. Attend an audition in person as a performer and/or composer. Applicants applying as a composer will need to bring recordings and/or scores of original compositions to the audition. After applying to UAC or Directly to Western applicants are required to book an audition online. If not auditioning, applicants wishing to pursue a Music specialisation will need to upload their supporting documentation (e.g. AMEB certificates demonstrating level of achievement in performance and musicianship and/or music theory).

All applicants

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying

directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 320 credit points including the units listed in the recommended sequence below.

Students must complete

- 80 credit points of Music core units
- 80 credit points of Creative Industries core units (which includes one Introduction to Major Pool unit)
- 80 credit points of Music Studies (consisting of two 40cp submajors)
- 80 credit point Creative Industries Major

Introduction to Major Unit Pool

Students select one of the following units as their Introduction Major Unit, to correspond to the Creative Industries major selected

100556.2	Introduction to Journalism
100706.2	Advertising: An Introduction
100212.2	Public Relations Theory and Practice
101907.1	Introduction to Literary Studies
102436.2	Creative Writing: The Imaginative Life
102825.1	Introduction to Screen Media
100897.2	Everyday Life
200585.4	Organisational Behaviour
200977.3	Fundamentals of Australian Law
101922.1	Web and Time-based Design
102263.3	Image Design

Majors

Music

The Bachelor of Music component will consist of two sub-majors. There are three sub-majors to choose from

SM1015.1	Composition
SM1126.1	Music Production
SM1017.1	Music Performance

Because any two music sub-majors result in the student completing seven rather than eight units, as they share one common unit, students are required to enrol in an additional Music unit to meet the 160 credit point requirement for the Music component of the degree and eventually the 320 credit point requirement for this double degree. The additional Music units include

102566.1	Arranging Music
101152.4	Music and Analysis
102551.1	Music, Culture and Discourse
102762.1	World Music
102573.1	Music and Critical Thought

Or

Any unit from the sub-major that the student is not enrolled in.

Creative Industries

The major for the Bachelor of Creative Industries component should be selected from the below

M1121.1	Advertising
M1113.1	Creative Writing
M1131.1	Culture and Society
M1109.1	Digital Cultures
M1053.1	English
M2511.1	Enterprise Innovation
M1116.1	Graphic Design
M1067.1	Journalism
M2515.1	Law and the Creative Industries
M1135.1	Screen Media
M1122.1	Public Relations

Note: Each major must have no more than three Level 1 units (including the introduction to major unit) and a minimum of three Level 3 units)

Note: For the purposes of this double degree, students may not undertake the Music major offered for 1838 Bachelor of Creative Industries. Therefore, 102558 Music Production cannot count as an Introduction Major Unit in this course, it is to be completed as a component of the Bachelor of Music core.

Recommended Sequence - Autumn Commencement

Recommended sequence subject to variation based on the students nominated Creative Industries specialisation.

Students selecting Law and the Creative Industries as their major are exempt from completing core unit 200909 Enterprise Law, as they must complete the alternate unit 200977 Fundamentals of Australian Law as their core unit and first Introduction to Major unit.

Full-time

Year 1

Autumn session

102564.1	Music Theory Fundamentals
102558.1	Music Production
102553.1	Music Performance 1
102836.1	Introduction to the Creative Industries

Spring session

102554.1	Music Performance 2
102770.1	Music Theory and Songwriting
102759.1	Sound Design and New Electronic Media

One Creative Industries Introduction to Major Unit

Year 2**Autumn session****102546.1** Western Art Music HistoryOne Music Sub-major Unit
Two Creative Industries Major Units**Spring session****102547.1** Popular Music Histories
200910.2 Financing Enterprises
200912.1 Enterprise Leadership

One Music Sub-major Unit

Year 3**Autumn session**Two Music Sub-major Units
Two Creative Industries Major Unit**Spring session****102431.1** Creative TEAMS 1Two Music Sub-major Units
One Creative Industries Major Unit**Year 4****Autumn session****200911.1** Enterprise Innovation and Markets
102432.1 Creative TEAMS 2One Music Sub-major Unit
One Creative Industries Major Unit**Spring session****102433.1** Creative Industries Professional Project or InternshipTwo Creative Industries Major Units
One additional Music unit**Bachelor of Screen Media (Arts and Production)****1791.3**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Screen Media degree is hands-on and future-focused. This comprehensive program mirrors the growth of screen content as an industry, an art form and a means of global communication. You will learn to apply

independent thinking and creativity to the latest storytelling techniques, and develop your craft in high-end studio and editing facilities. Award-winning academics will work with you to develop conceptual, storytelling and technical skills that cover the breadth of film, television, online and interactive media. You'll develop the skills to oversee the complete production of a screen media project, from developing creative ideas, to identifying funding sources, organising workflows, scoping production, collaborating with the different roles on a set, producing and editing content, and finally, marketing the finished product.

This program integrates theory and practice in a way that helps build critical thinking and creative problem-solving, which will enhance your approach to creating unique content and responding to real client briefs. In your first year, you will develop fundamental skills and knowledge in screen media. In your second and third years, you will build on your screen media skills and choose either the Design stream (to enhance visual and interactive skills) or the Journalism stream (to complement your investigative, storytelling and documentary skills). Throughout the degree, you will have opportunities to attend industry events and network with Australia's most successful practitioners. When you graduate, you will be equipped with a web-based professional portfolio to showcase your skills and expertise, and will be prepared for a bright future in the screen content/communication industry.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Admission

Students are admitted on the basis of their ATAR score.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Students must enrol in and complete the Screen Media major.

M1135.1 Screen Media

The Screen Media major requires the completion of eight units which are included in the recommended sequence listed below.

Students must follow either the Journalism stream or Design stream from year 2 onwards.

Recommended Sequence

Please note the Screen Media program is currently being enhanced and further details will be available in due course. Units under development are not yet accessible by hyperlink.

Year 1

Autumn session

102825.1 Introduction to Screen Media
102826.1 Screen Media Fundamentals
102261.2 Graphic Design: Understanding the Principles

Spring session

102827.1 Digital Narrative
102828.1 Animation and Visual Effects
100556.2 Introduction to Journalism
101922.1 Web and Time-based Design

Year 2

Autumn session

102829 Narrative: Fictional Screen Media
 102830 Documentary: Factual Screen Media

Design Stream:

102265.1 Graphic Design: Interactive Digital Media

Journalism Stream:

102061.1 Feature Writing
102062.1 News Reporting

Spring session

102831 Episodic Screen Media
 102832 Immersive Screen Media

Design Stream:

102267.2 Interactive Design: Apps
102269.2 Data Visualisation

Journalism Stream:

102063.2 News Teams

Choose one of

100953.3 Photo Journalism
102017.1 Journalism: Research and Investigation

Year 3

Autumn session

102833 Screen Media: Capstone Development

101928.3 Media Law and Ethics

Design Stream:

102272.3 Interactive Design: Games
102273.3 Motion Design

Journalism Stream:

102057.3 Digital Journalism Production

Spring session

102834 Screen Media: Capstone Production

Choose one of

101173.6 Internship
102780.1 Personal Branding Strategies: Build and Manage Your Career Profile

And two elective units

Diploma in Arts/Bachelor of Arts

6005.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

The Bachelor of Arts offers students an opportunity to develop a depth of disciplinary expertise together with the breadth of vision afforded by cross-disciplinary approaches to the humanities. Study in the Bachelor of Arts is designed to develop communication and personal skills, creativity and a capacity for independent thought, adaptability to new situations and problem-solving skills, attributes increasingly demanded by employers. Bachelor of Arts graduates find employment in diverse areas including: communication and media industries; education; psychology and counselling; cultural, political and social policy analysis; writing and publishing. The Bachelor of Arts is a three-year degree designed to provide knowledge and generic skills that form the basis for lifelong learning.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Arts exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Arts.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Penrith Campus	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

Inherent requirements

The Inherent requirements will be the same as for the current Bachelor course. Dedicated inherent requirements for Arts are currently under development. Once in place, these inherent requirements will also be applicable to this course.

Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test with 70% or higher Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test with 70% or higher Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

Course Structure

Qualification for this award requires the successful completion of 270 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 110 credit points which includes three College Preparatory units.

Western Sydney University The College Units

Nirimba, Bankstown, Parramatta City (George Street) and Penrith Campus

Please note that all campuses may not have intakes each year.

Year 1

First Term of Study

700056.3	Academic English (WSTC Prep)
700211.3	Academic Skills for Arts (WSTC Prep)
700192.2	Texts and Communication (WSTC Prep)
700293.1	Thinking Critically About Texts and Society (WSTC)

Second Term of Study

700291.1	Foundations of Academic English (WSTC)
700299.1	When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)
700292.1	Diversity, Language and Culture (WSTC)

Third Term of Study

700288.1	Introduction to Literary Studies (WSTC)
700294.1	Australian Politics and Active Citizenship (WSTC)
700135.2	Everyday Life (WSTC)

Choose one of

700268.1	Introduction to International Relations (WSTC)
700137.3	Mathematical Patterns and Relationships (WSTC)

Equivalent Core Units

The Core unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

700134 - Global History (WSTC)

Students may exit at this point and graduate with the Diploma in Arts following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

In order to ensure that Bachelor of Arts students meet the course requirements, all students must seek advice from their Academic Course Advisor when transitioning to the second year of their course.

Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Arts.

Bankstown, Parramatta (Victoria Road) and Penrith Campus

All students must enrol in and complete

- 20 credit points of Bachelor of Arts Core
- 80 credit points Arts Major
- 40 credit points Arts Sub-major
- 20 credit points of electives

Core Components

All students must complete

102739.1 Multiliteracies

And

One unit from the Bachelor of Arts Level 3 core units (the Engaged Learning pool units)

The Engaged Learning pool units

Choose one of

100961.5 Humanities Internship
102740.1 Service Learning
102741.1 Group Project
102742.1 Study Tours
102791.1 We Are The University: Students Co-creating Change

Arts Majors

All students must successfully complete one of the following Majors. Explanation of these Majors can be found under the listings below and are available dependent on the campus of offering.

M1097.1 Anthropology
M1059.1 Arabic
M1060.1 Chinese
M1113.1 Creative Writing
M1069.1 Criminology and Criminal Justice
M1052.1 Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete M1131 Culture and Society.

M1131.1 Culture and Society
M2510.1 Economy and Markets
M1053.1 English
M1071.1 Geography and Urban Studies
M2513.1 Global Business
M1077.1 Heritage and Tourism
M1054.1 History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete M1137 History and Political Thought.

M1137.1 History and Political Thought
M1041.1 Indigenous Australian Studies
M1093.1 Indonesian
M2514.1 Innovation and Change
M1129.1 International English

Please note: Students commencing this course in 2021 should enrol in and complete M1132 International English.

M1132.1 International English
M1055.1 International Relations and Asian Studies
M1056.1 Islamic Studies
M1062.1 Japanese
M1119.1 Linguistics
M1114.1 Musicology
M1115.1 Music Performance
M2512.1 Organisations and Work
M1083.1 Peace and Development Studies
M1058.1 Philosophy
M1110.1 Psychological Studies
M1073.1 Sociology

Note: The following Majors and Sub-majors have inherent requirements; Arabic, Chinese, Indonesian, and Japanese. Please see the link below to the Inherent Requirements page

Sub-majors

All students must successfully complete one of the following sub-majors in a different specialisation to their major. Explanation of these sub-majors can be found under the listings below and are available dependent on the campus of offering.

SM1077.1 Arabic
SM1078.1 Chinese
SM1116.1 Creative Writing
SM1070.1 Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete SM1138 Culture and Society.

SM1138.1 Culture and Society
SM1071.1 English
SM1072.1 History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete SM1145 History and Political Thought.

SM1128.1 Immersion Language
SM1049.1 Indigenous Australian Studies
SM1112.1 Indonesian
SM1132.1 International English

Please note: Students commencing this course in 2021 should enrol in and complete SM1139 International English.

SM1139.1 International English
SM1073.1 International Relations and Asian Studies
SM1074.1 Islamic Studies
SM1080.1 Japanese
SM1119.1 Linguistics

SM1065.1	Musicology
SM1047.1	Music Performance Studies
SM1076.1	Philosophy
SM1115.1	Psychological Studies

Note: Students may be able to complete two Majors rather than a Major and a sub-major by using their electives. Students need to seek academic course advice before deciding on two majors.

Recommended Full-time Sequence

Year 2

Autumn session

Major unit

Major unit

Elective or sub-major unit

Choose one of

102739.1 Multiliteracies

Elective or sub-major unit

Spring session

Major unit

Major unit

Elective or Sub-major unit

Choose one of

102739.1 Multiliteracies

Elective or sub-major unit

Year 3

Autumn session

Major unit

Major unit

Elective or sub-major unit

Choose one of

One Engaged Learning Pool unit (Level 3)

Elective or sub-major unit

Spring session

Major unit

Major unit

Elective or sub-major unit

Choose one of

One Engaged Learning Pool unit (Level 3)

Elective or sub-major unit

Note: If the Engaged Learning Pool unit (Level 3) has not been previously completed, students are required to complete this unit in their final semester of study.

Sub-major Elective Spaces

Note: If the Engaged Learning Pool unit (Level 3) has not been previously completed, students are required to complete this unit in their final semester of study.

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies. Students can apply for an elective sub-major via MySR.

Diploma in Arts/Bachelor of Arts (Interpreting and Translation)

6041.1

The Bachelor of Arts (Interpreting and Translation) course is designed to provide students with appropriate training and theoretical background to equip them to work as professional interpreters and/or translators. The course consists of a key field of study in Interpreting and Translation and a major in language, linguistics and cultural studies. Students also complete a period of professional practical experience. Students who complete the course are eligible to sit for certification by the National Accreditation Authority for Translators and Interpreters (NAATI) at the Certified Interpreter and Translator level. Students in 6041 Diploma in Arts/ Bachelor of Arts (Interpreting and Translation) may qualify for the alternate exit course 1813 Bachelor of Arts (Interpreting and Translation Studies) by completing a unit in lieu of 102550 Preparation for NAATI Certification (UG).

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Arts exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Arts (Interpreting and Translation).

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

Accreditation

The Bachelor of Arts (Interpreting and Translation) is an Endorsed Qualification for the National Accreditation Authority for Translators and Interpreters (NAATI) at the Certified Interpreter and Translator level (formerly Level 3). Students who wish to sit for NAATI Certification must pass the unit 102550 Preparation for NAATI Certification (UG). Students who are unable to pass this unit will be able to graduate with the 1813 Bachelor of Arts (Interpreting and

Translation Studies) as an alternative exit, provided they pass an alternative unit of 10 credit points.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirement for this course online.

Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have

- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test with 70% or higher Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test with 70% or higher Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

Course Structure

Qualification for this award requires the successful completion of 270 credit points as per the recommended sequence below.

The early exit College Diploma consists of 110 credit points which includes three College Preparatory units.

Western Sydney University The College Units

Bankstown, Parramatta City and Nirimba (The College only)

Please note that all campuses may not have intakes each year.

Full-time

Year 1

First Term of Study

- 700056.3** Academic English (WSTC Prep)
- 700211.3** Academic Skills for Arts (WSTC Prep)
- 700192.2** Texts and Communication (WSTC Prep)
- 700293.1** Thinking Critically About Texts and Society (WSTC)

Second Term of Study

- 700291.1** Foundations of Academic English (WSTC)
- 700299.1** When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)
- 700292.1** Diversity, Language and Culture (WSTC)

Third Term of Study

- 700288.1** Introduction to Literary Studies (WSTC)
- 700294.1** Australian Politics and Active Citizenship (WSTC)
- 700135.2** Everyday Life (WSTC)

Choose one of

- 700268.1** Introduction to International Relations (WSTC)
- 700137.3** Mathematical Patterns and Relationships (WSTC)

Equivalent Core Units

The Core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

- 700131 - Analytical Reading and Writing (WSTC)
- 700130 - Australia and the World (WSTC)
- 700132 - Contemporary Society (WSTC)
- 700134 - Global History (WSTC)
- 700133 - Texts and Traditions (WSTC)

Students may exit at this point and graduate with the Diploma in Arts following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

In order to ensure that Bachelor of Arts students meet the course requirements, all students must seek advice from their Academic Course Advisor when transitioning to the second year of their course.

Qualification for this award then requires the successful completion of a further 160 credit points with no less than 60 credit points at Level 3.

Western Sydney University Units

For Course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Arts (Interpreting and Translation)

Parramatta Campus

Please note that all campuses may not have intakes each year.

Year 2

Autumn session

- 101945.2** Introduction to Linguistics
100195.2 Introduction to Translation

Two Interpreting and Translation pool units

Spring session

- 100194.2** Introduction to Interpreting

One Interpreting and Translation pool unit
 One Linguistics unit from M1119 Linguistics
 One Level 3 unit from the Language major

Year 3

Autumn session

Two Interpreting and Translation pool units
 One Linguistics unit from M1119 Linguistics
 One Level 3 unit from the Language major

Spring session

- 101944.3** Interpreting and Translation Professional Practicum (UG)
102550.1 Preparation for NAATI Certification (UG)

One Interpreting and Translation pool unit
 One Linguistics unit from M1119 Linguistics

Interpreting and Translation Pool

Student must complete 60 credit points from the interpreting and Translation pool.

- 100191.2** Community Translation (UG)
100193.2 Interpreting Skills
100196.2 Legal Interpreting (UG)
100197.2 Medical Interpreting (UG)
100198.2 Specialised Translation (UG)
102523.1 Text Analysis for Translation (UG)
101302.2 Translation Technologies

Linguistics Pool

Students must complete 30 credit points from the Linguistics pool.

M1119.1 Linguistics

Languages Pool

Students must complete 20 credit points from this pool at Level 3.

Arabic

Level 3 Arabic language pool from the Bachelor of Arts listed under

M1059.1 Arabic

Chinese

Level 3 Chinese language pool from the Bachelor of Arts listed under

M1060.1 Chinese

Japanese

Level 3 Japanese language pool from the Bachelor of Arts listed under

M1062.1 Japanese

Spanish

Some units below need to be completed cross-institutionally as they are no longer available at Western Sydney University

- 101950.1** Intercultural Communication
101953.1 Spanish 301
101954.1 Spanish 302
100153.2 Spanish 303: Advanced Writing Skills
100154.2 Spanish 304: Advanced Speaking Skills
100155.2 Spanish 305: Contemporary Literature
100156.2 Spanish 306: Contemporary History
100157.2 Spanish 307: Classical Literature
100158.2 Spanish 308: Spanish Sociolinguistics
101791.2 Short Fiction in the Americas
100201.3 Special Study in Languages and Linguistics

Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12)

6017.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) provides students with the opportunity to complete an Arts degree with an Arts major, alongside the specialist Birth-5/Birth-12 Education Studies units.

Graduates of this degree are eligible for direct entry into the Master of Teaching (Birth - 5 Years / Birth - 12 Years) via the Transition to Teaching pathway. Completion of both the

Bachelor's and Master's courses provides a teaching qualification for early childhood (Birth - 5 Years) or early childhood and primary teaching (Birth - 12 Years). Eligible students will receive advice during their final study session in the Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) regarding how to accept an offer into the Postgraduate course to attain a teaching qualification.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Arts exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Arts (Pathway to Teaching Birth - 5/Birth - 12).

Study Mode

Three years full-time or six years part-time. (Please note that there are no part-time offerings for the Year 1 College Diploma component.)

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Parramatta City Campus-George Street	Full Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

Admission

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, OR
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) OR
- Passed The College English test at IELTS 6.0 equivalent OR
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, OR
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band OR

- Completed the College EAP 4 course with a 50% pass OR
- Passed The College English test at IELTS 6.0 equivalent OR
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement OR
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

Course Structure

Qualification for this award requires the successful completion of 270 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 110 credit points which includes three College Preparatory units.

Western Sydney University The College Units

Nirimba, Bankstown, Parramatta CBD (George Street) and Penrith Campus

Please note that all campuses may not have intakes each year.

Year 1

First Term of Study

700056.3	Academic English (WSTC Prep)
700211.3	Academic Skills for Arts (WSTC Prep)
700192.2	Texts and Communication (WSTC Prep)
700293.1	Thinking Critically About Texts and Society (WSTC)

Second Term of Study

700291.1	Foundations of Academic English (WSTC)
700289.1	Contemporary Childhoods (WSTC)
700292.1	Diversity, Language and Culture (WSTC)

Third Term of Study

700288.1	Introduction to Literary Studies (WSTC)
700294.1	Australian Politics and Active Citizenship (WSTC)
700273.1	The Developing Child (WSTC)
700137.3	Mathematical Patterns and Relationships (WSTC)

Students may exit at this point and graduate with the Diploma in Arts following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.

- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

In order to ensure that Bachelor of Arts student meet the course requirements, all students must seek advice from their Academic Course Advisor when transitioning to the second year of their course.

Western Sydney University Units

Qualification for this award then requires the successful completion of a further 160 credit points including the units listed in the recommended sequence below.

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Arts (Pathway to Teaching Birth - 5/Birth - 12).

Bankstown, Parramatta (Victoria Road) and Penrith Campus

All students must enrol in and complete 120 credit points of Arts units as follows

- 40 credit points Bachelor of Arts Core
- 80 credit points Arts Major

And

120 credit points of Education units as follows

- 20 credit points Education Studies Core (Birth - 5/ Birth - 12)
- 80 credit points Education Studies Major (Birth - 5/ Birth - 12) units
- 40 credit points teaching specialisation in either English or Mathematics (choose one of the two sub-majors below).
- Note: Some units are common to the Core or Major and the sub-majors. Therefore, students will only need to complete a total of 120 credit points of Education Studies units.

Students must complete 60 credit points at Level 3 or higher.

Bachelor of Arts Majors

M1097.1	Anthropology
M1059.1	Arabic
M1060.1	Chinese
M1113.1	Creative Writing
M1131.1	Culture and Society
M1053.1	English
M1071.1	Geography and Urban Studies
M1137.1	History and Political Thought
M1041.1	Indigenous Australian Studies
M1093.1	Indonesian
M1132.1	International English
M1055.1	International Relations and Asian Studies
M1056.1	Islamic Studies
M1062.1	Japanese

M1119.1	Linguistics
M1114.1	Musicology
M1115.1	Music Performance
M2512.1	Organisations and Work
M1058.1	Philosophy
M1110.1	Psychological Studies
M1073.1	Sociology

Education Studies (Birth-5/Birth-12) Core Units

Students must complete the core units below (20 credit points):

102208.2	Fundamentals for Working Mathematically
102249.1	Mathematical Patterns and Relationships

M1125 Education Studies Major (Birth- 5/ Birth-12) units

M1125.1	Education Studies (Birth - 5/Birth - 12)
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Students must complete 80 credit points as listed below

102102.3	Children, Families, Communities
102048.1	Contemporary Childhoods
101112.1	Diversity and Difference
102622.3	Early Learning Environments
101623.1	Ethical Futures
101899.2	Introduction to Pedagogical Leadership
102046.2	The Developing Child
102104.4	Theorising Play

Teaching Specialisation (Birth-5/Birth-12)

Students must enrol in and complete one of the Teaching Specialisations (sub-majors) below

SM1130 Mathematics Teaching Specialisation (Birth-5/Birth-12)

SM1130.1	Mathematics Teaching Specialisation (Birth - 5/Birth -12)
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Students must complete 40 credit points as per below.

102208.2	Fundamentals for Working Mathematically
102249.1	Mathematical Patterns and Relationships

Choose two of:

300830.3	Analysis of Change
200030.5	Differential Equations
200025.3	Discrete Mathematics
200027.4	Linear Algebra
200022.4	Mathematical Modelling
300672.3	Mathematics 1A
300831.4	Quantitative Thinking

SM1129 English Teaching Specialisation (Birth-5/Birth-12)

SM1129.1	English Teaching Specialisation (Birth - 5/Birth -12)
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Students must complete 40 credit points as follows

102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society

Choose two units from the following English majors

M1113.1	Creative Writing
M1053.1	English
M1132.1	International English
M1119.1	Linguistics

* Students who have completed 700288 Introduction to Literary Studies will only need to complete one additional unit to complete SM1129

Recommended Sequence

Year 2

Autumn session

BA Major Unit

BA Major Unit

101112.1 Diversity and Difference

Choose one of

102208.2 Fundamentals for Working Mathematically

One unit from the English or Mathematics Teaching Specialisation

Spring session

BA Major Unit

BA Major Unit

101623.1 Ethical Futures

Choose one of

102208.2 Fundamentals for Working Mathematically

One unit from the English or Mathematics Teaching Specialisation

Year 3

Autumn session

BA Major Unit

102102.3 Children, Families, Communities

102104.4 Theorising Play

Choose one of

BA Major unit

One unit from the English or Mathematics Teaching Specialisation

Spring session

BA Major Unit

101899.2 Introduction to Pedagogical Leadership

102622.3 Early Learning Environments

Choose one of

BA Major Unit

One unit from the English or Mathematics Specialisation

Diploma in Arts/Bachelor of Arts (Pathway to Teaching Primary)

6019.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Term 2, 2018 or later.

The Bachelor of Arts (Pathway to Teaching Primary) is a three year degree specially designed to lead into the Master of Teaching (Primary), an accredited postgraduate teaching qualification. The Bachelor of Arts (Pathway to Teaching Primary) component provides a focussed study in a Major content discipline of your choice as well as opportunity to study an Education Studies Major as a Primary Teaching Specialisation in either English, Mathematics or Science. As well as being equipped with all the necessary elements of an initial teacher qualification, Bachelor of Arts (Pathway to Teaching Primary) graduates are prepared for a wide range of alternate employment opportunities with strong communication and people skills, creativity and capacity for independent thought, flexibility and adaptability in new situations, all increasingly demanded by employers.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Arts exit point is also available at the end of the first year of the course.

Graduates of this degree are eligible for direct entry into the Master of Teaching (Primary) via Transition to Teaching pathway. Completion of both the Bachelor's and Master's courses provides a teaching qualification for Primary. Eligible students will receive advice during their final study session in the Bachelor of Arts (Pathway to Primary) regarding how to accept an offer into the Postgraduate course to attain a teaching qualification.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Arts (Pathway to Teaching Primary).

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test with 70% or higher Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test with 70% or higher Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

Course Structure

Qualification for this award requires the successful completion of 270 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 110 credit points which includes three College Preparatory units.

Western Sydney University The College Units

Nirimba, Bankstown, Parramatta (Victoria Road) and Penrith Campus

Please note that all campuses may not have intakes each year.

Year 1

First Term of Study

- 700056.3** Academic English (WSTC Prep)
- 700211.3** Academic Skills for Arts (WSTC Prep)
- 700192.2** Texts and Communication (WSTC Prep)
- 700293.1** Thinking Critically About Texts and Society (WSTC)

Second Term of Study

- 700291.1** Foundations of Academic English (WSTC)
- 700299.1** When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)
- 700292.1** Diversity, Language and Culture (WSTC)

Third Term of Study

- 700288.1** Introduction to Literary Studies (WSTC)
- 700294.1** Australian Politics and Active Citizenship (WSTC)
- 700135.2** Everyday Life (WSTC)
- 700137.3** Mathematical Patterns and Relationships (WSTC)

Equivalent Core Units

The Core Units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

- 700131 - Analytical Reading and Writing (WSTC)
- 700130 - Australia and the World (WSTC)
- 700132 - Contemporary Society (WSTC)
- 700134 - Global History (WSTC)
- 700133 - Texts and Traditions (WSTC)

Students may exit at this point and graduate with the Diploma in Arts following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

In order to ensure that Bachelor of Arts student meet the course requirements, all students must seek advice from their Academic Course Advisor when transitioning to the second year of their course.

Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Arts (Pathway to Teaching Primary).

Bankstown, Parramatta (Victoria Road) and Penrith Campus

All students must enrol in and complete:

- Arts Major
- Education Studies Major - Primary Teaching Specialisation

Education Studies Major - Primary Teaching Specialisation

All students must complete one of the following Education Studies Major - Primary Teaching Specialisations

M1126.1	Education Studies - Primary English Teaching Specialisation
M1127.1	Education Studies - Primary Mathematics Teaching Specialisation
M1128.1	Education Studies - Primary Science Teaching Specialisation

Arts Majors

All students must complete one of the following Majors. Explanation of these Majors can be found under the program listing below and are available dependent on the campus of offering.

Note: Not all majors are available on all campuses, please check availability.

Note: The following majors and sub-majors have inherent requirements; Arabic, Chinese, Indonesian and Japanese.

M1097.1	Anthropology
M1059.1	Arabic
M1060.1	Chinese
M1113.1	Creative Writing
M1052.1	Cultural and Social Analysis

Please note: Students commencing this course in 2021 should enrol in and complete M1131 Culture and Society.

M1131.1	Culture and Society
M1053.1	English
M1071.1	Geography and Urban Studies
M1054.1	History and Political Thought

Please note: Students commencing this course in 2021 should enrol in and complete M1137 History and Political Thought.

M1137.1	History and Political Thought
M1041.1	Indigenous Australian Studies
M1093.1	Indonesian
M1129.1	International English

Please note: Students commencing this course in 2021 should enrol in and complete M1132 International English.

M1132.1	International English
M1055.1	International Relations and Asian Studies
M1056.1	Islamic Studies
M1062.1	Japanese
M1119.1	Linguistics
M1114.1	Musicology
M1115.1	Music Performance
M2512.1	Organisations and Work
M1110.1	Psychological Studies
M1058.1	Philosophy
M1073.1	Sociology

Recommended Full-time Sequence

Year 2

Autumn session

Arts Major unit
Arts Major unit
Primary Teaching Specialisation unit
Primary Teaching Specialisation unit

Spring session

Arts Major unit
Arts Major unit
Primary Teaching Specialisation unit
Primary Teaching Specialisation unit

Year 3

Autumn session

Arts Major unit
Arts Major unit
Primary Teaching Specialisation unit
Primary Teaching Specialisation unit

Spring session

Arts Major unit
Arts Major unit
Primary Teaching Specialisation unit
Primary Teaching Specialisation unit

Diploma in Arts/Bachelor of Arts (Pathway to Teaching Secondary)

6021.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The BA (Pathway to Teaching Secondary) is a three-year degree specially designed to lead into the Master of Teaching (Secondary), an accredited postgraduate teaching qualification. Together, the two degrees provide direct access to a teaching career in four years and improved prospects for career advancement. The Bachelor of Arts (Pathway to Teaching Secondary) component provides focussed study in a teaching discipline, such as English, History, a Language Other than English or Human Society and Its Environment, as well as opportunity to study an Education Studies - Secondary Teaching Sub-major that develops understandings of contemporary education issues, teaching and learning. As well as being equipped with all the necessary elements of an initial teacher qualification, Bachelor of Arts (Pathway to Teaching Secondary) graduates are prepared for a wide range of

alternate employment opportunities with strong communication and people skills, creativity and capacity for independent thought, flexibility and adaptability in new situations, all increasingly demanded by employers.

The first year of this course is delivered by Western Sydney University, The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Arts exit point is also available at the end of the first year of the course.

Graduates of this degree are eligible for direct entry into the Master of Teaching (Secondary) via Transition to Teaching pathway. Completion of both the Bachelor's and Master's courses provides a teaching qualification for Secondary. Eligible students will receive advice during their final study session in the Bachelor of Arts (Pathway to Secondary) regarding how to accept an offer into the Postgraduate course to attain a teaching qualification.

For further information concerning the requirements for secondary teaching, students are advised to consult the Subject Content Requirements for Primary and Secondary Teaching NSW (Abridged) from the NSW Education Standards Authority (NESA).

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for Bachelor of Arts (Pathway to Teaching Secondary).

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Parramatta City Campus-George Street	Full Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have

- Completed an English unit in the NSW Higher School Certificate, OR
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) OR
- Passed The College English test with 70% or higher OR
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, OR
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band OR
- Completed the College EAP 4 course with a 50% pass OR
- Passed The College English test with 70% or higher OR
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement OR
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

For students wishing to qualify as a teacher of music by completing the major "Music in Secondary Teaching":

Students undertaking this major will be selected on an interview/audition in which personal aptitude, professional experience and educational qualifications are taken into consideration. After you have applied to UAC you are required to book yourself in for an interview/audition and download a questionnaire at this University's online audition booking system available at:

If you have difficulty in accessing the web, call 1300 897 669. Please bring the completed questionnaire with you to the audition. At your audition you will be asked to perform from two contrasting pieces of music. For more information, please contact a Bachelor of Music Academic Course Advisor via the email address : enquiriesHCA@westernsydney.edu.au

Course Structure

Qualification for this award requires the successful completion of 270 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 110 credit points which includes three College Preparatory units.

Western Sydney University The College Units

Nirimba, Bankstown, Parramatta City (George Street) and Penrith Campus

Please note that all campuses may not have intakes each year.

Year 1

First Term of Study

700056.3	Academic English (WSTC Prep)
700211.3	Academic Skills for Arts (WSTC Prep)
700192.2	Texts and Communication (WSTC Prep)

700293.1 Thinking Critically About Texts and Society (WSTC)

Second Term of Study

700291.1 Foundations of Academic English (WSTC)

700299.1 When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)

700292.1 Diversity, Language and Culture (WSTC)

Third Term of Study

700288.1 Introduction to Literary Studies (WSTC)

700294.1 Australian Politics and Active Citizenship (WSTC)

700135.2 Everyday Life (WSTC)

And one of the following units

700268.1 Introduction to International Relations (WSTC)

700137.3 Mathematical Patterns and Relationships (WSTC)

Students may exit at this point and graduate with the Diploma in Arts following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

In order to ensure that Bachelor of Arts student meet the course requirements, all students must seek advice from their Academic Course Advisor when transitioning to the second year of their course.

Qualification for this award then requires the successful completion of a further 160 credit points with no less than 60 credit points at Level 3.

Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Arts (Pathway to Teaching Secondary).

Bankstown, Parramatta (Victoria Road) and Penrith Campus

All students must complete

- 80 credit point First Specialisation Arts Major from the list below
- 40 credit point Education Studies - Secondary Teaching sub-major
- 40 credit point Second Specialisation Arts sub-major from the list below

First Specialisation

Majors - First Teaching Area

All students must complete one of the following majors. This will meet the NSW Education Standards Authority (NESA) content requirements for your first teaching area. Explanation of these majors can be found under the program listings below.

Note: Not all majors are available on all campuses, please check availability.

Note: The following majors and sub-majors have inherent requirements; Arabic, Chinese, Indonesian and Japanese.

M1059.1	Arabic
M1060.1	Chinese
M1053.1	English
M1071.1	Geography and Urban Studies
M1093.1	Indonesian
M1062.1	Japanese
M3054.1	Mathematics
M1136.1	Modern History
M1130.1	Music for Secondary Teaching

Education Studies – Secondary Teaching Sub-major

SM1142.1 Education Studies - Secondary Teaching

Please note that units within the Education Studies – Secondary Teaching sub-major are mainly available at Bankstown or Penrith campuses with some units on offer at Parramatta Campus and online.

Second Specialisation

Second Teaching Area

All students must also complete a second different specialisation (major or sub-major) from the list below. This will provide your second teaching area or specialist content knowledge for English teaching.

Students completing an English major do not require a second teaching area. Students may elect to complete a second teaching area or a Linguistics or Creative Writing sub-major.

Please seek advice from an Academic Course Adviser about good first and second teaching area combinations.

Note: Not all sub-majors are available on all campuses, please check availability.

Sub-majors

SM1141.1	Ancient History
SM1077.1	Arabic
SM2055.1	Business Studies for Secondary Teaching
SM1078.1	Chinese
SM1116.1	Creative Writing

The Creative Writing sub-major is only available to students completing an English Major as their first teaching area

SM1071.1	English
SM1137.1	Geography for Secondary Teaching
SM1049.1	Indigenous Australian Studies
SM1112.1	Indonesian
SM1080.1	Japanese

SM1140.1 Legal Studies
SM1119.1 Linguistics

The Linguistics sub-major is only available to students completing an English Major as their first teaching area

SM3025.1 Mathematics
SM1144.1 Modern History
SM1136.1 Studies of Religion

Recommended Full-time Sequence

Year 2

Autumn session

First Specialisation Major unit
 First Specialisation Major unit
 Second Specialisation sub-major unit
 Second Specialisation sub-major unit

Spring session

First Specialisation Major unit
 First Specialisation Major unit
 Second Specialisation sub-major unit
 Second Specialisation sub-major unit

Year 3

Autumn session

First Specialisation Major unit
 First Specialisation Major unit
 Education Studies - Secondary Teaching sub-major unit
 Education Studies - Secondary Teaching sub-major unit

Spring session

First Specialisation Major unit
 First Specialisation Major unit
 Education Studies - Secondary Teaching sub-major unit
 Education Studies - Secondary Teaching sub-major unit

Diploma in Communication/Bachelor of Communication

6007.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

The Bachelor of Communication encompasses a range of studies in the fields of communication, media and design including specialised studies in the major fields of Advertising, Journalism, Public Relations and Screen Media. Teaching includes both theory and practice with reference to real world contexts highlighting future career opportunities in a convergent digital media world. Through classwork, independent study and engagement with the multicultural nature of our communities, students develop an understanding of the local and international relevance of their chosen studies, with opportunities to develop and produce a range of media outcomes as applied research

and professional projects throughout their studies. Through self-directed, team-based and problem-based learning strategies requiring active participation in the community and professional contexts, graduates learn to reflect and value ethical and intellectual conduct as well as respect for diversity and social justice principles.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Communication exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Communication.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal
Sydney City Campus	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

Accreditation

The Bachelor of Communication is accredited by professional organisations including the Public Relations Institute of Australia (PRIA) and the Media Foundation of Australia (MFA).

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, OR
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) OR
- Passed The College English test with 70% or higher OR
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, OR
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band OR
- Completed the College EAP 4 course with a 50% pass OR
- Passed The College English test with 70% or higher OR
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement OR
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

Course Structure

Qualification for this award requires the successful completion of 260 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 100 credit points which includes two College Preparatory units.

Western Sydney University The College Units

Full-time

Year 1

First Term of Study

- 700056.3** Academic English (WSTC Prep)
- 700324.1** Communication Practices (WSTC Prep)
- 700180.2** Media Cultures and Industries (WSTC)

Second Term of Study

- 700178.2** Writing Ecologies (WSTC)
- 700325.1** Introduction to Screen Media (WSTC)
- 700088.2** Advertising: An Introduction (WSTC)

Third Term of Study

- 700269.1** Data, Mediation and Power (WSTC)
- 700182.2** Introduction to Journalism (WSTC)
- 700183.2** Visual Storytelling (WSTC)
- 700090.2** Public Relations Theory and Practice (WSTC)

Students may exit at this point and graduate with the Diploma in Communication following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.

- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

Qualification for this award then requires the successful completion of a further 160 credit points as per the recommended sequence below.

The course has four major sequences in Advertising, Journalism, Public Relations and Screen Media from which students select one at the end of their first year and each of the major sequences is also available as a sub-major.

Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Communication.

Recommended Sequence

Penrith Campus

Year 2

Autumn session

- 101928.3** Media Law and Ethics

Two units from a selected major

And one elective which may include

- 102697.2** Pitch: Podcasting Essentials

Spring session

- 101929.2** Professional Writing and Editing

Two units from a selected major

And one elective which may include

- 102705.2** Communicating for Sustainability

Year 3

Autumn session

- 101930.3** Communication Research Project

Two units from a selected major

And one elective

Spring session

- 101931.1** Media Memory

Two units from a selected major

And one elective which may include

- 102780.1** Personal Branding Strategies: Build and Manage Your Career Profile

Recommended Sequence

Parramatta Campus

Full-time

Year 2

Autumn session

101928.3 Media Law and Ethics

Two units from a selected major
And one elective which may include

102697.2 Pitch: Podcasting Essentials

Spring session

101929.2 Professional Writing and Editing

Two units from a selected major
And one elective which may include

102705.2 Communicating for Sustainability

Year 3

Autumn session

101930.3 Communication Research Project

Two units from a selected major
And one elective which may include

102780.1 Personal Branding Strategies: Build and Manage Your Career Profile

Spring session

101931.1 Media Memory

Two units from a selected major
And one elective which may include

102780.1 Personal Branding Strategies: Build and Manage Your Career Profile

Majors

M1121.1 Advertising
M1067.1 Journalism
M1122.1 Public Relations
M1135.1 Screen Media

Sub-majors

SM1123.1 Advertising
SM1088.1 Journalism
SM1122.1 Public Relations
SM1143.1 Screen Media

Note: Please plan enrolment in sub-major units carefully - units at Level 2 and Level 3 may have pre-requisites. Students should consult their Academic Course Advisors if they require further information.

Sub-major elective spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective sub-major via MySR.

Diploma in Communication/Bachelor of Creative Industries

6009.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

The Bachelor of Creative Industries is an interdisciplinary degree, with a core drawn from communication, design, law and business. It brings together major studies in creative disciplines, including Design, Creative Writing and Journalism, with studies in the business and legal aspects of working in the Creative Industries. Graduates will have the skills to manage creative enterprises and turn innovative new ideas into commercial operations. This degree offers creative people a deep understanding of how creative industries operate along with business and legal acumen. The Bachelor of Creative Industries is built around collaboration and co-working with creative industries located in Greater Western Sydney (GWS).

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Communication exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for Bachelor of Creative Industries.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

Accreditation

The Bachelor of Creative Industries (PR) is accredited by the Public Relations Institute of Australia (PRIA).

Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, OR
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) OR
- Passed The College English test at IELTS 6.0 equivalent OR
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, OR
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band OR
- Completed the College EAP 4 course with a 50% pass OR
- Passed The College English test at IELTS 6.0 equivalent OR
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement OR
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

Course Structure

Qualification for this award requires the successful completion of 260 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 100 credit points which includes two College Preparatory units.

Western Sydney University The College Units

Full-time

Year 1

First Term of Study

- 700324.1** Communication Practices (WSTC Prep)
- 700056.3** Academic English (WSTC Prep)
- 700180.2** Media Cultures and Industries (WSTC)

Second Term of Study

- 700178.2** Writing Ecologies (WSTC)

- 700252.1** Enterprise Leadership (WSTC)

And one of the following Introduction to Major units:

- 700325.1** Introduction to Screen Media (WSTC)
- 700196.2** Image Design (WSTC)
- 700088.2** Advertising: An Introduction (WSTC)
- 700031.2** Organisational Behaviour (WSTC)

Third Term of Study

- 700269.1** Data, Mediation and Power (WSTC)
- 700183.2** Visual Storytelling (WSTC)
- 700253.2** Financing Enterprises (WSTC)

And one of the following Introduction to Major units:

- 700182.2** Introduction to Journalism (WSTC)
- 700090.2** Public Relations Theory and Practice (WSTC)
- 700288.1** Introduction to Literary Studies (WSTC)
- 700135.2** Everyday Life (WSTC)

Students may exit at this point and graduate with the Diploma in Communication following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year Two units.
- Students must pass at least 70 credit points of University level units in Year One before progressing to the Year Two units.

Qualification for this award then requires the successful completion of a further 160 credit points including the units listed in the recommended sequence below.

Students must complete

- Twelve compulsory core units (six having been completed in year one)
- Two units from the Introduction to Major units pool
- One Major or two Sub-majors

Note: The recommended sequence is subject to variation based on the student's nominated specialisation.

Majors

- M1121.1** Advertising
- M1131.1** Culture and Society
- M1109.1** Digital Cultures
- M1053.1** English
- M2511.1** Enterprise Innovation
- M1116.1** Graphic Design
- M1067.1** Journalism
- M1122.1** Public Relations
- M1135.1** Screen Media

Sub-majors

- SM1123.1** Advertising
- SM1138.1** Culture and Society

SM1117.1	Digital Cultures
SM1071.1	English
SM1118.1	Graphic Design
SM1088.1	Journalism
SM1122.1	Public Relations
SM1143.1	Screen Media

Note: Please plan enrolment in sub-major units carefully - units at Level 2 and Level 3 may have pre-requisites. Students should consult their Academic Course Advisors if they require further information.

Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Creative Industries.

Year 2

Autumn session

102836.1	Introduction to the Creative Industries
101928.3	Media Law and Ethics

Two units from a selected major or sub-major

Spring session

102431.1	Creative TEAMS 1
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Two units from a selected major or sub-major

And one elective

Year 3

Autumn session

200911.1	Enterprise Innovation and Markets
102432.1	Creative TEAMS 2

Two units from a selected major or sub-major

Spring session

102433.1	Creative Industries Professional Project or Internship
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Two units from a selected major or sub-major

And one elective

Diploma in Communication/Bachelor of Screen Media (Arts and Production)

6015.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

The Bachelor of Screen Media degree is hands-on and future-focused. This comprehensive program mirrors the growth of screen content as an industry, an art form and a means of global communication. You will learn to apply independent thinking and creativity to the latest storytelling techniques, and develop your craft in high-end studio and editing facilities. Award-winning academics will work with you to develop conceptual, storytelling and technical skills

that cover the breadth of film, television, online and interactive media. You'll develop the skills to oversee the complete production of a screen media project, from developing creative ideas, to identifying funding sources, organising workflows, scoping production, collaborating with the different roles on a set, producing and editing content, and finally, marketing the finished product.

This program integrates theory and practice in a way that helps build critical thinking and creative problem-solving, which will enhance your approach to creating unique content and responding to real client briefs. In your first year, you will develop fundamental skills and knowledge in screen media. In your second and third years, you will build on your screen media skills and choose either the Design stream (to enhance visual and interactive skills) or the Journalism stream (to complement your investigative, storytelling and documentary skills). Throughout the degree, you will have opportunities to attend industry events and network with Australia's most successful practitioners. When you graduate, you will be equipped with a web-based professional portfolio to showcase your skills and expertise, and will be prepared for a bright future in the screen content/communication industry.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Communication exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Screen Media (Arts and Production).

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

Admission

Domestic students are required to have:

- An ATAR identified prior to the offer of a place, OR
- Completed an English unit at a pass level or above in the NSW Higher School Certificate, OR
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) OR

- Passed The College English test with 70% or higher OR
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band OR
- Completed the College EAP 4 course with a 50% pass OR
- Passed The College English test with 70% or higher OR
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement OR
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

Course Structure

Qualification for this award requires the successful completion of 260 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 100 credit points which includes two College Preparatory units.

Western Sydney University The College Units

Year 1

First Term of Study

- 700056.3** Academic English (WSTC Prep)
- 700324.1** Communication Practices (WSTC Prep)
- 700325.1** Introduction to Screen Media (WSTC)

Second Term of Study

- 700193.2** Graphic Design: Understanding the Principles (WSTC)
- 700326.1** Screen Media Fundamentals (WSTC)

Third Term of Study

- 700182.2** Introduction to Journalism (WSTC)
- 700187.2** Web and Time-based Design (WSTC)
- 700327.1** Digital Narrative (WSTC)
- 700328.1** Animation and Visual Effects (WSTC)

Students may exit at this point and graduate with the Diploma in Communication following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year Two units.

- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

Qualification for this award then requires the successful completion of a further 160 credit points including the units listed in the recommended sequence below.

Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Screen Media (Arts and Production).

Parramatta (Victoria Road) Campus

Students must complete the Screen Media major.

M1135.1 Screen Media

The Screen Media major requires the completion of eight units which are included in the recommended sequence listed below.

Students must follow either the Journalism stream or Design stream from year 2 onwards.

Recommended sequence

Year 2

Autumn session

- 101938.5** Media Arts Project
- 101935.2** Documentary Media

Design stream:

- 102265.1** Graphic Design: Interactive Digital Media

Journalism stream:

- 102061.1** Feature Writing
- 102062.1** News Reporting

Spring session

- 102408.4** TV Production 1
- 102780.1** Personal Branding Strategies: Build and Manage Your Career Profile

Design stream:

- 102267.2** Interactive Design: Apps
- 102269.2** Data Visualisation

Journalism stream:

- 100953.3** Photo Journalism
- 102017.1** Journalism: Research and Investigation

Year 3

Autumn session

- 101939.3** Transmedia Production
- 101928.3** Media Law and Ethics

Design stream:

102272.3 Interactive Design: Games
102273.3 Motion Design

Journalism stream:

102057.3 Digital Journalism Production

Spring session

102409.3 TV Production 2
101173.6 Internship

And two elective units

Diploma in Design/Bachelor of Design (Visual Communication)

6011.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

The Bachelor of Design (Visual Communication) degree will provide you with fundamental skills and knowledge to communicate ideas and information across a wide range of visual media. With an emphasis on studio-based practice, you will study areas such as image design, typography, layout design, branding, design history, research methods, and web-based design. From year two, there are opportunities to engage with live community or industry projects, and you will choose two practical specialisations from the following pairs: motion design and data visualisation; game and app design; illustration; and photography. You may also choose electives from outside of design such as advertising and media production. Throughout the program you will engage with individual and team-based projects, develop your conceptual thinking skills, use a variety of traditional and emerging technologies, and expand your creative practice. In year four you will take a position in our award-winning teaching design studio where you will gain experience in a professional learning environment, preparing you for work in an exciting and evolving industry.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Design exit point is also available at the end of the first year of the course.

Students may exit with 1624 Bachelor of Design Studies after successful completion of the first three years of the program.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Design (Visual Communication).

Study Mode

Four years full-time or part-time equivalent.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

Accreditation

Graduates are eligible for membership of the Design Institute of Australia (DIA) and the Australian Graphic Design Association (AGDA).

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test with 70% or higher Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test with 70% or higher Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general

- Completion of Year 12 or its equivalent is the minimum entry requirement Or

- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

Course Structure

Qualification for this award requires the successful completion of 340 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 100 credit points which includes three College Preparatory units.

Western Sydney University The College Units

Bankstown and Penrith Campus

Please note that all campuses may not have intakes each year.

Year 1

First Term of Study

700056.3	Academic English (WSTC Prep)
700197.2	The Design Process (WSTC Prep)
700177.2	Tertiary Study Skills in Design (WSTC Prep)
700195.2	Design Histories and Futures (WSTC)

Second Term of Study

700193.2	Graphic Design: Understanding the Principles (WSTC)
700196.2	Image Design (WSTC)

Third Term of Study

700183.2	Visual Storytelling (WSTC)
700187.2	Web and Time-based Design (WSTC)
700194.2	Graphic Design: Process and Practice (WSTC)

Students may exit at this point and graduate with the Diploma in Design following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Design (Visual Communication).

Parramatta (Victoria Road) Campus

Students must complete two pairs of specialisation unit pairings.

Students can also choose to complete further specialisation units as elective choices.

Illustration

101017.5	Illustrating Narrative
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102271.2	Illustrating Popular Culture
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Interactive

102267.2	Interactive Design: Apps
102272.3	Interactive Design: Games

Photomedia

100941.5	Photomedia: Fashion and Identity
102268.2	Photomedia: Photographic Practice

Digital Design

102269.2	Data Visualisation
102273.3	Motion Design

Year 2

Autumn session

102265.1	Graphic Design: Interactive Digital Media
102266.2	Researching the Visual

One Specialisation unit from the selected unit pairing

Spring session

102270.1	Graphic Design: The Professional Context
101923.1	Australian Design

One Specialisation unit from the selected unit pairing

Year 3

Autumn session

102274.1	Social Design: Research and Practice
102275.1	Contextual Design Studies

One Specialisation unit from the selected unit pairing

One elective

Spring session

102276.2	Graphic Design: Developing a Personal Portfolio
102277.3	Design Research Project

One Specialisation unit from the selected unit pairing

And one elective which may include

102705.2	Communicating for Sustainability
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Students may exit with Bachelor of Design Studies after successful completion of 260 credit points in the first three years of the course sequence.

Year 4

1H session

102279.1	Major Design Project
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Autumn session

102278.1	Professional Design Experience: The Studio
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And one elective

2H session**102279.1** Major Design Project**Spring session****102280.1** Professional Design Experience: The Individual Practitioner

And one elective

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Elective Sub-major which may be available

SM1125.1 Advertising Studies

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Diploma in Design/Bachelor of Graphic Design (Pathway to Teaching Secondary)**6013.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Graphic Design (Pathway to Teaching Secondary) is a three-year degree specially designed to lead into the Master of Teaching (Secondary), an accredited postgraduate teaching qualification. Together, the two degrees provide direct access to a teaching career and improved prospects for career advancement.

With an emphasis on studio-based practice, you will study areas such as image design, typography, layout design, branding, design history, research methods, and web-based design. From year two, you will develop a focus on digital design, photography, and graphics technology, enabling you to develop two teaching disciplines, Design & Technology and Graphics & Multimedia Technology. In year three, you will also study an Education Studies – Secondary Teaching sub-major, where you will gain an understanding of contemporary education issues, teaching and learning. Students who complete this degree are eligible for 40cp advanced standing (the first semester of the M Teaching (Secondary) or M Teaching (Secondary) STEM). As well as being equipped with the necessary elements of an initial teacher qualification, you will be prepared for professional graphic design practice and associated alternate employment opportunities in design.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller

learning environments. A Diploma in Design exit point is also available at the end of the first year of the course.

For further information concerning the requirements for secondary teaching, students are advised to consult the Subject Content Requirements for Primary and Secondary Teaching NSW (Abridged) from the NSW Educational Standards Authority (NESA) or the School of Education.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Graphic Design (Pathway to Teaching Secondary).

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, OR
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) OR
- Passed The College English test with 70% or higher OR
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, OR
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band OR
- Completed the College EAP 4 course with a 50% pass OR
- Passed The College English test with 70% or higher OR
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement OR

- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

Course Structure

Qualification for this award requires the successful completion of 260 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 100 credit points which includes three College Preparatory units.

Western Sydney University The College Units

Please note that all campuses may not have intakes each year.

Full-time

Year 1

First Term of Study

700056.3	Academic English (WSTC Prep)
700197.2	The Design Process (WSTC Prep)
700177.2	Tertiary Study Skills in Design (WSTC Prep)
700195.2	Design Histories and Futures (WSTC)

Second Term of Study

700193.2	Graphic Design: Understanding the Principles (WSTC)
700196.2	Image Design (WSTC)

Third Term of Study

700183.2	Visual Storytelling (WSTC)
700187.2	Web and Time-based Design (WSTC)
700194.2	Graphic Design: Process and Practice (WSTC)

Students may exit at this point and graduate with the Diploma in Design following a passing grade in all of the above units. Students who progress onto Year Two may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year Two units.
- Students must pass at least 70 credit points of University level units in Year One before progressing to the Year Two units.

Qualification for this award then requires the successful completion of a further 160 credit points including the units listed in the recommended sequence below.

Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Graphic Design (Pathway to Teaching Secondary).

Parramatta (Victoria Road) Campus

First Teaching Area - Design and Technology

Students must complete the following Design Specialisations as their first teaching area.

Design Specialisation 1: Photomedia

100941.5	Photomedia: Fashion and Identity
102268.2	Photomedia: Photographic Practice

Design Specialisation 2: Digital Design

102269.2	Data Visualisation
102273.3	Motion Design

Second Teaching Area - Graphics and Multimedia

Students must complete one of the following sub-majors

SM3107.1	Visualisation
SM3058.1	Mobile Application Development (for Non-Computing Students only)
SM1135.1	Screen Media Design

Education Studies - Secondary Teaching

Students must also complete the following Education Studies – Secondary Teaching sub-major.

SM1142.1	Education Studies - Secondary Teaching
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Recommended Sequence

Year 2

Autumn session

102266.2	Researching the Visual
102268.2	Photomedia: Photographic Practice

Two Graphics and Multimedia Sub-major units

Spring session

101923.1	Australian Design
100941.5	Photomedia: Fashion and Identity

Two Graphics and Multimedia Sub-major units

Year 3

Autumn session

102275.1	Contextual Design Studies
102273.3	Motion Design

Two Education Studies – Secondary Teaching Sub-major units

Spring session

102276.2	Graphic Design: Developing a Personal Portfolio
102269.2	Data Visualisation

Two Education Studies – Secondary Teaching Sub-major units

Diploma in Arts

7049.5

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 1, 2020 or later.

This course is delivered by Western Sydney University The College as an agent of Western Sydney University.

The Diploma in Arts provides a guaranteed pathway into the Bachelor of Arts degree. A qualification in Arts can cover a broad range of humanities subjects from writing and literature, to studies of other cultures, religions and languages.

Furthermore, this course offers a preparatory unit in Academic English that provides an additional skills base for tertiary level study. The Diploma is delivered via extended face to face hours in smaller learning environments. For additional information about majors and sub-majors please refer to the handbook entry for the Bachelor of Arts.

Students who successfully complete the Diploma in Arts may enter the Bachelor of Arts, the Bachelor of Arts (Pathways to Teaching Primary), the Bachelor of Arts (Pathways to Teaching Secondary), the Bachelor of Arts (Pathways to Teaching Birth-5/Birth-12) or the Bachelor of Arts (Interpreting and Translation) courses at Western Sydney University with up to 80 credit points equivalent of advanced standing.

For more information on The College, please refer to The College web site.

Study Mode

One year full-time (three semesters)

Location

Campus	Attendance	Mode
Parramatta City Campus-George Street	Full Time	Internal

Admission

Please note this course is available at Parramatta City Campus-George Street for International students only.

The aim of the course is to prepare students for tertiary study in Arts and is accredited by the University, as principal, to enable its agent, The College, to produce students who are fully prepared for study beyond the first year of a tertiary award.

Local students are required to have

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test with 70% or higher Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Met other entry requirements such as

- An ATAR identified prior to the offer of a place (the ATAR will be set each year at a level below that for admission for the Bachelor of Arts), Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test with 70% or higher Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

Course Structure

Students must pass the following three preparatory level units for which no advanced standing will be granted in the University degree program

700056.3	Academic English (WSTC Prep)
700211.3	Academic Skills for Arts (WSTC Prep)
700192.2	Texts and Communication (WSTC Prep)

Students who want to progress to 1651 Bachelor of Arts (Pathway to Teaching Primary) must pass the following eight University level units

700291.1	Foundations of Academic English (WSTC)
700292.1	Diversity, Language and Culture (WSTC)
700293.1	Thinking Critically About Texts and Society (WSTC)
700294.1	Australian Politics and Active Citizenship (WSTC)
700299.1	When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)
700135.2	Everyday Life (WSTC)
700288.1	Introduction to Literary Studies (WSTC)
700137.3	Mathematical Patterns and Relationships (WSTC)

Students who want to progress to 1652 Bachelor of Arts (Pathway to Teaching Secondary), 1706 Bachelor of Arts or 1519 Bachelor of Arts (Interpreting and Translation) must pass the following seven University level units

700291.1	Foundations of Academic English (WSTC)
700292.1	Diversity, Language and Culture (WSTC)
700293.1	Thinking Critically About Texts and Society (WSTC)
700294.1	Australian Politics and Active Citizenship (WSTC)
700299.1	When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)
700135.2	Everyday Life (WSTC)

700288.1 Introduction to Literary Studies (WSTC)

As well as one of the following University level units

700137.3 Mathematical Patterns and Relationships (WSTC)**700268.1** Introduction to International Relations (WSTC)

Students who want to progress to 1708 Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12) must pass the following eight University level units

700291.1 Foundations of Academic English (WSTC)**700292.1** Diversity, Language and Culture (WSTC)**700293.1** Thinking Critically About Texts and Society (WSTC)**700294.1** Australian Politics and Active Citizenship (WSTC)**700137.3** Mathematical Patterns and Relationships (WSTC)**700289.1** Contemporary Childhoods (WSTC)**700273.1** The Developing Child (WSTC)**700288.1** Introduction to Literary Studies (WSTC)**Equivalent Core Units**

The Core unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

700134 - Global History (WSTC)

Diploma in Arts Extended - Arts**7161.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 2, 2018 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Arts degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma will articulate into the Arts degree with up to one year (80 Credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One and a half years full-time (four terms)

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

Admission**Recent School Leavers**

Completion of Year 12 with specified ATAR to be determined year by year.

Non-Credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of year 11 or equivalent with specified results.

Course Structure

Qualification for this award requires the successful completion of 150 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

Local Recent School Leavers

A7257.1 WSTC Arts Extended - Arts - Local Recent School Leavers

Non-Credentialed Applicants

A7258.1 WSTC Arts Extended - Arts - Non-Credentialed Applicants

International Students

A7259.1 WSTC Arts Extended - Arts - International Students

Diploma in Arts Extended - Interpreting and Translation**7166.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2020 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program offers a pathway into Bachelor of Arts (Interpreting and Translation), a degree which provides students with the appropriate training and theoretical background to equip them to work as professional interpreters and/or translators.

In the Extended Diploma students complete the first year units of the Arts degree, with additional preparatory units delivered via extended face to face hours in smaller learning environments to assist in the transition to University study. Students who successfully complete this Diploma may articulate into the Bachelor of Arts (Interpreting and Translation) degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One and a half years full-time (four terms).

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

Admission

Recent School Leavers:

Completion of Year 12 with specified ATAR to be determined year by year.

Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of Year 11 or equivalent with specified results.

Course Structure

Qualification for this award requires the successful completion of 150 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure

Local Recent School Leavers

A7280.1	WSTC Arts Extended - Interpreting and Translation - Local Recent School Leavers
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Non-Credentialed Applicants

A7281.1	WSTC Arts Extended - Interpreting and Translation - Non-Credentialed Applicants
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International Students

A7282.1	WSTC Arts Extended - Interpreting and Translation - International Students
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Diploma in Arts Extended - Pathway to Teaching Birth-5/Birth-12

7146.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 1, 2020 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Arts degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma will articulate into the Arts (Pathways to Teaching Birth-5/Birth-12) degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on The College, please refer to The College web site.

Study Mode

One and a half years full-time (four terms).

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

Admission

Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of Year 11 or equivalent with specified results.

Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

Local Recent School Leavers

A7275.1	WSTC Arts Extended - Pathway to Teaching Birth-5/Birth-12 - Local Recent School Leavers
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Non-Credentialed Applicants

A7276.1	WSTC Arts Extended - Pathway to Teaching Birth-5/Birth-12 - Non-Credentialed Applicants
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International Students

A7277.1 WSTC Arts Extended - Pathway to Teaching Birth-5/Birth-12 - International Students

Diploma in Arts Extended - Pathway to Teaching Primary

7144.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 2, 2018 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program offers a pathway into Bachelor of Arts (Pathways to Teaching Primary), a degree which provides students a focussed study in a Major content discipline of your choice as well as opportunity to study an Education Studies Major as a Primary Teaching Specialisation in either English, Mathematics or Science.

In the Extended Diploma students complete the first year units of the Arts degree, with additional preparatory units delivered via extended face to face hours in smaller learning environments to assist in the transition to University study.

Students who successfully complete this Diploma will articulate into the Arts (Pathways to Teaching Primary) degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on The College, please refer to The College web site.

Study Mode

One and a half years full-time (four terms)

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

Admission

Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of Year 11 or equivalent with specified results.

Course Structure

Qualification for this award requires the successful completion of 150 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

Local Recent School Leavers

A7245.1 WSTC Arts Extended - Pathway to Teaching Primary - Local Recent School Leavers

Non-Credentialed Applicants

A7246.1 WSTC Arts Extended - Pathway to Teaching Primary - Non-Credentialed Applicants

International Students

A7247.1 WSTC Arts Extended - Pathway to Teaching Primary - International Students

Diploma in Arts Extended - Pathway to Teaching Secondary

7145.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Term 2, 2018.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Arts degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma will articulate into the Arts (Pathways to Teaching Secondary) degree with up to one year (80 Credit Points) equivalent of advanced standing.

For more information on The College, please refer to The College web site.

Study Mode

One and a half years full-time (four terms)

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

Admission

Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of Year 11 or equivalent with specified results.

Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

Local Recent School Leavers

A7248.1 WSTC Arts Extended - Pathway to Teaching Secondary - Local Recent School Leavers

Non-Credentialed Applicants

A7249.1 WSTC Arts Extended - Pathway to Teaching Secondary - Non-Credentialed Applicants

International Students

A7250.1 WSTC Arts Extended - Pathway to Teaching Secondary - International Students

Diploma in Communication (exit only)

7043.3

The Diploma in Communication is available as an exit point only from 6007 - Diploma in Communication/Bachelor of Communication, 6009 - Diploma in Communication/Bachelor of Creative Industries or 6015 - Diploma in Communication/Bachelor of Screen Media (Arts and Production).

Students should follow the course structure for the course version relevant to the year they commenced. This version applies from 2021 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to give students an understanding of the key areas of communication, before choosing a major in the second year of the Bachelor of Communication, Bachelor of Creative Industries or Bachelor of Screen Media degrees. The inclusion of

additional preparatory units is designed to assist students in the transition to study at University level.

Students who successfully complete the Diploma in Communication will articulate into the Bachelor of Communication, Bachelor of Creative Industries or Bachelor of Screen Media degrees at Western Sydney University with up to one year equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One year full-time

Location

Campus	Attendance	Mode
The College - Nirimba Education Precinct	Full Time	Internal

Admission

This course is an exit award only

The aim of the course is to prepare students for tertiary study in Communication. These courses are accredited by the University, as principal, to enable its agent, The College, to produce students who are fully prepared for study beyond the first year of a tertiary award.

Course Structure

This course is an exit award only.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Preparatory units – all sequences

70056.3 Academic English (WSTC Prep)
700324.1 Communication Practices (WSTC Prep)

Communication sequence

700180.2 Media Cultures and Industries (WSTC)
700269.1 Data, Mediation and Power (WSTC)
700182.2 Introduction to Journalism (WSTC)
700090.2 Public Relations Theory and Practice (WSTC)
700178.2 Writing Ecologies (WSTC)
700183.2 Visual Storytelling (WSTC)
700088.2 Advertising: An Introduction (WSTC)
700325.1 Introduction to Screen Media (WSTC)

Creative Industries sequence

700180.2 Media Cultures and Industries (WSTC)
700178.2 Writing Ecologies (WSTC)
700252.1 Enterprise Leadership (WSTC)
700269.1 Data, Mediation and Power (WSTC)
700183.2 Visual Storytelling (WSTC)
700253.2 Financing Enterprises (WSTC)

Choose two of the following Introduction to Major units:

700325.1 Introduction to Screen Media (WSTC)
700196.2 Image Design (WSTC)
700088.2 Advertising: An Introduction (WSTC)

700031.2	Organisational Behaviour (WSTC)
700182.2	Introduction to Journalism (WSTC)
700090.2	Public Relations Theory and Practice (WSTC)
700288.1	Introduction to Literary Studies (WSTC)
700135.2	Everyday Life (WSTC)

Screen Media (Arts and Production) sequence

700325.1	Introduction to Screen Media (WSTC)
700193.2	Graphic Design: Understanding the Principles (WSTC)
700326.1	Screen Media Fundamentals (WSTC)
700182.2	Introduction to Journalism (WSTC)
700187.2	Web and Time-based Design (WSTC)
700327.1	Digital Narrative (WSTC)
700328.1	Animation and Visual Effects (WSTC)

Diploma in Communication Extended - Communication

7148.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2021 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Communication degree, including a range of studies in the fields of communication, media and design including specialised studies in the major fields of Advertising, Journalism, Public Relations and Screen Media. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma will articulate into the Communication degree with up to one year (80 CPs) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One and a half years full-time (four terms)

Location

Campus	Attendance	Mode
The College - Nirimba Education Precinct	Full Time	Internal

Admission

Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of year 11 or equivalent with specified results.

Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

Local Recent School Leavers

A7296.1	WSTC Communication Extended - Communication - Local Recent School Leavers
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Non-Credentialed Applicants

A7297.1	WSTC Communication Extended - Communication - Non-Credentialed Applicants
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International Students

A7298.1	WSTC Communication Extended - Communication - International Students
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Diploma in Communication Extended - Creative Industries

7149.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2021 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This Diploma is a pathway into further studies in the Creative Industries. It includes electives in major areas of study such as Communications, Design, Creative Writing, Journalism and Screen Media, with core units in the business and legal aspects of working in the Creative Industries. Preparatory units guide students' transition to university-level study. Students who successfully complete this Diploma articulate into the Bachelor of Creative Industries with up to one year (80 CPs) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One and a half years full-time (four terms)

Location

Campus	Attendance	Mode
The College - Nirimba Education Precinct	Full Time	Internal

Admission**Recent School Leavers**

Completion of Year 12 with specified ATAR to be determined year by year.

Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of year 11 or equivalent with specified results.

Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

Local Recent School Leavers

A7299.1	WSTC Communication Extended - Creative Industries - Local Recent School Leavers
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Non-Credentialed Applicants

A7300.1	WSTC Communication Extended - Creative Industries - Non-Credentialed Applicants
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International Students

A7301.1	WSTC Communication Extended - Creative Industries - International Students
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Diploma in Communication Extended - Screen Media (Arts and Production)**7150.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2021 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program provides the fundamentals of a Communication course with a focus on Screen Media, reflecting the growth of screen content as an industry, an art form and a means of global communication. Students

engage with a range of preparatory units, which will boost their transition to university-level study. They then complete eight units which make up the first year of the Bachelor of Screen Media (Arts and Production), including units from both Design and Journalism streams. Students who successfully complete this Diploma will articulate into the Screen Media (Arts and Production) degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One and a half years full-time (four terms)

Location

Campus	Attendance	Mode
The College - Nirimba Education Precinct	Full Time	Internal

Admission**Recent School Leavers**

Completion of Year 12 with specified ATAR to be determined year by year.

Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of year 11 or equivalent with specified results.

Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

Local Recent School Leavers

A7302.1	WSTC Communication Extended - Screen Media (Arts & Prod) - Local Recent School Leavers
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Non-Credentialed Applicants

A7303.1	WSTC Communication Extended - Screen Media (Arts & Prod) - Non-Credentialed Applicants
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International Students

A7304.1	WSTC Communication Extended - Screen Media (Arts & Prod) - International Students
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Diploma in Design (exit only)

7044.1

The Diploma in Design is available as an exit point only from 6007 - Diploma in Communication/Bachelor of Communication, 6011 - Diploma in Design/Bachelor of Design (Visual Communication) and 6013 - Diploma in Design/Bachelor of Graphic Design (Pathway to Teaching Secondary)

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course from 2015 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to enable students to gain an understanding of the key areas of Design, before entering the second year of the Bachelor of Design (Visual Communication) or Bachelor of Graphic Design (Pathway to Teaching Secondary) degrees. It offers preparatory units in Academic English and The Design Process. Both of these units provide an additional skills base for tertiary level study. The diploma is delivered via extended face-to-face hours in smaller learning environments.

Students who successfully complete the Diploma in Design will articulate into Bachelor of Design (Visual Communication) or Bachelor of Graphic Design (Pathway to Teaching Secondary) degrees at the Western Sydney University with up to one year equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One year full-time

Location

Campus	Attendance	Mode
The College - Nirimba Education Precinct	Full Time	Internal

Admission

This course is an exit award only

The aim of the course is to prepare students for tertiary study in Design. The Diploma is accredited by the University, as principal, to enable its agent, Western Sydney University, The College to produce students who are fully prepared for study beyond the first year of a tertiary award.

Domestic students entering this Diploma are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed the English test administered by Western Sydney University, The College at IELTS 6.0 equivalent Or

- Passed the Foundation Studies Academic English unit, offered by Western Sydney University, The College at C grade level or higher for which advanced standing can be applied for.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place Or
- Completed the Foundation Studies course offered by Western Sydney University, The College, with a Grade Point Average of 5.5 or higher.

International students entering the Diploma must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the EAP 4 course offered by Western Sydney University, The College with a 50% pass OR
- Passed the English test administered by Western Sydney University, The College at IELTS 6.0 equivalent Or
- Passed the Foundation Studies Academic English unit, offered by Western Sydney University, The College at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed the Foundation Studies course offered by Western Sydney University, The College,

Course Structure

This course is an exit award only

To progress to the Bachelor of Design (Visual Communication) or Bachelor of Graphic Design (Pathway to Teaching Secondary) students must pass the following University level units

700195.2	Design Histories and Futures (WSTC)
700193.2	Graphic Design: Understanding the Principles (WSTC)
700194.2	Graphic Design: Process and Practice (WSTC)
700196.2	Image Design (WSTC)
700183.2	Visual Storytelling (WSTC)
700187.2	Web and Time-based Design (WSTC)

Students must pass the following preparatory level units for which no advanced standing will be granted in the Western Sydney University degree program

700056.3	Academic English (WSTC Prep)
700197.2	The Design Process (WSTC Prep)

Students must also pass the following non-award unit (zero credit points). This unit does not count for credit towards the Diploma.

700177.2	Tertiary Study Skills in Design (WSTC Prep)
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Diploma in Design Extended - Graphic Design (Pathway to Teaching Secondary)

7153.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Graphic Design/Pathways to Teaching Secondary degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma may articulate into the Graphic Design/Pathways to Teaching Secondary degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One and a half years full-time (four terms)

Location

Campus	Attendance	Mode
The College - Nirimba Education Precinct	Full Time	Internal

Admission

Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

Non-Credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of Year 11 or equivalent with specified results.

Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

Local Recent School Leavers

A7223.1	WSTC Design Extended - Graphic Design (Path to Teach Sec) - Local Recent School Leavers
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Non-Credentialed Applicants

A7224.1	WSTC Design Extended - Graphic Design (Path to Teach Sec) - Non-Credentialed Applicants
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International Students

A7225.1	WSTC Design Extended - Graphic Design (Path to Teach Sec) - International Students
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Diploma in Design Extended - Visual Communication

7152.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Design (Visual Communication) degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma will articulate into the Design (Visual Communication) degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One and a half years full-time (four terms)

Location

Campus	Attendance	Mode
The College - Nirimba Education Precinct	Full Time	Internal

Admission

Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

Non-Credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of Year 11 or equivalent with specified results.

Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

Local Recent School Leavers

A7220.1 WSTC Design Extended - Visual Communication - Local Recent School Leavers

Non-Credentialed Applicants

A7221.1 WSTC Design Extended - Visual Communication - Non-Credentialed Applicants

International Students

A7222.1 WSTC Design Extended - Visual Communication - International Students

Specialisations

The College Admission Pathway - WSTC Design Extended - Visual Communication - Local Recent School Leavers

A7220.1

Specialisation Structure

Students must be enrolled in 7152 - Diploma in Design Extended - Visual Communication to complete this specialisation

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700221.2** Academic Skills for Design (WSTC Prep)
- 700222.3** Critical Thought in Design (WSTC Prep)
- 700223.2** Design Practice (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700177.2** Tertiary Study Skills in Design (WSTC Prep)
- 700197.2** The Design Process (WSTC Prep)
- 700195.2** Design Histories and Futures (WSTC)

Term 3 of Study

- 700193.2** Graphic Design: Understanding the Principles (WSTC)
- 700196.2** Image Design (WSTC)

Term 4 of Study

- 700183.2** Visual Storytelling (WSTC)
- 700187.2** Web and Time-based Design (WSTC)
- 700194.2** Graphic Design: Process and Practice (WSTC)

The College Admission Pathway - WSTC Design Extended - Visual Communication - Non-Credentialed Applicants

A7221.1

Specialisation Structure

Students must be enrolled in 7152 - Diploma in Design Extended - Visual Communication to complete this specialisation

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700221.2** Academic Skills for Design (WSTC Prep)
- 700222.3** Critical Thought in Design (WSTC Prep)
- 700223.2** Design Practice (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700177.2** Tertiary Study Skills in Design (WSTC Prep)
- 700197.2** The Design Process (WSTC Prep)
- 700195.2** Design Histories and Futures (WSTC)

Term 3 of Study

- 700193.2** Graphic Design: Understanding the Principles (WSTC)
- 700196.2** Image Design (WSTC)

Term 4 of Study

- 700183.2** Visual Storytelling (WSTC)
- 700187.2** Web and Time-based Design (WSTC)
- 700194.2** Graphic Design: Process and Practice (WSTC)

The College Admission Pathway - WSTC Design Extended - Visual Communication - International Students

A7222.1

Specialisation Structure

Students must be enrolled in 7152 - Diploma in Design Extended - Visual Communication to complete this specialisation

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700221.2** Academic Skills for Design (WSTC Prep)
- 700222.3** Critical Thought in Design (WSTC Prep)
- 700223.2** Design Practice (WSTC Prep)
- 700270.1** English for International Students 1 (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
700177.2 Tertiary Study Skills in Design (WSTC Prep)
700197.2 The Design Process (WSTC Prep)
700195.2 Design Histories and Futures (WSTC)

Term 3 of Study

- 700193.2** Graphic Design: Understanding the Principles (WSTC)
700196.2 Image Design (WSTC)

Term 4 of Study

- 700183.2** Visual Storytelling (WSTC)
700187.2 Web and Time-based Design (WSTC)
700194.2 Graphic Design: Process and Practice (WSTC)

The College Admission Pathway - WSTC Design Extended - Graphic Design (Path to Teach Sec) - Local Recent School Leavers

A7223.1**Specialisation Structure**

Students must be enrolled in 7153 - Diploma in Design Extended - Graphic Design (Pathway to Teaching Secondary) to complete this specialisation

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
700221.2 Academic Skills for Design (WSTC Prep)
700222.3 Critical Thought in Design (WSTC Prep)
700223.2 Design Practice (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
700177.2 Tertiary Study Skills in Design (WSTC Prep)
700197.2 The Design Process (WSTC Prep)
700195.2 Design Histories and Futures (WSTC)

Term 3 of Study

- 700193.2** Graphic Design: Understanding the Principles (WSTC)
700196.2 Image Design (WSTC)

Term 4 of Study

- 700183.2** Visual Storytelling (WSTC)
700187.2 Web and Time-based Design (WSTC)

- 700194.2** Graphic Design: Process and Practice (WSTC)

The College Admission Pathway - WSTC Design Extended - Graphic Design (Path to Teach Sec) - Non-Credentialed Applicants

A7224.1**Specialisation Structure**

Students must be enrolled in 7153 - Diploma in Design Extended - Graphic Design (Pathway to Teaching Secondary) to complete this specialisation

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
700221.2 Academic Skills for Design (WSTC Prep)
700222.3 Critical Thought in Design (WSTC Prep)
700223.2 Design Practice (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
700177.2 Tertiary Study Skills in Design (WSTC Prep)
700197.2 The Design Process (WSTC Prep)
700195.2 Design Histories and Futures (WSTC)

Term 3 of Study

- 700193.2** Graphic Design: Understanding the Principles (WSTC)
700196.2 Image Design (WSTC)

Term 4 of Study

- 700183.2** Visual Storytelling (WSTC)
700187.2 Web and Time-based Design (WSTC)
700194.2 Graphic Design: Process and Practice (WSTC)

The College Admission Pathway - WSTC Design Extended - Graphic Design (Path to Teach Sec) - International Students

A7225.1**Specialisation Structure**

Students must be enrolled in 7153 - Diploma in Design Extended - Graphic Design (Pathway to Teaching Secondary) to complete this specialisation

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700221.2** Academic Skills for Design (WSTC Prep)
- 700222.3** Critical Thought in Design (WSTC Prep)
- 700223.2** Design Practice (WSTC Prep)
- 700270.1** English for International Students 1 (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700177.2** Tertiary Study Skills in Design (WSTC Prep)
- 700197.2** The Design Process (WSTC Prep)
- 700195.2** Design Histories and Futures (WSTC)

Term 3 of Study

- 700193.2** Graphic Design: Understanding the Principles (WSTC)
- 700196.2** Image Design (WSTC)

Term 4 of Study

- 700183.2** Visual Storytelling (WSTC)
- 700187.2** Web and Time-based Design (WSTC)
- 700194.2** Graphic Design: Process and Practice (WSTC)

The College Admission Pathway - WSTC Arts Extended - Pathway to Teaching Primary - Local Recent School Leavers

A7245.1

Specialisation Structure

Students must be enrolled in 7144 - Diploma in Arts Extended - Pathway to Teaching Primary to complete this specialisation

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of Study

- 700282.1** Understanding the Arts (WSTC Prep)
- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700212.2** Cultural Perspectives (WSTC Prep)
- 700213.2** Australian Studies (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700211.3** Academic Skills for Arts (WSTC Prep)
- 700192.2** Texts and Communication (WSTC Prep)
- 700293.1** Thinking Critically About Texts and Society (WSTC)

Term 3 of Study

- 700291.1** Foundations of Academic English (WSTC)
- 700292.1** Diversity, Language and Culture (WSTC)
- 700299.1** When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)

Term 4 of Study

- 700135.2** Everyday Life (WSTC)
- 700137.3** Mathematical Patterns and Relationships (WSTC)
- 700288.1** Introduction to Literary Studies (WSTC)
- 700294.1** Australian Politics and Active Citizenship (WSTC)

Equivalent Core Units

The Core units listed below count towards completion of this Pathway for students who passed these units in 2019 or earlier.

- 700131 - Analytical Reading and Writing (WSTC)
- 700130 - Australia and the World (WSTC)
- 700132 - Contemporary Society (WSTC)
- 700134 - Global History (WSTC)
- 700133 - Texts and Traditions (WSTC)

The College Admission Pathway - WSTC Arts Extended - Pathway to Teaching Primary - Non-Credentialed Applicants

A7246.1

Specialisation Structure

Students must be enrolled in 7144 - Diploma in Arts Extended - Pathway to Teaching Primary to complete this specialisation

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of Study

- 700282.1** Understanding the Arts (WSTC Prep)
- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700212.2** Cultural Perspectives (WSTC Prep)
- 700213.2** Australian Studies (WSTC Prep)

Term 2 of Study

700056.3	Academic English (WSTC Prep)
700211.3	Academic Skills for Arts (WSTC Prep)
700192.2	Texts and Communication (WSTC Prep)
700293.1	Thinking Critically About Texts and Society (WSTC)

Term 3 of Study

700291.1	Foundations of Academic English (WSTC)
700292.1	Diversity, Language and Culture (WSTC)
700299.1	When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)

Term 4 of Study

700135.2	Everyday Life (WSTC)
700137.3	Mathematical Patterns and Relationships (WSTC)
700288.1	Introduction to Literary Studies (WSTC)
700294.1	Australian Politics and Active Citizenship (WSTC)

Equivalent Core Units

The Core units listed below count towards completion of this Pathway for students who passed these units in 2019 or earlier.

700131	- Analytical Reading and Writing (WSTC)
700130	- Australia and the World (WSTC)
700132	- Contemporary Society (WSTC)
700134	- Global History (WSTC)
700133	- Texts and Traditions (WSTC)

The College Admission Pathway - WSTC Arts Extended - Pathway to Teaching Primary - International Students**A7247.1****Specialisation Structure**

Students must be enrolled in 7144 - Diploma in Arts Extended - Pathway to Teaching Primary to complete this specialisation

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of Study

700282.1	Understanding the Arts (WSTC Prep)
700280.1	Essential Skills for Academic Success (WSTC Prep)
700212.2	Cultural Perspectives (WSTC Prep)
700213.2	Australian Studies (WSTC Prep)
700270.1	English for International Students 1 (WSTC Prep)

Term 2 of Study

700056.3	Academic English (WSTC Prep)
700211.3	Academic Skills for Arts (WSTC Prep)
700192.2	Texts and Communication (WSTC Prep)
700293.1	Thinking Critically About Texts and Society (WSTC)

Term 3 of Study

700291.1	Foundations of Academic English (WSTC)
700292.1	Diversity, Language and Culture (WSTC)
700299.1	When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)

Term 4 of Study

700135.2	Everyday Life (WSTC)
700137.3	Mathematical Patterns and Relationships (WSTC)
700288.1	Introduction to Literary Studies (WSTC)
700294.1	Australian Politics and Active Citizenship (WSTC)

Equivalent Core Units

The Core units listed below count towards completion of this Pathway for students who passed these units in 2019 or earlier.

700131	- Analytical Reading and Writing (WSTC)
700130	- Australia and the World (WSTC)
700132	- Contemporary Society (WSTC)
700134	- Global History (WSTC)
700133	- Texts and Traditions (WSTC)

The College Admission Pathway - WSTC Arts Extended - Pathway to Teaching Secondary - Local Recent School Leavers**A7248.1****Specialisation Structure**

Students must be enrolled in 7145 - Diploma in Arts Extended - Pathway to Teaching Secondary to complete this specialisation

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of Study

700282.1	Understanding the Arts (WSTC Prep)
700280.1	Essential Skills for Academic Success (WSTC Prep)
700212.2	Cultural Perspectives (WSTC Prep)
700213.2	Australian Studies (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
700211.3 Academic Skills for Arts (WSTC Prep)
700192.2 Texts and Communication (WSTC Prep)
700293.1 Thinking Critically About Texts and Society (WSTC)

Term 3 of Study

- 700291.1** Foundations of Academic English (WSTC)
700292.1 Diversity, Language and Culture (WSTC)
700299.1 When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)

Term 4 of Study

- 700135.2** Everyday Life (WSTC)
700288.1 Introduction to Literary Studies (WSTC)
700294.1 Australian Politics and Active Citizenship (WSTC)

Choose one of

- 700137.3** Mathematical Patterns and Relationships (WSTC)
700268.1 Introduction to International Relations (WSTC)

Equivalent Core Units

The Core units listed below count towards completion of this Pathway for students who passed these units in 2019 or earlier.

- 700131 - Analytical Reading and Writing (WSTC)
 700130 - Australia and the World (WSTC)
 700132 - Contemporary Society (WSTC)
 700134 - Global History (WSTC)
 700133 - Texts and Traditions (WSTC)

The College Admission Pathway - WSTC Arts Extended - Pathway to Teaching Secondary - Non-Credentialed Applicants**A7249.1****Specialisation Structure**

Students must be enrolled in 7145 - Diploma in Arts Extended - Pathway to Teaching Secondary to complete this specialisation

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of Study

- 700282.1** Understanding the Arts (WSTC Prep)
700280.1 Essential Skills for Academic Success (WSTC Prep)

- 700212.2** Cultural Perspectives (WSTC Prep)
700213.2 Australian Studies (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
700211.3 Academic Skills for Arts (WSTC Prep)
700192.2 Texts and Communication (WSTC Prep)
700293.1 Thinking Critically About Texts and Society (WSTC)

Term 3 of Study

- 700291.1** Foundations of Academic English (WSTC)
700292.1 Diversity, Language and Culture (WSTC)
700299.1 When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)

Term 4 of Study

- 700135.2** Everyday Life (WSTC)
700288.1 Introduction to Literary Studies (WSTC)
700294.1 Australian Politics and Active Citizenship (WSTC)

Choose one of

- 700137.3** Mathematical Patterns and Relationships (WSTC)
700268.1 Introduction to International Relations (WSTC)

Equivalent Core Units

The Core units listed below count towards completion of this Pathway for students who passed these units in 2019 or earlier.

- 700131 - Analytical Reading and Writing (WSTC)
 700130 - Australia and the World (WSTC)
 700132 - Contemporary Society (WSTC)
 700134 - Global History (WSTC)
 700133 - Texts and Traditions (WSTC)

The College Admission Pathway - WSTC Arts Extended - Pathway to Teaching Secondary - International Students**A7250.1****Specialisation Structure**

Students must be enrolled in 7145 - Diploma in Arts Extended - Pathway to Teaching Secondary to complete this specialisation

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of Study

- 700282.1 Understanding the Arts (WSTC Prep)
 700280.1 Essential Skills for Academic Success (WSTC Prep)
 700212.2 Cultural Perspectives (WSTC Prep)
 700213.2 Australian Studies (WSTC Prep)
 700270.1 English for International Students 1 (WSTC Prep)

Term 2 of Study

- 700056.3 Academic English (WSTC Prep)
 700211.3 Academic Skills for Arts (WSTC Prep)
 700192.2 Texts and Communication (WSTC Prep)
 700293.1 Thinking Critically About Texts and Society (WSTC)

Term 3 of Study

- 700291.1 Foundations of Academic English (WSTC)
 700292.1 Diversity, Language and Culture (WSTC)
 700299.1 When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)

Term 4 of Study

- 700135.2 Everyday Life (WSTC)
 700288.1 Introduction to Literary Studies (WSTC)
 700294.1 Australian Politics and Active Citizenship (WSTC)

Choose one of

- 700137.3 Mathematical Patterns and Relationships (WSTC)
 700268.1 Introduction to International Relations (WSTC)

Equivalent Core Units

The Core units listed below count towards completion of this Pathway for students who passed these units in 2019 or earlier.

- 700131 - Analytical Reading and Writing (WSTC)
 700130 - Australia and the World (WSTC)
 700132 - Contemporary Society (WSTC)
 700134 - Global History (WSTC)
 700133 - Texts and Traditions (WSTC)

The College Admission Pathway - WSTC Arts Extended - Arts - Local Recent School Leavers**A7257.1****Specialisation Structure**

Students must be enrolled in 7161 - Diploma in Arts Extended - Arts to complete this specialisation

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of Study

- 700282.1 Understanding the Arts (WSTC Prep)
 700280.1 Essential Skills for Academic Success (WSTC Prep)
 700212.2 Cultural Perspectives (WSTC Prep)
 700213.2 Australian Studies (WSTC Prep)

Term 2 of Study

- 700056.3 Academic English (WSTC Prep)
 700211.3 Academic Skills for Arts (WSTC Prep)
 700192.2 Texts and Communication (WSTC Prep)
 700293.1 Thinking Critically About Texts and Society (WSTC)

Term 3 of Study

- 700291.1 Foundations of Academic English (WSTC)
 700292.1 Diversity, Language and Culture (WSTC)
 700299.1 When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)

Term 4 of Study

- 700135.2 Everyday Life (WSTC)
 700288.1 Introduction to Literary Studies (WSTC)
 700294.1 Australian Politics and Active Citizenship (WSTC)

Choose one of

- 700268.1 Introduction to International Relations (WSTC)
 700137.3 Mathematical Patterns and Relationships (WSTC)

Equivalent Core Units

The Core Units listed below count towards completion of this Pathway for students who passed these units in 2019 or earlier.

- 700131 - Analytical Reading and Writing (WSTC)
 700130 - Australia and the World (WSTC)
 700132 - Contemporary Society (WSTC)
 700134 - Global History (WSTC)
 700133 - Texts and Traditions (WSTC)

The College Admission Pathway - WSTC Arts Extended - Arts - Non-Credentialed Applicants

A7258.1

Specialisation Structure

Students must be enrolled in 7161 - Diploma in Arts Extended - Arts to complete this specialisation

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of Study

- 700282.1** Understanding the Arts (WSTC Prep)
- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700212.2** Cultural Perspectives (WSTC Prep)
- 700213.2** Australian Studies (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700211.3** Academic Skills for Arts (WSTC Prep)
- 700192.2** Texts and Communication (WSTC Prep)
- 700293.1** Thinking Critically About Texts and Society (WSTC)

Term 3 of Study

- 700291.1** Foundations of Academic English (WSTC)
- 700292.1** Diversity, Language and Culture (WSTC)
- 700299.1** When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)

Term 4 of Study

- 700135.2** Everyday Life (WSTC)
- 700288.1** Introduction to Literary Studies (WSTC)
- 700294.1** Australian Politics and Active Citizenship (WSTC)

Choose one of

- 700268.1** Introduction to International Relations (WSTC)
- 700137.3** Mathematical Patterns and Relationships (WSTC)

Equivalent Core Units

The Core Units listed below count towards completion of this Pathway for students who passed these units in 2019 or earlier.

- 700131 - Analytical Reading and Writing (WSTC)
- 700130 - Australia and the World (WSTC)
- 700132 - Contemporary Society (WSTC)
- 700134 - Global History (WSTC)

700133 - Texts and Traditions (WSTC)

The College Admission Pathway - WSTC Arts Extended - Arts - International Students

A7259.1

Specialisation Structure

Students must be enrolled in 7161 - Diploma in Arts Extended - Arts to complete this specialisation

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of Study

- 700282.1** Understanding the Arts (WSTC Prep)
- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700212.2** Cultural Perspectives (WSTC Prep)
- 700213.2** Australian Studies (WSTC Prep)
- 700270.1** English for International Students 1 (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700211.3** Academic Skills for Arts (WSTC Prep)
- 700192.2** Texts and Communication (WSTC Prep)
- 700293.1** Thinking Critically About Texts and Society (WSTC)

Term 3 of Study

- 700291.1** Foundations of Academic English (WSTC)
- 700292.1** Diversity, Language and Culture (WSTC)
- 700299.1** When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)

Term 4 of Study

- 700135.2** Everyday Life (WSTC)
- 700288.1** Introduction to Literary Studies (WSTC)
- 700294.1** Australian Politics and Active Citizenship (WSTC)

Choose one of

- 700268.1** Introduction to International Relations (WSTC)
- 700137.3** Mathematical Patterns and Relationships (WSTC)

Equivalent Core Units

The Core Units listed below count towards completion of this Pathway for students who passed these units in 2019 or earlier.

- 700131 - Analytical Reading and Writing (WSTC)
- 700130 - Australia and the World (WSTC)

700132 - Contemporary Society (WSTC)

700134 - Global History (WSTC)

700133 - Texts and Traditions (WSTC)

The College Admission Pathway - WSTC Arts Extended - Pathway to Teaching Birth-5/Birth-12 - Local Recent School Leavers

A7275.1

Location

Campus	Mode
Bankstown Campus	Internal
The College - Nirimba Education Precinct	Internal

Specialisation Structure

Students must be enrolled in 7146 - Diploma in Arts Extended - Pathway to Teaching Birth-5/Birth-12 to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units (WSTC) listed below.

Term 1 of study

700282.1	Understanding the Arts (WSTC Prep)
700280.1	Essential Skills for Academic Success (WSTC Prep)
700212.2	Cultural Perspectives (WSTC Prep)
700213.2	Australian Studies (WSTC Prep)

Term 2 of study

700056.3	Academic English (WSTC Prep)
700211.3	Academic Skills for Arts (WSTC Prep)
700192.2	Texts and Communication (WSTC Prep)
700293.1	Thinking Critically About Texts and Society (WSTC)

Term 3 of study

700289.1	Contemporary Childhoods (WSTC)
700291.1	Foundations of Academic English (WSTC)
700292.1	Diversity, Language and Culture (WSTC)

Term 4 of study

700137.3	Mathematical Patterns and Relationships (WSTC)
700273.1	The Developing Child (WSTC)
700288.1	Introduction to Literary Studies (WSTC)
700294.1	Australian Politics and Active Citizenship (WSTC)

The College Admission Pathway - WSTC Arts Extended - Pathway to Teaching Birth-5/Birth-12 - Non-Credentialed Applicants

A7276.1

Location

Campus	Mode
Bankstown Campus	Internal
The College - Nirimba Education Precinct	Internal

Specialisation Structure

Students must be enrolled in 7146 - Diploma in Arts Extended - Pathway to Teaching Birth-5/Birth-12 to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units (WSTC) listed below.

Term 1 of study

700282.1	Understanding the Arts (WSTC Prep)
700280.1	Essential Skills for Academic Success (WSTC Prep)
700212.2	Cultural Perspectives (WSTC Prep)
700213.2	Australian Studies (WSTC Prep)

Term 2 of study

700056.3	Academic English (WSTC Prep)
700211.3	Academic Skills for Arts (WSTC Prep)
700192.2	Texts and Communication (WSTC Prep)
700293.1	Thinking Critically About Texts and Society (WSTC)

Term 3 of study

700289.1	Contemporary Childhoods (WSTC)
700291.1	Foundations of Academic English (WSTC)
700292.1	Diversity, Language and Culture (WSTC)

Term 4 of study

700137.3	Mathematical Patterns and Relationships (WSTC)
700273.1	The Developing Child (WSTC)
700288.1	Introduction to Literary Studies (WSTC)
700294.1	Australian Politics and Active Citizenship (WSTC)

The College Admission Pathway - WSTC Arts Extended - Pathway to Teaching Birth-5/Birth-12 - International Students

A7277.1

Location

Campus	Mode
Bankstown Campus	Internal
The College - Nirimba Education Precinct	Internal

Specialisation Structure

Students must be enrolled in 7146 - Diploma in Arts Extended - Pathway to Teaching Birth-5/Birth-12 to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units (WSTC) listed below.

Term 1 of study

700282.1	Understanding the Arts (WSTC Prep)
700280.1	Essential Skills for Academic Success (WSTC Prep)
700212.2	Cultural Perspectives (WSTC Prep)
700213.2	Australian Studies (WSTC Prep)
700270.1	English for International Students 1 (WSTC Prep)

Term 2 of study

700056.3	Academic English (WSTC Prep)
700211.3	Academic Skills for Arts (WSTC Prep)
700192.2	Texts and Communication (WSTC Prep)
700293.1	Thinking Critically About Texts and Society (WSTC)

Term 3 of study

700289.1	Contemporary Childhoods (WSTC)
700291.1	Foundations of Academic English (WSTC)
700292.1	Diversity, Language and Culture (WSTC)

Term 4 of study

700137.3	Mathematical Patterns and Relationships (WSTC)
700273.1	The Developing Child (WSTC)
700288.1	Introduction to Literary Studies (WSTC)
700294.1	Australian Politics and Active Citizenship (WSTC)

The College Admission Pathway - WSTC Arts Extended - Interpreting and Translation - Local Recent School Leavers

A7280.1

Location

Campus	Mode
Bankstown Campus	Internal
The College - Nirimba Education Precinct	Internal

Specialisation Structure

Students must be enrolled in 7166 - Diploma in Arts Extended - Interpreting and Translation to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of study

700282.1	Understanding the Arts (WSTC Prep)
700280.1	Essential Skills for Academic Success (WSTC Prep)
700212.2	Cultural Perspectives (WSTC Prep)
700213.2	Australian Studies (WSTC Prep)

Term 2 of study

700056.3	Academic English (WSTC Prep)
700211.3	Academic Skills for Arts (WSTC Prep)
700192.2	Texts and Communication (WSTC Prep)
700293.1	Thinking Critically About Texts and Society (WSTC)

Term 3 of study

700291.1	Foundations of Academic English (WSTC)
700299.1	When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)
700288.1	Introduction to Literary Studies (WSTC)

Term 4 of study

700292.1	Diversity, Language and Culture (WSTC)
700294.1	Australian Politics and Active Citizenship (WSTC)
700135.2	Everyday Life (WSTC)

Choose one of

700137.3	Mathematical Patterns and Relationships (WSTC)
700268.1	Introduction to International Relations (WSTC)

The College Admission Pathway - WSTC Arts Extended - Interpreting and Translation - Non-Credentialed Applicants

A7281.1

Location

Campus	Mode
Bankstown Campus	Internal
The College - Nirimba Education Precinct	Internal

Specialisation Structure

Students must be enrolled in 7166 - Diploma in Arts Extended - Interpreting and Translation to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of study

700282.1	Understanding the Arts (WSTC Prep)
700280.1	Essential Skills for Academic Success (WSTC Prep)
700212.2	Cultural Perspectives (WSTC Prep)
700213.2	Australian Studies (WSTC Prep)

Term 2 of study

700056.3	Academic English (WSTC Prep)
700211.3	Academic Skills for Arts (WSTC Prep)
700192.2	Texts and Communication (WSTC Prep)
700293.1	Thinking Critically About Texts and Society (WSTC)

Term 3 of study

700291.1	Foundations of Academic English (WSTC)
700299.1	When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)
700288.1	Introduction to Literary Studies (WSTC)

Term 4 of study

700292.1	Diversity, Language and Culture (WSTC)
700294.1	Australian Politics and Active Citizenship (WSTC)
700135.2	Everyday Life (WSTC)

Choose one of

700137.3	Mathematical Patterns and Relationships (WSTC)
700268.1	Introduction to International Relations (WSTC)

The College Admission Pathway - WSTC Arts Extended - Interpreting and Translation - International Students

A7282.1

Location

Campus	Mode
Bankstown Campus	Internal
The College - Nirimba Education Precinct	Internal

Specialisation Structure

Students must be enrolled in 7166 - Diploma in Arts Extended - Interpreting and Translation to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of study

700282.1	Understanding the Arts (WSTC Prep)
700280.1	Essential Skills for Academic Success (WSTC Prep)
700212.2	Cultural Perspectives (WSTC Prep)
700213.2	Australian Studies (WSTC Prep)
700270.1	English for International Students 1 (WSTC Prep)

Term 2 of study

700056.3	Academic English (WSTC Prep)
700211.3	Academic Skills for Arts (WSTC Prep)
700192.2	Texts and Communication (WSTC Prep)
700293.1	Thinking Critically About Texts and Society (WSTC)

Term 3 of study

700291.1	Foundations of Academic English (WSTC)
700299.1	When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)
700288.1	Introduction to Literary Studies (WSTC)

Term 4 of study

700292.1	Diversity, Language and Culture (WSTC)
700294.1	Australian Politics and Active Citizenship (WSTC)
700135.2	Everyday Life (WSTC)

Choose one of

700137.3	Mathematical Patterns and Relationships (WSTC)
700268.1	Introduction to International Relations (WSTC)

The College Admission Pathway - WSTC Communication Extended - Communication - Local Recent School Leavers

A7296.1

Specialisation Structure

Students must be enrolled in 7148 - Diploma in Communication Extended - Communication to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700218.2** Academic Skills for Communication (WSTC Prep)
- 700212.2** Cultural Perspectives (WSTC Prep)
- 700260.1** Communication and Media (WSTC Prep)

Term 2 of study

- 700056.3** Academic English (WSTC Prep)
- 700324.1** Communication Practices (WSTC Prep)
- 700180.2** Media Cultures and Industries (WSTC)

Term 3 of study

- 700269.1** Data, Mediation and Power (WSTC)
- 700182.2** Introduction to Journalism (WSTC)
- 700090.2** Public Relations Theory and Practice (WSTC)

Term 4 of study

- 700178.2** Writing Ecologies (WSTC)
- 700183.2** Visual Storytelling (WSTC)
- 700088.2** Advertising: An Introduction (WSTC)
- 700325.1** Introduction to Screen Media (WSTC)

The College Admission Pathway - WSTC Communication Extended - Communication - Non-Credentialed Applicants

A7297.1

Specialisation Structure

Students must be enrolled in 7148 - Diploma in Communication Extended - Communication to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700218.2** Academic Skills for Communication (WSTC Prep)
- 700212.2** Cultural Perspectives (WSTC Prep)
- 700260.1** Communication and Media (WSTC Prep)

Term 2 of study

- 700056.3** Academic English (WSTC Prep)
- 700324.1** Communication Practices (WSTC Prep)
- 700180.2** Media Cultures and Industries (WSTC)

Term 3 of study

- 700269.1** Data, Mediation and Power (WSTC)
- 700182.2** Introduction to Journalism (WSTC)
- 700090.2** Public Relations Theory and Practice (WSTC)

Term 4 of study

- 700178.2** Writing Ecologies (WSTC)
- 700183.2** Visual Storytelling (WSTC)
- 700088.2** Advertising: An Introduction (WSTC)
- 700325.1** Introduction to Screen Media (WSTC)

The College Admission Pathway - WSTC Communication Extended - Communication - International Students

A7298.1

Specialisation Structure

Students must be enrolled in 7148 - Diploma in Communication Extended - Communication to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700218.2** Academic Skills for Communication (WSTC Prep)
- 700212.2** Cultural Perspectives (WSTC Prep)
- 700260.1** Communication and Media (WSTC Prep)

700270.1 English for International Students 1 (WSTC Prep)

Term 2 of study

700056.3 Academic English (WSTC Prep)
700324.1 Communication Practices (WSTC Prep)
700180.2 Media Cultures and Industries (WSTC)

Term 3 of study

700269.1 Data, Mediation and Power (WSTC)
700182.2 Introduction to Journalism (WSTC)
700090.2 Public Relations Theory and Practice (WSTC)

Term 4 of study

700178.2 Writing Ecologies (WSTC)
700183.2 Visual Storytelling (WSTC)
700088.2 Advertising: An Introduction (WSTC)
700325.1 Introduction to Screen Media (WSTC)

The College Admission Pathway - WSTC Communication Extended - Creative Industries - Local Recent School Leavers

A7299.1

Specialisation Structure

Students must be enrolled in 7149 - Diploma in Communication Extended - Creative Industries to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of study

700280.1 Essential Skills for Academic Success (WSTC Prep)
700218.2 Academic Skills for Communication (WSTC Prep)
700212.2 Cultural Perspectives (WSTC Prep)
700260.1 Communication and Media (WSTC Prep)

Term 2 of study

700324.1 Communication Practices (WSTC Prep)
700056.3 Academic English (WSTC Prep)
700180.2 Media Cultures and Industries (WSTC)

Term 3 of study

700269.1 Data, Mediation and Power (WSTC)
700252.1 Enterprise Leadership (WSTC)

Choose one of the following Introduction to Major units

700196.2 Image Design (WSTC)
700182.2 Introduction to Journalism (WSTC)

700288.1 Introduction to Literary Studies (WSTC)
700090.2 Public Relations Theory and Practice (WSTC)

Term 4 of study

700178.2 Writing Ecologies (WSTC)
700183.2 Visual Storytelling (WSTC)
700253.2 Financing Enterprises (WSTC)

Choose one of the following Introduction to Major units

700088.2 Advertising: An Introduction (WSTC)
700325.1 Introduction to Screen Media (WSTC)
700031.2 Organisational Behaviour (WSTC)
700135.2 Everyday Life (WSTC)

The College Admission Pathway - WSTC Communication Extended - Creative Industries - Non-Credentialed Applicants

A7300.1

Specialisation Structure

Students must be enrolled in 7149 - Diploma in Communication Extended - Creative Industries to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of study

700280.1 Essential Skills for Academic Success (WSTC Prep)
700218.2 Academic Skills for Communication (WSTC Prep)
700212.2 Cultural Perspectives (WSTC Prep)
700260.1 Communication and Media (WSTC Prep)

Term 2 of study

700324.1 Communication Practices (WSTC Prep)
700056.3 Academic English (WSTC Prep)
700180.2 Media Cultures and Industries (WSTC)

Term 3 of study

700269.1 Data, Mediation and Power (WSTC)
700252.1 Enterprise Leadership (WSTC)

Choose one of the following Introduction to Major units

700196.2 Image Design (WSTC)
700182.2 Introduction to Journalism (WSTC)
700288.1 Introduction to Literary Studies (WSTC)
700090.2 Public Relations Theory and Practice (WSTC)

Term 4 of study

- 700178.2 Writing Ecologies (WSTC)
 700183.2 Visual Storytelling (WSTC)
 700253.2 Financing Enterprises (WSTC)

Choose one of the following Introduction to Major units

- 700088.2 Advertising: An Introduction (WSTC)
 700325.1 Introduction to Screen Media (WSTC)
 700031.2 Organisational Behaviour (WSTC)
 700135.2 Everyday Life (WSTC)

The College Admission Pathway - WSTC Communication Extended - Creative Industries - International Students

A7301.1

Specialisation Structure

Students must be enrolled in 7149 - Diploma in Communication Extended - Creative Industries to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of study

- 700280.1 Essential Skills for Academic Success (WSTC Prep)
 700218.2 Academic Skills for Communication (WSTC Prep)
 700212.2 Cultural Perspectives (WSTC Prep)
 700260.1 Communication and Media (WSTC Prep)
 700270.1 English for International Students 1 (WSTC Prep)

Term 2 of study

- 700324.1 Communication Practices (WSTC Prep)
 700056.3 Academic English (WSTC Prep)
 700180.2 Media Cultures and Industries (WSTC)

Term 3 of study

- 700269.1 Data, Mediation and Power (WSTC)
 700252.1 Enterprise Leadership (WSTC)

Choose one of the following Introduction to Major units

- 700196.2 Image Design (WSTC)
 700182.2 Introduction to Journalism (WSTC)
 700288.1 Introduction to Literary Studies (WSTC)
 700090.2 Public Relations Theory and Practice (WSTC)

Term 4 of study

- 700178.2 Writing Ecologies (WSTC)
 700183.2 Visual Storytelling (WSTC)
 700253.2 Financing Enterprises (WSTC)

Choose one of the following Introduction to Major units

- 700088.2 Advertising: An Introduction (WSTC)
 700325.1 Introduction to Screen Media (WSTC)
 700031.2 Organisational Behaviour (WSTC)
 700135.2 Everyday Life (WSTC)

The College Admission Pathway - WSTC Communication Extended - Screen Media (Arts & Prod) - Local Recent School Leavers

A7302.1

Specialisation Structure

Students must be enrolled in 7150 - Diploma in Communication Extended - Screen Media (Arts and Production) to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of study

- 700280.1 Essential Skills for Academic Success (WSTC Prep)
 700218.2 Academic Skills for Communication (WSTC Prep)
 700212.2 Cultural Perspectives (WSTC Prep)
 700260.1 Communication and Media (WSTC Prep)

Term 2 of study

- 700056.3 Academic English (WSTC Prep)
 700324.1 Communication Practices (WSTC Prep)
 700326.1 Screen Media Fundamentals (WSTC)

Term 3 of study

- 700182.2 Introduction to Journalism (WSTC)
 700327.1 Digital Narrative (WSTC)
 700328.1 Animation and Visual Effects (WSTC)

Term 4 of study

- 700187.2 Web and Time-based Design (WSTC)
 700193.2 Graphic Design: Understanding the Principles (WSTC)
 700325.1 Introduction to Screen Media (WSTC)

The College Admission Pathway - WSTC Communication Extended - Screen Media (Arts & Prod) - Non-Credentialed Applicants

A7303.1

Specialisation Structure

Students must be enrolled in 7150 - Diploma in Communication Extended - Screen Media (Arts and Production) to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700218.2** Academic Skills for Communication (WSTC Prep)
- 700212.2** Cultural Perspectives (WSTC Prep)
- 700260.1** Communication and Media (WSTC Prep)

Term 2 of study

- 700056.3** Academic English (WSTC Prep)
- 700324.1** Communication Practices (WSTC Prep)
- 700326.1** Screen Media Fundamentals (WSTC)

Term 3 of study

- 700182.2** Introduction to Journalism (WSTC)
- 700327.1** Digital Narrative (WSTC)
- 700328.1** Animation and Visual Effects (WSTC)

Term 4 of study

- 700187.2** Web and Time-based Design (WSTC)
- 700193.2** Graphic Design: Understanding the Principles (WSTC)
- 700325.1** Introduction to Screen Media (WSTC)

The College Admission Pathway - WSTC Communication Extended - Screen Media (Arts & Prod) - International Students

A7304.1

Specialisation Structure

Students must be enrolled in 7150 - Diploma in Communication Extended - Screen Media (Arts and Production) to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following Preparatory units (WSTC Prep) prior to enrolling in the University level units.

Term 1 of study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700218.2** Academic Skills for Communication (WSTC Prep)
- 700212.2** Cultural Perspectives (WSTC Prep)
- 700260.1** Communication and Media (WSTC Prep)
- 700270.1** English for International Students 1 (WSTC Prep)

Term 2 of study

- 700056.3** Academic English (WSTC Prep)
- 700324.1** Communication Practices (WSTC Prep)
- 700326.1** Screen Media Fundamentals (WSTC)

Term 3 of study

- 700182.2** Introduction to Journalism (WSTC)
- 700327.1** Digital Narrative (WSTC)
- 700328.1** Animation and Visual Effects (WSTC)

Term 4 of study

- 700187.2** Web and Time-based Design (WSTC)
- 700193.2** Graphic Design: Understanding the Principles (WSTC)
- 700325.1** Introduction to Screen Media (WSTC)

Key Program - Psychology

KT1000.1

Psychology is the field of inquiry that uses scientific techniques and methods to understand and explain behaviour and experience. As a profession, it involves the application of psychological knowledge to practical problems in human behaviour. Units in the program are drawn from the following core areas of psychology: brain and behaviour, learning, motivation and emotion, social psychology, lifespan development, perception and cognitive processes.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Accreditation

The Key Program in Psychology offered within the Bachelor of Arts is accredited by the Australian Psychology Accreditation Council (APAC) as an undergraduate three year sequence in Psychology.

The accredited Psychology Key Program requires the four BA Core units and the following sequence of units:

Arts Core Units

102738.1	Australian Politics and Active Citizenship
102737.1	Thinking Critically About Texts and Society
102736.1	Diversity, Language and Culture
102735.1	Foundations of Academic English

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

100846 - Analytical Reading and Writing
100958 - Australia and the World
100960 - Contemporary Society
100968 - Texts and Traditions

Recommended Sequence

Bankstown, Penrith and Parramatta South Campuses

Year 1

Autumn session

101184.4	Psychology: Human Behaviour
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Spring session

101183.4	Psychology: Behavioural Science
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Year 2

Autumn session

101684.5	Brain and Behaviour
100013.4	Experimental Design and Analysis
101680.5	Perception

Spring session

101676.4	Human Learning
101678.5	Motivation and Emotion
101683.4	Social Psychology

Year 3

Autumn session

101689.4	Advanced Research Methods
101682.7	Developmental Psychology

Spring session

101681.6	Abnormal Psychology
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101677.5 Cognitive Processes

Major - Indigenous Australian Studies

M1041.1

What does it mean to live in Indigenous Australia? The Indigenous Australian Studies Major offers students the exciting opportunity to acquire key cultural competencies that will enable them to understand and work more effectively with Indigenous Australians in professions such as the arts, communications, media industries; education; government and non-government; policy; health; sciences; and community services. The Indigenous Australian Studies Major addresses the cultural, historical, social and economic issues affecting Indigenous and Non-Indigenous Australians and relationships.

Location

Campus	Mode
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Students must complete the following Level 1 unit

101751.2	Contextualising Indigenous Australia (Day Mode)
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Choose seven of the following units including three Level 3 units

Level 1 units

102805.1	Indigenous Landscapes
101762.1	Who do you think you are? (Day Mode)

Level 2 units

101754.3	From Corroborees to Curtain Raisers (Day Mode)
101755.2	From Ochre to Acrylics to New Technologies
101752.2	Pigments of the Imagination
101753.3	Revaluing Indigenous Economics (Day Mode)

Level 3 units

101756.2	Bridging the Gap: Re-engaging Indigenous Learners
101758.2	Learning through Indigenous Australian Community Service (Day Mode)
101759.2	Rethinking Research with Indigenous Australians: Independent Study Project (Day Mode)
101757.2	The Making of the 'Aborigines'

Equivalent Specialisation Units

The Level 3 unit listed below counts towards completion of the Major for students who successfully completed the unit in 2019 or earlier.

100961 - Humanities Internship

The Level 1 unit listed below counts towards completion of the Major for students who successfully completed the unit in Autumn 2020 or earlier.

101878 - Indigenous Landscapes

Major - Cultural and Social Analysis

M1052.1

Cultural and Social Analysis is an interdisciplinary major developing knowledge, research skills and analytic capacities relevant to understanding and interpreting landscapes of cultural diversity and social difference in our contemporary world, both in terms of the broad contours, as well as specific micro-social environments. This major provides grounding in contemporary debates and methodologies in cultural studies and social theory, and draws on various disciplines including history, sociology, communications, and linguistics. Topics include popular culture, everyday urban life, cultural and social impacts of scientific theories and new technologies, multiculturalism, and contemporary spirituality. Study in this area is relevant for work involving commentary and analysis of contemporary social issues and cultural practices (e.g. journalism, teaching, activism) and fields concerned with designing, delivering and evaluating cultural and artistic productions, and education, communication, welfare or health services, in culturally diverse communities.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete 80 credit points as follows

Please note all Bachelor of Arts students including Pathways to Teaching, Dean's Scholars and double degrees must complete the structure under the heading Bachelor of Arts.

Please note all Bachelor of Creative Industries students including double degrees must complete the structure under the heading Bachelor of Creative Industries.

This specialisation is available to students in other Western Sydney University courses. If the specialisation is available on your campus, the course structure allows space for enrolment in the specialisation and pre-requisite requirements can be met, please follow the structure under the heading Bachelor of Arts. Consult your Course Advisor for further advice.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Bachelor of Arts Students

Arts students must complete the four compulsory units below and must complete four units from the Level 2/Level 3 unit pool with a minimum of 2 units at Level 3. See below.

Compulsory Units

102410.2	Digital Cultures
100897.2	Everyday Life
101906.2	Researching Culture
101979.1	Understanding Visual Culture

Bachelor of Creative Industries Students

Creative Industries students must complete their Introduction to Major unit as part of the core requirements of the course, prior to enrolling in this major.

100897.2	Everyday Life
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Creative Industry students must complete the three compulsory units below and must complete five units from the Level 2/Level 3 unit pool with a minimum of 2 units at Level 3. See below.

Compulsory Units

102410.2	Digital Cultures
101906.2	Researching Culture
101979.1	Understanding Visual Culture

Pool Units

Bachelor of Arts students must complete four units from the list below, with a minimum of 2 units at Level 3. Bachelor of Creative Industries students must complete five units from the list below, with a minimum of 2 units at Level 3.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

102192.1	Cinema and Censorship
101967.1	Cultural History of Books and Reading
101250.3	Digital Futures
102425.1	Digital Humanities and Research Methods (UG)
100964.3	Introduction to Film Studies
100882.3	Politics of Sex and Gender
101917.1	Representing Everyday Life in Literary and Visual Cultures
101990.1	The Racial State
101989.1	Thinking Cinema
100291.5	Urban Life/Urban Culture
100298.3	Youth Cultures and Moral Panics

Level 3 Unit Pool - Choose at least two

101981.1	Activism, Engagement and Social Change
101265.3	Children's Culture
101626.5	Children's Literature: Image and Text
101984.1	Cinema and Experience
101870.1	Climate Change and Culture
102413.1	Consumer Culture
102185.1	Culture, Discourse and Meaning
102479.1	Cultures of Crime and Punishment
102529.2	Cyber Justice (UG)
100996.3	Death and Culture
100860.3	Emotions, Culture and Community
100866.3	Film and Drama
102305.1	Food: A Cultural History

101716.3	Healing and Culture
101991.1	History of Sexuality
101988.1	Human Rights and Culture
101468.2	Islam, Media and Conflict
102781.1	Labour and Culture
102789.1	Philosophy of Race and Racism
101985.1	Politics, Power and Resistance
101987.1	Postcolonial Australian Cinema
102191.1	Queer Culture
101005.4	Representing Crime
101009.4	The Body in Culture
101848.1	Transnationalism and Migration
101731.3	Understanding Power
101898.1	Violence in Everyday Life
101010.3	What is the Human?

Please note

The Level 2 and 3 units listed below count towards completion of the major for students from 2015 or earlier, who may have previously passed these units.

Level 2 units

101409	- Aboriginal Cultural Texts
101408	- Critical Discourse Analysis
100854	- Contemporary Popular Cultures
SS238A	- Genres
101251	- Introduction to Psychoanalysis
100273	- New Ethnicities, Old Racisms
G2006	- Race, Community and National Identity in Australia
100884	- Social Inequalities
100886	- Special Topics in Cultural and Social Analysis
100889	- Technocultures
10371	- The Art Museum-from the Prince to the Public
101411	- Theories of Representation
101879	- Women with Muslim Identity

Level 3 units

101295	- Aesthetics
400087	- Applied Critical Methods
100988	- Chaos and Communication
100990	- Cinema, Culture, Memory
100992	- Communication: Power and Practice
100994	- Consumer Culture
100858	- Culture and Globalisation
100998	- Evolutionary Thinking
101844	- Feminist Theories
100999	- Gender at Work
101955	- Honours Foundation
101739	- Literature and Trauma
101732	- Media, The Everyday and Uneven Modernities
101800	- Media, Violence, Protest, Terror
101252	- Psychoanalytic Criticism
101253	- Public Memory and Commemoration
101003	- Religion and Culture
101006	- Social Semiotics
101007	- Story Links and Indigenous Knowledge

101832	- Talking Normal: Sociolinguistics and Modern Literature
101008	- Technologies of Racism
101738	- The Art Game: Fraud, Forgery, Theft and Perfidy
101798	- Understanding Freedom
The Level 3 unit listed below counts towards completion of the Major for students who successfully completed the unit in 2019 or earlier.	
100961	- Humanities Internship

Major - English**M1053.1**

The English major invites students to explore contemporary approaches to language, literary study and writing, including literary criticism and theory, linguistic analysis, genre and textual study, and creative writing. The English major focuses on the imaginative workings of language, and students can study a wide selection of modern and classic literature, as well as the relationships between written texts and other media such as film and information technology. Students also have the opportunity to produce their own creative writing and to edit and publish their work. Career prospects include publishing, editing, teaching, writing and advertising.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete 80 credit points as follows.

Please note all Bachelor of Arts students including Pathways to Teaching, Dean's Scholars and double degrees must complete the structure under the heading Bachelor of Arts.

Please note all Bachelor of Creative Industries students including double degrees must complete the structure under the heading Bachelor of Creative Industries.

This specialisation is available to students in other Western Sydney University courses. If the specialisation is available on your campus, the course structure allows space for enrolment in the specialisation and pre-requisite requirements can be met, please follow the structure under the heading Bachelor of Arts. Consult your Course Advisor for further advice.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Bachelor of Arts Students

Arts students must complete the four compulsory units below and must complete four units from the Level 2 /

Level 3 unit pool with a minimum of 2 units at Level 3. See below.

Compulsory units

100641.3	Approaches to Text
101907.1	Introduction to Literary Studies
101909.1	Methods of Reading
102765.1	The Value of Literature

The unit listed below counts as a compulsory unit towards completion of this Major for students who passed this unit in 2019 or earlier.

101976 - English Literature After 1830

Bachelor of Creative Industries Students

Creative Industries students must complete their Introduction to Major unit as part of the core requirements of the course, prior to enrolling in this major.

101907.1	Introduction to Literary Studies
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Creative Industry students must complete the three compulsory units below and must complete five units from the Level 2 / Level 3 unit pool with a minimum of 2 units at Level 3. See below.

Compulsory units

100641.3	Approaches to Text
101909.1	Methods of Reading
102765.1	The Value of Literature

The unit listed below counts as a compulsory unit towards completion of this Major for students who passed this unit in 2019 or earlier.

101976 - English Literature After 1830

Pool Units

Bachelor of Arts students must complete four units from the list below, with a minimum of 2 units at Level 3. Bachelor of Creative Industries students must complete five units from the list below, with a minimum of 2 units at Level 3.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

100900.4	Comedy and Tragedy
101967.1	Cultural History of Books and Reading
100584.2	Experimental Writing and Electronic Publication
100964.3	Introduction to Film Studies
102572.1	Literature and Decolonisation
102626.1	Medieval and Early Modern Literature
101978.1	Modern Australian Poetry and Poetics
101917.1	Representing Everyday Life in Literary and Visual Cultures
101964.1	Sexual/Textual Politics in Victorian Women's Writing
102507.1	The Gothic
101795.3	The Musical
102414.1	Working Grammar
102772.1	Writing and Reading Sci-Fi and Fantasy
100896.3	Writing Fiction

Level 3 Unit Pool

101796.1	19th Century American Literature
102099.1	20th Century American Literature
100849.4	Australian Textual Studies
102205.2	Children's and Young Adult Fiction
101626.5	Children's Literature: Image and Text
101984.1	Cinema and Experience
100856.4	Creative Non-Fiction
100859.3	Creative Writing Project
102315.1	Crime Fiction
102185.1	Culture, Discourse and Meaning
100866.3	Film and Drama
102186.1	Introduction to Stylistics
102416.1	Law, Literature and Culture
101724.2	Literary Animals
100875.4	Literature and Philosophy
101739.3	Literature and Trauma
101033.4	Modernism
101001.3	Modernity and Cinema
102434.1	Postcolonial Literatures: Partition, Dependence and Exile
101650.3	Race in Literature
102078.1	Reading Ireland in the 1990s: Fiction, Poetry, Drama
101005.4	Representing Crime
101791.2	Short Fiction in the Americas
100893.4	The Novel
101880.1	The Space of Literature
101977.1	Women, Travel and Empire
102374.1	Women's Writing
101669.3	World Literature in Translation
101670.3	Writing and Society
100895.4	Writing For Performance
101011.3	Writing Poetry

Please note

The Level 2 and 3 units listed below count towards completion of this Major for students who passed these units in 2016 or earlier.

Level 2 units

101408	- Critical Discourse Analysis
100993	- Constructions of the Script
SS238A	- Genres
101452	- History of the English Language
100870	- Hypertext Fictions
101986	- International Texts and Contexts
100880	- Poetry and Poetics
100505	- Special Topics in English, Text and Writing
101869	- Studies in Postcolonial Literature
101873	- The Sound of Language
101455	- The Structure of English

Level 3 units

100845	- American Literature
400087	- Applied Critical Methods
101242	- Childrens Literature
100256	- Film and Affect
101000	- hom/e/scapes
101955	- Honours Foundation

100874 - Literature, History and Culture
 101966 - Literatures of Decolonisation
 101406 - Queering Text
 101006 - Social Semiotics
 101832 - Talking Normal: Sociolinguistics and Modern Literature
 101453 - Text and Discourse in English
 101668 - World Cinema
 101471 - Women in Arabic and Islamic Literature
 100582 - Writing Portfolio

The Level 3 units listed below count towards completion of this Major for students who passed these units in 2019 or earlier.

100961 - Humanities Internship
 101908 - Writing and Reading Sci Fi and Fantasy

Note: The Level 3 unit 100961 Humanities Internship cannot count towards completion of SM1129 English Teaching Specialisation (Birth-5/Birth-12) or M1126 Education Studies Major - Primary English Teaching Specialisation for students enrolled in courses 1708 Bachelor of Arts (Pathway to Teaching Birth - 5/Birth - 12), 1651 Bachelor of Arts (Pathway to Teaching Primary), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars, 6017 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12), 6019 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Primary) as this would not satisfy the professional accreditation requirements for NESAs.

Major - History and Political Thought

M1054.1

Since the revival of humanist thought in the Renaissance, universities have placed studies in history and political thought at the centre of exploring what it is to be human. At the heart of the History and Political Thought major are four compulsory units which introduce the student to the modern (since 1500) history of humanity. Although Europe is very prominent in the Major, the student will be invited to compare its history to the histories of Asia, Africa and the Americas. The Major culminates in a capstone unit in students' final semester discussing historical theories and methods. A wide range of elective units covers European, American, Australian and Asian history and political thought and includes thematic units which range widely over time and place.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete 80 credit points from the units listed below, with no less than three Level 3 units.

Students must complete the following compulsory units

102768.1	When Worlds Collide: European Empires and the World, c.1600-1950
102000.1	Modern European History and Politics
101992.1	Religion and the Emergence of Modern Politics
102766.1	Historical Methodologies

Important Note: To meet NESAs subject area teaching requirements students who wish to teach modern history must include one unit of Ancient History. This may be attained by approved cross-institutional study, by completing the level 3 unit 102492 Catastrophe: The Environmental History of the Ancient and Modern World, or by completing the level 2 unit 100244 Ancient Western Culture: Periclean Athens. It is also strongly recommended that students select at least one Australian history unit.

Note: Not all Level 2 and 3 pool units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

101882.1	A History of Modern Global Buddhism
100244.2	Ancient Western Culture: Periclean Athens
101967.1	Cultural History of Books and Reading
100001.3	Keeping the Past
101797.2	Political Terror
100882.3	Politics of Sex and Gender
102002.1	Religion and the Origins of Modern Science
101867.2	The Ethical Life
101912.1	Western Political Philosophy

Level 3 Unit Pool

100985.2	American Foreign Policy Since 1945
100966.3	American History, 1898-1945
102004.1	Australian Colonial History
102516.1	Australian History Around Us
101872.1	Australian Indigenous History from Federation to Reconciliation
101919.1	Australian Indigenous History: From first contact to 'dying race'
102079.1	Britain in the Age of Botany Bay, 1760-1815
102492.1	Catastrophe: The Environmental History of the Ancient and Modern World
102003.1	Comparative Nationalism
101799.2	Convicts and Settlers - Australian History 1788 - 1840
102479.1	Cultures of Crime and Punishment
100903.2	Democracy in Asia
102188.1	Dictators, Democrats and Dreamers: Indonesia 1942 to now
101974.1	Enlightenment and Revolution
102007.1	Ethics in Historical Perspective
100254.3	Exploring Local History
102305.1	Food: A Cultural History
102520.1	From Vindication to Liberation: A Comparative History of Feminism
101735.2	Global Politics
102734.1	History of Religion
101991.1	History of Sexuality
100507.4	History of Modern China to 1949
102184.1	History of Muslim Civilisations and Ideas
101988.1	Human Rights and Culture
101733.2	Looking at Global Politics Through Film
100271.3	Modern Japanese History

- 102495.1 Mystical Islam: The Emergence of Sufism in World History
- 102343.1 Napoleon: the Making of a Legend
- 102493.1 Philosophy of History
- 100278.2 Politics of Post-War Japan
- 101985.1 Politics, Power and Resistance
- 63178.2 Social and Political Developments in Contemporary China
- 102187.1 Sultans, Colonists and Nationalists: Indonesia C1200-1942
- 101782.2 The History and Politics of Contemporary Central Asia
- 102491.1 The History of Southeast Asia
- 101783.2 The International Relations of the Middle East Since 1945
- 102005.1 The Politics of Civilisation
- 101913.2 Theories of Authority
- 100969.2 Theories of Conflict and Violence
- 101999.1 Twentieth Century Australia
- 101798.2 Understanding Freedom
- 101731.3 Understanding Power
- 101866.1 United States Government and Politics
- 102423.1 War
- 101993.1 War and Society in the Twentieth Century
- 102142.1 Warlords, Artists and Emperors: Power and Authority in Japanese History
- 101830.2 WWII in Asia and the Pacific
- 101010.3 What is the Human?

Equivalent Specialisation Units

The Level 2 and Level 3 units listed below count towards completion of the major for students who successfully completed the units in 2015 or earlier.

Level 2

- 101737 - World Politics: An Introduction
- 100248 - Australian Labour History
- 101407 - Britain 1500-1800: Before Botany Bay
- 100852 - Classics of Modern Philosophy
- 100853 - Contemporary Australia
- 100869 - Foundations of Modern Europe 1500-1800
- 101543 - India: Global Contexts
- 100878 - Meanings of a Commonwealth - English Political Ideas 1500-1800
- 101843 - Philosophy and Environment
- 100904 - Politics and Business in Asia
- 100277 - Politics of Australia and Asia Relations
- 101972 - The History of Modern Indonesia
- 101294 - The Western Philosophical Tradition
- 100892 - The Westminster System: England's Constitutional Culture
- 101871 - War

Level 3

- 101295 - Aesthetics
- 100957 - Alternative Histories: The State and Civil Society in Australian History
- 100987 - Australian History Since 1920
- 100991 - Citizenship Ancient and Modern
- 100992 - Communication: Power and Practice

- 101249 - Culture and Thought in Twentieth-Century China
- 100860 - Emotions, Culture and Community
- 100864 - Europe in the Twentieth Century
- 101844 - Feminist Theories
- 101674 - Global Histories of Food
- 102006 - Histories of Crime and Punishment
- 100963 - Interpreting Australia: Australian Historians and Historiography
- 101801 - Interpreting Fascism
- 101823 - Lay Participation in Justice Processes (replaced by 102006)
- 100875 - Literature and Philosophy
- 100275 - Philosophies of Love and Death
- 100879 - Philosophy Today
- 100908 - Race Politics
- 100284 - Special Topics in Australian History
- 100887 - Sport and Australian History
- 101667 - The External Relations of the European Union
- 101405 - The Politics of Contemporary Indonesia
- 101831 - Transport and the Making of the Modern World
- 101375 - War and Peace
- 100971 - Which New World Order?
- 100894 - World War 1

The Level 1, Level 2 and Level 3 units listed below count towards completion of the major for students who successfully completed the units in 2019 or earlier.

Level 1

- 101910 - Global History

Level 2

- 101973 - Australian Politics
- 100861 - Empire: European Colonial Rule and its Subjects 1750-1920

Level 3

- 100961 - Humanities Internship
- 102522 - International Study Tours
- 102001 - Theories and Methods in History

Major - International Relations and Asian Studies

M1055.1

This major has been designed to meet the needs of Australian government, business and society to engage the states and peoples of Asia at all levels in pursuit of national interests and as part of the globalisation process. It provides students with the opportunity to study contemporary Asia, as well as the rich and diverse histories, politics, cultures and languages of Asian countries and the international issues affecting Australia's interests and role in the region and in the world at large. The major area also includes a range of units concerned with the United States and Europe as well as with Asia itself, and units in international relations covering other parts of the

world. It seeks to produce graduates with a broad, liberal education with the skills to mediate between Australia and the world in general and Asia in particular through political, economic, commercial, cultural, diplomatic and strategic links. Students are encouraged to undertake a sub-major in an Asian language in conjunction with the major. Employment opportunities may be found in the State and Commonwealth public service, overseas organisations, the media, business and industry, education and research.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

This major may be able to be studied entirely online, depending on student unit selection.

Students must complete the following compulsory units

101442.2	Asia in the World
101956.1	Introduction to International Relations
100277.4	Politics of Australia and Asia Relations
101957.2	The Asian Century

And four units from the following pools, with no less than three Level 3 units in order to pass the major.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

101882.1	A History of Modern Global Buddhism
101968.1	Civil Society in Contemporary China
100861.3	Empire: European Colonial Rule and its Subjects, 1750-1920
101797.2	Political Terror

Level 3 Unit Pool

100985.2	American Foreign Policy Since 1945
100903.2	Democracy in Asia
102188.1	Dictators, Democrats and Dreamers: Indonesia 1942 to now
101735.2	Global Politics
100507.4	History of Modern China to 1949
102189.1	International Organisations and Global Governance
102190.1	International Relations of Southeast Asia
102193.1	International Special Study
101467.2	Islam in Southeast Asia
101733.2	Looking at Global Politics Through Film
100271.3	Modern Japanese History
100278.2	Politics of Post-War Japan
63178.2	Social and Political Developments in Contemporary China
102187.1	Sultans, Colonists and Nationalists: Indonesia C1200-1942
102491.1	The History of Southeast Asia
101783.2	The International Relations of the Middle East Since 1945
102005.1	The Politics of Civilisation
101866.1	United States Government and Politics
102423.1	War

102142.1	Warlords, Artists and Emperors: Power and Authority in Japanese History
101830.2	WWII in Asia and the Pacific

Please note

The units listed below count towards completion of the major for students who may have passed units in the list in 2015 or earlier.

Level 1

101737 - World Politics: An Introduction

Level 2

100872 - Asia and the West: the Imperial Encounter
 100245 - Asian Cinema
 100850 - Buddhism in the Contemporary World
 100855 - Contemporary Japan: Culture and Society
 101857 - Doing Business in China
 100847 - International Politics of North Asia
 100904 - Politics and Business in Asia
 63111 - Special Topics in Asian and International Studies
 101972 - The History of Modern Indonesia
 101871 - War

Level 3

400087 - Applied Critical Methods
 101249 - Culture and Thought in Twentieth Century China
 101543 - India: Global Contexts
 100962 - International Politics of the South East Asia Region
 101667 - The External Relations of the European Union
 101963 - Understanding Global Insecurity
 101375 - War and Peace
 100971 - Which New World Order?

The Level 3 units listed below count towards completion of the major for students who successfully completed the units in 2019 or earlier.

100961 - Humanities Internship
 102522 - International Study Tours

Major - Islamic Studies

M1056.1

Students engage in interdisciplinary study essential to an understanding of Islam, past and present. The area of study balances historical and modern Islamic studies and research methods. One of the keys to Islamic Studies is 'relevance' to contemporary Australian society but relevance can only come from a sound comprehension of past traditions in Islamic scholarship and their socio-historical contexts. Preparation for graduate study is also a key objective of this program, with its focus on developing critical and interdisciplinary research skills through a combination of approaches. Students are encouraged to undertake a sub-major in Arabic to complement the Islamic Studies major.

Location

Campus	Mode
Bankstown Campus	Internal

Specialisation Structure

This major may be able to be studied entirely online, depending on student unit selection.

Students must successfully complete 80 credit points from the units listed below, with no less than three level 3 units.

Students must complete the following four compulsory units:

102296.1	Hadith: The Prophetic Tradition
101465.2	Islamic Law in a Changing World
102823.1	Islam: Past, Present and Future
101911.2	The Qur'an: An Introduction

The remaining four units must be drawn from the following Level 2 and 3 unit pools

Equivalent Specialisation Unit

The Level 1 unit listed below counts towards completion of the major for students who successfully completed the units in 2020 or earlier.

101462 - Understanding Islam and Muslim Societies

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Level 2 units

102294.1	Islam in the Modern World
101879.2	Women with Muslim Identity

Level 3 Units

101466.2	Ethical Traditions in Islam
102184.1	History of Muslim Civilisations and Ideas
102734.1	History of Religion
101822.3	Islam in the West
101467.2	Islam in Southeast Asia
101468.2	Islam, Media and Conflict
102297.1	Islamic Revivalism in the Globalised World
102495.1	Mystical Islam: The Emergence of Sufism in World History
101359.7	Sociology of Religion
101783.2	The International Relations of the Middle East Since 1945

Please note

The Level 2 and Level 3 units listed below count towards completion of the major for students who passed any of these units in 2015 or earlier.

Level 2

101464 - Great Texts of Islam: Quran and Hadith
100273 - New Ethnicities, Old Racisms

Level 3

101688 - Anthropology of Religion
400087 - Applied Critical Methods
101463 - Islam in the Modern World
100877 - Multicultural Studies

101792 - Texts in Contemporary Arab Society and Culture
101471 - Women in Arabic and Islamic Literature

The Level 3 units listed below count towards completion of the major for students who successfully completed the units in 2019 or earlier.

100961 - Humanities Internship
102494 - Conceptualising Islam

Major - Philosophy**M1058.1**

Philosophy has always asked the “big questions” about our lives. These are questions, for example, about the limits of our knowledge, the best way that humans can live together, how we understand the world around us, and what is the good life. A philosophy major will enable students to develop particular skills and attributes - such as clear thinking, capacities to assess arguments and values, sound understanding of important philosophical views that have always been essential to university scholarship, and which continue to be valuable for graduates in both public and private life.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete the following compulsory units

102570.1	Books that Changed how we Think
101915.1	Ethics and Philosophy
101918.1	Introduction to Philosophy
102571.1	Thinkers That Changed the World

Plus four units from the following pools with no fewer than two Level 3 units.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Level 2 Pool Units

100244.2	Ancient Western Culture: Periclean Athens
101881.2	Philosophy and the Good Life
101867.2	The Ethical Life
101989.1	Thinking Cinema
101983.1	Truth and Knowledge
101912.1	Western Political Philosophy

Level 3 Pool Units - Choose at least two

101295.2	Aesthetics
102420.1	Classics of Modern Philosophy
102007.1	Ethics in Historical Perspective
100875.4	Literature and Philosophy
100275.4	Philosophies of Love and Death
102417.1	Philosophy and Environment
102493.1	Philosophy of History
102789.1	Philosophy of Race and Racism

101965.2	Philosophy of Religion
100969.2	Theories of Conflict and Violence
101913.2	Theories of Authority
101798.2	Understanding Freedom
101731.3	Understanding Power
101010.3	What is the Human?

Please note

The Core units and the Level 2 and 3 pool units listed below count towards completion of the major for students who may have passed units in the list below in 2017 or earlier.

Core units

- 101914 - Case Studies in Philosophy: Thinker
- 101916 - Case Studies in Philosophy: Text
- 102415 - Key Philosophers
- 102419 - Philosophy in Focus

Level 2

- 101843 - Philosophy and Environment
- 100852 - Classics of Modern Philosophy

Level 3

- 101844 - Feminist Theories

The Level 3 unit listed below counts towards completion of the major for students who successfully completed the unit in 2019 or earlier.

- 100961 - Humanities Internship

Major - Arabic**M1059.1**

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language, which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

Location

Campus	Mode
Bankstown Campus	Internal

Specialisation Structure

There are three entry levels into language majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (e.g. dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-

native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Academic Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Arabic 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A major in Arabic comprises a sequence of 80 credit points with 60 credit points at Level 2 and 3 (with no less than 30 credit points of these at Level 3), however students commencing at beginner's level, that is units 101 and 102, and who follow the recommended course structure, are only required to complete 20 credit points at Level 3.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

Level 1 units

100041.2	Arabic 101
100042.2	Arabic 102

Level 2 units

102019.1	Arabic 201
102020.1	Arabic 202
102021.1	Arabic 203
102022.1	Arabic 204

Level 3 units

101949.2	Arabic 301
100048.2	Arabic 302 - Arabic Advanced Language and Grammar
100049.2	Arabic 303: Advanced Writing Skills
100050.2	Arabic 304: Arabic Advanced Speaking
100052.2	Arabic 306: Arabic Novel and Short Story
100054.2	Arabic 308: Language Past and Present
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics

Advanced entry level Arabic students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

100194.2	Introduction to Interpreting
100195.2	Introduction to Translation

Please note

The Level 2 and 3 units listed below count towards completion of the major for students who may have passed units in the list below in 2015 or earlier.

- 100051 - Arabic 305: Arabic Contemporary Poetry
- 101454 - Intercultural Pragmatics

101699 - Language and Communication Skills 2A: Arabic
 101704 - Language and Communication Skills 2B: Arabic
 101709 - Languages and Grammatical Concepts 3A: Arabic
 101792 - Texts in Contemporary Arab Society and Culture
 101668 - World Cinema

Inherent Requirements

There are inherent requirements for this major that you must meet in order to successfully complete this major. Make sure you read and understand the requirements for your course online.

Major - Chinese

M1060.1

Language majors aim to enable students to develop an appropriate level of proficiency in a second language which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language major will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Inherent Requirements

There are Inherent Requirements for this major, please check the information online.

There are inherent requirements for this major that you must meet in order to successfully complete this major. Make sure you read and understand the requirements for your course online.

There are three entry levels into language majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (eg dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at

the one time (eg: you should not enrol in Chinese 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A major in Chinese comprises a sequence of 80 credit points with 60 credit points at Level 2 and 3 (with no less than 30 credit points of these at Level 3), however students commencing at beginners level, that is units 101 and 102, and who follow the recommended course structure, are only required to complete 20 credit points at Level 3.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

Level 1 units

100056.2	Chinese 101
100057.2	Chinese 102

Level 2 units

102024.1	Chinese 201
102025.1	Chinese 202
102026.1	Chinese 203
102027.1	Chinese 204

Level 3 units

101951.1	Chinese 301
100063.2	Chinese 302
100064.2	Chinese 303: Twentieth-Century Chinese Literature
100065.2	Chinese 304: Chinese Classical Literature
100066.2	Chinese 305: Chinese Cinema
100510.2	Chinese 306: Traditional Chinese Thought
100067.2	Chinese 307: The Cultural Context of China
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics

Advanced entry level Chinese students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

100194.2	Introduction to Interpreting
100195.2	Introduction to Translation

Please note

The Level 2 and Level 3 units listed below count towards completion of the major for students who may have passed units in the list below in 2015 or earlier.

- 400087- Applied Critical Methods
- 101454 - International Pragmatics
- 101710 - Languages and Grammatical Concepts 3A: Chinese
- 101668 - World Cinema

Major - Japanese

M1062.1

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Inherent Requirements

There are inherent requirements for this major that you must meet in order to successfully complete the major. Make sure you read and understand the requirements for your course online.

There are three entry levels into language majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study. Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of the language. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Japanese 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A major in Japanese comprises a sequence of 80 credit points with 60 credit points at Levels 2 and 3 (with no less than 30 credit points of these at Level 3), however students commencing at beginners level, that is units 101 and 102, and who follow the recommended course structure, are only required to complete 20 credit points at Level 3.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or

- take a Level 2 unit after passing a Level 3 unit in the same language.

Level 1 units

100085.2	Japanese 101
100086.3	Japanese 102

Level 2 units

102028.1	Japanese 201
102029.1	Japanese 202: Speaking and Listening
102030.1	Japanese 203
102804.1	Japanese 204: Speaking and Listening

Level 3 units

101952.1	Japanese 301
100092.3	Japanese 302
100093.2	Japanese 303: Contemporary Culture and Society
101970.1	Japanese 304: Discourse in Japanese
101971.1	Japanese 305: Advanced Reading and Writing
102219.1	Japanese 306: Japanese Popular Culture
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics

Advanced entry level Japanese students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

100194.2	Introduction to Interpreting
100195.2	Introduction to Translation

Please note

The Level 3 units listed below count towards completion of the major for students who may have passed units in the list below in 2015 or earlier.

400087	- Applied Critical Methods
101454	- Intercultural Pragmatics
100096	- Japanese 306: Japanese for Business
100098	- Japanese 308: Japanese Textual Studies
101668	- World Cinema
101669	- World Literature in Translation

Equivalent Specialisations Units

The Specialisation unit listed below count towards completion of this major for students who passed this unit in Autumn 2020 or earlier.

102031	- Japanese 204
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Major - Journalism

M1067.1

The Journalism major combines an understanding of how the news media work with practical experience in broadcast, print and online journalism. Students develop journalism skills suitable for newspapers, magazines, internet, radio and TV, corporate and community media.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Creative Industries Students

Creative Industries students must complete their Introduction to major unit as part of the core requirements of the course prior to enrolling in this major.

100556.2 Introduction to Journalism

All students must complete 80 credit points as follows

Level 2

102061.1	Feature Writing
102017.1	Journalism: Research and Investigation
102062.1	News Reporting
100953.3	Photo Journalism

Level 3

102057.3	Digital Journalism Production
102063.2	News Teams

Choose one of

101173.6	Internship
101939.3	Transmedia Production

Major - Criminology and Criminal Justice**M1069.1**

This criminology major offers students the opportunity to study crime and criminal justice in a critical way that particularly stresses social and cultural definitions of criminality and the reactions to it. Areas of focus include criminal justice institutions and practices; the development of criminology as a discipline and its various strands; forms and patterns of victimisation; crime prevention strategies and debates; aspects of juvenile justice; First Peoples and criminal justice; the evolution of prisons and different forms of punishment; law enforcement and surveillance; violence, gender and crime; cultural depictions of crime and contemporary debates in criminology.

Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal
Sydney City Campus	Internal
WSU Online	Multi Modal

Specialisation Structure

Students must complete 80 credit points as follows

Recommended Sequence - Liverpool, Penrith and Sydney City Campuses**Year 1****Autumn session**

102709.2 Introduction to Criminal Justice

Spring session

102039.2 Crime, Deviance and Society

Year 2**Autumn session**

102699.2 Youth Justice and Practice

Spring session

102708.2 Crime Prevention and Drugs

Please Note: In 2020, Sydney City Campus students should enrol in unit code 102038 instead of unit code 102708.

102038.2 Crime Prevention and Community

Choose one of

102712.2	First Peoples and Criminal Justice
102711.1	Prisons, Punishment and Criminal Justice

Please Note: In 2020, Sydney City Campus students should enrol in unit code 102036 instead of unit code 102711.

102036.2 Prisons, Punishment and Criminal Justice

Year 3**Autumn session**

102037.2 Perspectives in Criminology
101561.3 Gender, Crime and Violence

Spring session

Choose one of

102712.2 First Peoples and Criminal Justice
102710.1 Crime, Media, Culture

Please Note: In 2020, Sydney City Campus students should enrol in unit code 101562 instead of unit code 102710.

101562.4 Culture and Crime

Recommended Sequence - WSU Online**Year 1****Trimester 2**

102709.2 Introduction to Criminal Justice
102039.2 Crime, Deviance and Society

Trimester 3

102699.2 Youth Justice and Practice
102038.2 Crime Prevention and Community

Year 2

Trimester 4

Choose one of

102036.2 Prisons, Punishment and Criminal Justice
102712.2 First Peoples and Criminal Justice

Trimester 5

102037.2 Perspectives in Criminology
101561.3 Gender, Crime and Violence

Trimester 6

Choose one of

101562.4 Culture and Crime
102712.2 First Peoples and Criminal Justice

Equivalent Specialisation Units

The Specialisation Units listed below count towards completion of this major for students who passed these units in 2019 or earlier.

102038 - Crime, Prevention and Community

101562 - Culture & Crime

101560 - Introduction to Crime and Criminal Justice

400684 - Juvenile, Crime & Justice

102036 - Prisons, Punishment and Criminal Justice

Major - Geography and Urban Studies

M1071.1

Students in this major examine the geography of contemporary Australian cities and regions. Geography is the integrated study of people, places and environments. The cutting edge interests of today's Geographers include post-colonialism, the emergence of global information economies, indigenous issues, class and cultural disparities, population movement, sexuality and space, and the global diffusion of popular culture. Urban Studies is a newer discipline focused on social justice within the city, through its critical assessments of peoples' access to scarce urban resources, such as housing, transport, education and employment. The political, economic, and cultural forces that shape cities and urban policy are the key concerns of the Urban Studies curriculum. These applied interests in urban well-being and city structure are the intellectual basis for the Urban Planning profession. The Geography and Urban Studies major is a compulsory component of the University's accredited Planning course.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Year 1

Autumn Session

101589.3 Cities: Introduction to Urban Studies

Year 2

Autumn Session

101590.3 Cultural and Social Geographies

Spring Session

101591.3 The Economics of Cities and Regions
101646.3 Analysis of Spatial Data

Year 3

Autumn Session

101593.4 Planning the City: Development, Community and Systems
101645.3 Transport, Access and Equity

Spring Session

101694.3 Geographies of Migration
101905.3 Indigenous Cultures: A Global Perspective

Major - Sociology

M1073.1

The major in Sociology provides students with a thorough training in the methods, theories and select leading areas of contemporary sociology. As well as units in which methods and theories are taught, through the social science core, students enrolled in the Sociology major will have opportunities to study a number of particular themes from a sociological perspective, including inequalities, deviance, identities, gender, religion, medicine and health care, ethnicity and migration, and the family, among other possibilities. A Bachelor of Social Science (BSS) with a major in Sociology will prepare students for both employment and a research higher degree.

Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points with a minimum of 30 credit points at Level 3

Year 1

Autumn session

102787.1 Doing Sociology

Spring session

101886.2 Brave New World: Negotiating Social Change in the 21st Century

Year 2

Autumn session

101610.3 Health, Illness and Biomedicine: A Sociological Perspective
101612.4 Identity and Belonging

Spring session

102143.2 Families and Intimate Life
102788.1 Self and Society

Year 3

Autumn session

101611.3 Home and Away: Ethnicity and Migration in Australia
101359.7 Sociology of Religion

Spring session

102733.1 Genders and sexualities: beyond the binary

Please note: From Spring 2020, unit 101330 Self and Society replaced by unit 102788 Self and Society.

Please note: From Autumn 2021, unit 102039 Crime, Deviance and Society replaced by unit 102787 Doing Sociology.

Major - Heritage and Tourism

M1077.1

In a highly mobile world (migration, tourism, media and communications, travel and transport) and in contemporary life where the preservation of historical and natural environments present as one of the major challenges facing all societies, heritage has become a touchstone for social and cultural identity, our understanding of modernity, peace and development, our senses of citizenship, custodianship and community. At the same time heritage places have become significant tourist destinations and so in a world of flows and networks, the heritage-tourism relationship is a critical one. In the 21st century it is impossible to disentangle the two. This major introduces contemporary heritage issues and provides an in-depth understanding of tourism as a social phenomenon. It

enables a critical examination of the relationship between heritage and tourism in number of settings within Australia (including Indigenous Australia) and internationally. Graduates with a heritage and tourism major can contemplate careers within a diverse range of government, non-government organization and businesses that require understanding, insight and skills related to heritage and tourism.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Year 1

Autumn session

101901.2 Tourism and Global Trends

Spring session

101598.5 Tourism in Society
101601.4 Issues in Contemporary Heritage

Year 2

Autumn session

101599.4 Heritage and Tourism
101590.3 Cultural and Social Geographies

Spring session

101643.3 Heritage Interpretation

Year 3

Autumn session

101904.3 Tourism Policy and Planning

Spring session

101905.3 Indigenous Cultures: A Global Perspective

Major - Child and Community

M1079.1

The Child and Community major provides a comprehensive introduction to a range of social sciences related areas and a strong grounding in contemporary issues facing children and their families from a critical perspective. This major provides a good foundation for people interested in a career in the human services with a particular interest in children.

Location

Campus	Mode
Liverpool Campus	Internal
Parramatta Campus - Victoria Road	Internal
WSU Online	Multi Modal

Specialisation Structure

Students must complete 80 credit points as follows

Recommended Sequence - Liverpool and Parramatta Campuses**Year 1****Spring session**

101596.3	Context of Human Services
101664.3	Working with Cultural Differences

Year 2**Autumn session**

101632.5	Community Work & Development
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Spring session

101595.3	Community and Social Action
102143.2	Families and Intimate Life

Year 3**Autumn session**

101597.3	Family Violence: Policy and Practice
102849.1	Disability Rights, Policy and Governance

Spring session

101381.4	Child Abuse as a Social Issue
101644.3	Community Management and Organisations

Recommended Sequence - WSU Online**Year 1****Trimester 2**

101596.3	Context of Human Services
101664.3	Working with Cultural Differences

Trimester 3

101632.5	Community Work & Development
101595.3	Community and Social Action

Year 2**Trimester 4**

102143.2	Families and Intimate Life
102849.1	Disability Rights, Policy and Governance

Trimester 5

101597.3	Family Violence: Policy and Practice
101644.3	Community Management and Organisations

Trimester 6

101381.4	Child Abuse as a Social Issue
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Major - Peace and Development Studies**M1083.1**

The Peace and Development Studies major is concerned with methods for promoting peace, human rights and sustainability. It involves a critical analysis of inequalities of power and opportunity that lead to international and local conflict, social dislocation and environmental degradation. Students will examine the structural causes of racist and gendered violence, environmental crises, forced migration, poverty, resource conflict, and inter-generational inequity. The inter-related network of solutions includes empowerment and self-determination, sustainable living, constructive development, peacemaking and peace building. These require understanding of the theories and method for identifying, measuring and resolving conflict and environmental degradation. The assumptions and failings of traditional development practice are critically assessed. Students will engage social theory within an interdisciplinary and applied framework, at local, national and international levels. The major is comprised of three fields: 1) structural inequality, social justice & human rights; 2) development and sustainability; 3) peace and humanitarian responses/actions.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Year 1 Autumn session

101573.3	Human Rights, Peace and Development
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Year 1 Spring session

101572.3	Development and Sustainability
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Year 2 Autumn session

101331.3	Issues in World Development: Rich World, Poor World
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Year 2 Spring session

101575.3	Peace-Making and Peace-Building
101905.3	Indigenous Cultures: A Global Perspective

Year 3 Autumn session

101569.3 Sustainable Futures

Year 3 Spring session101570.3 Alternatives to Violence
101571.3 Peace & Development Project**Major - Indonesian****M1093.1**

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language, which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

There are three entry levels into language specialisations. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (e.g. dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Academic Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Indonesian 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A specialisation in Indonesian comprises a sequence of 80 credit points with 60 credit points at Level 2 and 3 (with no less than 30 credit points of these at Level 3).

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

Level 1 units102316.1 Indonesian 101
102326.2 Indonesian 102**Level 2 units**102319.2 Indonesian 201
102327.1 Indonesian 202**Level 3 units**102773.1 Indonesian 301
102774.1 Indonesian 302
102775.1 Indonesian 303
102776.1 Indonesian 304
102331.1 Indonesian 305: Past and Present of Indonesian
102332.1 Indonesian 306: Indonesian Literature
101950.1 Intercultural Communication
100201.3 Special Study in Languages and Linguistics**Equivalent Specialisation Units**

The Specialisation Units listed below count towards completion of this major for students who passed these units in 2019 or earlier.

102320 - Indonesian 301: Indonesian for Academic Purposes
102328 - Indonesian 302: Indonesian for Professional Purposes
102329 - Indonesian 303: Indonesian for Business
102330 - Indonesian 304: Contemporary Indonesia**Inherent Requirements**

There are inherent requirements for this major that you must meet in order to successfully complete this major. Make sure you read and understand the requirements for your course online.

Major - Media Arts Production**M1094.1**

The major in Media Arts Production is designed to provide students with production skills, complete with practical hands-on experience together with a theoretical foundation in the moving, visual media.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Creative Industries Students

Creative Industries students must complete their Introduction to major unit as part of the core requirements of the course prior to enrolling in this major.

101927.1 Foundations of Media Arts and Production

All students

All students must complete 80 credit points consisting of 40 credit points at Level 2 and 40 credit points at Level 3 from the units listed below

Level 2

101935.2 Documentary Media
102406.4 Screen and Sound Practices 1
102407.3 Screen and Sound Practices 2
102317.2 Visual Effects

Level 3

101938.5 Media Arts Project
102408.4 TV Production 1
102409.3 TV Production 2

Choose one of

101173.6 Internship
101939.3 Transmedia Production

Mid-year Entry (Spring)**Spring session**

101939.3 Transmedia Production
102317.2 Visual Effects

Autumn session

102406.4 Screen and Sound Practices 1
101935.2 Documentary Media
102408.4 TV Production 1

Spring session

102407.3 Screen and Sound Practices 2
102409.3 TV Production 2

Autumn session

101938.5 Media Arts Project

Major - Anthropology**M1097.1**

Social Anthropology is the study of humans and the cultures they create. The major in Anthropology within the Bachelor of Social Science offers students the opportunity to examine social patterns and practices across cultures, to discover similarities and differences between cultures, and to understand the processes by which humans organise

and create meaning. Areas of focus include the development of anthropology as a discipline; globalisation and culture; power and politics; gender and sexuality; identity and belonging; ethnography and ethnographic methods; Indigenous peoples and nation states. Specific attention is given to cultures of Australasia, Southeast Asia and Oceania, and to cross cultural interactions, at both global and local levels. The major seeks to equip students with multi-cultural knowledge as well as to provide a thorough grounding in research methods and ethics with utility in a variety of professional and academic contexts.

Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Year 1**Autumn Session**

102344.2 Different Ways of Being in the World: Introduction to Social Anthropology

Spring session

102345.2 Global Structures, Local Cultures

Year 2**Autumn Session**

101612.4 Identity and Belonging
102346.2 Ethnographies of Southeast Asia and the Pacific

Spring session

102844.1 Society, Culture and Human Diversity

Year 3**Autumn Session**

102348.2 Power as a Cultural System
102349.2 The Anthropologies of Gender and Sexualities

Spring session

101905.3 Indigenous Cultures: A Global Perspective

Equivalent Specialisation Units

The specialisation units listed below count towards completion of this major for students who passed these units in 2020/21 or earlier.

102347 - Anthropologies of the Everyday

Major - International English

M1108.1

International English examines English in its many varieties with a focus on the international development of this language, extending far beyond native English speakers, and identifying features of the language essential to academic and professional performance. The major provides a basis for international students who may intend to teach English in different countries, or enter other language-centred professions, or for local students intending to pursue post-graduate qualifications in education or wanting to improve English skills. The major provides studies in the varieties and structures of English, informed by specific studies in linguistics, English teaching and bilingualism and language acquisition.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must successfully complete 80 credit points as follows

Students must complete the following four compulsory units

102438.1	English as an International Language
102439.1	English Language Analysis
101950.1	Intercultural Communication
102474.1	TESOL Teaching Methodology

Students must complete four of the following pool units, with no less than two units at Level 3:

Level 1 Unit Pool

101945.2	Introduction to Linguistics
102042.1	The Sound of Language

Level 2 Unit Pool

102475.1	Language Assessment and Testing
102489.1	Meaning in Language
102490.1	Pragmatics
101948.4	Structure of Language
102414.1	Working Grammar

Level 3 Unit Pool

101449.2	Bilingualism and Biculturalism
102476.1	English Language Linguistics
100023.7	Psychology of Language
101451.2	Second Language Acquisition
101450.2	Sociolinguistics
102477.1	TESOL Curriculum Design
102478.1	TESOL Placement

Major - Digital Cultures

M1109.1

The Digital Cultures Major offers students the opportunity to learn about how cutting edge technology and digital practices are changing society. By analysing new media, visual arts, and digital design and the effects that the use of these new technologies have on culture and society, students will gain the necessary skills to position themselves for careers in a wide variety of contexts that require understanding of technology or digital media and its impact. Complementing these analytical skills, students will also gain practical skills in the creation of digital media and design.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete 80 credit point as follows.

Note: Students in the Bachelor of Creative Industries complete the structure under the heading Bachelor of Creative Industries below.

Students must complete the following compulsory units:

102410.2	Digital Cultures
102425.1	Digital Humanities and Research Methods (UG)

Students must also complete six units from the following pools, with a minimum of two units at Level 3 and no more than three units at Level 1.

Level 1 Pool

102421.2	Data, Mediation, Power
102263.3	Image Design
101926.2	Media Cultures and Industries
101921.1	Visual Storytelling
101922.1	Web and Time-based Design
101920.2	Writing Ecologies

Level 2 Pool

101928.3	Media Law and Ethics
102266.2	Researching the Visual

Level 3 Pool

102269.2	Data Visualisation
102267.2	Interactive Design: Apps
101931.1	Media Memory
101010.3	What is the Human?

Bachelor of Creative Industries students

Creative Industries students must first complete one of the following two units as their Introduction to Major unit prior to enrolling in this major.

- 102263.3** Image Design
101922.1 Web and Time-based Design

Students must complete 80 credit points from the following level 2/3 units

- 102269.2** Data Visualisation
102410.2 Digital Cultures
102425.1 Digital Humanities and Research Methods (UG)
102267.2 Interactive Design: Apps
101931.1 Media Memory
102266.2 Researching the Visual
101010.3 What is the Human?

Choose one of (whichever was not completed as the Introduction to Major unit)

- 102263.3** Image Design
101922.1 Web and Time-based Design

Major - Psychological Studies

M1110.1

The Psychological Studies major comprises units in the discipline of psychology that focus on the field of inquiry that uses scientific techniques and methods to understand and explain behaviour and experience. Areas of study include: the brain and behaviour, learning, motivation and emotion, social psychology, lifespan development, perception, and cognitive processes. A Psychological Studies major does not meet APAC requirements for an accredited sequence in Psychology. Students wishing to enrol in an accredited Psychology sequence should complete the Psychology key program of 160 credit points.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete 80 credit points from the units below with no less than three Level 3 units. Students must complete the following two compulsory units

- 101184.4** Psychology: Human Behaviour
101183.4 Psychology: Behavioural Science

And 60 credit points from the Level 2/3 pool with no less than three units at Level 3

Level 2 unit pool

- 101684.5** Brain and Behaviour

- 100013.4** Experimental Design and Analysis
101676.4 Human Learning
101680.5 Perception

Level 3 unit pool

- 101681.6** Abnormal Psychology
101689.4 Advanced Research Methods
101677.5 Cognitive Processes
101682.7 Developmental Psychology
101193.5 Health Psychology
100015.7 History and Philosophy of Psychology
101678.5 Motivation and Emotion
101679.4 Personality
102350.3 Psychology and the Online World
100023.7 Psychology of Language
101683.4 Social Psychology

Major - Creative Writing

M1113.1

The Creative Writing major provides students the opportunity to produce their own creative writing and to edit and publish their work. Students study with professional authors, editors and publishers from the Writing and Society Research Centre and staff from the School of Humanities and Communication Arts. In addition, students have the opportunity to study contemporary approaches to language and literary studies, including literary criticism and theory, linguistic analysis, genre and textual study, and to read and examine a wide selection of modern and classic literatures. Career prospects include publishing, editing, teaching, writing and advertising.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must successfully complete 80 credit points as follows.

Please note all Bachelor of Arts students including Pathways to Teaching, Dean's Scholars and double degrees must complete the structure under the heading Bachelor of Arts.

Please note all Bachelor of Creative Industries students including double degrees must complete the structure under the heading Bachelor of Creative Industries.

This specialisation is available to students in other Western Sydney University courses. If the specialisation is available on your campus, the course structure allows space for enrolment in the specialisation and pre-requisite requirements can be met, please follow the structure under the heading Bachelor of Arts. Consult your Course Advisor for further advice.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Bachelor of Arts Students

Compulsory units

- 102437.1** Creative Writing: Practical Skills and Knowledge
102436.2 Creative Writing: The Imaginative Life
102435.1 Editing and Publishing
100582.3 Writing Portfolio

Bachelor of Creative Industries Students

Creative Industries students must complete their Introduction to major unit as part of the core requirements of the course, prior to enrolling in this major.

- 102436.2** Creative Writing: The Imaginative Life

Creative Industry students must complete the three compulsory units below and must complete five units from the Level 2 / Level 3 unit pool with a minimum of 2 units at Level 3. See below.

Compulsory units

- 102437.1** Creative Writing: Practical Skills and Knowledge
102435.1 Editing and Publishing
100582.3 Writing Portfolio

Pool Units

Bachelor of Arts students must complete four units from the list below, with a minimum of 2 units at Level 3. Bachelor of Creative Industries students must complete five units from the list below, with a minimum of 2 units at Level 3.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

- 100900.4** Comedy and Tragedy
100584.2 Experimental Writing and Electronic Publication
102572.1 Literature and Decolonisation
102626.1 Medieval and Early Modern Literature
101978.1 Modern Australian Poetry and Poetics
101917.1 Representing Everyday Life in Literary and Visual Cultures
101964.1 Sexual/Textual Politics in Victorian Women's Writing
102507.1 The Gothic
101795.3 The Musical
102414.1 Working Grammar
102772.1 Writing and Reading Sci-Fi and Fantasy
100896.3 Writing Fiction

Level 3 Unit Pool (choose at least two)

- 101796.1** 19th Century American Literature
102099.1 20th Century American Literature
100849.4 Australian Textual Studies
102205.2 Children's and Young Adult Fiction
101626.5 Children's Literature: Image and Text
100856.4 Creative Non-Fiction
100859.3 Creative Writing Project
102315.1 Crime Fiction

- 100866.3** Film and Drama
102186.1 Introduction to Stylistics
102416.1 Law, Literature and Culture
101724.2 Literary Animals
101033.4 Modernism
102434.1 Postcolonial Literatures: Partition, Dependence and Exile
101650.3 Race in Literature
102078.1 Reading Ireland in the 1990s: Fiction, Poetry, Drama
101005.4 Representing Crime
101791.2 Short Fiction in the Americas
100893.4 The Novel
101880.1 The Space of Literature
101977.1 Women, Travel and Empire
102374.1 Women's Writing
101669.3 World Literature in Translation
101670.3 Writing and Society
100895.4 Writing For Performance
101011.3 Writing Poetry

Please note

The Level 2 and 3 units listed below count towards completion of this Major for students who passed these units in 2016 or earlier.

Level 2 units

101869 - Studies in Postcolonial Literature

Level 3 units

101966 - Literatures of Decolonisation

The Level 3 units listed below count towards completion of this Major for students who passed these units in 2019 or earlier.

100961 - Humanities Internship

101908 - Writing and Reading Sci Fi and Fantasy

Note: The Level 3 unit 100961 Humanities Internship cannot count towards completion of SM1129 English Teaching Specialisation (Birth-5/Birth-12) or M1126 Education Studies Major - Primary English Teaching Specialisation for students enrolled in courses 1708 Bachelor of Arts (Pathway to Teaching Birth - 5/Birth - 12), 1651 Bachelor of Arts (Pathway to Teaching Primary), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars, 6017 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12), 6019 Diploma in Arts/ Bachelor of Arts (Pathway to Teaching Primary) as this would not satisfy the professional accreditation requirements for NESAs.

Major - Musicology

M1114.1

The Musicology major provides students from outside the Music program with an introduction to the history of Western classical music, and popular and classical musics in the twentieth and twenty-first centuries. It offers perspectives on modernism, postmodernism and post-postmodernism, and incorporates social, political and philosophical critiques of music.

Location

Campus	Mode
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Year 1**Autumn session**

102546.1 Western Art Music History

Choose one of

102558.1 Music Production
102564.1 Music Theory Fundamentals

Spring session

102547.1 Popular Music Histories

Year 2**Summer session**

102281.1 Popular Music Communities

Autumn session

102762.1 World Music

Spring session

102551.1 Music, Culture and Discourse

Year 3**Autumn session**

102429.1 Music Careers Research

Spring session

102573.1 Music and Critical Thought

Equivalent Specialisation Units

The Specialisation units listed below count towards completion of this major for students who passed these units in 2017 or earlier.

101520 - Basic Composition, Craft and Theory
 101523 - Cultural Paradigms and Music
 101526 - Introduction to Sound Technologies
 101528 - Modes and Codes in Music Production
 101742 - Music and Philosophy
 102427 - Western Art Music 1
 102428 - Western Art Music 2

The Specialisation unit listed below counts towards completion of this major for students who passed this unit in 2019 or earlier.

102552 - The Politics of Australian Music

Major - Music Performance**M1115.1**

The Music Performance major provides students with the opportunity to develop their professional and creative potential in making and appreciating a range of different kinds of music. Students will gain practical experience in performance as a soloist and in groups, and through improvising and collaborating.

Location

Campus	Mode
Penrith Campus	Internal

Specialisation Structure**Special Requirement**

Students undertaking this major will be selected by one of three methods:

1. Attain an HSC Music result in band 4 or above. No audition is required.
2. Hold the following AMEB or equivalent (e.g. Trinity College) qualification:
 - a. PASS standard (minimum) of 6th Grade Performance (instrument or voice) AND
 - b. PASS standard (minimum) of 4th Grade musicianship and/or theory.

No audition is required.

3. Attend an audition in person as a performer and/or composer. Applicants applying as a composer will need to bring recordings and/or scores of original compositions to the audition. After applying to UAC or Directly to Western applicants are required to book an audition online.

If not auditioning, applicants will need to upload their supporting documentation (e.g. AMEB certificates demonstrating level of achievement in performance and musicianship and/or music theory).

Students must complete 80 credit points as follows

Please note: Students will complete one of these two units only - 102564 Music Theory Fundamentals or 102770 Music Theory and Songwriting.

Year 1**Autumn session**

102553.1 Music Performance 1
102564.1 Music Theory Fundamentals

Spring session

102554.1 Music Performance 2
102770.1 Music Theory and Songwriting

Year 2**Autumn session****102555.1** Music Group Performance**Spring session****101539.4** The Composer-Performer**Year 3****Autumn session****102758.1** Interactive Electronic Media and Performance**Spring session****102557.1** Repertoire and Identity in Performance
102767.1 Applied Professional Music Contexts**Equivalent Specialisation Units**

The Specialisation units listed below count towards completion of this major for students who passed these units in 2017 or earlier.

- 101520 - Basic Composition, Craft and Theory
- 101521 - Collaboration and Live Music Performance
- 101522 - Composition, Craft and Theory
- 101524 - Free and Notated Music Performance
- 101525 - Introduction to Music Performance
- 101533 - Music Performance: Repertoire and Identity
- 101535 - Sound and Performance: Expanded Practice

The Specialisation units listed below count towards completion of this major for students who passed these units in 2019 or earlier.

- 102556 - Expanded Music Performance
- 102430 - Professional Music Project
- 102565 - Songwriting and Music Theory

Major - Graphic Design**M1116.1**

The Graphic Design major provides students from outside the Design program with a comprehensive introduction to fundamental skills and knowledge in graphic design. The major is delivered through a series of practice-based and theoretical units and you will study areas such as image design, contextual design studies, web design and branding. In addition, you will have the opportunity to choose a practice-based specialisation from the areas of interactive design; digital design; illustration and photomedia.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must successfully complete 80 credit points as follows

Creative Industries Students

Creative Industries students must complete one of the following two units as their Introduction to Major unit as part of the core requirements for their course.

- 102263.3** Image Design
- 101922.1** Web and Time-based Design

To complete this major, Creative Industries students must enrol into whichever level 1 unit they did not complete as their Introduction to major unit.

Start-year Commencement (Autumn)**Year 1****Autumn session****102263.3** Image Design

Or

Spring session**101922.1** Web and Time-based Design**Year 2****Autumn session****102266.2** Researching the Visual

And one unit from the selected Design Pairing

Spring session**101923.1** Australian Design

And one unit from the selected Design Pairing

Year 3**Autumn session****102274.1** Social Design: Research and Practice
102275.1 Contextual Design Studies**Spring session****102276.2** Graphic Design: Developing a Personal Portfolio**Mid-year Commencement (Spring)****Year 1****Spring session****101922.1** Web and Time-based Design

Or

Autumn session**102263.3** Image Design

Autumn session**102266.2** Researching the Visual**Year 2****Spring session****101923.1** Australian Design**Autumn session****102275.1** Contextual Design Studies

And one unit from the selected Design Pairing

Year 3**Spring session****102276.2** Graphic Design: Developing a Personal Portfolio

And one unit from the selected Design Pairing

Autumn session**102274.1** Social Design: Research and Practice**Design pairings****Illustration****101017.5** Illustrating Narrative**102271.2** Illustrating Popular Culture**Interactive****102267.2** Interactive Design: Apps**102272.3** Interactive Design: Games**Photomedia****100941.5** Photomedia: Fashion and Identity**102268.2** Photomedia: Photographic Practice**Digital Design****102269.2** Data Visualisation**102273.3** Motion Design**Major - Music****M1117.1**

The Music major provides students from outside the Music program with a comprehensive introduction to current practice in the fields of music, performance and sound production for sound design, composition and performance. Foundation level units examine the fundamentals of music performance, acoustics, stereo recording and mixing, MIDI systems and sequencing, sound synthesis, and composition utilising environmental sound. Technical concepts are contextualised within a survey of electroacoustic music and sonic arts practice. Students will

also examine studio techniques, new performance technologies, and composition and design for screen media.

Location**Campus** **Mode**

Penrith Campus Internal

Specialisation Structure**Special Requirement**

Students undertaking this major will be selected by one of three methods:

1. Attain an HSC Music result in band 4 or above. No audition is required.
2. Hold the following AMEB or equivalent (e.g. Trinity College) qualification:
 - a. PASS standard (minimum) of 6th Grade Performance (instrument or voice) AND
 - b. PASS standard (minimum) of 4th Grade musicianship and/or theory.

No audition is required.

3. Attend an audition in person as a performer and/or composer. Applicants applying as a composer will need to bring recordings and/or scores of original compositions to the audition. After applying to UAC or Directly to Western applicants are required to book an audition online.

If not auditioning, applicants will need to upload their supporting documentation (e.g. AMEB certificates demonstrating level of achievement in performance and musicianship and/or music theory).

Students must complete 80 credit points as follows**Year 1****Spring session****102759.1** Sound Design and New Electronic Media**Year 2****Autumn session****102553.1** Music Performance 1**102760.1** Advanced Production**Spring session****102761.1** Electronic Music Production**Year 3****Autumn session****102555.1** Music Group Performance**102758.1** Interactive Electronic Media and Performance**Spring session****102563.1** Screen Media Composition**102767.1** Applied Professional Music Contexts

Equivalent Specialisation Units

The Specialisation units listed below count towards completion of this major for students who passed these units in 2017 or earlier.

- 101521 - Collaboration and Live Music Performance
- 101525 - Introduction to Music Performance
- 101527 - Introduction to the Sound Studio
- 101535 - Sound and Performance: Expanded Practice
- 101536 - Sound Composition for Screen Media
- 101538 - Sound Synthesis and the Sound Environment
- 101537 - Sound Technologies and Machine Musicianship

The Specialisation units listed below count towards completion of this major for students who passed these units in 2019 or earlier.

- 102559 - Sound Design
- 102560 - Studio Production
- 102561 - Digital Musicianship
- 102556 - Expanded Music Performance
- 102430 - Professional Music Project

Major - Linguistics

M1119.1

Language is fundamental to the human experience. Through study of how language works, students make contact with fundamental philosophical, socio-cultural, and psychological questions about what it means to be human. Linguistics prepares students with a foundation for many careers including primary and secondary teaching, policy analysis, communication, and social services in culturally diverse communities. Linguistics students also gain the analytical tools of empirical science including the ability to break complex problems into components with tractable solutions and to evaluate theories on the basis of empirical facts. These skills prepare students for success in post-graduate studies and careers in research, analytics, business and law.

Location

Campus	Mode
Bankstown Campus	Multi Modal

Specialisation Structure

Students must complete the following compulsory units

101449.2	Bilingualism and Biculturalism
101945.2	Introduction to Linguistics
101451.2	Second Language Acquisition
101948.4	Structure of Language
102042.1	The Sound of Language
102489.1	Meaning in Language

And students must complete two of the following pool units

Level 2 Unit Pool

102490.1	Pragmatics
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Level 3 Unit Pool

101946.1	Discourse Analysis
102043.1	Historical Linguistics
101950.1	Intercultural Communication
100023.7	Psychology of Language
102625.1	Discovering language: Everything you've ever wanted to know but never asked
101450.2	Sociolinguistics

Please note:

The Level 2 and Level 3 units listed below count towards completion of the major for students who passed any of these units in 2015 or earlier.

Level 2

- 100194 - Introduction to Interpreting - [level 1]
- 100195 - Introduction to Translation - [level 1]
- 101947 - Pragmatics [level 2]
- 101873 - The Sound of Language [level 2]

Level 3

- 400087 - Applied Critical Methods
- 101441 - English Semantics and Pragmatics
- 101454 - Intercultural Pragmatics
- 101709 - Languages and Grammatical Concepts 3A: Arabic
- 101710 - Languages and Grammatical Concepts 3A: Chinese
- 101711 - Languages and Grammatical Concepts 3A: Italian
- 101712 - Languages and Grammatical Concepts 3A: Japanese
- 101713 - Languages and Grammatical Concepts 3A: Spanish
- 101721 - Second Language Learning and Teaching
- 101832 - Talking Normal: Sociolinguistics and Modern Literature
- 101453 - Text and Discourse in English

The Level 3 unit listed below counts towards completion of the major for students who passed this unit in 2018 or earlier.

- 102044 - Research Methods in Linguistics

Major - Advertising

M1121.1

The Advertising major gives students a thorough grounding in general principles of communication as well as practical skills in advertising. The external major can be completed by students enrolled in the Bachelor of Business. The major offers a balance of advertising theory and practice and focuses on real, project-based outcomes. Areas of study include advertising strategy, advertising creative and art direction, client and account management, digital and social media contexts, advertising campaigns.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure**Bachelor of Business Students**

Bachelor of Business students must complete the structure under the heading for Bachelor of Business below.

Creative Industries Students

Creative Industries students must first complete their Introduction to major unit, as part of the core requirements of the course, prior to enrolling in this major.

100706.2 Advertising: An Introduction

Students must complete 80 credit points as follows

Level 2

101941.3 Account and Client Management
100552.3 Advertising: Creative
101034.4 Advertising: Media
102056.2 Communication Strategies

Level 3

102730.1 Advertising: Campaigns
102518.1 Digital Communication

Choose one of

101173.6 Internship
101939.3 Transmedia Production

Bachelor of Business students

Students must complete 80 credit points as follows

Level 1

100706.2 Advertising: An Introduction

Level 2

101941.3 Account and Client Management
100552.3 Advertising: Creative
101034.4 Advertising: Media
102056.2 Communication Strategies

Level 3

102730.1 Advertising: Campaigns
102518.1 Digital Communication

Equivalent Alternate units

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

102055 - Communication Campaigns

Major - Public Relations**M1122.1**

The Public Relations major covers the skills and knowledge required in the profession of public relations, including event management, issues and crisis management and campaign development. The major focuses on the role of the public relations practitioner or adviser and provides a theoretical framework of the industry. Students engage with both theory and practical projects and may complete an internship placement.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure**Bachelor of Business Students**

Bachelor of Business students must complete the structure under the heading for Bachelor of Business below.

Creative Industries Students

Creative Industries students must complete their Introduction to major unit, as part of the core requirements of the course, prior to enrolling in this major.

100212.2 Public Relations Theory and Practice

Students must complete 80 credit points as follows

Level 2

101941.3 Account and Client Management
102056.2 Communication Strategies
101940.2 Events Management
102064.1 Issues, Risk and Crisis Communication

Level 3

102729.1 Public Relations: Campaigns
102518.1 Digital Communication

Choose one of

101173.6 Internship
101939.3 Transmedia Production

Bachelor of Business Students

Students must complete 80 credit points as follows

Level 1

100212.2 Public Relations Theory and Practice

Level 2

101941.3 Account and Client Management
102056.2 Communication Strategies

101940.2 Events Management
102064.1 Issues, Risk and Crisis Communication

Level 3

102729.1 Public Relations: Campaigns
102518.1 Digital Communication

Equivalent Alternate units

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

102055 - Communication Campaigns

Major - Education Studies (Birth - 5/Birth - 12)**M1125.1**

Students enrolled in the 1708 Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12) must complete an Education Studies Major to provide students with 80cpt of expert content knowledge. Together with completion of units in the Master of Teaching (Birth-5 Years/Birth-12 Years) students are enabled to graduate from the Master of Teaching (Birth-5 Years/Birth-12 Years) with a qualification to teach in Early Childhood settings and Primary schools.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points with at least thirty credit points at Level 3 or higher, as follows

102046.2 The Developing Child
102622.3 Early Learning Environments
101112.1 Diversity and Difference
102104.4 Theorising Play
101899.2 Introduction to Pedagogical Leadership
102102.3 Children, Families, Communities
102048.1 Contemporary Childhoods
101623.1 Ethical Futures

Major - Education Studies - Primary English Teaching Specialisation**M1126.1**

Students enrolled in the 1651 Bachelor of Arts (Pathway to Teaching Primary) must complete one of the Education Studies Majors: either the Primary Science Teaching Specialisation, the Primary Mathematics Teaching Specialisation, or the Primary English Teaching Specialisation. The Education Studies Major – Primary

English Teaching Specialisation will provide students with 40 credit points of expert content knowledge which, together with completion of units in the Master of Teaching (Primary) will enable students to graduate from the Master of Teaching (Primary) with a Primary English Teaching Specialisation. Students must take 20 credit points from the English or Creative Writing or Linguistics or International English Major units, in addition to completing the core units 100846 Analytical Reading and Writing and 100968 Texts and Traditions which provides the 40 credit points of English content knowledge. Students must take 20 credit points from the Mathematics Pool units, and 40 credit points of Primary pool units.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

English Pool

Students will select any two units from any of the following four majors; dependent on timetable availability by campus

M1113.1 Creative Writing
M1053.1 English
M1129.1 International English
M1119.1 Linguistics

Mathematics Pool

Students must complete 20 credit points (Core units):

102208.2 Fundamentals for Working Mathematically
102249.1 Mathematical Patterns and Relationships

Primary Pool Units

Students must have completed 160 credit points of study before enrolling in these Level 7 units

102810.1 Aboriginal Education: Past, Present and Future

In 2021 unit 101577 Classrooms Without Borders replaced by 102810 Aboriginal Education: Past, Present and Future.

102071.4 Culture, Subjectivities and Schooling
101582.3 Primary Human Society and its Environment
102077.1 Understanding and Teaching Children

Major - Education Studies - Primary Mathematics Teaching Specialisation**M1127.1**

Students enrolled in the 1651 Bachelor of Arts (Pathway to Teaching Primary) must complete one of the Education Studies Majors: either the Primary Science Teaching Specialisation, the Primary Mathematics Teaching

Specialisation, or the Primary English Teaching Specialisation. The Education Studies Major – Primary Mathematics Teaching Specialisation will provide students with 40 credit points of expert content knowledge which, together with completion of units in the Master of Teaching (Primary), will enable students to graduate from the Master of Teaching (Primary) with a Primary Mathematics Teaching Specialisation. Students must take a minimum of 40 credit points from the Mathematics program pool of units, in addition to the 40 credit points required of the Primary pool units.

Location

Campus	Mode
Bankstown Campus	Internal
Campbelltown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Mathematics Pool

Students must complete the following two units (20 credit points)

102208.2	Fundamentals for Working Mathematically
102249.1	Mathematical Patterns and Relationships

Students must complete 20 credit points from the Mathematics Pool of units

300830.3	Analysis of Change
200025.3	Discrete Mathematics
200111.4	Financial Accounting Applications
300672.3	Mathematics 1A
300831.4	Quantitative Thinking
200032.7	Statistics for Business

Primary Pool Units

Students must have completed 160 credit points of study before enrolling in these Level 7 units

Students must complete the following four units (40 credit points)

102810.1	Aboriginal Education: Past, Present and Future
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In 2021 unit 101577 Classrooms Without Borders replaced by 102810 Aboriginal Education: Past, Present and Future.

102071.4	Culture, Subjectivities and Schooling
101582.3	Primary Human Society and its Environment
102077.1	Understanding and Teaching Children

Major - Education Studies - Primary Science Teaching Specialisation

M1128.1

Students enrolled in the 1651 Bachelor of Arts (Pathway to Teaching Primary) must complete one of the Education Studies Majors: either the Primary Science Teaching Specialisation, the Primary Mathematics Teaching Specialisation, or the Primary English Teaching Specialisation. The Education Studies Major – Primary Science Teaching Specialisation will provide students with 40 credit points of expert content knowledge which, together with completion of units in the Master of Teaching (Primary) will enable students to graduate from the Master of Teaching (Primary) with a Primary Science Teaching Specialisation. Students must take a minimum of 40 credit points from the Science program pool of units; and complete 40 credit points of the Primary pool units.

Location

Campus	Mode
Bankstown Campus	Internal
Campbelltown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Science Pool

Students must complete

102209.1	Scientific Discovery and Invention
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Students must complete 30 credit points from the following list of 10 credit point units

300801.2	Animal Science
300802.3	Biodiversity
300816.2	Cell Biology
300361.4	Introduction to Human Biology
300839.2	Ecology
300808.3	Introductory Chemistry
300813.2	Wildlife Studies
300828.2	Physics 1
300824.2	Management of Aquatic Environments
301126.2	Concepts in Human Anatomy

Note: Unit 301126 - Concepts in Human Anatomy replaces 300361 - Introduction to Human Biology from 2H 2019

301353.1	Introduction to Physiology
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Note: Unit 301353 Introduction to Physiology replaces 300818 Introduction to Physiology from Autumn 2020.

Primary Pool

Students must complete the four primary pool units (having completed 160 credit points of study before enrolling in these Level 7 units)

102810.1 Aboriginal Education: Past, Present and Future

In 2021 unit 101577 Classrooms Without Borders replaced by 102810 Aboriginal Education: Past, Present and Future.

102071.4 Culture, Subjectivities and Schooling
101582.3 Primary Human Society and its Environment
102077.1 Understanding and Teaching Children

Major - International English

M1129.1

International English examines English in its many varieties with a focus on the international development of this language, extending far beyond native English speakers, and identifying features of the language essential to academic and professional performance. The major provides a basis for international students who may intend to teach English in different countries, or enter other language-centred professions, or for local students intending to pursue post-graduate qualifications in education or wanting to improve English skills. The major provides studies in the varieties and structures of English, informed by specific studies in linguistics, grammar and English in particular discourse settings.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete the following eight compulsory units:

101946.1 Discourse Analysis
102438.1 English as an International Language
102439.1 English Language Analysis
102476.1 English Language Linguistics
101945.2 Introduction to Linguistics
102489.1 Meaning in Language
101450.2 Sociolinguistics
102042.1 The Sound of Language

Major - Music for Secondary Teaching

M1130.1

The major, Music for Secondary Teaching, fulfils the NESA requirements to teach music in secondary schools. It offers students experience in composition, musicology (Western

art music history) and performance. It covers a range of musical styles, periods and genres with a strong component of contemporary music and Western art music. An audition is a pre-requisite for the first performance unit, and entry into Songwriting and Music Theory assumes a working knowledge of music notation theory, assessable through a screening test. These music units are only available at the Penrith campus.

Location

Campus	Mode
Penrith Campus	Internal

Specialisation Structure

Special Requirement

Students undertaking this major will be selected by one of three methods:

1. Attain an HSC Music result in band 4 or above. No audition is required.
2. Hold the following AMEB or equivalent (e.g. Trinity College) qualification:
 - a. PASS standard (minimum) of 6th Grade Performance (instrument or voice) AND
 - b. PASS standard (minimum) of 4th Grade musicianship and/or theory.

No audition is required.

3. Attend an audition in person as a performer and/or composer. Applicants applying as a composer will need to bring recordings and/or scores of original compositions to the audition. After applying to UAC or Directly to Western applicants are required to book an audition online.

If not auditioning, applicants will need to upload their supporting documentation (e.g. AMEB certificates demonstrating level of achievement in performance and musicianship and/or music theory).

Students must successfully complete 80 credit points as follows.

Year 1

Autumn

102546.1 Western Art Music History

Choose one of

102564.1 Music Theory Fundamentals
102770.1 Music Theory and Songwriting

Choose one of

102553.1 Music Performance 1
102554.1 Music Performance 2

Note: Students must sit a screening test prior to enrolling in unit 102770 - Music Theory and Songwriting or perform an audition prior to enrolling in units 102553 - Music Performance 1 or 102554 - Music Performance 2

Year 2**Autumn**

- 102548.1** Composition and Creativity
102555.1 Music Group Performance

Year 3**Autumn**

- 102758.1** Interactive Electronic Media and Performance

Choose one of

- 102429.1** Music Careers Research
102767.1 Applied Professional Music Contexts

Spring

- 102557.1** Repertoire and Identity in Performance

Major - Culture and Society**M1131.1**

Culture and Society is an interdisciplinary major developing knowledge, research skills and analytic capacities relevant to understanding and interpreting landscapes of cultural diversity and social difference in our contemporary world, both in terms of the broad contours, as well as specific micro-social environments. This major provides grounding in contemporary debates and methodologies in cultural studies and social theory, and draws on various disciplines including history, sociology, communications, and linguistics. Topics include popular culture, everyday urban life, cultural and social impacts of scientific theories and new technologies, multiculturalism, and contemporary spirituality. Study in this area is relevant for work involving commentary and analysis of contemporary social issues and cultural practices (e.g. journalism, teaching, activism) and fields concerned with designing, delivering and evaluating cultural and artistic productions, and education, communication, welfare or health services, in culturally diverse communities.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete 80 credit points as follows

Please note all Bachelor of Arts students including Pathways to Teaching, Dean's Scholars and double degrees must complete the structure under the heading Bachelor of Arts.

Please note all Bachelor of Creative Industries students including double degrees must complete the structure under the heading Bachelor of Creative Industries.

This specialisation is available to students in other Western Sydney University courses. If the specialisation is available on your campus, the course structure allows space for enrolment in the specialisation and pre-requisite requirements can be met, please follow the structure under the heading Bachelor of Arts. Consult your Course Advisor for further advice.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Bachelor of Arts Students

Arts students must complete the four compulsory units below and must complete four units from the Level 2/Level 3 unit pool with a minimum of 2 units at Level 3. See below.

Compulsory Units

- 102410.2** Digital Cultures
100897.2 Everyday Life
101906.2 Researching Culture
101979.1 Understanding Visual Culture

Bachelor of Creative Industries Students

Creative Industries students must complete their Introduction to Major unit as part of the core requirements of the course, prior to enrolling in this major.

- 100897.2** Everyday Life

Creative Industry students must complete the three compulsory units below and must complete five units from the Level 2/Level 3 unit pool with a minimum of 2 units at Level 3. See below.

Compulsory Units

- 102410.2** Digital Cultures
101906.2 Researching Culture
101979.1 Understanding Visual Culture

Pool Units

Bachelor of Arts students must complete four units from the list below, with a minimum of 2 units at Level 3. Bachelor of Creative Industries students must complete five units from the list below, with a minimum of 2 units at Level 3.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

- 102192.1** Cinema and Censorship
101967.1 Cultural History of Books and Reading
101250.3 Digital Futures
102425.1 Digital Humanities and Research Methods (UG)
100964.3 Introduction to Film Studies
100882.3 Politics of Sex and Gender
101917.1 Representing Everyday Life in Literary and Visual Cultures
101990.1 The Racial State

- 101989.1 Thinking Cinema
 100291.5 Urban Life/Urban Culture
 100298.3 Youth Cultures and Moral Panics

Level 3 Unit Pool

Choose at least two units

- 101981.1 Activism, Engagement and Social Change
 101265.3 Children's Culture
 101626.5 Children's Literature: Image and Text
 101984.1 Cinema and Experience
 101870.1 Climate Change and Culture
 102413.1 Consumer Culture
 102185.1 Culture, Discourse and Meaning
 102479.1 Cultures of Crime and Punishment
 102529.2 Cyber Justice (UG)
 100996.3 Death and Culture
 100860.3 Emotions, Culture and Community
 100866.3 Film and Drama
 102305.1 Food: A Cultural History
 101716.3 Healing and Culture
 101991.1 History of Sexuality
 101988.1 Human Rights and Culture
 101468.2 Islam, Media and Conflict
 102781.1 Labour and Culture
 102789.1 Philosophy of Race and Racism
 101985.1 Politics, Power and Resistance
 101987.1 Postcolonial Australian Cinema
 102191.1 Queer Culture
 101005.4 Representing Crime
 101009.4 The Body in Culture
 101848.1 Transnationalism and Migration
 101731.3 Understanding Power
 101898.1 Violence in Everyday Life
 101010.3 What is the Human?

Major - International English

M1132.1

International English engages students in a systematic and structured study of the English language and its variations across time and contexts. Students learn to recognise and work with the uses and features of the language that are essential to a wide range of social, academic and professional contexts. The major provides a solid and comprehensive foundation for students who aim to work professionally with English in different contexts and countries, especially those intending to pursue post-graduate qualifications in education. The major focuses on varieties and structures of English, informed by studies of English in specific discourse settings, and specifically aims to ensure that students understand the language and its use very well and that they possess a highly developed capacity to use English well across a range of contexts.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete the following four compulsory units

- 102438.1 English as an International Language
 102439.1 English Language Analysis
 102812.1 English Text
 102813.1 English Talk

And four units from the following, with at least 2 at level 3.

Level 1 Pool

- 101945.2 Introduction to Linguistics

Level 2 Pool

- 102489.1 Meaning in Language
 102490.1 Pragmatics
 101948.4 Structure of Language
 102414.1 Working Grammar
 102474.1 TESOL Teaching Methodology

Level 3 Pool

- 101451.2 Second Language Acquisition
 101450.2 Sociolinguistics
 102477.1 TESOL Curriculum Design
 101950.1 Intercultural Communication

Major - Screen Media

M1135.1

The Screen Media major provides students with fundamental skills and knowledge in screen media. Areas of study include the exploration of different screen genres and approaches, practical hands-on experience creating commercial, narrative and documentary projects, enhancing screen content using animation and visual effects, plus the application of immersive augmented/virtual reality. This major enables professional communicators to effectively create impactful content in a range of diverse industries (for example within a corporation or for their own business, or within a Public Relations/Advertising Agency).

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete 80 credit points, with at least 30cp at Level 3.

Please note the Screen Media program is currently being enhanced and further details will be available in due course. Units under development are not yet accessible by hyperlink.

Creative Industries Students

Note: Creative Industries students must complete either 101927 Foundations of Media Arts and Production or

102825 Introduction to Screen Media prior to enrolling in the Screen Media major

Level 1

- 102826.1** Screen Media Fundamentals
102827.1 Digital Narrative

Level 2

- 102828.1** Animation and Visual Effects

- 102829 Narrative: Fictional Screen Media
102830 Documentary: Factual Screen Media

Level 3

- 102831 Episodic Screen Media
102832 Immersive Screen Media

Choose one of:

- 101173.6** Internship
102780.1 Personal Branding Strategies: Build and Manage Your Career Profile

Start-year Commencement (Autumn)

Autumn session

- 102826.1** Screen Media Fundamentals
102828.1 Animation and Visual Effects

Spring session

- 102827.1** Digital Narrative
102832 Immersive Screen Media

Autumn session

- 102830 Documentary: Factual Screen Media
102829 Narrative: Fictional Screen Media

Spring session

- 102831 Episodic Screen Media
Choose one of:
102780.1 Personal Branding Strategies: Build and Manage Your Career Profile
101173.6 Internship

Mid-year Commencement (Spring)

Spring session

- 102827.1** Digital Narrative
102828.1 Animation and Visual Effects

Autumn session

- 102826.1** Screen Media Fundamentals
102829 Narrative: Fictional Screen Media

Spring session

- 102831 Episodic Screen Media
102832 Immersive Screen Media

Autumn session

- 102830 Documentary: Factual Screen Media
Choose one of

- 102780.1** Personal Branding Strategies: Build and Manage Your Career Profile
101173.6 Internship

Major - Modern History

M1136.1

Modern History includes the studies of societies, states and cultures since the Middle Ages and equivalent periods elsewhere. It provides important insights into the nature of the modern world, and into the origins of the features of modern life we now think of as 'global'. Modern History is an important teaching area for students heading into for Secondary Teaching: the purpose of this major is to group together all of the units which count as Modern History for the purposes of the Master of Teaching program and the Institute of Teaching. Successful completion of the Modern History major will count as a first teaching area for Secondary Teaching. Note that there is a wider list of history units available in the History and Political Thought major.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete eight units (80 credit points) as follows

Students must complete the following compulsory units

- 102766.1** Historical Methodologies
102814.1 History of the Ancient World
102000.1 Modern European History and Politics
102768.1 When Worlds Collide: European Empires and the World, c.1600-1950

Students must also complete four units from the following Modern History pools, with a minimum of two units at Level 3. It is also strongly recommended that students select at least one Australian history unit.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

- 101882.1** A History of Modern Global Buddhism
100001.3 Keeping the Past
102002.1 Religion and the Origins of Modern Science

Level 3 Unit Pool

- 100985.2** American Foreign Policy Since 1945

100966.3	American History, 1898-1945
102004.1	Australian Colonial History
102516.1	Australian History Around Us
101872.1	Australian Indigenous History from Federation to Reconciliation
101919.1	Australian Indigenous History: From first contact to 'dying race'
102079.1	Britain in the Age of Botany Bay, 1760-1815
102003.1	Comparative Nationalism
101799.2	Convicts and Settlers - Australian History 1788 - 1840
102188.1	Dictators, Democrats and Dreamers: Indonesia 1942 to now
101974.1	Enlightenment and Revolution
102305.1	Food: A Cultural History
102520.1	From Vindication to Liberation: A Comparative History of Feminism
100507.4	History of Modern China to 1949
102184.1	History of Muslim Civilisations and Ideas
102842.1	History of the People's Republic of China
100271.3	Modern Japanese History
102343.1	Napoleon: the Making of a Legend
102187.1	Sultans, Colonists and Nationalists: Indonesia C1200-1942
102491.1	The History of Southeast Asia
101783.2	The International Relations of the Middle East Since 1945
101999.1	Twentieth Century Australia
102423.1	War
101993.1	War and Society in the Twentieth Century
101830.2	WWII in Asia and the Pacific

Major - History and Political Thought

M1137.1

Since the revival of humanist thought in the Renaissance, universities have placed studies in history and political thought at the centre of intellectual inquiry. History and politics have always examined contentious issues. Students learn to deal with conflicting information, appreciate the different ways societies have resolved issues in the past and develop skills that enable them to become responsible and active citizens. The History and Political Thought major has four compulsory units which introduce the student to historical periods from the Ancient World to the 20th century, culminating in a capstone unit that discusses the development of historical methodology from ancient times to the present. The remaining four units can be selected from a pool that encompasses political thought and historical developments across time and space, enabling students to select fields of particular interest.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete eight units (80 credit points) as follows

Students must complete the following compulsory units

102766.1	Historical Methodologies
102814.1	History of the Ancient World
102000.1	Modern European History and Politics
102768.1	When Worlds Collide: European Empires and the World, c.1600-1950

Students must also complete four units from the following pools with a minimum of two units at Level 3.

Note: Not all Level 2 and 3 pool units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

101882.1	A History of Modern Global Buddhism
100244.2	Ancient Western Culture: Periclean Athens
101967.1	Cultural History of Books and Reading
100001.3	Keeping the Past
101797.2	Political Terror
100882.3	Politics of Sex and Gender
101992.1	Religion and the Emergence of Modern Politics
102002.1	Religion and the Origins of Modern Science
101867.2	The Ethical Life
101912.1	Western Political Philosophy

Level 3 Unit Pool

100985.2	American Foreign Policy Since 1945
100966.3	American History, 1898-1945
102004.1	Australian Colonial History
102516.1	Australian History Around Us
101872.1	Australian Indigenous History from Federation to Reconciliation
101919.1	Australian Indigenous History: From first contact to 'dying race'
102079.1	Britain in the Age of Botany Bay, 1760-1815
102835.1	Catastrophe: The Environmental History of the Ancient World
102003.1	Comparative Nationalism
101799.2	Convicts and Settlers - Australian History 1788 - 1840
100903.2	Democracy in Asia
102188.1	Dictators, Democrats and Dreamers: Indonesia 1942 to now
101974.1	Enlightenment and Revolution
102007.1	Ethics in Historical Perspective
100254.3	Exploring Local History
102305.1	Food: A Cultural History
102520.1	From Vindication to Liberation: A Comparative History of Feminism
101735.2	Global Politics
102734.1	History of Religion
101991.1	History of Sexuality
100507.4	History of Modern China to 1949
102184.1	History of Muslim Civilisations and Ideas
102842.1	History of the People's Republic of China
101988.1	Human Rights and Culture
101733.2	Looking at Global Politics Through Film
100271.3	Modern Japanese History

102495.1	Mystical Islam: The Emergence of Sufism in World History
102343.1	Napoleon: the Making of a Legend
102493.1	Philosophy of History
100278.2	Politics of Post-War Japan
101985.1	Politics, Power and Resistance
102187.1	Sultans, Colonists and Nationalists: Indonesia C1200-1942
101782.2	The History and Politics of Contemporary Central Asia
102491.1	The History of Southeast Asia
101783.2	The International Relations of the Middle East Since 1945
102005.1	The Politics of Civilisation
101913.2	Theories of Authority
100969.2	Theories of Conflict and Violence
101999.1	Twentieth Century Australia
101798.2	Understanding Freedom
101731.3	Understanding Power
101866.1	United States Government and Politics
102423.1	War
101993.1	War and Society in the Twentieth Century
102142.1	Warlords, Artists and Emperors: Power and Authority in Japanese History
101830.2	WWII in Asia and the Pacific
101010.3	What is the Human?

Equivalent Specialisation Unit

The Specialisation unit listed below count towards completion of this major for students who passed this unit in 2021 or earlier.

63178 - Social and Political Developments in Contemporary China

Major - Economy and Markets

M2510.1

The Economy and Markets major provides a broad pluralist perspective on fundamental aspects of relationships between individuals, firms, institutions and countries. Students will learn how economies function and how public policy and the way organisations behave affect diverse social, economic and environmental problems. Students are introduced to a wide array of competing economic theories, so that they are critically informed about the ways in which they can transform the world. A major in this area prepares students to be active participants in addressing the wide range of problems faced by governments, social organisations and the business community in the domestic and international economies. Students who study economics can expect to develop their analytical and problem solving skills and to be intellectually challenged, whether they view the discipline as providing specific vocational skills or as an area of academic and intellectual interest to them. A major in this area is very highly regarded in the business world and opens up a very large range of career prospects in general business, finance and the public sector.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must successfully complete 80 credit points including all of the core units listed below.

The units in this major are offered at the Parramatta City campus and the core units in the Bachelor of Arts are offered at the Parramatta South, Bankstown and Penrith campuses. Students will be required to travel between campuses in order to complete this major.

200922.1	Consumers, Firms and Markets
200923.1	Corporations, Economic Power and Policy
200924.3	Cost Benefit Analysis
200048.3	Financial Institutions and Markets
200815.2	Globalisation and Sustainability
200925.1	Growth, Cycles and Crises
200926.1	Macroeconomic Measures and Models
200549.3	The Australian Macroeconomy

Major - Enterprise Innovation

M2511.1

The Enterprise Innovation major equips you with the expert skills to create a career as a management specialist. You will be prepared to succeed in a range of roles in contemporary private, public, and not-for-profit organisations in Australia and abroad. In this major you will develop strategic management knowledge to enable effective organisational decision making. The units in this major focus on organisational learning and development and behaviour, operations management, leadership and entrepreneurship, change and innovation, and policy. You can look forward to a range of careers in the broad and complex field of management.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must successfully complete 80 credit points including all of the core units listed below.

The units in this major are offered at the Parramatta City campus and the core units in the Bachelor of Creative Industries courses are offered at the Parramatta South, and Penrith campuses. Students will be required to travel between campuses in order to complete this major.

Note: Creative Industries students undertaking this major must complete core unit 200912 Enterprise Leadership, followed by Introductory major pool unit 200585 Organisational Behaviour, prior to commencing the below unit set.

200158.4	Business, Society and Policy
200862.1	Creating Change and Innovation
200918.1	Design Thinking for Creativity

200919.1	Innovation and Professional Practice
200917.2	Innovation, Enterprise and Society
200863.1	Leadership and Entrepreneurship
200376.4	Managing and Developing Careers
200864.2	Managing in the Global Environment

Major - Organisations and Work

M2512.1

The Organisations and Work major is designed for people interested in careers in organisational development, where there is emphasis on human resource management. Graduates have knowledge of how leadership and management of people can support organisational objectives and create organisational opportunities. That is, graduates develop commercial acumen and appreciate the competing interests around work, aware of trends locally and internationally. Throughout the major, students are challenged to develop and demonstrate communication, cultural and analytic skills required to be innovative and responsible team-members and leaders. Students must be enrolled in one of the following courses: 1706 Bachelor of Arts, 1655 Bachelor of Arts (Dean's Scholars), 1651 Bachelor of Arts (Pathway to Teaching Primary), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars, 1652 Bachelor of Arts (Pathway to Teaching Secondary), 1823 Bachelor of Arts (Pathway to Teaching Secondary) Dean's Scholars or 1708 Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12).

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must successfully complete 80 credit points including all of the core units listed below.

The units in this major are offered at the Parramatta City campus and the core units in the Bachelor of Arts are offered at the Parramatta South, Bankstown and Penrith campuses. Students will be required to travel between campuses in order to complete this major.

200158.4	Business, Society and Policy
200614.3	Enterprise Industrial Relations
200912.1	Enterprise Leadership
200865.2	Managing Operations
200300.2	Managing People at Work
200585.4	Organisational Behaviour
200157.4	Organisational Learning and Development
200861.1	Work Health and Safety

Major - Global Business

M2513.1

The global economy is becoming increasingly important for organisations seeking out new opportunities to expand their customer base and develop partnerships. Managers who

are well versed in the needs of doing business internationally and who can exploit these opportunities will therefore play an integral role in any such corporation. Building on a solid foundation in domestic business education, including global sustainability, international business strategy, managing in a global environment, and international marketing, this major equips graduates with the detailed knowledge of the international dimension of business and the necessary understanding of the workings of that market system.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must successfully complete 80 credit points including all of the core units listed below.

The units in this major are offered at the Parramatta City campus and the core units in the Bachelor of Arts are offered at the Parramatta South, Bankstown and Penrith campuses. Students will be required to travel between campuses in order to complete this major.

200589.3	Export Strategy and Applications
200815.2	Globalisation and Sustainability
200626.3	International Business Strategy
200094.4	International Marketing
200591.2	Introduction to International Business
200863.1	Leadership and Entrepreneurship
200864.2	Managing in the Global Environment
200098.4	The Markets of Asia

Major - Innovation and Change

M2514.1

In a world that is undergoing a continuous cycle of change and new ideas, the Innovation and Change major provides students with the key concepts, business models and issues that bring advancement within the context of contemporary business. Students will learn to compete on a global platform and deal with issues surrounding business ethics, corporate social responsibility and cultural awareness. The knowledge and skills acquired through this major will enable future leaders to revitalise organisations and create value in the process of transforming innovations into products or services.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must successfully complete 80 credit points including all of the core units listed below.

The units in this major are offered at the Parramatta City campus and the core units in the Bachelor of Arts are offered at the Parramatta South, Bankstown and Penrith

campuses. Students will be required to travel between campuses in order to complete this major.

200924.3	Cost Benefit Analysis
200862.1	Creating Change and Innovation
200918.1	Design Thinking for Creativity
200911.1	Enterprise Innovation and Markets
200815.2	Globalisation and Sustainability
200863.1	Leadership and Entrepreneurship
200864.2	Managing in the Global Environment
200915.3	The Service Enterprise

Major - Law and the Creative Industries

M2515.1

The Law and the Creative Industries major equips you with specialised legal skills and knowledge to support your career in the creative industries in Australia. In this major you will develop tailored, strategic knowledge to enable you to effectively contribute to business decision making and to appreciate the legal and regulatory challenges within the context of creative and innovative enterprises. The units in this major focus on the fundamentals of Australian law, critique and analysis of law, contracts, torts, alternative dispute resolution and media law, with the option to also incorporate studies in competition and consumer law, intellectual property and law within the employment context. The legal and regulatory focus of this major will provide you with specialised knowledge and skills designed to enhance your access to a range of careers within the creative industries sector. Students are advised that this specialisation does not qualify students for admission to legal practice in NSW. Students wishing to pursue a career in legal practice should apply for one of the relevant Bachelor of Laws courses. For further information, please contact the Academic Course Advisor for the Bachelor of Laws as noted below.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must successfully complete 80 credit points, including the six specified core units and two of the five alternate units below.

Note: Creative Industries students must complete this Introduction to Major unit as part of the core requirements of the course, in conjunction with this major.

200977.3	Fundamentals of Australian Law
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Core units

200811.6	Alternative Dispute Resolution
200011.2	Contracts
200010.3	Criminal Law
200978.4	Legal Analysis and Critique
200661.4	Media Law
200008.7	Torts Law

Alternate units

Choose two of the Level 3 units below

200905.2	Australian Competition Law
200858.1	Australian Consumer Law
200637.5	Intellectual Property
200297.3	Law of Employment
200799.2	Work Health and Safety Law

Recommended Sequence

Please Note: Due to the progression requirements of this major, Creative Industries students must follow the specific recommended sequence below in order to successfully complete this specialisation. The full sequence including all other units of the degree can be found at the course entry for course 1838 Bachelor of Creative Industries.

* This major is not available for Spring commencement.

Year 1

Autumn session

Degree Core/Introduction to Major Unit:

200977.3	Fundamentals of Australian Law
200010.3	Criminal Law

Spring session

200978.4	Legal Analysis and Critique
200008.7	Torts Law

Year 2

Autumn session

200811.6	Alternative Dispute Resolution
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Spring session

200011.2	Contracts
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Year 3

Autumn session

200661.4	Media Law
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And one unit from the Level 3 Alternate Unit pool

Spring session

One unit from the Level 3 Alternate Unit pool

Major - Mathematics

M3054.1

This major covers topics in the traditional areas of calculus and algebra. Single and multivariable calculus are covered, as well as topics in linear algebra, analysis and mathematical modelling. This major is available to all undergraduate students and may meet the NSW Institute of Teachers accreditation requirements for teaching Mathematics as a first subject in NSW state high schools.

Location

Campus	Mode
Campbelltown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete eight units as follows

Level 1

200025.3	Discrete Mathematics
300672.3	Mathematics 1A
300673.3	Mathematics 1B

Level 2

Choose two units from the Level 2 units below

200028.4	Advanced Calculus
200030.5	Differential Equations
200027.4	Linear Algebra

Level 3

200193.3	Abstract Algebra
200023.4	Analysis
200022.4	Mathematical Modelling

Major - Applied Finance**MT2021.1**

The Applied Finance major equips you with the expert skills to create a career as a finance specialist. In this major you will develop in-depth knowledge of finance with a focus on investment and securities, economics, and banking and finance. The core units in the Bachelor of Business will provide you a foundation of business knowledge and develop your skills in innovation, career planning, and numeracy. The Applied Finance major builds on this knowledge and skills in an applied discipline based context. Finance specialists work in a range of roles within the rapidly growing finance sector. This major fulfils the educational requirements for admission as an Associate (A Fin) of the Financial Services Institute of Australasia (FINSIA) provided the applicant is at least working in the financial services industry. All other students are eligible to apply for Affiliate membership (no postnominals apply).

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal
Uni of Economics Ho Chi Minh City	Internal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200818.1	Bank Management
200488.6	Corporate Financial Management
200079.3	Derivatives
200916.1	Economic and Financial Modelling
200048.3	Financial Institutions and Markets
200055.5	International Finance
200819.2	Investment Management
200921.1	Security Analysis and Business Valuation

Professional Units for Careers in Money

Students undertaking the Applied Finance major are advised to take the following four units to satisfy the requirements for their professional core:

200537.4	Economics and Finance Engagement Project
200917.2	Innovation, Enterprise and Society
200914.1	Working in Professions

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Applied Finance requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

200909.2	Enterprise Law
200910.2	Financing Enterprises
200048.3	Financial Institutions and Markets

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200912.1	Enterprise Leadership
200488.6	Corporate Financial Management
200911.1	Enterprise Innovation and Markets

And one elective

Year 2**Autumn session**

200819.2	Investment Management
200914.1	Working in Professions

And two electives

Spring session

200916.1	Economic and Financial Modelling
200055.5	International Finance

And two electives

Year 3

Autumn session

- 200818.1** Bank Management
200079.3 Derivatives
200917.2 Innovation, Enterprise and Society

And one elective

Spring session

- 200921.1** Security Analysis and Business Valuation

Enterprise Engaged Unit

- 200537.4** Economics and Finance Engagement Project

And two electives

Part-time

Year 1

Autumn session

- 200909.2** Enterprise Law
200048.3 Financial Institutions and Markets

Spring session

- 200911.1** Enterprise Innovation and Markets
200910.2 Financing Enterprises

Year 2

Autumn session

- 200488.6** Corporate Financial Management

Choose one of

- 200052.7** Introduction to Economic Methods
200032.7 Statistics for Business

Spring session

- 200912.1** Enterprise Leadership

And one elective

Year 3

Autumn session

- 200819.2** Investment Management

And one elective

Spring session

- 200914.1** Working in Professions

And one elective

Year 4

Autumn session

- 200055.5** International Finance

And one elective

Spring session

- 200916.1** Economic and Financial Modelling

And one elective

Year 5

Autumn session

- 200818.1** Bank Management
200917.2 Innovation, Enterprise and Society

Spring session

- 200079.3** Derivatives

And one elective

Year 6

Autumn session

Enterprise Engaged Unit

- 200537.4** Economics and Finance Engagement Project

And one elective

Spring session

- 200921.1** Security Analysis and Business Valuation

And one elective

Major - Economics

MT2022.1

The Economics major provides a broad pluralist perspective on fundamental aspects of relationships between individuals, firms, institutions and countries. Students will learn how economies function and how public policy and the way organisations behave affect diverse social, economic and environmental problems. Students are introduced to a wide array of competing economic theories, so that they are critically informed about the ways in which they can transform the world. A major in Economics prepares students to be active participants in addressing the wide range of problems faced by governments, social organisations and the business community in the domestic and international economies. Students who study economics can expect to develop their analytical and problem solving skills and to be intellectually challenged, whether they view the discipline as providing specific vocational skills or as an area of academic and intellectual interest to them. An Economics major is very highly regarded in the business world and opens up a very large range of career prospects in general business, finance and the public sector.

Location

Campus

Parramatta City Campus-Macquarie Street

Mode

Internal

Specialisation Structure

Qualification for the Economics major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200922.1	Consumers, Firms and Markets
200923.1	Corporations, Economic Power and Policy
200924.3	Cost Benefit Analysis
200916.1	Economic and Financial Modelling
200815.2	Globalisation and Sustainability
200925.1	Growth, Cycles and Crises
200926.1	Macroeconomic Measures and Models
200549.3	The Australian Macroeconomy

Professional Units for Careers in Money

Students undertaking the Economics major are advised to take the following four units to satisfy the requirements for their professional core:

200537.4	Economics and Finance Engagement Project
200917.2	Innovation, Enterprise and Society
200914.1	Working in Professions

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Economics requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200909.2	Enterprise Law
200910.2	Financing Enterprises
200922.1	Consumers, Firms and Markets

Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200549.3	The Australian Macroeconomy
200912.1	Enterprise Leadership
200911.1	Enterprise Innovation and Markets

And one elective

Year 2

Autumn session

200924.3	Cost Benefit Analysis
200914.1	Working in Professions

And two electives

Spring session

200916.1	Economic and Financial Modelling
200926.1	Macroeconomic Measures and Models

And two electives

Year 3

Autumn session

200815.2	Globalisation and Sustainability
200923.1	Corporations, Economic Power and Policy
200917.2	Innovation, Enterprise and Society

And one elective

Spring session

200925.1	Growth, Cycles and Crises
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Enterprise Engaged Unit

200537.4	Economics and Finance Engagement Project
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And two electives

Part-time

Year 1

Autumn session

200909.2	Enterprise Law
200911.1	Enterprise Innovation and Markets

Spring session

200910.2	Financing Enterprises
200922.1	Consumers, Firms and Markets

Year 2

Autumn session

200549.3	The Australian Macroeconomy
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Choose one of

200052.7	Introduction to Economic Methods
200032.7	Statistics for Business

Spring session

200912.1	Enterprise Leadership
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And one elective

Year 3

Autumn session

200924.3	Cost Benefit Analysis
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And one elective

Spring session

200914.1	Working in Professions
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And one elective

Year 4**Autumn session****200926.1** Macroeconomic Measures and Models

And one elective

Spring session**200916.1** Economic and Financial Modelling

And one elective

Year 5**Autumn session****200815.2** Globalisation and Sustainability
200917.2 Innovation, Enterprise and Society**Spring session****200923.1** Corporations, Economic Power and Policy

And one elective

Year 6**Autumn session**

Enterprise Engaged Unit

200537.4 Economics and Finance Engagement Project

And one elective

Spring session**200925.1** Growth, Cycles and Crises

And one elective

Major - Human Resource Management**MT2024.1**

This major (including online) is accredited with the Australian Human Resources Institute (AHRI). The Human Resource Management Major is designed for people who seek careers in human resource management and industrial relations. Graduates' careers focus on enhancing the value of human and social capital through supporting employee engagement for many different kinds of organisations, market-oriented and community-oriented organisations and many kinds of people. The teaching philosophy is based on knowledge in action, a fusion of the Australia Human Resource Institute's capabilities for HR professionals and the Western Sydney University Graduate Attributes designed to secure success. An aim of the program is to instill those values and attitudes that can support leaders in judgements about balancing the pursuit of organisational objectives with creating opportunities for developing people's capacities and careers. The perspectives are local and international, with an emphasis on the value of cultural and demographic diversity. Graduates have knowledge of how leadership and management of people can support organisational objectives and create organisational opportunities. This

capacity comes from grounding in human resource management and industrial relations practice using contemporary law and research in applied projects. Students combine this with an education in the pressures organisations experience in inter-disciplinary subjects focused on money, markets and management. That is, graduates develop commercial acumen and appreciate the competing interests around work, aware of trends locally and internationally. Throughout the program, students are challenged to develop and demonstrate communication, cultural, and analytic skills required to be innovative and responsible team-members and leaders.

Location

Campus	Mode
Bankstown Campus	Internal
Campbelltown Campus	Internal
Parramatta City Campus-Macquarie Street	Internal
WSU Online	Multi Modal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200614.3	Enterprise Industrial Relations
200740.5	Human Resource and Industrial Relations Strategy
200859.1	Human Resource Development
200621.3	International Human Resource Management
200300.2	Managing People at Work
200613.3	Negotiation, Bargaining and Advocacy
200860.1	People, Work and Society
200739.2	Reward and Performance Management

Professional Units for Careers in Management

Students undertaking the Human Resource Management major are advised to take the following four units to satisfy the requirements for their professional core:

200919.1	Innovation and Professional Practice
301123.2	Management Analytics
200376.4	Managing and Developing Careers
200575.3	Processes and Evaluation in Employment Relations

Note: Students enrolled in MT2024 Human Resource Management are advised that the enterprise engaged unit 200575 Processes and Evaluation in Employment Relations is required for accreditation purposes.

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Human Resource Management requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

200910.2	Financing Enterprises
200912.1	Enterprise Leadership
200909.2	Enterprise Law
200300.2	Managing People at Work

Spring session

200911.1	Enterprise Innovation and Markets
200859.1	Human Resource Development
301123.2	Management Analytics

And one elective

Year 2**Autumn session**

200614.3	Enterprise Industrial Relations
200621.3	International Human Resource Management

And two electives

Spring session

200739.2	Reward and Performance Management
200376.4	Managing and Developing Careers

And two electives

Year 3**Autumn session**

200860.1	People, Work and Society
200613.3	Negotiation, Bargaining and Advocacy
200919.1	Innovation and Professional Practice

And one elective

Spring session

200740.5	Human Resource and Industrial Relations Strategy
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Enterprise Engaged Unit

200575.3	Processes and Evaluation in Employment Relations
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And two electives

Part-time**Year 1****Autumn session**

200910.2	Financing Enterprises
200912.1	Enterprise Leadership

Spring session

301123.2	Management Analytics
200911.1	Enterprise Innovation and Markets

Year 2**Autumn session**

200909.2	Enterprise Law
200300.2	Managing People at Work

Spring session

200859.1	Human Resource Development
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And one elective

Year 3**Autumn session**

200614.3	Enterprise Industrial Relations
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And one elective

Spring session

200376.4	Managing and Developing Careers
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And one elective

Year 4**Autumn session**

200621.3	International Human Resource Management
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And one elective

Spring session

200739.2	Reward and Performance Management
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And one elective

Year 5**Autumn session**

200860.1	People, Work and Society
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And one elective

Spring session

200919.1	Innovation and Professional Practice
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And one elective

Year 6**Autumn session**

200613.3	Negotiation, Bargaining and Advocacy
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And one elective

Spring session

200740.5	Human Resource and Industrial Relations Strategy
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Enterprise Engaged Unit

200575.3	Processes and Evaluation in Employment Relations
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Major - International Business

MT2025.1

The global economy is becoming increasingly important for organisations seeking out new opportunities to expand their customer base and develop partnerships. Managers who are well versed in the needs of doing business internationally and who can exploit these opportunities will therefore play an integral role in any such corporation. Building on a solid foundation in domestic business education, including global sustainability, international business strategy, managing in a global environment, and international marketing, this major equips graduates with the detailed knowledge of the international dimension of business and the necessary understanding of the workings of that market system.

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200589.3	Export Strategy and Applications
200815.2	Globalisation and Sustainability
200626.3	International Business Strategy
200094.4	International Marketing
200591.2	Introduction to International Business
200863.1	Leadership and Entrepreneurship
200864.2	Managing in the Global Environment
200098.4	The Markets of Asia

Professional Units for Careers in Markets

Students undertaking the International Business major are advised to take the following four units to satisfy the requirements for their professional core:

200918.1	Design Thinking for Creativity
200590.2	International Business Project
200032.7	Statistics for Business
200915.3	The Service Enterprise

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in International Business requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership
200591.2	Introduction to International Business
200032.7	Statistics for Business

Spring session

200909.2	Enterprise Law
200910.2	Financing Enterprises
200864.2	Managing in the Global Environment

And one elective

Year 2

Autumn session

200915.3	The Service Enterprise
200815.2	Globalisation and Sustainability

And two electives

Spring session

200589.3	Export Strategy and Applications
200098.4	The Markets of Asia

And two electives

Year 3

Autumn session

200094.4	International Marketing
200918.1	Design Thinking for Creativity
200863.1	Leadership and Entrepreneurship

And one elective

Spring session

200626.3	International Business Strategy
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Enterprise Engaged Unit

200590.2	International Business Project
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And two electives

Part-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200909.2	Enterprise Law

Spring session

200910.2	Financing Enterprises
200912.1	Enterprise Leadership

Year 2**Autumn session**

- 200591.2** Introduction to International Business
200032.7 Statistics for Business

Spring session

- 200864.2** Managing in the Global Environment

And one elective

Year 3**Autumn session**

- 200815.2** Globalisation and Sustainability

And one elective

Spring session

- 200915.3** The Service Enterprise

And one elective

Year 4**Autumn session**

- 200589.3** Export Strategy and Applications

And one elective

Spring session

- 200098.4** The Markets of Asia

And one elective

Year 5**Autumn session**

- 200094.4** International Marketing
200863.1 Leadership and Entrepreneurship

Spring session

- 200918.1** Design Thinking for Creativity

And one elective

Year 6**Autumn session**

- 200626.3** International Business Strategy

And one elective

Spring session

Enterprise Engaged Unit

- 200590.2** International Business Project

And one elective

Major - Management**MT2026.1**

The Management major equips you with the expert skills to create a career as a management specialist. You will be prepared to succeed in a range of roles in contemporary private, public, and not-for-profit organisations in Australia and abroad. In this major you will develop strategic management knowledge to enable effective organisational decision making. The units in this major focus on organisational learning and development and behaviour, operations management, leadership and entrepreneurship, change and innovation, and policy. You can look forward to a range of careers in the broad and complex field of management.

Location

Campus	Mode
Bankstown Campus	Internal
Campbelltown Campus	Internal
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal
WSU Online	Multi Modal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

- 200158.4** Business, Society and Policy
200862.1 Creating Change and Innovation
200863.1 Leadership and Entrepreneurship
200864.2 Managing in the Global Environment
200865.2 Managing Operations
200585.4 Organisational Behaviour
200157.4 Organisational Learning and Development
200587.2 Strategic Management

Professional Units for Careers in Management

Students undertaking the Management major are advised to take the following four units to satisfy the requirements for their professional core:

- 200568.3** Contemporary Management Issues
200919.1 Innovation and Professional Practice
301123.2 Management Analytics
200376.4 Managing and Developing Careers

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Management requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

200910.2	Financing Enterprises
200912.1	Enterprise Leadership
200911.1	Enterprise Innovation and Markets
200585.4	Organisational Behaviour

Spring session

200909.2	Enterprise Law
301123.2	Management Analytics
200864.2	Managing in the Global Environment

And one elective

Year 2**Autumn session**

200158.4	Business, Society and Policy
200862.1	Creating Change and Innovation

And two electives

Spring session

200865.2	Managing Operations
200157.4	Organisational Learning and Development
200376.4	Managing and Developing Careers

And one elective

Year 3**Autumn session**

200863.1	Leadership and Entrepreneurship
200919.1	Innovation and Professional Practice

And two electives

Spring session

200587.2	Strategic Management
Enterprise Engaged Unit	
200568.3	Contemporary Management Issues

And two electives

Part-time**Year 1****Autumn session**

200910.2	Financing Enterprises
200912.1	Enterprise Leadership

Spring session

200909.2	Enterprise Law
301123.2	Management Analytics

Year 2**Autumn session**

200911.1	Enterprise Innovation and Markets
200585.4	Organisational Behaviour

Spring session

200864.2	Managing in the Global Environment
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And one elective

Year 3**Autumn session**

200158.4	Business, Society and Policy
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And one elective

Spring session

200865.2	Managing Operations
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And one elective

Year 4**Autumn session**

200862.1	Creating Change and Innovation
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And one elective

Spring session

200376.4	Managing and Developing Careers
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And one elective

Year 5**Autumn session**

200863.1	Leadership and Entrepreneurship
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And one elective

Spring session

200157.4	Organisational Learning and Development
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And one elective

Year 6**Autumn session**

200919.1	Innovation and Professional Practice
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And one elective

Spring session

200587.2	Strategic Management
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Enterprise Engaged Unit

200568.3	Contemporary Management Issues
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Major - Marketing

MT2027.1

Marketing focuses on the exchange process built around understanding and satisfying the needs and wants of customers. Often this is associated as doing business within a highly competitive business environment, yet marketing strategy is also important for government and not-for-profit organisations. This major introduces students to the core concepts of marketing theory, consumer behaviour, marketing communications, brand management, and marketing strategy. Graduates are equipped with the skills for marketing careers in a range of diverse industries across an international platform. This major satisfies the educational requirements for recognition as a Certified Practising Marketer and eligibility for membership of the Australian Marketing Institute.

Location

Campus	Mode
Bankstown Campus	Internal
Campbelltown Campus	Internal
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal
Uni of Economics Ho Chi Minh City	Internal
WSU Online	Multi Modal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200088.3	Brand and Product Management
200091.4	Business to Business Marketing
200084.2	Consumer Behaviour
200094.4	International Marketing
200086.3	Marketing Communications
200083.2	Marketing Principles
200592.2	Marketing Research
200087.3	Strategic Marketing Management

Professional Units for Careers in Markets

Students undertaking the Marketing major are advised to take the following four units to satisfy the requirements for their professional core:

200918.1	Design Thinking for Creativity
200096.3	Marketing Planning Project
200032.7	Statistics for Business
200915.3	The Service Enterprise

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Marketing requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership
200083.2	Marketing Principles
200032.7	Statistics for Business

Spring session

200910.2	Financing Enterprises
200909.2	Enterprise Law
200084.2	Consumer Behaviour

And one elective

Year 2

Autumn session

200915.3	The Service Enterprise
200086.3	Marketing Communications

And two electives

Spring session

200088.3	Brand and Product Management
200592.2	Marketing Research

And two electives

Year 3

Autumn session

200091.4	Business to Business Marketing
200918.1	Design Thinking for Creativity
200094.4	International Marketing

And one elective

Spring session

200087.3	Strategic Marketing Management
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Enterprise Engaged Unit

200096.3	Marketing Planning Project
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And two electives

Part-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200909.2	Enterprise Law

Spring session

200083.2 Marketing Principles
200032.7 Statistics for Business

Year 2**Autumn session**

200912.1 Enterprise Leadership
200084.2 Consumer Behaviour

Spring session

200910.2 Financing Enterprises

And one elective

Year 3**Autumn session**

200915.3 The Service Enterprise

And one elective

Spring session

200086.3 Marketing Communications

And one elective

Year 4**Autumn session**

200592.2 Marketing Research

And one elective

Spring session

200088.3 Brand and Product Management

And one elective

Year 5**Autumn session**

200091.4 Business to Business Marketing

And one elective

Spring session

200918.1 Design Thinking for Creativity

And one elective

Year 6**Autumn session**

200094.4 International Marketing
200087.3 Strategic Marketing Management

Spring session

Enterprise Engaged Unit

200096.3 Marketing Planning Project

And one elective

Major - Hospitality Management**MT2035.1**

The Hospitality Management major is designed to prepare you for a career that goes beyond providing customer 'service' and focuses on providing customer 'experience'. This major equips you with the expert skills required to effectively and efficiently manage hotels, resorts, clubs, food-service enterprises or other service-oriented businesses. The Hospitality Management major units focus on hospitality operations management, planning and design of hospitality facilities, and business management, with opportunities to undertake industry-related projects. Hospitality Management leads to exciting and varied careers across a range of local and international sectors.

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200992.2	Food and Beverage Management
200995.2	Hospitality and Tourism in Practice
200989.2	Hospitality Places and Spaces
200994.2	Hospitality Profitability and Entrepreneurship
200991.1	Service Industry Analytics
200990.1	Special Event Management
200993.2	The Accommodation Industry
200988.2	The Business of Hospitality

Professional Units for Careers in Markets

Students undertaking the Hospitality Management major are advised to take the following four units to satisfy the requirements for their professional core:

200918.1	Design Thinking for Creativity
200561.4	Hospitality Management Applied Project
200032.7	Statistics for Business
200915.3	The Service Enterprise

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Hospitality Management requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time**Year 1****Autumn session**

200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership
200988.2	The Business of Hospitality
200032.7	Statistics for Business

Spring session

200909.2	Enterprise Law
200910.2	Financing Enterprises
200992.2	Food and Beverage Management

And one elective

Year 2**Autumn session**

200915.3	The Service Enterprise
200993.2	The Accommodation Industry
200990.1	Special Event Management

And one elective

Spring session

200989.2	Hospitality Places and Spaces
200918.1	Design Thinking for Creativity

And two electives

Year 3**Autumn session**

200991.1	Service Industry Analytics
200994.2	Hospitality Profitability and Entrepreneurship

And two electives

Spring session

200995.2	Hospitality and Tourism in Practice
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Enterprise Engaged Unit

200561.4	Hospitality Management Applied Project
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And two electives

Part-time**Year 1****Autumn session**

200911.1	Enterprise Innovation and Markets
200909.2	Enterprise Law

Spring session

200910.2	Financing Enterprises
200032.7	Statistics for Business

Year 2**Autumn session**

200988.2	The Business of Hospitality
200912.1	Enterprise Leadership

Spring session

200992.2	Food and Beverage Management
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And one elective

Year 3**Autumn session**

200915.3	The Service Enterprise
200993.2	The Accommodation Industry

Spring session

200994.2	Hospitality Profitability and Entrepreneurship
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And one elective

Year 4**Autumn session**

200990.1	Special Event Management
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And one elective

Spring session

200989.2	Hospitality Places and Spaces
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And one elective

Year 5**Autumn session**

Two electives

Spring session

200918.1	Design Thinking for Creativity
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And one elective

Year 6**Autumn session**

200991.1	Service Industry Analytics
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And one elective

Spring session

200995.2	Hospitality and Tourism in Practice
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Enterprise Engaged Unit

200561.4	Hospitality Management Applied Project
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Major - Sport Management

MT2036.1

The Sport Management major is designed for people who seek careers in Australian and international Sport management. Specialist units provide students with a capacity to understand and function within the increasingly dedicated context in which sport is played, organised and managed. Students who complete this major will be equipped with the skills and knowledge to manage sport experiences pertaining to globalisation and emerging contemporary issues in sport. Graduates find career employment at all levels of government as well as within the private sector for both commercial and non-commercial organisations. Positions include project management of facilities and events, management and coordination of leisure, sport and civic event departments, sport marketing, player management and sport public relations, elite sport development, sport and leisure programming.

Location

Campus	Mode
Campbelltown Campus	Internal
Parramatta City Campus-Macquarie Street	Internal

Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

Core Units for this Major

200997.1	Developing Sport Professionals
201001.1	Our Sporting Future
200991.1	Service Industry Analytics
200990.1	Special Event Management
201079.1	Sport and Society
200996.1	Sport Entertainment
200998.1	Strategic Sport Leadership
201000.1	The World of Sport Business

Note: From 2021 unit 200999 Sport and Society replaced by 201079 Sport and Society.

Professional Units for Careers in Markets

Students undertaking the Sport Management major are advised to take the following four units to satisfy the requirements for their professional core:

200918.1	Design Thinking for Creativity
200751.2	Sport Management Applied Project
200032.7	Statistics for Business
200915.3	The Service Enterprise

Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Sport Management requires the successful completion of 240 credit points as per the recommended sequence below.

Full-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership
201000.1	The World of Sport Business
200032.7	Statistics for Business

Spring session

200910.2	Financing Enterprises
200909.2	Enterprise Law
200996.1	Sport Entertainment

And one elective

Year 2

Autumn session

200915.3	The Service Enterprise
201079.1	Sport and Society
200990.1	Special Event Management

And one elective

Spring session

200997.1	Developing Sport Professionals
200918.1	Design Thinking for Creativity

And two electives

Year 3

Autumn session

200998.1	Strategic Sport Leadership
200991.1	Service Industry Analytics

And two electives

Spring session

201001.1	Our Sporting Future
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Enterprise Engaged Unit

200751.2	Sport Management Applied Project
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And two electives

Part-time

Year 1

Autumn session

200911.1	Enterprise Innovation and Markets
200909.2	Enterprise Law

Spring session

200910.2	Financing Enterprises
200912.1	Enterprise Leadership

Year 2**Autumn session**

201000.1 The World of Sport Business
200032.7 Statistics for Business

Spring session

200996.1 Sport Entertainment

And one elective

Year 3**Autumn session**

200915.3 The Service Enterprise
201079.1 Sport and Society

Spring session

Two electives

Year 4**Autumn session**

200990.1 Special Event Management

And one elective

Spring session

200918.1 Design Thinking for Creativity

And one elective

Year 5**Autumn session**

200998.1 Strategic Sport Leadership

And one elective

Spring session

200997.1 Developing Sport Professionals

And one elective

Year 6**Autumn session**

200991.1 Service Industry Analytics

And one elective

Spring session

201001.1 Our Sporting Future

Enterprise Engaged Unit

200751.2 Sport Management Applied Project

Replaced Units

The core unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

200999 - Sport and Society

Sub-major - Composition**SM1015.1**

Composition develops the creative voice of the composer as distinctive within industry contexts and eclectic in its skill basis and cultural/genre engagement. It does this through developing creative voice awareness, wide contemporary notated composition skills, orchestration and songwriting abilities, as well as improvisation techniques, intercultural awareness, interdisciplinary readiness and collaborative abilities. Collaborative skills are developed including: composer-performer interactivity skills, and songwriting/composition collaborative abilities (lyricists, visual media, dance). Other skills developed include: industry-style pitching abilities, studio sound recording and screen media production skills. Reflective-practice writing skills are honed to identify and resource creativity.

Location

Campus	Mode
Penrith Campus	Internal

Specialisation Structure

Students must complete the following four units

102548.1	Composition and Creativity
102549.1	Songwriting and Composer Collaborations
102563.1	Screen Media Composition
101539.4	The Composer-Performer

Equivalent Specialisation Units

The specialisation units listed below count towards completion of this major for students who passed these units in 2017 or earlier.

101530 - Music Composition: Concepts and Creativity
 101531 - Music Composition: Text and Visual Interactions
 101536 - Sound Composition for Screen Media

Sub-major - Music Performance**SM1017.1**

The four units in the Music Performance sub major offer students opportunities to expand their practice in several ways. Through group rehearsal and performance, and engaging as composer-performer, two units explore musical collaboration as performer-performer, and as performer-composer. In self-devised projects in which the student is the featured performer, two units encourage engagement with theatrical, multimedia and/or electroacoustic elements and an investigation of one's identity as a performer. Aspects of onstage skills, performance persona and audience communication are addressed. Units require writing about performance through concert reviewing, project proposals, reflective and

contextual essays. Students receive feedback in all units, during the rehearsal process.

Location

Campus	Mode
Penrith Campus	Internal

Specialisation Structure

Students must complete the following four units

102555.1	Music Group Performance
102557.1	Repertoire and Identity in Performance
101539.4	The Composer-Performer
102758.1	Interactive Electronic Media and Performance

Equivalent Specialisation Units

The specialisation units listed below count towards completion of this major for students who passed these units in 2017 or earlier.

101521 - Collaboration and Live Music Performance
101533 - Music Performance: Repertoire and Identity
101535 - Sound and Performance: Expanded Practice

The specialisation unit listed below counts towards completion of this major for students who passed this unit in 2019 or earlier.

102556 - Expanded Music Performance

Sub-major - Music Performance Studies

SM1047.1

The Music Performance Studies submajor provides students from outside the Music program with a thorough grounding in a variety of group music making practices as well as offering the framework for self-directed musical projects. A number of approaches to writing about music performance are also covered, from theoretical approaches to proposal and review writing. Studies of stagecraft and collaboration further inform students in the music performance stream, who are also encouraged to discover and develop new hybrids.

Location

Campus	Mode
Penrith Campus	Internal

Specialisation Structure

Music Performance Studies sub-major are existing music units offered only to students external to the B. Music. B. Music students complete a different configuration of units as a Music Performance sub-major.

Students must complete the following compulsory units

102553.1	Music Performance 1
102554.1	Music Performance 2

Choose two of

102555.1	Music Group Performance
102557.1	Repertoire and Identity in Performance
102758.1	Interactive Electronic Media and Performance
101539.4	The Composer-Performer

Equivalent Specialisation Units

The specialisation units listed below count towards completion of this major for students who passed these units in 2017 or earlier.

101521 - Collaboration and Live Music Performance
101524 - Free and Notated Music Performance
101525 - Introduction to Music Performance
101533 - Music Performance: Repertoire and Identity
101535 - Sound and Performance: Expanded Practice

The specialisation unit listed below counts towards completion of this major for students who passed this unit in 2019 or earlier.

102556 - Expanded Music Performance

Sub-major - Indigenous Australian Studies

SM1049.1

What does it mean to live in Indigenous Australia? The Indigenous Australian Studies sub-major offers students the exciting opportunity to acquire key cultural competencies that will enable them to understand and work more effectively with Indigenous Australians in professions such as the arts, communications, media industries; education; government and non-government; policy; health; sciences; and community services. The Indigenous Australian Studies sub-major addresses the cultural, historical, social and economic issues affecting Indigenous and Non-Indigenous Australians and relationships.

Location

Campus	Mode
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete 40 credit points from the units below.

Students must complete the following compulsory unit

101751.2	Contextualising Indigenous Australia (Day Mode)
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Students must also complete 3 units from the following pool

Level 1 unit

102805.1	Indigenous Landscapes
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Level 2 units

101752.2	Pigments of the Imagination
101753.3	Revaluing Indigenous Economics (Day Mode)

- 101754.3** From Corroborees to Curtain Raisers (Day Mode)
101755.2 From Ochre to Acrylics to New Technologies

Level 3 units

- 101756.2** Bridging the Gap: Re-engaging Indigenous Learners
101757.2 The Making of the 'Aborigines'
101758.2 Learning through Indigenous Australian Community Service (Day Mode)
101759.2 Rethinking Research with Indigenous Australians: Independent Study Project (Day Mode)

Equivalent Specialisation Units

The Level 3 unit listed below counts towards completion of the Sub-major for students who successfully completed the unit in 2019 or earlier.

100961 - Humanities Internship

The Level 1 unit listed below counts towards completion of the Sub-major for students who successfully completed the unit in Autumn 2020 or earlier.

101878 - Indigenous Landscapes

Sub-major - Musicology**SM1065.1**

The Musicology submajor provides students from outside the Music program with an introduction to Western classical music and its history, and popular and classical musics in the twentieth and twenty-first centuries. It offers perspectives on modernism, postmodernism and post-postmodernism, and incorporates social, political and philosophical critiques of music.

Location

Campus	Mode
Penrith Campus	Internal

Specialisation Structure

Choose four of the following units

- 102573.1** Music and Critical Thought
102429.1 Music Careers Research
102551.1 Music, Culture and Discourse
102547.1 Popular Music Histories
102546.1 Western Art Music History
102762.1 World Music

Equivalent Specialisation Units

The specialisation units listed below count towards completion of this major for students who passed these units in 2017 or earlier.

- 101523 - Cultural Paradigms and Music
 101528 - Modes and Codes of Music Production
 101742 - Music and Philosophy
 101740 - Music History 1

- 101741 - Music History 2
 101532 - Music in Theory and Practice
 102427 - Western Art Music 1
 102428 - Western Art Music 2
 The specialisation unit listed below counts towards completion of this major for students who passed this unit in 2019 or earlier.
 102552 - The Politics of Australian Music

Sub-major - Cultural and Social Analysis**SM1070.1**

Cultural and Social Analysis is an interdisciplinary sub-major developing knowledge, research skills and analytic capacities relevant to understanding and interpreting landscapes of cultural diversity and social difference in our contemporary world, both in terms of the broad contours, as well as specific micro-social environments. This sub-major provides grounding in contemporary debates and methodologies in cultural studies and social theory, and draws on various disciplines including history, sociology, communications, and linguistics. Topics include popular culture, everyday urban life, cultural and social impacts of scientific theories and new technologies, multiculturalism, and contemporary spirituality. Study in this area is relevant for work involving commentary and analysis of contemporary social issues and cultural practices (e.g. journalism, teaching, activism) and fields concerned with designing, delivering and evaluating cultural and artistic productions, and education, communication, welfare or health services, in culturally diverse communities.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete 40 credit points as follows.

Please note all Bachelor of Arts students including Pathways to Teaching, Dean's Scholars and double degrees must complete the structure under the heading Bachelor of Arts.

Please note all Bachelor of Creative Industries students including double degrees must complete the structure under the heading Bachelor of Creative Industries.

This specialisation is available to students in other Western Sydney University Courses. If the specialisation is available on your campus, the course structure allows space for enrolment in the specialisation and pre-requisite requirements can be met, please follow the structure under the heading Bachelor of Arts. Consult your Course Advisor for further advice.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Bachelor of Arts Students

Arts students must choose at least two of the following four units:

102410.2	Digital Cultures
100897.2	Everyday Life
101906.2	Researching Culture
101979.1	Understanding Visual Culture

Bachelor of Creative Industries Students

Creative Industries students will have already completed 100897 Everyday Life as their Introduction to Major unit as part of the core requirements of the course and must choose at least two from the following three units:

102410.2	Digital Cultures
101906.2	Researching Culture
101979.1	Understanding Visual Culture

Pool Units

Additional units to complete the sub major can be chosen from the following pool units.

Note: Not all Units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

102192.1	Cinema and Censorship
101967.1	Cultural History of Books and Reading
101250.3	Digital Futures
102425.1	Digital Humanities and Research Methods (UG)
100964.3	Introduction to Film Studies
100882.3	Politics of Sex and Gender
101917.1	Representing Everyday Life in Literary and Visual Cultures
101990.1	The Racial State
101989.1	Thinking Cinema
100291.5	Urban Life/Urban Culture
100298.3	Youth Cultures and Moral Panics

Level 3 Unit Pool

101981.1	Activism, Engagement and Social Change
101265.3	Children's Culture
101626.5	Children's Literature: Image and Text
101984.1	Cinema and Experience
101870.1	Climate Change and Culture
102413.1	Consumer Culture
102185.1	Culture, Discourse and Meaning
102479.1	Cultures of Crime and Punishment
102529.2	Cyber Justice (UG)
100996.3	Death and Culture
100860.3	Emotions, Culture and Community
100866.3	Film and Drama
102305.1	Food: A Cultural History
101716.3	Healing and Culture
101991.1	History of Sexuality
101988.1	Human Rights and Culture
101468.2	Islam, Media and Conflict
102781.1	Labour and Culture
102789.1	Philosophy of Race and Racism
101985.1	Politics, Power and Resistance
101987.1	Postcolonial Australian Cinema

102191.1	Queer Culture
101005.4	Representing Crime
101009.4	The Body in Culture
101848.1	Transnationalism and Migration
101731.3	Understanding Power
101898.1	Violence in Everyday Life
101010.3	What is the Human?

Please note

The Level 2 and 3 units listed below count towards completion of the sub-major for students from 2015 or earlier, who may have previously passed these units.

Level 2 units

101409	- Aboriginal Cultural Texts
100845	- Contemporary Popular Cultures
101408	- Critical Discourse Analysis
SS238A	- Genres
101251	- Introduction to Psychoanalysis
100273	- New Ethnicities, Old Racisms
G2006	- Race, Community and National Identity in Australia
100884	- Social Inequalities
100886	- Special Topics in Cultural and Social Analysis
100889	- Technocultures
10371	- The Art Museum-from the Prince to the Public
101411	- Theories of Representation
101879	- Women with Muslim Identity

Level 3 units

101295	- Aesthetics
400087	- Applied Critical Methods
100988	- Chaos and Communication
100990	- Cinema, Culture, Memory
100992	- Communication: Power and Practice
100994	- Consumer Culture
100858	- Culture and Globalisation
100998	- Evolutionary Thinking
101844	- Feminist Theories
100999	- Gender at Work
101955	- Honours Foundation
101739	- Literature and Trauma
101732	- Media, The Everyday and Uneven Modernities
101800	- Media, Violence, Protest, Terror
101252	- Psychoanalytic Criticism
101253	- Public Memory and Commemoration
101003	- Religion and Culture
101006	- Social Semiotics
101007	- Story Links and Indigenous Knowledge
101832	- Talking Normal: Sociolinguistics and Modern Literature
101008	- Technologies of Racism
101738	- The Art Game: Fraud, Forgery, Theft and Perfidy
101798	- Understanding Freedom

The Level 3 unit listed below counts towards completion of the Sub-major for students who successfully completed the unit in 2019 or earlier.

100961 - Humanities Internship

Sub-major - English**SM1071.1**

The English sub-major invites students to explore contemporary approaches to language, literary study and writing, including literary criticism and theory, linguistic analysis, genre and textual study, and creative writing. The English sub-major focuses on the imaginative workings of language, and students can study a wide selection of modern and classic literature, as well as the relationships between written texts and other media such as film and information technology. Students also have the opportunity to produce their own creative writing and to edit and publish their work. Career prospects include publishing, editing, teaching, writing and advertising.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete 40 credit points as follows.

Please note all Bachelor of Arts students including Pathways to Teaching, Dean's Scholars and double degrees must complete the structure under the heading Bachelor of Arts.

Please note all Bachelor of Creative Industries students including double degrees must complete the structure under the heading Bachelor of Creative Industries.

This specialisation is available to students in other Western Sydney University courses. If the specialisation is available on your campus, the course structure allows space for enrolment in the specialisation and pre-requisite requirements can be met, please follow the structure under the heading Bachelor of Arts. Consult your Course Advisor for further advice.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Bachelor of Arts Students

Arts students must choose at least two of the following four units:

100641.3	Approaches to Text
101907.1	Introduction to Literary Studies
101909.1	Methods of Reading
102765.1	The Value of Literature

The unit listed below counts as a compulsory unit towards completion of this Sub-major for students who passed this unit in 2019 or earlier.

101976 - English Literature After 1830

Additional units to complete the sub-major can be chosen from the above four units or from the pool units listed below.

Bachelor of Creative Industries Students

Creative Industries students will have already completed 101907 Introduction to Literary Studies as their Introduction to Major unit as part of the core requirements of the course and must choose at least two from the following three units:

100641.3	Approaches to Text
101909.1	Methods of Reading
102765.1	The Value of Literature

The unit listed below counts as a compulsory unit towards completion of this Sub-major for students who passed this unit in 2019 or earlier.

101976 - English Literature After 1830

Additional units to complete the sub-major can be chosen from the above three units or from the pool units listed below.

Pool Units

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

100900.4	Comedy and Tragedy
101967.1	Cultural History of Books and Reading
100584.2	Experimental Writing and Electronic Publication
100964.3	Introduction to Film Studies
102572.1	Literature and Decolonisation
102626.1	Medieval and Early Modern Literature
102626.1	Medieval and Early Modern Literature
101978.1	Modern Australian Poetry and Poetics
101917.1	Representing Everyday Life in Literary and Visual Cultures
101964.1	Sexual/Textual Politics in Victorian Women's Writing
102507.1	The Gothic
101795.3	The Musical
102414.1	Working Grammar
102772.1	Writing and Reading Sci-Fi and Fantasy
100896.3	Writing Fiction

Level 3 Unit Pool

101796.1	19th Century American Literature
102099.1	20th Century American Literature
100849.4	Australian Textual Studies
102205.2	Children's and Young Adult Fiction
101626.5	Children's Literature: Image and Text
101984.1	Cinema and Experience
100856.4	Creative Non-Fiction
100859.3	Creative Writing Project
102315.1	Crime Fiction
102185.1	Culture, Discourse and Meaning
100866.3	Film and Drama
102186.1	Introduction to Stylistics
102416.1	Law, Literature and Culture
101724.2	Literary Animals
100875.4	Literature and Philosophy
101739.3	Literature and Trauma
101033.4	Modernism
101001.3	Modernity and Cinema

102434.1	Postcolonial Literatures: Partition, Dependence and Exile
101650.3	Race in Literature
102078.1	Reading Ireland in the 1990s: Fiction, Poetry, Drama
101005.4	Representing Crime
101791.2	Short Fiction in the Americas
100893.4	The Novel
101880.1	The Space of Literature
101977.1	Women, Travel and Empire
102374.1	Women's Writing
101669.3	World Literature in Translation
101670.3	Writing and Society
100895.4	Writing For Performance
101011.3	Writing Poetry

Please note

The Level 2 and 3 units listed below count towards completion of this Sub-major for students who passed these units in 2016 or earlier.

Level 2 units

100993 - Constructions of the Script
101408 - Critical Discourse Analysis
SS238A - Genres
101452 - History of the English Language
100870 - Hypertext Fictions
101986 - International Texts and Contexts
100880 - Poetry and Poetics
100505 - Special Topics in English, Text and Writing
101869 - Studies in Postcolonial Literature
101873 - The Sound of Language
101455 - The Structure of English

Level 3 units

100845 - American Literature
400087 - Applied Critical Methods
101242 - Childrens Literature
100256 - Film and Affect
101000 - hom/e/scapes
101955 - Honours Foundation
100874 - Literature, History and Culture
101966 - Literatures of Decolonisation
101406 - Queering Text
101006 - Social Semiotics
101832 - Talking Normal: Sociolinguistics and Modern Literature
101453 - Text and Discourse in English
101668 - World Cinema
101471 - Women in Arabic and Islamic Literature
100582 - Writing Portfolio

The Level 3 units listed below count towards completion of this Sub-major for students who passed these units in 2019 or earlier.

100961 - Humanities Internship
101908 - Writing and Reading Sci Fi and Fantasy

Note: The Level 3 unit 100961 Humanities Internship cannot count towards completion of SM1129 English

Teaching Specialisation (Birth-5/Birth-12) or M1126 Education Studies Major - Primary English Teaching Specialisation for students enrolled in courses 1708 Bachelor of Arts (Pathway to Teaching Birth - 5/Birth - 12), 1651 Bachelor of Arts (Pathway to Teaching Primary), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars, 6017 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12), 6019 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Primary) as this would not satisfy the professional accreditation requirements for NESA.

Sub-major - History and Political Thought**SM1072.1**

Since the revival of humanist thought in the Renaissance, universities have placed studies in history and political thought at the centre of exploring what it is to be human. At the heart of the History and Political Thought sub-major are two compulsory units which introduce the student to the modern (since 1500) history of humanity. Although Europe is very prominent in the sub-major, the student will be invited to compare its history to the histories of Asia, Africa and the Americas. The sub-major culminates in a capstone unit in students' final semester discussing historical theories and methods. A wide range of elective units covers European, American, Australian and Asian history and political thought and includes thematic units which range widely over time and place.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

To complete a sub-major in History and Political Thought, students must successfully complete 40 credit points from the units listed below.

Choose at least two of the following four units

102768.1	When Worlds Collide: European Empires and the World, c.1600-1950
102000.1	Modern European History and Politics
101992.1	Religion and the Emergence of Modern Politics
102766.1	Historical Methodologies

Important Note: To meet NESA subject area teaching requirements students who wish to teach modern history must include one unit of Ancient History. This may be attained by approved cross-institutional study, by completing the level 3 unit 102492 Catastrophe: The Environmental History of the Ancient and Modern World, or by completing the level 2 unit 100244 Ancient Western Culture: Periclean Athens. It is also strongly recommended that students select at least one Australian history unit.

Additional units to complete the sub-major can be chosen from the above four units, or from the following Level 2 and 3 unit pools.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

101882.1	A History of Modern Global Buddhism
100244.2	Ancient Western Culture: Periclean Athens
101967.1	Cultural History of Books and Reading
100001.3	Keeping the Past
101797.2	Political Terror
100882.3	Politics of Sex and Gender
102002.1	Religion and the Origins of Modern Science
101867.2	The Ethical Life
101912.1	Western Political Philosophy

Level 3 Unit Pool

100985.2	American Foreign Policy Since 1945
100966.3	American History, 1898-1945
102004.1	Australian Colonial History
102516.1	Australian History Around Us
101872.1	Australian Indigenous History from Federation to Reconciliation
101919.1	Australian Indigenous History: From first contact to 'dying race'
102079.1	Britain in the Age of Botany Bay, 1760-1815
102492.1	Catastrophe: The Environmental History of the Ancient and Modern World
102003.1	Comparative Nationalism
101799.2	Convicts and Settlers - Australian History 1788 - 1840
102479.1	Cultures of Crime and Punishment
100903.2	Democracy in Asia
102188.1	Dictators, Democrats and Dreamers: Indonesia 1942 to now
101974.1	Enlightenment and Revolution
102007.1	Ethics in Historical Perspective
100254.3	Exploring Local History
102305.1	Food: A Cultural History
102520.1	From Vindication to Liberation: A Comparative History of Feminism
101735.2	Global Politics
102734.1	History of Religion
101991.1	History of Sexuality
100507.4	History of Modern China to 1949
102184.1	History of Muslim Civilisations and Ideas
101988.1	Human Rights and Culture
101733.2	Looking at Global Politics Through Film
100271.3	Modern Japanese History
102495.1	Mystical Islam: The Emergence of Sufism in World History
102343.1	Napoleon: the Making of a Legend
102493.1	Philosophy of History
100278.2	Politics of Post-War Japan
101985.1	Politics, Power and Resistance
63178.2	Social and Political Developments in Contemporary China
102187.1	Sultans, Colonists and Nationalists: Indonesia C1200-1942
101782.2	The History and Politics of Contemporary Central Asia
102491.1	The History of Southeast Asia
101783.2	The International Relations of the Middle East Since 1945

102005.1	The Politics of Civilisation
101913.2	Theories of Authority
100969.2	Theories of Conflict and Violence
101999.1	Twentieth Century Australia
101798.2	Understanding Freedom
101731.3	Understanding Power
101866.1	United States Government and Politics
102423.1	War
101993.1	War and Society in the Twentieth Century
102142.1	Warlords, Artists and Emperors: Power and Authority in Japanese History
101830.2	WWII in Asia and the Pacific
101010.3	What is the Human?

Equivalent Specialisation Units

The Level 2 and Level 3 units listed below count towards completion of the major for students who successfully completed the units in 2015 or earlier.

Level 2

100248	- Australian Labour History
101407	- Britain 1500-1800: Before Botany Bay
100852	- Classics of Modern Philosophy
100853	- Contemporary Australia
100869	- Foundations of Modern Europe 1500-1800
101543	- India: Global Contexts
100878	- Meanings of a Commonwealth - English Political Ideas 1500-1800
101843	- Philosophy and Environment
100904	- Politics and Business in Asia
100277	- Politics of Australia and Asia Relations
101972	- The History of Modern Indonesia
101294	- The Western Philosophical Tradition
100892	- The Westminster System: England's Constitutional Culture
101871	- War
101737	- World Politics: An Introduction

Level 3

101295	- Aesthetics
100957	- Alternative Histories: The State and Civil Society in Australian History
100987	- Australian History since 1920
100991	- Citizenship Ancient and Modern
100992	- Communication: Power and Practice
101249	- Culture and Thought in Twentieth-Century China
100860	- Emotions, Culture and Community
100864	- Europe in the Twentieth Century
101844	- Feminist Theories
101674	- Global Histories of Food
100963	- Interpreting Australia: Australian Historians and Historiography
102006	- Histories of Crime and Punishment
101801	- Interpreting Fascism
101823	- Lay Participation in Justice Processes (replaced by 102006)
100875	- Literature and Philosophy
100275	- Philosophies of Love and Death

100879 - Philosophy Today
 100908 - Race Politics
 100284 - Special Topics in Australian History
 100887 - Sport and Australian History
 101667 - The External Relations of the European Union
 101405 - The Politics of Contemporary Indonesia
 101831 - Transport and the Making of the Modern World
 101375 - War and Peace
 100971 - Which New World Order?
 100894 - World War 1

The Level 1, Level 2 and Level 3 units listed below count towards completion of the major for students who successfully completed the units in 2019 or earlier.

Level 1

101910 - Global History

Level 2

101973 - Australian Politics
 100861 - Empire: European Colonial Rule and its Subjects 1750-1920

Level 3

100961 - Humanities Internship
 102522 - International Study Tours
 102001 - Theories and Methods of History

Sub-major - International Relations and Asian Studies

SM1073.1

This sub-major has been designed to meet the needs of Australian government, business and society to engage the states and peoples of Asia at all levels in pursuit of national interests and as part of the globalisation process. It provides students with the opportunity to study contemporary Asia, as well as the rich and diverse histories, politics, cultures and languages of Asian countries and the international issues affecting Australia's interests and role in the region and in the world at large. The sub-major area also includes a range of units concerned with the United States and Europe as well as with Asia itself, and units in international relations covering other parts of the world. It seeks to produce graduates with a broad, liberal education with the skills to mediate between Australia and the world in general and Asia in particular through political, economic, commercial, cultural, diplomatic and strategic links. Employment opportunities may be found in the State and Commonwealth public service, overseas organisations, the media, business and industry, education and research.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

To complete a sub-major in International Relations and Asian Studies, students must complete 40 credit points from the units listed below.

Choose two of

101442.2	Asia in the World
101956.1	Introduction to International Relations
100277.4	Politics of Australia and Asia Relations
101957.2	The Asian Century

Additional units to complete the sub-major can be chosen from the above four units, or from the following pool units.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

101882.1	A History of Modern Global Buddhism
101968.1	Civil Society in Contemporary China
100861.3	Empire: European Colonial Rule and its Subjects, 1750-1920
101797.2	Political Terror

Level 3 Unit Pool

100985.2	American Foreign Policy Since 1945
100903.2	Democracy in Asia
102188.1	Dictators, Democrats and Dreamers: Indonesia 1942 to now
101735.2	Global Politics
100507.4	History of Modern China to 1949
102189.1	International Organisations and Global Governance
102190.1	International Relations of Southeast Asia
102193.1	International Special Study
101467.2	Islam in Southeast Asia
101733.2	Looking at Global Politics Through Film
100271.3	Modern Japanese History
100278.2	Politics of Post-War Japan
63178.2	Social and Political Developments in Contemporary China
102187.1	Sultans, Colonists and Nationalists: Indonesia C1200-1942
102491.1	The History of Southeast Asia
101783.2	The International Relations of the Middle East Since 1945
102005.1	The Politics of Civilisation
101866.1	United States Government and Politics
102423.1	War
102142.1	Warlords, Artists and Emperors: Power and Authority in Japanese History
101830.2	WWII in Asia and the Pacific

Please note

The units listed below count towards completion of the major for students who may have passed units in the list in 2015 or earlier.

Level 1

101737 - World Politics: An Introduction

Level 2

100872 - Asia and the West: the Imperial Encounter
 100245 - Asian Cinema

100850 - Buddhism in the Contemporary World
 100855 - Contemporary Japan: Culture and Society
 101857 - Doing Business in China
 100847 - International Politics of North Asia
 100904 - Politics and Business in Asia
 63111 - Special Topics in Asian and International Studies
 101972 - The History of Modern Indonesia
 101871 - War

Level 3

400087 - Applied Critical Methods
 101249 - Culture and Thought in Twentieth Century China
 101543 - India: Global Contexts
 100962 - International Politics of the South East Asia Region
 101667 - The External Relations of the European Union
 101963 - Understanding Global Insecurity
 101375 - War and Peace
 100971 - Which New World Order?

The Level 3 units listed below count towards completion of the sub-major for students who successfully completed the units in 2019 or earlier.

100961 - Humanities Internship
 102522 - International Study Tours

Sub-major - Islamic Studies**SM1074.1**

Students engage in interdisciplinary study essential to an understanding of Islam, past and present. The area of study balances historical and modern Islamic studies and research methods. One of the keys to Islamic Studies is 'relevance' to contemporary Australian society but relevance can only come from a sound comprehension of past traditions in Islamic scholarship and their socio-historical contexts. Preparation for graduate study is also a key objective of this program, with its focus on developing critical and interdisciplinary research skills through a combination of approaches.

Location

Campus	Mode
Bankstown Campus	Internal

Specialisation Structure

To complete a sub-major in Islamic Studies, students are required to successfully complete 40 credit points from the units listed below

Choose at least two of the following four compulsory units:

102296.1	Hadith: The Prophetic Tradition
101465.2	Islamic Law in a Changing World
102823.1	Islam: Past, Present and Future
101911.2	The Qur'an: An Introduction

Equivalent Specialisation Unit

The Level 1 unit listed below counts towards completion of the sub-major for students who successfully completed the units in 2020 or earlier.

101462 - Understanding Islam and Muslim Societies

Note: Not all pool units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

102294.1	Islam in the Modern World
101879.2	Women with Muslim Identity

Level 3 Unit Pool

101466.2	Ethical Traditions in Islam
102184.1	History of Muslim Civilisations and Ideas
102734.1	History of Religion
101822.3	Islam in the West
101467.2	Islam in Southeast Asia
101468.2	Islam, Media and Conflict
102297.1	Islamic Revivalism in the Globalised World
102495.1	Mystical Islam: The Emergence of Sufism in World History
101359.7	Sociology of Religion
101783.2	The International Relations of the Middle East Since 1945

Please note

The Level 2 and Level 3 units listed below count towards completion of the sub-major for students who passed any of these units in 2015 or earlier.

Level 2

101464 - Great Texts of Islam: Quran and Hadith
 100273 - New Ethnicities, Old Racisms

Level 3

101688 - Anthropology of Religion
 400087 - Applied Critical Methods
 101463 - Islam in the Modern World
 100877 - Multicultural Studies
 101792 - Texts in Contemporary Arab Society and Culture
 101471 - Women in Arabic and Islamic Literature

The Level 3 units listed below count towards completion of the sub-major for students who successfully completed the units in 2019 or earlier.

100961 - Humanities Internship
 102494 - Conceptualising Islam

Sub-major - Philosophy**SM1076.1**

Philosophy has always asked the "big questions" about our lives. These are questions, for example, about the limits of our knowledge, the best way that humans can live together, how we understand the world around us, and what is the good life. A philosophy sub-major will enable students to develop particular skills and attributes - such as clear

thinking, capacities to assess arguments and values, sound understanding of important philosophical views that have always been essential to university scholarship, and which continue to be valuable for graduates in both public and private life.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

To complete a sub-major in Philosophy, students must complete 40 credit points. At least two units must come from the following four foundation units

102570.1	Books that Changed how we Think
101915.1	Ethics and Philosophy
101918.1	Introduction to Philosophy
102571.1	Thinkers That Changed the World

Additional units to complete the sub-major can be chosen from the above four units, or from the following pool units.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

100244.2	Ancient Western Culture: Periclean Athens
101881.2	Philosophy and the Good Life
101867.2	The Ethical Life
101989.1	Thinking Cinema
101983.1	Truth and Knowledge
101912.1	Western Political Philosophy

Level 3 Unit Pool

101295.2	Aesthetics
102420.1	Classics of Modern Philosophy
102007.1	Ethics in Historical Perspective
100875.4	Literature and Philosophy
100275.4	Philosophies of Love and Death
102417.1	Philosophy and Environment
102493.1	Philosophy of History
102789.1	Philosophy of Race and Racism
101965.2	Philosophy of Religion
100969.2	Theories of Conflict and Violence
101913.2	Theories of Authority
101798.2	Understanding Freedom
101731.3	Understanding Power
101010.3	What is the Human?

Please note

The Core units and the Level 2 and 3 pool units listed below count towards completion of the major for students who may have passed units in the list below in 2017 or earlier.

Core units

101916 - Case Studies in Philosophy: Text
101914 - Case Studies in Philosophy: Thinker
102415 - Key Philosophers
102419 - Philosophy in Focus

Level 2

100852 - Classics of Modern Philosophy
101843 - Philosophy and Environment

Level 3

101844 - Feminist Theories

The Level 3 unit listed below counts towards completion of the sub-major for students who successfully completed the unit in 2019 or earlier.

100961 - Humanities Internship

Sub-major - Arabic

SM1077.1

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language, which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

Location

Campus	Mode
Bankstown Campus	Internal

Specialisation Structure

There are three entry levels into language sub-majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (e.g. dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Academic Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Arabic 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A sub-major in Arabic is any sequence of 40 credit points with no more than 20 credit points at Level 1.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

Level 1 units

100041.2	Arabic 101
100042.2	Arabic 102

Level 2 units

102019.1	Arabic 201
102020.1	Arabic 202
102021.1	Arabic 203
102022.1	Arabic 204

Level 3 units

101949.2	Arabic 301
100048.2	Arabic 302 - Arabic Advanced Language and Grammar
100049.2	Arabic 303: Advanced Writing Skills
100050.2	Arabic 304: Arabic Advanced Speaking
100052.2	Arabic 306: Arabic Novel and Short Story
100054.2	Arabic 308: Language Past and Present
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics

Advanced entry level Arabic students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

100194.2	Introduction to Interpreting
100195.2	Introduction to Translation

Please note

The Level 3 units listed below count towards completion of the sub-major for students who may have passed units in the list below in 2015 or earlier.

- 100051 - Arabic 305: Araboc Contemporary Culture
- 101454 - International Pragmatics
- 101709 - Languages and Grammatical Concepts 3A: Arabic
- 101792 - Texts in Contemporary Arab Society and Culture
- 101668 - World Cinema

Inherent Requirements

There are inherent requirements for this sub major that you must meet in order to successfully complete this sub major. Make sure you read and understand the requirements for your course online.

Sub-major - Chinese**SM1078.1**

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question

according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

There are three entry levels into language sub-majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (eg dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with Languages Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (eg: you should not enrol in Chinese 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A sub-major in Chinese is any sequence of 40 credit points with no more than 20 credit points at Level 1.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

Level 1 units

100056.2	Chinese 101
100057.2	Chinese 102

Level 2 units

102024.1	Chinese 201
102025.1	Chinese 202
102026.1	Chinese 203
102027.1	Chinese 204

Level 3 units

101951.1	Chinese 301
100063.2	Chinese 302
100064.2	Chinese 303: Twentieth-Century Chinese Literature
100065.2	Chinese 304: Chinese Classical Literature

100066.2	Chinese 305: Chinese Cinema
100510.2	Chinese 306: Traditional Chinese Thought
100067.2	Chinese 307: The Cultural Context of China
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics

Advanced entry level Chinese students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

100194.2	Introduction to Interpreting
100195.2	Introduction to Translation

Please note

The Level 3 units listed below count towards completion of the sub-major for students who may have passed units in the list below in 2015 or earlier.

101454 - International Pragmatics
101710 - Languages and Grammatical Concepts 3A: Chinese
101668 - World Cinema

Inherent Requirements

There are inherent requirements for this sub-major that you must meet in order to successfully complete this sub-major. Make sure you read and understand the requirements for your course online.

Sub-major - Japanese

SM1080.1

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode and demonstrate an understanding of the cultures and societies associated with the language.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Inherent Requirements

There are inherent requirements for this sub major that you must meet in order to successfully complete this sub major. Make sure you read and understand the requirements for your course online.

There are three entry levels into language sub-majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is

typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study. Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of the language. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Arabic 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A sub-major in Japanese is any sequence of 40 credit points with no more than 20 credit points at Level 1. Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language

Level 1 units

100085.2	Japanese 101
100086.3	Japanese 102

Level 2 units

102028.1	Japanese 201
102029.1	Japanese 202: Speaking and Listening
102030.1	Japanese 203
102804.1	Japanese 204: Speaking and Listening

Level 3 units

101952.1	Japanese 301
100092.3	Japanese 302
100093.2	Japanese 303: Contemporary Culture and Society
101970.1	Japanese 304: Discourse in Japanese
101971.1	Japanese 305: Advanced Reading and Writing
102219.1	Japanese 306: Japanese Popular Culture
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics

Advanced entry level Japanese students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

100194.2	Introduction to Interpreting
100195.2	Introduction to Translation

Please note

The Level 3 units listed below count towards completion of the sub-major for students who may have passed units in the list below in 2015 or earlier.

101454 - Intercultural Pragmatics

100096 - Japanese 306: Japanese for Business
 100098 - Japanese 308: Japanese Textual Studies
 101668 - World Cinema
 101669 - World Literature in Translation

Equivalent Specialisation Units

The Specialisation unit listed below count towards completion of this major for students who passed this unit in Autumn 2020 or earlier.

102031 - Japanese 204

Sub-major - Music for Primary Teaching

SM1082.1

The sub-major, Music for Primary Teaching, offers students experience in composition, sound technology, performance and either research or community engagement. This specialisation in music is designed to facilitate the teaching of music in the primary classroom, in particular, to enhance skills in performing (singing, playing), listening and composing (organising sound) within a wide range of repertoire and situated in a theoretical context. The music units are only available at the Penrith campus.

Location

Campus	Mode
Penrith Campus	Internal

Specialisation Structure

Please note: All students should seek course advice from Music staff prior to enrolling in any units in this sub-major. Unit selection is dependent on the level of knowledge of music notation theory and the outcome of a performance audition. Several units in this sub-major have pre-requisite requirements which can be waived on a case-by-case basis, once the existing levels of applicable skills and knowledge have been assessed.

Students must complete 40 credit points as follows

102555.1	Music Group Performance
102558.1	Music Production

Then, choose one of

102548.1	Composition and Creativity
102564.1	Music Theory Fundamentals
102770.1	Music Theory and Songwriting

And, choose one of

102767.1	Applied Professional Music Contexts
102429.1	Music Careers Research

Equivalent Specialisation Units

The specialisation units listed below count towards completion of this major for students who passed these units in 2017 or earlier.

101520 - Basic Composition, Craft and Theory
 101521 - Collaboration and Live Music Performance

101522 - Composition, Craft and Theory
 101526 - Introduction to Sound Technologies
 101530 - Music Composition: Concepts and Creativity

The specialisation units listed below count towards completion of this major for students who passed these units in 2019 or earlier.

102430 - Professional Music Project
 102565 - Songwriting and Music Theory

Sub-major - Journalism

SM1088.1

The Journalism sub-major of the Bachelor of Communication integrates theoretical approaches to the news and information-based media with practice-based work in print-based, online and broadcast journalism.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 40 credit points consisting of 20 credit points at Level 2 and 20 credit points at Level 3 from the units listed below

Level 2 units

102061.1	Feature Writing
102017.1	Journalism: Research and Investigation
102062.1	News Reporting
100953.3	Photo Journalism

Level 3 units

102057.3	Digital Journalism Production
102063.2	News Teams
101939.3	Transmedia Production

Sub-major - Criminology and Criminal Justice

SM1091.1

This criminology sub-major offers students the opportunity to study crime and criminal justice in a critical way that particularly stresses social and cultural definitions of criminality and the reactions to it. Areas of focus include criminal justice institutions and practices; the development of criminology as a discipline and its various strands; forms and patterns of victimisation; crime prevention strategies and debates; aspects of juvenile justice; First Peoples and criminal justice; the evolution of prisons and different forms of punishment; law enforcement and surveillance; violence, gender and crime; cultural depictions of crime and contemporary debates in criminology.

Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal
WSU Online	Multi Modal

Specialisation Structure

Students must complete 40 credit points from the units listed below.

Recommended Sequence - Liverpool and Penrith campuses**Autumn session**

102709.2	Introduction to Criminal Justice
102699.2	Youth Justice and Practice
102037.2	Perspectives in Criminology
101561.3	Gender, Crime and Violence

Spring session

102039.2	Crime, Deviance and Society
102708.2	Crime Prevention and Drugs
102711.1	Prisons, Punishment and Criminal Justice
102712.2	First Peoples and Criminal Justice
102710.1	Crime, Media, Culture

Recommended Sequence - WSU Online**Trimester 2**

102039.2	Crime, Deviance and Society
102709.2	Introduction to Criminal Justice

Trimester 3

102699.2	Youth Justice and Practice
102708.2	Crime Prevention and Drugs

Trimester 4

102711.1	Prisons, Punishment and Criminal Justice
102712.2	First Peoples and Criminal Justice

Trimester 5

102037.2	Perspectives in Criminology
101561.3	Gender, Crime and Violence

Trimester 6

102710.1	Crime, Media, Culture
102712.2	First Peoples and Criminal Justice

Equivalent Specialisation Units

The Specialisation Units listed below count towards completion of this sub-major for students who passed these units in 2019 or earlier.

- 102038 - Crime, Prevention and Community
- 101562 - Culture & Crime

- 101560 - Introduction to Crime and Criminal Justice
- 400684 - Juvenile Crime & Justice
- 102036 - Prisons, Punishment and Criminal Justice

Sub-major - Geography and Urban Studies**SM1093.1**

Students in this sub-major examine the geography of contemporary Australian cities and regions. Geography is the integrated study of people, places and environments. The cutting edge interests of today's Geographers include post-colonialism, the emergence of global information economies, indigenous issues, class and cultural disparities, population movement, sexuality and space, and the global diffusion of popular culture. Urban Studies is a newer discipline focused on social justice within the city, through its critical assessments of peoples' access to scarce urban resources, such as housing, transport, education and employment. The political, economic, and cultural forces that shape cities and urban policy are the key concerns of the Urban Studies curriculum. These applied interests in urban well-being and city structure are the intellectual basis for the Urban Planning profession. The Geography and Urban Studies sub-major is a compulsory component of the University's accredited Planning course.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete four of the following units

Year 1**Autumn session**

101589.3	Cities: Introduction to Urban Studies
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Year 2**Autumn session**

101590.3	Cultural and Social Geographies
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Spring session

101591.3	The Economics of Cities and Regions
101646.3	Analysis of Spatial Data

Year 3**Autumn session**

101593.4	Planning the City: Development, Community and Systems
101645.3	Transport, Access and Equity

Spring session

101694.3 Geographies of Migration
101905.3 Indigenous Cultures: A Global Perspective

Sub-major - Sociology

SM1094.1

The sub-major in Sociology provides students with a thorough training in the methods, theories and select leading areas of contemporary sociology. As well as units in which methods and theories are taught, through the social science core, students enrolled in the Sociology sub-major will have opportunities to study a number of particular themes from a sociological perspective, including inequalities, deviance, identities, gender, religion, medicine and health care, ethnicity and migration, and the family, among other possibilities. A Bachelor of Social Science (BSS) with a sub-major in Sociology will prepare students for both employment and a research higher degree.

Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 40 credit points from the units listed below.

Autumn session

102787.1	Doing Sociology
101610.3	Health, Illness and Biomedicine: A Sociological Perspective
101612.4	Identity and Belonging
101611.3	Home and Away: Ethnicity and Migration in Australia
101359.7	Sociology of Religion

Spring session

101886.2	Brave New World: Negotiating Social Change in the 21st Century
102143.2	Families and Intimate Life
102788.1	Self and Society
102733.1	Genders and sexualities: beyond the binary

Please note: From Spring 2020 unit 101330 replaced by unit 102788 Self and Society.

Please note: From Autumn 2021, unit 102039 Crime, Deviance and Society replaced by unit 102787 - Doing Sociology.

Sub-major - Heritage and Tourism

SM1097.1

In a highly mobile world (migration, tourism, media and communications, travel and transport) and in contemporary life where the preservation of historical and natural

environments present as one of the major challenges facing all societies, heritage has become a touchstone for social and cultural identity, our understanding of modernity, peace and development, our senses of citizenship, custodianship and community. At the same time heritage places have become significant tourist destinations and so in a world of flows and networks, the heritage-tourism relationship is a critical one. In the 21st century it is impossible to disentangle the two. This sub-major introduces contemporary heritage issues and provides an in-depth understanding of tourism as a social phenomenon. It enables a critical examination of the relationship between heritage and tourism in number of settings within Australia (including Indigenous Australia) and internationally. Graduates with a heritage and tourism sub-major can contemplate careers within a diverse range of government, non-government organization and businesses that require understanding, insight and skills related to heritage and tourism.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete the following two compulsory units

101601.4	Issues in Contemporary Heritage
101643.3	Heritage Interpretation

Students must also complete two of the following pool units

101905.3	Indigenous Cultures: A Global Perspective
101331.3	Issues in World Development: Rich World, Poor World
101590.3	Cultural and Social Geographies
101599.4	Heritage and Tourism

Recommended sequence

Year 1

101601.4	Issues in Contemporary Heritage
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Year 2

Choose one of

101590.3	Cultural and Social Geographies
101599.4	Heritage and Tourism

Note: 1664 B Tourism Management Students should choose 101590 - Cultural and Social Geographies

Year 3

101643.3	Heritage Interpretation
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Choose one of

101905.3	Indigenous Cultures: A Global Perspective
101331.3	Issues in World Development: Rich World, Poor World

Note: 1664 B Tourism Management Students should choose 101331 - Issues in World Development: Rich World, Poor World

Sub-major - Peace and Development Studies

SM1102.1

The Peace and Development Studies sub-major is concerned with methods for promoting peace, human rights and sustainability. It involves a critical analysis of inequalities of power and opportunity that lead to international and local conflict, social dislocation and environmental degradation. Students will examine the structural causes of racist and gendered violence, environmental crises, forced migration, poverty, resource conflict and inter-generational inequity. The inter-related network of solutions includes empowerment and self-determination, sustainable living, constructive development, peacemaking and peace building. These require understanding of the theories and method for identifying, measuring and resolving conflict and environmental degradation. The assumptions and failings of traditional development practice are critically assessed. Students will engage social theory within an interdisciplinary and applied framework, at local, national and international levels. The major is comprised of three fields: 1) structural inequality, social justice & human rights; 2) development and sustainability; 3) peace and humanitarian responses/ actions.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete four of the following units

Autumn session

101573.3	Human Rights, Peace and Development
101331.3	Issues in World Development: Rich World, Poor World
101569.3	Sustainable Futures

Spring session

101572.3	Development and Sustainability
101575.3	Peace-Making and Peace-Building
101905.3	Indigenous Cultures: A Global Perspective
101570.3	Alternatives to Violence
101571.3	Peace & Development Project

Sub-major - Indonesian

SM1112.1

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second

language, which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

There are three entry levels into language sub-majors. Beginners level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (e.g. dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Academic Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Indonesian 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A sub-major in Indonesian is any sequence of 40 credit points with no more than 20 credit points at Level 1.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

Level 1 units

102316.1	Indonesian 101
102326.2	Indonesian 102

Level 2 units

102319.2	Indonesian 201
102327.1	Indonesian 202

Level 3 units

102773.1	Indonesian 301
102774.1	Indonesian 302

102775.1	Indonesian 303
102776.1	Indonesian 304
102331.1	Indonesian 305: Past and Present of Indonesian
102332.1	Indonesian 306: Indonesian Literature
101950.1	Intercultural Communication
100201.3	Special Study in Languages and Linguistics

Equivalent Specialisation Units

102320 - Indonesian 301: Indonesian for Academic Purposes
102328 - Indonesian 302: Indonesian for Professional Purposes
102329 - Indonesian 303: Indonesian for Business
102330 - Indonesian 304: Contemporary Indonesia

Inherent Requirements

There are inherent requirements for this sub major that you must meet in order to successfully complete this sub major. Make sure you read and understand the requirements for your course online.

Sub-major - Media Arts Production

SM1113.1

The sub-major in Media Arts Production is designed to give students production skills, complete with practical, hands-on experience together with a theoretical foundation in the moving, visual media. A sub-major consists of two x level 2 and two x level 3 units from the major unit set of eight or more units (excluding unit 101173 – Internship). This means that 101173 Internship is not offered for students as part of their sub-major as it pre-requires at least 60 cps of major studies.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

From 2017 this specialisation is available on Parramatta campus only.

Students must complete 40 credit points consisting of 20 credit points at Level 2 and 20 credit points at Level 3 from the units listed below

Level 2

101935.2	Documentary Media
102406.4	Screen and Sound Practices 1
102407.3	Screen and Sound Practices 2
102317.2	Visual Effects

Level 3

101938.5	Media Arts Project
101939.3	Transmedia Production
102408.4	TV Production 1
102409.3	TV Production 2

Sub-major - Psychological Studies

SM1115.1

The Psychological Studies sub-major comprises units in the discipline of psychology that focus on the field of inquiry that uses scientific techniques and methods to understand and explain behaviour and experience. Areas of study include: the brain and behaviour, learning, motivation and emotion, social psychology, lifespan development, perception and cognitive processes. A Psychological Studies sub-major does not meet APAC requirements for an accredited sequence in Psychology. Students wishing to enrol in an accredited Psychology sequence should complete the Psychology key program of 160 credit points.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete 40 credit points from the units below.

Students must complete the following two compulsory units

101183.4	Psychology: Behavioural Science
101184.4	Psychology: Human Behaviour

And

20 credit points from the following Level 2/3 unit pools.

Level 2 unit pool

101684.5	Brain and Behaviour
100013.4	Experimental Design and Analysis
101676.4	Human Learning
101680.5	Perception

Level 3 unit pool

101681.6	Abnormal Psychology
101689.4	Advanced Research Methods
101677.5	Cognitive Processes
101682.7	Developmental Psychology
101193.5	Health Psychology
100015.7	History and Philosophy of Psychology
101678.5	Motivation and Emotion
101679.4	Personality
102350.3	Psychology and the Online World
100023.7	Psychology of Language
101683.4	Social Psychology

Sub-major - Creative Writing

SM1116.1

The Creative Writing sub-major provides students the opportunity to produce their own creative writing and to edit and publish their work. Students study with professional authors, editors and publishers from the Writing and Society Research Centre and staff from the School of Humanities and Communication Arts. In addition, students have the opportunity to study contemporary approaches to language and literary studies, including literary criticism and theory, linguistic analysis, genre and textual study, and to read and examine a wide selection of modern and classic literatures.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must successfully complete 40 credit points as follows.

Please note all Bachelor of Arts students including Pathways to Teaching, Dean's Scholars and double degrees must complete the structure under the heading Bachelor of Arts.

Please note all Bachelor of Creative Industries students including double degrees must complete the structure under the heading Bachelor of Creative Industries.

This specialisation is available to students in other Western Sydney University courses. If the specialisation is available on your campus, the course structure allows space for enrolment in the specialisation and pre-requisite requirements can be met, please follow the structure under the heading Bachelor of Arts. Consult your Course Advisor for further advice.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Bachelor of Arts Students

Arts students must choose at least two of the following four units:

102437.1	Creative Writing: Practical Skills and Knowledge
102436.2	Creative Writing: The Imaginative Life
102435.1	Editing and Publishing
100582.3	Writing Portfolio

Additional units to complete the sub-major can be chosen from the above four units or from the pool units listed below.

Bachelor of Creative Industries Students

Creative Industries students will have already completed 102436 Creative Writing: The Imaginative Life as their Introduction to Major unit as part of the core requirements of the course and must choose at least two from the following three units

102437.1	Creative Writing: Practical Skills and Knowledge
102435.1	Editing and Publishing
100582.3	Writing Portfolio

Additional units to complete the sub-major can be chosen from the above three units or from the pool units listed below.

Pool Units

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

100900.4	Comedy and Tragedy
100584.2	Experimental Writing and Electronic Publication
102572.1	Literature and Decolonisation
102626.1	Medieval and Early Modern Literature
101978.1	Modern Australian Poetry and Poetics
101917.1	Representing Everyday Life in Literary and Visual Cultures
101964.1	Sexual/Textual Politics in Victorian Women's Writing
102507.1	The Gothic
101795.3	The Musical
102414.1	Working Grammar
102772.1	Writing and Reading Sci-Fi and Fantasy
100896.3	Writing Fiction

Level 3 Unit Pool

101796.1	19th Century American Literature
102099.1	20th Century American Literature
100849.4	Australian Textual Studies
102205.2	Children's and Young Adult Fiction
101626.5	Children's Literature: Image and Text
100856.4	Creative Non-Fiction
100859.3	Creative Writing Project
102315.1	Crime Fiction
100866.3	Film and Drama
102186.1	Introduction to Stylistics
102416.1	Law, Literature and Culture
101724.2	Literary Animals
101033.4	Modernism
102434.1	Postcolonial Literatures: Partition, Dependence and Exile
101650.3	Race in Literature
102078.1	Reading Ireland in the 1990s: Fiction, Poetry, Drama
101005.4	Representing Crime
101791.2	Short Fiction in the Americas
100893.4	The Novel
101880.1	The Space of Literature
101977.1	Women, Travel and Empire
102374.1	Women's Writing
101669.3	World Literature in Translation
101670.3	Writing and Society
100895.4	Writing For Performance
101011.3	Writing Poetry

Please note

The Level 2 and 3 units listed below count towards completion of this Sub-major for students who passed these units in 2019 or earlier.

Level 2 units

101869 - Studies in Postcolonial Literature

Level 3 units

101966 - Literatures of Decolonisation

The Level 3 units listed below count towards completion of this Sub-major for students who passed these units in 2019 or earlier.

100961 - Humanities Internship

101908 - Writing and Reading Sci Fi and Fantasy

Note: The Level 3 unit 100961 Humanities Internship cannot count towards completion of SM1129 English Teaching Specialisation (Birth-5/Birth-12) or M1126 Education Studies Major - Primary English Teaching Specialisation for students enrolled in courses 1708 Bachelor of Arts (Pathway to Teaching Birth - 5/Birth - 12), 1651 Bachelor of Arts (Pathway to Teaching Primary), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars, 6017 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12), 6019 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Primary) as this would not satisfy the professional accreditation requirements for NESA.

Sub-major - Digital Cultures**SM1117.1**

The Digital Cultures sub-major offers students the opportunity to learn about how cutting edge technology and digital practices are changing society. By selecting from units analysing new media, visual arts, and digital design and the effects that the use of these new technologies have on culture and society, students will gain the necessary skills to position themselves for careers in a wide variety of contexts that require understanding of technology or digital media and its impact. Complementing these analytical skills, students will also gain practical skills in the creation of digital media and design.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete 40 credit points as follows

Note: Students in the Bachelor of Creative Industries complete the structure under the heading Bachelor of Creative Industries below.

Students must complete the following compulsory units:

102410.2	Digital Cultures
102425.1	Digital Humanities and Research Methods (UG)

Students must also complete the two units from the following pools:

Level 1 Pool

102421.2	Data, Mediation, Power
102263.3	Image Design
101926.2	Media Cultures and Industries
101921.1	Visual Storytelling
101922.1	Web and Time-based Design
101920.2	Writing Ecologies

Level 2 Pool

101928.3	Media Law and Ethics
102266.2	Researching the Visual

Level 3 Pool

102269.2	Data Visualisation
102267.2	Interactive Design: Apps
101931.1	Media Memory
101010.3	What is the Human?

Bachelor of Creative Industries students

Creative Industries students must undertake 102263 Image Design or 101922 Web and Time Based Design as their Introduction to Major unit, and then complete the following units to achieve this sub-major:

102410.2	Digital Cultures
102425.1	Digital Humanities and Research Methods (UG)

Students must also complete an additional two units from the following:

102269.2	Data Visualisation
102263.3	Image Design
102267.2	Interactive Design: Apps
101931.1	Media Memory
102266.2	Researching the Visual
101922.1	Web and Time-based Design
101010.3	What is the Human?

Sub-major - Graphic Design**SM1118.1**

The Graphic Design sub-major provides students from outside the Design program with an introduction to fundamental skills and knowledge in graphic design. The sub-major includes a selection of practice-based and theoretical units and you can opt for study areas such as image design, contextual design studies, web design and branding. In addition, you will have the opportunity to choose a practice-based specialisation from the areas of interactive design; digital design; illustration and photomedia.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete 40 credit points as follows

Note: Creative Industries Students

Creative Industries students complete whichever Level 1 unit they did not complete as their introductory major unit. Unit 102263 Image Design or 101922 Web and Time-based Design.

Choose one of

- 102263.3** Image Design
- 101922.1** Web and Time-based Design

And, complete 30 credit points from the following

Or

Complete 10 credit points from the following and one of the 20 credit point Design pairings.

- 101923.1** Australian Design
- 102275.1** Contextual Design Studies
- 102276.2** Graphic Design: Developing a Personal Portfolio
- 102266.2** Researching the Visual
- 102274.1** Social Design: Research and Practice

Design Pairings

Illustration

- 101017.5** Illustrating Narrative
- 102271.2** Illustrating Popular Culture

Interactive

- 102267.2** Interactive Design: Apps
- 102272.3** Interactive Design: Games

Photomedia

- 100941.5** Photomedia: Fashion and Identity
- 102268.2** Photomedia: Photographic Practice

Digital Design

- 102269.2** Data Visualisation
- 102273.3** Motion Design

Sub-major - Linguistics

SM1119.1

Language is fundamental to the human experience. Through study of how language works, students make contact with fundamental philosophical, socio-cultural, and psychological questions about what it means to be human. Linguistics prepares students with a foundation for many careers including primary and secondary teaching, policy analysis, communication, and social services in culturally diverse communities. Linguistics students also gain the analytical tools of empirical science including the ability to break complex problems into components with tractable solutions and to evaluate theories on the basis of empirical facts. These skills prepare students for success in post-

graduate studies and careers in research, analytics, business and law.

Location

Campus	Mode
Bankstown Campus	Internal

Specialisation Structure

To complete a sub-major in Linguistics, students must complete 40 credit points from the units listed below.

Choose at least two units from the following core units

- 101449.2** Bilingualism and Biculturalism
- 101945.2** Introduction to Linguistics
- 102489.1** Meaning in Language
- 101451.2** Second Language Acquisition
- 101948.4** Structure of Language
- 102042.1** The Sound of Language

The other two units may be selected from the above list or from the pool units below

Level 2 Unit Pool

- 102490.1** Pragmatics

Level 3 Unit Pool

- 101946.1** Discourse Analysis
- 102043.1** Historical Linguistics
- 101950.1** Intercultural Communication
- 100023.7** Psychology of Language
- 102044.1** Research Methods in Linguistics
- 101450.2** Sociolinguistics

Please note:

The Level 2 and Level 3 units listed below count towards completion of the sub-major for students who passed units in the list below in 2015 or earlier.

Level 2

- 100194 - Introduction to Interpreting - [level 1]
- 100195 - Introduction to Translation - [level 1]
- 101947 - Pragmatics [level 2]
- 101873 - The Sound of Language [level 2]

Level 3

- 400087 - Applied Critical Methods
- 101441 - English Semantics and Pragmatics
- 101454 - Intercultural Pragmatics
- 101709 - Languages and Grammatical Concepts 3A: Arabic
- 101710 - Languages and Grammatical Concepts 3A: Chinese
- 101711 - Languages and Grammatical Concepts 3A: Italian
- 101712 - Languages and Grammatical Concepts 3A: Japanese
- 101713 - Languages and Grammatical Concepts 3A: Spanish
- 101721 - Second Language Learning and Teaching
- 101832 - Talking Normal: Sociolinguistics and Modern Literature

101453 - Text and Discourse in English

Sub-major - International English**SM1120.1**

International English examines English in its many varieties with a focus on the international development of this language, extending far beyond native English speakers, and identifying features of the language essential to academic and professional performance. The sub-major provides a basis for international students who may intend to teach English in different countries, or enter other language-centred professions, or for local students intending to pursue post-graduate qualifications in education or wanting to improve English skills. The sub-major provides studies in the varieties and structures of English, informed by specific studies in linguistics, English teaching and bilingualism and language acquisition.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must successfully complete 40 credit points as follows

Students must complete the following compulsory unit:

102438.1 English as an International Language

And students must complete three units from the following pools

Level 1 Unit Pool

101945.2 Introduction to Linguistics
102042.1 The Sound of Language

Level 2 Unit Pool

102439.1 English Language Analysis
102475.1 Language Assessment and Testing
102489.1 Meaning in Language
102490.1 Pragmatics
101948.4 Structure of Language
102474.1 TESOL Teaching Methodology
102414.1 Working Grammar

Level 3 Unit Pool

101449.2 Bilingualism and Biculturalism
102476.1 English Language Linguistics
101950.1 Intercultural Communication
100023.7 Psychology of Language
101451.2 Second Language Acquisition
101450.2 Sociolinguistics
102477.1 TESOL Curriculum Design
102478.1 TESOL Placement

Sub-major - Public Relations**SM1122.1**

The Public Relations sub-major covers the skills and knowledge required in the profession of public relations, including event management, issues and crisis management and campaign development. The sub-major focuses on the role of the public relations practitioner or adviser and provides a theoretical framework of the industry. Students engage with both theory and practical projects.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Creative Industries students must first complete 100212 Public Relations Theory and Practice as their Introductory Major unit in order to undertake this sub-major.

Students must complete 40 credit points consisting of 20 credit points at Level 2 and 20 credit points at Level 3 from the units listed below

Note: Please plan enrolment in sub-major units carefully - units at Level 2 and Level 3 may have pre-requisites. Students should consult their Academic Course Advisors if they require further information.

Level 2

101941.3 Account and Client Management
102056.2 Communication Strategies
101940.2 Events Management
102064.1 Issues, Risk and Crisis Communication

Level 3

102729.1 Public Relations: Campaigns
102518.1 Digital Communication

Equivalent Alternate units

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

102055 - Communication Campaigns

Sub-major - Advertising**SM1123.1**

The Advertising sub-major gives students a thorough grounding in general principles of communication as well as practical skills in advertising through project-based learning. The sub-major offers a balance of advertising theory and practice and focuses on real, project-based outcomes.

Areas of study include advertising strategy, advertising creative and art direction, client and account management, digital media contexts, advertising campaigns.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Creative Industries students must first complete 100706 Advertising: An Introduction as their Introductory Major unit in order to undertake this sub-major.

Students must complete 40 credit points consisting of 20 credit points at Level 2 and 20 credit points at Level 3 from the units listed below

Note: Please plan enrolment in sub-major units carefully - units at Level 2 and Level 3 may have pre-requisites. Students should consult their Academic Course Advisors if they require further information.

Level 2

101941.3	Account and Client Management
100552.3	Advertising: Creative
101034.4	Advertising: Media
102056.2	Communication Strategies

Level 3

102730.1	Advertising: Campaigns
102518.1	Digital Communication

Equivalent Alternate units

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

102055 - Communication Campaigns

Sub-major - Advertising Studies

SM1125.1

The Advertising Studies sub-major equips students with skills, knowledge and hands-on experience in preparation for a career in an Advertising Creative or Media Agency. The sub-major provides the necessary foundation in the general principles and practices of the Advertising industry through project-based learning. Areas of study include advertising research, strategy, creative, media planning and buying, campaigns and client management.

Location

Campus	Mode
Online	Multi Modal
Parramatta Campus - Victoria Road	Internal

Campus	Mode
Penrith Campus	Internal

Specialisation Structure

Bachelor of Design (Visual Communication) students

Bachelor of Design (Visual Communication) students must successfully complete 40 credit points as follows

100706.2 Advertising: An Introduction

Choose three of

Level 2

101941.3	Account and Client Management
101034.4	Advertising: Media
100552.3	Advertising: Creative
102056.2	Communication Strategies

Level 3

102730.1	Advertising: Campaigns
102518.1	Digital Communication

Equivalent Alternate units

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

102055 - Communication Campaigns

All Other Students

Students must successfully complete 40 credit points as follows

101941.3	Account and Client Management
100706.2	Advertising: An Introduction
100552.3	Advertising: Creative
101034.4	Advertising: Media

Note: Some of the pool units have pre-requisite requirements. Students should check the details of each unit prior to making their selection, and seek Course Advice if they are unsure which units to choose.

Sub-major - Music Production

SM1126.1

The Music Production sub-major allows Bachelor of Music students to develop expertise in studio production, digital musicianship and advanced production techniques for performance and screen media composition. The sub-major focuses on current and future professional applications for music technology and aims to enhance students' digital and technological literacies.

Location

Campus	Mode
Penrith Campus	Internal

Specialisation Structure

Students must complete the following four units

102760.1	Advanced Production
102761.1	Electronic Music Production
102758.1	Interactive Electronic Media and Performance
102563.1	Screen Media Composition

Equivalent Specialisation Units

The Specialisation Units listed below count towards completion of this Sub-major for students who passed these units in 2019 or earlier.

102560 - Studio Production
102556 - Expanded Music Performance
102561 - Digital Musicianship

Sub-major - Immersion Language**SM1128.1**

This sub-major is designed for students wanting to learn a language through an in-country experience. Living in a foreign country, learning the formalities of the language, studying its society and culture, and interacting with the local people on a daily basis enables a student to develop confidence in the use of the language. Students will develop an appropriate level of proficiency in a second language that may be used for professional purposes such as teaching, business or international relations. Students undertaking this language specialisation will be able to use the language in question according to basic grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language. This sub-major covers languages that are not taught at Western Sydney University and must be studied as part of an approved study abroad programme in the country where the language studied is one of the nominated national spoken and written languages.

Location

Campus	Mode
Bankstown Campus	External
Parramatta Campus - Victoria Road	External
Penrith Campus	External

Specialisation Structure

Students would be eligible for this sub-major after successfully completed 40 credit points selected from the following Language and Society and Culture units.

Language units

Choose two units of formal language study selected from the following:

102607 - Immersion Language Beginner 101
102608 - Immersion Language Beginner 102
102609 - Immersion Language Heritage Background 201
102610 - Immersion Language Heritage Background 202
102611 - Immersion Language Native Speaker 301
102612 - Immersion Language Native Speaker 302

Society and Culture units

Complete the following two units of study related to the society and culture of the country in which the language is being studied. These units may be taught in English or the local language. The areas covered may be practical or theoretical in topics such as history, geography, politics, art, drama, film, cultural studies.

102613 - Immersion Society and Culture 301
102614 - Immersion Society and Culture 302

Sub-major - English Teaching Specialisation (Birth - 5/Birth -12)**SM1129.1**

Students enrolled in the 1708 Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12) or 6017 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12) will study two units in Year 3 from either the Mathematics or English Specialisation teaching unit sets in order to complete four specialisation units and meet the BA component of the NESA teaching specialisation. Together with completion of units in the Master of Teaching (Birth-5/Birth-12) students can achieve the qualification required to teach in Early Childhood settings and Primary schools.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students should be eligible for this sub-major after successfully completion of 40 credit points from the units listed below.

Students must complete the following units:

102735.1	Foundations of Academic English
102737.1	Thinking Critically About Texts and Society

And 20 credit points from the units contained in one of the following English majors in the Handbook:

M1053.1	English
M1113.1	Creative Writing
M1119.1	Linguistics
M1129.1	International English

Please note M1108 International English replaced by M1129 from 2019.

Students may also take the following unit towards the 20 credit point requirement above:

102739.1 Multiliteracies

Equivalent Units

The units listed below count towards completion of this sub-major for students who passed these units in 2019 or earlier.

100846 - Analytical Reading and Writing

100968 - Texts and Traditions

Sub-major - Mathematics Teaching Specialisation (Birth - 5/Birth -12)

SM1130.1

Students enrolled in the 1708 Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12) will complete two units in Year 3 from either the Mathematics or English Specialisation teaching unit sets in order to complete four specialisation units and meet the BA component of the NESA teaching specialisation. Together with completion of units in the Master of Teaching (Birth-5 Years/Birth-12 Years) students are enabled to graduate from the Master of Teaching (Birth-5 Years/Birth-12 Years) with a Primary Teaching Specialisation.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 40 credit points from the units listed as follows

Students must complete the following two units

102249.1 Mathematical Patterns and Relationships
102208.2 Fundamentals for Working Mathematically

And 20 credit points from the units listed below in the sequence outlined in the course.

300831.4 Quantitative Thinking
200025.3 Discrete Mathematics
300672.3 Mathematics 1A
300830.3 Analysis of Change
200030.5 Differential Equations
200027.4 Linear Algebra
200022.4 Mathematical Modelling

Sub-major - International English

SM1132.1

International English examines English in its many varieties with a focus on the international development of this language, extending far beyond native English speakers, and identifying features of the language essential to academic and professional performance. The sub-major provides a basis for international students who may intend to teach English in different countries, or enter other language-centred professions, or for local students intending to pursue post-graduate qualifications in education or wanting to improve English skills. The major provides studies in the varieties and structures of English, informed by specific studies in linguistics, grammar and English in particular discourse settings.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete the following four compulsory units:

102438.1 English as an International Language
102439.1 English Language Analysis
102476.1 English Language Linguistics
101945.2 Introduction to Linguistics

Sub-major - Sound Production

SM1133.1

The Sound Production sub-major equips students with fundamental skills and knowledge of current practice in music production, sound design, new electronic media, interactive electronic media, and their applications to music performance and composition. Two foundation level units present an overview of the basic concepts and practical applications of electronic and digital music technology to music production and sound design in current music and media arts practice. The sub-major's final two units build on this foundational knowledge, offering progressively more challenging instruction in music technology and its applied contexts. In these units, students will undertake self-directed technology-based projects as sound designers, composers and performers.

Location

Campus	Mode
Penrith Campus	Internal

Specialisation Structure

Student must complete 40 credit points as follows

Compulsory Units

- 102558.1** Music Production
102759.1 Sound Design and New Electronic Media

Choose two of

- 102760.1** Advanced Production
102761.1 Electronic Music Production
102758.1 Interactive Electronic Media and Performance
102563.1 Screen Media Composition

Sub-major - Screen Media Design**SM1135.1**

This Screen Media Design sub-major is comprised of units that focus on principles of screen and sound media, video production and interactive design production as a tool for strategic communication. Students who complete this sub-major will satisfy the NESA requirements for teaching Graphics and Multimedia as a second teaching area within the Technological and Applied Studies discipline.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must successfully complete 40 credit points as follows.

Students must complete the following 20 credit point Interactive Design pairing:

- 102272.3** Interactive Design: Games
102267.2 Interactive Design: Apps

Students must complete 20 credit points from the following:

- 102406.4** Screen and Sound Practices 1
101927.1 Foundations of Media Arts and Production
102317.2 Visual Effects
101939.3 Transmedia Production

Sub-major - Studies of Religion**SM1136.1**

Studies of Religion is a multidisciplinary sub-major that provides a critical study of religion that is inclusive and diverse. Students will have the opportunity to develop their understanding of religion and explore the significance of religion to people and society. The sub-major includes units from history, philosophy and sociology. It examines the nature of religion and belief systems, including the influence, expression and relevance of religion and belief systems to contemporary Australia. This sub-major meets NSW Education Standards (NESA) content requirements for students who wish to teach Studies of Religion in NSW

Secondary Schools. The skills and knowledge acquired can also be used for career pathways in the public sector, teaching, research, curating, law or politics.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

To complete a sub-major in Studies of Religion, students are required to successfully complete 40 credit points as follows.

Note: Not all units will be offered each year. Units will be offered on a rotational basis. Not all units will be available on all campuses.

Students must complete at least one of the following units:

- 101359.7** Sociology of Religion
101965.2 Philosophy of Religion
102734.1 History of Religion

Additional units to complete the sub-major can be chosen from the above three units or from the pool units listed below.

Level 1 Unit Pool

- 102823.1** Islam: Past, Present and Future

Level 2 Unit Pool

- 102294.1** Islam in the Modern World
102002.1 Religion and the Origins of Modern Science
101882.1 A History of Modern Global Buddhism

Level 3 Unit Pool

- 102184.1** History of Muslim Civilisations and Ideas
102495.1 Mystical Islam: The Emergence of Sufism in World History

The Level 1 unit listed below counts towards completion of the sub-major for students who successfully completed the units in 2020 or earlier.

Equivalent unit

101462 - Understanding Islam and Muslim Societies

Sub-major - Geography for Secondary Teaching**SM1137.1**

Geography is the integrated study of people, places and environments. Students in this sub-major examine the geography of contemporary Australian cities and regions. The cutting edge interests of today's Geographers include post-colonialism, the emergence of global information

economies, indigenous issues, class and cultural disparities, population movement, sexuality and space, and the global diffusion of popular culture. This sub-major meets NSW Education Standards (NESA) content requirements for students who wish to teach Geography in NSW Secondary Schools.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 40 credit points

101646.3	Analysis of Spatial Data
101645.3	Transport, Access and Equity

Choose two of

101589.3	Cities: Introduction to Urban Studies
101590.3	Cultural and Social Geographies
101591.3	The Economics of Cities and Regions
101694.3	Geographies of Migration

Sub-major - Culture and Society

SM1138.1

Culture and Society is an interdisciplinary sub-major developing knowledge, research skills and analytic capacities relevant to understanding and interpreting landscapes of cultural diversity and social difference in our contemporary world, both in terms of the broad contours, as well as specific micro-social environments. This sub-major provides grounding in contemporary debates and methodologies in cultural studies and social theory, and draws on various disciplines including history, sociology, communications, and linguistics. Topics include popular culture, everyday urban life, cultural and social impacts of scientific theories and new technologies, multiculturalism, and contemporary spirituality. Study in this area is relevant for work involving commentary and analysis of contemporary social issues and cultural practices (e.g. journalism, teaching, activism) and fields concerned with designing, delivering and evaluating cultural and artistic productions, and education, communication, welfare or health services, in culturally diverse communities.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete 40 credit points as follows.

Please note all Bachelor of Arts students including Pathways to Teaching, Dean's Scholars and double degrees must complete the structure under the heading Bachelor of Arts.

Please note all Bachelor of Creative Industries students including double degrees must complete the structure under the heading Bachelor of Creative Industries.

This specialisation is available to students in other Western Sydney University Courses. If the specialisation is available on your campus, the course structure allows space for enrolment in the specialisation and pre-requisite requirements can be met, please follow the structure under the heading Bachelor of Arts. Consult your Course Advisor for further advice.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Bachelor of Arts Students

Arts students must choose at least two of the following four units:

102410.2	Digital Cultures
100897.2	Everyday Life
101906.2	Researching Culture
101979.1	Understanding Visual Culture

Bachelor of Creative Industries Students

Creative Industries students will have already completed 100897 Everyday Life as their Introduction to Major unit as part of the core requirements of the course and must choose at least two from the following three units:

102410.2	Digital Cultures
101906.2	Researching Culture
101979.1	Understanding Visual Culture

Pool Units

Additional units to complete the sub major can be chosen from the following pool units.

Note: Not all Units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

102192.1	Cinema and Censorship
101967.1	Cultural History of Books and Reading
101250.3	Digital Futures
102425.1	Digital Humanities and Research Methods (UG)
100964.3	Introduction to Film Studies
100882.3	Politics of Sex and Gender
101917.1	Representing Everyday Life in Literary and Visual Cultures
101990.1	The Racial State
101989.1	Thinking Cinema
100291.5	Urban Life/Urban Culture
100298.3	Youth Cultures and Moral Panics

Level 3 Unit Pool

101981.1	Activism, Engagement and Social Change
101265.3	Children's Culture
101626.5	Children's Literature: Image and Text
101984.1	Cinema and Experience

101870.1	Climate Change and Culture
102413.1	Consumer Culture
102185.1	Culture, Discourse and Meaning
102479.1	Cultures of Crime and Punishment
102529.2	Cyber Justice (UG)
100996.3	Death and Culture
100860.3	Emotions, Culture and Community
100866.3	Film and Drama
102305.1	Food: A Cultural History
101716.3	Healing and Culture
101991.1	History of Sexuality
101988.1	Human Rights and Culture
101468.2	Islam, Media and Conflict
102781.1	Labour and Culture
102789.1	Philosophy of Race and Racism
101985.1	Politics, Power and Resistance
101987.1	Postcolonial Australian Cinema
102191.1	Queer Culture
101005.4	Representing Crime
101009.4	The Body in Culture
101848.1	Transnationalism and Migration
101731.3	Understanding Power
101898.1	Violence in Everyday Life
101010.3	What is the Human?

Sub-major - International English

SM1139.1

International English engages students in a systematic and structured study of the English language and its variations across time and contexts. Students learn to recognise and work with the uses and features of the language that are essential to a wide range of social, academic and professional contexts. The sub-major provides a solid and comprehensive foundation for students who aim to work professionally with English in different contexts and countries, especially those intending to pursue post-graduate qualifications in education. The sub-major focuses on varieties and structures of English, informed by studies of English in specific discourse settings, and specifically aims to ensure that students understand the language and its use very well and that they possess a highly developed capacity to use English well across a range of contexts.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete the following four compulsory units

102438.1	English as an International Language
102439.1	English Language Analysis
102812.1	English Text
102813.1	English Talk

Sub-major - Legal Studies

SM1140.1

Students in this sub-major examine the nature and functions of law and law-making and the development of Australian and international legal systems. Students have the opportunity to investigate the key areas of law and justice, including family law, youth justice, and first peoples and the criminal justice system. This sub-major meets NSW Education Standards (NESA) content requirements for students who wish to teach Legal Studies in NSW Secondary Schools.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 40 credit points.

200977.3	Fundamentals of Australian Law
200978.4	Legal Analysis and Critique

Choose two of

200984.1	Government and Public Law
102712.2	First Peoples and Criminal Justice
102699.2	Youth Justice and Practice
200633.2	Family Law
102038.2	Crime Prevention and Community
102711.1	Prisons, Punishment and Criminal Justice

Sub-major - Ancient History

SM1141.1

The Ancient History sub major addresses the NESA requirements to prepare students who wish to teach Ancient History in secondary schools. Students are required to take one unit of Modern History in their first year and then complete three units in Ancient History. A compulsory unit at Level 2 will introduce students to the Ancient World which can then be explored in more detail in pool units. Study of the ancient world introduces students to historical continuity through the experiences of people in different places and time periods. Historical analysis and interpretation draw on physical evidence as well as written materials to investigate the social, political, economic and cultural life in the ancient past.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Campus	Mode
Penrith Campus	Internal

Specialisation Structure

Students must complete 40 credit points

102814.1	History of the Ancient World
100244.2	Ancient Western Culture: Periclean Athens
102835.1	Catastrophe: The Environmental History of the Ancient World

Choose one of

102768.1	When Worlds Collide: European Empires and the World, c.1600-1950
102000.1	Modern European History and Politics

Sub-major - Education Studies - Secondary Teaching

SM1142.1

The Education Studies – Secondary Teaching sub-major is comprised of the four initial units from the Master of Teaching (Secondary) or three units towards the Master of Teaching (Secondary) STEM. These units are broadly structured for students to investigate the underlying principles and concepts in adolescent development, diversity and social justice, skills in the design of learning experiences along these principles, and putting their application into practice. Available to all students in a Pathway to Teaching (Secondary) degree, enrolment is dependent on the successful completion of 160 credit points in the undergraduate program.

Location

Campus	Mode
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete 40 credit points including the units listed below

102081.2	Adolescent Development and Teaching
102083.2	Diversity, Social Justice and Learning
102086.1	Designing Teaching and Learning
102605.1	Professional Practice Community Engagement

Sub-major - Screen Media

SM1143.1

The Screen Media sub-major enables students to develop basic skills in screen media, to complement a diverse range of careers. Areas of study include practical hands-on content creation, camera- and sound-recording, and editing. Students also have the option to develop skills in

narrative or documentary content production, animation and visual effects, or immersive (AR/VR) screen media

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must complete 40 credit points.

Please note the Screen Media program is currently being enhanced and further details will be available in due course. Units under development are not yet accessible by hyperlink.

Creative Industries Students

Note: Creative Industries students must complete either 101927 Foundations of Media Arts and Production or 102825 Introduction to Screen Media prior to enrolling in the Screen Media major.

Autumn session

102826.1	Screen Media Fundamentals
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Spring session

102827.1	Digital Narrative
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Autumn session

Choose one of

102829	Narrative: Fictional Screen Media
102830	Documentary: Factual Screen Media

Spring session

Choose one of

102828.1	Animation and Visual Effects
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102832	Immersive Screen Media
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102831	Episodic Screen Media
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Sub-major - Modern History

SM1144.1

Modern History includes the studies of societies, states and cultures since the Middle Ages and equivalent periods elsewhere. It provides important insights into the nature of the modern world, and into the origins of the features of modern life we now think of as 'global'. Modern History is an important teaching area for students heading into for Secondary Teaching: the purpose of this major is to group together all of the units which count as Modern History for the purposes of the Master of Teaching program and the Institute of Teaching. Successful completion of the Modern History sub-major will count as a second teaching area for Secondary Teaching. Note that there is a wider list of history units available in the History and Political Thought sub-major.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete four units (40 credit points).
And must complete two core units.

102814.1 History of the Ancient World

and

Choose one of

- 102766.1** Historical Methodologies
- 102000.1** Modern European History and Politics
- 102768.1** When Worlds Collide: European Empires and the World, c.1600-1950

Choose two units from the Modern History pool units. It is strongly recommended that one of these units be an Australian history unit.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

- 101882.1** A History of Modern Global Buddhism
- 100001.3** Keeping the Past
- 102002.1** Religion and the Origins of Modern Science

Level 3 Unit Pool

- 100985.2** American Foreign Policy Since 1945
- 100966.3** American History, 1898-1945
- 102004.1** Australian Colonial History
- 102516.1** Australian History Around Us
- 101872.1** Australian Indigenous History from Federation to Reconciliation
- 101919.1** Australian Indigenous History: From first contact to 'dying race'
- 102079.1** Britain in the Age of Botany Bay, 1760-1815
- 102003.1** Comparative Nationalism
- 101799.2** Convicts and Settlers - Australian History 1788 - 1840
- 102188.1** Dictators, Democrats and Dreamers: Indonesia 1942 to now
- 101974.1** Enlightenment and Revolution
- 102305.1** Food: A Cultural History
- 102520.1** From Vindication to Liberation: A Comparative History of Feminism
- 100507.4** History of Modern China to 1949
- 102184.1** History of Muslim Civilisations and Ideas
- 102842.1** History of the People's Republic of China
- 100271.3** Modern Japanese History
- 102343.1** Napoleon: the Making of a Legend
- 102187.1** Sultans, Colonists and Nationalists: Indonesia C1200-1942
- 102491.1** The History of Southeast Asia
- 101783.2** The International Relations of the Middle East Since 1945
- 101999.1** Twentieth Century Australia

- 102423.1** War
- 101993.1** War and Society in the Twentieth Century
- 101830.2** WWII in Asia and the Pacific

Sub-major - History and Political Thought**SM1145.1**

Since the revival of humanist thought in the Renaissance, universities have placed studies in history and political thought at the centre of intellectual inquiry. History and politics have always examined contentious issues. Students learn to deal with conflicting information, appreciate the different ways societies have resolved issues in the past and develop skills that enable them to become responsible and active citizens. The History and Political Thought sub major requires students to select two of four compulsory units which introduce the student to historical periods from the Ancient World to the 20th century, culminating in a capstone unit that discusses the development of historical methodology from ancient times to the present. The remaining two units can be selected from a pool that encompass political thought and historical developments across time and space, enabling students to select fields of particular interest.

Location

Campus	Mode
Bankstown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete four units (40 credit points) as follows

Complete two of the compulsory units

- 102766.1** Historical Methodologies
- 102814.1** History of the Ancient World
- 102000.1** Modern European History and Politics
- 102768.1** When Worlds Collide: European Empires and the World, c.1600-1950

Students may also complete up to 2 units from the following unit pools.

Note: Not all Level 2 and 3 pool units will be offered each year. Units will be offered on a rotational basis.

Level 2 Unit Pool

- 101882.1** A History of Modern Global Buddhism
- 100244.2** Ancient Western Culture: Periclean Athens
- 101967.1** Cultural History of Books and Reading
- 100001.3** Keeping the Past
- 101797.2** Political Terror
- 100882.3** Politics of Sex and Gender
- 101992.1** Religion and the Emergence of Modern Politics
- 102002.1** Religion and the Origins of Modern Science
- 101867.2** The Ethical Life
- 101912.1** Western Political Philosophy

Level 3 Unit Pool

100985.2	American Foreign Policy Since 1945
100966.3	American History, 1898-1945
102004.1	Australian Colonial History
102516.1	Australian History Around Us
101872.1	Australian Indigenous History from Federation to Reconciliation
101919.1	Australian Indigenous History: From first contact to 'dying race'
102079.1	Britain in the Age of Botany Bay, 1760-1815
102835.1	Catastrophe: The Environmental History of the Ancient World
102003.1	Comparative Nationalism
101799.2	Convicts and Settlers - Australian History 1788 - 1840
100903.2	Democracy in Asia
102188.1	Dictators, Democrats and Dreamers: Indonesia 1942 to now
101974.1	Enlightenment and Revolution
102007.1	Ethics in Historical Perspective
100254.3	Exploring Local History
102305.1	Food: A Cultural History
102520.1	From Vindication to Liberation: A Comparative History of Feminism
101735.2	Global Politics
102734.1	History of Religion
101991.1	History of Sexuality
100507.4	History of Modern China to 1949
102184.1	History of Muslim Civilisations and Ideas
102842.1	History of the People's Republic of China
101988.1	Human Rights and Culture
101733.2	Looking at Global Politics Through Film
100271.3	Modern Japanese History
102495.1	Mystical Islam: The Emergence of Sufism in World History
102343.1	Napoleon: the Making of a Legend
102493.1	Philosophy of History
100278.2	Politics of Post-War Japan
101985.1	Politics, Power and Resistance
102187.1	Sultans, Colonists and Nationalists: Indonesia C1200-1942
101782.2	The History and Politics of Contemporary Central Asia
102491.1	The History of Southeast Asia
101783.2	The International Relations of the Middle East Since 1945
102005.1	The Politics of Civilisation
101913.2	Theories of Authority
100969.2	Theories of Conflict and Violence
101999.1	Twentieth Century Australia
101798.2	Understanding Freedom
101731.3	Understanding Power
101866.1	United States Government and Politics
102423.1	War
101993.1	War and Society in the Twentieth Century
102142.1	Warlords, Artists and Emperors: Power and Authority in Japanese History
101830.2	WWII in Asia and the Pacific
101010.3	What is the Human?

Equivalent Specialisation Unit

The Specialisation unit listed below count towards completion of this major for students who passed this unit in 2021 or earlier.

63178 - Social and Political Developments in Contemporary China

Sub-major - Economics for Secondary Teaching**SM2053.1**

The sub-major, Economics for Secondary Teaching, provides a broad pluralist perspective on fundamental aspects of relationships between individuals, firms, institutions and countries. Students in the sub-major learn how economies function and how public policy and the way organisations behave affect diverse social, economic and environmental problems. Students are introduced to a wide array of competing economic theories, so that they are critically informed about the ways in which they can transform the world. Students who study economics can expect to develop their analytical and problem solving skills and to be intellectually challenged. The specialisation is designed to meet BOSTES content requirements for teaching Economics in NSW High Schools.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Students must successfully complete 40 credit points as follows

The units in this sub-major are offered at the Parramatta City campus and the core units in the Bachelor of Arts (Pathway to Teaching Secondary) courses are offered at the Parramatta South, Bankstown and Penrith campuses. Students will be required to travel between campuses in order to complete this sub-major.

Choose two of

200922.1	Consumers, Firms and Markets
200048.3	Financial Institutions and Markets
200549.3	The Australian Macroeconomy

Choose two of

200923.1	Corporations, Economic Power and Policy
200815.2	Globalisation and Sustainability
200925.1	Growth, Cycles and Crises
200926.1	Macroeconomic Measures and Models

Sub-major - Business Studies for Secondary Teaching**SM2055.1**

This sub-major (minor) provides students with knowledge of contemporary business issues including the challenges that businesses face. Students investigate the role of accounting and its usefulness in business and society. They learn about the importance of leadership in the life-cycle of a business as well as its ethical, regulatory and

sustainability dimensions. Students analyse the global business environment and the influences on business performance while developing skills in problem solving. They also discover tools for career development in relation to the Service Industry. This specialisation meets NESA requirements to teach Business Studies in NSW High Schools.

Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

Specialisation Structure

Students may be required to travel between campuses in order to complete this sub-major.

Students must successfully complete 40 credit points, including all of the units listed below.

200972.2	Accounting in Context
200912.1	Enterprise Leadership
200864.2	Managing in the Global Environment
200915.3	The Service Enterprise

Sub-major - Mathematics

SM3025.1

This sub-major is available to all students. This sub-major may meet the NSW Institute of Teachers accreditation requirements for teaching Mathematics as a second subject in NSW state high schools.

Location

Campus	Mode
Campbelltown Campus	Internal
Parramatta Campus - Victoria Road	Internal

Specialisation Structure

Student must complete 40 credit points as follows

300672.3	Mathematics 1A
300673.3	Mathematics 1B

Choose two of

200028.4	Advanced Calculus
200030.5	Differential Equations
200027.4	Linear Algebra

Sub-major - Food Technology - Secondary Teaching

SM3038.1

The food technology sub-major brings together food science and nutrition with education studies to meet the graduate requirements for teaching in food technology as a second teaching area. This sub-major includes specialised

studies in food processing, new food product development, nutrition, contemporary food issues, and the food marketplace relevant to the Australian food industry. The program has strong industry links, well-equipped facilities including food processing pilot plant and modern kitchen facilities.

Location

Campus	Mode
Hawkesbury Campus	Internal

Specialisation Structure

Students must complete four units as follows

Year 1

Spring session

300805.2	Food Science 1
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Year 2

Autumn session

300842.3	Food Science 2
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Choose two of

Year 2

Autumn session

300933.2	Nutrition and Health 1
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Year 2

Spring session

300879.2	Experimental Foods
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Year 3

Autumn session

300871.2	Culinary Science
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Year 3

Spring session

300915.2	Food Product Development
300904.2	Advanced Food Science and Technology

Sub-major - Physics

SM3050.1

The physics sub-major is designed to provide the basic curriculum for students who have an interest in physics while intending to pursue a degree in some other field. The sub-major offers units that practicing physicists would normally be expected to have studied. Consequently, those who already have in mind a career in teaching, research,

industry or education will graduate with a basic, solid preparation in Physics.

Location

Campus	Mode
Campbelltown Campus	Internal

Specialisation Structure

The Physics sub-major is available to all undergraduate students. These are core units from 3674 Bachelor of Medical Science (Nanotechnology).

Students must complete four units as follows

Level 1

300828.2	Physics 1
300829.2	Physics 2

Level 2

300930.2	Classical Physics and Advanced Technologies
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Level 3

301392.1	Quantum Physics
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Note: from 2021 this unit replaces 300923 Quantum Physics

Sub-major - Mobile Application Development (for Non-Computing Students only)

SM3058.1

This sub-major covers theories and technologies used for the development of distributed applications for hand-held mobile devices. Students completing this major will understand and apply the advanced principles related to mobile: hardware devices, user interface design, data storage and transmission, and communication networks. This sub-major is only available for non-computing students. Students enrolled in 3639 BICT, 3684 BICT (Advanced), 3506 B Computer Science, 3634 B Computer Science (Advanced), 3687 B Information Systems or 3688 B Information Systems (Advanced) are not permitted to take this sub-major.

Location

Campus	Mode
Campbelltown Campus	Internal
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 40 credit points as follows

300104.5	Database Design and Development
300570.4	Human-Computer Interaction
300976.2	Technologies for Mobile Applications
300580.4	Programming Fundamentals

Sub-major - Visualisation

SM3107.1

Location

Campus	Mode
Parramatta Campus - Victoria Road	Multi Modal

Specialisation Structure

The Bachelor of Design and Technology is offered on Parramatta (Victoria Road) Campus only. Students may be required to travel between campuses in order to complete some units within specific majors and sub-majors.

Students must complete 40 credit points as follows.

Core Units

301283.1	Design Graphics: Presenting Innovation
301287.1	Design Graphics: Engineering Documentation
301290.1	Design Graphics: Communication for Manufacture

Sub-major Alternate Unit

301308.1	Design Practice: Sustainable Manufacturing
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From Autumn 2021 301308 will be replaced with 301285. Students are advised to select 301285 Drawing Skills for Design Thinking.

301285.1	Drawing Skills for Design Thinking
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GRADUATE RESEARCH SCHOOL

Bachelor of Applied Leadership and Critical Thinking

3725.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course was 2015 or later.

The Bachelor of Applied Leadership and Critical Thinking (BALCT) is not a stand-alone degree, but is designed to be undertaken in combination with any Western Sydney bachelor degree. It focuses on ethical leadership, creativity, entrepreneurship and innovation, capacity to deal with complexities, relationship and critical thinking skills. The Academy's three pillars of academic rigour, professional and personal development and community engagement provide the perfect base upon which to offer this innovative degree. These characteristics and aptitudes are what the employer of tomorrow will be seeking in a graduate. Students enrolled in this degree will think from multiple perspectives, see and create opportunities, and bring creative, cooperative, empathetic and ethical leadership to his or her future role in the workplace – even if that role is, as yet, unimagined.

Study Mode

Three years full-time or the equivalent part-time. Note: This includes two years equivalent Advanced Standing for prior undergraduate degree.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Multi Modal
Parramatta Campus - Victoria Road	Part Time	Multi Modal

Advanced Standing

Advanced Standing will be granted for a maximum of 160 credit points. At least 80 credit points must be completed while enrolled in the Bachelor of Applied Leadership and Critical Thinking.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Assumed knowledge: two units of HSC English.

This course is made available to high-achieving students only. To be eligible for admission to the BALCT, a student must attain a minimum ATAR of 85, or the minimum ATAR for their primary undergraduate degree, whichever is the higher.

Students must also maintain a grade point average of 5 or above throughout the duration of their study.

Current Western Sydney University students wishing to enrol must have a minimum GPA for 5 or above.

Non-school leavers must have completed an undergraduate degree with a minimum GPA of 5.

For current Western Sydney University students wishing to enrol please complete the Course Choice Form available on the University's Students webpage.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students must have completed all requirements for another bachelor degree in order to graduate with the Bachelor of Applied Leadership and Critical Thinking.

Course Structure

The Bachelor of Applied Leadership and Critical Thinking (BALCT) is not a stand-alone degree, but is designed to be undertaken in combination with any Western Sydney bachelor degree.

Qualification for this award requires the successful completion of 240 credit points which include the units listed in the recommended sequence below and 160 credit points of Advanced Standing.

Recommended Sequence

Standard Pathway

Year 1

1H session

200855.3	Leadership in a Complex World
301071.3	Introduction to Critical Thinking
301069.3	Research Stories
102211.3	Creativity, Innovation and Design Thinking

2H Session

301072.4	Innovation Lab
102212.3	Internship and Community Engagement
102250.2	Ethical Leadership
301070.3	Logic, Rhetoric and Argumentation

Four Year Accelerated Pathway for Concurrent Enrolment in a Four Year Degree

Year 1

Summer session

200855.3	Leadership in a Complex World
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Year 2**Summer session**

102211.3 Creativity, Innovation and Design Thinking
301071.3 Introduction to Critical Thinking

Year 3**Summer session**

102250.2 Ethical Leadership
301069.3 Research Stories

Year 4**Summer session**

301070.3 Logic, Rhetoric and Argumentation
102212.3 Internship and Community Engagement
301072.4 Innovation Lab

Five Year Accelerated Pathway for Concurrent Enrolment in a Five Year Degree

Year 1**Summer session**

200855.3 Leadership in a Complex World

Year 2**Summer session**

102211.3 Creativity, Innovation and Design Thinking
301071.3 Introduction to Critical Thinking

Year 3**Summer session**

102250.2 Ethical Leadership
301069.3 Research Stories

Year 4**Summer session**

301070.3 Logic, Rhetoric and Argumentation

Year 5**Summer session**

102212.3 Internship and Community Engagement
301072.4 Innovation Lab

Bachelor of Research Studies

8083.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2H 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Research is an internationally recognised qualification which will allow students to be globally mobile in advancing their research education, employment opportunities and pathways to further study. It is designed to increase students' preparedness for PhD studies and ultimately for research-orientated careers.

The first year is comprised of advanced Bachelor level studies exposing students to comprehensive research methodology and advanced disciplinary coursework. Students will develop a research proposal, improve their academic literacy skills and engage with issues associated with research ethics and integrity. In the second year students will undertake a supervised year of higher degree research and produce a Masters thesis. The second year also includes a series of workshops and seminars designed to enhance students' research and professional capabilities.

For domestic students, this program attracts Australian Government funding, packaged as a Bachelor of Research Studies/Master of Research to meet regulations.

In Year 1, domestic students are enrolled in the Bachelor of Research Studies as a Commonwealth supported student and are liable for student contribution amounts which can be deferred through the HECS-HELP scheme if they are eligible. In Year 2, domestic students are enrolled in the Master of Research.

Further information about the Master of Research can be found on the Future Students Research Studies pages.

Study Mode

Two years full-time or four years part-time

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Admission

Admission is determined by the following criteria being met

- A Bachelor's degree or a Master's degree;
- Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65;
- Applicants who do not meet the AAM equal to or above the minimum of 65 will be considered in exceptional circumstances, and applicants whose most recent qualification is 5+ years old shall provide additional evidence of relevant work experience or professional training, or evidence of seniority and standing in an area of endeavor and provide written support from the potential supervisor. Examples of evidence may include; work as a research assistant or laboratory technician, the writing of policy, consultancy involving the writing of reports, production of creative output, and publication of peer reviewed journal articles. Applications will be reviewed and approved by the relevant HDR Director and the Dean of the GRS;

- A statement that outlines a tentative research area.

Additionally for International students an English proficiency requirement of IELTS 6.5 overall (minimum 6.0 in each band) or equivalent.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and the University.

Course Structure

Year 1 of this course will also be studied by International students enrolled in 8084 Master of Research (High Cost) and 8085 Master of Research (Low Cost).

After completion of Year 1, domestic students will be transferred to either 8084 Master of Research (High Cost) or 8085 Master of Research (Low Cost), depending on their research discipline area.

Qualification for the award of Master of Research requires the successful completion of 160 credit points. All students will complete 80 credit points of coursework units and 80 credit points of higher degree by research.

All students must enrol in and complete the 30 credit points of prescribed Core units.

Core units

- 800218.1** Researcher Development 1: Reading , Writing, and the Business of Research
- 800219.1** Writing Beyond the Academy: Knowledge Translation and Public Audience Communication
- 800220.1** Researcher Development 2: Proposing and Justifying Research

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

800166 - Research Design 1: Theories of Enquiry

800167 - Research Literacies

800169 - Research Design 2: Practices of Research

Students must also complete

- 50 credit points of specialisation cluster units. Students will choose 40 credit points of discipline-specific units from within their cluster and are encouraged to choose 10 credit points from an alternate cluster, however this is not mandatory. Students are required to complete 50 credit points of cluster units in total. The three cluster discipline areas are Humanities, Arts and Social Sciences (HASS), Science, Technology, Engineering and Mathematics (STEM), and Health and Medicine, as shown below.

- 80 credit points of higher degree research.

Students may exit with the Bachelor of Research Studies (exit only) after Year 1 and the successful completion of 80 credit points, with advanced standing of 160 credit points from their previous undergraduate qualification being granted.

Humanities, Arts and Social Sciences (HASS) Cluster

Please note: units will be offered subject to demand and availability

Graduate Research School

- 800228.1** Research Internship and Engagement
- 800213.1** Fieldwork in Complex and Hostile Places

School of Humanities and Communication Arts

Research Methods based Units

- 102426.1** Digital Humanities Research Methods (PG)

Disciplinary Content Units

- 102582.1** Philosophy of History and Politics
- 102584.1** The Image of Thought: Art, Film and Philosophy
- 102601.1** Understanding Race
- 102602.1** Gender and Genre

Hybrid - Disciplinary Content and Research Methods

- 102661.1** How to Write History
- 102662.1** New Genres in Research Writing
- 102412.1** Global Digital Futures
- 102298.1** The Cutting Edge: Advanced Studies in Humanities and Communication Arts
- 102339.3** Environmental Humanities
- 102340.1** Engaging Discursive Fields
- 102342.1** In the Realms of the Sensory: Ecologies of Word, Sound and Image
- 102341.1** Debates in Global History
- 102581.1** Literary Theory
- 102583.1** History of Ideas
- 102585.1** What is Islam?

Creative Writing

Disciplinary Content Units

- 102499.1** Writing Process
- 102500.2** Writing and Form

Hybrid - Disciplinary Content and Research Methods

- 102497.2** Writing and Ideas
- 102498.2** Writing Practice and Tradition
- 102501.2** Writing, Sounds, Images, Texts

Convergent Media

Hybrid - Disciplinary Content and Research Methods

- 101962.1** Researching Convergent Media

Continental Philosophy

Disciplinary Content Units

- 102381.1** Ethics
- 102384.1** Political Philosophy
- 102616.1** Philosophy and Literature

Hybrid - Disciplinary Content and Research Methods

- 102380.1 Philosophical Aesthetics
- 102383.1 Topics in the History of Philosophy
- 102379.1 Special Topics in Philosophy
- 102615.1 Theoretical Philosophy
- 102618.1 Practical Philosophy
- 102619.1 Philosophy of Nature
- 102620.1 Philosophy, History and Interpretation

Creative Arts**Disciplinary Content Units**

- 102376.1 Creativity: Theory and Practice

Hybrid - Disciplinary Content and Research Methods

- 102375.1 Research Methods in the Creative Arts
- 102728.1 Research into Practice: bridging the clinician-researcher divide in applied and creative therapies

Linguistics and TESOL**Research Methods based Units**

- 101854.1 Language and Linguistics Research Methods
- 102621.2 Formal and Functional Grammar

Hybrid - Disciplinary Content and Research Methods

- 101825.3 English Linguistics for TESOL
- 102325.1 Advanced Academic English Skills
- 100919.3 Investigating Second Language Acquisition
- 102525.1 Bilingualism and Education

Social Sciences and Psychology**Research Methods based Units**

- 102253.2 Digital Social Research in Action

Hybrid - Disciplinary Content and Research Methods

- 102180.3 Translation from Theory and Research to Policy
- 102176.2 Theories of Difference and Diversity
- 102194.3 Social Research in the Digital World
- 102698.2 Green Urbanscapes: Bio-Physical Functions and Services

Urban Studies**Hybrid - Disciplinary Content and Research Methods**

- 101633.3 Managing Cities: History and Theory
- 102069.2 Heritage and Planning
- 101315.4 Financing Cities in the Global Economy
- 101634.5 Planning and Environmental Regulation

Development, Security and Sustainability**Hybrid - Disciplinary Content and Research Methods**

- 101895.2 Political Economy of Development
- 101896.2 Development and Security

- 101636.3 Developing Sustainable Places
- 102577.2 Humanitarian and Development Agendas and Progress

Criminology**Hybrid - Disciplinary Content and Research Methods**

- 102198.2 Transnational Crime
- 102200.2 Global Criminology and Human Rights
- 102199.2 Violence, Culture and Criminal Justice

Religion and Society**Hybrid - Disciplinary Content and Research Methods**

- 102201.2 Contemporary Theories of Religion and Society
- 102202.2 Religion and Law in Contemporary Public Discourse

Humanitarian and Development Studies**Hybrid - Disciplinary Content and Research Methods**

- 101896.2 Development and Security
- 102576.2 Global Health, Migration and Development
- 102577.2 Humanitarian and Development Agendas and Progress
- 102574.2 Public Health in Complex Emergencies (Advanced)
- 102575.2 Emergency and Disaster Management

Institute for Culture and Society**Hybrid - Disciplinary Content and Research Methods**

- 800216.1 Researching Post-Capitalist Possibilities (PhD Summer School)
- 102295.2 Space, Place and the Field
- 800196.1 Rethinking Culture and Society

School of Education**Research Methods/Disciplinary Content**

- 102152.3 Social Ecology
- 102160.1 Education Policy, Practice and Global Knowledge Co-construction
- 102166.1 Person-Centred Practice
- 102158.2 Learning and Teaching in Challenging Contexts
- 102159.2 Designing Curriculum Futures
- 102165.1 At the cultural interface - learning two ways
- 101658.1 Transformative Learning
- 100701.1 Leadership, Mentoring and Professional Growth
- 102148.1 Engaging Communities

Hybrid - Disciplinary Content and Research Methods

- 102168.1 Principles and Practices of Evaluation

School of Business

Business students are required to undertake 30 credit points of research methods electives

Research Methods based Units

200897.1	Advanced Analysis and Interpretation
200898.2	Seminal Papers in Business
200896.2	Business Analysis Seminars

Business students may then select up to 20 credit points of cluster elective units

Disciplinary Content Units

200848.4	Governance, Ethics and Social Entrepreneurship
200828.1	Diversity, Labour Markets and Workforce Planning
200845.2	Innovation Through Digital Technology
200719.2	Industrial Relations and Workplace Change
51211.3	International Finance
200852.3	Innovation, Creativity and Foresight
200849.2	New Venture Finance
200894.1	Property Development
200722.2	Strategic Employment Relations
200401.4	Accounting Theory and Applications

Hybrid - Disciplinary Content and Research Methods

51054.4	Financial Modelling
51212.4	Security Analysis and Portfolio Theory
200329.5	Supply Chain Management

School of Law

200957.3	Bioethics in Perspective
200907.4	International Environmental Law and Policy
200948.1	International Banking and Finance Law
200949.1	International Climate Change Law
200980.1	Security of Ideas
200953.1	Human Rights in Practice and Theory
200951.1	International Law of Ocean Governance
200961.2	International Human Rights Law
200962.2	International Criminal Law and Justice
200963.2	International Space Law - Commercial Aspects
200964.1	Principles of International Law

Science, Technology, Engineering & Mathematics (STEM) Cluster

Please note: units will be offered subject to demand and availability

School of Computer, Data and Mathematical Sciences**Research Methods/Disciplinary Content - Computing**

301363.1	Advanced Cloud Computing
301196.2	Advanced Topics in Artificial Intelligence
300694.4	Advanced Topics in ICT
300252.4	Advanced Topics in Networking
301042.2	Cloud Computing
301175.2	Internet of Things
300599.4	Advanced Robotics
301038.3	Programming Proficiency
301312.1	Applied Machine Learning

Research Methods/Disciplinary Content - Data Science

301044.2	Data Science
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Research Methods/Disciplinary Content - Mathematics

301177.2	Mathematical Proof and Reasoning
301106.2	Mathematical Investigations
301176.2	Advanced Mathematical Investigations

Research Methods based Units

301387.1	Research Preparation in Post Graduate Studies
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Hybrid - Disciplinary Content and Research Methods

301236.2	Advanced Topics in Cybersecurity
301365.1	Probabilistic Graphical Models

School of Engineering**Disciplinary Content Units**

301002.2	Specialised Software Applications
301003.2	Sustainable Systems
300197.4	Power System Planning and Economics
301024.2	Advanced Numerical Methods in Engineering
300594.5	Advanced Structural Analysis
300595.4	Advanced Water Engineering
300604.4	Advanced Geotechnical Engineering
300939.3	Sustainability and Risk Engineering (PG)
301008.2	Advanced Composite Structures
301009.2	Advanced Timber Structures
301010.2	Advanced Applied Mechanics
301011.2	Advanced Highway Infrastructure
301012.2	Water Resources Systems Analysis
300515.5	Instrumentation and Measurement (PG)
301013.2	Advanced Statistical Hydrology
301015.2	Deep Foundations
301012.2	Water Resources Systems Analysis
300939.3	Sustainability and Risk Engineering (PG)
301018.2	Mechanical System Design
301017.2	Advanced Waste Management
300599.4	Advanced Robotics
301019.2	Advanced Dynamic Systems
300600.4	Mechatronic System Design
301020.2	Advanced Mobile Robotics
301021.2	Advanced Thermal and Fluid Engineering
301022.2	Advanced Computer Aided Engineering
301023.2	Advanced Computational Fluid Dynamics
301024.2	Advanced Numerical Methods in Engineering
300196.4	Personal Communication Systems
300197.4	Power System Planning and Economics
301025.2	Advanced Power Quality
301026.2	Advanced Smart Grids and Distributed Generation
300515.5	Instrumentation and Measurement (PG)
300601.4	Advanced Electrical Machines and Drives
300596.4	Advanced Signal Processing
300603.4	Advanced Control Systems
301019.2	Advanced Dynamic Systems
300173.4	Advanced Data Networks

School of Science**Hybrid - Disciplinary Content and Research Methods**

401266.2	Experimental Design and Analysis PG A
401267.2	Experimental Design and Analysis PG B

- 401203.2** Applications of Magnetic Resonance from Cancer to Neuroanatomy
301247.2 A Cosmic Perspective
301248.2 Space Instrumentation, Technology and Communication
301249.2 Space Science, Planetary Science and Meteorology

The MARCS Institute for Brain, Behaviour and Development

Hybrid - Disciplinary Content and Research Methods

- 800192.1** Neuroscience Methods
800173.1 Cognitive Science: Research and Application
800171.1 Learning and Processing Human Language

Hawkesbury Institute for the Environment

Research Methods based Units

- 800186.1** Emerging Technologies for Biological Science

Hybrid - Disciplinary Content and Research Methods

- 800170.1** Ecosystems in a Changing World
800195.1 Researching our Changing Environment

Health and Medicine Cluster

Please note: units will be offered subject to demand and availability

School of Nursing and Midwifery

Nursing and Midwifery

Research Methods based Units

- 400975.1** Ethics in Health Research
401167.1 Applied Research in Health Care

Disciplinary Content Units

- 400220.2** Contemporary Professional Practice in Mental Health Nursing
400238.3 Policy, Power and Politics in Health Care Provision
400777.5 Leadership for Quality and Safety in Health Care
400774.2 Perspectives on Nursing
400210.2 Health Promotion and the Nurse

School of Health Sciences

Research Methods based Units

- 401077.2** Introduction to Biostatistics

Disciplinary Content Units

- 401414.1** Advanced Sport and Exercise Science

Hybrid - Disciplinary Content and Research Methods

- 401076.2** Introduction to Epidemiology

School of Medicine

Research Methods based Units

- 401075.2** Major Incident Management

Disciplinary Content Units

- 401175.1** Analytic Approaches in Epidemiology
401174.1 Epidemiology of Non-Communicable Diseases
401173.2 Introduction to Clinical Epidemiology
401179.2 Data Management and Programming for Epidemiology

Hybrid - Disciplinary Content and Research Methods

- 401176.1** Statistical Methods in Epidemiology
401178.1 Controversies in Epidemiology

Translational Health Research Institute (THRI)

Research Methods

- 800215.1** Applied research with marginalised populations and sensitive health topics

NICM Health Research Institute

- 800225.1** Clinical Research in Health Science

Specialisation Units

The specialisation units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

- 401291 - Advanced Sport and Exercise Science
 301016 - Advanced Water and Wastewater Treatment
 102220 - Applied Methods in Literary Studies and Creative Writing
 102222 - Applied Practice in Literary Studies and Creative Writing
 101897 - Development for Equality
 401162 - Experimental Design and Analysis (PG)
 102336 - Functional Grammar
 301118 - Genomic Data Science
 800176 - Internship and Community Engagement (PG)
 102181 - Nation, Power and Difference
 301037 - Scientific Informatics
 401164 - Transferable Research Skills

Bachelor of Research Studies (exit only)

8087.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2H 2017 or later.

This course is an exit point from course 8083 Bachelor of Research Studies. Students may exit with this award after Year 1 and the successful completion of 80 credit points,

with advanced standing of 160 credit points from their previous undergraduate qualification being granted.

Study Mode

One year full-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Campbelltown Campus	Full Time	Internal
Campbelltown Campus	Part Time	Internal
Hawkesbury Campus	Full Time	Internal
Hawkesbury Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Admission

This course is an exit point only from 8083 Bachelor of Research Studies.

Please refer to the course entry for 8083 Bachelor of Research Studies for details of the course structure.

Bachelor of Research Studies (Planning)

8119.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 1H 2019 or later.

The Master of Research (Planning) is an internationally recognised qualification that provides graduates of this degree with the professional and scholarly education to take a leadership role in urban and regional planning and policy development.

The first year combines coursework training in comprehensive research methodology with an advanced specialisation in urban and regional planning. In the second-year students will undertake a supervised year of higher degree research and produce a Master's thesis. The second year also includes a series of workshops and seminars designed to enhance students' research and professional capabilities.

For domestic students, this program attracts Australian Government funding, packaged as a Bachelor of Research Studies (Planning)/Master of Research (Planning) to meet regulations.

In Year 1, domestic students are enrolled in the Bachelor of Research Studies (Planning) as a Commonwealth supported student and are liable for student contribution amounts which can be deferred through the HECS-HELP scheme if they are eligible. In Year 2, domestic students are enrolled in the Master of Research (Planning).

Further information about the Master of Research (Planning) can be found on the Future Students Research Studies pages.

Study Mode

Two years full-time or four years part-time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

Admission

Admission is determined by the following criteria being met

- A Bachelor's degree or a Master's degree in a cognate discipline such as Planning, Architecture, Engineering, property, Urban Studies, landscape Architecture, Geography, Environmental Management.
- Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65.
- Demonstrated professional experience in a related discipline to be considered at the discretion of the Dean, Graduate Studies for applicants whose most recent qualification is 5+ years old and
- A statement that outlines a tentative research area.

Additionally for International students and for domestic students who have a qualification in a medium other than English, an English proficiency requirement of IELTS 6.5 overall (minimum 6.0 in each band) or equivalent.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and the University.

Course Structure

Year 1 of this course will also be studied by International students enrolled in 8120 - Master of Research (Planning).

After completion of Year 1, domestic students will be transferred to 8120 - Master of Research (Planning).

Qualification for the award of Master of Research (Planning) requires the successful completion of 160 credit points. All students will complete 80 credit points of coursework units and 80 credit points of higher degree by research.

All students must enrol in and complete the 80 credit points of prescribed core units.

Core units

101636.3	Developing Sustainable Places
101315.4	Financing Cities in the Global Economy
101633.3	Managing Cities: History and Theory
101634.5	Planning and Environmental Regulation

101314.4	Urban Management Practice: Governance and Power in the City
800218.1	Researcher Development 1: Reading , Writing, and the Business of Research
800219.1	Writing Beyond the Academy: Knowledge Translation and Public Audience Communication
800220.1	Researcher Development 2: Proposing and Justifying Research

Recommended Sequence

Students must undertake the following sequence of units according to whether they begin the course at the start or middle of the year

Full-time

Start Year

1H session

800218.1	Researcher Development 1: Reading , Writing, and the Business of Research
800219.1	Writing Beyond the Academy: Knowledge Translation and Public Audience Communication
101633.3	Managing Cities: History and Theory
101634.5	Planning and Environmental Regulation

2H session

800220.1	Researcher Development 2: Proposing and Justifying Research
101315.4	Financing Cities in the Global Economy
101636.3	Developing Sustainable Places
101314.4	Urban Management Practice: Governance and Power in the City

Mid Year

2H session

800218.1	Researcher Development 1: Reading , Writing, and the Business of Research
101315.4	Financing Cities in the Global Economy
101636.3	Developing Sustainable Places
101314.4	Urban Management Practice: Governance and Power in the City

1H session

800220.1	Researcher Development 2: Proposing and Justifying Research
800219.1	Writing Beyond the Academy: Knowledge Translation and Public Audience Communication
101633.3	Managing Cities: History and Theory
101634.5	Planning and Environmental Regulation

Part-time

Start Year

Year 1

1H session

800218.1	Researcher Development 1: Reading , Writing, and the Business of Research
101633.3	Managing Cities: History and Theory

2H session

101315.4	Financing Cities in the Global Economy
101636.3	Developing Sustainable Places

Year 2

1H session

800219.1	Writing Beyond the Academy: Knowledge Translation and Public Audience Communication
101634.5	Planning and Environmental Regulation

2H session

800220.1	Researcher Development 2: Proposing and Justifying Research
101314.4	Urban Management Practice: Governance and Power in the City

Mid Year

Year 1

2H session

800218.1	Researcher Development 1: Reading , Writing, and the Business of Research
101636.3	Developing Sustainable Places

1H session

800219.1	Writing Beyond the Academy: Knowledge Translation and Public Audience Communication
101633.3	Managing Cities: History and Theory

Year 2

2H session

101315.4	Financing Cities in the Global Economy
101314.4	Urban Management Practice: Governance and Power in the City

1H session

800220.1	Researcher Development 2: Proposing and Justifying Research
101634.5	Planning and Environmental Regulation

Students may exit with the Bachelor of Research Studies (exit only) after Year 1 and the successful completion of 80 credit points, with advanced standing of 160 credit points

from their previous undergraduate qualification being granted.

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

800166 - Research Design 1: Theories of Enquiry

800167 - Research Literacies

800169 - Research Design 2: Practices of Research

Bachelor of Research Studies

8083.1

The Master of Research is an internationally recognised qualification which will allow students to be globally mobile in advancing their research education, employment opportunities and pathways to further study. It is designed to increase students' preparedness for PhD studies and ultimately for research-orientated careers.

The first year is comprised of advanced Bachelor level studies exposing students to comprehensive research methodology and advanced disciplinary coursework. Students will develop a research proposal, improve their academic literacy skills and engage with issues associated with research ethics and integrity. In the second year students will undertake a supervised year of higher degree research and produce a Masters thesis. The second year also includes a series of workshops and seminars designed to enhance students' research and professional capabilities.

For domestic students, this program attracts Australian Government funding, packaged as a Bachelor of Research Studies/Master of Research to meet regulations.

In Year 1, domestic students are enrolled in the Bachelor of Research Studies as a Commonwealth supported student and are liable for student contribution amounts which can be deferred through the HECS-HELP scheme if they are eligible. In Year 2, domestic students are enrolled in the Master of Research.

Further information about the Master of Research can be found on the Future Students Research Studies pages

Study Mode

Two years full-time or four years part-time

Location

Campus	Attendance Mode
Parramatta Campus - Victoria Road	Part Time Internal

Admission

Admission is determined by the following criteria being met

- A Bachelor's degree or a Master's degree;
- Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65;
- Demonstrated professional experience in a related discipline to be considered at the discretion of the Dean, Graduate Studies for applicants whose most recent qualification is 5+ years old and
- A statement that outlines a tentative research area.

Additionally for International students an English proficiency requirement of IELTS 6.5 overall (minimum 6.0 in each band) or equivalent.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and the University

Further information for International students can be found on the website of the International office.

Course Structure

Year 1 of this course will also be studied by International students enrolled in 8084 Master of Research (High Cost) and 8085 Master of Research (Low Cost).

After completion of Year 1, domestic students will be transferred to either 8084 Master of Research (High Cost) or 8085 Master of Research (Low Cost), depending on their research discipline area.

Qualification for the award of Master of Research requires the successful completion of 160 credit points. All students will complete 80 credit points of coursework units and 80 credit points of higher degree by research.

All students must enrol in and complete the 40 credit points of prescribed Core units.

Core units

800166.1	Research Design 1: Theories of Enquiry
800167.1	Research Literacies
800168.1	Research Fields
800169.1	Research Design 2: Practices of Research

Students must also complete

- 40 credit points of specialisation units. Students will choose 30 credit points of discipline-specific units from within their specialisation and are encouraged to choose 10 credit points from the other specialisation, however this is not mandatory. Students are required to complete 40 credit points of specialisation units in total. The two specialisation discipline areas are Humanities, Arts and Social Sciences (HASS) and Science, Technology, Engineering and Mathematics (STEM), as shown below.

- 80 credit points of higher degree research.

Students may exit with the Bachelor of Research Studies (exit only) after Year 1 and the successful completion of 80 credit points, with advanced standing of 160 credit points from their previous undergraduate qualification being granted.

Humanities, Arts and Social Sciences (HASS) Specialisation

Please note: units will be offered subject to demand and availability

Graduate Research School

800176.3	Internship and Community Engagement (PG)
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Humanities and Communication Arts

102412.1	Global Digital Futures
102298.1	The Cutting Edge: Advanced Studies in Humanities and Communication Arts

- 102339.3 Environmental Humanities
 102340.1 Engaging Discursive Fields
 102341.1 Debates in Global History
 102342.1 In the Realms of the Sensory: Ecologies of Word, Sound and Image

Creative Writing

- 102256.1 Idea (Conceiving Experience)
 102257.1 Word (Literary Traditions)
 102258.1 World (Art and Nature)

Note: In 2017 the Creative Writing units 102256, 102257 and 102258 listed above have been replaced by 102497, 102498 and 102499 listed below.

- 102497.2 Writing and Ideas
 102498.2 Writing Practice and Tradition
 102499.1 Writing Process

Convergent Media

- 101962.1 Researching Convergent Media

Continental Philosophy

- 102384.1 Political Philosophy
 102380.1 Philosophical Aesthetics
 102381.1 Ethics

Creative Arts

- 102375.1 Research Methods in the Creative Arts
 102376.1 Creativity: Theory and Practice

Linguistics and TESOL

- 102336.1 Functional Grammar
 101825.3 English Linguistics for TESOL
 101854.1 Language and Linguistics Research Methods
 102325.1 Advanced Academic English Skills
 100919.3 Investigating Second Language Acquisition

Social Sciences and Psychology

- 102180.3 Translation from Theory and Research to Policy
 102176.2 Theories of Difference and Diversity
 102181.3 Nation, Power and Difference

Urban Studies

- 101633.3 Managing Cities: History and Theory
 102069.2 Heritage and Planning
 101315.4 Financing Cities in the Global Economy
 101634.5 Planning and Environmental Regulation

Development, Security and Sustainability

- 101895.2 Political Economy of Development
 101896.2 Development and Security
 101897.2 Development for Equality
 101636.3 Developing Sustainable Places

Criminology

- 102198.2 Transnational Crime

- 102199.2 Violence, Culture and Criminal Justice
 102200.2 Global Criminology and Human Rights

Religion and Society

- 101897.2 Development for Equality
 102202.2 Religion and Law in Contemporary Public Discourse
 102201.2 Contemporary Theories of Religion and Society

Institute for Culture and Society

- 800174.1 Economies and Ecologies
 102295.2 Space, Place and the Field

Education

Please be advised majority of units offered by the School of Education commence before the beginning of regular (Autumn/Spring) commencement dates. Please ensure you contact the unit coordinator before enrolling.

- 102152.3 Social Ecology
 102160.1 Education Policy, Practice and Global Knowledge Co-construction
 102166.1 Person-Centred Practice
 102158.2 Learning and Teaching in Challenging Contexts
 102159.2 Designing Curriculum Futures
 102165.1 At the cultural interface - learning two ways
 101658.1 Transformative Learning
 102168.1 Principles and Practices of Evaluation
 100701.1 Leadership, Mentoring and Professional Growth
 102148.1 Engaging Communities

Business

- 51054.4 Financial Modelling
 51211.3 International Finance
 51212.4 Security Analysis and Portfolio Theory
 200329.5 Supply Chain Management
 200401.4 Accounting Theory and Applications
 200719.2 Industrial Relations and Workplace Change
 200722.2 Strategic Employment Relations
 200828.1 Diversity, Labour Markets and Workforce Planning
 200845.2 Innovation Through Digital Technology
 200848.4 Governance, Ethics and Social Entrepreneurship
 200849.2 New Venture Finance
 200852.3 Innovation, Creativity and Foresight
 200894.1 Property Development
 200896.2 Business Analysis Seminars
 200897.1 Advanced Analysis and Interpretation
 200898.2 Seminal Papers in Business

Law

- 200957.3 Bioethics in Perspective
 200907.4 International Environmental Law and Policy
 200948.1 International Banking and Finance Law
 200949.1 International Climate Change Law
 200953.1 Human Rights in Practice and Theory
 200951.1 International Law of Ocean Governance

Science, Technology, Engineering & Mathematics (STEM) Specialisation

Please note: units will be offered subject to demand and availability

Computing, Engineering and Mathematics

301002.2	Specialised Software Applications
301003.2	Sustainable Systems
301044.2	Data Science
301037.3	Scientific Informatics
301024.2	Advanced Numerical Methods in Engineering
300594.5	Advanced Structural Analysis
300595.4	Advanced Water Engineering
300604.4	Advanced Geotechnical Engineering
300939.3	Sustainability and Risk Engineering (PG)
301008.2	Advanced Composite Structures
301009.2	Advanced Timber Structures
301010.2	Advanced Applied Mechanics
301011.3	Advanced Highway Infrastructure
301012.2	Water Resources Systems Analysis
301013.2	Advanced Statistical Hydrology
301015.2	Deep Foundations
301016.2	Advanced Water and Wastewater Treatment
301017.2	Advanced Waste Management
300939.3	Sustainability and Risk Engineering (PG)
301018.2	Mechanical System Design
300599.4	Advanced Robotics
301019.2	Advanced Dynamic Systems
300600.4	Mechatronic System Design
301020.2	Advanced Mobile Robotics
301021.2	Advanced Thermal and Fluid Engineering
301022.2	Advanced Computer Aided Engineering
301023.2	Advanced Computational Fluid Dynamics
301024.2	Advanced Numerical Methods in Engineering
300196.4	Personal Communication Systems
300197.4	Power System Planning and Economics
301025.2	Advanced Power Quality
301026.2	Advanced Smart Grids and Distributed Generation
300515.5	Instrumentation and Measurement (PG)
300601.4	Advanced Electrical Machines and Drives
300596.4	Advanced Signal Processing
300603.4	Advanced Control Systems
300515.5	Instrumentation and Measurement (PG)
300596.4	Advanced Signal Processing
300173.4	Advanced Data Networks

MARCS Institute for Brain, Behaviour and Development

800172.1	Quantitative Methods in Neuroscience
800173.1	Cognitive Science: Research and Application
800171.1	Learning and Processing Human Language

Hawkesbury Institute for the Environment

800170.1	Ecosystems in a Changing World
800186.1	Emerging Technologies for Biological Science

Nursing and Midwifery

400975.1	Ethics in Health Research
401167.1	Applied Research in Health Care

400220.2	Contemporary Professional Practice in Mental Health Nursing
400238.3	Policy, Power and Politics in Health Care Provision
400777.5	Leadership for Quality and Safety in Health Care
400774.2	Perspectives on Nursing
400210.2	Health Promotion and the Nurse

Science and Health

401164.2	Transferable Research Skills
401076.2	Introduction to Epidemiology
401162.1	Experimental Design and Analysis (PG)
401203.2	Applications of Magnetic Resonance from Cancer to Neuroanatomy

Medicine

401173.2	Introduction to Clinical Epidemiology
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SCHOOL OF SOCIAL SCIENCES

Bachelor of Anthropology

1790.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2016 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Social Anthropology is the study of humans and the cultures they create. The Bachelor of Anthropology offers students the opportunity to examine social patterns and practices across cultures, to discover similarities and differences between cultures, and to understand the processes by which humans organise and create meaning. Areas of focus include the development of anthropology as a discipline; globalisation and culture; power and politics; gender and sexuality; identity and belonging; ethnography and ethnographic methods; indigenous peoples and nation states. Specific attention is given to cultures of Australasia, Southeast Asia and the Pacific, and to cross cultural interactions, at both global and local levels. The degree seeks to equip students with multi-cultural knowledge as well as to provide a thorough grounding in research methods and ethics with utility in a variety of professional and academic contexts. Students will have the opportunity to further develop their anthropological knowledge and practice through a semester long field and study experience, based either overseas or in Australia. The international placement opportunity requires students to obtain a medical clearance, and a Working With Children Check for certain organisations.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the

Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Alternate Entry Pathway

Students attending the HSC Geography Enrichment Day, or the Society and Culture Enrichment Day, who sit and pass the invigilated test may receive a conditional offer, full offer subject to achieving minimum Western Sydney University ATAR standard

Special Requirements

Students will need to complete a Working with Children Check and obtain medical clearance to enrol in unit 102724 Social Sciences International Placement (II): Placement.

Course Structure

Qualification for this award requires the successful completion of 240 credit points with no less than 60 credit points at Level 3.

Recommended Sequence

Year 1

Autumn session

- 102344.2** Different Ways of Being in the World: Introduction to Social Anthropology
- 101551.4** Understanding Society
- 101557.5** The Individual in Society

And one elective

Spring session

- 102345.2** Global Structures, Local Cultures
- 102170.2** People, Place and Social Difference
- 102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies

And one elective

Year 2

Autumn session

- 102346.2** Ethnographies of Southeast Asia and the Pacific
- 101612.4** Identity and Belonging
- 102816.1** Investigating and Communicating Social Problems

And one elective

Spring session

- 102844.1** Society, Culture and Human Diversity
101555.4 Ethics in the Social Sciences

And two electives

Year 3**Autumn session**

- 102348.2** Power as a Cultural System
102349.2 The Anthropologies of Gender and Sexualities

And two electives

2H session

- 102723.2** Social Sciences International Placement (I): Preparation for Placement
102724.2 Social Sciences International Placement (II): Placement

Summer A session

- 102725.2** Social Sciences International Placement (III): Post-placement Reflections

Alternate Year 3

Note: Students who choose not to undertake the field/study experience or who do not wish to undertake the three International Placement units, would articulate into the Bachelor of Social Science (BSS) at the commencement of their third year and complete BSS requirements with a major in Anthropology.

Alternate Year 3**Autumn session**

- 102348.2** Power as a Cultural System
102349.2 The Anthropologies of Gender and Sexualities
101552.3 Applied Social Research

And one elective

Spring session

- 101905.3** Indigenous Cultures: A Global Perspective
102203.5 Contemporary Social Issues and Professional Practice

And two electives

Recommended Sequence: Mid-year Entry (Spring)**Year 1****Spring session**

- 102345.2** Global Structures, Local Cultures
102170.2 People, Place and Social Difference
102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies

Summer Session

- 102344.2** Different Ways of Being in the World: Introduction to Social Anthropology

Autumn session

- 102346.2** Ethnographies of Southeast Asia and the Pacific
101612.4 Identity and Belonging
102816.1 Investigating and Communicating Social Problems
101551.4 Understanding Society

Year 2**Spring session**

- 102347.2** Anthropologies of the Everyday
101555.4 Ethics in the Social Sciences

And two electives

Autumn session

- 101557.5** The Individual in Society

And three electives

Year 3**2H session**

- 102723.2** Social Sciences International Placement (I): Preparation for Placement
102724.2 Social Sciences International Placement (II): Placement

Summer A session

- 102725.2** Social Sciences International Placement (III): Post-placement Reflections

Autumn session

- 102348.2** Power as a Cultural System
102349.2 The Anthropologies of Gender and Sexualities

And two electives

Alternate Year 3

Note: Students who choose not to undertake the field/study experience or who do not wish to undertake the three International Placement units, would articulate into the Bachelor of Social Science (BSS) at the commencement of their third year and complete BSS requirements with a major in Anthropology.

Alternate Year 3**Spring session**

- 101905.3** Indigenous Cultures: A Global Perspective
102203.5 Contemporary Social Issues and Professional Practice

And two electives

Autumn session

102348.2	Power as a Cultural System
102349.2	The Anthropologies of Gender and Sexualities
101552.3	Applied Social Research

And one elective

Equivalent Core Units

The unit listed below counts towards completion of this course for students who passed this unit in 2018 or earlier.

102174 - Social Sciences International Placement

The units listed below count towards completion of this course for students who passed these units in 2020/21 or earlier.

102347 - Anthropologies of the Everyday

101900 - Working with Communities

400337 - Social Research Methods

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Criminal and Community Justice**1709.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Criminal and Community Justice degree is designed for current employees within Corrective Services, as well as students who wish to pursue a career in corrections, probation or parole. The degree will draw upon disciplinary areas such as Criminal Justice, Criminology, Psychology, Social Work and Welfare in order to provide a theoretical framework for those who work with offenders and on issues of rehabilitation, through-care and resettlement. As well as providing a theoretical framework, the program will provide those who complete the degree with the knowledge and skills to develop and evaluate practice with a view to enhancing working with offenders. The Bachelor of Criminal and Community Justice can be described as an 'applied degree pathway' insofar as the teaching within the program will link theory to practice. It is important to note that this degree does not guarantee direct employment into Corrections Services.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Advanced Standing

Advanced Standing will be assessed in accordance with University policy.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below

Recommended Sequence**Year 1****Autumn Session**

101557.5	The Individual in Society
101551.4	Understanding Society
102709.2	Introduction to Criminal Justice

And one elective

Spring Session

- 102815.1** Introduction to Indigenous Australia:
Peoples, Places and Philosophies
102170.2 People, Place and Social Difference
400193.5 Human Services Intervention Strategies
400195.6 Human Rights, Human Services and the Law

Year 2**Autumn Session**

- 102816.1** Investigating and Communicating Social Problems
101594.5 Mental Health in the Community
102699.2 Youth Justice and Practice

And one elective

Spring Session

- 101555.4** Ethics in the Social Sciences
102039.2 Crime, Deviance and Society
102711.1 Prisons, Punishment and Criminal Justice

And one elective

Year 3**Autumn Session**

- 101552.3** Applied Social Research
102037.2 Perspectives in Criminology

And two electives

Spring Session

- 102203.5** Contemporary Social Issues and Professional Practice
102068.2 Assessment and Treatment of Offenders
102065.2 Managing Offenders in the Community
102713.2 Creating Criminal Justice Solutions

Recommended Sequence: Mid-year Entry (Spring)**Year 1****Spring Session**

- 102815.1** Introduction to Indigenous Australia:
Peoples, Places and Philosophies
102170.2 People, Place and Social Difference
400193.5 Human Services Intervention Strategies

And one elective

Autumn Session

- 101557.5** The Individual in Society
101551.4 Understanding Society
102709.2 Introduction to Criminal Justice

And one elective

Year 2**Spring Session**

- 101555.4** Ethics in the Social Sciences

- 102039.2** Crime, Deviance and Society
400195.6 Human Rights, Human Services and the Law
102711.1 Prisons, Punishment and Criminal Justice

Autumn Session

- 102816.1** Investigating and Communicating Social Problems
101594.5 Mental Health in the Community
102699.2 Youth Justice and Practice

And one elective

Year 3**Spring Session**

- 102203.5** Contemporary Social Issues and Professional Practice
102068.2 Assessment and Treatment of Offenders
102065.2 Managing Offenders in the Community
102713.2 Creating Criminal Justice Solutions

Autumn Session

- 101552.3** Applied Social Research
102037.2 Perspectives in Criminology

And two electives

Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2018 or earlier.

101560 - Introduction to Crime and Criminal Justice

400684 - Juvenile Crime and Justice

102251 - Contemporary Issues in Criminal Justice and Policing

The core unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

102036 - Prisons, Punishment and Criminal Justice

The core units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

101900 - Working with Communities

400337 - Social Research Methods

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Criminal and Community Justice/Bachelor of Social Work**1713.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version

applies to students whose commencement year in this course is 2015 or later.

This dual degree combines a critical perspective on theories and practices from social work, as well as criminology. There is a strong focus on practice for students who wish to pursue a career in social work, community corrections, or other sectors of the criminal justice system, including private providers and the not for profit sector included in probations. It is an applied degree pathway, and links theory to practice, and contains two field education placements.

Study Mode

Five years full-time or ten years part-time.

Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal

Accreditation

The Bachelor of Social Work component of this double degree meets the specifications for eligibility for membership of the Australian Association of Social Workers (AASW).

Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office. International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 400 credit points as per the recommended sequence below.

Recommended Sequence

Year 1

Autumn session

101557.5	The Individual in Society
101551.4	Understanding Society
101594.5	Mental Health in the Community
102709.2	Introduction to Criminal Justice

Spring session

102170.2	People, Place and Social Difference
101596.3	Context of Human Services
400193.5	Human Services Intervention Strategies
101664.3	Working with Cultural Differences

Year 2

Autumn session

102816.1	Investigating and Communicating Social Problems
101632.5	Community Work & Development
400508.5	Working with Individuals and Families
102172.2	Fields of Practice 1

Spring session

101555.4	Ethics in the Social Sciences
400195.6	Human Rights, Human Services and the Law
400509.5	Group Work in Social Work
102039.2	Crime, Deviance and Society

Year 3

Autumn session

101552.3	Applied Social Research
101597.3	Family Violence: Policy and Practice
102782.1	Field Education 1

Spring session

102068.2	Assessment and Treatment of Offenders
102711.1	Prisons, Punishment and Criminal Justice
101381.4	Child Abuse as a Social Issue
102713.2	Creating Criminal Justice Solutions

Year 4

Autumn session

400505.5	Lifespan Development and the Human Services
102037.2	Perspectives in Criminology
102699.2	Youth Justice and Practice

And one elective

Spring session

400511.7	Social Work and Social Policy
101644.3	Community Management and Organisations
101595.3	Community and Social Action
102065.2	Managing Offenders in the Community

Students may exit at this point with a Bachelor of Criminal and Community Justice

Year 5

Autumn session

400513.5	Social Work and Health
400517.6	Ideologies of Practice in Social Work
102351.2	Practice skills for social work
102352.2	Professional Decision Making in Social Work

Spring session

400522.4	Field Education 2
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Note: unit 400522 Field Education 2 may be offered in 2H session.

400518.6	Contemporary Social Work Practice
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Equivalent Core Units

The core units listed below count towards completion of this course for students who passed these units in 2016 or earlier.

400519 - Critical Practice in Social Work (Direct)

400520 - Critical Practice in Social Work (Indirect)

The core units listed below count towards completion of this course for students who passed these units in 2018 or earlier.

101560 - Introduction to Crime and Criminal Justice

400684 - Juvenile Crime and Justice

102251 - Contemporary Issues in Criminal Justice and Policing

The core units listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

400521 - Field Education 1

102036 - Prisons, Punishment and Criminal Justice

The core unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

400337 - Social Research Methods

Bachelor of Criminology

1710.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Criminology degree offers students the opportunity to study crime and criminal justice in both a conceptual and an applied way that particularly stresses social and cultural definitions of criminality and the reactions to it. Areas of focus include criminal justice

institutions and practices; the development of criminology as a discipline and its various strands; forms and patterns of victimisation; crime prevention strategies and debates; aspects of juvenile justice; the evolution of prisons and different forms of punishment; law enforcement and surveillance; violence, gender and crime; cultural depictions of crime and contemporary debates in criminology. As such, the degree addresses the criminalisation of disadvantage through race, class, disability and gender, with a focus on the nexus between social and criminal justice. This will equip students with the specialist skills and knowledge that a new graduate would need on entering the workforce or on proceeding to advanced study.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below

Recommended Sequence

Year 1

Autumn Session

101557.5	The Individual in Society
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101551.4 Understanding Society
102709.2 Introduction to Criminal Justice

And one elective

Spring Session

102815.1 Introduction to Indigenous Australia:
Peoples, Places and Philosophies
102170.2 People, Place and Social Difference
102039.2 Crime, Deviance and Society

And one elective

Year 2

Autumn Session

102816.1 Investigating and Communicating Social
Problems
102699.2 Youth Justice and Practice
101594.5 Mental Health in the Community

And one elective

Spring Session

101555.4 Ethics in the Social Sciences
102712.2 First Peoples and Criminal Justice
102708.2 Crime Prevention and Drugs

And one elective

Year 3

Autumn Session

101552.3 Applied Social Research
102037.2 Perspectives in Criminology
101561.3 Gender, Crime and Violence

And one elective

Spring Session

102203.5 Contemporary Social Issues and
Professional Practice
102710.1 Crime, Media, Culture
102711.1 Prisons, Punishment and Criminal Justice

And one elective

Recommended Sequence: Mid-year Entry (Spring)

Year 1

Spring Session

102815.1 Introduction to Indigenous Australia:
Peoples, Places and Philosophies
102170.2 People, Place and Social Difference
102039.2 Crime, Deviance and Society

And one elective

Autumn Session

101557.5 The Individual in Society
101551.4 Understanding Society
102709.2 Introduction to Criminal Justice

And one elective

Year 2

Spring Session

101555.4 Ethics in the Social Sciences
102708.2 Crime Prevention and Drugs
102712.2 First Peoples and Criminal Justice

And one elective

Autumn Session

102816.1 Investigating and Communicating Social
Problems
102699.2 Youth Justice and Practice
101594.5 Mental Health in the Community

And one elective

Year 3

Spring Session

102203.5 Contemporary Social Issues and
Professional Practice
102710.1 Crime, Media, Culture
102711.1 Prisons, Punishment and Criminal Justice

And one elective

Autumn Session

101552.3 Applied Social Research
102037.2 Perspectives in Criminology
101561.3 Gender, Crime and Violence

And one elective

Equivalent Core Units

The Core Units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

101900 - Working with Communities

400337 - Social Research Methods

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Cyber Security and Behaviour

1837.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Spring 2021 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer

to the Check My Course Progress page in MySR for the most up to date information for your course.

This course meets the pressing need for the application of psychological theory and research to understand cyber security issues in the context of decision-making, human errors, social influence, organisational cultures and vulnerable populations. As cyber threats become more sophisticated and damaging across all types of organisations, cyber security has become one of the nation's top priorities. Students will gain a solid grounding in conventional computer and network security concepts and skills. This course leads to a range of rewarding career options for graduates. Examples include cyber safety officer, data security, security analyst, risk analytics, cyber investigations, cyber intelligence, intelligence analytics and forensics.

Western Sydney University Online students:

Please refer to the Western Sydney University Online website for Course Advice.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
WSU Online	Full Time	Multi Modal
WSU Online	Part Time	Multi Modal

Admission

Prospective online students apply for admission to this course directly through WSU Online. A student's eligibility will be assessed according to the existing admission criteria.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Recommended Sequence - Parramatta Campus

Full-time Start-year Intake

Year 1

Autumn session

102706.2	Applied Psychology
102502.2	Living, Learning and Working on the Web
300573.3	Information Systems in Context
300580.4	Programming Fundamentals

Spring session

300565.3	Computer Networking
102716.2	Usable Design
102700.2	Cyber Crime and Social Engineering

And one elective

Year 2

Autumn session

301107.2	Analytics Programming
100013.4	Experimental Design and Analysis
300582.6	Technologies for Web Applications
102757.1	Usable Security

Spring session

300569.3	Computer Security
102350.3	Psychology and the Online World

And two electives

Year 3

Students will undertake either a Placement or Research Pathway

Placement Pathway

Autumn session

102702.2	Cyber Security and Behaviour Placement 1
102701.2	Digital Investigations and Forensics
301124.3	Ethical Hacking Principles and Practice

Spring session

102703.2	Cyber Security and Behaviour Placement 2
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And two electives

Research Pathway

Autumn session

102704.2	Cyber Security and Behaviour Research Project
102701.2	Digital Investigations and Forensics

301124.3 Ethical Hacking Principles and Practice

Spring session

102704.2 Cyber Security and Behaviour Research Project

And two electives

Recommended Sequence - Parramatta Campus

Full-time Mid-year Intake

Year 1

Spring session

300565.3 Computer Networking
102716.2 Usable Design
300580.4 Programming Fundamentals

And one elective

Autumn session

102706.2 Applied Psychology
102502.2 Living, Learning and Working on the Web
300573.3 Information Systems in Context

And one elective

Year 2

Spring session

300569.3 Computer Security
102350.3 Psychology and the Online World
102700.2 Cyber Crime and Social Engineering

And one elective

Autumn session

301107.2 Analytics Programming
100013.4 Experimental Design and Analysis
300582.6 Technologies for Web Applications
102757.1 Usable Security

Year 3

Students will undertake either a Placement or Research Pathway

Placement Pathway

Spring session

102702.2 Cyber Security and Behaviour Placement 1

And two electives

Autumn session

102703.2 Cyber Security and Behaviour Placement 2
102701.2 Digital Investigations and Forensics
301124.3 Ethical Hacking Principles and Practice

Research Pathway

Spring session

102704.2 Cyber Security and Behaviour Research Project

And two electives

Autumn session

102704.2 Cyber Security and Behaviour Research Project
102701.2 Digital Investigations and Forensics
301124.3 Ethical Hacking Principles and Practice

Recommended Sequence - Western Sydney University Online

Full-time

Year 1

Trimester 1

102706.2 Applied Psychology
102502.2 Living, Learning and Working on the Web
300573.3 Information Systems in Context

Trimester 2

300580.4 Programming Fundamentals
300565.3 Computer Networking
102716.2 Usable Design

Trimester 3

102700.2 Cyber Crime and Social Engineering
301107.2 Analytics Programming

And one elective

Year 2

Trimester 4

100013.4 Experimental Design and Analysis
300582.6 Technologies for Web Applications
102757.1 Usable Security

Trimester 5

300569.3 Computer Security
102350.3 Psychology and the Online World

And one elective

Students will undertake either a Placement or Research Pathway

Placement Pathway

Trimester 6

102702.2 Cyber Security and Behaviour Placement 1

And one elective

Year 3**Trimester 7**

102701.2 Digital Investigations and Forensics
102703.2 Cyber Security and Behaviour Placement 2

Trimester 8

301124.3 Ethical Hacking Principles and Practice

And two electives

Research Pathway**Trimester 6**

102704.2 Cyber Security and Behaviour Research Project

And one elective

Year 3**Trimester 7**

102701.2 Digital Investigations and Forensics
102704.2 Cyber Security and Behaviour Research Project

Trimester 8

301124.3 Ethical Hacking Principles and Practice

And two electives

Part-time**Year 1****Trimester 1**

102706.2 Applied Psychology
102502.2 Living, Learning and Working on the Web

Trimester 2

300573.3 Information Systems in Context
300580.4 Programming Fundamentals

Trimester 3

300565.3 Computer Networking
102716.2 Usable Design

Year 2**Trimester 4**

102700.2 Cyber Crime and Social Engineering

And one elective

Trimester 5

301107.2 Analytics Programming
100013.4 Experimental Design and Analysis

Trimester 6

300582.6 Technologies for Web Applications

102757.1 Usable Security

Year 3**Trimester 7**

300569.3 Computer Security
102350.3 Psychology and the Online World

Trimester 8

And two electives

Students will undertake either a Placement or Research Pathway

Placement Pathway**Trimester 9**

102702.2 Cyber Security and Behaviour Placement 1
102701.2 Digital Investigations and Forensics

Year 4**Trimester 10**

102703.2 Cyber Security and Behaviour Placement 2
301124.3 Ethical Hacking Principles and Practice

Trimester 11

Two electives

Research Pathway**Trimester 9**

102704.2 Cyber Security and Behaviour Research Project
102701.2 Digital Investigations and Forensics

Year 4**Trimester 10**

102704.2 Cyber Security and Behaviour Research Project
301124.3 Ethical Hacking Principles and Practice

Trimester 11

Two electives

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective sub-major via MySR.

Bachelor of Humanitarian and Development Studies

1735.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2016 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Humanitarian and Development Studies covers all aspects of disaster management, humanitarian assistance, and development to equip students with the required skills, knowledge, and practical experience (i.e. humanitarian crisis simulation + international placement) that make them ready to work with national and international government and non-government organisations implementing short- and long-term life-saving programs. The degree provides a theory- driven and as well as a comprehensive field experience package that enhance students' learning, research skills, real world experience, and career readiness. The international placement opportunity requires students to obtain a medical clearance, and a Working with Children check for certain organisations.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English

proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students will need to complete a Working with Children Check and obtain medical clearance to enrol in unit 102724 Social Sciences International Placement (II): Placement.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

All students must enrol in and complete the 70 credit points of Bachelor of Social Science Core Units, a 100 credit point major and 70 credit points of electives. The recommendation is that electives are chosen from the Recommended Electives list (shown below).

Bachelor of Social Science Core Units

101552.3	Applied Social Research
101555.4	Ethics in the Social Sciences
102170.2	People, Place and Social Difference
102816.1	Investigating and Communicating Social Problems
101557.5	The Individual in Society
101551.4	Understanding Society
102815.1	Introduction to Indigenous Australia: Peoples, Places and Philosophies

Majors

Note: Students can complete both majors.

M1095.1	Humanitarian Preparedness and Response
M1096.1	Human Rights, Protection and Development

Recommended Sequence - Start-year Commencement (Autumn)

Year 1

Autumn session

101557.5	The Individual in Society
101551.4	Understanding Society

One unit from the chosen major

And one recommended elective from the list below

Spring session

102170.2	People, Place and Social Difference
102815.1	Introduction to Indigenous Australia: Peoples, Places and Philosophies

Students in Humanitarian Preparedness and Response Major complete

One major unit and one recommended elective from the list below

Or

Students in Human Rights, Protection & Development
major complete
Two major units

Year 2

Autumn session

102816.1 Investigating and Communicating Social Problems

One unit from the chosen major
And two recommended electives from the list below

Spring session

101555.4 Ethics in the Social Sciences

Students in Humanitarian Preparedness and Response
Major complete
Two major units and one recommended elective from the list below

Or

Students in Human Rights, Protection & Development
major complete
One major unit and two recommended electives from the list below

Year 3

Autumn session

101552.3 Applied Social Research

One unit from the chosen major
Two recommended electives from the list below

2H session

102723.2 Social Sciences International Placement (I):
Preparation for Placement
102724.2 Social Sciences International Placement (II):
Placement

Summer A session

102725.2 Social Sciences International Placement (III):
Post-placement Reflections

Recommended Sequence: Mid-year Commencement (Spring)

Year 1

Spring session

102170.2 People, Place and Social Difference
102815.1 Introduction to Indigenous Australia:
Peoples, Places and Philosophies

Students in Humanitarian Preparedness and Response
Major complete
One major unit and one recommended elective from the list below

Or

Students in Human Rights, Protection & Development
Major complete
Two major units

Autumn session

101557.5 The Individual in Society
101551.4 Understanding Society

One unit from the chosen major
And one recommended elective from the list below

Year 2

Spring session

101555.4 Ethics in the Social Sciences

Students in Humanitarian Preparedness and Response
Major complete
Two major units and one recommended elective from the list below

Or

Students in Human Rights, Protection & Development
Major complete
One major unit and two recommended electives from the list below

Autumn session

102816.1 Investigating and Communicating Social Problems

One unit from the chosen major
And two recommended electives from the list below

Year 3

2H session

102723.2 Social Sciences International Placement (I):
Preparation for Placement
102724.2 Social Sciences International Placement (II):
Placement

Summer A session

102725.2 Social Sciences International Placement (III):
Post-placement Reflections

Autumn session

101552.3 Applied Social Research

One unit from the chosen major
And two recommended electives from the list below

Recommended Elective Units

200101.7 Accounting Information for Managers
300790.2 Agriculture, Food and Health
101570.3 Alternatives to Violence
101589.3 Cities: Introduction to Urban Studies
101968.1 Civil Society in Contemporary China
101870.1 Climate Change and Culture
101595.3 Community and Social Action
101632.5 Community Work & Development

102203.5	Contemporary Social Issues and Professional Practice
101596.3	Context of Human Services
400866.4	Culture, Diversity and Health
101663.2	Education for Sustainability
300858.2	Environmental Risk Management
300917.2	Global Nutrition, Food and Community
200815.2	Globalisation and Sustainability
101611.3	Home and Away: Ethnicity and Migration in Australia
400195.6	Human Rights, Human Services and the Law
400193.5	Human Services Intervention Strategies
200298.4	Immigration and Refugee Law
101905.3	Indigenous Cultures: A Global Perspective
200220.6	International Criminal Law
101779.4	Leadership, Alliances, Sustainability (Block Mode)
200855.3	Leadership in a Complex World
101775.3	Management and Community Organisations (Block Mode)
200300.2	Managing People at Work
101575.3	Peace-Making and Peace-Building
102170.2	People, Place and Social Difference
101593.4	Planning the City: Development, Community and Systems
300810.2	Resource Sustainability
101753.3	Revaluating Indigenous Economics (Day Mode)
101569.3	Sustainable Futures
101591.3	The Economics of Cities and Regions
101664.3	Working with Cultural Differences

Equivalent Core Units

The unit listed below counts towards completion of this course for students who passed this unit in 2018 or earlier.

102174 - Social Sciences International Placement

The units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

101900 - Working with Communities

400337 - Social Research Methods

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective sub-major via MySR.

Replaced Recommended Elective Unit

The unit listed below count towards completion of this course for students who passed this unit in 2019 or earlier.

101342 - The Urban Context

Bachelor of Planning (Pathway to Master of Urban Management and Planning)

1732.2

Students should follow the course structure for the course version relevant to the year they commenced. This version

applies to students whose commencement year for this course is 2020 or later.

The Bachelor of Planning (pathway to Master of Urban Management and Planning) degree is a four year program in urban and regional planning. This degree equips students with the range of specialist and generic skills that graduates need for the workforce or for proceeding to advanced study. The Geography and Urban Studies major and Master of Urban Management and Planning components cover the history, theory and method of Geography and Planning, as well as preparation for professional practice as a Town Planner. Key themes include metropolitan governance, urban finance and sustainability, in the complex, culturally diverse and ever-changing social environment of 21st Century cities. The Bachelor component offers flexibility to choose subjects offered elsewhere in the social sciences.

Study Mode

Three years full-time or six years part time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Accreditation

This course, when completed in conjunction with the Master of Urban Management and Planning, is accredited by the Planning Institute of Australia (PIA).

Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Alternate Entry Pathway

Students attending the HSC Geography Enrichment Day, who sit and pass the invigilated test may receive a conditional offer, full offer subject to achieving minimum Western Sydney University ATAR standard.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Students are also required to complete two of the pool units listed below.

Recommended Sequence - Start-year Entry (Autumn)

Year 1

Autumn session

- 101557.5** The Individual in Society
- 101551.4** Understanding Society
- 101589.3** Cities: Introduction to Urban Studies

And one elective

Spring session

- 102170.2** People, Place and Social Difference
- 102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies
- 101572.3** Development and Sustainability

And one elective

Year 2

Autumn session

- 102816.1** Investigating and Communicating Social Problems
- 101590.3** Cultural and Social Geographies

And two electives

Spring session

- 101555.4** Ethics in the Social Sciences
- 101591.3** The Economics of Cities and Regions
- 101646.3** Analysis of Spatial Data

And one pool unit

Year 3

Autumn session

- 101552.3** Applied Social Research
- 101593.4** Planning the City: Development, Community and Systems
- 101645.3** Transport, Access and Equity

And one pool unit

Spring session

- 101592.3** Housing Markets and Policy
- 101694.3** Geographies of Migration
- 101905.3** Indigenous Cultures: A Global Perspective
- 102070.2** Urban Design

Students are also required to complete two of the following pool units

Pool Units

- 101643.3** Heritage Interpretation
- 101331.3** Issues in World Development: Rich World, Poor World
- 101569.3** Sustainable Futures
- 101904.3** Tourism Policy and Planning

Recommended Sequence: Mid-year Entry (Spring)

Year 1

Spring session

- 102170.2** People, Place and Social Difference
- 102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies
- 101572.3** Development and Sustainability

And one elective

Autumn session

- 101557.5** The Individual in Society
- 101551.4** Understanding Society
- 101589.3** Cities: Introduction to Urban Studies

And one elective

Year 2

Spring session

- 101555.4** Ethics in the Social Sciences
- 101591.3** The Economics of Cities and Regions
- 101646.3** Analysis of Spatial Data

And one pool unit

Autumn session

- 102816.1** Investigating and Communicating Social Problems
- 101590.3** Cultural and Social Geographies

And two electives units

Year 3

Spring session

- 101592.3** Housing Markets and Policy
- 101694.3** Geographies of Migration
- 101905.3** Indigenous Cultures: A Global Perspective
- 102070.2** Urban Design

Autumn session

- 101552.3** Applied Social Research
- 101593.4** Planning the City: Development, Community and Systems
- 101645.3** Transport, Access and Equity

And one pool unit

Students are also required to complete two pool units from the list above.

Equivalent Core Units

The Core Units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

101900 - Working with Communities

400337 - Social Research Methods

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Policing

1844.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This course introduces students to policing as a distinct area of academic study and provides the foundation for careers in policing and other criminal justice organisations. Students study social science and criminology units, and a range of specialist policing units to equip graduates with a broad understanding of the role of police in society. The curriculum recognises the complexities and challenges of contemporary policing and explores the application of policing practice to a changing Australian society.

NB: Students seeking a policing career will be required to satisfy the entrance requirements for these policing or criminal justice organisations. Completion of this degree does not guarantee entry into these selective positions.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Accreditation

Developed in collaboration with NSW Police Force and other law enforcement and criminal justice agencies, the course partially fulfils the academic requirements for employment with them. Graduates seeking employment will be required to meet the entry standards of NSW Police Force on a competitive basis, for example in relation to

fitness and other aspects of professional suitability. After successful completion of the CSU "University Certificate in Workforce Essentials", this degree gives students the maximum academic suitability points for recruitment to NSW Police Force.

Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Note regarding Professional Accreditation

Developed in collaboration with NSW Police Force and other law enforcement and criminal justice agencies, the course partially fulfils the academic requirements for employment with them. Graduates seeking employment will be required to meet the entry standards of NSW Police Force on a competitive basis, for example in relation to fitness and other aspects of professional suitability. After successful completion of the CSU "University Certificate in Workforce Essentials", this degree gives students the maximum academic suitability points for recruitment to NSW Police Force.

Special Requirements

Students enrolled in 101969 Policing Leaders Internship (by selection only; 20 student max.) are required to receive a clear National Police Check before placement with NSW Police Force, the Australian Institute of Police Management (AIPM), or other criminal justice agencies. Students placed with the AIPM may also be subject to random drug testing. This unit is a core for Bachelor of Policing (Leadership), and positions for Bachelor of Policing students will be by invitation only and selection based on GPA.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Recommended Sequence - Start-year**Year 1****Autumn session**

101557.5	The Individual in Society
102709.2	Introduction to Criminal Justice
101594.5	Mental Health in the Community
101551.4	Understanding Society

Spring session

102815.1	Introduction to Indigenous Australia: Peoples, Places and Philosophies
102170.2	People, Place and Social Difference
102039.2	Crime, Deviance and Society
102314.2	Policing Practices

Year 2**Autumn session**

102816.1	Investigating and Communicating Social Problems
102699.2	Youth Justice and Practice
101568.5	Legislation, Courts and Policing
102690.2	Criminal Law for Policing

Spring session

101555.4	Ethics in the Social Sciences
102691.2	Evidence and Investigation
102708.2	Crime Prevention and Drugs

And one elective

Year 3**Autumn session**

102169.3	Governance in Policing
101552.3	Applied Social Research
101561.3	Gender, Crime and Violence

And one elective

Recommended elective

300935.3	Evidence and Crime Scene Management
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Note: this unit is available only in Summer session

Or

101969.4	Policing Leaders Internship
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Note: this unit is available only by invitation

Spring session

102203.5	Contemporary Social Issues and Professional Practice
102713.2	Creating Criminal Justice Solutions

And two electives

Recommended Sequence - Mid-year**Year 1****Spring session**

102815.1	Introduction to Indigenous Australia: Peoples, Places and Philosophies
102170.2	People, Place and Social Difference
102039.2	Crime, Deviance and Society
102314.2	Policing Practices

Autumn session

101557.5	The Individual in Society
102709.2	Introduction to Criminal Justice
101594.5	Mental Health in the Community
101551.4	Understanding Society

Year 2**Spring session**

101555.4	Ethics in the Social Sciences
102691.2	Evidence and Investigation
102708.2	Crime Prevention and Drugs

and one elective

Autumn session

102816.1	Investigating and Communicating Social Problems
102699.2	Youth Justice and Practice
101568.5	Legislation, Courts and Policing
102690.2	Criminal Law for Policing

Year 3**Spring session**

102203.5	Contemporary Social Issues and Professional Practice
102713.2	Creating Criminal Justice Solutions

And two electives

Autumn session

102169.3	Governance in Policing
101552.3	Applied Social Research
101561.3	Gender, Crime and Violence

And one elective

Recommended elective

300935.3	Evidence and Crime Scene Management
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Note: this unit is available only in Summer session

Or

101969.4	Policing Leaders Internship
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Note: this unit is available only by invitation

Equivalent Core Units

The Core Units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

101900 - Working with Communities

400337 - Social Research Methods

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Policing (Leadership Program)

1734.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This program aims to provide high achieving students with opportunities to develop their leadership skills and experiences to become the policing leaders of the future. The program will provide students with a high quality education in policing coupled with additional opportunities for professional and personal development, community engagement, ethics, leadership skills, industry interaction and connections. Students study leadership, social science and criminology units, and a range of specialist policing units to equip graduates with a broad understanding of the role of police in society. The curriculum recognises the complexities and challenges of contemporary policing and explores the application of policing practice to a changing Australian society.

NB: Students seeking a policing career will be required to satisfy the entrance requirements for these policing or criminal justice organisations. Completion of this degree does not guarantee entry into these selective positions.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Admission

Assumed knowledge: two units of HSC English.

Recommended studies: HSC English Standard, or equivalent.

ATAR of at least 90.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Note regarding Professional Accreditation

Developed in collaboration with NSW Police Force, and other law enforcement and criminal justice agencies, the course partially fulfils the academic requirements for employment with them. Graduates seeking employment will be required to meet the entry standards of NSW Police Force on a competitive basis, for example in relation to fitness and other aspects of professional suitability. After successful completion of the CSU University Certificate in Workforce Essentials, this degree gives students the maximum academic suitability points for recruitment to NSW Police Force.

Special Requirements

Students enrolled in 101969 Policing Leaders Internship (by selection only; 20 student max.) are required to receive a clear National Police Check before placement with NSW Police Force, the Australian Institute of Police Management (AIPM), or other criminal justice agencies. Students placed with the AIPM may also be subject to random drug testing.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Recommended Sequence

Year 1

Autumn session

101557.5	The Individual in Society
101551.4	Understanding Society
101594.5	Mental Health in the Community
102709.2	Introduction to Criminal Justice

Spring session

102170.2	People, Place and Social Difference
102039.2	Crime, Deviance and Society
102314.2	Policing Practices
200855.3	Leadership in a Complex World

Year 2**Autumn session**

102699.2	Youth Justice and Practice
101568.5	Legislation, Courts and Policing
102816.1	Investigating and Communicating Social Problems
102690.2	Criminal Law for Policing

2H session

301070.3	Logic, Rhetoric and Argumentation
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Spring session

102691.2	Evidence and Investigation
102708.2	Crime Prevention and Drugs

And one elective

Year 3**Autumn session**

102250.2	Ethical Leadership
102169.3	Governance in Policing
101969.4	Policing Leaders Internship

Choose one of

101552.3	Applied Social Research
101561.3	Gender, Crime and Violence

Spring session

102713.2	Creating Criminal Justice Solutions
102203.5	Contemporary Social Issues and Professional Practice

And two electives

Equivalent Core Units

The core unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

400337 - Social Research Methods

Bachelor of Science, Criminology and Psychological Studies**1793.3**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer

to the Check My Course Progress page in MySR for the most up to date information for your course.

This online degree combines studies in psychology and criminology. It introduces the social sciences and develops criminology as a discipline, including an Australian focus on forms and patterns of victimisation; crime prevention strategies, offending, prisons and different forms of punishment; violence, gender and crime, and cultural perceptions of crime and contemporary debates in criminology. The science of psychology is applied to understanding human behaviour generally, and criminal behaviour including topics of moral development, cultural norms and traditions, the Aboriginal and Torres Strait Islander context, prejudice, racism and inter-group conflict, anger and aggression, mental illness, drug and alcohol abuse, forensic psychology, crime scene analysis, court processes, and eyewitness testimony. The degree provides graduates with the flexibility, and the combination of knowledge and skills needed for a wide range of careers in crime analysis and policy, crime prevention, corrections, and probation.

Students should note that this course is not accredited by the Australian Psychology Accreditation Council (APAC) – meaning it is not a pathway to becoming a registered clinical psychologist.

Study Mode

Four years part-time for students commencing this course in 2021. Students who commenced the course in 2020 or prior years may take the course over three years full-time or six years part-time.

Location

Campus	Attendance	Mode
WSU Online	Full Time	Multi Modal
WSU Online	Part Time	Multi Modal

Admission

ATAR or UAC derived equivalent, 65+

Please note: for commencement in 2021 start-year intake, students apply for admission to this course directly through WSU Online.

The course will no longer be available for admission after the 2021 start-year intake.

Applications are no longer available via UAC or directly via Western Sydney University.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Course Structure

Qualification for this award requires the successful completion of 240 credit points as per the recommended sequence below.

Recommended sequence from 2021 via WSU Online

Start-year Intake

Part-time only

Year 1

Trimester 1

101557.5 The Individual in Society
101551.4 Understanding Society

Trimester 2

101184.4 Psychology: Human Behaviour
102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies

Trimester 3

101183.4 Psychology: Behavioural Science
102039.2 Crime, Deviance and Society

Year 2

Trimester 4

101676.4 Human Learning
102709.2 Introduction to Criminal Justice

Trimester 5

101684.5 Brain and Behaviour
102708.2 Crime Prevention and Drugs

Trimester 6

100013.4 Experimental Design and Analysis
102699.2 Youth Justice and Practice

Year 3

Trimester 7

101680.5 Perception
101561.3 Gender, Crime and Violence

Trimester 8

102710.1 Crime, Media, Culture
101681.6 Abnormal Psychology

Trimester 9

101682.7 Developmental Psychology
102711.1 Prisons, Punishment and Criminal Justice

Year 4

Trimester 10

101683.4 Social Psychology
101678.5 Motivation and Emotion

Trimester 11

101677.5 Cognitive Processes
102037.2 Perspectives in Criminology

Trimester 12

101689.4 Advanced Research Methods
102399.3 Psychology, Crime and Law

Recommended sequence for students who commenced in 2020 or prior

Start-year Intake

Full-time

Year 1

Autumn session

102531.2 Psychology: Human Behaviour (online)
101557.5 The Individual in Society
101551.4 Understanding Society
102709.2 Introduction to Criminal Justice

Spring session

102039.2 Crime, Deviance and Society
102532.2 Psychology: Behavioural Science (online)
102535.2 Human Learning (online)

Choose one of

102170.2 People, Place and Social Difference
102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies

Students may exit at this point with a Diploma in Criminology and Psychological Studies

Year 2

Autumn session

102533.2 Brain and Behaviour (online)
102534.2 Experimental Design and Analysis (online)
102699.2 Youth Justice and Practice
102783.1 Perception (online)

Spring session

102784.1 Motivation and Emotion (online)
102537.2 Social Psychology (online)
102711.1 Prisons, Punishment and Criminal Justice

102708.2 Crime Prevention and Drugs

Students may exit at this point with an Associate Degree in Criminology and Psychological Studies

Year 3**Autumn session**

101561.3	Gender, Crime and Violence
102037.2	Perspectives in Criminology
102536.2	Advanced Research Methods (online)
102786.1	Developmental Psychology (online)

Spring session

102710.1	Crime, Media, Culture
102785.1	Cognitive Processes (online)
102538.2	Abnormal Psychology (online)
102399.3	Psychology, Crime and Law

Mid-year Intake**Full-time****Year 1****Spring session**

102039.2	Crime, Deviance and Society
102532.2	Psychology: Behavioural Science (online)
102535.2	Human Learning (online)

Choose one of

102170.2	People, Place and Social Difference
102815.1	Introduction to Indigenous Australia: Peoples, Places and Philosophies

Autumn session

102531.2	Psychology: Human Behaviour (online)
101557.5	The Individual in Society
101551.4	Understanding Society
102709.2	Introduction to Criminal Justice

Students may exit at this point with a Diploma in Criminology and Psychological Studies

Year 2**Spring session**

102784.1	Motivation and Emotion (online)
102537.2	Social Psychology (online)
102711.1	Prisons, Punishment and Criminal Justice
102708.2	Crime Prevention and Drugs

Autumn session

102533.2	Brain and Behaviour (online)
102534.2	Experimental Design and Analysis (online)
102699.2	Youth Justice and Practice
102783.1	Perception (online)

Students may exit at this point with an Associate Degree in Criminology and Psychological Studies

Year 3**Spring session**

102710.1	Crime, Media, Culture
102785.1	Cognitive Processes (online)
102538.2	Abnormal Psychology (online)
102399.3	Psychology, Crime and Law

Autumn session

101561.3	Gender, Crime and Violence
102037.2	Perspectives in Criminology
102536.2	Advanced Research Methods (online)
102786.1	Developmental Psychology (online)

Equivalent Core Unit

The Core Unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

101900 - Working with Communities

Associate Degree in Criminology and Psychological Studies (exit only)**1795.3**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

This course is an exit point only from 1793 Bachelor of Science, Criminology and Psychological Studies.

Study Mode

Two years full-time or four years part-time.

Location**Campus Attendance Mode**

Online	Full Time	Multi Modal
Online	Part Time	Multi Modal

Admission

This course is an exit point only from 1793 Bachelor of Science, Criminology and Psychological Studies.

Course Structure

Qualification for this award requires the successful completion of 160 credit points as per the recommended sequence below.

Full-time**Start-year Intake****Year 1****Autumn session**

102531.2	Psychology: Human Behaviour (online)
101557.5	The Individual in Society
101551.4	Understanding Society

102709.2 Introduction to Criminal Justice**Spring session**

- 102039.2** Crime, Deviance and Society
102532.2 Psychology: Behavioural Science (online)
102535.2 Human Learning (online)

Choose one of

- 102170.2** People, Place and Social Difference
102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies

Students may exit at this point with a Diploma in Criminology and Psychological Studies

Year 2**Autumn session**

- 102533.2** Brain and Behaviour (online)
102534.2 Experimental Design and Analysis (online)
102699.2 Youth Justice and Practice
102783.1 Perception (online)

Spring session

- 102784.1** Motivation and Emotion (online)
102537.2 Social Psychology (online)
102711.1 Prisons, Punishment and Criminal Justice
102708.2 Crime Prevention and Drugs

Mid-year Intake**Year 1****Spring session**

- 102039.2** Crime, Deviance and Society
102532.2 Psychology: Behavioural Science (online)
102535.2 Human Learning (online)

Choose one of

- 102170.2** People, Place and Social Difference
102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies

Autumn session

- 102531.2** Psychology: Human Behaviour (online)
101557.5 The Individual in Society
101551.4 Understanding Society
102709.2 Introduction to Criminal Justice

Students may exit at this point with a Diploma in Criminology and Psychological Studies

Year 2**Spring session**

- 102784.1** Motivation and Emotion (online)
102537.2 Social Psychology (online)
102711.1 Prisons, Punishment and Criminal Justice
102708.2 Crime Prevention and Drugs

Autumn session

- 102533.2** Brain and Behaviour (online)
102534.2 Experimental Design and Analysis (online)
102699.2 Youth Justice and Practice
102783.1 Perception (online)

Equivalent Core Unit

The Core Unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

101900 - Working with Communities

Diploma in Criminology and Psychological Studies (exit only)**1869.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

This course is an exit point only from 1793 Bachelor of Science, Criminology and Psychological Studies.

Study Mode

One year full-time or two years part-time.

Location**Campus Attendance Mode**

Online	Full Time	Multi Modal
Online	Part Time	Multi Modal

Admission

This course is an exit point only from 1793 Bachelor of Science, Criminology and Psychological Studies.

Course Structure

Qualification for this award requires the successful completion of 80 credit points as per the recommended sequence below.

Full-time**Start-year Intake****Year 1****Autumn session**

- 102531.2** Psychology: Human Behaviour (online)
101557.5 The Individual in Society
101551.4 Understanding Society
102709.2 Introduction to Criminal Justice

Spring session

- 102039.2** Crime, Deviance and Society
102532.2 Psychology: Behavioural Science (online)
102535.2 Human Learning (online)

Choose one of

102170.2 People, Place and Social Difference
102815.1 Introduction to Indigenous Australia:
 Peoples, Places and Philosophies

Mid-year Intake

Year 1

Spring session

102039.2 Crime, Deviance and Society
102532.2 Psychology: Behavioural Science (online)
102535.2 Human Learning (online)

Choose one of

102170.2 People, Place and Social Difference
102815.1 Introduction to Indigenous Australia:
 Peoples, Places and Philosophies

Autumn session

102531.2 Psychology: Human Behaviour (online)
101557.5 The Individual in Society
101551.4 Understanding Society
102709.2 Introduction to Criminal Justice

Equivalent Core Unit

The Core Unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

101900 - Working with Communities

Bachelor of Social Science

1667.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Bachelor of Social Science degree is a broadly based, inter-disciplinary program that provides flexibility and choice within a range of social science subject offerings. The degree seeks to equip students with the interdisciplinary and specialist skills and knowledge that a new graduate would need on entering the workforce or on proceeding to advanced study. The degree aims to expand understanding of the social world in three ways: through social theory, social research and the applications of these ideas and knowledge to practice through social engagement. It provides a wide base for understanding issues in the complex, culturally diverse and ever-changing social environment of the 21st century.

Western Sydney University Online students: Please refer to Western Sydney University Online website for Course Advice.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal
Sydney City Campus	Full Time	Internal
WSU Online	Full Time	Multi Modal
WSU Online	Part Time	Multi Modal

Admission

Alternate Entry Pathway: Students attending the HSC Geography or HSC Society and Culture Enrichment Days, who sit and pass the invigilated test may receive a conditional offer, full offer subject to achieving minimum Western Sydney University ATAR standard

Western Sydney University Online students: Prospective online students apply for admission to this course directly through WSU Online. A student's eligibility will be assessed according to the existing admission criteria.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students who opt to enrol in SSIP as alternate core/electives, would be required to complete a Working with Children Check and medical clearance for 102724 Social Sciences International Placement (II): Placement unit.

Course Structure

Qualification for this award requires the successful completion of 240 credit points with no less than 60 credit points at Level 3.

Recommended Sequence - Sydney City Campus

Recommended Sequence - Liverpool, Parramatta and Penrith Campuses

Full-time: Start-year Commencement

Year 1

Autumn session

101557.5 The Individual in Society
101551.4 Understanding Society

And one core Major unit

And one elective

Spring session

102170.2 People, Place and Social Difference
102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies

And one core Major unit

And one elective

Year 2

Autumn session

102816.1 Investigating and Communicating Social Problems

And two core Major units

And one elective

Spring session

101555.4 Ethics in the Social Sciences

And one core Major unit

And two electives

Year 3

Autumn session

101552.3 Applied Social Research

And one core Major unit

And two electives

Spring session

102203.5 Contemporary Social Issues and Professional Practice

And two core Major units

And one elective

Or

Social Sciences International Placement units

Those students who undertake the Social Sciences International Placement units in Year 3 would be exempted from completing 102203 and three electives. The course structure would be varied as follows, but students are also encouraged to seek advice from their ACA early on about this option.

Year 3

Autumn session

101552.3 Applied Social Research

Three Major or elective units

(a combination of electives and major units if electives remaining)

2H session

102723.2 Social Sciences International Placement (I): Preparation for Placement

102724.2 Social Sciences International Placement (II): Placement

Summer A session

102725.2 Social Sciences International Placement (III): Post-placement Reflections

Recommended Sequence - Liverpool, Parramatta and Penrith Campuses

Full-time: Mid-year Commencement

Year 1

Spring session

102170.2 People, Place and Social Difference
102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies

And one core Major unit

And one elective

Autumn session

101557.5 The Individual in Society
101551.4 Understanding Society

And one core Major unit

And one elective

Year 2

Spring session

101555.4 Ethics in the Social Sciences

And one core Major unit

And two electives

Autumn session

102816.1 Investigating and Communicating Social Problems

And two core Major units
And one elective

Year 3**Spring session**

102203.5 Contemporary Social Issues and Professional Practice

And two core Major units
And one elective

Autumn session

101552.3 Applied Social Research

And one core Major unit
And two electives

Or**Social Sciences International Placement units**

Those students who undertake the Social Sciences International Placement in Year 3 would be exempted from completing 102203 and three electives. The course structure would be varied as follows, but students are also encouraged to seek advice from their ACA early on about this option:

Year 3**2H session**

102723.2 Social Sciences International Placement (I): Preparation for Placement
102724.2 Social Sciences International Placement (II): Placement

Summer A session

102725.2 Social Sciences International Placement (III): Post-placement Reflections

Autumn session

101552.3 Applied Social Research

Three Major or elective units
(a combination of electives and major units if electives remaining)

Recommended Sequence - Liverpool, Parramatta and Penrith Campuses**Summer Commencement**

Note: A maximum of two units may be studied in Summer session.

Year 1**Summer session**

Students complete 20 credit points in this session. Choose either the two first year core units below, or, the two first year units from the majors listed below.

101551.4 Understanding Society
101557.5 The Individual in Society

Autumn session

Students complete 40 credit points in this session
Four Major units or four electives

Spring session

Students complete 40 credit points in this session

102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies
102170.2 People, Place and Social Difference

And two Major units or two electives

Year 2**Summer session**

Students complete 20 credit points in this session. Choose the two core units below

101555.4 Ethics in the Social Sciences
102816.1 Investigating and Communicating Social Problems

Autumn session

Students complete 40 credit points in this session

101552.3 Applied Social Research

And three major units, or three electives

Spring session

Students complete 40 credit points in this session

102203.5 Contemporary Social Issues and Professional Practice

And three major units or three electives

Year 3

Students have two options to complete the remaining 40 credit points:

Summer session

Part-time study over the following two Summer sessions
Two major units or two electives

Or

Autumn session

Full-time study to complete four units. Two major units and two electives

Or**Social Sciences International Placement units**

Those students who undertake the Social Sciences International Placement AND commence in Summer would be exempted from completing 102203 and three electives. The course structure would require significant variation and students are therefore encouraged to seek advice from their ACA early on about this option.

Equivalent Alternate Units

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2018 or earlier.

102174 - Social Sciences International Placement

Western Sydney University Online

Please note that the Social Sciences International Placement option is not available to online students.

Online students must select one of the following majors

M1079.1 Child and Community
M1069.1 Criminology and Criminal Justice

Recommended Sequence - WSU Online with a Major in Child and Community**Full-time****Year 1****Trimester 1**

101557.5 The Individual in Society
101551.4 Understanding Society
102170.2 People, Place and Social Difference

Trimester 2

102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies
101596.3 Context of Human Services
101664.3 Working with Cultural Differences

Trimester 3

102816.1 Investigating and Communicating Social Problems
101632.5 Community Work & Development
101595.3 Community and Social Action

Year 2**Trimester 4**

101555.4 Ethics in the Social Sciences
101552.3 Applied Social Research
102143.2 Families and Intimate Life

Trimester 5

102203.5 Contemporary Social Issues and Professional Practice
101597.3 Family Violence: Policy and Practice
101644.3 Community Management and Organisations

Trimester 6

101381.4 Child Abuse as a Social Issue

And two electives

Year 3**Trimester 7**

Three electives

Trimester 8

Three electives

Part-time**Year 1****Trimester 1**

101557.5 The Individual in Society
101551.4 Understanding Society

Trimester 2

102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies
102170.2 People, Place and Social Difference

Trimester 3

101596.3 Context of Human Services
101664.3 Working with Cultural Differences

Year 2**Trimester 4**

102816.1 Investigating and Communicating Social Problems
101632.5 Community Work & Development

Trimester 5

101595.3 Community and Social Action
101555.4 Ethics in the Social Sciences

Trimester 6

101552.3 Applied Social Research
102143.2 Families and Intimate Life

Year 3**Trimester 7**

102203.5 Contemporary Social Issues and Professional Practice
101597.3 Family Violence: Policy and Practice

Trimester 8

101644.3 Community Management and Organisations
101381.4 Child Abuse as a Social Issue

Trimester 9

Two electives

Year 4**Trimester 10**

Two electives

Trimester 11

Two electives

Trimester 12

Two electives

Recommended Sequence - WSU Online with a Major in Criminology and Criminal Justice**Full-time****Year 1****Trimester 1**

101557.5 The Individual in Society
101551.4 Understanding Society
102170.2 People, Place and Social Difference

Trimester 2

102815.1 Introduction to Indigenous Australia:
Peoples, Places and Philosophies
102039.2 Crime, Deviance and Society
102709.2 Introduction to Criminal Justice

Trimester 3

102816.1 Investigating and Communicating Social
Problems
102708.2 Crime Prevention and Drugs
102699.2 Youth Justice and Practice

Year 2**Trimester 4**

101555.4 Ethics in the Social Sciences
101552.3 Applied Social Research
102711.1 Prisons, Punishment and Criminal Justice

Trimester 5

102203.5 Contemporary Social Issues and
Professional Practice
102037.2 Perspectives in Criminology
101561.3 Gender, Crime and Violence

Trimester 6

102710.1 Crime, Media, Culture

And two electives

Year 3**Trimester 7**

Three electives

Trimester 8

Three electives

Part-time**Year 1****Trimester 1**

101557.5 The Individual in Society
101551.4 Understanding Society

Trimester 2

102170.2 People, Place and Social Difference
102815.1 Introduction to Indigenous Australia:
Peoples, Places and Philosophies

Trimester 3

102039.2 Crime, Deviance and Society
102709.2 Introduction to Criminal Justice

Year 2**Trimester 4**

102816.1 Investigating and Communicating Social
Problems
102699.2 Youth Justice and Practice

Trimester 5

102708.2 Crime Prevention and Drugs
101555.4 Ethics in the Social Sciences

Trimester 6

101552.3 Applied Social Research
102711.1 Prisons, Punishment and Criminal Justice

Year 3**Trimester 7**

102203.5 Contemporary Social Issues and
Professional Practice
102037.2 Perspectives in Criminology

Trimester 8

101561.3 Gender, Crime and Violence
102710.1 Crime, Media, Culture

Trimester 9

Two electives

Year 4**Trimester 10**

Two electives

Trimester 11

Two electives

Trimester 12

Two electives

Equivalent Core Units

The Core Units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

101900 - Working with Communities

400337 - Social Research Methods

Equivalent Specialisation Units

The Criminology and Criminal Justice Specialisation Units listed below count towards completion of this major for students who passed these units in 2019/2020 or earlier.

102038 - Crime, Prevention and Community

101562 - Culture & Crime

101560 - Introduction to Crime and Criminal Justice

400684 - Juvenile, Crime & Justice

102036 - Prisons, Punishment and Criminal Justice

Majors

Note: Students enrolling into this course with the Diploma of Social Science from Western Sydney University, The College should use up to two of their elective units towards obtaining their chosen major.

Liverpool, Parramatta and Penrith campus students must select one of the following majors

M1097.1	Anthropology
M1079.1	Child and Community
M1069.1	Criminology and Criminal Justice
M1071.1	Geography and Urban Studies
M1077.1	Heritage and Tourism
M1083.1	Peace and Development Studies
M1073.1	Sociology

Sydney City campus students must select the following major

M1069.1	Criminology and Criminal Justice
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Western Sydney University Online students must select one of the following two majors

M1079.1	Child and Community
M1069.1	Criminology and Criminal Justice

Elective Sub-majors which may be available

SM1131.1	Anthropology
SM1099.1	Child and Community
SM1091.1	Criminology and Criminal Justice
SM1093.1	Geography and Urban Studies
SM1097.1	Heritage and Tourism
SM1102.1	Peace and Development Studies
SM1094.1	Sociology

Major and Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Social Science (Advanced)**1733.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Bachelor of Social Science (Advanced) degree is a broadly based, inter-disciplinary three year program offering flexibility and choice within a range of offerings in the social sciences. The degree is available to high-performing students and is comprised of an eight unit social science core, an eight unit social science major, four units of advanced study and four electives or an optional international placement. The majors and sub-majors available within the social sciences include: Anthropology, Child and Community, Criminology and Criminal Justice, Geography and Urban Studies, Heritage and Tourism, Peace and Development Studies and Sociology. The advanced units that students undertake will complement these areas of study by encouraging students to develop leadership skills, by extending their capacity for critical and creative thinking, and by providing work experience in relevant fields. Students will also be encouraged to develop greater intercultural awareness and understanding through the option of an international placement and will benefit from being mentored by academics in relevant disciplines. The degree allows students to pursue studies in the social sciences that accord with their personal and occupational interests. It seeks to equip students with the interdisciplinary and specialist skills and knowledge, and real world experience that a new graduate would need in order to be competitive in the workforce or to undertake postgraduate study in the social sciences and related disciplines.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance Mode	
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Admission

Assumed knowledge: two units of HSC English.

Recommended studies: HSC English Standard, or equivalent.

ATAR of at least 90.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to Western Sydney University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Students who opt to enrol in SSIP as alternate core/electives are required to complete a Working with Children Check and obtain medical clearance for 102724 Social Sciences International Placement (II): Placement unit.

Course Structure

Qualification for this award requires the successful completion of 240 credit points with no less than 60 credit points at Level 3.

Recommended Sequence - Start-year Entry (Autumn)

Students must maintain an average GPA of 5 throughout their degree.

Year 1

Autumn session

- 101551.4** Understanding Society
101557.5 The Individual in Society

And one major unit
 And one elective

Spring session

- 102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies
102170.2 People, Place and Social Difference

Core advanced unit from the list below
 And one major unit

Year 2

Autumn session

- 102816.1** Investigating and Communicating Social Problems

And one major unit
 Two core advanced unit from the list below

Spring session

- 101555.4** Ethics in the Social Sciences

Core advanced unit from the list below
 And one major unit
 And one elective

Year 3

Autumn session

- 101552.3** Applied Social Research

And two major units
 And one elective

Spring session

- 102203.5** Contemporary Social Issues and Professional Practice

And two major units
 And one elective

Or

Social Sciences International Placement units

Those students who undertake the Social Sciences International Placement in Year 3 would be exempted from completing 102203 and three electives. The course structure would be varied as follows:

Year 3

Autumn session

- 101552.3** Applied Social Research

And two major units
 And one elective

2H session

- 102723.2** Social Sciences International Placement (I): Preparation for Placement
102724.2 Social Sciences International Placement (II): Placement

Summer A session

- 102725.2** Social Sciences International Placement (III): Post-placement Reflections

Recommended Sequence: Mid-year Entry (Spring)

Year 1

Spring session

- 102815.1** Introduction to Indigenous Australia: Peoples, Places and Philosophies
102170.2 People, Place and Social Difference

And one major unit
 And one elective

Autumn session

- 101551.4** Understanding Society
101557.5 The Individual in Society

And one major unit

Core advanced unit from the list below

Year 2**Spring session**

- 101555.4** Ethics in the Social Sciences

Core advanced unit from the list below

And one major unit

And one elective

Autumn session

- 102816.1** Investigating and Communicating Social Problems

And one major unit

Two core advanced unit from the list below

Year 3**Spring session**

- 102203.5** Contemporary Social Issues and Professional Practice

And two major units

And one elective

Autumn session

- 101552.3** Applied Social Research

And two major units

And one elective

Or**Social Sciences International Placement units**

Those students who undertake the Social Sciences International Placement in Year 3 would be exempted from completing 102203 and two electives. The course structure would be varied as follows:

Year 3**2H session**

- 102723.2** Social Sciences International Placement (I): Preparation for Placement
102724.2 Social Sciences International Placement (II): Placement

Summer A session

- 102725.2** Social Sciences International Placement (III): Post-placement Reflections

Autumn session

- 101552.3** Applied Social Research

And two major units

And one elective

Majors

Students must select one of the following Majors.

- M1097.1** Anthropology
M1079.1 Child and Community
M1069.1 Criminology and Criminal Justice
M1071.1 Geography and Urban Studies
M1077.1 Heritage and Tourism
M1083.1 Peace and Development Studies
M1073.1 Sociology

Core Advanced Units - Sub-major in Applied Leadership

102211 - Creativity, Innovation and Design Thinking

102250 - Ethical Leadership

102212 - Internship and Community Engagement

200855 - Leadership in a Complex World

Students who intend to take up an International Placement would follow a variation of this program.

- 102723.2** Social Sciences International Placement (I): Preparation for Placement
102724.2 Social Sciences International Placement (II): Placement
102725.2 Social Sciences International Placement (III): Post-placement Reflections

Equivalent Core Units

The Core Units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

101900 - Working with Communities

400337 - Social Research Methods

Equivalent Alternate Units

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2018 or earlier.

102174 - Social Sciences International Placement

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Students in Advanced courses may use elective units toward obtaining an additional approved sub-major in Critical Thinking.

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Bachelor of Social Work

1666.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Social Work is a four year degree that is fully accredited by the Australian Association of Social Workers. Western Sydney University social work graduates are prepared for work in a wide range of human services organisations across diverse practice areas, including case work, group work, community development, policy and research. Students undertake traditional academic units as well as completing assessed placements comprising 1008 hours.

Study Mode

Four years full-time or eight years part-time.

Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Accreditation

This course is accredited by the Australian Association of Social Workers (AASW) and graduates are eligible for membership of the AASW.

Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to The University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Course Structure

Qualification for this award requires the successful completion of 320 credit points including the units listed in the recommended sequence below.

Recommended Sequence

Year 1

Autumn session

101551.4	Understanding Society
101557.5	The Individual in Society
101594.5	Mental Health in the Community
101632.5	Community Work & Development

Spring session

102170.2	People, Place and Social Difference
400193.5	Human Services Intervention Strategies
101664.3	Working with Cultural Differences
101596.3	Context of Human Services

Year 2

Autumn session

102816.1	Investigating and Communicating Social Problems
400505.5	Lifespan Development and the Human Services
400508.5	Working with Individuals and Families
102172.2	Fields of Practice 1

Spring session

101555.4	Ethics in the Social Sciences
400195.6	Human Rights, Human Services and the Law
400509.5	Group Work in Social Work
101595.3	Community and Social Action

Year 3

Autumn session

101552.3	Applied Social Research
101597.3	Family Violence: Policy and Practice
102782.1	Field Education 1

Spring session

400511.7	Social Work and Social Policy
101644.3	Community Management and Organisations
101381.4	Child Abuse as a Social Issue

And one elective

Year 4**Autumn session**

102351.2	Practice skills for social work
102352.2	Professional Decision Making in Social Work
400517.6	Ideologies of Practice in Social Work
400513.5	Social Work and Health

Spring session

400522.4	Field Education 2
400518.6	Contemporary Social Work Practice

Equivalent Core Units

The Core Units listed below count towards completion of this course for students who passed these units in 2020 or earlier.

400521 - Field Education 1
400337 - Social Research Methods

Bachelor of Tourism Management**1664.7**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This degree combines studies in social science and business enabling students to select from a number of majors. This will provide graduates with the flexibility, knowledge and skills needed for a wide range of careers in tourism, hospitality, recreation, leisure and sport in the public and private sectors. It also equips students with transferable skills. Students can study allied fields including geography and urban studies, development studies, human resource management, and marketing.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and

International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Alternate Entry Pathway

Students attending the HSC Geography Enrichment Day, who sit and pass the invigilated test may receive a conditional offer, or full offer subject to achieving minimum Western Sydney University ATAR standard.

Special Requirements

Working with Children Check where relevant to the 102724 Social Sciences International Placement (II): Placement unit.

Course Structure

Qualification for this award requires the successful completion of 240 credit points including the units listed in the recommended sequence below.

Students should note that 60 credit points must be level 3 units.

Recommended Sequence - Start-year Entry (Autumn)**Year 1****Autumn session**

101551.4	Understanding Society
101901.2	Tourism and Global Trends
200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership

Spring session

102815.1	Introduction to Indigenous Australia: Peoples, Places and Philosophies
102170.2	People, Place and Social Difference
101598.5	Tourism in Society
101601.4	Issues in Contemporary Heritage

Year 2**Autumn session**

102386.2	Sustainability, Tourism and Place
101599.4	Heritage and Tourism

One elective

One Course Pool Unit

Spring session

101905.3 Indigenous Cultures: A Global Perspective
102779.1 Travel in the Digital Age

Two electives

Year 3**Autumn session**

101904.3 Tourism Policy and Planning
101270.7 Destination Management

Two electives

Spring session

In Year 3 students choose unit 102385 Tourism Industry Professional Placement (20 credit points) and two elective units (ten credit points each) in Spring session OR choose units 102723 Social Sciences International Placement (I) and 102724 Social Sciences International Placement (II) in 2H session plus unit 102725 Social Sciences International Placement (III) in Summer A session (totalling 40 credit points).

102385.3 Tourism Industry Professional Placement

Two electives

Or

2H session

102723.2 Social Sciences International Placement (1): Preparation for Placement
102724.2 Social Sciences International Placement (II): Placement

Summer A session

102725.2 Social Sciences International Placement (III): Post-placement Reflections

Mid-year Entry (Spring)**Year 1****Spring session**

102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies
102170.2 People, Place and Social Difference
200911.1 Enterprise Innovation and Markets
200912.1 Enterprise Leadership

Autumn session

101551.4 Understanding Society
101901.2 Tourism and Global Trends
102386.2 Sustainability, Tourism and Place

One elective

Tourism Industry Professional Placement unit

Students who wish to undertake the Tourism Industry Professional Placement unit should follow the recommended sequence below for Years 2 and 3

Year 2**Spring session**

101601.4 Issues in Contemporary Heritage
101598.5 Tourism in Society
102779.1 Travel in the Digital Age

One Elective

Autumn session

101904.3 Tourism Policy and Planning
101270.7 Destination Management
101599.4 Heritage and Tourism

One Course Pool Unit

Year 3**Spring session**

101905.3 Indigenous Cultures: A Global Perspective

Three electives

Autumn session

102385.3 Tourism Industry Professional Placement

Two electives

Social Sciences International Placement units

Students who wish to undertake the Social Sciences International Placement units should follow the recommended sequence below for Years 2 and 3

Year 2**Spring session**

101601.4 Issues in Contemporary Heritage
101598.5 Tourism in Society
102779.1 Travel in the Digital Age
101905.3 Indigenous Cultures: A Global Perspective

Autumn session

101904.3 Tourism Policy and Planning
101270.7 Destination Management
101599.4 Heritage and Tourism

One Course Pool Unit

Year 3**2H session**

102723.2 Social Sciences International Placement (1): Preparation for Placement
102724.2 Social Sciences International Placement (II): Placement

Summer A session

102725.2 Social Sciences International Placement (III):
Post-placement Reflections

Autumn session

Four electives

Course Pool Units

Students are required to complete one pool unit from the below list:

200909.2	Enterprise Law
200910.2	Financing Enterprises
101573.3	Human Rights, Peace and Development
101593.4	Planning the City: Development, Community and Systems
200990.1	Special Event Management
101645.3	Transport, Access and Equity

Equivalent Core Unit

The Core Unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

101900 - Working with Communities

Elective Majors and Sub-majors Which May be Available**Majors**

M1097.1	Anthropology
M1071.1	Geography and Urban Studies
M1077.1	Heritage and Tourism
M1095.1	Humanitarian Preparedness and Response
M1096.1	Human Rights, Protection and Development
M1083.1	Peace and Development Studies
M1073.1	Sociology

Sub-majors

SM1093.1	Geography and Urban Studies
SM1097.1	Heritage and Tourism
SM1102.1	Peace and Development Studies
SM1094.1	Sociology

Major and Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Diploma in Criminal and Community Justice/Bachelor of Criminal and Community Justice**6025.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

The Bachelor of Criminal and Community Justice degree is designed for students who wish to pursue a career in corrections, probation or parole. The degree will draw upon disciplinary areas such as Criminal Justice, Criminology, Psychology, Social Work and Welfare in order to provide a theoretical framework for those who work with offenders and on issues of rehabilitation, through-care and resettlement. As well as providing a theoretical framework, the program will provide those who complete the degree with the knowledge and skills to develop and evaluate practice to enhance their ability to work with offenders. The Bachelor of Criminal and Community Justice can be described as an 'applied degree pathway' insofar as the teaching within the program will link theory to practice. It is important to note that this degree does not guarantee direct employment into Corrections Services.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Criminal and Community Justice exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Criminal and Community Justice.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Admission

Students are admitted to the course via the Universities Admissions Centre (UAC).

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test with 70% or higher Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

Course Structure

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 90 credit points which includes one College Preparatory unit.

Western Sydney University The College Units

Bankstown Campus

Please note that all campuses may not have intakes each year.

Year 1

First Term of Study

- 700056.3** Academic English (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)
- 700300.1** Introduction to Criminal Justice (WSTC)

Second Term of Study

- 700049.5** Understanding Society (WSTC)
- 700142.3** Human Services Intervention Strategies (WSTC)
- 700139.5** Working with Communities (WSTC)

Third Term of Study

- 700159.3** People, Place and Social Difference (WSTC)

- 700141.3** Human Rights, Human Services and the Law (WSTC)

Choose one of

- 700301.1** Mental Health in the Community (WSTC)
- 700156.3** Crime, Deviance and Society (WSTC)

Students may exit at this point and graduate with the Diploma in Criminal and Community Justice following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Criminal and Community Justice.

Liverpool and Penrith Campus

Start-Year (Autumn)

Year 2

Autumn Session

- 102816.1** Investigating and Communicating Social Problems
- 102699.2** Youth Justice and Practice
- 101594.5** Mental Health in the Community

And one elective

Spring Session

- 101555.4** Ethics in the Social Sciences
- 102711.1** Prisons, Punishment and Criminal Justice
- 102039.2** Crime, Deviance and Society

And one elective

Year 3

Autumn Session

- 101552.3** Applied Social Research
- 102037.2** Perspectives in Criminology

And two electives

Spring Session

- 102203.5** Contemporary Social Issues and Professional Practice
- 102068.2** Assessment and Treatment of Offenders
- 102065.2** Managing Offenders in the Community
- 102713.2** Creating Criminal Justice Solutions

Note: Students in the integrated diploma course will be required to select one additional elective if they complete either 700301 Mental Health in the Community or 700156 Crime, Deviance and Society through The College.

Mid-Year (Spring)

Year 2

Spring Session

- 101555.4** Ethics in the Social Sciences
- 102711.1** Prisons, Punishment and Criminal Justice
- 102039.2** Crime, Deviance and Society

And one elective

Autumn Session

- 102816.1** Investigating and Communicating Social Problems
- 102699.2** Youth Justice and Practice
- 101594.5** Mental Health in the Community

And one elective

Year 3

Spring Session

- 102203.5** Contemporary Social Issues and Professional Practice
- 102068.2** Assessment and Treatment of Offenders
- 102065.2** Managing Offenders in the Community
- 102713.2** Creating Criminal Justice Solutions

Autumn Session

- 101552.3** Applied Social Research
- 102037.2** Perspectives in Criminology

And two electives

Note: Students in the integrated diploma course will be required to select one additional elective if they complete either 700301 Mental Health in the Community or 700156 Crime, Deviance and Society through The College.

Equivalent Core Units

The core unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.

400337 - Social Research Methods

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Diploma in Criminal and Community Justice (exit only)

7032.5

The Diploma in Criminal and Community Justice is available as an exit point only from 6025 - Diploma in Criminal and Community Justice/Bachelor of Criminal and Community Justice

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course from 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

The Diploma in Criminal and Community Justice provides the first year units of study for the Bachelor of Criminal and Community Justice which itself will draw upon disciplinary areas such as Criminal Justice, Criminology, Psychology, Social Work and Welfare in order to provide a theoretical framework for those who work with offenders, on issues of rehabilitation, through-care and resettlement. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level.

The Diploma will provide the basis for further study in the degree program. For more information on The College, please refer to The College web site.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One year full-time

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal

Admission

This course is an exit award only

The aim of the course is to prepare students for tertiary study in the Bachelor of Criminal and Community Justice. The Diploma is accredited by the University, as principal, to enable its agent, Western Sydney University, The College to produce students who are fully prepared for study beyond the first year of a tertiary award.

Local students entering this Diploma are required to have:

- 1. Completed an English unit in the NSW Higher School Certificate, or to have competency in English at IELTS 6.0 equivalent (unless a native speaker) or have completed The College English test at 70% or higher or have passed The College Foundation English unit at C grade level.
- 2. Met other entry requirements such as an ATAR identified prior to the offer of a place (the ATAR will

be set each year at a level below that for admission for the Bachelor of Social Science), or to have completed The College Foundation Studies course, offered by The College, with a GPA of 5.5 or better.

English Entry Requirements. International students entering the Diploma must satisfy one of the following language requirements

- IELTS 6.0 with a minimum 5.5 in each sub band
- Completion of The College EAP 4 course with a 50% pass
- Pass in Foundation Studies Academic English unit at C grade level.
- Passed The College English test at IELTS 6.0 equivalent.

Course Structure

This course is an exit award only.

Students must pass the following units:

Preparatory unit

Students must pass the following preparatory level unit for which no advanced standing will be granted in the Western Sydney University degree program

700056.3 Academic English (WSTC Prep)

University Level units

- 700141.3** Human Rights, Human Services and the Law (WSTC)
700142.3 Human Services Intervention Strategies (WSTC)
700300.1 Introduction to Criminal Justice (WSTC)
700159.3 People, Place and Social Difference (WSTC)
700051.6 The Individual in Society (WSTC)
700049.5 Understanding Society (WSTC)
700139.5 Working with Communities (WSTC)

Choose one of

- 700301.1** Mental Health in the Community (WSTC)
700156.3 Crime, Deviance and Society (WSTC)

Diploma in Social Science/Bachelor of Humanitarian and Development Studies

6027.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 2, 2021 or later.

The Bachelor of Humanitarian and Development Studies covers all aspects of disaster management, humanitarian assistance, and development to equip students with the required skills, knowledge, and practical experience (i.e. humanitarian crisis simulation + international placement) that make them ready to work with national and international government and non-government organisations implementing short- and long-term life-saving programs. The degree provides a theory- driven and as well as a comprehensive field experience package that

enhance students' learning, research skills, real world experience, and career readiness.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Social Science exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Humanitarian and Development Studies.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

Special Requirements

Working with Children Check where required and for international placements, a medical clearance to enrol in 102724 Social Sciences International Placement (II): Placement.

Course Structure

Qualification for this award requires the successful completion of 260 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 100 credit points which includes two College Preparatory units.

Western Sydney University The College Units

Nirimba, Bankstown and Penrith Campus

Please note that all campuses may not have intakes each year.

Full-time

Year 1

First Term of Study

- 700056.3** Academic English (WSTC Prep)
700323.1 Key Concepts and Skills in the Social Sciences (WSTC Prep)
700051.6 The Individual in Society (WSTC)

Second Term of Study

- 700049.5** Understanding Society (WSTC)
700159.3 People, Place and Social Difference (WSTC)
700139.5 Working with Communities (WSTC)

Third Term of Study

- 700158.3** Human Rights, Peace and Development (WSTC)
700140.5 Working with Cultural Differences (WSTC)
700268.1 Introduction to International Relations (WSTC)
700267.2 Issues in World Development: Rich World, Poor World (WSTC)

Students may exit at this point and graduate with the Diploma in Social Science following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

All students must enrol in and complete the 70 credit points of Bachelor of Social Science Core Units, a 100 credit point

major and 70 credit points of electives. The recommendation is that electives are chosen from the Recommended Electives List.

Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Humanitarian and Development Studies.

Parramatta (Victoria Road) and Penrith Campus

Year 2

Autumn session

- 102816.1** Investigating and Communicating Social Problems

One unit from the chosen Major

And two recommended electives from the list below

Spring session

- 101555.4** Ethics in the Social Sciences

Students in Humanitarian Preparedness and Response Major complete

Two Major units

One recommended elective from the list below

Or

Students in Human Rights, Protection & Development major complete

One Major unit

Two recommended electives from the list below

Year 3

Autumn session

- 101552.3** Applied Social Research

One unit from the chosen major

Two recommended electives from the list below

2H session

- 102723.2** Social Sciences International Placement (I): Preparation for Placement
102724.2 Social Sciences International Placement (II): Placement

Summer A session

- 102725.2** Social Sciences International Placement (III): Post-placement Reflections

Majors

- M1095.1** Humanitarian Preparedness and Response
M1096.1 Human Rights, Protection and Development

Recommended Electives

- 200101.7** Accounting Information for Managers
300790.2 Agriculture, Food and Health

101570.3	Alternatives to Violence
101968.1	Civil Society in Contemporary China
101870.1	Climate Change and Culture
101595.3	Community and Social Action
101632.5	Community Work & Development
102203.5	Contemporary Social Issues and Professional Practice
101596.3	Context of Human Services
400866.4	Culture, Diversity and Health
101663.2	Education for Sustainability
300858.2	Environmental Risk Management
300917.2	Global Nutrition, Food and Community
200815.2	Globalisation and Sustainability
101611.3	Home and Away: Ethnicity and Migration in Australia
400195.6	Human Rights, Human Services and the Law
400193.5	Human Services Intervention Strategies
200298.4	Immigration and Refugee Law
101905.3	Indigenous Cultures: A Global Perspective
200220.6	International Criminal Law
101779.4	Leadership, Alliances, Sustainability (Block Mode)
200855.3	Leadership in a Complex World
101775.3	Management and Community Organisations (Block Mode)
200300.2	Managing People at Work
101575.3	Peace-Making and Peace-Building
101593.4	Planning the City: Development, Community and Systems
300810.2	Resource Sustainability
101753.3	Revaluing Indigenous Economics (Day Mode)
101569.3	Sustainable Futures
101591.3	The Economics of Cities and Regions

Diploma in Social Science (exit only)

7050.4

The Diploma in Social Science is available as an exit point only from 6023 - Diploma in Social Science/Bachelor of Social Science, 6027 - Diploma in Social Science/Bachelor of Humanitarian and Development Studies or 6030 - Diploma in Social Science/Bachelor of Tourism Management

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 1, 2018 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is a broadly based, interdisciplinary program. It offers preparatory units in Academic English and other relevant units that provide additional skills for tertiary level study and is delivered via extended face-to-face hours in smaller learning environments. Students who successfully complete the Diploma in Social Science may articulate into the Bachelor of Social Science degree or the Bachelor of Humanitarian and Development Studies at Western Sydney University with up to 80 credit points of advanced standing.

For more information on The College, please refer to The College web site.

Study Mode

One year full-time (three semesters)

Location

Campus	Attendance	Mode
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

Admission

This course is an exit award only

The aim of the course is to prepare students for tertiary study in Arts and is accredited by the University, as principal, to enable its agent, The College, to produce students who are fully prepared for study beyond the first year of a tertiary award.

Local students entering this Diploma are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place (the ATAR will be set each year at a level below that for admission for the Bachelor of Arts), Or
- Completed the Foundation Studies course offered by Western Sydney University, The College, with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

Course Structure

This course is an exit award only

Qualification for this award requires the successful completion of the units listed below

Students must pass the following six University level units

700158.3	Human Rights, Peace and Development (WSTC)
700159.3	People, Place and Social Difference (WSTC)
700051.6	The Individual in Society (WSTC)
700049.5	Understanding Society (WSTC)
700139.5	Working with Communities (WSTC)
700140.5	Working with Cultural Differences (WSTC)

Progression to Bachelor of Social Science

Students who wish to progress with 80 credit points to the Bachelor of Social Science must pass two of the following three University level units

700156.3	Crime, Deviance and Society (WSTC)
700268.1	Introduction to International Relations (WSTC)
700267.2	Issues in World Development: Rich World, Poor World (WSTC)

Progression to Bachelor of Humanitarian and Development Studies

Students who wish to progress with 80 credit points to the Bachelor of Humanitarian and Development Studies must pass the following two University level units

700268.1	Introduction to International Relations (WSTC)
700267.2	Issues in World Development: Rich World, Poor World (WSTC)

Students must pass the following two preparatory level units

No advanced standing will be granted for these preparatory units in the Western Sydney University degree program

700056.3	Academic English (WSTC Prep)
700323.1	Key Concepts and Skills in the Social Sciences (WSTC Prep)

Diploma in Social Science (Policing)/ Bachelor of Policing**6044.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2020 or later.

This course equips graduates with an introduction to policing as a distinct area of academic study, and provides the foundation for students wishing to join policing or criminal justice organisations. Students study social science and criminology units, and a range of specialist policing units to equip graduates with a broad understanding of the role of police in society. The curriculum recognises the complexities and challenges of contemporary policing and explores the application of policing practice to a changing Australian society.

NB: Students seeking a policing career will be required to satisfy the entrance requirements for these policing or

criminal justice organisations. Completion of this degree does not guarantee entry into these competitive positions.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Social Science (Policing) exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Policing.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, OR
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) OR
- Passed The College English test with 70% or higher OR
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, OR
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

This course is not available to International students.

Special Requirements

Students enrolled in 101969 Policing Leaders Internship (by selection only; 20 student max.) are required to receive a clear National Police Check before placement with NSW Police Force or the Australian Institute of Police Management (AIPM). Students placed with the AIPM will also need to undergo a drug test before commencement.

Course Structure

Qualification for this award requires the successful completion of 250 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 90 credit points which includes one College Preparatory unit.

Western Sydney University The College Units

Nirimba and Bankstown Campus

Please note that all campuses may not have intakes each year.

Full-time

Year 1

First Term of Study

700056.3	Academic English (WSTC Prep)
700300.1	Introduction to Criminal Justice (WSTC)
700051.6	The Individual in Society (WSTC)

Second Term of Study

700139.5	Working with Communities (WSTC)
700301.1	Mental Health in the Community (WSTC)
700049.5	Understanding Society (WSTC)

Third Term of Study

700159.3	People, Place and Social Difference (WSTC)
700237.3	Policing Practices (WSTC)
700156.3	Crime, Deviance and Society (WSTC)

Students may exit at this point and graduate with the Diploma in Social Science (Policing) following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Policing.

Liverpool and Penrith Campus

Start Year Intake

Year 2

Autumn session

102816.1	Investigating and Communicating Social Problems
102699.2	Youth Justice and Practice
101568.5	Legislation, Courts and Policing
102690.2	Criminal Law for Policing

Spring session

101555.4	Ethics in the Social Sciences
102691.2	Evidence and Investigation
102708.2	Crime Prevention and Drugs

And one elective

Year 3

Autumn session

102169.3	Governance in Policing
101552.3	Applied Social Research
101561.3	Gender, Crime and Violence

Choose one of

One elective

Or

101969.4	Policing Leaders Internship
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Spring session

102203.5	Contemporary Social Issues and Professional Practice
102713.2	Creating Criminal Justice Solutions

And two electives

Mid Year Intake

Year 2

Spring session

101555.4	Ethics in the Social Sciences
102691.2	Evidence and Investigation
102708.2	Crime Prevention and Drugs

And one elective

Autumn session

102816.1	Investigating and Communicating Social Problems
102699.2	Youth Justice and Practice
101568.5	Legislation, Courts and Policing
102690.2	Criminal Law for Policing

Year 3

Spring session

102203.5	Contemporary Social Issues and Professional Practice
102713.2	Creating Criminal Justice Solutions

And two electives

Autumn session

102169.3	Governance in Policing
101552.3	Applied Social Research
101561.3	Gender, Crime and Violence

Choose one of

One elective

Or

101969.4 Policing Leaders Internship

Equivalent Core Units

The core unit listed below counts towards completion of this course for students who passed this unit in 2020 or earlier.
400337 - Social Research Methods

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

Diploma in Social Science (Policing) (exit only)

7167.1

The Diploma in Social Science (Policing) is available as an exit point only from 6044 - Diploma in Social Science (Policing)/Bachelor of Policing

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2020 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

The Diploma in Social Science (Policing) provides the first year units of study for the Bachelor of Policing which itself equips graduates with an introduction to policing as a distinct area of academic study, and provides the foundation for students wishing to join the NSW Police Force, or other policing or related organisation. The Diploma offers both social science and criminology units which form the basis for further study in the degree program. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level.

For additional information about majors and sub-majors please refer to the handbook entry for the Bachelor of Policing.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One year full-time (three terms).

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

Admission

This course is an exit award only.

The aim of the course is to prepare students for tertiary study in the Bachelor of Policing. The Diploma is accredited by the University, as principal, to enable its agent, The College, to produce students who are fully prepared for study beyond the first year of a tertiary award.

Local students entering this Diploma are required to have:

- Completed an English unit in the NSW Higher School Certificate, or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker), or
- Completed The College English test at 70% or higher, or
- Passed The College Foundation English unit at C grade level.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place (the ATAR will be set each year at a level below that for admission for the Bachelor of Social Science), OR
- Completed The College Foundation Studies course, offered by The College, with a GPA of 5.5 or better.

Course Structure

This course is an exit award only.

Students must successfully pass the following University level units

700056.3 Academic English (WSTC Prep)

Students must successfully pass the following University level units

700156.3 Crime, Deviance and Society (WSTC)
700300.1 Introduction to Criminal Justice (WSTC)
700301.1 Mental Health in the Community (WSTC)
700159.3 People, Place and Social Difference (WSTC)
700237.3 Policing Practices (WSTC)
700051.6 The Individual in Society (WSTC)
700049.5 Understanding Society (WSTC)
700139.5 Working with Communities (WSTC)

Diploma in Social Science/Bachelor of Social Science

6023.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Term 2, 2021 or later.

The Bachelor of Social Science degree is a broadly based, inter-disciplinary three year program offering flexibility and choice within a range of offerings in the social sciences. The degree seeks to equip all students with the interdisciplinary and specialist skills and knowledge that a new graduate would need on entering the workforce or on proceeding to advanced study. Students are encouraged to choose from more than one of the social sciences, to allow

for personal and occupational interests, and prepare themselves to extend their studies at the major and sub-major levels. The majors and sub-majors include: Child and Community; Criminology and Criminal Justice; Geography and Urban Studies; Peace and Development Studies; Sociology; Anthropology; Heritage and Tourism. Students are able to select eight elective units from across Western Sydney University subject to availability and Western Sydney University rules. The Bachelor of Social Science aims to expand understanding of the social world in three ways: through social theory, social research and the applications of these ideas and knowledge to practice through social engagement. It provides a wide base for understanding issues in the complex, culturally diverse and ever-changing social environment of the 21st century.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Social Science exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Social Science.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Liverpool Campus	Full Time	Internal
Liverpool Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test at IELTS 6.0 equivalent Or

- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

International students must satisfy one of the following language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed the College EAP 4 course with a 50% pass Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher for which advanced standing can be applied for.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement Or
- Completed The College Foundation Studies course with a Grade Point Average of 5.5 or higher.

Special Requirements

Students who opt to enrol in SSIP as alternate core/electives, are required to complete a Working with Children Check and obtain medical clearance for the 102724 Social Sciences International Placement (II): Placement unit.

Course Structure

Qualification for this award requires the successful completion of 260 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 100 credit points which includes two College Preparatory units.

Western Sydney University The College Units

Bankstown, Penrith and Nirimba Campus

Please note that all campuses may not have intakes each year.

Year 1

First Term of Study

- 700056.3** Academic English (WSTC Prep)
- 700323.1** Key Concepts and Skills in the Social Sciences (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

Second Term of Study

- 700049.5** Understanding Society (WSTC)
- 700159.3** People, Place and Social Difference (WSTC)
- 700139.5** Working with Communities (WSTC)

Third Term of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

Students may exit at this point and graduate with the Diploma in Social Science following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Social Science.

Liverpool, Parramatta (Victoria Road) and Penrith Campus

Start-Year (Autumn)

Year 2

Autumn session

- 102816.1** Investigating and Communicating Social Problems

Two major units
One elective

Spring session

- 101555.4** Ethics in the Social Sciences

Major unit
Two electives

Year 3

Autumn session

- 101552.3** Applied Social Research

Major unit
Two electives

Spring session

- 102203.5** Contemporary Social Issues and Professional Practice

Two major units
One elective

Or

Social Sciences International Placement units

Those students who undertake the Social Sciences International Placement units in Year 3 would be exempted from completing 102203 and three electives. The course structure would be varied as follows, but students are also encouraged to seek advice from their ACA early on about this option.

Year 3

Autumn session

- 101552.3** Applied Social Research

Three Major or Elective units
(a combination of major units and electives if electives remaining)

2H session

- 102723.2** Social Sciences International Placement (I): Preparation for Placement
- 102724.2** Social Sciences International Placement (II): Placement

Summer A session

- 102725.2** Social Sciences International Placement (III): Post-placement Reflections

Mid-Year (Spring)

Year 2

Spring session

- 101555.4** Ethics in the Social Sciences

Major unit
Two electives

Autumn session

- 102816.1** Investigating and Communicating Social Problems

Two major units
One elective

Year 3

Spring session

- 102203.5** Contemporary Social Issues and Professional Practice

Two major units
One elective

Autumn session

- 101552.3** Applied Social Research

Major unit
Two electives

Or

Social Sciences International Placement units

Those students who undertake the Social Sciences International Placement units in Year 3 would be exempted from completing 102203 and three electives. The course structure would be varied as follows, but students are also encouraged to seek advice from their ACA early on about this option.

2H session

- 102723.2** Social Sciences International Placement (I): Preparation for Placement
102724.2 Social Sciences International Placement (II): Placement

Summer A session

- 102725.2** Social Sciences International Placement (III): Post-placement Reflections

Autumn session

- 101552.3** Applied Social Research

Three Major or Elective units

(a combination of major units and electives if electives remaining)

Equivalent Alternate Units

The alternate unit listed below counts towards completion of this course for students who passed this unit in 2018 or earlier.

102174 - Social Sciences International Placement

Majors

Note: Students should use up to two of their elective units towards obtaining their chosen major.

Students must select one of the following majors

- M1097.1** Anthropology
M1079.1 Child and Community
M1069.1 Criminology and Criminal Justice
M1071.1 Geography and Urban Studies
M1077.1 Heritage and Tourism
M1083.1 Peace and Development Studies
M1073.1 Sociology

Elective Sub-majors Which May be Available

- SM1099.1** Child and Community
SM1091.1 Criminology and Criminal Justice
SM1093.1 Geography and Urban Studies
SM1097.1 Heritage and Tourism
SM1102.1 Peace and Development Studies
SM1094.1 Sociology

Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective sub-major via MySR.

Diploma in Social Science/Bachelor of Tourism Management

6030.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 2, 2021 or later.

This degree combines studies in social science, heritage and tourism, and business. Graduates are provided with the flexibility, knowledge and skills needed for a wide range of careers in tourism, hospitality, recreation, leisure and sport in the public and private sectors. It also equips students with transferable skills relevant to any industry. Students can study allied fields including geography and urban studies, anthropology, humanitarian and development studies, and sociology.

The first year of this course is delivered by Western Sydney University The College, as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Social Science exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for Bachelor of Tourism Management.

Study Mode

Three years full-time or six years part-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal
The College - Nirimba Education Precinct	Part Time	Internal

Special Requirements

Working with Children Check where required, and for international placements, a medical clearance for 102723 Social Sciences International Placement (II): Placement unit.

Course Structure

Qualification for this award requires the successful completion of 260 credit points which include the units listed in the recommended sequence below.

The early exit College Diploma consists of 100 credit points which includes two College Preparatory units.

Western Sydney University The College Units

Bankstown, Penrith and Nirimba Campus

Please note that all campuses may not have intakes each year.

Year 1

First Term of Study

700056.3	Academic English (WSTC Prep)
700323.1	Key Concepts and Skills in the Social Sciences (WSTC Prep)
700051.6	The Individual in Society (WSTC)

Second Term of Study

700049.5	Understanding Society (WSTC)
700159.3	People, Place and Social Difference (WSTC)
700139.5	Working with Communities (WSTC)

Third Term of Study

700140.5	Working with Cultural Differences (WSTC)
700158.3	Human Rights, Peace and Development (WSTC)

Choose two of

700156.3	Crime, Deviance and Society (WSTC)
700268.1	Introduction to International Relations (WSTC)
700267.2	Issues in World Development: Rich World, Poor World (WSTC)

Students may exit at this point and graduate with the Diploma in Social Science following a passing grade in all of the above units. Students who progress onto Year 2 may also be awarded the Diploma if they gain a passing grade in all of the above units.

- Students must pass all College Preparatory units before progressing to the Year 2 units.
- Students must pass at least 70 credit points of University level units in Year 1 before progressing to the Year 2 units.

Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Tourism Management.

Students should note that 60 credit points must be Level 3 units in Years 2 and 3.

Parramatta (Victoria Road) Campus

Year 2

Autumn session

101901.2	Tourism and Global Trends
200911.1	Enterprise Innovation and Markets
200912.1	Enterprise Leadership

102386.2	Sustainability, Tourism and Place
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Spring session

101598.5	Tourism in Society
101601.4	Issues in Contemporary Heritage
101905.3	Indigenous Cultures: A Global Perspective
102779.1	Travel in the Digital Age

Year 3

Autumn session

101599.4	Heritage and Tourism
101904.3	Tourism Policy and Planning
101270.7	Destination Management

Choose one from these pool units:

200909.2	Enterprise Law
200910.2	Financing Enterprises
200990.1	Special Event Management
101645.3	Transport, Access and Equity
101593.4	Planning the City: Development, Community and Systems

Spring session

In Year 3 students choose unit 102385 Tourism Industry Professional Placement (20 credit points) and two elective units (ten credit points each) in Spring session or choose units 102723 Social Sciences International Placement (I) and 102724 Social Sciences International Placement (II) in 2H session plus unit 102725 Social Sciences International Placement (III) in Summer A session (totalling 40 credit points).

102385.3	Tourism Industry Professional Placement
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Two elective units

Or

2H session

102723.2	Social Sciences International Placement (1): Preparation for Placement
102724.2	Social Sciences International Placement (II): Placement

Summer A session

102725.2	Social Sciences International Placement (III): Post-placement Reflections
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Elective Sub-majors which may be available

Students could also include the Heritage and Tourism specialisation (SM1097), by including Heritage Interpretation (101643) and Cultural and Social Geographies (101590) as two of their three remaining electives.

SM1097.1	Heritage and Tourism
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Diploma in Criminal and Community Justice Extended

7154.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2020 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Criminal and Community Justice degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments. Students who successfully complete this Diploma will articulate into the Criminal and Community Justice degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One and a half years full-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal

Admission

Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of year 11 or equivalent with specified results.

Course Structure

Qualification for this award requires the successful completion of 130 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

Local Recent School Leavers

A7272.1	WSTC Criminal and Community Justice Extended Local Recent School Leavers
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Non-Credentialed Applicants

A7273.1

WSTC Criminal and Community Justice Extended Non-Credentialed Applicants

International Students

A7274.1

WSTC Criminal and Community Justice Extended International Students

Diploma in Social Science Extended - Humanitarian and Development Studies

7156.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 2, 2021 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Social Science -Humanitarian and Development Studies degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma will articulate into the Social Science – Humanitarian and Development Studies degree with up to one year (80 CPs) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One and a half years full-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal

Admission

Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of Year 11 or equivalent with specified results.

Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

Local Recent School Leavers

A7305.1 WSTC Social Science Extended - Humanitarian and Development - Local Recent School Leavers

Non-Credentialed Applicants

A7306.1 WSTC Social Science Extended - Humanitarian and Development - Non-Credentialed Applicants

International Students

A7307.1 WSTC Social Science Extended - Humanitarian and Development - International Students

Diploma in Social Science (Policing) Extended

7168.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2020 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Social Science (Policing) degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level.

The Diploma is delivered via extended face to face hours in smaller learning environments. Students who successfully complete this Diploma will articulate into the Social Science (Policing) degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One and a half years full-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

Admission

Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

Course Structure

Qualification for this award requires the successful completion of 130 credit points which include the units listed in the pathways below.

Students are categorised into two Pathways. See individual links below for detailed course structure

Local Recent School Leavers

A7278.1 WSTC Social Science (Policing) Extended Local Recent School Leavers

Non-Credentialed Applicants

A7279.1 WSTC Social Science (Policing) Extended Non-Credentialed Applicants

Diploma in Social Science Extended - Social Science

7157.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 2, 2021 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Social Science degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma will articulate into the Social Science degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One and a half years full-time.

Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
The College - Nirimba Education Precinct	Full Time	Internal

Admission

Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of Year 11 or equivalent with specified results.

Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

Local Recent School Leavers

A7308.1 WSTC Social Science Extended - Social Science - Local Recent School Leavers

Non-Credentialed Applicants

A7309.1 WSTC Social Science Extended - Social Science - Non-Credentialed Applicants

International Students

A7310.1 WSTC Social Science Extended - Social Science - International Students

Diploma in Social Science Extended - Tourism Management

7159.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Term 2, 2021 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

This program is designed to provide students with the first year units included in the Social Science Tourism Management degree. The inclusion of additional preparatory units is designed to assist students in the transition to study at University level. The Diploma is delivered via extended face to face hours in smaller learning environments.

Students who successfully complete this Diploma will articulate into the Social Science – Tourism Management

degree with up to one year (80 credit points) equivalent of advanced standing.

For more information on Western Sydney University, The College, please refer to their web site.

Study Mode

One and a half years full-time.

Location

Campus

The College - Nirimba Education Precinct

Attendance Mode

Full Time Internal

Admission

Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

Non-credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of Year 11 or equivalent with specified results.

Course Structure

Qualification for this award requires the successful completion of 140 credit points which include the units listed in the pathways below.

Students are categorised into three Pathways. See individual links below for detailed course structure.

Local Recent School Leavers

A7311.1 WSTC Social Science Extended - Tourism Management - Local Recent School Leavers

Non-Credentialed Applicants

A7312.1 WSTC Social Science Extended - Tourism Management - Non-Credentialed Applicants

International Students

A7313.1 WSTC Social Science Extended - Tourism Management - International Students

Undergraduate Certificate in Counselling and Mental Health

7170.2

Students should follow the course structure for the course version relevant to the year they commenced. This version

applies to students whose commencement year in this course is 2021 or later.

The Undergraduate Certificate in Counselling and Mental Health combines a range of units in the social sciences and psychology that serves as a foundation for basic counselling skills, with a particular focus on counselling those experiencing mental health challenges. Students are prepared for careers in a wide range of human services organisations across diverse practice areas, including case work, group or individual counselling, in person or remote, and supporting community development and crisis intervention projects.

Study Mode

Six months full-time

Location

Campus Attendance Mode

Online Full Time Multi Modal

Admission

This short course is available to Australian Citizens and Permanent Residents who are aged 17 years or over.

For more information on applying please see the link to The College admission pages below.

Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed below.

500042.1	Understanding Society (UG Cert)
500043.1	Working with Communities (UG Cert)
500044.1	Mental Health in the Community (UG Cert)
500045.1	Human Services Intervention Strategies (UG Cert)

Specialisations

The College Admission Pathway - WSTC Criminal and Community Justice Extended Local Recent School Leavers

A7272.1

Location

Campus	Mode
Bankstown Campus	Internal

Specialisation Structure

Students must be enrolled in 7154 Diploma in Criminal and Community Justice Extended to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

Term 1 of Study

700280.1	Essential Skills for Academic Success (WSTC Prep)
700281.1	Understanding Academic Life (WSTC Prep)
700216.2	Introduction to the Australian Legal System (WSTC Prep)
700220.2	Introduction to Human Behaviour (WSTC Prep)

Term 2 of Study

700051.6	The Individual in Society (WSTC)
700056.3	Academic English (WSTC Prep)
700300.1	Introduction to Criminal Justice (WSTC)

Term 3 of Study

700049.5	Understanding Society (WSTC)
700139.5	Working with Communities (WSTC)
700142.3	Human Services Intervention Strategies (WSTC)

Term 4 of Study

700141.3	Human Rights, Human Services and the Law (WSTC)
700159.3	People, Place and Social Difference (WSTC)

Choose one of

700301.1	Mental Health in the Community (WSTC)
700156.3	Crime, Deviance and Society (WSTC)

The College Admission Pathway - WSTC Criminal and Community Justice Extended Non-Credentialed Applicants

A7273.1

Location

Campus	Mode
Bankstown Campus	Internal

Specialisation Structure

Students must be enrolled in 7154 Diploma in Criminal and Community Justice Extended to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

Term 1 of Study

700280.1	Essential Skills for Academic Success (WSTC Prep)
700281.1	Understanding Academic Life (WSTC Prep)
700216.2	Introduction to the Australian Legal System (WSTC Prep)
700220.2	Introduction to Human Behaviour (WSTC Prep)

Term 2 of Study

700051.6	The Individual in Society (WSTC)
700056.3	Academic English (WSTC Prep)
700300.1	Introduction to Criminal Justice (WSTC)

Term 3 of Study

700049.5	Understanding Society (WSTC)
700139.5	Working with Communities (WSTC)
700142.3	Human Services Intervention Strategies (WSTC)

Term 4 of Study

700141.3	Human Rights, Human Services and the Law (WSTC)
700159.3	People, Place and Social Difference (WSTC)

Choose one of

700301.1	Mental Health in the Community (WSTC)
700156.3	Crime, Deviance and Society (WSTC)

The College Admission Pathway - WSTC Criminal and Community Justice Extended International Students

A7274.1

Location

Campus	Mode
Bankstown Campus	Internal

Specialisation Structure

Students must be enrolled in 7154 Diploma in Criminal and Community Justice Extended to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

Term 1 of Study

700280.1	Essential Skills for Academic Success (WSTC Prep)
700270.1	English for International Students 1 (WSTC Prep)
700281.1	Understanding Academic Life (WSTC Prep)
700216.2	Introduction to the Australian Legal System (WSTC Prep)
700220.2	Introduction to Human Behaviour (WSTC Prep)

Term 2 of Study

700051.6	The Individual in Society (WSTC)
700056.3	Academic English (WSTC Prep)
700300.1	Introduction to Criminal Justice (WSTC)

Term 3 of Study

700049.5	Understanding Society (WSTC)
700139.5	Working with Communities (WSTC)
700142.3	Human Services Intervention Strategies (WSTC)

Term 4 of Study

700141.3	Human Rights, Human Services and the Law (WSTC)
700159.3	People, Place and Social Difference (WSTC)

Choose one of

700301.1	Mental Health in the Community (WSTC)
700156.3	Crime, Deviance and Society (WSTC)

The College Admission Pathway - WSTC Social Science (Policing) Extended Local Recent School Leavers

A7278.1

Location

Campus	Mode
Bankstown Campus	Multi Modal
The College - Nirimba Education Precinct	Internal

Specialisation Structure

Students must be enrolled in 7168 Diploma in Social Science (Policing) Extended to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units (WSTC Prep) prior to enrolling in the University level units (WSTC).

Term 1 of Study

700280.1	Essential Skills for Academic Success (WSTC Prep)
700281.1	Understanding Academic Life (WSTC Prep)
700220.2	Introduction to Human Behaviour (WSTC Prep)
700236.2	Introduction to Australian Law Enforcement (WSTC Prep)

Term 2 of Study

700056.3	Academic English (WSTC Prep)
700300.1	Introduction to Criminal Justice (WSTC)
700051.6	The Individual in Society (WSTC)

Term 3 of Study

700139.5	Working with Communities (WSTC)
700049.5	Understanding Society (WSTC)
700301.1	Mental Health in the Community (WSTC)

Term 4 of Study

700159.3	People, Place and Social Difference (WSTC)
700237.3	Policing Practices (WSTC)
700156.3	Crime, Deviance and Society (WSTC)

The College Admission Pathway - WSTC Social Science (Policing) Extended Non-Credentialed Applicants

A7279.1

Location

Campus	Mode
Bankstown Campus	Internal
The College - Nirimba Education Precinct	Internal

Specialisation Structure

Students must be enrolled in 7168 Diploma in Social Science (Policing) Extended to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program

Students must pass 40 credit points from the following preparatory units (WSTC Prep) prior to enrolling in the University level units (WSTC).

Term 1 of Study

700280.1	Essential Skills for Academic Success (WSTC Prep)
700281.1	Understanding Academic Life (WSTC Prep)
700220.2	Introduction to Human Behaviour (WSTC Prep)
700236.2	Introduction to Australian Law Enforcement (WSTC Prep)

Term 2 of Study

700056.3	Academic English (WSTC Prep)
700300.1	Introduction to Criminal Justice (WSTC)
700051.6	The Individual in Society (WSTC)

Term 3 of Study

700139.5	Working with Communities (WSTC)
700049.5	Understanding Society (WSTC)
700301.1	Mental Health in the Community (WSTC)

Term 4 of Study

700159.3	People, Place and Social Difference (WSTC)
700237.3	Policing Practices (WSTC)
700156.3	Crime, Deviance and Society (WSTC)

The College Admission Pathway - WSTC Social Science Extended - Humanitarian and Development - Local Recent School Leavers

A7305.1

Specialisation Structure

Students must be enrolled in 7156 Diploma in Social Science Extended - Humanitarian and Development Studies to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

Term 1 of Study

700280.1	Essential Skills for Academic Success (WSTC Prep)
700281.1	Understanding Academic Life (WSTC Prep)
700234.2	Understanding the Social Sciences (WSTC Prep)
700220.2	Introduction to Human Behaviour (WSTC Prep)

Term 2 of Study

700056.3	Academic English (WSTC Prep)
700323.1	Key Concepts and Skills in the Social Sciences (WSTC Prep)
700051.6	The Individual in Society (WSTC)

Term 3 of Study

700159.3	People, Place and Social Difference (WSTC)
700049.5	Understanding Society (WSTC)
700139.5	Working with Communities (WSTC)

Term 4 of Study

700140.5	Working with Cultural Differences (WSTC)
700158.3	Human Rights, Peace and Development (WSTC)
700268.1	Introduction to International Relations (WSTC)
700267.2	Issues in World Development: Rich World, Poor World (WSTC)

The College Admission Pathway - WSTC Social Science Extended - Humanitarian and Development - Non-Credentialed Applicants

A7306.1

Specialisation Structure

Students must be enrolled in 7156 Diploma in Social Science Extended - Humanitarian and Development Studies to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
700281.1 Understanding Academic Life (WSTC Prep)
700234.2 Understanding the Social Sciences (WSTC Prep)
700220.2 Introduction to Human Behaviour (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
700323.1 Key Concepts and Skills in the Social Sciences (WSTC Prep)
700051.6 The Individual in Society (WSTC)

Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
700049.5 Understanding Society (WSTC)
700139.5 Working with Communities (WSTC)

Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
700158.3 Human Rights, Peace and Development (WSTC)
700268.1 Introduction to International Relations (WSTC)
700267.2 Issues in World Development: Rich World, Poor World (WSTC)

The College Admission Pathway - WSTC Social Science Extended - Humanitarian and Development - International Students

A7307.1

Specialisation Structure

Students must be enrolled in 7156 Diploma in Social Science Extended - Humanitarian and Development Studies to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
700270.1 English for International Students 1 (WSTC Prep)
700281.1 Understanding Academic Life (WSTC Prep)

- 700234.2** Understanding the Social Sciences (WSTC Prep)
700220.2 Introduction to Human Behaviour (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
700323.1 Key Concepts and Skills in the Social Sciences (WSTC Prep)
700051.6 The Individual in Society (WSTC)

Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
700049.5 Understanding Society (WSTC)
700139.5 Working with Communities (WSTC)

Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
700158.3 Human Rights, Peace and Development (WSTC)
700268.1 Introduction to International Relations (WSTC)
700267.2 Issues in World Development: Rich World, Poor World (WSTC)

The College Admission Pathway - WSTC Social Science Extended - Social Science - Local Recent School Leavers

A7308.1

Specialisation Structure

Students must be enrolled in 7157 Diploma in Social Science Extended - Social Science to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
700281.1 Understanding Academic Life (WSTC Prep)
700234.2 Understanding the Social Sciences (WSTC Prep)
700220.2 Introduction to Human Behaviour (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
700323.1 Key Concepts and Skills in the Social Sciences (WSTC Prep)
700051.6 The Individual in Society (WSTC)

Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
700049.5 Understanding Society (WSTC)
700139.5 Working with Communities (WSTC)

Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
700158.3 Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
700268.1 Introduction to International Relations (WSTC)
700267.2 Issues in World Development: Rich World, Poor World (WSTC)

The College Admission Pathway - WSTC Social Science Extended - Social Science - Non-Credentialed Applicants

A7309.1**Specialisation Structure**

Students must be enrolled in 7157 Diploma in Social Science Extended - Social Science to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
700281.1 Understanding Academic Life (WSTC Prep)
700234.2 Understanding the Social Sciences (WSTC Prep)
700220.2 Introduction to Human Behaviour (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
700323.1 Key Concepts and Skills in the Social Sciences (WSTC Prep)
700051.6 The Individual in Society (WSTC)

Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
700049.5 Understanding Society (WSTC)
700139.5 Working with Communities (WSTC)

Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
700158.3 Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
700268.1 Introduction to International Relations (WSTC)
700267.2 Issues in World Development: Rich World, Poor World (WSTC)

The College Admission Pathway - WSTC Social Science Extended - Social Science - International Students

A7310.1**Specialisation Structure**

Students must be enrolled in 7157 Diploma in Social Science Extended - Social Science to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
700270.1 English for International Students 1 (WSTC Prep)
700281.1 Understanding Academic Life (WSTC Prep)
700234.2 Understanding the Social Sciences (WSTC Prep)
700220.2 Introduction to Human Behaviour (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
700323.1 Key Concepts and Skills in the Social Sciences (WSTC Prep)
700051.6 The Individual in Society (WSTC)

Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
700049.5 Understanding Society (WSTC)
700139.5 Working with Communities (WSTC)

Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
700158.3 Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
700268.1 Introduction to International Relations (WSTC)
700267.2 Issues in World Development: Rich World, Poor World (WSTC)

The College Admission Pathway - WSTC Social Science Extended - Tourism Management - Local Recent School Leavers

A7311.1

Specialisation Structure

Students must be enrolled in 7159 Diploma in Social Science Extended - Tourism Management to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700234.2** Understanding the Social Sciences (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700323.1** Key Concepts and Skills in the Social Sciences (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700049.5** Understanding Society (WSTC)
- 700139.5** Working with Communities (WSTC)

Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

The College Admission Pathway - WSTC Social Science Extended - Tourism Management - Non-Credentialed Applicants

A7312.1

Specialisation Structure

Students must be enrolled in 7159 Diploma in Social Science Extended - Tourism Management to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

Term 1 of Study

- 700280.1** Essential Skills for Academic Success (WSTC Prep)
- 700281.1** Understanding Academic Life (WSTC Prep)
- 700234.2** Understanding the Social Sciences (WSTC Prep)
- 700220.2** Introduction to Human Behaviour (WSTC Prep)

Term 2 of Study

- 700056.3** Academic English (WSTC Prep)
- 700323.1** Key Concepts and Skills in the Social Sciences (WSTC Prep)
- 700051.6** The Individual in Society (WSTC)

Term 3 of Study

- 700159.3** People, Place and Social Difference (WSTC)
- 700049.5** Understanding Society (WSTC)
- 700139.5** Working with Communities (WSTC)

Term 4 of Study

- 700140.5** Working with Cultural Differences (WSTC)
- 700158.3** Human Rights, Peace and Development (WSTC)

Choose two of

- 700156.3** Crime, Deviance and Society (WSTC)
- 700268.1** Introduction to International Relations (WSTC)
- 700267.2** Issues in World Development: Rich World, Poor World (WSTC)

The College Admission Pathway - WSTC Social Science Extended - Tourism Management - International Students

A7313.1

Specialisation Structure

Students must be enrolled in 7159 Diploma in Social Science Extended - Tourism Management to complete this specialisation.

Students must pass all the Preparatory units (WSTC Prep) for which no advanced standing will be granted in the University degree program.

Students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units (WSTC).

Term 1 of Study

700280.1	Essential Skills for Academic Success (WSTC Prep)
700270.1	English for International Students 1 (WSTC Prep)
700281.1	Understanding Academic Life (WSTC Prep)
700234.2	Understanding the Social Sciences (WSTC Prep)
700220.2	Introduction to Human Behaviour (WSTC Prep)

Term 2 of Study

700056.3	Academic English (WSTC Prep)
700323.1	Key Concepts and Skills in the Social Sciences (WSTC Prep)
700051.6	The Individual in Society (WSTC)

Term 3 of Study

700159.3	People, Place and Social Difference (WSTC)
700049.4	Understanding Society (WSTC)
700139.5	Working with Communities (WSTC)

Term 4 of Study

700140.5	Working with Cultural Differences (WSTC)
700158.3	Human Rights, Peace and Development (WSTC)

Choose two of

700156.3	Crime, Deviance and Society (WSTC)
700268.1	Introduction to International Relations (WSTC)
700267.2	Issues in World Development: Rich World, Poor World (WSTC)

Major - Criminology and Criminal Justice

M1069.1

This criminology major offers students the opportunity to study crime and criminal justice in a critical way that particularly stresses social and cultural definitions of criminality and the reactions to it. Areas of focus include criminal justice institutions and practices; the development of criminology as a discipline and its various strands; forms and patterns of victimisation; crime prevention strategies and debates; aspects of juvenile justice; First Peoples and criminal justice; the evolution of prisons and different forms of punishment; law enforcement and surveillance; violence, gender and crime; cultural depictions of crime and contemporary debates in criminology.

Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal
Sydney City Campus	Internal
WSU Online	Multi Modal

Specialisation Structure

Students must complete 80 credit points as follows

Recommended Sequence - Liverpool, Penrith and Sydney City Campuses

Year 1

Autumn session

102709.2	Introduction to Criminal Justice
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Spring session

102039.2	Crime, Deviance and Society
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Year 2

Autumn session

102699.2	Youth Justice and Practice
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Spring session

102708.2	Crime Prevention and Drugs
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Please Note: In 2020, Sydney City Campus students should enrol in unit code 102038 instead of unit code 102708.

102038.2	Crime Prevention and Community
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Choose one of

102712.2	First Peoples and Criminal Justice
102711.1	Prisons, Punishment and Criminal Justice

Please Note: In 2020, Sydney City Campus students should enrol in unit code 102036 instead of unit code 102711.

102036.2 Prisons, Punishment and Criminal Justice

Year 3

Autumn session

102037.2 Perspectives in Criminology
101561.3 Gender, Crime and Violence

Spring session

Choose one of

102712.2 First Peoples and Criminal Justice
102710.1 Crime, Media, Culture

Please Note: In 2020, Sydney City Campus students should enrol in unit code 101562 instead of unit code 102710.

101562.4 Culture and Crime

Recommended Sequence - WSU Online

Year 1

Trimester 2

102709.2 Introduction to Criminal Justice
102039.2 Crime, Deviance and Society

Trimester 3

102699.2 Youth Justice and Practice
102038.2 Crime Prevention and Community

Year 2

Trimester 4

Choose one of

102036.2 Prisons, Punishment and Criminal Justice
102712.2 First Peoples and Criminal Justice

Trimester 5

102037.2 Perspectives in Criminology
101561.3 Gender, Crime and Violence

Trimester 6

Choose one of

101562.4 Culture and Crime
102712.2 First Peoples and Criminal Justice

Equivalent Specialisation Units

The Specialisation Units listed below count towards completion of this major for students who passed these units in 2019 or earlier.

102038 - Crime, Prevention and Community
101562 - Culture & Crime
101560 - Introduction to Crime and Criminal Justice

400684 - Juvenile, Crime & Justice
102036 - Prisons, Punishment and Criminal Justice

Major - Geography and Urban Studies

M1071.1

Students in this major examine the geography of contemporary Australian cities and regions. Geography is the integrated study of people, places and environments. The cutting edge interests of today's Geographers include post-colonialism, the emergence of global information economies, indigenous issues, class and cultural disparities, population movement, sexuality and space, and the global diffusion of popular culture. Urban Studies is a newer discipline focused on social justice within the city, through its critical assessments of peoples' access to scarce urban resources, such as housing, transport, education and employment. The political, economic, and cultural forces that shape cities and urban policy are the key concerns of the Urban Studies curriculum. These applied interests in urban well-being and city structure are the intellectual basis for the Urban Planning profession. The Geography and Urban Studies major is a compulsory component of the University's accredited Planning course.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Year 1

Autumn Session

101589.3 Cities: Introduction to Urban Studies

Year 2

Autumn Session

101590.3 Cultural and Social Geographies

Spring Session

101591.3 The Economics of Cities and Regions
101646.3 Analysis of Spatial Data

Year 3

Autumn Session

101593.4 Planning the City: Development, Community and Systems
101645.3 Transport, Access and Equity

Spring Session

101694.3 Geographies of Migration

101905.3 Indigenous Cultures: A Global Perspective

Major - Sociology

M1073.1

The major in Sociology provides students with a thorough training in the methods, theories and select leading areas of contemporary sociology. As well as units in which methods and theories are taught, through the social science core, students enrolled in the Sociology major will have opportunities to study a number of particular themes from a sociological perspective, including inequalities, deviance, identities, gender, religion, medicine and health care, ethnicity and migration, and the family, among other possibilities. A Bachelor of Social Science (BSS) with a major in Sociology will prepare students for both employment and a research higher degree.

Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points with a minimum of 30 credit points at Level 3

Year 1

Autumn session

102787.1 Doing Sociology

Spring session

101886.2 Brave New World: Negotiating Social Change in the 21st Century

Year 2

Autumn session

101610.3 Health, Illness and Biomedicine: A Sociological Perspective

101612.4 Identity and Belonging

Spring session

102143.2 Families and Intimate Life

102788.1 Self and Society

Year 3

Autumn session

101611.3 Home and Away: Ethnicity and Migration in Australia

101359.7 Sociology of Religion

Spring session

102733.1 Genders and sexualities: beyond the binary

Please note: From Spring 2020, unit 101330 Self and Society replaced by unit 102788 Self and Society.

Please note: From Autumn 2021, unit 102039 Crime, Deviance and Society replaced by unit 102787 Doing Sociology.

Major - Heritage and Tourism

M1077.1

In a highly mobile world (migration, tourism, media and communications, travel and transport) and in contemporary life where the preservation of historical and natural environments present as one of the major challenges facing all societies, heritage has become a touchstone for social and cultural identity, our understanding of modernity, peace and development, our senses of citizenship, custodianship and community. At the same time heritage places have become significant tourist destinations and so in a world of flows and networks, the heritage-tourism relationship is a critical one. In the 21st century it is impossible to disentangle the two. This major introduces contemporary heritage issues and provides an in-depth understanding of tourism as a social phenomenon. It enables a critical examination of the relationship between heritage and tourism in number of settings within Australia (including Indigenous Australia) and internationally. Graduates with a heritage and tourism major can contemplate careers within a diverse range of government, non-government organization and businesses that require understanding, insight and skills related to heritage and tourism.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Year 1

Autumn session

101901.2 Tourism and Global Trends

Spring session

101598.5 Tourism in Society

101601.4 Issues in Contemporary Heritage

Year 2

Autumn session

101599.4 Heritage and Tourism

101590.3 Cultural and Social Geographies

Spring session

101643.3 Heritage Interpretation

Year 3

Autumn session

101904.3 Tourism Policy and Planning

Spring session

101905.3 Indigenous Cultures: A Global Perspective

Major - Child and Community

M1079.1

The Child and Community major provides a comprehensive introduction to a range of social sciences related areas and a strong grounding in contemporary issues facing children and their families from a critical perspective. This major provides a good foundation for people interested in a career in the human services with a particular interest in children.

Location

Campus	Mode
Liverpool Campus	Internal
Parramatta Campus - Victoria Road	Internal
WSU Online	Multi Modal

Specialisation Structure

Students must complete 80 credit points as follows

Recommended Sequence - Liverpool and Parramatta Campuses

Year 1

Spring session

101596.3 Context of Human Services
101664.3 Working with Cultural Differences

Year 2

Autumn session

101632.5 Community Work & Development

Spring session

101595.3 Community and Social Action
102143.2 Families and Intimate Life

Year 3

Autumn session

101597.3 Family Violence: Policy and Practice
102849.1 Disability Rights, Policy and Governance

Spring session

101381.4 Child Abuse as a Social Issue
101644.3 Community Management and Organisations

Recommended Sequence - WSU Online

Year 1

Trimester 2

101596.3 Context of Human Services
101664.3 Working with Cultural Differences

Trimester 3

101632.5 Community Work & Development
101595.3 Community and Social Action

Year 2

Trimester 4

102143.2 Families and Intimate Life
102849.1 Disability Rights, Policy and Governance

Trimester 5

101597.3 Family Violence: Policy and Practice
101644.3 Community Management and Organisations

Trimester 6

101381.4 Child Abuse as a Social Issue

Major - Peace and Development Studies

M1083.1

The Peace and Development Studies major is concerned with methods for promoting peace, human rights and sustainability. It involves a critical analysis of inequalities of power and opportunity that lead to international and local conflict, social dislocation and environmental degradation. Students will examine the structural causes of racist and gendered violence, environmental crises, forced migration, poverty, resource conflict, and inter-generational inequity. The inter-related network of solutions includes empowerment and self-determination, sustainable living, constructive development, peacemaking and peace building. These require understanding of the theories and method for identifying, measuring and resolving conflict and environmental degradation. The assumptions and failings of traditional development practice are critically assessed. Students will engage social theory within an interdisciplinary and applied framework, at local, national and international levels. The major is comprised of three fields: 1) structural inequality, social justice & human rights; 2) development and sustainability; 3) peace and humanitarian responses/actions.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Year 1 Autumn session

101573.3 Human Rights, Peace and Development

Year 1 Spring session

101572.3 Development and Sustainability

Year 2 Autumn session

101331.3 Issues in World Development: Rich World, Poor World

Year 2 Spring session

101575.3 Peace-Making and Peace-Building
101905.3 Indigenous Cultures: A Global Perspective

Year 3 Autumn session

101569.3 Sustainable Futures

Year 3 Spring session

101570.3 Alternatives to Violence
101571.3 Peace & Development Project

Major - Humanitarian Preparedness and Response***M1095.1***

This major is restricted to students enrolled in courses 1735 Bachelor of Humanitarian and Development Studies, 1664 Bachelor of Tourism Management and 6027 Diploma in Social Science/Bachelor of Humanitarian and Development Studies. This is an alternate Major program that prepares students with knowledge and skills to critically evaluate and assess social processes, policies, and practices, and articulate the place of humanitarian relief and development assistance. This is achieved through a set of units specifically tailored towards Humanitarian Preparedness and Response, providing students with the opportunity to apply skills and knowledge acquired during the first two years of their degree in a 'real world' setting through the Social Sciences International Placement suite of units. The international placement opportunity requires students to obtain a medical clearance, and a Working with Children check for certain organisations.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete the 100 credit point major as listed in the recommended sequence below.

Year 1**Autumn session**

101573.3 Human Rights, Peace and Development

Spring session

101956.1 Introduction to International Relations

Year 2**Autumn session**

102367.2 Complex Emergencies and International Guidelines

Spring session

102368.2 Emergency Field Operations: Supply Management and Logistics
102707.2 Project Management in Humanitarian and Development Studies

Year 3**Autumn session**

102369.2 Public Health Response in Complex Emergencies

2H session

102723.2 Social Sciences International Placement (I): Preparation for Placement
102724.2 Social Sciences International Placement (II): Placement

Summer A session

102725.2 Social Sciences International Placement (III): Post-placement Reflections

Equivalent Specialisation Units

The specialisation units listed below count towards completion of this major for students who passed this unit in 2018 or earlier.

200859 - Human Resource Development
102174 - Social Sciences International Placement

Major - Human Rights, Protection and Development

M1096.1

This major is restricted to students enrolled in courses 1735 Bachelor of Humanitarian and Development Studies, 1664 Bachelor of Tourism Management and 6027 Diploma in Social Science/Bachelor of Humanitarian and Development Studies. This is an alternate Major program that prepares students with knowledge and skills to critically evaluate and assess social processes, policies, and practices, and articulate the place of humanitarian relief and development assistance. This is achieved through a set of units specifically tailored towards Human Rights, Protection and Development, providing students with the opportunity to apply skills and knowledge acquired during the first two years of their degree in a 'real world' setting through the Social Sciences International Placement suite of units. The international placement opportunity requires students to obtain a medical clearance, and a Working with Children check for certain organisations.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete the 100 credit point major as listed in the recommended sequence below.

Year 1

Autumn session

101573.3 Human Rights, Peace and Development

Spring session

101572.3 Development and Sustainability
101956.1 Introduction to International Relations

Year 2

Autumn session

101331.3 Issues in World Development: Rich World, Poor World

Spring session

102707.2 Project Management in Humanitarian and Development Studies

Year 3

Autumn session

101569.3 Sustainable Futures

2H session

102723.2 Social Sciences International Placement (I): Preparation for Placement
102724.2 Social Sciences International Placement (II): Placement

Summer A session

102725.2 Social Sciences International Placement (III): Post-placement Reflections

Equivalent Specialisation Units

The specialisation units listed below count towards completion of this major for students who passed this unit in 2018 or earlier.

200859 - Human Resource Development
 102174 - Social Sciences International Placement

Major - Anthropology

M1097.1

Social Anthropology is the study of humans and the cultures they create. The major in Anthropology within the Bachelor of Social Science offers students the opportunity to examine social patterns and practices across cultures, to discover similarities and differences between cultures, and to understand the processes by which humans organise and create meaning. Areas of focus include the development of anthropology as a discipline; globalisation and culture; power and politics; gender and sexuality; identity and belonging; ethnography and ethnographic methods; Indigenous peoples and nation states. Specific attention is given to cultures of Australasia, Southeast Asia and Oceania, and to cross cultural interactions, at both global and local levels. The major seeks to equip students with multi-cultural knowledge as well as to provide a thorough grounding in research methods and ethics with utility in a variety of professional and academic contexts.

Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 80 credit points as follows

Year 1

Autumn Session

102344.2 Different Ways of Being in the World: Introduction to Social Anthropology

Spring session

102345.2 Global Structures, Local Cultures

Year 2**Autumn Session**

- 101612.4** Identity and Belonging
102346.2 Ethnographies of Southeast Asia and the Pacific

Spring session

- 102844.1** Society, Culture and Human Diversity

Year 3**Autumn Session**

- 102348.2** Power as a Cultural System
102349.2 The Anthropologies of Gender and Sexualities

Spring session

- 101905.3** Indigenous Cultures: A Global Perspective

Equivalent Specialisation Units

The specialisation units listed below count towards completion of this major for students who passed these units in 2020/21 or earlier.

102347 - Anthropologies of the Everyday

Sub-major - Criminology and Criminal Justice**SM1091.1**

This criminology sub-major offers students the opportunity to study crime and criminal justice in a critical way that particularly stresses social and cultural definitions of criminality and the reactions to it. Areas of focus include criminal justice institutions and practices; the development of criminology as a discipline and its various strands; forms and patterns of victimisation; crime prevention strategies and debates; aspects of juvenile justice; First Peoples and criminal justice; the evolution of prisons and different forms of punishment; law enforcement and surveillance; violence, gender and crime; cultural depictions of crime and contemporary debates in criminology.

Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal
WSU Online	Multi Modal

Specialisation Structure

Students must complete 40 credit points from the units listed below.

Recommended Sequence - Liverpool and Penrith campuses**Autumn session**

- 102709.2** Introduction to Criminal Justice
102699.2 Youth Justice and Practice
102037.2 Perspectives in Criminology
101561.3 Gender, Crime and Violence

Spring session

- 102039.2** Crime, Deviance and Society
102708.2 Crime Prevention and Drugs
102711.1 Prisons, Punishment and Criminal Justice
102712.2 First Peoples and Criminal Justice
102710.1 Crime, Media, Culture

Recommended Sequence - WSU Online**Trimester 2**

- 102039.2** Crime, Deviance and Society
102709.2 Introduction to Criminal Justice

Trimester 3

- 102699.2** Youth Justice and Practice
102708.2 Crime Prevention and Drugs

Trimester 4

- 102711.1** Prisons, Punishment and Criminal Justice
102712.2 First Peoples and Criminal Justice

Trimester 5

- 102037.2** Perspectives in Criminology
101561.3 Gender, Crime and Violence

Trimester 6

- 102710.1** Crime, Media, Culture
102712.2 First Peoples and Criminal Justice

Equivalent Specialisation Units

The Specialisation Units listed below count towards completion of this sub-major for students who passed these units in 2019 or earlier.

- 102038 - Crime, Prevention and Community
 101562 - Culture & Crime
 101560 - Introduction to Crime and Criminal Justice
 400684 - Juvenile Crime & Justice
 102036 - Prisons, Punishment and Criminal Justice

Sub-major - Geography and Urban Studies**SM1093.1**

Students in this sub-major examine the geography of contemporary Australian cities and regions. Geography is

the integrated study of people, places and environments. The cutting edge interests of today's Geographers include post-colonialism, the emergence of global information economies, indigenous issues, class and cultural disparities, population movement, sexuality and space, and the global diffusion of popular culture. Urban Studies is a newer discipline focused on social justice within the city, through its critical assessments of peoples' access to scarce urban resources, such as housing, transport, education and employment. The political, economic, and cultural forces that shape cities and urban policy are the key concerns of the Urban Studies curriculum. These applied interests in urban well-being and city structure are the intellectual basis for the Urban Planning profession. The Geography and Urban Studies sub-major is a compulsory component of the University's accredited Planning course.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete four of the following units

Year 1

Autumn session

101589.3 Cities: Introduction to Urban Studies

Year 2

Autumn session

101590.3 Cultural and Social Geographies

Spring session

101591.3 The Economics of Cities and Regions
101646.3 Analysis of Spatial Data

Year 3

Autumn session

101593.4 Planning the City: Development, Community and Systems
101645.3 Transport, Access and Equity

Spring session

101694.3 Geographies of Migration
101905.3 Indigenous Cultures: A Global Perspective

Sub-major - Sociology

SM1094.1

The sub-major in Sociology provides students with a thorough training in the methods, theories and select leading areas of contemporary sociology. As well as units in

which methods and theories are taught, through the social science core, students enrolled in the Sociology sub-major will have opportunities to study a number of particular themes from a sociological perspective, including inequalities, deviance, identities, gender, religion, medicine and health care, ethnicity and migration, and the family, among other possibilities. A Bachelor of Social Science (BSS) with a sub-major in Sociology will prepare students for both employment and a research higher degree.

Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete 40 credit points from the units listed below.

Autumn session

102787.1 Doing Sociology
101610.3 Health, Illness and Biomedicine: A Sociological Perspective
101612.4 Identity and Belonging
101611.3 Home and Away: Ethnicity and Migration in Australia
101359.7 Sociology of Religion

Spring session

101886.2 Brave New World: Negotiating Social Change in the 21st Century
102143.2 Families and Intimate Life
102788.1 Self and Society
102733.1 Genders and sexualities: beyond the binary

Please note: From Spring 2020 unit 101330 replaced by unit 102788 Self and Society.

Please note: From Autumn 2021, unit 102039 Crime, Deviance and Society replaced by unit 102787 - Doing Sociology.

Sub-major - Heritage and Tourism

SM1097.1

In a highly mobile world (migration, tourism, media and communications, travel and transport) and in contemporary life where the preservation of historical and natural environments present as one of the major challenges facing all societies, heritage has become a touchstone for social and cultural identity, our understanding of modernity, peace and development, our senses of citizenship, custodianship and community. At the same time heritage places have become significant tourist destinations and so in a world of flows and networks, the heritage-tourism relationship is a critical one. In the 21st century it is impossible to disentangle the two. This sub-major introduces contemporary heritage issues and provides an in-depth understanding of tourism as a social phenomenon. It enables a critical examination of the relationship between

heritage and tourism in number of settings within Australia (including Indigenous Australia) and internationally. Graduates with a heritage and tourism sub-major can contemplate careers within a diverse range of government, non-government organization and businesses that require understanding, insight and skills related to heritage and tourism.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete the following two compulsory units

101601.4	Issues in Contemporary Heritage
101643.3	Heritage Interpretation

Students must also complete two of the following pool units

101905.3	Indigenous Cultures: A Global Perspective
101331.3	Issues in World Development: Rich World, Poor World
101590.3	Cultural and Social Geographies
101599.4	Heritage and Tourism

Recommended sequence

Year 1

101601.4	Issues in Contemporary Heritage
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Year 2

Choose one of

101590.3	Cultural and Social Geographies
101599.4	Heritage and Tourism

Note: 1664 B Tourism Management Students should choose 101590 - Cultural and Social Geographies

Year 3

101643.3	Heritage Interpretation
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Choose one of

101905.3	Indigenous Cultures: A Global Perspective
101331.3	Issues in World Development: Rich World, Poor World

Note: 1664 B Tourism Management Students should choose 101331 - Issues in World Development: Rich World, Poor World

Sub-major - Child and Community

SM1099.1

The Child and Community sub-major provides an introduction to a range of social sciences related areas and a strong grounding in contemporary issues facing children

and their families from a critical perspective. This sub-major provides a good foundation for people interested in a career in the human services with a particular interest in children.

Location

Campus	Mode
Liverpool Campus	Internal
Parramatta Campus - Victoria Road	Internal
WSU Online	Multi Modal

Specialisation Structure

Students must complete 40 credit points from the units listed below.

Recommended Sequence - Liverpool and Parramatta Campuses

Autumn session

101632.5	Community Work & Development
101597.3	Family Violence: Policy and Practice
102849.1	Disability Rights, Policy and Governance

Spring session

101596.3	Context of Human Services
101664.3	Working with Cultural Differences
101595.3	Community and Social Action
102143.2	Families and Intimate Life
101381.4	Child Abuse as a Social Issue
101644.3	Community Management and Organisations

Recommended Sequence - WSU Online

Trimester 2

101596.3	Context of Human Services
101664.3	Working with Cultural Differences

Trimester 3

101632.5	Community Work & Development
101595.3	Community and Social Action

Trimester 4

102143.2	Families and Intimate Life
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Trimester 5

101597.3	Family Violence: Policy and Practice
102849.1	Disability Rights, Policy and Governance
101644.3	Community Management and Organisations

Trimester 6

101381.4	Child Abuse as a Social Issue
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Sub-major - Peace and Development Studies

SM1102.1

The Peace and Development Studies sub-major is concerned with methods for promoting peace, human rights and sustainability. It involves a critical analysis of inequalities of power and opportunity that lead to international and local conflict, social dislocation and environmental degradation. Students will examine the structural causes of racist and gendered violence, environmental crises, forced migration, poverty, resource conflict and inter-generational inequity. The inter-related network of solutions includes empowerment and self-determination, sustainable living, constructive development, peacemaking and peace building. These require understanding of the theories and method for identifying, measuring and resolving conflict and environmental degradation. The assumptions and failings of traditional development practice are critically assessed. Students will engage social theory within an interdisciplinary and applied framework, at local, national and international levels. The major is comprised of three fields: 1) structural inequality, social justice & human rights; 2) development and sustainability; 3) peace and humanitarian responses/ actions.

Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal
Penrith Campus	Internal

Specialisation Structure

Students must complete four of the following units

Autumn session

101573.3	Human Rights, Peace and Development
101331.3	Issues in World Development: Rich World, Poor World
101569.3	Sustainable Futures

Spring session

101572.3	Development and Sustainability
101575.3	Peace-Making and Peace-Building
101905.3	Indigenous Cultures: A Global Perspective
101570.3	Alternatives to Violence
101571.3	Peace & Development Project

Sub-major - Anthropology

SM1131.1

Social Anthropology is the study of humans and the cultures they create. The sub-major in Anthropology within the Bachelor of Social Science offers students the opportunity to examine social patterns and practices across cultures, to discover similarities and differences between

cultures, and to understand the processes by which humans organise and create meaning. Areas of focus include the development of anthropology as a discipline; globalisation and culture; power and politics; gender and sexuality; identity and belonging; ethnography and ethnographic methods; Indigenous peoples and nation states. Specific attention is given to cultures of Australasia, Southeast Asia and Oceania, and to cross cultural interactions, at both global and local levels. The sub-major seeks to equip students with multi-cultural knowledge as well as to provide a thorough grounding in research methods and ethics with utility in a variety of professional and academic contexts.

Location

Campus	Mode
Liverpool Campus	Internal
Penrith Campus	Internal

Specialisation Structure

Students must successfully complete 40 credit points from the units below.

Students must complete the following compulsory unit:

102344.2	Different Ways of Being in the World: Introduction to Social Anthropology
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And choose three of

102346.2	Ethnographies of Southeast Asia and the Pacific
102345.2	Global Structures, Local Cultures
101612.4	Identity and Belonging
101905.3	Indigenous Cultures: A Global Perspective
102348.2	Power as a Cultural System
102844.1	Society, Culture and Human Diversity
102349.2	The Anthropologies of Gender and Sexualities

Equivalent Specialisation Units

The specialisation units listed below count towards completion of this major for students who passed these units in 2020/21 or earlier.

102347 - Anthropologies of the Everyday

Units

101796.1 19th Century American Literature

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit focuses on literature from the American Renaissance through to the end of the Civil War. Issues to be examined will include some of the following: the construction of a national literature, the ideology of American Exceptionalism, the tension between the religious and the secular, and the clash between freedom and slavery. Texts may include fiction, poetry and drama.

102099.1 20th Century American Literature

Credit Points 10 **Level** 3

Equivalent Units

100845 - American Literature; 100642 - Classic American Literature; 100643 - Modern American Literature; 100506 - American Literature

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit explores twentieth century American literature. Issues to be examined include some of the following: the construction of a national literature, struggles for justice and human rights, the intersection of race, gender and sexuality, the ideology of American Exceptionalism, the rise and fall of 'The American Dream', place and time in American literature. A range of text types will be taught.

301247.2 A Cosmic Perspective

Credit Points 10 **Level** 7

Assumed Knowledge

Knowledge of Mathematics equivalent to 2-unit HSC, and experience with the use of computer software such as Excel or Word would be beneficial. Previous experience of statistics or computer programming will be an advantage but is not essential.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The unit explores and challenges scientific as well as cultural perspectives on the cosmos, from its composition, expansion and the development and endings of the stars and planets, to life, its limits, evolution and mass extinctions on Earth. The unit also considers the development of consciousness, astrology vs astronomy, expanding horizons, space travel and space exploration.

101681.6 Abnormal Psychology

Credit Points 10 **Level** 3

Assumed Knowledge

A basic understanding of core concepts of personality, social and developmental psychology

Prerequisite

101183.3 Psychology: Behavioural Science AND **101184.3** Psychology: Human Behaviour

Please note the pre-requisite requirement of the unit 101183 Psychology: Behavioural Science does not apply to students enrolled in the Graduate Diploma of Psychological Studies.

Equivalent Units

100004 - Abnormal Behaviour and Psychological Testing

Incompatible Units

102538 - Abnormal Psychology (online)

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Abnormal Psychology is the study of behaviours that cause distress or dysfunction or are judged as deviant within the individual's culture. This unit examines definitions of abnormality, ways of assessing and diagnosing abnormality, theories of the causation of psychological abnormality and treatments for recognized psychological disorders. Diagnostic criteria from the latest edition of the Diagnostic and Statistical Manual of Mental Disorders are applied to illustrative cases with emphasis on contemporary Australian research and theory. The development of integrated models of abnormality, including biological, psychological and social factors, is a significant theme of the unit.

102538.2 Abnormal Psychology (online)

Credit Points 10 **Level** 3

Assumed Knowledge

A basic understanding of core concepts of personality, social and developmental psychology

Prerequisite

102531.1 Psychology: Human Behaviour (online)

Equivalent Units

100004 - Abnormal Behaviour and Psychological Testing, 101681 - Abnormal Psychology

Unit Enrolment Restrictions

Students must be enrolled in course 1793 - Bachelor Science, Criminology and Psychological Studies

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Abnormal Psychology is the study of behaviours that cause distress or dysfunction or are judged as deviant within the individual's culture. This unit examines definitions of abnormality, ways of assessing and diagnosing abnormality, theories of the causation of psychological abnormality and treatments for recognized psychological disorders. Diagnostic criteria from the latest edition of the Diagnostic and Statistical Manual of Mental Disorders are applied to illustrative cases with emphasis on contemporary Australian research and theory. The development of

integrated models of abnormality, including biological, psychological and social factors, is a significant theme of the unit. The Bachelor of Science, Criminology and Psychological Studies is not accredited by the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing against a corresponding Psychology unit in an APAC accredited Psychology sequence.

102810.1 Aboriginal Education: Past, Present and Future

Credit Points 10 Level 7

Prerequisite

Students enrolled in 1651 Bachelor of Arts (Pathway to Teaching Primary), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars or 6019 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Primary), must have successfully completed 160 credit points.

Equivalent Units

101577 - Classrooms without Borders

Unit Enrolment Restrictions

Students must be enrolled in 1781 Master of Teaching (Primary), 1651 Bachelor of Arts (Pathway to Primary Teaching), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars or 6019 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Primary).

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This unit builds the capacity of students to work in culturally competent and sensitive ways in relation to Aboriginal and Torres Strait Islander education in primary schools. It allows for the development of understandings of the similarities and/or diversities of local Aboriginal and Torres Strait Islander groups including culture, histories, languages and identity. It examines the social and cultural contexts that influence engagement by Aboriginal and Torres Strait Islander children, families and communities in schooling. It explores ways of improving engagement through effective school culture, curriculum and community approaches. The unit explores the protocols for successfully working with Aboriginal children, families and communities in education settings to maximise learning outcomes for Aboriginal and Torres Strait Islander students. By investigating current approaches for teaching Aboriginal and Torres Strait Islander children and integrating Aboriginal knowledges, perspectives and culturally sensitive pedagogies into schooling, the students develop their own practices in providing an inclusive learning environment for all children. The unit explores the protocols for successfully working with Aboriginal children, families and communities in education settings to maximise learning outcomes for Aboriginal and Torres Strait Islander students.

200193.3 Abstract Algebra

Credit Points 10 Level 3

Prerequisite

200025.2 Discrete Mathematics

Equivalent Units

14702 - Advanced Algebra, 14383 - Algebra 3

This unit develops algebraic thought to a high level. The abstract concepts involved in the main topics (group theory and number theory) have many applications in science and technology, and the unit includes an application to cryptography.

700056.3 Academic English (WSTC Prep)

Credit Points 10 Level Z

Equivalent Units

900021 - Academic English (UWSC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit is designed to improve English proficiency for overseas and local students who wish to progress to university studies. In particular, the course aims to help students access the conventions of academic English by focusing on attitudes to knowledge, the ways in which ideas are structured and presented and surface language correctness. In addition, the course encourages students to develop strategies to maximize their learning and to reflect on their own learning styles.

900021.3 Academic English (WSTC)

Credit Points 10 Level Z

Equivalent Units

700056 - Academic English (WSTC Prep) 700210 - Introduction to Academic Communication 2 900108 - Introduction to Academic Communication 2

Unit Enrolment Restrictions

Students must be enrolled in a Western Sydney University, The College Foundation Studies course.

.....

This unit is designed to improve English proficiency for overseas and local students who wish to progress to university studies. In particular, the course aims to help students access the conventions of academic English by focusing on attitudes to knowledge, the ways in which ideas are structured and presented and surface language correctness. In addition, the course encourages students to develop strategies to maximize their learning and to reflect on their own learning styles.

700211.3 Academic Skills for Arts (WSTC Prep)

Credit Points 10 Level Z

Equivalent Units

900097 - Academic Skills for Arts (WSTC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit is tailored to provide students in the Standard and Extended Diplomas in Arts and the Standard and Extended

Bachelor of Arts (First Year Program) courses with an introduction to the Arts as a discipline area, and to the Bachelor of Arts as a degree. Its second aim is to help students develop the basic critical thinking skills necessary for study at university level, and to assist them in identifying and employing strategies to deal with many of the obstacles that make the transition to tertiary study difficult.

900097.1 Academic Skills for Arts (WSTC)

Credit Points 10 Level Z

Equivalent Units

700211 - Academic Skills for Arts (UWSCFS)

Unit Enrolment Restrictions

Students must be enrolled at The College in a Foundation Studies course.

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This unit introduces students to the essential academic skills required for success in tertiary studies. It employs an explicit pedagogy approach to teach students how to become independent, active, and reflective learners. The unit also includes essential research and writing skills specific to the arts.

700248.1 Academic Skills for Business (WSTC Prep)

Credit Points 10 Level Z

Equivalent Units

700214 - Academic Skills for Business and Commerce (UWSCFS)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit introduces students to the essential academic skills required for success in tertiary studies. It employs an explicit pedagogical approach to teach students how to become independent, active, and reflective learners. The unit also includes essential research and writing skills specific to the study of Business.

900098.1 Academic Skills for Business (WSTC)

Credit Points 10 Level Z

Equivalent Units

700248 - Academic Skills for Business 700214 - Academic Skills for Business and Commerce

Unit Enrolment Restrictions

Students must be enrolled at The College in a Foundation Studies course

Special Requirements - Essential Equipment

Access to vUWS, access to a computer lab, access to library resources and facilities

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This unit introduces students to the essential academic skills required for success in tertiary studies. It employs an

explicit pedagogical approach to teach students how to become independent, active, and reflective learners. The unit also includes essential research and writing skills specific to the study of Business.

700218.2 Academic Skills for Communication (WSTC Prep)

Credit Points 10 Level Z

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

Special Requirements - Essential Equipment

Access to vUWS; access to a computer lab; access to library resources and facilities.

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This unit introduces students to the essential academic skills required for success in tertiary studies. It employs an explicit pedagogy approach to teach students how to become independent, active, and reflective learners. The unit also includes essential research and writing skills specific to the Communication Arts.

700221.2 Academic Skills for Design (WSTC Prep)

Credit Points 10 Level Z

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit introduces students to the essential academic skills required for success in tertiary studies. It employs an explicit pedagogy approach to teach students how to become independent, active, and reflective learners. The unit also includes essential research and writing skills specific to the Diploma in Design.

900099.1 Academic Skills for Health Science (WSTC)

Credit Points 10 Level Z

Equivalent Units

700225 - Academic Skills for Health Science (UWSCFS)

Unit Enrolment Restrictions

Students must be enrolled at The College in a Foundation Studies course

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This unit is designed to assist students to become successful independent learners. It introduces students to a range of theories and concepts to facilitate the development of practical skills and personal attitudes necessary for success in tertiary study. Emphasis is placed on developing the key competencies such as time management, critical thinking, researching, learning how to learn and referencing.

900100.1 Academic Skills for Information Communications Technology (WSTC)

Credit Points 10 **Level** Z

Equivalent Units

700205 - Academic Skills for ICT (UWSCFS)

Unit Enrolment Restrictions

Students must be enrolled at The College in a Foundation Studies course

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This unit is designed to assist students to become successful independent reflective learners. It introduces students to a range of theories and concepts to facilitate the development of practical skills and personal attitudes necessary for success in tertiary study. Emphasis is placed on developing the key competencies required to be successful in an Information Communications Technology course- research, analysis, problem solving, communication and team work.

900101.1 Academic Skills for Science (WSTC)

Credit Points 10 **Level** Z

Equivalent Units

700230 - Academic Skills for Science (UWSCFS)

Unit Enrolment Restrictions

Students must be enrolled in a Foundation Studies course at The College.

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This unit is designed to assist students to become successful independent reflective learners. It introduces students to a range of theories and concepts to facilitate the development of practical skills and personal attitudes necessary for success in tertiary study. Emphasis is placed on developing the key competencies of scientific enquiry – collecting, analysing, organising and communicating information as well as solving problems, particularly when related to using mathematical ideas and techniques.

101941.3 Account and Client Management

Credit Points 10 **Level** 2

Assumed Knowledge

Knowledge gained from completion of Bachelor of Communication Year 1 Key Program units.

Prerequisite

[100706.2](#) Advertising: An Introduction OR [100212.2](#) Public Relations Theory and Practice

Equivalent Units

101058 - Writing for the Professions

Unit Enrolment Restrictions

Successful completion of 80 credit points at Level 1.

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All communication staff, whether strategy planners, account managers, art directors and copywriters, media planners

and media buyers, have some level of responsibility for client management and need a keen understanding of how this affects bottom-line results. In this unit, students will learn the basic principles of account management and how to nurture and foster an environment of trust, respect and partnership. Students will examine best practice in dealing with external stakeholders: proactive behaviour, managing client expectations, understanding clients business objectives and the marketplace, acquiring skills to deal with other disciplines, and understanding success metrics such as cost per acquisition/retention, and brand awareness. Internal stakeholder management skills include preparing and managing meetings, writing WIPs (work in progress) and contact reports, and understanding the financial implications of their actions within the Agency such as retainers, timesheets and other business contexts.

900010.3 Accounting Fundamentals (WSTC)

Credit Points 5 **Level** Z

Equivalent Units

700046 - Accounting Fundamentals (WSTC Prep)

Unit Enrolment Restrictions

Students must be enrolled in a Western Sydney University The College Foundation Studies course.

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Accounting is the practice of recording, classifying, summarising, analysing and interpreting information, of a commercial nature for the purpose of helping people make decisions. In the world of business, the role of accounting is to support management in providing timely and accurate financial information about the business so that informed decisions can be made. This unit examines the basic principles underpinning accounting and connects the accounting process to financial decision making for a business.

200972.2 Accounting in Context

Credit Points 10 **Level** 1

Equivalent Units

700274 - Accounting in Context (WSTC), 200103 - Accounting Reports and Decisions, 700005 - Accounting Information for Managers (WSTC), 700078 - Accounting Information for Managers (Creative Industries), 61111 - Introductory Financial Accounting

Incompatible Units

200101 - Accounting Information for Managers

Unit Enrolment Restrictions

This unit is not available to students enrolled in courses 2607 Bachelor of Construction Management, 2769 Bachelor of Construction Management Studies/Bachelor of Laws, 3692 Bachelor of Construction Technology, 3727 Bachelor of Building Design Management. Students enrolled in these courses must complete unit 200101 - Accounting Information for Managers.

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Accounting in Context is the first core unit required in the accredited accounting program, but can be included as an elective in other courses. It is designed to provide an overarching context about the purpose and usefulness of

accounting information and explain a range of definitions and terms used in accounting and business. Accounting in Context will introduce accounting reports and their interpretation, and explore the impact of policy and measurement methods on accounting information and business decisions. Successful completion of the unit will equip participants with an understanding of the importance of accounting to society and allow them to engage with the next core accounting unit; Financial Accounting Applications.

700274.2 Accounting in Context (WSTC)

Credit Points 10 **Level** 1

Prerequisite

700046.3 Accounting Fundamentals (WSTC Prep)

Equivalent Units

200972 - Accounting in Context, 200101 - Accounting Information for Managers, 61111 - Introduction to Financial Accounting, 200103 - Accounting Reports and Decisions, 700078 - Accounting Information for Managers (Creative Industries), 700005 - Accounting Information for Managers (WSTC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College in one of the following courses: 7098 Diploma in Business, 7100 Diploma in Business Fast Track, 7102 Diploma in Business Extended. Students enrolled in 7102 - Diploma in Business Extended must have passed 40 credit points of the preparatory units in their course in order to enrol in this unit.

Accounting in Context is the first core unit required in the accredited accounting program, but can be included as an elective in other courses. It is designed to provide an overarching context about the purpose and usefulness of accounting information and explain a range of definitions and terms used in accounting and business. Accounting in Context will introduce accounting reports and their interpretation, and explore the impact of policy and measurement methods on accounting information and business decisions. Successful completion of the unit will equip participants with an understanding of the importance of accounting to society and allow them to engage with the next core accounting unit; Financial Accounting Applications.

200101.7 Accounting Information for Managers

Credit Points 10 **Level** 1

Equivalent Units

61111 - Introduction to Financial Accounting, 200103 - Accounting Reports and Decisions, 700005 - Accounting Information for Managers (WSTC), 700078 - Accounting Information for Managers (Creative Industries), 700274 - Accounting in Context (WSTC)

Incompatible Units

200972 - Accounting in Context

Unit Enrolment Restrictions

The unit is available to students, who are not enrolled in a Bachelor of Business or Bachelor of Accounting, or a continuing Bachelor of Business and Commerce course, who must take the unit as core or wish to take the unit as an elective. Students must be enrolled in 2607, 3762, 2769, 3692, 3727, 2773, 2739 or 2753, or any combined Bachelor of Business course. Students in 2753, 2783, 2786 and 2787 must seek permission before enrolling in this unit.

This unit provides exposure to financial and management accounting information from the viewpoint of a non-accounting specialist. The unit aims to provide breadth of awareness and knowledge in relevant fields of accounting essential to decision making for managers.

200534.3 Accounting Information Systems

Credit Points 10 **Level** 3

Assumed Knowledge

Basic financial and management accounting fundamentals, including use of spreadsheets in accounting and the use of a computerised accounting package.

Prerequisite

200116.4 Management Accounting Fundamentals

Equivalent Units

AC202A - Accounting Information Systems, 61141 - Accounting Information Systems, 200114 - Issues in Accounting Information Systems

This unit considers the design and implementation of accounting information systems as a data model for resource allocation and management of an organisation. It includes consideration of current trends in information management and the changing regulatory requirements.

200974.1 Accounting Standards and Governance

Credit Points 10 **Level** 3

Prerequisite

200973.1 Techniques in Financial Accounting

This unit builds on the first and second year accounting units, exploring financial reporting issues in greater depth and challenging students to question the foundations of financial reporting. Based on International Financial Reporting Standards (IFRS) and the Australian Accounting Standards Board equivalents (AASB), topics include the regulatory, theoretical and conceptual foundations of financial reporting; corporate social responsibility; accounting for revenue, expenses, liabilities, equity and intangibles; recognition, measurement, revaluation and impairment of different types of assets; accounting for leases; Accounting for financial instruments: accounting for employee benefits; revenue recognition and other comprehensive income; and financial statement analysis. The unit develops graduate capabilities centred upon critical thinking skills, technical skills and professional

judgement and their application for solving practical financial reporting and environmental social governance issues.

200401.4 Accounting Theory and Applications

Credit Points 10 **Level** 7

Assumed Knowledge

Basic knowledge of accounting principles

Prerequisite

200400.4 Company Accounting

Equivalent Units

51264 - Financial Accounting D (PG)

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or in courses 8083 Bachelor of Research Studies, 8084 Master of Research (HC) and 8085 Master of Research (LC). The prerequisite requirement noted above does not apply to students enrolled in courses 8083 Bachelor of Research Studies, 8084 Master of Research (HC) and 8085 Master of Research (LC). Students wishing to take this unit as an elective need approval from the Course Advisor.

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Basic questions of the role accounting performs in society are considered from economic, social and environmental perspectives. The nature of the statements advanced to give accounting legitimacy, together with their philosophical underpinnings, are examined. Selected accounting theories and philosophies will be examined and advanced applications in alternative accounting models considered. Accounting research and appropriate methodologies are introduced.

200013.7 Administrative Law

Credit Points 10 **Level** 4

Prerequisite

200984.1 Government and Public Law OR **200814.3** Commercial Transactions Law

Equivalent Units

69002.1 - Administrative Law, F1007.1 - Administrative Law, LW303A.1 - Administrative Law

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This unit examines the legal principles regulating the exercise of power by the executive arm of government in its various manifestations; ministers, government departments and officials, regulatory bodies, tribunals, inferior courts and local councils. This is examined in the context of Australian constitutional arrangements and it is taught in the context of constitutional themes and principles that underpin the law in this area. The exercise of power examined includes decision making, the exercise of discretion, delegated legislation and the decision making procedure of the major administrative tribunals. The focus is on the principles of judicial review developed by the courts, standing and remedies. There is also an examination of major non-judicial avenues of review by the major tribunals such as the Commonwealth Administrative Appeals Tribunal, and

the Ombudsman. The unit will also examine Freedom of Information legislation.

102081.2 Adolescent Development and Teaching

Credit Points 10 **Level** 7

Prerequisite

Students enrolled in 1652, 1823, 2804, 2786, 1843, 4742 or 3756 must have passed 160 credit points to enrol in this unit.

Unit Enrolment Restrictions

Students must be enrolled in course 1714 Master of Teaching (Secondary), 1848 Master of Teaching (Secondary) STEM, 1652 Bachelor of Arts (Pathway to Teaching Secondary), 1823 Bachelor of Arts (Pathway to Teaching Secondary) Dean's Scholars, 2804 Bachelor of Business (Pathway to Teaching Secondary), 2786 Bachelor of Business, 1843 Bachelor of Graphic Design (Pathway to Teaching Secondary), 4742 Bachelor of Health Science (Health and Physical Education)-Pathway to Teaching (Secondary) or 3756 Bachelor of Science (Pathway to Teaching Primary/Secondary).

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This unit examines research and contemporary classroom practice relevant to the cognitive, physiological, and social/affective needs of adolescents to highlight the reciprocal effects that teaching has on adolescence and how in turn adolescence affects teaching practice. Emphasis is placed on the use of evidenced-based literature in examining adolescent-centred challenges to teaching and learning. Topics addressed include definitions of adolescence past, present and future, biological and cognitive milestones of adolescence, adolescents at-risk, secondary schooling fostering educational and general resilience in adolescents, and helping adolescents thrive.

102325.1 Advanced Academic English Skills

Credit Points 10 **Level** 7

Assumed Knowledge

English language proficiency equivalent to an overall IELTS score of 7.0.

Unit Enrolment Restrictions

Students must be enrolled in courses 1800 Master of Arts in TESOL, 1801 Graduate Diploma in TESOL, 1816 Master of Translation and TESOL, 1777 Master of Interpreting and Translation, 1780 Master of Arts Translation and Interpreting Studies or 8083 Bachelor of Research Studies. The unit may also be undertaken as a non-award unit.

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This is a language-analysis intensive unit with practical application for real situational English language teaching. It offers students theoretical overviews of language analysis, from the sentential-clausal-lexical-grammatical level to highly contextualised discourse study. It requires students to engage with a variety of real-life instances of language use while also investigating the potentialities of extensive linguistic repertoires. By exposing students to both the realities of actual language use and the possibilities inherent in varieties of English, students are better

prepared for the demands of English (second and foreign) language teaching across multiple contexts.

200897.1 Advanced Analysis and Interpretation

Credit Points 10 **Level** 5

Corequisite

800166.1 Research Design 1: Theories of Enquiry

Unit Enrolment Restrictions

Students must be enrolled in course 8083 Bachelor of Research Studies/Master of Research.

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Building on the introduction to the analysis of qualitative data presented in the core unit Research Design 1: Theories of Enquiry this unit, Advanced Analysis and Interpretation, will provide candidates with the techniques necessary to use, analyse and interpret qualitative data in business research. Presented as a series of seminar-workshops, candidates consider the theories that underpin the employed analytical methods, and then move to employ introduced qualitative software tools to analyse and interpret research data.

300925.2 Advanced Analytical Chemistry

Credit Points 10 **Level** 3

Prerequisite

300832.1 Analytical Chemistry

Equivalent Units

300298 - Analytical Chemistry 3, 300537 - Advanced Chemical Analysis

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This unit builds on Analytical Chemistry 2 and focuses more on instrumental analysis, isolation and cleanup techniques and aspects of quality control and quality assurance in an analytical laboratory and in manufacturing are discussed. The instrumental methods covered include atomic spectroscopy (for example, atomic absorption and emission, x-ray fluorescence), molecular spectroscopy (for example, UV-Vis, IR, fluorometry, mass spectrometry), chromatography, electrochemistry, thermal methods and automated methods. The theory of the instrumental methods, their construction, operation and applications are covered. The theory and application of isolation and cleanup techniques in inorganic and organic residue analysis are given.

301010.2 Advanced Applied Mechanics

Credit Points 10 **Level** 7

Assumed Knowledge

Students should have prior knowledge of strain, stress and deflection analysis of simple structures as well as knowledge of energy principle for structural analysis.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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Applied mechanics deals with the mechanical responses of structural components under various loading and support conditions. This unit will introduce the theory of elasticity and study the bending, buckling and vibration behaviours of beams, plates and shells and their associated applications in engineering practices.

200572.3 Advanced Business Seminars

Credit Points 10 **Level** 3

Prerequisite

Students must have successfully completed at least 90 credit points in business related units.

Unit Enrolment Restrictions

Students must be enrolled in 2787 Bachelor of Business (Advanced Business Leadership), 2789 Bachelor of Business (Advanced Business Leadership) / Bachelor of Laws, 2754 Bachelor of Business and Commerce (Advanced Business Leadership), 2747 Bachelor of Business and Commerce (Advanced Business Leadership) / Bachelor of Laws or 2741 Bachelor of Business and Commerce (Advanced Business Leadership). Students enrolled in the following courses may take this unit as an elective with Director, Academic Program approval: 2786 Bachelor of Business or 2739/2753 Bachelor of Business and Commerce; Students interested in taking this unit as an elective will have to apply to the Director, Academic Program who will decide whether the students fit the category of high potential students. If there are too many applicants the unit coordinator may rank the applicants and restrict the number of acceptances to an appropriate seminar size.

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A seminar series involving speakers from outside the university will present on current theoretical or practical issues affecting business and commerce. Students interested in this unit should contact the Unit Coordinator to see whether they qualify.

200028.4 Advanced Calculus

Credit Points 10 **Level** 2

Prerequisite

300673.1 Mathematics 1B

Equivalent Units

14379 - Advanced Calculus, 14504 - Mathematics 4, J2764 - Mathematics 2.1,

Incompatible Units

200238 - Mathematics for Engineers 2

Unit Enrolment Restrictions

Students enrolled in Bachelor of Engineering, Bachelor of Engineering (Honours) or Bachelor of Engineering Science may not enrol in this unit.

Special Requirements - Essential Equipment

Scientific calculator

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This unit is designed for students undertaking studies in mathematics, statistics, operations research and

mathematical finance. It provides further mathematical training in the areas of multivariable and vector calculus, which is essential to the understanding of many areas of both pure and applied mathematics.

300850.2 Advanced Cell Biology

Credit Points 10 **Level** 3

Prerequisite

300848.1 Metabolism OR 300936.1 Functional Proteins and Genes OR 300817.1 Molecular Biology OR 300847.1 Immunology

Equivalent Units

300408 - Mammalian Cell Biology and Biotechnology;
300544 - Cell Signalling

Incompatible Units

300223 - Cell Signalling and Molecular Immunology

Special Requirements - Essential Equipment

Lab coat, enclosed footwear

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Cells of the body are studied in the context of health and disease, including mechanisms by which cells respond to the environment and integrate in and around tissue. Fundamental cellular processes are discussed that are important in embryonic development, stem cells, haematology and cancer. This unit investigates the action of hormones, growth factors and morphogens; their receptors and signalling pathways and the cellular responses they trigger. This unit covers modern techniques in cell culture, tissue engineering, advanced microscopy and other modern experimental approaches that enable dynamic understanding of live cell function.

301363.1 Advanced Cloud Computing

Credit Points 10 **Level** 7

Prerequisite

301042.2 Cloud Computing

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This unit offers the Amazon Web Services (AWS) Academy "Academy Cloud Architecting" (ACA) curriculum and provides deeper understanding of advanced cloud computing services and how to architect cloud solutions. Students will learn advanced cloud computing concepts including notification and messaging, serverless computing, API gateways, NoSQL databases, and content delivery networks. The unit also explores strategies to enable high scalability, reliability, cost-efficiency, performance, and operational excellence in a cloud-based system. All these aspects are explored in practice with AWS services. Upon completion of this unit, students will be prepared for the AWS Certified Solutions Architect – Associate exam.

301008.2 Advanced Composite Structures

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit enables students to gain an in-depth knowledge into composite structures based on Australian Standards and International Standards. Recent advances in the design of composite beams, slabs, columns and connections will be introduced.

301023.2 Advanced Computational Fluid Dynamics

Credit Points 10 **Level** 7

Assumed Knowledge

Finite element methods, Thermal dynamics and Fluid mechanics.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit introduces students to commonly used numerical methods used in computational fluid dynamics (CFD). The unit covers the theory and the application of CFD for solving engineering problems. The numerical methods for solving the in viscid flow and the viscous flow problems will be introduced. The students learn the application of the engineering software in the engineering problems.

301022.2 Advanced Computer Aided Engineering

Credit Points 10 **Level** 7

Assumed Knowledge

Students are assumed to have a good understanding on basics of finite element method and analysis, fundamentals and advanced topics in mechanics of materials, fundamentals on fluid mechanics and heat transfer and thermal dynamics.

Unit Enrolment Restrictions

Students must be enrolled in 3693 Master of Engineering, 3695 Graduate Certificate in Engineering, or the Master of Research.

Special Requirements - Essential Equipment

Finite element analysis packages - Abaqus, ANSYS and SolidWorks

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This unit focuses on advanced topics in computer aided engineering and their applications in mechanical engineering in analysing a wide range of engineering problems. The objective of this unit is to advance students' knowledge and skill level on the finite element method (FEM)-based computer aided engineering (CAE) and its advanced applications in the fields of solid mechanics, fluid mechanics, thermodynamics and heat transfer and product design and development as well. Academic skills on research and communication are ensured to be achieved through conducting FEM-based CAE projects.

900076.2 Advanced Computer Studies (WSTC)

Credit Points 10 **Level** Z

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200755.2 Advanced Constitutional Law

Credit Points 10 **Level** 4

Prerequisite

200009.1 Constitutional Law

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This unit builds upon the compulsory unit Constitutional Law, and provides a deeper and broader understanding of Australian constitutional law. It examines the constitutional aspects of Australian parliamentary democracy and citizenship, the constitutional powers of the Commonwealth Executive Government, constitutional issues relating to the raising and spending of government revenues and the complexities of the relationship between the Commonwealth and State as independent polities. The unit also examines the limited way in which the Australian Constitution operates to protect particular rights, liberties and freedoms.

300603.4 Advanced Control Systems

Credit Points 10 **Level** 7

Assumed Knowledge

Knowledge is assumed in Continuous time control systems, the use of Laplace and Z-transforms, Analog to digital, digital to analog conversion, Vector matrix difference equations, State variable models and familiarity with Matlab or similar software Knowledge is assumed in: Continuous time control systems; The use of Laplace and Z-transforms; Analog to digital, digital to analog conversion; Vector matrix difference equations; State variable models; Introductory Classical Control Systems Theory; Familiarity with MATLAB.

Incompatible Units

300211 - Digital Control, 300172 - Advanced Control Systems

Unit Enrolment Restrictions

Students must have competence in the use of test equipment, components and data sheets. Students must be enrolled in a postgraduate course.

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This unit covers continuous and discrete control systems. It reviews and builds on the fundamental concepts of the theory of feedback in continuous and discrete time to examine the analysis and design of advanced continuous and discrete time linear control systems. Transfer function and state variable methods are employed. Instruction makes use of extensive experimental tasks. There is also considerable use of Matlab simulations.

300173.4 Advanced Data Networks

Credit Points 10 **Level** 7

Assumed Knowledge

Communication Systems / Digital Communication

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

This unit covers all major network technologies: asynchronous transfer mode (ATM), Internet, and telephony. Essential networking topics such as protocol layering, multiple access, switching, scheduling, routing, congestion control, error and flow control, and network security are covered in detail. An engineering approach is taken to provide insight into network design.

301019.2 Advanced Dynamic Systems

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers three-dimensional kinematics and kinetics of a rigid body. The principles of virtual work are used to investigate the equilibrium and dynamics of mechanisms. Some key aspects of mechanical vibrations are introduced, including vibration response, vibration isolation and vibration measurement.

300601.4 Advanced Electrical Machines and Drives

Credit Points 10 **Level** 7

Assumed Knowledge

Electric Circuits and Basic Electro magnetics.

Incompatible Units

300208 - Variable Speed Electric Drives, 300204 - Special Electrical Machines

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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The subject covers various types of electrical motors and drive systems, their applications and control. The unit aims to introduce an advanced study of electrical machines and drives. It also covers application considerations and modern developments in high performance drive systems. This course covers various types of the speed control, the starting, the braking and the dynamics of different electrical machines and drives.

200629.1 Advanced Family Law

Credit Points 10 **Level** 3

Prerequisite

200633.1 Family Law

Equivalent Units

F3007 - Advanced Family Law

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This unit provides a practical framework around complex family law matters and builds upon the skills obtained in 200633 Family Law. This unit provides the students with the opportunity to obtain practical skills in taking instructions from clients, drafting orders, making urgent applications, children's matters including complex family dynamics, child dispute services, Family Reports, Magellan matters, drafting documents, Relocation Cases, Hague

Convention Cases and Contravention Proceedings, Property Matters including assets and values, financial disclosure, conciliation conferences, contributions, expert evidence, spousal maintenance and enforcement proceedings, as well child support and running undefended hearings.

300904.2 Advanced Food Science and Technology

Credit Points 10 **Level** 3

Prerequisite

300842.1 Food Science 2 AND **300922.1** Quality Assurance and Food Analysis

Equivalent Units

300780 - Advanced Food Science and Technology

Incompatible Units

300636 - Food Processing and Analysis, 300641 - Packaging Science and Technology

Special Requirements - Essential Equipment

Students required to have Personal Protection Equipment e. g. Laboratory coat, safety goggles, enclosed shoes.

.....

This unit will extend student understanding of current and emerging food processes and packaging technologies. Students will gain an appreciation of the physicochemical processes involved in food manufacture and their integration to produce safe, nutritious and palatable food. Students will become familiar with methods to monitor shelf life of foods, learn about packaging science and be able to select the most appropriate packaging solution for a range of food applications. The environmental impact of food processing and packaging will also be explored, along with the factors affecting the sustainability of food manufacture. Practical workshops will be conducted to produce and analyse food products, plus factory tours to food manufacturing and packaging sites.

300604.4 Advanced Geotechnical Engineering

Credit Points 10 **Level** 7

Assumed Knowledge

Fundamental knowledge of soil mechanics.

Equivalent Units

300520 - Foundation Engineering (PG)

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit will provide an overview of soil mechanics concepts required for the solution of practical geotechnical engineering problems. Students will be taught soil and foundation analysis including design techniques. The topics will cover shallow foundations, pile foundations, the stability of earth retaining structures, excavations, soft soils, groundwater flow and stability of slopes. Practical engineering cases will be emphasized.

301011.3 Advanced Highway Infrastructure

Credit Points 10 **Level** 7

Assumed Knowledge

Soil mechanics at undergraduate level.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit teaches pavement design and ground engineering design as part of construction of the highway. The aim is to provide students with advanced knowledge in designing pavement structures and ground improvement techniques to deal with soft and weak grounds for construction of highway and highway embankments. These aspects will be taught in relation to Australian practices.

300905.2 Advanced Immunology

Credit Points 10 **Level** 3

Prerequisite

300936.1 Functional Proteins and Genes

Equivalent Units

300757 - Molecular Biological of the Immune System

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The human immune system is a milieu of cells, cytokines, chemokines, growth factors and cell adhesion molecules which form an elaborate molecular communication network through a number of signalling networks and molecules. The relevance of this knowledge for understanding the pathology and specific diseases of the human immune system are emphasised through the unit. This unit also provides an in depth analysis of the molecular mechanisms of cell to cell communication, cell activation, the immunological synapse, transplant rejection (including adoptive transfer experimentation), antigen presentation, B and T cell recruitment and MHC restriction. Medical and diagnostic applications of hybridoma technology, antibody engineering and advances in vaccine development are discussed. The laboratory course will develop technical and interpretative skills in relevant techniques, in particular the ImmunoCAP technology for asthma and allergy diagnosis.

300907.2 Advanced Inorganic Chemistry

Credit Points 10 **Level** 3

Prerequisite

300545.2 Coordination Chemistry OR **300230.2** Inorganic Chemistry 2 OR **300899.1** Inorganic Chemistry

Equivalent Units

J3668 - Inorganic Chemistry 3, 300231 - Inorganic Chemistry 3, 300538 - Advanced Inorganic Chemistry

Special Requirements - Essential Equipment

Students are required to have laboratory coat, appropriate shoes and eye protection.

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Building on the foundations laid in Inorganic Chemistry, this unit focuses on structure and bonding in inorganic

chemistry, and the stereochemistry of coordination complexes. Spectroscopic and magnetic properties of inorganic compounds are evaluated as a consequence of structure and bonding, and an introduction to X-ray methods for structure determination is given. Kinetics and mechanism of inorganic reactions are examined, and the area of bioinorganic chemistry is developed. Unique structures and reactions of organotransition metal chemistry are explored. Advanced Modules cover aqueous chemistry of cations and oxyanions, inorganic materials, molecular orbital theory in coordination complexes, group theory; lanthanides and actinides.

301176.2 Advanced Mathematical Investigations

Credit Points 20 **Level** 7

Assumed Knowledge

Undergraduate level of knowledge in mathematics or statistics

Unit Enrolment Restrictions

Students must be enrolled in 8086 Master of Research.

.....

Advanced Mathematical Investigations is an integral part of the Master of Research for students planning a future in mathematical and/or statistical research. Students will carry out extensive investigations under the supervision of an academic staff member that will allow the development of skills, knowledge and a way of thinking that will assist in the learning of mathematics and/or statistics needed for research in their chosen field of mathematics. They will also develop their written and oral communication skills, culminating in a paper which will be written as though it is to be submitted to a mathematics/statistics journal for publication (including following the journal's requirements for presentation) and an oral presentation of the style expected at a mathematics/statistics conference.

301020.2 Advanced Mobile Robotics

Credit Points 10 **Level** 7

Assumed Knowledge

Some basic skills in MATLAB and C/C++ programming.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit is designed to develop an understanding of the concepts involved in Mobile Robotics. The areas of mobile robot mechanics, localisation, map building and path planning will be introduced. Various sensors and their applications in mobile robotics are also to be introduced.

301024.2 Advanced Numerical Methods in Engineering

Credit Points 10 **Level** 7

Assumed Knowledge

Students should have prior knowledge of strain, stress and deflection analysis of simple structures as well as knowledge of energy principle for structural analysis.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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The finite element method is an essential tool for the analysis and design of machine parts and civil engineering structures. The objective of this unit is to introduce the principles of finite element method and the applications of one, two and three dimensional elements in solving various engineering problems.

300906.2 Advanced Organic Chemistry

Credit Points 10 **Level** 3

Prerequisite

300876.1 Organic Chemistry

Equivalent Units

300546 - Drug Design and Synthesis, 300235 - Organic Chemistry 3

Special Requirements - Essential Equipment

Students are required to have laboratory coat, appropriate shoes and eye protection.

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This unit builds on the reactions learnt in the unit Organic Chemistry, extending the range of C-C bond forming reactions to include the most significant in modern synthesis. In the second stage students learn to develop multistep synthetic strategies to produce target molecules using their level 2 organic chemistry and the reactions above. Structural analysis by mass spectroscopy and more advanced NMR techniques is also investigated. The students use this chemistry in a lab course designed to highlight a number of these concepts (including the synthesis of 2 pharmaceutical compounds and a team experiment) and to extend their range of practical skills.

300926.2 Advanced Physical Chemistry

Credit Points 10 **Level** 3

Assumed Knowledge

An understanding of and competence with the basic principles of physical chemistry including states and properties of matter, thermodynamics, chemical equilibria, kinetics and electrochemistry.

Prerequisite

300849.1 Physical Chemistry

Equivalent Units

300303 - Physical Chemistry 3

Special Requirements - Essential Equipment

Students are required to have laboratory coat, appropriate shoes and eye protection.

.....

Advanced Physical Chemistry builds on the fundamental principals of energy changes in systems (thermodynamics), and the rates and mechanisms of reactions (kinetics) learnt in Physical Chemistry and extends this so that students gain an understanding of polymer and surface chemistries. This unit also will strengthen student's problem solving

skills in quantitative chemical analysis, develop experimental techniques and advanced data-analysis skills.

301025.2 Advanced Power Quality

Credit Points 10 **Level** 7

Assumed Knowledge

Students are expected to be familiar with basic power system calculations including balanced and unbalanced three-phase systems.

Unit Enrolment Restrictions

Students must be enrolled in 3693 Master of Engineering, 3695 Graduate Certificate in Engineering or the Master of Research.

.....

This unit is to introduce students to power quality phenomena such as voltage sag/swell, distortions, unbalance, and flicker that occur in power systems. The unit also introduces terms and definitions associated with power quality, following which each phenomenon, that is, voltage sag/swell, transient overvoltage, and harmonics. In addition, flicker is presented and discussed in detail for students to understand the sources and impact of these occurrences on power system as well as typical mitigation techniques. Finally, students are introduced to power quality benchmarking, monitoring, assessment. In addition Advanced knowledge on network frequency responses is presented.

102760.1 Advanced Production

Credit Points 10 **Level** 2

Assumed Knowledge

Students enrolling in this unit are assumed to have a basic working knowledge of computer music and sound recording technologies and concepts, and safe working practices.

Prerequisite

101538.2 Sound Synthesis and the Sound Environment OR **102559.1** Sound Design OR **102759.1** Sound Design and New Electronic Media

Equivalent Units

101142 - Digital Music 3 - Composition Crossovers, 101527 - Introduction to the Sound Studio, 102560 - Studio Production

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This unit builds on concepts and practical work from Music Production and Sound Design. It prepares students creatively and technically to undertake self-directed technology-based projects as composers, sound designers and producers. Students will study professional-level sound studios, multi-track, hard disk recording systems, critical listening, and principles of sonic composition and studio production. Students will propose and complete a major studio-based creative project.

101689.4 Advanced Research Methods

Credit Points 10 **Level** 3

Assumed Knowledge

Knowledge of experimental design, and basic quantitative analysis techniques up to and including one-way Analysis of Variance.

Prerequisite

100013.3 Experimental Design and Analysis

Equivalent Units

100006 - Advanced Survey Design and Analysis

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This unit advances upon the research methods and statistics taught in the prerequisite unit, Experimental Design and Analysis. It introduces students to nonexperimental, correlational research design, and develops skills in survey research, including questionnaire design and administration, and survey sampling. Knowledge and skills in the construction and evaluation of psychological tests are also taught. Accompanying correlational statistical techniques are taught, together with advanced analysis of variance, and instruction in the use of SPSS. The unit also develops skills in conducting and reporting psychological research.

102536.2 Advanced Research Methods (online)

Credit Points 10 **Level** 3

Assumed Knowledge

Knowledge of experimental design, and basic quantitative analysis techniques up to and including one-way Analysis of Variance.

Prerequisite

102534.1 Experimental Design and Analysis (online)

Equivalent Units

100006 - Advanced Survey Design and Analysis, 101689 - Advanced Research Methods

Unit Enrolment Restrictions

Students must be enrolled in course 1793 - Bachelor of Science, Criminology and Psychological Studies

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This unit advances upon the research methods and statistics taught in the prerequisite unit, Experimental Design and Analysis. It introduces students to non-experimental, correlational research design, and develops skills in survey research, including questionnaire design and administration, and survey sampling. Knowledge and skills in the construction and evaluation of psychological tests are also taught. Accompanying correlational statistical techniques are taught, together with advanced analysis of variance, and instruction in the use of SPSS. The unit also develops skills in conducting and reporting psychological research. The Bachelor of Science, Criminology and Psychological Studies is not accredited by the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing

against a corresponding Psychology unit in an APAC accredited Psychology sequence.

300599.4 Advanced Robotics

Credit Points 10 **Level** 7

Assumed Knowledge

Some Knowledge of MATLAB/Simulink

Incompatible Units

300176 - Advanced Robotics, 300192 - Mobile Robotic Systems

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit is designed to introduce the engineering concepts involved in Robotics. The kinematics, dynamics, control and sensing aspects in robotics will be introduced. In addition, the concepts of artificial intelligence and their applications in robotics will also be discussed and assessed.

300937.2 Advanced Science Project A

Credit Points 10 **Level** 2

Equivalent Units

300591 - Advanced Science Research Project A

Unit Enrolment Restrictions

Students must be enrolled in 3562 Bachelor of Science (Advanced Science) or 3682 Bachelor of Medical Science (Advanced) or 3683 Bachelor of Natural Science (Advanced) and must have passed 80 credit points.

Special Requirements - Essential Equipment

Access to a computer and the internet

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The unit is design to teach students what is required to successfully begin to answer a scientific question. It specially focuses on teaching students how to access and critically review literature on a given topic, chosen in consultation with a supervisor in the student's preferred field of study. Students will present their findings in both written and poster formats. Students also attend a one day workshop where they engage with researchers in a wide variety of fields to broaden their understanding of research.

300938.2 Advanced Science Project B

Credit Points 10 **Level** 2

Prerequisite

300937.1 Advanced Science Project A

Equivalent Units

300592 - Advanced Science Project B

Unit Enrolment Restrictions

Students must be enrolled in 3562 Bachelor of Science (Advanced Science) or 3682 Bachelor of Medical Science (Advanced Science) or 3683 Bachelor of Natural Science (Advanced Science).

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This unit continues the students' training in thinking as a research scientist whilst developing analytical and critiquing skills in a range of science disciplines. Students will form hypothetical companies and develop a portfolio of scientific products that they will have to present as prospectus and in oral presentations. The students will have to assess the constraints of research having to address the WHS, gene technology, ethics and other legislative issues impacting their projects. Students will also have to manage budgets, market analyses and intellectual property issues.

301258.1 Advanced Science Research Project C

Credit Points 20 **Level** 3

Assumed Knowledge

It is assumed that students have completed at least 40 credit points at Level 2 in their area of research. This should be discussed with the research supervisor prior to acceptance into the research team

Prerequisite

300937.1 Advanced Science Project A

Unit Enrolment Restrictions

Students must be enrolled in 3757 B. Advanced Science and 3758 B. Advance Medical Science and have completed at least 60 credit points at level 2.

Special Requirements - Essential Equipment

Students are expected to provide their own personal protection equipment which will be project dependant.

.....

This unit provides a unique opportunity for Advanced Science and Advanced Medical Science students to work with and be mentored by academics in diverse areas of science. In this 20 credit point unit, students will complete a small research project aligned with the research activity of the academic and be integrated into the research environment of the School. Students will demonstrate time management skills, project design, data collection, analysis and communication. Students will be required to reflect on their capacity and areas of passion for transitioning into either further education or the workplace. Please note this unit is not timetabled so completion will be subject to approved timelines negotiated with the appropriate academic staff and unit co-ordinator. Students may be required to travel to a different campus or location to undertake this unit.

300596.4 Advanced Signal Processing

Credit Points 10 **Level** 7

Assumed Knowledge

Engineering mathematics, circuit theory, signals and systems.

Equivalent Units

300200 - Signal Processing 1

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers the principles and techniques in signal processing. The subject matter includes advanced topics in discrete-time signals and systems, the z-transform and its applications in signal processing, advanced topics in the sampling of continuous-time signals, FIR and IIR filter design, filter structures, and the discrete Fourier transform and its computation. Students develop skills of analysing and designing digital signal processing systems.

301026.2 Advanced Smart Grids and Distributed Generation

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

This unit is designed to model, analyse and control of newly developing areas of distributed generation and smart grids. The unit will cover modelling, control, simulation and protection of such systems. The unit will also cover the impacts of renewable sources and power electronics on the operation of smart grids and micro-grids. The unit will also cover environmental and economic impacts of such systems.

401414.1 Advanced Sport and Exercise Science

Credit Points 20 **Level** 7

Assumed Knowledge

Students to have completed an undergraduate degree in Sport and Exercise Science or other closely related Health, Allied Health or Medical Science/Medicine undergraduate equivalent.

Unit Enrolment Restrictions

Students must be enrolled in 8083 - Bachelor of Research Studies/ Masters of Research

Special Requirements - Essential Equipment

Students must meet discipline specific requirements, e.g. personal protective clothing.

Please note, unit 401291.1 Advanced Sport and Exercise Science replaced by 401414.1 Advanced Sport and Exercise Science from 2020. This unit provides Bachelor of Research Studies/Masters of Research candidates with an interest in Sport & Exercise Science with an opportunity to further their knowledge and skill-sets in the field. Working closely with their assigned supervisor(s), students will prepare a work-plan to further enhance their theoretical knowledge through a combination of independent and guided-study. The unit will provide students with an opportunity to strengthen their knowledge and expertise in their selected field of Sport & Exercise Science. The unit is focused on the development of discipline-specific knowledge (theoretical and practical) to prepare students for their research thesis and future career in a Sport & Exercise Science related field.

301013.2 Advanced Statistical Hydrology

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

This unit covers at-site flood frequency analysis, regional flood frequency analysis, trend analysis of hydrological data, linear regression analysis and multivariate statistical techniques to solve advanced hydrological problems.

300594.5 Advanced Structural Analysis

Credit Points 10 **Level** 7

Assumed Knowledge

Students must have knowledge in engineering mathematics, engineering mechanics at intermediate level and structural analysis at fundamental level.

Incompatible Units

300205 - Linear and Nonlinear Analysis of Structures, 300367 - Advanced Structural Engineering, 300195 - Numerical and Finite Element Methods

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

This unit will introduce students at postgraduate level to structural analysis of trusses, beams, frames and plates. It covers the slope deflection method and matrix method for analysis of beams, trusses and frames, and the bending and buckling analysis of beams and plates under various loading conditions. The theories learned in classes will be reinforced in practical sessions by using computer software packages.

200186.3 Advanced Taxation Law

Credit Points 10 **Level** 4

Prerequisite

200019.5 Revenue Law OR **200187.3** Taxation Law

Equivalent Units

61524 - Advanced Taxation Law, F3003 - Advanced Taxation Law

Advanced Taxation law broadens and deepens the student's knowledge of taxation and revenue law by building upon existing knowledge of, and adding new topics to, those covered in 200187 Taxation Law and 200019 Revenue Law. Such topics include consideration of the tax policy framework, superannuation and also further aspects of income, deductions, entity tax, tax administration, aspects of international tax and Goods and Services Tax.

301021.2 Advanced Thermal and Fluid Engineering

Credit Points 10 **Level** 7

Assumed Knowledge

Fundamental knowledge of fluid mechanics, theory of thermodynamics, knowledge of heat transfer including conduction, convection.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers fundamental principles in the thermal and fluid engineering. While the main focus will remain on incompressible fluids, effects of compressible fluids will also be discussed. The contents of this unit include fluid mechanics, thermodynamics and heat transfer. Students will learn the engineering applications of thermal and fluid principles.

301009.2 Advanced Timber Structures

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit enables students to gain an in-depth knowledge into timber structures based on Australian Standards. Design of timber beams, floors, columns and connections will be introduced with a focus on the use of plywood, round timbers, glue-laminated timber and structural laminated veneer lumber.

301196.2 Advanced Topics in Artificial Intelligence

Credit Points 10 **Level** 7

Assumed Knowledge

This unit requires basic skills in programming with either JAVA or C++ as the programming language.

Incompatible Units

300245 Intelligent Agents; 300385 Automated Negotiation and e-Trading; 300769 Intelligent Agents for eMarkets

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

.....

This unit introduces the most fundamental techniques of artificial intelligence (AI), including knowledge representation, searching, machine learning and intelligent agents. Students will learn the basic theories and algorithms that are essential in the design and development of intelligent systems. The unit will focus on two typical AI applications: game playing and e-trading. Students will have the chance of using existing multiagent system platforms to design and develop intelligent software for game playing and automated trading in e-markets.

301236.2 Advanced Topics in Cybersecurity

Credit Points 10 **Level** 7

Assumed Knowledge

The students should be familiar with the fundamentals of computer networking and security. It is advisable that the students must have either taken appropriate units in these areas (e.g., 300695 Network Technologies and 300696 Systems and Network Security) or have equivalent knowledge.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit focuses on the advanced features of Cybersecurity, contemporary views on security, and the solutions that aim to protect the emerging services and technologies. The emphasis is on the development of student skills to enable them to do proficient research and development works and studies in the cybersecurity discipline. On successful completion of this unit, students will be equipped with an in-depth understanding of relevant issues, attacks on massively interconnected systems, and the evolving approaches to improve the reliability of advanced services.

300694.4 Advanced Topics in ICT

Credit Points 10 **Level** 7

Prerequisite

301005.1 Professional Practice and Communication

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The information and communications technologies are advancing at an ever-increasing rate. The whole world is now interconnected. The World Wide Web community is actively engaged in developing the next generation of the Web. Social networking on the Internet is facilitated by the latest developments such as Facebook, YouTube and MySpace. Artificial Intelligence is increasingly intertwined with the decisions we make every day. Large scale storage technologies are leading to Cloud Computing where data and applications may reside anywhere in the world. Research in how to access meaningful data from the vast amounts on the Web has led to initiatives such as Semantic Web and Linked Data. Mashups mix data from disparate sources to enable users to work more efficiently. Wireless and mobile computing are changing the market place. All of these trends are still in their early stages. To make sense of all these developments, the top echelons of the World Wide Web Consortium are actively engaged in creating a new discipline called Web Science. Advanced Topics in ICT will enable the students to appreciate the scale of new developments and create prototypes of applications in their desired ambit. This unit consists of three Topics selected each semester. Assessment will be by a series of discussion paper assignments here students will show they have met the unit learning outcomes.

300252.4 Advanced Topics in Networking

Credit Points 10 **Level** 7

Assumed Knowledge

Students should be familiar with the fundamentals of computer networking. In particular, students should have a good understanding of the OSI model, the TCP/IP protocol suite, and current Internet and networking technologies. Therefore, it is strongly advised that students must have either taken an appropriate unit in computer networking (e.g., 300695 Network Technologies), or have equivalent knowledge.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit focuses on the advanced features of networked systems and the emerging network technologies and services. The unit provides students with an in-depth understanding of relevant protocols, the emerging standards, and standards organisations. The emphasis of the unit is on development of the student skills to enable them to do proficient research and development works and studies in the computer networking discipline.

200650.2 Advanced Torts and Civil Wrongs

Credit Points 10 **Level** 3

Prerequisite

[200008.2](#) Torts Law

Equivalent Units

F3010 - Advanced Torts and Civil Wrongs

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Advanced Torts and Civil Wrongs examines in detail the basic principles and current issues in selected areas of torts law and civil liability.

301017.2 Advanced Waste Management

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers sources, identification and characterisation of solid and hazardous waste generated from the community. Sustainable management of waste incorporating minimisation, recycle, recovery and disposable options is discussed. Also, atmospheric pollutants and their control, greenhouse gases and their impact on climate change are examined.

301016.2 Advanced Water and Wastewater Treatment

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

The unit focuses on design of conventional and emerging water and wastewater treatment unit processes using fundamental science and hydraulic engineering principles. The focus is on practical design. The student will be exposed to emerging water and wastewater treatment processes and its applications through research.

300595.4 Advanced Water Engineering

Credit Points 10 **Level** 7

Assumed Knowledge

Exposure to basic hydraulics and engineering hydrologic principles.

Incompatible Units

300766 Hydrology; 300983 Surface Water Hydrology

Unit Enrolment Restrictions

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This is a specialised unit in a specialist discipline in Master of Engineering program. Students must be enrolled in a postgraduate engineering program undertaking a Civil Engineering specialisation or in the Master of Research.

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This unit introduces advanced principles of engineering hydrology as it pertains to the surface water component of the hydrologic cycle. Students are exposed to floodplain analysis techniques. The focus is on practical engineering solutions to issues originating from catchment development. Students are exposed to commonly used hydraulic and hydrologic software packages to delineate flooded areas resulting from such developments.

100706.2 Advertising: An Introduction

Credit Points 10 **Level** 1

Equivalent Units

100211 - Advertising and Society, 100551- Introduction to Advertising, 700088 - Advertising: An Introduction (WSTC)

.....

In this unit students gain a grounding in the key areas of advertising and the steps in the advertising process, viz. research, strategy, creative (copywriting & art direction), production, account service, media planning and marketing communication. Students are also introduced to the issues surrounding advertising and its role in society.

700088.2 Advertising: An Introduction (WSTC)

Credit Points 10 **Level** 1

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year 2 units.

Equivalent Units

100706 - Advertising: An Introduction

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must

pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

.....

In this unit students gain a grounding in the key areas of advertising and the key steps in the advertising process, viz. research, strategy, creative (copywriting & art direction), media planning and marketing communication. Students are also introduced to the issues surrounding advertising and its role in society.

102730.1 Advertising: Campaigns

Credit Points 10 **Level** 3

Prerequisite

102056.2 Communication Strategies AND 101034.4 Advertising: Media

Equivalent Units

101035 - Advertising: Campaigns, 102055 - Communication Campaigns

.....

In this capstone unit students will learn to professionalise key aspects of the advertising management process. The unit provides the opportunity to link and apply theoretical understanding with research, writing, planning, creative development and media, and presentation skills in response to a live client brief provided by a multi-national advertising agency. The 'real world' situation allows students to demonstrate their capacity for problem analysis and to develop appropriate and timely solutions. Students will work within an allocated budget and to realistic industry deadlines to produce a campaign they can include in their portfolio. Assessment tasks will enable students to demonstrate emerging professional capacity and prepare themselves for a communication position, either in an advertising agency, media agency or consultancy.

100552.3 Advertising: Creative

Credit Points 10 **Level** 2

Prerequisite

100706.2 Advertising: An Introduction

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This is a practice-oriented unit designed to teach students how to conceive and produce original and effective advertising to meet strategic goals. From interpretation of a brief, to creating and evaluating concepts, and presenting campaigns, the course aims to mirror real processes within the advertising industry.

101034.4 Advertising: Media

Credit Points 10 **Level** 2

Prerequisite

100706.1 Advertising: An Introduction OR 200083.2 Marketing Principles

Equivalent Units

100708 - Audience Analysis and Media Planning

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This unit explores the critical role of Media in Advertising Campaigns. Through research, analysis and strategic thinking, students will develop media plans for clients. This unit covers media planning in depth: choosing different combinations of media to achieve campaign objectives – digital, outdoor, print, social, radio, TV, cinema, ambient; the use of consumer insight in planning, measures of performance, and creativity in planning and buying.

200646.5 Advocacy

Credit Points 10 **Level** 3

Assumed Knowledge

Good communication skills; including the ability to construct a coherent argument and write in a manner that is grammatically correct.

Corequisite

200015.3 Criminal Procedure and Evidence

Equivalent Units

69125 - Advocacy

Unit Enrolment Restrictions

Successful completion of 80 credit points of Bachelor of Laws core units. Enrolment in the unit is by invitation only following a call for expressions of interest and a merit selection process. Classes are kept small due to the practical nature of the unit.

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This unit imparts basic courtroom trial skills giving practice in applying substantive law, practice, procedure and evidence in a simulated courtroom. It also explores both professional and ethical issues involved in the courtroom. There is a limit on enrolment in this unit because of the teaching method adopted.

101295.2 Aesthetics

Credit Points 10 **Level** 3

Equivalent Units

63090 - Aesthetics

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

.....

The major philosophies of art will be examined. The Western tradition will be surveyed from the Ancient Greeks through medieval and Renaissance theories of art to modern and postmodern aesthetics beginning with Kant. Marxist and feminist aesthetics will be especially emphasised. The artistic material will primarily come from the visual arts.

300790.2 Agriculture, Food and Health

Credit Points 10 **Level** 2

Assumed Knowledge

Basic understanding of resource sustainability issues

Incompatible Units

300609 - Ecology of Production

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This unit is designed to strengthen student understanding of the important interactions between food, agriculture, environment and health. Traditionally the topics of food, agriculture, environment and health have been taught mainly in isolation from each other. It is becoming increasingly apparent that this traditional approach bears little relevance to real world issues and in some cases acts as an impediment to progress. Alternatives to the current 'western industrialised' food production system will be explored. These include organic agriculture, local farmer markets, and consumer driven changes to food production systems.

200811.6 Alternative Dispute Resolution

Credit Points 10 **Level** 2

Corequisite

200977.3 Fundamentals of Australian Law OR **200006.2** Introduction to Law

Incompatible Units

200293 - Alternative Dispute Resolution, 200812 Conflict Resolution

.....

Alternative Dispute Resolution (ADR) processes are no longer 'alternative' but a major part of the contemporary justice system. Modern legal practice requires lawyers to negotiate settlements on behalf of clients and advise clients how to resolve disputes without litigation. Non-adversarial processes offer many benefits to parties, professionals and the community. This unit will introduce you to the theory and practice of alternative dispute resolution processes and provide you with the opportunity to develop key ADR practice.

200023.4 Analysis

Credit Points 10 **Level** 3

Prerequisite

200028.2 Advanced Calculus

Equivalent Units

14388 - Advanced Mathematical Topics

.....

Analysis provides the theoretical basis of real and complex numbers, including differentiation and integration. Topics include: field axioms and completeness, sequences, series, convergence, compactness, continuity, differentiability, integrability, and related theorems in both the real and complex number systems.

300830.3 Analysis of Change

Credit Points 10 **Level** 1

Assumed Knowledge

General Mathematics background achieved at bands 5 or 6, or Mathematics, achieved at band 4, or equivalent or 300831 Quantitative Thinking.

Equivalent Units

200191 - Fundamentals of Mathematics; 700108 - Analysis of Change (WSTC)

Incompatible Units

300672 - Mathematics 1A

Unit Enrolment Restrictions

Students may complete the three units Quantitative Thinking, Analysis of Change and Maths 1A in the following order: 300831 Quantitative Thinking, 300830 Analysis of Change, 300672 Mathematics 1A. This means that students may complete 300831 before attempting 300830, but not after. 300830 and 300831 may be attempted before 300672, but not after. Students may not enrol in 300831 and 300830 or 300831 and 300672 or 300830 and 300672 in the same teaching session. Students enrolled in the Bachelor of Engineering (Honours), Bachelor of Engineering or Bachelor of Engineering Science may not enrol in any of the units 300830, 300831 or 300672.

Special Requirements - Essential Equipment

Scientific calculator, access to a computer with mathematical software packages eg Excel, Mathematica, MathCad installed.

.....

This Level 1 unit introduces students to the mathematical modelling techniques that are used to formulate and solve problems in the physical and biological sciences. To use these techniques successfully, students must develop the ability to formulate a problem mathematically and then be able to use the appropriate knowledge to test conclusions by analytical and numerical means. These skills will be emphasized as each technique is introduced. Apart from some introductory work on logarithms and exponentials (essential concepts in the sciences), the main techniques developed involve aspects of differential calculus, culminating in the use of differential equations to model real phenomena in the sciences.

300832.2 Analytical Chemistry

Credit Points 10 **Level** 2

Prerequisite

300800.1 Essential Chemistry 1 OR **300808.2** Introductory Chemistry

Equivalent Units

300297 - Analytical Chemistry 2

Special Requirements - Essential Equipment

Lab Coat, enclosed shoes, protective glasses

.....

This unit provides insight into both classical methods of analytical analysis and an introduction to modern instrumental methods of analysis. Specifically, the classical methods of analysis include volumetric and gravimetric methods, while the modern instrumental methods include separation techniques and spectroscopy. The role of spreadsheets in data analysis and presentation is discussed and applied in the laboratory program.

300866.2 Analytical Microbiology

Credit Points 10 **Level** 3

Assumed Knowledge

A good general knowledge of microbiology and having the technical skills needed to work safely with microorganisms.

Prerequisite

300833.1 Microbiology 1

Equivalent Units

300307 - Analytical Microbiology

Special Requirements - Essential Equipment

Students are required to have laboratory coat, appropriate shoes and eye protection.

.....

The unit provides a theoretical and practical introduction to wide range of microbiological techniques that are commonly used in medical science, industrial and food microbiology, environmental science, and research.

Building on a basic understanding of microbiology the unit shows how microorganisms can be isolated, identified, and enumerated using traditional microbiological methods, modern variations on traditional methods, and more recent immunological and molecular methods. The laboratory component is an integral component of the unit as the students use a variety of techniques, methods and commercial systems that are applied in microbiological laboratories, and incorporates problem solving and inquiry based exercises.

301107.2 Analytics Programming

Credit Points 10 **Level** 1

Assumed Knowledge

Familiarity with computer software programs such as Excel.

Special Requirements - Essential Equipment

Students require access to a computer.

.....

This unit covers the use of computers and computer programming for Data Science. After briefly considering spreadsheet systems, the unit will consider programming in the statistical system "R" in depth. Finally, other special purpose languages will be touched briefly (eg. SQL).

300878.2 Animal Behaviour

Credit Points 10 **Level** 3

Equivalent Units

300564 - Animal Behaviour

Unit Enrolment Restrictions

Successful completion of 120 credit points in the Bachelor of Science or Bachelor of Natural Sciences.

.....

Focusing on a variety of wildlife and domestic animal species, the unit addresses how classic ecological and evolutionary principles shape animal behaviour by weighing the experimental and observational evidence for each idea.

We illustrate concepts with examples from a wide range of taxonomic groups of animals in diverse ecosystems. Students will conduct experimental field and laboratory procedures, as well as observe and work with groups of animals on the UWS Hawkesbury campus.

301255.1 Animal Health, Ethics and Welfare

Credit Points 10 **Level** 3

Prerequisite

300802.2 Biodiversity AND **300801.1** Animal Science

Incompatible Units

300424 Animal Health and Welfare 300834 Animal Health and Welfare

Special Requirements - Essential Equipment

Outdoor attire / Lab coats, enclosed footwear for indoor labs

.....

This unit will ensure students will be able to evaluate the major issues related to animal health, welfare and ethical frameworks that govern working with animals. In particular, students will gain knowledge of the diseases impacting animals and methods for disease diagnosis and control. In addition, students will apply this knowledge to the relationships between animal management and the health and welfare expectations for domesticated and wild animals. The legal obligations of the impact of legislative regulation for those owning, working or observing animals with respect to approval processes, maintaining and monitoring animal health and welfare is also addressed. Students may need to travel to another campus to complete this unit.

300853.2 Animal Nutrition and Feeding

Credit Points 10 **Level** 3

Assumed Knowledge

A basic understanding of animals and biology.

Equivalent Units

300562 - Animal Nutrition and Feeding

Unit Enrolment Restrictions

Successful completion of 60 credit points.

Special Requirements - Essential Equipment

Lab coat, enclosed shoes, protective goggles

.....

Animal nutrition and feeding is fundamental to many aspects of animal production and wildlife systems. This unit aims to provide students with knowledge of nutrient requirements for different types of animals and the nutrient composition of common feeds. Students will evaluate and formulate rations to meet a range of animal requirements at different stages of growth, reproduction, lactation and production.

300835.2 Animal Reproduction

Credit Points 10 **Level** 2

Assumed Knowledge

Some knowledge of biology, including basic animal anatomy, introductory animal physiology and some understanding of reproductive behaviour.

Equivalent Units

AG306A - Equine Reproduction and Stud Management;
300563 - Animal Reproduction

Special Requirements - Essential Equipment

Lab coat, enclosed shoes

.....

Reproduction is the origin of life. The aim of this unit is to provide students with a sound understanding of reproduction of both domestic and non domestic animals so that they can design and manage a breeding program for a species of choice. Topics will include anatomy and physiology of male and female reproductive tracts; hormonal control of reproduction; fertilisation, pregnancy, parturition and lactation and advanced reproductive technologies. These topics will be explored in a range of species across different taxonomic groups.

300801.2 Animal Science

Credit Points 10 **Level** 1

Equivalent Units

300421 - Animal Science

Special Requirements - Essential Equipment

Laboratory coat, closed in shoes, safety glasses, work boots, long pants and long-sleeved shirts.

.....

This unit will provide students with an understanding of comparative physiological and anatomical concepts of a range of mammalian and avian species. Students will develop the skills to apply these concepts in practical situations through the use of field observations and the relationship of these to functional anatomy and physiology of production animals. In addition students will develop many of the principles and concepts employed in animal production. Concepts discussed in lectures are reinforced by practical classes held in the laboratory and in the outdoor laboratories.

102828.1 Animation and Visual Effects

Credit Points 10 **Level** 2

Equivalent Units

102054 - Animation and Visual Effects, 100229 - Principles of Non-Linear Editing, 102317 - Visual Effects

.....

Explore the art and technology of animation and visual effects as applied to digital screen media production. In this unit, you will be introduced to the principles of animation and compositing and learn how to create effective motion sequences integrated with sound. Working with commercial software, you will explore the unique possibilities of

animation and visual effects production and experiment with alternative, creative, narrative storytelling approaches. Develop critical, conceptual and practical skills within the context of animation and visual effects which will then enable you to deliver powerful and compelling visual stories on multiple media platforms.

700328.1 Animation and Visual Effects (WSTC)

Credit Points 10 **Level** 2

.....

102347.2 Anthropologies of the Everyday

Credit Points 10 **Level** 2

Prerequisite

102344.1 Different Ways of Being in the World: Introduction to Social Anthropology

The pre-requisite requirement does not apply to students in courses 1667 Bachelor of Social Science, 1733 Bachelor of Social Science (Advanced) and 6023 Diploma in Social Science/Bachelor of Social Science who are required to meet the Unit Enrolment Restriction below.

Unit Enrolment Restrictions

Students in courses 1667 Bachelor of Social Science, 1733 Bachelor of Social Science (Advanced) and 6023 Diploma in Social Science/Bachelor of Social Science must have successfully completed 40 credit points of Level 1 units.

.....

In 2021, this unit replaced by 102844 - Society, Culture and Human Diversity. Although people's lives vary significantly depending on ethnographic context, it is also through everyday practices and rituals that the universality of the human condition becomes most obvious. Close studies of how people create a living and make meaning of their everyday experiences in various contexts can thus provide valuable lessons about cultural difference as well as about what it means to be human, and is consequently a core aspect of anthropological inquiry. In this unit students engage with this overarching theme via ethnographic case studies as well as through inquiries into their own everyday lives.

200654.3 Anti-Discrimination Law

Credit Points 10 **Level** 3

Prerequisite

200984.1 Government and Public Law

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This unit provides students with a practical understanding of Australian anti-discrimination and equality law, including relevant state and federal legislation, and significant cases. It encourages the development of critical perspectives on the operation and effectiveness of existing regulatory responses to discrimination. Starting with a conceptual and historical overview, this unit considers the key grounds/ attributes, types of conduct, and activities (areas of public life) that are protected under current Australian anti-discrimination law. Relevant defences, exceptions and exemptions are also considered, along with procedural

requirements for bringing a discrimination complaint, remedies and costs.

301110.2 Applications of Big Data

Credit Points 10 **Level** 3

Assumed Knowledge

Knowledge of computer software, databases, and entry-level statistics.

Prerequisite

301107.1 Analytics Programming OR **300580.2** Programming Fundamentals

.....

Many techniques and tools have been developed over the past decade to cope with the ever-growing needs for the processing and analysis of big data. This unit will cover the key techniques that have been widely used in big data applications, such as relational and Not Only Structured Query Language (NoSQL) databases, Web Services, parallel and cloud computing, MapReduce, Hadoop and its eco-system. It aims to introduce the emerging technologies and applications in big data to students, and keep up with the latest trends in the industry.

401203.2 Applications of Magnetic Resonance from Cancer to Neuroanatomy

Credit Points 10 **Level** 7

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Magnetic resonance (MR) provides a suite of versatile information rich and non-invasive techniques of which magnetic resonance imaging (MRI), Magnetic Resonance Spectroscopy (MRS) and Nuclear Magnetic Resonance (NMR) spectroscopy are the best known. These techniques have enormous applications across the sciences (e.g., inorganic and organic chemistry) but increasingly to medicine (e.g., to cancer diagnosis and treatment). Western Sydney University has state-of-the-art MR infrastructure and an international reputation in MR development. This unit will explore the diverse applications and teach experimental practice and fundamental physical principles that underpin all the MR-based techniques. It is intended for medical science, medical and science students who use/intend to use NMR/MRI technology or merely want a deeper understanding of its rapidly expanding capabilities (e.g., functional MRI) and applications.

301406.1 Applied Bioinformatics

Credit Points 10 **Level** 3

Assumed Knowledge

A basic understanding of microbial, animal and plant cell core concepts is desirable.

Prerequisite

300845.2 Genetics

Special Requirements - Essential Equipment

Access to a computer with an internet connection.

.....

The ability to perform computational experiments and analyse data is a key component for a successful career in

the biological sciences. This unit focuses on how biology has been enhanced through advances in technology, genomics, transcriptomics, proteomics and metabolomics in the development of cell phenotype. Using model systems, this unit shows how research biologists use computational cell biology to form hypotheses, mine data, analyse experiments, and synthesise information. Students will apply bioinformatics and engage with next-generation DNA sequencing data. Students will apply web-based bioinformatics toolkits to construct and compare model genomes, transcriptome, proteome and metabolome information to profile cell genotype and phenotype. Students will undertake a project that interprets and communicates research findings in the context of real world applications, legal and ethical frameworks.

301312.1 Applied Machine Learning

Credit Points 10 **Level** 7

Assumed Knowledge

Some probability and statistics knowledge would be advantageous.

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This unit introduces the foundation and concepts underpinning Machine Learning (ML) at a more abstract level, and provides more focus on its practical applications in areas such as: the classification and extraction of text data from various documents and web pages, image processing, Google's PageRank algorithm and relational data mining (RDM). These learning objectives are achieved through various ML software and a series of practicals and projects. The unit covers the concepts and notions of supervised, unsupervised and reinforcement learning, perceptron, neural networks, support vector machines (SVM), knowledge representation (KR) based RDM, and a comprehensive introduction to the Scikit-learn ML Python libraries.

102767.1 Applied Professional Music Contexts

Credit Points 10 **Level** 3

Equivalent Units

102430 - Professional Music Project, 101472 - Music Project

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This unit provides students with the opportunity for industry experience in applied professional contexts. Activities such as performance, composition, teaching, sound engineering, music administration and other industry-related work will occur in integrated learning contexts and/or placement opportunities. This unit also provides training in music business and personal branding, and allows students to work as individuals or in groups, to bring together and build on skills and knowledge developed through their degree.

102706.2 Applied Psychology

Credit Points 10 **Level** 1

Unit Enrolment Restrictions

Students must be enrolled in course 1837 - Bachelor of Cyber Security and Behaviour

.....

Psychology is the scientific discipline of understanding, explaining and predicting human behaviour and cognition. This introductory unit will explore the topics of Psychology most relevant to its application in the world - particularly as it applies to industry. This unit will teach the basics of Psychology and psychological research such as report writing and the APA style. Topics will include the history of psychology, cognitive psychology, social psychology, sensation & perception, motivation, learning and research methods. Students should note that this unit is not part of an accredited sequence as specified by the Australian Psychology Accreditation Council (APAC), and is not appropriate for students seeking future registration as a psychologist.

401167.1 Applied Research in Health Care

Credit Points 10 **Level** 7

Equivalent Units

400200 - Applied Nursing Research

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Research is a necessary undertaking toward the continued development of nursing, midwifery and health science and practice. This unit prepares students for undertaking or participating in research in the clinical setting. It also seeks to prepare students to consider higher degree research opportunities. Students will explore the various theoretical underpinnings of research as well as develop a clear understanding of various research designs, data collection methods, sampling techniques and data analysis.

800215.1 Applied research with marginalised populations and sensitive health topics

Credit Points 10 **Level** 7

Assumed Knowledge

Students will need basic knowledge of research design/ approaches e.g. 800166 'Research Design 1: Theories of Enquiry' or 401076 'Introduction to Epidemiology' or 401080 'Research Protocol Design and Practice' or similar.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

.....

This unit will teach students practical knowledge and skills for conducting research with marginalised populations and on sensitive health topics. Students will learn ethical, methodological, and practical considerations in applied qualitative and mixed method research. Upon completion of the unit students will be able to develop a theoretically coherent qualitative or mixed method research protocol and justify their decision making at every stage of the research process. The skills developed in this unit will enable students to adapt research methods to ensure the integrity of the research process with marginalised populations and sensitive health topics.

101552.3 Applied Social Research

Credit Points 10 **Level** 3

Prerequisite

400337.3 Social Research Methods

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In this unit students continue their education in social research, building on 400337 Social Research Methods. Students gain experience in using tools and techniques for the collection, analysis and interpretation of quantitative and qualitative data using real world examples. They gain experience in using various primary and secondary sources of data and designing the collection of data through surveys and interviews. Students will also examine the application of research to, for example, program evaluation and policy development, thus preparing students for professional contexts as generators and critical consumers of social research.

100641.3 Approaches to Text

Credit Points 10 **Level** 1

Equivalent Units

63165 - Approaches to Text, 700136 - Approaches to Text (WSTC)

.....

Why do we read books? Reading literary texts is crucial to our ways of understanding the world and ourselves. In this unit students learn that reading resilience, close reading skills and the ability to identify specific literary techniques are foundational to studying literature. Students will read a range of Australian texts including fiction, poetry, short stories, drama and criticism. They will analyse how meanings in those texts are shaped by diverse cultural and international contexts. This unit builds reading capacity while engaging students in key debates about literature today: what it means, how it works, and why it matters.

100041.2 Arabic 101

Credit Points 10 **Level** 1

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This unit is designed as an introduction to the Arabic language as well as the contemporary and popular culture of the Arabic-speaking people. It is intended for students who are at beginner level in Modern Standard Arabic in all four skills -listening, speaking, reading and writing. Components of this unit may be presented in English. Students with a background of study in the language need to obtain advice on their appropriate level of language study. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their entry level.

100042.2 Arabic 102

Credit Points 10 **Level** 1

Assumed Knowledge

100041 Arabic 101 or equivalent knowledge

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This is a post beginner level unit in Arabic building on the knowledge and skills developed in Arabic 101. It aims to further develop listening, speaking, reading and writing skills in elementary Arabic. The unit includes a socio-cultural component which will examine aspects of the contemporary Arab world and its culture with a particular emphasis on the Arabic-speaking community in Australia. Students with a background of study in the language need to obtain advice on their appropriate level of language study. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their entry level.

102019.1 Arabic 201

Credit Points 10 **Level** 2

Assumed Knowledge

100042 - Arabic 102 or equivalent knowledge

Equivalent Units

101699 - Language and Communication Skills 2A: Arabic

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This is an intermediate level unit in Arabic intended for two groups of students: (a) students of English speaking backgrounds or other language backgrounds who have achieved a degree of competence in the language at least at the HSC Level; and (b) Arabic language background students whose education has been in English as the medium of instruction in all subjects other than Arabic and who, therefore, have some gaps in their knowledge of Arabic, particularly in situations requiring a more formal language register. The unit is designed to consolidate and advance the acquisition of Modern Standard Arabic for post beginner learners of the language. While consolidating language skills, students will also develop further knowledge of the Arab culture. A range of DELL (Digitally Enhanced Language Learning) activities are utilised as part of the blended learning mode of delivery for this unit. NOTE: Students enrolling in this unit as part of a major or sub major in Arabic must enrol in Arabic 202 at the same time. Students with a background of study in the language may need to take higher level units. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their appropriate level.

102020.1 Arabic 202

Credit Points 10 **Level** 2

Assumed Knowledge

100042 Arabic 102 or equivalent knowledge

Equivalent Units

101699 - Language and Communication Skills 2A: Arabic

.....

This unit further develops students' language skills acquired in Arabic 201 to equip students with more sophisticated

language skills and knowledge. It aims to extend learners' skills within a range of topics and to cover basic structural aspects of the language, at a post-beginner level. A range of DELL (Digitally Enhanced Language Learning) activities are utilised as part of the blended learning mode of delivery for this unit. NOTE: Students enrolling in this unit as part of a major or sub major in Arabic must enrol in Arabic 201 at the same time. Students with a background of study in the language may need to take higher level units. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their appropriate level.

102021.1 Arabic 203

Credit Points 10 **Level** 2

Assumed Knowledge

Arabic 102 or equivalent knowledge

Equivalent Units

101704 - Language and Communication Skills 2B: Arabic

.....

This is one of the components of the Arabic major and sub-major. It assumes an intermediate level of competence in the language. It aims to extend (intermediate) learners' skills with a particular focus on listening, speaking and oral interaction in Arabic, in a range of situations, by exposing students to realistic interactions, including the Arabic-Australian community. The unit also aims to extend the learners' lexicon and structures, particularly those used in talking about current personal experiences as well as events, and popular Arab personalities. A range of DELL (Digitally Enhanced Language Learning) activities are utilised as part of the blended learning mode of delivery for this unit. NOTE: Students enrolling in this unit as part of a major or sub major in Arabic must enrol in Arabic 204 at the same time. Students with a background of study in the language may need to take higher level units. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their appropriate level.

102022.1 Arabic 204

Credit Points 10 **Level** 2

Assumed Knowledge

Arabic 201/202 or equivalent knowledge

Equivalent Units

101704 - Language and Communication Skills 2B: Arabic

.....

This is an intermediate unit in the Arabic major or sub-major. It provides an extension and consolidation of reading comprehension, and writing skills, as well as lexical enrichment in Modern Standard Arabic, particularly its range of written registers and their linguistic characteristics. The content for reading and writing activities will be selected from newspapers, magazines, short stories and other printed media. NOTE: Students enrolling in this unit as part of a major or sub-major in Arabic must enrol in

Arabic 203 at the same time. Students with a background of study in the language may need to take higher level units. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their appropriate level.

101949.2 Arabic 301

Credit Points 10 **Level** 3

Assumed Knowledge

All level 2 Arabic units or equivalent knowledge.

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This is the first of a series of two units that aim to provide a thorough review of comprehension, speaking, reading and writing skills, as well as grammar and vocabulary of Modern Standard Arabic, its range of registers and its linguistic characteristics. This unit is intended for students who have knowledge and skills in Arabic equivalent to two years of tertiary education in the language and who wish to consolidate, develop and improve these skills. A range of DELL (Digitally Enhanced Language Learning) Activities are utilised as part of the Blended Learning mode of delivery for this unit.

100048.2 Arabic 302 - Arabic Advanced Language and Grammar

Credit Points 10 **Level** 3

Assumed Knowledge

Arabic 301 or equivalent

.....

This is the second of a series of two units that aim to provide a thorough and more advanced review of comprehension, speaking, reading and writing skills, as well as grammar and vocabulary of modern Standard Arabic, its range of registers and its linguistic characteristics. This unit is intended for students who have knowledge and skills in Arabic equivalent to Arabic 301 and who wish to consolidate, develop and improve these skills. This unit is mandatory for students who wish to pursue a specialisation in Arabic.

100049.2 Arabic 303: Advanced Writing Skills

Credit Points 10 **Level** 3

Assumed Knowledge

Assumed knowledge: Arabic 204 or equivalent knowledge.

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This unit is aimed at those who have successfully finished 100044 - Arabic 202, or have an advanced speaking and writing proficiency in Modern Standard Arabic. It is one of the obligatory units for students intending to graduate with Arabic as a major or sub-major. It seeks to develop the writing skills to prepare students to make professional use of the language, and it is particularly recommended for those who wish to involve themselves in areas such as language teaching and translation. Students will be introduced to a full range of text types and language

purposes. They will be guided to analyse, interpret and evaluate passages provided, and will be encouraged to extend their ability by experimenting with a variety of writing styles.

100050.2 Arabic 304: Arabic Advanced Speaking

Credit Points 10 **Level** 3

Assumed Knowledge

Arabic 204 or equivalent knowledge

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This is an advanced Arabic unit for students undertaking a major in Arabic or the Bachelor of Arts (Interpreting & Translation) (Arabic stream). As a companion unit of Arabic 303 (Advanced Writing Skills), it aims at preparing students to make a professional use of the language, in this case by placing particular emphasis on oral skills, and it is also specially recommended for those wishing to pursue careers in areas such as language teaching, interpreting and translation. Students will be introduced to a full range of oral text types and language purposes. They will be guided to analyse, interpret and evaluate examples of oral discourse, and be encouraged to develop effective public speaking skills.

100052.2 Arabic 306: Arabic Novel and Short Story

Credit Points 10 **Level** 3

Assumed Knowledge

Arabic 204 or equivalent

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This is an optional unit in the Arabic major program, which aims to introduce students to the study of the Arabic novel and short story, and which examines the historical, political, social and cultural context that this literature reflects. This will be done by studying selected novels and short stories. Students will be able to do a research component on a novel of their choice. This unit will also examine children's literature, including traditional children stories and contemporary Arabic literature, as well as translated western traditional stories.

100054.2 Arabic 308: Language Past and Present

Credit Points 10 **Level** 3

Assumed Knowledge

Assumed knowledge Arabic 204 or equivalent knowledge

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This unit aims to give students an understanding of the phonological, morpho-syntactic, semantic and pragmatic changes that have occurred to the Arabic language both spoken and written in the last century. Particular attention will be paid to the different dialects spoken in some of the Arab countries and their relation to Modern Standard Arabic. A special study will be made of the Australian Arabic used by migrant communities.

102566.1 Arranging Music

Credit Points 10 **Level** 2

Prerequisite

101530.3 Music Composition: Concepts and Creativity OR
102548.1 Composition and Creativity

Equivalent Units

100411 - Arranging Popular Music, 101120 - Arranging Musics

.....

This unit introduces concepts and skills necessary to arrange music in popular-commercial and orchestral contexts. Lectures provide background on the use of instruments, harmony, timbre and texture, and tutorials provide practical exercises in preparation for the assignments.

101442.2 Asia in the World

Credit Points 10 **Level** 1

Equivalent Units

100867 - Foundations of Asia

.....

This unit introduces Asian societies, cultures, religions, and histories. Considering both traditional and contemporary times, it seeks to place Asia's diverse cultures in a global context. It examines issues such as how to define Asia, how Asian states related to each other, and how Western ideas of international relations have transformed these relations. The unit considers how the great religions/philosophies of Asian societies - Buddhism, Hinduism, Islam, Christianity and Confucianism - have influenced Asian states and relations between them. It explores other forces which have shaped the civilisations, politics and communities of Asia and how they have related to each other and the world beyond.

102068.2 Assessment and Treatment of Offenders

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 160 credit points.

.....

This unit will take an authoritative overview and analysis of issues of assessment, and treatment of offenders, in particular those considered to be high-risk offenders. It will take particular account of policy and legislative issues and developments at an international level and address wider issues of risk and the high-risk offender in the context of the risk society. The unit will also question the relationship between the assessment, treatment and management of such offenders, and consider who is appropriate to involve in this process. The unit will take a multi-disciplinary approach to the assessment, treatment and management of violent and sexual offenders in particular, and extend its coverage to include the issue of stalking. Issues around diversity will be considered throughout.

300916.4 Astroinformatics

Credit Points 10 **Level** 3

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Modern astronomy is strongly driven by large datasets, which require advanced computing procedures to analyse. Students will learn about the science of stars, planets and galaxies; the use of computers in science; and how to formulate and solve challenging problems in modern science using high-level computer skills. These skills are highly transferable to other occupations.

102165.1 At the cultural interface - learning two ways

Credit Points 10 **Level** 7

.....

From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. History, politics and ignorance make the cultural interface between Aboriginal and non-Aboriginal Australians contested and fraught. In turn, cultural misunderstanding contributes to inequities in educational attainment, employment and social disadvantage. Students apply a critical perspective to the discourses surrounding Aboriginal disadvantage and white privilege. They develop processes to engage respectfully with local Aboriginal and Islander communities in order to learn and share in a two-way exchange of knowledge. They listen deeply and intersubjectively in their exploration of Aboriginal worldviews, and they reflect on what it means to decolonise their own thinking so as to build partnerships based on mutuality and reciprocity.

200535.3 Auditing and Assurance Services

Credit Points 10 **Level** 3

Assumed Knowledge

A basic knowledge of computing.

Prerequisite

200109.4 Corporate Accounting Systems

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This unit studies the roles and responsibilities of the auditor, auditing principles and standards and the application of those standards, particularly in an electronic environment.

200905.2 Australian Competition Law

Credit Points 10 **Level** 3

Prerequisite

200011.2 Contracts

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This unit examines the main competition law provisions of the Competition and Consumer Act 2010 (Cth). Specifically, it examines the key concepts and economic principles that form the basis of competition law, the relevant case law, the available statutory remedies, and enforcement powers of the Australian Competition and Consumer Commission. This unit will provide students with an in-depth

understanding of the theoretical basis of competition law as well as a practical understanding of how the competition provisions (including restrictive trade practices and cartel provisions) are applied.

200858.1 Australian Consumer Law

Credit Points 10 **Level** 3

Prerequisite

200011.2 Contracts

Equivalent Units

200774 Consumer Law and Policy

.....

This unit examines the main statutory provisions of the Australian Consumer Law. Specifically, it examines key concepts and principles of Australian Consumer Law, relevant case law, and statutory remedies that are available. The unit will provide students with not only an understanding of the theoretical basis of Australian Consumer Law, but also a practical understanding of how the provisions are applied.

101923.1 Australian Design

Credit Points 10 **Level** 2

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This unit continues the focus on academic and visual literacies for visual communication designers initiated in level one units. Students will investigate the Australian visual communication design profession, largely through the documentation of selected output and established methods across industry sectors producing graphic, photographic, illustrative, typographic, broadcast, interactive and online design. Lectures and selected case studies will outline professional scenarios and support the student in learning about the design industry's organisation and methods. Assessment tasks are designed to develop research and writing skills through the evaluation of professional resources and publications.

102738.1 Australian Politics and Active Citizenship

Credit Points 10 **Level** 1

Equivalent Units

100958 - Australia and the World, 700130 - Australia and the World (WSTC), 700294 - Australian Politics and Active Citizenship (WSTC)

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We live in an increasingly interconnected world where international trade, foreign policy, digital communication and flows of migrants and cultures across borders appear to undermine the importance of national communities. Despite this, everyday life is still profoundly influenced by the decisions which national governments make and the powers they exercise. This unit introduces Australian political institutions, processes and contemporary issues. It traces democracy beyond Parliamentary representation to encompass active citizenship, through which public opinion is formed and expressed. Students will identify key political issues in contemporary Australia, understand how political

institutions respond, and develop the skills to contribute to public debates.

700294.1 Australian Politics and Active Citizenship (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

100958 - Australia and the World, 700130 - Australia and the World (WSTC), 102738 - Australian Politics and Active Citizenship

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended College courses must have passed 40 credit points of the preparatory units in these courses.

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We live in an increasingly interconnected world where international trade, digital communication and flows of migrants and cultures across borders appear to undermine the importance of national communities. Despite this, everyday life is still profoundly influenced by the decisions which national governments make and the powers they exercise. This unit introduces Australian political institutions, processes and contemporary issues. It traces democracy beyond Parliamentary representation to encompass active citizenship, through which public opinion is formed and expressed. Students will identify key political issues in contemporary Australia, understand how political institutions respond, and develop the skills to contribute to public debates.

700213.2 Australian Studies (WSTC Prep)

Credit Points 10 **Level** Z

Equivalent Units

900077 - Australian Studies (UWSC)

Incompatible Units

900045 - Australian Studies (UWSC); 900046 - Australian Contemporary Studies (UWSC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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Australian Studies aims to inform students of some of the aspects of the historical development of Australia and highlight some of the important physical, social, political and economic issues and events which have helped shape the development of Australia as an independent, modern nation. The study of issues, events, attitudes and values in the Australian context along with the development of academic skills will assist students in their study of Humanities units at the tertiary level. In addition, all students, especially international students, should acquire a better appreciation of the environment in which they live and learn to think more critically about issues facing people in the 21st century.

900077.2 Australian Studies (WSTC)

Credit Points 10 Level Z

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100849.4 Australian Textual Studies

Credit Points 10 Level 3

Equivalent Units

63233 - Australian Textual Studies, B3858 - Australian Authors: Special Study, B3856 - Australian Literature: The City and The Bush

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit aims to increase students' knowledge of the scope and variety of Australian writing. It examines a range of Australian texts from a number of contexts, usually organised along historical and/or thematic lines, and considers the role of writing both "high" literature and more popular forms in constructions of Australian culture. Issues of place, gender and race may be foregrounded, and consideration given to how these influence images of Australia. Film and television texts may also be included or emphasised.

200818.1 Bank Management

Credit Points 10 Level 3

Assumed Knowledge

Students who have completed the unit Corporate Financial Management or equivalent will find this unit more manageable.

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Bank Management provides students with an understanding of modern banking by identifying the main types of risk confronted by banks and applying relevant techniques to measure and manage those risks. Students will recognise that the risks faced, and the methods and markets through which these risks are managed, are similar for the managers of other types of financial institutions such as building societies, investment banks and insurance companies as well as, to some extent, non-financial corporates. Consequently, the unit will prepare students for careers throughout the financial services sector and will also be beneficial for other business professionals.

200697.4 Banking and Securities Law

Credit Points 10 Level 3

Prerequisite

200018.3 Law of Associations

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This unit examines the banker customer relationship, the taking and enforcement of security for credit, and the regulation of banks and non bank financial institutions nationally and internationally. Examined are 1. secured financing, 2. the regulation of bank solvency: central banks

and the Bank for International Settlements, 3. Infrastructure of financial markets, 4. International financial instruments.

102637.1 Being a Teacher

Credit Points 10 Level 2

Corequisite

102639.1 Primary Professional Experience 1: Working in Classrooms

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Education (Primary) and have successfully completed 80 credit points.

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Theory and the practice of teaching are explored in depth in this unit. This unit explores the necessary teaching and interpersonal skills required to build positive relationships with students and manage the classroom. Students will develop skills in planning, implementing and evaluating the students' learning which are designed to meet primary school students' curriculum needs. It introduces students to a range of teaching strategies and assists with helping to identify when and why to use them. It explores how educational theories and practitioner research underpin and inform curriculum development and pedagogical practice. Integrated in the learning will be the use of information technologies. This unit will also facilitate students in developing a critical understanding of their individual progress towards satisfying the Australian Professional Standards for Teachers at the Graduate level. The knowledge and skills developed in the other units of study in the course can be applied in this and the Professional Experience units.

102525.1 Bilingualism and Education

Credit Points 10 Level 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Bilingualism and Biculturalism are important aspects of life in Australia. Throughout much of the world, bi-multilingualism is the norm for both children and adults. This unit aims to give students an understanding and appreciation of the most important facets and manifestations of bi-multilingualism and bi-multiculturalism, in the linguistic, cognitive, personal, societal and educational spheres. It also aims to show students how this unit relates to broader studies in education, humanities, linguistics, and social sciences. This unit equips students with current research theories and methods in working effectively in early childhood and primary education, language teaching and other workplaces in bi-multilingual and bi-multicultural contexts.

300802.3 Biodiversity

Credit Points 10 Level 1

Assumed Knowledge

Basic knowledge of biology and chemistry

Equivalent Units

300792 - Biology A – The Diversity of Life, 300539 - Biodiversity, 300222 - Biology 2, 700095 - Biodiversity

Incompatible Units

14436 - Foundation Biology 2, B1102A - Biological Sciences 1.2, J1761 - General Biology

Special Requirements - Essential Equipment

When attending practical classes, students must wear a laboratory coat, closed in shoes and use safety glasses as instructed.

How many species walk, fly, swim or slither, crawl, hop, wriggle or just float, hitchhike or move so slowly that they appear not to move at all? No one knows and new species appear almost every day. This unit focuses on this spectacular diversity of living things and the process of evolution. Students explore and classify biodiversity and how organisms function, acquire and assimilate resources and co-ordinate growth and reproduction. Organisms interact with one another and their environment forming a complex set of interactions in ecosystems. It is these interactions that have driven evolution. Ultimately human survival depends on the sustainable use of this biodiversity and ecosystems.

700095.3 Biodiversity (WSTC)

Credit Points 10 **Level** 1

Assumed Knowledge

Basic knowledge of biology and chemistry

Equivalent Units

300539 - Biodiversity, 700032 - Biodiversity (UWSC), 300802 - Biodiversity

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit. Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year 2 units.

Special Requirements - Essential Equipment

Safety goggles, cloth laboratory coat, enclosed footwear

How many species walk, fly, swim or slither, crawl, hop, wriggle or just float, hitchhike or move so slowly that they appear not to move at all? No one knows and new species appear almost every day. This unit focuses on this spectacular diversity of living things and the process of evolution. Students explore and classify biodiversity and how organisms function, acquire and assimilate resources and co-ordinate growth and reproduction. Organisms interact with one another and their environment forming a complex set of interactions in ecosystems. It is these interactions that have driven evolution. Ultimately human survival depends on the sustainable use of this biodiversity and ecosystems.

201044.1 Bioethics

Credit Points 10 **Level** 2

Prerequisite

200008.5 Torts Law AND **200006.2** Introduction to Law OR **200977.1** Fundamentals of Australian Law AND **200007.2** Law Foundation OR **200978.2** Legal Analysis and Critique

Equivalent Units

200295 - Bioethics

This unit covers the ethical and legal issues associated with medical practice and research, including issues raised by new developments in biotechnology. Topics covered include the following: the nature of moral thinking, issues of life and death, experimentation and research involving human subjects, genetic technology, new reproductive technologies, consent and confidentiality.

200957.3 Bioethics in Perspective

Credit Points 10 **Level** 7

Assumed Knowledge

Bachelor of Laws or equivalent qualification.

Equivalent Units

200906 - Bioethics

Incompatible Units

200295 - Bioethics

Unit Enrolment Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies, 8084/8085 Master of Research, 2824 Master of Laws or 2826 Juris Doctor.

This unit explores a range of ethical and legal issues in public health, biomedical research, biotechnology and medical practice.

300909.2 Biological Adaptation to Climate Change

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 40 credit points at Level 2.

This unit investigates how organisms respond to variation in climate and what can be done to reduce their vulnerability to anthropogenic climate change. The unit makes use of a novel conceptual framework that defines 'vulnerability' as a function of the 'exposure' and 'sensitivity' of organisms to climate change. Therefore, we will begin by exploring how organisms are exposed to climate change, from regional climatic changes acting at the scale of populations, to local climatological effects acting at the scale of individuals. Next, we will examine what determines the sensitivity of organisms, focusing on the physiological, behavioural, and life-history traits that affect the ability of organisms to cope with and adapt to climate change. Then, we will show how exposure and sensitivity combine to

determine the vulnerability of organisms, including in both managed and natural ecosystems. Finally, we will discuss the 'mitigation' and 'adaptation' strategies that can prevent the worst of the potential impacts from becoming realised and help protect our biodiversity in the face of anthropogenic climate change.

200263.6 Biometry

Credit Points 10 **Level** 1

Assumed Knowledge

HSC Mathematics or equivalent

Equivalent Units

200192 - Statistics for Science, 300700 - Statistical Decision Making, 200032 - Statistics for Business, 200052 - Introduction to Economic Methods, 700033 - Biometry (WSTC), 700041 - Statistical Decision Making (WSTC), 30123 - Management Analytics

Incompatible Units

200182 - Quantitative Techniques

Special Requirements - Essential Equipment

Scientific calculator and access to a computer with appropriate software. Internet access. USB stick.

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Biometry introduces students to various statistical techniques necessary in scientific endeavours. Presentation of the content will emphasize the correct principles and procedures for collecting and analysing scientific data, using a hands-on approach. Topics include effective methods of gathering data, statistical principles of designing experiments, error analysis, describing different sets of data, probability distributions, statistical inference, non-parametric methods, simple linear regression and analysis of categorical data.

301266.1 Biotic interactions

Credit Points 10 **Level** 3

Assumed Knowledge

Students will be expected to apply previous knowledge in mathematics, chemistry, and biology, and demonstrate critical thinking in written and oral formats.

Prerequisite

[300839.1 Ecology](#) AND [300802.2 Biodiversity](#)

Equivalent Units

300855 Conservation Biology

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This unit will introduce the diversity of biotic interactions observed in nature, with an emphasis on their significant roles in maintaining ecosystem function and regulating biological diversity. Major themes will include the role of microbes in plant and animal health and nutrient acquisition via the soil and gastrointestinal microbiomes, the chemical ecology of interactions between plants, and herbivores and pollinators, and interactions between predators and prey. The consequences of biotic interactions for participants can vary from mutual benefit to benefit for one participant and harm for the other, however these outcomes can often change through time and space. Students will be guided to

an understanding of how ecological circumstances determine the consequences of biotic interactions.

102570.1 Books that Changed how we Think

Credit Points 10 **Level** 3

Equivalent Units

102419 - Philosophy in Focus, 101916 - Case Studies in Philosophy: Text

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit involves an in-depth study of a philosophical text that has reshaped our understanding about the world we live in. The close reading and discussion will develop the students' capacity to read and think deeply about particular problems. Students will follow the text step by step, gaining insights as to why it has had such a lasting influence.

101684.5 Brain and Behaviour

Credit Points 10 **Level** 2

Equivalent Units

100931 - Neuroscience

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This unit provides an introduction to the biological and neuroscientific bases of human behaviour. Topics covered include the chemistry of life, the molecular basis of life, the cell and some of the major organ systems of the human body with particular reference to the nervous, endocrine and sensory systems. The unit has a significant laboratory component which reinforces lecture and text material. Students will be introduced to the biological and neuroscientific concepts necessary for a thorough understanding of areas of psychology such as abnormal psychology, cognitive processes, developmental psychology, human learning, and physiological psychology.

102533.2 Brain and Behaviour (online)

Credit Points 10 **Level** 2

Equivalent Units

101684 - Brain and Behaviour, 100931 - Neuroscience

Unit Enrolment Restrictions

Students must be enrolled in course 1793 - Bachelor of Science, Criminology and Psychological Studies

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This unit provides an introduction to the biological and neuroscientific bases of human behaviour. Topics covered include the chemistry of life, the molecular basis of life, the cell and some of the major organ systems of the human body with particular reference to the nervous, endocrine and sensory systems. The unit has a significant laboratory component which reinforces lecture and text material. Students will be introduced to the biological and neuroscientific concepts necessary for a thorough understanding of areas of psychology such as abnormal psychology, cognitive processes, developmental psychology, human learning, and physiological psychology.

The Bachelor of Science, Criminology and Psychological Studies is not accredited by the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing against a corresponding Psychology unit in an APAC accredited Psychology sequence.

200088.3 Brand and Product Management

Credit Points 10 **Level** 3

Assumed Knowledge

Basic understanding of market research and an understanding of the core principles of consumer behaviour.

Prerequisite

200083.2 Marketing Principles

Brand and Product Management focuses on the role brands and products play in the planning and execution of marketing strategies. Aspects of brand and product management include the building, implementation and maintenance of brands within a range of different contexts are covered in this unit. Students will develop a critical view of the inherent challenges firms encounter in creating and maintaining brands from a marketing perspective. This unit uses workshop sessions and online activities to create an interactive learning environment and bring the content to life.

101756.2 Bridging the Gap: Re-engaging Indigenous Learners

Credit Points 10 **Level** 3

Equivalent Units

101116 - Issues in Aboriginal Education

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

This unit is available to all undergraduate students who have open electives. Bridging the Gap: Re-engaging Indigenous Australian Learners will provide students with knowledge and skills to develop teaching strategies that will bridge the education gaps existing for many Indigenous Australian (Indigenous) learners. Students will gain knowledge of quality teaching frameworks to engage all learners and in particular Indigenous learners. The unit will also increase students' awareness of the complexities of the cultural inter-relationships between many Indigenous and non-Indigenous learners. The unit focuses on empowering students to effectively teach: Indigenous Australians; Indigenous studies in consultation with Indigenous communities; and assess as well as evaluate resources for use in teaching Indigenous studies.

301207.2 Building Estimates and Tendering

Credit Points 10 **Level** 2

Equivalent Units

200468 - Estimating 1

This unit will provide students with an understanding of the principles of design economics and the factors that affect the cost of buildings. Students will learn cost planning process and will be introduced to a range of estimating techniques that could be used at various stages of a building project. A particular focus would be to understand the tendering process and how to prepare detailed estimates using unit rate method.

301208.2 Building Measurement

Credit Points 10 **Level** 2

Assumed Knowledge

Building construction including residential, light industrial and small commercial.

Equivalent Units

200486 - Quantity Surveying 1

This unit is designed to develop the techniques required to measure, quantify and prepare bills of quantities for residential construction using standard method of building measurements. It will help students to appreciate basic role of a quantity surveyor.

300885.2 Building Regulations Studies

Credit Points 10 **Level** 2

Equivalent Units

BG302A - Building Regulation Studies, 300722 - Building Regulation Studies

This unit develops an awareness of the regulations used to control risk in buildings. Major sources of risk, such as fire and public health, are identified and controlled. Building regulations of high risk regions, such as cyclonic, seismic and bushfire-prone areas, are also discussed. The unit emphasises the safety of vulnerable occupants, such as young children, disabled people and the elderly. The unit also explores recent developments in the National Construction Code (NCC: formerly BCA) concerning energy efficiency.

301221.1 Building Superstructure

Credit Points 10 **Level** 3

Assumed Knowledge

Basic knowledge of building construction both residential and non-residential.

Equivalent Units

200502 Construction Technology 3 (Concrete Construction)
200470 Construction Technology 4 (Steel Construction)

The aim of this unit is to provide students with an understanding of the factors that contribute to the design and construction of a building superstructure. Students will be introduced to relevant Australian Standards for common construction materials and practices. The unit also aims to develop the ability of construction students to communicate professionally with other building professionals including

structural engineers. Emphasis will be given to the strength, behaviour and failure of structural members, connections and frames.

200896.2 Business Analysis Seminars

Credit Points 10 **Level** 5

Unit Enrolment Restrictions

Students must be enrolled in course 8083 Bachelor of Research Studies/Master of Research.

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This unit introduces students to exemplary research in selected contemporary issues in business practice and policy. Presented through a series of seminars by leading business academics, selected issues will be examined in terms of the competing definitions of the problem, the methods of analysis to be used to address the problem, components of the problems and relationships to other contemporary issues. As business research is inherently inter-disciplinary and involves multiple stakeholders, relevant and competing theoretical perspectives explaining selected issues will be examined. Different methods of investigation and analysis of issues will be evaluated.

200573.3 Business Leadership

Credit Points 10 **Level** 3

Prerequisite

Students must have successfully completed at least 90 credit points of business related units.

Unit Enrolment Restrictions

Students must be enrolled in 2787 Bachelor of Business (Advanced Business Leadership), 2789 Bachelor of Business (Advanced Business Leadership) / Bachelor of Laws, 2754 Bachelor of Business and Commerce (Advanced Business Leadership), 2747 Bachelor of Business and Commerce (Advanced Business Leadership) / Bachelor of Business and Commerce (Advanced Business Leadership). Students enrolled in 2786 Bachelor of Business or 2739/2753 Bachelor of Business and Commerce may take this unit as an elective with Director, Academic Programs approval. Students interested in taking this unit as an elective will have to apply to the Director, Academic Programs who will have to decide whether the students fit the category of high potential students. If there are too many applicants the Director, Academic Programs may rank the applicants and restrict the number of acceptances to an appropriate seminar size.

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Business Leadership explores the multiple opinions and complex perspectives regarding leadership in the global business context. Exploring the nature of leadership across different cultures and situations, students develop an insight into the highly sophisticated meanings of leadership emerging from the broad literature, history and accounts on the topic. Future leaders emerge from this unit recognising the importance and relevance of their personal leadership goals in the early stages of a business or commerce career.

700206.2 Business Studies (WSTC Prep)

Credit Points 10 **Level** Z

Equivalent Units

900023 - Business Studies (UWSC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit aims to develop an understanding of some of the key concepts, relationships and principles underpinning the operations of business in modern societies. At the same time, it is designed to develop a degree of competence in a suite of skills to prepare students for undergraduate study in business and to enable them to act responsibly and effectively in the local and global business environment.

900023.3 Business Studies (WSTC)

Credit Points 10 **Level** Z

Equivalent Units

700206 - Business Studies (WSTC Prep)

Unit Enrolment Restrictions

Students must be enrolled in a Western Sydney University, The College Foundation Studies course.

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This unit aims to develop an understanding of some of the key concepts, relationships and principles underpinning the operations of business in modern societies. It is also designed to develop a degree of competence in a suite of skills to prepare students for undergraduate study in business and to enable them to act responsibly and effectively in the local and global business environment.

200091.4 Business to Business Marketing

Credit Points 10 **Level** 3

Assumed Knowledge

Basic knowledge of marketing concepts, theories and frameworks

Prerequisite

200083.2 Marketing Principles

Equivalent Units

MK318A - Business-to- Business Marketing, 61723 - Business-to-Business Marketing

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Unlike consumer marketing where an individual makes decisions based on their own needs or those of their household, business-to-business (B2B) marketing involves individuals or companies promoting and selling products and/or services to other companies. This unit encompasses all these aspects of B2B marketing including organisational buying behaviour, B2B market research, management of the marketing mix from a B2B perspective, relationship and network marketing, supply chain management and Customer Relationship Management (CRM) strategies, and business marketing strategy.

200158.4 Business, Society and Policy

Credit Points 10 **Level** 2

Equivalent Units

700093 - Business, Society and Policy (UWSC)

Unit Enrolment Restrictions

Successful completion of 30 credit points.

Business organisations influence and evolve through ongoing social, political and technological change. Taking the perspective that businesses both affect and are affected by government and society, the unit examines the complexities of interactions between three sectors: business, society and government. The unit emphasises the social responsibility of business. The different ideologies used to legitimise the actions of business, the responses from society and the role of government (local, transnational and global) in regulating interactions, are critically evaluated.

102835.1 Catastrophe: The Environmental History of the Ancient World

Credit Points 10 **Level** 3

Equivalent Units

102492 - Catastrophe: The Environmental History of the Ancient and Modern World

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

This unit examines past human interactions with the environment with its primary focus on the ancient Mediterranean and Near East between 2000 BC to 1600 AD. Case studies include Sumer, the lost civilisations of the Sahara, Egypt, Greece, Rome, the Maya and later European colonial empires. Students will assess, evaluate and synthesize data drawn from environmental history to analyse how the limits of natural resources constrain civilisations. The unit asks how catastrophic collapse of civilisations informs the sustainability of our own societies. Key topics will be soil fertility, deforestation, desertification, and climate change from ancient times to the Anthropocene.

300816.2 Cell Biology

Credit Points 10 **Level** 1

Assumed Knowledge

Basic understanding of biology and chemistry

Equivalent Units

300543 - Cell Biology, 300793 - Biology B - Cellular Processes, 300221 - Biology 1, 700125 - Cell Biology (WSTC)

Special Requirements - Essential Equipment

Safety glasses, laboratory coat and laboratory book.

Cells are the most basic form of all life, and underlying normal cell function are the molecules used to build complex cellular structures, generate energy, and propagate dynamic life. The unit will study the fundamental processes through which key biomolecules, including lipids, carbohydrates, amino acids and nucleic acids are manipulated to generate and store energy, and build a broad array of important biological macromolecules including DNA, membranes and proteins. To sustain life, cells respire for energy and replicate for growth and sexual reproduction. Accordingly the unit will examine cellular respiration, transcription, translation, mitosis, meiosis, transmission and how genes are inherited and modified providing insight into the phenomena of life. The role of DNA technologies in the fields of medicine, biotechnology and environmental science will provide students with real world applications.

700125.3 Cell Biology (WSTC)

Credit Points 10 **Level** 1

Assumed Knowledge

Basic understanding of biology and chemistry

Equivalent Units

300543 - Cell Biology, 300793 - Biology B – Cellular Processes, 700034 - Cell Biology (UWSC), 300816 - Cell Biology

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit. Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year 2 units.

Special Requirements - Essential Equipment

Safety goggles, cloth laboratory coat, lab book

Cells are the most basic form of all life, and underlying normal cell function are the molecules used to build complex cellular structures, generate energy, and propagate dynamic life. The unit will study the fundamental processes through which key biomolecules, including lipids, carbohydrates, amino acids and nucleic acids, are manipulated to generate and store energy, and build a broad array of important biological macromolecules including DNA, membranes and proteins. To sustain life, cells respire for energy and replicate for growth and sexual reproduction. Accordingly the unit will examine cellular respiration, transcription, translation, mitosis, meiosis, transmission and how the genetic code is inherited and modified providing students insights into the phenomena of life. The role of DNA technology in the fields of medicine, biomolecular plant and animal science, food, forensic and environmental science will provide students with real world applications.

700043.3 Chemistry (WSTC Prep)

Credit Points 10 **Level** Z

Equivalent Units

900024 - Chemistry (UWSC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

Special Requirements - Essential Equipment

Approved safety glasses, lab coat

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This unit is a platform to introduce Chemistry to students. It introduces students to the basic concepts required to satisfy the needs of most first year university science units in both skill and content areas. It is intended that students will gain a greater understanding of the theoretical concepts covered in the unit by completing the practical component of the unit. Students will also be introduced to professional pathways in science.

900024.3 Chemistry (WSTC)

Credit Points 10 **Level** Z

Equivalent Units

700043 - Chemistry (WSTC Prep)

Unit Enrolment Restrictions

Students must be enrolled in a Foundation Studies course at The College.

Special Requirements - Essential Equipment

Approved safety glasses, lab coat

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This unit introduces students to the basic concepts required to satisfy the needs of most first year university science courses in both skill and content areas. It is intended that students will gain a greater understanding of the theoretical concepts covered in the course by completing the practical component of the course. Students will also be introduced to professional pathways in science.

101381.4 Child Abuse as a Social Issue

Credit Points 10 **Level** 3

Equivalent Units

C1420 - Child Abuse as a Social Issue

Unit Enrolment Restrictions

Successful completion of 80 credit points

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This unit enables students to examine the way in which child abuse has become a public issue. It considers the assumptions, values and interests which underlie definitions of abuse as well as intervention and prevention strategies promoted to protect children from abuse. In order to do this, students will examine constructions of childhood, the positioning of children and attitudes towards children and families. They will explore the various responses to child abuse in contemporary systems, policies and

practices that work to address child abuse. Students will develop the skills required to ensure that children are active participants in decisions made for their protection.

102102.3 Children, Families, Communities

Credit Points 10 **Level** 7

Equivalent Units

101113 - Early Intervention and Prevention in Educational Contexts; 101648 - Early Intervention and Prevention in Early Childhood Contexts

Unit Enrolment Restrictions

Students must be enrolled in one of the following courses: 1708 Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12), 6017 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years). Note: Students in 1708 Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12) or 6017 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12) must have completed 160 credit points before enrolling in this unit.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. The unit examines the implications of cross-disciplinary research into children's early life experiences for creating innovative services and service models that both foster children's early learning and encourage and strengthen families and carers' capacity to support their children's early development and wellbeing. In this way, students will gain an understanding of the complex field of early intervention and prevention, consider national and international innovations in policy and service delivery, examine new tools and frameworks for community intervention, analyse discourses associated with family and social disadvantage and consider how communities can best support young children. Studying this unit will provide an opportunity to consider the nexus between early childhood education and child and family services, how these might interact and work together seamlessly and the implications for the kind of knowledge and skills required to work in these innovative contexts. Students will reflect on the complex interrelationship between collaboration, research and practice to identify their role as community leaders enhancing families' and carers' capacities and children's development, learning, health and wellbeing.

102205.2 Children's and Young Adult Fiction

Credit Points 10 **Level** 3

Equivalent Units

101242 - Children's Literature

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit explores a wide range of fictional texts created for children, teenagers and young adults from folktales, fairytales and myths to contemporary examples. It focuses on the relationship between young people, the texts created for them and the cultures in which these texts are produced and read. The unit will examine a variety of genres and

themes, for example, the experience of childhood as constructed by adult authors of children's texts; post-colonial children's literature; the emergence and development of distinctly Australian children's texts; the development of young adult literature; the impact of new technologies on children's literature; and role of art in children's literature.

100056.2 Chinese 101

Credit Points 10 **Level** 1

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This unit is an introduction to the (Mandarin) Chinese language as well as aspects of Chinese culture which are necessary for language competency, using Pinyin and simplified characters. It is intended for students who are not from a Chinese-speaking background and who are at beginner level in all four skills -listening, speaking, reading and writing in Modern Standard Chinese. Components of this unit may be presented in English. Students with a background of study in the language need to obtain advice on their appropriate level of language study. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their entry level.

100057.2 Chinese 102

Credit Points 10 **Level** 1

Assumed Knowledge

100056 Chinese 101 or equivalent knowledge

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This is a post-beginner level unit in (Mandarin) Chinese intended for those with knowledge of Chinese 101 or equivalent. This unit builds on the knowledge and skills developed in (Mandarin) Chinese 101 and aims to further develop listening, speaking, reading and writing skills in elementary Modern Standard Chinese. The unit includes a socio-cultural component which will examine some aspects of China and Chinese culture as well as the Chinese community in Australia. Students with a background of study in the language need to obtain advice on their appropriate level of language study. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their entry level.

102024.1 Chinese 201

Credit Points 10 **Level** 2

Assumed Knowledge

Successful completion of 20 credit points of Chinese Language at Level 1 or equivalent.

Equivalent Units

101700 - Language and Communication Skills 2A: Chinese

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This is a post-beginner unit for intermediate level study of modern Chinese (Mandarin) language and its culture,

suitable for Post HSC entry or an equivalent level. This unit is designed for students who take it as part of the Chinese major/sub-major or as an elective unit. It will further develop the Pinyin system and the four core skills (listening, speaking, reading and writing), with a particular focus on core vocabulary and fundamental structures, using approximately 500 simplified Chinese characters. Aspects of culture and language acquisition strategies are explored through research projects. Differentiated learning and assessment tasks and multimedia activities are utilised to cater to non-background and quasi-background learners. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Mandarin Chinese is used as an official language and also the language of instruction at the School). Note: Students enrolling in this unit as part of a major or sub major in Chinese are encouraged to enrol in Chinese 202 at the same time.

102025.1 Chinese 202

Credit Points 10 **Level** 2

Assumed Knowledge

Successful completion of 20 credit points of Chinese Language at Level 1 or equivalent.

Equivalent Units

101700 - Language and Communication Skills 2A: Chinese

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This is a post-beginner unit for intermediate level study of modern Chinese (Mandarin) language and its culture suitable for Post Beginners or an equivalent level. Students can take it as part of a major/sub-major or as an elective unit. It aims to develop listening and speaking skills in a real communicative setting. Students will learn Pinyin, vocabulary, expressions and grammatical structures in a wide range of daily situations. In addition, students will have the chance to learn and research on some interesting aspects of Chinese culture. Differentiated learning and assessment tasks and multimedia activities are utilised to cater to non-background and quasi-background learners. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Mandarin Chinese is used as an official language and also the language of instruction at the School). Note: Students enrolling in this unit as part of a major or sub major in Chinese are encouraged to enrol in Chinese 201 at the same time.

102026.1 Chinese 203

Credit Points 10 **Level** 2

Assumed Knowledge

Successful completion of 20 credit points of Chinese Language at Level 1 or equivalent.

Equivalent Units

101705 - Language and Communication Skills 2B: Chinese

Incompatible Units

100062 - Chinese 301; 100063 - Chinese 302; 100064 - Chinese 303: Twentieth-Century Chinese Literature; 100065 - Chinese 304: Chinese Classical Literature; 100066 - Chinese 305: Chinese Cinema; 100067 - Chinese

307: The Cultural Context of China; 100510 - Chinese 306: Traditional Chinese Thought.

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This is an intermediate level unit of modern Chinese (Mandarin) language and its culture suitable for students who undertake it as part of the Chinese major or sub-major or as an elective subject. It further develops students' language skills acquired in Chinese 201 and 202 to a level of proficiency to satisfy their general social needs. While students' aural/oral skills are further developed, emphasis is placed on reading and writing. A working knowledge of approximately 800 simplified Chinese characters is developed. Aspects of Chinese culture and society are explored through research work. Differentiated learning and assessment tasks and multimedia activities are utilised to cater to non-background and quasi-background learners. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Mandarin Chinese is used as an official language and also the language of instruction at the School). Note: Students enrolling in this unit as part of a major or sub major in Chinese are encouraged enrol in Chinese 204 at the same time.

102027.1 Chinese 204

Credit Points 10 **Level** 2

Equivalent Units

101705 - Language and Communication Skills 2B: Chinese

Unit Enrolment Restrictions

Successful completion of 20 credit points of Chinese Language at Level 1 or equivalent.

Special Requirements - Essential Equipment

vUWS access

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This is an intermediate level unit of modern Chinese (Mandarin) language and its culture suitable for students who undertake it as part of the Chinese major or sub-major or as an elective subject. It provides an extension of reading comprehension and writing skills over a range of written registers. The content is selected from contemporary materials (e.g. songs and rhymes, fables and idioms, magazines, short stories and websites). This unit also fosters cultural and social understanding by presenting aspects of contemporary cultures and societies through language use and research work. Differentiated learning and assessment tasks and multimedia activities are utilised to cater to non-background and quasi-background learners. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Mandarin Chinese is used as an official language and also the language of instruction at the School). Note: Students enrolling in this unit as part of a major or sub major in Chinese are encouraged enrol in Chinese 203 at the same time.

101951.1 Chinese 301

Credit Points 10 **Level** 3

Assumed Knowledge

Successful completion of 40 credit points of Chinese language at Level 2 or equivalent

Equivalent Units

101710 - Languages and Grammatical Concepts 3A: Chinese

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This is an advanced Level 3 unit within the Chinese major program, designed for students who have acquired an intermediate level of proficiency, and who wish to consolidate and improve their language proficiency and understanding of Chinese culture. It further develops students' proficiency in both spoken and written Chinese, and enhances their comprehension of Chinese language, culture and society. Students are encouraged to express their own opinions in a wide range of social and cultural contexts. Interactive lecture/tutorials, online activities and authentic materials are used to facilitate a positive learning experience.

100063.2 Chinese 302

Credit Points 10 **Level** 3

Assumed Knowledge

Chinese 301 or equivalent

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This unit further develops the language skills and cultural understanding students already have or have acquired through Chinese 101–301, with an emphasis on oral expression, reading, writing and research skills. It enhances students' ability to interact in both spoken and written Chinese in various situations and ability to research and express their views on Chinese social and cultural issues. Authentic materials are used as much as possible in order to deepen students' understanding of the Chinese language, culture and society, and improve their ability to interact in various settings.

100064.2 Chinese 303: Twentieth-Century Chinese Literature

Credit Points 10 **Level** 3

Assumed Knowledge

Chinese 204 or equivalent knowledge

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This unit introduces students to modern and contemporary Chinese literature in the Chinese language. It includes a brief overview of Twentieth-century Chinese literature, and exposes students to a variety of literary genres. Students are expected to work individually and in groups in order to analyse, evaluate and critique these works, whose social and cultural context is integral to understanding them. This process will not only increase students' understanding and appreciation of Twentieth-century Chinese literature, but it will also develop their critical thinking skills.

100065.2 Chinese 304: Chinese Classical Literature

Credit Points 10 **Level** 3

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This unit introduces students to Chinese classical literature in the Chinese language. It includes a brief overview of

Chinese classical literature and exposes students to the prose, poetry, drama and fiction genres of Chinese classical works from the Han dynasty to the Qing dynasty. Through selected readings, students will gain some knowledge of the stylistic and linguistic features of classical prose and develop skills in reading classical Chinese. Students will also develop an understanding of the Chinese literary tradition and an appreciation of the continuing relevance of classical Chinese in contemporary China.

100066.2 Chinese 305: Chinese Cinema

Credit Points 10 **Level** 3

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This unit offers a brief review of Chinese film and introduces some of the best Chinese-language productions of the last two decades from mainland China and Taiwan. Students will be required to work individually and in groups to critique the social and moral issues raised in these films. They will also consider the historical context from which these films emerged. This process will develop a deeper understanding of Chinese society and the lives of Chinese people of different eras. It will also enhance students' appreciation of Chinese cultural identity and moral values.

100510.2 Chinese 306: Traditional Chinese Thought

Credit Points 10 **Level** 3

Assumed Knowledge

Chinese 202 or equivalent

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This unit is a thematic unit in the BA Key Program Languages and the BA Interpreting and Translation. It is part of the Chinese major or sub-major and can also be taken as an elective. It introduces students to Chinese thought and way of life - the Confucian-Daoist tradition. Students will explore how China's ancient wisdom shapes its long resilient civilization and how it helps the nation maintain its cultural identity while it exerts an international influence on today's world. Students will read selected works of prominent Chinese thinkers in the original or English versions. This unit will be conducted in Chinese and English.

100067.2 Chinese 307: The Cultural Context of China

Credit Points 10 **Level** 3

Assumed Knowledge

Chinese 204 or equivalent

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This unit provides a brief overview of Chinese culture and examines the cultural interchanges of which it has been a part throughout history. Students will analyse the effects of these cultural contacts, both positive and negative. They will also evaluate and critique relevant cultural issues, from a comparative perspective. This process will increase students' understanding of the cultural identity of China, and it will also enable them to appreciate the importance of outside cultural influences, thereby reinforcing an open and

mature attitude towards multiculturalism. The unit will be conducted in Chinese.

301220.1 Civil and Substructure

Credit Points 10 **Level** 2

Prerequisite

300706.3 Building 1 OR **301226.1** Residential Building AND **300707.2** Building 2 OR **301227.1** Non-Residential Building

Equivalent Units

300720 Construction Technology 1 (Civil) 300721 Construction Technology 2 (Sub-structure)

Special Requirements - Essential Equipment

This unit involves extensive practical exercises. In order to undertake the practicals, each student must have the appropriate PPE (Personal Protection Equipment): Laboratory coat Broad-brimmed hat Safety shoes

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This unit provides an overview of civil construction and associated sub-structure works comprising footings, pilings and slabs and the high costs associated with these elements. Through site surveys, site assessments and design proposals students will apply their developing understanding of bulk excavation, site drainage, service mains (electricity, gas, water, sewerage, data), roads and retaining walls to real world examples. Students will also examine public infrastructure such as ports, tunnels, bridges and highways to deepen their knowledge base. Additionally, in order to further understand the high costs involved in sub structure works, students will learn to identify problems faced on sites including rock, chemically-aggressive soils and water-logged sites.

200813.4 Civil Procedure and Arbitration

Credit Points 10 **Level** 3

Prerequisite

200006.2 Introduction to Law OR **200977.1** Fundamentals of Australian Law AND **200007.2** Law Foundation OR **200978.1** Legal Analysis and Critique

Equivalent Units

200017 - Dispute Resolution and Civil Procedure

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This unit provides a comprehensive analysis of the practical and theoretical issues encountered in Australian civil procedure. This Unit examines the major roles and practices governing court supervised processes which are involved in superior court litigation as well as key aspects of arbitration.

101968.1 Civil Society in Contemporary China

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

This unit is intended to give students an understanding of the social development of the People's Republic of China (PRC). It will engage with some of the key concepts that scholars have utilised to understand social changes. In this vein, the unit will consider China's socio-political transformation from a civil society perspective. It will consider a range of stakeholders - from non-governmental organisations to trade associations - and examine the events that have contributed to the development of China's civil society.

301262.1 Classical Physics

Credit Points 10 **Level** 3

Assumed Knowledge

Introductory mechanics: Newton's laws, work, conservation of energy and momentum. Introductory Electrostatics: Electric forces and Coulomb's law. Introduction to Magnetic fields: production by magnets & currents, magnetic forces on currents & charges; Induced EMF and Faraday's law. Basic thermodynamic principles of heat, energy and temperature. Mathematics: integral and differential calculus, vectors.

Prerequisite

300829.1 Physics 2

Incompatible Units

300930 Classical Physics and Applied Technologies

Unit Enrolment Restrictions

Successful completion of 40 credit points at Level 2.

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This unit covers the key components of classical physics to the advanced level expected of a physics major. Newtonian mechanics will focus on realistic problems, in three dimensions and in the presence of friction and drag. Electromagnetism introduces Maxwell's equations, and applies them in the presence of matter. Thermodynamics is presented rigorously, focusing on the most general forms of the first and second laws. We will also introduce the basic elements of statistical physics. Fluids and waves will introduce the basic equations of fluids, and in particular the full (PDE) wave equation and its solution.

300930.2 Classical Physics and Advanced Technologies

Credit Points 10 **Level** 2

Assumed Knowledge

Introductory mechanics: Newton's laws, work, conservation of energy and momentum. Introductory Electrostatics: Electric forces and Coulomb's law; DC electricity, voltage, current, resistance, Ohm's law, electric power, circuit laws. Introduction to Magnetic fields: production by magnets & currents, magnetic forces on currents & charges; Induced EMF, Faraday's law and electrical generators; AC current & voltage, peak & rms values, capacitance and inductance.

Prerequisite

300829.1 Physics 2

Equivalent Units

300413 - Applied Instrumentation in Nanotechnology

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This unit explains in depth aspects of classical mechanics related to forced and damped oscillations. Physical waves are introduced and formalized by describing applications of the wave equation to mechanical systems and electromagnetic radiation. Interference and diffraction are detailed using electromagnetic fields (physical optics). Main technological applications of mechanical oscillations and electromagnetic waves are also explained, such as the atomic force microscope, laser, optical tweezers and the zeta-sizer.

102420.1 Classics of Modern Philosophy

Credit Points 10 **Level** 3

Equivalent Units

100852 - Classics of Modern Philosophy

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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Classics of Modern Philosophy introduces students to a selected number of 'great' (highly influential) philosophical texts from the seventeenth up to the twentieth century. Addressing fundamental issues such as human freedom, the nature of truth and knowledge, technological progress, problems of modern life, this unit guides students through key statements with supporting explanation of the philosophers, their projects and careers, and relevant social contexts.

300837.2 Climate Change Science

Credit Points 10 **Level** 2

Prerequisite

300808.1 Introductory Chemistry OR **300800.1** Essential Chemistry 1 AND **300802.1** Biodiversity

Equivalent Units

300781 - Atmospheric Science

Special Requirements - Essential Equipment

Field practicals - outdoor attire, enclosed footwear

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A factual understanding of the energy balance of the globe, how this impacts on climate and how climate has varied in the past, is essential for any person working in the climate change area. This unit will introduce students to the concept of energy balance and climate, our understanding of how climate works, and how it has changed through time. Topics in basic atmospheric science will give students a critical understanding of current environmental concerns and debates about radiative forcing (the greenhouse effect), climate change, ozone depletion, photochemical pollution and acid precipitation.

200699.6 Clinical Legal Placement

Credit Points 10 **Level** 4

Prerequisite

200020.5 Professional Responsibility and Legal Ethics AND
200010.3 Criminal Law AND **200008.7** Torts Law AND
200011.2 Contracts

Unit Enrolment Restrictions

Successful completion of 160 credit points of Laws units.

.....

Clinical Legal Placement is an experiential learning program in which students work for 12 days a semester at the Western Sydney University Justice Clinic (WSUJC). Students work under the supervision of the Clinic Principal Lawyer and Clinical Director to gain practical lawyering experience while critically reflecting on the role of law and of lawyers in advancing social justice. This unit provides students with an invaluable opportunity to use and reflect on their study of law in an interactive, legal service environment working on advice, casework, policy or project work. The specific placement activities/ opportunities will align with clinic projects each semester and therefore cannot be advised in advance. Places are limited and enrolment is based on proximity to graduation.

800225.1 Clinical Research in Health Science

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a post-graduate course, Masters by Research, PhD or 8083 Bachelor of Research Studies

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This unit will teach students practical knowledge and skills for conducting clinical research within the field of Health Science. Students will learn ethical, methodological and practical considerations in applied quantitative and mixed-method research within the framework of a human clinical trial. Upon completion of the unit students will have an understanding of basic human clinical trial design, novel clinical trial designs, specialisation within various study fields. They will also have consideration of stakeholders and translational importance, trial governance, regulations and the Therapeutic Goods Administration (TGA), intellectual property, commercialisation, recruitment, and advertising and marketing. Finally, they will understand the importance of translational impact via publications and the media, and be able to synthesise trial data via knowing how to conduct systematic reviews and meta-analyses.

301042.2 Cloud Computing

Credit Points 10 **Level** 7

Assumed Knowledge

Basic knowledge of networking and computer systems.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Cloud computing has become a driving force for information technology over the past several years, and it is moving towards a future in which we won't rely on local computers, but on centralised facilities operated by third-party compute and storage utilities. Governments, research institutes, and industry leaders are rushing to adopt Cloud Computing to solve their ever-increasing computing and storage problems arising in the Internet Age. This unit offers "Academy Cloud Foundations" (ACF) curriculum as part of Amazon Web Services (AWS) Academy. Students will develop knowledge and skills in the areas of virtualization technologies, cloud architecture, AWS core services and their pricing, security, architecture, and support.

101677.5 Cognitive Processes

Credit Points 10 **Level** 3

Assumed Knowledge

Basic understanding of core concepts of cognition, perception and biological psychology

Prerequisite

101183.3 Psychology: Behavioural Science

Prerequisites will not apply to students enrolled in 1630 Graduate Diploma of Psychological Studies.

Equivalent Units

100016 - Human Learning and Cognition

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Cognitive Processes is the study of the mental processes that underpin attention, perception, decision-making, language, and memory. Conceptual and research questions include: What are the structures and mechanisms of human memory? What processes underpin acquisition of language, and are the processes similar when we learn a second language? What factors affect attention? How do some people become expert problem solvers? Why do humans make irrational decisions? Contemporary theories will be discussed and evaluated. Investigative research methods including experiments, computer modelling, clinical case studies, and brain imaging are evaluated.

102785.1 Cognitive Processes (online)

Credit Points 10 **Level** 3

Assumed Knowledge

Basic understanding of core concepts of cognition, perception and biological psychology.

Prerequisite

102532.1 Psychology: Behavioural Science (online)

Unit Enrolment Restrictions

Students must be enrolled in course 1793 Bachelor of Science, Criminology and Psychological Studies.

.....

Cognitive Processes is the study of the mental processes that underpin attention, perception, decision-making, language, and memory. Conceptual and research questions include: What are the structures and mechanisms of human memory? What processes underpin

acquisition of language, and are the processes similar when we learn a second language? What factors affect attention? How do some people become expert problem solvers? Why do humans make irrational decisions? Contemporary theories will be discussed and evaluated. Investigative research methods including experiments, computer modelling, clinical case studies, and brain imaging are evaluated. This unit does not form part of an APAC-accredited sequence in Psychology.

800173.1 Cognitive Science: Research and Application

Credit Points 10 **Level** 7

Assumed Knowledge

Master of Research core units: Research Design 1, Research Literacies or equivalent

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Cognitive science is the interdisciplinary scientific investigation of the mind. Contemporary research in cognitive science conducted by members of the MARCS Institute forms the core of the unit. Research areas to be addressed: plasticity and learning; action and coordination; nonverbal communication; and ageing and cognition. Examples of research questions: Can learning be unconscious? What mechanisms enable interpersonal coordination as seen in music and dance ensembles? Why is it that music elicits strong emotions? How does attention influence perception? How does conditioning explain human preferences? Does social facilitation apply to humans interacting with robots? In what way does ageing impact upon decision making? Applications to the arts, education, health, aging, design, human-machine interaction and artificial intelligence will be discussed.

100900.4 Comedy and Tragedy

Credit Points 10 **Level** 2

Equivalent Units

B2857 - Comedy and Tragedy

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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This unit will examine the theory, writing and performance of Western Tragedy and comedy. The generic terms "tragedy" and "comedy" will provide signposts for both historical and theoretically modern approaches to a range of plays. Texts selected from the period since 1950 may represent comedy and/or tragedy in popular culture, and may have been written for media other than the stage, such as television and film.

200600.2 Commercial Property Management

Credit Points 10 **Level** 3

Assumed Knowledge

It is assumed that candidates attempting this unit are already in possession of a basic understanding of the nature of commercial real estate as an investment and asset class. It is assumed that this level of understanding includes a familiarity with the fundamental characteristics of

retail, industrial and office-building properties, plus the sub-markets existing within each of those use categories, and how the characteristics differ between these three prime categories of commercial property use. It is also assumed that, prior to entry into this unit, students already possess a rudimentary understanding of investment analysis, risk analysis and financial appraisal (i.e. valuation) techniques, principles and practice as they apply to commercial real estate.

Equivalent Units

MG316A - Commercial Property Management

Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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This unit examines the operation of commercial property management as a discrete professional discipline of the property industry. Students examine the fundamental principles of the day-to-day management of the various classes of mainstream commercial investment property. In this unit, students acquire an understanding of the various roles, duties, obligations and legal liabilities of the Commercial Property Manager. Various legislative and statutory provisions are explored, as well as the inter-relationship of commercial property management with the professional disciplines of asset management, investment management and portfolio management, and other sectors of the property industry. Students also gain an understanding of contemporary commercial leasing practice and the relationships which operate between the building owner, the building manager, and commercial tenants, including the interests and objectives of all concerned parties.

200603.3 Commercial Valuation

Credit Points 10 **Level** 2

Assumed Knowledge

Good conceptual knowledge of property valuation methodology and valuation mathematics.

Equivalent Units

VA201A - Commercial Valuation

Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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This unit provides students with a comprehensive understanding of theory and practice of commercial valuation. All aspects of commercial valuation are covered, including commercial valuation reporting standard of the Australian Property Institute. Knowledge of land use planning, property economics and property investment are applied to commercial valuation in this unit.

102705.2 Communicating for Sustainability

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points.

.....

This unit will enable you to become an environmental sustainability leader by building your capacity to be a confident and effective communicator. Environmental sustainability is vital to human wellbeing and planetary health. Effective communication is required to bring about transformation at individual, organisational and societal scales. In this unit you will participate in three modules focused on the key ingredients required for communicating sustainability: strategy, design and storytelling. Weekly learning pods developed by industry and academic leaders are designed to demonstrate what has worked well in practice, across business, government, community and not-for-profit sectors. Assessments provide you with an opportunity to implement the models, concepts and ideas you've learnt during the weekly learning content. This unit is recommended for all students, regardless of discipline.

700260.1 Communication and Media (WSTC Prep)

Credit Points 10 **Level** Z

Equivalent Units

900026 - Communication and Media (UWSC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University The College.

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Communication and Media introduces students to key terminology, concepts and debates in the fields of Communication and Media Studies. The unit looks at the role of communication in a variety of private, professional and public contexts, developing students' ability to identify, evaluate and adopt effective communication practices. Students will also be introduced to the basic critical vocabulary and tools necessary to analyse media discourse and advertising.

700324.1 Communication Practices (WSTC Prep)

Credit Points 10 **Level** Z

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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What does it mean to be a communication professional in the digital age? In this unit students will explore the various study and career options available to them in communication industries. They will engage with a range of skills and practices to boost their success in later units and to start thinking and working like a communication professional. Engaging in a case study of an Australian media professional and developing a professional profile of their own ensures that students can identify and develop their own strengths relevant to their communication journey.

101930.3 Communication Research Project

Credit Points 10 **Level** 3

Equivalent Units

101056 - Visual Thinking, 101719 - Media Analysis

Unit Enrolment Restrictions

Successful completion of 80 credit points.

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This final year unit provides a capstone experience as a bridge into professional work or as a precursor to further research studies. The 'open box' approach invites students to develop a concept for a research report or professional project, undertaking preparatory stages of collective and individual research in an area of interest that has emerged as a result of previous studies. Students will generate project options that draw on historical and contemporary research issues and approaches to guide the development of their own research questions and methods specific to their object of research. A range of methodological approaches will be explored, including practice-based methods, industry observation/shadowing, qualitative interviews, and quantitative digital methods. Students will develop their own reading lists, identify appropriate research methods and conduct some pilot testing and evaluation of findings for their project. Students will also learn how to read and consume academic and scholarly research in order to critique problematic issues in published research reports.

900126.1 Communication Skills for Health Science 1 (WSTC)

Credit Points 10 **Level** Z

Unit Enrolment Restrictions

Students must be enrolled at The College in 9019 - University Foundation Studies Standard – 2 Terms – Health Science/Nursing Stream

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This unit is designed to introduce students to academic culture as a culture of critical debate and equip students with the academic literacy skills necessary to perform successfully in this culture. In particular, the unit aims to help students access the conventions of academic English by focussing on attitudes to knowledge, and the ways in which ideas are structured and presented in academic texts and speech. The unit assists students to comprehend academic texts, identify key ideas and concepts, and identify and use the rhetorical moves used in academic texts. It also aims to help students compare and contrast ideas across texts, improve grammatical skills that relate to academic writing, summarise and synthesise information, and understand why, when and how to reference information.

102056.2 Communication Strategies

Credit Points 10 **Level** 2

Assumed Knowledge

Knowledge gained from Year 1 introductory units in Public Relations (PR) or Advertising, competent literacy skills, basic computer skills.

Equivalent Units

101829 - Public Relations Tactics, 100215 - Advertising: Strategy, 101176 - Public Relations Strategy

Unit Enrolment Restrictions

Successful completion of 80 credit points at Level 1.

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Communication Strategies is a dynamic practice-oriented unit designed to teach students how to interrogate and analyse real clients' products/services, issues and opportunities, markets and audiences, in order to develop effective communication strategies. Through discussion topics and project-based work, students will learn how to design and implement a holistic communications strategy that is relevant for a particular client.

101595.3 Community and Social Action

Credit Points 10 **Level** 2

Equivalent Units

101300 - Education for Social Action

Special Requirements - Essential Equipment

Access to online materials, working in small group collaborative spaces

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Dismantling oppressive and complex forms of disadvantage and inequality are social justice and human rights issues demanding collective action. Activism is not solely about disruption and disobedience. This unit focuses on local, national and global social movements, the use of digital technologies and differing forms of activism using theories of social change. We identify and reflect on diverse perspectives, challenging normative constructs between individual and structural explanations of inequality and explore tactics and strategies adopted by activists, from the early 20th century through to contemporary campaigns. Students are enabled to take part in meaningful ways as active change agents through design, planning and participation in a social action campaign, thereby building knowledge and skills in community engagement, relationship building and the strategies and methods involved in bringing about positive social change.

102139.1 Community Responsive Pedagogies and Leadership

Credit Points 10 **Level** 3

Equivalent Units

101500 - Communities and Primary Schools

Unit Enrolment Restrictions

Students must be enrolled in 1717 - Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. This unit is designed to build on students' sociological understandings of primary schooling and how it impacts on First Nation peoples.. The unit builds on experiential, theoretical and curriculum knowledge developed in the course. Schools have a long tradition of

working with communities at the 'chalkface' of social change. Such relationships are complex, evolving and spatially/ temporally different because of a local/global sense of place and the socio-political context. Possibilities for promoting socially just practices for different communities are therefore contingent upon a range of strategies for inclusion. This unit examines theoretical frameworks that can assist in understanding the complexities of these processes and will incorporate a 5 day community engagement activity involving First Nation peoples.

100191.2 Community Translation (UG)

Credit Points 10 **Level** 2

Assumed Knowledge

Sufficient proficiency in English plus one other language at native or near-native level.

Unit Enrolment Restrictions

Students need to be bilingual (in the language combinations offered by the School).

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Community Translation facilitates written communication between public services and community members with low literacy in the official or mainstream language(s) of a given country or region. The unit covers the translation of general awareness material (e.g. healthcare, civic responsibilities, social services, etc.) as well as the translation of official documents. Students develop skills in producing target texts in styles appropriate to specific communities and groups, and to the content and function of the source text. They also develop skills in researching and using appropriate specialist terminology, editing and revising, and producing camera-ready documents. On the basis of these skills, the unit further develops students' ability to reflect upon translation in terms of strategies and appropriateness in relation to the target audience as well as make critical written and oral assessment of relevant translations. Subject to demand, the unit will be available for Arabic, Japanese, Mandarin and Spanish.

101632.5 Community Work & Development

Credit Points 10 **Level** 2

Equivalent Units

400506 - Community Work and Community Development

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This unit introduces theories and skills in community work and community development. There will be an exploration of the range of ways the term "community" is used and an analysis of the assumptions, values, goals and visions behind community work will be discussed. The unit will explore the breadth and scope of community work at a local, state and global level. The unit will provide an opportunity to develop an understanding of the environmental, political, economic and cultural issues relevant to community work practice.

200529.4 Comparative Law: Legal Systems of the World

Credit Points 10 **Level** 3

Prerequisite

200008.5 Torts Law AND 200009.4 Constitutional Law AND 200010.2 Criminal Law AND 200011.2 Contracts

Equivalent Units

F3035 - European Union Law

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The unit introduces students to the different legal systems of the world: the common law and civil law traditions, indigenous legal systems, religion-based legal systems and legal systems in Asia. It aims to provide an understanding of how they have developed in particular legal and cultural contexts. It also examines and evaluates the impact of the introduction of western legal systems in non-western countries. We will study the systems of both at the general level and in relation to specific laws, such as family law, torts and contracts, dispute resolution and procedure. The unit is also concerned with the nature and function of comparative law as a discipline. Students will be encouraged to undertake individual research and to evaluate legal information derived from a variety of different sources and perspectives.

300838.2 Comparative Physiology

Credit Points 10 **Level** 2

Assumed Knowledge

Basic biology, chemistry and maths

Prerequisite

300818.1 Introduction to Physiology OR 300936.1 Functional Proteins and Genes OR 300801.1 Animal Science OR 300816.1 Cell Biology OR 300802.1 Biodiversity

Equivalent Units

300608 - Animal Physiology

Unit Enrolment Restrictions

Successful completion 60 credit points at Level 1 and 20 credit points at Level 2.

Special Requirements - Essential Equipment

Footwear appropriate to a laboratory, safety goggles & laboratory coat

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Building on the underlying physical and chemical principals/laws that define physiology, this unit from both a systems (e.g. Respiratory) and environmental (e.g. Marine) perspective, seeks to compare the functional physiology of organisms at all levels of organisation. Particular attention will be paid to respiration, temperature tolerance & regulation, living in water, sensory and neurophysiology. Students will have the opportunity to carry out a defined research project.

301232.1 Complex Building Project

Credit Points 10 **Level** 4

Corequisite

300724.2 Industry Based Learning

Equivalent Units

BG408A Building in Practice 3 200484 Construction in Practice 3

Unit Enrolment Restrictions

Successful completion of 200 credit points.

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This unit enables students to integrate and develop knowledge gained earlier in the course allowing them to simulate industry practice. Students are given a brief to undertake large and complex construction projects (eg. high rise buildings, airport construction, or sports stadium construction). They then take account of regulatory control, financial limitations, and stakeholder impacts whilst managing a team and being flexible and responsive to changing demands.

301261.1 Complex Case Studies in Science

Credit Points 10 **Level** 3

Equivalent Units

300661 Integrated Science 300664 Science in Society 700096 Integrated Science (UWSC)

Incompatible Units

300931 Integrated Science

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Science and the scientific process of discovery have been successful in offering explanations for the world we live in. Due to scientific advances, we have eradicated some disease, explored the moon and the deepest parts of our oceans and created communication across distances on the planet previously unimaginable. We now face the major challenge of creating a future world which is sustainable for life on Earth. Solving our contemporary complex human and environmental issues to create a sustainable future, however, requires integrative and multidisciplinary research frameworks, an understanding of the relationship between science and society including cultural, social, economic and political and ethical factors. Students will critically examine such perspectives in a series of contemporary 'real-life' case studies such as climate change, medical breakthroughs, biodiversity loss, environmental sustainability and human-animal interactions. They will undertake research into the relationship of science integrated with society, and the uncertainty and bias of evidence in decision making. Students may be required to travel to different campuses or locations to undertake this unit.

102367.2 Complex Emergencies and International Guidelines

Credit Points 10 **Level** 2

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Over the last five decades, the world has experienced a significant number of disasters, which have occurred in many different forms including natural (e.g. Tsunami or drought) and human-induced (e.g. wars or ethnic conflicts), leading to an unplanned exponential increase in the number of international non-government organisations. This unit examines the causes and consequences of disasters and the application of international guidelines governing humanitarian responses. It provides an outline of theoretical approaches to the understanding of the political aspects of emergencies and introduces real-life case studies that aim to engage students in critical thinking and improve their knowledge of the core humanitarian standard on quality and accountability; the humanitarian charter and minimum standards; and the challenges related to interagency coordination in emergencies

300911.2 Complex Forensic Studies

Credit Points 10 **Level** 3

Prerequisite

300864.1 Imaging Science & Photographic Evidence AND **300873.1** Crime Scene Investigation AND **300843.1** Forensic and Environmental Analysis AND **300806.1** Forensic Science

Equivalent Units

300373 - Complex Forensic Case Studies

Unit Enrolment Restrictions

Students must be enrolled in 3589 Bachelor of Science (Forensic Science), 3562 Bachelor of Science (Advanced Science) (Forensic Science), MT3022 Forensic Science, MT3023 Forensic Chemistry or MT3024 Forensic Biology.

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This is an advanced and integrating capstone unit for students studying forensic science. It incorporates previous science, forensic science and social science units to form a comprehensive examination of the functionality of forensic evidence within the contemporary Australian judicial system. This capstone highlights the needs for an interdisciplinary approach to define and critique forensic science evidence from various perspectives including science, law, criminology, policing and social science. Students are required to use their skills and knowledge with additional independent research and inquiry using a range of set literature. The unit will study a range of contemporary issues including how the judicial system evaluates the reliability of evidence from an admissibility threshold, identification evidence from CCTV, contextual bias with forensic examination, contamination issues with forensic evidence and methods of expressing forensic findings and/or significance.

102548.1 Composition and Creativity

Credit Points 10 **Level** 2

Prerequisite

101520.2 Basic Composition, Craft and Theory OR **102564.1** Music Theory Fundamentals

Equivalent Units

101095 - Music Composition, 101530 - Music Composition: Concepts and Creativity

Incompatible Units

101142 - Digital Musics 3: Composition Crossovers

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This unit provides students with a firm grasp of creative principles and practical experience in the range of compositional techniques and skills required as a composer within a range of commonly employed artistic media and genres (classical, world, popular and avant-garde styles). These skills will provide the basis for professional compositional activity. Students will cover creative and technical issues with reference to a wide range of genres to stimulate across boundary thinking towards personal voice within lectures and tutorials. Practical workshops using compositional principles through student improvisation within creative groups will provide sonic demonstration of compositional ideas. The assessments will include both notated scores and recordings (improvisations; one notated score), in keeping with the Internet distribution age.

900051.3 Computer Literacy (WSTC)

Credit Points 5 **Level** Z

Unit Enrolment Restrictions

Must be enrolled at The College in Foundation course.

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This unit is intended to familiarise the University Foundation Studies students with the basic functions of computers and the skills necessary to use the common applications such as Microsoft Word, Microsoft PowerPoint and the Internet. These skills are introduced to students through structured activities that will assist students to complete the research and document preparation requirements of their other units.

300946.2 Computer Networking (Advanced)

Credit Points 10 **Level** 2

Assumed Knowledge

Fundamentals of computer architecture, binary and hexadecimal numbering systems, and programming principles. A working knowledge of the World Wide Web.

Incompatible Units

300094 - Computer Networking Fundamentals, 300086 - Applied Data Communications and Networking, 300565 - Computer Networking

Unit Enrolment Restrictions

Students must be enrolled in 3684 Bachelor of Information and Communications Technology (Advanced), 3685 Bachelor of Computing (Information Systems) Advanced, 3688 Bachelor of Information Systems Advanced or 3745 Bachelor of Information Systems Advanced/Bachelor of Business.

.....

This unit introduces students to computer systems networking. It covers basic networking technologies, Ethernet fundamentals, ISO OSI model, routing, switching and subnetting, the Internet architecture, networking protocols including TCP/IP, important OSI layer 2 and 3 networking device fundamentals, basic network management and security issues. This unit is also the first of three units, which will prepare students for industry

based networking certification (CCNA). Students in this advanced unit will be required to undertake individual assessment activities demonstrating a high level of technical and applied theoretical competency.

300095.6 Computer Networks and Internets

Credit Points 10 **Level** 3

Assumed Knowledge

Fundamentals of data communications and computer networking, such as that covered in the prerequisite unit.

Prerequisite

300565.2 Computer Networking OR **300946.1** Computer Networking (Advanced)

.....

This unit extends on the work undertaken in the prerequisite unit and provides students with an in-depth explanation on the role of the architecture, components, and operations of routers and switches in a small network. Students will configure and troubleshoot routers and switches and resolve common issues with common routing protocols, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. This is the second of three units that prepares the student for industry-based networking certification (CCNA).

300569.3 Computer Security

Credit Points 10 **Level** 3

Assumed Knowledge

Students are expected to have general understanding on computer systems; computer fundamentals, databases, and web technologies.

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This unit aims in particular at, but is not limited to, the implementation and management of security and privacy policies of organisations within the standards and legal framework that is also applicable to the Australian standards.

900028.3 Computer Studies (WSTC)

Credit Points 10 **Level** Z

Assumed Knowledge

This unit is only available to UWSCollege students enrolled in Foundation Studies.

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Computer Studies introduces to the students the new age of information, where computers and communication play an integral part in our lives. The course has been developed to enhance a student's practical ability as well as build a solid theoretical foundation for further study.

301126.2 Concepts in Human Anatomy

Credit Points 10 **Level** 1

Assumed Knowledge

HSC Biology

Equivalent Units

300825 - Introduction to Anatomy 700266- Concepts in Human Anatomy (WSTC)

Unit Enrolment Restrictions

Because of space and resource limitations, this unit will be restricted to students in the following courses: 3673 Bachelor of Medical Science 3682 Bachelor of Medical Science (Advanced) 3733 Bachelor of Medical Science (Forensic Mortuary Practice) 3589 Bachelor of Science (Forensic Science) 3755 Bachelor of Medical Science 3758 Bachelor of Advanced Medical Science and MT3022 Forensic Science

Special Requirements - Essential Equipment

All students required to have lab coat at all dry- lab sessions. All students attending the wet labs are required to complete an online anatomy induction before being granted entry, and will need to provide their own lab coat.

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This unit provides a basic understanding of human embryological development, anatomical terminology, and a range of foundation concepts in human anatomy. Students must attend a 'wet' laboratory session where the learning of anatomy will be enhanced through the study of human cadaveric material. Wet laboratory sessions are not available on all campuses, and therefore students will need to travel to other campuses in order to attend.

301254.1 Concepts in Human Physiology

Credit Points 10 **Level** 1

Incompatible Units

300818 Introduction to Physiology 010913 Human Biology 400868 Human Anatomy & Physiology 1 300361 Introduction to Human Biology

Special Requirements - Essential Equipment

Students will be required for 4 × 2 hr practicals at all Campbelltown, Parramatta & Hawksbury campuses (Physiology labs). All students are required to have a lab coat, safety glasses and to complete an online WHS induction quiz.

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This unit introduces the core concepts and terminology necessary to provide a basic understanding of the physiological responses of the human body using relevant examples. These include the processes of homeostasis, cell-cell interactions and the physical and chemical transport processes that are required to carry out integrated functions. Students will explore these key physiological concepts through practical hands-on experiments and in interactive group work in prac and tutorial classes, respectively. The unit provides the foundation to study the physiology of human organ systems.

200656.3 Conflict of Laws

Credit Points 10 **Level** 3

Prerequisite

200008.2 Torts Law AND **200011.2** Contracts AND **200012.2** Property Law

Equivalent Units

F3013 - Conflict of Laws

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Conflict of Laws (also known as Private International Law) is about resolving legal questions involving more than one jurisdiction. Conflict of Laws issues may arise between the Australian States and Territories or between nations. The globalisation of economic activity, and ease and affordability of travel and telecommunications have contributed to the recent dramatic increase of trans-national dimensions in personal and commercial litigation. This unit provides an introduction to the sources of conflict of laws, the international jurisdiction of domestic courts, the recognition and enforcement of foreign judgements and decrees, and the problem of choice of law as it arises in various situations.

200009.5 Constitutional Law

Credit Points 10 **Level** 2

Prerequisite

200984.1 Government and Public Law

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This unit introduces the legal rules and doctrines governing State and Commonwealth Constitutional systems in Australia. Topics covered include: Principles of State and Commonwealth Constitutions; Characterisation of Commonwealth Laws; The scope of Commonwealth legislative power; Relations between the different Commonwealth and States laws; Intergovernmental Immunities; Separation of Powers; Spending government revenue; and Express and Implied rights under the Australian Constitution

301229.1 Construction Project Management

Credit Points 10 **Level** 3

Assumed Knowledge

An understanding of basic knowledge in building and construction

Equivalent Units

MG313A Project Management 300727 Project Management

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This unit is to give students an understanding of appropriate methods of managing construction projects and to develop skills in using these methods on the type of projects expected to undertake in their professional careers. It covers the major knowledge areas of project management theory as they relate to construction.

301230.1 Construction Scheduling

Credit Points 10 **Level** 3

Assumed Knowledge

A basic understanding of the construction process of residential and commercial buildings and estimating principles.

Prerequisite

300707.2 Building 2 OR **301227.1** Non-Residential Building OR **301208.1** Building Measurement

Equivalent Units

PL302A Construction Planning 300728 Construction Planning

.....

This unit is intended to provide students with the skills and ability to organise the resources required for a major construction project, to plan the sequence and timing of construction operations, and to assess the risk inherent in achieving a construction schedule.

200084.2 Consumer Behaviour

Credit Points 10 **Level** 1

Equivalent Units

61721 - Consumer Behaviour, MK105A - Buyer Behaviour, 700027 Consumer Behaviour

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A focus on the consumer is critical in marketing philosophy. Effective marketing strategies are necessarily formulated as a result of the understanding of basic consumer behaviour. The aim of the unit Consumer Behaviour is to introduce students to consumer behaviour as a critical component in marketing philosophy, and fundamental to the development of effective marketing strategies. This unit applies concepts, theories and models derived from disciplines such as sociology, anthropology, psychology, economics, and mass communications theory to a consumer context. Students will learn to apply such concepts, theories and models through a range of individual and collaborative means using a blended learning design that draws on current and future consumer trends in various marketplaces.

700027.3 Consumer Behaviour (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

200084 - Consumer Behaviour

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

.....

A focus on the consumer is critical in marketing philosophy. Effective marketing strategies are necessarily formulated as a result of the understanding of basic consumer behaviour. The aim of the unit Consumer Behaviour is to introduce students to consumer behaviour as a critical component in marketing philosophy, and fundamental to the development of effective marketing strategies. This unit applies concepts, theories and models derived from disciplines such as sociology, anthropology, psychology, economics, and mass communications theory to a consumer context. Students will learn to apply such concepts, theories and models through a range of individual and collaborative means using a blended learning design that draws on

current and future consumer trends in various market places.

200922.1 Consumers, Firms and Markets

Credit Points 10 **Level** 1

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This unit is an introduction to microeconomics. It provides students with an understanding of basic concepts such as value, rational consumer behaviour, the behaviour of firms in various market structures, the efficiency and failings of markets, the distribution of wealth and income, and the role of government regulation and intervention. It illuminates these concepts by considering and debating their application to contemporary economic and social issues such as: the influence of marketing on consumer choices, the concentration of market power in Australian industries, rising income and wealth inequality, minimum wage laws, and governmental responses to environmental problems and climate change.

700249.1 Consumers, Firms and Markets (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

200922 - Consumers, Firms and Markets

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

.....

This unit is an introduction to microeconomics. It provides students with an understanding of basic concepts such as value, rational consumer behaviour, the behaviour of firms in various market structures, the efficiency and failings of markets, the distribution of wealth and income, and the role of government regulation and intervention. It illuminates these concepts by considering and debating their application to contemporary economic and social issues such as: the influence of marketing on consumer choices, the concentration of market power in Australian industries, rising income and wealth inequality, minimum wage laws, and governmental responses to environmental problems and climate change.

102048.1 Contemporary Childhoods

Credit Points 10 **Level** 2

Equivalent Units

101649 - Contemporary Perspectives of Childhoods,
700289 Contemporary Childhoods (WSTC)

.....

In this unit students will engage in an exploration of what it means to be a child in a postmodern world and how different theoretical approaches influence ways of understanding children's lives. Alongside questions of how gender, sexuality, ethnicity, 'race', language, class, ability and religion are constituted through a child's identity, students will explore the notion of a child's subjectivity. A

child's subjectivity is the conscious and unconscious thoughts and emotions of the child, their sense of self, their body and their way of understanding their relationship to the world. Building on this knowledge, students will also explore the four key child-environment identities of the physical child, the social child, the learning child and the natural child and by analysing a variety of scholarly and non-scholarly texts around childhood, children's bodies and behaviour will reflect on a child's individuality and emerging identity.

700289.1 Contemporary Childhoods (WSTC)

Credit Points 10 **Level** 2

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year Two units.

Equivalent Units

102048 - Contemporary Childhoods

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diploma courses 7146 Diploma in Arts Extended - Pathway to Teaching Birth-5/Birth-12 and 7160 - BDiploma in Arts Extended must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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In contemporary Australia, care and education provided for young children is both diverse and complex, as a result of a range of historical, philosophical, sociological and political factors. In recent years, traditional understandings of how society views "childhood" and the "universal child" have been challenged by new discourses associated with the reconceptualisation of childhood. From an almost exclusive focus on children as the objects of socialisation, the new sociology of childhood is now interpreting children and the experience of childhood as dynamic, social, multiple and relational. Broadening this sociological gaze has led to new approaches in theorising and conceptualising the study of childhood and the social world of the child. This unit will explore a range of approaches and research about the lives of children in historical and contemporary societies and in local and global settings. Students will investigate the multiplicity and social meaning of childhood; the regulating of children and their bodies, including the role of schools and other social institutions; and the cultural and social world of the child, in particular their agency, rights and exclusion. Beyond this, students in this unit will have a chance to explore the ethics and methodological issues of how research on and with children frames the way professionals work with children.

102121.1 Contemporary Issues in Aboriginal Education

Credit Points 10 **Level** 2

Equivalent Units

100727 - Issues in Aboriginal Education

Unit Enrolment Restrictions

Students must be enrolled in 1717 - Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. This unit is designed to meet the needs of teachers entering the profession who require in depth knowledge of the field which frames Australia's Aboriginal identity. It investigates both Aboriginal historical perspectives and interactions with educational institutions and the policies which frame the delivery of Aboriginal content and resources to all students. The unit provides a contextualised framework on which many Key Learning Area's perspectives and background knowledge delivery is based. The unit specifically relates to working successfully with Aboriginal children, families and communities in educational and social settings. It will examine relationships between Aboriginal and non-Aboriginal societies, social indicators and also critique the impacts of current policy changes in areas such as self-determination, representation, mutual obligation and perspectives for positive, respectful educational outcomes for future generations of students.

400335.3 Contemporary Issues in Sport Management

Credit Points 10 **Level** 3

Assumed Knowledge

Students should have an understanding of the objectives in Sport Marketing 1

Equivalent Units

B3087 - Contemporary Issues in Sport Management

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This unit will be replaced by 200999 Sport and Society from 2018. Sport management operates in an environment where political, economic and legal influences impact on the running of sporting organisations. This unit critically examines contemporary issues influencing the management of sport in Australia.

200108.3 Contemporary Management Accounting

Credit Points 10 **Level** 2

Prerequisite

200116.4 Management Accounting Fundamentals

Equivalent Units

61122 - Advanced Management Accounting, AC303A - Advanced Management Accounting (V1), H2762 - Management Accounting

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This unit critically examines the limitations of traditional management accounting techniques and consider the factors that influence the design of management accounting systems (MAS) and choice of management accounting technique in the contemporary business environment.

200568.3 Contemporary Management Issues

Credit Points 10 **Level** 3

Prerequisite

200571.2 Management Dynamics OR **200912.1** Enterprise Leadership OR **MG102A.3** Management Foundations

Equivalent Units

H3740 - Contemporary Management Issues

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This is an engaged unit that requires students to undertake real-world projects to support selected industry or community partners. The unit blends in-class and online activities as well as individual and group work, with self-directed problem-based learning. The focus of students' learning is on sustainable business, including the economic, social and environmental dimensions of business. The in-class workshops support students to conduct the required engagement activities with industry or community partners. As a third-year unit, attention is given to students' application of the knowledge and skills already acquired in their degree programs, and on the practice of business management skills.

400220.2 Contemporary Professional Practice in Mental Health Nursing

Credit Points 10 **Level** 7

Assumed Knowledge

Students are required to be registered nurses with basic knowledge of mental health, mental illness and assessment processes augmented with experience in mental health settings.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Special Requirements - Essential Equipment

Students require access to a computer and the internet to be able to engage in the required activities on vUWS and submission of assignments.

.....

Professional practice in Mental Health Nursing is continually evolving to meet changing social, political and legal requirements related to mental health issues. These requirements include changes in social and political understandings of mental illness and the rights and responsibilities of consumers, carers and providers. There has also been increased emphasis on health promotion, prevention and education in population specific contexts (eg, aged care, child and family, adolescent mental health, alcohol and other drugs services). Mental Health Nurses thus face challenges to develop practice that is congruent with the context of these changing requirements. This unit aims to provide a basis of inquiry into contemporary practice (s) from which the nurse can build an ongoing understanding and appreciation of changing influences.

102203.5 Contemporary Social Issues and Professional Practice

Credit Points 10 **Level** 3

Equivalent Units

101554 - Contemporary Debates in Social Sciences

Unit Enrolment Restrictions

Students must have successfully completed 80 credit points. Students enrolled in 1734 Bachelor of Policing must have successfully completed the following units before enrolling in this unit. 102314 Policing Practices, 101557 The Individual in Society, 102170 People, Place and Social Difference, 102250 Ethical Leadership and 400337 Social Research Methods. Students enrolled in 1665 Bachelor of Community Welfare must have successfully completed the following units before enrolling in this unit. 101551 Understanding Society or 101557 The Individual in Society and 101555 Ethics in the Social Sciences, 102170 People, Place and Social Difference, 400337 Social Research Methods. Students enrolled in all other courses must have successfully completed the following units before enrolling in this unit. 101551 Understanding Society or 101557 The Individual in Society, And; 101555 Ethics in the Social Sciences, 101900 Working with Communities, 102170 People, Place and Social Difference, 400337 Social Research Methods.

.....

Focused upon professional practice this unit will provide Social Sciences students with an opportunity to improve their career readiness. Using a combination of practical and theoretical teaching framework, this unit will teach students how to translate their social science knowledge to professional, career relevant knowledge. In doing so, it will also provide students an opportunity to engage with contemporary social issues related, for example, to diversity, work and employment, place, sustainability, violence and alternative to violence, health and cyberworld and cyber-experiences.

400518.6 Contemporary Social Work Practice

Credit Points 10 **Level** 4

Unit Enrolment Restrictions

Students must be enrolled in 1666 Bachelor of Social Work or 1713 Bachelor of Criminal and Community Justice/ Bachelor of Social Work.

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This unit provides a forum in which students can examine contemporary issues that impact on social work practice. The use of technology in social work practice and its implications for clients and practitioners; the exploration of culturally and spiritually sensitive and creative approaches to social work practice; and human rights based practice. Students are encouraged to take a critical best practice approach, identifying the best aspects of social work practice and seeking to replicate it. There is a particular emphasis on applying this approach to child wellbeing and protection, mental health and work with Aboriginal Australians and Torres Strait Islander groups.

102201.2 Contemporary Theories of Religion and Society

Credit Points 10 **Level** 7

Assumed Knowledge

Students must have completed an undergraduate degree or equivalent.

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Covering Australia and other parts of the world, this unit explores current social theories of religion at the micro, meso, macro, and cyber levels. Starting from the micro or individual level, it deals with theories on the emergence of post-dogmatic religion and the growth of subjectivised forms of religion in the non-institutional field. It then moves to the group or meso level and covers the activities of religious and non-religious groups in the public and post-secular sphere. It then reaches the global (macro) level to discuss notions of multiple modernities, transnationalism and civilizational analysis. Finally, at the cyber level the unit analyses recent theories on the impact of new social media on religion.

101596.3 Context of Human Services

Credit Points 10 **Level** 1

Incompatible Units

400188 - Introduction to Welfare, 400503 - Social Policy

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This unit introduces students to the role of human services within the Australian political context. Students will develop a critical analysis of the contribution of the market, state and community encouraging reflection on underpinning values. It will also identify the change strategies which can be developed and used in each of these domains to bring about socially just outcomes.

102275.1 Contextual Design Studies

Credit Points 10 **Level** 3

Prerequisite

[102266.1](#) Researching the Visual

Equivalent Units

101080 - Design Issues

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Contextual design studies is the study of what happens around design practice – before, during and after – to explain its meaning and effect. Successful communication design has always depended on the connection between form, content, audience and context, and the designer's abilities to analyse, understand and clarify the contexts of communication have become more important to creative practice. In this unit students will learn to apply the theoretical frameworks of semiotic, thematic and rhetorical analysis used by the interdisciplinary field of Design Studies to interpret design's potential as cultural expression and communication. Students will analyse visual signs and conventions as both targeted and tacit responses to a range of contexts revealing design's interests in marketplaces, society and identity. Students will analyse various graphic examples, and design literature, as they

investigate the significance and agency of design interactions, media artefacts and systems.

101751.2 Contextualising Indigenous Australia (Day Mode)

Credit Points 10 **Level** 1

Equivalent Units

300455 - Indigenous Australia: Back to the Future

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This unit will provide a comprehensive overview of Indigenous Australian cultures, histories and identities. The scope of the unit spans pre-colonisation to the twenty-first century across Australia and all relevant fields of study. A cross-section of institutional, community and popular culture contexts will be explored through flipped mode of delivery supported by face to face tutorials. This body of knowledge will provide a context for various professions and discussions. Students will have the exciting opportunity to hear from a diverse range of Indigenous educators from academics to artists through to performers and community elders. A broad understanding of Indigenous Australia will position students to be advocates for change in contemporary Australia.

301224.1 Contract Administration

Credit Points 10 **Level** 2

Incompatible Units

200487 Quantity Surveying 2

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In this unit, students will examine and investigate the contractual aspects with respect to time, cost, quality and scope in building contracts. The students will develop technical skills for the administration of construction contracts and be able to prepare payment certificates and cash flow statements.

200011.2 Contracts

Credit Points 10 **Level** 2

Corequisite

200006.2 Introduction to Law OR **200977.1** Fundamentals of Australian Law

Equivalent Units

69018 - Law of Contract, F1003 - Contracts, LW301A - Contracts

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Contracts covers the formation of contracts, the requirement of writing, privity of contract, contractual terms and their interpretation, breach of contract, discharge of contractual obligations and elements vitiating its formation such as misrepresentation, misleading and deceptive conduct, mistake, undue influence, unconscionability, duress and discharge. Statutory developments are also considered such as the Contracts Review Act 1980 (NSW) and the Australian Consumer Law, as are the historic and theoretical aspects of the development of the law of contract.

200109.7 Corporate Accounting Systems

Credit Points 10 **Level** 3

Corequisite

200536.3 Intermediate Financial Accounting OR **200974.1** Accounting Standards and Governance

Equivalent Units

AC203A Corporate Accounting, H2739 Corporate Accounting, 61113 Corporate Accounting

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This unit builds on the fundamental knowledge of accounting procedures gained in prerequisite units. It involves the comprehensive study of aspects of corporate accounting and reporting which are regulated by legislation, accounting standards, Australian Securities and Investment Commission and Stock Exchange requirements. This unit is designed to provide students with grounding in the regulation and practice of corporate reporting in Australia. The major orientation is towards the theoretical and practical aspects of corporate reporting, whilst at the same time exploring the reasons for regulatory disclosures.

200488.6 Corporate Financial Management

Credit Points 10 **Level** 2

Assumed Knowledge

Introductory economics or microeconomics, basic mathematics and statistics.

Prerequisite

200052.7 Introduction to Economic Methods OR **200032.7** Statistics for Business

Students must have successfully completed unit 200032 (Statistics for Business) or 200052 (Introduction to Economic Methods) before enrolling in the unit. This enrolment restriction does not apply to students in course 2785 Bachelor of Accounting/Bachelor of Laws.

Equivalent Units

200050 - Financial Management, 200110 - Corporate Financial Decision Making

Special Requirements - Essential Equipment

All students need a scientific calculator for this unit. The calculator should have the SD and/or STAT (for standard deviation calculation) and REG/LR (for correlation coefficient and regression) function. Students must bring the calculator to each workshop (starting from week 1).

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This unit introduces the fundamental concepts of finance theory and the tools of financial decision making in the context of the Australian institutional environment. These concepts relate primarily to the time value of money, risk and return, capital budgeting and capital structure. The unit's purpose is to develop an understanding of the basic practices of financial management from the perspective of a firm (both large and small). Students examine the investment, financing and dividend decisions of corporations.

200657.6 Corporate Governance

Credit Points 10 **Level** 3

Prerequisite

200018.6 Law of Associations OR **200183.4** Law of Business Organisations

Equivalent Units

200927 - Governance

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Through an interdisciplinary approach, this unit explores the place and role of the modern for profit business corporation in advanced and emerging capitalist economies. It examines the public and private role of public and private companies (and their equivalent in non-common law jurisdictions), their external and internal orientation, and issues relating to their accountability, responsibility, and transparency.

700261.1 Corporate Social Responsibility, Sustainability and Ethics (WSTC Prep)

Credit Points 5 **Level** Z

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit focuses on the topics of business ethics, corporate social responsibility and sustainability. Students will be introduced to the conceptual understandings required to identify the ethical dimension of business activities with reference to different functions of business and stakeholders. They will also develop an understanding of how and why social issues are now a key part of managing the business enterprise. Students will be given the opportunity to develop skills in selecting and evaluating sources and materials when preparing tasks, with an emphasis on reflective practice.

200923.1 Corporations, Economic Power and Policy

Credit Points 10 **Level** 3

Assumed Knowledge

Knowledge gained around consumers and markets, the Australian economy, economic methods and analysis.

Equivalent Units

200530 - Microeconomic Theory and Applications

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Australia's industrial, financial and retail sectors are dominated by powerful corporations which engage in a wide variety of competitive and cooperative behaviours. This unit examines how modern corporations position themselves in terms of investment in large-scale production, technological innovation, the manipulation of information, marketing, and cooperative strategies to gain market share and enhance their profitability. It also explores the effects of the interactions of corporate behaviour and public policy, including the governmental function of

constructing and regulating explicit market rules of exchange.

200924.3 Cost Benefit Analysis

Credit Points 10 **Level** 2

Assumed Knowledge

Basic understanding of economics.

Prerequisite

200911.1 Enterprise Innovation and Markets OR **200525.3** Principles of Economics OR **200922.1** Consumers, Firms and Markets

.....

Students will learn and apply Cost Benefit Analysis, the most commonly used economic tool in business, consultancy and government organisations. The unit is a core unit in the Economics major but is open to all students who have a basic understanding of economics and a desire to improve their analytical skills and employability. At the completion of the unit, students will be able to explain the economic foundations of cost-benefit analysis and they will have experience with analysing, critically evaluating and developing a cost-benefit analysis for a specific proposal. Students will also consider risk analysis and cost-effectiveness analysis.

200862.1 Creating Change and Innovation

Credit Points 10 **Level** 3

Equivalent Units

200570 Management of Change, H3741 Management of Change

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This unit introduces the concepts of change and innovation as they relate to organisational transformation. It explores change as a human and social process, looking at the vital roles of leadership, entrepreneurship, and creativity in change management. In doing so, it provides the theoretical and practical understandings that you will need as both a student of change and a future manager.

102713.2 Creating Criminal Justice Solutions

Credit Points 10 **Level** 3

Equivalent Units

102251 - Contemporary Issues in Criminal Justice and Policing

Unit Enrolment Restrictions

Successful completion of 60 credit points at Level 1 and 60 credit points at Level 2. Students must be enrolled in courses 1662/1844 Bachelor of Policing, 1719 Bachelor of Policing Studies - Non NSW Police Pathway, 1709 Bachelor of Criminal and Community Justice, 1713 Bachelor of Criminal and Community Justice/Bachelor of Social Work, 1734 Bachelor of Policing (Leadership Program), 2767 Bachelor of Criminal and Community Justice/Bachelor of Laws, 6025 Diploma in Criminal and Community Justice/Bachelor of Criminal and Community Justice and 6029 Diploma in Social Science (Policing)/ Bachelor of Policing. Enrolment in the online option of the unit will be limited to students returning to complete their

Bachelor of Policing after completing the CSU Associate Degree in Policing Practices. Student enrolment in the unit will be monitored and any students enrolled in the online option who are not in this category will be requested to change their enrolment to an on-campus location.

In this unit, students will consider some of the contemporary issues faced by the criminal justice system and the possible solutions to these real world problems. Using knowledge and skills drawn from their experience and study in their degree, students will be required to explore a critical policing or criminal justice issue and develop potential solutions. The unit aims to develop skills in problem analysis and managing the practical constraints faced by social scientists working in applied criminal justice and policing settings. Students will identify a critical issue (such as policing domestic violence, police engagement with CALD youth, criminal justice responses to cybercrimes), which they will explore individually and in groups throughout the semester. Students will become familiar with and learn to apply the policy/practice development cycle to identify critical issues, survey existing research and practices, develop alternative strategies for resolving the identified problem, and evaluating the expected outcomes.

102125.2 Creative Arts

Credit Points 10 **Level** 2

Equivalent Units

101496 - Creative Arts 2

Unit Enrolment Restrictions

Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. This unit introduces students to theoretical models and sound pedagogical practices of using Music, Media Arts and Visual Arts in the primary classroom. Collaborative, experiential and blended learning as well as reflective practices are the key operating principles of the unit. Students will explore the theory and practice of the arts in the education process of children through practical and professional experiences. The unit provides an understanding of the importance of the art forms, both as powerful teaching and learning strategies across the primary curriculum and as creative arts in their own right in the K-2 classroom.

102851.1 Creative Arts 2

Credit Points 10 **Level** 3

Prerequisite

[102125.2](#) Creative Arts

Incompatible Units

102748 - Creative Arts 2

Unit Enrolment Restrictions

Students must be enrolled in the 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

This unit examines theoretical models and pedagogical practices for using Dance, Drama and Media Arts in primary classrooms and builds on the unit 102125 Creative Arts. Students will develop a range of skills required in the teaching of the arts that support young learner's self-efficacy and awareness. Aboriginal media and performing arts form the basis for strong cultural identity formations for all students. The unit focuses on positive media representations, personal histories and experiences that shape and influence Aboriginal and Torres Strait Islander peoples and their community life.

102647.1 Creative Arts in the Primary Years

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Education (Primary) and have successfully completed 160 credit points.

This unit explores the importance of the creative arts in the primary classroom, addressing the content and pedagogies appropriate to dance, drama, music and visual arts. This unit has been designed to give students the opportunity to develop their knowledge, understanding, skills, confidence and competence in the five art forms of creative arts. It also provides students with the opportunity to develop their planning and teaching skills in the creative arts, through exploring pedagogies for the teaching of practical arts classes. This unit develops students as teachers who demonstrate creativity when teaching, empathy with diverse groups of student learners, a commitment to socially just schools and classrooms and who understand artistic processes. It aims to give students an understanding of the role of aesthetics, imagination and play in learning. An independent learning program also encourages learners to develop their own arts skills in three strands.

102433.1 Creative Industries Professional Project or Internship

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students must be enrolled in Bachelor of Creative Industries or associated double degrees. Students must have successfully completed 160 credit points of study in currently enrolled course.

Creative Industries Professional Project or Internship will allow students to work with Creative Industries practitioners in a 'real world' context. Students will collaborate with an industry partner, applying design thinking to achieve creative solutions within an internship placement or develop their own creative industry project.

100856.4 Creative Non-Fiction

Credit Points 10 **Level** 3

Assumed Knowledge

A good standard of written expression

Equivalent Units

CT209A - Texts and Techniques

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit provides students with an advanced understanding of the issues, processes and practical questions involved in the writing of creative non-fiction. It is intended that students will gain both enhanced theoretical knowledge of writing practices and, through workshop participation and practical exercises, develop both their own writing skills and the ability to critique the writing of others on the basis of sound understanding of the characteristics of the genre.

102431.1 Creative TEAMS 1

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students must be enrolled in Bachelor of Creative Industries or associated double degrees. Successful completion of 80 credit points at Level 1 in currently enrolled course.

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Creative TEAMS 1 will bring students together in interdisciplinary groups to work with Creative Industries practitioners in a 'real world' context. Students will learn how to collaborate to develop an original solution to a "wicked" problem set by the industry partner. Through research and planning, in relation to a set of relevant constraints: such as cultural, social, environmental, site and audience, students will develop a strategy that utilises the appropriate media, message and approach, to address the identified target audience, based on research findings.

102432.1 Creative TEAMS 2

Credit Points 10 **Level** 3

Prerequisite

102431.1 Creative TEAMS 1

Unit Enrolment Restrictions

Students must be enrolled in Bachelor of Creative Industries or associated double degrees. Successful completion of 120 credit points of study in currently enrolled course.

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Creative TEAMS 2 will bring students together in interdisciplinary groups to work with Creative Industries practitioners on professional projects. Students will learn how to collaborate to develop original solutions with industry partners. Through research and planning, in relation to a set of relevant constraints: such as cultural,

social, environmental, site and audience, students will develop a strategy that utilises the appropriate media, message and approach, to address the identified target audience, based on research findings.

100859.3 Creative Writing Project

Credit Points 10 **Level** 3

Assumed Knowledge

It is highly desirable that students should have successfully completed one of the following Level 2 units: 100896 - Writing Fiction, 100856 - Creative Non-Fiction or 101011 - Writing Poetry

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit extends students beyond the writing of individual stories and poems into larger areas of creative writing, such as the discontinuous narrative, the novella, and the cycle of related poems and/or stories. It involves students in the process of developing a major project from an initial set of ideas, through the stages of drafting to a "finished" product, using workshop techniques, individual interviews and peer critiquing. It aims to give each student some experience of a relationship with readers (fellow students) and an editor (the tutor).

102437.1 Creative Writing: Practical Skills and Knowledge

Credit Points 10 **Level** 1

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This is the second of two Level 1 foundation units in the Creative Writing Major. The unit focuses on developing students into writers by giving them the practical skills and theoretical knowledge needed to become published writers. Students will develop a body of original creative work while reflecting critically upon writing practice. The unit is built around participation in writing workshops, which emphasise improving your work via practical feedback from tutors and peers. Themes covered include writing the personal, writing about place, experimentation, specificity, originality, voice and starting a career in writing. No previous creative writing experience is necessary.

102436.2 Creative Writing: The Imaginative Life

Credit Points 10 **Level** 1

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How do we begin as creative writers? What is an imaginative life? This is the first of two Level 1 foundation units in the Creative Writing Major. Students will be oriented in the practice and knowledge of creative writing. They will learn techniques and strategies for becoming an effective creative writer, while studying writing as a mode of imaginative thinking and response. The unit involves face to face lectures and creative writing workshops overseen by experienced and widely-published writers, critics and publishers from the Writing and Society Research Centre

and the School of HCA. No previous creative writing experience is necessary.

102211.3 Creativity, Innovation and Design Thinking

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Students must be enrolled in The Academy @ Western Sydney or at the discretion of the Director of Academic Program and/or Head of The Academy and must have successfully completed 40 credit points of study.

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The aim of this cross-disciplinary unit is to encourage students to explore their creative potential and broaden their perspectives of innovation through the lens of design thinking. Design thinking offers a range of strategic and practical approaches to both creativity and innovation including an understanding of stages of thinking and reflection; an evaluation of the dynamics of team work; the workings of conversation and dialogue to generate new thinking about complex problems. Students will learn about design thinking methodologies, and apply these towards addressing broader social issues in innovative and creative ways.

102376.1 Creativity: Theory and Practice

Credit Points 20 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in 1827 Master of Arts (Creative Arts) or the Master of Research.

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Research in communication arts utilises a range of investigative procedures appropriate to the theory and practice of each creative arts discipline. This unit will introduce fundamental research languages, methods, and outcomes relevant to the creative arts disciplines, and encourage students to develop approaches best suited to their theory and practice. Students will write and defend a research proposal and paper for a research program: the unit will enable students to apply a rigorous research framework to their work. Students will engage with a range of significant and critical texts which address the broad implications of practices and theories in creative arts disciplines.

102315.1 Crime Fiction

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points.

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This unit will introduce students to a variety of texts drawn from the history of crime fiction; including the classic detective story, the Golden Age mystery, US 'Hard Boiled' fiction, the police procedural, and the literary crime novel. Students will develop their knowledge of theories of genre, specifically its formation and evolution, and its implications for the process of making meaning. They will learn about the changing place of crime fiction within the English literary

canon, exploring the genre's relationship to questions of artistic value, the distinction between high and low culture, and the differences between literary and popular fiction.

102038.2 Crime Prevention and Community

Credit Points 10 **Level** 3

Equivalent Units

101564 - Victimisation and Crime Prevention

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In Spring 2020 this unit replaced by 102708 - Crime Prevention and Drugs. This unit will examine the theory, politics and practice of crime prevention. It will address current approaches to crime prevention, evaluate their effectiveness and examine emerging strategies in the field. The unit will consider the diversity of crimes and the ways in which some are constructed as preventable and others are not, while discussing the challenges posed by unreported crime, fear of crime and the relation between patterns of victimisation and social disadvantage. The unit will draw on empirical literature linking individual, social and contextual factors to the production and prevention of deviant behaviours and explore the potential of crime prevention strategies for alleviating the social ills associated with crime and deviance.

700156.3 Crime, Deviance and Society (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

101559 Introduction to Criminology; 102039 Crime, Deviance and Society; 700054 Introduction to Criminology (UWSC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit introduces the major approaches to the study of criminology and the sociology of deviance. It considers the ways in which social order is produced, maintained and transgressed from a range of perspectives, including the Chicago school, labelling and deviance theory, Marxism, feminism and queer theory. These perspectives are explored through a discussion of contemporary issues and controversies, such as crime in Western Sydney, the media and moral panic, the criminalisation of HIV transmission, Indigenous incarceration, and alcohol and drug abuse. The unit also addresses the politics of law and order and the resurgence of neo-liberalism in debates over crime and deviance.

200010.3 Criminal Law

Credit Points 10 **Level** 2

Corequisite

200006.2 Introduction to Law OR **200977.1** Fundamentals of Australian Law

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This unit introduces students to the basic principles of criminal law and criminal responsibility and the criminal justice process as located in its broader social and political context, including the impact of the criminal justice system on Indigenous Australians. Students will engage in collaborative class learning with a particular focus on legal problem solving and participate in a mock bail application.

102690.2 Criminal Law for Policing

Credit Points 10 **Level** 2

Incompatible Units

101567 - Evidence, Investigations and Police Intelligence

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Knowledge of the criminal law is useful to state and federal police forces, government and private organisations, military police, private investigators, anti-corruption agencies, and in industries such as banking and insurance. All have a vested interest in preventing, detecting and investigating breaches of the criminal law through a policy framework. This unit introduces students to the common criminal offences encountered by police officers, with a focus on those investigating breaches of the criminal law rather than those prosecuting or defending. Common elements of Australian (particularly NSW legislation) and international jurisdictions and Commonwealth legislation are covered.

200015.3 Criminal Procedure and Evidence

Credit Points 10 **Level** 4

Prerequisite

200010.2 Criminal Law

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The unit is designed to provide an understanding of the law, the theoretical underpinnings and the underlying policy issues, in the areas of evidence and criminal procedure.

700222.3 Critical Thought in Design (WSTC Prep)

Credit Points 10 **Level** Z

Assumed Knowledge

Basic written English skills

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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Critical Thought in Design provides students with an understanding of the process designers use to structure their thinking and communicate ideas with clients, target audiences, other designers and specialists. The ability to think critically, creatively and independently is essential for success as a designer in generating and communicating innovative design solutions that meet the needs of the client and target audience. The aim of this unit is to provide students with the skills and techniques necessary to become an independent thinker able to research, analyse, argue and communicate effectively with clients. The unit examines a wide range of critical thinking and design,

problem-solving methods including problem definition techniques, idea generation, brainstorming, as well as evaluation and analysis skills.

300871.2 Culinary Science

Credit Points 10 **Level** 3

Prerequisite

300879.1 Experimental Foods

Equivalent Units

300715 - Culinary Science, 300640 - Culinary Studies

Special Requirements - Essential Equipment

Personal protection equipment e.g. apron and closed-in shoes.

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This unit applies scientific principles to the development, preparation and presentation of food products. Students are encouraged to become autonomous learners through problem-solving activities and experiential techniques. Students integrate and apply knowledge and skills from areas such as chemistry, biology, food science and nutrition to nutritionally focussed food products. Students are encouraged to keep abreast of food trends in the dynamic food industry as well as current nutritional issues within domestic, multicultural and indigenous communities. Students will utilise prior knowledge and skills to address specific nutritional issues and the development of new food products to fit within these boundaries.

102120.1 Cultural Diversity, Society and Learning

Credit Points 10 **Level** 2

Equivalent Units

101512 - Cultural Diversity, Society and Learning

Unit Enrolment Restrictions

Students must be enrolled in 1717 - Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. Teachers are required to understand the diverse cultural make up of schools and how to teach a diverse range of children. Using sociological and cultural theory, the unit examines conservative, liberal and radical approaches to cultural diversity in education. This cultural diversity includes dimensions of gender, religion, ethnicity, race, class, language and sexuality. The unit develops cultural literacy through the application of various theories such as Marxist and feminist-post structuralist analysis of these social relations to cultural diversity; pedagogy and cyberspace. Within this framework it is also essential that teachers engage with and understand the diversity and fluidity of individuals and the broader Australian community in order to promote equitable practices in schooling and to facilitate educational and professional transformation. Developing understandings of society, culture and the formation of subjectivities will promote an enhanced awareness of equity issues as well as crucial analytical and critical tools to address the needs of diverse students, their families, teachers, and the broader school community.

700212.2 Cultural Perspectives (WSTC Prep)

Credit Points 10 **Level** Z

Equivalent Units

900029 - Cultural Perspectives (UWSC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit is designed to help students understand why people from diverse cultures and historical periods may think differently, behave differently and have vastly different worldviews. This unit is designed to help students understand more about themselves, their family and friends and the reasons why people do things in particular ways and believe the things that they do. It has a strong theoretical base but is also designed to encourage reflection.

900029.4 Cultural Perspectives (WSTC)

Credit Points 10 **Level** Z

Unit Enrolment Restrictions

Students must be enrolled in a Western Sydney University, The College Foundation Studies course.

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Cultural Perspectives is designed to help students to understand why people from diverse cultures and historical periods think differently, behave differently and, generally, have vastly different worldviews. This course is designed to help students to understand a little more about themselves, their family and friends and the reasons why people do things in particular ways, and believe the things that they do. It has a strong theoretical base but is also designed to encourage reflection.

101562.4 Culture and Crime

Credit Points 10 **Level** 3

Assumed Knowledge

A basic understanding of foundational criminological theory.

Equivalent Units

102710 - Crime, Media, Culture

Unit Enrolment Restrictions

Successful completion of 80 credit points

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In 2020 this unit replaced by 102710 - Crime, Media, Culture. Contemporary societies are replete with images of crime, including in fiction, the media, film and television. In this unit we explore this phenomenon through the lens of cultural criminology and its interest in the exciting and adrenaline-inducing aspects of crime. We explore the link between culture and crime by looking at both textual/visual and ethnographic research. This means studying the way crime is experienced as 'thrilling' not only by those who consume it via images but also by those who actually engage in violent and transgressive conduct. This unit examines the relationship between cultural images of

crime, the lived experience of criminal activity and its social and cultural impact.

400866.4 Culture, Diversity and Health

Credit Points 10 **Level** 2

Equivalent Units

700072 - Culture, Diversity and Health (WSTC)

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This unit introduces skills for understanding and engaging effectively with the culturally and socially diverse world in which we live and work. Indigenous Australia is a major theme and students will gain an appreciation of the achievements and needs of Indigenous Australians. The unit examines cultural safety more broadly and puts these issues in the context of health professionals working in multi-cultural settings and handling culturally different health philosophies and practices. Cultural diversity is increasingly recognised as a major issue in the delivery of health care and a major determinant of Indigenous health.

102071.4 Culture, Subjectivities and Schooling

Credit Points 10 **Level** 7

Prerequisite

Students enrolled in 1651 Bachelor of Arts (Pathway to Teaching Primary), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars or 6019 Diploma in Arts/ Bachelor of Arts (Pathway to Teaching Primary, must have successfully completed 160 credit points.

Equivalent Units

101578 - Education, Knowledge, Society and Change

Unit Enrolment Restrictions

Students must be enrolled in 1781 Master of Teaching (Primary), 1651 Bachelor of Arts (Pathway to Primary Teaching), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars or 6019 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Primary).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit focuses on the socio-political, economic and cultural milieu that shapes teacher and student subjectivities. Teachers are required to understand the variety of, and changing nature of, discourses and ideologies that both constitute and are constituted in society, schooling, teaching, and learning, in an increasingly multifaceted, globalized and cosmopolitan environment. Within this framework it is also essential that teachers engage with and understand the diversity and fluidity of individuals and the broader Australian community in order to promote equitable practices in schooling and to facilitate educational and professional transformation. Aboriginal and Torres Strait Islander peoples and their relationship to schooling will also be explored in this unit, providing pre-service teachers with deeper understandings of Australia's first nations people. Developing understandings of society, culture and the formation of subjectivities will promote an enhanced awareness of equity issues as well as crucial analytical and critical tools to address the needs of diverse

students, their families, teachers, and the broader school community.

102115.1 Curriculum and Aboriginal Perspectives

Credit Points 10 **Level** 1

Equivalent Units

101490 - Creative Arts 1 - AREP

Unit Enrolment Restrictions

Students must be enrolled in 1598 - Bachelor of Education (Primary) - AREP mode or 1717 - Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. This unit is designed to introduce students to the characteristics of classrooms and curriculum implementation. Students will explore the structure of New South Wales/National curricula in all key learning areas, examine the perspectives which influence curriculum and the way in which curriculum is interpreted using Aboriginal and Torres Strait Islander perspectives. The unit provides an understanding of the importance of the art forms and Aboriginal ways of knowing as powerful teaching and learning strategies across the primary curriculum and as creative arts in their own right.

102700.2 Cyber Crime and Social Engineering

Credit Points 10 **Level** 2

Assumed Knowledge

A basic understanding of computer systems and network structures. This knowledge is gained as the student progresses through their first semester in the course with a start-year intake; or from the completion of two semesters in the course in the case of a mid-year intake. A basic understanding of core theories related to social and cognitive psychology is desirable but not essential.

Prerequisite

300573.2 Information Systems in Context

Equivalent Units

102503 Cyber Crime and Cyber Safety

This unit focuses on both the theory and application of cyber crime and cybersecurity. More specifically, it focuses on the intersection between human behaviour, cyber crime, and cyber security with topics ranging from social engineering to organisational security infrastructure. It asks - What outcomes do cyber criminals seek? How can you protect yourself and your business from cyber crime? What methods do cyber criminals typically use to gain their desired outcomes? In this unit, cyber crime and cyber security is covered from both a theory-based and applied understanding of how to reduce the likelihood of or harm caused by cyber crime.

201018.3 Cyber Law and Justice

Credit Points 10 **Level** 3

Prerequisite

200984.1 Government and Public Law

Incompatible Units

102529 - Cyber Justice (UG)

The world is being transformed by digital technologies. The same technologies that make life more comfortable for some can unleash violence and destruction for others. Cyber war and cyber terrorism offer new risks for the international community. Bullying, identity theft and bank fraud, on a more local level, are given a new life in the cyber world. Cyber technologies also provide enhanced opportunities for detecting and apprehending criminals, resolving disputes and modernising justice processes. New social spaces are opened up (social media networks, the 'dark web'), and new identities made possible (online grooming profile, avatars). How does the law keep up with the emergence of new crimes and technology-enhanced versions of old ones, and how do the cultural worlds of hackers, crackers and trackers work? The subject examines how justice processes and spaces, as well as criminal networks and strategies, are being reimagined to take advantage of the new technologies.

102702.2 Cyber Security and Behaviour Placement 1

Credit Points 20 **Level** 3

Assumed Knowledge

A basic understanding of computer systems, architecture, infrastructure, internet protocols and networking protocols.

Unit Enrolment Restrictions

Students need to seek approval from the Unit Coordinator to enrol in this unit. Students must be enrolled in course 1837 - Bachelor of Cyber Security and Behaviour and have successfully completed 140 credit points.

This unit is the initial placement for the work integrated learning embedded in the Bachelor of Cyber Security and Behaviour degree. There are three options: 1. WSU-brokered industry placement on a competitive basis; 2. an approved placement at the student's place of work, or via the student's networks and contacts; 3. an industry project report based on industry-generated case studies and problems. In addition, workshops will be conducted throughout the semester to aid in your learning and to support your professional development during this placement or project. Contact the unit coordinator well in advance to elect your own industry placement (such as your current employer). Only options 2 and 3 are available to WSU Online students.

102703.2 Cyber Security and Behaviour Placement 2

Credit Points 20 **Level** 3

Assumed Knowledge

A basic understanding of computer systems, architecture, infrastructure, internet protocols and networking protocols.

Prerequisite

[102702.1](#) Cyber Security and Behaviour Placement 1

Unit Enrolment Restrictions

Students need to seek approval from the Unit Coordinator to enrol in this unit. Students must be enrolled in course 1837 - Bachelor of Cyber Security and Behaviour and have successfully completed 140 credit points

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This unit is the second placement for the work integrated learning embedded in the Bachelor of Cyber Security and Behaviour degree. There are three options: 1. WSU-brokered industry placement on a competitive basis; 2. an approved placement at the student's place of work, or via the student's networks and contacts; 3. an industry project report based on industry-generated case studies and problems. Students may continue the option chosen for Cyber Security and Behaviour Placement 1, or choose another available option. Workshops will be conducted throughout the semester to aid in your learning and to support your professional development during this placement or project. Contact the unit coordinator well in advance to elect your own industry placement (such as your current employer). Only options 2 and 3 are available to WSU Online students.

102704.2 Cyber Security and Behaviour Research Project

Credit Points 40 **Level** 2

Assumed Knowledge

An understanding of experimental design and research.

Unit Enrolment Restrictions

Students must be enrolled in course 1837 - Bachelor of Cyber Security and Behaviour and have successfully completed 140 credit points

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This unit comprises the research pathway of the Bachelor of Cyber Security and Behaviour. Students will undertake a major research project in the field of behavioural cyber security. The specifics of the project will be coordinated between the student and the research supervisor at Western, which is undertaken over two semesters. Students should firstly discuss their proposed research project with the research supervisor, as it may require prior approval by the University's Ethics Committee depending on the research topic chosen. In the first semester, students plan their research, complete a literature review and propose the project plan to a panel of experts. By the end of the second semester students will have completed their thesis by research and will defend that thesis to a panel of experts. As such, students will have contributed to research in the field of cyber security and behaviour which

prepares them for further studies towards a Masters or PhD qualification.

102754.1 Data and Assessment in the Primary classroom

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. This unit investigates the functions and roles of assessment in K-6 classrooms. It considers ways in which assessment can provide positive support that enhances students' progression within the school context. Teacher education students will review, refine and develop their knowledge and skills connected with being an assessment-literate teacher in their own classrooms. The unit will explore both national and international data sets and how these inform policy, classroom practices and professional roles into the future.

301044.2 Data Science

Credit Points 10 **Level** 7

Assumed Knowledge

Basic Statistics, Computer Programming

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The explosion of data in the internet age opens up new possibilities for agencies and business to better serve and market to its customers. To take full advantage of these opportunities requires the ability to consolidate, manage and extract information from very large diverse data sets. In science, data sets are growing rapidly, with projects routinely generating terabytes of data. In this unit we examine the software tools and analytic methods that underpin a successful Data Science Project and gain experience in big data analytics.

102269.2 Data Visualisation

Credit Points 10 **Level** 3

Assumed Knowledge

Students should have at least moderate skills in producing documents or illustrations using Photoshop and Illustrator.

Prerequisite

[101922.1](#) Web and Time-based Design OR [102264.1](#) Graphic Design: Process and Practice

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We live in an era of data. The designer's role is increasingly one of structuring and transforming data into accessible and meaningful information. In this unit students will be introduced to basic techniques for the visual representation of data. This unit covers both how to design successful charts, maps, and diagrams, as well as how to use these graphics to compose cohesive storytelling pieces. Students will also discuss both practical and theoretical issues when visualising data, and how Graphic Design and Interactive Design principles apply to the visualisation of information.

Students will learn how to design basic infographics and mock ups for interactive visualisations, and they will develop skills to start producing compelling and elegant infographics and data visualisation.

700269.1 Data, Mediation and Power (WSTC)

Credit Points 10 **Level** 1

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year Two units.

Equivalent Units

101925 - Mediated Mobilities, 102421 - Data, Mediation and Power

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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Data, Mediation and Power investigates the operation of power in contemporary digital media cultures and economy. The unit examines the primary role played by data in determining how we live in the world. This includes how we interact with the world, its people and digital artefacts, in terms of communication and meaning. The unit focuses on technologies of control and governance related to algorithmic architectures and data economies. Who benefits from data and mediation and what are the limits and possibilities of data? Ultimately, this kind of critical analysis invites us to think about what constitutes a just, democratic society and what constitutes an ethical media life.

102421.2 Data, Mediation, Power

Credit Points 10 **Level** 1

Equivalent Units

101925 - Mediated Mobilities, 101041 - Communication Research, 700181 - Mediated Mobilities (WSTC), 700269 - Data, Mediation and Power (WSTC)

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Data, Mediation, Power investigates the operation of power in contemporary digital media cultures and economy. The unit examines the primary role played by data in determining how we live in the world. This includes how we interact with the world, its people and digital artefacts, in terms of communication and meaning. The unit focuses on technologies of control and governance related to algorithmic architectures and data economies. Who benefits from data and mediation and what are the limits and possibilities of data? Ultimately, this kind of critical analysis invites us to think about what constitutes a just, democratic society and what constitutes an ethical media life.

300941.2 Database Design and Development (Advanced)

Credit Points 10 **Level** 2

Assumed Knowledge

Basic programming skills, including variable declaration, variable assignment, selection statement and loop structure.

Incompatible Units

200129 - Database Management System for Business Information Systems, 300104 - Database Design and Development

Unit Enrolment Restrictions

Students must be enrolled in 3685 Bachelor of Computing (Information Systems) Advanced, 3684 Bachelor of Information and Communication Technology (Advanced), 3688 Bachelor of Information Systems Advanced or 3745 Bachelor of Information Systems Advanced/Bachelor of Business.

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This unit covers the principles, methodologies and technologies for the database design and development, exploring in particular the data modelling methods and the use of the language SQL for the database applications. The unit also examines a number of important database concepts such as database administration, concurrency, backup and recovery, and security. Students in this advanced unit are furthermore required to investigate new technological and theory advances in the database industry and apply them to the solution of concrete database problems.

102341.1 Debates in Global History

Credit Points 10 **Level** 7

Assumed Knowledge

History and Political Thought Major, International Relations and Asian Studies Major or equivalent.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The unit considers the history of the ways that different regions of humanity have interacted, since 1400. The unit will consider such topics as: ethnic-centrism (how to address it in historical and political knowledge?); the era of 'Pan Asia' (what does the rise of China and India mean for historical and political studies?); the prominence of 'nation' in historical knowledge (how to treat human history as 'global'?); the relationship of ethno-nationalism to globalization; the periodization of global history (turning points in the emergence of a global humanity); the determinants of difference and commonality in human history; the characteristics of 'empires'; the natural limits of humanity.

700322.1 Decision Making for Business (WSTC Prep)

Credit Points 10 **Level** Z

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney, The College.

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The world of business is a complex one, where decisions can have a major impact on a firm's success or failure. So how do you make a good business decision? In this unit students will explore the value of numerical data as a tool to help businesspeople make informed decisions using sound evidence. We start with the basics of quantitative data – statistics – as a way of calculating the probable outcomes of particular decisions. We then explore how another crucial set of numbers for a firm – the financials – can also empower businesspeople to make smart decisions.

301015.2 Deep Foundations

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers advanced analysis and design criteria for deep foundations. Both statically and dynamically loaded deep foundations are covered including the site investigation methods and field testing methods adopted in practice for determining integrity and load carrying capacity. Appropriate computer software will be introduced to carry out the deep foundation design according to the Australian Standards.

200079.3 Derivatives

Credit Points 10 **Level** 3

Assumed Knowledge

Knowledge of mathematics and statistics equivalent to that required for 200052, Introduction to Economic Methods.

Prerequisite

200052.5 Introduction to Economic Methods AND **200488.3** Corporate Financial Management

Equivalent Units

61344 - Risk Management, H3686 - Options, Futures and Derivative Products

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This unit provides an introduction to the major classes of derivatives: forwards, futures, swaps and options. It examines how these instruments can be used by companies for the purposes of hedging, speculation and arbitrage. Each of these categories of derivatives is examined in some detail. Considerable attention is also given to various models used to price derivative products. The historical background to contemporary risk management is also considered.

301283.1 Design Graphics: Presenting Innovation

Credit Points 10 **Level** 1

Equivalent Units

300302 Industrial Graphics 1: Presentation 301074 Graphics 1: 2D & 3D Industrial Design Communication

Special Requirements - Essential Equipment

Subscription to graphic software required USB or external storage device to store graphic files

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Design visualisation in the form of 2D and 3D graphics is fundamental to the overall design process. This unit provides students with essential knowledge of design principles as used in visual communication. Students will employ graphic techniques to effectively convey a design proposal using creativity, technical skill, and quality design principles in a manner that is consistent with industry expectations. Students will produce graphic work that is portfolio-ready and suitable to display to potential clients and employers.

102262.2 Design Histories and Futures

Credit Points 10 **Level** 1

Equivalent Units

101022 - 20th Century Design Histories, 700195 - Design Histories and Futures (WSTC)

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This unit introduces students to historical accounts and theories of design from the dominant perspective of Modernism in the first half of the 20th century, through post-war consumerism and the ensuing movements of the 20th century, such as Postmodernism, Punk and New Wave; design reactions to corporate culture, design for change and activism; and the digital design enablers of the 21st century. Students learn a contextual history of 20th century design practice by studying the doctrines around which the modernist movement cohered, and the conditions under which these doctrines are challenged by later movements. The unit explores various roles of the visual designer through history—avant-garde, futurist, revolutionary, utopian design; client-service design; social activism, producer and digital enabler. These roles are expressed across a range of design outcomes such as photography, typography, illustration, print media, graphics, digital design, film and animation. Part of this exploration will examine the impacts of design histories on our past, present and future conditions, as well as changing the future for design. Students will complete visual and writing tasks that aim to build their understanding of design histories and futures, and scholarship in academic research and writing.

700195.2 Design Histories and Futures (WSTC)

Credit Points 10 **Level** 1

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory

units listed in the course structure before progressing to the Year Two units.

Equivalent Units

102262 - Design Histories and Futures; 101022 - 20th Century Design Histories

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit introduces students to historical accounts and theories of design from two dominant perspectives, modernism and postmodernism. Students learn a contextual history of 20th century design practice by studying the doctrines around which the modernist movement cohered and the conditions under which these doctrines are questioned by postmodernism. The unit will explore various roles of the visual designer through history such as the avant gardist, futurist, revolutionary, utopian, client-service designer, social activist, producer and digital enabler, as these roles were expressed across a range of design outcomes such as photography, typography, illustration, print media, graphics, digital design, film and animation over a century and beyond. Part of this exploration will examine the impacts of design histories on our past, present and future conditions, as well as the investments in changing the future for design. Students will complete visual and writing tasks that aim to build their understanding of design histories and futures, and scholarship in academic research and writing.

700223.2 Design Practice (WSTC Prep)

Credit Points 10 **Level** Z

Assumed Knowledge

Basic written English skills.

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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Design Practice introduces students to the fundamental principles of graphic design practice. This unit investigates how the design process is applied to real-world industry design briefs to create a visual design. Students develop an understanding of the processes and practices used to support collaboration between clients, designers and specialists when designing and producing visual communications. Students are guided through the process of interpreting a design brief, creating and pitching a design response, presenting work for critique, incorporating critique into a design solution and producing highly refined design outcomes to a professional standard. Students work on a number of design briefs using industry standard work practices, including time management strategies, multi-tasking, strict delivery deadlines, brief comprehension and job documentation as well as client/designer coordination and negotiation.

301308.1 Design Practice: Sustainable Manufacturing

Credit Points 10 **Level** 2

Assumed Knowledge

The ability to communicate a design proposal using 2D or 3D computer software with annotations, and application of Australian Standards AS 1100 is desirable

Special Requirements - Essential Equipment

Vernier Callipers: Analogue or digital

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Reflecting upon the life cycle of products and their components is important in understanding how decisions at the design level impact on people, resources, sustainable goals and how these contribute towards sustainability-oriented local and global value chains. This unit focuses on sustainable decision-making at the design level. It challenges and motivates students towards using sustainability principles to promote good Design for Disassembly (DfD) practices with linkages to material durability, and material reuse. Through a project-based approach, students will appraise manufacturing considerations for product design applying in succession Design for Manufacturing, Assembly and Disassembly (DfM, DfA, DfD) principles to their products and reflect on product lifecycle management best practice.

102277.3 Design Research Project

Credit Points 10 **Level** 3

Prerequisite

[102266.2](#) Researching the Visual OR [102274.1](#) Social Design: Research and Practice

Unit Enrolment Restrictions

Students must be enrolled in course 1571 Bachelor of Design (Visual Communication), 1737 Bachelor of Design - Visual Communication (Dean's Scholars), 1839 Bachelor of Design/Bachelor of Creative Industries or 6011 Diploma in Design/Bachelor of Design (Visual Communication). Successful completion of 160 credit points of undergraduate study and one design specialisation unit pairing.

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This unit offers students the opportunity to develop a self-negotiated design project through exploring a variety of research methods, reflective practice, and concept prototyping. Students will develop a project that focuses on a particular area of interest in order to consolidate their portfolio, and for students enrolled in B Design (Vis Comm), lay the foundation for their fourth year major design project.

200918.1 Design Thinking for Creativity

Credit Points 10 **Level** 3

Assumed Knowledge

Students should have a foundation knowledge of business markets and innovation theory.

Unit Enrolment Restrictions

Successful completion of 80 credit points.

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Innovation and creative thinking are important skills in strategy development. Part of this process is the ability to solve problems and discover new opportunities; or in other words, the notion of “design thinking”. This unit introduces students to concepts and frameworks to create innovative products, services and systems for a range of enterprises, industries and markets. Students will explore and analyse business and social networks, clusters and ecosystems via practice based projects. Design thinking principles will be applied to systematically develop ideas into innovative solutions as a way to drive business growth.

102159.2 Designing Curriculum Futures

Credit Points 10 **Level** 7

Equivalent Units

101660 - Curriculum Futures

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course or 8083 Bachelor of Research Studies

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This unit considers the research and theoretical basis of curriculum futures, with a focus on design for learning and learning design, and critically examines contextual factors and their implications for learning design in a range of settings. The unit provides a critical overview of perspectives on curriculum, curriculum design and examines authentic learning and assessment. Examples of curriculum futures will be negotiated and explicated. The overall focus is on curriculum decision-making and planning for improved learning outcomes.

201040.3 Designing Law Apps for Access to Justice

Credit Points 10 **Level** 4

Unit Enrolment Restrictions

Successful completion of 120 credit points.

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This unit will teach students how to design and build an application using expert system software. This unit will provide students with a clinical legal experience by providing access to a community based client to ascertain their needs and undertake collaborative work to provide a solution that requires applied legal research, teamwork, innovative and creative design thinking, and the capacity to manage a project. This unit will teach students how to identify, design and build appropriate legal information systems for use in generating legal documents from precedents and assisting users to navigate solutions to legal problems. Students will be exposed to a variety of automated legal tasks and various legal and practical issues associated with their use, including issues of professional regulation. This will include guest lectures from those working on legal expert systems and related technologies. After learning the necessary skills, students will work in small groups to design and build a legal information system. This unit does not require students to have any pre-existing skills or experience in expert systems

or computer programming. Instead, the unit itself includes instruction on how to use an expert system software.

102086.1 Designing Teaching and Learning

Credit Points 10 **Level** 7

Equivalent Units

101640 - Pedagogies in Practice, 100972 - Pedagogies for Learning, 100396 - Literacies for Learning

Unit Enrolment Restrictions

Students must be enrolled in the Master of Teaching (Secondary) or 1848 Master of Teaching (Secondary) STEM

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. In this unit, students will explore a range of contemporary issues impacting upon adolescent learning in the 21st century and how those issues may be addressed through the thoughtful re-design of teaching and learning. In a future characterised by rapid change and re-conceptualisations of compulsory schooling, attention will be given to the role of the secondary school teacher in assisting their students to develop new ways to think and new ways to work, as well as acquiring new tools and skills for living and working in the 21st century. Students will be encouraged to articulate their own vision for sustainable and engaged secondary education appropriate to the first half of the 21st century. In particular, it is critical that students possess the capacity to develop secondary students' abilities to engage in real world problem solving and collaborate meaningfully through emerging technologies. Students will collect evidence in a learning portfolio to demonstrate they meet the Australian Professional Standards for Teachers at the graduate level. Students begin their e-portfolio in 102086 Designing Teaching and Learning and continue to collect evidence throughout their Master of Teaching (Secondary) course. In this reflective learning portfolio evidence will be collected on the impact of secondary students' learning. A final submission of the learning portfolio will be made in the unit 102098 Contemporary Teacher Leadership.

101270.7 Destination Management

Credit Points 10 **Level** 3

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Destination Management provides students with a fundamental understanding of the concepts in destination management. This includes coordination of the destination in terms of the tourism industry's sectors, their relationship with each other and the challenges they face. An appreciation of the importance of a destination's unique cultural, natural and economic attributes is developed from the viewpoint of the visitor and industry representatives. The implications of organising urban spaces for the visitor experience and its influence on sustainability and competitiveness are explored.

102747.1 Developing Aboriginal Languages K-6

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education

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This unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander education program. This unit introduces teacher education students to the developing and planning processes required to develop Aboriginal and Torres Strait Islander languages and LOTE opportunities across K-6. Students will engage with the complexities in teaching Aboriginal languages. As they engage with a diverse array of themes, debates and contested issues in Australia's Aboriginal language revitalisation programs they develop understanding about protocols and consultations that are required to deliver programs in schools. Students will learn to create culturally-responsive learning experiences for primary classrooms that embrace Aboriginal and Torres Strait Islander histories and cultures and develop skills and knowledge in teaching Aboriginal languages.

102135.2 Developing Primary Mathematics

Credit Points 10 **Level** 4

Equivalent Units

101495 - Developing Primary Mathematics (AREP)

Unit Enrolment Restrictions

Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. This unit is designed to extend the development of mathematical concepts, skills and understandings for children from years 3 to 6 based on the Australian curriculum and the NSW Educational Standards Authority (NESA) requirements. An awareness of relevant research and curriculum documents, combined with the practical knowledge of teaching, learning and assessment strategies, will assist teachers to program and implement a series of investigative experiences that will enhance the conceptual knowledge of their students.

200997.1 Developing Sport Professionals

Credit Points 10 **Level** 3

Assumed Knowledge

An introductory level of knowledge in Sport Management

Prerequisite

201000.1 The World of Sport Business

Equivalent Units

400649 - Professional Practice in Sport Management 3, 400648 - Professional Practice in Sport Management 2, 200576 - Professional Practice in Sport Management 1, 200664 - Sport Management Internship

Unit Enrolment Restrictions

Student must be enrolled in one of the following courses: 1818 Bachelor of Arts/Bachelor of Business 1819 Bachelor of Communication/Bachelor of Business 1820 Bachelor of International Studies/Bachelor of Business 2786 Bachelor of Business 2787 Bachelor of Business (Advanced Business Leadership) 2788 Bachelor of Business/Bachelor of Laws 2789 Bachelor of Business (Advanced Business Leadership)/Bachelor of Laws 3728 Bachelor of Engineering (Honours)/Bachelor of Business 3737 Bachelor of Information and Communications Technology/Bachelor of Business 3744 Bachelor of Information Systems/Bachelor of Business 3745 Bachelor of Information Systems Advanced/Bachelor of Business 4748 Bachelor of Science/Bachelor of Business 6037 Diploma in Business/Bachelor of Business

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The Sport Management Internship unit provides students with an opportunity to engage with the sport industry through a 120 hour [minimum] industry placement. Students are provided with a unique opportunity to observe sport management practitioners in action and learn in a practical "hands-on" setting. Experience in the field of study is an essential ingredient in preparing an individual for employment either during the period of study or after graduation. Students have the opportunity to apply theoretical concepts, knowledge and skills acquired in lectures and workshops in professional sport, recreation and aligned settings.

101636.3 Developing Sustainable Places

Credit Points 10 **Level** 7

Equivalent Units

101345 - Land Use Strategy Design, 101311 - Urban Challenges: Developing Sustainable Places

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit provides an understanding of environmental, economic and social issues arising from the effects of urban development within city regions and examines the relationship between sustainable development and metropolitan planning in the Australian and global context. It focuses on the concepts related to sustainability, sustainable development and sustainable cities. It also looks into recent initiatives towards the realisation of sustainable cities.

101896.2 Development and Security

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Successful development requires the provision of security. As a corollary, lack of development can breed insecurity and violence. The overall nexus between development and security is not only about a country's domestic affairs; it concerns the global community. Amid the increasing pace

of globalisation, global inequalities both within and between countries have increased, which have been complicated by competitions between groups, actors and countries. These may pose development and security challenges at national and global scales. This unit will concentrate on three key aspects. First, it will interrogate the complex relationship between development and security from interdisciplinary perspectives. Second, this unit will examine the development roots of insecurity focusing on social and economic structures and key issues in development and security from local and global perspectives as well as from micro and macro outlooks. Third, relevant case studies will be embedded throughout the unit contents to enhance students' analytical skills and practical orientation on the field of development and security.

300723.3 Development Control

Credit Points 10 **Level** 2

Assumed Knowledge

Basic understanding of residential construction.

Equivalent Units

BG303A - Development Control

Incompatible Units

200435 - Property Development Controls

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This unit provides an overview of development control and associated legislation. These include: interpretation of planning law as it relates to the development application process; the assessment of applications for approval for development as an integrated process; the evaluation of the impact assessment process; appropriate consideration of urban design, streetscape, heritage and conservation issues; and the evaluation of the impact of parking, traffic, landscape and services in development proposals.

101897.2 Development for Equality

Credit Points 10 **Level** 7

Prerequisite

101895.1 Political Economy of Development

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The eight Millennium Development Goals (MDGs) were established in 2000 as a blueprint to meet the needs of the world's poorest and quickly became the dominant paradigm driving global development. The goals were targeted to be met by 2015 but no country has yet to approach success in achieving the goals. This unit critically examines the MDGs and in particular their impact on and engagement with women and other groups who remain the poorest and most vulnerable across the globe. Through this critique students will identify the structures, institutions and systems producing global inequalities; the significance of dominant development discourses in creating and continuing inequalities; and the intersections with social categories such as race, gender, sexuality, disability, class, religion and ethnicity. In order to demonstrate their understanding and critique, students will design a program for a specific disadvantaged group in a targeted region with a particular

need to be met, such that the proposed program can sit within a suite of programs so as to ensure the ultimate aim of sustainable development.

101682.7 Developmental Psychology

Credit Points 10 **Level** 3

Assumed Knowledge

Basic understanding of core concepts of personality, social and developmental psychology

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Structured around an overview of lifespan development including diversity, this unit explores the holistic nature of growth and development through developmental theory and research. This unit highlights the interactive nature of three main areas of development: biological, cognitive, and psychosocial changes that affect the individual from conception to end of life. The unit encourages observation as a means for understanding development and promoting individuals wellbeing. An understanding of Aboriginal and Torres Strait Islander development will be integrated into the unit alongside an appreciation of richness in diversity within various cultural contexts.

102786.1 Developmental Psychology (online)

Credit Points 10 **Level** 3

Assumed Knowledge

Basic understanding of core concepts of personality, social and developmental psychology.

Unit Enrolment Restrictions

Students must be enrolled in course 1793 Bachelor of Science, Criminology and Psychological Studies.

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Structured around an overview of lifespan development including diversity, this unit explores the holistic nature of growth and development through developmental theory and research. This unit highlights the interactive nature of three main areas of development: biological, cognitive, and psychosocial changes that affect the individual from conception to end of life. The unit encourages observation as a means for understanding development and promoting individuals' wellbeing. An understanding of Aboriginal and Torres Strait Islander development will be integrated into the unit alongside an appreciation of richness in diversity within various cultural contexts. This unit does not form part of an APAC-accredited sequence in Psychology.

102344.2 Different Ways of Being in the World: Introduction to Social Anthropology

Credit Points 10 **Level** 1

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The key and foundational focus of Social Anthropology is the relationship between people and their cultures. This unit provides an introduction to key concepts, methods and theories of classical and contemporary Social Anthropology. It will guide the students to an informed and critical understanding of the nature and extent of human diversity and differences, as well as the similarities which unite us as people. The unit has two parts. The first part introduces

students to the history and scope of Social Anthropology through selected work of some classical anthropologists, introducing key concepts and conceptual frameworks. The second part is designed around selected case studies of Indigenous Peoples in Australia, the Asia Pacific, and the Americas, providing the students with critical insight into the application of anthropological theory and the epistemological contribution of the discipline of Social Anthropology.

200030.5 Differential Equations

Credit Points 10 **Level** 2

Assumed Knowledge

Algebra - competency in manipulation of algebraic terms including powers, sigma notation Elementary functions - polynomial, power, exponential, logarithmic, circular and hyperbolic, inverse functions Differentiation - derivatives of standard functions, product/quotient/composite function rules Integration - integrals of standard functions, change of variable, integration by parts

Incompatible Units

200238 - Mathematics for Engineers 2

Unit Enrolment Restrictions

Students enrolled in Bachelor of Engineering, Bachelor of Engineering (Honours) or Bachelor of Engineering Science may not enrol in this unit.

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Differential equations arise naturally both in abstract mathematics and in the study of many phenomena. This unit provides the theory of ordinary differential equations and an introduction to partial differential equations together with methods of solution. Examples are drawn from a wide range of biological, chemical, physical and economic applications.

102518.1 Digital Communication

Credit Points 20 **Level** 3

Prerequisite

100706.2 Advertising: An Introduction OR **100212.2** Public Relations Theory and Practice AND **102056.1** Communication Strategies

Equivalent Units

102058 - Digital and Social Media Communications

Incompatible Units

101942 - Digital and Social Media Communication , 101828 - Advertising: Digital Media

Unit Enrolment Restrictions

Successful completion of 80 credit points at Level 1.

Special Requirements - Essential Equipment

vUWS site and use only online readings. This unit requires interactions in a range of digital media including Hoot Suite, Facebook, Twitter, LinkedIn, Pinterest etc., further lectures will be provided online

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This unit covers the theory and practice of social/digital media (SDM) for marketing and communication in a variety

of business, advertising and public relations agency contexts. It provides an introduction to the areas of strategy, creative writing and media planning for SDM. It examines trends and issues surrounding the usage of SDM and application and development of practical and tactical tools. Case studies and examples are used to demonstrate best practices. Students develop a major project where they demonstrate appropriate and professional usage of SDM strategies and tactics in a marketing communication context.

102426.1 Digital Humanities Research Methods (PG)

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit investigates the methodological possibilities of digital technologies for interdisciplinary humanities and social sciences research. It covers several major digital research methods, exploring previous applications and examining their orientations and implications. Digital research methods and applications may include digitisation, online curation, visualisation, network analysis, geographical information systems, data mining and simulation. In the context of these, the unit will probe histories of technology and knowledge production, the evolution of digital texts and practices, and issues in contemporary culture such as digital design, gamification, virtual identity, and digital rights.

102701.2 Digital Investigations and Forensics

Credit Points 10 **Level** 3

Assumed Knowledge

A basic understanding of computer systems, architecture, infrastructure, internet protocols and networking protocols. A basic understanding of core theories related to social and cognitive psychology is desirable.

Prerequisite

300573.2 Information Systems in Context AND **102503.1** Cyber Crime and Cyber Safety OR **102700.1** Cyber Crime and Social Engineering

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This unit focuses on the concepts, theories, and practice of digital investigations and forensics. More specifically, it focuses on using a detailed hands-on approach to the use of computer technology in investigating and demonstrating that particular digital media contains incriminating evidence. With topics ranging from data acquisition, file systems examination, social media, email and network investigations, mobile and cloud forensics, a working knowledge of how to approach digital investigations and utilise various forensic tools to collect, analyse and present digital evidence will be gained. In this unit, digital investigations and forensics is covered from both a theory-based and applied understanding of how to recover admissible legal evidence after an incident, or proactively as a key defence to reduce the likelihood of cyber attacks.

102057.3 Digital Journalism Production

Credit Points 20 **Level** 3

Assumed Knowledge

Basics of news writing for broadcast media and news gathering. Knowledge of legal issues affecting journalism and Journalism Ethics

Equivalent Units

100709 - Television Journalism, 101051 - Radio Journalism

Unit Enrolment Restrictions

Successful completion of 80 credit points at Level 1 and at least 20 credit points from 102062 News Reporting, 102061 Feature Writing, 102017 Journalism Research & Investigation, 100953 Photo Journalism, 101526 Intro to Sound Technologies, 102266 Researching the Visual, 101538 Sound Synthesis and the Sound Environment or 101922 Web and Time Based Design.

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Digital technologies have revolutionised news delivery. Journalists in every area of the profession now require video, audio, online and print skills to work across multiple platforms and contexts. This unit introduces students to multiplatform digital journalism and the ways in which multiple media can be used to tell stories for a range of contexts. Students develop their own blog site, that is populated using digital devices for working with video, audio and text to engage with a range of social media storytelling modes to extend stories across multiple media contexts. Based on an understanding of ethical and informed journalism practices, students are encouraged to develop their own voice as an independent thinker and writer into the public domain of online publishing.

102827.1 Digital Narrative

Credit Points 10 **Level** 1

Prerequisite

102826.1 Screen Media Fundamentals

Incompatible Units

102407 - Screen and Sound Practices 2

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Effective storytelling is at the heart of engaging content. In this unit, you'll learn the basic principles of fictional, narrative storytelling used in screen media. Following on from Screen Media Fundamentals, you'll learn more advanced principles of screen media production, including genre, visual storytelling, camera coverage, lighting, visual style, editing, sound design and performance. You'll also develop an awareness of key narrative concepts such as narrative form, structure, conflict and basic scriptwriting techniques. You'll plan and create a short narrative screen media work, which will demonstrate your enhanced storytelling and production skills.

700327.1 Digital Narrative (WSTC)

Credit Points 10 **Level** 1

102253.2 Digital Social Research in Action

Credit Points 10 **Level** 7

Assumed Knowledge

Knowledge of digital social research

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Special Requirements - Essential Equipment

Access to a computer or tablet device and internet connection. Access to relevant data analysis software.

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This unit engages students in the practices of digital social research through a simulation of a professional research consultancy. Students will construct and apply a digital social science approach for an internal or external client brief. Students will engage with client and stakeholder needs through their role as a consultant as they carry out the digital social research project for their client. In doing so, students engage with the ethical and moral implications of using digital social data and discover the opportunities to apply and communicate digital social research methods in real world settings.

102849.1 Disability Rights, Policy and Governance

Credit Points 10 **Level** 3

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Since the ratification of the United Nations Convention on the Rights of Persons with Disabilities, laws, policy and service supports concerning persons with disability have transformed. This has resulted in significant reforms in Australia and globally. Disability rights have now become central to addressing long standing inequalities and discrimination experienced by persons with disability. Disability rights now also govern social services, supports and programs. This unit examines these developments with the global ratification of disability rights and critically evaluates the ensuing policies and practices that frame the context within which professional practice and expertise occurs. Drawing upon in-depth case studies, students will critically examine and engage in key issues surrounding the translation and realisation of disability rights in governance of social service systems, policy and practices.

101946.1 Discourse Analysis

Credit Points 10 **Level** 3

Prerequisite

101945.1 Introduction to Linguistics

Equivalent Units

101453 - Text and Discourse in English

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This unit explores language at the discourse level, introducing different linguistic approaches used in the analysis of discourse. It provides a general overview of major theoretical frameworks and current issues in discourse analysis. It examines authentic spoken and written examples, and demonstrates how discourse

analysis is relevant to other disciplines such as media and communication, education, cultural and gender studies, and so on.

102625.1 Discovering language: Everything you've ever wanted to know but never asked

Credit Points 10 **Level** 3

Prerequisite

101945.2 Introduction to Linguistics

Equivalent Units

102044 - Research Methods in Linguistics

Unit Enrolment Restrictions

Successful completion of 60 credit points of study including 101945 - Introduction to Linguistics plus 20 credit points from units in the Linguistics major.

Why can any child learn any language? How come there are so many languages on this planet? What is the most difficult language? What happens to us if we speak more than one language? There are plenty more questions about language that we all have and this unit is all about asking and finding out about language in an engaging way. Students will learn how to ask questions about language and what research can tell us in answering them. The unit will equip students with the tools to investigate many aspects of language as a defining feature of humans.

301111.3 Discovery Project

Credit Points 10 **Level** 3

Assumed Knowledge

Completed the bachelor's degree units in the students primary discipline.

Unit Enrolment Restrictions

Students in following courses must have completed 160 credit points before enrolling into the unit: 3754 Bachelor of Science 3756 Bachelor of Science (Pathway to Teaching Primary/Secondary) 3769 Bachelor of Data Science Students in following courses must have completed 200 credit points before enrolling into the unit: 2743 Bachelor of Science/Bachelor of Laws 3757 Bachelor of Advanced Science 3763 Bachelor of Science/Bachelor of Arts 3764 Bachelor of Science/Bachelor of International Studies 3770 Bachelor of Applied Data Science 3778 Bachelor of Mathematics 4748 Bachelor of Science/Bachelor of Business 6043 Diploma in Science/Bachelor of Science

In this unit students will gain experience in applying data science skills and using knowledge gained during their bachelor's course of their primary discipline. Students will carry out a real life project transforming data to knowledge under the supervision of an academic mentor. Students will develop a knowledge discovery project proposal and carry out a literature review highlighting the current status of the problem. Assisted by a mentor they will apply the data science skills learned through-out the degree and produce a final discovery project report and/or interactive project tool and give an oral presentation.

101112.1 Diversity and Difference

Credit Points 10 **Level** 2

Equivalent Units

100311 - Diversity and Difference 2: Understanding the 'Self' in Socio-Cultural Contexts

This unit introduces students to a range of contemporary theoretical frameworks that will develop their understandings about the social construction of difference, identity and subjectivity within social, historical and political contexts. A critical awareness of the intersections between language, knowledge, power and discourse provides students with the practical and theoretical tools necessary for reflecting, analyzing and deconstructing inequalities and subjectivity in personal and professional contexts.

200828.1 Diversity, Labour Markets and Workforce Planning

Credit Points 10 **Level** 7

Equivalent Units

47021 - Work and Society, 200723 - Work, Society and Labour Markets, 200724 - Workforce Planning

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course or course 8083 Bachelor of Research.

Demographic change, economic cycles and labour force participation patterns influence the manner in which HRM functions are conducted. This unit focuses on the way an organisation's external environment impacts on both strategic and workforce maintenance planning. The unit is designed to enable employment relations professionals and managers to plan for organisational sustainability, managing workforce-related risk, and growth. The emphasis on labour markets, workforce diversity and planning allows for accommodation of demographic changes, human capital shortages and economic cycles when planning for labour supply and labour demand requirements. While the aim is to identify gaps between the present and future human capital needs – and implementing solutions so the organisation can accomplish its mission, goals, and objectives – the difficulty of this systematic and proactive process increases with the complexity of an organisation and the longer the time horizon used in the planning.

102736.1 Diversity, Language and Culture

Credit Points 10 **Level** 1

Equivalent Units

100960 - Contemporary Society, 700132 - Contemporary Society (WSTC), 700292 - Diversity, Language and Culture (WSTC)

The purpose of this unit is to equip students with skills to understand and navigate a culturally and linguistically diverse society, including that of Greater Western Sydney. Students will gain an historically informed, critical

understanding of the meaning of culture, the impact of colonisation, indigenous Australian cultures, and of approaches to diversity, multilingualism and multiculturalism. They will explore the value of their existing and emerging skills in bilingualism and cross-cultural communication as tools to navigate a rapidly changing global environment. Students will practice their intercultural communication skills in a team setting through a virtual field trip to an Australian community.

700292.1 Diversity, Language and Culture (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

100960 - Contemporary Society, 700132 - Contemporary Society (WSTC), 102736 - Diversity, Language and Culture

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended College courses must have passed 40 credit points of the preparatory units in these courses.

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The purpose of this unit is to equip students with skills to understand and navigate a culturally and linguistically diverse society, including that of Greater Western Sydney. Students will gain an historically informed, critical understanding of the meaning of culture, the impact of colonisation, Indigenous Australian cultures, and of approaches to diversity, multilingualism and multiculturalism. They will explore the value of their existing and emerging skills in bilingualism and cross-cultural communication as tools to navigate a rapidly changing global environment. Students will practice their intercultural communication skills in a team setting through a field trip to a Western Sydney community.

102083.2 Diversity, Social Justice and Learning

Credit Points 10 **Level** 7

Prerequisite

Students enrolled in 1652, 1823, 2804, 2786, 1843, 4742 or 3756 must have successfully completed 160 credit points.

Equivalent Units

101641 Diversity, Social Justice and Equity; 100979 Diversity, Social Justice and Schooling

Unit Enrolment Restrictions

Students must be enrolled in course 1714 Master of Teaching (Secondary), 1848 Master of Teaching (Secondary) STEM, 1652 Bachelor of Arts (Pathway to Teaching Secondary), 1823 Bachelor of Arts (Pathway to Teaching Secondary) Dean's Scholars, 2804 Bachelor of Business (Pathway to Teaching Secondary), 2786 Bachelor of Business, 1843 Bachelor of Graphic Design (Pathway to Teaching Secondary), 4742 Bachelor of Health Science (Health and Physical Education)-Pathway to Teaching (Secondary) or 3756 Bachelor of Science (Pathway to Teaching Primary/Secondary).

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The unit explores diversity, social justice, equity and learning through the multi-layered operation of social power and privilege. It advances students' understanding of how social and cultural difference in Australia has shaped contemporary education, schooling and cross-cultural relationships. In particular, the unit examines diversity as a social construct that has promoted the differential treatment of particular social and cultural groups and served as the basis for response to subsequent social and cultural inequities by these groups. The unit engages students in critical analysis essential for professional pedagogical practice in education for diversity and social justice in Australia and beyond.

101935.2 Documentary Media

Credit Points 10 **Level** 2

Prerequisite

101927.1 Foundations of Media Arts and Production

Corequisite

102406.3 Screen and Sound Practices 1

Equivalent Units

101178 - Video Camera and Image Formation

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The focus of this unit is on producing documentary-based innovative work that values artistic expression, aesthetics, social awareness, and an engagement with local communities. Students in this unit investigate topics that are significant to local and global audiences. The unit explores a wide range of documentary forms and strategies across different platforms including television, independent and activist documentary and interactive documentary. The unit combines studies in documentary ideas, histories and practices opening up possibilities for documentary work created from political, cultural or personal points of departure. All necessary technical skills are taught as part of the core production coursework.

301228.1 Drawing and CAD

Credit Points 10 **Level** 1

Equivalent Units

700150 Graphic Communication and Design (WSTC)
300729 Graphic Communication and Design

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This unit is designed to provide students with the knowledge and skills necessary to develop elementary design skills and basic CAD (Computer Aided Design) proficiency suitable for application within the building industry. Students will learn to describe building designs in plan, section, elevation, isometric and perspective views. Basic drafting concepts and skills will be acquired in the context of individual detached housing designs. Students will also be required to develop appropriate analytical and problem solving skills in dealing with a realistic house building project.

301285.1 Drawing Skills for Design Thinking

Credit Points 10 **Level** 1

Special Requirements - Essential Equipment

A4 Process Diary Drawing/Rendering Equipment: A3 Bleedproof paper pad A3 Layout paper pad HB lead pencil Set of French curves Artliner pens (various size nibs) Copic markers (C2, C4, C6) or Windsor & Newton (W1, W2, W3) Soft blue pencil (Watercolour pencil eg Faber Castel brand or similar) Pentel Sign Pen A3 or A2 Carry case to carry drawings flat

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Drawing skills can unlock and translate creative thoughts as actions, iterations, and guide collaborative dialogue in meeting common goals. In combination with Design Thinking essentials which include empathy, ideation, and experimentation, practiced drawing skills can accelerate decision-making for individuals or groups. This unit is focused on developing hand drawing skills as a tool for generating creative ideas and design solutions. Students will attain an understanding of spatial relationships between humans and objects, and natural and built environments. The emphasis is on using drawing as a method for conducting exploratory investigations, recording creative thinking processes through ideation and inspiring innovation. Students will gain confidence in communicating their creative ideas to a wide audience.

102622.3 Early Learning Environments

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in 1783 Master of Teaching (Birth-5 Years/Birth-12 Years) or 1708 Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth -12) or 6017 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12). Students in 1708 or 6017 must have passed 160 credit points before enrolling in this unit.

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This unit engages students in researching the role of physical environments that support children's learning in early childhood and community settings. Students will investigate the changing nature of indoor and outdoor spaces that support children's learning. Theoretical perspectives, including indigenous perspectives, human/nature theories, socio-cultural influences, inclusion and place-based pedagogies will be referenced and applied in conjunction with relevant policy and regulation documents around risk, play and pedagogy. Through field and / or virtual visits to early childhood and community settings students will have an opportunity to evaluate the relationship between physical environments and children's experience of place. Students will also plan, design and rationalise indoor and outdoor learning environments that support children's investigation and discovery using natural and open-ended materials. The overall focus of this unit is for students to develop an understanding and appreciation for learning environments that promote a connection to place and sustainability.

102119.1 Early Primary Mathematics

Credit Points 10 **Level** 1

Equivalent Units

101487 - Early Primary Maths (AREP)

Unit Enrolment Restrictions

Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. This unit is designed to extend the development of mathematical concepts, skills and understandings for children from Kindergarten to Year 3 based on the NSW Syllabus for the Australian curriculum Mathematics K-6. An awareness of relevant research and curriculum documents, combined with the practical knowledge of teaching, learning and assessment strategies, will assist teachers to design and implement a series of experiences that will enhance the conceptual knowledge of their students.

300839.2 Ecology

Credit Points 10 **Level** 2

Assumed Knowledge

Knowledge of first-year university biology satisfactory completion of Biodiversity and Cell Biology or equivalent and the concepts of classification, evolution, taxonomy, cellular processes plant and animal structure and function.

Prerequisite

300802.1 Biodiversity OR **300816.1** Cell Biology OR **300813.1** Wildlife Studies OR **300824.1** Management of Aquatic Environments

Equivalent Units

EY210A - Ecology 2.1; 300634 - Ecology; EY201A - Ecology 2.1 (V1)

Special Requirements - Essential Equipment

Covered footwear for field excursions; safety goggles for one Laboratory

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We live in a society where environmental problems dominate public debate. Ecology is one of the sciences required to find solutions to such problems; terms and ideas that came originally from ecology are used in public discussions, and in legislation. This unit will introduce students to ecology: what is studied, how it is studied, what are the strengths and limitations of ecology. Current ecological thinking will be covered, from the scale of individual organisms, through populations, and up to communities and ecosystems. Methods of study will be highlighted using evidence from molecular ecology through to field investigations.

200916.1 Economic and Financial Modelling

Credit Points 10 **Level** 3

Prerequisite

200032.5 Statistics for Business OR 200052.5 Introduction to Economic Methods

Equivalent Units

200053 - Economic Modelling

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Economic and Financial Modelling examines regression analysis and its use in business especially in economics, finance and accounting. Topics will include the properties of estimators, hypothesis testing, specification error, multicollinearity, dummy variables, heteroskedasticity, serial correlation. It also introduces other modelling techniques in finance and economics. Empirical assignments undertaken by the student form an integral part of the unit. The emphasis is on learning by doing in small group workshops.

900030.4 Economics (WSTC)

Credit Points 10 **Level** Z

Equivalent Units

700217 - Economics (WSTC Prep)

Unit Enrolment Restrictions

Students must be enrolled in a Western Sydney University, The College Foundation Studies course.

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This unit is designed to familiarise students with some of the basic concepts and relationships of the discipline. It was developed to prepare students for undergraduate study in the academic discipline area of commerce/business and educate students as to the crucial role economic decisions have in society and how economic problems and issues dominate media and politics. By understanding Economics, students are empowered to participate effectively and knowledgeably in economic debate.

200537.4 Economics and Finance Engagement Project

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students in the following courses must have successfully completed 150 credit points: 2504 Bachelor of Economics, 2526 Bachelor of Economics/LLB, 2739 / 2753 Bachelor of Business and Commerce, 2741 / 2754 Bachelor of Business and Commerce (Advanced Business Leadership), 3655 Bachelor of Information and Communications Technology/ Bachelor of Business and Commerce, 3659 Bachelor of Science/ Bachelor of Business and Commerce, 2740 Bachelor of Business and Commerce / Bachelor of Laws.

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This unit will provide students with exposure to problems with which economists and finance professionals are confronted in their daily work. They will learn about and examine the multi-dimensional nature of the issues addressed by economists and finance professionals in real-

life. Students will need to consider the nature of the problems, propose solutions, as well as address how realistic the solutions they are proposing are. They will learn how to systematically reflect on their contribution to the industry or community setting with which they engage.

800174.1 Economies and Ecologies

Credit Points 10 **Level** 7

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This unit examines how the economy is being reclaimed as a space of political decision in the Anthropocene, the new geological epoch in which human activity is having global impact on the Earth's ecosystems. It critically explores how different ways of thinking about economy shape the worlds we inhabit. It analyses contemporary examples of economic experimentation and human-non-human assemblages that are making 'other worlds' possible. It explores connections between ecological and economic thinking and asks how our conception of the economy and subjectivity changes when we consider the needs of other species as well as our own.

300856.2 Ecosystem Carbon Accounting

Credit Points 10 **Level** 3

Prerequisite

300837.1 Climate Change Science

Special Requirements - Essential Equipment

Covered footwear for field work

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A critical part of society's response to climate change is to measure the movement of greenhouse gases. Once this is done, steps taken to reduce these gases can be correctly targeted and the impact of such steps monitored. This unit will introduce students to the scientific measurement of greenhouse gas uptake and emissions, including assessment of uncertainties and verifiability of measurement. Ecosystem-level models will be used to estimate and quantify movement of greenhouse gases, allowing quantification of the net greenhouse gas emissions over the life cycle of a product. These approaches are vital steps in moving our society to a sustainable future.

800170.1 Ecosystems in a Changing World

Credit Points 10 **Level** 7

Assumed Knowledge

A Bachelor of Science in Biology, Environmental Science, or Agricultural Science, with some background in plant science and ecology.

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Natural and managed ecosystems on our planet are experiencing a rapidly changing environment as a consequence of changing patterns of land and resource use, loss of biodiversity, altered atmospheric composition and anthropogenic climate change. This unit will introduce students to ecosystem concepts in the context of ecological and evolutionary responses to global change. Students will obtain practical experience in quantitative analysis of carbon, nutrient, water and energy budgets, and explore the consequences of global change for ecosystem services

and biodiversity over a range of spatial and temporal scales. Teaching will be led by HIE staff with expertise in ecosystem responses to environmental change, soil microbial contributions to ecosystem function and the impacts of environmental change on plants, animals and their interactions.

102435.1 Editing and Publishing

Credit Points 10 **Level** 2

Assumed Knowledge

Students will be expected to have undergraduate first year level reading and writing skills.

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

What makes a good editor? How do editing and publishing work in Australia and the wider market? This unit provides an introduction to basic skills required when editing texts for publication, and a survey of key issues confronting literary publishing in Australia. Skills in editing and an understanding of Australian publishing are valuable assets for students of creative writing. They are also relevant to industry-based work in a range of related fields such as advertising, public relations and journalism. This unit will focus on three areas: the practice of editing, modes of publishing, and the economics of writing and publishing.

101263.1 Education and Transformation

Credit Points 10 **Level** 2

This unit provides opportunities for students to examine theories and practices associated with Transformative Learning in relation to their personal development as educators. Transformative Learning is learning that is empowering, deep and life changing. It and similar ways of approaching learning – the holistic, ecological and systemic - share a reflective base. All are inquiries into the relationships that make learning work. Students investigate these as theoretical and practical approaches to learning in real world settings: as powerful educational feedback systems. This unit combines the design and practical enactment of theoretically grounded approaches to socially relevant and personally meaningful learning.

101663.2 Education for Sustainability

Credit Points 10 **Level** 2

Increasingly, the need to develop sustainable ways of living that can reduce our ecological footprint and conserve precious natural resources for future generations is recognised as a critical concern of education at all levels. Developing 'sustainability literacy' requires new ways of thinking and learning that enable us to recognise the connections between environmental concerns, social patterns and individual actions. This unit approaches key issues in sustainability education with a learner-centred approach that builds skills for inquiry, analysis and creative action and involves a three-hour field trip. It promotes

personal and social change, develops civic values and empowers learners to be leaders for a sustainable future.

101661.2 Education in a Cosmopolitan Society

Credit Points 10 **Level** 3

This unit responds to the question of what it might mean to educate "world teachers" for a cosmopolitan age where classrooms and schools are being shaped by the increasing mobility of ideas, people, technology, media and finance. For some time, multicultural education, as policy and practice, has dominated schooling in Australia. While this was an important period in Australia, times have changed. The globalisation of teaching is one dimension of this change as supranational bodies more and more shape what teachers do. Set against these global agendas are the mobilities that teachers must respond to at the local level. This unit examines cosmopolitan social and education theory as a means to understand these dynamics, framing teachers as agents of change.

102160.1 Education Policy, Practice and Global Knowledge Co-construction

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This Unit explores the relationship between education and knowledge through reference to questions about the links between education policy practices and global knowledge production. The conceptual framework which provides the focus for this Unit explores the dynamic, cyclical relations between the following: conditions of possibility for linking education policy practices and global knowledge production; contexts of negotiation/distance that affect this relationship; the modes of reception and rejection of the impact of linking of the two, and the mechanisms of connection that make this possible. These core concepts provide a focus for exploring questions about the relationship between 'education policy practices' and 'global knowledge production' in students' everyday work-life.

102636.1 Educational Psychology

Credit Points 10 **Level** 1

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Education (Primary).

This unit is designed to facilitate students to develop the dispositions and critical skills to create learning communities that are academically challenging, developmentally appropriate and culturally responsive. The unit highlights how the inherent qualities of a child and their environmental systems interact to influence how they grow, develop and learn. It develops students' knowledge of the ways in which children's development is embedded in

context to inform their instructional strategies. It examines a body of classic and current theories, research and practice relating to the cognitive, physiological, and social/emotional needs of children and the relevance of these for classroom practice. Particular emphasis is given to developing responsive teaching practices which promote social and emotional wellbeing of children and are underpinned by high-quality relationships which extend to include the valuing of families and the wider community.

102126.1 Educational Psychology for Teaching Children

Credit Points 10 **Level** 2

Equivalent Units

101511 - Educational Psychology for Primary Teaching

Unit Enrolment Restrictions

Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. Responsive teaching engages students holistically in learning that is tailored to meet their physical, cognitive, social, emotional and developmental needs. This unit will consider the learning needs and styles of primary children, including Indigenous children. It will introduce key approaches to instruction based on theories and research in educational psychology. A particular focus will be the development of children's sense of self and the ways that children's school experiences interact with cultural and familial influences to shape identity, motivation and engagement throughout the primary years. Particular emphasis is given to developing responsive teaching practices which promote social and emotional wellbeing of children and are underpinned by high-quality relationships which extend to include the valuing of families and the wider community.

200632.4 Elder Law

Credit Points 10 **Level** 3

Prerequisite

200008.5 Torts Law AND **200011.2** Contracts

Equivalent Units

69131 - Elder Law

This unit examines law relevant to an aging community. The legal issues are examined in a broad social, cultural and ethical context. Issues of legal capacity relevant not only to the law of contracts but also to medical treatment and end of life decisions are considered. Similarly the law relating to areas of special importance to the elder community such as age discrimination, pensions, retirement villages, wills and estate planning are also discussed.

201020.2 Elder Law Industry Placement

Credit Points 10 **Level** 3

Prerequisite

200632.3 Elder Law

Unit Enrolment Restrictions

Places in this unit are limited. Students will be selected based on the following: 1. Submission of a 500 word statement of interest in seeking to undertake the unit; and 2. Completion of a satisfactory joint interview process with the Unit Coordinator and representative of Industry Partner. Note: the School of Law will manually enrol a list of approved students following an Expression of Interest process.

This elective work integrated learning unit builds on the knowledge base of 200632 Elder Law to provide work experience for later year Law students. Students who have successfully completed 200632 Elder Law will be eligible to apply for this industry experience. The placement will consist of a full time ten day placement at selected industry workplaces with supervision by experienced legal practitioners. The unit will provide students with real-life work experiences in the legal issues associated with the practice of elder law and with an appreciation of the professional responsibilities essential for a 21st Century legal practitioner.

102761.1 Electronic Music Production

Credit Points 10 **Level** 2

Assumed Knowledge

Students enrolling in this unit are assumed to have a basic working knowledge of computer music and sound recording technologies and concepts, and safe working practices.

Prerequisite

102406.4 Screen and Sound Practices 1 OR **101527.2** Introduction to the Sound Studio OR **101054.2** Screen and Sound Concepts OR **102560.1** Studio Production OR **102760.1** Advanced Production

Equivalent Units

101143 - Digital Musics 4: Synthetis and Performance, 101537 - Sound Technologies and Machine Musicianship, 102561 - Digital Musicianship

This unit will develop digital literacy in electronic music production. Students will acquire an understanding of the fundamental principles of digital and electronic music systems in the context of practical projects with computer-music hardware and software. Students will propose and complete a number of projects based on current trends in electronic music. Engagement in this unit will enhance students' analytical and practical problem-solving skills alongside knowledge of contemporary electronic music production.

102575.2 Emergency and Disaster Management

Credit Points 10 **Level** 7

This unit uses comparative analysis of different emergency responses to humanitarian disasters to provide students with the skills and knowledge required to play a role in future emergency and disaster management. Students will gain knowledge of the geo-political forces and key international frameworks and standards that shape humanitarian responses, and of the motivations and approaches of aid donors and humanitarian NGOs when intervening in states. They will also gain foundational knowledge of assessment of NGO capacities and organisational infrastructure for managing emergencies, for example their organisational structures and cultures, donor priorities, support systems and personnel.

102368.2 Emergency Field Operations: Supply Management and Logistics

Credit Points 10 **Level** 2

Corequisite

102367.1 Complex Emergencies and International Guidelines

This unit will equip students with the required skills to assess organisational capacity to respond to disasters and other complex humanitarian emergencies. The unit will cover logistical frameworks and tools for planning, the sustainable deployment of goods and services, and monitoring and evaluating the effectiveness of local and global supply chains. It will discuss the challenges, ethical, and political dimensions of supply chains and contingency plans in emergency and disaster response contexts.

800186.1 Emerging Technologies for Biological Science

Credit Points 10 **Level** 7

Assumed Knowledge

Students should have an undergraduate degree in Biology, Environmental Science, Medical Science, or Agricultural Science, with a background in biological sciences, including some knowledge of molecular biology, genetics, biochemistry and/or physiology.

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Research Studies/ Master of Research.

Special Requirements - Essential Equipment

Outlines of lectures and additional reading will be placed on the vUWS site for the unit. Students will have an approved lab coat, safety glasses and closed footwear for the laboratory practical sessions. Students will have appropriate safety clothes/equipment or they will be excluded from the practical session and will be marked as absent. Students are to follow lecturers' and demonstrators' instructions during practical classes. Students are advised

to ensure that they have been immunised against tetanus within the last five years.

This unit serves to enhance the technological education and training for students undertaking research in biological, agricultural and medical sciences. The unit will teach current and emerging technologies utilised in biological investigations with a focus on model species of animals, plants, insects and microorganisms. The unit is structured around emerging technologies in research fields of: 1) whole organism physiology, 2) cell molecular biology and biochemistry, and 3) genomic and epigenomic processes encoded by the nucleus. Students will be exposed to a systems approach in order to investigate complex interactions with a view towards understanding the impacts of the environment on biological interactions. Teaching will be undertaken by Western Sydney University-HIE staff who are world leaders in their respective research fields.

300584.5 Emerging Trends in Information Systems

Credit Points 10 **Level** 3

Prerequisite

300573.2 Information Systems in Context AND **300582.2** Technologies for Web Applications

This unit provides a means for students to self-reflect on their future career and their possible involvement in the field of Information Systems and explore the changing nature of information systems in organisations via one of the following: engagements with local businesses, specifically crafted study tours or focused internships. In this unit students will study the role that emerging technologies play in selection, design and development of information systems. Students will be able to research and assess new technologies while networking and engaging with real life businesses, as well as develop and introduce effective strategies for achieving change and improvement that can be delivered by successfully implementing emerging technologies.

300942.3 Emerging Trends in Information Systems (Advanced)

Credit Points 10 **Level** 3

Prerequisite

300573.2 Information Systems in Context AND **300582.2** Technologies for Web Applications

Incompatible Units

300584 - Emerging Trends in Information Systems

Unit Enrolment Restrictions

Students must be enrolled in 2801 Bachelor of Information Systems Advanced/Bachelor of Laws; 3688 Bachelor of Information Systems Advanced or 3745 Bachelor of Information Systems Advanced/Bachelor of Business.

This unit provides a means for students to self-reflect on their future career and their possible involvement in the field of Information Systems. In this advanced unit students

will be required to undertake an individual but closely supervised research project. Students will explore the changing nature of information systems in organisations via one of the following: engagements with local businesses, specifically crafted study tours or focused internships. In this unit students will study the role that emerging technologies play in selection, design and development of information systems. Students will be able to research and assess new technologies while networking and engaging with real life businesses, as well as develop and introduce effective strategies for achieving change and improvement that can be delivered by successfully implementing emerging technologies. In addition, students in this unit will be required to present their findings in a form of an academic paper with a possibility of publishing.

100861.3 Empire: European Colonial Rule and its Subjects, 1750-1920

Credit Points 10 **Level** 2

Equivalent Units

63125 - The World Encircled 1100 - 1600

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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A historical investigation of the experience of the 19th century European empires from the perspectives of both the colonised and colonisers. It examines the combination of domination and cultural negotiation between colonisers and colonised. It examines both how peoples were managed as imperial subjects and how they responded to this management. It looks both at the effect of imperial rule on the colonised, and of empire upon the colonisers. It draws upon historical literature from a variety of sources and perspectives, and within European and Asian history. The focus is chiefly, though not exclusively, upon the British empire and its subject peoples.

200929.4 Employment Law and Policy

Credit Points 10 **Level** 3

Special Requirements - Essential Equipment

Students are required to have regular access to a computer with reliable internet.

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This unit focuses on the law that regulates individual aspects of employment relationships, including the contract of employment. It aims to place an examination of the development, nature and scope of relevant legal principles in the context of the key features of the contemporary Australian labour market.

102148.1 Engaging Communities

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course, with the exception of those students enrolled in the 8083 Bachelor of Research Studies.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Community engagement is variously seen as a strategy for improving educational outcomes, increasing community ownership and/or empowering citizens to take collective action. Although appeals to 'community' often assume a homogeneous ideal, active community engagement needs to respond to a diversity of needs and experiences. This unit begins by exploring the notion of community, its uses and meanings in different discursive and professional contexts. Students will be introduced to theory and praxis aimed at identifying community needs, partnering across diversity and working effectively and inclusively to build community strengths and engagement. The unit's applied learning focus requires students to develop and implement a community engagement strategy for a selected setting.

102340.1 Engaging Discursive Fields

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit creates an opportunity for intensive reading on the candidate's research project. Lectures and seminars direct students to identify classic texts, watershed publications, leading scholars, and current debates in their chosen field of research. While expanding their knowledge of existing scholarship, they will become aware of the discursive structures and academic protocols that govern their discipline. What theoretical approaches are used? What does the field of research require of its scholars? What makes their work authoritative? What sources do they use? What questions guide their research? In what context? How has the discursive field changed over time? Such questions direct the formulation of a research project of current relevance.

102755.2 Engaging in the Profession

Credit Points 10 **Level** 3

Equivalent Units

101514 - Engaging the Profession - (AREP)

Unit Enrolment Restrictions

Students must be enrolled in the 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. Students need to have a variety of experiences that are set in the context of their future profession. Through these experiences they need to draw together, as a capstone, all the previous units in the course, integrating them through a well-balanced program that allows the students to refine their skills as beginning teachers. This gives them opportunity to reflect on the processes involved, identify their competencies and assist the school by recognising potential issues and assisting in implementation of the resulting praxis. This unit includes all areas of foundations and curriculum complementing a final practicum experience that will show the interrelationship

between theory and practice. It also addresses issues that assist in the development of the individual student toward their transition into teaching. Students will produce a professional learning portfolio in this unit to demonstrate achievement of the Graduate Teacher Standards. The learning portfolio will enable students to reflect deeply on their emerging skills and understanding, towards development of a critical perspective of their practice as a teacher.

102819.1 Engaging Pedagogies

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students must be enrolled in 1876 Bachelor of Education (Primary) and have successfully completed 160 credit points.

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This unit is designed to prepare students for their role as active, thoughtful leaders of learning environments for children in the primary years. It challenges students to inquire and reflect upon contemporary issues that affect learning and teaching in classrooms, including working with students from low socio-economic backgrounds, culturally and linguistically diverse (CALD) students, students who have English as an additional language or dialect (EAL/D), Aboriginal and Torres Strait Islander learners, and students from diverse religious backgrounds. It enables students to investigate and consider a range of contemporary pedagogical approaches to facilitate substantive student engagement, and relate these to educational philosophy and contemporary learning theories.

102645.1 Engaging with Children, Families, Colleagues and Communities

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Education (Primary) and have successfully completed 80 credit points.

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This unit explores the importance of engaging with children, families, colleagues and communities of diverse backgrounds to foster a child's learning, health and well-being. Preservice educators will reflect on complex interrelationships between theories, research, policies and practices and the importance of positive relationships and partnerships with children, families, colleagues, and communities. Students will explore discourses associated with disadvantage through the analysis of children's life experiences and contexts. In this way, preservice educators will gain an understanding of the nuances of working collaboratively and in partnership with children, families, colleagues, and communities, including strategies to work ethically, sensitively and confidentially.

700270.1 English for International Students 1 (WSTC Prep)

Credit Points 0 **Level** Z

900120.1 English for International Students 1 (WSTC)

Credit Points 0 **Level** Z

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This unit is designed to meet the academic literacy needs of International students completing the Extended Diplomas in Arts, Building Design Management, Business, Communication, Construction Management, Criminal and Community Justice, Design, Engineering, Health Science, ICT, Science, Social Science and Policing. It is designed specifically for International students who have met the IELTS specifications of these courses. The unit will support these students in understanding how to perform successfully within it in terms of academic literacy skills. Specifically, this unit will focus on improving students' listening and reading comprehension skills, writing skills, speaking, vocabulary and grammar. It consists of 2 hours per week of face-to-face instruction in order to provide students with targeted, structured support.

900121.1 English for International Students 2 (WSTC)

Credit Points 0 **Level** Z

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This unit is designed to meet the academic literacy needs of International students completing the Extended Diplomas in Arts, Building Design Management, Business, Communication, Construction Management, Criminal and Community Justice, Design, Engineering, Health Science, ICT, Science, Social Science and Policing. The unit will support these students in understanding how to perform successfully within it in terms of academic literacy skills. Specifically, it will focus on improving students' reading, listening, speaking and writing skills, as well as expand on skills covered in English for International Students 1. It consists of 2 hours per week of face-to-face instruction in order to provide students with targeted, structured support.

101825.3 English Linguistics for TESOL

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit provides students with a linguistics background, including English grammar, necessary to excel in English language teaching and assessment. Encompassing the areas of syntax, semantics, morphology, phonology and phonetics, the unit equips students with the technical vocabulary of linguistics and pedagogical grammar as well as the analytical skills necessary to identify and describe both the English language and patterns of performance by second and bilingual language learners. These foundational skills prepare students for success in language teaching, assessment and second language research.

102813.1 English Talk

Credit Points 10 **Level** 3

Equivalent Units

102476 - English Language Linguistics

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In English Talk students engage with spoken forms of English communication, ranging from the casual conversations and interactions of everyday life, through the spoken texts of contemporary media to the more formal spoken genres of political speeches, lectures and other forms of public discourse. Students learn how to analyse forms of spoken English using speech act theory, conversation analysis, and functional models of analysis. Students are provided opportunities to consider their own participation in spoken forms of discourse in English by constructing, analysing and redeveloping the kinds of spoken interaction they will participate in in professional and social settings.

102812.1 English Text

Credit Points 10 **Level** 2

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The English Language is always used in context. The contexts in which we use English require us to use the language in specific ways. This unit introduces students to the analysis of English texts in context. Students will learn how to analyse text structure and purpose, and they will learn how to analyse the systems of the English language as they are used to facilitate context specific and context appropriate communication. Working between models of social contexts and the language level systems of English, students will develop a greater level of skill in using English for exposition, explanation, reporting, recounting and narrating.

200614.3 Enterprise Industrial Relations

Credit Points 10 **Level** 2

Prerequisite

[200300.2](#) Managing People at Work

Equivalent Units

61432 - Enterprise Industrial Relations

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Enterprise Industrial Relations builds participants' analytical and research abilities, developing capacity to identify, diagnose and engage with industrial relations challenges from different stakeholder perspectives. Participants work with real-world industrial relations, looking at individual employees' workplace and labour market experiences; the goals and activities of managers; and the role and practices of tribunals, enforcement agencies, employer associations and trade unions. This is done through activities that require working collaboratively on problems using online research to investigate contemporary practice, such as the drivers behind enterprise agreements and the implications of institutional arrangements and trade unions for productivity, equity and human resource utilisation. It is a core unit for the human resource management undergraduate program.

200911.1 Enterprise Innovation and Markets

Credit Points 10 **Level** 1

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Enterprise Innovation and Markets introduces students to key concepts, business models and issues surrounding contemporary business. Students will develop an understanding of the private enterprise system and business ownership, the implications of marketing and economics on market structure together with managing innovation. Building on the foundation knowledge of the key principles of markets, students will be able to transfer this knowledge into their subsequent study of specialist areas. The unit also aims to develop students' communication skills by working in teams to enhance their literacy proficiency and enhance their critical thinking in preparation for the more advanced units of the degree.

700251.2 Enterprise Innovation and Markets (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

200911 - Enterprise Innovation and Markets

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 35 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit introduces students to key concepts, business models and issues surrounding contemporary business. Students will develop an understanding of the private enterprise system, competing on a global platform, business ethics and social responsibility, business ownership, market structure and innovation. Building on the foundation knowledge of the key principles of markets and public policy students will be able to transfer this knowledge into their subsequent study of specialist areas. The unit also aims to develop students' communication skills to enhance their literacy proficiency in preparation for the more advanced units of the degree.

200920.1 Enterprise Internship

Credit Points 10 **Level** 3

Equivalent Units

200162 - Business Report

Unit Enrolment Restrictions

Students must be enrolled in 2773 Bachelor of Business Administration, 2786 Bachelor of Business, 2787 Bachelor of Business (Advanced Business Leadership), 2788 Bachelor of Business/Bachelor of Laws, 1818 Bachelor of Arts/Bachelor of Business, 1819 Bachelor of Communication/Bachelor of Business, 1820 Bachelor of International Studies/Bachelor of Business, 3737 Bachelor of Information and Communications Technology/Bachelor of Business, 3738 Bachelor of Information and Communications Technology/Bachelor of Business (Accounting), 4748 Bachelor of Science/Bachelor of Business, 3728 Bachelor of Engineering (Honours)

Bachelor of Business. Students must apply to study this unit before commencing a business internship, must have permission from the Unit Coordinator and must have completed a minimum of 160 credit points prior to undertaking this unit.

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This unit is designed to bring to life the knowledge gained during the students' study whilst applying it practically to diverse business contexts through work integrated learning. The internship will build on the comprehensive, coherent and connected knowledge gained in business specialisations to allow the students to explore and develop attributes required to be successful in contributing to outcomes in a business environment. Assessment of the unit is through a practical application of the learned theory into an assessable business report framework. Entry to this unit is by application. Contact the unit coordinator for details.

200909.2 Enterprise Law

Credit Points 10 **Level** 1

Equivalent Units

61511 - Introduction to Legal Principles, 200184 - Introduction to Business Law, 700004 - Introduction to Business Law (UWSC), 700079 - Introduction to Business Law (Creative Industries), 700254 - Enterprise Law (UWSC)

Unit Enrolment Restrictions

This unit is not to be taken as part of a Bachelor of Laws course attempt. External offerings are only available to students enrolled in a Property Major and to students enrolled in WSU Online Bachelor of Business. UEH offerings are only available to students enrolled in the Bachelor of Business or Bachelor of Business and Commerce, attending offshore on-campus, at the University of Economics, Ho Chi Minh City.

Special Requirements - Essential Equipment

Property students enrolled in the external offerings are required to have regular access to a computer with reliable internet.

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This is an introductory law unit designed to introduce the fundamentals of law in a commercial context. The unit introduces students to the basic principles of law and the legal system as well as examining some of the major areas of law that impact on commercial dealings. This unit examines the legal system, the way law is made and the main areas of law relevant to starting and running a business including contracts, negligence and consumer protection.

700254.1 Enterprise Law (WSTC)

Credit Points 10 **Level** 1

Prerequisite

700216.1 Introduction to the Australian Legal System (UWSCFS)

The pre-requisite unit 700216 - Introduction to the Australian Legal System (WSTC Prep) mentioned above only applies to students enrolled in courses 7059 Diploma in Business and Commerce Extended, 7063 Diploma in Business and Commerce, 7098 Diploma in Business, 7102

Diploma in Business Extended or 7110 Diploma in Building Design Management Extended.

Equivalent Units

200184 - Introduction to Business Law, 200909 - Enterprise Law, 700004 - Introduction to Business Law (UWSC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit. Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College preparatory units listed in the course structure before progressing to the Year 2 units.

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This is an introductory law unit designed to introduce the fundamentals of law in a commercial context. The unit introduces students to the basic principles of law and the legal system as well as examining some of the major areas of law that impact on commercial dealings. This unit examines the structure of the legal system, the way law is made, and the main areas of law relevant to starting and running a business including contracts, torts and consumer protection.

200912.1 Enterprise Leadership

Credit Points 10 **Level** 1

Equivalent Units

200571 - Management Dynamics, 700252 - Enterprise Leadership (WSTC)

Incompatible Units

200879 - Introduction to Business Studies

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Enterprise Leadership begins the development of the understanding of the role and function of business management and enterprise leadership concepts. Enterprise leaders need to balance a range of stakeholder perspectives in dynamic internal and external environments at local and global levels. Students are introduced to people, managerial and organisational processes designed to achieve enterprise leadership. Problem solving scenarios and experiential learning provide students with a foundation to develop personal and professional skills required to effectively manage their careers.

700252.1 Enterprise Leadership (WSTC)

Credit Points 10 **Level** 1

Prerequisite

Students enrolled in 7098 Diploma in Business or 7102 Diploma in Business Extended must have successfully completed 700248 Academic Skills for Business (WSTC Prep) before enrolling in this unit. Students enrolled in 7065 Diploma in Construction Management Extended must have successfully completed 700200 Academic Skills for Construction Management (WSTC Prep) before enrolling in this unit.

Equivalent Units

200571 - Management Dynamics, 200912 - Enterprise Leadership, 700003 - Management Dynamics (UWSC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit. Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College preparatory units listed in the course structure before progressing to the Year 2 units.

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Enterprise Leadership begins the development of the understanding of the role and function of business management and enterprise leadership concepts. Enterprise leaders need to balance a range of stakeholder perspectives in dynamic internal and external environments at local and global levels. Students are introduced to people, managerial and organisational processes designed to achieve enterprise leadership. Problem solving scenarios and experiential learning allow students to develop personal and professional skills required to effectively manage their careers.

200609.4 Entrepreneurial Team

Credit Points 10 **Level** 3

Prerequisite

Successful completion of 160 credit points of business related units.

Unit Enrolment Restrictions

Students must be enrolled in: 2787 Bachelor of Business (Advanced Business Leadership), 2789 Bachelor of Business (Advanced Business Leadership) / Bachelor of Laws, 2754 Bachelor of Business and Commerce (Advanced Business Leadership), 2747 Bachelor of Business and Commerce (Advanced Business Leadership) / Bachelor of Laws, 2741 Bachelor of Business and Commerce (Advanced Business Leadership). Students enrolled in 2739/2753 Bachelor of Business and Commerce or 2786 Bachelor of Business may take this unit as an elective with Director of Academic Program (DAP) approval. Students interested in taking this unit as an elective apply to the DAP who will decide whether students fit the category of high potential students. If there are too many applicants the DAP may rank the applicants and restrict the number of students to an appropriate seminar size.

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This unit is intended to provide an opportunity for high performing students to participate in a team which will develop a business plan for a company division, a non-profit enterprise, an existing business or a new business opportunity.

301222.1 Envelope and Services

Credit Points 10 **Level** 4

Assumed Knowledge

Detailed knowledge of construction technology applicable to high rise buildings

Equivalent Units

200471 Construction Technology 5 (Envelope) 300725 Construction Technology 6 (Services)

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The building envelope and its inter-relationship with building services are critical to the successful functioning of our modern built environment. In this unit students will learn how to minimise operational energy requirements by making good choices in terms of materials and systems which focus on end-user needs. Measurement of building performance and continuous improvement is addressed alongside compliance with building codes and relevant Australian standards.

300981.2 Environmental Forensic Investigations

Credit Points 10 **Level** 3

Prerequisite

300806.1 Forensic Science AND **300843.1** Forensic and Environmental Analysis

Equivalent Units

300377 - Forensic Analysis of Physical Evidence, 300881 - Forensic Biology

Special Requirements - Essential Equipment

Safety glasses and laboratory coat, laboratory book and enclosed footwear. Forensic science grip kit containing small equipment items (linear scales, compass, tape measure etc). This grip kit is used in other forensic science units.

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This unit examines the forensic processes required to conduct investigations into environmental crime and incidents. The unit extends the student's knowledge and understanding of forensic science concepts to environmental scenarios, including illegal dumping, spills and water pollution incidents. The unit will discuss how scenes are investigated, what methods and techniques are used to analyse environmental samples, and how the results are interpreted and presented in the NSW Land and Environment Court. Factors effecting the collection, analysis and interpretation of evidence, such as weathering, are also discussed, as these are crucial to understand the scenes and to correctly present evidence in court.

102339.3 Environmental Humanities

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit provides an overview of the emerging interdisciplinary field of Environmental Humanities. It provides a space of dialogue for Humanities, Arts and Social Sciences (HASS) and Science, Technology, Engineering and Mathematics (STEM) students to work collaboratively in developing novel ways of thinking about the relationships between culture and nature. The Unit centres on emerging conceptual trends interrogating notions such as: Anthropocene, extinction, planetary boundaries, critical zones, socio-ecological change dynamics, as a way of engaging with fundamental questions of meaning, justice, value, responsibility and purpose in a time of rapid and escalating change. The unit also focuses on methodological issues and tackles questions of co-construction between HASS and STEM disciplines.

301271.1 Environmental Issues and Solutions

Credit Points 10 **Level** 1

Equivalent Units

300821 Environment and Health

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This unit explores a variety of environmental issues with a focus on emerging environmental issues. The relationships between human health and environmental health are explored through a number of case studies. Concepts explored include 21st Century contaminants, noise, energy and water. Through a combination of case studies and practical field experience, students will develop the skills and knowledge appropriate to develop solutions to a variety of environmental issues. Students enrolled in the Undergraduate Certificate in Environmental Sustainability will not complete the practical field experience component of this unit, as they will be studying online.

301408.1 Environmental Monitoring and Assessment

Credit Points 10 **Level** 2

Special Requirements - Essential Equipment

Students will require enclosed footwear for field work, as well as lab coats and personal protective equipment for working in the environmental laboratories on campus

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In this unit, you will develop the practical skills and underlying scientific knowledge required to address environmental questions across natural and built environments. Through practicals, workshops, and an independent research project you will learn how to design a monitoring and assessment program to characterise different environment situations, interpret data and propose management solutions to contemporary environmental challenges. The unit will introduce a range of topics, including the application of geographic information systems (GIS), remote sensing methodologies, environmental sensors, the internet of things and citizen science approaches to understand and improve environmental situations, and provides opportunities to research a chosen, real-world topic to assess an aspect of environmental sustainability.

300840.2 Environmental Planning and Climate Change

Credit Points 10 **Level** 2

Equivalent Units

300629 - Environmental Planning; 300783 - Environmental Planning & Climate Change

Incompatible Units

300704 - Healthy Built Environments

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This unit is an introduction to environmental planning in local and state government and in particular the role of planning in protecting the natural environment, enhancing population health and/or encouraging sustainable development practices. Students focus on goal-setting for environmental protection and then explore how planning policy can assist with achieving these goals. Current metropolitan planning and strategy is examined using the Metropolitan Strategy for Sydney as the primary case study. The unit scopes environmental planning policies introduced by state, local and Commonwealth governments to adapt to climate induced impacts on the environment and on community health and well being.

301403.1 Environmental Planning, Policy & Regulation

Credit Points 10 **Level** 3

Assumed Knowledge

It is expected that the students will have completed some level 1 units that have some environmental content

Equivalent Units

300840 Environmental Planning and Climate Change
300841 Environmental Regulations and Policy

Special Requirements - Essential Equipment

Outdoor attire for field-work activities

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This unit is an introduction to environmental planning and environmental regulations in local and state governments. It covers the role of planning and enforcement of regulations in protecting the natural environment, enhancing public health and/or encouraging sustainable development practices. Students become familiar with the key legislation for environmental protection and then explore how planning and regulations can assist with achieving optimal environmental outcomes. Current planning and regulations are examined using urban development and planning in Sydney as the primary case study. The unit includes key environmental planning policies and important legislation used by state, local and Commonwealth governments to protect the natural and built environment and to protect public health.

300841.2 Environmental Regulation and Policy

Credit Points 10 **Level** 2

Equivalent Units

300784 - Environmental Regulations and Policy; 300630 - Environmental Regulations

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This unit aims to provide students with a broad understanding of the current environmental regulations available to environment protection and planning authorities at the State and Local Government level to protect and manage the natural and built environments. This unit will also consider environmental policy introduced by the State and Commonwealth governments to manage land use activities so as to encourage sustainable development practices. It is a suitable unit for students entering government or industry in environmental management, health and planning roles. There is a particular focus on the use of legislation and preparation of policy to address environmental and health risks to the community.

300858.2 Environmental Risk Management

Credit Points 10 **Level** 3

Equivalent Units

300284 - Environment Risk Management; 300532 - Agriculture Risk

Unit Enrolment Restrictions

Successful completion of 120 credit points

Special Requirements - Essential Equipment

Enclosed footwear for field visit

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This unit examines the world of environmental risk management and will introduce students to environmental management systems including Environmental Impact Assessment and Environmental Auditing. The unit considers and examines the application of the precautionary principle in real world situations. Students will also be introduced to methods of quantitative risk assessment as applied to environmental and agricultural risks such as urban, peri-urban and rural growth; industrial and agricultural land use; contaminated land, and climate change.

200757.3 Equity & Trusts

Credit Points 10 **Level** 3

Prerequisite

200006.2 Introduction to Law OR **200977.1** Fundamentals of Australian Law

Corequisite

200012.5 Property Law

Equivalent Units

200016 - Equity Trusts and Remedies 1

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This unit examines the principles of the law of equity and trusts in Australia. The primary emphasis is on the nature and development of the law of equity and students are also introduced to fundamental principles in the law of trusts. Topics include the nature and application of principles and maxims of Equity, the trust, the types of trusts and introduction to express trusts.

300803.2 Essential Chemistry 2

Credit Points 10 **Level** 1

Assumed Knowledge

An understanding and competence with basic chemical principles including SI units, chemical symbols, formulas and equations, nomenclature, stoichiometry, the mole concept, bonding, molecular shape and polarity, states and properties of matter, thermodynamics, equilibria, acids and bases, pH and electrochemistry. General Mathematics bands 5 and 6 or Mathematics band 4 or equivalent

Equivalent Units

300225 - Chemistry 2, 300550 - Medicinal Chemistry, 700122 - Essential Chemistry 2 (WSTC)

Incompatible Units

CH102A - Biological Chemistry 1.2D

Special Requirements - Essential Equipment

Safety goggles, cloth laboratory coat and enclosed footwear.

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This unit introduces an investigation of the reactivity of covalent molecules, in particular, of carbon-based compounds. Focusing on introductory chemical dynamics and thermodynamics, students will develop an in-depth understanding of the structure, nomenclature and reactivity of the principal organic functional groups, extending their basic principles of chemistry. They will also understand how molecules are synthesised and the ways they react being important in the function and role of chemistry in biological systems in our domestic and industrial worlds.

700280.1 Essential Skills for Academic Success (WSTC Prep)

Credit Points 10 **Level** Z

Equivalent Units

700207 - English for Tertiary Study 1 (WSTC Prep), 700209 - Introduction to Academic Communication 1 (WSTC Prep), 900074 - Academic English 1 (WSTC), 700198 - Academic Communication 1 (WSTC Prep), 900107 - Introduction to Academic Communication 1 (WSTC), 700275 - Communication Skills for Construction Management (WSTC Prep), 700283 - Professional Communication Skills for Engineering (WSTC Prep), 700276 - Academic and Professional Communication (WSTC Prep)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit is designed to equip students with the communication skills necessary to succeed in an academic

context. In particular, the unit focus' on academic arguments, reasoning and evidence; as well as on register and the ways in which ideas are structured and presented in academic texts and speech. The unit assists students to comprehend academic texts, identify key ideas and evidence, and identify and use certain rhetorical moves which are common in academic communication. It also aims to help students compare and contrast ideas across texts, improve grammatical skills that relate to academic writing, summarise and synthesise information, and understand why, when and how to cite information.

401408.1 Ethical and Legal Issues in Health Care

Credit Points 10 **Level** 3

Equivalent Units

400249 - Ethical and Legal Issues in Health Care

From 2020 this unit replaces 400249 - Ethical and Legal Issues in Health Care. This unit enables students to explore and develop an understanding of the ethical and legal issues important within contemporary health care. Through the use of case studies students will analyse profound ethical and legal challenges facing current health care that are equally important to health professionals, patients/clients and society generally. Critical thinking about these issues will be encouraged. Students will also be encouraged to consider differing theoretical perspectives in their examination of ethical issues. Additionally, students studying to work within health care, including complementary medicine, will develop a comprehensive understanding of the requirements for ensuring that their practice conforms to legal doctrines and ethical standards.

101623.1 Ethical Futures

Credit Points 10 **Level** 3

Equivalent Units

101119 - Policy, Politics and Educational Futures

This unit is designed to build the leadership capacity of educators through exploring, understanding and expressing the values and ethics embedded in policy, practice and educational change. The unit also addresses the importance of ethically informed advocacy and its role in educational futures and democratic processes.

301124.3 Ethical Hacking Principles and Practice

Credit Points 10 **Level** 3

Assumed Knowledge

Students should have a solid understanding of computer networking (especially with the TCP/IP protocol suite), possess basic programming skills in developing computer applications and web applications, and command basic knowledge and skills in databases and operating systems.

Prerequisite

300565.2 Computer Networking OR **300946.1** Computer Networking (Advanced) AND **300582.4** Technologies for Web Applications

This unit teaches students ethical hacking principles and skills with the ultimate goal of defence. It covers practical skills in different stages of ethical hacking, including reconnaissance on public information, port and vulnerability scanning, exploitation of vulnerabilities, post exploitation, and writing a comprehensive report to document detected vulnerabilities and proposed solutions. Students will not only practice with major tools in ethical hacking, but also learn the principles of how these tools work and hence how to defend against them.

102250.2 Ethical Leadership

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students must be enrolled in The Academy at Western Sydney; i.e. students enrolled in Advanced Degrees or other courses at the discretion of the Academy or the Dean.

This unit aims to introduce students to major ethical theories, challenges and concepts in a cross disciplinary environment. While many students would have completed a disciplinary-based ethics subject, this unit will bring students from various schools to engage in critical ethical thinking and decision-making. In so doing, students will be required to identify, distinguish and begin to apply ethical frameworks to discuss and reflect on various cross disciplinary challenges from medical experiments to business decision-making, private/public freedoms to development and justice. As such, students will be required to apply ethical concepts to both their personal journeys as both citizen scholars and future professionals.

101466.2 Ethical Traditions in Islam

Credit Points 10 **Level** 3

Prerequisite

101462.2 Understanding Islam and Muslim Societies OR **101464.2** Great Texts of Islam: Qur'an and Hadith

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

This unit introduces students to the rich heritage of ethical traditions in Islamic thought. Students will study and critically evaluate the key features and contributions of Muslim theologians, philosophers and Sufis, who attempted to deal with revelation and rationalistic discourse in exploring the meaning of ethical life for Muslims and discussing whether philosophy and religious wisdoms were equals and allies in the pursuit of happiness. The origin and development of these traditions will be introduced with an emphasis on the relevance and application of some ethical issues, such as free will, predestination, human responsibility, and bioethics, to contemporary Muslim societies.

102381.1 Ethics

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Since the beginning of philosophy, the question of how to live has taken on an indefinite variety of forms, as befits the variability of its subject matter. This includes the Platonic and Aristotelian conception of the good life, the Kantian categorical imperative, and social ethics. In recent Continental philosophy, this has encompassed the ethics of responsibility, the attempt to investigate the ethics of alterity, interest in the 'care-of-the-self', and the ethics of truth.

101915.1 Ethics and Philosophy

Credit Points 10 **Level** 1

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This unit introduces students to ethical enquiry - the ways in which we explain what is right and wrong behaviour, perceive good and evil, and try to deal with the different values people hold. Philosophy has long traditions of debating ethical matters, and offers perspectives for trying to answer our ethical questions: this unit introduces the most important and established of those fundamental perspectives, and explains how they arose in their social and historical contexts. The philosophical material will be also be explored through practical examples and questions from contemporary life, in order to enable students to consider ethics today and the sorts of issues they might face.

400975.1 Ethics in Health Research

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Special Requirements - Essential Equipment

Access to a computer.

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This unit equips students to explore ethical issues impacting on the conduct of research in the health setting. Students will critically explore ethical issues and their implications in health research, understand the process of gaining Human Research Ethics Approval for research, gain practical experience of developing an ethically sound research plan and application for human ethics approval.

101555.4 Ethics in the Social Sciences

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points.

Special Requirements - Essential Equipment

Access to a computer and the internet.

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This unit introduces students to the nature of western ethics and moral discourses, to ethical methodology and to the possibilities and limits of ethical discourse and practice. It covers the history of the formalisation of ethics as well as its current philosophical, sociological, and professional dimensions. It also deals with various case studies of ethical issues and moral debates students may encounter in their everyday day and professional lives. Students will be invited to reflect on moral discourse(s), their own understanding of morality, and on the use of ethics for social justice and fairness.

102346.2 Ethnographies of Southeast Asia and the Pacific

Credit Points 10 **Level** 2

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This unit will introduce students to ethnographic field study through a close examination of the anthropology of two regions with which Australia is geographically and politically aligned; the Pacific Islands and South-east Asia. Drawing upon classic and contemporary ethnography the unit will provide opportunities for comparative and trans-historical studies of how cultures in these regions have been constructed and changed in relation to larger global dynamics. It will also provide an insight into the ways in which anthropological theory is developed in the context of attempts to explain and interpret cultural difference. Key topics of study, explored through case studies, will include the colonial experience, traditions and modernities, nations and nationalism, transnationalism, religion, social conflict, and material cultures. The unit will include ethnographic films.

101940.2 Events Management

Credit Points 10 **Level** 2

Assumed Knowledge

Basic knowledge of public relations theory and current public relations practice.

Prerequisite

100212.2 Public Relations Theory and Practice

Equivalent Units

101043 - Events Management

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This unit introduces understandings about events as forms of public relations typologies and promotional models. These include strategic public relations and management processes, researching the event promotion environment, infrastructure, organisational and event promotion processes and funding. Students will analyse behaviours of event publics, audiences and participants, matching event opportunities with publics, and conceptualising events as service experiences. Students will develop strategies for developing event partnerships, funding and sponsorship relationships. These include managing the development of the event setting/venue, programming and personnel affecting the on-site event experience, and developing appropriate merchandising strategies for events.

700135.2 Everyday Life (WSTC)

Credit Points 10 **Level** 1

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year Two units.

Equivalent Units

100897 Everyday Life

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit introduces students to key themes and issues in the study of everyday life. It draws on different disciplinary areas – especially anthropology, sociology and cultural studies – and different theoretical and methodological perspectives to examine the ways cultural practices and meanings are used to shape human identities and societies in everyday life. It will focus on rituals and routines in the different spaces of everyday life and the ways these contribute to the production of local worlds and the key cultural categories that give meaning to these worlds. It will include a focus on how we research everyday life.

300935.3 Evidence and Crime Scene Management

Credit Points 10 **Level** 2

Equivalent Units

300746 - Evidence and Crime Scene Management

Incompatible Units

300873 - Crime Scene Investigation

Unit Enrolment Restrictions

Successful completion of 40 credit points. Students enrolled in 3589 Bachelor of Science (Forensic Science) or in MT3022 Forensic Science are not eligible to take this unit as an elective.

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Evidence and Crime Scene Management is a unit designed to provide students with an understanding and knowledge of critical principles associated with the management of evidence and sites considered as crime scenes. The unit is particularly designed for students wishing to enter professional domains involving; policing, nursing, animal welfare, workplace investigators, health inspectors, WHS officers, fire investigation, council and park rangers, social welfare, environmental protection, fraud and insurance investigation and others where the collection of evidence is a component of professional practice within the discipline. The unit covers topics such as; recognition of various evidence, the recording and documentation of evidence, crime scene or site photography, managing scenes, maintaining evidence integrity, sexual assault evidence, the reporting and presentation of evidence in court and others.

102691.2 Evidence and Investigation

Credit Points 10 **Level** 2

Assumed Knowledge

An understanding of the basic criminal law offences in the Crimes and Summary Offences Act and Criminal Code Act (Cwlth), to allow non-Policing students to enrol in this unit as an elective without otherwise having to seek a rule waiver by the specification of a prerequisite unit.

Equivalent Units

400296 - Criminal Investigations

Incompatible Units

101567 - Evidence, Investigations and Police Intelligence

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This unit provides an overview of police investigations with a specific focus on understanding the interaction of police powers and the investigative process. The unit will build on knowledge of the common criminal offences covered in the unit 'Criminal Law for Policing' and outline the investigative process through scenario-based case studies. The unit will refer to both NSW and Commonwealth legislation, and examine the role of the courts in applying the rules of evidence to determine its reliability to be admitted as evidence at a trial. The unit will examine the impact of technological change and forensic science on the traditional investigative process, and provide students an introduction to research into the organisation, processes and governance of Investigative Units.

301253.1 Evolution and Genetics

Credit Points 10 **Level** 3

Prerequisite

[300816.1](#) Cell Biology AND [300802.2](#) Biodiversity

Incompatible Units

300980 Principles of Evolution

Special Requirements - Essential Equipment

Laboratory coat and covered shoes for practicals

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This unit will ensure students are able to understand the core concepts in modern evolutionary theory and the central position that evolution plays in unifying all sub-disciplines of biology. It will also enable students to distinguish the major genetic mechanisms that underpin these theories and critically assess the general importance of genetics in the evolutionary process. In particular, students will gain an in depth knowledge on speciation and population divergence, origin of genetic variation, genetic drift and founder effects, natural and sexual selection, migration, mutation and coevolution, with a major emphasis on genetic mechanisms and the analytical techniques used to assess them. Students may be required to travel to a different campus to undertake this unit.

100013.4 Experimental Design and Analysis

Credit Points 10 **Level** 2

Prerequisite

101183.2 Psychology: Behavioural Science

This pre-requisite will not apply to students enrolled in courses 1630 Graduate Diploma in Psychological Studies and 1796 Graduate Diploma in Psychology. Enrolment in these awards requires graduate status; hence the students have demonstrated proficiency in tertiary studies. Each applicant in these awards is assessed individually and provided with an individual study sequence by the Course Advisor. This pre-requisite will not apply to students enrolled in course 1837 Bachelor of Cyber Security and Behaviour.

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This unit is driven by the scientific method with a focus on experimental design and related data analysis. Although some of the methods and techniques are dealt with in passing in earlier units, a more complete approach is adopted here. Research design and methodology issues, statistical concepts and techniques, computer analysis of data, and communicating research findings are all features of this unit.

102534.2 Experimental Design and Analysis (online)

Credit Points 10 **Level** 2

Prerequisite

102532.1 Psychology: Behavioural Science (online)

Equivalent Units

100013 - Experimental Design and Analysis

Unit Enrolment Restrictions

Students must be enrolled in course 1793 - Bachelor of Science, Criminology and Psychological Studies

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This unit is driven by the scientific method with a focus on experimental design and related data analysis. Although some of the methods and techniques are studied in earlier units, a more in-depth approach is adopted here. Research design and methodology issues, statistical concepts and techniques, computer analysis of data, and communicating research findings are all features of this unit. The Bachelor of Science, Criminology and Psychological Studies is not accredited by the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing against a corresponding Psychology unit in an APAC accredited Psychology sequence.

401162.1 Experimental Design and Analysis (PG)

Credit Points 10 **Level** 7

Assumed Knowledge

Students must have successfully completed an undergraduate degree in a related discipline

Unit Enrolment Restrictions

The supervisor must be research-active and have sufficient funding and resources for this project.

Special Requirements - Essential Equipment

Students are expected to supply protective clothing appropriate for laboratory and/or fieldwork studies.

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This elective unit will develop research competencies for students in health, medical, biomedical and natural sciences, enabling these students to enhance their understanding of research by attaining specific research goal/s that will contribute to the completion of a confirmation of candidature (COC) as part of the Masters of Research. In consultation with their supervisory panel, students will be expected to design and execute a small or pilot research project and to then analyse and present results obtained in this project. The skills acquired in Experimental Design and Analysis will provide a firm foundation in the experimental and research methods required by the student for their research project in the second year of the Masters of Research. The skills acquired in this unit will be enhanced in the unit Advanced Research Skills.

401266.2 Experimental Design and Analysis PG A

Credit Points 20 **Level** 7

Corequisite

800166.1 Research Design 1: Theories of Enquiry OR
800169.1 Research Design 2: Practices of Research OR
800167.1 Research Literacies

Incompatible Units

401162 - Experimental Design and Analysis PG

Special Requirements - Essential Equipment

Students must meet discipline specific requirements, eg. personal protective clothing.

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Experimental Design and Analysis can be taken independently or in combination in Autumn (Experimental Design and Analysis PG A) and/or Spring (Experimental Design and Analysis PG B) semesters. Working closely with their assigned supervisor(s), students in the health, medical, biomedical and natural sciences will enhance their expertise in experimental methodologies and knowledge of advanced discipline-specific concepts in the first year of the Masters of Research. Completion of one these two units will allow students to demonstrate theoretical and practical skills directly relevant to their proposed research project. Completion of both units will allow students to build upon initial results, and to gain experience in additional methodologies and experimental techniques. These units will also complement the Master of Research core units Research Design 1 and 2, providing a foundation for students to formulate their research question and thesis proposal.

401267.2 Experimental Design and Analysis PG B

Credit Points 20 **Level** 7

Corequisite

800166.1 Research Design 1: Theories of Enquiry OR
800169.1 Research Design 2: Practices of Research OR
800167.1 Research Literacies

Incompatible Units

401162 - Experimental Design and Analysis PG

Special Requirements - Essential Equipment

Students must meet discipline specific requirements, eg. personal protective clothing.

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Experimental Design and Analysis can be taken independently or in combination in Autumn (Experimental Design and Analysis PG A) and/or Spring (Experimental Design and Analysis PG B) semesters. Working closely with their assigned supervisor(s), students in the health, medical, biomedical and natural sciences will enhance their expertise in experimental methodologies and knowledge of advanced discipline-specific concepts in the first year of the Masters of Research. Completion of one these two units will allow students to demonstrate theoretical and practical skills directly relevant to their proposed research project. Completion of both units will allow students to build upon initial results, and to gain experience in additional methodologies and experimental techniques. These units will also complement the Master of Research core units Research Design 1 and 2, providing a foundation for students to formulate their research question and thesis proposal.

300879.2 Experimental Foods

Credit Points 10 **Level** 3

Prerequisite

300805.1 Food Science 1 AND **300842.1** Food Science 2

Equivalent Units

300638 - Experimental Foods

Special Requirements - Essential Equipment

Students are required to have Personal Protection Equipment e.g. apron and closed-in shoes.

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This unit aims to build on students' knowledge of food preparation gained in Food Science 1 and 2, the focus of this unit includes; food science and principles, the interaction of ingredients and the added effects of physical procedures on the end product. Students develop advanced scientific methodologies to give reproducibility. This is a recommended unit for those intending to advance in the areas of recipe development and new product development.

100584.2 Experimental Writing and Electronic Publication

Credit Points 10 **Level** 2

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Experimental Writing and Electronic Publication is a practical and experiential exploration of modernist writing practices. Students will be introduced to a range of innovative writing techniques designed to stimulate creative thinking and assist in the development of a regular writing practice. Areas of study include: exploration of pre-writing processes; experimental writing genres; power of language; evaluative process; and the development of individual and collaborative techniques for planning and executing writing projects. A primary component of this unit includes working on writing exercises both at home and in class. These exercises will be used to develop the end-of-unit major project.

102795.1 Exploring Patterns and Relationships in Mathematics

Credit Points 10 **Level** 1

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Education (Primary).

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This unit supports pre-service teachers in the understanding of mathematical processes and content. Pre-service teachers will develop competence and confidence in the content areas of Number and Algebra, Measurement and Geometry; Probability and Statistics. They will be able to solve problems related to these areas and communicate their solution methods, using processes from the Working Mathematically strand.

200589.3 Export Strategy and Applications

Credit Points 10 **Level** 3

Assumed Knowledge

Principles of international business including the dynamics of foreign business markets, international marketing and research methods, comparative global economics, international corporate finance and strategy. The basics of economics, accounting, law, statistics and business communications are also assumed.

Prerequisite

200591.2 Introduction to International Business

.....

Australia's export opportunities have yet to be fully realised. In other words, of all the firms that could be considered as having an export potential, only a very small percentage of them actually do (export). This unit teaches students about the management perspectives and the operational requirements needed for a successful export initiative. Specific topics include strategic intent, capability assessment, information gathering, export entry models evaluation, market mix factors, risk management, export finance, logistics and sales management. The overriding aim of the unit is to enable students to be confident in

working in an international business environment and to seek out and undertake management and operational tasks necessary to the global development of the firm.

200772.3 Family Dispute Resolution

Credit Points 10 **Level** 3

Prerequisite

[200633.2](#) Family Law

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This unit develops mediation skills for and understandings of family dispute resolution. It builds on 200633 Family Law to deepen student knowledge of and capacity to assist separated parents to resolve disputes about their children and property. Particular attention is given to processes concerning children and processes to assist families who present with highly complex family dynamics, including the presence of family violence. The University has entered an Articulation Agreement with a registered training organisation which enables graduates of this unit to apply to have their competency in relation to the six core FDR units of the Vocational Graduate Diploma in Family Dispute Resolution assessed in the clinical placement component of that program, and so seek accreditation as a Family Dispute Resolution Practitioner if they wish.

200633.2 Family Law

Credit Points 10 **Level** 3

Prerequisite

[200006.2](#) Introduction to Law OR [200977.1](#) Fundamentals of Australian Law

Equivalent Units

F2005 - Family Law

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This unit aims to graduate students who will become reflective, ethical and effective family lawyers and/or family dispute resolution practitioners. This unit adopts a range of perspectives to critically evaluate developments in theory, laws, policies and practices concerned with the legal regulation of intimate relationships, particularly after separation. Family law balances the competing rights, obligations and interests of partners, children and others following separation, often in the context of complex family dynamics. In addition to having a sound grasp of family law, family lawyers must also appreciate the social, political, psychological and economic contexts that influence separating families.

101597.3 Family Violence: Policy and Practice

Credit Points 10 **Level** 3

Equivalent Units

101386 - Family Violence

Unit Enrolment Restrictions

Successful completion of 60 credit points.

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This unit examines the nature, incidence and extent of family violence. The focus is on the effects on women and

children, who are the victims of this violence. Current sociological explanations are examined, including a critical examination of the myths and stereotypes that help to reinforce the hidden nature of this problem. Some solutions and possible ways of alleviating the suffering caused by this violence are canvassed.

102061.1 Feature Writing

Credit Points 10 **Level** 2

Assumed Knowledge

News sense. An interest in telling a story. Basic journalism writing skills and keenness to develop an interest in social issues. Broad understanding of the role of journalism in society. Basic computer skills.

Prerequisite

[100556.2](#) Introduction to Journalism

Equivalent Units

100558 - Journalism Feature Writing, 100554 - Magazine Journalism.

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This subject takes students beyond event and reactionary reporting towards an understanding of the proactive process of exploration, interpretation and exposure in journalism. Students learn how to find, filter and file information in a dynamic and constantly changing environment. Given a lot more time to explore issues, students learn to add value to information while keeping the story current, to deadline and in the public sphere, while negotiating with the media industry to get their stories out into the public sphere. Students are encouraged to develop their unique writing styles while also focusing on social issues such as trauma, violence, mental health and wellbeing.

102782.1 Field Education 1

Credit Points 20 **Level** 3

Prerequisite

[400508.4](#) Working with Individuals and Families

Incompatible Units

400521 - Field Education 1, 102173 - Community Welfare Field Education

Unit Enrolment Restrictions

Students must be enrolled in courses 1665 Bachelor of Community Welfare, 1666 Bachelor of Social Work or 1713 Bachelor of Criminal and Community Justice/Bachelor of Social Work and must have successfully completed 120 credit points.

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This unit enables students to participate in a structured and supervised field placement experience, providing the opportunity for students to combine their knowledge of theory and application of their skills into practice in the human services sector. Placements will be offered in direct or indirect service work with a wide range of client groups and communities in the government and nongovernment sectors. A variety of social work and community welfare-related agencies in and around Sydney will be utilised. Students will attend skills based workshops and complete

408 hours of placement in accordance with accreditation requirements of the Australian Association of Social Workers (AASW) guidelines, and the Australian Community Workers Association (ACWA).

400522.4 Field Education 2

Credit Points 30 **Level** 4

Assumed Knowledge

Advanced understanding of practice theories and range of social work methods including casework, group work, community work, research and policy.

Prerequisite

102782.1 Field Education 1 OR **400521.3** Field Education 1

Unit Enrolment Restrictions

Students must be enrolled in 1666 Bachelor of Social Work, 1713 Bachelor of Criminal and Community Justice/ Bachelor of Social Work

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This subject incorporates the final social work placement and will consolidate the experiences gained from Field Education 1 and 2, and further assist students to clearly articulate their frame of reference within a critically reflective practice before entering employment. Students will be able to choose placements in direct service work, the community and organisational context of social work practice as well as community development and research. A variety of social work and related agencies in and around Sydney will be utilised. The Field Education Coordinator will be responsible for the selection and arrangement of placements according to AASW guidelines.

300913.2 Field Project 1

Credit Points 10 **Level** 3

Prerequisite

300662.1 Research Methods OR **300932.2** Natural Science Research Methods

Equivalent Units

300659 - Field Project 1

Unit Enrolment Restrictions

Students enrolling in the external offering of this unit must be externally enrolled in either the Bachelor of Science (Environmental Health) or Bachelor of Natural Science (Environment and Health) degrees. All other students enrolling externally will need Unit Coordinator approval.

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Unit 300913 Field Project 1 and the associated unit 300914 Field Project 2 are designed as capstone units of study for either the Bachelor of Science or Bachelor of Natural Science degrees. They draw together the skills acquired in previous years of the course and apply them in the context of either a six-month or a year-long research project exploring a real world problem on behalf of an industry, government or community agency client. The student will develop skills in scoping, planning, implementing, reporting on the research project; reflecting on what has been learned in the context of their personal and professional development and how this can be used in future career planning. In this Field Project 1 unit the focus is on

developing skills in designing an appropriate research project in collaboration with the industry client, contextualising the problem and appropriate research methods in the academic literature, developing and implementing a pilot study to test the proposed research methods, and reporting the results. Note: Students enrolling in the external offering of this unit must be externally enrolled in either the Bachelor of Science (Environmental Health) or Bachelor of Natural Science (Environment and Health) degrees. All other students enrolling externally will need Unit Coordinator approval.

300914.2 Field Project 2

Credit Points 10 **Level** 3

Prerequisite

300913.1 Field Project 1

Equivalent Units

300660 - Field Project 2

Unit Enrolment Restrictions

Students enrolling in the external offering of this unit must be externally enrolled in either the Bachelor of Science (Environmental Health) or Bachelor of Natural Science (Environment and Health) degrees. All other students enrolling externally will need Unit Coordinator approval. Students who completed the Field Project 1 Unit in a previous year (i.e. are not continuing directly into this unit) will need to demonstrate that they have the data from this earlier Unit that can be used to produce an analysis and a report for their original client.

.....

Field Project 2 allows the student to extend the research project undertaken as the pilot study in Field Project 1. Note: Students enrolling in the external offering of this unit must be externally enrolled in either the Bachelor of Science (Environmental Health) or Bachelor of Natural Science (Environment and Health) degrees. All other students enrolling externally will need Unit Coordinator approval. Students who completed the Field Project 1 Unit in a previous year (i.e. are not continuing directly into this unit) will need to demonstrate that they have the data from this earlier Unit that can be used to produce an analysis and a report for their original client.

102172.2 Fields of Practice 1

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Students must have successfully completed 40 credit points and must be enrolled in 1665 Bachelor of Community Welfare, 1666 Bachelor of Social Work or 1713 Bachelor of Criminal and Community Justice/ Bachelor of Social Work.

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Fields of Practice 1 introduces Social Work students to a range of skills and contexts of social work practice. The unit draws from the expertise of the Social Work team at Western Sydney University, engages with consumer educators and practitioners, and provides students with opportunities to practice their skills in our state of the art Skills Lab at Parramatta and Liverpool. The critical approach to the unit takes account of the diversity in social

work in terms of the range of people, groups and communities with whom students will work.

800213.1 Fieldwork in Complex and Hostile Places

Credit Points 20 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate or High Degree Research course code.

Special Requirements - Essential Equipment

Adequate clothing to work outdoors in the simulated learning environment.

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Working overseas is demanding and poses unique research challenges as well as risks to personal security and safety. This seven-day intensive subject teaches a range of applied research approaches, field skills, techniques and technologies to prepare students for operating safely overseas. The immersive scenario-based role-play learning is delivered at an off-site location. Drawing on United Nations accredited curriculum, the subject equips students with an appreciation for the major methodological, ethical, legal, logistical and personal challenges they are likely to confront when working 'in the field.' The unit is of special relevance to students seeking employment in Government and NGO sectors.

200111.4 Financial Accounting Applications

Credit Points 10 **Level** 1

Prerequisite

200101.4 Accounting Information for Managers OR
200972.1 Accounting in Context

Equivalent Units

AC103A - Introductory Financial Accounting, 700029 - Financial Accounting Applications (UWSC)

.....

This unit gives students the practical skills necessary to analyse the accounting transactions of an entity, and then be able to measure and record these transactions in a systematic manner for the preparation of simple financial statements.

700029.5 Financial Accounting Applications (WSTC)

Credit Points 10 **Level** 1

Prerequisite

700274.1 Accounting in Context (WSTC)

Equivalent Units

200111 - Financial Accounting Applications

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit gives students the practical skills necessary to analyse the accounting transactions of an entity, and then be able to measure and record these transactions in a systematic manner for the preparation of simple financial statements.

200048.3 Financial Institutions and Markets

Credit Points 10 **Level** 1

Equivalent Units

700250 - Financial Institutions and Markets (WSTC)

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The investment, financing and risk management decisions made by individuals, firms and governments are implemented by creating and trading financial instruments in financial markets, often with the involvement of a variety of institutions. Using the Australian financial system as an illustration, Financial Institutions and Markets introduces students to the theory and functions of financial institutions and markets. Students develop an understanding of the role and functions of bank and non-bank financial institutions and of markets in equities, debt, foreign exchange and derivatives.

700250.2 Financial Institutions and Markets (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

200048 - Financial Institutions and Markets

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

.....

The investment, financing and risk management decisions made by individuals, firms and governments are implemented by creating and trading financial instruments in financial markets, often with the involvement of a variety of institutions. Using the Australian financial system as an illustration, Financial Institutions and Markets introduces students to the theory and functions of financial institutions and markets. Students develop an understanding of the role and functions of bank and non-bank financial institutions and of markets in equities, debt, foreign exchange and derivatives.

51054.4 Financial Modelling

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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This unit is essential in preparing students for applied financial analysis and modelling applications used extensively in a number of postgraduate finance units. It familiarises students with the strengths and limitations of contemporary quantitative modelling techniques using

multivariate statistical procedures and optimisation approaches. Students are also familiarised with relevant software.

200627.2 Financial Planning

Credit Points 10 **Level** 3

Assumed Knowledge

Basic principles of Finance, Accounting, Taxation and Economics.

Prerequisite

200488.3 Corporate Financial Management

Equivalent Units

CO302A - Financial Planning

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The unit endeavours to provide students with an understanding of the complex process and contextualisation of the Australian Financial Planning Industry. This unit aims to introduce students to the principles of personal financial planning and the provision of personal financial advice including the preparation of a Statement of Advice (SOA). Topics covered include the current Australian regulatory environment, strategies for the accumulation of wealth and risk protection, retirement planning, estate planning, taxation consequences, debt and credit management and home ownership. This unit meets ASIC requirements (PS146) in relation to both knowledge and skills.

200271.4 Financial Services Law

Credit Points 10 **Level** 2

Prerequisite

200018.3 Law of Associations OR **200183.4** Law of Business Organisations

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Financial services is one of the fastest growing sectors of the Australian economy. This is an essential unit to understand legal, compliance and regulatory issues relating to the financial services sector in Australia. Students will be introduced to the licensing requirements for entering the financial services sector and the obligations for marketing and offering financial products and financial services to retail and wholesale clients. Students are then introduced to the main techniques of financial services regulation: disclosure, licensing, prohibitions or insider trading and market manipulation, self-regulation and powers of investigation and enforcement.

101315.4 Financing Cities in the Global Economy

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Financing infrastructure to keep cities running and growing at a time when governments face new financial constraints is a key challenge for urban managers. In order to be able to contribute to the debate about financing cities it is

important for future urban managers to develop a basic financial literacy, understand and draw on the options for financing essential urban functions in Australia cities and elsewhere, and assess the tensions involved in public and private financing pathways. This unit addresses these needs through both theoretical and practical approaches to the city as a set of flows within a wider urban network of relations. Students develop their understanding via interactive lectures, case studies, fieldwork exercises and assignments.

200910.2 Financing Enterprises

Credit Points 10 **Level** 1

Equivalent Units

700253 - Financing Enterprises (WSTC)

Special Requirements - Essential Equipment

Students will need to have a basic scientific calculator to be able to complete this unit.

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Financing an enterprise plays an important role in ensuring its survival. Financing Enterprises focuses on the different types of enterprises available to start a business, financial statements issued by enterprises, key sources of finance available to small and large businesses, and how the surrounding financial and macroeconomic environments affect an enterprises performance. Participants in the unit will learn how to identify, analyse and interpret financial information using industry related database. The unit utilises problem solving and case studies so participants can understand the real world significance of finance. Successful completion of the unit equips participants with key concepts involved in financing enterprises.

700253.2 Financing Enterprises (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

200910 - Financing Enterprises

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

Special Requirements - Essential Equipment

Students will need to have a basic scientific calculator to be able to complete this unit.

.....

Financing an enterprise plays an important role in ensuring its survival. Financing Enterprises focuses on the different types of enterprises available to start a business, financial statements issued by enterprises, key sources of finance available to small and large businesses, and how the surrounding financial and macroeconomic environments affect an enterprise's performance. Participants in the unit will learn how to identify, analyse and interpret financial information using industry related database. The unit utilises problem solving and case studies so participants can understand the real world significance of finance. Successful completion of the unit equips participants with key concepts involved in financing enterprises.

200944.2 First Peoples and the Australian Legal System

Credit Points 10 **Level** 2

Prerequisite

200006.2 Introduction to Law OR 200977.1 Fundamentals of Australian Law AND 200007.2 Law Foundation OR 200978.4 Legal Analysis and Critique

Equivalent Units

200741 - Indigenous Australians and the Law

.....

First Peoples and the Australian Legal System provides students with a grounding in the central legal issues associated with the historical and contemporary interaction of First Peoples with the Australian legal system.

900104.2 Focus on Biology (WSTC)

Credit Points 10 **Level** Z

Equivalent Units

700232 - Focus on Biology (UWSCFS)

Unit Enrolment Restrictions

Students must be enrolled at The College in Foundation Studies courses.

Special Requirements - Essential Equipment

Safety glasses, lab coat.

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Biology is the study of integrated living systems, from the level of molecular systems that constitute cells to the interactions that occur within and between organisms that together make up the biosphere. This unit will equip students to undertake tertiary level biological units that emphasise both the unity (cell biology) and diversity (evolution) of living organisms. Students will learn about the basic molecular biological underpinnings of cellular structure and function within an integrated framework that proceeds through major themes of bioenergetics, gas exchange and transport systems within multicellular organisms, inheritance and evolution. Students will develop a fundamental body of essential biological concepts, as well as build skills in collecting and analysing information, and writing coherent explanations.

200992.2 Food and Beverage Management

Credit Points 10 **Level** 2

Equivalent Units

200710 - Managing the Food and Beverage Experience
200145 - Food Service Systems

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A key component of the hospitality industry is the provision of food and beverages. Food and Beverage Management prepares the student to run his or her own business, or to take on management level positions in this field. It focuses on the managerial knowledge and skills required to supervise all components of a foodservice system: marketing, menu planning, production, service, financial controls and quality assurance. Those who wish to work in

management positions within the foodservice industry, including in hospitals, restaurants, hotels, and other establishments will benefit from this unit.

300915.2 Food Product Development

Credit Points 10 **Level** 3

Assumed Knowledge

Students enrolled in this unit must have previous knowledge of food science principles, food processing, human nutrition, food analysis, sensory evaluation and food quality control systems, plus experience in food formulation and ingredient manipulation coupled with an understanding of nutritional requirements.

Prerequisite

300922.1 Quality Assurance and Food Analysis AND 300879.1 Experimental Foods

Equivalent Units

300637 - Food Product Development Practicum, FS304A - Food Product Development Practicum

Unit Enrolment Restrictions

Successful completion of 160 credit points

Special Requirements - Essential Equipment

Students required to have Personal Protection Equipment e.g. Laboratory coat, safety goggles, closed-in shoes

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This unit is a final year capstone unit where students work in a team environment to apply the knowledge previously gained through their studies in nutrition and food science to develop a novel food product. The entire process of product development will be covered, including: idea generation; collating market, technical and consumer information; consumer surveying to establish the need/desire for a new product; product innovation development; quality testing and packaging. Students will develop specialised knowledge of the total product development system, including the ability to design, develop formulations and evaluation of sensory properties. Final product assessment includes nutritional composition, microbiological analysis, sensory evaluation and labelling compliant with regulations. The project is run in the simulated industry environment; team work among the members plays a key part of the unit.

300805.2 Food Science 1

Credit Points 10 **Level** 1

Equivalent Units

300498 - Food Science 1, FS108A - Food Science & Technology Practicum 1.1

Special Requirements - Essential Equipment

Enclosed footwear, laboratory coats and safety goggles.

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Food provides sustenance to life, nutrition for good health, enjoyment and cultural identity. Students will gain an awareness of the history and cultural significance of food and its traditions in Australia and around the world. This unit introduces the basic principles for understanding the science behind food; its composition, chemical, physical and functional characteristics. Fruits and vegetables,

cereal, meat and dairy products will be covered, how they are processed and impacts on food quality and nutrition. Current issues will be discussed, such as world food supply, food-borne disease, diet and health, and new trends in food.

300842.3 Food Science 2

Credit Points 10 **Level** 2

Assumed Knowledge

Knowledge of first year chemistry and biology; understanding of food composition.

Prerequisite

300805.1 Food Science 1

Equivalent Units

FS109A - Food Science & Technology Practicum 1.2;
300499 - Food Science 2

Special Requirements - Essential Equipment

Students are required to have Personal Protection Equipment for attendance at practical, ie. Laboratory coat, safety goggles, enclosed shoes.

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This unit introduces students to the principles of food preservation, including heat treatments, chilling, freezing, dehydration, pickles and fermentation. Factors affecting food quality are explored with respect to microbial, chemical and physical changes in food and their effects on food safety, nutritional value and sensory characteristics. The basic principles of good manufacturing practises, sanitation and Hazard Analysis Critical Control Point (HACCP) for control of food safety will be studied in relation to the design of safe food manufacturing processes. The application of the food preservation principles to the processing of food products is covered through hands-on practicals in the pilot plant.

300843.2 Forensic and Environmental Analysis

Credit Points 10 **Level** 2

Assumed Knowledge

An understanding and competence with basic chemical principles including SI units, chemical symbols, formulas and equations, stoichiometry, the mole concept, equilibria, acids and bases, pH and electrochemistry. Introductory statistics – mean, standard deviation, distributions, linear regression

Prerequisite

300800.1 Essential Chemistry 1 OR **300808.1** Introductory Chemistry

Equivalent Units

300493 - Forensic and Environmental Analysis

Incompatible Units

300832 - Analytical Chemistry and 300297 - Analytical Chemistry 2

Special Requirements - Essential Equipment

Safety glasses and laboratory coat, laboratory book, enclosed footwear

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This unit extends the student's knowledge and experience of analytical techniques by applying them to forensic investigations and analysis in the environmental and food sciences. It will provide an understanding of the chemical and physical principles underlying the use of instrumentation in chemical analysis. Topics include principles of spectroscopic techniques, separation methods; sample collection and storage; presumptive testing; modern chemical instrumentation for gas and liquid chromatography; atomic spectroscopy; mass spectroscopy; x-ray methods and spectroscopic methods.

301120.3 Forensic Anthropology

Credit Points 10 **Level** 3

Assumed Knowledge

Knowledge of the general aspects of contemporaneous note taking, crime scene documentation and crime scene photography.

Prerequisite

300806.1 Forensic Science AND **300825.2** Introduction to Anatomy OR **301126.1** Concepts in Human Anatomy AND **300873.2** Crime Scene Investigation OR **300935.2** Evidence and Crime Scene Management

Equivalent Units

300378 - Forensic Archaeology, 300882 - Forensic Archaeology

Unit Enrolment Restrictions

Successful completion of 60 credit points at Level 1 and 40 credit points at Level 2.

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The objectives of this unit are to gain an understanding of the changes to the human body from death to discovery and how we can use the biological variability of humans to assist in the identification of human remains. Students will learn the fundamentals of detection, excavation and identification of human and non-human remains and learn how to prepare their findings for court. Students will be required to apply the knowledge gained during lectures to a practical based excavation, analysis and preparation of a case file.

401170.3 Forensic Biology

Credit Points 10 **Level** 3

Prerequisite

300817.1 Molecular Biology AND **300845.1** Genetics

Equivalent Units

300377 - Forensic Analysis of Physical Evidence, 300918 - Invertebrate Biology

Special Requirements - Essential Equipment

Safety glasses, laboratory coat, enclosed footwear and SD memory card.

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This unit is designed to extend your knowledge and understanding regarding forensic biology and its relevance to forensic investigations. You will gain experience and

understanding regarding the recognition and collection of biologically relevant evidence (including blood, semen and saliva), through to the application of presumptive testing, confirmatory testing, DNA profiling methods and evidence reporting. There is a focus on front-end forensic biology work (item examination, presumptive testing, DNA recovery via swabbing and isolation of biological material) coupled with a theoretical understanding of the scientific principles that underpin current DNA analysis techniques, presumptive tests and DNA profiling results.

300868.2 Forensic Chemistry

Credit Points 10 **Level** 3

Assumed Knowledge

Knowledge of general and analytical chemistry equivalent to satisfactory completion of Chemistry 1, Chemistry 2, Essentials of Chemistry 1, Essentials of Chemistry 2 and a second year analytical chemistry unit.

Prerequisite

300843.1 Forensic and Environmental Analysis OR
300832.2 Analytical Chemistry

Equivalent Units

300494 - Forensic Chemistry

Special Requirements - Essential Equipment

Safety glasses and laboratory coat.

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This unit extends the student's knowledge and understanding of chemical topics that are relevant to forensic investigations, and provides a deeper understanding of the underlying chemical and physical principles. Topics are taught in the context of the correct principles and procedures for collecting and conserving evidence, and the safe handling of chemical substances. Topics include an extended range of modern chemical instrumentation; the chemistry and analysis of various classes of drugs; clandestine drug laboratories; fire, arson and accelerants; explosions and explosives; and various forms of trace evidence (including textile fibres, glass and paint).

300806.2 Forensic Science

Credit Points 10 **Level** 1

Assumed Knowledge

Basic academic skills, including the ability to write essays in English at a level appropriate to a first-year undergraduate student.

Equivalent Units

300654 - Forensic Science, SC103A - Forensic Science

Special Requirements - Essential Equipment

Safety glasses and laboratory coat, laboratory book and enclosed shoes.

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This unit aims to give students a basic understanding of scientific methodology as it applies to the collection, analysis and interpretation of forensic evidence. Students are introduced to a range of crime scene investigation methods and analysis methods that are used with various

types of forensic evidence. The concept of individualisation is introduced and the importance of this concept in forensic science is explained. Case studies are used to explain the concepts discussed in this unit. The role of human factors is discussed, together with the importance of critically evaluating forensic evidence and the means by which it was obtained.

102621.2 Formal and Functional Grammar

Credit Points 10 **Level** 7

Equivalent Units

102336 - Functional Grammar, 100722 - Functional Grammar

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit invites students to study the grammar of English from two related perspectives, formal grammar and functional grammar. The unit provides students with skills in the use of grammar in application to the analysis of a diverse range of texts. Students will develop an understanding of the structures and the functions of English across contexts. This skilled application will enhance their capacities as teachers of English, understanding how English varies in its use and allowing them to support their own students' skilled use of English across contexts.

900079.2 Foundation Physics 1 (WSTC)

Credit Points 10 **Level** Z

Assumed Knowledge

Year 10 Mathematics and Science or equivalent.

Equivalent Units

700144 - Foundation Physics 1 (WSTC)

Incompatible Units

900068 - Physics (WSTC), 700026 - Physics (WSTC Prep)

Unit Enrolment Restrictions

Students must be enrolled in a Foundation Studies course at The College.

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This unit provides a brief introduction to the essentials of Physics. This unit is focused on skills and knowledge that students from a variety of science, construction and engineering courses need in their first year of study. Students cover introductory topics in Mechanics, Energy and Power, Electricity and Waves.

900080.2 Foundation Physics 2 (WSTC)

Credit Points 10 **Level** Z

Assumed Knowledge

Year 10 Mathematics and Science or equivalent

Prerequisite

900079.1 Foundation Physics 1 (UWSC)

Equivalent Units

700145 - Foundation Physics 2 (UWSCFS)

Incompatible Units

900036 - Physics (UWSC); 700026 - Physics (UWSCFS)

Unit Enrolment Restrictions

Students must be enrolled in a Foundation course at The College.

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This unit provides students with the background knowledge and skills in physics needed for Engineering courses. Students will cover more advanced content in Mechanics, Electricity, Magnetism and waves.

102735.1 Foundations of Academic English

Credit Points 10 **Level** 1

Equivalent Units

100846 - Analytical Reading and Writing, 700131 - Analytical Reading and Writing (WSTC), 700291 - Foundations of Academic English (WSTC)

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Academic English is a particular kind of English that is used in academic writing and other professional contexts. This unit aims to improve students' written communication skills in academic English. The unit content includes English grammar as well as analytical reading and writing in academic English. Students will also learn to identify and to make cogent and sophisticated arguments using various written formats. Student work will be assessed in terms of theoretical and applied knowledge as well as in terms of writing skills.

700291.1 Foundations of Academic English (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

100846 - Analytical Reading and Writing, 700131 - Analytical Reading and Writing (WSTC), 102735 - Foundations of Academic English

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended College courses must have passed 40 credit points of the preparatory units in these courses.

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Academic English is a special kind of English that is used in academic writing and other professional contexts. This unit aims to improve students' written communication skills in academic English. The unit content includes English grammar as well as analytical reading and writing in academic English. Students will also learn to identify and to make cogent and sophisticated arguments using various written formats. Student work will be assessed in terms of theoretical and applied knowledge as well as in terms of writing skills.

200759.3 Foundations of Chinese Law

Credit Points 10 **Level** 3

Prerequisite

200011.2 Contracts

Unit Enrolment Restrictions

The unit is available to students by invitation only. Students must attend all the classes and activities (both online and face-to-face) via the Online Global Learning experience organised by the School of Law. (Dates for session of offer will be made available to students through the School of Law's regular communication channels).

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An LLB alternate unit, Foundations of Chinese Law is taught intensively at a selected Chinese university. The unit introduces students to the basic structure of the Chinese legal system, its laws and the legal culture. Through seminars and field trips to Chinese courts and law firms, the unit aims to develop your understanding of how the Chinese legal system has developed in its political and cultural contexts. It covers the Chinese legal systems at the general level and in relation to specific law, such as contracts, foreign investment law, dispute resolution and procedure.

200983.1 Foundations of Indian Law

Credit Points 10 **Level** 3

Prerequisite

200006.2 Introduction to Law OR **200977.1** Fundamentals of Australian Law AND **200011.2** Contracts

Unit Enrolment Restrictions

The unit is not available for self-enrolment. Intake in the unit will be restricted to expressions of interest. GPA and progression in course will be considered. Pre-requisites must be met. The unit is not considered appropriate for non-LLB students by virtue of its nature. Students must be able to travel to India for a specified period of 2-2.5 weeks (Dates for session of offer will be made available to students through the School of Law's regular communication channels).

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An LLB alternate unit, Foundations of Indian Law is taught intensively at a selected Indian university. The unit introduces students to the basic structure of the Indian legal system, its laws and the legal culture. Through seminars and field trips to Indian courts and law firms, the unit aims to develop your understanding of how the Indian legal system has developed in its political and cultural contexts. It covers the Indian legal systems at the general level and in relation to specific law, such as contracts, foreign investment law, dispute resolution and procedure.

101927.1 Foundations of Media Arts and Production

Credit Points 10 **Level** 1

Equivalent Units

63197 - Image, Sound & Text, 101055 - Screen Media, 700179 - Foundations of Media Arts and Production (WSTC)

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In 2021, this unit replaced by unit 102825 - Introduction to Screen Media. This unit explores creative and independent media arts practices across moving image, audio and participatory forms, and introduces students to fundamental principles of sound and screen production. The unit maps theoretical and practical connections between the creation and study of images and sound across media formats through an integrated theory/practice programme focused on the processes through which media artefacts are created. Students learn how to analyse and critically evaluate screen media and also to plan and make simple short works of their own. It introduces students to relevant media arts histories and contexts (with a focus on cinema) in addition to a range of technologies, media practices and production techniques.

900053.3 Foundations of Science (WSTC)

Credit Points 10 **Level** Z

Unit Enrolment Restrictions

Students must be enrolled in a Western Sydney University The College Foundation Studies course.

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This unit aims to provide students with sufficient knowledge of scientific facts and theories to provide the basis for further studies in science, engineering and technology. Emphasis is placed on developing the key competencies of scientific inquiry – collecting, analysing, organising and communicating information as well as solving problems, particularly when related to using mathematical ideas and techniques. Major areas of science – physics, chemistry and biology are represented within the unit and presented in context within an integrated framework.

101754.3 From Corroborees to Curtain Raisers (Day Mode)

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in the currently enrolled course.

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This unit will provide students with an understanding of the historical framing and cultural re-framing of Indigenous Australians in the live arts. Students will be provided with a theoretical understanding of the politics of representation through examining and reflecting on the transitional shifts that Indigenous artists' have made from: cultural performance to theatre productions; 'traditional' storytelling to telling of stories through poetry and writing; ceremonial sounds to music and spoken word performance;

documentary film to screen based drama to exploring new technologies and moving image performance. Students will be introduced to a variety of Indigenous artists and their creative works.

101755.2 From Ochre to Acrylics to New Technologies

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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This unit examines the emergence of the Indigenous Australian visual arts movement. It will provide students with a body of knowledge which explores the transition of art-making as it emerged from an historical cultural practice: from ochre to acrylics to new technologies. In examining the Indigenous visual arts movement beginning with the Papunya Tula artists, students will gain an insight into the significant contribution urban and regional Indigenous artists make to the Australian economy and culture. Students will have the exciting opportunity to participate in site visits and engage with a number of Indigenous visual artists. This unit is available to all Undergraduate students who have open electives.

200574.3 Frontiers of Business Theory and Analysis

Credit Points 10 **Level** 3

Prerequisite

Students must have successfully completed at least 90 credit points of business-related units.

Unit Enrolment Restrictions

Students must be enrolled in 2787 Bachelor of Business (Advanced Business Leadership), 2789 Bachelor of Business (Advanced Business Leadership) / Bachelor of Laws, 2754 Bachelor of Business and Commerce (Advanced Business Leadership), 2747 Bachelor of Business and Commerce (Advanced Business Leadership) / Bachelor of Laws, 2741 Bachelor of Business and Commerce (Advanced Business Leadership). Students enrolled in 2739/2753 Bachelor of Business and Commerce or 2786 Bachelor of Business may take this unit as an elective with Director of Academic Program (DAP) approval. Students interested in taking this unit as an elective will have to apply to the DAP who will decide whether students fit the category of high potential students. If there are too many applicants, the DAP may rank the applicants and restrict the number of students to an appropriate seminar size.

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This unit looks at selected contemporary issues in business, industry and commerce. Each selected issue will be examined in terms of the way in which the problem is defined, competing definitions of the problem, components of the problems and relationships to other contemporary issues. Relevant theoretical perspectives will be examined and evaluated.

102336.1 Functional Grammar

Credit Points 10 **Level** 7

Equivalent Units

100722 - Functional Grammar

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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In 2018 this unit replaced by 102621 - Functional Grammar. This unit invites students to study the functional grammar of English, which relates the structure of the English language to its use in cultural and social contexts. This model of language is used in a wide variety of fields - teaching in university or school subject areas, teaching ESL/EFL, and researching language use in a range of settings. Students will apply the functional analysis of English to a variety of spoken and written texts drawn from a range of social contexts.

300936.2 Functional Proteins and Genes

Credit Points 10 **Level** 2

Prerequisite

300816.1 Cell Biology AND **300803.1** Essential Chemistry 2

Equivalent Units

300219 - Biochemistry 1, 300555 - Proteins and Genes

Special Requirements - Essential Equipment

Students must have closed-in shoes, lab coat, safety glasses and laboratory note book.

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Biochemistry is the study of the chemistry of life. By understanding the structure and roles of biological macromolecules found in cells students will develop the concept of self assembly of these molecules to form life. Topics include the structure of carbohydrates, lipids, proteins, and nucleic acids and how they function in the lipid and aqueous environments of the cell. Basic metabolism is introduced with an overview of the major pathways in cells, mechanisms of regulation, and an introduction into important cofactors and intermediary molecules. These concepts will be reinforced through practical classes that teach critical skills in experimental design, analysis and interpretation.

102208.2 Fundamentals for Working Mathematically

Credit Points 10 **Level** 2

Equivalent Units

101616 - Mathematics Principles and Applications

Unit Enrolment Restrictions

Successful completion of 40 credit points at Level 1.

Special Requirements - Essential Equipment

Scientific calculator, Computer access with spread sheet software, Geometry set

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In this unit students will acquire a variety of problem solving, investigation and mathematical modelling techniques that incorporate the application of algebra and highlight the importance of understanding probability, data and graphical representations in real life. Students will apply mathematics in real contexts; evaluate data gathered in real time and identify patterns while engaging with the concepts of number, probability, measurement, problem solving, linear and exponential representations. Engagement with this unit contributes directly to the achievement of a sound understanding and application of mathematical concepts and develops mathematical thinking.

200977.3 Fundamentals of Australian Law

Credit Points 10 **Level** 1

Equivalent Units

200006 - Introduction to Law, 700157 - Introduction to Law (WSTC)

Incompatible Units

200909 - Enterprise Law, 700254 - Enterprise Law (WSTC)

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This unit provides students with the fundamental legal skills required to succeed in the study and practice of law. Students will be introduced to the Australian legal system, legal study skills, academic integrity, how law is made, how cases and statute interact, the Australian court hierarchies, case analysis skills, statutory interpretation skills, an introduction to the role of legal professionals in Australia.

900105.1 Fundamentals of Science (WSTC)

Credit Points 10 **Level** Z

Equivalent Units

700231 - Fundamentals of Science (UWSCFS)

Unit Enrolment Restrictions

Students must be enrolled at The College in a Foundation Studies course.

Special Requirements - Essential Equipment

Approved safety glasses, lab coat

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In its broadest sense, science is an evolving body of skills, theories and knowledge about the nature of the world, based on observation, measurement and experiment. In order to begin participating in tertiary science studies, students require a fundamental toolkit of scientific literacy that includes key concepts, language, and skills. This unit provides an overview of, and grounding in, fundamental scientific concepts including the nature of matter and energy, and the flow of energy and cycling of matter through key processes in the biosphere. Integrating these concepts within a framework of a contemporary issue, climate change, enables students to build skills in applying scientific concepts, methods and problem-solving techniques, as well as furthering an understanding of interrelationships between science and other aspects of society. The unit imparts a basic body of essential scientific knowledge, as well as facilitating skills in collecting and

analysing information and writing coherent explanations within a scientific framework.

102602.1 Gender and Genre

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit considers the intersection of gender and genre in various narrative forms. Through a variety of texts that may include polemic, conduct literature, plays, novels, poetry and film, students will examine the construction of masculinity and femininity within various genres, and consider the ways in which genres themselves may be gendered. Beginning in the seventeenth century, the unit also considers the strategies that women writers, in particular, have used to participate in literary production by adopting and adapting particular generic conventions. A consideration of the ways in which gender and genre may be connected also allows students to consider questions of literary production and circulation, literary value and reputation.

300820.2 Genes, Genomics and Human Health

Credit Points 10 **Level** 3

Prerequisite

300845.1 Genetics OR **300817.1** Molecular Biology OR **300936.1** Functional Proteins and Genes OR **300848.1** Metabolism

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Genomics is the application of our knowledge of the structure and expression of genomes to understanding gene function and the genetic basis of human disease. The Unit will begin with an introduction to the human genome and its relationship to the genomes of other organisms. It will also teach how genome-wide analysis of genetic variation in individuals and populations is improving our understanding of diseases such as asthma, heart disease, obesity, dementia and cancer. Practical application of genomics in the areas of pharmacogenomics, gene therapy/ genetic medicine, genetic discrimination and ethics will also be covered.

300845.2 Genetics

Credit Points 10 **Level** 2

Prerequisite

300816.1 Cell Biology OR **300802.1** Biodiversity OR **300813.1** Wildlife Studies

Equivalent Units

BI201A - Genetics 2.2; 300547 - Human Genetics; 300623 - Genetics

Special Requirements - Essential Equipment

Lab coat, enclosed footwear

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Our ability to rapidly and cheaply sequence a genome, ranging from humans, to native and domesticated plants

and animals, and infectious bacteria and viruses, has revolutionised the field of genetics. More than ever, we understand our genetic relationship to life on earth, uncovering surprising similarities between our genome and the genomes of small worms and fruit flies. This unit will compare the genomes of different organisms and apply the methodology and theory of modern genetics to understand how the diversity of genetic variability impacts the structure and evolution of genomes, the expression of genes, and ultimately on the health and form of an organism.

301268.1 Global Change Ecology

Credit Points 10 **Level** 3

Assumed Knowledge

Students will be expected to apply previous knowledge in mathematics, chemistry and biology.

Prerequisite

300839.1 Ecology AND **300837.1** Climate Change Science

Unit Enrolment Restrictions

Successful completion of 40 credit points at Level 2

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Students in Global Change Ecology synthesize and apply their knowledge about how ecological systems are responding to human impacts occurring in the Anthropocene, and how adaptation and mitigation can moderate these impacts. Students will demonstrate attributes expected of Ecology graduates, including skills in oral and written communication, quantitative analysis, and critical thinking. Guest speakers from the research community and industry will be invited to represent potential career paths related to ecological sustainability and the broader career destinations of science graduates.

102200.2 Global Criminology and Human Rights

Credit Points 10 **Level** 7

Assumed Knowledge

Undergraduate degree in criminology, criminal justice or a related social science area, or equivalent.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Global criminology is concerned with the process of respecting and fostering ideals of justice, the rule of law and human rights in an expanding range of transnational and domestic locations. These include stable, divided and post-conflict societies that are variously dealing with issues of discrimination, exploitation, insecurity and violence via international agreements, judicial and political means. The global development of justice initiatives has challenged the traditional criminological concern with individual offenders prosecuted by the sovereign nation state acting on behalf of a sole victim. In this unit students will gain a critical understanding of theories and concepts of global criminology, detail of the key aspects and uses of international criminal law, and the potential of alternative modes of attaining social justice. Case studies from around the globe will be analysed along with an emphasis placed

on assessing the significance of issues, rights and justice reforms in developing regions.

102412.1 Global Digital Futures

Credit Points 10 **Level** 7

Equivalent Units

102299 - Text, Media and Memory

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate or a research course.

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This unit explores how innovation in the digital era is transforming society on a global scale. Reflecting on examples drawn from around the world, students learn about the latest trends in communication, media, computing and the knowledge economy. Current and future directions are surveyed in the context of contemporary issues such as big data, digital identity and privacy, social media and crowdsourcing, gaming and visualisation, geographical information systems, virtual environments and artificial intelligence.

102576.2 Global Health, Migration and Development

Credit Points 10 **Level** 7

Assumed Knowledge

A broad and coherent knowledge, with depth in the underlying principles and concepts in one or more disciplines in Arts or Social Sciences.

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This unit introduces students to the intersection between global health, human migration and economic development. Students are introduced to international efforts to manage and support better health for all populations, particularly those under stress through civil conflict or epidemic. Through the lens of migration theories, the course will examine why and how people migrate, the dynamisms and complexities of migrants' settlement in their new environment, the socio-economic and political dimensions of forced migration and its consequences, and the relationship between voluntary migration and economic and development goals at regional, national and international level.

300917.2 Global Nutrition, Food and Community

Credit Points 10 **Level** 3

Assumed Knowledge

Understanding of human nutrition and associated health issues

Prerequisite

300933.1 Nutrition and Health 1

Equivalent Units

300651 - Nutrition and Community Health, 300786 - Global Nutrition Food and Community

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This unit aims to develop an understanding of the inter relationship between nutrition and health in Australian and Global contexts. The aim is to provide the student with a sound foundation in nutritional anthropology, public health nutrition and health promotion in order that they can systematically analyse nutritional problems associated with world food issues; including those affecting minority and culturally and linguistically diverse groups within Australia; diseases of affluence and current health and nutrition issues in the community. An important objective of the unit is that students learn the principles of health promotion and how to apply effective nutrition promotion strategies in community and population settings in order to reduce the burdens of various nutritional and lifestyle related disorders and diseases like: obesity, some cancers, diabetes and cardiovascular disease and malnourishment.

102345.2 Global Structures, Local Cultures

Credit Points 10 **Level** 1

Equivalent Units

101363 - Global Structures, Local Cultures

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Globalisation has created a world of convergence and, at the same time, of division. Nations appear now to be less sovereign and more limited, as their political, economic and cultural systems become enmeshed within, and in some instances subordinate to, a world system. Similarly, certain cultural styles, from the choice of footwear to neo-liberal politics, have become part of a global culture. However, while we as citizens are becoming increasingly international, we as humans are looking for meaning in smaller, local, communities. Globalisation has not, it seems, created an homogenous world culture, but rather, a world in which citizens participate in, and identify with, both global and local cultures. This subject traces the emergence of a global society and culture and, through the use of case studies drawn from throughout the world, examines the links between global structures and local cultures.

200815.2 Globalisation and Sustainability

Credit Points 10 **Level** 3

Assumed Knowledge

Basic understanding of economic concepts

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Globalisation and Sustainability introduces students to critical debates about the role of global and national institutions of power in determining economic, environmental, social and cultural outcomes. Students will be introduced to opposing and controversial theoretical perspectives on globalisation and sustainability and issues relating to Aboriginal and Torres Strait Islander peoples to improve policy and practice in the future. In the process students will be encouraged to consider problems relating to ethics, rights, justice and democracy in society. This unit can also be taken by students who have studied social science and humanities.

200927.1 Governance

Credit Points 10 **Level** 3

Prerequisite

200184.3 Introduction to Business Law OR **200909.1** Enterprise Law

Incompatible Units

200657 - Corporate Governance

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This unit aims to provide students with an understanding of the key principles and foundations of corporate governance. By applying an interdisciplinary approach, this unit explores how companies across key jurisdictions (US, UK, Japan, China and Australia) are directed and steered. On completion of this unit, students are expected to have acquired an understanding of various theories and models of corporate governance, as well as international best practices.

102169.3 Governance in Policing

Credit Points 10 **Level** 3

Assumed Knowledge

Students are required to possess a sound knowledge of key issues in, and mechanisms of, policing practices, as well as legislative functions, as established as foundational knowledge in the policing core units over the first two years of study, in order to successfully undertake this unit.

Prerequisite

101568.4 Legislation, Courts and Policing AND **101567.4** Evidence, Investigations and Police Intelligence OR **102691.1** Evidence and Investigation

Unit Enrolment Restrictions

This is a specialist core unit and is restricted to students enrolled in courses 1662/1844 Bachelor of Policing, 1719 Bachelor of Policing Studies - Non NSW Police Pathway, 1734 Bachelor of Policing (Leadership Program) or 6029 Diploma in Social Science (Policing)/Bachelor of Policing.

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In this unit students examine the nature and function of governance and accountability processes within policing and the broader private security industry. There is a focus on the commitment by governments to practices at an individual and organisational level that are based on accountability, contestability and continuous improvement. Issues such as human rights, ethics in policing, conflicts of interest, misconduct, and corruption and criminality within policing and related industries, are explored; and relevant explanatory theories are examined. Different models and levels of governance and accountability in Australia are also explored, as are the roles of professional standards units within police forces, external accountability agencies such as police integrity commissions, the ombudsman, and crime and misconduct agencies. These are compared with other approaches worldwide. Throughout the unit extensive use will be made of case studies and problem based learning where students will be invited to propose solutions to real world problems.

200848.4 Governance, Ethics and Social Entrepreneurship

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business or Information and Communications Technology course or in course 1870 Master of Chinese Cultural Relations, 1871 Graduate Certificate in Chinese Cultural Relations or 1872 Graduate Diploma in Chinese Cultural Relations.

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There is a growing need for communities and not-for-profit organisations to maintain a degree of organisational and social sustainability, without recourse to philanthropy, government, or other sources of aid. This unit adopts business and entrepreneurial principles to identify and explain the management of a social venture, with a view to ensuring organisational and social sustainability. The unit provides an understanding of governance and ethical practice to support social outcomes.

200984.1 Government and Public Law

Credit Points 10 **Level** 2

Prerequisite

200977.1 Fundamentals of Australian Law OR **200006.2** Introduction to Law

Incompatible Units

200814 - Commercial Transactions Law

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Government and Public Law introduces students to the field of public law and the operation of government in Australia. The unit has four key focus areas: Public Law in Australia, How Government Works, Government Accountability and Integrity, and Individuals and Government. The unit is intended to provide an overview of government and public law in Australia. The unit provides a foundation for the later study of Administrative Law and Constitutional Law.

102276.2 Graphic Design: Developing a Personal Portfolio

Credit Points 10 **Level** 3

Prerequisite

102270.1 Graphic Design: The Professional Context OR **102275.1** Contextual Design Studies OR **301168.1** Incubator 3: Product Development

Unit Enrolment Restrictions

Successful completion of 160 credit points in currently enrolled course.

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This unit focuses on the development of your industry orientated practice and personal portfolio development. Throughout the previous core units and unit pairings you will have developed particular skills and interests that are beginning to define your design practice and your portfolio. The briefs set in this unit offer you the opportunity to specialise further and to develop your portfolio and will, where possible, include live briefs and competitions. You

will continue to refine and develop your visual language, material and digital skills, and continue to develop as an independent learner. The unit will culminate in an industry event, where students will have the opportunity to get their portfolios critiqued by design industry representatives.

102265.1 Graphic Design: Interactive Digital Media

Credit Points 20 **Level** 2

Assumed Knowledge

Students should have skills in producing documents or illustrations using Photoshop and Illustrator.

Prerequisite

101922.1 Web and Time-based Design

Special Requirements - Essential Equipment

As part of a professional practice component for Assessment task 1, students will be required to pay for web hosting and domain name registration for this class. This will be completed in class time from week 4, where students will be guided through the process. The cost will be approximately \$40-90 AU. Some provision will be made for those who can demonstrate financial hardship. Note that this cost is less than traditional text books.

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Digital technology shapes the way we interact with our world. Design of these interactions is a crucial role for today's designers. This unit will develop students' critical interaction and visual design skills in the digital realm, including interface and experience design. Digital design specific research skills, methods and processes are covered. These include user research, persona development, storyboard development, lo-fi and hi-fi prototyping, wireframes and proof of concept methods. Students will engage with problem-based project briefs, and develop solutions that are appropriate for both client and audience needs across a range of devices. Outcomes include app, web and screen designs.

102264.1 Graphic Design: Process and Practice

Credit Points 20 **Level** 1

Prerequisite

102261.1 Graphic Design: Understanding the Principles

Equivalent Units

700194 - Graphic Design: Process and Practice (WSTC)

Special Requirements - Essential Equipment

Students are expected to have a basic kit of graphic design "tools". Pencils (HB, 2B, 3B), eraser, ruler, scissors and paper glue. In addition students will require some form of digital storage device - USB or external hard drive.

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This unit enables students to further develop their understanding of the design process within the context of project briefs that introduce areas of graphic design practice that include branding and identity and information design. Students' understanding of a design brief, the client, and a clearly defined audience will deepen. Students will be introduced to some design specific research skills,

such as mood board and persona development, which will help them begin to build a toolkit of methods which they will use throughout their degree. Students will develop their design process and a greater awareness of the role of research in the generation of ideas. Students will be introduced to further lateral thinking techniques and encouraged to develop creative responses to the project briefs within appropriate constraints for both client and audience needs. Further key software will be introduced and supported by online resources, and students will continue to develop their visual design skills in the fundamental areas of type, image and composition.

700194.2 Graphic Design: Process and Practice (WSTC)

Credit Points 20 **Level** 1

Prerequisite

700193.1 Graphic Design: Understanding the Principles (UWSC)

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year 2 units. Course 6011 - Diploma in Design/Bachelor of Design (Visual Communication) Course 6013 - Diploma in Design/Bachelor of Graphic Design (Pathway to Teaching Secondary)

Equivalent Units

102264 - Graphic Design: Process and Practice

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit enables students to further develop their understanding of the design process within the context of project briefs that introduce areas of graphic design practice that include branding and identity and information design. Students' understanding of a design brief, the client and a clearly defined audience will deepen. Students will be introduced to some design specific research skills, such as mood board and persona development, which will help them begin to build a toolkit of methods which they will use throughout their degree. Students will develop their design process and a greater awareness of the role of research in the generation of ideas. Students will be introduced to further lateral thinking techniques and encouraged to develop creative responses to the project briefs within appropriate constraints for both client and audience needs. Further key software will be introduced and supported by online resources and students will continue to develop their visual design skills in the fundamental areas of type, image and composition.

102270.1 Graphic Design: The Professional Context

Credit Points 20 **Level** 2

Assumed Knowledge

120 credit points in 1571 Bachelor of Design (Visual Communication) or equivalent.

Prerequisite

102264.1 Graphic Design: Process and Practice

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In this unit, students begin to situate their graphic design practice within a contemporary professional context. Designers today need to collaborate with colleagues or other professionals, and the majority of graphic design briefs require solutions that converge across a variety of media platforms and two, three or four dimensions. Students will undertake projects that extend their design thinking in these areas. Part of the unit requires students to work as part of a team, to develop content and a solution that engages the audience through a range of different media. Throughout this unit, students continue to extend their visual language, and associated material and digital skills.

102261.2 Graphic Design: Understanding the Principles

Credit Points 20 **Level** 1

Equivalent Units

700193 - Graphic Design: Understanding the Principles (WSTC)

Incompatible Units

101540 Introduction to Typography; 101019 Digital Design Production

Special Requirements - Essential Equipment

Students are expected to have a basic kit of graphic design "tools". Pencils (HB, 2B, 3B), eraser, ruler, scissors and paper glue. In addition students will require some form of digital storage device - USB or external hard drive.

.....

This unit introduces students to the fundamental principles of visual language and graphic design practice. Through a series of workshops, exercises and project briefs, students will learn how elements such as colour, composition, text, typography and image can be used to communicate meaning in a variety of contexts. Through the project briefs students will begin to develop their awareness of graphic design as a problem solving activity and apply their understanding of the design process in relation to research skills, idea generation, reflective practice, and both written and verbal communication skills. Students will learn the importance of prototyping, developing and refining their ideas through practice, and aspects of the digital print production process will also be introduced. Students will be introduced to design software packages and to support the ongoing development of their digital media skills they will be provided with access to resources for independent online learning.

700193.2 Graphic Design: Understanding the Principles (WSTC)

Credit Points 20 **Level** 1

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year 2 units.

Equivalent Units

102261 - Graphic Design: Understanding the Principles

Incompatible Units

101540 - Introduction to Typography; 101019 - Digital Design Production

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit introduces students to the fundamental principles of visual language and graphic design practice. Through a series of workshops, exercises and project briefs, students will learn how elements such as colour, composition, text, typography and image can be used to communicate meaning in a variety of contexts. Through the project briefs, students will begin to develop awareness of graphic design as a problem solving activity and apply their understanding of the design process in relation to research skills, idea generation, reflective practice and both written and verbal communication skills. Students will learn the importance of prototyping, developing and refining their ideas through practice and aspects of the digital print production process will also be introduced. Students will be introduced to design software packages and to support the ongoing development of their digital media skills they will be provided with access to resources for independent online learning.

102698.2 Green Urbanscapes: Bio-Physical Functions and Services

Credit Points 10 **Level** 7

Assumed Knowledge

A general understanding of the core concepts related to urban ecosystems and/or planning.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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In 2021, this unit replaced by 102853 - Cool Green Cities. Continued urbanisation and the effects of environmental change exert increasing pressure on urban ecosystems. Yet their functions and services are paramount for liveable, diverse and prosperous cities. This interdisciplinary unit delivers a practical understanding of the bio-physical functions and services provided by urban ecosystems. It will introduce students to bio-physical functions and how they can be measured empirically, using state-of-the-art scientific equipment and tools. As part of the next

generation of urban planners and researchers, students will learn how to address complex issues such as sustainable development, urban heat island effects and how to increase green infrastructure in urban environments.

102741.1 Group Project

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 160 credit points of study in currently enrolled course and students must be enrolled in one of the following courses: 1651 - Bachelor of Arts (Pathway to Teaching Primary) 1652 - Bachelor of Arts (Pathway to Teaching Secondary) 1655 - Bachelor of Arts (Dean's Scholars) 1706 - Bachelor of Arts 1739 - Bachelor of International Studies (Dean's Scholars) 1822 - Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars 1823 - Bachelor of Arts (Pathway to Teaching Secondary) Dean's Scholars 1658 - Bachelor of International Studies 6005 - Diploma in Arts/Bachelor of Arts 6019 - Diploma in Arts/Bachelor of Arts (Pathway to Teaching Primary) 6021 - Diploma in Arts/Bachelor of Arts (Pathway to Teaching Secondary)

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This unit is designed to extend the employability, professional skills and networks of Bachelor of Arts students. Every year, a range of options will be offered to students. These may involve activities as diverse as group research projects with existing available databases; simulation projects with 'real world' problems determined in partnership with an external agency or internal Western organisational unit; the development of a small-scale event that services a School objective and a community need; or a disciplinary or inter-disciplinary capstone project. The common objective is the development of students' skills in collaboration and team work through a focus on authentic tasks and problem-solving.

400509.5 Group Work in Social Work

Credit Points 10 **Level** 2

Assumed Knowledge

Basic understanding of groups and group dynamics.

Prerequisite

400193.4 Human Services Intervention Strategies

Unit Enrolment Restrictions

Students must be enrolled in course 1666 Bachelor of Social Work, 1665 Bachelor of Community Welfare or 1713 Bachelor of Criminal and Community Justice / Bachelor of Social Work.

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This unit will provide students with the opportunity to develop knowledge of group work theory, group dynamics and facilitation skills in group work practice in the human services. In addition, students will be learning about working in teams in human service agencies, and effectively collaborate with their colleagues in group settings. Students will integrate theory with practice in an experiential group setting in the classroom. Students will also be examining issues related to culturally responsive group work practice with marginalised people, and

addressing group work issues of diversity in gender and culture.

200925.1 Growth, Cycles and Crises

Credit Points 10 **Level** 3

Equivalent Units

200816 - Economic Theories, Controversies and Policies

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Growth, Cycles and Crises gives students an up-to-date understanding of macroeconomic developments, empirical puzzles, theoretical controversies and policy dilemmas of the day. It begins with an overview of different schools of thought and their historical roots. There follows an investigation of recent global crises, their underlying causes, and the policy responses in the major economic powers. We also consider the stresses on Australia resulting from global economic fluctuations and shifts, causing disruptive exchange rate swings and fiscal difficulties. Finally with major developments around the world and the controversies arising from them, such as debt crises and austerity debate, the problem of unbalanced growth in rapidly developing economies, and stagnation and policy zigzags apparent in some advanced economies.

102296.1 Hadith: The Prophetic Tradition

Credit Points 10 **Level** 1

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The Islamic canon is comprised of two chief sources: Qur'an and Hadith. Muslim life is governed by the manner in which these are understood and applied to the everyday. Whilst the Qur'an is the foundational corpus of the religion, it does not provide specifics on many facets of social and political activity. For this, Muslims rely on sunnah: "habitual practice", which is the body of traditional social and legal custom and practice of the Islamic community. The specialised documentation of Hadith (sayings or actions attributed to the Prophet) made this body of text a reliable and favoured method of knowing the sunnah of the Prophet Muhammad. In this unit students will explore the origin and development of hadith, its sources, and function in Muslim life.

102124.2 Health and Physical Education

Credit Points 10 **Level** 2

Equivalent Units

101489 - Personal Development, Health and Physical Education 1 (AREP)

Unit Enrolment Restrictions

Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. Students will work on developing their knowledge and understanding of Health and Physical Education (HPE). This unit is designed to introduce the NSW Syllabus for the Australian Curriculum: Personal Development, Health and Physical Education K-10

(incorporating Health and Physical Education K-6). Through an examination of the syllabus, modules and support documents, students will develop the necessary skills to design an effective scope and sequence for K-6 Health and Physical Education (HPE) and develop a program of work suitable for a specific stage of learner K-2. Assessment and evaluation will be addressed and the need to develop descriptive student profiles relating to student achievement of outcomes will be highlighted.

102752.1 Health and Physical Education 2

Credit Points 10 **Level** 3

Prerequisite

102124.1 Health and Physical Education AND **102129.1** Wellbeing and Promoting Positive Learning Environments

Equivalent Units

101489 - Personal Development, Health & Physical Education 1 (AREP)

Unit Enrolment Restrictions

Students must be enrolled in the 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. This unit further builds students' knowledge and understandings of the NSW Syllabus for the Australian Curriculum: Health and Physical Education K-10 (incorporating Health and Physical Education K-6) with a focus on the personal development and health components. Through an examination of the syllabus, modules and support documents, students will develop the necessary skills to design an effective scope and sequence for K-6 Health and Physical Education (HPE) and develop a program of work suitable for a Year 5 - 6 learner. Assessment and evaluation will be addressed and the need to develop descriptive student profiles relating to student achievement of outcomes will be highlighted.

102652.1 Health and Physical Education in the Primary Years

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students must be enrolled in and have successfully completed 160 credit points of study in the 1876 Bachelor of Education (Primary).

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This unit is designed to explore the content and pedagogies of Health and Physical Education (HPE) in the PDHPE NSW K-6 curriculum. Students will develop an understanding of effective pedagogies of HPE. The knowledge and skills developed in this unit can be applied in the other units of study in the course and Professional Experience units. This unit aims to develop teachers who demonstrate empathy with diverse groups of student learners and commitment to socially just schools and classrooms.

900106.1 Health Care Environments (WSTC)

Credit Points 10 **Level** Z

Equivalent Units

700226 - Health Care Environments (UWSCFS)

Unit Enrolment Restrictions

Students must be enrolled at The College in a Foundation Studies course

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Health care environments introduces students to foundation knowledge for health science level units in their degree. This includes supporting the independence and wellbeing of clients, regardless of age or disability. Focus in this unit includes working legally and ethically, working with diverse people and following safe work practices. Effective communication is imperative, through written care plans, identifying what has been provided using client centred practice. This unit incorporates most core and elective units in the Certificate III in Individual Support. Students can pursue a qualification through the College RTO in one of three specialisations- Disabilities, Ageing, and Home & Community.

900081.2 Health Communication (WSTC)

Credit Points 10 **Level** Z

Equivalent Units

900067 - Nursing Communication (UWSC)

Unit Enrolment Restrictions

This unit is only available to College students enrolled in Foundation Studies courses.

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Health Care Professionals work in an environment where a high level of communication with others is of paramount importance. Oral, written and interpersonal communication skills form the cornerstone of good professional practice. This unit is designed to help students develop self-awareness, increase their confidence and skills in communicating with others in preparation for the practicum experiences during their undergraduate studies.

400275.3 Health Planning Project

Credit Points 10 **Level** 3

Prerequisite

400273.1 Health Politics, Policy and Planning

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This unit extends the theoretical concepts introduced in the unit, Health Politics, Policy and Planning with an emphasis on practical application and obtaining skills in health project management. It concentrates on the development of project management skills required for comprehensive assessment, planning and implementation of health programs or projects. The unit is designed so that students work collaboratively as a multidisciplinary team to develop and manage a workplace health planning project, on a current health issue identified by the health industry. Students thus develop knowledge of skills in project management, stakeholder negotiation, intergroup

dynamics, committee structure and functioning, project consultation and planning and management with a deliverable outcome (report).

401195.2 Health Politics, Policy and Planning

Credit Points 10 **Level** 3

Equivalent Units

400966 - Health Politics, Policy and Planning. 400273 - Health Politics, Policy and Planning

Health professionals work in a complex health and healthcare sector governed by policy on population health and healthcare. This unit considers the role of policy in health and healthcare. It examines policy making as both a rational and linear process responding to population health needs in just and fair ways, and the reality of policy making which occurs within a complex socio-political and economic environment, shaped by powerful groups. The aim of this unit is therefore to consider how health professionals can develop effective policy and the role advocacy can play in the health policy arena to engender greater health equity.

400210.2 Health Promotion and the Nurse

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Special Requirements - Essential Equipment

Access to a computer and the internet.

The challenge for nursing in terms of health promotion is to acknowledge the complex interrelatedness between a person's social and economic situation, their sense of power and control over their life and their physical, emotional and spiritual well-being, i.e. To understand that health is determined by the totality of a person's life circumstances and their inherent traits. This unit uses a social health perspective to examine evidence-based health promotion strategies that can be implemented in the context of nursing practice.

101193.5 Health Psychology

Credit Points 10 **Level** 3

Assumed Knowledge

Basic understanding of core concepts of personality, biological, social and developmental psychology and research methods is desirable.

Prerequisite

101183.3 Psychology: Behavioural Science AND **101184.3** Psychology: Human Behaviour

Equivalent Units

B3916 - Health Psychology

Health Psychology is a branch of psychology concerned with the inter-relationship between psychological factors and physical health. It addresses such issues as the possible role of psychological characteristics in health

maintenance and promotion, and in the development of illness. Other aspects include reactions to illness, the contribution of psychology to treatment, and explicit means by which health-relevant behaviours might be modified. This unit provides an introduction to Health Psychology and covers theoretical and research issues, the nature and management of stress and pain, issues concerning the receipt of health care and a selection of specific health problems.

400277.5 Health Services Management

Credit Points 10 **Level** 2

Corequisite

Students enrolled in 3711 Bachelor of Information and Communications Technology (Health Information Management), must have completed or be enrolled in 300955 Healthcare Data Environments.

Equivalent Units

700068 - Health Services Management (WSTC)

The health workplace is a complex and sophisticated environment that can be understood in many different ways and mean different things to different members of an organisation. Assumptions about organisational structure and action are based on conceptualisations and beliefs about the nature and goals of an organisation. This unit aims to develop an introductory understanding of health administration and management practice and business skills required in an evolving health landscape in concordance with the international competency framework for health administrators and managers.

400787.4 Health Services Management Practice

Credit Points 10 **Level** 3

Prerequisite

400277.4 Health Services Management

Equivalent Units

400278 - Health Services Management 2

Unit Enrolment Restrictions

Students must be enrolled in 4656 Bachelor of Health Science, 2786 Bachelor of Business, (M4010 Health Management Major), 3711 Bachelor of Information and Communications Technology (Health Information Management), 6000 Diploma in Health Science/Bachelor of Health Science or 6037 Diploma in Business/Bachelor of Business or 6038 Diploma/Bachelor of Information and Communications Technology (Health Information Management).

The unit begins with an overview of the complexity and variability of health services and provides an understanding of component organisations, federal and state policy issues and environmental factors including the role of the private sector and non-government organisations. The changing role of the health services manager and competencies required for effective managing are examined. Influences on organisations are reviewed, including structures, culture, power and politics. Various management functions are

explored through 140 hours of placement e.g. strategic planning, performance management, people management including workplace relations, conflict resolution, resource management (financial and asset), risk management, health and safety in the workplace and quality assurance.

102069.2 Heritage and Planning

Credit Points 10 **Level** 7

Equivalent Units

101588 - Introduction to Urban Design

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit explores the values behind, and practicalities regarding, heritage and planning, from federal and state perspectives in Australia. With a specific focus on Sydney, the unit explores how planning applications, within the urban development sphere, impact upon heritage assets, and how these impacts are mitigated through heritage planning legislation. The unit asks students to step into the shoes of heritage planning professionals and to identify and research a heritage asset that is to be impacted by a potential planning proposal and then to design an appropriate mitigation response within the bounds of relevant heritage legislation.

102043.1 Historical Linguistics

Credit Points 10 **Level** 3

Assumed Knowledge

Knowledge of fundamental linguistic terminology, introductory level linguistics; preferably phonetics/phonology and structure of language.

Prerequisite

101945.1 Introduction to Linguistics

Corequisite

102042.1 The Sound of Language AND **101948.1** Structure of Language

Equivalent Units

101452 - History of the English Language

Unit Enrolment Restrictions

Successful completion of 60 credit points including the pre-requisite unit listed above.

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This unit provides an introduction into the study of language change. It discusses fundamental questions such as how and why languages change, how we can investigate and theoretically capture language change, as well as how language change is connected to sociocultural change with special focus on the linguistic habitat of Australia.

100015.7 History and Philosophy of Psychology

Credit Points 10 **Level** 3

Assumed Knowledge

Basic understanding of core concepts of personality, cognition, learning, perception, biological, social and developmental psychology and research methods is desirable

Prerequisite

101183.3 Psychology: Behavioural Science AND **101184.3** Psychology: Human Behaviour

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This unit provides an overview of the origins and historical development of psychology. It examines the major landmarks in the history of psychology, focusing on important individuals, schools of thought, and recurrent ideas and themes. Historical conceptual problems are related to areas of controversy within contemporary psychology, and an insight is provided into the philosophical underpinnings of the various new movements and major theoretical conflicts within psychology today. The unit also provides a critical appraisal of psychology's status as a science, and explores the limits of psychological inquiry.

102583.1 History of Ideas

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Ideas matter. It has been said that "ideas are what men and women live by, and will occasionally die for." If you want to explore and understand the relationship between ideas and actions across a range periods, places and perspectives, then this is the unit for you. The history of ideas is concerned with exploring and understanding the lived experience, the reality of ideas. We consider how the history of ideas can help us to interpret key thinkers and their ideas and how these ideas have shaped societies past and present.

102814.1 History of the Ancient World

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Students must have successfully completed 40 credit points in currently enrolled course

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Students explore the rise and fall of major civilizations in the ancient world. The unit surveys empires from Europe to East Asia. The unit surveys the transition from hunter gatherers to the age of agriculture and the rise of city states, and vast empires with far-flung trading networks. It also looks at the impact of ancient pandemics, technology and alcohol, mythology, religion and philosophical ideas. The unit allows students to explore how ideas of nature and spirituality defined imperial power centres and how these empires in turn drove trade and created vast cultural zones

that still impact the world today. Students will read and respond to the voices of the past and forge their own interpretation of the broad outline of the ancient world.

102842.1 History of the People's Republic of China

Credit Points 10 **Level** 3

Equivalent Units

63178 - Social and Political Developments in Contemporary China

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit is concerned with the historical complexities during the period between the establishment of the People's Republic in 1949 and up to the present day. It will equally focus on the Mao Zedong era (1949-1976) and on the post-1976 period, which saw the adoption and implementation of an "open-door" policy, and the launch of the "Four Modernisations". Due attention will also be paid to the Xi Jinping era (2012-present). We will explore a wide range of social and political issues that have a bearing on China's future as a potential world leader in the twenty-first century.

102122.2 History, Geography, Civics and Citizenship

Credit Points 10 **Level** 2

Equivalent Units

101491 - Human Society and Its Environment (AREP)

Unit Enrolment Restrictions

Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. This unit provides opportunities for students to develop knowledge of the outcomes, subject matter, pedagogies and experiences that define the key learning area of History, Geography, Civics and Citizenship (HSIE). Key concepts of change in family history, local history, and Australia's history and understanding Australia as a Nation are explored. In Geography, concepts that develop a sense of curiosity about environments, peoples, cultures and place, in both Australia and the world, are a priority. In Civics and Citizenship, the focus is on relationships between the individual and the state, and the values and mutual responsibilities and obligations for civil, political and social participation in Australian society. It enables students to develop their own content knowledge and understandings, skills and dispositions necessary for planning, programming and teaching HSIE K-6. It promotes teaching strategies that prepare primary children for informed and effective citizenship, contributing to the quality of their society and environments.

102820.1 History, Geography, Civics and Citizenship in the Primary Years

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Students must be enrolled in 1876 Bachelor of Education (Primary) and have successfully completed 80 credit points.

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This unit provides opportunities for students to develop knowledge of the outcomes, subject matter, pedagogies and experiences that define the key learning area of History, Geography, Civics and Citizenship in primary (Kindergarten to Year 6) classrooms. Key concepts of change in family history, local history, and Australia's history and understanding Australia as a Nation are explored. In Geography, concepts that develop a sense of curiosity about environments, peoples, cultures and place, are a priority. In Civics and Citizenship, the focus is on relationships between the individual and the state. The values and mutual responsibilities and obligations for civil, political and social participation in Australian society are also explored. These areas enable students to develop their own content knowledge and understandings, skills and dispositions necessary for planning, programming and teaching. This unit promotes teaching strategies that prepare primary children to be informed and effective change agents.

200995.2 Hospitality and Tourism in Practice

Credit Points 10 **Level** 3

Incompatible Units

200708 - Hospitality Industry

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Hospitality and tourism play an important role in society impacting directly and indirectly on many elements of everyday life. With the ability to both positively and negatively impact on individuals, communities and economies, hospitality and tourism are viewed from the perspective of different stakeholders. Within this unit a contextual understanding and analysis of hospitality and tourism is provided through interaction with industry practitioners and discussion of contemporary issues impacting the industry.

200708.2 Hospitality Industry

Credit Points 10 **Level** 3

Assumed Knowledge

Basic knowledge of hospitality.

Equivalent Units

200562 - Hospitality Markets, MK301A - Hospitality Marketing

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This unit will be replaced by 200995 Hospitality and Tourism in Practice from 2018. With focus on the experiential nature of hospitality products, the unit canvasses a contemporary selection of specialised food services, lodging and other hospitality businesses, including resorts, cruise ships and registered clubs. The unit

develops students understanding of the micro and macro environments of such businesses, with concentration on the factors influencing business development. There is also consideration of the design, development and commercial viability of such products, especially in the context of consumer expectations.

200561.4 Hospitality Management Applied Project

Credit Points 10 **Level** 3

Assumed Knowledge

This is an advanced unit, students are expected to have gained an introductory level of knowledge in hospitality management.

Prerequisite

200707.2 Service Industry Studies

Equivalent Units

200140 - Tourism and Hospitality Research Project

Incompatible Units

200580 - Sport Management Applied Project

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Students studying Hospitality Management Applied Project may have the opportunity to undertake an international field trip to experience the hospitality industry from an international perspective. This unit provides students a unique opportunity to integrate knowledge gained from operational and theoretical perspectives of hospitality studies into application in an engaged research project in hospitality management. Students will engage in comprehensive projects which bring together real world industry problems and hospitality theory.

200584.3 Hospitality Management Operations

Credit Points 10 **Level** 3

Assumed Knowledge

This is an advanced unit. Students are expected to have an introductory level of knowledge in hospitality management.

Equivalent Units

HS206A - Hospitality Management Operations

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This unit will be replaced by 200994 Hospitality Profitability and Entrepreneurship from 2018. Hospitality Management Operations emphasises the role of operations management in the hospitality sector, especially as an element of corporate strategy. The unit demonstrates how operations management is related to, and aligned with, the other functional areas of a hospitality organisation. The field of study includes revenue management in the hospitality industry, as well as variety of qualitative and quantitative techniques to enable students to analyse problems in hospitality operations.

200989.2 Hospitality Places and Spaces

Credit Points 10 **Level** 3

Equivalent Units

200148 - Planning and Design Hospitality Facilities

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Contemporary hospitality settings often require specialised services and distinctive facilities. Matching the physical spaces and places with hospitality, to the services and experiences provided, is an integral part/consideration of contemporary hospitality practice. As future managers in the industry, it is imperative to have a sound basic knowledge of the design, development and commercial viability of such products, services and spaces, especially in the context of consumer expectations, in order to remain competitive and sustainable.

200994.2 Hospitality Profitability and Entrepreneurship

Credit Points 10 **Level** 3

Assumed Knowledge

Introductory level of knowledge in hospitality management

Equivalent Units

200584 - Hospitality Management Operations

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This unit examines operations management in the hospitality sector, as a means to achieve profitability. Students will develop advanced knowledge and desirable attributes applicable to operational planning, financial management, risk management and legal compliance, human resource management, business relationship management and sustainability. Special emphasis is placed on providing students with knowledge and skills to make informed decisions to proceed and develop their own ventures or alternatively be more innovative within existing businesses.

101592.3 Housing Markets and Policy

Credit Points 10 **Level** 3

Equivalent Units

101340 Regional Planning

Unit Enrolment Restrictions

Successful completion of 80 credit points.

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Housing affordability and equity are central urban problems. This unit focuses on the history and current challenges of housing markets and policy in Australia. Comparisons are drawn between rental and home ownership, the roles of the public, social, and private sectors, and between Australian, European, and North American housing markets and policies. We will critically evaluate how policy, markets and the experiences and practices of households interact. We will consider key housing challenges including ending homelessness, housing for health, housing in an ageing society, and housing in times of crisis such as climate change, bushfire and pandemic.

102661.1 How to Write History

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit introduces students to specific styles of historical methodology, considering how each of these styles alter the kinds of questions historians ask, how they select their sources, and how they account for the differences between past and present. Students undertake an independent, guided Applied Project on a historical methodology relevant to their intended thesis project.

300807.2 Human Animal Interactions

Credit Points 10 **Level** 1

Incompatible Units

300426 - Introduction to Animal Science, 300560 - Human Animal Interactions

Special Requirements - Essential Equipment

Laboratory coats, closed in work boots, long pants and long-sleeved shirt.

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This unit introduces students to the varying relationships between humans and animals including domestication, the role of animals for companionship, as workers, the traditional role of animals in agriculture, wildlife and zoo animals and their increasingly recognised aesthetic and therapeutic roles. Students will work with a variety of domesticated animals, captive native mammals, and reptiles on-campus, and in a variety of animal industries off campus, including wildlife parks and zoos. The unit includes a balance of theoretical and practical work in the areas of behaviour and handling, basic husbandry, health care, and ethical management.

101676.4 Human Learning

Credit Points 10 **Level** 2

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Human Learning is concerned with the experimental analysis of human and animal behaviour and focuses upon associative learning, including classical conditioning, operant conditioning, and social learning approaches. Definitions, assumptions, and basic phenomena associated with the study of learning are described and evaluated in terms of their ability to account for various aspects of human behaviour and experience. The practical work highlights important concepts introduced in the lecture program and focuses upon practical techniques of use in everyday situations.

102535.2 Human Learning (online)

Credit Points 10 **Level** 2

Equivalent Units

101676 - Human Learning

Unit Enrolment Restrictions

Must be enrolled in course 1793 - Bachelor of Science, Criminology and Psychological Studies

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Human Learning is concerned with the experimental analysis of human and animal behaviour and focuses upon associative learning, including classical conditioning, operant conditioning, and social learning approaches. Definitions, assumptions, and basic phenomena associated with the study of learning are described and evaluated in terms of their ability to account for various aspects of human behaviour and experience. The practical work highlights important concepts introduced in the lecture program and focuses upon practical techniques of use in everyday situations. The Bachelor of Science, Criminology and Psychological Studies is not accredited by the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing against a corresponding Psychology unit in an APAC accredited Psychology sequence.

200740.5 Human Resource and Industrial Relations Strategy

Credit Points 10 **Level** 3

Prerequisite

200300.2 Managing People at Work OR **200890.1** Management Practice

Incompatible Units

200618 - Human Resource Strategy, 200615 - Industrial Relations Strategy

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Students in 'Human Resource and Industrial Relations Strategy' analyse the human resource and industrial relations strategies of the major employment relations stakeholders. While the principal focus is on the organisational level of analysis and on the strategic interventions introduced by management, the unit also analyses the strategic roles of government, trade unions, and employer associations. Through a range of learning activities, students examine the relationship between business strategies and HR/IR strategies, strategic HR/IR interventions, the concept of strategic choice as it concerns stakeholders and the evaluation of strategy. Students also engage with the development of human resource management and industrial relations as a professional field and consider ethics and professional standards.

200859.1 Human Resource Development

Credit Points 10 **Level** 2

Prerequisite

200300.2 Managing People at Work

Students enrolled in 1735 Bachelor of Humanitarian and Development studies are exempt from having to complete 200300 Managing People at Work.

Equivalent Units

61422 - Employee Training and Development, 200610 - Employee Training and Development

'Human Resource Development' (HRD) looks at how the development of people and their skills is essential to the 21st century workplace. By examining the key processes of employee learning, development and career management, participants will understand HRD's impacts on workers' employability and careers, organisational effectiveness and economic sustainability. The unit introduces concepts of workplace learning and engages participants in case study discussion and research into current HRD trends in Australian and international workplaces. The goal of Human Resource Development is to support participants to ask questions about current practice and to encourage critical understanding of the field.

200908.1 Human Rights and the Asia Pacific

Credit Points 10 **Level** 3

Prerequisite

200006.2 Introduction to Law OR **200977.3** Fundamentals of Australian Law

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This unit examines the place of regional human rights systems in the global architecture of human rights. Concepts of universalism, relativism and the 'Asian values' debate are examined. The record of human rights treaty ratification and compliance in Asia and the Pacific is examined within the context of the international treaty system as well as the ASEAN regional human rights regime. The development and implementation of international and domestic human rights protections in criminal law, constitutional law and institutional construction are examined across the region. The role of civil society, non-governmental organisations and networks, and middle powers in impacting the politics, law and institutions of human rights protections across the Asia-Pacific region is examined.

200953.1 Human Rights in Practice and Theory

Credit Points 10 **Level** 7

Assumed Knowledge

Knowledge such as is gained through completion of a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction.

Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance), 8083 Bachelor of Research Studies, 8084 Master of Research - HC or 8085 Master of Research - LC.

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This unit examines the place of regional human rights systems in the global architecture of human rights. Concepts of universalism, relativism and the 'Asian values' debate are examined. The record of human rights treaty ratification and compliance in Asia and the Pacific is examined within the context of the international treaty system as well as the ASEAN regional human rights regime. The development and implementation of international and domestic human rights protections in criminal law, constitutional law and institutional construction are examined across the region.

200635.3 Human Rights Law

Credit Points 10 **Level** 3

Prerequisite

200977.1 Fundamentals of Australian Law OR **200006.2** Introduction to Law

Unit Enrolment Restrictions

Students must have completed 80 credit points of study in Law units.

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This Unit examines the theory and practice of international human rights law through the framework of specific, current human rights issues. The Unit examines the moral and political justification for human rights; the foundations and historical development of key human rights instruments and institutions; the domestic, regional and global organisations that contribute to the promotion and protection of human rights; and challenges to realising human rights in different economic, cultural and religious contexts. Through a focus on contemporary issues and debates (which might include for example, the scope of the right to privacy; the effectiveness of measures to prevent genocide; the vulnerability of women and children in conflict situations) the Unit encourages a critical examination of the interconnectedness of rights and the way international human rights law is deployed to expand (or constrain) possibilities for social change and justice. The unit integrates the experience of the teachers as active human rights practitioners and academics in a range of institutions such as with National Human Rights Institutions, Human Rights NGOs, and United Nations bodies to interrogate the range of ways in which human rights can be used to advance the equality and dignity of humanity.

400195.6 Human Rights, Human Services and the Law

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points.

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This unit aims to provide knowledge of human rights issues and laws which are particularly relevant to social workers, youth workers and community welfare workers. It provides an opportunity for students to reflect upon their powers, responsibilities and obligations in their professional roles and acquire skills to promote justice for disadvantaged individuals and groups through advocacy and law reform.

700141.3 Human Rights, Human Services and the Law (WSTC)

Credit Points 10 **Level** 2

Equivalent Units

400195 - Human Rights, Human Services and the Law

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit aims to provide knowledge of human rights issues and laws which are particularly relevant to social workers, youth workers and community welfare workers. It provides an opportunity for students to reflect upon their powers, responsibilities and obligations in professional roles and acquire skills to promote justice for disadvantaged individuals and groups through advocacy and law reform.

700158.3 Human Rights, Peace and Development (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

400673 - Inequality & Human Rights, 101573 - Human Rights, Peace and Development

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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The Universal Declaration of Human Rights (UDHR) was written in response to the atrocities of World War II. Since its ratification, the UDHR has been a "roadmap" for peace, forming the basis for international responses to conflicts, poverty and disadvantage. This unit examines and critiques the concept of human rights. It will be shown how differentials of political and economic power between countries and groups within countries are used to prioritise and preference different rights so as to justify selective humanitarian efforts in the initial phases of peace-making and the policy requirements for peace-building in human social, economic and cultural development.

500045.1 Human Services Intervention Strategies (UG Cert)

Credit Points 10 **Level** 1

Equivalent Units

400193 - Human Services Intervention Strategies

Unit Enrolment Restrictions

Students must be enrolled in course 7170 - Undergraduate Certificate in Mental Health and Counselling.

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This is an introductory unit which examines underlying theories of social welfare work, community work, youth work and international social development. Students will explore the ideological underpinnings of theories and discourses in the human services, particularly with regard to the impact of poverty, inequity and the experience of vulnerable populations. The contribution of other disciplines to knowledge and practice in these fields of practice will also be examined. This unit will focus on developing beginning assessment and intervention skills in working with individuals, groups, and communities. Students will also develop an understanding of ethical issues related to social work. Students will also develop an understanding of working in human service organisations as a member of a team.

700142.3 Human Services Intervention Strategies (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

400193 - Human Services Intervention Strategies

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This is an introductory unit which examines underlying theories of social welfare work, community work, youth work and international social development. Students will explore the ideological underpinnings of theories and discourses in the human services, particularly with regard to the impact of poverty, inequity and the experience of vulnerable populations. The contribution of other disciplines to knowledge and practice in these fields of practice will also be examined. This unit will focus on developing beginning skills in working with individuals (casework), working with groups, community work and working in human service organisations as a member of a team.

300570.4 Human-Computer Interaction

Credit Points 10 **Level** 3

Equivalent Units

300160 - Software Interface Design

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A key component to the discipline of Information Systems is the understanding and the advocacy of the user in the development of IT applications and systems. IT graduates must develop a mind-set that recognizes the importance of users and organisational contexts. They must employ user centered methodologies in the development, evaluation, and deployment of IT applications and systems. This unit examines human-computer interaction in order to develop and evaluate software, websites and information systems that not only look professional but are usable, functional and accessible.

300901.3 Human-Computer Interaction (Advanced)

Credit Points 10 **Level** 3

Incompatible Units

300570 - Human-Computer Interaction, 300160 - Software Interface Design

Unit Enrolment Restrictions

Students must be enrolled in course 2801 Bachelor of Information Systems Advanced/Bachelor of Laws, 3684 Bachelor of Information and Communications Technology (Advanced), 3688 Bachelor of Information Systems Advanced or 3745 Bachelor of Information Systems Advanced/Bachelor of Business.

IT graduates must be able to develop and evaluate software, websites and mobile apps that not only look professional but are usable, functional and accessible. However, the study of HCI is often restricted to its use as a tool in the software development process. This advanced unit also examines HCI as a field of research and how to conduct research into human user factors. Students in this advanced unit will be required to complete a research project and produce a final research report, which is of a standard capable of being considered for publication in a HCI conference or journal.

102577.2 Humanitarian and Development Agendas and Progress

Credit Points 10 **Level** 7

Assumed Knowledge

A broad and coherent knowledge, with depth in the underlying principles and concepts in one or more disciplines in Arts or Social Sciences.

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This unit enables students to map the emergence of international humanitarian and development agencies from the mid-20th century to the modern day. Students will consider and assess international efforts to end poverty, such as the United Nations Conference on the Human Environment, the Rome Declaration and Plan of Action on World Food security, the Millennium Development Goals (MDGs) and the post-2015 Sustainable Development Goals (SDGs). A particular emphasis is placed on developing the skills to gauge the accountability and ethical approaches of humanitarian actors and agencies in global development.

100961.5 Humanities Internship

Credit Points 10 **Level** 3

Equivalent Units

10360 - Art History Internship, 63149 - History Internship, 100486 - Asian and International Studies Internship, 100857 - Cultural and Social Analysis Practicum

Unit Enrolment Restrictions

Successful completion of 120 credit points of study in the currently enrolled course.

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This unit aims to provide humanities students with first-hand knowledge of workplaces or research processes related to their chosen field of study (specialisation). Internships may be undertaken in organisations including Western Sydney University, historical societies, museums, libraries, local and state government, non-government organisations, tourism and administration. Internships may also take the form of an individual research project under the supervision of one or more academics. The internship can be in Australia or - through one of Western's partners such as CISAustralia - overseas. The unit will introduce students to various fields in which the skills and knowledge developed in their study of the humanities can be applied. It will augment their study and provide much needed work or research experience.

102256.1 Idea (Conceiving Experience)

Credit Points 10 **Level** 7

Equivalent Units

101834 - Idea

Unit Enrolment Restrictions

Students must be enrolled in the Master of Arts in Literature and Creative Writing, or the Bachelor of Research Studies/ Master of Research .

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From 2017 this unit replaced by 102497 - Writing and ideas. This unit will focus on a particular idea or concept that is of major importance to the diverse cultural, artistic and philosophical understandings we have of ourselves. It will then look to explore how the idea operates through these differing understandings and the problems it poses for representation. The theoretical and creative texts examined will focus both on the nature of the idea and how it might be better understood or made use of in creative practice.

102114.1 Identity and Voice in Multimodal Texts

Credit Points 10 **Level** 1

Equivalent Units

101510 - Indigenous Cultural texts in Education

Unit Enrolment Restrictions

Students must be enrolled in 1717 - Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education. Students enrolled in the Indigenous Studies major can enrol in this unit in Summer if available. Contact the unit coordinator for enrolment details.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. Aboriginal and Torres Strait Islander people's identities are depicted in a wide range of texts pertaining to expressions of and about Aboriginality. These various representations form the way Indigenous identities are constructed, projected and reflected in society often through the media. Students will examine how we then set in motion a better understanding of this phenomenon using carefully selected texts, the diverse nature of them and compare the outcomes; particularly the way they affect relationships between Indigenous and non-Indigenous Australians. The unit explores genres, voice, authority, identity, the complexities surrounding these debates and discourses, and how teachers are the advocates for negotiating power, space and voice for communities into the future. The examination of the portrayal of Aboriginal and Torres Strait Islander people in texts in a school context will be deconstructed so students understand the process of producing current and future identities.

400517.6 Ideologies of Practice in Social Work

Credit Points 10 **Level** 4

Prerequisite

102782.1 Field Education 1 OR **400521.3** Field Education 1

Unit Enrolment Restrictions

Students must be enrolled in 1666 Bachelor of Social Work) or 1713 - Bachelor of Criminal and Community Justice/Bachelor of Social Work

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Social work practice is not a neutral activity arising from an objective viewpoint but is inextricably bound to varying ideologies and propositions that are concerned with human conduct. This subject examines the various ideologies that inform psycho-social and political analysis. Ideologies such as liberalism, critical feminism, critical masculinity, critical class theory, critical race theory, and adultism, and their explanations for psycho-social problems and proposals for change are examined in relation to methods of social work practice. Students will be encouraged to explore how all theory and practice methods incorporate ideological assumptions and how, therefore, the construction of creative solutions demands practice that is reflective and self-critical.

101017.5 Illustrating Narrative

Credit Points 10 **Level** 2

Assumed Knowledge

An ability to use the computer programs 'In-Design, Photoshop, and Illustrator' in a Macintosh computer lab.

Prerequisite

100943.2 Image Design: Illustration OR **102263.1** Image Design

Equivalent Units

10005 - Illustrative Narrative 3 and 10006 - Illustrative Narrative 4

.....

This unit explores the conceptual, stylistic and format design of illustration for, and as, narrative. Through the design of an individual illustrated book project, students are encouraged to consider the design of different narrative forms, illustrative techniques and styles in relation to content, target audience, client, context, and genre.

102271.2 Illustrating Popular Culture

Credit Points 10 **Level** 3

Assumed Knowledge

An ability to use the computer programs "In-Design, Photoshop, and Illustrator" in a Macintosh computer lab.

Prerequisite

102263.1 Image Design

Equivalent Units

101063 - Illustration: Advertising and Editorial

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This unit explores the powerful qualities of illustration when used as a visual communication strategy in the design of popular culture: within an advertising campaign and as social commentary through editorial illustration. The potential of a range of illustrative styles, mediums and techniques, will be explored through experimentation with a variety of visual strategies that utilize lateral thinking, linked to the design of professional concepts, developmental processes and media considerations.

102263.3 Image Design

Credit Points 10 **Level** 1

Equivalent Units

100943 - Image Design: Illustration, 101884 - Introduction to Photomedia, 700196 - Image Design (WSTC)

Unit Enrolment Restrictions

Students must be enrolled in one of the following courses 1571 Bachelor of Design (Visual Communication), 1696 Bachelor of Communication, 1736 Bachelor of Communication (Dean's Scholars), 1737 Bachelor of Design - Visual Communication (Dean's Scholars), 1838 Bachelor of Creative Industries, 1839 Bachelor of Design/ Bachelor of Creative Industries, 1840 Bachelor of Communication/Bachelor of Creative Industries, 1841 Bachelor of Music/Bachelor of Creative Industries, 1842 Bachelor of Arts/Bachelor of Creative Industries, 1843 Bachelor of Graphic Design (Pathway to Teaching Secondary), 6007 Diploma in Communication/Bachelor of Communication, 6009 Diploma in Communication/Bachelor of Creative Industries, 6011 Diploma in Design/Bachelor of Design (Visual Communication), 6013 Diploma in Design/ Bachelor of Graphic Design (Pathway to Teaching Secondary), 6015 Diploma in Communication/Bachelor of Screen Media (Arts and Production).

Special Requirements - Essential Equipment

For the Photography part of the unit you will need 1 x 8 gig storage drive. For the Illustration part of the unit you will need 1 X A4 pad of cartridge paper, 1 X A4 pad of Canson Illustration paper, 2 X A4 sheets of different coloured Canson Illustration paper (120gsm) (for the paper cut-out illustration) (students should purchase this paper stock when they have created their design, so that the colour choice is appropriate to the theme), 1 x 3B Woodless Progresso pencil, 1 x A4 Jasart green cutting mat, 1 x Sterling art knife with safety cap, 1 X pack of 5 blades for Sterling art knife, 1 x pair of 6 inch all-purpose scissors, 1 x 30cm Steel Ruler, 1 x 11ml bottle of black drawing ink, 1 x 0.3mm black Copic Multiliner pen, 1 x 10mm pack of 400 Carven Magic dots, 1 x Elmer's craft Bond Glue Stick extra strength.

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Image Design introduces students to the use of signification and metaphor in the visual communication of verbal and written concepts. The process of creating and evaluating images is explored through the principles of visual organisation, and the experience of image making through photographic and illustrative methods, techniques and mediums.

700196.2 Image Design (WSTC)

Credit Points 10 **Level** 1

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year Two units.

Equivalent Units

102263 - Image Design; 100943 - Image Design: Illustration; 101884 - Introduction to Photomedia

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit introduces students to the use of signification and metaphor in the visual communication of verbal and written concepts. The process of creating and evaluating images is explored through the principles of visual organisation and the experience of image making through photographic and illustrative methods, techniques and mediums.

401171.2 Imaging Science

Credit Points 10 **Level** 2

Prerequisite

300806.1 Forensic Science

Equivalent Units

300376 - Digital Forensic Photography 2, 300864 - Imaging Science and Photographic Evidence

Special Requirements - Essential Equipment

Forensic Science Grip Kit (basic laboratory equipment – i.e. linear scales, blue tac, scissors, markers, etc), SD Card, High Capacity USB Storage Device, Lab Coat, Enclosed Shoes

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Imaging science is a key area within the forensic sciences. This unit explores the application of imaging science and forensic photography practices to detect, preserve, enhance and examine forensic evidence. The unit focuses on optical and digital enhancement methods that provide essential non-destructive methods for evidence preservation and analysis. The unit provides the learner with necessary theoretical concepts of imaging science that underpin the practice of forensic photographic evidence.

200298.4 Immigration and Refugee Law

Credit Points 10 **Level** 3

Prerequisite

200013.5 Administrative Law

Equivalent Units

F3040 Immigration and Refugee Law

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This unit provides an introduction to immigration and refugee law principles in Australia. Students will be introduced to the basic statutory machinery and policy principles that guide legal practitioners in resolution of immigration and refugee law problems in Australia. The unit will also provide an introduction to the historical, political and theoretical framework which underpins this area of the law, and explore some of the more prominent Australian cases associated with immigration and refugee law.

301354.1 Immunology

Credit Points 10 **Level** 2

Prerequisite

300936.1 Functional Proteins and Genes

Equivalent Units

300229 - Immunology, 300847 - Immunology

Incompatible Units

300223 - Cell Signalling and Molecular Immunology

Unit Enrolment Restrictions

Successful completion of 60 credit points at Level 1 and 20 credit points at Level 2.

Special Requirements - Essential Equipment

Lab coat, enclosed footwear, safety goggles.

.....

From 2020 this unit replaces 300847 - Immunology. This unit aims to provide students with an understanding of the structure and function of the immune system, and particularly highlights common and unique systems that exist across kingdoms and phyla. A foundation is built by examining the organs and cells of the human immune system. The peculiarities associated with the immune systems of marsupials, due to their early developmental stage at birth, will also be examined. Students will also develop laboratory expertise that involves immunological principles, investigative proficiency, and science communication skills, leading to understanding the knowledge base through self-learning and group work.

102342.1 In the Realms of the Sensory: Ecologies of Word, Sound and Image

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit develops an awareness of the cultural, aesthetic and sensory contexts in which the communication, design and creative arts are practiced. It examines approaches to creative practice and the role that creativity and experimentation, as well as collaboration and social creativity, play in the research process. Particular attention is paid to visual, aural, and alphabetic technologies, and the form of augmented virtual realities and artefacts they create. Mimicry, novelty and improvisation, critique and speculation, 'handability' or tacit knowledge are some of the practices and concepts studied. While the unit is designed for students engaged in creative research, it has

relevance for those analysing creative works as part of their research.

102130.1 Inclusive Education Practices

Credit Points 10 **Level** 2

Equivalent Units

100742 - Inclusive Education Practices - AREP

Unit Enrolment Restrictions

Students must be enrolled in 1717 - Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. Teacher education students develop understanding and skills that enable them to understand and assess the intellectual, emotional, social and physical needs of all children in the classroom. This unit assists teacher education students to develop appropriate skills, attitudes and methodologies to enable them to plan, implement and evaluate programs which meet the educational needs of individual children with disabilities, learning difficulties and/or behaviour disorders as well as those who are gifted and talented. This unit also explores strategies and theoretical approaches which promote and enable inclusion and effective learning within the context of National and State policy and legislation.

102654.1 Inclusive Practices in the Primary Years

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students must be enrolled in and have successfully completed 240 credit points in the Bachelor of Education (Primary).

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Effective and inclusive teaching requires knowledge of how students learn as well as proficiency in applying appropriately tailored teaching strategies to cater to needs of all students. The unit provides a foundation of knowledge and practice that facilitates development of appropriate and inclusive attitudes and skills for teaching learners with diverse needs in the regular classroom. It will address professional skills, approaches and relevant legislation in the implementation of the principles of inclusive education practices in primary school settings. In particular, the capacity to structure individualised education programs will be developed drawing on practical experiences and a broad familiarity with the field.

200704.3 Independent Study (Law)

Credit Points 10 **Level** 3

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This unit will result in the writing of a research paper of 5,000 words on an approved topic in law. It is anticipated that the unit will be used in appropriate situations such as where the Law School has a Visiting Professor who is prepared to supervise independent study in an area related to their expertise. The intent is that the areas researched

will focus principally on those areas identified by the Schools in its Research Strategy. These include (i) international and trans-national governance, (ii) elder law, (iii) law and medicine, (iv) revenue law and (v) professional services law.

102805.1 Indigenous Landscapes

Credit Points 10 **Level** 1

Equivalent Units

101878 - Indigenous Landscape, 300631 - Indigenous Landscapes

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Indigenous Landscapes aims to explore 'traditional' Indigenous Australian ways of knowing landscape in contemporary, meaningful, and relevant ways. Specifically, the unit acknowledges and values pre-colonial Australian history and land-use practices. Content includes 'traditional' land management practices; cold-burning, protected area management, sustainable land use; cultural heritage and heritage landscapes, Sovereign land rights. This unit also aims to equip students with cultural competency in order to address issues of dispossession and disadvantage brought about by the historical destruction and disruption of ecological integrity.

101878.2 Indigenous Landscapes

Credit Points 10 **Level** 1

Equivalent Units

300631 - Indigenous Landscape

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In 2020 this unit replaced by 102805 - Indigenous Landscapes. Indigenous Landscapes aims to explore 'traditional' Indigenous Australian ways of knowing landscape. Specifically, the unit acknowledges and values pre-colonial Australian history and land-use practices. Content includes 'traditional' land management practices; protected area management, joint management /co-management; Native Title; Land Rights; Indigenous versus statute law; sustainable land use; cultural heritage and heritage landscapes. This unit also aims to equip students with cultural competency in order to address issues of dispossession and disadvantage brought about by the historical destruction and disruption of ecological integrity.

102133.2 Indigenous Landscapes and Sustainability

Credit Points 10 **Level** 2

Equivalent Units

101493 - Human Society and Its Environment 2

Unit Enrolment Restrictions

Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. The unit explores how Aboriginal ways of knowing country, and how tacit Aboriginal cultural knowledge embeds many of the principles of sustainability.

Country defines First Nations people's identity and spirituality globally. The unit provides opportunity of the exploration and development of self and identity in terms of traditional stewardship practices that underpin the practice and principles related to the maintenance of place/country, language, spirituality. The unit builds awareness and understanding about Aboriginal 'ways of knowing' and 'caring' for Country. The unit provides community engagement opportunities for the exploration of oral traditions, language, writings about nurturing, visiting, talking, singing and feeling 'sorry' for Country. It will design a framework whereby as future educators they will be able to use an ecological approach to their teaching of significant global issues such as: sustainable land and energy use, the impact of human society on land and land management, global warming, the concept of self-sustaining systems and valuing sustainable patterns of living. The unit requires students to undertake visits to Environmental Field Studies Centres, the WSU Sustainability Unit and local cultural learning centres to work with Elders.

102316.1 Indonesian 101

Credit Points 10 **Level** 1

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This is an introductory unit to the Indonesian language and culture, for students who commence a specialisation in Indonesian at a beginner level. The unit equips students with basic language skills, provides a basic knowledge about the ethnic, cultural and linguistic diversity of Indonesia. Students with a background of study in the language need to obtain advice on their appropriate level of language study and where required undertake brief spoken and written entry assessments. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their entry level.

102326.2 Indonesian 102

Credit Points 10 **Level** 1

Prerequisite

102316.1 Indonesian 101

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This is the second and last introductory unit in the Indonesian Language Specialisation. The unit further develops the basic language and communication skills students acquired in Indonesian 101 through the use of activities designed to practice and reinforce Indonesian language and grammar skills. This unit will also introduce a greater focus on the socio-cultural and linguistic diversity found in Indonesia through online powerpoint lectures and accompanying notes. The unit focuses on four language skills (listening, speaking, reading and writing). Students with a background of study in the language need to obtain advice on their appropriate level of language study. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their entry level.

102319.2 Indonesian 201

Credit Points 10 **Level** 2

Assumed Knowledge

102326 Indonesian 102 or introductory level knowledge of basic language skills and general knowledge about ethnic, cultural and linguistic diversity of Indonesia.

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This is a Level 2 unit in the Indonesian Specialisation. It introduces students to formal and informal registers of Indonesian and exposes them to relatively complex aspects of Indonesian grammar such as affixes. Students will study the use of spoken language mainly through participation in dialogues and discussion. More formal registers will be studied through reading and writing. Communicative settings will include fields such as health, education, and tourism.

102327.1 Indonesian 202

Credit Points 10 **Level** 2

Prerequisite

102326.1 Indonesian 102

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This is a Level 2 unit in the Indonesian Specialisation. It builds on language skills developed in Indonesian 201 to extend students' use of formal and informal registers of Indonesian and further develop their knowledge of Indonesian communities, cultures and religions. The unit covers the four language skills (reading, listening, speaking and writing) with a special focus on listening and speaking.

102773.1 Indonesian 301

Credit Points 10 **Level** 3

Assumed Knowledge

Successful completion of Indonesian 202 or equivalent.

Equivalent Units

102320 - Indonesian 301: Indonesian for Academic Purposes

.....

This is an advanced (Level 3) unit in the Indonesian Specialisation. It focuses on the Indonesian language styles and vocabulary appropriate for academic purposes. Students will learn formal language through reading authentic materials, engaging in open discussion, and writing on topics related to Indonesian culture, language, and other historic and current issues in an academic manner. Students will develop their formal writing skills in Indonesian and will learn how to discuss academic subjects in a formal style. They will begin to develop their ability to translate Indonesian and English texts in a formal manner. They will also develop intercultural awareness by comparing and contrasting academic styles and contexts in Australia and Indonesia.

102774.1 Indonesian 302

Credit Points 10 **Level** 3

Assumed Knowledge

Successful completion of Indonesian 202 or equivalent.

Equivalent Units

102328 - Indonesian 302: Indonesian for Professional Purposes

.....

This is an advanced (Level 3) unit in the Indonesian Specialisation. It focuses on the Indonesian language styles and vocabulary appropriate for academic purposes. Students will learn formal language through reading authentic materials, engaging in open discussion, and writing on topics related to contemporary Indonesian society and current issues in an academic manner. Students will develop their formal writing skills in Indonesian and will learn how to discuss academic subjects in a formal style. They will further develop their ability to translate Indonesian and English texts in a formal manner. They will develop skills that will assist them to interpret spoken and written Indonesian texts through exploring ways of building up the specific language required to gain a deeper understanding of any particular topic.

102775.1 Indonesian 303

Credit Points 10 **Level** 3

Assumed Knowledge

Successful completion of Indonesian 202 or Indonesian 302 or Equivalent (for example HSC Indonesian with high grades), Native Background and Previous Study in Indonesian or Malay.

Equivalent Units

102329 - Indonesian 303: Indonesian for Business

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This is an advanced (Level 3) unit in the Indonesian Specialisation, which can be undertaken following on from Indonesian 202, 301, or 302 as well as by students with sufficient language skills due to Indonesian or Malay background. The unit further develops students' Indonesian academic language skills by focusing on language resources appropriate for academic purposes. Students will be exposed to a range of academic texts and related online materials to support the development of academic Indonesian skills.

102776.1 Indonesian 304

Credit Points 10 **Level** 3

Assumed Knowledge

Successful completion of Indonesian 202 OR Indonesian 301 OR Indonesian 302 OR Equivalent (for example HSC Indonesian with high grades), Native Background and Previous Study in Indonesian or Malay.

Equivalent Units

102330 - Indonesian 304: Contemporary Indonesia

This is an advanced (Level 3) unit in the Indonesian Specialisation, which can be undertaken following on from Indonesian 202, 301, or 302 as well as by students with sufficient language skills due to Indonesian or Malay background. The unit further develops students' Indonesian academic language skills by focusing on language resources in various genres appropriate for academic purposes. Students will be exposed to a range of academic texts and related online materials to support the development of academic Indonesian skills.

102331.1 Indonesian 305: Past and Present of Indonesian

Credit Points 10 **Level** 3

Assumed Knowledge

Indonesian 301 or equivalent

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This is an advanced (Level 3) unit in the Indonesian Specialisation, which should ideally be undertaken after Indonesian 301 and Indonesian 302. The unit provides an overview of the history of the Indonesian language and its relation to the languages of neighbouring countries. Students will learn how Indonesian has developed as a standard language and how its spelling, lexicon and syntactical structures have changed over history.

102332.1 Indonesian 306: Indonesian Literature

Credit Points 10 **Level** 3

Assumed Knowledge

Indonesian 301 or equivalent

.....

This is an advanced (Level 3) unit in the Indonesian Specialisation, which should ideally be undertaken after Indonesian 301 and Indonesian 302. The unit introduces students to Indonesian literature through a historical review and reading and analysis of samples of literary works. Students will analyse and discuss the stylistic features of the works studied as well as the social and cultural aspects reflected in them.

200719.2 Industrial Relations and Workplace Change

Credit Points 10 **Level** 7

Equivalent Units

45625 - The Industrial Relations Process.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Industrial Relations and Workplace Change is designed to equip current and future employment relations professionals and practitioners with the knowledge necessary to analyse and implement the processes for workplace change and workplace-level bargaining. The understanding of workplace change covered in this unit includes an emphasis on rights, obligations and "voice". The unit focuses on workplace change problem solving for

employee engagement and dispute resolution in both local and global workplace change contexts.

300724.3 Industry Based Learning

Credit Points 0 **Level** 5

Equivalent Units

BG311A - Industry Based Learning

Unit Enrolment Restrictions

Students must be enrolled in Bachelor of Construction Management, Bachelor of Building Design Management or Diploma in Building Design Management/Bachelor of Building Design Management.

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Students are required to undertake 1200 hours of industry based experience as required by course and professional accreditation bodies.

200955.3 Information and Data Governance Law and Regulation

Credit Points 10 **Level** 3

Prerequisite

200011.2 Contracts

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This unit examines the operation of information technology for online data collection, information privacy and data governance laws and regulation. The unit focuses on the right to privacy, the protection of individuals with regard to the processing of personal data and the free movement of such data and the legal framework for information protection. The framework for information privacy and data governance is established by both international and domestic law and regulation. The unit introduces the basic legal framework for information privacy protection and governance under the European Union's Commission, the OECD Guidelines for the Protection of Privacy and Trans-Border Flows of Personal data and under the Australian Privacy protection framework. The unit compares the information governance policy and framework in the European Union and the United States with that in Australia.

300572.4 Information Systems Deployment and Management

Credit Points 10 **Level** 3

Assumed Knowledge

A general understanding of various Information Systems in the eBusiness environment - familiarity with information system development processes

Prerequisite

300580.2 Programming Fundamentals AND **300585.2** Systems Analysis and Design OR **300580.4** Programming Fundamentals AND **101922.1** Web and Time-based Design

Equivalent Units

300272 Enterprise Information Management

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This unit provides a detailed overview of system implementation and deployment stages taking into

consideration the steps that are necessary to place a newly developed system into production. In this unit students learn the skills required for accurate requirements gathering, timely and effective system development, and successful implementation that would result in effective system performance. For this to be achieved successfully this unit also addresses the importance of project management skills. The unit also highlights the issues of transition processes after the development phase, the activities required in systems support and maintenance in the system's operational stage.

300573.3 Information Systems in Context

Credit Points 10 **Level** 1

Assumed Knowledge

2 Unit Mathematics and 2 Unit English (General)

Equivalent Units

700000 Information Systems in Context (WSTC)

Incompatible Units

200128 Introduction to Information Systems

.....

This unit aims to give students the ability to recognise and explain business information systems with regard to type, function, purpose, and the frameworks within which these systems are used. Topics in this unit include computing fundamentals; computer hardware and software; computers and society; use of business application packages - spreadsheets, word processing, database, graphics; organisational information systems; information systems development and acquisition; data and knowledge management; electronic commerce, internets, extranets; networking; enterprise-wide information systems; the internet and information systems security; privacy, ethics and computer crime.

200919.1 Innovation and Professional Practice

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 80 credit points. The Spring Composite unit offering is only available to students who have been approved for a student grant under the New Colombo Plan (NCP) Mobility Program. Any non-NCP students who enrol in this offering will be transferred by the School to the relevant Day or Evening offering.

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Innovation and Professional Practice uses design thinking to develop participants' capacity to innovate across a range of changing organisational environments and future-oriented work roles. Networking, collaboration and team work around contemporary projects will develop the attitudes and abilities characteristic of ways that professionals lead and contribute to innovation in many contexts. The unit builds on study of organisation and leadership in the Bachelor of Business, and develops participants' innovative thinking through the prism of business acumen. The unit supports work integrated learning approaches that will enable participants to develop

portfolio evidence of their professional capacity to lead and participate in sustainable business change.

301072.4 Innovation Lab

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

This unit is designed for students who are enrolled in the Bachelor of Applied Leadership and Critical Thinking (BALCT) or other advanced courses at Western Sydney University. Students must have a minimum GPA of 5 and must have successfully completed a minimum of 40 credit points. Enrolment in this unit is at the discretion of The Academy or the Dean.

This unit is designed for high-achieving students who may be enrolled in Advanced degrees or the Bachelor of Applied Leadership and Critical Thinking. Technology is rapidly changing and improving. As such, continuous innovation is essential to ensure applicability into the future. The unit focuses on innovation and entrepreneurship by pushing boundaries, experimenting, learning from mistakes, and adapting to find new ways of approaching technical and social problems. In this unit, students will be empowered to design and develop innovative processes that provide solutions for real-world challenges.

200845.2 Innovation Through Digital Technology

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or be enrolled in the Master of Information and Communications Technology (Advanced), Master of Information and Communications Technology, Master of Chinese Cultural Relations, Graduate Certificate in Chinese Cultural Relations, Graduate Diploma in Chinese Cultural Relations or Master of Research.

Special Requirements - Essential Equipment

Prescribed text, stationery, access to computer, Internet and Library.

Business innovation in the Digital Economy recognises that current economic development and leadership is based on digitisation of the global economy. This unit provides a framework for understanding management issues, business development and technology use and change in the areas of innovation and digital business. The unit introduces students to various digital technologies and applications that companies need to address for creating new business opportunities in the fast changing global business environment. Students will develop an appreciation of digital business as a form of organisational innovation and the importance of innovation in the digital economy. Students will learn to formulate a digital business strategy for an organisation and understand various issues involved in digital business innovation. Students will be exposed to the University's business and technology incubator environment.

200852.3 Innovation, Creativity and Foresight

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or be enrolled in the Master of Information and Communications Technology (Advanced), Master of Information and Communications Technology, Master of Research or or Master of Science – Food Science Specialisation.

Creativity is a systematic, logical process mixing imaginative and creative thinking. Ideation is a process for forming and relating ideas derived through creativity. Innovation seeks to take ideas through invention and entrepreneurial processes to create new economic and social value. Students will be exposed to a variety of brainstorming, creativity and foresight methods and tools, with emphasis on scenario planning methods. Students will be introduced to workshop development, moderation and management approaches and methods. Selected key themes on economic, social, technological, and sustainable development for Australia over the next 10-30 years will be analysed and developed through a scenario planning workshop process, with outputs mapped to business and social innovation and entrepreneurship thinking, and platforms. Students will also be exposed to creativity and foresight methods used by the Western Sydney University Launch Pad Business Technology Incubator.

200917.2 Innovation, Enterprise and Society

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 80 credit points.

Innovation, Enterprise and Society focuses on forces driving innovation, creativity and technical change at the levels of entrepreneurship, enterprise, economy and society. It also examines the effects of innovation at these various levels. This unit is a professional core unit in the Bachelor of Business. The unit takes a multi-disciplinary approach utilising critical thinking, debates, problem solving, policy analysis and case studies. Students will understand the professional, social, public policy and global networks and systems informing and surrounding innovation. Successful completion of the unit equips students to appreciate the entrepreneurial, political and social dimensions of innovation.

300899.2 Inorganic Chemistry

Credit Points 10 **Level** 2

Prerequisite

300800.1 Essential Chemistry 1 OR **300808.1** Introductory Chemistry

Incompatible Units

300230 - Inorganic Chemistry 2, 300545 - Coordination Chemistry

Special Requirements - Essential Equipment

Students will require laboratory coat, appropriate shoes and eye protection in this unit.

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This unit introduces students to a thorough study of coordination chemistry (discussing complexes, ligands, structure, isomerism, stability, reaction mechanisms, oxidation states, elements in the first transition series, coordination chemistry in biological systems). The unit then moves on to areas of fundamental inorganic chemistry, including bonding, and solid state chemistry. Advanced Modules cover the following topics: spectroscopy in coordination complexes, physiology and inorganic chemistry, and medicinal inorganic chemistry. This unit also introduces many of the laboratory techniques and equipment that are used in synthetic procedures in coordination chemistry.

200659.3 Insolvency Law and Policy

Credit Points 10 **Level** 3

Prerequisite

200018.2 Law of Associations

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The laws regulating insolvency administration have developed over time into an integral component of the legal system, domestic and international. By purposive analysis of the Australian and cross-border legislative provisions, this unit introduces the law and public policies by which regulators administer insolvent corporate entities and persons, and examines potential outcomes, including restructuring proposals.

300515.5 Instrumentation and Measurement (PG)

Credit Points 10 **Level** 7

Assumed Knowledge

Assumed knowledge for 300515 Instrumentation and Measurement (PG) is: 1) Basic electronics including amplifier, circuit theory and circuit design; 2) A basic understanding of statistics. Computational skills (SPICE) and a basic understanding of circuit simulation are desirable.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit covers topics associated with the measurement and presentation of physical parameters. A wide range of transducers are presented in detail, while instrumentation includes a detailed analysis of a multitude of analogue and digital circuits used to amplify, transmit, and display electrical signals. The application of these modules in modern measurement equipment is presented in details.

200272.2 Insurance Advising - Theory and Practice

Credit Points 10 **Level** 3

Equivalent Units

CO309A - Insurance and Risk Management

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This unit provides a substantial grounding in the theories and practices of insurance and risk management so as to enable students to make knowledgeable and sound risk management decisions, to understand advisory functions and the role and legal obligations of the adviser in the insurance process. The course is useful to students who wish to increase their knowledge generally of personal risk management but also for students specifically interested in the insurance aspects of the financial planning process. The unit is designed to include an understanding and exploration of managing personal risk, the operation of insurance markets, regulation, insurance products including life, general, health and mandated policies and recommendations for using insurance products for individuals, their families and small business.

200637.5 Intellectual Property

Credit Points 10 **Level** 3

Prerequisite

200011.2 Contracts

Incompatible Units

200931 - Protecting Ideas, 200980 - Securing Ideas

Special Requirements - Essential Equipment

Students require access to an electronic device (computer, iPad, etc.)

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This unit provides an introduction and overview of the legal principles of intellectual property law, and traces the development of this law in Australia. It is designed as an introductory survey subject for undergraduate law students. Students will be considering the nature of intellectual property, the legal framework which contains it, the ways in which it can be protected and the reasons why it might seem important to our society to uphold intellectual property rights. The modules will cover the four major intellectual property regimes of trademarks, copyright, designs, and patents as well as issues relating to traditional knowledge of Aboriginal and Torres Strait Islander Peoples.

102267.2 Interactive Design: Apps

Credit Points 10 **Level** 3

Assumed Knowledge

Computer literacy including working in a networked environment on a Macintosh computer; management, transportation and storage of digital information and digital production processes such as scanning, pdf production and file storage. Skills in design principles: layout, colour and typography. Literacy with image manipulation software - e. g. Photoshop

Prerequisite

301074.2 Graphics 1: 2D and 3D Industrial Design Communication OR **101922.1** Web and Time-based Design

The pre-requisite unit 301704 - Graphics 1: 2D and 3D Industrial Design Communication applies to students enrolled in course 3730 Bachelor of Industrial Design only.

Equivalent Units

100789 - Interactive Design 1

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This unit focuses on design methodology for the development and delivery of interactive media applications (apps). Particular concepts addressed include conceptual integration and convergence of various media forms, screen design, navigational hierarchy and structures, and designing engaging interactive interfaces. General principles of interface, information architecture and interaction design will be introduced, alongside principles of digital media production.

102272.3 Interactive Design: Games

Credit Points 10 **Level** 2

Assumed Knowledge

Computer literacy including working in a networked environment on a Macintosh computer; management, transportation and storage of digital information and digital production processes such as scanning, pdf production and file storage. Skills in design principles: layout, colour and typography. Literacy with image manipulation software - e. g. Photoshop.

Equivalent Units

100949 - Interactive Design II

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This unit focuses on game design from an interactive design perspective. Approaches utilising current digital technologies for advanced interactive design are explored. Students will design and produce simple games for mobile and/or desktop delivery. The focus of the unit is about the communication and experience design, rather than technical implementation. Interactive game design examples are examined from the context of shifting production languages, convergent technologies and the design professional contexts. This unit includes game development concepts, platforms, goals and genres, player elements, simple story and character development, gameplay, levels, interface, and the game development process. Students will play games, analyse them, and complete a game design with appropriate documentation.

102758.1 Interactive Electronic Media and Performance

Credit Points 10 **Level** 3

Assumed Knowledge

It is assumed that students can perform at Level 3 standard.

Prerequisite

101539.4 The Composer-Performer OR **101521.2** Collaboration and Live Music Performance OR **101537.2** Sound Technologies and Machine Musicianship OR

102555.1 Music Group Performance OR **102561.1** Digital Musicianship OR **102761.1** Electronic Music Production

Equivalent Units

101535 - Sound and Performance: Expanded Practice, 102556 - Expanded Music Performance

Incompatible Units

101448 - Music Performance 5: Expanded Practice, 101144 - Digital Musics 5: New Performance and Practice

Special Requirements - Essential Equipment

Students with portable musical instruments (guitars, woodwind instruments, brass instruments, etc.) are required to bring them to this unit as well as their own music.

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In this unit, students will plan, prepare and perform a substantial artistically and technically challenging performance project as featured artist. Students are required to expand their performance practice by utilising electroacoustic media and/or multimedia. The repertoire will be self-directed and devised in consultation with the lecturer. Students will be exposed to current digital performance and interface technologies for software and hardware instruments, and real-time digital audio processing.

200948.1 International Banking and Finance Law

Credit Points 10 **Level** 7

Assumed Knowledge

Students must have completed a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction, including specific knowledge of Contracts Law, Corporations Law, Commercial Law and Property Law.

Unit Enrolment Restrictions

Students must be enrolled in course 8083 Bachelor of Research Studies, 8084 Master of Research - HC, 8085 Master of Research - LC or a postgraduate course from the School of Law. Students enrolled in other courses must obtain permission to enrol in this unit.

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This unit is set in the background of the aftermath of the Global Financial Crisis of 2008. It examines the role of financial institutions, financial instruments, financial regulators, and national and international regulatory efforts in a borderless world. Topics covered include: international banking and capital markets, infrastructure of financial markets including the payment and clearance system, derivative instruments (SWAPS, futures, and Options), Asset securitisation, Mutual and Hedge Funds, secured credit, syndicated loans and project financing, and the role of Central Banks and the Bank for International Settlements and the capital adequacy requirements.

200590.2 International Business Project

Credit Points 10 **Level** 3

Assumed Knowledge

This is a capstone International Business unit. It is assumed that students have basic international business knowledge and research skills.

Prerequisite

[200591.2](#) Introduction to International Business

Equivalent Units

61125 - International Business Project 1

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This is a capstone unit in International Business. The aim of the unit is to give students a real-life action learning project in which they undertake an international business strategic planning and analysis exercise for a client organisation. This project usually involves students working in small teams for a client organisation under the direct supervision of the lecturer.

200626.3 International Business Strategy

Credit Points 10 **Level** 3

Assumed Knowledge

An understanding of the basic principles of marketing and international business.

Prerequisite

[200083.2](#) Marketing Principles OR [200591.2](#) Introduction to International Business

Equivalent Units

61119 - International Business Strategy

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In an environment where operating internationally is becoming the norm rather than the exception, firms are faced with ever increasing complexity when formulating their business strategy. This requires an understanding of how firms become and remain international, the basic modes of international involvement, the practice of multinational management and how firms can establish a balance between the sometimes conflicting demands of headquarters, the subsidiary and the governments of all the countries where the multinational enterprise operates. This unit will cover these issues and will deal with both large and small companies that must be global to survive.

200638.5 International Business Transactions Law

Credit Points 10 **Level** 3

Prerequisite

[200018.3](#) Law of Associations

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This unit is designed to be taught offshore as well as in Australia. It examines the legal regimes governing international business; international sales transactions; licensing, and investment arrangements; build, operate and transfer schemes; what lawyers do when negotiating and

drafting international trade; what needs to be taken into account when dealing with developed, developing, and non-market economies; and the interplay of law, politics and culture in these contexts.

200949.1 International Climate Change Law

Credit Points 10 **Level** 7

Assumed Knowledge

Students must have completed law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction.

Corequisite

[200901.1](#) Legal Philosophy and Methodology

Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance), 8083 Bachelor of Research Studies, 8084 Master of Research - HC or 8085 Master of Research - LC.

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This unit examines the current international legal frameworks and discussion of future climate change scenarios. It will explore the legal, political and scientific challenges in addressing and responding to climate change. It will illustrate how international climate change law interacts with national law, including private sector involvement, but its principal focus is not on domestic law regimes. Market and non-market mechanisms such as emission trading systems, carbon taxes, new technologies and renewable energy targets will be examined.

200800.2 International Climate Law

Credit Points 10 **Level** 4

Prerequisite

[200984.1](#) Government and Public Law

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This course is about international climate law examining both the current international legal frameworks and discussion of future scenarios. It will explore the legal, political and scientific challenges in addressing and responding to climate change. It will illustrate how international climate law interacts with national law including private sector involvement but its principal focus is not on domestic law regimes. Various market and non-market mechanisms will be examined including emission trading systems, carbon taxes, new technologies and renewable energy targets.

200220.6 International Criminal Law

Credit Points 10 **Level** 3

Prerequisite

[200010.2](#) Criminal Law

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This unit analyses the current state of international criminal law and its place in the modern international legal system in light of important recent developments. It discusses why States should reform their national criminal laws to accord with international developments. It focuses on both the substantive and procedural law. It examines relevant

international legal concepts, general principles of international criminal law, and how international criminal tribunals function. It considers particular international crimes, participation in such crimes, defences, and important recent cases such as Pinochet and Slobodan Milosevic.

200962.2 International Criminal Law and Justice

Credit Points 10 **Level** 7

Assumed Knowledge

Bachelor of Laws or equivalent qualification

Unit Enrolment Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research, 8084/8085 Master of Research, 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance).

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This unit analyses the state of international criminal law and its place in the modern international legal system in light of important recent developments. It discusses why a State's national criminal laws should accord with international developments. It focuses on substantive and procedural law and examines relevant international legal concepts, general principles of international criminal law, and how international criminal tribunals function. It considers particular international crimes, participation in such crimes, defences, and important recent cases such as those of Augusto Pinochet and Slobodan Milosevic.

200801.2 International Environmental Law

Credit Points 10 **Level** 4

Prerequisite

200984.1 Government and Public Law

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This course provides a general introduction to international environmental law and policy. We will begin by exploring the economic, political, and legal concepts relevant to international environmental treaty regimes. We will then apply these concepts to concrete regimes designed to deal with specific international environmental problems, such as ozone depletion, transboundary air pollution, freshwater resources, marine pollution, world heritage, human rights, biodiversity and habitat loss. The course focuses principally on the dynamic of treaties, negotiations, and state and non-state actors in the international arena. Comparative approaches to national implementation, on selected issues, will also be covered.

200907.4 International Environmental Law and Policy

Credit Points 10 **Level** 7

Assumed Knowledge

Bachelor of Laws or equivalent qualification.

Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance), 8083

Bachelor of Research Studies, 8084/8085 Master of Research or the Master of Science.

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This unit provides an overview of international environmental law and policy. It investigates legal and policy measures for managing and protecting the environment in a sustainable manner. The unit will begin by exploring the economic, political, and legal concepts relevant to international environmental legal regimes. It will then apply these concepts to concrete regimes designed to deal with specific international environmental problems, such as climate change, ozone depletion, air pollution, hazardous waste, freshwater resources, marine pollution, world heritage, human rights, biodiversity and habitat loss. The unit focuses principally on the dynamic of treaties, negotiations, and state and non-state actors in the international arena. Special attention will be given to 21st Century environmental problems. Appropriateness of the present environmental legal regimes and challenges for the future will also be mooted in the unit.

51211.3 International Finance

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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This unit provides a comprehensive analysis and coverage of contemporary international finance by describing the international financial system, institutions and market practices; international finance theorems and their application; Euromarkets; international borrowing, lending and capital sourcing; measurement of foreign exchange risk; managing foreign exchange exposure; foreign currency derivatives, international investment; and globalisation and the MNC.

200055.5 International Finance

Credit Points 10 **Level** 3

Prerequisite

200488.3 Corporate Financial Management

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The study of international finance from the vantage point of a multinational enterprise provides students with a global insight into international trade for both manufactured and financial products. The unit recognises the increasing importance of global integration of money and capital markets - a trend that is creating expanded opportunities for both investors and organisations that need to raise capital. The recognition and management of risks associated with international operations are explored including cost of capital and financial structure, international financial markets crisis, international financial management, international monetary system, international diversification, foreign exchange risk management including the use of futures and options, foreign investment analysis, determination of exchange rates, balance of payments analysis, international debt crisis and country risk analysis.

200621.3 International Human Resource Management

Credit Points 10 **Level** 3

Prerequisite

200300.2 Managing People at Work

Equivalent Units

61472 - International Human Resource Management

Unit Enrolment Restrictions

Students must be enrolled in 2773 Bachelor of Business Administration to enrol in the online offering. All other students must obtain DAP approval.

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'International Human Resource Management' examines the implications for human resource management that arise from the internationalisation of organisations. Through portfolio reports and case studies, students analyse a range of comparative systems and structures of employment relations and the strategic management of global organisations. This analysis includes a focus on key human resource functions including recruitment, training, reward and evaluation of the impact of society, politics, economics and culture of host countries on human resource strategies. Students examine also the role of global stakeholders and assess the implications for human rights that arise from globalisation.

200961.2 International Human Rights Law

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in courses 8083 Bachelor of Research Studies/Master of Research, 8084/8085 Master of Research, 2810 Master of Laws (International Governance), 2824 Master of Laws or 2826 Juris Doctor.

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This unit examines the foundations of the concept of human rights under international law, how international law became concerned with the rights of individuals and the development of international measures for the protection of human rights. It examines the extent of compromise of international human rights where sovereignty, cultural relativism and political resistance preclude comprehensive incorporation of some fundamental human rights principles in domestic law. Instruments such as The Charter of the United Nations, The Universal Declaration of Human Rights, The International Covenant on Civil and Political Rights and International Covenant on Economic, Social and Cultural Rights are also examined.

200951.1 International Law of Ocean Governance

Credit Points 10 **Level** 7

Assumed Knowledge

Knowledge of law as contained in a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction, including specific knowledge of Contracts Law, Corporations Law, Commercial Law and Property Law.

Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance), 8083 Bachelor of Research Studies, 8084 Master of Research - HC or 8085 Master of Research - LC.

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This unit examines the rules regulating the principle uses of the world's oceans. It explores the historical development and sources of contemporary law of the sea and the adoption of the 1982 Convention on the Law of the Sea (UNCLOS). Legal regimes of various maritime zones including territorial sea and contiguous zone, continental shelf, the exclusive economic zone and the high seas will be studied. Various sources of marine pollution, fisheries, marine scientific research, maritime spatial planning, maritime safety and security, mining of deep sea beds and dispute settlement will also be explored in this unit.

200094.4 International Marketing

Credit Points 10 **Level** 3

Assumed Knowledge

Students should have a good understanding of marketing research, brand management and the foundations of economics.

Prerequisite

200083.2 Marketing Principles OR **200591.2** Introduction to International Business

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Marketing internationally has become a necessity for many firms that wish to survive and grow in today's dynamic and increasingly linked world economy. International Marketing is concerned with understanding and successfully managing the different international economic, cultural, political and legal environments as they affect the marketing activities of companies. International Marketing examines the role of marketing research, international finance, overseas market entry and expansion strategies and the marketing mix in international markets. On completion of this unit students will have acquired a sound theoretical basis and, particularly, a practical understanding of how companies operate in international markets.

200663.4 International Moot Court

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 80 credit points of law units

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This unit aims to train those students selected to represent the School of Law, Western Sydney University, in international law Mooting Competitions in litigation and advocacy before international courts. Depending on the circumstances at the time, the possible competitions will be one or more of the following: Jessup International Law Court Competition; Jean Pictet International Humanitarian Law Competition; Manfred Lachs Space Law Moot Competition; Stetson International Environmental Law Competition. Other alternate competitions may be chosen in the future. For several of the competitions, the majority of

the work will be conducted over the summer months and students will be required to undertake that they will devote sufficient time during that period to properly undertake all required tasks. Students will be provided with a grounding in issues including jurisdiction, admissibility, interim measures, principles of state responsibility and remedies. The course will focus on the International Court of Justice. The course will also have a practical component aimed at enhancing the advocacy skills of participants and applying the theory to the practical aspects of the conduct of international advocacy. Students will be involved in the preparation and presentation of a hypothetical case before the ICJ and will be given the opportunity to develop their advocacy skills, including the preparation of written submissions and delivery of oral submissions, in a non-competitive context.

102189.1 International Organisations and Global Governance

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit addresses the competing concepts inherent in global governance through an examination of the existing international society of states whose principle is based on respect for state sovereignty. It also addresses the complex process of global governance in which states, non-governmental organisations, multinational corporations, and intergovernmental organisations participate and pursue their goals. It will specifically look at the complex role of the United Nations, the United Nations Security Council, and the role of international organisations aimed at addressing issues, such as security, human rights, humanitarian intervention, trade, the environment, health, migration, and labour rights.

102190.1 International Relations of Southeast Asia

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit focuses on the key international relations issues and challenges facing the Southeast Asian region in the 21st century. Commencing with the historical issues that have shaped the nations of Southeast Asia it will then consider the issues, such as the war on terrorism; the economic demands of globalism; maritime security; and social and political demands centred around issues such as democracy, human rights, the environment, and transnational crime. Finally, it will consider the shifting power structure within the Asian region and whether this will result in Southeast Asia gaining genuine autonomy and the impact this has on regionalism.

200963.2 International Space Law - Commercial Aspects

Credit Points 10 **Level** 7

Assumed Knowledge

Completed a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction or have a broad understanding of both Australian and International Law. It is recommended that students without a legal qualification should review supplementary materials provided within the Learning Guide providing a summary of the Australian and International Law frameworks.

Incompatible Units

200652 - Space Law – Commercial Aspects

Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance), 3735 Master of Data Science, 3699 Master of Information and Communications Technology, 3698 Master of Information and Communications Technology (Advanced) or Masters of Research courses 8083, 8084 or 8085.

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This unit examines the underlying legal principles that regulate the use, exploration and exploitation of space, and how International Law can and should be applied to the many different State and private commercial uses of outer space. It examines the existing international legal regime - the five United Nations Space Treaties and key Declarations of Principles related to space activities - as well as a number of domestic regulatory systems, including the Australian legal regime. The unit also concentrates on the (many) uses and proposed uses of space for which the legal framework may not be particularly well suited.

102193.1 International Special Study

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit provides students with opportunities outside the usual classroom experience. It is designed particularly for students who (1) enrol in short-course study tours, and/or (2) who take a placement within an international workplace. Several UWS partner institutions (e.g., the University of Seoul) run annual short-course study programs. With regard to placements (internships), students must seek a placement that connects directly with their areas of study.

200639.4 International Trade Law

Credit Points 10 **Level** 3

Assumed Knowledge

The unit being an advanced year alternate unit draws upon all of the core subjects learnt in a typical Law degree program and the skills learnt from exposure to other disciplines.

Prerequisite

200018.3 Law of Associations

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This unit examines the legal regime governing the international exchange of goods, services and capital. The focus of the unit will be the WTO and the GATT, GATS, and TRIPS agreements with attention given to the interaction of trade and investment issues, and the interplay of law, politics and diplomacy in regulating these issues. Topics include: the international legal framework for international trade and investment, structural and transactional aspects of international trade and investment, dispute settlement, bilateral and multilateral trade agreements, the impact of national and foreign trade policies on world trading activities, the role and interest of Australia as a trading nation, and trade as a political issue.

200930.1 International Transactions Law

Credit Points 10 **Level** 3

Prerequisite

200184.3 Introduction to Business Law OR **200909.1** Enterprise Law

Special Requirements - Essential Equipment

Students are required to have access to a computer with reliable internet connection.

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This unit will examine the law, principles and practice governing international business transactions, including such issues as foreign investment law, the UN Convention on Contracts for the International Sale of Goods (CISG), the means of cross-border payments in international business and international banking and finance, and international anti-corruption regulations. The unit will also examine the enforcement of international business agreements, including alternative dispute resolution in an international context.

301175.2 Internet of Things

Credit Points 10 **Level** 7

Assumed Knowledge

Students should be familiar with the fundamentals of computer networking. In particular, they should have a good understanding of the TCP/IP protocol suite, and current networking and wireless technologies. Therefore, it is strongly advisable that the students must have either taken an appropriate unit in computer networking (e.g., 300695 Network Technologies), or have equivalent knowledge.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The Internet of Things (IoT) is drastically changing the way organisations operate and how individuals interact with the world. IoT is an infrastructure consisting of fairly constantly communicating objects, or things, that may be smart and process or act on data. The IoT facilitates detailed and meaningful interactions between humans, digital devices, and many other industrial and household equipment,

appliances, and things. The IoT is also the enabler of smart environments, including smart homes, buildings, cities, transport, and healthcare, among many others. This unit discusses IoT technologies and applications in detail. It also introduces the students to trends, challenges, and key research topics in relevant areas.

301275.1 Internet of Things for the Environment

Credit Points 10 **Level** 2

Special Requirements - Essential Equipment

Outdoor attire / Lab coats, enclosed footwear for indoor labs

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Internet of things (IoT) is about connecting platforms to internet for monitoring, managing and controlling them. Simply put, IoT can make 'dumb' things 'smart' by connecting them to the Internet and sensors. This results in improved efficiency of data collection, accuracy and decision making. The applications of IoT is rapidly expanding in environmental science and management, and the topics in this unit will cover aspects of IoT for water, air and noise pollution monitoring, extreme weather warning, river water flow monitoring, water quality management, irrigation management, flora and fauna monitoring, broadacre agriculture, protected cropping, biodiversity, ecosystems health, wildlife and more.

101173.6 Internship

Credit Points 10 **Level** 3

Assumed Knowledge

Students are expected to have thorough knowledge of professional skills required in their Major/Sub-major specialisation, commensurate with those required to participate in a workplace.

Equivalent Units

100707 - Advertising: Internship; 63105 - Professional Internship - Public Relations; 63154 - Professional Internship - Journalism, 63109 - Media Co-Productions, 101875 Professional Practice: Design.

Unit Enrolment Restrictions

Successful completion of 120 credit points of study in the currently enrolled course and a minimum of 40 credit points from the Advertising, Journalism, Public Relations or Media Arts Production majors. NOTE: These restrictions do not apply to courses 1655 Bachelor of Arts (Dean's Scholars), 1692 Bachelor of Arts (Interpreting and Translation) Dean's Scholars, 1739 Bachelor of International Studies (Dean's Scholars), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars and 1823 Bachelor of Arts (Pathway to Teaching Secondary) Dean's Scholars. Students who have enrolled in the sub-major SM1125 Advertising Studies must have successfully completed all 40 credit points of this sub-major prior to enrolling in this unit. Sydney City Campus students are required to obtain written approval from the Course Contact (details below) prior to enrolling in this unit.

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This unit provides students with the opportunity to apply the skills and knowledge they are developing during their

studies to tasks within a workplace (the host organisation). The unit may involve substantial contact with the public through workplace placements and, for this reason, it is equivalent to a professional placement. The unit is recommended for students in their third year of study (or part time equivalent).

102212.3 Internship and Community Engagement

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Students must have a minimum GPA of 5.0 and must have completed 40 credit points of study. Enrolment in this unit is at the discretion of the Director of Academic Program and/or Head of The Academy.

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The aim of this unit is to provide second/third year Academy students with an opportunity to develop professional identity through exposure to workplaces, community settings or research processes related to their chosen field of study. Students will be encouraged to identify, examine and discuss the multiplicity of leadership factors in such environments while providing work experience. This is a cross-disciplinary unit that will employ experiential learning to achieve the learning outcomes. This placement will be chosen by the student in consultation with staff of The Academy and will be undertaken either as an individual or part of a project team.

800176.3 Internship and Community Engagement (PG)

Credit Points 10 **Level** 7

Prerequisite

Students enrolled in 8083 - B Research Studies/M Res must have successfully completed 800166 Research Design 1: Theories of Enquiry or 800218 Researcher Development 1: Reading, Writing, and the Business of Research before enrolling in this unit. Students enrolled in 8111 - Graduate Certificate in Researcher Engagement, Development and Impact must have successfully completed 800197 Researcher Knowledge and Development and 800198 Career and Personal Development Milestone: Confirmation of Candidature and 800199 Knowledge Translation Milestone: Review of Progress and 800209 Researcher Engagement and Impact Milestone: Review of Progress and must have successfully completed 800211 Applied Innovation and Entrepreneurship or 800212 Research and Public Policy or 800210 So, You Want to Be an Academic before enrolling in this unit.

Unit Enrolment Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research, 8084/8085 Master of Research or 8111 Graduate Certificate in Researcher Engagement, Development and Impact. Internship or work placement must be agreed between student and unit coordinator prior to student enrolling in the unit.

Special Requirements - Essential Equipment

Any Internship/work placement site requirements. For example safety gear.

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The aim of this unit is to provide Higher Degree Research (HDR) candidates with a research development and training opportunity through a cross disciplinary experiential learning environment. Students will apply their research and technical skills, and develop their professional identity through exposure to workplaces, research institutes, community settings or research processes related to their chosen field of research. The placement will be chosen by the student in consultation with the unit coordinator and will be undertaken either as an individual or part of a project team. If students enrolled in B Research Studies/M Research wish to take this unit before having completed the prerequisite unit 800166 Research Design 1: Theories of Enquiry or 800218 Researcher Development 1: Reading, Writing, and the Business of Research, contact the unit coordinator to obtain permission to complete a rule waiver (this will be on a case by case basis only).

101944.3 Interpreting and Translation Professional Practicum (UG)

Credit Points 10 **Level** 3

Assumed Knowledge

In order to do the professional practice, students need to have demonstrated a minimum ability to interpret and/or translate, as they will be dealing with real life situations.

Prerequisite

100194.2 Introduction to Interpreting OR **100195.2** Introduction to Translation

Corequisite

102550.1 Preparation for NAATI Certification (UG) AND **100191.2** Community Translation (UG) OR **101302.2** Translation Technologies OR **100193.2** Interpreting Skills OR **100197.2** Medical Interpreting (UG) OR **100196.2** Legal Interpreting (UG) OR **100198.2** Specialised Translation (UG)

Equivalent Units

101851 - Interpreting Professional Practicum, 101852 - Translation Professional Practicum

Unit Enrolment Restrictions

Students must be enrolled in 1519 Bachelor of Arts (Interpreting and Translation) or 1692 Bachelor of Arts (Interpreting and Translation) Dean's Scholars and must have successfully completed 60 credit points. Students should enrol in this unit in their final session of study.

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This unit is a capstone unit for the relevant Interpreting and Translation award, and is aimed at assisting students in their transition from interpreting and translation trainees to successful professional interpreters and translators. It provides students with the opportunity to participate in practical aspects of the Interpreting and/or Translation professions and related fields, as well as to undertake supervised practice in the workplace. Students will complete the practical work relevant to their field of specialisation, i.e., Interpreting, Translation or both. Together with 102550 Preparation for NAATI Certification UG it helps students prepare for the NAATI Certification test to be undertaken when they finish this course.

100193.2 Interpreting Skills

Credit Points 10 **Level** 2

Assumed Knowledge

Proficiency in English and their other language (LOTE) at native or near-native level

Unit Enrolment Restrictions

Students need to be bilingual (in the language combinations offered by the School).

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This is a core component of the Bachelor of Arts (Interpreting and Translation) and a pool unit in some postgraduate courses. The unit is aimed at developing essential skills in interpreting and deals with the specialised technical skills necessary for the different modes of interpreting: dialogue, consecutive, simultaneous, and sight translation. Given the large amount of independent practice needed to develop competence in interpreting, it pays special attention to the teaching of techniques for autonomous learning. Lectures are held in English for students of all the languages available. The tutorials are language specific in Arabic, Japanese, Mandarin or Spanish.

700209.2 Introduction to Academic Communication 1 (WSTC Prep)

Credit Points 10 **Level** Z

Equivalent Units

700207 - English for Tertiary Study 1 (UWSCFS); 700198 - Academic Communication 1 (UWSCFS); 900074 - Academic English 1 (UWSC); 900102 - English for Tertiary Study 1 (UWSC); 900107 - Introduction to Academic Communication 1 (UWSC); 700280 - Essential Skills for Academic Success (WSTC Prep); 700275 - Communication Skills for Construction Management (WSTC Prep); 700283 - Professional Communication Skills for Engineering (WSTC Prep); 700276 - Academic and Professional Communication (WSTC Prep)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Available to Open Access students.

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This unit is designed to introduce students to academic culture as a culture of critical debate and equip students with the academic literacy skills necessary to perform successfully in this culture. In particular, the unit aims to help students access the conventions of academic English by focussing on attitudes to knowledge, and the ways in which ideas are structured and presented in academic texts and speech. The unit assists students to comprehend academic texts, identify key ideas and concepts, and identify and use the rhetorical moves used in academic texts. It also aims to help students compare and contrast ideas across texts, improve grammatical skills that relate to academic writing, summarise and synthesise information, and understand why, when and how to reference information.

900107.2 Introduction to Academic Communication 1 (WSTC)

Credit Points 10 **Level** Z

Equivalent Units

900074 - Academic English 1 (UWSC); 900102 - English for Tertiary Study 1 (UWSC); 700209 - Introduction to Academic Communication 1 (UWSCFS); 700207 - English for Tertiary Study 1 (UWSCFS); 700198 - Academic Communication 1 (UWSCFS); 700280 - Essential Skills for Academic Success (WSTC Prep); 700275 - Communication Skills for Construction Management (WSTC Prep); 700283 - Professional Communication Skills for Engineering (WSTC Prep); 700276 - Academic and Professional Communication (WSTC Prep)

Unit Enrolment Restrictions

Students must be enrolled at The College in a Foundation Studies course

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This unit is designed to introduce students to academic culture as a culture of critical debate and equip students with the academic literacy skills necessary to perform successfully in this culture. In particular, the unit aims to help students access the conventions of academic English by focussing on attitudes to knowledge, and the ways in which ideas are structured and presented in academic texts and speech. The unit assists students to comprehend academic texts, identify key ideas and concepts, and identify and use the rhetorical moves used in academic texts. It also aims to help students compare and contrast ideas across texts, improve grammatical skills that relate to academic writing, summarise and synthesise information, and understand why, when and how to reference information.

700210.3 Introduction to Academic Communication 2 (WSTC Prep)

Credit Points 10 **Level** Z

Equivalent Units

700208 - English for Tertiary Study 2 (UWSCFS); 700199 - Academic Communication 2 (UWSCFS); 900075 - Academic English 2 (UWSC); 900103 - English for Tertiary Study 2 (UWSC); 900108 - Introduction to Academic Communication 2 (UWSC); 700056 - Academic English (WSTC Prep); 900021 - Academic English (WSTC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Available to Open Access students

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This unit is designed to improve academic English proficiency for students who wish to progress to university studies. The unit will assist students to critically read and analyse a variety of texts, and to develop their research and writing skills to produce complex texts. There is a particular focus in this unit on critique and analysis in the process of understanding and producing academic texts. In addition, the unit encourages students to develop strategies to maximise their learning and to reflect on their own learning styles.

900108.2 Introduction to Academic Communication 2 (WSTC)

Credit Points 10 **Level** Z

Prerequisite

900107.2 Introduction to Academic Communication 1 (WSTC)

Equivalent Units

900075 - Academic English 2 (UWSC); 900103 - English for Tertiary Study 2 (UWSC); 700199 - Academic Communication 2 (UWSCFS); 700208 - English for Tertiary Study 2 (UWSCFS); 700210 - Introduction to Academic English 2 (UWSCFS); 700056 - Academic English (WSTC Prep); 900021 Academic English (WSTC); 700040 - Principles of Professional Communication (WSTC)

Unit Enrolment Restrictions

Students must be enrolled at The College in a Foundation Studies course.

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This unit is designed to expand upon and extend the academic literacy skills acquired in Introduction to Academic Communication 1. The unit will assist students to critically read and analyse a variety of texts, and to develop their research and writing skills to produce complex texts. There is a particular focus in this unit on critique and analysis in the process of understanding and producing academic texts.

700236.2 Introduction to Australian Law Enforcement (WSTC Prep)

Credit Points 10 **Level** Z

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit provides a broad overview of law enforcement in Australia. It aims to equip students with an understanding of power, law and authority in relation to law enforcement agencies in Australia, as well as an overview of the operations and procedures of those agencies. The unit also provides students with an understanding of what it means to become a law enforcement professional in Australia.

401077.2 Introduction to Biostatistics

Credit Points 10 **Level** 7

Assumed Knowledge

High school mathematics (arithmetic, formulas and algebra, reading graphs)

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Most professions in the health sciences need to read and interpret statistics relating to individual health status, interpret health risks in communities, and engage in the evaluation of interventions, or impact of health policies or programs. Many public health practitioners are actively

involved in surveillance, quantitative research and/or evaluation. This unit provides students with the fundamental skills they need to analyse and interpret results from quantitative data collections. Content includes descriptive statistics, undertaking comparisons between groups, quantifying associations between variables, and statistical power. The unit is highly applied with the main focus being on interpretation and appraisal of statistical results and conducting analyses using statistical software.

401173.2 Introduction to Clinical Epidemiology

Credit Points 10 **Level** 7

Assumed Knowledge

A background in health care is desirable

Equivalent Units

401076 - Introduction to Epidemiology

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit aims to impart the principles of population based (epidemiologic) evidence to the understanding of variations in the outcome of illness and the reasons thereof (Clinical Epidemiology) thereby providing the framework for finding the best answers to "real world" questions about clinical practice and health care. Individuals taking this course (who usually have a health care background) acquire the basic skills required to understand the fundamental questions about the effectiveness of clinical therapies, usefulness of screening and diagnostic tools, prognosis and disease causation and gain the skills required of effective Evidence-Based Medicine practitioners.

700300.1 Introduction to Criminal Justice (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

101560 - Introduction to Crime and Criminal Justice, 102709 - Introduction to Criminal Justice, 400680 - Crime and Criminal Justice, 700127 - Introduction to Crime and Criminal Justice (WSTC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended College courses must have passed 40 credit points of the preparatory units in these courses in order to enrol in this unit.

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This unit introduces students to criminology, policing, and criminal justice issues and practices through an examination of the Australian criminal justice process. Students will examine how the criminal justice system works (and sometimes fails to work), and how police, courts, and corrections influence the processes of criminalisation, victimisation, and (in)justice.

301071.3 Introduction to Critical Thinking

Credit Points 10 **Level** 1

Unit Enrolment Restrictions

Students must have a minimum GPA of 5 and be enrolled in The Academy at Western Sydney University; i.e. students enrolled in the Bachelor of Applied Leadership and Critical Thinking or other advanced courses at the discretion of the Academy or the Dean.

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This unit is designed for high-achieving students who may be enrolled in Advanced degrees or the Bachelor of Applied Leadership and Critical Thinking. This unit provides students with an opportunity to understand and develop high-level critical thinking skills; skills that are essential for success in occupations now and in the future. Students will engage with theoretical frameworks and concepts using an interdisciplinary approach, inspiring students to think and act outside the silos of their disciplines. Throughout the unit, students will consider how they think as opposed to how they think they think (biases and heuristics). They will also develop an understanding of the importance of critical thinking and ways to suppress a tendency to rationalise.

200052.7 Introduction to Economic Methods

Credit Points 10 **Level** 1

Assumed Knowledge

HSC Mathematics or equivalent

Equivalent Units

61301 - Introduction to Economic Methods, 200032 - Statistics for Business, 300700 - Statistical Decision Making, 700041 - Statistical Decision Making (UWSC), 301123 - Management Analytics, 700007 - Statistics for Business (WSTC)

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Introduction to Economic Methods covers basic concepts in mathematics and statistics to help student understanding of subjects such as accounting, management, marketing, finance, and economics. Students taking this unit are expected to improve their numeracy and analytical skills. In particular, students will learn how to collect, analyse and interpret data using simple descriptive and inferential statistical methods including simple regression analysis. In addition, by working through applied exercises, students are expected to improve their problem solving skills and acquire a basic understanding of calculus relevant to fields such as finance.

301407.1 Introduction to Environmental Science

Credit Points 10 **Level** 1

Special Requirements - Essential Equipment

Suitable clothing and footwear for field trip activity.

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Students learn how biology, chemistry and the physical sciences interact to regulate environmental processes in natural and built environments. They will evaluate concepts of sustainability and resilience and apply these perspectives

to understand how human actions can alter the natural world. Students will use interdisciplinary approaches, including field studies, to investigate environmental processes and evaluate specific environmental challenges. Local and global environmental issues, sustainability, resilience and stewardship will be explored across diverse social and ecological contexts.

401076.2 Introduction to Epidemiology

Credit Points 10 **Level** 7

Assumed Knowledge

High school mathematics (arithmetic, formulas and algebra, reading graphs)

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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Epidemiology is the study of the distribution and determinants of disease and other health-related conditions in populations, and the application of this study to the control of health problems. Epidemiology encompasses a broad range of activities fundamental to the health sciences. The course is aimed to equip students with the ability to understand and critically appraise evidence from the health sciences used in the formulation of clinical interventions, assessments of population disease burden, and development of health policy. Students will be taught the fundamental concepts and principles of epidemiology and will be given the opportunities through exercises and tutorials to apply these concepts and principles to case studies from current epidemiological research and practice.

700220.2 Introduction to Human Behaviour (WSTC Prep)

Credit Points 10 **Level** Z

Equivalent Units

900082 - Introduction to Human Behaviour (UWSC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit provides students with an overview and evolution of psychology and conventional scientific techniques and methods to explain and understand the causes of human behaviour and human personality. It also assists students in the development of academic skills commensurate with tertiary studies. Topics to be studied at an introductory level include: the history of psychology, intelligence, social psychology, psychoanalytic theories, behaviourist/learning theories, cognitive theories, biological view, developmental psychology and abnormal psychology.

102815.1 Introduction to Indigenous Australia: Peoples, Places and Philosophies

Credit Points 10 **Level** 1

Equivalent Units

101900 - Working with Communities, 700139 - Working with Communities (WSTC), 700320 - Introduction to

Indigenous Australia: Peoples, Places and Philosophies (WSTC)

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This unit introduces students to the rich diversity: past, present and future of Aboriginal and Torres Strait Islanders in Australia with emphasis placed on the importance of identity, diversity, representation and resilience. You will engage directly with Indigenous sources and learn to critically analyse content from Indigenous Standpoints. Presenting as a challenging and thought-provoking experience of Aboriginal and Torres Strait Islander peoples, places and philosophies, this unit provides a solid theoretical foundation of Indigenous perspectives for the knowledges and professional practices in your chosen field.

200591.2 Introduction to International Business

Credit Points 10 **Level** 1

Equivalent Units

61128 - International Business and Asian Environment

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This unit introduces students to the nature of international business operations in the world economy. The first part focuses on the basic concepts and theories of international trade, investment, and foreign exchange which form the foundation of a firm's international business activities. The second part is devoted to the economic, cultural, political and ethical environments and their effects on a firm's international business operations. The third and last part provides an overview of how the functional areas of business i.e. Marketing, production, human resource and finance are conducted in and affected by the multifaceted environment of an internationally oriented firm.

101956.1 Introduction to International Relations

Credit Points 10 **Level** 1

Equivalent Units

700268 - Introduction to International Relations (WSTC)

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This is a foundation unit for the major in International Relations and Asian Studies. As such, this unit will introduce students to key topics and debates in the field of International Relations (IR). The unit will familiarise students with leading IR theories and their explanation of political events, phenomena, and processes which cross the territorial boundaries of the state. Students will be exposed to the interplay between power, interest, ideas, identity, and resistance, in explaining continuity and change in international relations. The unit is designed to provide students with the analytical tools and intellectual frameworks needed to understand the behaviour of different international actors in contemporary global affairs.

700268.1 Introduction to International Relations (WSTC)

Credit Points 10 **Level** 1

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year 2 units.

Equivalent Units

101956 - Introduction to International Relations

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit will introduce students to key topics and debates in the field of International Relations (IR). The unit will familiarise students with leading IR theories and their explanation of political events, phenomena, and processes which cross the territorial boundaries of the state. Students will be exposed to the interplay between power, interest, ideas, identity, and resistance, in explaining continuity and change in international relations. The unit is designed to provide students with the analytical tools and intellectual frameworks needed to understand the behaviour of different international actors in contemporary global affairs.

100194.2 Introduction to Interpreting

Credit Points 10 **Level** 1

Assumed Knowledge

Proficiency in English and other language (LOTE) at native or near-native level

Equivalent Units

A1335 - Interpreting 1, A1336 - Interpreting 2, A3395 - Introduction to Interpreting

.....

This is a core unit for students in the Bachelor of Arts (Interpreting and Translation) course and an elective foundation unit for language key field of study in the BA. It introduces students to the theory and practice of Interpreting. Lectures are held in English for students of all the languages available. The tutorials are language specific in Arabic, Japanese, Mandarin or Spanish. This unit requires native or near-native proficiency in English and one of the languages offered in the unit.

100556.2 Introduction to Journalism

Credit Points 10 **Level** 1

Equivalent Units

63084 - Journalism: News Reporting, 700182 - Introduction to Journalism (WSTC)

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This unit introduces students to the fields of journalism and new media, covering the concepts of news values and

news research for target audiences. It looks at the role of the journalist and the professional skills of news gathering and news writing. The subject also considers the legal and ethical obstacles and obligations faced by journalists operating in an environment of fast paced communication. The methodologies underlying professional practice as well as delivering news with speed for multimedia platforms are central to this unit.

700182.2 Introduction to Journalism (WSTC)

Credit Points 10 **Level** 1

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year 2 units.

Equivalent Units

100556 - Introduction to Journalism

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

.....

This unit introduces students to the fields of journalism and new media, covering the concepts of news values and news research for target audiences. It looks at the role of the journalist and the professional skills of news gathering and news writing. The unit also considers the legal and ethical obstacles and obligations faced by journalists operating in an environment of fast paced communication. The methodologies underlying professional practice as well as delivering news with speed for multimedia platforms are central to this unit.

101907.1 Introduction to Literary Studies

Credit Points 10 **Level** 1

Equivalent Units

100862 - English, Text and Writing, 700288 - Introduction to Literary Studies (WSTC)

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This unit involves the close reading of literary texts to explore concepts about meaning-making including the use of language, narrative form, and issues of genre. The unit asks questions about the role and function of literature. For example: is literature's purpose to entertain readers, to provide them with emotional release, to represent the world, or to allow people to make meaning from their experience? The primary texts span three genres - fiction, poetry and drama. Students will learn about the different ways in which these literary forms are constructed and the contrasting ways in which they represent reality.

700288.1 Introduction to Literary Studies (WSTC)

Credit Points 10 **Level** 1

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year 2 units.

Equivalent Units

100862 - English, Text and Writing, 101907 - Introduction to Literary Studies

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit involves the close reading of literary texts to explore concepts about meaning-making including the use of language, narrative form, and issues of genre. The unit asks questions about the role and function of literature. For example: is literature's purpose to entertain readers, to provide them with emotional release, to represent the world, or to allow people to make meaning from their experience? The primary texts span three genres - fiction, poetry and drama. Students will learn about the different ways in which these literary forms are constructed and the contrasting ways in which they represent reality.

101899.2 Introduction to Pedagogical Leadership

Credit Points 10 **Level** 7

Prerequisite

Students enrolled in 1708 Bachelor of Arts (Pathway to Teaching Birth - 5/Birth - 12) or 6017 Diploma in Arts/ Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12) must have successfully completed 160 credit points.

Unit Enrolment Restrictions

Students must be enrolled in 1708 Bachelor of Arts (Pathway to Teaching Birth - 5/Birth - 12) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years) or 6017 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Early childhood educators have a significant role in providing the pedagogical leadership required to deliver quality early childhood services for children and families. This unit introduces the concept of pedagogical leadership which is then explored further in other units in the course. In this unit students examine a range of theoretical perspectives and approaches to curriculum and analyse the ways different theories and approaches shape pedagogical practices. Students will have opportunities to research contemporary theories of early childhood education, reflect on their own beliefs and values, refine their personal philosophy of teaching and learning, and consider the implications for their future role as pedagogical leaders.

101918.1 Introduction to Philosophy

Credit Points 10 Level 1

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This unit is an introduction to Western philosophical inquiry; it looks at fundamental questions we have about the way we think of the world around us, and the way we act. It presupposes no prior knowledge of philosophy. We will examine philosophical issues by looking at classic statements from the philosophical tradition. The unit will also help students to develop their skills in writing clear arguments. After completion of the unit students will have a critical understanding of some of the fundamental ideas that shape our thinking and our world.

301353.1 Introduction to Physiology

Credit Points 10 Level 1

Equivalent Units

300753 - Introduction to Human Physiology, 300620 - Physiology 1, 700098 - Introduction to Physiology (WSTC), 300818 - Introduction to Physiology

Incompatible Units

300361 - Introduction to Human Biology

.....

From 2020 this unit replaces 300818 - Introduction to Physiology. This unit introduces the concept of homeostasis and critically examines examples of how the body systems are regulated and homeostatically controlled. The unit uses a body-systems approach to examine the physiology of tissues, organs and systems in order to develop an integrated view of the regulated functioning of the human body.

200601.2 Introduction to Property

Credit Points 10 Level 1

Equivalent Units

VA101A - Introduction to Property

Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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Introduction to Property comprises six main topic areas. The first section covers the various professions within the property industry with particular emphasis on the valuation profession. The second section covers land law and legal concepts concerning property. The third section addresses issues in property development controls and planning. The fourth section concentrates on the areas of academic and industry report writing. This section also addresses the areas of academic study, lecture procedures and examination technique. The fifth section covers topics in relation to residential valuation and introduces methodologies for valuing more advanced properties as well as the skills required for collecting data for valuation purposes. The sixth section introduces students to mathematics required for later valuation units.

102825.1 Introduction to Screen Media

Credit Points 10 Level 1

Equivalent Units

63197 - Image, Sound and Text, 101055 - Screen Media, 101927 - Foundations of Media Arts and Production, 700179 - Foundations of Media Arts and Production (WSTC)

.....

Welcome to the dynamic and evolving world of Screen Media. In this unit you will learn how to analyse and critically evaluate cinema, from classic Hollywood to Arthouse and Australian films, along with a range of compelling documentary, animation, immersive and interactive content from around the globe. You'll reflect on the impact of technology and the different approaches to creating and producing powerful content. Inspired by best practice, you will have the opportunity to plan and create simple, short works of your own using accessible media.

700325.1 Introduction to Screen Media (WSTC)

Credit Points 10 Level 1

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year Two units.

Equivalent Units

101927 - Foundations of Media Arts and Production, 102825 - Introduction to Screen Media, 700179 - Foundations of Media Arts and Production (WSTC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

.....

Welcome to the dynamic and evolving world of Screen Media. In this unit you will learn how to analyse and critically evaluate cinema, from classic Hollywood to Arthouse and Australian films, along with a range of compelling documentary, animation, immersive and interactive content from around the globe. You'll reflect on the impact of technology and the different approaches to creating and producing powerful content. Inspired by best practice, you will have the opportunity to plan and create simple, short works of your own using accessible media.

102186.1 Introduction to Stylistics

Credit Points 10 Level 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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The focus of this online unit is the language of literature and the craft of writing. The unit explores the rhetorical or

figurative dimension of language across literary and non-literary texts. Students analyse a range of short texts - mostly passages from novels and poems - with an eye to the formal basis of their effects. Through recorded lecture pods and online exercises, students are introduced to the basic tools of stylistic analysis, including narrative analysis, metaphorical analysis and critical discourse analysis.

700216.2 Introduction to the Australian Legal System (WSTC Prep)

Credit Points 10 **Level** Z

Equivalent Units

900041 - Introduction to the Australian Legal System – Fast Track (UWSC), 900083 - Introduction to the Australian Legal System (UWSC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit is designed to develop an understanding of the Australian legal system for students whose courses involve law units relevant to their area of study, such as Business, Construction, Policing and Criminology. Students will investigate the role of the Australian legal system in contemporary society, and explore its relevance to their chosen career path through project-based assessments. The unit will also help students develop the language and communication skills necessary for further tertiary study.

900083.3 Introduction to the Australian Legal System (WSTC)

Credit Points 10 **Level** Z

Equivalent Units

700216 - Introduction to the Australian Legal System (WSTC Prep) 900041 - Introduction to the Australian Legal System – Fast Track (UWSC)

Unit Enrolment Restrictions

Students must be enrolled at The College.

.....

This unit is designed to develop an understanding of the Australian legal system for students whose courses involve law units relevant to their area of study, such as Business, Construction, Policing and Criminology. Students will investigate the role of the Australian legal system in contemporary society, and explore its relevance to their chosen career path through project-based assessments. The unit will also help students develop the language and communication skills necessary for further tertiary study.

102836.1 Introduction to the Creative Industries

Credit Points 10 **Level** 1

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Careers in the Creative Industries are on the rise. They're innovation-led, mobile, global and adaptable. In the short-term success can be a matter of luck but a long-term career requires tactics, talent, and savvy business acumen. In this

hands-on unit we'll introduce you to some of the key opportunities in the Creative Industries in fields as diverse as Communication, Media, Music, Design, Writing and associated aspects of Intellectual Property Law and Entrepreneurship. We'll look at the Creative Industries from historical and contemporary perspectives, and hear from industry contributors working in the field right now. You'll be introduced to 'future of work' skillsets, including entrepreneurship, leadership, collaboration and communication capabilities, and you'll learn how to situate your own creative knowledge within them. Available to students from all disciplines, this unit will suit you if you're passionate about taking your creative career to the next level.

100195.2 Introduction to Translation

Credit Points 10 **Level** 1

Assumed Knowledge

Proficiency in English and other language (LOTE) at native or near-native level

Equivalent Units

A1345 - Translation 1, A1346 - Translation 2, A3394 - Introduction to Translation

.....

This is a core unit for students in the Bachelor of Arts (Interpreting and Translation) course and an elective foundation unit for language key field of study in the BA. It introduces students to translation theory and practice. Lectures are held in English for students of all languages. The tutorials are language specific in Arabic, Japanese, Mandarin and Spanish. The unit is only available to students with a high level of proficiency (native or near-native level) in one of the languages offered. The languages offered, subject to demand, are: Arabic, Chinese, Japanese, and Spanish.

900114.1 Introductory Business Mathematics (WSTC)

Credit Points 10 **Level** Z

Assumed Knowledge

Mathematics year 10 equivalent

Equivalent Units

900085 - Mathematics 1

Unit Enrolment Restrictions

Students must be enrolled in a Foundation course at The College.

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This unit consists of two modules. The first module has been designed to provide a revision of basic mathematical concepts and methods that apply to business situations. They include basic mathematical operations, percentages, equations, index numbers, logarithms, direct and inverse variation, and graphs. The second module has been designed to provide students with the necessary skills for making practical financial decisions. The concepts taught include simple interest, compound interest, annuities and their applications as they apply in a business environment.

300808.3 Introductory Chemistry

Credit Points 10 **Level** 1

Assumed Knowledge

General Mathematics or equivalent.

Equivalent Units

300469 - Introductory Chemistry, 700155 - Introductory Chemistry (WSTC)

Incompatible Units

300800 - Essential Chemistry 1

Unit Enrolment Restrictions

NOTE: Only External students can enrol in a composite offering for this unit.

Special Requirements - Essential Equipment

Prescribed safety goggles, white laboratory coat, A4 laboratory book or equivalent A4 ruled note book.

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The chemical sciences underpin our understanding in the environmental, forensic, health, medical, biological and physical sciences. This unit familiarises students with the fundamental principles of chemistry and how chemistry shapes the world around us. Students will be introduced to the concepts of atomic structure, the reactivity of substances, the Periodic Table, stoichiometry, and will learn about the structure and reactivity of substances and mixtures in different chemical environments, and exposed to different forms of electromagnetic radiation. Students will explore real world problems and apply the fundamental principles of chemistry to better understand how we may shape our own future.

700155.3 Introductory Chemistry (WSTC)

Credit Points 10 **Level** 1

Assumed Knowledge

General Maths or equivalent

Equivalent Units

300808 - Introductory Chemistry

Incompatible Units

300800 - Essential Chemistry 1, 700121 - Essential Chemistry 1 (WSTC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit. Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year2 units.

Special Requirements - Essential Equipment

Students require approved safety glasses, lab coat, enclosed shoes.

The chemical sciences underpin our understanding in the environmental, forensic, health, medical, biological and physical sciences. This unit familiarises students with the fundamental principles of chemistry and how chemistry shapes the world around us. Students will be introduced to the concepts of atomic structure, the reactivity of substances, the Periodic Table, stoichiometry, and will learn about the structure and reactivity of substances and mixtures in different chemical environments, and exposed to different forms of electromagnetic radiation. Students will explore real world problems and apply the fundamental principles of chemistry to better understand how we may shape our own future.

900084.2 Introductory Programming (WSTC)

Credit Points 10 **Level** Z

301256.1 Invertebrate Zoology

Credit Points 10 **Level** 2

Assumed Knowledge

A basic understanding of core concepts of biology and/or zoology is desirable.

Prerequisite

300802.2 Biodiversity

Equivalent Units

401170 Forensic Biology 300979 Principles of Zoology

Incompatible Units

300918 Invertebrate Biology

Special Requirements - Essential Equipment

Outdoor attire / Lab coats, enclosed footwear for indoor labs

.....

More than 99% of animals are invertebrates and due to their key role in all ecosystems, renowned biologist E. O. Wilson famously described them as the 'little things that run the world'. Besides their ecological importance, many invertebrates are useful to humans, whereas others are harmful to agriculture, human and veterinary health. This unit introduces invertebrate diversity in the context of their ecological and economic importance. It also develops skills necessary to classify and distinguish between the major invertebrate taxa. This unit includes fundamental hands-on laboratory and field studies skills for students with broad career pathways in science (e.g. animal, environmental, forensic and medical sciences) as well as agriculture, environmental management, and education.

100919.3 Investigating Second Language Acquisition

Credit Points 10 **Level** 7

Assumed Knowledge

Knowledge of a LOTE and/or some Linguistics and/or some language teaching experience.

Equivalent Units

A7449 - Investigating Second Language Acquisition

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit is intended for Linguistics Honours students as well as TESOL and Interpreting and Translation Postgraduate students aiming to provide a focused theoretical and research framework in the area of second language acquisition (SLA) from a psycholinguistic viewpoint. This unit widens the theoretical and methodological basis of students intending to undertake further studies and/or research in the Linguistics and SLA area and also serves the TESOL and languages teachers interested in applying SLA-based knowledge to language learning, pedagogy and classroom research.

200819.2 Investment Management

Credit Points 10 **Level** 3

Incompatible Units

200057 - Investment Management, 200078 - Portfolio Management

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Investment Management describes the theory and practice of investment decision-making. The general objective of the unit is to introduce students to the tools of financial investment by providing a conceptual framework within which the key financial decision of investment can be analysed. This unit provides an overview of the theory of investing by describing investor indifference curves and optimal portfolios. The unit will include evaluating asset allocation, security selection and security analysis within an active portfolio management framework, measuring portfolio performance and security selection decisions.

101467.2 Islam in Southeast Asia

Credit Points 10 **Level** 3

Equivalent Units

63213 - Islam in Asian and World Politics

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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Islam is a significant feature of Southeast Asia's past and present. Employing methodologies and insights drawn primarily from history, political science, and anthropology, this unit explores Islam's place in and contribution to contemporary Southeast societies and politics, as well as its history in the region. Major themes to be explored include: the debates about Islam's spread to Southeast Asia and its interaction with the region's established socio-religious features, the colonial experience, Islam's often contested place in the national life of Southeast Asian nations, its past and ongoing links with the rest of the Muslim world, as well as contemporary issues associated with the War on Terror and conflicts in Muslim societies.

102294.1 Islam in the Modern World

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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This unit introduces students to Islam and its adherents within contemporary global context. It looks at key Muslim intellectuals from the 19th Century till the present and examines their attempts to come to terms with modernity as a Western project while addressing critical issues facing Islam. Areas for consideration include: renewal and reform; the impact of colonialism and globalisation on Muslim discourse; independent judgment (ijtihad) versus emulation (taqlid); and issues associated with civil society. Students will also explore the challenge of shaping a Muslim identity in the modern world in the context of key Muslim institutions and social movements.

101822.3 Islam in the West

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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The unit focuses on the question of Muslim presence in the West with reference to the dynamics of inclusion and exclusion. Its aim is to enable students to look at the question of Muslim presence in terms of an action-reaction phenomenon in which different outlooks, ideas, institutions and nodes of information and authenticity interact to create an environment in which identities are developed. These identities then go on to shape the cooperative and conflictual relationships between different subsections of Muslim minorities and the majority non-Muslim Western states and societies. While focusing on the contemporaneity of the question, the unit looks at the study of Muslim presence in the West in a socio-historical context by providing an understanding of how Muslim-Western contacts shaped the nature of their relationship in the past. Then, the unit looks to contrasting the changes before and after 9/11 with reference to a set of ideas, institutions and contexts.

200956.3 Islam, International Law and Human Rights

Credit Points 10 **Level** 3

Prerequisite

200984.1 Government and Public Law

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This unit explores the intersection between Islamic law, international law and human rights. The unit begins with providing a theoretical framework introducing international law and human rights from a secular and Islamic perspective, providing an overview of how classical and contemporary Muslim scholars engage with the human rights discourse. The second part of the unit will discuss

human rights from the perspective of nation states, examining the legal framework (in the context of Islamic and secular law) of key nation states, as well as that of some international organisations (including the Organisation of Islamic Cooperation and the Arab League). Students will examine whether there is an ideal governance framework to protect human rights and discuss core international human rights treaties including Islamic Human Rights instruments (i.e. the Universal Islamic Declaration of Human Rights, the Cairo Declaration on Human Rights in Islam and the Arab Charter on Human Rights). Students will discuss specific human rights issues including Islam and gender, Islam and freedom of expression, Islam and freedom of religion and Islamic criminal law. When examining these topics, students will be encouraged to engage with various interpretations of Islamic law, as well as critically examine the human rights framework.

102823.1 Islam: Past, Present and Future

Credit Points 10 **Level** 1

Equivalent Units

101462 - Understanding Islam and Muslim Societies;
700160 - Understanding Islam and Muslim Societies (WSTC)

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This is an introductory level unit that forms part of the Islamic Studies major. The unit will contribute to the development of sound disciplinary expertise in the academic study of Islam – historical, anthropological, and sociological. The unit will familiarise students with critical approaches to the study of Islam that touch on its origins and development, formation of traditions, social structures and institutions, and with issues regarding Islam in the Western context. The unit will aid students in developing cross-cultural awareness and interpersonal communication skills.

101465.2 Islamic Law in a Changing World

Credit Points 10 **Level** 3

Prerequisite

101462.2 Understanding Islam and Muslim Societies OR
101464.2 Great Texts of Islam: Qur'an and Hadith

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit introduces students to Islamic legal theory, its sources and principles, and its application by different schools and scholars to derive religious verdicts. Students will study efforts to 'streamline' Islamic law through a number of Sunni and Shiite schools, various conceptions of shari'ah, and modern attempts at law reform through dynamic scholarship and ijtihad (independent judgment). Upon completion, students should be able to explain developments in Islamic legal thought within their socio-historical contexts, and identify key debates among Muslim scholars. Using current case studies, students will also study Islamic law issues affecting Muslims today, especially Muslim minorities.

102297.1 Islamic Revivalism in the Globalised World

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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In the last decades there has been a surge in Islamic consciousness in Muslim communities across the globe. Islamic history has been punctuated by periods of revivalist activity and its hallmark always has been a desire for the return to Islamic origins - the basics of the faith as enshrined in the Islamic scripture. This unit explores the phenomenon of contemporary Islamic revivalism. The unit contrasts contemporary Islamic revivalism with earlier expressions. It aims to demonstrate that contemporary Islamic revivalism has manifested itself in a multiplicity of forms as a defensive reaction to an epoch characterised as modernity.

200701.3 Issues in the Criminal Justice System

Credit Points 10 **Level** 3

Prerequisite

200010.2 Criminal Law

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This unit introduces candidates to the criminal justice system through an examination of justifications for punishment and the policy and practice of various criminal justice agencies. Attention is paid to the significance of race, class and gender, and how these variables impact upon justice within the criminal justice system. Where possible, visits to criminal justice agencies and a prison are organised, and practitioners are invited to seminars to enable candidates to gain a more practical understanding of the criminal justice system.

700267.2 Issues in World Development: Rich World, Poor World (WSTC)

Credit Points 10 **Level** 2

Equivalent Units

400677 - Issues in Third World Development; 101331 - Issues in World Development: Rich World, Poor World

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit introduces students to the field of international development, where the divide between the rich world and poor world takes a centre stage. While development has created prosperity around the world, it is not without discontents. Social and economic inequality at the global level is a real problem and has been increasing. The 'developed' and 'developing' world paradigm will be

critically examined. Students will be equipped with theories and case studies examining development, underdevelopment and their related issues within a contemporary political, economic and social framework. Students will also have exposure to current global development debates such as poverty, global inequality, sustainable development, democracy and security.

102064.1 Issues, Risk and Crisis Communication

Credit Points 10 **Level** 2

Assumed Knowledge

Basic knowledge of public relations theory and current public relations practice.

Prerequisite

100212.2 Public Relations Theory and Practice

Equivalent Units

101045 - Issues in Corporate Public Relations

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This unit explores the principles and practice of issues management in order to avoid crises, manage when one arises, and seek opportunities to learn and benefit from a crisis where possible, using effective communication. It investigates the development of crisis management plans, and the testing and implementing of these plans. Dealing with the media and pressure groups is covered, along with training a crisis communication team and organising a response to a crisis situation.

100085.2 Japanese 101

Credit Points 10 **Level** 1

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This unit is an introduction to the Japanese language and some related culture. It is intended for beginner students only, who have never studied Japanese. This unit will cover the most basic level of the Japanese language in all four skills: listening, speaking, reading, and writing. The Japanese characters covered in this unit include the hiragana and katakana. Students with a background of study in the language need to obtain advice on their appropriate level of language study. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their entry level.

100086.3 Japanese 102

Credit Points 10 **Level** 1

Prerequisite

100085.2 Japanese 101

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This is a post beginner level unit in Japanese built on the knowledge and skills developed in Japanese 101 and aims to further develop listening, speaking, reading and writing skills in elementary Japanese. Students who believe they have sufficient background in Japanese to do 102 without having done 101 should apply by e-form for a Rule Waiver,

explaining their situation, and have their language level evaluated. Students with a background of study in the language need to obtain advice on their appropriate level of language study. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their entry level.

102028.1 Japanese 201

Credit Points 10 **Level** 2

Assumed Knowledge

Japanese 102 or equivalent

Equivalent Units

101702 - Language & Communication Skills 2A: Japanese

Special Requirements - Essential Equipment

Internet access to Web information, on-line dictionaries, etc.

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This unit is designed as a post-beginner level language and culture unit intended for students who have studied this language to at least HSC level or equivalent. This unit focuses on the development of the grammatical structures and vocabulary in such areas as using polite and plain style of the language, verb conjugation for expressing conjecture, adverbial clauses indicating specific times and places, conditional, etc. The knowledge of kanji is increased to 260 characters. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Japanese is used as an official language and also the language of instruction at the School). Note: Students enrolling in this unit as part of a major or sub major in Japanese are encouraged to enrol in Japanese 202 at the same time.

102029.1 Japanese 202: Speaking and Listening

Credit Points 10 **Level** 2

Assumed Knowledge

Japanese 102 or equivalent knowledge

Equivalent Units

101702 - Language & Communication Skills 2A: Japanese

Special Requirements - Essential Equipment

Internet access to Web information, on-line dictionaries, etc.

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This unit is normally undertaken concurrently with, or after, Japanese 201. It is designed to develop and expand speaking and listening skills based on the grammatical knowledge developed in Japanese 201. The range of communicative transactions is increased so that more sophisticated exchanges are possible, for instance when using polite and plain (i.e. casual) styles of speech, describing one's conjecture, stating an opinion, asking for explanation, etc. Cultural and social understanding of Japanese society is also fostered. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Japanese is used as an official language and also the language of instruction at the

School). Note: Students enrolling in this unit as part of a major or sub major in Japanese are encouraged enrol in Japanese 201 at the same time.

102030.1 Japanese 203

Credit Points 10 **Level** 2

Assumed Knowledge

Japanese 201 or equivalent

Equivalent Units

101707 - Language & Communication Skills 2B: Japanese

Special Requirements - Essential Equipment

Internet access to Web information, on-line dictionaries, etc.

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This unit further develops students' language skills acquired in Japanese 201 to equip students with more sophisticated language skills and knowledge. Among the topics covered in Japanese 203 are: stating a plan or intention, making a suggestion in the plain form, offering advice, indicating the degree of certainty, describing a change in state, indicating causes of reasons, using of the passive and the imperative, etc. By the end of this unit, students will be able to read and write approximately 380 kanji characters. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Japanese is used as an official language and also the language of instruction at the School). Note: Students enrolling in this unit as part of a major or sub major in Japanese are encouraged to enrol in Japanese 204 at the same time.

102804.1 Japanese 204: Speaking and Listening

Credit Points 10 **Level** 2

Assumed Knowledge

Japanese 201 and 202 or equivalent knowledge.

Equivalent Units

101707 - Language & Communication Skills 2B: Japanese, 102031 - Japanese 204

Special Requirements - Essential Equipment

Internet access to Web information, on-line dictionaries, etc.

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This unit is undertaken concurrently with, or after, Japanese 203. It is designed to further develop and expand speaking and listening skills on the basis of grammatical structure introduced in Japanese 203 and increase the range of communicative transactions developed in Japanese 202 so that more sophisticated exchanges are possible when stating a plan or intention, making a suggestion, offering advice, indicating the degree of certainty, describing a change in state, indicating causes, using the passive and the imperative, etc. This unit will also present further aspects of contemporary Japanese culture and society. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Japanese is used as an official language and also the language of instruction at the School). NOTE: Students enrolling in this unit as part of a major or sub major in Japanese are encouraged to enrol in Japanese 203 at the same time.

101952.1 Japanese 301

Credit Points 10 **Level** 3

Assumed Knowledge

Japanese 203 and 204 or equivalent knowledge

Equivalent Units

101712 - Languages and Grammatical Concepts 3A: Japanese

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This is a Level 3 unit within the Japanese major program, intended for students who have successfully completed Japanese 202 or have acquired equivalent knowledge. It enhances students' comprehension of and ability to use new grammatical structures, expressions, interaction strategies and Kanji characters. In addition to improving the four primary language skills and ability needed for working in Japan or with Japanese people, this unit aims to advance students' knowledge of the modern Japan through the recommended texts and class discussions. Note: This unit is not suitable for native speakers.

100092.3 Japanese 302

Credit Points 10 **Level** 3

Assumed Knowledge

Japanese 301 or equivalent knowledge.

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After covering basic Japanese grammar in previous units, this unit is designed to further improve and extend students' competence in Japanese. It enhances students' knowledge and comprehension of Japanese, and develops their ability to apply this knowledge and comprehension to written and spoken Japanese. In addition to the language skills, this unit covers further aspects of Japanese culture through the recommended texts and class discussions. Note: This unit is not suitable for native speakers.

100093.2 Japanese 303: Contemporary Culture and Society

Credit Points 10 **Level** 3

Assumed Knowledge

Japanese 203 and 204 or equivalent

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This unit aims to provide students with a valuable insight into modern Japanese culture and society via learning the language at an advanced level. In this unit, students will further enhance their four skills in the language with a focus on listening and speaking.

101970.1 Japanese 304: Discourse in Japanese

Credit Points 10 **Level** 3

Assumed Knowledge

Japanese 203 and Japanese 204 or equivalent knowledge.

Equivalent Units

100094 - Japanese 304: Discourse in Japanese

Special Requirements - Essential Equipment

Internet access to Web information, on-line dictionaries, etc.

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This unit is designed to enable post-intermediate students of Japanese to learn and practice spoken Japanese at an advanced level. Students will explore Japanese discourse styles and discourse strategies in a range of situations, registers and levels of formality. In addition to the essential readings, materials drawn from educational videos, feature films, television dramas, news programs and language corpus will be used for class discussions and as data for analysis.

101971.1 Japanese 305: Advanced Reading and Writing

Credit Points 10 **Level** 3

Assumed Knowledge

Japanese 203 and 204 or equivalent knowledge

Special Requirements - Essential Equipment

Internet access to Web information, on-line dictionaries, etc.

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Students in this unit will further develop their competency in Japanese with a focus on reading and writing at an advanced level. The unit content is organised around communicative and cultural themes on Japanese society. To expose students to authentic language use, reading materials of different genres are selected from Japanese newspapers, magazines, Japanese language corpus and the internet. Acquisition of Kanji is accelerated through reading and writing tasks.

102219.1 Japanese 306: Japanese Popular Culture

Credit Points 10 **Level** 3

Assumed Knowledge

Japanese 203 and 204 or equivalent knowledge

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This unit aims to reinforce the Japanese language in all four skills: speaking, listening, reading and writing, via the medium of Japanese popular culture, e.g. manga, anime, Japanese drama and/or J-pop, by exploring and analysing culturally and linguistically specific issues of the language, e.g. address terms and taking turns. Students will explore natural Japanese text and speech in both casual and formal styles at an advanced level, as well as increase their knowledge and understanding of Japanese popular culture.

102017.1 Journalism: Research and Investigation

Credit Points 10 **Level** 2

Assumed Knowledge

General knowledge of politics, social affairs and economy

Prerequisite

100556.2 Introduction to Journalism

Equivalent Units

100557 - Speciality News Reporting, 101413 - Investigative Journalism

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Investigation and research are fundamental to journalism and many other forms of writing. This unit provides students with the skills to dig deeper to uncover information with which they can build stories that have depth and impact. Students will analyse the role and power of investigative journalism within the information media industry.

201028.2 Judicial Internship

Credit Points 10 **Level** 3

Prerequisite

200020.5 Professional Responsibility and Legal Ethics AND **200010.2** Criminal Law AND **200007.2** Law Foundation OR **200978.2** Legal Analysis and Critique

Unit Enrolment Restrictions

Places in this unit are limited. Students will be selected on merit based on the following: Submission of an expression of interest, including relevant documents, in seeking to undertake the unit (either submitted to an external body or to the unit coordinator); and completion of a satisfactory joint interview process with the unit coordinator and/or a representative of a professional body, court or tribunal.

Special Requirements - Essential Equipment

Appropriate business attire.

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This unit provides an internship opportunity for later year law students. Students will spend twelve days throughout the semester at selected courts and tribunals under the supervision of magistrates, judges or tribunal members. The unit will provide students with an opportunity to observe the courts and tribunals first hand, to be mentored by a judicial officer, to engage in practical assistance to the relevant court or tribunal, and to appreciate the professional responsibilities essential for a 21st Century legal practitioner and judicial officer. Entry is competitive and will include a written application and interview. The unit includes a class schedule with the requirement of regular reflection in order to learn deeply from the experience and teach students how to engage in ongoing lifelong learning.

200649.2 Jurisprudence

Credit Points 10 **Level** 3

Prerequisite

200006.2 Introduction to Law OR **200977.3** Fundamentals of Australian Law AND **200007.2** Law Foundation OR **200978.4** Legal Analysis and Critique

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This unit engages students in the critical analysis of modern law through reflection on the major traditions and contemporary practices of legal theory. The Unit encourages students to examine and question key legal concepts that inform the law, such as power, morality and truth. Students will interpret, analyse, justify and critique

issues and ideas using tools of critical reflection drawn from texts in legal philosophy, ancient to modern. In this way, they will develop tools that allow them to understand and uncover the foundational ideas and assumptions on which we base our view of the law and its consequences, leaving students well-placed to embark upon systematic inquiries in legal reform and further studies in legal theory.

700323.1 Key Concepts and Skills in the Social Sciences (WSTC Prep)

Credit Points 10 **Level** Z

Equivalent Units

700246 - Key Ideas in Arts and Social Science (WSTC Prep)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students must be enrolled in Extended or Standard Diploma courses in Social Science.

The unit will introduce academic skills allowing students to become successful, reflective and independent tertiary learners. Students will develop a foundational understanding of key theories, concepts, debates and perspectives relevant to the successive first year university units within the field of Social Sciences. This unit will support students towards completion of an interactive authentic task, designed to explore possible positive change in contemporary social life.

900109.1 Key Ideas in Arts and Social Sciences (WSTC)

Credit Points 10 **Level** Z

Equivalent Units

700191 - History of Western Thought (UWSCFS); 700246 - Key Ideas in Arts and Social Sciences (UWSCFS)

Unit Enrolment Restrictions

Students must be enrolled at The College in a Foundation Studies course

This unit explores some of the most influential ideas in the humanities and social sciences, including democracy, imperialism, romantic love and secularisation. The unit traces the origins of these ideas and their manifestation in the world today. The unit will equip students with the ability to identify and evaluate some of the central ideas underpinning public discussion on a range of political and cultural issues today. In addition, it will provide students with a solid foundation of cultural and historical knowledge which is assumed knowledge in many University level units.

300883.2 Laboratory Quality Management

Credit Points 10 **Level** 3

Assumed Knowledge

A demonstrated understanding of and competence with laboratory techniques in analytical chemistry or microbiology, corresponding to successful completion of a Level 2 Microbiology or Analytical Chemistry unit.

Equivalent Units

300656 - Laboratory Quality Management

Unit Enrolment Restrictions

Successful completion of 60 credit points at Level 1 and 40 credit points at Level 2 in Bachelor of Science, Bachelor of Medical Science or Bachelor of Natural Science.

Special Requirements - Essential Equipment

Lab coats, closed in footwear, safety glasses

This capstone unit is directed towards the accreditation of a laboratory for chemical, microbiological or forensic testing, using the standards that are applicable in industry. The unit focuses upon the importance and coordination of good laboratory management, teamwork, calibration, record keeping and laboratory manuals. Groups of students are required to develop, establish and operate a comprehensive Laboratory Quality Management system designed for a specific class of chemical, microbiological or forensic test. The students' technical competence and quality system are then assessed using the guidelines laid down by the National Association of Testing Authorities (NATA).

301273.1 Land Degradation and Contamination

Credit Points 10 **Level** 3

Assumed Knowledge

A basic understanding of scientific enquiry including the periodic table, equilibria, and pH. Introductory statistics including mean, standard deviation, and distributions.

Unit Enrolment Restrictions

Successful completion of 20 credit points at Level 2.

Special Requirements - Essential Equipment

Safety glasses and laboratory coat, laboratory book, enclosed footwear

This unit will examine current interdisciplinary topics on land degradation and contamination in both urban, peri-urban and rural environments. The effects of the various human induced land degradation and contamination processes and pollutants in terrestrial environments will be explored and how impacts can be ameliorated and managed. The focus is on both the science of environmental pollutants and on the remediation strategies currently available. Topics include; basic concepts of soils, study of the processes, common soil pollutants, persistent organic contaminants and pesticides, acidification of soils, quantitative risk assessment, land reclamation, and landfill sites. Field trips to degraded and contaminated sites will be undertaken.

200021.3 Land Transactions Law

Credit Points 10 **Level** 3

Prerequisite

200012.2 Property Law

This unit gives students an in-depth treatment of various aspects of the law relating to the transfer of land and interests in land. Transactions dealing with land are examined from both a commercial and residential perspective. These matters form an integral part of the practice of law and are approached from a practical perspective. Topics include the standard agreement for sale of land, the law and practice relating to different title systems, mortgages, leases, easements and covenants.

101854.1 Language and Linguistics Research Methods

Credit Points 10 **Level** 7

Equivalent Units

A7444 - Language and Linguistics Research Methods

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit aims to help postgraduate students acquire the knowledge and skills to design and carry out a research project in the field of Languages and Linguistics (i.e. Contrastive Linguistics, Sociolinguistics, Language-in-Education Planning, First and Second Language Acquisition, Interpreting and Translation, Discourse Analysis and Descriptive Linguistics). It includes theoretical and practical work in specific areas of research in Languages and Linguistics.

102118.1 Language and Literacy 1

Credit Points 10 **Level** 1

Equivalent Units

101486 - Language and Literacy 1 - AREP

Unit Enrolment Restrictions

Students must be enrolled in 1717 - Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. The unit examines ways of enhancing children's language learning through speaking, listening, reading and writing as they begin to create and understand the oral, written and visual texts of their environment. Current literacy and language theories are examined. The diverse needs of learners are considered and appropriate teaching strategies to develop literacy skills are explored. Students will appreciate children's literature and the way it can be used to promote literacy and language learning in a variety of early learning contexts K-2. The unit prepares individuals for more advanced units involving language and literacy, and primary English teaching specialisation.

102134.1 Language and Literacy 2

Credit Points 10 **Level** 3

Equivalent Units

101494 - Language and Literacy 2

Unit Enrolment Restrictions

Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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This unit will continue the development of students' understandings about language and literacy in a K-6 context. The unit will focus on the area of writing, including literary, factual, media and multi-media texts. Students will develop their theoretical knowledge about the teaching and learning of writing and the relationship between writing, reading, talking and listening.

102646.1 Language and Literacy in the Early Years

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Education (Primary) and have satisfactorily completed 80 credit points of study.

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The unit examines ways of understanding English content based on the strands of language, literature and literacy in the Australia Curriculum: English and the NSW K-6 English Syllabus. Students will understand how language skills are acquired and introduced to theories related to language and literacy learning, particularly from a sociocultural perspective. Students will explore the relationships between language, literacy and literature across a range of contexts with the focus on children in the early years, aged five to eight. Students will also develop an understanding of current theoretical and pedagogical approaches for English language teaching and learning with a focus on culturally and linguistically diverse learners. Students will determine young children's speaking, listening, reading, phonological and graphological awareness, and writing strengths and needs and develop strategies for teaching students in the early years.

102650.1 Language and Literacy in Years 3-6

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students must be enrolled in and have successfully completed 160 credit points in the Bachelor of Education (Primary).

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The unit extends understandings of English content based on the strands of language, literature and literacy and the NSW Syllabus for the Australian Curriculum: English K-10 with a focus on years 3-6. Students will draw on contemporary theories of literacy learning and teaching, and will examine a repertoire of teaching and assessment strategies for deconstructing and constructing a range of texts in classrooms. By investigating a range of written and multimodal genres, their textual structures and grammar, students will develop their meta-semiotic awareness. This awareness is crucial when they plan to teach primary school students literacy skills related to various learning areas of the Australian Curriculum. In this unit, students' technological, pedagogical and content knowledge is

progressively enhanced to prepare them to teach innovatively with digital media with simultaneous infusion of emergent language and literacy practices.

200802.1 Law and Public Policy (Development and Implementation)

Credit Points 10 **Level** 3

Prerequisite

200006.2 Introduction to Law OR **200977.3** Fundamentals of Australian Law AND **200007.2** Law Foundation OR **200978.4** Legal Analysis and Critique

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This unit examines the link between law, public policy and social reform to explain and understand when legislative programs effectively or ineffectively achieve change. The unit adopts a range of social, political and legal perspectives to examine the policy process and its interaction with law. The unit focuses on recent policy initiatives to assess the role and relevance of law in public policy development.

200296.3 Law Economics and Business Ethics

Credit Points 10 **Level** 2

Prerequisite

200006.2 Introduction to Law OR **200977.3** Fundamentals of Australian Law AND **200007.2** Law Foundation OR **200978.4** Legal Analysis and Critique

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This unit considers ethical analysis of institutions and practices of contemporary market capitalism as a foundation for possible future legal reforms. Topics covered include; market efficiency and externalities, corporations and regulation, principles of distributive justice, the ethics of globalization, class and crime.

200700.5 Law Honours Dissertation

Credit Points 20 **Level** 5

Unit Enrolment Restrictions

The law honours programme is an embedded honours program exclusive to law courses of the Western Sydney University. Students must be enrolled in 2501 Bachelor of Law (Graduate Entry), 2502 Bachelor of Law (Non-graduate Entry) or a Western Sydney University combined law degree to be eligible to undertake this unit. Students must have the Dean's and School Honours Coordinator's approval to enrol in the unit, as part of the Law Honours programme. See eligibility criteria stipulated in the School of Law Honours Award Level Guidelines for the proposed year/ session of entry. In summary students are required to have successfully completed 160 credit points (or 140 if also taking units in summer session) of LLB core and/or alternate units and have a reasonable prospect of completing their course with a Honours Weighted Average Mark* of 70 or greater in all law units. Special requirements would depend on research topic and would be assessed on a case by case basis.

This year long unit can only be commenced in Autumn semester and lasts the equivalent of two consecutive semesters (excluding Summer Semester). Only existing students will be re-enrolled in Spring semester to complete this unit. The unit comprises the research and writing of a research dissertation of between 10,000 and 12,000 words on an approved topic in law. The unit provides an opportunity for law students to further develop and refine their legal research and writing skills and to explore and analyse a legal topic chosen in consultation with the School of Law Honours Coordinator, in order to produce a high quality piece of academic work. It includes training in research methodology, and support activities including presenting at an honours research seminar and requires the student to undertake a literature review and submission of a research proposal, upon acceptance of which the dissertation is written under supervision.

200018.6 Law of Associations

Credit Points 10 **Level** 3

Prerequisite

200757.2 Equity & Trusts

Incompatible Units

200183 - Law of Business Organisations

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This unit deals with issues that arise in relation to the selection of appropriate structures for the conduct of non-profit and commercial dealings. Students examine the legal and practical requirements involved in creating, operating and winding up associations, partnerships and corporations. Emphasis is on the creation and operation of corporations, and the duties and liabilities of directors and officers, as well as the rights and obligations of shareholders.

200183.4 Law of Business Organisations

Credit Points 10 **Level** 2

Prerequisite

200184.3 Introduction to Business Law OR **200909.1** Enterprise Law

Note: Pre-requisite unit 200184 Introduction to Business Law is replaced by unit 200909 Enterprise Law.

Unit Enrolment Restrictions

Students enrolled in 2502 Bachelor of Laws (Non graduate entry) are required to seek permission from their Course Advisor prior to enrolling in this unit.

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This unit deals with legal issues concerning the creation and control of companies and compares this structure with other forms of business organisations, such as joint venture, partnership, trusts and sole traders. This unit will provide students with an appreciation of partnership, and companies and a practical operation of a scheme of corporate regulation in the Australian federal system.

200554.3 Law of Commercial Obligations

Credit Points 10 **Level** 2

Prerequisite

[200909.2](#) Enterprise Law

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This unit introduces students to the Australian laws governing transactions involving the transfer, registration and use of property. Focusing on commercial applications students will consider laws governing real, intellectual and personal property including topics such as registration requirements under the Torrens title system and the Personal Property Securities Act (PPSA) as well as enforceability and alienation of proprietary interests, leases and deeds, and subsidiary interests such as covenants and easements.

200297.3 Law of Employment

Credit Points 10 **Level** 3

Prerequisite

[200011.2](#) Contracts

Equivalent Units

69019 - Law of Employment

Incompatible Units

200929 - Employment Law and Policy

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This unit focuses on the law that regulates individual aspects of employment relationships including the contract of employment. It aims to place an examination of the development, nature and scope of relevant legal principles in the context of the key features of the contemporary Australian labour market.

200803.3 Law of International Organisations

Credit Points 10 **Level** 3

Prerequisite

[200984.1](#) Government and Public Law

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This unit examines the structure and functions of the world's major transnational organisations. The unit extends students' understanding provided by Public International Law by examining the reality of international action and cooperation. Given that the European Union is the most highly evolved transnational organisation in the world today, the course will be centred around this organisation, while comparing it with other major international organisations such as the UN, the WTO and regional transnational organisations such as the African Union and the Organisation of American States. The Brexit process currently taking place in the EU will be analysed as a disruption to the trend of transnationalism.

200804.2 Law of the Sea

Credit Points 10 **Level** 3

Prerequisite

[200984.1](#) Government and Public Law

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This unit will introduce students to the rules regulating the principle uses of the world's oceans. It will highlight historical development of the law of the sea, the sources of the contemporary law of the sea and the adoption of the 1982 Convention on the Law of the Sea (UNCLOS). Legal regime of various maritime zones including territorial sea and contiguous zone, continental shelf, the exclusive economic zone and the high seas will be studied. Various sources of marine pollution, fisheries, marine scientific research, maritime spatial planning, deep sea bed mining and dispute settlement will also be explored in this unit.

102416.1 Law, Literature and Culture

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit explores the common origin of law and literature in rhetoric, narrative, interpretation, and culture. Students will study literary representations of justice, violence and morality and explore an interpretive understanding of the law. Core unit texts will usually be drawn from 19th century world literature to the present, though Film and Television texts may also be selected for analysis.

201027.2 Law's Self-Understanding

Credit Points 10 **Level** 3

Assumed Knowledge

A basic familiarity with legal reasoning and the 'separation of powers' context in which they judiciary operates, and a basic understanding of the precepts of contemporary Western liberal political culture.

Prerequisite

[200007.2](#) Law Foundation OR [200978.2](#) Legal Analysis and Critique AND [200984.1](#) Government and Public Law

Incompatible Units

200649 - Jurisprudence

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This unit of study explores the central organising ideas for our present understanding of law. What do these ideas amount to? What, according to these ideas, is significant about us from the legal standpoint? Can the proponents of these ideas deal with their critics? What are the similarities and differences between the legal subject and other ways of thinking about ourselves, such as from a moral or political standpoint? How should we understand the connections between these three separate realms? What is the character of the legal sphere in comparison with these other spheres? What is the character of legal, moral and political reasoning?

200863.1 Leadership and Entrepreneurship

Credit Points 10 **Level** 3

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This unit explores the links between leadership and entrepreneurship in the context of dynamic domestic and global environments. It develops an understanding of how to initiate a business venture, taking advantages of perceived opportunities and mobilising the required resources. To this end, different theories and perspectives on leadership and entrepreneurship are examined, and students are encouraged to apply them to real-life situations. The knowledge and skills learned in this unit will enable future leaders to revitalise organisations and create value in the process of transforming innovations into goods or services.

400777.5 Leadership for Quality and Safety in Health Care

Credit Points 10 **Level** 7

Equivalent Units

400842 - Quality and Safety in Health Care

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Increasingly clinical leaders, practitioners and health service managers are being held accountable for improving the quality and safety of patient care and for developing a culture of quality improvement within their teams. In this unit students learn about quality, patient safety and governance frameworks and strategies that they can employ within healthcare to improve system performance, patient safety and patient outcomes. The main approaches used to address quality of care and patient safety are examined and their applications critiqued. Students will explore leadership issues for developing systematic, coherent quality improvement frameworks and quality initiatives that can be applied within their own sphere of practice.

200855.3 Leadership in a Complex World

Credit Points 10 **Level** 1

Incompatible Units

200857 Leadership and Uncertainty

Unit Enrolment Restrictions

Students must be enrolled in The Academy at Western Sydney University; i.e. students enrolled in advanced degrees or other courses at the discretion of the Academy or the Dean.

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This unit is designed for students from Advanced Degrees who are enrolled in The Academy. The focus here is the leadership of groups and teams in a cross-disciplinary environment and its application in various contexts. The unit encourages the examination of leadership through the lens of multiple disciplines thereby broadening perspectives of leadership and inspiring students to think and act outside the silos of their disciplines. Through the unit, students will

be challenged to think about preparing for unknown futures and the nature of the skill sets necessary to prepare for and respond to change and innovations.

101779.4 Leadership, Alliances, Sustainability (Block Mode)

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students must be enrolled in 1689 Bachelor of Community and Social Development.

Special Requirements - Essential Equipment

Internet access and a computer and/or mobile device with Adobe Reader App installed.

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This unit offers students the opportunity to explore the central role of leadership and alliances in building sustainable Aboriginal and Torres Strait Islander communities. The unit focuses on theories and models of leadership appropriate for Aboriginal and Torres Strait Islander communities: initiating, building and maintaining alliances with individuals and groups and methods to build sustainable communities. In addition, students will examine case studies of Indigenous leadership and communities that have been successful in community building such as socio-economic development, education and community cohesion.

100701.1 Leadership, Mentoring and Professional Growth

Credit Points 10 **Level** 7

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Becoming a professional is a complex and intricate process. Beyond adequate initial training (both theoretical and the implementation of theory into practice) it takes a commitment and undertaking to career-long learning and professional development. Such commitment and undertaking need not be an isolated process. Educational leaders are available to assist in the promotion of professional development. This unit provides leaders with the understandings and strategies for implementing mentoring and professional development programs.

101259.3 Learning and Creativity

Credit Points 10 **Level** 2

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This unit examines the inter-related processes of learning and creativity and the application and practice of these in all aspects of life. Learning and Creativity is contextual. This context is personal, social, cultural and environmental. The unit content is critically positioned within diverse theories, with an emphasis on experiential learning and ongoing critical reflection. The unit promotes understanding of feeling and experience as much as concepts and ideas. It emphasises the tools and skills of learning, the everyday nature of creativity and enables students to develop and apply their creativity. It is designed for students interested in personal, community and cultural development, in the context of far reaching change.

800171.1 Learning and Processing Human Language

Credit Points 10 **Level** 7

Assumed Knowledge

Master of Research core units: Research Design 1, Research Literacies or equivalent

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How do humans learn and process language, in its spoken, gestural, and written forms? This unit will equip students with theoretical foundations and practical understandings of how to read and conduct research in this area. Topics may include research areas such as language acquisition, language use and communication, word recognition, reading development and disorders, speech perception and production. In addition, a review of data collection and analysis techniques will be provided. The unit will include lecture and laboratory experimental work. The unit will be focused on research currently conducted by members of the MARCS Institute.

102158.2 Learning and Teaching in Challenging Contexts

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course, with the exception of those students enrolled in 8083 Bachelor of Research Studies.

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This unit involves the study of pedagogy in contexts regarded as 'challenging'. The main focus will usually be on the contexts of school and early childhood, but alternative sites of education will also be studied as appropriate. The definition of a challenging context will be considered with an emphasis on contexts of poverty. Students will undertake a critical analysis of policies and practices that impact and respond to challenging contexts. The unit is structured around the investigation of dilemmas and specific provocations, and explores engaging pedagogies for education.

101758.2 Learning through Indigenous Australian Community Service (Day Mode)

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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Learning through Indigenous Australian Community Service will provide students with an exciting opportunity to apply their disciplinary knowledge and skills in an Indigenous Australian cultural context. Students will negotiate and conduct an interview with an Indigenous or Non-Indigenous Service Provider working in an Indigenous context. Students will gain cross cultural awareness and insights as well as knowledge about Indigenous community affairs including cultural protocols, decision-making and leadership. This experience will provide students with a

level of cultural understanding and competency that can lead to improved communication skills and effective partnering with Indigenous people, organisations and communities.

200978.4 Legal Analysis and Critique

Credit Points 10 **Level** 1

Corequisite

200977.3 Fundamentals of Australian Law OR **200006.2** Introduction to Law

Equivalent Units

200007 - Law Foundation

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The unit exposes students to the contexts that affect how law is made, some of the institutional limitations on law and justice and the impact of globalisation on law. It introduces theories about the nature and function of law in historical, political, social, economic, cultural, ethical and international contexts. The connection between race, gender, culture and law is examined within the context of the Australian legal tradition, legal history, and the impact of the Australian legal system on Australian First Peoples. The unit introduces students to the processes of critical evaluation of arguments, legal communication and logical and critical problem solving involving statutory interpretation and precedent.

201080.1 Legal Internship

Credit Points 10 **Level** 3

Prerequisite

200020.5 Professional Responsibility and Legal Ethics AND **200010.3** Criminal Law AND **200008.7** Torts Law AND **200011.2** Contracts

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This unit provides an internship opportunity for later year law students in host organisations (including NGOs and public interest organisations, community legal centres, government departments, corporations, barristers' chambers or private law firms). Internships provide students with invaluable access to opportunities to understand the law in context, to apply their formal learning about legal principles, to develop essential professional skills and to gain exposure to different career pathways. Students who successfully complete orientation requirements will spend twelve days throughout the semester at a host organisation. This will usually be done on a one- day (7 hours) per week basis. An intern's duties will generally consist of a combination of substantive tasks relating to law, policy and practice. Depending on the host organisation, these may include a combination of research, preparing background materials, briefing papers or research reports, liaising with other organisations, assisting in the provision of legal assistance and advice, observing interviews with clients, conferences with Counsel or in court proceedings, undertaking project and advocacy work, preparing/ giving presentations and assisting with administrative and editing work. The School will seek expressions of interest for the number of placements available with the School's partner host organisations each semester. Students are also able to arrange their own

internships at organisations that are not currently host organisations, subject to the approval of the Clinical Director and the agreement of the host organisation to complete the attendance and assessment requirements of the unit.

100196.2 Legal Interpreting (UG)

Credit Points 10 **Level** 3

Assumed Knowledge

Bilingual competence in English and one of the languages offered by the School for the interpreting and translation courses.

Prerequisite

100195.2 Introduction to Translation

Legal interpreting is a highly complex process that requires specialised training in interpreting techniques, litigation tactics, legal language and the legal system. This unit is a compulsory unit for students in the BA (Interpreting and Translation) course. It can also be offered to practising interpreters who wish to improve and perfect their knowledge and skills in legal interpreting. It aims to provide students with the theoretical background and the opportunity to develop the interpreting skills necessary to operate at the NAATI professional level as a court interpreter. Lectures are held in English for students of all languages. The tutorials are language specific in Arabic, Japanese, Mandarin and Spanish.

101568.5 Legislation, Courts and Policing

Credit Points 10 **Level** 3

Incompatible Units

400294 - Law, Evidence and Procedure

This unit introduces students to the adversarial system, the legislative context of everyday policing, and the different forms of state and federal courts. It includes an emphasis on police powers (NSW and elsewhere), summary and indictable offences, and the role of enforcement and discretion. In particular alternative resolution and specialist courts are described and their role and function analysed. This unit is of value to students in policing, criminology, law, and community welfare.

400505.5 Lifespan Development and the Human Services

Credit Points 10 **Level** 2

Prerequisite

101557.3 The Individual in Society

Equivalent Units

C2909 - Lifespan Development in the Human Services

Unit Enrolment Restrictions

Students must be enrolled in 1666 Bachelor of Social Work, 4598 Bachelor of Social Work, 4522 Bachelor of Community Welfare or 4523 Bachelor of Community Welfare (Family and Community). Successful completion of 60 credit points including the pre-requisite unit above.

This unit takes a 'lifespan perspective' to studying human development, covering related concepts, theories, methods and debates, and develops an understanding of bio-psycho-social dimensions across the lifespan, underpinned by a sensitivity to cultural and social differences in development. There is an emphasis on relating lifespan issues to current human services.

200027.4 Linear Algebra

Credit Points 10 **Level** 2

Assumed Knowledge

Solving systems of equations with two and three unknowns, basic matrix operations, including multiplication.

The objective of this unit is to present the main fundamentals of linear algebra and includes such topics as solving systems of linear equations, matrix algebra, determinants, eigenvalues and eigenvectors, Euclidean vector spaces, general vector spaces, inner product spaces and linear transformations.

102794.1 Literacy and Numeracy for Educators

Credit Points 10 **Level** 1

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Education (Primary).

The primary purpose of this unit is to equip first-year students with personal literacy and numeracy skills necessary for their academic success. This unit aims to develop students' personal literacy and numeracy skills necessary for participating in academic and professional contexts. It also supports pre-service teachers as literate and numerate citizens to strengthen positive attitudes, skills, and knowledge about literacy and numeracy roles in everyday contexts. Students will have opportunities to develop their interpersonal, verbal and non-verbal communication skills. These skills are integral to the inherent requirements of a graduate teacher who are required to undertake the national literacy and numeracy test mandated by the Australian Government. Pre-service teachers will develop confidence and competence in their understanding of the roles of literacy and numeracy in society, with particular emphasis on problem-solving and effective communication in practical situations. Students will be provided with opportunities to develop critical self-awareness, self-regulation and the ability to organise oneself as a self-directed learner. Essential elements of academic scholarship, including information media literacy, understanding assessment, and academic integrity, will be developed.

102112.1 Literacy Skills for Teacher Education

Credit Points 10 **Level** 1

Equivalent Units

900000 - University Study Skills

Unit Enrolment Restrictions

Students must be enrolled in 1717 - Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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This unit introduces students to the profession of teaching and examines key priorities that are central to the literacy demands on a teacher-educator. It aims to develop oral and written communication skills, skills in reading for academic purposes, and knowledge, skills and confidence in literacy and academic writing. The unit also provides a general orientation to University life, familiarising students with the language of tertiary institutions and the general requirements for progression and assessment.

101724.2 Literary Animals

Credit Points 10 **Level** 3

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This unit explores a selection of literary works that invite us to examine the tenuous border separating the "human" from the "non-human." Readings will allow students to learn how literary texts employ various formal techniques (allegory, anthropomorphism, etc.) that call into question the conventional opposition between human and animal. Particular attention will be given to the intersection of animality, race, gender, and sexuality. Readings may include one or more national literatures, such as American or Australian literature.

102581.1 Literary Theory

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit examines a range of theoretical approaches to literature, the majority of which have proliferated since the beginning of the 20th century. These may include: structuralism, poststructuralism, feminism, postcolonialism, psychoanalysis and posthumanism. In presenting this 'contemporary' mode of engaging with literary texts, 'Literary Theory' asks how we might theorise our approach to reading, and how individual texts allow us to theorise the literary in general.

102572.1 Literature and Decolonisation

Credit Points 10 **Level** 2

Equivalent Units

101966 - Literatures of Decolonisation

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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Do you know why nearly a hundred new nations were founded between 1945 and 1970? Have you ever wondered who Mahatma Gandhi or Ho Chi Minh were? Why would you challenge authority 'non-violently'? How do you write creatively in a language that has been imposed through colonial conquest? These are all questions connected to decolonisation: the explosive process by which the great modern European empires were dissolved and scores of new nations were formed - from Indonesia to Algeria, India to Nigeria, Jamaica to Vietnam. With this process came a surge of creative energy, as formerly colonised peoples set out to produce new ways of writing and thinking. We will read classic anti-colonial politicians like Gandhi and Frantz Fanon and writers from different decolonising regions including India, Africa, South-East Asia, the Caribbean, the Middle East and Australia.

100875.4 Literature and Philosophy

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit will examine ways in which literature and philosophy interact. It will consider the ways in which literature and philosophy offer important and different ways of thinking. And it will consider the differences between literature and philosophy. Literature will be understood to involve thinking through sensations, while philosophy will be understood to involve thinking through concepts. The unit will examine examples of interaction between literary texts and philosophical texts, considering how literary effects can inhabit philosophical texts and philosophical ideas can permeate literary texts. The unit will consider frequently occurring themes within both literature and philosophy, such as ethics (ways of living and acting).

101739.3 Literature and Trauma

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit considers the relationship between narrative and trauma and writing and trauma. It looks at the discourses of trauma, including psychoanalytic and psychiatric, philosophical and that belonging to literary criticism. It considers the politics of testimony and trauma in history; the role of narrative in healing and the remaking of Self; the crises of the "witness" and the limits of narrative in recalling trauma in psychoanalysis, literature, and history. It considers the socially produced limits of narratives of trauma. It also considers the meeting point between trauma, its wound and writing. The unit canvasses a raft of life-writing and fictional writing whose subject is trauma and or traumatic experience.

102502.2 Living, Learning and Working on the Web

Credit Points 10 **Level** 1

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This unit prepares students for living, learning and working in a digital society. We examine how the web mediates behaviour, communication and culture in contemporary times. Students learn by participating and enterprising in online spaces as part of a supportive learning community. This unit also provides an important opportunity for students to develop a professional online web presence and identity that is relevant for their university studies, employability and the future of work.

301070.3 Logic, Rhetoric and Argumentation

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Students must have a minimum GPA of 5 and be enrolled in The Academy at Western Sydney University; i.e. students enrolled in the Bachelor of Applied Leadership and Critical Thinking or other advanced courses at the discretion of the Academy or the Dean.

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This unit is designed for high-achieving students who may be enrolled in Advanced degrees or the Bachelor of Applied Leadership and Critical Thinking. This unit provides students with a detailed understanding of logical and rhetorical arguments in order to prepare them for leadership roles in the future. Throughout the unit, students will appraise the structure of logical and rhetorical arguments, evaluate classical arguments and critiques and assess the structure, validity and soundness of philosophical arguments.

200926.1 Macroeconomic Measures and Models

Credit Points 10 **Level** 3

Assumed Knowledge

Knowledge acquired in introductory microeconomics, macroeconomics and accounting.

Equivalent Units

200546 - Macroeconomic Issues

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The unit equips students with formal tools to analyse macroeconomic problems. Students learn to use macroeconomic terms and measures competently in discussion, and interpret data from the income, product, external and government accounts, and labour force surveys. Through hands-on experience constructing and applying price indices, deflators and productivity measures, they acquire practical skills and a sound conceptual understanding of economic variables and the accounting framework. Students come to appreciate the power of macroeconomic models, learning how to capture myriad mechanisms and feedbacks in a single framework, for example to define and quantify multipliers and crowding-out effects. Finally, students gain an understanding of

fundamental external constraints, such as international parity and balance of payments equilibrium conditions.

102279.1 Major Design Project

Credit Points 20 **Level** 4

Assumed Knowledge

It is assumed that students have completed 240 credit points in course 1571 B Design (Visual Communication) before enrolling in this unit.

Prerequisite

101020.3 Design Research Training OR **102277.1** Design Research Project

Equivalent Units

100602 - Communication Design Major Project

Unit Enrolment Restrictions

Students must be enrolled in 1571 B. Design (Visual Communication).

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In this year-long unit students will develop a self-directed project from proposal to production, in consultation with an academic supervisor. The first semester involves engaging in background research to facilitate creative development. Students will build a field survey of their topic area identifying precedents and contexts, leading to experimentation and exploration of a range of potential options and addressing any arising issues, to develop a sound proof of concept. In the second semester students will develop the work to a finished outcome, through an iterative process of prototyping, reflection and analysis. It is expected that there will be a consistent and documented developmental process undertaken across the year, resulting in the final work, which will be a professional level outcome, realised in a specific discipline field within Visual Communication. Students are expected to be self-motivated, and work as an independent professional practitioners, throughout the major design project work.

401075.2 Major Incident Management

Credit Points 10 **Level** 3

Prerequisite

401069.1 Paramedic Practice 4

Unit Enrolment Restrictions

Students must be enrolled in 4669 Bachelor of Health Science (Paramedicine).

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This unit examines the tactical and strategic issues facing a health response team in a major incident. Students will practice team responses to critical incidents and evaluate the effectiveness of different approaches to response and recovery.

200116.6 Management Accounting Fundamentals

Credit Points 10 **Level** 1

Prerequisite

200111.2 Financial Accounting Applications

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This unit provides an introduction to management accounting in an e-commerce environment. The interrelations of management accounting to other functional areas, to suppliers, to customers, and to other sources of external information relevant to planning and control are examined. Topics include the development and logic of routine and non-routine analysis performed to support management decision making.

301123.2 Management Analytics

Credit Points 10 **Level** 1

Assumed Knowledge

HSC maths (2 unit desirable) or equivalent.

Equivalent Units

200032 Statistics for Business, 200052 Introduction to Economic Methods, 300700 Statistical Decision Making, 200263 Biometry, 200192 Statistics for Science, 700007 Statistics for Business (WSTC), 700041 Statistical Decision Making (WSTC)

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Management Analytics provides students with introductory knowledge and skills in identifying, analysing and interpreting data relevant to Business, Human Resources and Management. In order to develop evidence-based decision-making skills, students will learn how to work with data. Students will organise and summarise data, present data visually and design surveys for new data collection and use. Students will develop skills in understanding decision-making models and forecasting as a means of improving business processes and HR, management and business metrics.

101775.3 Management and Community Organisations (Block Mode)

Credit Points 10 **Level** 2

Prerequisite

101774.2 Community Work and Community Development (Block Mode)

Equivalent Units

101644 - Community Management and Organisations, 400702 - Managing in Community Services (AREP/Metro)

Unit Enrolment Restrictions

Students must be enrolled in 1689 Bachelor of Community and Social Development and must have successfully completed 60 credit points.

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This unit focuses on community management in Australian Aboriginal and Torres Strait Islander communities and the social and economic factors that influence and frame community management practices. At the macro level, it examines the effects of neo-liberal (economic rationalist) reforms in the public and community sectors; and the impact of developments such as managerialism and 'third way' approaches on community management practices. The unit has a specific focus on management practices and issues facing organisations operating in Indigenous

communities. It explores the tensions and pressures faced by Indigenous organisations and strategies for developing sustainable management practices.

300824.2 Management of Aquatic Environments

Credit Points 10 **Level** 1

Equivalent Units

300633 - Management of Aquatic Environments

Special Requirements - Essential Equipment

Students will need a lab coat and suitable protective clothing for fieldwork.

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This unit introduces students to the physical, chemical and biological nature of water systems and the linkages to human activity. These linkages include a development of an appreciation of the essential services and broad uses and values of water in modern human society, and the natural environment. Students are challenged to examine the causes and effects of water pollution and environmental degradation. Students are introduced to scientific water sampling, analysis and reporting of water quality and pollution.

200376.4 Managing and Developing Careers

Credit Points 10 **Level** 2

Equivalent Units

200914 - Working in Professions, 200915 - The Service Enterprise

Unit Enrolment Restrictions

Successful completion of 60 credit points .

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Managing and Developing Careers focuses on employability and career progression. The unit is one of four units in the Management professional core in the Bachelor of Business but is open to all students with an interest in reflecting on career progression in leadership and management-related careers. The unit will utilise portfolio development, case studies, occupational and industry research to assist participants identify and reflect on strategies to facilitate achievement and employability. Successful completion of the unit will result in students creating an ongoing portfolio directed to future employability.

101633.3 Managing Cities: History and Theory

Credit Points 10 **Level** 7

Equivalent Units

101310 - Metropolitan Structures: Cities in Transformation

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit concerns philosophical thought and critical thinking in public planning. It develops an understanding of planning theories and examines past and present trends in this area. It reviews the theoretical frameworks for an

insight into planning processes and analyses the economic, spatial and socio-political dimensions of activities involved.

200864.2 Managing in the Global Environment

Credit Points 10 **Level** 2

Equivalent Units

200586 Cross Cultural Management, 700094 Cross Cultural Management, MG206A Cross Cultural Management

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This unit introduces students to the complexities of managing in the changing economic, political, legal, technological and socio cultural factors that influence management practice. By addressing issues of cultural awareness, this unit provides an organisational behaviour approach to managing in a dynamic global environment. Management practice and theoretical knowledge are linked in this unit through experiential based learning and assessment activities such as critical analysis of contemporary media, research and case studies.

102065.2 Managing Offenders in the Community

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 100 credit points in the currently enrolled course. This unit is designed to be taken in the third year of the program.

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Managing Offenders in the Community is a unit that draws links between the theory and practice of working with offenders in a variety of roles and settings. It provides a legal and policy framework for this work and covers the main theoretical perspectives and research insights into what is effective practice in this work. The unit takes a practical, applied approach linking the material directly to work with offenders and will be of particular interest to current or future practitioners in community justice, corrections, social work and policing.

200865.2 Managing Operations

Credit Points 10 **Level** 3

Assumed Knowledge

Students are expected to have gained an introductory level of knowledge in operations and supply chain management.

Equivalent Units

200588 Global Operations and Logistics Management

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Managing Operations is a comprehensive unit that focuses on the importance of operations in creating competitiveness and dynamic capabilities for individual organisations and organisations connected through supply chains and logistics processes within a global context. The unit is designed for students interested in enhancing their knowledge and skills in designing and improving critical operational processes used by organisations to provide products and services to customers. It encompasses

internal and external operations for manufacturing and service organisations; their strategic choices; and tactical and operational decision-making processes for the management of critical and extended resources. The latest qualitative and quantitative tools and techniques, online business simulations and international case studies are used to practise problem solving processes to address challenges of a global nature in the business world.

200300.2 Managing People at Work

Credit Points 10 **Level** 1

Equivalent Units

200151 - Management of Employment Relations, 61428 - Introductory Employment Relations, 700030 - Managing People at Work (UWSC), 700091 - Managing People at Work (Creative Industries)

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'Managing People at Work' provides an introductory framework for the study of employment relations. The unit is approached from a stakeholder perspective, emphasising the way that management, labour and the State, along with other key stakeholders, act, both separately and together, to structure the employment relationship. In doing so, the unit integrates industrial relations and human resource management theory and practice, illustrating the links between the two disciplines. The content of the unit is structured so as to provide an initial introduction to the disciplines of industrial relations, human resource management, and employment relations, and to the key stakeholders in the employment relationship. Building on this framework, a theoretical and empirical analysis of employment relations processes is provided, with particular emphasis given to recent changes in the role and perspectives of stakeholders.

700030.3 Managing People at Work (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

200151 - Management of Employment Relations, 61428 - Introductory Employment Relations, 200300 - Managing People at Work

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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Managing People at Work provides an introductory framework for the study of employment relations. The unit is approached from a stakeholder perspective, emphasizing the way that management, labour and the state, along with other key stakeholders, act, both separately and together, to structure the employment relationship. In doing so, the unit integrates industrial relations and human resource management theory and practice, illustrating the links between the two disciplines. The content of the unit is structured so as to provide an initial introduction to the disciplines of industrial relations, human resource management and employment relations and to the key stakeholders in the employment relationship. Building on

this framework, a theoretical and empirical analysis of employment relations processes is provided, with particular emphasis given to recent changes in the role and perspectives of stakeholders.

200273.5 Managing Service and Experience

Credit Points 10 **Level** 3

Equivalent Units

200564 - Introduction to Sport Management, 400319 - Sport Management 1

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As service provision becomes increasingly important across a number of industries, some firms are moving beyond the idea of providing a service to providing a total customer experience. Managing Service and Experience introduces students to the exciting concepts of management in the service and experience economy. The unit examines the development of the experience economy and the specialist skills required to manage commercial organisations in the emerging experience economy. Key areas which are covered include: the experience economy, the characteristics of service, service development, service evaluation and service improvement.

200709.2 Managing the Accommodation Experience

Credit Points 10 **Level** 2

Assumed Knowledge

A basic understanding of the core concepts of hospitality.

Equivalent Units

200144 - Lodging Management

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This unit will be replaced by 200993 The Accommodation Industry from 2018. The accommodation sector is an integral part of the hospitality experience. It requires the combination of intangible service and experience with the tangibility of a product which is used by guests. The need to stay competitive in this growing and competitive market creates a need for organisations to look beyond the historical components such as affordability, suitability and luxury. This unit gives students the opportunity to develop an understanding of these accommodation issues as they relate to hospitality organisations.

200710.4 Managing the Food and Beverage Experience

Credit Points 10 **Level** 2

Assumed Knowledge

A basic understanding of the core concepts of hospitality.

Equivalent Units

200145 - Food Service Systems

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This unit will be replaced by 200992 Food and Beverage Management from 2018. The provision of food and beverage is a key component of the hospitality industry. Future managers and decision-makers need a thorough knowledge of the nature and characteristics of modern food

and beverage service to gain competitive advantage. This unit draws upon traditional gastronomy to examine the role of food and beverage in society. A systems approach to food and beverage service management is utilised to understand the delivery of a food and beverage experience.

200086.3 Marketing Communications

Credit Points 10 **Level** 2

Assumed Knowledge

Basic principles of marketing

Prerequisite

200083.2 Marketing Principles

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Developing and managing an effective integrated marketing communications (IMC) program is a vital part of successful marketing. Moreover, IMC is a highly visible and demanding aspect of marketing communication effort at brand level. This unit, grounded in marketing principles, provides students with an understanding of IMC, the marketing communication process, and coordinating major elements of the marketing communications mix – advertising, digital marketing, sales promotions, personal selling, sponsorship marketing, public relations, direct marketing.

200096.3 Marketing Planning Project

Credit Points 10 **Level** 3

Assumed Knowledge

An understanding of marketing concepts including the elements of consumer behaviour, marketing research methods, marketing communications, channel management and distribution, brand and product management, competitive strategy and quantitative methods in marketing. The basics of economics, finance and accounting, mathematics and statistics and general communications are also assumed.

Prerequisite

200083.2 Marketing Principles

Equivalent Units

61734 - Marketing Project, MK311A - Marketing Planning Project

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Marketing planning project (MPP) assimilates and builds on the wide range of marketing units that students have previously completed. MPP assimilates students' specialist knowledge developed in other units through the use of a 'real-life' case context in which students demonstrate their mastery of marketing in the development and presentation of a professional marketing plan.

200083.2 Marketing Principles

Credit Points 10 **Level** 1

Equivalent Units

61711 - Marketing Principles, 700001 - Marketing Principles (UWSC), 700089 - Marketing Principles (Creative Industries)

Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in the Property course, Key Program or Major. Only students enrolled with Online Education Services (WSU Online) may enrol in the WSU Online offering of the unit.

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Marketing Principles is an introductory marketing course that delivers an overview of the marketing process and how it works within the field of business. This unit examines how organisations use marketing decisions to satisfy customer needs and deliver value. Areas of study include market segmentation and positioning; market planning; product decisions and new product development; branding; customer decision processes, channels of distribution; promotion and advertising; pricing strategies; and customer information management. The unit provides a foundation for those students in the marketing major; however it also provides a broad overview for those who seek a general understanding of the topic.

70001.2 Marketing Principles (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

200083 - Marketing Principles 700089 - Marketing Principles (Creative Industries)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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Marketing Principles is an introductory marketing unit that delivers an overview of the marketing process and how it works within the field of business. This unit examines how organisations use marketing decisions to satisfy customer needs and deliver value. Areas of study include market segmentation and positioning; market planning; product decisions and new product development; branding; customer decision processes, channels of distribution; promotion and advertising; pricing strategies; and customer information management. The unit provides a foundation for those students in the marketing major; however it also provides a broad overview for those who seek a general understanding of the topic.

200592.2 Marketing Research

Credit Points 10 **Level** 2

Assumed Knowledge

Basic principles of marketing, consumer behaviour and statistics.

Prerequisite

200032.5 Statistics for Business AND **200083.2** Marketing Principles

Equivalent Units

200085 - Fundamentals of Marketing Research

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Marketing Research provides a comprehensive appreciation of the methods, uses and limitations of contemporary marketing research. The emphasis is on a conceptual understanding of research method. Students gain exposure to concepts such as research design, information collection, data processing and analysis, and results communication involving qualitative and quantitative techniques.

301106.2 Mathematical Investigations

Credit Points 10 **Level** 7

Assumed Knowledge

Undergraduate level of knowledge in mathematics or statistics

Unit Enrolment Restrictions

Students must be enrolled in 8086 Master of Research.

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Mathematical Investigations will prepare Master of Research for students planning a future in mathematical/statistical research. Students will carry out investigations under the supervision of an academic staff member that will allow development of skills, knowledge and a way of thinking that will assist in the learning of mathematics/statistics that will prepare them for research in their chosen field of mathematics. They will also develop their written and oral communication skills, culminating in a poster presentation of significant findings as if being submitted at a mathematics/statistics conference, following that conference's directions for submission.

200022.4 Mathematical Modelling

Credit Points 10 **Level** 3

Assumed Knowledge

Matrix algebra and how to find eigenvalues and eigenvectors.

Prerequisite

200030.2 Differential Equations

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Mathematical Modelling is about solving real world problems. The real world is a complicated place which we often need or want to understand better. One way to do this is to set up a mathematical model which we hope can provide insights, predictions and a greater understanding of a complex system. Selected real-world problems are approximated by mathematical models that are amenable to being written in terms of linear and non-linear equations or differential equations. Once equations are solved emphasis is placed on interpreting solutions, modifying models as required and using models for prediction.

102249.1 Mathematical Patterns and Relationships

Credit Points 10 **Level** 1

Equivalent Units

11285 - Mathematics 1: Patterns and Relationships, A2135 - Mathematics for K-6 Teachers, 700137 - Mathematical

Patterns and Relationships (WSTC), 100633 -
Mathematical Patterns and Relationships

Unit Enrolment Restrictions

Students must be enrolled in 1651 Bachelor of Arts (Pathway to Teaching Primary), 1708 Bachelor of Arts (Pathway to Teaching Birth -5/Birth - 12),) 6017 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12) or 6019 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Primary).

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Students will use a variety of investigative techniques to highlight the evidence of patterns and relationships in mathematics. The inherent structure of mathematics will be approached through the examination of various mathematical systems. In addition, students will examine the nature of mathematical thought including inductive and deductive reasoning. This subject contributes directly to the achievement of a sound foundation in mathematics.

700137.3 Mathematical Patterns and Relationships (WSTC)

Credit Points 10 **Level** 1

Assumed Knowledge

A demonstrated knowledge of basic mathematics

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year Two units.

Equivalent Units

100633 - Mathematical Patterns and Relationships; 102249 - Mathematical Patterns and Relationships

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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Students will use a variety of investigative techniques to highlight the evidence of patterns and relationships in mathematics. The inherent structure of mathematics will be approached through the examination of various mathematical systems. In addition, students will examine the nature of mathematical thought including inductive and deductive reasoning. This subject contributes directly to the achievement of a sound foundation in mathematics.

301177.2 Mathematical Proof and Reasoning

Credit Points 10 **Level** 7

Assumed Knowledge

Undergraduate level of knowledge in mathematics or statistics

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Proving and getting a new proposition by careful reasoning from given propositions, is the essence of mathematics. Proof is what makes mathematics special and eternal. This unit looks at the different methods of proof and reasoning

that can be employed to verify that statements are true or not. Students will consider propositions and theorems from various areas of mathematics and look at classic, interesting and sometimes novel ways these can be proved. Successful students taking this unit will not only be able to follow and determine if a proof is correct, but become proficient at mathematical reasoning.

102751.1 Mathematics 1: Geometry, Number and Algebra Years K-6

Credit Points 10 **Level** 3

Prerequisite

102113.1 Numeracy for Teaching AND **102119.1** Early Primary Mathematics

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. This unit is designed to enhance teacher education students' understanding of the NSW Syllabus for the Australian Curriculum: Mathematics K-10. The unit provides greater understanding of the content areas of measurement, number, geometry, algebra and statistics in the K-6 classroom focusing on years 5 and 6 and into the secondary school mathematics curriculum. The unit makes clear links to secondary school (year 7) mathematics and will develop the students' conceptual understanding of mathematics and numeracy learning progression from primary to secondary school.

300672.3 Mathematics 1A

Credit Points 10 **Level** 1

Assumed Knowledge

Mathematics achieved at Bands 5-6, or knowledge equivalent to 300830 Analysis of Change.

Equivalent Units

200189 Concepts of Mathematics

Incompatible Units

200031 Mathematics for Business, 200237 Mathematics for Engineers 1

Unit Enrolment Restrictions

Students may complete the three units Quantitative Thinking, Analysis of Change and Maths 1A in the following order: 300831 Quantitative Thinking, 300830 Analysis of Change, 300672 Mathematics 1A. This means that students may complete 300831 before attempting 300830, but not after. 300830 and 300831 may be attempted before 300672, but not after. Students may not enrol in 300831 and 300830 or 300831 and 300672 or 300830 and 300672 in the same teaching session. Students enrolled in the Bachelor of Engineering (Honours), Bachelor of Engineering or Bachelor of Engineering Science may not enrol in any of the units 300830, 300831 or 300672.

Special Requirements - Essential Equipment

Students are required to have a Scientific calculator and access to a computer with mathematical software packages installed.

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This Level 1 unit provides a solid foundation in the theory and applications of differential calculus, as well as some introductory work on complex numbers. It is the first of two units developing aspects of calculus.

300673.3 Mathematics 1B

Credit Points 10 **Level** 1

Prerequisite

300672.2 Mathematics 1A

Equivalent Units

200189 - Concepts of Mathematics

Incompatible Units

200031 - Mathematics for Business, 200237 - Mathematics for Engineers 1

Unit Enrolment Restrictions

This unit is not available to students enrolled in the Bachelor of Engineering (Honours), Bachelor of Engineering or Bachelor of Engineering Science.

Special Requirements - Essential Equipment

Scientific calculator

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This Level 1 unit provides a solid foundation in the theory and applications of integral calculus, as well as some introductory work on linear algebra and infinite sequences and series. It is the second of two units developing aspects of calculus.

900086.3 Mathematics 2 (WSTC)

Credit Points 10 **Level** Z

Assumed Knowledge

Year 10 Mathematics or equivalent

Equivalent Units

700146 - Mathematics 2 (WSTC Prep)

Unit Enrolment Restrictions

Students must be enrolled at The College.

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This unit has been specifically designed for students who need to refresh or upgrade their understanding of basic mathematical concepts taught in high school mathematics. The topics include basic arithmetic and algebra, elementary functions, geometry, trigonometry and coordinate geometry.

900087.3 Mathematics 3 (WSTC)

Credit Points 10 **Level** Z

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900088.2 Mathematics for Health Science (WSTC)

Credit Points 10 **Level** Z

Assumed Knowledge

Year 10 Mathematics or equivalent

Equivalent Units

900070 - Mathematics for Nursing (WSTC)

Unit Enrolment Restrictions

Only students enrolled at The College in Foundation Studies courses can enrol in this unit.

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This unit is designed to prepare students for further study at university level in the areas of Health Science and, in particular, Nursing. Undergraduate study in Health Science places a particular emphasis on mathematical skills in the workplace and this unit provides a basis for developing those skills. The unit places equal emphasis on both theoretical and practical application of mathematical techniques as would apply in practice in the Health environment.

301018.2 Mechanical System Design

Credit Points 10 **Level** 7

Assumed Knowledge

The students are assumed to have a good understanding on basics of mechanical design, fundamentals and advanced topics in mechanics of materials, fundamentals on fluid mechanics and heat transfer and thermal dynamics.

Unit Enrolment Restrictions

Students must be enrolled in the Master of Engineering, Graduate Certificate in Engineering or Bachelor of Research Studies / Master of Research.

Special Requirements - Essential Equipment

Engineering analysis package - SolidWorks available in SCEM Computer Labs

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This unit advances students understanding on product design and development of machine components and assemblies using systems engineering approaches. The unit covers a review on the design of main components of machinery to ensure their functionality, strength and durability, which includes drive components - gears, shafts, belt drives, and bearings, and structural components - welds and treaded fasteners. The machine assembly design is delivered based on systems engineering. Academic skills on research and communication are ensured to be achieved through conducting systems engineering approached-based mechanical system design projects.

300600.4 Mechatronic System Design

Credit Points 10 **Level** 7

Assumed Knowledge

Equivalent Bachelor of Engineering degree.

Incompatible Units

300512 - Servo Systems Design (PG), 300191 - Mechatronic System Design

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

Special Requirements - Essential Equipment

vUWS site SCEM Computer Lab SolidWorks MS Office Suite ANSYS MDSIGN

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This unit will advance the skills of mechanics, mechanical systems and automation in the practice of engineering design as applied to mechatronic devices and systems. The ability to perform detailed design analysis of machine elements as well as control systems as applicable to manufacturing and process machinery is the intended outcome of undertaking this unit and project-based tasks will form part of the learning process and team work experience.

101938.5 Media Arts Project

Credit Points 10 **Level** 3

Assumed Knowledge

Skills and practical experience in video production. Demonstrate capabilities in shooting video, sound recording and editing videos.

Prerequisite

102406.2 Screen and Sound Practices 1

Equivalent Units

101174 - Media Arts Workshop, 100502 - Video Project

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This unit provides an opportunity for students to execute a Media Arts Project either in the genre/s and screen format/s of their choice or to a professional brief. Students are encouraged to use or re-work existing media project proposals that are already underway. These provide a foundation for further development, working both individually and/or in small teams. All students will provide support to others by working in a number of different production roles. Students are also encouraged to explore transmedia and experimental contexts for their project work.

101926.2 Media Cultures and Industries

Credit Points 10 **Level** 1

Equivalent Units

63276 - Approaches to Communication, 101040 - Approaches to Communication, 700180 - Media Cultures and Industries (WSTC)

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This unit introduces students to the concept of media in terms of how it has changed, how it works and its impact on our lives and society. It builds the necessary foundation for further theoretical and practical study and understanding of the media in future years. Its approach brings practice-based research together with experiential learning and theoretical reflection. At the conclusion of this unit students will be able to demonstrate a fundamental critical

understanding of the media. In addition, students will have developed their digital literacy through the creation of digital creative works.

700180.2 Media Cultures and Industries (WSTC)

Credit Points 10 **Level** 1

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year Two units.

Equivalent Units

101926 - Media Cultures and Industries; 101040 - Approaches to Communication; 700076 - Approaches to Communication (UWSC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit introduces students to key theories and approaches in communication (political economy, policy studies, medium theory, audience studies, game studies) in order to analyse the diversity and richness of media cultures. The unit situates media cultures within historical contexts that register the enormous impact communication technology has had in shaping culture and society. After examining the special properties of broadcast media (e.g. newspapers, radio, music) and the rise of the modern nation-state and consumer society, the unit attends to the massive transformation of society with the advent of digital media. Across the unit, policy issues will be addressed in order to demonstrate how policy holds substantial implications and effects with respect to media content, economies, and culture.

200661.4 Media Law

Credit Points 10 **Level** 3

Prerequisite

200008.3 Torts Law AND **200984.1** Government and Public Law

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This unit examines various aspects of the laws that regulate the media. The central content of the Unit consists of defamation, contempt, privacy and surveillance and a selection of other laws impacting upon this industry. Throughout the unit we will also explore two key themes. The first is whether, as a question of policy, current legal restrictions to media freedom appropriately balance the protection of free speech with various other interests, including protection of reputation, personal privacy and the effective administration of justice. The second theme asks whether media laws that were developed to regulate traditional mass-media organisations apply to individuals who publish their own content online, particularly via social media, and, if so, whether this application is appropriately balanced. Analysis of the application of existing media law

principles to a range of new technologies will be featured throughout the unit.

101928.3 Media Law and Ethics

Credit Points 10 **Level** 2

Equivalent Units

101243 - Communication Law and Ethics

Unit Enrolment Restrictions

Successful completion of 60 credit points at Level 1 in currently enrolled course.

Media Law and Ethics focuses on the media and communication industries of public relations, journalism, advertising and media production, and examines issues including: the legal framework in which these creative communication industries operate, the role of ethics in decision-making in these industries, and the impact of regulation. It considers these issues in relation to their historical and philosophical contexts, and in terms of the contemporary context of digital networked media. This unit provides a foundation for professional practice in the Communication and Creative Industries key programs.

101931.1 Media Memory

Credit Points 10 **Level** 3

Assumed Knowledge

Knowledge gained from completion of Bachelor of Communication Years 2 and 3 key program or major units.

Equivalent Units

101053 - Researching Media Audiences

Unit Enrolment Restrictions

Successful completion of 80 credit points at Level 1

Media memory is now a critical field of study in journalism, advertising, visual communication and media. The media builds local, national and transnational identities through the representation of the past. Media industries such as advertising rely upon collective memories to design campaigns in order to reach particular audiences. Journalists increasingly 'assemble' stories from digital archives, recombining similar or related events from the past to build stories and features of the present. Individuals increasingly contribute to news events through their own 'witnessing' of events, capturing and sharing material using mobile and social media. This unit addresses these processes by providing a brief history and overview of approaches to thinking about media and memory, in the context of the significance of media convergence and digital memory within contemporary media ecologies. The unit provides students with a series of case studies that approach the memory of particular events, drawing on examples from advertising, public relations, visual communication, animation, film, broadcasting and journalism. Students develop a media research project that engages with the material presented in the unit.

200294.4 Mediation

Credit Points 10 **Level** 2

Prerequisite

200811.1 Alternative Dispute Resolution

This unit will examine the theory and practice of mediation, specifically in the context of the Australian legal system. It builds upon the more general introduction given in the unit Alternative Dispute Resolution (which is a prerequisite for this course). This unit will assume that students have read the textbook for Alternative Dispute Resolution. This unit is experientially based, and students will be expected to participate in discussions, exercises and role-plays. The theory and practice of mediation will be critically considered, as will the social and legal contexts within which mediation is practised. The unit is presented with a multi-disciplinary, analytical and practical approach. Given the very broad range of areas within which mediation can be applied, students will be able to focus on an area or areas of particular personal or professional interest to them (for example, mediation of commercial disputes, mediation under anti-discrimination or family law). This unit is intended to be an introduction to the practice of mediation.

100197.2 Medical Interpreting (UG)

Credit Points 10 **Level** 3

Assumed Knowledge

Bilingual competence in English and one of the languages offered by the School for the interpreting and translation courses.

This unit aims to develop students' skills in interpreting at the professional level (formerly NAATI Level 3) through the modes of dialogue interpreting, consecutive interpreting, simultaneous interpreting, and sight translation in the domain of health services. Lectures are held in English for students of all languages. The tutorials are language specific in Arabic, Japanese, Mandarin and Spanish.

200856.2 Medical Law

Credit Points 10 **Level** 3

Prerequisite

200008.3 Torts Law AND **200012.3** Property Law AND **200984.1** Government and Public Law AND **200010.2** Criminal Law AND **200011.2** Contracts

Equivalent Units

200640 - Medical Malpractice Law

This unit aims to provide knowledge and understanding of Australian medical law, including some cutting edge legal and policy issues that arise in this field. Medical law is an exceptionally vibrant and challenging field, underpinned by the rapid pace of scientific and social developments that generate new issues for medicine and for the law. Many of the more challenging issues for the law are at the core of policy — birth and reproduction, choice and responsibility, life and death.

300826.2 Medical Microbiology

Credit Points 10 **Level** 3

Prerequisite

300833.1 Microbiology 1 AND **300896.1** Microbiology 2

Equivalent Units

300233 - Medical Microbiology, 300749 - Medical Microbiology

Special Requirements - Essential Equipment

Students require lab coat, safety glasses and closed in shoes for laboratory classes

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Infectious diseases worldwide are the most common cause of illness. Medical microbiology is subdivided into four areas: virology, bacteriology, mycology (the study of fungi) and parasitology. The rapid evolution of microbes means that this is an area that does not remain static. This unit has a modern approach to the study of the balance between the host, humans, and the very large army of potential invaders. Students will embark on a journey into the world of pathogenic micro-organisms exploring the molecular mechanisms by which these override host defences leading to disease. Infectious diseases of the human body systems as well those of the immunocompromised and infections contracted in the healthcare setting (nosocomial) are discussed. The theory will be supported with laboratory experience representing diagnostic procedures for the identification of infectious agents.

102626.1 Medieval and Early Modern Literature

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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While films and books related to the fantastic and supernatural (like Game of Thrones, Lord of the Rings and Harry Potter) are extremely popular, it is sometimes forgotten that these works draw heavily on historical literary forms and works that engaged directly with the cultures from which they emerged. This unit will look at examples of literature from the Medieval and Early Modern periods (between 1000 and 1800) and the social and cultural worlds they both represented and supported. It will ask how these works still inform how we understand and represent things today.

101594.5 Mental Health in the Community

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Students must be enrolled in 1665 Bachelor of Community Welfare, 1666 Bachelor of Social Work, 1709 Bachelor of Criminal and Community Justice, 1710 Bachelor of Criminology, 1713 Bachelor of Criminal and Community Justice/Bachelor of Social Work, 1734 Bachelor of Policing (Leadership Program), 1844 Bachelor of Policing, 2766 Bachelor of Criminology/Bachelor of Laws, 2767 Bachelor

of Criminal and Community Justice/Bachelor of Laws, 6025 Diploma in Criminal and Community Justice/Bachelor of Criminal and Community Justice or 7170 Undergraduate Certificate in Counselling and Mental Health.

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Mental health service delivery in the community is now the main form of care for people across the lifespan living with mental and emotional disorders. The development of a wider range of pharmacological, psychological and psychosocial treatments has enabled many people to live productively in the community. This unit explores the changes in policy and practice in the development of integrated mental health care and the impact of these changes on the lives of people living with mental illness and their communities. Early intervention, resilience and recovery are concepts explored in this unit in terms of mental health and wellbeing.

500044.1 Mental Health in the Community (UG Cert)

Credit Points 10 **Level** 2

Equivalent Units

101594 - Mental Health in the Community , 700301 - Mental Health in the Community (WSTC)

Unit Enrolment Restrictions

Students must be enrolled in course 7170 - Undergraduate Certificate in Mental Health and Counselling.

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Mental health service delivery in the community is now the main form of care for people across the lifespan living with mental and emotional disorders. The development of a wider range of pharmacological, psychological and psychosocial treatments has enabled many people to live productively in the community. This unit explores the changes in policy and practice in the development of integrated mental health care and the impact of these changes on the lives of people living with mental illness and their communities. Early intervention, resilience and recovery are concepts explored in this unit in terms of mental health and wellbeing.

700301.1 Mental Health in the Community (WSTC)

Credit Points 10 **Level** 2

Equivalent Units

101594 - Mental Health in the Community

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended College courses must have passed 40 credit points of the preparatory units in these courses in order to enrol in this unit.

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Mental health service delivery in the community is now the main form of care for people across the lifespan living with mental and emotional disorders. The development of a wider range of pharmacological, psychological and psychosocial treatments has enabled many people to live

productively in the community. This unit explores the changes in policy and practice in the development of integrated mental health care and the impact of these changes on the lives of people living with mental illness and their communities. Early intervention, resilience and recovery are concepts explored in this unit in terms of mental health and wellbeing.

200982.1 Mental Health Law

Credit Points 10 **Level** 3

Prerequisite

200008.4 Torts Law AND **200010.2** Criminal Law

Unit Enrolment Restrictions

Students must have completed 80 credit points of law units before enrolling in this unit.

This unit is designed to give students an introduction to the interface between the disciplines of psychiatry and law. It examines how the empirical research and theories of psychiatry intersect with the application of legal principles and practices. As a result of successfully completing this unit, students should be able to translate personal and social issues concerning the study of mental illness and mental health into the practice of mental health law and critically evaluate different perspectives and contemporary debates about mental illness and mental health.

300848.2 Metabolism

Credit Points 10 **Level** 2

Prerequisite

300936.1 Functional Proteins and Genes

Equivalent Units

300220 - Biochemistry 2; 300548 - Human Metabolism & Disease

Incompatible Units

300227 - General Biochemistry

Special Requirements - Essential Equipment

Safety glasses, Lab coat, enclosed footwear and Laboratory Notebook

Organisms degrade food molecules to generate energy and converts excess food molecules into internal fuel stores. This unit will cover topics including: bioenergetics; the structures of key molecules; glycolysis, gluconeogenesis, glycogen synthesis and breakdown; fatty acid oxidation and synthesis; amino acid catabolism; urea synthesis; citric acid cycle; electron transport and oxidative phosphorylation. Emphasis will be on the regulation and integration of these pathways, including their responses to hormonal regulation. The effects of altered dietary and hormonal status on metabolic pathways and their consequences for the organism will be discussed.

101909.1 Methods of Reading

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

This unit aims to build the skills of reading, interpretation and theoretical and contextual analysis that are critical to the study of literary texts, skills that define scholarship in the discipline of English. Focusing on a sustained and careful study of a small number of literary texts the unit provides an in-depth exploration of technical approaches to close reading, cultural and historical contexts for the production and reception of the texts, and different theoretical approaches to their interpretation. The selected primary texts (one novel, one play and a selection of poems) will span two or three literary/historical periods.

300833.2 Microbiology 1

Credit Points 10 **Level** 2

Prerequisite

300802.1 Biodiversity OR **300816.1** Cell Biology

Equivalent Units

300300 - Microbiology 1

Incompatible Units

300331 - General Microbiology

Special Requirements - Essential Equipment

Students are required to purchase a laboratory manual, lab coat, safety goggles and enclosed shoes

In this unit students will use an inquiry-based approach to explore the origin and diversity of microorganisms and their significance in the environment, in foods and industry as well as in health and disease. Students will be introduced to the structure, reproduction, classification, cultivation and enumeration of bacteria, viruses, fungi and protists. The conditions required for growth and survival of microorganisms will be studied as well as physical and chemical methods of control. In laboratory classes students will develop skills in culturing and observing microorganisms and in designing experiments to test microbiological concepts. This unit is a pre-requisite for Microbiology 2 and Level 3 Microbiology units.

300833.3 Microbiology 1

Credit Points 10 **Level** 2

Equivalent Units

300300 - Microbiology 1

Incompatible Units

300331 - General Microbiology

Special Requirements - Essential Equipment

Students are required to purchase a laboratory manual, lab coat, safety goggles and enclosed shoes

In this unit students will use an inquiry-based approach to explore the origin and diversity of microorganisms and their significance in the environment, in foods and industry as well as in health and disease. Students will be introduced to the structure, reproduction, classification, cultivation and enumeration of bacteria, viruses, fungi and protists. The conditions required for growth and survival of microorganisms will be studied as well as physical and chemical methods of control. In laboratory classes students will develop skills in culturing and observing microorganisms and in designing experiments to test microbiological concepts. This unit is a pre-requisite for Microbiology 2 and Level 3 Microbiology units.

300896.2 Microbiology 2

Credit Points 10 **Level** 2

Assumed Knowledge

Knowledge of the major groups of microorganisms and their structure and functions including DNA and key metabolic pathways.

Prerequisite

300833.1 Microbiology 1

Equivalent Units

300321 - Microbiology 2

Special Requirements - Essential Equipment

Students must have appropriate personal protective equipment (laboratory coat and splash resistant safety spectacles)

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The unit focuses on the origins of genetic variation and the process of gene regulation in prokaryotes and explores the metabolic diversity of microorganisms from a variety of habitats and their application in industry and biotechnology. Using published scientific literature, students will learn how scientists research functional microbial physiology in the postgenomic era. The principles and applications of recombinant DNA techniques are discussed. Laboratory classes introduce students to techniques used to study microbial physiology and biotechnology based on microbial metabolism, such as examining the activity of antimicrobials and biotechnology such as microbial fuel cells.

300960.5 Mobile Applications Development

Credit Points 10 **Level** 3

Prerequisite

For students enrolled in 3687 Bachelor of Information Systems, 3688 Bachelor of Information Systems Advanced, 3744 Bachelor of Information Systems/Bachelor of Business, 3745 Bachelor of Information Systems Advanced/Bachelor of Business, 6036 Diploma in Information and Communications Technology/Bachelor of Information Systems or 6040 Diploma in Information and Communications Technology/Bachelor of Information Systems - 300582 Technologies for Web Applications For students enrolled in 3639 Bachelor of Information and Communications Technology - 300581 Programming Techniques For students enrolled in 3684 Bachelor of Information and Communications Technology (Advanced)-

300903 Programming Techniques (Advanced) For students enrolled in 3506 Bachelor of Computer Science - 300147 Object Oriented Programming OR 300582 Technologies for Web Applications

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This unit teaches technologies and programming languages for developing applications on common mobile platforms, such as Android and iOS. Students will learn skills for developing programs on the above platforms, along with in-class sample applications that highlight platform-specific implementation details.

101978.1 Modern Australian Poetry and Poetics

Credit Points 10 **Level** 2

Equivalent Units

63270 - Poetry and Poetics, 100880 - Poetry and Poetics

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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This unit examines Australian poetries of the 20th and 21st centuries in context of parallel events in international poetry. It looks at histories and definitions of poetic 'innovation' and asks how Australian poetry has dealt with different waves of modernism. It studies dialogues between local and international avant-gardes, and surveys new poetic genres emerging in online environments. The unit aims to enrich students' critical understanding of poetry and poetics, and where relevant, to enhance their own creative writing practice. Topics addressed include poetic tradition and counter-tradition; form and experiment; colonialism, exile and belonging; literary communities; critical histories; digital and e-poetries.

101033.4 Modernism

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit aims to introduce students to important works of literature from the earlier part of the 20th century. Throughout the course we will be concentrating on literature but will make reference to other art forms (in particular the visual arts) to provide the intellectual context necessary to understanding the ideas of the period. There will be a close study of a small number of important novels or works of poetry from the period, with a close consideration of techniques of writing and the way these techniques contribute to an understanding of the themes in the works.

101001.3 Modernity and Cinema

Credit Points 10 **Level** 3

Equivalent Units

VP215A - Modernity and Cinema

Unit Enrolment Restrictions

Successful completion of 60 credit points

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This unit will engage with the question of how social and aesthetic issues interact in films by examining specific questions which are related to cinema history. Issues of identity will be used to focus upon the ways in which historical contexts interrelate with artistic practice. The unit will consider the process of creating emotions, the consideration of techniques of production and the manipulation of cinema language, the use of narrative or non-narrative form to convey the sense of reality, (or the unreal, the uncertain).

300817.2 Molecular Biology

Credit Points 10 **Level** 2

Prerequisite

300936.1 Functional Proteins and Genes OR **300845.1** Genetics OR **300848.1** Metabolism

Equivalent Units

300234 - Molecular Biology, 300549 - Human Molecular Biology

Special Requirements - Essential Equipment

Laboratory Safety Glasses, Laboratory coat, closed shoes, laboratory note book

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Molecular biology is central to many fields of the biomedical and natural sciences, and includes genetics, immunology, cell biology, biochemistry, and forensics. Through comparative studies of different organisms, this unit will describe fundamental concepts and methods in the study of DNA and RNA and the application of molecular biology in advanced fields such as genomics. Subjects will include DNA replication; transcriptional, post-transcriptional and epigenetic regulation of gene expression; microarrays, and an introduction to bioinformatics. Practical work will provide opportunities to become familiar with the methods of molecular biology, with an emphasis on the development of problem solving and analytical skills

301251.1 Molecular Biology of the Cell

Credit Points 10 **Level** 3

Prerequisite

300936.1 Functional Proteins and Genes OR **300845.1** Genetics

Incompatible Units

300549 Human Molecular Biology 300817 Molecular Biology

Special Requirements - Essential Equipment

Laboratory Safety Glasses, Laboratory coat, closed shoes, laboratory note book

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Molecular biology is central to many fields of the biomedical and natural sciences, and includes genetics, immunology, cell biology, biochemistry, and forensics. Through comparative studies of different organisms, this Unit will explain fundamental concepts and methods in the study of

DNA and RNA, extending to the application of molecular biology in more advanced fields such as genomics. Subjects will include DNA replication; transcriptional, post-transcriptional and epigenetic regulation of gene expression; microarrays, and an introduction to bioinformatics. Practical work will provide opportunities to become familiar with the methods of molecular biology, with an emphasis on the development of problem solving and analytical skills. Students may be required to travel to a different campus to undertake this unit.

301405.1 Molecular Biotechnology

Credit Points 10 **Level** 3

Prerequisite

300845.2 Genetics OR **301251.1** Molecular Biology of the Cell

Equivalent Units

300850 - Advanced Cell Biology

Special Requirements - Essential Equipment

Access to a computer with an internet connection. Safety glasses, Lab coat, enclosed footwear and electronic Laboratory Notebook

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Molecular techniques in cell biology are rapidly developing and offer new solutions to disease mitigation, as well as sustainable solutions to environmental and industrial imperatives. The fundamental cellular processes along with stem cell development, transformation, transfection, cell engineering and re-programming are some of the advanced applications covered in this unit. Students will conduct guided projects investigating the action of hormones, growth factors, morphogens and bio-actives; their receptors and signalling pathways and the cellular responses they trigger. Molecular Biotechnology covers modern techniques in cell screening, cell culture, advanced characterization and experimental approaches enabling dynamic understanding of live microbial, animal and plant cells.

300927.3 Molecular Medicine

Credit Points 10 **Level** 3

Prerequisite

Students are required to pass two units from the following - 300820 - Genes, Genomics and Human Health, 300845 - Genetics, 300817 - Molecular Biology, 300936 - Functional Proteins and Genes, 300848 - Metabolism, 300850 - Advanced Cell Biology

Equivalent Units

300551 - Molecular Basis of Disease, 300407 - Mammalian Molecular Medicine

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Molecular Medicine is an inquiry based capstone unit that integrates core concepts in molecular and cell biology with a focus on cancer as a framework to discuss autoimmune, infectious and genetic diseases. This unit aims to enhance critical thinking for the professional environment and prepares students for future innovations in prevention, management and cure of catastrophic diseases. Current research, diagnosis, treatment and policy issues, related to

health and disease states, are placed in the context of real world experiences and changing imperatives.

200773.2 Moot Court

Credit Points 10 **Level** 3

Prerequisite

200008.2 Torts Law AND **200009.2** Constitutional Law AND **200011.2** Contracts AND **200012.2** Property Law

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This unit aims to train students in mooting conducted before an appellate court or tribunal. Students will be provided with a grounding in issues including jurisdiction, admissibility, and remedies. The unit will focus on one or more areas of domestic substantive law and will include a research component. The unit will also have a practical component aimed at enhancing the advocacy skills of participants and applying the theory to the practical aspects of the conduct of appellate advocacy. Students will be involved in the preparation and presentation of a hypothetical case before an appellate court or tribunal and will be given the opportunity to develop their advocacy skills, including the preparation of written submissions and delivery of oral submissions, in a non-competitive context. Undertaking this unit would be useful for students seeking to participate in one or more law mooting competitions, representing Western Sydney University such as the Sir Harry Gibbs Constitutional Law Moot, Sir John Peden Contracts Moot, Shine Lawyers Torts Moot, AAT Moot, and the Law Council of Australia Family Law Moot.

102273.3 Motion Design

Credit Points 10 **Level** 2

Assumed Knowledge

Students are expected to have computer literacy including working in a networked environment on a Macintosh computer; management, transportation and storage of digital information and digital production processes such as scanning, pdf production and file storage. Literacy with image manipulation software - Photoshop and Illustrator is required.

Prerequisite

101922.1 Web and Time-based Design OR **102317.1** Visual Effects OR **102828.1** Animation and Visual Effects OR **300582.3** Technologies for Web Applications

.....

This unit introduces students to the fundamentals of motion design practice. Students will discover how elements of static graphic design can be incorporated with sequence, time, space and sound to enhance the exchange of information and meaning in a variety of project contexts and kinetic media outcomes. Additionally, students will discover the purpose and function of motion design and be able to identify professional pathways associated with these skills and knowledge. Students will be exposed to a range of motion design preproduction and production methods, from fundamentals and guidelines to experimental and expressive approaches. Students will learn the importance of planning, mapping and evaluating linear narrative, in combination with the introduction of key software supported

by online video courses, for successful motion design outcomes.

101678.5 Motivation and Emotion

Credit Points 10 **Level** 3

Assumed Knowledge

Basic understanding of core concepts of personality, learning theory, biological, social and developmental psychology.

Prerequisite

101183.3 Psychology: Behavioural Science AND **101184.3** Psychology: Human Behaviour

These pre-requisites will not apply to students enrolled in course 1630 Graduate Diploma in Psychological Studies. Enrolment in this award require graduate status; hence the students have demonstrated proficiency in tertiary studies. Each applicant in this award is assessed individually and provided with an individual study sequence by the Course Advisor.

.....

The study of motivation and emotion attempts to understand the reasons behind people's behaviours, thoughts, and feelings. In addition to being interesting in its own right, concepts of motivation and emotion are central to many other aspects of psychology. This unit therefore examines core research and theory in motivation and emotion, but also explores the topic's relationship with other areas of psychology, (such as learning theory, social psychology, personality, and cognition) and its relevance to central debates discussed throughout the discipline. Emphasis is placed upon the use of research to inform theory, and the application of theory in guiding psychological practice.

102784.1 Motivation and Emotion (online)

Credit Points 10 **Level** 3

Assumed Knowledge

Basic understanding of core concepts of personality, learning theory, biological, social and developmental psychology.

Prerequisite

102531.1 Psychology: Human Behaviour (online) AND **102532.1** Psychology: Behavioural Science (online)

Unit Enrolment Restrictions

Students must be enrolled in course 1793 Bachelor of Science, Criminology and Psychological Studies.

.....

The study of motivation and emotion attempts to understand the reasons behind people's behaviours, thoughts, and feelings. In addition to being interesting in its own right, concepts of motivation and emotion are central to many other aspects of psychology. This unit therefore examines core research and theory in motivation and emotion, but also explores the topic's relationship with other areas of psychology, (such as learning theory, social psychology, personality, and cognition) and its relevance to central debates discussed throughout the discipline. Emphasis is placed upon the use of research to inform

theory, and the application of theory in guiding psychological practice. This unit does not form part of an APAC-accredited sequence in Psychology.

102739.1 Multiliteracies

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points in currently enrolled course.

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This unit develops students' skills, knowledge and competencies to address a wide range of literacies across multiple technologies, platforms and contexts, including the digital, written, visual, aural, spatial, gestural, and tactile dimensions of meaning production. In any society there are a range of literacies, and contexts in which those literacies might be deployed. Multiliteracies go beyond the traditional textual models of literacy to describe the rich variety of cognitive and cultural tools we use to make sense of the everyday. Multiliteracy is key to our professional and personal effectiveness as well as to our functioning as individuals and citizens in a world characterised by increasing local diversity and global connectedness.

101152.4 Music and Analysis

Credit Points 10 **Level** 3

Prerequisite

102566.1 Arranging Music OR **102548.1** Composition and Creativity

Equivalent Units

100410 - Analytical Models in Music

.....

Analysis enables students to acquire a deep and rich understanding of music. This unit will focus on the formal designs, rhythmic, melodic and harmonic structures of notated music, and the structures, contexts and processes of non-notated music. It will include notated and recorded music from the popular song traditions, as well as studio recordings, electronic music and improvisation. It will consider the strengths, weaknesses and cultural biases of various modes of analysis, including the use of musical notation. Students will learn to apply these methods in lectures and tutorials.

102573.1 Music and Critical Thought

Credit Points 10 **Level** 3

Equivalent Units

101529 - Music and Meaning, 101742 - Music and Philosophy

.....

Music and Critical Thought considers definitions of music and how music is constituted. It asks how we encounter and experience music, and what makes a piece of music aesthetically pleasing and who decides. It asks whether the meanings attributed to music are as much intrinsic as they are cultural. The unit considers emotions and feelings in music, and why we would listen to music if it makes us feel sad. When music is used as an instrument of torture is it

still music? How do we view the composer in the musical work? Where does creativity reside in a musical work? Is there a difference between musical thinking and thinking about music? Is music representational or immanent or both? Is music political? The unit provides an historical overview of the important debates and considers the poststructuralist critique of these debates. Students will design a question chosen from the topics covered in the unit, and retrieve and critically evaluate the appropriate literature for their project.

102429.1 Music Careers Research

Credit Points 10 **Level** 3

Equivalent Units

101532 - Music in Theory and Practice

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What music careers were sustainable in the past? How has the music industry changed over the last 3 decades? What would sustainable music careers look like in the future? Students will work on research projects that focus on music careers and the music industry. They will gain a good understanding of the careers available in music, including the qualifications and skills needed for jobs in music. They will also evaluate the research focused on music careers, including assessing the currency of websites that provide lists of music careers. Students will evaluate the degree to which the Bachelor of Music learning outcomes sufficiently prepare graduates for their chosen careers. Students will be introduced to a range of relevant methodologies. They will be expected to propose a topic, report on the progress of their research, retrieve and critically evaluate an appropriate literature for their project, and discuss the methods intended or used for their data collection and analysis.

102555.1 Music Group Performance

Credit Points 10 **Level** 2

Assumed Knowledge

It is assumed that students can perform at Level 2 standard (determined either by having successfully completed some pre-requisite units or through an audition process) where they demonstrate musical fluency on chosen instrument/voice/other media.

Prerequisite

101524.2 Free and Notated Music Performance OR **101525.2** Introduction to Music Performance OR **102554.1** Music Performance 2 OR **102553.1** Music Performance 1

Equivalent Units

101091 - Music Performance 3: Australian Repertoire, 101521 - Collaboration and Live Music Performance

Special Requirements - Essential Equipment

Students with portable musical instruments (guitars, woodwind instruments, brass instruments, etc.) are required to bring them to this unit.

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This unit replaces 101521- Collaboration and Live Music Performance. Through a series of lectures and workshops, students will pursue two main threads of practical study imperative to any working musician. The first is

collaboration, which will be practised in workshops (with repertoire determined by lecturers) and probed in a written task. The second area of study is the development of a suite of onstage skills and strategies including physical gesture, audience communication and facility with musical equipment.

102553.1 Music Performance 1

Credit Points 10 **Level** 1

Assumed Knowledge

Students to undertake audition/interview. On entry into this unit students need to demonstrate that they can perform music at an equivalent level of the audition standard.

Equivalent Units

101525 - Introduction to Music Performance

Special Requirements - Essential Equipment

Students with portable musical instruments (guitars, woodwind instruments, brass instruments, etc) are required to bring them to this unit as well as their own music.

.....

In this unit, students will develop their performance skills through participating in three modularised workshops. The first two workshops will run in parallel with each other and will be rotated: module 1 will focus on improvisation; and module 2 will focus on (western or non-western) music from an oral tradition. Module 3 will then extend students' skills in reading and arranging music, utilising their preferred performing media (voice or instrument). In this third module, they will perform set technical tasks (such as scales and arpeggios) and, in groups, they will arrange and perform one set piece of music from a basic notated score, and they will choose, arrange and perform another piece. They will perform one piece chosen from modules 1, 2, or 3 in a public venue on campus. The unit will also introduce basic music business skills, such as how to advertise and mount a public performance.

102554.1 Music Performance 2

Credit Points 10 **Level** 1

Assumed Knowledge

It is assumed that students can perform at a level (determined either by having successfully completed any pre-requisite units) or through an audition process where they demonstrate musical fluency on chosen instrument/voice/other media.

Prerequisite

101525.2 Introduction to Music Performance OR **102553.1** Music Performance 1

Equivalent Units

101089 - Music Performance 2: Notated and Free Musics, 101524 - Free and Notated Music Performance

Special Requirements - Essential Equipment

Students with portable musical instruments (guitars, woodwind instruments, brass instruments, etc) are required to bring them to this unit as well as their own music.

.....

Students will extend their performance skills acquired in Music Performance 1 through participating in three modularised workshops. The first two workshops will run in parallel with each other and will be rotated: module 1 will focus on free and notated improvisation; and module 2 will focus on choral performance. Module 3 will extend the skills of reading and arranging music in students' preferred performing media (voice or instrument). In this module, they will perform set technical tasks (such as scales and arpeggios), adding to the skills acquired in Music Performance 1 and, continuing to work in small groups, they will arrange and perform one set piece of music from a basic notated score, and choose, arrange and perform another piece that is different from the music performed in Music Performance 1. They will perform one piece chosen from modules 1, 2, or 3 in a public venue on campus. The unit will also introduce music business skills, such as how to publicise and mount a performance, and how to upload a sample of work to YouTube.

102558.1 Music Production

Credit Points 10 **Level** 1

Equivalent Units

101140 - Digital Musics 1: Musical Contexts, 101526 - Introduction to Sound Technologies

Unit Enrolment Restrictions

Available places limited by technological infrastructure.

.....

This unit presents an overview of the basic concepts and applications of electronic and digital music production technology in current music and media arts practice. Students will learn the fundamentals of musical acoustics, stereo recording and mixing techniques, and they will be introduced to MIDI systems and sequencing. Technical concepts are contextualised within a survey of current music production practice.

102770.1 Music Theory and Songwriting

Credit Points 10 **Level** 1

Assumed Knowledge

Students must have completed the prerequisite unit, or demonstrate an understanding of key signatures, intervals, triad chord structures, meter and rhythm, through a music theory screening test to be administered by the Unit Co-ordinator.

Prerequisite

101520.2 Basic Composition, Craft and Theory OR **102564.1** Music Theory Fundamentals

Equivalent Units

101087 - Composition, Craft and Theory 2, 33408 - Music, Craft and Theory 2, 101522 - Composition, Craft and Theory, 102565 - Songwriting and Music Theory

Special Requirements - Essential Equipment

The computer programs Auralia (aural training) and Musition (music theory training) will be used to do the online Aural and Theory quizzes, and these will be downloaded by students or accessed on the computers in the music area.

.....

This unit studies harmony and musical techniques used in a variety of styles, and applies these in the development of song-writing and composition skills. Keyboard and aural classes include practical musicianship training related to the lectures.

102564.1 Music Theory Fundamentals

Credit Points 10 **Level** 1

Assumed Knowledge

It is assumed that students have had experience with music either as performers, composers and song writers or through music technology. While an understanding of music theory is advisable, experience working aurally with these concepts is acceptable.

Equivalent Units

101086 - Composition, Craft and Theory 1, 101520 - Basic Composition, Craft and Theory

Unit Enrolment Restrictions

Students undertake audition/interview.

Special Requirements - Essential Equipment

The computer programs Auralia (aural training) and Musition (music theory training) will be used to do the online Aural and Theory quizzes, and these will be downloaded by students or accessed on the computers in the music area.

.....

This unit introduces basic theoretical knowledge such as scales, intervals, chords and progressions. It provides musicianship training in aural, reading and keyboard skills and an introduction to Finale software. Students will learn to analyse harmony and to compose melodies and simple chordal accompaniments in song and theme and variation forms. Keyboard and aural classes will build on the theoretical content presented in lectures.

102551.1 Music, Culture and Discourse

Credit Points 10 **Level** 2

Equivalent Units

101134 - Contemporary Arts: Music (Histories), 101523 - Cultural Paradigms and Music

.....

This unit builds a critical theoretical foundation for music while preparing students for more advanced musicological studies. It examines cultural theories, focusing on theories of authorship, identity, discourse, corporeality, aesthetics, and power, and their relationship to music. It explores the intersection of music with technology, considers how musical taste is formed, and looks at the ways in which institutional practices shape music and musicians. It considers the relationships to music of the overarching paradigms of humanism and post-humanism, liberalism and neo-liberalism, and modernism and postmodernism. Completing this unit will teach students how to critically evaluate music, to recognise how power functions in music's historical narratives, and to question the assumptions on which these narratives are based. It

provides students with a broadly informed view of current issues in contemporary music practice.

102181.3 Nation, Power and Difference

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Unit 102181 - Nation, Power and difference is no longer available in Spring semester, 2020. Students may enrol in the unit 102341 - Debates in Global History instead. This unit examines the concepts of nation, power and difference as part of understanding and engaging with difference and diversity. It begins with an examination of different theoretical perspectives on nation from Benjamin Anderson's Imagined Communities to the impact of current economic, technological and social changes such as the digital revolution in information technology, global financial crises and mass movement of peoples as a result of wars and other crises on the concept of the nation state. Building on this, the unit engages students in an exploration of differences and relations of power focussing on gender, sexuality, and race. Students will examine these relational concepts and the operation of power in the Australian context and have the opportunity within assignments to explore these differences in other nation states. The unit provides students with critical skills and knowledge to critique, engage and intervene in relations of difference in different social and political national contexts.

300932.2 Natural Science Research Methods

Credit Points 10 **Level** 2

Equivalent Units

300290 - Research Communities and their Environments, 300662 - Research Methods, 300561 - Animal Research

Unit Enrolment Restrictions

Successful completion of 60 credit points at Level 1.

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This unit aims to introduce students to the theories and practices underpinning the scientific processes. Students will learn to identify an issue, review the literature to identify gap(s) and formulate a hypothesis or a question to address the gap(s). Students will then explore research methods and designs to safely and ethically conduct an experiment or study to collect data to answer the hypothesis/question. They will also learn to analyse and interpret the data and report on the findings of the research in a written format. The unit is structured so that lectures will provide theoretical expertise and workshops will reinforce student learning with practical experience. This knowledge and skills are essential for stage 3 units and a career in science.

200613.3 Negotiation, Bargaining and Advocacy

Credit Points 10 **Level** 3

Prerequisite

200300.2 Managing People at Work

Equivalent Units

61430 - Negotiation, Bargaining and Advocacy

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In 'Negotiation, Bargaining and Advocacy' students identify and assess contrasting approaches to negotiation and identify the importance of strategy and judgement in negotiation. Students develop their skills through a team-based online negotiation and a critique of the experience of this negotiation. Through case studies, students examine conciliation, mediation and arbitration with a particular focus on advocacy practice in industrial tribunals. An important theme in the unit is the assessment of the contextual and regulatory factors that shape negotiation, bargaining and advocacy practice. This aspect draws on contemporary debates in these spheres most notably concerning the Australian context.

800192.1 Neuroscience Methods

Credit Points 10 **Level** 7

Assumed Knowledge

Students should have at least background/undergraduate knowledge in one or more of the following: mathematics, biology, chemistry, physics, physiology, electronics or similar

Equivalent Units

800172 - Quantitative Methods in Neuroscience

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A multidisciplinary team will provide an introduction to several aspects of neuroscience including cellular, computational, behavioural and biomedical neuroscience. The program will provide a strong foundation in modern neuroscience for those wishing to pursue further independent research in the field. With a focus on real-world neuroscience research, topics include introductory biology, computational modelling, biosignal acquisition, signal processing and data mining. The unit will include lecture and laboratory work.

102662.1 New Genres in Research Writing

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit focuses on new, innovative, interdisciplinary genres of writing arising after the putative end of critique and with the rise of non-representational thought. These new writing practices mix genres and meld theoretical, critical and creative modes. Focusing on fictocriticism, creative nonfiction, documentary fiction and the multi-media essay, we explore the experimental ethos and affective and new materialist methodologies to which these forms lend themselves. Students will develop a body of original creative-critical work in any genre through a series of seminars and writing workshops.

200849.2 New Venture Finance

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or be enrolled in the Master of Information and Communications Technology (Advanced), Master of Information and Communications Technology or Master of Research.

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New Venture Finance introduces students to essential theories, frameworks, principles and requirements for understanding and seeking funding for new ventures, with a focus on investor philosophy. A dynamic approach to seeking initial and subsequent funding for developing innovations and entrepreneurship is emphasised in this unit, recognizing that most new ventures are not fully funded as they launch. The unit also explores approaches related to new ventures at the stage at which they are maturing into defined businesses. Students will be introduced to commercialisation and strategies for the development of business plans designed to seek funding and support.

102062.1 News Reporting

Credit Points 10 **Level** 2

Prerequisite

100556.2 Introduction to Journalism

Equivalent Units

63164 - Online Journalism, 101047 - News Reporting for Convergent Media

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This unit introduces students to news gathering, research, story construction and news writing for delivery over a variety of platforms, from print-based to online, broadcast and social media. It gives students foundation skills which they can then apply in the subsequent electronic and feature units.

102063.2 News Teams

Credit Points 10 **Level** 3

Equivalent Units

101244 - News Teams and Newsroom Cultures

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This unit introduces students to the concept surrounding the editorial team process and the culture of the newsroom across all news media. It explores the social and organisational context of news production in commercial, public or community news organisations. It draws upon theory from communication, sociology, psychology, and management to provide a broad understanding of the principles and practices of effective and creative news teams. It critically analyses the structures, processes and techniques of news gathering to enable quality team outcomes. The unit encourages collaborative working relationships and develops students' own practice in a team.

301227.1 Non-Residential Building

Credit Points 10 **Level** 1

Equivalent Units

BG103A Building 2 700071 Building 2 (WSTC) 300707 Building 2

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The aim of this unit is to provide students with an introduction to the design, classification, applicable Australian Standards, structural systems, construction techniques, materials handling systems, building services, fit-out and finishes for larger scale buildings. The unit focusses on non-residential building projects such as shopping centres, factories, warehouses, office buildings and associated facilities.

102641.1 Numeracy and Mathematics in the Early Years

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Students must be enrolled in the B Education (Primary) and have successfully completed 80 credit points.

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The unit will develop students' understandings of children's construction of mathematical and numeracy concepts during the years from Kindergarten to Year 3. Students will develop their ability to assess young children's mathematical understandings and numeracy development, and to provide learning experiences for a diversity of learners, including investigation and the use of digital technologies, to enhance the growth of children's mathematical thinking. The unit will study the NSW K-10 Syllabus in all of its strands, with a particular emphasis on the Working Mathematically strand.

102649.1 Numeracy and Mathematics in Years 3-6

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students must be enrolled in and have successfully completed 160 credit points in the Bachelor of Education (Primary).

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This unit explores pedagogy specifically relating to the teaching and learning of primary mathematics in years 3 - 6. This unit is one of 16 units that provide opportunities for students as Pre-service Teachers to prepare for their future employment as a teacher and to engage with the key elements of the New South Wales Education Standards Authority (NESA). Students will develop skills in pedagogy and practice within the area of primary mathematics. The knowledge and skills developed in the other units of study in the course can be applied in this unit and the knowledge and skills developed in this unit can be applied in other units in the course.

102113.1 Numeracy for Teaching

Credit Points 10 **Level** 1

Equivalent Units

101504 - Numeracy for Teaching

Unit Enrolment Restrictions

Students must be enrolled in 1717 - Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. This unit considers beginning teachers' own mathematics skills and knowledge and how they can use them to support their own numeracy. Primary school teacher education students need to feel confident and competent in their understanding of mathematics as well as in mathematics pedagogy. Students will use a variety of investigative techniques to increase their experience of patterns and relationships in mathematics. The inherent structure of mathematics will be approached through the examination of various mathematical systems and their relationship to the current mathematics K-6 syllabus. Mathematics is specifically taught within this unit to develop professional skills required to meet the demands of primary classroom teaching.

300933.2 Nutrition and Health 1

Credit Points 10 **Level** 2

Assumed Knowledge

Sound understanding of undergraduate Level 1 chemistry and biology.

Equivalent Units

300649 - Nutrition and Health 1

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Nutrition is the science that applies knowledge of the nutritional components of foods to ensure the wellbeing of the human body. This unit presents the basic principles and concepts of human nutrition including nutrient requirements, functions, deficiency symptoms and the effects of dietary excess as well as energy balance and weight control. Students will gain a general understanding of the macronutrients such as carbohydrates, proteins and lipids in human metabolism, energy release and common diseases and disorders such as obesity, malnutrition, diabetes etc. The role of water and electrolytes in cellular and tissue functions, as well as alcohol metabolism and its impact on human health will be covered. The micronutrients are also studied, including the properties, general requirements, functions and the effects of deficiency and excess consumption of vitamins and essential minerals.

300144.6 Object Oriented Analysis

Credit Points 10 **Level** 2

Assumed Knowledge

General understanding of what an information system is and how information systems development is undertaken and • Introductory knowledge about system analysis and

design, including - basic problem solving experience in computerised information systems - ability to derive systems requirements from problem definitions - ability to produce system models using process, data, object and network modelling. - understanding design and implementation issues include, (but may not be limited to), elementary database design, input, output and user interface design and prototyping. • General knowledge on programming languages - Understanding difference between procedure programming and object oriented programming - Introductory knowledge of classes and objects and the class construction - Introductory knowledge on object orientation, including encapsulation, inheritance

Prerequisite

300585.2 Systems Analysis and Design

Equivalent Units

700039 Object Oriented Analysis (WSTC)

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The core strength of this unit is to analyse and model business objectives and critical requirements of software systems to be developed using object-oriented (OO) approaches. The system analysis is taken to greater depths within the context of Object Orientation. The Unified Modelling Language version 2.0 (notably use cases, user case diagrams, activity diagrams, class diagrams and sequence diagrams) is used as the modelling standard for creating OO models in the problem space. The unit also covers the rational unified process methodology and applications of design patterns for software development through practical case studies.

300919.2 Occupational Health and Safety

Credit Points 10 **Level** 3

Equivalent Units

300794 - Occupational Health and Safety

Unit Enrolment Restrictions

Successful completion of 60 credit points at Level 1 and 20 credit points at Level 2.

.....

This unit provides students with an essential working knowledge of occupational health and safety (OHS), work health and safety (WHS) legislation and risk management required which is a requirement for graduate employment across a broad range of workplaces and industries. The unit provides a foundation in the principles and practice of hazard identification and risk management, including an introduction to specific workplace hazards such as; moving and fixed plant, electrical, biomechanical (ergonomic), gravitational (slips, trips and falls), manual handling. Students will also explore the chemical, biological and physical hazards that may be encountered in a variety of graduate employment industries, as well as the management of health and safety hazards in relation to current WHS legislation, Codes of Practices and Australian and International Standards.

300698.5 Operating Systems Programming

Credit Points 10 **Level** 3

Assumed Knowledge

Students are expected to have a general understanding on computer systems; computer fundamentals, and programming techniques.

Prerequisite

300581.4 Programming Techniques OR **300903.1** Programming Techniques (Advanced) OR **300147.4** Object Oriented Programming

Equivalent Units

300149 - Operating Systems

Incompatible Units

300943 - Operating Systems Programming (Advanced)

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This unit provides the knowledge of the internal structure and functionality of Operating Systems. An operating system defines an abstraction of hardware behavior and provides a range of services more suitable for ICT application development than what raw hardware could deliver, in terms of convenience, efficiency and security. It is important that ICT Professionals have some understanding of how these services are realized. For ICT Professionals whose role includes supporting the operating system this unit provides the introduction to the relevant theory and practice.

300876.2 Organic Chemistry

Credit Points 10 **Level** 2

Prerequisite

300803.1 Essential Chemistry 2

Equivalent Units

300553 - Molecules of Life: Synthesis and Reactivity, 300301 - Organic Chemistry

Special Requirements - Essential Equipment

Splash proof safety glasses and laboratory coat, laboratory notebook and closed shoes are required.

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Organic molecules are at the heart of the chemistry of life and industry. This unit builds on the fundamental chemical principles, exploring reaction mechanisms and the concept of reactivity and stereo- and regio-selectivity of many of the central reactions that form the basis of living processes, modern research, and contemporary industrial transformations. The unit contains a problem-based module on the application of spectroscopic methods to organic structure elucidation, focusing on spectroscopic data and a practical section on organic synthesis. The unit will focus on complex organic molecules including biologically relevant molecules, and examples from chemical industries, medicinal and pharmaceutical industries.

900089.2 Organisation for Tertiary Study (WSTC)

Credit Points 5 **Level** Z

Equivalent Units

900054 - Living Skills (UWSC)

Unit Enrolment Restrictions

Only students enrolled at The College in Foundation Studies courses can enrol in this unit.

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This unit aims to familiarise students with some of the concepts and issues surrounding healthy living, particularly for young people in an environment far from parental support. It introduces students to academic skills and the expectations of learners in a tertiary environment while further developing their language skills. By the end of this unit, the goal is for students to have a better knowledge and understanding of how to improve their health, develop organisational skills and learn to manage their time. The unit also aims to develop their understanding of the effect of drug use on health and lifestyle. There will be a range of teaching and learning strategies used in this unit including working in groups. The aims of this unit are to develop an understanding of the concept of health and wellbeing; develop and maintain organisational skills for various areas of life; create a mindset and learn skills to manage time well.

200585.4 Organisational Behaviour

Credit Points 10 **Level** 1

Equivalent Units

MG204A - Organisational Behaviour, 700031 - Organisational Behaviour (UWSC)

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Organisational Behaviour examines individual, group and organisational behaviours and the influence these have on each other. This unit is based on developing skills that can help you navigate through these processes and behaviours. The focus is on participation, to guide students to both reflect on and develop their own skills to become better managers, as well as employees.

700031.2 Organisational Behaviour (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

200585 Organisational Behaviour

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

.....

Organisational Behaviour examines individual, group and organisational behaviours and the influence these have on each other. This unit is based on developing skills that can help students navigate through these processes and behaviours. The focus is on participation, to guide students

to both reflect on and develop their own skills to become better managers, as well as employees.

200157.4 Organisational Learning and Development

Credit Points 10 **Level** 3

Assumed Knowledge

Students are expected to have understanding of business environments.

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Organisational Learning and Development is a Level 3 undergraduate unit which analyses practices and processes designed to transform and renew organisations, in order to enable them to respond effectively to change. This unit will use case studies and other experientially based activities to promote a better understanding of structural and human resources interventions used to ensure organisational survival in rapidly changing environments.

201001.1 Our Sporting Future

Credit Points 10 **Level** 3

Prerequisite

201000.1 The World of Sport Business

Incompatible Units

200273 - Managing Service and Experience

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Sport has become increasingly globalised, commercialised and professionalised, and is influenced by advances in technology and innovation. It is now recognised that sport can play an important role in areas such as economic regeneration, diplomacy, social integration and improving health and wellbeing. This unit will develop students' understanding of how to encourage participation and drive growth in sports business in the face of a rapidly changing landscape.

102643.1 Pedagogy and Praxis for Aboriginal and Torres Strait Islander Education

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Students must be enrolled in course 1876 Bachelor of Education (Primary) and must have satisfactorily completed 80 credit points in their course.

.....

This unit is designed to meet the needs of students learning how to apply the theories of Aboriginal and Torres Strait Islander pedagogy in an engaging and practical way. It investigates the current knowledge base for teaching Aboriginal and Torres Strait Islander children in primary school settings and informs students how they can apply these theories to develop their own practice. This unit provides a basis to understanding the background of historical Aboriginal and Torres Strait Islander teaching and learning strategies and how these relate to contemporary teaching and learning in schools. The unit specifically

relates the protocols of successfully working with Aboriginal children, families and communities in educational settings to maximise learning outcomes for Aboriginal and Torres Strait Islander students.

102170.2 People, Place and Social Difference

Credit Points 10 **Level** 1

Equivalent Units

101343 - Geography of Urban and Regional Development, 700050 - The Geographies of Social Difference (UWSC), 101556 - The Geographies of Social Difference, 700159 - People, Place and Social Difference (WSTC)

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This unit focuses on the local experiences of cultural and socio-economic difference. This includes applied social science approaches to inequality, diversity, community, sense of place, and environmental sustainability in the urban setting. There is an emphasis upon spatial literacy for social scientists (fieldwork, mapping, data analysis and place description).

700159.3 People, Place and Social Difference (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

101343 - Geography of Urban and Regional Development, 101556 - The Geographies of Social Difference, 102170 - People, Place and Social Difference, 700050 - The Geographies of Social Difference

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit focuses on the local experiences of cultural and socio-economic difference. This includes applied social science approaches to inequality, diversity, community, sense of place, and environmental sustainability in the urban setting. There is an emphasis upon spatial literacy for social scientists (fieldwork, mapping, data analysis and place description).

200860.1 People, Work and Society

Credit Points 10 **Level** 3

Prerequisite

200300.2 Managing People at Work

Equivalent Units

200616 - Workplace Behaviour, 61441 - Workplace Behaviour

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'People, Work and Society' draws on psychology and sociology to deepen participants' practical human resource management (HRM) expertise. Designed for those aiming at careers as HRM professionals, participants will use HRM knowledge to develop policy and procedure that takes account of the psychology of individuals and groups as well

as rising expectations for socially-responsible management. The complexities and rewards around managing diverse workforces receive particular attention. Through the challenge of real-world activities, participants are introduced to the difficult judgements that confront HRM professionals around people at work.

101680.5 Perception

Credit Points 10 **Level** 2

Prerequisite

101183.3 Psychology: Behavioural Science

This pre-requisite does not apply to students enrolled in 1630 Graduate Diploma of Psychological Studies.

Equivalent Units

100022 - Biological Psychology and Perceptual Processes

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This unit examines the fundamental principles underlying human perception and expands upon the sensation and perception content introduced in the foundational psychology units. After reviewing the biological basis of sensing and perceiving, we will explore the way this relatively raw information is processed and organised into the complex perceptions of the visual, auditory, olfactory, gustatory and somatosensory systems, which constitute the fundamental basis of our experience of the world. The unit will also examine the history of perceptual theories and the use of psychophysical methods and experimental approaches to the study of perceptual processes

102783.1 Perception (online)

Credit Points 10 **Level** 2

Prerequisite

102532.1 Psychology: Behavioural Science (online)

Unit Enrolment Restrictions

Students must be enrolled in course 1793 Bachelor of Science, Criminology and Psychological Studies.

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This unit examines the fundamental principles underlying human perception and expands upon the sensation and perception content introduced in the foundational psychology units. After reviewing the biological basis of sensing and perceiving, we will explore the way this relatively raw information is processed and organised into the complex perceptions of the visual, auditory, olfactory, gustatory and somatosensory systems, which constitute the fundamental basis of our experience of the world. The unit will also examine the history of perceptual theories and the use of psychophysical methods and experimental approaches to the study of perceptual processes. This unit does not form part of an APAC-accredited sequence in Psychology.

200265.2 Personal Asset Management

Credit Points 10 **Level** 2

Assumed Knowledge

Basic principles of finance

Incompatible Units

CO201A - Investments

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This unit provides students with necessary knowledge and skills to construct and manage a portfolio of personal assets. Emphasis is placed on how the individual, rather than the firm, approaches financing and investing decisions. The unit will consider the theories of portfolio construction, concepts of investment risk, return and diversification, matching asset allocation based on client's individual risk profile, design and management of a personal investment portfolio and the law as it relates to investments.

102780.1 Personal Branding Strategies: Build and Manage Your Career Profile

Credit Points 10 **Level** 3

Incompatible Units

102714 - Personal Branding Strategies: Build and Manage Your Career Profile

Unit Enrolment Restrictions

Successful completion of 80 credit points.

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A strong personal brand can open doors to career opportunities, promotions and partnerships in all industries. This unit is essential for anyone who wants to propel their career, build a reputation, capitalise on opportunities and stand out to future employers. Using user-centred theories and approaches, we'll teach you how to create a personal brand aligned to your values and goals in a way that engenders confidence, trust and credibility. You'll learn the skills to network so you can connect with and leverage the influencers who can accelerate your reputation. How to build and showcase your brand, both online and offline, and how to manage it over time. How to craft short talks and presentations (based on the philosophies and techniques of TED), to inspire your audience to action. This unit is recommended for all students, regardless of discipline.

300196.4 Personal Communication Systems

Credit Points 10 **Level** 7

Assumed Knowledge

Communications Systems. Digital Communications.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers the design fundamentals of cellular systems, including frequency reuse, channel assignments, radio wave propagation in mobile environments, modulation techniques, coding techniques, spread spectrum and multiple access. It includes topics from emerging wireless technologies, and third-generation mobile communication systems and standards.

101679.4 Personality

Credit Points 10 **Level** 3

Assumed Knowledge

Basic understanding of core concepts of personality, social and developmental psychology

Prerequisite

101184.3 Psychology: Human Behaviour

Equivalent Units

100018 - Personality, Motivation, and Emotion.

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Personality is the study of the mental and behavioural factors on which individual human beings vary. In other words, the study of personality is the attempt to understand why a given individual is the way he/she is. This unit involves an examination of the major personality theories, applications to individual differences, and contemporary research. Emphasis is placed on a critical understanding of personality research and its implications for the practice of psychology.

102166.1 Person-Centred Practice

Credit Points 10 **Level** 7

Assumed Knowledge

Professionals with teaching or other relevant qualifications.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The shift in educational policy and legislation to one of inclusion has been accompanied by a move to models of service delivery which are person- and family-centred and which also recognise the need for tiers in intervention. Whilst the range of service delivery models currently operating across educational and community settings for varied levels of need and developmental stages will be explored and evaluated, emphasis will be given to person-centred practice. Through an analysis of the literature encompassing both evidence-based practice and practice-based evidence students will evaluate the implications of the model for individuals, families, teachers, other professionals, schools, services, their own practice and for systems practice.

400774.2 Perspectives on Nursing

Credit Points 10 **Level** 7

Equivalent Units

400234 - Nursing Knowledge: Concepts, Models and Theories

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit addresses the origins and development of nursing knowledge. A major focus is the development and progress of the discipline of nursing. It includes an in-depth exploration of the history and philosophy of nursing science,

including epistemology and strategies for theory generation in nursing. The impact of borrowed perspectives on research, theory and practice in the discipline of nursing is also explored. The unit also addresses the development of theoretical perspectives in nursing, including areas of controversy in the discipline. Numerous perspectives on the relationship between nursing theory, research and practice are considered. A major emphasis in the unit is development of knowledge and understanding of the link between nursing theory, research, practice and related issues.

102380.1 Philosophical Aesthetics

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit involves study of aesthetics, which may include philosophical approaches to art and artistic genres such as literature and cinema, and to beauty itself. It will include an historical overview of the field, an analysis of one particular set of problems or debates, and a close examination of a specific school or thinker. It will explore concepts of aesthetic judgement and value, as well as the relationship between aesthetics and other aspects of philosophy.

100275.4 Philosophies of Love and Death

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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The Western experience of the fundamental questions of love and death will be examined. What is love? Is love between friends more important than romantic love? Is death always a bad thing? Is 'coming to terms with death' important for a meaningful life? Ancient Greek, Christian and medieval attitudes will be contrasted with romantic and contemporary views.

102417.1 Philosophy and Environment

Credit Points 10 **Level** 3

Equivalent Units

101843 - Philosophy and Environment

Unit Enrolment Restrictions

Successful completion of 60 credit points in currently enrolled course.

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Philosophy and Environment focuses on how we understand and value our interactions with the natural environment, how humans have changed the world and themselves through those interactions and the questions and problems created through that dynamic. Contemporary issues such as climate change, resource depletion, land degradation, conflict over resources, and treatment of animals have become prominent ethical, political and philosophical concerns. This unit looks at these sort of environmental problems through philosophical methods

that reveal the traditions of thought, attitude and action underlying them. Students will be introduced to the major approaches and questions most relevant to explaining contemporary environmental problems.

102616.1 Philosophy and Literature

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The relationship between philosophy and literature is as old as philosophy itself. In fact, philosophy begins and defines itself in Ancient Greece by setting itself apart from literature – specifically, epic and tragic writings – and claiming for itself a more original role in the effort to understand what is true, what matters, and how one should be with others. From Ancient Greece, through Hellenism and the Roman world, and into the Medieval and Modern periods there was an enduring concern in philosophical traditions with literature, literary themes, and questions of style. However, at the end of the Modern period the concern with literature became so pronounced that philosophers began to write literary texts and to experiment with new styles of expression. Beginning with Kierkegaard and Nietzsche, and moving up to Sartre and Camus, this question of the relation of philosophy and literature has become a central concern of many contemporary philosophical traditions. This unit will be devoted to exploring both the history of this relation between philosophy and literature, as well as looking more carefully at various moments in that history.

101881.2 Philosophy and the Good Life

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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What does it mean to live a "good life"? One conception of philosophy that goes back to the teachings of the ancient Greeks and Romans is that it is the discipline pre-eminently concerned with teaching people how to live a good life. This unit will investigate the idea of "the good life" through an examination of select texts in ancient and modern philosophy. It will address questions that both ancient and modern philosophers have grappled with: on the right relation between reason and emotion, on the role of pleasure in human life, on the development of character, on the "care of the self," and on pursuing a meaningful life.

102582.1 Philosophy of History and Politics

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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What is History? What justifies the State? These questions have been an object of inquiry as much for philosophers as for historians and political theorists. Large socio-political forces were at work during the Enlightenment and philosophers like Rousseau and Kant sought to understand

these movements philosophically. For Rousseau, the lens was genealogical as he worked to produce a "natural history" of politics and society; for Kant, the historical lens was teleological as he narrated instead a philosophical history full of notions of progress and improvement. In the 19th century, philosophers like Hegel and Marx were concerned to think about history and politics as a dialectical movement, while Nietzsche applied Darwin's new theory of evolution to his understanding of history and morals alike. The great shockwaves wrought by the two World Wars of the 20th century brought new philosophical writers to the problems of history and politics, though now with an eye back toward the seemingly failed vision of inevitable progress so successfully peddled by the Enlightenment. This philosophical tradition and its changing approaches to history and politics will be the focus of this unit.

102619.1 Philosophy of Nature

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit examines questions and problems concerning the concept of nature or 'naturalness'. What does it mean to call something 'natural' and how are natural things to be distinguished from artificial things or things that are human made? How does technology influence our understanding of nature? What are the ethical implications arising from human relations with the natural world? As well learning time-honoured answers to such questions, students will appreciate the practical relevance of philosophical theorising about nature.

101965.2 Philosophy of Religion

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit examines central issues in the philosophy of religion. Students will look at a variety of ideas emanating from a philosophical consideration of religious belief and practice. Issues include arguments for and against the existence of God, conceptions of religious experience and faith, the relationship between science and religion, and religion and ethics.

102620.1 Philosophy, History and Interpretation

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The focus of this unit will be a topic, or range of topics, particularly relevant in philosophy, which will be analysed both in their historical context and through subsequent interpretations by other philosophers or philosophical traditions. The unit will combine the hermeneutic

interpretation of texts together with conceptual and argumentative analysis. Close attention will be paid to the language and systematic content of the philosophical issues examined. Moreover, students will be guided in factoring in the historical situation both for the philosopher (s) examined and for us as interpreters.

100953.3 Photo Journalism

Credit Points 10 **Level** 2

Assumed Knowledge

Students must have a sound understanding of photography principles, and experience in photography processes.

Equivalent Units

100610 - Photo Journalism

Unit Enrolment Restrictions

Successful completion of 80 credit points at Level 1.

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Students studying this unit examine the function of photojournalism in the process of newsgathering and production and examine the relationship between images and text and their communicative potential. The unit involves a variety of approaches to photojournalism using monochrome and colour photography and location lighting for social documentary for ultimate use in a range of published forms.

100941.5 Photomedia: Fashion and Identity

Credit Points 10 **Level** 3

Prerequisite

102268.1 Photomedia: Photographic Practice

Equivalent Units

100780 - Fashion, Style and Identity, 10958 - Photomedia 2: Fabrication

Unit Enrolment Restrictions

Students must be enrolled in course 1571 Bachelor of Design (Visual Communication), 1737 Bachelor of Design - Visual Communication (Dean's Scholars) or 1843 Bachelor of Graphic Design (Pathway to Teaching Secondary). Students from other degrees must be enrolled in the Graphic Design major or sub-major in order to enrol into this unit. Specialist photography facilities with limited space, equipment and limited specialist technical support preclude students who have not completed the pre-requisite units from taking this unit as an elective.

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This unit explores issues of identity through photographic practice as used in Fashion Photography. Fashion is a universal form of self-expression, making it the communication strategy most employed to express identity based on material and non-material cultures. The role of photography in the creation of iconic and culturally referential images in both commercial and editorial work will be researched, analysed and interpreted in order to place the student's work in context. It provides students with capacity building through an advanced experience with studio lighting, digital effects for fashion based image making and experience with location and studio

photography and of professional photography as it is used in fashion publications.

102268.2 Photomedia: Photographic Practice

Credit Points 10 **Level** 2

Prerequisite

101884.1 Introduction to Photomedia OR **102263.1** Image Design

Equivalent Units

101012 - Photomedia, 100777 - Designing the Image, 100793 - Photo Documentary, 10879 - Introduction to Photomedia

Unit Enrolment Restrictions

Students must be enrolled in 1571 Bachelor of Design (Visual Communication) or 1737 Bachelor of Design - Visual Communication (Dean's Scholars). Specialist photography facilities with limited space, equipment and limited specialist technical support preclude other students from taking this unit as an elective.

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This unit introduces and examines the multifaceted nature of photographic practice. Students will be introduced to current methods of photographic image production and design for the purpose of Visual Communication. It explores the relationship between photographic technique, genre and the reception of photographic imagery. Students will be introduced to photographic studio practice as the means of controlling image reception, through the intrinsic principles of the photographic medium, including the control of light, exposure in a studio situation and digital post production.

300849.3 Physical Chemistry

Credit Points 10 **Level** 2

Assumed Knowledge

This unit requires a knowledge of introductory concepts in differential and integral calculus.

Prerequisite

300800.2 Essential Chemistry 1 OR **300808.2** Introductory Chemistry AND **300803.1** Essential Chemistry 2

Equivalent Units

CH205A - Chemistry 2; J2776 - Physical Chemistry 2; 300236 - Physical Chemistry 2; 300540 - Bimolecular Dynamics

Special Requirements - Essential Equipment

Lab coats, enclosed footwear, safety glasses

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Physical Chemistry describes the fundamentals of energy changes in chemical systems (thermodynamics), the rates and mechanisms of chemical reactions (kinetics), and electrochemistry and/or ion and electron transport. These concepts will be applied to a range of chemical and/or biochemical processes. A major focus of the unit will be to develop the ability to study quantitative chemical/biochemical problems, and develop useful physical chemistry experimental and data-analysis skills.

300828.2 Physics 1

Credit Points 10 **Level** 1

Assumed Knowledge

HSC 2 Unit Mathematics Band 4 (Not General Mathematics) or equivalent.

Equivalent Units

300558 - Physics 1, 700035 Physics 1 (WSTC)

Special Requirements - Essential Equipment

Students must have a Scientific Calculator and Laboratory Notebook (good quality A4 size book in which graphs, computer printouts and other relevant information may be added in as required).

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Physics is the study of the fundamental nature of matter, energy, space-time, and motion. It uses conceptual, mathematical and experimental tools to achieve this understanding. In this unit, we survey mechanics, electromagnetism, optics and thermal physics, and briefly consider relativity, quantum physics and nuclear physics. Conceptual, mathematical and experimental understanding of physics will be developed, and the use of the tools of physics (e.g. estimation, uncertainty, dimensional analysis) will be introduced. This unit provides non-specialists (e.g. students in other majors and aspiring secondary teachers) with a good basic overview of the subject, and prepares specialist students for further study.

300829.2 Physics 2

Credit Points 10 **Level** 1

Assumed Knowledge

HSC 2 Unit Physics or one semester of university level Physics or equivalent plus HSC 2 Unit Mathematics Band 4 (Not General Mathematics) or one semester of university level Mathematics or equivalent.

Equivalent Units

300559 - Physics 2

Special Requirements - Essential Equipment

Students must have a Scientific calculator and laboratory notebook (this should be a good quality A4 size book into which graphs, computer printouts and other relevant information may be added as required).

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This unit develops a deeper understanding of physics for students pursuing courses in nanotechnology, chemical, physical and mathematical sciences. Topics covered include Mechanics: Equilibrium, stress and strain, harmonic oscillators, rotational motion, moment of inertia. Gravitation, types of force in nature. Thermal Physics: temperature, specific & latent heat, heat transfer, kinetic theory of gases, first law of thermodynamics, isothermal, isobaric & adiabatic processes. Introduction to Modern Physics: special relativity, time dilation, length contraction, momentum, mass, rest energy, velocity addition. Basic quantum theory, Planck's hypothesis, wave nature of matter, quantum mechanical view of atoms. Nuclear physics, radiation, half-life, nuclear reactions.

101752.2 Pigments of the Imagination

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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This unit is available to all Undergraduate students who have open electives. Pigments of the Imagination challenges the accepted view that there is such a thing as 'race' based on skin colour and that identity is based on it. This unit will encourage students to consider their own definitions of race and explore the view that it is an imaginary concept. Students will examine the various ways race as an imaginary concept permeates our education practices and cultural representations influencing the construction of racially classified positions for Indigenous Australians as well as all Australians. Students will be encouraged, by critically analysing a range of cultural texts to re-imagine Indigenous and Non-Indigenous relations through flipped mode of delivery supported by face to face tutorials.

102697.2 Pitch: Podcasting Essentials

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points.

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This unit will teach students the fundamentals of podcasting, giving them the expertise needed to produce their own podcast feature. Working with academics and industry experts students will learn research and communication skills for finding, pitching and developing audio stories (backgrounding, writing, interviewing, presentation, critical review) and basic technical skills in sound and editing. This unit will show students how to get the most out of their software and hardware, and how to maximise their distribution channels to reach target audiences. Students will also learn how to recognise and evaluate key legal and ethical issues in research and recording content for publication. There is no need to know any of these things already, or have a story ready to tell; this unit is for all levels of experience and disciplinary backgrounds.

200148.2 Planning and Design of Hospitality Facilities

Credit Points 10 **Level** 3

Assumed Knowledge

This is an advanced unit which assumes basic knowledge of hospitality management.

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This unit will be replaced by 200989 Hospitality Places and Spaces from 2018. An understanding of planning and design is critical to the effective long-term sustainability and performance of hospitality businesses. Planning and Design of Hospitality Facilities provides a unique opportunity for students to learn about contemporary

planning a design issues including: an examination of design processes; the role of government and building authorities; design principles for hospitality facilities; sustainability; and managerial aspects related to commissioning and evaluating hospitality facilities.

200647.2 Planning and Environment Law

Credit Points 10 **Level** 3

Prerequisite

200006.2 Introduction to Law OR **200977.3** Fundamentals of Australian Law

Equivalent Units

69023 - Planning and Environment Law

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This unit seeks to achieve a balance among theory, policy and practical issues in its approach, and it incorporates a strong interdisciplinary component in the introductory phase. It examines the planning laws in the state of New South Wales. Topics covered include an analysis of the functions of the relevant ministers, State government departments, and local councils; the role of public agencies; the effect of environmental planning instruments; and the impact of the planning system.

101634.5 Planning and Environmental Regulation

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit provides students with an understanding of the planning process from both a state and local government perspective. The unit will cover concepts related to the planning process, focusing on development control and regulation issues, planning instruments and development applications. It will also address the areas of planning and environment law, with specific reference to the legal framework that regulates planning and development in NSW.

301272.1 Plant Science

Credit Points 10 **Level** 3

Assumed Knowledge

Sound knowledge of biology and chemistry equivalent to undergraduate Level 1 units. 20 credit points of Level 2 Biology units.

Prerequisite

300802.2 Biodiversity

Incompatible Units

300865 Plant Physiology 300609 Plant Physiology

Unit Enrolment Restrictions

Students must have passed 20 credit points at Level 2.

Special Requirements - Essential Equipment

Goggles, lab coat, enclosed shoes

Plants are the primary producers of terrestrial ecosystems and moderators of climate change. This unit introduces students to how plants grow and interact with their environment. Students will learn how leaves turn sunlight energy into sugars; stems transport water, solutes and organic compounds; roots acquire water and mineral nutrients by themselves or in association with soil microbes; and hormones regulate plant development and responses to the environment. This knowledge set is crucial for managing our Century's key challenges of food security and climate change. Students will be required to travel to the Hawkesbury campus where the practicals take place.

102314.2 Policing Practices

Credit Points 10 **Level** 1

Equivalent Units

700237 - Policing Practices (UWSC); 700128 - Contemporary Policing; 101566 - Contemporary Policing

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This unit concentrates on the implications for police practice of the legislative framework, and police responsibilities including procedures, practices and methods. The content will focus on police decision-making and discretion, and the meaning and practice of police powers. The approach necessary for working with diverse communities is described and analysed, as are associated communication practices. Concepts examined include the appropriate use of force, the appropriate use of personal information and the characteristics of ethical policing practice. Although the key focus of learning relates to the New South Wales Police Force; examples are also drawn from Australian state and federal policing as well as international policing contexts.

101969.4 Policing Leaders Internship

Credit Points 10 **Level** 3

Corequisite

102169.2 Governance in Policing AND **101552.2** Applied Social Research

Unit Enrolment Restrictions

(1). Students must be enrolled in 1734 Bachelor of Policing (Leadership Program), 1844/1662 Bachelor of Policing or 6029 Diploma in Social Science (Policing)/Bachelor of Policing and have passed 80 credits at Level 1 and 60 credits at Level 2. (2). Students will be required to have achieved a GPA of 5 for all Level 1 and Level 2 core units of their degree. Internship placements are limited to 20 and will be prioritised for Bachelor of Policing (Leadership Program) students, for whom this unit is core. Any remaining internships will then be offered to Bachelor of Policing students who meet the two prerequisites. In the case of more than 20 students in 1734 meeting these requirements, students will be allocated based on their GPA ranking.

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The Policing internship offers work experience to students enrolled in the Bachelor of Policing (Leadership) and Bachelor of Policing degrees within the School of Social Sciences and Psychology. Internships can take place in a range of policing organisations such as the Australian

Institute of Police Management, the NSW Police Force, the Ministry of Police and Emergency Services and NSW Corrective Services. Internship placements will require students to utilise a range of social science skills obtained throughout the Bachelor of Policing (Leadership) and Bachelor of Policing degree programs. This practical work schedule is supported by a reading program that examines different approaches to the study of policing organisations (their structures, functions and policies) and links these issues to the internship experience. The internship provides work at a host organisation for 14 full days, totalling a 105 hours. Typically this internship component will be realised as a day a week for 14 weeks, however an alternative spread of work may be agreed between the organisation, the student, and the unit coordinator. The unit is only offered in the Autumn session of Level 3, and is worth 10 units of credit, which will be recorded as an elective on your degree transcript. There is only one lecture for this unit.

700237.3 Policing Practices (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

102314 - Policing Practices; 101566 - Contemporary Policing; 700128 - Contemporary Policing (UWSC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit concentrates on the implications for police practice of the legislative framework, police responsibilities including procedures, practices and methods. The content will focus on police decision-making and discretion, and the meaning and practice of police powers. The approach necessary for working with diverse communities is described and analysed, as are associated communication practices. Concepts such as the appropriate use of force, the appropriate use of personal information and the characteristics of ethical policing practice. By comparison, examples are drawn from Australian state and federal policing, and international contexts.

400238.3 Policy, Power and Politics in Health Care Provision

Credit Points 10 **Level** 7

Prerequisite

Students enrolled in course 4673 must have passed the following three units before they can enrol in this unit - 400220 Contemporary Professional Practice in Mental Health Nursing and 400206 Evidence-based Nursing and 400235 Leadership in Clinical Practice.

Equivalent Units

HC815A - Policy, Power and Politics in Health Care Provision

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Special Requirements - Essential Equipment

Computer and internet access

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This unit enables students to gain an understanding of the political and social constructions that underpin health care services such as social determinants of health. It also provides students with the opportunity to explore and critically analyse issues related to the development, implementation and outcomes of health and aged care policies.

101895.2 Political Economy of Development

Credit Points 10 **Level** 7

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The unit introduces students to the main theories and the diverse political economy dimensions of development. It consists of three modules. The first deals with key concepts that interrogate the meaning of development, origins of prosperity and the concepts of poverty, inequality and redistribution, which are contentious in their applications to various groups. The second module examines core issues in the political economy of development, which include globalisation, foreign aid, democracy, conflict and the role of the state. The last module engages with pertinent case studies focusing on Asia, the Pacific as well as problems with development in the Western world.

102384.1 Political Philosophy

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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According to Aristotle's famous definition, the human is a political animal. Since the first theorization of the political in ancient Greek philosophy, politics has been thought from a variety of different angles. These range from traditional approaches such as the forms of government or the ways in which the sovereign can exercise power, to contemporary alternative approaches, such as theories of radical democracy which emphasize the participatory and agonistic aspects of the political. This unit will cover some fundamental texts and ideas in political philosophy.

100277.4 Politics of Australia and Asia Relations

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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In this unit students will become familiar with Australian diplomacy and appreciate the range of pressing historical, political and cultural issues that affect Australia's place in the Asia Pacific region. It explores the factors that have shaped Australia's relationships with key countries in the region and considers the vital impact of political actors and their ideological stances. In developing a depth of knowledge on the importance of Australia's regional policies, this unit provides students with the opportunity to

be involved in a simulation task dealing with a 'hot topic' for Australia's relations within the Asia Pacific region.

102281.1 Popular Music Communities

Credit Points 10 **Level** 2

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Music is a means through which people create, socialise, consume, disseminate information, engage in power relationships, and agitate for political and social change. People form communities from their shared musical tastes and interests, and hierarchies are formed around particular kinds of music. Music can symbolise and facilitate solidarity, and expresses identity in ways that transcend physical boundaries. This unit examines popular music communities in a variety of contexts, from the local to the global to the virtual. It explores the functions and uses of music that commonly inform human activity, while also considering how these functions and uses have been articulated through recent changes in technology.

102547.1 Popular Music Histories

Credit Points 10 **Level** 1

Equivalent Units

101741 - Music History 2; 102428 - Western Art Music 2

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Students will explore some of the most significant trajectories of popular music of the last 100 years. Each week will look a different facet of popular music history, stretching from the stars of the early years of the recorded music industry to the development of electronic dance music. The unit will touch upon folk, jazz, blues, rock, soul, funk, pop, disco, metal, punk, and hip hop to offer a necessarily incomplete tapestry of music scenes, chains of influence, and theories on the points of origin of styles and genres. Concepts that will be investigated include the relationship of recording and dissemination technologies with popular music creation; the notion of a "mainstream" and its margins; and the idea of a grand narrative of popular music history, including the problems of canonicity.

400870.3 Population Health and Society

Credit Points 10 **Level** 1

Equivalent Units

700066 - Population Health and Society (WSTC)

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This unit will provide you with foundational concepts and factors relating to population health in our society. The social and environmental determinants of health will be introduced and their roles toward disease, health and wellbeing will be explored. The Australian health care system will be compared with alternative models to examine strengths and challenges in advancing population health.

102434.1 Postcolonial Literatures: Partition, Dependence and Exile

Credit Points 10 **Level** 3

Assumed Knowledge

A basic knowledge of literary forms, techniques, and styles (as acquired in core units for the English major) is desirable as the unit focuses on specific aspects of literary writing.

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit introduces the postcolonial literatures that emerged in the wake of decolonisation in the second half of the twentieth century. We will read literary works from across the postcolonial world, including from the Middle East, South and South-East Asia, Africa, the Caribbean and Australia, and look at the way in which writers contended simultaneously with the legacy of the colonial system and major historical crises that emerged in the wake of its collapse. We will trace the emergence of the postcolonial reality as writers registered the impact of partition, separatism, persistent dependency, and the large-scale movements of people to the first world, whether as migrants or refugees. Alongside the literature, we will read major works of postcolonial theory: one of the most influential intellectual movements in recent history.

102348.2 Power as a Cultural System

Credit Points 10 **Level** 3

Prerequisite

102344.1 Different Ways of Being in the World: Introduction to Social Anthropology

Unit Enrolment Restrictions

Successful completion of 80 credit points in currently enrolled course.

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In this unit students will explore notions of power, domination, authority and conflict from an anthropological perspective. Students will draw upon specific case studies of the social and political organisation of a variety of communities to understand how social order is perceived, achieved and maintained cross-culturally, through local systems of governance but also through social categories such as race, kinship, ethnicity and nations. Through these examinations students will also apply anthropological insights in order to understand how social practices such as participation, collaboration, resistance and violence operate in local political contexts. In the final part of the unit students will assess the various ways anthropologists work with and against local power structures and to what extent ethnography and applied anthropological work can intervene in systems of oppression.

300197.4 Power System Planning and Economics

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers planning techniques for energy and electrical power systems. It also covers the economics of various options and reliability of electrical power systems.

900115.1 Practical Mathematics (WSTC)

Credit Points 10 **Level** Z

Assumed Knowledge

Year 9 Mathematics or equivalent

Equivalent Units

900055 - Foundations of Mathematics (WSTC)

Unit Enrolment Restrictions

Students must be enrolled in University Foundation Studies Extended 3 Term course

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This unit has been designed to develop the students' mathematical literacy and mathematical thinking necessary for further education, work and everyday life. The unit aims to build on existing skills, develop skills in new areas and encourage students' confidence in their own ability by applying mathematical concepts to a series of real life problems.

102618.1 Practical Philosophy

Credit Points 20 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The unit Practical Philosophy deals with the application of philosophical understanding to human activity. 'Practical philosophy' in principle encompasses questions of the meaning and appropriateness of various practices, as well as theoretical questions about the nature of practices themselves, questions such as 'What should we do?' and 'What is it that we are doing?' The unit may thus involve considering philosophical perspectives on ethical, political, educational, and legal questions, and more abstract considerations relating to practices such as the philosophy of action.

102351.2 Practice skills for social work

Credit Points 10 **Level** 4

Prerequisite

102782.1 Field Education 1 OR **400521.3** Field Education 1

Equivalent Units

400519 - Critical Social Work Practice Direct

Unit Enrolment Restrictions

Students must be enrolled in 1666 - Bachelor of Social Work or 1713 - Bachelor of Criminal and Community Justice/Bachelor of Social Work.

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This unit aims to develop students' knowledge and skill base to work with people in varied environments and during difficult life transitions. The focus will be on acquiring knowledge of practice theory and models and then making use of this knowledge in simulated practice including interviewing and through written critical reflection. The unit emphasises use of self, emotion work and skills in negotiating preferred goals and outcomes with clients.

200943.1 Practising in the Public Interest

Credit Points 10 **Level** 3

Prerequisite

[200008.3](#) Torts Law AND [200009.3](#) Constitutional Law AND [200011.2](#) Contracts AND [200012.4](#) Property Law

Unit Enrolment Restrictions

Enrolment into this unit is by invitation only. A minimum GPA of 5.5 for law units is required in order to enrol in this unit.

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This unit is delivered by the Public Interest Advocacy Centre, an independent, non-profit legal and policy centre. The unit introduces students to systems advocacy and public interest law and exposes them to organisations that are directly involved in public interest and pro bono litigation and activities.

301034.2 Predictive Modelling

Credit Points 10 **Level** 3

Prerequisite

For students not enrolled in 3734 Bachelor of Data Science, 3769 Bachelor of Data Science or 3770 Bachelor of Applied Data Science - 300700 Statistical Decision Making or 200263 Biometry or 200032 Statistics for Business.

Corequisite

Students in Bachelor of Data Science or Bachelor of Applied Data Science must be enrolled in 301108 Thinking About Data

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In this information age, business and science depend on accurate predictions to make informed decisions. Machine learning is the process of allowing a computer to learn from data, which at its heart is used in making these important decisions. This unit provides students with the knowledge and practice required to implement and effectively use these predictive models such as Neural Networks and Support Vector Machines. Students will use the Python programming language throughout this unit.

102550.1 Preparation for NAATI Certification (UG)

Credit Points 10 **Level** 3

Assumed Knowledge

Proficiency in English and one other language (LOTE) at native or near-native level.

Prerequisite

[100194.2](#) Introduction to Interpreting AND [100195.2](#) Introduction to Translation

Corequisite

[101944.3](#) Interpreting and Translation Professional Practicum (UG)

Equivalent Units

101943 - Accreditation Studies (UG)

Unit Enrolment Restrictions

Students must be enrolled in courses 1519 - Bachelor of Arts (Interpreting and Translation) or 1692 - Bachelor of Arts (Interpreting and Translation) Dean's Scholars.

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This is a compulsory unit in the Bachelor of Arts (Interpreting and Translation) and the Bachelor of Arts (Interpreting and Translation) Dean's Scholars courses. It aims to provide practice and constructive feedback to students preparing to sit the external NAATI certification examinations.

101582.3 Primary Human Society and its Environment

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in 1651 Bachelor of Arts (Pathway to Teaching Primary), 1781 Master of Teaching (Primary), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars or 6019 Diploma in Arts/ Bachelor of Arts (Pathway to Teaching Primary). Students enrolled in the undergraduate courses 1651 Bachelor of Arts (Pathway to Teaching Primary), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars or 6019 Diploma in Arts/ Bachelor of Arts (Pathway to Teaching Primary) must have successfully completed 160 credit points before enrolling in this unit.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Human Society and Its Environment focuses on History, Geography and three cross-curriculum priority areas in: Aboriginal and Torres Strait Islander histories and cultures; Asia and Australia's engagement with Asia; and Sustainability. As a key learning area in the K-6 curriculum HSIE provides opportunities for students to develop knowledge, understanding and skills in the subject matter, as well as proficiency in teaching inquiry learning approaches. In History, key concepts of changes in family history and local history are explored and Australia's history and understanding Australia as a Nation are explored through the relationships between the individual and the state, and the values and mutual responsibilities, and

obligations for civil, political and social participation in Australian society. In Geography, concepts that develop a sense of curiosity about environments, peoples, cultures and place, in both Australia and the world are a priority. The unit emphasises pedagogy and lesson design for high possibility classrooms that specifically address the literacy and technology general capabilities. The unit also focuses on inquiry, place and project based learning which engages diverse groups of learners, develops their understanding about local and global communities, and prepares them to become informed and active citizens who contribute to the quality of Australian society.

102639.1 Primary Professional Experience 1: Working in Classrooms

Credit Points 10 **Level** 2

Corequisite

102637.1 Being a Teacher

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Education (Primary) and have successfully completed 80 credit points.

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This unit is designed to introduce students to the practical and pedagogical perspectives of becoming a teacher in the primary school context. As Pre-service Teachers, students will engage in the culture of schools to gain an understanding of how schools and classrooms operate. This professional experience provides opportunities for students to observe and engage in classroom organisation, classroom management strategies, lesson planning and delivery, and student/teacher interactions. Primary Professional Experience 1: Working in Classrooms has a two week (15 day) placement component.

102648.1 Primary Professional Experience 2: Working with Assessment Data for Instruction

Credit Points 10 **Level** 3

Prerequisite

102639.1 Primary Professional Experience 1: Working in Classrooms

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Education (Primary) and have satisfactorily completed 160 credit points.

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This unit focuses on student data and assessment in relation to Pre-service Teachers' curriculum specialisation. As Pre-service Teachers, students will develop the capacity to interpret student assessment data to inform their teaching as well as develop knowledge of formal and informal assessment strategies. The unit has a two week (15 day) placement component, which provides opportunities to examine and interpret student data to inform planning and teaching. It also has one day on campus. Students will employ formal and informal assessment strategies to support student learning and inform teaching. Students are required to analyse their own learning in relation to the Graduate Teacher Standards as a

review of the progress of their Learning Portfolio is undertaken in this unit.

102656.1 Primary Professional Experience 3: Engaging with Diverse Students and Communities

Credit Points 10 **Level** 3

Prerequisite

102648.1 Primary Professional Experience 2: Working with Assessment Data for Instruction

Unit Enrolment Restrictions

Students must be enrolled in and have successfully completed 240 credit points in the Bachelor of Education (Primary).

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This unit provides students with the opportunity to participate in a 20-day professional experience set in the context of their future profession and under the supervision of qualified teachers. As Pre-service Teachers, students will develop an understanding of diverse learners within specific school and classroom contexts. Individual students' strengths, needs and learning styles will be identified to support the design and delivery of teaching experiences that will enhance engagement and learning. The unit also gives students an opportunity to reflect on the processes involved in the teaching cycle, and refine their competencies as beginning teachers. Students are required to analyse their own learning in relation to the Graduate Teacher Standards as a review of the progress of their Learning Portfolio.

102659.1 Primary Professional Experience 4: Transition into the Profession

Credit Points 10 **Level** 4

Prerequisite

102656.1 Primary Professional Experience 3: Engaging with Diverse Students and Communities

Unit Enrolment Restrictions

Students must be enrolled in and have successfully completed 240 credit points in the Bachelor of Education (Primary).

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Students will participate in a 30-day professional experience set in the context of their future profession and under the supervision of qualified teachers. This is the final professional experience unit in your degree. The completion of this Professional Experience recognises you as a conditionally qualified teacher. This unit aims to recognise your shift from pre-service teacher to beginning teacher. Students will be prepared by exploring issues involved in understanding the needs of learners within specific school and classroom contexts, and will design and teach experiences in ways that will enhance student engagement and student learning outcomes. The unit is designed to develop your professional identity and the importance of continued professional learning, the relationship between professional and community organisations in supporting educators, and how these influence student outcomes. It will build awareness of skills

and practices that will help facilitate preservice teacher's personal wellbeing and resilience in their teaching career. The unit links theory and practice and enables students to construct new knowledge and new ways of practice as part of their transition into the teaching profession. In line with primary teaching specialisation requirements, your professional experience may focus on teaching, evaluating and assessing in the subject area of Science and Technology. Students are required to analyse their own learning in relation to the Graduate Teacher Standards through the completion of a Learning Portfolio and the TPA (Teaching Performance Assessment).

102168.1 Principles and Practices of Evaluation

Credit Points 10 **Level** 7

Equivalent Units

101659 - Evaluating Learning Programs

This unit provides opportunities to examine and apply evaluation strategies to assess and evaluate learning, educational and social programs and policies. Theories drawn from evaluation will be used to assist students to develop evaluative frameworks and approaches to critically evaluating programs.

200525.3 Principles of Economics

Credit Points 10 **Level** 1

Equivalent Units

200076 - Introductory Economics, 200046 - Microeconomics, EC102A - Principles of Economics, 700006 - Principles of Economics (WSTC)

Unit Enrolment Restrictions

External offerings for this unit during Autumn and Spring are only available to students who are enrolled in a Property course or specialisation.

This unit is an introduction to economic concepts and contemporary economic issues. It introduces students to basic concepts such as markets and their operation, the behaviour of firms, the efficiency and potential failings of markets, the role of government, key macroeconomic problems such as recessions, inflation and unemployment, as well as contemporary fiscal and monetary policies. It illuminates concepts via application to contemporary economic issues and debates over different theoretical perspectives. This unit also exposes students to recent developments and policy controversies in economics.

200964.1 Principles of International Law

Credit Points 10 **Level** 7

Assumed Knowledge

Bachelor of Laws or equivalent qualification

Unit Enrolment Restrictions

Students must be enrolled in courses 8083 Bachelor of Research Studies/Master of Research, 8084/8085 Master of Research, 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance).

This unit explores the nature, role and characteristics of international law; the concepts of statehood; sovereignty and jurisdiction; the relationships between domestic and international law; the role of law and treaties; and the role of international organisations such as the United Nations and International Court of Justice. The unit also examines contemporaneous and contentious issues of international law.

100483.2 Principles of Professional Communication 1

Credit Points 10 **Level** 1

Equivalent Units

63901 Written and Oral Presentation 2, H1745 Business Skills for Professionals, J1751 Professional Skills for Science and Technology, 700040 Principles of Professional Communication 1 (WSTC)

The unit provides students with an introductory understanding of a range of communication theories and practices necessary for academic work and professional success.

200602.2 Principles of Valuation

Credit Points 10 **Level** 1

Assumed Knowledge

Students undertaking this unit should have a sound knowledge of the property industry and an understanding of introductory financial mathematics.

Equivalent Units

VA102A - Principles of Valuation

Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

This unit covers five main topic areas. The first area covers various valuation methods and extends the students' knowledge in relation to industrial property valuation. The second area covers the hypothetical development method of valuation as well as strata valuation principles. The third area introduces the valuation of partial interests and advanced valuation mathematics. The fourth area provides an introduction to statutory valuation, rating and taxing of property. The last area introduces the students to commercial property valuation.

102036.2 Prisons, Punishment and Criminal Justice

Credit Points 10 **Level** 2

Equivalent Units

101558 - Prisons and Punishment

The demise of corporal punishment and the regular use of imprisonment are defining features of control in modern states. This unit provides an historical and sociological

examination of the models, practices and justifications for punishment and incarceration. It begins with an overview of early liberal notions of the social contract, the modern movement away from corporal punishment towards incarceration, and criminology's emphasis on treatment, reform and rehabilitation. Following from this, the unit explores the development of probation and parole systems, decarceration, community corrections, mass imprisonment, and the contemporary control of risk and 'dangerous' populations. These themes are considered through the role of intersecting structural factors such as age, gender, sexuality, social class, racial/ethnic identity and disability, and the impact of imprisonment and corrections on different individuals and groups.

301365.1 Probabilistic Graphical Models

Credit Points 10 **Level** 7

Assumed Knowledge

Probability, Linear Algebra, Basic Programming

Prerequisite

[301114.2](#) The Nature of Data

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Modelling data provides us with a method for inference, but there are many occurrences when interest lies in the reasoning behind the decision making. In this unit, students learn to model processes and the reasoning behind the processes using probabilistic graphical models. The unit investigates the construction and application of model-based approaches for complex systems. Students will manually create models based on prior knowledge and investigate methods of learning model structures from data, which can be used to make decisions under uncertainty. Topics covered include Monte Carlo Methods, Decision Theory, Bayesian networks, Markov networks, and the use of information theory.

301250.1 Probabilistic Models and Inference

Credit Points 10 **Level** 3

Assumed Knowledge

Probability, Linear Algebra, Basic Programming

Prerequisite

[301107.1](#) Analytics Programming AND [301108.1](#) Thinking About Data OR [300700.7](#) Statistical Decision Making

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The unit provides students with an understanding of probabilistic models and inference. It covers model-based approaches for complex systems – from constructing these models to applying information to models. The models, which can be created manually and obtained by learning from data, will also be useful to make decisions under uncertainty. A variety of models and techniques will be discussed; examples include Monte Carlo Methods, Decision Theory, Bayesian networks, Markov networks, and the use of information theory.

200575.3 Processes and Evaluation in Employment Relations

Credit Points 10 **Level** 3

Prerequisite

[200300.2](#) Managing People at Work

Equivalent Units

200381 - Human Resources Development Seminar

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This unit applies theory and skills developed throughout the discipline in Human Resource Management to real-world organisational and policy challenges and opportunities. Students will develop and use employment relations concepts and "metrics" to design implementation plans and to evaluate policies, practices and change initiatives. Students' skills in communication and problem solving will be assured in this unit.

102352.2 Professional Decision Making in Social Work

Credit Points 10 **Level** 4

Prerequisite

[102782.1](#) Field Education 1 OR [400521.3](#) Field Education 1

Equivalent Units

400520 - Critical Social Work Practice Indirect

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This unit uses a problem-based learning approach to develop students' critical and practical reasoning abilities in professional decision making. Students will compare several models of decision making used at the interface of organisational and individual/family work contexts, and evaluate the usefulness of evidence based inquiry as a decision aid. Through case studies, students will discern the unique characteristics of a situation requiring professional judgement, explore their own habits or preferences in decision making, and develop reasoning skills that produce sound and ethical responses to the situation at hand.

102280.1 Professional Design Experience: The Individual Practitioner

Credit Points 20 **Level** 4

Prerequisite

[102278.1](#) Professional Design Experience: The Studio

Unit Enrolment Restrictions

Successful completion of 240 credit points in currently enrolled course.

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Students will continue to work in the Rabbit Hole studio, but in this unit they are positioned as a junior designer who is working individually in response to a range of briefs with their tutor as Creative Director. Students will develop their capacity to manage projects independently from briefing, research, development, costing, and pitching. Through this capstone unit, students will also develop a self-promotion strategy, and increase their understanding of a range of

professional practice issues as they relate to the individual practitioner, further preparing them for the industry.

102278.1 Professional Design Experience: The Studio

Credit Points 20 **Level** 4

Prerequisite

102276.1 Graphic Design: Developing a Personal Portfolio

Equivalent Units

101883 - Professional Design Studio

Unit Enrolment Restrictions

Successful completion of 240 credit points in currently enrolled course.

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The Rabbit Hole design studio simulates a professional environment where students heighten their design thinking and practice through work-integrated learning. In this unit, the student is positioned as a junior designer who is part of a team working in response to live briefs with real learning partners and tangible outcomes, under the guidance of tutors who act as creative directors. Students will develop their higher level professional design skills through working individually and collaboratively to manage projects from briefing, research, development, pitching, artworking, production and delivery. Through this unit, students will also advance their understanding of what the industry expects of junior designers, providing a bridge between study and work life.

300578.4 Professional Development

Credit Points 10 **Level** 3

Assumed Knowledge

Understanding of systems analysis and design.

Equivalent Units

300372 - Professional Preparation and Project Management

Unit Enrolment Restrictions

Successful completion of 140 credit points.

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This is a final year unit that builds on foundation and intermediate computing units to prepare students for professional experience. The unit covers the content in three modules as 1) Ethics and Professional Code of Conduct, 2) Project Management, and 3) Legal, Social, Environmental issues, Quality Assurance and IT Compliance. The content covered in these three modules are carefully designed to fill in the gaps in knowledge that is not so far covered in previous units in preparing students for the challenging projects units and professional working life ahead. This unit is a pre-requisite to the capstone project, covered in Professional Experience Project unit.

300579.7 Professional Experience

Credit Points 10 **Level** 3

Assumed Knowledge

Software development methodologies; Software analysis and design modelling tools and techniques; Programming

languages; Implementing databases management systems; Software construction and testing.

Prerequisite

300104.4 Database Design and Development OR **300941.1** Database Design and Development (Advanced) AND **300582.3** Technologies for Web Applications AND **300578.3** Professional Development

Equivalent Units

300097 - Computing Project 1

Unit Enrolment Restrictions

Students must successfully complete 140 credit points, with at least 30 credit points of Level 2 units owned by the School of Computing, Engineering & Mathematics. Due to the capstone nature students must be enrolled in 2768 Bachelor of Information and Communications Technology/ Bachelor of Laws, 2800 Bachelor of Information Systems/ Bachelor of Laws, 3506 Bachelor of Computer Science, 3639 Bachelor of Information and Communications Technology, 3654 Bachelor of Information and Communications Technology/Bachelor of Arts, 3684 Bachelor of Information and Communications Technology (Advanced), 3687 Bachelor of Information Systems, 3711 Bachelor of Information and Communications Technology (Health Information Management), 3737 Bachelor of Information and Communications Technology/ Bachelor of Business, 3738 Bachelor of Information and Communications Technology/Bachelor of Business (Accounting), 3744 Bachelor of Information Systems/ Bachelor of Business, 6034 Diploma/Bachelor of Information and Communications Technology (Health Information Management), 6035 Diploma/Bachelor of Information and Communications Technology or 6036 Diploma in Information and Communications Technology/ Bachelor of Information Systems. This is not an open elective. 300136 IT Support Practicum will not be considered for advanced standing for this unit.

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Professional Experience is a final year 'capstone' project unit. This unit provides opportunities for students to gain hands-on experience in software systems requirements definition, analysis, design and implementation, in a real-world setting. Students work in groups, guided by an academic supervisor or an industry mentor, in achieving the goals set by the client that provides the project. Suitable projects are sourced from external organisations or within Western Sydney University by way of giving the students professional experience in independent learning and reflective practice.

300900.3 Professional Experience (Advanced)

Credit Points 10 **Level** 3

Assumed Knowledge

Software development methodologies; Software analysis and design modelling tools and techniques; Programming languages; Implementing databases management systems; Software construction and testing; System documentation; Project Management

Prerequisite

300104.4 Database Design and Development OR
300941.1 Database Design and Development (Advanced)
AND **300582.4** Technologies for Web Applications AND
300578.3 Professional Development

Incompatible Units

300098 Computing Project 2; 300136 IT Support Practicum

Unit Enrolment Restrictions

This unit is not an open elective. Permission is required to enrol in this unit for students not in courses 3684 Bachelor of Information and Communications Technology (Advanced); 3688 Bachelor of Information Systems Advanced or 2801 Bachelor of Information Systems Advanced/Bachelor of Laws. Students must be enrolled in any of the SCEM undergraduate computing degrees and must have a course GPA of 5.0 or more and be chosen as a suitable candidate for work placement by the pre-enrolment selection process.

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Professional Experience (Advanced) is a final year 'capstone' work-placement unit. This advanced unit provides the opportunity for students to gain hands-on experience in software systems requirements definition, analysis, design, implementation and project management, in an external organisation under the supervision of industry experts. During the work placement students work in a real-life project applying the theories and technical skills learned in previous units in an industry setting. Students are allowed to propose a work-placement of their choice within an external organisation. School will assess the suggested work-placement for its suitability in meeting the set unit outcomes, prior to approval.

102117.2 Professional Experience 1: Introduction to Classrooms

Credit Points 10 **Level** 1

Equivalent Units

101485 - Professional Experience 1: Introduction to Classrooms

Unit Enrolment Restrictions

Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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This unit is designed to introduce students to the characteristics of classrooms and curriculum implementation. Students will explore the structure of teaching, learning and curriculum in all key learning areas, with a particular focus on literacy and numeracy. They will examine the perspectives which influence the curriculum and the way in which curriculum is interpreted in the classroom environment. The unit will assist students in commencing the development of their professional portfolio with a ten day's practicum, focusing on professional experience and the work of teachers in primary classrooms.

102128.1 Professional Experience 2: School-based Learning

Credit Points 10 **Level** 2

Equivalent Units

101498 - Professional Experience 2 School-based learning (AREP)

Unit Enrolment Restrictions

Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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Students will have 20 days placement in schools. During these days students will work in partnership with classroom teachers to further develop and begin to put into practice their knowledge of curriculum and pedagogy. Students will observe classrooms, assist individuals and groups of students with their learning, and begin to teach lessons. By the end of the unit students will have taught lessons in all of the Key Learning Areas, assessed student learning and evaluated their teaching.

102750.1 Professional Experience 3

Credit Points 10 **Level** 3

Prerequisite

102117.1 Professional Experience 1: Introduction to Classrooms AND **102128.1** Professional Experience 2: School-based Learning

Incompatible Units

102137 - Professional Experience 3: Engaging with the Profession

Unit Enrolment Restrictions

Students must be enrolled in the 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education

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This unit is a 10 credit point unit and is offered in either semester. The unit is designed to enable students to have direct experience of teaching in NSW schools, building towards a final professional experience. The Professional Experience stream integrates with the curriculum content and pedagogy delivered in other course units. The rationale behind this Professional Experience unit is to give students the opportunity to synthesise and apply their knowledge and skills from all previous units for a total of 20 days. The teaching block will enable students to build or cement relationships with a school community. Teacher Education students will be able to consolidate their teaching through the integration of theory and practice as their final preparation as beginning teachers.

400783.3 Professional Pathways in Health Science

Credit Points 10 **Level** 1

Equivalent Units

400769 - Foundations of Health Sciences, 400242 - Foundation of Therapeutic Recreation, 700075 - Professional Pathways in Health Science (UWSC)

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The unit introduces students to the health science workforce. It discusses professional issues, history and philosophy in health sciences as they relate to health promotion, health service management, therapeutic recreation and public health. In addition, this unit explores the career pathways for health science students, discusses the Australian health system, and examines the impacts of potential changes in the health system to a career in health science. This unit helps students define what area within health science they would like to examine and study in more detail.

102605.1 Professional Practice Community Engagement

Credit Points 10 **Level** 7

Equivalent Units

101075 - Professional Experience 3, 102095 - Secondary Professional Practice 3

Unit Enrolment Restrictions

Students must be enrolled in 1714 Master of Teaching (Secondary).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Professional Practice Community Engagement is a Professional Experience unit of the Master of Teaching (Secondary), incorporating a ten-day or 60 hours academic service learning placement and is designed to develop sustainable practical knowledge and skills that supplement those developed in the other Professional Experience units. This unit will expand Teacher Education students' understandings of the contemporary issues confronting the wider education community. As such, a diverse range of alternative educational settings beyond traditional secondary school contexts are utilised to provide a deeper perspective for future secondary teachers beyond curriculum matters, and to facilitate engagement with holistic schooling practices. Teacher Education students choose from the available strands to suit their needs, interests, expertise and communities. Teacher Education students must have satisfactorily completed child protection training and the Working with Children check and obtained anaphylaxis certification prior to enrolling in this unit. Teacher Education students must also meet the Inherent Requirements of the Master of Teaching (Secondary), the details of which are available at: http://www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_secondary

200020.5 Professional Responsibility and Legal Ethics

Credit Points 10 **Level** 3

Corequisite

200006.2 Introduction to Law OR **200977.1** Fundamentals of Australian Law

Equivalent Units

69024 - Professional Conduct and Legal Ethics, F1002 - The Legal Context

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This unit examines the nature of the legal profession and its role in society. It deals with the professional, legal and ethical responsibilities legal practitioners owe to the law, the courts, their clients and to fellow practitioners, as well as the state and society at large. Students will be able to explain and evaluate the law and practice of legal practitioners, by reference to key topics, such as: professionalism; legal ethics; the history, structure and regulation of the legal profession; and the interpersonal, psychological and cultural factors affecting lawyering. In addition students will be able to demonstrate the process of ethical decision making by selecting and using ethical decision making tools in a legal context.

101929.2 Professional Writing and Editing

Credit Points 10 **Level** 2

Equivalent Units

100223 - Convergence and New Media, 101042 - Convergence and New Media, 101720 - New Media Contexts, 700084 - New Media Contexts (UWSC)

Unit Enrolment Restrictions

Successful completion of 80 credit points at Level 1.

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Professional communicators require advanced writing and editing skills. This unit explores the nature of writing and preparation of texts for use across different media platforms and in various contexts. In particular, the unit develops skills in editing and re-purposing of writing, and further develops understanding of key writing tools such as voice, emphasis, tone, grammar and punctuation and Plain English for professional purposes. Through in-class workshops and time-restricted editing tasks, students will demonstrate a range of professional writing skills from corporate communications to advanced editing. Through in class presentations, discussions and short written tasks, students will demonstrate an applied understanding of conceptual and theoretical issues related to writing and editing for diverse audiences and applied to a range of current issues.

900009.3 Programming Design (WSTC)

Credit Points 5 **Level** Z

Unit Enrolment Restrictions

Students must be enrolled in a Western Sydney University The College Foundation Studies course.

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Programming Design introduces students to the principles required for the effective design of solutions to computer program related problems. The course has been developed to enhance a student's practical ability as well as build a solid theoretical foundation for further study.

300580.4 Programming Fundamentals

Credit Points 10 **Level** 1

Assumed Knowledge

High school mathematics at Year 10 level.

Equivalent Units

300405 - Fundamentals of Programming, 300155 - Programming Principles 1, 200122 - Business Application Development 1, 700008 - Programming Fundamentals (WSTC)

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As a first unit in computer programming, Programming Fundamentals covers the basics of developing software with an emphasis on procedural programming. Students will learn about basic data structures, the concept of algorithms, fundamental programming constructs, common programming language features and functions, program design and good programming style. A high level programming language is combined with a highly visual framework to teach problem solving using software.

301038.3 Programming Proficiency

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Special Requirements - Essential Equipment

Access to a computer and Internet at home

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This unit is aimed at the students whose undergraduate study is in a discipline other than computing or information technology. This unit first covers the programming fundamentals on data types, conditional selections and loop structures, and then further develops the problem solving skills through the use of user-defined functions, records, files, as well as the basic concept and techniques of object-oriented programming. A high level programming language is employed to implement all the problem solutions.

300581.5 Programming Techniques

Credit Points 10 **Level** 2

Prerequisite

300580.2 Programming Fundamentals

Equivalent Units

300156 - Programming Principles 2, 700257 - Programming Techniques (WSTC)

Incompatible Units

300903 - Programming Techniques (Advanced)

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This unit is intended as a second unit of study in programming. It builds on a basic understanding of procedural programming as would be developed in a first unit. This unit continues the development of programming skills and methodologies required for professional programming and for further study in later computing units.

Topics covered include multi-dimensional arrays, file I/O, searching and sorting, and an introduction to object-oriented programming involving classes and inheritance.

102707.2 Project Management in Humanitarian and Development Studies

Credit Points 10 **Level** 2

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The primary aim of this unit is to equip students with the concepts, processes and major techniques employed in project management. By integrating theory and practice this unit provides a strong foundation for students in project management as an essential skill in the field of humanitarian and development studies. The unit uses the project management body of knowledge (PMBOK) which covers the required competencies in project management including planning, monitoring, control, implementation and evaluation.

301157.2 Property Building

Credit Points 10 **Level** 1

Incompatible Units

300706 Building 1; 700070 Building 1 (WSTC)

Unit Enrolment Restrictions

Students must be enrolled in the Property Major in the Bachelor of Business.

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This unit provides students with an overview of regulations and construction techniques with an emphasis on low-rise residential buildings in the Australian context. It covers general process; building regulations; environmental issues; surveying techniques; structural elements (footings, framing and bracing); envelope; services; fit-out and finishes.

200894.1 Property Development

Credit Points 10 **Level** 7

Equivalent Units

MCB617 - Property Development (V2)

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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In 2019 this unit is replaced by 201013 Sustainable Property Development. Property development is an extremely complex activity which involves a vast range of considerations over a wide range of inter-related subject areas. It is probably the most complex activity undertaken by property people except perhaps 'active' property management which should incorporate property development activities. The aims of this unit are to provide a wide ranging study of the property development process including such considerations as the objectives, functions, roles and methods of operation of all those involved in the development process, the financial aspects of development, social considerations, taxation aspects, planning matters and others, and to provide students with

the opportunity to develop their understanding of and their expertise in the subject.

200874.1 Property Development Process

Credit Points 10 **Level** 3

Assumed Knowledge

It is assumed that students will have a sound knowledge of valuation practices and principles, economic theory and town planning principles.

Equivalent Units

DN310A Property Development, 200598 Property Development

Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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In this unit, students critically evaluate the property development process, from the initial development concept through to the end-use of completed development projects. Consideration is given to the implications of the property development process and development decisions from the viewpoints of developers, end users, financiers, public authorities and the community. Students acquire a theoretical understanding of the property development process, development appraisal techniques including financial and feasibility aspects, as well as an understanding of how to apply these techniques to a property scenario. Planning issues are also critically examined.

200875.1 Property Finance

Credit Points 10 **Level** 3

Assumed Knowledge

It is assumed that students will have a sound knowledge of:
1. Valuation and financial mathematics
2. Concepts of discounted cash flow analysis and application
3. Statutory valuation legislation and procedures
4. Property portfolio analysis and property investment analysis and application

Equivalent Units

CO308A Property Finance and Tax, 200597 Property Finance and Tax

Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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The aim of this unit is to provide insight into property finance in Australia and overseas. Students critically review equity and debt financing and examine the financing alternatives available, as well as methods for evaluating these alternatives. Students also examine the impact of debt financing on a property and evaluate the taxation aspects of property transactions. In addition, students gain both a theoretical and an applied understanding of an after-tax cash flow projection in this unit. International property finance is also addressed.

200749.2 Property Investment

Credit Points 10 **Level** 3

Assumed Knowledge

Students undertaking this unit require the background knowledge achieved through prior study in the general principles of valuation.

Equivalent Units

200437 - Property Investment

Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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Property Investment addresses critical issues in property investment analysis. The characteristics and fundamentals of property investment will be addressed. Students will learn and apply the concepts of property economics, market analysis, valuation, financial analysis and risk analysis in making property investment decision. The subject pays special attention to the discounted cash flow method as the basis of analysis for investment properties. Finally, students will be introduced to property finance, taxation and international property investment issues.

200012.7 Property Law

Credit Points 10 **Level** 2

Prerequisite

[200006.2](#) Introduction to Law OR [200977.1](#) Fundamentals of Australian Law AND [200011.2](#) Contracts

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This unit deals with concepts of property and the nature of property rights including the boundaries between property and other rights and the boundaries between different forms of property. The unit content includes the doctrine of tenure and estates, native title, and legal and equitable interests in land. Specific topics to be covered include personal property and securities, mortgages, leases, easements and profits a prendre, co-ownership, the Torrens system of statutory registration of interests in land, and the principles for resolving conflicting proprietary interests (priorities).

200873.1 Property Portfolio Management

Credit Points 10 **Level** 3

Assumed Knowledge

A sound understanding of commercial property.

Equivalent Units

200750 Property Portfolio Analysis (V2), 200438 Property Portfolio Analysis (V2)

Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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This unit examines the role of property in an investment portfolio, with particular attention given to property portfolio

performance analysis and property investment strategy. Indirect property investment vehicles in Australia and overseas are assessed, including Real Estate Investment Trusts, property syndicates, property securities funds and unlisted property funds. The performance analysis of both direct and indirect property is also examined to assess the strategic contribution of property to an investment portfolio.

200360.2 Property Project

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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Property Project is the integrating capstone unit, which brings together the skills that property students have developed during the course in preparing high quality professional property industry reports. The unit enables students to critically evaluate issues in the property industry to determine and assess potential property industry implications as well as conduct a feasibility study using an appropriate property software.

200931.2 Protecting Ideas

Credit Points 10 **Level** 3

Prerequisite

200909.2 Enterprise Law OR **200184.3** Introduction to Business Law

Incompatible Units

200637 - Intellectual Property

Special Requirements - Essential Equipment

Students enrolled in the online offering are required to have regular access to a computer with reliable internet.

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This unit provides an introduction and overview of the legal principles of intellectual property law, and traces the development of this law in Australia. It is designed as an introductory survey subject. The modules consider the different forms of intellectual property including copyright (including moral rights and performers protection), designs, patents, plant breeders rights, trade mark law, passing-off and related actions, domain name law, confidentiality, and circuit layouts.

900123.1 Psychological Foundations of Health (WSTC)

Credit Points 10 **Level** Z

Unit Enrolment Restrictions

This unit is only available to College students enrolled in Foundation Studies courses.

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This unit provides an introduction to the psychology of health and behaviour relevant to understanding patient health decisions and outcomes. Students will be introduced to psychology and health to understand the tradition and relevance of psychology to nursing. This unit also includes foundation topics such as models of health and illness,

health-behaviour change models, risk-taking behaviour, stress and health, learning and conditioning, personality and health, human development over the lifespan, death and dying, as well as group dynamics in health. These topics are offered as basic principles, theories, and models of psychology related to health behaviours, future learning, and professional practice in nursing.

102350.3 Psychology and the Online World

Credit Points 10 **Level** 3

Prerequisite

101184.3 Psychology: Human Behaviour AND **101183.3** Psychology: Behavioural Science

These prerequisite units do not apply to students enrolled in the Bachelor of Cyber Security and Behaviour, who are required to successfully complete 70 credit points before enrolling in this unit.

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Cyber Security and Behaviour, Bachelor of Psychology, Bachelor of Psychology (Honours), Bachelor of Social Science (Psychology) or Bachelor of Communication, Bachelor of Arts and Diploma in Arts/Bachelor of Arts courses with a specialisation in Psychological Studies. Students enrolled in the Bachelor of Cyber Security and Behaviour must have successfully completed 70 credit points. Students enrolled in all other courses must have completed the two Level 1 pre-requisite units as stated above, as well as 30 credit points from the following Psychology Level 2 units: 101684 Brain and Behaviour, 100013 Experimental Design and Analysis, 101680 Perception, or 101676 Human Learning.

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The world has seen an enormous explosion of activity that takes place in online environments that include the Internet, intranets, gaming platforms and peer to peer phone communication (e.g. SMS). There are wide ranging debates about the use and effects of online communication with concerns about hacking, trolling, bullying, scamming, online addiction appearing on a daily basis. Others celebrate the potential of the Internet to produce profound social change. Is the online world quite as bad or as good as it is made out to be? What are the psychological processes behind these and other online behaviours? Why not find out?

102399.3 Psychology, Crime and Law

Credit Points 10 **Level** 3

Assumed Knowledge

Introductory knowledge of Psychology, statistics, and research methods.

Unit Enrolment Restrictions

Students must be enrolled in one of the following courses: 1793 Bachelor of Science, Criminology and Psychological Studies, 1834 Bachelor of Psychology, 1711 Bachelor of Social Sciences (Psychology) or 1865 Bachelor of Psychology (Honours). For course 1793 Bachelor of Science, Criminology and Psychological Studies students must have successfully completed 140 credit points and 102223 Investigating Psychology B OR 140 credit points and 101183 Psychology: Behavioural Science and 100013

Experimental Design and Analysis before enrolling in this unit. For course 1834 Bachelor of Psychology, 1711 Bachelor of Social Sciences (Psychology) & 1865 Bachelor of Psychology (Honours) students must have successfully completed 101183 Psychology: Behavioral Science and 100013 Experimental Design and Analysis before enrolling in this unit.

Special Requirements - Essential Equipment

Access to a reliable broadband internet connection (available at all Western campuses if needed) and appropriate hardware and software for online study.

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This unit covers a broad spectrum of issues relevant to legal and forensic psychology. How accurate is a witness's memory? How good are we at identifying a suspect in a line-up? Why do people confess to crimes they never committed? What are good interviewing and interrogation techniques for understanding the truth? How accurate are repressed memories, and how are false memories implanted?

101183.4 Psychology: Behavioural Science

Credit Points 10 **Level** 1

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Psychology is a field of scientific inquiry that uses a set of scientific techniques and methods to explain and understand the causes of behaviour. This unit introduces students to the discipline of psychology through a focus on physiological basis of behaviour, memory, language and thought, sensation and perception, motivation, emotion, learning, and the research methods used to scientifically study behaviour. In this general introductory topic students explore how psychology, as a profession, applies its knowledge to practical problems in human behaviour and provides a foundation for more advanced units for students continuing to further studies.

102532.2 Psychology: Behavioural Science (online)

Credit Points 10 **Level** 1

Equivalent Units

101183 - Psychology: Behavioural Science

Unit Enrolment Restrictions

Students must be enrolled in course 1793 - Bachelor of Science, Criminology and Psychological Studies

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Psychology is a field of scientific inquiry that uses a set of scientific techniques and methods to explain and understand the causes of behaviour. This unit introduces students to the discipline of psychology through a focus on physiological basis of behaviour, memory, language and thought, sensation and perception, motivation, emotion, learning, and the research methods used to scientifically study behaviour. In this general introductory topic students explore how psychology, as a profession, applies its knowledge to practical problems in human behaviour and provides a foundation for more advanced units for students continuing to further studies. The Bachelor of Science, Criminology and Psychological Studies is not accredited by

the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing against a corresponding Psychology unit in an APAC accredited Psychology sequence.

101184.4 Psychology: Human Behaviour

Credit Points 10 **Level** 1

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Psychology is a field of scientific inquiry that uses a set of scientific techniques and methods to explain and understand the causes of behaviour. As a profession, psychology applies its knowledge to practical problems in human behaviour. This unit covers a range of topics in psychology at an introductory level including: the history of psychology, intelligence, social psychology, developmental psychology, indigenous and cultural psychology, personality, and abnormal psychology.

102531.2 Psychology: Human Behaviour (online)

Credit Points 10 **Level** 1

Equivalent Units

101184 - Psychology: Human Behaviour

Unit Enrolment Restrictions

Students must be enrolled in course 1793 - Bachelor of Science, Criminology and Psychological Studies

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Psychology is a field of scientific inquiry that uses a set of scientific techniques and methods to explain and understand the causes of behaviour. As a profession, psychology applies its knowledge to practical problems in human behaviour. This unit covers a range of topics in psychology at an introductory level including: the history of psychology, intelligence, social psychology, developmental psychology, indigenous and cultural psychology, personality, and abnormal psychology. The Bachelor of Science, Criminology and Psychological Studies is not accredited by the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing against a corresponding Psychology unit in an APAC accredited Psychology sequence.

400285.3 Public Health

Credit Points 10 **Level** 2

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This is a flexible learning unit that deals with foundational concepts and issues relating to public health. The philosophical and historical development and the roles of public health in Australia are examined, as are the theories, policies, politics and principles that govern and inform practice. Emphasis is placed on understanding health issues and concerns in Greater Western Sydney Region as well as on national and international contexts of population health. The unit draws on current and emerging practical situations to highlight the dynamic yet continuing legacy of public health.

102574.2 Public Health in Complex Emergencies (Advanced)

Credit Points 10 **Level** 7

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The health, socio-economic, and political aspects of conflicts and disasters are complex and multidimensional, requiring political commitment and coordinated and effective prevention. This unit uses critical analyses to provide students with the skills and knowledge required to understand the politics of public health response in emergency situations. Students will be introduced to rapid health assessment protocols in, and health priorities and the prevention of public health effects of, complex emergencies. They will gain practical skills to evaluate and critically appraise the evidence used to inform public health policy and the effectiveness of different decision-making practices in emergency situations.

200702.5 Public Health Law

Credit Points 10 **Level** 3

Prerequisite

200006.2 Introduction to Law OR **200977.1** Fundamentals of Australian Law

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This unit considers various legal issues related to population health. This area of law is relatively new and continually developing and expanding. This unit is primarily concerned with how law has and should respond to various health dilemmas at the population level. These include State protection of the community from death (for example requiring road users to wear a seatbelt or helmet) and disease including both communicable disease (for example immunisation, quarantine and managing disease outbreaks) and non-communicable disease (for example smoking, alcohol, obesity, diabetes and cardiovascular disease). This unit also considers frameworks for evaluating whether public health laws are justifiable regulation, taking into account the balance between public good and the autonomy of individuals.

102369.2 Public Health Response in Complex Emergencies

Credit Points 10 **Level** 3

Corequisite

102367.1 Complex Emergencies and International Guidelines

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This unit examines several different aspects of public health in emergencies including rapid assessment of the health status of the population, public health surveillance measures, and the priorities in an emergency phase. To effectively respond to complex emergencies, government and non-government organisations must enact policy and activity to prevent, protect against, and respond to injuries and threats posed by infectious disease outbreaks and hunger. The unit provides an outline of the principles of disaster prevention, preparedness and mitigation, and

introduces students to aspects of human resources in the coordination of different operational initiatives.

200653.5 Public International Law

Credit Points 10 **Level** 3

Prerequisite

200984.1 Government and Public Law

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This unit lays the foundation for an understanding of the international system of law, how it works and its relationship with domestic Australian law. It will challenge students to critically analyse the system and suggest ways in which the rules and principles can and should develop in the future in order to accommodate the changing needs and values of the international community of nations. It also represents the foundation for students to move on to the study of other International Law units offered by the School of Law.

100212.2 Public Relations Theory and Practice

Credit Points 10 **Level** 1

Equivalent Units

63135 - Public Relations Theory and Practice, 700090 - Public Relations Theory and Practice (WSTC)

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This unit introduces the student to the theory and research that serves as the foundation of the practice of public relations. The unit surveys the history of the discipline, the theories on which the discipline is based, and current models of practice. The unit focuses on understanding how to research and analyse the opinions of organisational publics in order to develop mutually beneficial relationships with those publics. The contemporary practice of public relations requires an understanding of a broad range of social science theory and research and the ability to incorporate that knowledge in the solution of public relations problems.

700090.2 Public Relations Theory and Practice (WSTC)

Credit Points 10 **Level** 1

Assumed Knowledge

Computer literacy.

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year Two units.

Equivalent Units

100212 - Public Relations Theory and Practice

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

This unit introduces the student to the theory and research that serves as the foundation of the practice of public relations. The unit surveys the history of the discipline, the theories on which the discipline is based, and current models of practice. The unit focuses on understanding how to research and analyse the opinions of organisational publics in order to develop mutually beneficial relationships with those publics. The contemporary practice of public relations requires an understanding of a broad range of social science theory and research and the ability to incorporate that knowledge in the solution of public relations problems.

102729.1 Public Relations: Campaigns

Credit Points 10 **Level** 3

Prerequisite

102056.2 Communication Strategies AND 101940.2 Events Management

Equivalent Units

101049 - Public Relations Campaigns, 102055 - Communication Campaigns

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In this capstone unit students will learn to professionalise key aspects of the public relations management process. The unit links and applies theoretical understanding with writing, planning and presentation skills in response to a client brief. The 'real-world' situation allows students to demonstrate their capacity for problem analysis and to develop appropriate and timely program solutions. Students are required to work within a limited budget and to realistic industry timelines to produce a public relations campaign for their portfolios. Assessment tasks enable students to demonstrate emerging professional capacity to develop a campaign and prepare for a public relations position, either in an in-house or consultancy role.

300922.3 Quality Assurance and Food Analysis

Credit Points 10 **Level** 3

Assumed Knowledge

Students require good understanding of the principles of food preservation and HACCP (Hazard Analysis Critical Control Point).

Prerequisite

300842.2 Food Science 2

Equivalent Units

300785 - Quality Assurance and Food Analysis

Incompatible Units

300636 - Food Processing and Analysis, 300701 - Food Quality Assurance, 300500 - Quality Assurance and Food Safety, FS326A - Food Science and Technology Practicum 3.2, FS322A - Food Evaluation

Special Requirements - Essential Equipment

Students are required to have Personal Protection Equipment for attendance at practical, ie. Laboratory coat, safety goggles, enclosed shoes.

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This unit covers the knowledge and tools required to maintain food quality. Students will develop an awareness of food laws, regulations and codes at the state, national and international levels. Students will be introduced to elementary toxicology and risk analysis as it applies to the regulation of food additives. The unit also integrates previous studies in HACCP (Hazard Analysis Critical Control Point) to develop deeper understanding of food quality assurance and quality management systems as they are applied to the control and management of the food supply. Students are introduced to the standard methods of analysis of foods as used for nutritional and quality assessment of foods. Practicals include determination of major and minor food components; functionality tests and sensory analysis of foods.

800172.1 Quantitative Methods in Neuroscience

Credit Points 10 **Level** 7

Assumed Knowledge

Students should have at least background/undergraduate knowledge in one or more of the following: mathematics, biology, chemistry, physics, physiology, electronics or similar

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In 2017 this unit replaced by 800192 - Neuroscience Methods. A multidisciplinary team will provide an introduction to several aspects of neuroscience including cellular, computational, behavioural and biomedical neuroscience. The program will provide a strong foundation in modern neuroscience for those wishing to pursue further independent research in the field. With a focus on real-world neuroscience research, topics include introductory biology, computational modelling, biosignal acquisition, signal processing and data mining. The unit will include lecture and laboratory work.

200045.4 Quantitative Project

Credit Points 10 **Level** 3

Prerequisite

Students must have successfully completed 30 credit points of Level 2 mathematics/statistics units from 200027 Linear Algebra, 200028 Advanced Calculus, 200030 Differential Equations, 301031 Computer Algebra, 301032 Making Sense of Data, 301033 Introduction to Data Science, Students must also have completed 30 credit points of Level 3 mathematics/statistics units from 200022 Mathematical Modelling, 200023 Analysis, 200193 Abstract Algebra, 300958 Social Web Analytics, 301034 Predictive Modelling, 301035 Environmental Informatics

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In this unit, students can deepen or apply knowledge gained during their course and practise verbal and written presentation skills. Students will carry out a project under the supervision of an academic staff member. Assisted by their supervisor, students will define the problem to be studied and then acquire, develop and apply the appropriate theory or methodology. They will prepare a final report presenting theoretical results or methodology, an analysis and a discussion followed by an appropriate conclusion, as well as a literature review or a list of

references as appropriate. Students will also give a talk on their project.

300831.4 Quantitative Thinking

Credit Points 10 **Level** 1

Assumed Knowledge

Basic competence in algebraic manipulation and some familiarity with elementary probability and statistical concepts.

Equivalent Units

200191 - Fundamentals of Mathematics; 700123 Quantitative Thinking (WSTC)

Unit Enrolment Restrictions

Students may complete the three units Quantitative Thinking, Analysis of Change and Mathematics 1A in the following order: 300831 Quantitative Thinking, 300830 Analysis of Change, 300672 Mathematics 1A. This means that students may complete 300831 before attempting 300830, but not after. 300830 and 300831 may be attempted before 300672, but not after. Students may not enrol in 300831 and 300830 or 300831 and 300672 or 300830 and 300672 in the same teaching session. Students enrolled in the Bachelor of Engineering (Honours), Bachelor of Engineering or Bachelor of Engineering Science may not enrol in any of the units 300830, 300831 or 300672.

Special Requirements - Essential Equipment

Scientific calculator, access to a computer with the appropriate mathematics software.

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This level 1 unit develops the quantitative skills that underpin many fields of study in the sciences. The content covered includes basic algebra, functions, graphs, equations, linear and quadratic, introductory probability and descriptive statistics. These mathematical/statistical concepts will be revised and developed using scientific concepts such as molarity and dilution, optical density, population growth, and predator-prey models. In all aspects of this unit, students will be developing and using critical thinking skills to solve mathematical/statistical problems set in a scientific context.

700123.3 Quantitative Thinking (WSTC)

Credit Points 10 **Level** 1

Assumed Knowledge

Basic competence in algebraic manipulation and some familiarity with elementary probability and statistical concepts.

Equivalent Units

200191 - Fundamentals of Mathematics, 300831 - Quantitative Thinking

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit. Students may complete 700123 Quantitative Thinking before 700108 Analysis of Change. Students may not enrol

in Quantitative Thinking and Analysis of Change in the same teaching session. Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year 2 units.

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This Level 1 unit develops the quantitative skills that underpin many fields of study in the sciences. The content covered includes basic algebra, functions, graphs, equations – linear and quadratic, introductory probability and descriptive statistics. These mathematical/statistical concepts will be revised and developed using scientific concepts such as molarity and dilution, optical density, population growth, and predator-prey models. In all aspects of this unit, students will be developing and using critical thinking skills to solve mathematical/statistical problems set in a scientific context.

301392.1 Quantum Physics

Credit Points 10 **Level** 3

Assumed Knowledge

Mathematics 1A, Mathematics 1B, Physics 1 and Physics 2

Prerequisite

300828.2 Physics 1 AND **300829.2** Physics 2

Equivalent Units

300419 - Quantum Properties of Chemical Systems

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The unit builds on quantum concepts that have been introduced in earlier units such Physics 1,2, Nanotechnology and Chemistry. It aims at developing the student's understanding of quantum principles as they apply to hard and soft matter systems, including atoms, molecules and extended arrays such as metal and semiconductors as well as biological tissue

101650.3 Race in Literature

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit explores a selection of modern literary works that focus on the question of "race." Readings will allow students to learn how notions of race have shifted over time, giving particular attention to how mixed-race people challenge dyadic conceptions of racial difference. Readings may include one or more national literatures, such as American or Australian literature.

102798.1 Reading Children's Literature and Digital Texts

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students must have successfully completed 240 credit points in the Bachelor of Education (Primary).

In this unit students will gain knowledge and understanding about using children's literature and digital texts to teach reading, critical literacy, comprehension, media literacy and how texts convey meaning through choices in language (written) and images (visual). It will explore how children's literature and digital contexts can be used in a K-6 classroom for the teaching of the mechanics of reading, information literacy, comprehension skills (literal, implied, inferential), text design and the social construction of texts. It will develop students deeper understanding of the four resources model of reading and viewing: text decoder, text participant, text user and text analyst. This unit will examine literature experiences and practices in digital environments and the principles of interactivity, connectivity and access that now characterise the reading experience in the digital age. Through the unit, students will be introduced to a language to talk about both written and visual texts by focusing on the meaning making resources used in constructing the texts.

102078.1 Reading Ireland in the 1990s: Fiction, Poetry, Drama

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

'Reading Ireland in the 1990s' is a level 3 unit within the English and Creative Writing Majors/Sub-Majors. This unit examines a range of Irish writing across several different genres - fiction, poetry and drama published during the 1990s. It will provide an opportunity for students to read and study in detail a variety of texts that assert new directions in Irish literary culture. Students will be asked to consider the ways in which these texts ask questions of national and personal self-definition in the face of Ireland's new political developments both north and south of the border, as well as attempt to analyse and understand contemporary Irish consciousness.

200928.1 Regulatory Risk and Compliance

Credit Points 10 **Level** 2

Prerequisite

[200184.3](#) Introduction to Business Law OR [200909.1](#) Enterprise Law

Special Requirements - Essential Equipment

Students enrolled in the online offering are required to have regular access to a computer with reliable internet.

This unit aims to provide business students with the foundations for identifying, establishing and developing an organisation's regulatory risk and compliance framework. To achieve this, the unit will analyse current theory, international best practices, as well as key commercial law obligations, which Australian businesses are expected to comply with.

102202.2 Religion and Law in Contemporary Public Discourse

Credit Points 10 **Level** 7

Assumed Knowledge

Undergraduate degree or equivalent.

Debates over the role of religion as well as religious law in the public sphere have been ongoing themes in recent decades in many countries. Religion and law are two important yet rival sources of normative reasoning of public order in which they are constitutive, regulative and coercive forces. The unit introduces students to various understanding of the interrelations between religion and law in the societal and individual domains of the public sphere; and reflects on the contentious nature of the relationships given sensitive issues such as religious education, equal marriage, abortion, human rights. In the first part of the unit, students study the relationship between law and religion in various faiths such as Judaism, Christianity, Islam and Hinduism. The second part examines how different religious traditions interact and intersect with different legal traditions (common and civil law system) in a range of countries (for example Australia, UK, Israel, Indonesia, India, Iran).

200756.2 Remedies

Credit Points 10 **Level** 3

Prerequisite

[200757.2](#) Equity & Trusts AND [200012.5](#) Property Law AND [200018.5](#) Law of Associations AND [200013.5](#) Administrative Law

Equivalent Units

200200 - Equity Trusts and Remedies 2, 69031 - Trusts, Partnerships and Non-Profit Associations Law, F2004 - Remedies

This unit examines the principles of the major common law, equitable, restitutionary and statutory remedies available in Australia to wronged parties in a variety of circumstances. Emphasis is on the analysis of practical and theoretical advantages and disadvantages of various remedies. Topics include the effectiveness of common law, equitable and statutory remedies and the law of restitution and the scope of each of these remedies.

200756.3 Remedies

Credit Points 10 **Level** 3

Prerequisite

[200757.2](#) Equity & Trusts

Equivalent Units

200200 - Equity Trusts and Remedies 2

This unit examines the principles of the major common law, equitable, restitutionary and statutory remedies available in Australia to wronged parties in a variety of circumstances. Emphasis is on the analysis of practical and theoretical

advantages and disadvantages of various remedies. Topics include the effectiveness of common law, equitable and statutory remedies and the law of restitution and the scope of each of these remedies.

102557.1 Repertoire and Identity in Performance

Credit Points 10 **Level** 3

Assumed Knowledge

It is assumed that students can perform at Level 3 standard (determined either by having successfully completed some pre-requisite units or through an audition process) where they demonstrate musical fluency on chosen instrument/voice/other media.

Prerequisite

101539.3 The Composer-Performer OR **101535.2** Sound and Performance: Expanded Practice OR **102556.1** Expanded Music Performance

Equivalent Units

101094 - Music Performance 6: Repertoire and Identity, 101533 - Music Performance: Repertoire and Identity

Special Requirements - Essential Equipment

Students with portable musical instruments (guitars, woodwind instruments, brass instruments, etc.) are required to bring them to this unit as well as their own music.

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Repertoire and Identity in Performance is the third year unit that completes the Music Performance major and sub-major. It gives students the opportunity to conceptualise, perform and feature in a 20-minute project in a concert setting. It is expected that the preceding five semesters of music performance study will be drawn upon to give a cohesive performance that resonates with each student's particular musical identity. A written task, supported by a series of lectures, will encourage students to consider constructions of identity in their own performances and those of others. Through a series of workshops, students will receive feedback on their work in progress from their lecturer and colleagues, completing a circle of practice and critical engagement.

800168.1 Research Fields

Credit Points 10 **Level** 5

Unit Enrolment Restrictions

Students must be enrolled in course 8083 Bachelor of Research Studies/Master of Research

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Each School and Institute within the University has developed a specialist core unit designed to orient students to research in its relevant disciplines. These units interact with the three other core units within the Master of Research: Research Design 1: Theories of Enquiry, Research Literacies and Research Design 2: Practices of Research to provide students with opportunities to develop foundational skills and knowledge in the student's relevant area of research.

800228.1 Research Internship and Engagement

Credit Points 10 **Level** 7

Prerequisite

800218.1 Researcher Development 1: Reading, Writing, and the Business of Research

Equivalent Units

800176 - Internship and Community Engagement (PG)

Unit Enrolment Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies or 8084/8085 Master of Research. Internship or work placement must be agreed between student and unit coordinator prior to student enrolling in the unit.

Special Requirements - Essential Equipment

Any Internship/work placement site requirements. For example safety gear.

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The aim of this unit is to provide MRes candidates with a research development and training opportunity through a cross disciplinary, supportive, experiential learning environment. Through exposure to workplaces, research institutes, community settings, and research processes, students will have the opportunity to apply their research and technical skills and develop their professional identity in their chosen field of research. The placement will be chosen by the student in consultation with the unit coordinator and will be undertaken either as an individual or part of a project team. If students enrolled in B Research Studies/M Research wish to take this unit before having completed the prerequisite unit 800218 Researcher Development 1: Reading, Writing, and the Business of Research, contact the unit coordinator to obtain permission to complete a rule waiver (this will be on a case by case basis only).

102728.1 Research into Practice: bridging the clinician-researcher divide in applied and creative therapies

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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Evidence Based Research (EBR) can inform excellence in clinical practice in order to best meet the needs of our clients and patients. How we choose and use this research is critical, as is the way that we understand ourselves to be a researcher, beyond our practitioner identity. If you are seeking to translate benchtop research (basic laboratory approaches) into applied research practice, and if you are transitioning towards a new identity as a clinician-researcher, this is the unit for you. Our applied research focus considers broad applications relevant to the creative arts therapies, verbal therapies, allied and other health professions, by looking at research processes which ultimately improve practice in the 'real world'.

102044.1 Research Methods in Linguistics

Credit Points 10 **Level** 3

Prerequisite

101945.1 Introduction to Linguistics

Unit Enrolment Restrictions

Successful completion of 60 credit points including the prerequisite unit listed above plus 20 credit points from units in the Linguistics major.

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In 2018 this unit replaced by 102625 - Discovering language: Everything you've ever wanted to know but never asked. This unit aims to enable students to acquire the knowledge and skills to design a research project in the field of Languages and Linguistics (i.e., Phonetics, Phonology, Syntax, Semantics and Pragmatics, Sociolinguistics, First or Second Language Acquisition, Bilingualism, Interpreting and Translation, Discourse Analysis). The unit fosters the ability to understand and critically approach previous literature in order to formulate research questions, design a research study, propose appropriate data analysis tools, and generate hypotheses about the results of the study. It includes theoretical and practical research work into Languages and Linguistics.

102375.1 Research Methods in the Creative Arts

Credit Points 20 **Level** 7

Assumed Knowledge

Successful completion of undergraduate degree and formal acceptance into the Master of Arts (Creative Arts)

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This unit investigates conceptual and theoretical models used in Creative Arts Research. It introduces students to a variety of important methodologies, including empiricism, experimentation, practice-based research, performativity-as-method, and narrative inquiry. It will also focus on writing as a creative praxis that has an important relationship to all the creative arts. Methodologies will be explored through the analysis of various theoretical and conceptual models that are applied in and produced through creative work. The unit will include a variety of strategies for analysing and documenting creative work, including observation, participation, reflection and representation. It will also examine the divisions between theory and practice, asking whether theory is in itself a practice that empiricism describes. It will look at the conditions under which creative arts research is produced, exploring its meanings, effects and affects.

301387.1 Research Preparation in Post Graduate Studies

Credit Points 10 **Level** 7

Equivalent Units

301004 - Research Preparation in Post Graduate Studies

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Life is research! This unit introduces students to the nature of research and why it is essential to today's way of living. What are the current and big questions in research? How to prepare for conducting a research in various areas? What are the differences between study, investigation and research? In this unit, the main emphasis will be on different types of modern research and their methods/ methodologies with special emphasis on Science, Technology, Engineering & Mathematics (STEM). This unit will also encompass various advanced tools that support research, its writing styles, publication channels and research ethics. Key elements of good research design are also introduced as well as the concepts of intellectual property and commercialisation.

301069.3 Research Stories

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Students must have a minimum GPA of 5 and be enrolled in The Academy at Western Sydney University; i.e. students enrolled in the Bachelor of Applied Leadership and Critical Thinking or other advanced courses at the discretion of the Academy or the Dean.

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This unit is designed for high-achieving students who may be enrolled in Advanced degrees, or the Bachelor of Applied Leadership and Critical Thinking. Narrative inquiry and story-telling is growing in popularity across disciplines as a way of collecting, analysing and presenting complex data. Students will be challenged by the complexity of narrative sense-making and the relationship between personal and cultural narratives (as well as counter-narratives). By following the research journey rather than only the 'outcomes' we can learn from mistakes in the research process and find solutions to real world problems. This unit prepares students with the interdisciplinary research skills needed for the careers of tomorrow.

800218.1 Researcher Development 1: Reading, Writing, and the Business of Research

Credit Points 10 **Level** 5

Equivalent Units

800166 - Research Design 1: Theories of Enquiry

Unit Enrolment Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research, 8084 Master of Research (High Cost) or 8085 Master of Research (Low Cost), 8119 Bachelor of Research Studies (Planning), 1712 Master of Planning, 3702 (8112) Master of Information and Communications Technology (Research), 1870 Master of Chinese Cultural Relations, 1883 Master of Cross-cultural Relations or 3761 Master of Architecture (Urban Transformation).

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Research is the process of using knowledge to generate new understandings of the world. Research is also a social enterprise, with communities and norms of behaviour, and is an industry that is shaped by numerous cultural and economic forces. Taking a holistic approach that includes

general research skill development, this unit focuses on four main topics: (1) critical reading, (2) effective writing, (3) research as a professional industry, and (4) the ethics of stewardship and personal responsibility. The unit equips students with vital skills that underpin their discipline-specific learning, and lays the ground for their development as professional researchers.

800220.1 Researcher Development 2: Proposing and Justifying Research

Credit Points 10 **Level** 5

Prerequisite

800218.1 Researcher Development 1: Reading, Writing, and the Business of Research

Equivalent Units

800169 - Research Design 2: Practices of Research

Unit Enrolment Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research, 8084 Master of Research (High Cost) or 8085 Master of Research (Low Cost), 8119 Bachelor of Research Studies (Planning), 1712 Master of Planning, 3702 (8112) Master of Information and Communications Technology (Research), 1870 Master of Chinese Cultural Relations, 1883 Master of Cross-cultural Relations or 3761 Master of Architecture (Urban Transformation)

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An essential skill required by researchers is the ability to propose research and justify it in a persuasive manner. Through interactive workshops, Researcher Development 2 helps students develop and refine a research proposal. The unit includes workshops on research ethics that will help students articulate the significance and relevance of their work and will assist those requiring ethics clearance. The written proposal is defended through the oral Presentation of Proposal (POP). After successful completion of this unit, students will have demonstrated an ability to design and justify a research project in their discipline.

101962.1 Researching Convergent Media

Credit Points 10 **Level** 7

Equivalent Units

101793 - Methods and Case Studies in Convergent Media

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Special Requirements - Essential Equipment

Standard vUWS site

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The contemporary creative industries landscape is characterised by the breakdown of traditional media silos and the transformation of media production and consumption practices. Media, marketing and creative professionals are now required to understand and connect with their audiences across multiple media platforms and to undertake diverse research deploying many new methodologies. The aim of this unit is to provide students with an historical, geopolitical and theoretical introduction to research in the creative industries. The case studies and

topics covered vary from semester to semester and can include data visualisation, digital ethnography, digital games, community media, digital arts, activist networks, social media and cross platform projects. Using current media theory, design theories, and research methodologies, students will select, analyse and contextualise case studies.

800195.1 Researching our Changing Environment

Credit Points 10 **Level** 5

Unit Enrolment Restrictions

Students must be enrolled in course 8083 Bachelor of Research Studies/Master of Research

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This unit focuses on learning to critically evaluate current research in topics under study at the Hawkesbury Institute for the Environment and how advanced scholarship in your field of study is conducted. The Hawkesbury Institute for the Environment spans a broad set of fields from soil microbial genomics and microbial ecology to the biogeochemistry, ecology and physiology of plants and microbes, animal ecology and evolution, to ecosystems, landscapes and Australia-wide processes. Teaching sessions are designed around a thematic cross-section of research within HIE, representing many of these areas. The unit also involves enhancing skill in evaluating appropriate research methodologies for asking questions and testing hypotheses, including an introduction to some of the large-scale research facilities within HIE that students may be involved with.

800216.1 Researching Post-Capitalist Possibilities (PhD Summer School)

Credit Points 10 **Level** 7

Assumed Knowledge

Students should have a working understanding of their disciplinary field at graduate level and familiarity with different social theoretical and methodological traditions in order to get maximum course benefit.

Unit Enrolment Restrictions

Students must be enrolled in a Masters by research or PhD and must obtain permission from the Unit Coordinator to enrol in the unit.

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Researching Post-Capitalist Possibilities offers HDR students the opportunity to explore how the humanities and social sciences can play a role in making other worlds possible. It develops the thinking capacities we need as scholars to shape the world and reviews the ethical responsibilities that come with this work. It offers an opportunity to work with scholar members of the Community Economies Collective within the Institute for Culture and Society (ICS) who have been thinking outside or beyond capitalist relations since the publication of J.K. Gibson-Graham's *The End of Capitalism (As We Knew It)* in 1996.

102657.1 Researching Professional Practice

Credit Points 10 **Level** 4

Unit Enrolment Restrictions

Students must be enrolled in and have successfully completed 240 credit points in the Bachelor of Education (Primary).

The unit is designed to develop students' skills and expertise in investigating their own teaching in Science and Technology. The unit facilitates a researchy disposition towards their own professional practice. Students will focus on a specific aspect of their teaching practice related to the concept of engagement and critically reflect upon their own evolving professional identity, philosophy and practice. The unit draws upon key principles and methods of participatory action research to facilitate students' skills and expertise as teacher-researchers. Students will plan an action research proposal that could be implemented in their future practice.

102266.2 Researching the Visual

Credit Points 10 **Level** 2

Prerequisite

102262.1 Design Histories and Futures OR **102263.1** Image Design OR **101922.1** Web and Time-based Design
The pre-requisite requirement does not apply to students in course 1791 Bachelor of Screen Media (Arts and Production) who are required to meet the Unit Enrolment Restriction below.

Unit Enrolment Restrictions

Students in course 1791 Bachelor of Screen Media (Arts and Production) must have successfully completed 60 credit points of Level 1 units.

This unit will introduce students to various ways of seeing and reading images in the visual environment. Students will learn how to conduct visual research using a tool kit of methods including semiotic analysis, content and thematic analysis, and basic observational research across the digital and material environments of visual communications design, and to apply their findings in the development of visual concepts. Students will continue to engage as reflective practitioners and learn to position themselves as visual researchers within a particular cultural and personal context.

301226.1 Residential Building

Credit Points 10 **Level** 1

Equivalent Units

BG101A Building 1 700070 Building 1 (WSTC) 300706 Building 1

Unit Enrolment Restrictions

Students in the following courses cannot enrol in this unit: 2786 Bachelor of Business (current course) 2788 Bachelor of Business/Bachelor of Laws (current course) 2739 Bachelor of Business and Commerce (continuing course) 2740 Bachelor of Business and Commerce/Bachelor of Laws (continuing course) 2753 Bachelor of Business and

Commerce (continuing course) 2754 Bachelor of Business and Commerce (Advanced Business Leadership) (continuing course) 2787 Bachelor of Business (Advanced Business Leadership) (current course)

This unit provides students with an overview of regulations and construction techniques with an emphasis on low-rise residential buildings in the Australian context. It covers general process, building regulations, environmental issues, surveying techniques, structural elements (footings, framing and bracing), envelope, services, fit-out and finishes.

301231.1 Residential Building Project

Credit Points 10 **Level** 4

Assumed Knowledge

Local Government planning requirements, residential construction details, quantity surveying, contract documentation, site planning

Prerequisite

301226.1 Residential Building AND **301228.1** Drawing and CAD

Equivalent Units

200482 Construction in Practice 1 300886 Construction in Practice 1

This unit is designed to allow students to gain experience with the complexity of the construction industry by integrating knowledge from earlier units. The unit involves group work on construction planning and management, regulatory control and client liaison required for initiating and completing a complex residential construction project.

300810.2 Resource Sustainability

Credit Points 10 **Level** 1

Assumed Knowledge

Basic biological science and an understanding of referencing

Equivalent Units

300663 - Resource Sustainability, 700099 - Resource Sustainability (WSTC)

Special Requirements - Essential Equipment

Enclosed footwear

Resource sustainability deals with the local, national, and global sustainability issues concerning human interactions with the environment. The unit uses current resource issues and scientific concepts to provide the practical and theoretical information needed for students to think critically about environmental issues and to contribute to the sustainable management of natural and built environments. Students will also learn how science and society interact in the management of resources. Using the concept of ecologically sustainable development as a foundation, students will use critical thinking skills to research a resource issue of their choice at the local, national and/or international level. Students will communicate their

research using new media exploring the issue and make recommendations for improving sustainability.

800196.1 Rethinking Culture and Society

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

This unit is considered mandatory for students supervised within the Institute for Culture and Society

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This unit explores key ideas in social and cultural analysis – such as culture, society, experience, power, nature, local/global, etc – as a way of helping students think through their own research projects. It draws on an approach to cultural and social research, developed at the Institute for Culture and Society, which addresses the contradictions of a world that is increasingly globalised, culturally diverse and technologically mediated. A key aspect of this approach is to revisit the central concepts of social and cultural theory, linked to an overview of existing approaches, developing skills of critical analysis and reflecting on the challenges of interdisciplinarity, methodological pluralism, cultural complexity and engaged research.

101759.2 Rethinking Research with Indigenous Australians: Independent Study Project (Day Mode)

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit will provide students with an exciting opportunity to undertake an Independent Study Project on an Indigenous topic. Students will gain greater knowledge of Indigenous people and develop effective communication skills as well as a level of cultural competency. The Independent Study Project will expose students to the complexities of the cultural inter-relationships and the politics of undertaking research with Indigenous people. It will also provide students with skills and ideas for future research projects that will add to Indigenous knowledge and provide a sound foundation for ethical research.

200899.1 Retirement and Succession Planning

Credit Points 10 **Level** 3

Prerequisite

200184.3 Introduction to Business Law

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Retirement and Succession Planning aims to provide a study of the legislative framework and financial planning issues that impact on advice and decisions relating to retirement planning and estate and succession planning. The unit focuses on identifying practical and strategic planning opportunities and outcomes. The unit will be run with students discussing case studies and preparing critical analysis reports on contemporary issues. Successful completion of the unit will introduce students to retirement

planning and superannuation concepts which could lead to careers in these fields.

101753.3 Revaluing Indigenous Economics (Day Mode)

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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Revaluing Indigenous Economics will examine Australia's Indigenous economy and its dynamics. It will challenge students to reflect on the significant contribution Indigenous Australians have made and continue to make to our growing economy. It will also challenge students to rethink the politics of the welfare economy as it relates to Indigenous Australians. Students will be introduced to a number of enterprise development case studies for example, The Arts, Mining and Land Development, Tourism and the Environment, Sports and Small Business.

200019.8 Revenue Law

Credit Points 10 **Level** 4

Prerequisite

200984.1 Government and Public Law

Incompatible Units

200187 - Taxation Law

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Revenue Law introduces you to the underlying principles of the Australian taxation system, with a particular focus on Commonwealth taxes. The unit of study is essential for all students intending to embark on a career in tax, law, business, commerce or the public sector. The unit covers the system of taxation; provides a critical analysis of the fundamental concepts of income and capital; and examines the key topics of taxation of remuneration, allowable deductions; taxation of entities, tax avoidance and aspects of tax administration.

201007.2 Revenue Law Industry Placement

Credit Points 10 **Level** 3

Prerequisite

200019.6 Revenue Law

Unit Enrolment Restrictions

Students must have completed 200019 Revenue Law at credit level or above. Enrolment in the unit is by invitation only following a call for expressions of interest and a merit selection based on a 500 word submission outlining the student's interest in the placement and his or her Grade Point Average in the course. Selection will broadly reflect the diversity of applicants. Applicants must also meet any workplace requirements.

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This work integrated learning unit builds upon the knowledge base of 200019 Revenue Law to provide industry experience for later year Law students. Students who have successfully completed 200019 Revenue Law

with a Credit or above result will be eligible to apply for this industry experience. The placement will consist of a full time four week placement at the Australian Tax Office or other suitable workplace approved by the School of Law. Students will work in various practice areas with an emphasis on technical legal issues and will be supervised by senior staff members. The unit will provide students with practical and real-life work experience and will provide students with an appreciation of the professional responsibilities essential for 21st century legal practitioners.

200739.2 Reward and Performance Management

Credit Points 10 **Level** 3

Prerequisite

200300.2 Managing People at Work

Incompatible Units

200611 - Management of Employee Performance, 200612 - Remuneration Theory and Practice

'Reward and Performance Management' introduces students to critical perspectives in reward management. Through case studies students consider the wider context in which reward strategies are devised and the strategic decisions that arise if reward is to meet regulatory requirements, organisation objectives and the expectations of the workforce. Students examine the component parts of contemporary reward and critically assess the relationship between performance and reward. Through engagement with different types of performance management systems, students identify and assess contrasting approaches to performance management.

102123.2 Science and Technology

Credit Points 10 **Level** 2

Equivalent Units

101488 - Science and Technology 1

Unit Enrolment Restrictions

Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

This unit is designed to introduce the NSW Syllabus for the Australian Curriculum: Science K-10 (incorporating Science and Technology K-6), with a focus on K-2. The significance of children's views is emphasised in the selection, design and sequencing of activities for primary students in the development of science and technology experiences. Scientific concepts are considered in the context of distinct but related science and technology areas of built environments, information and communications, living things, natural phenomena, products and services, and Earth and its surroundings. Relevant science and technology content, together with strategies useful in developing primary science and technology knowledge, understandings, skills, processes, values and attitudes will be explored. The tutorials and assignments are designed to place student teachers in situations where they can focus on themselves as learners and to reflect on the implications

of their learning and the learning of others in their future professional practice.

102753.1 Science and Technology 2

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

This unit is designed to enhance prior work in the science and technology areas with a particular focus on the primary years: 3 – 6. The significance of children's views is emphasised in the selection, design and sequencing of activities for primary students in science and technology experiences through the four content areas: Biological sciences, Chemical sciences, Earth and Space sciences and the Physical sciences. Emphasis will be given to Aboriginal and Torres Strait Islander science elaborations and to develop authentic locally driven, land based teaching of content and classroom resources.

102644.1 Science and Technology in the Primary Years

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Education (Primary) and have successfully completed 80 credit points.

This unit introduces students to the NSW Syllabus for the Australian Curriculum: Science and Technology K–6. It focuses on developing students' pedagogical content knowledge appropriate for teaching science and technology to learners in the primary years. This unit demonstrates how scientific and technological learning experiences can be developed to cater for the needs of the diverse groups of learners in primary schools, including English as an Additional Language or Dialect (EAL/D), Aboriginal and Torres Strait Islander and low socioeconomic status (SES) learners. Students will also focus on themselves as learners and reflect on the implications of their learning and the learning of others in their future professional practice.

900090.3 Science for Health Professionals (WSTC)

Credit Points 10 **Level** Z

Equivalent Units

900049 - Science for Health Science (WSTC) 700059 - Science for Health Science (WSTC Prep) 900068 - Science for Nursing (WSTC)

Unit Enrolment Restrictions

Only students enrolled at The College in Foundation Studies courses can enrol in this unit.

Special Requirements - Essential Equipment

Closed shoes.

The depth of knowledge and practical skills required by health professionals in the 21st century is very different to

that which was required in the past. Medical treatment of illness and disease has become increasingly technical and health professionals are expected to work in partnership to determine patient care. In order to achieve this, today's health professional must have a basic understanding of the fundamental scientific principles behind health and disease. Increasingly, modern health science is concerned with maintaining health as a way of preventing disease and this is achieved through a holistic approach to the human condition. This unit is an introduction to the basic concepts in human body systems, health and disease, that are required in order to commence any tertiary health science course.

301212.2 Science of the Anthropocene

Credit Points 10 **Level** 3

Assumed Knowledge

A basic understanding of scientific enquiry including the periodic table, equilibria, and pH. Introductory statistics including mean, standard deviation, and distributions.

Equivalent Units

300857 Environmental Geochemistry 300614 Environmental Geochemistry

Unit Enrolment Restrictions

Must have completed 20 credit points at level 2

Special Requirements - Essential Equipment

Safety glasses and laboratory coat, laboratory book, enclosed footwear

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The unit explores how the earth has been irreversibly altered through human activities. Topics include the composition of the ocean, land, and atmosphere, and the impacts humans have had on these systems. The unit looks at the detection and control of modern pollutants with a focus on field sampling and modelling of selected environmental systems. These topics will be brought to life in a two-day field trip to sites of significant anthropogenic impact.

300924.2 Science Research Project

Credit Points 10 **Level** 3

Assumed Knowledge

This unit is aimed at undergraduates in their final year of undergraduate study who have a good grounding in the Level 2 units for the discipline area of their individual project.

Equivalent Units

300788 - Science Research Project

Incompatible Units

300645 - Science Research Project 2, 300299 - Chemistry Project 3, J3659 - Biological Science Project 3, 14117 - Chemistry Project, 300542 - Biomolecular Science Project

Unit Enrolment Restrictions

Students must have successfully completed at least two Level 3 units and have a GPA of 5.5 or above. This is an undergraduate project unit; the restrictions above are purposely designed to limit enrolments to a small number of

high-performing third year students. Handling large enrolments is not possible in this style of unit.

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Science Research Project is a final-year capstone unit that gives students an introduction to scientific research, while extending their knowledge and practical skills. Each student undertakes a research project supervised by an academic staff member. With the assistance of their supervisor, students will research the literature and define the problem to be studied, carry out a risk assessment, develop the appropriate experimental methods, carry out research on their project, and present a final written report and a poster or oral presentation. This unit offers a challenge to final-year students, and allows innovation by the student with respect to both method and research direction.

102209.1 Scientific Discovery and Invention

Credit Points 10 **Level** 2

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Scientific discovery and inventions have made a significant impact on contemporary society. Science is a dynamic, futures oriented, collaborative human endeavour arising from curiosity and interest. In this unit students explore science as a distinctive way of thinking about and explaining events and phenomena. This unit aims to develop students' understanding of the creativity of science and technology concepts and investigative and innovative processes. As the unit also aims to investigate the impact of scientific discoveries and inventions on society, students will examine how various perspectives, such as cultural (including Australian Aboriginal and Torres Strait Islander) perspectives, explain natural phenomena. This unit will benefit students interested in teaching as a career to design authentic learning programs that explore how scientific discovery and invention are applied in everyday life.

301037.3 Scientific Informatics

Credit Points 10 **Level** 7

Assumed Knowledge

Basic programming knowledge.

Special Requirements - Essential Equipment

All required equipment will be available through School of Computing, Engineering & Mathematics computer labs

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From Autumn 2021, this unit will be replaced by 301388 Scientific Informatics. This unit aims to provide training for Research Masters in the computational techniques that are integral to much of modern scientific research. The unit includes a number of options of which 6 are to be selected. While these options are expected to be relevant to the student's research field, all of them are designed to provide transferable skills in this topic, and to use a common set of tools, building computing skills for the student's future.

300811.2 Scientific Literacy

Credit Points 10 **Level** 1

Assumed Knowledge

Basic literacy and numeracy.

Equivalent Units

300497 - Professional Skills for Science, 700124 - Scientific Literacy (WSTC)

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This unit is designed to provide students with scientific literacy, personal and employability skills and attitudes required to successfully undertake science-related undergraduate studies and to prepare for professional life. Students learn, develop and utilise academic and interpersonal methodologies and approaches within the context of applied scientific principles and take responsibility for their own learning and develop a work ethic. Students are introduced to the contestable and uncertain nature of science and the scientific method that underpins academic integrity and ethical behaviour. Activities encourage development of oral and written communication skills, self-confidence, self-efficacy, creative and critical thinking through problem solving, group process, and peer support and assessment. Academic and employability skills include scientific reading and writing, time management, researching scientific information and library skills, oral presentation, taking tests and exams, effective personal and group based learning strategies, and approaches to online learning.

700124.3 Scientific Literacy (WSTC)

Credit Points 10 **Level** 1

Assumed Knowledge

Basic literacy & numeracy

Equivalent Units

300497 - Professional Skills for Science, 700042 - Professional Skills for Science (UWSC), 300811 - Scientific Literacy

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit. Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year 2 units.

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This unit is designed to provide students with scientific literacy, personal and employability skills and attitudes required to successfully undertake science-related undergraduate studies and to prepare for professional life. Students learn, develop and utilise academic and interpersonal methodologies and approaches within the context of applied scientific principles and take responsibility for their own learning and develop a work ethic. Students are introduced to the contestable and uncertain nature of science and the scientific method that underpins academic integrity and ethical behaviour. Activities encourage development of oral and written communication skills, self-confidence, self-efficacy, creative and critical thinking through problem solving, group process and peer support and assessment. Academic and employability skills include scientific reading and writing, time management, researching scientific information and

library skills, oral presentation, taking tests and exams, effective personal and group based learning strategies and approaches to online learning.

102821.1 Scientist, Artist, Teacher

Credit Points 10 **Level** 1

Unit Enrolment Restrictions

Students must be enrolled in 1876 Bachelor of Education (Primary).

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This unit is designed to develop pre-service teachers' efficacy and identities in the content area of science and the arts. Building on the concepts of teaching-artists and scientist-as-teacher this unit gives future teachers agency to create innovative and transformative learning experiences for the primary classroom. In this unit students build on their content knowledge in science and the arts, as developed in the units Science and Technology in the Primary Years, and Creative Arts Education. They will develop science, performing arts (dance, drama and music), visual arts and media arts skills which can enhance their repertoire for the classroom. This unit will additionally explore the intersection of science and the arts, developing knowledge of creativity, aesthetics, innovation, artistic and scientific processes. It has been designed to give all students the opportunity to develop their knowledge, understanding, skills, confidence and competence in the science and the arts in discrete and integrated forms.

102406.4 Screen and Sound Practices 1

Credit Points 10 **Level** 2

Equivalent Units

102059 Screen and Sound Practices

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This unit introduces students to the principles of screen and sound media production with an emphasis on digital video, new media, and short film drama production. Students develop an awareness of screen language through critical reflection upon classic and contemporary cinemas as well as practical exercises. Through a series of specialised modules and workshops, students develop their knowledge and skills in media production including camera coverage, visual storytelling, genre, narrative, montage, and sound design and editing. The unit is complemented by technical training in camera, sound and editing software.

102407.3 Screen and Sound Practices 2

Credit Points 10 **Level** 2

Prerequisite

102406.1 Screen and Sound Practices 1

Equivalent Units

102059 - Screen and Sound Practices

Unit Enrolment Restrictions

Successful completion of 80 credit points at Level 1

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Following on from Screen and Sound Practices 1, this unit introduces students to more advanced principles of screen

and sound media production with an emphasis on digital video, new media, and short film drama production. Students develop a depth of awareness about screen language through critical reflection upon classic and contemporary cinemas as well as practical exercises. Through a series of specialised modules and workshops, students continue to develop their knowledge and skills in media production including camera coverage, visual storytelling, genre, narrative, montage, and sound design and editing. The unit is complemented by further technical training in camera, sound and editing software. Students produce a major creative media project for a video work under 10 minutes duration.

102563.1 Screen Media Composition

Credit Points 10 **Level** 3

Prerequisite

101526.2 Introduction to Sound Technologies OR **102558.1** Music Production OR **101175.4** Postproduction Sound OR **101530.3** Music Composition: Concepts and Creativity OR **102548.1** Composition and Creativity OR **101531.2** Music Composition: Text and Visual Interactions OR **102549.1** Songwriting and Composer Collaborations

Equivalent Units

101536 - Sound Composition for Screen Media

Incompatible Units

101145 - Digital Musics 6 - Performance Contexts, ,
101096 - Music Composition Advanced

Unit Enrolment Restrictions

Available places limited by technological infrastructure.

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This unit is the final stage in the Composition and Music Production sub-major sequences. The unit is also available to Media Arts Production and Creative Industries students. The unit aims to prepare students creatively and technically to undertake self-directed sound composition projects for screen media. The areas to be examined include: sound studio techniques, mix processing for sound recording and screen media, an introduction to surround audio techniques, sound composition (score-based and/or sound-scape) for screen, film spotting for sound, audio-visual interactions, and professional communication/pitching of sound composition proposals. Each student produces a complete sound-composition for screen package including sound composition, sound recording, screen media product (including film), and promotional documentation and samples.

102826.1 Screen Media Fundamentals

Credit Points 10 **Level** 1

Incompatible Units

102406 - Screen and Sound Practices 1

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Creating compelling video content requires more than just knowing how to use a camera or edit a video. In this hands-on, practical unit, you will develop an appreciation of different tools and techniques, and enhance your ability to be able to create more powerful moving visuals: from researching and planning ideas, composing and framing

compelling images, recording, enhancing sound, and editing. You'll have the opportunity to create a range of short content using accessible media, and publish your work online. No prior skills required.

700326.1 Screen Media Fundamentals (WSTC)

Credit Points 10 **Level** 1

200921.1 Security Analysis and Business Valuation

Credit Points 10 **Level** 3

Assumed Knowledge

Knowledge acquired in the corporate financial management and fundamentals of accounting.

Prerequisite

200488.3 Corporate Financial Management

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This unit analyses companies from a fundamental perspective in order to derive an intrinsic value for securities. The focus is on the attempt by active investors to identify mispriced securities using publicly available information, company reports and financial market information. The analytical techniques of financial statement analysis (e.g. fundamental analysis, free cash flow analysis and pro-forma analysis) and the issue of the "reliability" and "quality" of publicly available information are discussed and explored. Those contemplating careers in investment banking, financial consulting, trust funds, superannuation funds, hedge funds, and brokerage firms will find this applied unit both useful and interesting.

51212.4 Security Analysis and Portfolio Theory

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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This unit examines the valuation of assets, firms and securities. The focus is on the attempt by active investors to identify mispriced securities through projection of a firm's future cash flows based on pro forma financial statements, translating those projections to values and dividing the firm value among the different security holders of the firm. Students develop their understanding of accounting, finance and economic concepts in this applied unit by building models of a firm and conducting analyses of the equity valuation.

200980.1 Security of Ideas

Credit Points 10 **Level** 7

Prerequisite

Students enrolled in 2784/2810 Master of Laws (International Governance) must have successfully

completed the prerequisite unit 200901 Legal Philosophy and Methodology.

Corequisite

Students enrolled in 3748 Master of Information Governance must be enrolled in or have successfully completed the corequisite unit 200432 Commercial Law.

Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance), 3748 Master of Information Governance, Bachelor of Research Studies or Master of Research.

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This unit provides an introduction and overview of the legal principles of intellectual property law, and traces the development of this law in Australia. The modules consider the different forms of intellectual property including copyright (including moral rights and performers protection), designs, patents, plant breeders rights, trade mark law, passing-off and related actions, domain name law, confidentiality, circuit layouts, the historical development of intellectual property, and the international intellectual property framework (including World Intellectual Property Organization (WIPO) and World Trade Organization (WTO)).

200900.3 Self-Managed Superannuation and Trusts

Credit Points 10 **Level** 3

Prerequisite

[200899.1](#) Retirement and Succession Planning OR [200757.2](#) Equity & Trusts

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This unit provides students with the requisite skills to provide comprehensive financial advice, particularly within the context of an individual being able to choose a superannuation fund or create a self-managed superannuation fund (SMSF). The unit will provide students with an understanding of the implications of self-managed superannuation funds and the use of the trust structure, which are essential components for professionals in this area.

200898.2 Seminal Papers in Business

Credit Points 10 **Level** 5

Unit Enrolment Restrictions

Students must be enrolled in course 8083 Bachelor of Research Studies/Master of Research.

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The aim of this unit is to develop skills in applying rigorous analysis and critical assessment to research-debates in business disciplines through an examination of seminal literature in particular business fields which often embrace conflicting theoretical approaches. This will provide candidates with the advanced skills needed to critically analyse debates in a business discipline, while also enabling them to gain more familiarity with theories, issues, and problems in a particular research area. Seminal business papers will be analysed through a balanced and

constructive critique of their strengths and weaknesses, providing suggestions for how the work might be extended or improved. From this unit, students will be able to apply the rigorous analytical skills to their own work.

200991.1 Service Industry Analytics

Credit Points 10 **Level** 3

Assumed Knowledge

Basic knowledge of the service and experience economies is assumed.

Equivalent Units

200707 - Service Industry Studies 200581 - Sport Management Research Methods 200559 - Hospitality Business Research Methods 200681 - Services Research Methods

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Service Industry Analytics is designed to provide a working knowledge of how to analyse and report information required in planning and operating a services business. It explores the methods, uses and limitations of contemporary research in the sport and hospitality industries. Students will gain experience with the planning and implementation of research and assessment of service research problems, utilising the collection and analysis of both quantitative and qualitative data.

200707.3 Service Industry Studies

Credit Points 10 **Level** 2

Assumed Knowledge

Basic understanding of the service and experience economies is assumed.

Equivalent Units

200581 - Sport Management Research Methods, 200559 - Hospitality Business Research Methods, 200681 - Services Research Methods

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This unit will be replaced by 200991 Service Industry Analytics from 2018. This unit introduces students to the methods and approaches managers use to collect information. They will learn and develop practical skills including problem formulation, research design, data collection, data analysis and reporting. Students will have an opportunity to gather, analyse and present both quantitative and qualitative data on a case based service business issue. This unit is designed to provide a working knowledge of how to analyse the information required in planning and operating a services business.

102740.1 Service Learning

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Students must be enrolled in one of the following courses: 1651 - Bachelor of Arts (Pathway to Teaching Primary), 1652 - Bachelor of Arts (Pathway to Teaching Secondary), 1655 - Bachelor of Arts (Dean's Scholars), 1706 - Bachelor of Arts, 1739 - Bachelor of International Studies (Dean's Scholars), 1822 - Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars, 1823 - Bachelor of Arts

(Pathway to Teaching Secondary) Dean's Scholars, 1658 - Bachelor of International Studies, 6005 - Diploma in Arts/ Bachelor of Arts, 6019 - Diploma in Arts/Bachelor of Arts (Pathway to Teaching Primary), 6021 - Diploma in Arts/ Bachelor of Arts (Pathway to Teaching Secondary). Successful completion of 60 credit points in currently enrolled course.

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In this unit, the learning experience combines civic engagement with training, and personal and scholarly reflection. Service learning focuses on the application and development of a broad range of knowledges, capacities and skills in the context of voluntary effort to benefit the community. For example, depending on the site selected, students may: extend their capacity to communicate and work effectively in culturally diverse contexts; gain a better understanding of social inclusion and exclusion in Australia or overseas, or; become more confident about their personal and professional capacity to contribute to the well-being of others or protection of the natural environment. The unit may be taken in Australia or overseas - through one of Western's Partners such as CISaustralia - completed individually or as part of a group and in any session of study. For further information please contact the unit coordinator.

101964.1 Sexual/Textual Politics in Victorian Women's Writing

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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This unit will set Victorian women's writing in its intellectual and cultural context, with particular emphasis on the changing roles of women in the long nineteenth century (1796-1914). Using a broad range of short fiction this unit will investigate topics such as gender and sexuality, the New Woman figure, home and empire, and women and scientific discourse. It will also explore texts from across Australia, Britain, North America and Ireland and ask students to consider how concepts of feminism have changed over time, as well as how women's nineteenth-century writing is still relevant to contemporary society and intellectual thinking.

101791.2 Short Fiction in the Americas

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit surveys short fiction written in the Americas in English, French, Spanish and Portuguese during the twentieth century. It examines the history of short fictional genres, theories of their functioning, and the ways in which they register and transmit the various national and regional cultures of the Americas. The unit allows students majoring in Spanish to undertake language-specific assessment tasks (reading original texts in Spanish and writing their

essay in Spanish) while other students read the texts and complete their assessment tasks in English.

900112.1 Skills for Health Science (WSTC)

Credit Points 5 **Level** Z

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney The College in Foundation Studies courses

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This unit is designed to give students skills in health science to become successful independent reflective learners in health sciences. It introduces students to a range of theories and concepts to facilitate the development of referencing conventions used in health science as well as practical skills and personal attitudes necessary for success in tertiary study and eLearning. Emphasis is placed on developing the key competencies of inquiry – analysing, organising, researching and communicating information as well as problem solving.

300961.4 Social Computing

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 160 credit points.

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Rapid growth of computational devices connected to the internet such as mobile phones, tablets, personal computers have made us into a digitally connected society. This has enabled us to develop a new computing paradigm: Social Computing to enhance ways we can fulfil a range of primary and secondary human needs. Already many new businesses have evolved making use of these possibilities surpassing the number of users in corresponding conventional businesses such as retail, transportation and hotel chains. In this unit you will learn the fundamental concepts of Social Computing, how Social Computing is evolving, explore interaction models of social networks, analyse a few reported cases that relate to social computing in detail to understand the impact on society and businesses, and explore ways to enhance a range of livelihood activities and future possibilities. This unit will also cover underpinning technologies related to social computing such as Web 2.0, knowledge management and related security and privacy issues.

102274.1 Social Design: Research and Practice

Credit Points 10 **Level** 3

Assumed Knowledge

Students should have completed one specialisation pairing.

Prerequisite

102270.1 Graphic Design: The Professional Context OR
102266.1 Researching the Visual

Equivalent Units

101020 Design Research Training

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This unit introduces students to the idea that graphic designers can be agents of change. Set project briefs will focus on social and political issues exploring the potential inherent in graphic design practice to make a real difference to society. The unit will encourage students to go beyond the definition of a problem solver, encouraging them to act as a problem seeker, who can use their design thinking skills to develop ideas that respond proactively to society's problems rather than reacting to a client's set brief. The unit will introduce further design-led, social and participatory research methods, that continue to build on the design process, and further expand the methods that underpin aspects of research and practice during the remainder of the degree. Students will refine and develop their visual language skills, in combination with material and digital skills, facilitating their development as an independent learner.

102152.3 Social Ecology

Credit Points 10 Level 7

Equivalent Units

101654 - Researching Social Ecology

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course, with the exception of those students enrolled in the Bachelor of Research Studies.

This unit focuses on learning in the context of social-ecological understanding. It asserts that ecological sustainability is a consequence of the understanding and enactment of social-ecological relationships. In this regard 'social ecology' describes a field of understanding while 'sustainability' describes praxis in a social-ecological context. Both experience and the understanding of experience – learning- are subject matter. This study is undertaken through reference to ecological systems of understandings in the context of challenges to that understanding. It is grounded in reference to learning, change, creativity, culture, politics and the physical environment. The unit introduces key theorists and invites students to examine their personal relationship to social-ecological learning.

101683.4 Social Psychology

Credit Points 10 Level 3

Assumed Knowledge

Basic understanding of core concepts of personality, social and developmental psychology

Prerequisite

100013.3 Experimental Design and Analysis

This pre-requisite will not apply to students enrolled in course codes 1630 Graduate Diploma in Psychological Studies or 1793 Bachelor of Science, Criminology and Psychological Studies.

Equivalent Units

100020 - Social and Developmental Psychology

Unit Enrolment Restrictions

The online version of this unit is only available to students enrolled in 1793 Bachelor of Science, Criminology and Psychological Studies.

Social psychology is the study of human behaviour and mental processes in their social context. Social psychology examines social behaviour and social thinking using scientific psychological research methods. This unit considers both classic and recent theories, research and applications in core areas of social psychology such as: attitudes, stereotyping and prejudice, social cognition, group processes, cross-cultural and indigenous psychology, and social influence. Emphasis is placed upon the role of contemporary research and theory in increasing our understanding of social phenomena and the relevance of this to everyday life.

102537.2 Social Psychology (online)

Credit Points 10 Level 3

Assumed Knowledge

A basic understanding of core concepts of personality, social and developmental psychology

Prerequisite

102534.1 Experimental Design and Analysis (online)

Equivalent Units

100020 - Social and Developmental Psychology, 101683 - Social Psychology

Unit Enrolment Restrictions

Students must be enrolled in course 1793 - Bachelor of Science, Criminology and Psychological Studies

Social psychology is the study of human behaviour and mental processes in their social context. Social psychology examines social behaviour and social thinking using scientific psychological research methods. This unit considers both classic and recent theories, research and applications in core areas of social psychology such as: attitudes, stereotyping and prejudice, social cognition, group processes, cross-cultural and indigenous psychology, and social influence. Emphasis is placed upon the role of contemporary research and theory in increasing our understanding of social phenomena and the relevance of this to everyday life. The Bachelor of Science, Criminology and Psychological Studies is not accredited by the Australian Psychology Accreditation Council (APAC). This unit is not equivalent to and cannot be granted as Advanced Standing against a corresponding Psychology unit in an APAC accredited Psychology sequence.

102194.3 Social Research in the Digital World

Credit Points 10 Level 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

This unit provides a critical introduction to the opportunities and challenges of digital social research as well as the theoretical, methodological, and ethical implications of carrying out research in and on the digital. The social web provides researchers both with a tool and an environment to explore the intricacies of everyday life. In this unit, students will be immersed in online environments to further understand the theoretical, methodological and ethical issues of social research in the digital world. Through such activities, students participate as active digital researchers in online social science spaces to result in a professional online web presence and an in depth understanding of current and future research trends in digital social research.

102723.2 Social Sciences International Placement (1): Preparation for Placement

Credit Points 10 **Level** 3

Prerequisite

Students enrolled in courses 1664 and 6030 must complete the following pre-requisites: 101551 Understanding Society and 101900 Working with Communities and 102170 People, Place and Social Difference and 102386 Sustainability, Tourism and Place and 101599 Heritage and Tourism and 101905 Indigenous Cultures: A Global Perspective Students enrolled in all other courses must complete the following pre-requisites: 101551 Understanding Society and 101557 The Individual in Society and 101900 Working with Communities and 102170 People, Place and Social Difference and 101555 Ethics in the Social Sciences and 400337 Social Research Methods. Students enrolled in course 1733 must complete the following pre-requisites: 101551 Understanding Society and 101557 The Individual in Society and 101900 Working with Communities and 102170 People, Place and Social Difference and 101555 Ethics in the Social Sciences and 400337 Social Research Methods PLUS one of the following Advanced core units: 200855 Leadership in a Complex World Or 102211 Creativity, Innovation and Design Thinking Or 102212 Internship and Community Engagement Or 102250 Ethical Leadership.

Corequisite

102724.1 Social Sciences International Placement (II): Placement

Unit Enrolment Restrictions

Students must be enrolled in course 1667 Bachelor of Social Science; 1733 Bachelor of Social Science (Advanced); 1790 Bachelor of Anthropology; 1664 Bachelor of Tourism Management; 1735 Bachelor of Humanitarian and Development Studies, 6023 Diploma in Social Science/ Bachelor of Social Science, 6027 Diploma in Social Science/Bachelor of Humanitarian and Development Studies or 6030 Diploma in Social Science/Bachelor of Tourism Management. Students enrolled in 1667, 1664, 1733, 6023 or 6030 must have achieved a minimum GPA of 5 in order to enrol. All students must also have completed 160 credit points of study.

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This unit is designed to equip students with the knowledge and skills required to successfully undertake a placement abroad, or in the case of those students who need to undertake a local placement, an organisation in Australia that is focused on international development. To this end,

to prepare students for 102724 Social Sciences International Placement (II) the unit examines issues of sustainability and the political and ethical dimensions of volunteering, development and/or fieldwork. It interrogates the rise of volunteering and learning for development abroad experiences, and provides opportunities for students to reflect on their own part in this growth 'industry'. Workshops and online activities will cover practical topics such as health and wellbeing, and living and working in development contexts. They will also provide students with opportunity to learn more about their placement country and/or organisation and to begin developing skills in intercultural communication and interaction, ethnographic observation and reflexivity.

102724.2 Social Sciences International Placement (II): Placement

Credit Points 20 **Level** 3

Prerequisite

Students enrolled in courses 1664 and 6030 must complete the following pre-requisites: 101551 Understanding Society and 101900 Working with Communities and 102170 People, Place and Social Difference and 102386 Sustainability, Tourism and Place and 101599 Heritage and Tourism and 101905 Indigenous Cultures: A Global Perspective Students enrolled in all other courses must complete the following pre-requisites: 101551 Understanding Society and 101557 The Individual in Society and 101900 Working with Communities and 102170 People, Place and Social Difference and 101555 Ethics in the Social Sciences and 400337 Social Research Methods Students enrolled in course 1733 must complete the following pre-requisites: 101551 Understanding Society and 101557 The Individual in Society and 101900 Working with Communities and 102170 People, Place and Social Difference and 101555 Ethics in the Social Sciences and 400337 Social Research Methods plus one of the following Advanced core units: 200855 Leadership in a Complex World or 102211 Creativity, Innovation and Design Thinking or 102212 Internship and Community Engagement or 102250 Ethical Leadership

Corequisite

102723.1 Social Sciences International Placement (1): Preparation for Placement

Unit Enrolment Restrictions

NOTE: Enrolment in the Summer session is only available under limited circumstances. Please contact the Unit Coordinator for any further information. Students must be enrolled in course 1667 Bachelor of Social Science; 1733 Bachelor of Social Science (Advanced); 1790 Bachelor of Anthropology; 1664 Bachelor of Tourism Management; 1735 Bachelor of Humanitarian and Development Studies, 6023 Diploma in Social Science/ Bachelor of Social Science, 6027 Diploma in Social Science/Bachelor of Humanitarian and Development Studies or 6030 Diploma in Social Science/Bachelor of Tourism Management. Students enrolled in 1667, 1664, 1733, 6023 or 6030 must have achieved a minimum GPA of 5 in order to enrol. All students must also have completed 160 credit points of study, and should seek medical clearance if they are to undertake placement in a developing country context. Students who have not been cleared for undertaking international placement may be able to undertake a local

placement, pending medical clearance for local placement activities.

This unit provides students with the opportunity to apply skills and knowledge acquired during the first two years of their degree to a 'real world' setting. Students will undertake a 14 week internationally focused placement with organisations in, for example, the community, not-for-profit or government sectors. The unit coordinator will partner students with an international organisation, and together with the placement host(s) will jointly supervise the student. The work that students undertake during placement will vary, but may include: community visits, community consultation, development of educational programs, policy evaluation, research and report writing. Relevant activities may also be undertaken at another university in the placement country. The work placement will provide students with invaluable experience working in social sciences related fields in cross-cultural contexts. Prior to commencing the placement, students are required to complete pre-placement coursework (in co-requisite unit 102723 Social Sciences International Placement (I)). On return from placement the experience will be rounded out with the completion of 102725 Social Sciences International Placement (III). Students are required to complete a Working with Children Check, and medical clearance may also be required to undertake placement in a developing country, along with a Working With Children check for certain organisations. Those students unable to undertake an internationally based placement for health or personal reasons should contact the Unit Coordinator before enrolment in this unit to discuss available options for being placed locally. Students should also note that NSW Health facilities have further, specific requirements, and should seek advice from the Unit Coordinator.

102725.2 Social Sciences International Placement (III): Post-placement Reflections

Credit Points 10 **Level** 3

Prerequisite

Students enrolled in course 1733 must complete the following pre-requisites: 101551 Understanding Society and 101557 The Individual in Society and 101900 Working with Communities and 102170 People, Place and Social Difference and 101555 Ethics in the Social Sciences and 400337 Social Research Methods plus one of the following Advanced core units: 200855 Leadership in a Complex World or 102211 Creativity, Innovation and Design Thinking or 102212 Internship and Community Engagement or 102250 Ethical Leadership.

Unit Enrolment Restrictions

Students must be enrolled in course 1667 Bachelor of Social Science; 1733 Bachelor of Social Science (Advanced); 1790 Bachelor of Anthropology; 1664 Bachelor of Tourism Management; 1735 Bachelor of Humanitarian and Development Studies, 6023 Diploma in Social Science/ Bachelor of Social Science, 6027 Diploma in Social Science/Bachelor of Humanitarian and Development Studies or 6030 Diploma in Social Science/Bachelor of Tourism Management. Students enrolled in 1667, 1664, 1733, 6023 or 6030 must have achieved a minimum GPA of 5 in order to enrol. All students must also have completed 160 credit points of study.

This unit is the final component of the Social Sciences International Placement. Facilitated by the unit coordinators the unit comprises a series of workshops and assessments, which will provide opportunities for students to debrief and reflect critically on their placement experience. Assessments and workshops are designed so that students learn how to convey newly acquired skills, perspectives and life choices in different settings (classroom; job interviews and applications), and to apply the placement experience in immediate and life-long educational, professional and personal endeavours. For those students who have undertaken a placement overseas, the unit is also designed to encourage reintegration into their home culture. Specifically, assessments and workshops are designed so that students intentionally process and analyse the layered meanings of their time spent abroad, and the feelings and experiences of coming 'home'.

300958.4 Social Web Analytics

Credit Points 10 **Level** 3

Assumed Knowledge

Students are expected to be familiar with fundamental computer programming concepts.

Prerequisite

Students who are NOT enrolled in 1837 Bachelor of Cyber Security and Behaviour, 3769 Bachelor of Data Science or 3770 Bachelor of Applied Data Science must have successfully completed one the following three units 300700 Statistical Decision Making OR 200263 Biometry OR 200032 Statistics for Business Students enrolled in 1837 Bachelor of Cyber Security and Behaviour must have successfully completed the following two units 100013 Experimental Design and Analysis AND 301107 Analytics Programming

Corequisite

For students enrolled in courses 3769 Bachelor of Data Science or 3770 Bachelor of Applied Data Science 301108 Thinking About Data

Special Requirements - Essential Equipment

Internet access

The Social Web provides everyone with a voice; information from Facebook, Twitter and other social networks allows us to identify trends and relationships in society. Whilst this has interest on a personal level, the killer-apps will be in analysing social Web data for business, such as tracking the buzz around a new product, and understanding the relationships between customers and products. This unit will introduce its students to the Social Web data that is available, and blend data science and machine learning concepts to allow extraction and analysis of such data.

400513.5 Social Work and Health

Credit Points 10 **Level** 3

Prerequisite

400508.4 Working with Individuals and Families

Unit Enrolment Restrictions

Students must be enrolled in 1666 Bachelor of Social Work, 4598 Bachelor of Social Work or 4599 Bachelor of Social Work (Honours) and 1713 Bachelor of Criminal and Community Justice/Bachelor of Social Work

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This unit integrates health as focus for social work as a profession and as a specific domain of practice. This advanced unit has three main areas of focus. The first area is developing knowledge and skills to critically analyse concepts related to health in global and local social work practice, including decolonising and Indigenous ways of knowing. The second is exploring health for specific populations and communities, the context of health service provision in Australia, and social work in health services. The third is professional skills for social work practice, including social work assessment and health promotion.

102844.1 Society, Culture and Human Diversity

Credit Points 10 **Level** 2

Equivalent Units

102347 - Anthropologies of the Everyday

Unit Enrolment Restrictions

Successful completion of 40 credit points

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In this unit students will conduct comparative studies of how people create a living and make meaning of their everyday experiences in various contemporary contexts. By using cultural diversity as an analytical lens, students will engage with the broader questions about what it means to be human, how cultures change and adapt and how studies of human diversity can provide answers to many of the challenges of the future. Through case studies, critical analyses and self-reflection students will also examine how key unit themes such as cultural competence, ethnographic inquiry and comparativism are applied in anthropology and other key employment areas for social science and humanities graduates.

102629.1 Sociology for Educators

Credit Points 10 **Level** 1

Unit Enrolment Restrictions

Students must be enrolled in 1876 Bachelor of Education (Primary)

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This unit includes the study of society, culture, gender, ethnicity, sexuality and social class. It explores sociological understandings of the impact of the social on individuals and how this influences education, knowledge, society and change. The unit addresses the diverse needs of children in complex contexts. It provides students with opportunities to reflect on universal assumptions often imposed on children, families and communities, through applying analytical tools and developing their professional identity as critical reflexive educators.

300823.2 Soils

Credit Points 10 **Level** 1

Equivalent Units

300625 - Noise Assessment, 300362 - Environment and Health

Special Requirements - Essential Equipment

Lab Coat, covered foot wear, safety goggles

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This unit provides students with a basic understanding of soil formation and erosion processes, soil physical, chemical and biological properties, and the diversity and classification of soils in the Australian landscape. These basic principles are explored in relation to the sustainable management of soils for horticultural and agricultural production and for environmental management, other land uses and in relation to forensic investigation and studies. The practical sessions are designed to reinforce the lecture material and include field description and analysis of soil profiles and properties, soil sampling principles and practice, laboratory measurement of soil physical and chemical properties essential/important for plant growth, soil biology and human and animal remains.

102549.1 Songwriting and Composer Collaborations

Credit Points 10 **Level** 3

Prerequisite

101530.3 Music Composition: Concepts and Creativity OR **102548.1** Composition and Creativity

Equivalent Units

101096 - Music Composition Advanced, 101531 - Music Composition: Text and Visual Interactions

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This unit extends on the creative principles and practical experience in the range of compositional techniques and skills in the preceding unit Composition and Creativity. It will have two focuses: songwriting in both popular and art-music traditions to allow for the exploration of lyrics/texts; and composer collaborations with large scores for film, photography and dance. Students will work in a wide variety of commonly-employed artistic media and genres at a higher level than in the preceding unit. They will acquire the ability to write for larger instrumental combinations in cross-artform collaborations and songwriting skills. Practical workshops using compositional principles through student improvisation within creative groups will provide sonic demonstration of compositional ideas in relation to songwriting and other media. The assessments will include both notated scores (with visual media options) and recordings (improvisation; one notated score), in keeping with the Internet distribution age.

102759.1 Sound Design and New Electronic Media

Credit Points 10 **Level** 1

Assumed Knowledge

Ability to understand basic acoustics and technical terminology; ability to conduct effective stereo audio recording; ability to operate simple MIDI systems; ability to operate simple audio mixing consoles; ability to critically analyse electroacoustic sound and music works at a basic level.

Prerequisite

101526.2 Introduction to Sound Technologies OR **102558.1** Music Production

Equivalent Units

101141 - Digital Musics 2 - Studio and Soundscape,
101538 - Sound Synthesis and the Sound Environment,
102559 - Sound Design

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The unit builds on the conceptual and practical work presented in Music Production, deepening students' understanding of technology in contemporary music and media arts practice. Students will study the digital field recording for sound design and composition, the basic principles of sound synthesis procedures and musical acoustics, and creative sound design and synthesiser patch editing. Technical concepts are contextualised within a critical survey of contemporary music and sound design practice.

301248.2 Space Instrumentation, Technology and Communication

Credit Points 10 **Level** 7

Assumed Knowledge

Knowledge of Mathematics equivalent to 2-unit HSC, and experience with the use of computer software such as Excel or Word would be beneficial. Previous experience of statistics or computer programming will be an advantage but is not essential.

Unit Enrolment Restrictions

Student must be enrolled in a postgraduate course.

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The Space Instrumentation, Technology and Communication unit is focussed on the application of space technology in industrial settings. Its main objective is to provide a sound knowledge of the underlying principles which form a thorough basis for careers in space technology, satellite communications and related fields. This unit gives the student grounding in the technologies used in space science. By considering the underlying scientific principles and case studies of the instrumentation used in space, students will not only understand the current state of the art in space science, but also the foundations of the field in order to be able to stay current in this fast-moving field. Content includes but is not limited to: Imaging, Detectors, Principles of Communication, and Principles of Space Technology.

200652.4 Space Law - Commercial Aspects

Credit Points 10 **Level** 3

Prerequisite

200984.1 Government and Public Law

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This unit examines the underlying legal principles that regulate the use, exploration and exploitation of space, and how International Law can and should be applied to the many different State and private commercial uses of outer space. It examines the existing international legal regime - the five United Nations Space Treaties and key Declarations of Principles related to space activities - as well as a number of domestic regulatory systems, including the Australian legal regime. The unit also concentrates on the (many) uses and proposed uses of space for which the legal framework may not be particularly well suited.

301249.2 Space Science, Planetary Science and Meteorology

Credit Points 10 **Level** 7

Assumed Knowledge

Knowledge of Mathematics equivalent to 2-unit HSC, and experience with the use of computer software such as Excel or Word would be beneficial. Previous experience of statistics or computer programming will be an advantage but is not essential.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit examines the six key priorities of the Australian Space Agency: communication, space debris monitoring, navigation and positioning, Earth observation, space technology research and development, and remote asset management. Students will examine the Sun and Solar System, planetary science, meteorology, and the physics of rockets and satellites. Students will explore the interconnections between the Earth land, ocean, atmosphere, and life of our planet in the era of modern satellite technologies. These include the critical review of our understanding about the cycles of water, carbon, rock, and other materials that continuously shape, influence, and sustain Earth and its inhabitants. Students will also be able to design new models of the cyclical interactions between the Earth system and the Sun, Moon and will discover the fundamental processes which define our Universe and our planet.

102295.2 Space, Place and the Field

Credit Points 10 **Level** 7

Assumed Knowledge

Undergraduate degree in the Social Sciences or equivalent.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit explores the relevance and application of the 'spatial turn' across social sciences and humanities

disciplines. It examines various ways of thinking spatially, theorizing processes that shape urban space, and researching in place. Through concrete engagements with Sydney as a living laboratory it explores how the spatial turn adds to and counters dominant ways of thinking that privilege temporality or deep structure. Space, Place and the Field is analysed at varying scales, including from bodies to species, streets to cities, interpersonal to macro politics, drawing on the wealth of social, cultural, economic and environmental studies of Sydney.

101953.1 Spanish 301

Credit Points 10 **Level** 3

Assumed Knowledge

All level 2 Spanish units or equivalent knowledge

Equivalent Units

101713 - Language and Grammatical Concepts 3A: Spanish

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This unit is a Level 3 component of the Spanish major. It is intended for students who have already acquired a high intermediate level of proficiency and who wish to consolidate and improve this proficiency. It enhances students' knowledge and comprehension of Spanish grammar, and develops their ability to apply such grammatical knowledge in their spoken and written language.

101954.1 Spanish 302

Credit Points 10 **Level** 3

Assumed Knowledge

Spanish 201 and 202 or equivalent knowledge

Equivalent Units

101713 - Languages and Grammatical Concepts 3A: Spanish

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This unit is a level 3 component of the Spanish major which extends the skills acquired in Spanish 301. It develops in students an advanced mastery of Spanish grammar, and develops their ability to apply this grammatical knowledge in oral and written communication. In addition to the language skills, this unit covers further aspects of Spanish culture through the recommended texts and class discussions.

100153.2 Spanish 303: Advanced Writing Skills

Credit Points 10 **Level** 3

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This unit aims to develop the writing skills to prepare them to make professional use of the language. It is particularly recommended for those who wish to involve themselves in areas such as language teaching and translation. Students will be introduced to a full range of text types and language purposes. They will be guided to analyse, interpret and evaluate passages provided, and will be encouraged to extend their ability by experimenting with a variety of writing styles.

100154.2 Spanish 304: Advanced Speaking Skills

Credit Points 10 **Level** 3

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As a companion unit to Spanish 303: Advanced Writing Skills, this unit aims to prepare students to make professional use of the language, in this case by placing particular emphasis on oral skills. It is also specially recommended for those wishing to pursue careers in areas such as language teaching and translation. Students will be introduced to a full range of oral text types and language purposes. They will be guided to analyse, interpret and evaluate examples of oral discourse, and encouraged to develop effective public speaking skills.

100155.2 Spanish 305: Contemporary Literature

Credit Points 10 **Level** 3

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This is a compulsory unit for students of the BA (Interpreting and Translation) (Spanish), and one of the optional units for students with advanced language skills in Spanish enrolled in the BA. It aims to introduce students to the study of contemporary Hispanic literary works so that they may acquire an appreciation of contemporary Latin American and Spanish literature and an understanding of the historical, political and social contexts in which that literature developed. Emphasis will be placed on the writer's role as an interpreter and critic of society.

100156.2 Spanish 306: Contemporary History

Credit Points 10 **Level** 3

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This unit aims to introduce students to the history of Spain and Latin America in the Twentieth century to enable them to understand the historical background to present-day events, and to identify the major contemporary policy issues in these regions of the world.

100157.2 Spanish 307: Classical Literature

Credit Points 10 **Level** 3

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This unit provides an introduction to the social and cultural history of Spain of the Sixteenth and Seventeenth centuries, and to the principal literary monuments of this period. The unit is based on the study of selected representative texts and appropriate background readings.

100158.2 Spanish 308: Spanish Sociolinguistics

Credit Points 10 **Level** 3

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This unit aims to give students an understanding of the phonological, morpho-syntactic, semantic and pragmatic changes in the Spanish language as spoken and written at the start of its second millennium. Particular attention will

be paid to the dialectal geography of the Hispanic world, and to the problems faced by the language today, with particular reference to its 'Spanglish' version in emigre communities in the United States and Australia, and to information technology.

200990.1 Special Event Management

Credit Points 10 **Level** 3

Assumed Knowledge

This is an advanced unit which assumes intermediate knowledge of sport/hospitality management.

Equivalent Units

200742 - Sport and Hospitality Event Management

Incompatible Units

200579 - Sport Event and Facility Management 200682 - Convention and Special Event Management

Special Event Management is designed to introduce students to event management in order to develop their skills and knowledge relating to the organisation of various event forms. The unit provides students the opportunity to practically apply management strategies, leadership theories, communication skills, and administration skills to facilitate the design, marketing, communication, innovation and planning of their own event. Careers in the industry can be found across diverse fields in the public and private sectors including hotels, event management companies, exhibition and sports venues, and in community organisations such as clubs, schools and charities.

100201.3 Special Study in Languages and Linguistics

Credit Points 10 **Level** 3

Assumed Knowledge

Level 3 Languages and Linguistics units or equivalent.

Unit Enrolment Restrictions

Permission from the Unit Coordinator or Academic Course Advisor is required. A Rule Waiver is required to enrol in this unit.

This Level 3 Languages and Linguistics unit is, primarily, a self-study unit designed to cater for a special area of interest in languages and linguistics not otherwise covered in the units on offer in the languages program or in the BA (Interpreting and Translation) and/or where the student may otherwise find it difficult to complete his or her program of study. Once the topic chosen by the student is approved by the Unit Coordinator a supervisor is nominated and an individually-tailored learning contract, including appropriate language-specific and/or linguistics readings and tasks, is drawn up in collaboration with the supervisor and is submitted to the Unit Coordinator for approval. This approval process should happen, ideally, at least one week prior to the beginning of the teaching semester.

102379.1 Special Topics in Philosophy

Credit Points 20 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

The Special Topics in Philosophy unit engages with current debates and developments in philosophy. These contemporary debates will be contextualized within the historical and conceptual framework of the continental tradition of philosophical inquiry. Engagement with contemporary topics in philosophy and the most recent developments in the field will enable students to find what is innovative and original in their own thought and field of research.

100198.2 Specialised Translation (UG)

Credit Points 10 **Level** 3

Assumed Knowledge

Proficiency in English and one other language (LOTE) at native or near-native level

Unit Enrolment Restrictions

Students must be bilingual in the language combinations offered by the School

This unit explores the functional, discursive, rhetorical, syntactic, semantic and lexical features of texts in the following specialised fields: tourism, news media, legal texts, technical & scientific materials. Knowledge of the functions and textual features of specialised texts will provide a basis for translating these specialised texts from and into English. Students will analyse the texts in both languages, and discuss ways in which the texts are to be translated. The unit will be available, depending on sufficient demand, for Arabic, Japanese, Mandarin and Spanish.

200876.1 Specialised Valuation

Credit Points 10 **Level** 3

Assumed Knowledge

It is assumed that students will have a sound knowledge of: 1. Valuation principles and practices 2. Accounting principles 3. Commercial property practices 4. Property investment analysis and application 5. Property portfolio analysis

Equivalent Units

VA301A Valuation of Special Premises, 200604 Valuation of Special Premises

Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

The value of special premises constitutes an important segment of valuation practice in Australia. A number of special valuation considerations arise in the appraisal of this class of premises. However, the most compelling

reason for studying the valuation of special premises is the fact that these classes of property provide an ideal vehicle whereby valuation principles and methods of valuation can be critically evaluated by students.

200742.2 Sport and Hospitality Event Management

Credit Points 10 **Level** 3

Assumed Knowledge

This is an advanced unit which assumes basic knowledge of sport/hospitality management.

Incompatible Units

200579 - Sport Event and Facility Management; 200682 - Convention and Special Event Management

.....

This unit will be replaced by 200990 Special Event Management from 2018. An essential part of many sport and hospitality businesses involves the organisation and management of special events and the facilities which host them. Sport and Hospitality Event Management provides this expertise and understanding by giving students the opportunity to practically apply skills and knowledge through the development and execution of their own event. The unit calls for students to apply previously learned management strategies, leadership theories, communication skills, and staff administration to facilitate their event projects.

201079.1 Sport and Society

Credit Points 10 **Level** 2

Assumed Knowledge

A basic understanding of the sport industry

Equivalent Units

400335 - Contemporary Issues in Sport Management, 200999 Sport and Society

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Sport plays a prominent role in the lives of many people across Australia and globally. It provides an opportunity for pleasure and a sense of freedom which may be missing in modern society. However, sport is a contested concept and can be a domain which both reinforces and challenges notions such as gender, ethnicity, and nation. This unit explores sport from a sociological perspective, examining the relationship between sport and society, and encourages students to challenge accepted norms and ideologies.

200996.1 Sport Entertainment

Credit Points 10 **Level** 2

Assumed Knowledge

A basic understanding of the sport industry

Equivalent Units

200665 - Strategic Communication in Sport 400321 - Sport Management 2 200556 - Communication in Sport

Special Requirements - Essential Equipment

Students will be required to have a number of social media accounts for the duration of this unit.

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Sport is now at the heart of many cultures with sport consumption, in a variety of forms, playing a significant role in the lives of many people. This unit explores and explains the sporting experience, providing an understanding of those who consume sport and the relationship between sport, its consumers, and the media. The unit equips students with the tools required to work with the media, producing resources, and to engage with and through social media platforms.

200751.2 Sport Management Applied Project

Credit Points 10 **Level** 3

Assumed Knowledge

An introductory level of knowledge in sport management.

Prerequisite

200707.2 Service Industry Studies

Equivalent Units

200580 - Sport Management Applied Project

Incompatible Units

200561 - Hospitality Management Applied Project

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This unit provides students a unique opportunity to integrate knowledge gained from operational and theoretical perspectives of sport studies into application in an engaged research project in sport management. Students will engage in comprehensive projects which bring together real world industry problems and sport theory. Students studying Sport Management Applied Project may have the opportunity to undertake an international field trip to experience the sport environment from an international perspective.

200664.2 Sport Management Internship

Credit Points 10 **Level** 3

Assumed Knowledge

An introductory level of knowledge in Sport Management.

Equivalent Units

400649 - Professional Practice in Sport Management 3, 400648 - Professional Practice in Sport Management 2, 200576 - Professional Practice in Sport Management

Unit Enrolment Restrictions

Students must be enrolled in 2786 B Business, 2787 B Business (ABL), 1818 B Arts/B Business, 1819 B Communication/B Business, 1820 B International Studies/B Business, 2788 B Business/ B Laws, 2789 B Bus (ABL)/B Laws, 2739 B Business and Commerce, 3728 B Engineering (Hons)/B Business, 3737 B Information and Communications Technology/B Business, 2753 B Business and Commerce, 2754 B Business and Commerce (ABL), 3655 B Information and Communications Technology/B Business and Commerce, 3659 B Science/B Business and Commerce, 2740 B Business and Commerce/B Laws, 1688 B International Studies/B Business and Commerce, 1695 B Arts/B Business and Commerce, 1785 B Communication/B Business and Commerce, 3744 B Information Systems/B Business, 3745 B Information

Systems Advanced/B Business, 4748 B Science/ B Business

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This unit will be replaced by 200997 Developing Sport Professionals from 2018. Sport Management Internship provides students with an opportunity to engage with the sport industry through a 120 hour industry placement. This unit provides the opportunity to observe practitioners in action and to learn in a practical "hands-on" setting. Experience in the field of study is an essential ingredient in preparing an individual for employment either during the period of study or after graduation. Students have the opportunity to see how knowledge and skills acquired in lectures and tutorials/laboratories can be applied and also relate theoretical concepts and skills to situations in sport or exercise-related settings.

200754.2 Sports Management - Planning and Development

Credit Points 10 **Level** 3

Assumed Knowledge

An introductory level of knowledge in sport management.

Equivalent Units

200244 - Sports Management - Planning and Development

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This unit will be replaced by 200998 Strategic Sport Leadership from 2018. With sport professionalism, globalisation, population change and consumer pressure there is a need for government, not for profit and private enterprise to better plan for and provide sport and leisure facilities and services. Sport Management - Planning and Development provides an in-depth study of the planning and development of sport in the Australian context. Throughout this unit there is a focus on managing change to appropriately planning for future sport and leisure needs within a context of public policy. An introductory framework will be provided emphasizing the historical perspectives of sport and leisure and its history and role within contemporary Australian society.

900011.3 Statistics for Academic Purposes (WSTC)

Credit Points 5 **Level** Z

Assumed Knowledge

Year 10 Mathematics or equivalent

Equivalent Units

700045 Statistics for Academic Purposes (WSTC Prep)

Unit Enrolment Restrictions

Students must be enrolled in a Western Sydney University The College Foundation Studies course.

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Understanding, creating and working with statistics are fundamental skill requirements in many areas and career pathways within the arts, business, science and the humanities disciplines. This unit will provide students with a comprehensive overview of statistics in order to prepare them for success in first year university units of study where

they will further develop their skills. Through both individual and group tasks students will use statistics to organize and display data as well as draw valid inferences, based on data, by using appropriate statistical tools.

200032.7 Statistics for Business

Credit Points 10 **Level** 1

Assumed Knowledge

HSC Mathematics/Mathematics Extension 1 is desirable.

Equivalent Units

200192 Statistics for Science, 300700 Statistical Decision Making, 200263 Biometry, 200052 Introduction to Economic Methods, 301123 Management Analytics, 700007 Statistics for Business (WSTC), 700033 Biometry (WSTC), 700041 Statistical Decision Making (WSTC)

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Statistics for Business introduces the basic concepts and techniques of statistics that are particularly relevant to problem solving in business. It also provides a sound base for more advanced study in statistics and forecasting in subsequent sessions. Topics include: presentation of data; descriptive statistics; the role of uncertainty in business decision making; hypothesis testing; and basic forecasting.

700007.6 Statistics for Business (WSTC)

Credit Points 10 **Level** 1

Assumed Knowledge

Mathematics, equivalent to the Mathematics subject in the NSW HSC

Equivalent Units

200032 - Statistics for Business

Incompatible Units

200192 - Statistics for Science, 200052 - Introduction to Economic Methods, 200182 - Quantitative Techniques, 200263 - Biometry

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit. Pre-requisite: Students enrolled in 7005 Diploma in Information and Communications Technology, 7007 Diploma in Business and Commerce, 7059 Diploma in Business and Commerce Extended, 7063 Diploma in Business and Commerce, 7098 Diploma in Business or 7102 Diploma in Business Extended must pass 700045 Statistics for Academic Purposes (WSTC Prep) before enrolling in this unit.

.....

This unit introduces the basic concepts and techniques of statistics that are particularly relevant to problem solving in business. It also provides a sound base for more advanced study in statistics and forecasting in subsequent sessions. Topics include: presentation of data; descriptive statistics; the role of uncertainty in business decision making; hypothesis testing.

200711.2 Statutory Valuation

Credit Points 10 **Level** 3

Assumed Knowledge

An understanding of the basic principles of land administration, in particular, the various interests to be held in land and forms of tenure; An understanding of the NSW planning system, the development approval process and administrative controls over decision making; An understanding of various valuation principles and methodologies and valuation of various types of property and interest in land

Equivalent Units

200606 - Compulsory Acquisition and Litigation

Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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This unit covers the area of statutory valuation. It is the prescribed unit for registration as a valuer with the NSW Fair Trading. It is also the prescribed unit for Certified Practising Valuer (CPV) membership of the Australian Property Institute. Upon completion of this unit, students will demonstrate a comprehensive understanding of the relevant property and related laws, necessary valuation methods and principles required for statutory valuations.

102797.1 STEM Principles and Practices in the Primary Years

Credit Points 10 **Level** 3

Assumed Knowledge

1. Mathematics K-10 Syllabus (2012) 2. Science & Technology K-6 Syllabus (2017)

Unit Enrolment Restrictions

Students must be enrolled in and have successfully completed 160 credit points in the Bachelor of Education (Primary).

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The purpose of this unit is for students to gain exposure to authentic contexts for integrating science, technology, engineering and mathematics (STEM) and to develop knowledge and skills with designing and implementing STEM learning experiences. Students will have the opportunity to complete authentic interdisciplinary STEM tasks, and draw upon this experience to design and implement interdisciplinary STEM learning activities aligned to syllabus outcomes. This unit will allow students to simulate and evaluate the teaching practices associated with high-quality interdisciplinary STEM lessons.

200665.2 Strategic Communication in Sport

Credit Points 10 **Level** 2

Equivalent Units

400321 - Sport Management 2, 200556 - Communication in Sport

.....

This unit will be replaced by 200996 Sport Entertainment from 2018. Sport is now at the heart of many cultures with sport consumption, in a variety of forms, playing a significant role in the lives of many people. This unit explores and explains the sporting experience, providing an understanding of those who consume sport and the relationship between sport, its consumers, and the media. The unit equips students with the tools required to work with the media, producing resources, and to engage with and through social media platforms.

200722.2 Strategic Employment Relations

Credit Points 10 **Level** 7

Assumed Knowledge

Knowledge of human resource management and industrial relations from studying at least 40 credit points at the postgraduate level.

Incompatible Units

46519 - Employment Relations Strategy and Change.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This capstone unit aims for students to acquire the skills, knowledge and understanding of the challenges of managing people strategically in complex and turbulent environments. The unit examines theories on business strategy, strategic management, human resource strategy and industrial relations strategy. The use of knowledge of Human Resource Management and Industrial Relations in strategic analysis and evaluation for transforming the people management function is explained. Management practice is considered through examining ways of acting strategically relative to tendencies for the human resource function to become mired in tactical responses. The tools and techniques for analysing, implementing and evaluating strategy are emphasised.

200587.2 Strategic Management

Credit Points 10 **Level** 3

Prerequisite

200571.2 Management Dynamics OR 200912.1 Enterprise Leadership OR MG102A.3 Management Foundations

Equivalent Units

MG302A - Strategic Management

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This unit explores the nature and essence of strategy and how this is created in various organisational, industry and economic contexts. The complexity of the strategy process, content and context means that there is not one clear position on strategy. The impact of this complexity on managers seeking to develop a strategic thinking capability is examined. The paradoxes and debates in the field of strategy are explored in an effort to understand the concept of sustainable competitive advantage. Students will utilise the theoretical knowledge presented in a dialectical enquiry framework to undertake strategic analysis, and develop a selection of strategic options, for case study scenarios and in a team strategy simulation.

200087.3 Strategic Marketing Management

Credit Points 10 **Level** 3

Assumed Knowledge

It is assumed that students have knowledge of basic marketing concepts, theories, and frameworks in consumer behaviour, marketing communications and marketing research.

Prerequisite

[200083.2](#) Marketing Principles

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This unit explores important strategic marketing theories, concepts and practice which are integral to business success. Marketing strategy is central to corporate and small business planning and therefore strategic marketing decisions contribute significant value to the determination of business scope, partnerships, product innovation and resource allocation. This includes defining appropriate customer focus, product positioning, distribution and pricing strategies. This unit is designed to enable students to make strategic marketing management decisions that add value for businesses in both the corporate and small business sectors.

200998.1 Strategic Sport Leadership

Credit Points 10 **Level** 3

Assumed Knowledge

An introductory level of knowledge in sport management.

Equivalent Units

200244 - Sport Management Planning and Development
200754 - Sport Management Planning and Development

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In contemporary sport environments, sport practitioners require an in-depth understanding of strategic leadership processes and practices. In order to respond to sport's ongoing professionalisation, globalisation, demographic changes and emerging consumer needs, sport managers and government policy makers require knowledge and skills which will allow them to successfully manage these changes. Students will develop knowledge and skills in areas such as policy development and strategic planning, executive leadership and change management processes and practices. The unit content will be applied across diverse sport environments including high performance sport in not-for profit contexts and community sport with a focus on sport for development. Students will apply their strategic leadership knowledge and skills by formulating a policy or related initiative for a sport agency or organisation.

900091.2 Studies of Society (WSTC)

Credit Points 10 **Level** Z

Unit Enrolment Restrictions

Students must be enrolled in a Foundation course at The College.

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This unit aims to help students develop an understanding and appreciation of Australian society. The unit will provide

general information and familiarise students with key structures, events, concepts and terminology used in relation to Australia's modern society. At the end of this unit, students should have greater knowledge and understanding on Australia's history, governmental and political systems. They will learn about consumer laws, civilian rights and responsibilities as well as the composition of Australia's population and relevant variations and trends.

102742.1 Study Tours

Credit Points 10 **Level** 3

Equivalent Units

102522 - International Study Tours

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit provides students with opportunities outside the usual classroom experience. It is designed particularly for students who (1) enrol in short course study tours and/or (2) take a placement with an international or domestic workplace. A number of WSU partners offer short course study programs either internationally or domestically. The study tours offer an opportunity to spend up to three weeks off campus and experience real-life settings that allow for application of academic knowledge and understanding of on-the-spot discoveries.

200329.5 Supply Chain Management

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course, the Master of Research, 3752 Master of Project Management, 3693 Master of Engineering or 3749 Master of Science.

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With a rapid increase in global trade and increasing customer expectations, firms are under considerable competitive pressure to find cost-effective and creative ways of delivering value to customers. Since the creation of customer value needs to be viewed holistically – from raw material movement from suppliers through to transformation in the factory and then on to distributors and customers – the effective management of the supply chain and related business networks is critical to achieving competitive advantage. Through formal lectures, case study discussions, and assignments, this unit provides the foundational knowledge, tools, and techniques needed to participate in the design, implementation, and management of an effective supply chain.

300939.3 Sustainability and Risk Engineering (PG)

Credit Points 10 **Level** 7

Assumed Knowledge

Engineering problem solving skills.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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Analysis of sustainability with engineering perspective is increasingly becoming important in the modern world. Also, in the future sustainability will include risk engineering. Hence, engineers with in-depth understanding of different tools that can be used for both sustainability and risk analysis will have significant competitive edge in their future career. The main objective of this unit is to introduce different tools available for sustainability and risk analysis in various engineering applications. The content includes renewable/alternative energy systems, energy/resource efficiency, sustainable/green buildings, sustainable transport and infrastructure, sustainable water management, environmental management systems, sustainability reporting, life cycle analysis, probability/reliability theory, risk assessment models, overall system analysis.

102386.2 Sustainability, Tourism and Place

Credit Points 10 **Level** 2

Assumed Knowledge

Successful completion of 80 credit points.

Equivalent Units

101902 - Outdoor Recreation and Leisure

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Sustainability, Tourism and Place provides students with a fundamental understanding of the current debates in tourism management and sustainable places. The complex relationship and interaction among diverse stakeholders involved in places and tourism are explored. The unit encourages a systems approach, and focuses on traveller origin places, tourist experience and community development. The unit aims to assist students in the analysis of the role of tourism in sustainable places by applying a wide range of case studies.

301409.1 Sustainable Environments

Credit Points 10 **Level** 3

Assumed Knowledge

Students will be expected to apply previous knowledge in ecology and environmental assessment.

Prerequisite

300839.2 Ecology

Unit Enrolment Restrictions

Students must successfully complete 40 credit points at Level 2

Special Requirements - Essential Equipment

Students will require enclosed footwear for field work, as well as lab coats and personal protective equipment for working in the environmental laboratories on campus.

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As a student in Sustainable Environments you will synthesize and apply your knowledge about how ecological systems are responding to human impacts in the Anthropocene and how adaptation and mitigation can moderate these impacts. You will demonstrate knowledge of the role of biological and physical processes in provision

of ecosystem services. You will apply analytical skills to identify sustainable solutions in social-ecological systems. You will incorporate social and cultural contexts, including relevant Aboriginal perspectives, in communicating science-based knowledge related to the United Nations sustainable development goals in an independent, problem-based sustainability project.

301003.2 Sustainable Systems

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit teaches students the essential tools available to achieve environmental sustainability in various engineering/construction/industrial design professional settings. The focus of the unit is on the application of the tools and exploration of Australian regulatory and sustainable development practices.

300585.3 Systems Analysis and Design

Credit Points 10 **Level** 1

Assumed Knowledge

Students should have knowledge of the fundamentals of information systems, computer systems, computer applications and information processing

Equivalent Units

300131 Introduction to Analysis and Design; 700013 Systems Analysis and Design (WSTC)

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This unit introduces the concepts of System Analysis and Design. The study of methodologies and techniques for problem recognition, requirement analysis, process modelling and/or data modelling are essential elements of this unit. The Systems Development Life Cycle model is employed as the prime approach to teach the unit, providing students with the basic skills required for analysis and design of logical solutions to information systems problems. The use of Computer Aided System Engineering tools will be discussed in practical sessions.

200187.3 Taxation Law

Credit Points 10 **Level** 3

Prerequisite

200183.4 Law of Business Organisations

Equivalent Units

61523 - Taxation Law and Practice, AC302A - Taxation (V1), F3002 - Taxation Law

Incompatible Units

200019 - Revenue Law

Unit Enrolment Restrictions

Students enrolled in 2502 Bachelor of Laws (Non graduate entry) must obtain permission to enrol in this unit.

This unit covers the constitutional basis of taxation, the process of determining income tax liability, the concept of income tax and allowable deductions, taxation of fringe benefits, taxation of certain entities (partnerships, companies and trusts), tax accounting, trading stock provisions, tax administration and practice, taxation planning and avoidance, and the Goods and Services Tax.

102796.1 Teachers as Change Makers

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Students must have completed 40 credit points to enrol in this unit.

Through engaged learning, Teachers as Change Makers builds professional teaching skills by enhancing pre-service teachers' understandings of the clientele with whom they will be professionally involved as teachers. This unit includes a practical component requiring a minimum of 25 hours of engaged learning in primary schools that provide support to children from a range of diverse backgrounds and experiences. Through practical experience such as learning support programs, the unit explores the criticality of ethical understandings and teaching practices that may influence the educational outcomes of children. In particular, this unit focuses on promoting the importance of reciprocal and reflexive teaching approaches for providing inclusive settings that make a difference to children's educational experiences and provides a space to critically explore how teaching practices can empower students and communities. Instructions before enrolment Students intending to enrol in this unit are required to complete some of the Special Requirements (https://www.westernsydney.edu.au/soe/education/special_requirements) before attempting to enrol in the unit. That is, complete a Working With Children Check (WWCC), and the ASCIA anaphylaxis e-training course at least three weeks before the start of semester as the WWCC and the ASCIA anaphylaxis certificates take up to three weeks to be received. Forward certificates to the following email addresses respectively including your Name, Student ID, Course Code and Course Name. • Working With Children Check - enrolments@westernsydney.edu.au • Anaphylaxis - AnaphylaxisPrm@westernsydney.edu.au Students will not be able to enrol until this process is completed. Instructions after enrolment Complete the Child Protection Awareness Training. See https://www.westernsydney.edu.au/soe/education/special_requirements. This is a compulsory requirement for working in schools and is to be completed by all students regardless of having completed Child Protection Training with another organisation. There are two online components: School of Education training and NSW Department of Education training. When you complete the NSW Department of Education's Child Protection Awareness Training, submit certificate of completion to: enquirieseducation@westernsydney.edu.au Complete the NSW Department of Education's WWCC verification process and submit confirmation email verifying WWCC approved to: wwcc@westernsydney.edu.au

102799.1 Teaching EAL/D Students in the Primary Years

Credit Points 10 **Level** 4

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Education (Primary) and have successfully completed 240 credit points.

The 2016 ABS Census reveals that Australia is a 'fast changing, ever expanding culturally diverse nation'. One in four Australian children come from language backgrounds other than English including children born in Australia and immigrants, refugees and asylum seekers arriving in Australia each year. Many of these students will require English language learning support in the classroom. This support will vary depending on learner needs and language proficiency. The focus of this subject is to provide initial education teachers with a foundation of theoretical principles related to teaching and learning English. The emphasis will be on developing an understanding of appropriate classroom strategies within a mainstream, cross-curricula program, for learners of English as a second language including appropriate pedagogies for Aboriginal and Torres Strait Islander students.

102749.1 Teaching K-6: Pedagogies, Priorities and Capabilities

Credit Points 10 **Level** 2

Equivalent Units

102116 - Learning, Teaching and Technologies

Incompatible Units

102132 - Learning Futures and Curriculum Integration

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education

The unit will develop students' knowledge and skills for planning and teaching in K-6 classrooms using both the Cross-Curriculum Priority Areas (CPPA) through the incorporation of the seven General Capabilities (GC). The unit enables the delivery of learning area content focusing on key learning areas, HSIE and English at the same time as developing knowledge, understanding and skills relating to Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia and/or Sustainability. The unit will explore how Literacy, Numeracy, ICT capability and Critical and creative thinking are fundamental in students becoming successful lifelong learners whilst the areas of Personal and social capability, Ethical understanding, and Intercultural understanding focus on ways of being, behaving and learning to live with others, and taught through the HSIE and English learning areas.

200973.2 Techniques in Financial Accounting

Credit Points 10 **Level** 2

Prerequisite

200111.3 Financial Accounting Applications

Incompatible Units

200536 Intermediate Financial Accounting

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Techniques in Financial Accounting is the third unit in the financial accounting stream and builds upon Financial Accounting Applications as part of the accredited accounting program. It introduces a company as a business structure and the accounting requirements for their formation and operations. The unit advances tools required for accurate record keeping leading to compilation of financial statements. The unit teaches participants how to account for receivables and payables, the disposal of non-current assets, and preparation of cash flow statements. Successful completion of the unit will equip participants with a practical and theoretical understanding of usefulness of general purpose financial reports.

300976.2 Technologies for Mobile Applications

Credit Points 10 **Level** 2

Prerequisite

300580.2 Programming Fundamentals

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This unit introduces students to the technologies used to develop and deploy mobile applications. The unit covers evaluating organisational needs in the mobile space, responsive web design, web technologies, interface challenges, location awareness, cloud services and data storage.

300582.6 Technologies for Web Applications

Credit Points 10 **Level** 2

Assumed Knowledge

Basic programming principles and program control structures equivalent to that covered in Programming Fundamentals. Basic file management and PC operation including how to access and search the World Wide Web.

Prerequisite

300580.2 Programming Fundamentals

Equivalent Units

300129 - Interactive Web Site Development

Incompatible Units

300101 - Creating and Managing Web Sites

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Building on material covered in Programming Fundamentals this unit introduces students to some of the key technologies for developing interactive and dynamic web applications from both the client and server perspective. The unit covers web site design, web site

development, web page accessibility and usability, HTML, CSS, client side and server side scripting, database interaction, web site promotion (Search Engine Optimisation) and web security.

201039.2 Technology, Innovation and the Law

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points.

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This unit enables students to proactively adapt to the transforming nature of the legal profession. Students will engage with the technology and innovation expectations of contemporary business, legal practice and community engagements – including the concepts and areas of Big data and Artificial Intelligence and machine learning, Blockchain, legal task automation, e-contracts and smart contracting, technology assisted review, e-Courts, FinTech and RegTech, law tech start-ups, chatbots, and the capacity to develop legal, ethical and regulatory digital literacies. The curriculum will offer insights from a number of innovative and technology focused legal industry experts.

700247.1 Tertiary Study Skills in Business (WSTC Prep)

Credit Points 0 **Level** Z

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit is designed to assist students to become successful independent reflective learners. It introduces students to a range of theories and concepts to facilitate the development of practical skills and personal attitudes necessary for success in tertiary study.

700177.2 Tertiary Study Skills in Design (WSTC Prep)

Credit Points 0 **Level** Z

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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102523.1 Text Analysis for Translation (UG)

Credit Points 10 **Level** 3

Assumed Knowledge

Practice in translation and learning of translation strategies at Level 1 and 2 of the BA (Interpreting and Translation), or equivalent knowledge

Unit Enrolment Restrictions

Students must be enrolled in 1519 Bachelor of Arts (Interpreting and Translation) or 1692 Bachelor of Arts (Interpreting and Translation) Dean's Scholars.

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The unit provides support for students in the BA (Interpreting and Translation) program to develop their analysis skills of the texts they will confront in their translation work. It is a bilingual unit, that is texts in both English and the respective Language Other Than English will be analysed to reveal the structures of meaning and linguistic and contextual features of the texts. It encourages close readings of source texts, understanding where extra-textual knowledge is relevant, and identifying essential meaning components underlying surface linguistic features.

700192.2 Texts and Communication (WSTC Prep)

Credit Points 10 **Level** Z

Equivalent Units

900092 - Texts and Communication (UWSC)

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit assists students to develop skills in reading and textual analysis. It introduces students to the basic principles of reader response theory and general strategies to improve reading resilience. Textual analysis skills are built through engagement with a diverse range of texts on a variety of themes, which are relevant both to the contemporary world and to later studies at both the Foundation and University level. By the end of this unit, students will be able to read, discuss, analyse and write about texts in ways appropriate to academic levels of study.

200993.2 The Accommodation Industry

Credit Points 10 **Level** 2

Assumed Knowledge

A basic understanding of the core concepts of hospitality

Equivalent Units

200709 - Managing the Accommodation Experience 200144 - Managing the Accommodation Experience

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The Accommodation Industry is concerned with developing skills for managing people, operations and business in hotels and hospitality companies. It focuses on the business operations and management issues to be found in successful lodging enterprises. The unit incorporates the application of key aspects of marketing, service management, financial management, revenue management and business development within a hospitality context. It develops effective problem solving and critical thinking skills necessary to meet the service industry's ever-changing needs. Students can expect to find employment in a range of domestic and international accommodation management facilities such as hotels, resort groups, cruise ships and the accommodation sector.

200118.4 The Accountant as a Consultant

Credit Points 10 **Level** 3

Prerequisite

200108.2 Contemporary Management Accounting

Equivalent Units

H3328 - The Accountant as a Management Consultant

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This unit aims to provide students with a 'hands on' flexible and practical work integrated learning (WIL) experience in the Accounting degree. This is mainly done through working in groups on projects as accountants would do when they engage with clients and entrepreneurs as professional consultants. Students come to understand the role of an accountant in the effective management of the business to sustain, grow and expand the business to higher levels consulting problems involving a wide range of business related issues. This unit is designed to give students an opportunity to apply the theoretical knowledge gained in other units in their degree program thus enabling them to bring knowledge to life. On successful completion of this unit students will be able to appreciate the relevance of their business subjects/units in real business situations and to become business consultants.

102349.2 The Anthropologies of Gender and Sexualities

Credit Points 10 **Level** 3

Prerequisite

102344.1 Different Ways of Being in the World: Introduction to Social Anthropology

Unit Enrolment Restrictions

Successful completion of 80 credit points in currently enrolled course.

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Examining the social construction of gender has been central to anthropological inquiries since the 1930s. Early ethnographic studies were instrumental in debunking gender essentialism and challenging the hegemony of western constructs about 'masculinity' and 'femininity'. Since the 1930s, critical Anthropological theories and ethnographies have through cross-cultural comparison, demonstrated the great variation in expressions of individual sexuality/ies, the dynamics and confines behind the construction of gender roles and the cultural meaning and expression of gender categories across the globe. This unit will address the ongoing exploration of and challenges to the sex (biology) vs. gender (culture) dichotomy and contemporary cultural, social and political transformation (manipulation) of these categories.

101957.2 The Asian Century

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit explores whether the 21st century can be referred to as the Asian Century. It addresses itself to a host of questions, including: What is the Asian Century? How does it differ from the American Century (20th Century) and the British Century (19th Century)? What are the historical, cultural and philosophical foundations of the Asian Century? How has Asia been transformed since World War II, and more recently? What are the risks and challenges for Asian states in the Asian Century? What are the challenges and the opportunities for the West (including Australia) in the Asian Century?

200549.3 The Australian Macroeconomy

Credit Points 10 **Level** 1

Assumed Knowledge

HSC Mathematics

Equivalent Units

200049 - Macroeconomics

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This unit is an introduction to macroeconomic concepts, analysis and issues in the Australian context. Basic concepts introduced and applied include: national income accounting, economic structure, price indexes and inflation, the balance of payments, and labour market aggregates. These concepts are applied in describing and explaining the recent evolution of the Australian economy in terms of growth, structural change, price stability, and employment. This leads to a discussion of major policy issues such as the role of governments in managing economic fluctuations, and the implications of Australia's foreign liabilities. The course ends with a brief introduction to modelling income determination.

102207.1 The Brain and Learning

Credit Points 10 **Level** 3

Equivalent Units

101662 - Young People, Their Futures and Education

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Interest in the relationship between the brain and how people learn is at an all-time high. Surprisingly, most theories of teaching and learning say little about the brain. In an age where 'brain-based' educational products are a multimillion-dollar industry, there is a need for students, parents, and anybody with an interest in education to have some basic knowledge of the brain. This unit is designed to provide students with a straightforward introduction into the limitations and possibilities of brain function, especially with respect to memory and learning. In addition, this unit also examines motivation, exceptional learners, and challenging groups.

200988.2 The Business of Hospitality

Credit Points 10 **Level** 1

Incompatible Units

200273 - Managing Service and Experience

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The Business of Hospitality employs a case study approach to examine successful hospitality operations and develop an understanding of what is required to plan, design, deliver and manage engaging hospitality experience as the foundation of prosperous hospitality operation. In considering the broader context of the hospitality industry, students will be given the opportunity to explore where they may fit within a hospitality context.

101539.4 The Composer-Performer

Credit Points 10 **Level** 2

Assumed Knowledge

Students are to have completed the pre-requisites or equivalent knowledge and ability will be determined by the Unit Coordinator.

Prerequisite

101522 Composition, Craft & Theory or 102565 Songwriting and Music Theory Plus one of the following: 101530 Music Composition: Concepts & Creativity or 101521 Collaboration & Live Music Performance or 102548 Composition and Creativity or 102555 Music Group Performance

Equivalent Units

101092 - Music Performance 4: The Composer-Performer

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Students are required to both perform and compose in this unit. While students may choose to perform their own work, this unit also offers the opportunity for students to experience the particular challenges and rewards offered by the close collaboration entailed in both sides of the composer/performer interface. Each student will choose a balance of performance and composition tasks appropriate to her/his specific musical path. The unit presents basic compositional techniques and canvasses issues regarding the composer/performer relationship through a series of lectures, tutorials and workshops. Students will also continue to develop their event administration skills.

300966.3 The Cosmos in Perspective: Information and Life

Credit Points 10 **Level** 2

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Across the world and across history, humans have wondered about the universe, its history and evolution. From the Big Bang to the end of the Universe, from our own Solar System to the farthest superclusters of galaxies, our knowledge and understanding of the Universe in which we live is growing at an amazing rate. In this unit, we survey the cosmos from two different perspectives relating to complexity: The perspectives of Information and Life. From the information perspective, we examine the growth of complexity and structure in the universe, and consider the uses of information theory to understand cosmic evolution. We know that Life exists in the Universe, but know little about how common it might be - we consider the requirements for life to exist and the possibility of other life in the Universe by examining the cosmos at scales from planets to the universe. We consider cultural perspectives on the cosmos, including that of indigenous Australians. This unit is non-technical and is suitable as an introductory

unit for students in computing, engineering and science, and as a general education unit for students in all other areas.

102298.1 The Cutting Edge: Advanced Studies in Humanities and Communication Arts

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Research Studies/Master of Research or Master of Research.

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The School of Humanities and Communication Arts teaches across a range of disciplines including Design, Music, Creative Arts, Communications and Media, Languages and Linguistics, Cultural and Social Analysis, Philosophy, Literary Studies, History and Political Thought, International Relations and Asian Studies, Indigenous Studies. This shell unit provides advanced academic training, advanced knowledge and intellectual development in the student's academic discipline by focusing on current debates in selected fields of study. The content of this unit will change according to fields of research represented in the cohort of each year, the issues of current concern in the discipline streams taught, and staff expertise. It will be taught in streamed, parallel seminars organised by broadly defined disciplinary grouping.

700197.2 The Design Process (WSTC Prep)

Credit Points 10 **Level** Z

Assumed Knowledge

Basic written English skills.

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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The Design Process introduces the elements and principles of design as well as design processes and methods required to explore and creatively apply the design process. The Design Process focuses on the skills and concepts that contribute to interpreting and responding to design briefs, as well as researching, developing and presenting innovative design solutions. The core of any design process is the design brief. The Design Process acknowledges the importance of this and how it informs relationships between the client, designer and specialists engaged to develop the design process. The unit addresses the purpose, sequence, major stages and application of the design process to synthesise solutions relevant to the design industry.

102046.2 The Developing Child

Credit Points 10 **Level** 1

Equivalent Units

700273 - The Developing Child (WSTC)

Unit Enrolment Restrictions

Students must be enrolled in 1708 Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12).

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An in-depth knowledge of child development is essential for educators to plan and provide culturally and developmentally appropriate practices for children in the early years. In this context, this unit aims to explore the diverse nature, processes and aspects of children's development from conception to 12 years of age. The unit investigates the physical, socio-emotional, cognitive, language, moral, creative, spiritual and academic domains of development. Students will gather an understanding of the evolving methods used to develop theory about child development – from traditional case study approaches to contemporary brain research. The role of family, community, and other sociocultural influences will also be considered in relation to understanding the holistic nature of children's development. Students will apply their knowledge of theories and methods of child study in the compilation of a Child Portfolio. Students must complete the WSU's online Child Protection Awareness Training before undertaking the Child Portfolio.

700273.1 The Developing Child (WSTC)

Credit Points 10 **Level** 1

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year Two units.

Equivalent Units

102046 - The Developing Child

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Diploma in Arts Extended must have passed 40 credit points of preliminary units in order to enrol in this unit.

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An in-depth knowledge of child development is essential for educators to plan and provide culturally and developmentally appropriate practices for children in the early years. In this context, this unit aims to explore the diverse nature, processes and aspects of children's development from conception to 12 years of age. The unit investigates the physical, socio-emotional, cognitive, language, moral, creative, spiritual and academic domains of development. Students will gather an understanding of the evolving methods used to develop theory about child development – from traditional case study approaches to contemporary brain research. The role of family, community, and other sociocultural influences will also be considered in relation to understanding the holistic nature of children's development. Students will apply their knowledge of theories and methods of child study in the development of a Child Portfolio. Students must complete the WSU's online Child Protection Awareness Training before undertaking the Child Portfolio.

102507.1 The Gothic

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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This unit examines the emergence and development of Gothic literature in English. It studies the rise of Gothic fiction in the late-eighteenth century, and the evolution of Gothic genres in the nineteenth and twentieth centuries. Students will examine key works of Gothic poetry and narrative fiction – such as vampire narratives – in order to consider the social, political and intellectual contexts for Gothic literature. The unit considers how Gothic forms negotiate cultural anxieties, such as those involving race, gender, sexuality, religion, scientific development and class. Set texts from the twentieth century onwards may include works from television, theatre and film.

102584.1 The Image of Thought: Art, Film and Philosophy

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Working on the assumption that art is capable of exploring philosophical issues in its own right, the unit considers how various arts from poetry to contemporary film help shape our understanding of things like metaphysics, epistemology, ethics and morality.

101557.5 The Individual in Society

Credit Points 10 **Level** 1

Equivalent Units

101366 - Interpersonal Interaction, 400136 - Introduction to the Psychology of Health, 700051 - The Individual in Society

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This unit introduces the main theoretical perspectives for understanding the 'individual in society', including: humanistic, biological, cognitive, behavioural and socio-cultural explanations of individual behaviour. These perspectives are further understood through application of the 'levels of analysis' framework. The content then moves on to social psychology and covers topics such as: self and identity, attitudes and attitude change, conformity and obedience, prejudice and discrimination, aggression, pro-social behaviour and attraction and close relationships. Students explore the relevance of these topics to everyday life and contemporary issues.

700051.6 The Individual in Society (WSTC)

Credit Points 10 **Level** 1

Prerequisite

700220.2 Introduction to Human Behaviour (WSTC Prep)

Equivalent Units

101557 - The Individual in Society

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College unless they have permission from the School. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit. Students enrolled in 7055 Diploma of Criminal and Community Justice Extended and 7075 Bachelor of Criminal and Community Justice Extended (WSTC First Year Program) must have successfully completed 700220 Introduction to Human Behaviour.

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This unit introduces the main theoretical perspectives for understanding the 'individual in society', including: humanistic, biological, cognitive, behavioural and socio-cultural explanations of individual behaviour. These perspectives are further understood through application of the 'levels of analysis' framework. The content then moves on to social psychology and covers topics such as: self and identity, attitudes and attitude change, conformity and obedience, prejudice and discrimination, aggression, pro-social behaviour and attraction and close relationships. Students explore the relevance of these topics to everyday life and contemporary issues.

101757.2 The Making of the 'Aborigines'

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit is available to all undergraduate students who have open electives. The Making of the 'Aborigines' explores the complex human relations and historical forces that have constructed Australia's indigenous people as 'Aboriginal' and/or 'Torres Strait Islander'. It will involve a critical examination of a range of contemporary social and political issues impacting on and being engaged by Indigenous people. A more comprehensive understanding of the position of Indigenous people in contemporary Australian society will enable students to engage more effectively with Indigenous people.

200098.4 The Markets of Asia

Credit Points 10 **Level** 3

Prerequisite

200911.1 Enterprise Innovation and Markets

Equivalent Units

61751 - Regional Market Study (Asia)

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Markets of Asia focuses on internationalisation and global competitiveness of organisations in the Asian region. The unit also encourages an appreciation of cultural diversity, and develops students' knowledge and skills so that upon completion of this unit, they will understand the relevant

business practices needed to be responsive to enterprise opportunities and threats within this global community.

101795.3 The Musical

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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The Musical will involve the examination of the history and development of the stage musical in its social and cultural context. The unit will also explore the structure of the musical as a 'text' and performance genre, looking closely at narrative structure, the structure of songs and the construction of character types and interaction. 'The Musical' will also involve students in the critical analysis of the representation of gender and race in the stage musical.

100893.4 The Novel

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit explores the status and success of the novel as the dominant modern literary form. It examines aspects of the history and development of the novel from the seventeenth century up to the present, along with a range of novelistic texts from one or a number of literary traditions: from classic British and/or American texts to contemporary postcolonial fiction; from the search for the mythical "great Australian novel" to famous and not-so-famous works in languages other than English.

101911.2 The Qur'an: An Introduction

Credit Points 10 **Level** 2

Prerequisite

[101462.2](#) Understanding Islam and Muslim Societies

Equivalent Units

101464 - Great Texts of Islam: Qur'an and Hadith

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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This unit is an introduction, in English translation, to the most important text of Islam, the Qur'an, which Muslims regard as the primary source of Islam. Students will study: the origins of the Qur'an, its overall structure and content, major themes, approaches to its interpretation, and its function in Muslim religious, social, cultural and political life. The themes and topics covered (such as God, ethics, women, state, inter-faith relations, and violence) should assist students in understanding contemporary debates on the relevance of Islam today.

200915.3 The Service Enterprise

Credit Points 10 **Level** 2

Assumed Knowledge

Students should have a foundation knowledge of business markets and enterprise structure.

Equivalent Units

200376 - Managing and Developing Careers, 200914 - Working in Professions, 200090 - Marketing of Services

Unit Enrolment Restrictions

Successful completion of 60 credit points.

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Modern economies are increasingly service-based. Knowledge and skills in the field of services are required by people operating across various industries and in a range of roles. Business graduates will either work for firms whose central offering is service or be employed by organisations that use service as an integral supporting element in what they do and what they offer. The unit aims to expose students to relevant theory and practices in order to develop their abilities for potential career opportunities in a service environment.

101880.1 The Space of Literature

Credit Points 10 **Level** 3

Assumed Knowledge

An idea of the genre of the English novel and a history of imperialism.

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit considers philosophies of writing by 'drilling down' through the work of one philosopher or through a survey of philosophers. Philosophies of writing are found in the thinking of the Sophists, Classical Greek philosophy, Continental philosophy, as well as in the work of philosophers of new media. The focus upon philosophies of writing is to develop student's understanding of the pragmatic and performative nature of writing and with that the question of ethics in relation to creative writing. These are important concepts to advanced literary theory inquiry and will be tackled in this unit in depth.

900056.3 The Structure of English (WSTC)

Credit Points 10 **Level** Z

Unit Enrolment Restrictions

Only students enrolled at The College in Foundation Studies courses can enrol in this unit

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This unit is designed to improve the English proficiency across the four macro skills (reading, writing, speaking and listening) of University Foundation Studies students who wish to progress to university studies. Students need preparation for both understanding the content of Foundation Studies and being able to participate fully in all

units. Such preparation includes making clear the way English is used according to purpose, audience and unit. Moreover, students need to develop their confidence and competence in using the language in academic contexts. By raising the language awareness of students, they will be able to transfer the learning skills across the unit areas. The course also seeks to address the particular speaking needs of overseas students.

102765.1 The Value of Literature

Credit Points 10 **Level** 3

Prerequisite

100641.3 Approaches to Text OR **700136.2** Approaches to Text (WSTC) OR **101907.1** Introduction to Literary Studies OR **700288.1** Introduction to Literary Studies (WSTC) OR **101909.1** Methods of Reading

Students are required to have completed two of the three level 1 & 2 English core units.

Equivalent Units

101976 - English Literature After 1830

Unit Enrolment Restrictions

Successful completion of 60 credit points in currently enrolled course.

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This unit explores the value of literature by examining its competing uses in a range of historical contexts down to and including our own. Literature's potent combination of pleasure and instruction embraces conflicting personal, ethical, political, social, and ideological uses even as it resists them. The unit brings a comparative focus to bear on texts from diverse historical and cultural settings as a way of reflecting on and rediscovering the value of literature in the digital age. Students will also explore the function of criticism to educate the individual sensibility and shape the cultures of public life. Primary texts include poems, narrative fiction, essays, and may include drama, film, and other audiovisual material.

201000.1 The World of Sport Business

Credit Points 10 **Level** 1

Equivalent Units

200705 - The World of Sport Management 400319 - Sport Management 1 200564 - Introduction to Sport Management

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The World of Sport Business offers students a contemporary view of sport organisations which are uniquely situated within fluid and emergent social, cultural and political environments and necessitate unique/different managerial approaches. Students will explore key issues within the domestic and international sport management field including, but not limited to, sport professionalisation and commodification, globalisation and sport for development. Students will be introduced to sport leadership theories and practice, sport and its management as a context for ethical analysis, and approaches to sport marketing and promotions in the contemporary sport business context.

200705.2 The World of Sport Management

Credit Points 10 **Level** 1

Equivalent Units

400319 - Sport Management 1, 200564 - Introduction to Sport Management

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This unit will be replaced by 201000 The World of Sport Business from 2018. The World of Sport Management offers a contemporary view of sport organisations which are uniquely situated within a broader social, cultural and political environment and requires a different managerial approach. Students will be exposed to key areas within the sport management field including developing goals, decision making, strategic planning, leadership styles, and human resource management.

102615.1 Theoretical Philosophy

Credit Points 20 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Theoretical Philosophy focuses on theories of knowledge, theories of being, and systems of thought. While it is traditionally described under the heading of epistemology and metaphysics, theoretical philosophy should be more broadly understood as devoted to philosophical investigations into the underlying systems, theories, and presuppositions upon which any account of the world, experience, or even truth has been built. This unit will be devoted to an explication of either thematically related theoretical investigations, such as, for example, '17th-century theories of matter,' or 'the nature of language,' or it will focus instead on one central philosophical figure, e.g., 'Plato's metaphysics of the soul,' 'Kant's system of transcendental idealism,' etc.

102176.2 Theories of Difference and Diversity

Credit Points 10 **Level** 7

Assumed Knowledge

Undergraduate degree in the Social Sciences or equivalent.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit will introduce students at post-graduate level to contemporary theories and concepts of difference and diversity. The unit will particularly examine feminism, post-structuralism, new materialism, queer theory and critical realism. It will also address specific concepts such as inequality, human rights, freedom and marginalisation. It will apply these theories and concepts to investigations of contemporary social issues and debates related to race, disability, ethnicity, sexuality, gender and other categories of individual identity and collective belonging. The unit will provide a strong theoretical base to the work that students have undertaken in the unit Theories for Critical Practice,

and inform the work to be undertaken in the other units in this specialisation.

102104.4 Theorising Play

Credit Points 10 **Level** 7

Equivalent Units

101647 Play development and learning

Unit Enrolment Restrictions

Students must be enrolled in 1708 Bachelor of Arts (Pathway to Teaching Birth-5/Birth -12), 1671 Bachelor of Social Science (Pathway to Early Childhood Teaching), 1783 Master of Teaching (Birth-5 Years/Birth-12 Years) or 6017 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12).

From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Play provides a foundation for children's development, learning and wellbeing in the early years. An integral part of this unit will be the focus on inquiry, emphasising a critical approach to play and its pedagogical potential to facilitate children's development and wellbeing. Various theoretical orientations will be considered in the study of play. Further, the unit provides guidelines to educators for implementing play based curriculum, an integral component of The Early Years Learning Framework as well as the Health and Physical Education curriculum in the school years. Students will apply their knowledge of theory and research to undertake a case study of a child and make recommendations for practice.

102571.1 Thinkers That Changed the World

Credit Points 10 **Level** 2

Equivalent Units

102415 - Key Philosophers, 101914 - Case Studies in Philosophy: Thinker

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

This unit involves detailed study of a thinker whose work has had a significant influence on how we understand the world. The unit will focus on the thinker's important primary texts, and any other writings that aid an understanding of their contribution to philosophical tradition, ethics, politics, and culture in general. Students will study how the philosopher's ideas have been original, and influenced others to see the world and themselves in new ways. A different philosopher will be the focus of study each year. Thinkers that may be studied in depth include Plato, Aristotle, Hume, Locke, Spinoza, Kant, Kierkegaard, Hegel, Marx, Nietzsche, Arendt, Foucault, Derrida and Girard.

301108.2 Thinking About Data

Credit Points 10 **Level** 1

Assumed Knowledge

2 Unit High School Mathematics.

Special Requirements - Essential Equipment

Students require access to a computer.

This Unit covers basic concepts of data centric thinking. The main areas discussed are; Populations and Samples; Sampling concepts; Types of Data; Descriptive Methods; Estimation and Inference; Modelling. The Unit takes a computational and nonparametric approach, before briefly discussing theoretical concepts and distribution theory.

102737.1 Thinking Critically About Texts and Society

Credit Points 10 **Level** 1

Equivalent Units

100968 - Texts and Traditions, 700133 - Texts and Traditions (WSTC), 700293 - Thinking Critically about Texts and Society (WSTC)

In this unit students explore the application of texts – including works of literature, philosophy and sociology/ cultural studies – to our understanding of contemporary debates and challenges in order to develop critical thinking skills. Developing skills in textual analysis, this unit addresses topical issues and social problems so as to consider enduring questions such as 'What is the human?', 'What is the good life?', 'What is meaning and how do we make it?', and 'What is inequality and what should we do about it?'

700293.1 Thinking Critically About Texts and Society (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

100968 - Texts and Traditions, 700133 - Texts and Traditions (WSTC), 102737 - Thinking Critically About Texts and Society

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended College courses must have passed 40 credit points of the preparatory units in these courses in order to enrol in this unit.

In this unit students explore the application of texts – including works of literature, philosophy and sociology/ cultural studies – to our understanding of contemporary debates and challenges in order to develop critical thinking skills. Developing skills in textual analysis, this unit addresses topical issues and social problems so as to consider enduring questions such as 'What is the human?', 'What is the good life?', 'What is meaning and how do we make it?', and 'What is inequality and what should we do about it?'

102383.1 Topics in the History of Philosophy

Credit Points 20 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit surveys selected philosophers or philosophical movements in the history of philosophy, and of the relevance of such philosophical perspectives for contemporary debates. The unit will include a selection of material that will give students a deeper understanding of the history of philosophy from Ancient Greece to the present day.

200008.7 Torts Law

Credit Points 10 **Level** 2

Corequisite

200006.2 Introduction to Law OR **200977.3** Fundamentals of Australian Law

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The unit introduces students to the legal principles and policy of a variety of torts, defences and remedies. The unit also introduces students to the generic legal skills of case reading and, analysis and note taking, statutory interpretation and legal problem solving, as well as placing the law in the wider political and social context.

101901.2 Tourism and Global Trends

Credit Points 10 **Level** 1

Equivalent Units

101603 - Tourism Sustainability and Global Trends

Incompatible Units

101274 - Sustainable Tourism in Practice, 101273 - Managing Tourism

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This unit introduces students to the foundational knowledge and skills required for tourism study at UWS and professional practice in a range of tourism related careers. This unit provides students with opportunities to familiarise themselves with the core concepts and basic theory of tourism management studies. It aims to equip students with an understanding of sustainable tourism, the tourism system, and mega trends of tourism. It covers the global complexity of the tourism industry; of the social, environmental, and political realities; and the role of governments – federal, state and local together with private enterprise in the development of tourism experience, industry practice, and destinations.

101598.5 Tourism in Society

Credit Points 10 **Level** 2

Equivalent Units

700053 - Tourism in Society (UWSC);, 101275 - Tourism in Contemporary Society, EH210A - Tourism Issues and Change.

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In this unit students approach tourism as a cultural and social phenomenon and tourism industries, tourist behaviour, the tourist experience and tourism impacts are examined through a socio-cultural lens. Considering tourism as an agent of social change, the unit explores the interplay between tourism, mobility and globalisation, tourism and development, and tourism and world events. The unit will also unpack some of the common motivations for leisure travel, explore the role of tourism in everyday life, and examine the interconnections between the media, consumer culture, visual culture and the tourist experience.

102385.3 Tourism Industry Professional Placement

Credit Points 20 **Level** 3

Unit Enrolment Restrictions

Students must be enrolled in 1664 Bachelor of Tourism Management or 6030 Diploma in Social Science/Bachelor of Tourism Management, where this is an alternate core unit. Students enrolled in the 1667 Bachelor of Social Science (Heritage and Tourism Major) may include this unit as an elective. Students must have successfully completed 160 credit points.

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Tourism Industry Professional Placement (TIPP) provides students with understanding and experience of the tourism or related industry workplace. Students work in a voluntary capacity with an industry host to gain work-ready skills and undertake professionally appropriate tasks. Students complete a Professional Placement Proposal and Professional Placement Report.

101904.3 Tourism Policy and Planning

Credit Points 10 **Level** 3

Equivalent Units

101277 - Tourism Policy and Planning, 101602 - Recreational Tourism Policy and Planning

Incompatible Units

H2103 - Tourism Policy and Planning, 300509 - Recreational Planning towards Sustainable Tourism, EH221A - Sustainable Tourism and Recreational Planning

Unit Enrolment Restrictions

Successful completion of 80 credit points

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This unit gives students a general understanding of planning theory as it relates to sustainable tourism policy and practice. Students will apply this knowledge to tourism sites, facilities and activities in Sydney with a major assignment focusing on Sydney Olympic Park. A self-guided field trip enables students to apply and understand various planning techniques, tourism policies, scenario mapping strategies and consider conflict resolution practices. Students will present their ideas by integrating quantitative and qualitative data, both in teams and individually. At the conclusion of this unit students will have the skills to apply planning theory to an analysis of tourism

policies, sites, facilities and activities in a global city such as Sydney.

200758.1 Transactional Law

Credit Points 10 **Level** 4

Prerequisite

200018.4 Law of Associations

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This subject is designed to equip students for professional practice by providing them with an understanding of what it means (and takes) to be and think like a transactional lawyer in practice and how to 'add value to the deal' and think like a deal lawyer. Students will also be introduced to a range of structured financing transactions including lending arrangements, securitisation (RMBS, CMBS and CDOs), straight vanilla bonds, convertible bonds, covered bonds, asset based financing, managed investment schemes and swaps and derivatives (ISDA). Students will then be introduced to the legal building blocks of those transactions, including the law relating to representations and warranties, covenants, guarantees, subordination, set-off, commingling, trusts, security interests and insolvency. Students will work in teams to analyse and dissect a range of structured financing transactions. Real-life examples from international and domestic practice are discussed.

401164.2 Transferable Research Skills

Credit Points 10 **Level** 7

Assumed Knowledge

Students will have completed an undergraduate degree in a related discipline area

Unit Enrolment Restrictions

An active researcher on the graduate supervisory register is required to supervise students.

Special Requirements - Essential Equipment

Students will be required to supply appropriate protective clothing for laboratory or fieldwork training.

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This unit is an elective unit as part of the Master of Research and provides training in essential skills for research students in the health, medical, biomedical and natural sciences. Students will select two modules that will provide experience in advanced techniques and methodologies directly relevant to a specific area of research. It is expected that this unit, together with the unit Experimental Design and Analysis, will provide students in the health, medical, biomedical and natural sciences with a solid foundation before commencing the research project in the second year of the Master of Research degree.

101658.1 Transformative Learning

Credit Points 10 **Level** 7

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit provides opportunities to examine and apply theories drawn from critical pedagogy, transformative learning and ecological thinking. It challenges students to critically

examine the relationships through which personal and social knowledge is constructed and their efficacy in the construction of learning for the future. Inherent in such thinking are questions about the processes of change in education systems that will lead towards equity, inclusiveness, wellbeing, social justice and ecological sustainability.

102180.3 Translation from Theory and Research to Policy

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Special Requirements - Essential Equipment

Access to a computer and the internet.

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The focus of study in this unit is on policy-making and implementation and the place of theory and research in policy formation. In the first part of the unit students explore the nature of public policy – addressing constructs of policy and policy-making and approaches to analysing public policy. The political and social practices of policy-making and implementation in Australia are contextualised and examined at the local, national and global levels. The second part of the unit takes examples of policy-making in the field of social sciences and examines the role of theory and research in the problematisation of issues and identification of solutions. The identification of competing interests, relations of power and key players in understanding, analysing and responding to policy and its outcomes will be undertaken.

101302.2 Translation Technologies

Credit Points 10 **Level** 2

Equivalent Units

100199 - Translation Skills

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This unit aims to equip students with the theoretical and practical knowledge needed to effectively apply information and communication technologies to translation and other language related tasks. It focuses on translation memory and terminology management systems, and on the workflow involved in the handling of multilingual content. Emphasis is also put on uses of the Internet as a resource tool, and to the principles of controlled language for text to be processed by machine translation (MT). Tutorials will be conducted in a computer lab where students will familiarize themselves with leading computer-assisted translation (CAT) software applications.

101939.3 Transmedia Production

Credit Points 10 **Level** 3

Assumed Knowledge

Knowledge gained from completion of Bachelor of Communication Key Program year 1 unit (Foundations of Media Arts and Production).

Prerequisite

101938.2 Media Arts Project OR **102057.1** Digital Journalism Production OR **100789.3** Interactive Design I OR **100949.3** Interactive Design II OR **102059.1** Screen and Sound Practices OR **102317.1** Visual Effects

Equivalent Units

101174 - Media Arts Workshop

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Video is now delivered across multiple platforms and spaces, both online and offline via mobile networks; through festivals, public spaces and galleries and across social network sites. At the same time video productions are increasingly designed to be Transmedia where different platforms are strategically used to extend and add new layers to stories while deepening audience interaction and engagement. Students will learn about 360 degree storytelling as strategic communications. Students will develop a professional transmedia project proposal for a service, product or system that works across multiple platforms, engaging with audiences through social network sites. Students will explore how content can be meaningfully embedded and linked across multiple platforms to engage target audiences.

102198.2 Transnational Crime

Credit Points 10 **Level** 7

Assumed Knowledge

Undergraduate degree in criminology, criminal justice or a related social science area, or equivalent.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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In traditional criminology crimes have been understood as acts that breach the criminal code of a given nation state. By contrast, transnational crimes are defined as violations of law that embrace more than one nation in their planning, operation or impact. These crimes often have a much broader (though often veiled) relation to serious individual and collective social harm and can be especially difficult to prevent or investigate and prosecute. Students will be expected to understand the global and regional developments that foster transnational crime, its range and security impacts, and international agreements and conventions as well the new forms of policing developed to counter it.

102779.1 Travel in the Digital Age

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 80 credit points of study.

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This unit explores the ways in which digital technologies are reshaping travel, including travellers' experiences, and planning and management of the travel industry. Students will learn how digital technologies are being utilised, and the opportunities and challenges these technologies present. The unit will provide opportunities to engage with

travel apps, virtual/augmented reality technologies, smart attractions and transport technologies. Students will also learn how to conceptualise and pitch their own digital travel products. Upon completion of the unit, students will be well placed to develop and manage innovative, socially responsible travel and mobility technologies.

101983.1 Truth and Knowledge

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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Attaining knowledge and defining truth are fundamental concerns for all university studies. Philosophy has a long history of explaining what constitutes truth, and how we know what counts as legitimate knowledge. This unit introduces students to the most important conceptions of truth and knowledge, and explains the fundamental methods of reasoning and testing knowledge claims established through the Western philosophical tradition. It should be useful to both students specialising in philosophy, and those interested in discovering more about how knowledge is justified and standards of truth established.

102408.4 TV Production 1

Credit Points 10 **Level** 3

Corequisite

102406.3 Screen and Sound Practices 1

Equivalent Units

101174 - Media Arts Workshop, 100502 - Video Project, 102060 - TV Production

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Television Production 1 is a practical and vocational unit that provides students with a range of skills for working in the television production and broadcast sector. Students gain a working knowledge and experience in a range of roles including project planning, scriptwriting and research, followed by filming, sound recording, video editing, and post production. Working in small teams and assisted by professional experts, students gain practical, hands-on experience in the development of a pilot TV program using single and multi-camera equipment, and the TV studio and editing suites for all aspects of the pre-production, production and postproduction processes. Students also work on a proposal for their own TV project to be developed in TV Production 2.

102409.3 TV Production 2

Credit Points 10 **Level** 3

Assumed Knowledge

Knowledge gained from completion of year 1 unit, Foundations of Media Arts and Production.

Prerequisite

102408.1 TV Production 1

Corequisite

102407.1 Screen and Sound Practices 2

Equivalent Units

101174 - Media Arts Workshop; 100502 - Video Project; 102060 - TV Production

Unit Enrolment Restrictions

Students commencing mid-year may study this unit concurrently with 102407 Screen and Sound Practices 2.

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Television Production 2 is a practical and vocational unit that provides students with a range of advanced skills for working in the television production and broadcast sector. The course encourages multiplatform conceptualisation and distribution of projects exploring the futures of television in online, mobile and networked environments. Students build on their knowledge and experience from TV Production 1 across a range of roles including project planning, scriptwriting and research, filming, sound recording, video editing, and post production. Working in small teams students develop and produce a TV series with professional production values for broadcast through public media contexts.

700281.1 Understanding Academic Life (WSTC Prep)

Credit Points 10 **Level** Z

Equivalent Units

700233 - Academic Skills for the Social Sciences, 700219 - Academic Skills for Criminal and Community Justice, 700235 - Academic Skills for Policing

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit introduces students to the skills needed for success in academic life. It introduces students to a range of topics to facilitate and develop an increased confidence in fundamental academic skills, develop planning and goal setting skills necessary for university. This unit forms a pre-requisite to 700168 Tertiary Study Skills in Criminal and Community Justice, 700174 Tertiary Study Skills in Social Science and 700175 Tertiary Study Skills in Policing.

102077.1 Understanding and Teaching Children

Credit Points 10 **Level** 7

Equivalent Units

101613 - Educational Psychology for Primary Teaching

Unit Enrolment Restrictions

Students must be enrolled in 1663/1781 Master of Teaching (Primary) or 1651 Bachelor of Arts (Pathway to Teaching Primary) and have successfully completed 160 credit points.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit is designed to facilitate prospective teachers to develop the dispositions and critical skills to create learning communities that are academically challenging,

developmentally responsive, socially equitable and promote social and emotional wellbeing. The unit highlights the interacting contributions of biology and environment to the development of children and explores how teachers' knowledge of this process informs their instructional strategies. Specifically, this unit examines a body of classic, as well as current theories, research and practice relating to the cognitive, physiological, and social/affective needs of children and focuses on the relevance of these for classroom practice. Particular emphasis is given to developing responsive teaching practices which promote social and emotional wellbeing of children and are underpinned by high-quality relationships which extend to include the valuing of families and the wider community.

102136.2 Understanding and Teaching in Context

Credit Points 10 **Level** 3

Assumed Knowledge

This unit draws upon, consolidates and synthesises previous knowledge from a range of units in years 1-3 as they relate to a classroom learner.

Corequisite

102750.1 Professional Experience 3

Equivalent Units

101513 - Understanding and Teaching in Context - AREP

Unit Enrolment Restrictions

Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. The unit aims to directly challenge students to inquire into, reflect upon, collect classroom data, analyse and respond to the data and subsequently begin to develop a repertoire of pedagogies that cater to the needs of learners within contexts which reflect the diversity of today's educational settings. The unit aims to develop skills related to effective planning, programming, evaluating and teaching in a wide variety of teaching contexts in Primary classrooms.

300812.2 Understanding Landscape

Credit Points 10 **Level** 1

Equivalent Units

300642 - Understanding Landscape, HT103A - Understanding Landscape

Special Requirements - Essential Equipment

Enclosed footwear

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This unit explores the historical and cultural perceptions and perspectives of the term 'landscape' and the sustainability and management of landscapes. Students become familiar with the terminology and concepts surrounding the natural landscape experientially through a series of field trips and develop an awareness and appreciation of both of the conceptual and actual landscape issues. Skills in mapping and spatial awareness skills and

technologies will be developed through field trips and workshop sessions including GIS. Such skills will assist in developing a capacity to comprehensively describe and analyse the landscape.

102601.1 Understanding Race

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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What is race? What is racism? How are they related? Why do they continue to shape social, political and economic relations well after the biological concept of race was disproven? What are the links between race and colonialism and in Australia particularly, the invasion and settlement of Aboriginal land? How is race related to property? How do ideas of race become embedded in state institutions and why do they continue to shape disadvantage and inequality? Though race develops differently in different contexts, it is best thought about through relational readings that draw out both the differences but also the similarities between places and times. This unit will draw on race critical and decolonial texts to focus on race as a modern idea that is shaped in the contexts of colonialism, slavery, and persists in post-immigration multicultural societies.

101551.4 Understanding Society

Credit Points 10 **Level** 1

Equivalent Units

101336 – Introduction to Sociology, 700049 - Understanding Society (WSTC)

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Understanding Society introduces first year students to key sociological concepts, methods and theories used for the examination of individuals, social interactions, institutions and structures. Students explore how individual experiences are connected to wider social patterns. Considering questions of power, students will be introduced to various debates concerning structure and agency, and will examine social inequality. With a focus on contemporary social life, the unit provides opportunity for students to consider current social issues and processes of social change. At the conclusion of their studies in this unit students will have been presented with opportunities to develop skills in critical reading and sociological analysis.

500042.1 Understanding Society (UG Cert)

Credit Points 10 **Level** 1

Equivalent Units

101336 - Introduction to Sociology, 101551 - Understanding Society, 700049 - Understanding Society (WSTC)

Unit Enrolment Restrictions

Students must be enrolled in course 7170 - Undergraduate Certificate in Mental Health and Counselling.

.....

Understanding Society introduces students to key sociological concepts, methods and theories used for the

examination of individuals, social interactions, institutions and structures. Students explore how individual experiences are connected to wider social patterns. Considering questions of power, students will be introduced to various debates concerning structure and agency and will examine social inequality. With a focus on contemporary social life, the unit provides opportunity for students to consider current social issues and processes of social change. At the conclusion of their studies in this unit students will have been presented with opportunities to develop skills in critical reading and sociological analysis.

700049.5 Understanding Society (WSTC)

Credit Points 10 **Level** 1

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year Two units.

Equivalent Units

101551 - Understanding Society

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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Understanding Society introduces first year students to key sociological concepts, methods and theories used for the examination of individuals, social interactions, institutions and structures. Students explore how individual experiences are connected to wider social patterns. Considering questions of power, students will be introduced to various debates concerning structure and agency, and will examine social inequality. With a focus on contemporary social life, the unit provides opportunity for students to consider current social issues and processes of social change. At the conclusion of their studies in this unit students will have been presented with opportunities to develop skills in critical reading and sociological analysis.

700282.1 Understanding the Arts (WSTC Prep)

Credit Points 10 **Level** Z

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit is designed to introduce students to what it means to study the Arts, and how the Arts contributes to contemporary society. It addresses the basic skills required for study, and some of the research methodologies commonly encountered in Arts scholarship. The unit is also intended to provide students with an understanding of key disciplines within the Arts, so that students can make an informed choice about majors and sub-majors when they progress to a Bachelor degree, and beyond.

700234.2 Understanding the Social Sciences (WSTC Prep)

Credit Points 10 **Level** Z

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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The unit is designed to introduce students to the scientific basis of the social sciences, its basic research methodologies, and the impact social science has on social policy, social justice, and social change. The unit is also intended to provide students with an understanding of key disciplines that comprise the social sciences in order that students can make an informed choice about majors and sub-majors when they progress to a Bachelor degree. The unit will also provide students with an opportunity to acquire and apply basic research and digital literacy skills.

102070.2 Urban Design

Credit Points 10 **Level** 3

Equivalent Units

101588 - An Introduction to Urban Design, 101341 - Local Planning

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The unit aims to provide students with an understanding of the nature, role and relevance of urban design. It will examine the issue of urban design at both the micro and macro scale. It also aims to promote awareness of, and sensitivity to, design considerations, and to enable students to critically evaluate urban spaces and places. A key feature of the course will be the development of the graphical communication skills of students.

300860.2 Urban Environment

Credit Points 10 **Level** 3

Equivalent Units

300789 - Urban Environment

Incompatible Units

LW212A - Environmental Health Law; 300471 - Urban Development Systems; 300704 - Healthy Built Environments

Unit Enrolment Restrictions

Successful completion of 120 credit points

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This unit explores the relationships between community, the natural environment and government within an urban context through considering how housing and urban development can influence population health. Concepts explored include "healthy housing", "active living" "safety by design" and "energy efficiency". Through a combination of case studies and practical field experience, students will develop the skills and knowledge appropriate to assessing the "healthiness" and sustainability of urban environments. The unit examines methods of construction and building regulation aimed at the preservation of health and amenity.

101314.4 Urban Management Practice: Governance and Power in the City

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Governance is a central but often overlooked issue in Urban Management. What is governance? What are the principles of good governance? What are some of the governance challenges in major metropolitan cities that cover multiple jurisdictions? How do statutory local governments engage with specialist state agencies in fields such as economic development, environmental planning, and infrastructure planning? This unit answers these questions, reviews governance practices in major cities across the world and provides students with knowledge of key governance tools. Students will prepare a research report dealing with a significant urban governance challenge, and provide recommendations about how to implement solutions to that challenge. The central objective of the course is to provide students with a sound framework and set of tools with which to address governance issues.

102716.2 Usable Design

Credit Points 10 **Level** 1

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This unit examines the psychological principles underlying users' experience of design. After introducing fundamental principles of human perception and cognition, we will explore the way these principles shape the experience of users when interacting with a designed product. The unit will also introduce the experimental approaches used to study perceptual and cognitive processes, focussing on critical evaluation of design principles and highlighting techniques relevant to user experience evaluation.

102757.1 Usable Security

Credit Points 10 **Level** 2

Prerequisite

102716.1 Usable Design AND **300580.3** Programming Fundamentals

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This unit will cover the human factors of security and privacy, as well as address emerging issues, challenges and regulations which underpin the need for usable security and privacy. After introducing the fundamental principles of security and privacy, these will be explored while considering how these principles shape the experience of users who are interacting with the designed product. Humans are an essential part of security and privacy, and they also inherently pose significant challenges. Students will be introduced to some of the fundamental security and privacy standards and regulations. They will learn about cognitive and perceptual approaches to usable security as well as how to create systems that are usable and trusted alongside fulfilling the requirements of remaining secure and private. Research topics such as how to design user studies to critically evaluate security, privacy, trust and

usability interfaces will be addressed to provide students with an informed view on emerging best practices.

301257.1 Vertebrate Zoology

Credit Points 10 **Level** 2

Prerequisite

300802.2 Biodiversity

Incompatible Units

300861 Vertebrate Biodiversity

Special Requirements - Essential Equipment

A laboratory coat, glasses and fully enclosed shoes are required for practical sessions in the laboratory. Field-based practical work requires appropriate clothing and enclosed shoes. Students require use of a computer with access to the Internet and software allowing word processing, data processing and statistical analysis and graphical representation.

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This unit examines the functional ecology and diversity of vertebrate animals (fish, amphibians, reptiles, birds and mammals). It combines anatomy, physiology, ecology and behaviour, to explain how vertebrates survive and reproduce in relation to their environment. We will uncover the evolutionary relationships among vertebrate groups, and examine their adaptations to different environmental challenges. The unit also explores patterns in vertebrate diversity, with a focus on Australian ecosystems. Students further develop their knowledge of the scientific method to conduct their own project to investigate how environmental factors influence vertebrate animal abundance and diversity. Students may be required to travel to another campus to undertake this unit.

102199.2 Violence, Culture and Criminal Justice

Credit Points 10 **Level** 7

Assumed Knowledge

Undergraduate degree in criminology, criminal justice or a related social science area; or equivalent.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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In recent decades, a new wave of racial, ethnic and religious violence and terrorism has been linked to rapid patterns of globalisation and tensions over group and national identities. Specific knowledge about violence and considerations about its real extent, causes and cultural meanings remain uncertain. Yet there is evidence of a recent general decline in violence with a significant role for legal and quasi-legal bodies for acknowledging injury, punishing previously 'deniable' violence and promoting reconciliation. Seminar topics in this course will include the global patterns and forms of violence; individual versus societal and historical explanations; biology, evolution and culture; gender, race and inequality; hatred, genocide, collective identity and psychoanalysis; the role of states and law in countering and condoning interpersonal and collective violence; debates about victimhood and the cultural symbols of violence and its memorialisation.

301109.3 Visual Analytics

Credit Points 10 **Level** 2

Assumed Knowledge

Familiarity with computer software programs, such as Microsoft Office.

Unit Enrolment Restrictions

Students enrolled courses other than the Bachelor of Data Science must have successfully completed 60 credit points.

Special Requirements - Essential Equipment

Access to a Computer.

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This unit introduces the fundamentals and technologies of visual analytics to understand big data. It covers major concepts of information visualisation, human computer perception and methods for visual data analysis. Students will learn knowledge and skills for identifying suitable visual analytics techniques, methods and tools for handling various data sets and applications. The unit provides students with opportunities to explore novel research in visual analytics and visualisation.

102317.2 Visual Effects

Credit Points 10 **Level** 2

Prerequisite

101927.1 Foundations of Media Arts and Production OR **101922.1** Web and Time-based Design

Equivalent Units

102054 - Animation and Visual Effects, 100229 - Principles of Non-Linear Editing

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In 2021 this unit replaced by unit 102828 - Animation and Visual Effects. This unit explores the art and technology of visual effects as applied to digital video production and title design. Students will be introduced to the principles of editing, animation and compositing in order to create effective motion sequences integrated with sound. The unit encourages students to explore the unique properties of digital visual effects production and to experiment with alternative, creative narrative storytelling approaches to this rapidly evolving form of communication. In doing so students will develop critical, conceptual and practical skills within the context of digital visual effects and consider the revolution these emerging technologies have had on the practice of digital media production.

101921.1 Visual Storytelling

Credit Points 10 **Level** 1

Assumed Knowledge

Basic written English skills

Equivalent Units

10878 - Design Principles 2D/3D, 100947 - Design Thinking, 700183 - Visual Storytelling (WSTC)

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Visual storytelling is increasingly being used in a variety of contexts including websites, magazines, advertising, business and public affairs, exhibitions and events and television, often working across a number of platforms at the same time as requiring responsive design approaches for a diversity of viewing experiences. With access to increasing amounts and types of data, professional communicators need to be able to extract meaning to connect with a variety of different audiences in creative, dynamic, and emotional ways. This Unit introduces students to story archetypes, structure and flow. It encourages metaphorical and anagogical storytelling using appropriation making reference to genre and research. This practical unit explores a range of traditional hands-on techniques and digital software commonly used across the communications sector. Students are encouraged to explore and develop their own mark and image making skills aimed at specific target audiences and communication contexts.

700183.2 Visual Storytelling (WSTC)

Credit Points 10 **Level** 1

Assumed Knowledge

Basic written English skills.

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year Two units.

Equivalent Units

101921 - Visual Storytelling; 700092 - Design Thinking (UWSC); 100947 - Design Thinking

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

Visual storytelling is increasingly being used in a variety of contexts including websites, magazines, advertising, business and public affairs, exhibitions and events and television, often working across a number of platforms at the same time as requiring responsive design approaches for a diversity of viewing experiences. With access to increasing amounts and types of data communicators need to be able to extract meaning to connect with a variety of different audiences in creative, dynamic and emotional ways. This unit introduces students to story archetypes, structure and flow. This practical unit explores a range of traditional hands-on techniques and digital software commonly used across the communications sector. Students are encouraged to explore and develop their own mark and image making skills aimed at specific target audiences and communication contexts.

300870.2 Water in the Landscape

Credit Points 10 **Level** 3

Equivalent Units

300779 - Water in the Landscape

Unit Enrolment Restrictions

Successful completion of 120 credit points.

Many land and water use activities in both urban and rural landscape result in hydrologic changes that have environmental, economic and social consequences. These activities require appropriate management strategies for sustainable water use in catchment. In this unit, the hydrologic cycle will be explored at varying spatial scales in urban and rural contexts. Hydrologic, environmental, economic and social perspectives will be used in the examination of the demand and the use of water.

301012.2 Water Resources Systems Analysis

Credit Points 10 **Level** 7

Assumed Knowledge

Discounting techniques, time value of money, equivalence analysis, present worth analysis, annual worth analysis, benefit-cost analysis, net benefit analysis, rate of return. Fluid properties, hydrostatics, open channel flow analysis, pipe network analysis, analysis and design of hydraulic structures, exposure to surface water hydrology and its components, water quality analysis.

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Engineering program undertaking a Civil Engineering specialisation.

Water resources projects are large infrastructure projects requiring huge capital expenditure. In addition, multiple options are usually available to meet the project goals but at different costs and under varying constraints. This unit presents the application of optimisation techniques to select the best project from a list of competing projects. Applications of these techniques to optimally allocate available water resources are discussed. These are presented within the context of maximising the return of investment.

102791.1 We Are The University: Students Co-creating Change

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 80 credit points.

This project-based unit offers students a chance to learn, negotiate and practise change-making skills in, and for, our University, Western Sydney University. At the heart of this unit is student partnership, curriculum co-creation, and an invitation for students to be involved in improving the educational experience at Western. Working in groups and alongside a university mentor, students will have an opportunity to contribute genuine solutions to an authentic education challenge that might be (a) commissioned by senior staff of the University; (b) intended to support students' aspirations to become a student leader; or (c) offers students a chance to undertake a project that advances their existing student leader or representative role. By choosing this elective unit, students not only

receive credit for the partnership work they undertake, the University will have a new way of involving students in its decision-making processes. This is a unit intended to sharpen students' analytical skill-set and provide a taste of what it's like to operate as a change-maker inside a large and complex institution. This unit is recommended for all students, regardless of discipline.

101922.1 Web and Time-based Design

Credit Points 10 **Level** 1

Assumed Knowledge

Introductory level understanding of and skills in design principles particularly basic layout, colour and typographic knowledge. Digital basics including working in a networked environment on a Macintosh computer. Ability to manage, transport and store digital information.

Equivalent Units

101180 - Web and Time-based Design, 700187 - Web and Time-based Design (WSTC)

Special Requirements - Essential Equipment

Digital Storage (USB or external hard drive or DropBox)

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Students will develop fundamental computer software skills and design understandings appropriate to using major web and time based design technologies such as HTML and CSS. They will develop a working understanding of production literacies for online design and time-based design. Students will engage in practical studies of web authoring. Emphasis will be placed on understanding the roles, functions and features of key screen based technologies, design production context for online delivery, current industry best practices, and a working understanding of the responsibilities inherent in the digital design and production process.

700187.2 Web and Time-based Design (WSTC)

Credit Points 10 **Level** 1

Assumed Knowledge

Introductory level understanding of and skills in design principles particularly basic layout, colour and typographic knowledge. Digital basics including working in a networked environment on a Macintosh computer. Ability to manage, transport and store digital information.

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year Two units.

Equivalent Units

101922 - Web and Time-based Design

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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Students will develop fundamental computer software skills and design understandings appropriate to using major web and time based design technologies such as HTML and CSS. They will develop a working understanding of production literacies for online design and time-based design. Students will engage in practical studies of web authoring. Emphasis will be placed on understanding the roles, functions and features of key screen based technologies, design production context for online delivery, current industry best practices, and a working understanding of the responsibilities inherent in the digital design and production process.

300583.4 Web Systems Development

Credit Points 10 **Level** 3

Assumed Knowledge

- Fundamental web development skills such as HTML, CSS, Javascript and PHP. - Principles of relational database design and development, practical skills in SQL. - Principles of systems analysis and design including the specification of end-user requirements and a good knowledge of the SDLC and its application to solving computer system related problems.

Prerequisite

300582.5 Technologies for Web Applications

Equivalent Units

300085 Advanced Web Site Development

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In this unit students further develop their theoretical and practical skills in designing and developing web based information systems using systems analysis, programming, database, human computer interaction and web technologies skills that they have learnt in previous units. Current web development technologies and/or frameworks will be utilised to build a complex web information system in a collaborative web development team. Techniques of porting web systems to mobile platforms will also be explored.

102129.1 Wellbeing and Promoting Positive Learning Environments

Credit Points 10 **Level** 2

Equivalent Units

101497 - Personal Development Health and Physical Education 2 (AREP)

Unit Enrolment Restrictions

Students must be enrolled in 1717 - Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

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The unit is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. The purpose of this unit is for prospective teachers to develop an understanding of the individual and contextual factors which influence children's behaviour and to apply this knowledge to building and maintaining positive learning environments. The unit focuses on proactive and preventative measures through the establishment of a healthy learning ecology. It draws

upon professional experiences to apply sound theoretical foundations to base approaches to responding to a range of student behaviours while simultaneously promoting student mental health, wellbeing and resilience. The unit provides support for the development of an integrated management plan that reflects the diverse nature of children's behaviour and is informed by both theory and a critical evaluation of personal and professional dispositions.

102546.1 Western Art Music History

Credit Points 10 **Level** 1

Equivalent Units

101740 - Music History 1, 102427 - Western Art Music 1

This unit explores a range of musical works, styles, genres and composers from the Middle Ages to the twenty-first century. It shows how music evolved through the centuries, suggesting that stylistic changes are linked to innovative musical thinking on the one hand and conformity to established practices on the other. The unit asks how and why different genres and styles in different periods in western art music history come to the foreground while others recede into the background. Within a socio-historical context, the unit investigates the practices that produce musical innovation and considers how the various historical epochs have shaped our understanding of music. The unit includes some rudimentary music analysis and key terminologies and music vocabularies.

102585.1 What is Islam?

Credit Points 10 **Level** 7

Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

The 'Muslim question' has been a topic of interest to Western scholarship for over four hundred years. The unit addresses this question in two ways: firstly, by exploring internal historical conceptualisations of the faith-identity of Islam, and examining how these have shaped modern understandings of Islam from within the faith; secondly, by introducing students to multidisciplinary approaches to the study of Islam and inviting them to consider the construction and deconstruction of Islamic Studies as a field of study at various stages of history. The unit provides students with the opportunity to gain increased awareness of both debates within the field and those that scrutinise the field, that is, becoming comfortable with interrogating the cluster of theoretical and methodological strategies for scholarly inquiry into the study of Islam.

700299.1 When Worlds Collide: European Empires and the World, c.1600-1950 (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

101673 - The First Globalisation, 101910 - Global History, 102768 - When Worlds Collide: European Empires and the World, c.1600-1950, 700134 - Global History (WSTC)

Unit Enrolment Restrictions

Students must be enrolled at The College to enrol in this unit. Students enrolled in Extended College courses must have passed 40 credit points of the preparatory units in these courses in order to enrol in this unit.

Special Requirements - Essential Equipment

As this is taught in flipped mode, students will need access to a device and internet connection so they can access the pre tutorial materials.

This unit provides an historical investigation of the interaction between European empires—specifically the British and the Dutch—and the Americas and Asia-Pacific region, from 1600–1950. It examines the combination of domination and cultural negotiation between colonisers and colonised, which included, among other processes, the trans-Atlantic slave trade. It examines both how peoples were managed as imperial subjects, and how they responded to this management. The unit explores both the effect of imperial rule on the colonised, and of empire upon the colonisers. It draws upon historical literature from a variety of sources and perspectives, and from European and Asian history.

101762.1 Who do you think you are? (Day Mode)

Credit Points 10 **Level** 1

Corequisite

[101751.2](#) Contextualising Indigenous Australia (Day Mode)

This unit is available to all Undergraduate students who have open electives. Who do you think you are? will provide students practice in the analysis of historical documents, family narratives, autobiography, political and social issues around a project that will give a context for their own personal story. Students will develop skills in oral history work, locating and retrieving archival documents and compiling their own 'family tree'. Students will also develop skills in practising speaking and writing genre appropriate to their own family history. An introduction to the theory of identity and identification will enable students to appreciate the complexities of becoming.

300813.2 Wildlife Studies

Credit Points 10 **Level** 1

Equivalent Units

300425 - Introduction to Wildlife Studies

Special Requirements - Essential Equipment

Students are required to wear closed-in shoes, long pants and long-sleeved shirts in this unit.

This unit involves the study of basic biology, ecology, conservation and management of selected wildlife. Students will learn different management systems and research methods used in the conservation and management of wildlife. The use of wildlife as a sustainable

resource will also be analysed within the context of ecological sustainable development and animal ethics.

200641.3 Wills and Succession

Credit Points 10 **Level** 3

Prerequisite

200012.3 Property Law

Equivalent Units

F3029 - Wills and Succession

Wills and Succession is that body of law that deals with the devolution of property upon death. The unit encompasses inter alia the law relating to intestacy, the making of a valid will, the administration of the estate and what is known as testator's family maintenance. This unit is of particular importance to those students who intend to practice either as a solicitor or barrister as Wills and Succession forms a significant part of private practice.

101879.2 Women with Muslim Identity

Credit Points 10 **Level** 2

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

An exploration of perceptions of Muslim women and of the meaning and significance of Muslim identity for women today. Students will analyse ways in which Muslim women perceive themselves and are perceived by others in the context of contemporary Islamic revivalism, focussing on differences and relationships among various outsider's and insider's perceptions. A central focus will be the resurgence of the veil in the context of contemporary Islamic revivalism; Students will explore the meanings of veiling in the context of discussions and debates on the role of women, equality and freedom, cultural diversity, religious values and secularity.

101977.1 Women, Travel and Empire

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

This unit enables students to analyse nineteenth-century travel writing within an imperialist context and to interrogate race, gender and subjectivity. We will examine the role of travel writing in the construction of Imperial politics and we will explore how and in what ways female travel writers either participated in or challenged the convention of the British Imperial subject. We will also consider wider issues such as the developments in visual culture, developments in archaeology and anthropology, the changing political landscapes and developments in leisure, technology and tourism.

102374.1 Women's Writing

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points in currently enrolled course.

This unit focuses on the study of women's writing from a broad social and cultural context. While the women writers will change from offering to offering, the content will remain centred on feminist theory and discourses of race, ethnicity, class and gender. The unit will draw on a variety of genres including drama, fiction, poetry, essay and short story. Students will explore women's concerns about motherhood, marriage, violence and domesticity; cultural identity, vocation and the body as (sexual) object. They will also explore women's experiences of madness and victimisation; segregation and alienation; power/lessness and the public sphere.

102257.1 Word (Literary Traditions)

Credit Points 10 **Level** 7

Equivalent Units

101835 - Word

Unit Enrolment Restrictions

Students must be enrolled in 1797 / 1831 Master of Arts in Literature and Creative Writing or the Bachelor of Research Studies / Master of Research.

From 2017 this unit replaced by 102498 - Writing Practice and Tradition. This unit will consider the nature of writing in terms of both writing and editorial practice. It will involve the analysis of major works by writers (both of fiction and non-fiction) within particular traditions and communities and reflect on the themes of these works and the processes through which they emerge. It will explore the power of the word to shape our understanding of the world. This reflection will be both theoretical and practical.

200861.1 Work Health and Safety

Credit Points 10 **Level** 3

Equivalent Units

61442 - Occupational Health and Safety, 200753 - Occupational Health and Safety, 200617 - Occupational Health and Safety

Work Health and Safety introduces participants to work health and safety concepts, terminology, legal frameworks and research sources. It includes practical activities around hazard identification and risk assessment. The many academic disciplines that contribute to work health and safety policy and practice will be critiqued: from epidemiology to engineering to ergonomics to employment relations. Ideologies that shape how workers, managers and organisations approach work health and safety will be examined, particularly via the notion of safety culture. This unit is designed for participants from all academic programs. Successful completion means being able to

engage critically and practically in work health and safety challenges in multiple contexts, with competing stakeholder interests in mind.

200799.2 Work Health and Safety Law

Credit Points 10 **Level** 3

Prerequisite

200008.3 Torts Law

Equivalent Units

69115 - Occupational Health and Safety Law, 200660 Occupational Health and Safety Law

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This unit examines the different means in which the law protects workplace safety in Australia. The primary focus will be on the work health and safety regulatory framework and its underlying policy. The arbitrary nature of standard setting in the early systems of safety regulation is compared with later legislative models. The workings of these legislative strategies are illustrated by a series of selected issues relating to contemporary health risks in workplaces. Students will also examine issues surrounding enforcement and compliance and corporate governance in the safety context. Other topics include workers compensation and employment law.

301259.1 Work Internship for Science Professionals

Credit Points 10 **Level** 3

Equivalent Units

301161 Work Integrated Learning in Science

Unit Enrolment Restrictions

NOTE For Spring 2021, this unit is only available for students enrolled in either MT3021 Nutrition and Food Science or MT3031 Environmental Health. Requires Completion of three Careers Workshops (http://www.westernsydney.edu.au/careers/home/students_grads/workshops) – “Applying for work: Resume and cover letter writing”, “Finding Work” and “Interviewing for Work”, to generate a career e-portfolio. Must have developed a plan for the Professional Task.

Special Requirements - Essential Equipment

It is very likely that some equipment used by the student will be specific to the placement site. This equipment will be identified in the Risk Assessment, and appropriate training is expected to be given by the workplace.

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This unit will provide second and third year science students with an opportunity to undertake a short work placement within a professional organisation. The placement will allow students to observe and develop professional skills and behaviour and integrate theoretical and practical science knowledge and conventions into a real world setting. During the semester preceding the placement students need to complete three career preparation workshops run by WSU Careers and attend a Pre-Placement seminar run by the unit coordinator. These will aid students in finding their own placement. Prior to the placement, and in consultation with the unit coordinator and the workplace supervisor, students will develop a

Professional Task to accomplish during the placement. The task will enhance their workplace skills and highlight how their science knowledge can be adapted and integrated into a professional career. The unit will assure that students have the skills to manage their career planning and progression and hence improve job readiness. Students may need to travel to other campuses or locations to complete this unit. Prior to entering the unit, the student will be advised to complete three careers workshops (generating a 'career e-portfolio') and have attended a pre-placement meeting. At the meeting the responsibilities, requirements and assessment of the placement will be discussed. Additionally, at the meeting students will be guided on how to prepare their plan for the Professional Task.

200914.1 Working in Professions

Credit Points 10 **Level** 2

Equivalent Units

200376 - Managing and Developing Careers, 200915 - The Service Enterprise

Unit Enrolment Restrictions

Successful completion of 60 credit points of Business units.

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Working in Professions focuses on developing career understandings and appreciating the personal attributes required for employability in the 'real world' of accounting, banking, economics, finance and property. This is a professional unit in the Bachelor of Business, but is also open to participants with an interest in examining and developing their knowledge of employability in these career areas. The unit involves examination of the evolving nature of work in a dynamic globalised context; applied labour market and industry structure analysis; and an exploration of employability attributes, capacities and opportunities across a range of career paths. Successful completion of the unit allows participants to gauge employer expectations, and to identify and reflect on career opportunities in their chosen fields.

500043.1 Working with Communities (UG Cert)

Credit Points 10 **Level** 1

Equivalent Units

101553 - Organisations, Communities and Communication, 101276 - Working with Communities, 101900 - Working With Communities, 700139 - Working with Communities (WSTC)

Unit Enrolment Restrictions

Students must be enrolled in course 7170 - Undergraduate Certificate in Mental Health and Counselling.

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A diverse range of professionals use social science research, theories and principles in their work with communities. In this unit students will explore common scholarly ideas and practices that inform work with communities and how these are applied in a range of professional settings. This unit introduces students to the methods and principles of community participation, capacity-

building, community needs assessment, and resilience. Students will be guided to identify and analyse global, local, government and organisational aspects and interests in the development of their own and wider communities. Students will plan a professional approach to working with an example community by building and reporting on a chosen case study.

700139.5 Working with Communities (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

101553 - Organisations, Communities and Communication, 101900 - Working with Communities, 700048 - Organisations, Communities and Communication

Incompatible Units

400504 - Skills Development in the Human Service

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit. Students enrolled in 7055 Diploma in Criminal and Community Justice Extended; 7057 Diploma in Social Science Extended; 7058 Diploma in Social Science (Policing) and must have successfully completed 700199 Academic Communication 2 (UWSCFS) or 700208 English for Tertiary Study 2 (UWSCFS) or 700210 Introduction to Academic Communication 2 (UWSCFS).

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This introductory unit provides foundational skills and knowledge required for professional practice in a range of social science related careers in which working with and as part of communities is essential. With an emphasis on practical understanding through both team-work and fieldwork it introduces students to a range of skills in interpersonal and written communication, and to community and organisational processes and structures. It enables students to identify issues of change; conflicting and collaborative interests; participation and collaboration. It provides practical experience in working with others to achieve shared objectives with mechanisms for goal setting, issues identification, information and resource sharing that operate in everyday life and all professional contexts

101664.3 Working with Cultural Differences

Credit Points 10 **Level** 1

Equivalent Units

400616 - Working with Cultural Differences in Educational Settings (UG), 700140 - Working with Cultural Differences (WSTC)

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This unit is designed to develop student awareness of culture, identity and difference in the Australian context. Students are introduced to and expected to develop a working knowledge of the concepts of culture, identity, power relations, whiteness and difference. From these theoretical bases, issues of identity and difference and power relations are explored in the Australian context with particular focus on Indigenous/non-Indigenous relations

and multiculturalism. In addition, the effects of socially constructed differences of race, gender, class, and sexuality are explored.

700140.5 Working with Cultural Differences (WSTC)

Credit Points 10 **Level** 1

Equivalent Units

101664 - Working with Cultural Differences, 700053 - Tourism in Society

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit. Students enrolled in 7057 Diploma in Social Science Extended must have successfully completed 700246 Key Ideas in Arts and Social Sciences.

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The purpose of this unit is to develop awareness and understanding of cultural differences, whiteness and power relations in Australian society. Students are introduced to and required to develop a working understanding of theories of whiteness, culture, identity, difference and relations of power. Through assignments and activities students have the opportunity to work through the application of these theories in relation to different groups and social issues in the Australian context.

400508.5 Working with Individuals and Families

Credit Points 10 **Level** 2

Prerequisite

400193.4 Human Services Intervention Strategies

Unit Enrolment Restrictions

Students must be enrolled in 1666 Bachelor of Social Work, 4598 Bachelor of Social Work, 1665 Bachelor of Community Welfare or 4522 Bachelor of Community Welfare or 4523 Bachelor of Community Welfare (Family and Community), 1713 Bachelor of Criminal and Community Justice/Bachelor of Social Work.

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This unit introduces students to the theories and practice related to social work with individuals and families in diverse practice contexts. It builds on knowledge gained through the prerequisite units. Students examine systems theory in relation to family work, and the contributions of feminist therapies and psychological themes. Relevant clinical and social issues such as cross-cultural casework, the impact of the stolen generation on indigenous people's access to social services, and working effectively with grief and loss are examined. This unit assists in preparing students for their first or second fieldwork placement.

102258.1 World (Art and Nature)

Credit Points 10 **Level** 7

Equivalent Units

101836 - World

Unit Enrolment Restrictions

Students must be enrolled in 1797 or 1831 Master of Arts in Literature and Creative Writing, or the Bachelor of Research Studies / Master of Research.

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From 2017 this unit replaced by 102499 - Writing Process. This unit will consider elements of the physical world around us: the phenomena we inhabit which form our sense of self. Focusing on literature and how meaning is created in literary form the unit will consider the interaction between the created world and the real world. It will engage with ideas from science, phenomenology, and literary theory in considering particular aspects of both our interaction with nature, and how it shapes us, and the manner in which we shape and force ourselves upon nature. A specific theme related to this interaction between the world and our worlds will be addressed.

101669.3 World Literature in Translation

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit examines representative works of world literature written in languages other than English in order to address a range of literary and cultural issues, including the role of translation in crosscultural communication.

102762.1 World Music

Credit Points 10 **Level** 2

Assumed Knowledge

A basic understanding of music notation.

Equivalent Units

101084 - Contemporary Arts 3: Politics and Communities, 101528 - Modes and Codes of Music Production, 102552 - The Politics of Australian Music

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This unit examines music from diverse cultures, such as African, Latin American, Middle Eastern, Asian, and the Australia-Oceania region, focusing on the performance, production, and transmission of contemporary fusion music. It explores the cultural-political ways in which the West represents world music as a commodity and considers how the music is inflected with notions of identity, modernity, globalisation, displacement and migration. It charts the ways in which, as a social practice, world music engages politics to promote change, giving voice to marginalised groups. Students will have the opportunity to perform selected rhythms from different cultures. Additionally, they will learn elements of music theory that pertain to the cultures studied in the unit.

102500.2 Writing and Form

Credit Points 10 **Level** 7

Equivalent Units

102259 - Search (Translation)

Unit Enrolment Restrictions

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies

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Literature has always involved playing with language and shaping words into specific forms. The European avant-gardes of the 1910s, 20s and 30s set out to sweep aside traditional forms and valued kinds of playing that many authorities of the day regarded as childish. This unit will examine the interactions of play and form in experimental writing. It will explore the ways in which literary experimentation can be constructive as well as iconoclastic. It will also locate fruitful points of contact between literature and scientific knowledge, using the idea of searching or quest (for meanings and forms) as a guiding metaphor. While focus from year to year might change the unit has focused, for example on the work of the Surrealists and the Oulipo group.

102497.2 Writing and Ideas

Credit Points 10 **Level** 7

Equivalent Units

102256 - Idea (Conceiving Experience)

Unit Enrolment Restrictions

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies

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This unit will focus on a particular idea or concept that is of major importance to the diverse cultural, artistic and philosophical understandings we have of ourselves. It will then look to explore how the idea operates through these differing understandings and the problems it poses for representation. The theoretical and creative texts examined will focus both on the nature of the idea and how it might be better understood or made use of in creative practice.

102772.1 Writing and Reading Sci-Fi and Fantasy

Credit Points 10 **Level** 2

Assumed Knowledge

Good standard of written English expression.

Incompatible Units

101908 - Writing and Reading Sci Fi and Fantasy

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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This unit covers the basic creative writing techniques for 'worldbuilding' in the genres of science fiction and fantasy. Through guided reading and writing you'll explore what happens when ordinary human predicaments are deepened and complicated when represented as happening in a world not our own: one with different physical laws, belief systems, technologies and cultural practices. In a workshopping environment, you will build

outward from a 'story-bud' about an alternative or alien world to explore the logic of that world and its implications for the creation of believable characters, setting, action and - overall - the development of a successful story.

101670.3 Writing and Society

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit explores the social dimensions of literature, both generally, by considering the role played by tradition, authorship, genre and style in the literary exploration of values, and in specific terms, through a close examination of works which have had an important social impact in their time, including those in translation, from a range of contemporary literatures. The lecturers are members of the Writing and Society Research Group, many of whom are practising authors.

800219.1 Writing Beyond the Academy: Knowledge Translation and Public Audience Communication

Credit Points 10 **Level** 5

Equivalent Units

800167 - Research Literacies

Unit Enrolment Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research or 8119 Bachelor of Research Studies/Master of Research (Planning) or 4698 Master of Health Science, 4700 GD Health Science or 4702 Master of Public Health.

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It is now more important than ever for researchers to explain their research to the public. Although it can be challenging to translate specialist knowledge for non-specialist readers, this is the skill students will receive training for in Writing Beyond the Academy. By following the model of The Conversation, a widely popular knowledge translation platform, students will learn the principles of public audience writing, how to pitch to an editor and how to work with their feedback, and produce their own public audience essay.

101920.2 Writing Ecologies

Credit Points 10 **Level** 1

Equivalent Units

100214 - Writing as Communication, 101057 - Writing as Communication, 101040 - Approaches to Communication, 700178 - Writing Ecologies (WSTC)

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This unit introduces students to a set of theories and strategies for exploring storytelling in networked environments and the way social and cultural experiences continue to shape and inform the way we read, write and communicate. Grounded in contexts key to Communication Arts practice, the unit explores what it means to be digitally

literate, the difference between newer and older storytelling environments, and the way networked technologies have re-shaped contemporary reading/writing practices. Students will complete a range of analytical and creative tasks that aim to build understanding of the dynamic nature of communication while further developing academic research and writing skills.

700178.2 Writing Ecologies (WSTC)

Credit Points 10 **Level** 1

Corequisite

Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College Preparatory units listed in the course structure before progressing to the Year 2 units.

Equivalent Units

101920 - Writing Ecologies

Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit introduces students to a set of theories and strategies for exploring digital literacy and the way social and cultural experiences shape and inform the way we read, write and communicate. Grounded in contexts key to communication arts practice, the unit explores what it means to be digitally literate, the difference between newer and older reading/writing environments and the way the digital is re-making contemporary reading/writing practices. Students will complete a range of analytical tasks that aim to build understanding of the dynamic nature of communications while further developing academic research and writing skills.

100896.3 Writing Fiction

Credit Points 10 **Level** 2

Equivalent Units

CT207A - Creative Writing, B2652 - Writing Fiction

Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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In this unit students explore, critically examine, and write in a range of fictional and essay forms. They critique a wide variety of published fiction in order to enhance their understanding of approaches, possibilities, and techniques, thereby developing a greater capacity to write and critically evaluate their own work. Students create their own fiction in the form of written exercises and assignments, which they will have the opportunity to workshop and present to peers in a supportive and constructive critical environment.

100895.4 Writing For Performance

Credit Points 10 **Level** 3

Equivalent Units

B3654 - Writing for Performance, 100297 - Writing for Screen and Stage

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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In this unit students will consider the history and theory of a selection of performance traditions including Greek tragedy, Elizabethan and Jacobean and modern drama and post-modern performance and write scripts for one or a number of media, including screen (film and television), dramatic theatre, performance poetry and song lyrics and contemporary performance.

101011.3 Writing Poetry

Credit Points 10 **Level** 3

Equivalent Units

B2653 - Writing Poetry

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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What does a poem look or sound like today? In this unit students examine poetic forms, styles and techniques from various cultures of the 20th and 21st centuries. Students are taught to analyse and write poetry via a series of guided workshop exercises. They learn that writing poetry also involves becoming a skilled reader of and about poetry. Students enrich their knowledge and love of poems by scrutinising a range of poetic types and methods including imagism, metaphor, free verse, humour, spoken word traditions, song-writing, ecological poetics, and visual and digital poetics. No previous experience in poetry writing is necessary.

100582.3 Writing Portfolio

Credit Points 10 **Level** 3

Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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In this level 3 foundation unit of the Creative Writing Major, students are guided by experienced, professional writers in producing an extended portfolio of original creative writing, in a genre (or genres) of their choice. Students will read closely from a wide range of literary texts while completing an intensive program of in-class writing and workshoping activities. They will gain skills in reading and interpreting texts from different genres, eras and contexts – including culturally diverse settings. Students will develop skills in drafting, editing and polishing their own creative work, and in situating their writing within the Australian literary and publishing industries.

102498.2 Writing Practice and Tradition

Credit Points 10 **Level** 7

Equivalent Units

102257 - Word (Literary Traditions)

Unit Enrolment Restrictions

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies

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This unit will consider the nature of writing in terms of both writing and editorial practice. It will involve the analysis of major works by writers (both of fiction and non-fiction) within particular traditions and communities and reflect on the themes of these works and the processes through which they emerge. It will explore the power of the word to shape our understanding of the world. This reflection will be both theoretical and practical.

102499.1 Writing Process

Credit Points 10 **Level** 7

Equivalent Units

102258 - World (Art and Nature)

Unit Enrolment Restrictions

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies

.....

This unit will consider elements of the physical world around us: the phenomena we inhabit which form our sense of self. Focusing on literature and how meaning is created in literary form the unit will consider the interaction between the created world and the real world. It will focus on method and process in writing. In doing this it will engage with ideas from a number of areas, including science, philosophy, and literary theory in considering particular aspects of both our interaction with world, and how it shapes us, and the manner in which art shapes and forces itself upon the world. A specific theme related to the process of creation in art will be addressed.

102501.2 Writing, Sounds, Images, Texts

Credit Points 10 **Level** 7

Equivalent Units

102260 - Display (Sounds, Images, Text)

Unit Enrolment Restrictions

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies.

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This unit will involve a reflection on practice-based research in the arts. It will involve a consideration of how various art-forms might interact and inform one another. There will, then, be a focus on interdisciplinary interaction in the arts: across music, visual arts, and writing, with a strong interest in the potentials of new media. Throughout we will make

comparisons with the relationship between sound and text in film, and in the media more broadly.

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