

# Humanities, Arts and Social Sciences (HASS) Schools

## Electronic Postgraduate Handbook 2020

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Western Sydney University

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Information contained in this electronic handbook is correct at the time of production (March 2020), unless otherwise noted.

### **CRICOS Provider Code 00917K**

In accordance with the Education Services for Overseas Students (ESOS) Act 2000, the University of Western Sydney is registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), Provider Code 00917K.

Overseas students studying in Australia must comply with the requirements of the ESOS Act and the National Code. They should consult the Federal Government's [Australian International Education](#) webpage for the description of the ESOS legislation and other relevant information. The University's International Postgraduate and Undergraduate Prospectuses, and other promotional material specifically prepared for overseas students, also provide information about CRICOS registered courses and conditions relating to study in Australia.

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## About the Humanities, Arts and Social Sciences (HASS) Schools Electronic Postgraduate Handbook

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### Sessions and dates

There are two main sessions in 2020: Autumn and Spring. Weeks shown in the dateline refer to the session weeks for these main sessions.

The dateline is available at:

[https://www.westernsydney.edu.au/currentstudents/current\\_students/dates/2020\\_academic\\_year\\_dateline](https://www.westernsydney.edu.au/currentstudents/current_students/dates/2020_academic_year_dateline).

### Unit outlines

Brief outlines of units listed in the course section are given in the second half of this electronic handbook.

The unit outlines give a brief overview of each unit. For some units this information is not available. Please check the Western Sydney University website for more recent information. For more information – details of textbooks, assessment methods, tutorial, group work and practical requirements – contact the unit coordinator.

More information on unit offerings can be found at: [http://handbook.westernsydney.edu.au/hbook/UNIT\\_SEARCH.ASP](http://handbook.westernsydney.edu.au/hbook/UNIT_SEARCH.ASP).

### Unit not listed?

If the unit you are looking for is not in the alphabetical units section, consult your course coordinator for details or check the unit search web page for updated details on all units offered in the current year at [http://handbook.westernsydney.edu.au/hbook/UNIT\\_SEARCH.ASP](http://handbook.westernsydney.edu.au/hbook/UNIT_SEARCH.ASP).

### Prerequisites, co-requisites and assumed knowledge

Students wishing to enrol in a unit for which they do not have the prerequisites or assumed knowledge are advised to discuss their proposed enrolment with an academic adviser.

Where it is necessary to limit the number of students who can enrol in a unit through shortage of space, equipment, library resources, and so on, or to meet safety requirements, preference will be given to students who have completed the unit recommended sequence in the course.

### Academic credit

In most courses, academic credit will be granted for previous studies. For example, Western Sydney University has a number of agreements with TAFE to grant credit for successfully completed TAFE studies. Seek advice about credit prior to, or at enrolment.

### How to use this electronic book

The first part of this electronic book contains information about current postgraduate courses offered by the Schools of Business, Education, Humanities & Communication Arts, Law, Social Sciences and the Graduate Research School. The next part contains details on current postgraduate specialisations in these courses, and the final part has details of all units within in the courses.

The courses are arranged mainly alphabetically. If you know the course code, but not the name, consult the COURSE CODE INDEX.

The units are arranged alphabetically. If you know the code, but not the name, consult the UNIT CODE INDEX at the back of the electronic book.

### Check Website for Updates

Every effort is taken to ensure that the information contained in this electronic book is correct at time of production. The latest information on course and unit offerings can be found at:

<http://handbook.westernsydney.edu.au/hbook/>



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## SCHOOL OF EDUCATION

### Graduate Certificate in Education (Curriculum Specialisation)

#### 1846.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Certificate in Education (Curriculum Specialisation) provides a pathway for qualified secondary teachers to expand the number of teaching areas for which they are eligible to teach. Applicants to this course can be either currently working in secondary schools or seeking employment in secondary schools. This course comprises two curriculum units that cover NSW syllabus requirements for Years 7-10 and Years 11-12. In addition, students will undertake one in-school professional experience block and one fully-online leadership unit. Applicants must have a minimum of four undergraduate pre-requisite units as required by the NSW Education Standards Authority (NESA) for the area of study the applicant is intending to teach. Academic course advice should be sought.

#### Study Mode

One year part-time.

#### Location

Campus	Attendance	Mode
Penrith Campus	Part Time	Internal

#### Admission

To be eligible to enrol in this course, students must have a secondary teaching qualification and a minimum of four undergraduate units as required by the NSW Education Standards Authority (NESA) for the area of study the applicant is intending to teach. Students are advised to seek academic course advice as to this.

If applicants require additional undergraduate units to meet the area of study, these may be completed as non-award study at Western Sydney University or any other University.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying

directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

#### Special Requirements

An Australian university qualification in Secondary Teaching recognised by NESA, a Working with Children Check, Child Protection Awareness Training, and ASCIA anaphylaxis e-training.

#### Course Structure

Qualification for this award requires the successful completion of 40 credit points, comprising 20 credit point of core units plus 20 credit point of alternate units, as per the recommended sequence below.

#### Core units, 20 credit point

All students are required to complete the two units below:

<b>102098.3</b>	Contemporary Teacher Leadership
<b>102093.4</b>	Secondary Professional Practice 1

#### Alternate units, 20 credit points

Students are required to select one of the following unit combinations, based on desired specialisation, and are advised to seek academic course advice:

##### Option A

<b>102090.2</b>	Secondary Curriculum 2A
<b>102087.2</b>	Secondary Curriculum 1A

##### Option B

<b>102091.2</b>	Secondary Curriculum 2B
<b>102088.2</b>	Secondary Curriculum 1B

##### Option C

<b>102092.2</b>	Secondary Curriculum 2C
<b>102089.2</b>	Secondary Curriculum 1C

#### Recommended Sequence

##### Start-year intake

##### 1H session

Two of the following units from Option A, B or C above, as follows.

Choose one of

<b>102090.2</b>	Secondary Curriculum 2A
<b>102091.2</b>	Secondary Curriculum 2B
<b>102092.2</b>	Secondary Curriculum 2C

And the second unit from Option A, B or C as selected above for 1H

<b>102087.2</b>	Secondary Curriculum 1A
<b>102088.2</b>	Secondary Curriculum 1B
<b>102089.2</b>	Secondary Curriculum 1C

**2H session**

<b>102093.4</b>	Secondary Professional Practice 1
<b>102098.3</b>	Contemporary Teacher Leadership

**Mid-year intake****2H session**

Two of the following units from Option A, B or C above, as follows.

Choose one of

<b>102087.2</b>	Secondary Curriculum 1A
<b>102088.2</b>	Secondary Curriculum 1B
<b>102089.2</b>	Secondary Curriculum 1C

And the second unit from Option A, B or C as selected above for 2H

<b>102090.2</b>	Secondary Curriculum 2A
<b>102091.2</b>	Secondary Curriculum 2B
<b>102092.2</b>	Secondary Curriculum 2C

**1H session**

<b>102098.3</b>	Contemporary Teacher Leadership
<b>102093.4</b>	Secondary Professional Practice 1

**Master of Education (Leadership)****1726.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Education (Leadership) critically examines recent developments in theory, policy, practice and methodologies for research for educational leadership across early childhood, primary, secondary, tertiary, TAFE, community-based and other professional settings. We recognise that leadership emerges and is enacted in diverse ways and in relationships and is crucial for fostering change and educational transformation, and that educational leaders are responsible for developing the leadership capacities of others. Students will develop knowledge of research principles and practices in educational leadership and review and evaluate theory and scholarship. They will apply concepts and theories to new bodies of knowledge and practice. They will design original evidence-based investigations, and analyse and synthesise a range of data about complex problems in order to reframe problems and generate solutions. They will develop and evaluate innovations to improve learning outcomes in workplace settings, communicate their findings to diverse audiences and contribute to scholarship in educational leadership. This course is delivered through a combination of online and intensive on-campus teaching methods.

**Study Mode**

Three years part-time.

**Location**

Campus	Attendance	Mode
Penrith Campus	Part Time	Internal

**Advanced Standing**

Students with a postgraduate (Level 8) qualification, or a bachelor qualification (Level 7) plus three years full-time of professional work experience in the fields of teaching/education, political science, policy studies, human welfare studies and services, or behavioural science can apply for up to four units Advanced Standing, assessed at the time of admission.

**Admission**

Applicants for admission into the Master of Education (Leadership) must have successfully completed an undergraduate degree, or higher, in teaching/education, political science, policy studies, health, human welfare studies and services, or behavioural science. An undergraduate degree in teaching includes the historical 2-3 year Diploma of Teaching/Education prior to 1987.

Or a diploma or higher, in teaching/education, political science, policy studies, human welfare studies and services, or behavioural science and five years professional work experience in these fields.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International applicants who are non-student visa holders, and are in a permissible visa category, must apply directly to the Western Sydney University via the International Office.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements:

- IELTS (Academic) - 6.5 overall score with a minimum 6.0 in each subtest
- TOEFL - 575 (minimum 4.5 in TWE)



- TOEFL computer based test - 232 (minimum 4.5 in essay writing)
- TOEFL Internet based test - 89 (writing = 21 and all subtests = 18)
- Cambridge Certificate in Advanced English - (CAE) Grade = B
- Cambridge Certificate of Proficiency in English Grade = C

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 12-month period prior to submitting an application.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 120 credit points in the recommended sequence below.

Students may exit with a Graduate Diploma or Graduate Certificate on completion of the relevant units. Refer to links below for structure requirements for these two exit awards.

### Recommended Sequence

#### Part-time

Years 1 and 2 are offered in alternate calendar years, and are interchangeable. Students select from the units on offer in each semester/ year of enrolment. Not all listed units will be offered in every year.

#### Year 1

##### Semester 1

- 101658.1** Transformative Learning  
**102158.1** Learning and Teaching in Challenging Contexts

##### Semester 2

- 102161.2** Leading Change

Any one unit from the course 1723 Master of Education (Social Ecology), 1720 Master of Inclusive Education or 1847 Master of Education (STEM) in consultation with your Academic Course Advisor.

#### Year 2

##### Semester 1

- 102159.1** Designing Curriculum Futures  
**102168.1** Principles and Practices of Evaluation

##### Semester 2

- 100701.1** Leadership, Mentoring and Professional Growth  
**102165.1** At the cultural interface - learning two ways

#### Year 3

##### Semester 1

- 101656.2** Researching Practice

Any one unit from the course 1723 Master of Education (Social Ecology), 1720 Master of Inclusive Education or 1847 Master of Education (STEM) in consultation with your Academic Course Advisor.

#### Year 3

##### Semester 2

- 102163.1** Professional Project  
**102160.1** Education Policy, Practice and Global Knowledge Co-construction

### Graduate Certificate in Education (Leadership) (exit only)

#### 1727.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

The Graduate Certificate in Education (Leadership) is an exit course only. Applicants apply to 1726 Master of Teaching (Leadership) and exit with the Graduate Diploma award on completion of 40 credit points of study as specified below.

The Graduate Certificate in Education (Leadership) (exit only) explores recent developments in theory, policy and practice relating to educational leadership across early childhood, primary, secondary, tertiary, TAFE, community-based and other professional settings. We recognise that leadership emerges and is enacted in diverse ways and in relationships and is crucial for fostering change and educational transformation. Students will review, analyse, and apply specialised knowledge and skills for leadership to a range of complex problems in workplaces and professional practice. They will initiate and implement innovations to improve learning outcomes in workplace settings, generate solutions and communicate these to diverse audiences. This course is delivered through a combination of online and intensive on-campus teaching methods.

#### Study Mode

One year part-time.

#### Location

Campus	Attendance Mode
Penrith Campus	Part Time Internal

#### Admission

The Graduate Certificate in Education (Leadership) is an exit course only. Applicants apply to 1726 Master of Teaching (Leadership) and exit with the Graduate Diploma award on completion of 40 credit points of study as specified below.

## Course Structure

This course is an exit award only. Qualification for this award requires the successful completion of 40 credit points.

Students may elect to exit the Master of Education (Leadership) after the completion of:

- 101658.1** Transformative Learning
- 102161.2** Leading Change

and two specialist units from the Master of Education (Leadership).

### Specialist units

- 102159.1** Designing Curriculum Futures
- 102160.1** Education Policy, Practice and Global Knowledge Co-construction
- 100701.1** Leadership, Mentoring and Professional Growth
- 102158.1** Learning and Teaching in Challenging Contexts
- 102168.1** Principles and Practices of Evaluation

## Graduate Diploma in Education (Leadership) (exit only)

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### 1728.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

The Graduate Diploma in Education (Leadership) is an exit course only. Applicants apply to 1726 Master of Teaching (Leadership) and exit with the Graduate Diploma award on completion of 80 credit points of study as specified below.

The Graduate Diploma in Education (Leadership) (exit only) explores recent developments in theory, policy and practice relating to educational leadership across early childhood, primary, secondary, tertiary, TAFE, community-based and other professional settings. We recognise that leadership emerges and is enacted in diverse ways and in relationships and is crucial for fostering change and educational transformation. Students will review, analyse, and apply advanced knowledge and skills for leadership to a range of complex problems in workplaces and professional practice. They will initiate and implement innovations to improve learning outcomes in workplace settings, generate solutions and communicate these to diverse audiences. This course is delivered through a combination of online and intensive on-campus teaching methods.

### Study Mode

Two years part-time.

### Location

Campus	Attendance Mode
Penrith Campus	Part Time Internal

## Admission

The Graduate Diploma in Education (Leadership) is an exit course only. Applicants apply to 1726 Master of Teaching (Leadership) and exit with the Graduate Diploma award on completion of 80 credit points of study as specified below.

### Course Structure

This course is an exit award only. Qualification for this award requires the successful completion of 80 credit points which include the units listed below.

Students may elect to exit course 1726 Master of Education (Leadership) after the completion of the following units

- 101658.1** Transformative Learning
- 102161.2** Leading Change

and at least four specialist units from the 1726 Master of Education (Leadership) plus one or two additional units from among a select list of units offered as part of the Master of Education suite (1723 M Education (Social Ecology); 1726 M Education (Leadership); 1720 M Inclusive Education); 1847 M Education (STEM)) in consultation with your Academic Course Advisor .

### Specialist units

- 102159.1** Designing Curriculum Futures
- 102160.1** Education Policy, Practice and Global Knowledge Co-construction
- 100701.1** Leadership, Mentoring and Professional Growth
- 102158.1** Learning and Teaching in Challenging Contexts
- 102168.1** Principles and Practices of Evaluation

## Master of Education (Leadership and Management)

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### 1850.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is mid-year 2017 or later.

The Master of Education (Leadership and Management) is an ideal course for professionals aspiring to become leaders in a range of educational organisations, locally and internationally. Units are drawn from the School of Education and the School of Business, providing professionals with comprehensive skills, knowledge and competencies to lead teaching and learning as well as lead organisations in an ever-changing business climate. A capstone unit provides students with the opportunity to apply their knowledge and skills to solve a real-world education business management problem through action-learning. Focusing on theory and practice, the course has significant application to the workplace.

Education units are offered at Kingswood campus in First Half (1H) and Second Half (2H) and Business units are offered at Parramatta City campus in quarters (Q1, Q2, Q3, and Q4) teaching sessions. Students are required to travel between campuses in order to complete their units. The course duration is one year full-time however students are

kindly instructed to commence at either 1H/Q1 or 2H/Q3 enrolment points and be aware that the Education units for 1H commence in mid January while 2H commences in early July.

### Study Mode

One year full-time or two years part-time. The education units in this course are offered at Penrith campus and the business units are offered at Parramatta City. Students will be required to travel between campuses in order to complete this course. In addition, units from the School of Education are offered in 1st half and 2nd half while units from the School of Business are offered in Quarters 1,2,3,4. Students will need to be aware of this when enrolling in units and determining unit commencement times.

### Location

Campus	Attendance	Mode
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

### Admission

Applicants for admission into the Master of Education (Leadership and Management) must have successfully completed

- a postgraduate (Level 8) qualification or higher, in teaching/education, political science, policy studies, business studies, health, human welfare studies and services, or behavioural science Or
- a bachelor qualification (Level 7) plus three years full-time of professional work experience in the fields of teaching/education, political science, policy studies, business studies, human welfare studies and services, or behavioural science.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Additional Information for Applicants

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International applicants who are non-student visa holders, and are in a permissible visa category, must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements:

- IELTS (Academic) - 6.5 overall score with a minimum 6.0 in each subtest
- TOEFL - 575 (minimum 4.5 in TWE)
- TOEFL computer based test - 232 (minimum 4.5 in essay writing)
- TOEFL Internet based test - 89 (writing = 21 and all subtests = 18)
- Cambridge Certificate in Advanced English - (CAE)
- Grade = B
- Cambridge Certificate of Proficiency in English
- Grade = C

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 12-month period prior to submitting an application.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

Students must satisfactorily complete Working with Children Check Student Declaration upon enrolment.

### Course Structure

Qualification for this award requires the successful completion of 80 credit points - (40 credit points from the School of Education Pool units listed below and 40 credit points from the School of Business) as per the recommended sequence below.

Note: Education units are offered in alternate years. Students select from the units on offer in each semester/year of enrolment.

Note: Business units are offered in quarters

### Recommended Sequence

#### Full-time

##### Semester 1

Two Education Pool units

- 200821.3** Financial Reports for Decision Making
- 200833.2** Leading Contemporary Organisations

##### Semester2

Two Education Pool units

- 200826.1** Contemporary People Management
- 200280.5** Masters Project

#### Part-time

##### Semester1

One Education Pool unit

- 200821.3** Financial Reports for Decision Making

##### Semester 2

One Education Pool unit

**200833.2** Leading Contemporary Organisations

### Semester 3

One Education Pool unit

**200826.1** Contemporary People Management

### Semester 4

One Education Pool unit

**200280.5** Masters Project

### Education Pool units

- 102165.1** At the cultural interface - learning two ways
- 102159.1** Designing Curriculum Futures
- 102160.1** Education Policy, Practice and Global Knowledge Co-construction
- 100701.1** Leadership, Mentoring and Professional Growth
- 102158.1** Learning and Teaching in Challenging Contexts
- 102168.1** Principles and Practices of Evaluation
- 101658.1** Transformative Learning
- 102161.2** Leading Change

Note: Unit 102161 - Leading Change replaces 102148 - Engaging Communities from 2020.

### Equivalent Education Pool Units

The Education Pool unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

102148 - Engaging Communities

## Graduate Certificate in Education (Leadership and Management) (exit only)

### 1851.1

Graduate Certificate in Education (Leadership and Management) is an early exit point only from 1850 - Master of Education (Leadership and Management).

Qualification for this award requires the successful completion of 40 credit points - (20 credit points from the School of Education and 20 credit points from the School of Business excluding the unit 200280 Masters Project) as per the Master of Education (Leadership and Management) recommended sequence.

### Study Mode

Six months full-time or one year part-time.

### Location

Campus	Attendance	Mode
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

### Admission

This course is an exit point only from 1850 - Master of Education (Leadership and Management)

Please refer to the entry 1850 - Master of Education (Leadership and Management) for details of the course structure.

## Master of Education (Social Ecology)

### 1723.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Education (Social Ecology) examines recent developments in inter-relationships between the personal, social, environmental and spiritual domains. It works with an understanding that everything we do as individuals affects others; that we are parts of the systems in which we live and take responsibility for. Students will develop an advanced understanding of social-ecological theory and apply it using critical thinking, creative practice and effective communication. They will develop an understanding of research principles and methods appropriate to the field to justify and interpret social-ecological insights, contribute to scholarship in the field and make it available to a non-specialised audience. This course is delivered through a combination of online and intensive on campus teaching methods.

### Study Mode

Two to three years part-time.

### Location

Campus	Attendance	Mode
Penrith Campus	Part Time	Multi Modal

### Advanced Standing

Advanced Standing for up to four units is available for students with:

- a postgraduate qualification (AQF level 8) in education; Or
- a postgraduate qualification (AQF Level 8) in any discipline plus 2 years FTE professional experience in related roles; Or
- a bachelor qualification (AQF Level 7) plus 5 years full time of professional work experience in related roles.

### Admission

Applicants for admission into the Master of Education (Social Ecology) must have successfully completed an undergraduate degree in any discipline and 2 years full time equivalent of professional work experience in environmental studies, communication, media studies, public health or society and culture Or

must have successfully completed a graduate certificate (AQF level 8) or higher, in any discipline.

Applicants seeking admission on the basis of work experience MUST support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International applicants who are non-student visa holders, and are in a permissible visa category, must apply directly to the Western Sydney University via the International Office.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements:

- IELTS (Academic) - 6.5 overall score with a minimum 6.0 in each subtest
- TOEFL - 575 (minimum 4.5 in TWE)
- TOEFL computer based test - 232 (minimum 4.5 in essay writing)
- TOEFL Internet based test - 89 (writing = 21 and all subtests = 18)
- Cambridge Certificate in Advanced English - (CAE)
- Grade = B
- Cambridge Certificate of Proficiency in English
- Grade = C

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 12-month period prior to submitting an application.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Course Structure

Qualification for this award requires the successful completion of 120 credit points including the units listed below.

Students may exit with a Graduate Diploma or Graduate Certificate on completion of the relevant units. Refer to links below for structure requirements for these two exit awards.

## Part-time

Students must complete the following ten core units

### Core Units

<b>102152.2</b>	Social Ecology
<b>101656.2</b>	Researching Practice
<b>102163.1</b>	Professional Project

The following core units are offered in alternate years

<b>101658.1</b>	Transformative Learning
<b>102161.2</b>	Leading Change
<b>102148.1</b>	Engaging Communities
<b>102157.2</b>	Ecopedagogies
<b>101652.2</b>	Ecopsychology and Cultural Change
<b>102165.1</b>	At the cultural interface - learning two ways
<b>101651.2</b>	Applied Imagination

### Plus

Any two units from the 1726 - Master of Education (Leadership) or 1720 - Master of Inclusive Education.

## Graduate Certificate in Education (Social Ecology)

### 1724.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Certificate of Education (Social Ecology) explores the inter-relationships between the personal, social, environmental and spiritual domains. We acknowledge that everything we do as individuals affects others. We view ourselves as parts of the systems in which we live, taking responsibility for our roles. Students apply an introduction to social-ecological understanding to their professional or community environment to arrive at engaged understandings of those systems of practice. They develop skills in the analysis of ecological relationships through critical thinking, creative practice and effective communication. Graduates demonstrate awareness of social-ecological issues and take responsibility for their development. This course is delivered through a combination of online and on campus intensive teaching methods.

### Study Mode

One year part-time.

### Location

Campus	Attendance Mode
Penrith Campus	Part Time Multi Modal

## Admission

Applicants for admission into the Graduate Certificate in Education (Social Ecology) must have successfully completed an undergraduate degree in any discipline (AQF Level 7) or at least 8 years full-time equivalent professional work experience in environmental studies, communication, media studies, public health or society and culture.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International applicants who are non-student visa holders, and are in a permissible visa category, must apply directly to the Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements:

- IELTS (Academic) - 6.5 overall score with a minimum 6.0 in each subtest
- TOEFL - 575 (minimum 4.5 in TWE)
- TOEFL computer based test - 232 (minimum 4.5 in essay writing)
- TOEFL Internet based test - 89 (writing = 21 and all subtests = 18)
- Cambridge Certificate in Advanced English - (CAE)
- Grade = B
- Cambridge Certificate of Proficiency in English
- Grade = C

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 12-month period prior to submitting an application.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Course Structure

Qualification for this award requires the successful completion of 40 credit points consisting of one core unit and three units from a pool of Specialist units listed in the recommended sequence below.

### Core Unit

**102152.2** Social Ecology

### Specialist units

**101651.2** Applied Imagination  
**101652.2** Ecopsychology and Cultural Change  
**102165.1** At the cultural interface - learning two ways  
**102157.2** Ecopedagogies  
**102148.1** Engaging Communities  
**102161.2** Leading Change  
**101658.1** Transformative Learning

## Graduate Diploma in Education (Social Ecology) (exit only)

### 1725.1

This course is an exit award only. Students may elect to exit the 1723 - Master of Education (Social Ecology) after the completion of the 80 credit points with the 1725 - Graduate Diploma in Education (Social Ecology).

The Graduate Diploma in Education (Social Ecology) explores the inter-relationships between the personal, social, environmental and spiritual domains. We acknowledge that everything we do as individuals affects others. We view ourselves as parts of the systems in which we live, taking responsibility for our roles. Students will apply an advanced social-ecological understanding to their specialised professional or community environment to arrive at coherent understandings of those systems of practice. They will develop skills in the analysis and synthesis of ecological relationships through critical thinking, creative practice and effective communication. Graduates will demonstrate a high level of awareness of social-ecological issues and take responsibility for their development and implementation. This course is delivered through a combination of online and intensive on campus teaching methods.

### Study Mode

Two years part-time.

### Location

Campus	Attendance	Mode
Penrith Campus	Part Time	Multi Modal

### Admission

This is an exit award only from 1723 - Master of Education (Social Ecology).

## Course Structure

This course is an exit award only. Qualification for this award requires the successful completion of 80 credit points which include the units listed below.

Students may elect to exit course 1723 Master of Education (Social Ecology) after the completion of the following

**102152.2** Social Ecology

and at least five specialist units from the 1723 - Master of Education (Social Ecology) plus two additional units from among any units offered as part of the Master of Education suite (1723 Master of Education (Social Ecology); 1726 Master of Education (Leadership); 1720 Master of Inclusive Education).

### Specialist units

**101651.2** Applied Imagination  
**101652.2** Ecopsychology and Cultural Change  
**102165.1** At the cultural interface - learning two ways  
**102157.2** Ecopedagogies  
**102148.1** Engaging Communities  
**102161.2** Leading Change  
**101658.1** Transformative Learning

## Master of Education (STEM)

### 1847.1

The Master of Education (STEM) is designed for teachers seeking to enhance their knowledge in science, technology, engineering and mathematics, and their capacity to plan, deliver and evaluate effectively integrated STEM learning experiences. Graduates will have specialised skills to enable them to critically analyse, reflect on and synthesise multi-disciplinary approaches to STEM teaching, drawing on appropriate theoretical knowledge, allowing them to plan and deliver exemplary practice in STEM teaching. Graduates will also gain the skills required to be STEM leaders in schools, developing, enacting and evaluating interdisciplinary curriculum reform for the future. The course is suitable for Primary and lower Secondary teachers.

### Study Mode

One to one and a half years full-time or two to three years part-time.

### Location

#### Campus Attendance Mode

Online	Full Time	Multi Modal
Online	Part Time	Multi Modal

### Advanced Standing

Students with a postgraduate (Level 8) qualification or a bachelor qualification (Level 7) plus three years full-time of teaching experience can apply for up four units Advanced Standing, assessed at the time of admission.

### Admission

Applicants must have successfully completed a teaching qualification.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

Students must provide evidence of satisfactory completion of Working with Children Check, Child Protection Awareness Training, and ASCIA anaphylaxis e-training.

### Course Structure

Qualification for this award requires the successful completion of 120 credit points as per the recommended sequence below.

### Core Units

All students must complete the following four core units

**102508.1** STEM foundations  
**102509.1** Computational Thinking across the STEM Curriculum  
**101656.2** Researching Practice  
**102163.1** Professional Project

Note: Units 101656 Researching Practice & 102163 Professional Project are on offer every year both in 1H and 2H sessions.

Student must also complete eight units from the following three courses (with at least one unit from each course)

Students who have obtained four units of Advanced Standing must complete four units from the following three courses (with at least one unit from each course)

Graduate Certificate in Primary Mathematics

**102322.1** Addressing Diversity in Mathematics Teaching and Learning  
**102324.1** Assessment and Intervention for Mathematics and Numeracy Learning  
**102323.1** Leading Mathematics in the Primary School  
**102321.1** Mathematics for Contemporary Learners

Graduate Certificate in Primary Science Education

**102486.1** Addressing Diversity in Science Teaching and Learning  
**102488.1** Assessment and Intervention for Science Learning  
**102487.1** Leading Science in the Primary School  
**102485.1** Science for Contemporary Learners

Master of Education (Leadership)

102159.1 Designing Curriculum Futures  
102161.2 Leading Change

## Graduate Certificate in Education (STEM) (exit only)

### 1852.1

Graduate Certificate in Education (STEM) is an early exit point only from 1847 - Master of Education (STEM)

Qualification for this award requires the successful completion of 40 credit points - two core units which must include 102508 STEM foundations and 102509 Computational thinking across the STEM curriculum and two electives units as per the Master of Education (STEM) recommended sequence.

#### Study Mode

Six months full-time or one year part-time.

#### Location

Campus	Attendance	Mode
Online	Full Time	Multi Modal
Online	Part Time	Multi Modal

#### Admission

This course is an exit point only from 1847 - Master of Education (STEM)

Please refer to the entry 1847 - Master of Education (STEM) for details of the course structure.

## Master of Inclusive Education

### 1720.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2H 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Inclusive Education is a post-initial teaching qualification designed to allow teachers to apply their learning to their current workplace and interests in the rapidly changing landscape of inclusive education and person-centred practice. Through a deep examination of current research and theory, teachers not only develop the skills and knowledge necessary to work effectively with students, their families and other professionals but themselves become practitioner researchers. Available to teachers from Australia and overseas, qualified primary and secondary teachers with the Master of Inclusive Education are recognised as Special Education teachers for K-12 by the NSW Department of Education.

#### Study Mode

One to one and a half years full-time or two to three years part-time (based on eligibility for advanced standing)

#### Location

Campus	Attendance	Mode
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

#### Advanced Standing

Students with a postgraduate (Level 8) qualification or a bachelor qualification (Level 7) plus three years full time teaching experience can apply for up to four units Advanced Standing which will be assessed at time of admission.

#### Accreditation

Qualified primary or secondary teachers who complete the Master of Inclusive Education will become recognised Special Education teachers across K-12 with the NSW Department of Education.

#### Admission

Applicants for admission into the Master of Inclusive Education must have successfully completed an undergraduate degree, or higher, in teaching/education that leads to a professional teaching qualification. An undergraduate degree in teaching includes the historical 2-3 year Diploma of Teaching/Education prior to 1987.

Additional Information for Applicants:

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International applicants who are non-student visa holders, and are in a permissible visa category, must apply directly to the University of Western Sydney via WSU International. International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements:

- IELTS (Academic) - 6.5 overall score with a minimum 6.0 in each subtest
- TOEFL - 575 (minimum 4.5 in TWE)



- TOEFL computer based test - 232 (minimum 4.5 in essay writing)
- TOEFL Internet based test - 89 (writing = 21 and all subtests = 18)
- Cambridge Certificate in Advanced English - (CAE)
- Grade = B
- Cambridge Certificate of Proficiency in English
- Grade = C

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 12-month period prior to submitting an application.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and WSU.

### Special Requirements

Prior to enrolling to unit 102153 - Professional Experience (Additional Needs) students must satisfactorily complete Child Protection Awareness training, Working with Children Check, and obtain anaphylaxis certification.

### Course Structure

Qualification for this award requires the successful completion of 120 credit points as per the recommended sequence below.

Students may exit with a Graduate Diploma after the successful completion of 80 credit points of study or Graduate Certificate after the successful completion of 40 credit points of study of the relevant units, selected from a restricted list of the Master of Inclusive Education units. Refer to Exit Awards listed below.

### Exit Awards

### Recommended sequence

Students complete three core units and nine alternate units from the Alternate units listed below.

### Core Units

- 101656.2** Researching Practice
- 102163.1** Professional Project
- 102153.1** Professional Experience (Additional Needs)

### Alternate units (the first ten units below are only on offer once every two years)

- 102149.2** Inclusive Environments
- 102156.1** Disability in Context
- 102166.1** Person-Centred Practice
- 102154.1** Technology Assisting Learning
- 102146.1** Effective Working Relationships
- 102147.1** Assessing to Support Learning
- 102151.1** Managing Challenging and Diverse Behaviour
- 102150.1** Universal Design for Learning
- 102158.1** Learning and Teaching in Challenging Contexts
- 102168.1** Principles and Practices of Evaluation
- 102322.1** Addressing Diversity in Mathematics Teaching and Learning

- 102324.1** Assessment and Intervention for Mathematics and Numeracy Learning

## Graduate Diploma in Inclusive Education (exit only)

### 1722.2

The Graduate Diploma in Inclusive Education is an exit award from 1720 Master of Inclusive Education. Applicants apply to 1720 - Master of Inclusive Education and exit with the Graduate Diploma award.

### Study Mode

One year full-time or two years part-time.

### Location

#### Campus Attendance Mode

Penrith Campus Part Time Multi Modal

### Course Structure

Qualification for this award requires the successful completion of 80 credit points by completing eight out of twelve of the following units offered in course 1720 - Master of Inclusive Education.

- 102322.1** Addressing Diversity in Mathematics Teaching and Learning
- 102147.1** Assessing to Support Learning
- 102324.1** Assessment and Intervention for Mathematics and Numeracy Learning
- 102156.1** Disability in Context
- 102146.1** Effective Working Relationships
- 102149.2** Inclusive Environments
- 102158.1** Learning and Teaching in Challenging Contexts
- 102151.1** Managing Challenging and Diverse Behaviour
- 102166.1** Person-Centred Practice
- 102168.1** Principles and Practices of Evaluation
- 102154.1** Technology Assisting Learning
- 102150.1** Universal Design for Learning

## Graduate Certificate in Inclusive Education

### 1721.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is mid-year of 2015 or later.

The Graduate Certificate in Inclusive Education is designed for graduates with qualifications in a relevant field such as teaching or allied health. Candidates may be either currently working with individuals with additional needs or aspiring to move into this field.

The Graduate Certificate in Inclusive Education equips graduates with the skills, knowledge and dispositions which will enable them to work effectively in the field by exposing

them to theory and practice that will support the holistic development and inclusion of individuals with additional needs across the lifespan. Founded on authentic learning experiences and analysis of theory and the research literature, professionals are enabled to apply their studies to their current professional situation and/or interests. Covering Australian and international theory and practice and delivered through a flexible online mode, the course is well-suited to professionals across Australia and beyond.

### Study Mode

One year part-time.

### Location

Campus	Attendance	Mode
Penrith Campus	Part Time	Multi Modal

### Admission

Applicants for admission into the Graduate Certificate in Inclusive Education must have successfully completed an undergraduate degree, or higher, in teaching/education, rehabilitation therapies, human welfare studies and services, or behavioural science. An undergraduate degree in teaching includes the historical 2-3 year Diploma of Teaching/Education prior to 1987.

Additional Information for Applicants:

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

International applicants who are non-student visa holders, and are in a permissible visa category, must apply directly to Western Sydney University via the International Office.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute of Teaching and School Leadership (AITSL) as in the following:

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows:

- a score of at least 7.0 for Reading and Writing; and
- a score of at least 8.0 for Speaking and Listening.

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 12-month period prior to submitting an application.

or

2. An applicant who has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available on the University's International website

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills

Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

Students must satisfactorily complete Child Protection training and Working with Children Check Student Declaration, as well as obtain Anaphylaxis certification.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points from the nine units listed below.

### Core units

102147.1	Assessing to Support Learning
102156.1	Disability in Context
102146.1	Effective Working Relationships
102149.2	Inclusive Environments
102158.1	Learning and Teaching in Challenging Contexts
102151.1	Managing Challenging and Diverse Behaviour
102166.1	Person-Centred Practice
102154.1	Technology Assisting Learning
102150.1	Universal Design for Learning

## Master of Teaching (Birth - 5 Years/Birth - 12 Years)

### 1783.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Spring 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Teaching (Birth – 5 Years / Birth – 12 Years) is a post graduate initial teaching qualification. It provides students with the flexibility of a teaching qualification for early childhood or a combined early childhood and primary teaching qualification. Students can choose to focus on teaching in the prior to school areas with an early exit point of a Master of Teaching (Birth – 5 Years) or they can undertake an additional six months of study to complete a teaching qualification for early childhood and primary school teaching with the Master of Teaching (Birth – 12 Years). This course would be appropriate for people wanting to work as a qualified teacher in preschool and early childhood services and also in a primary school setting.

### Study Mode

Two and a half years full-time or five years part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal

Campus	Attendance	Mode
Bankstown Campus	Part Time	Internal

## Accreditation

The Master of Teaching (Birth-5 years/ Birth-12 years) is a professional teaching qualification for students possessing a recognised and relevant bachelor degree. It has been accredited by the NSW Education Standards Authority (NESA) as meeting all initial teacher education accreditation standards including the Australian Professional Standards for Teachers at the Graduate Teacher level. This course has also been approved by the Australian Children's Education and Care Quality Authority (ACECQA).

## Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

## Admission

Applicants must have successfully completed an undergraduate degree in any discipline. Applicants wishing to graduate with a Master of Teaching (Birth – 12 Years) must have at least eight units of study in a curriculum area (equivalent of one year of study) in their undergraduate degree in order to meet the curriculum requirements of the NSW Education Standards Authority (NESA). Where these requirements are not met, applicants may be offered concurrent enrolment in up to four undergraduate units of study.

Applicants must have achieved a minimum GPA of 4 in undergraduate study. Current students transitioning from approved Western Sydney Pathway to teaching programs are not included in the GPA requirement.

Additional Information for Applicants:

Current WSU students in the Bachelor of Arts (Pathway to Teaching Birth – 5 / Birth – 12), Bachelor of Social Science (Pathway to Early Childhood Teaching) and Bachelor of Education (Birth – 5 Years) can apply via the WSU Transition to Teaching. All other local applicants must apply via the Universities Admission Centre (UAC), see <http://www.uac.edu.au>.

All other applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English

proficiency requirements and acceptable proof on their website.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute of Teaching and School Leadership (AITSL) as in the following

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows an overall score of 7.5 and

- a score of at least 7.0 for Reading and Writing; and
- score of at least 8.0 for Speaking and Listening.

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 24-month period prior to submitting an application.

Or

2. An applicant has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available in the WSU International website

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Students must complete Child Protection Awareness Training, a Working with Children Check, and obtain Anaphylaxis certification. In addition, students must also meet the Inherent Requirements for teaching and successfully complete the non-academic capabilities assessment.

## Special Requirements Prerequisites

Prior to enrolling, students in units 102622 Early Learning Environments, 102104 Theorising Play, 102109 Professional Experience Birth – 2 Years, 102110 Professional Experience 3 – 5 Years, 102111 Professional Experience K – 6, 101803 Literacy in the Early Years, 102746 - Inclusive Education: Principles and Practices must

- Satisfactorily complete Child Protection Awareness training
- Satisfactorily complete Working with Children Check
- Satisfactorily complete Anaphylaxis training

## QuEST - NON-ACADEMIC CAPABILITIES SELECTION

From 2018 students with an offer to enrol in an accredited initial teacher education course are required to complete an online interview to assess your capabilities, in other words, your talents and personal attributes that are relevant to the teaching profession. Western Sydney University refer to this compulsory assessment as QuEST about which you will receive an email prior to the start of the teaching session.

Refer to the Australian Institute for Teaching and Leadership (AITSL) website for more information and the Selection Guidelines: Factsheet.

### Additional Requirement

Satisfactorily complete the School of Education Academic Literacy Assessment Task for unit 102109 Professional Experience Birth – 2 Years

### Course Completion Prerequisites

Prior to graduating and prior to enrolment in unit 102111 Professional Experience K-6, students must

- Satisfactorily complete the National Literacy and Numeracy TEST.

### Course Structure

Qualification for this award requires the successful completion of 200 credit points including the core units listed in the recommended sequence below.

Students should note that core units are now taught in semesters, rather than half yearly sessions.

### Recommended sequence

#### Start-year Intake

##### Year 1

##### Autumn Session

<b>102100.1</b>	Research and Professional Practice
<b>102101.2</b>	Diverse Literacies
<b>102102.2</b>	Children, Families, Communities
<b>102104.3</b>	Theorising Play

##### Spring Session

<b>102105.1</b>	Creative Teaching and Learning
<b>102106.2</b>	People, Place and Pedagogy
<b>101899.1</b>	Introduction to Pedagogical Leadership
<b>102622.1</b>	Early Learning Environments

##### Year 2

##### Autumn Session

<b>102108.2</b>	Leadership and Management
<b>101803.2</b>	Literacy in the Early Years
<b>101105.3</b>	Prosocial Learning Environments
<b>102109.2</b>	Professional Experience Birth - 2 Years

##### Spring Session

<b>102603.1</b>	Early Mathematics and Numeracy
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.3</b>	Professional Experience 3 - 5 Years
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101625 - Inclusive Practices from Autumn 2020.

Students may apply to graduate at this point with the 1784 - Master of Teaching (Birth - 5 Years) Or complete the following units to obtain a Master of Teaching (Birth - 12 Years).

##### Year 3

##### Autumn Session

<b>101583.2</b>	Primary Science & Technology
<b>101586.2</b>	Primary English and Literacy 2
<b>101584.4</b>	Primary Mathematics and Numeracy 2
<b>102111.2</b>	Professional Experience K - 6

### Recommended Sequence

#### Mid-year Intake

##### Year 1

##### Spring Session

<b>102101.2</b>	Diverse Literacies
<b>102106.2</b>	People, Place and Pedagogy
<b>101899.1</b>	Introduction to Pedagogical Leadership
<b>102104.3</b>	Theorising Play

##### Year 2

##### Autumn Session

<b>102100.1</b>	Research and Professional Practice
<b>102102.2</b>	Children, Families, Communities
<b>101105.3</b>	Prosocial Learning Environments
<b>102109.2</b>	Professional Experience Birth - 2 Years

##### Spring Session

<b>102603.1</b>	Early Mathematics and Numeracy
<b>102105.1</b>	Creative Teaching and Learning
<b>102622.1</b>	Early Learning Environments
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101625 - Inclusive Practices from Autumn 2020.

##### Year 3

##### Autumn Session

<b>102108.2</b>	Leadership and Management
<b>101803.2</b>	Literacy in the Early Years
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.3</b>	Professional Experience 3 - 5 Years

Students may apply to graduate at this point with the 1784 - Master of Teaching (Birth - 5 Years) Or complete the following units to obtain a Master of Teaching (Birth - 12 Years).

##### Spring Session

<b>101584.4</b>	Primary Mathematics and Numeracy 2
<b>101583.2</b>	Primary Science & Technology
<b>101586.2</b>	Primary English and Literacy 2
<b>102111.2</b>	Professional Experience K - 6

### Recommended Sequence

For graduates of Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) and Bachelor of Social Science (Pathway to Early Childhood Teaching) - (40 credit points advanced standing for Theorising Play; Introduction to

Pedagogical Leadership; Children, Families, Communities; and Early Learning Environments

### Start-year Intake

#### Year 1

#### Autumn Session

<b>102100.1</b>	Research and Professional Practice
<b>102101.2</b>	Diverse Literacies
<b>102105.1</b>	Creative Teaching and Learning
<b>101105.3</b>	Prosocial Learning Environments

#### Spring Session

<b>102603.1</b>	Early Mathematics and Numeracy
<b>102106.2</b>	People, Place and Pedagogy
<b>102109.2</b>	Professional Experience Birth - 2 Years
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101625 - Inclusive Practices from Autumn 2020.

#### Year 2

#### Autumn Session

<b>101803.2</b>	Literacy in the Early Years
<b>102108.2</b>	Leadership and Management
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.3</b>	Professional Experience 3 - 5 Years

Students may apply to graduate at this point with the 1784 - Master of Teaching (Birth - 5 Years) Or complete the following units to obtain a Master of Teaching (Birth - 12 Years).

#### Spring session

<b>101584.4</b>	Primary Mathematics and Numeracy 2
<b>101583.2</b>	Primary Science & Technology
<b>101586.2</b>	Primary English and Literacy 2
<b>102111.2</b>	Professional Experience K - 6

### Recommended Sequence

For graduates of Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) and Bachelor of Social Science (Pathway to Early Childhood Teaching) - (40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; and Early Learning Environments)

#### Mid-year Intake

#### Year 1

#### Spring Session

<b>102101.2</b>	Diverse Literacies
<b>102105.1</b>	Creative Teaching and Learning
<b>102106.2</b>	People, Place and Pedagogy
<b>102109.2</b>	Professional Experience Birth - 2 Years

#### Year 2

#### Autumn Session

<b>102100.1</b>	Research and Professional Practice
<b>102108.2</b>	Leadership and Management
<b>101803.2</b>	Literacy in the Early Years
<b>101105.3</b>	Prosocial Learning Environments

#### Spring Session

<b>102603.1</b>	Early Mathematics and Numeracy
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.3</b>	Professional Experience 3 - 5 Years
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101625 - Inclusive Practices from Autumn 2020.

Students may apply to graduate at this point with the 1784 - Master of Teaching (Birth - 5 Years) Or complete the following units to obtain a Master of Teaching (Birth - 12 Years).

#### Year 3

#### Autumn Session

<b>101584.4</b>	Primary Mathematics and Numeracy 2
<b>101583.2</b>	Primary Science & Technology
<b>101586.2</b>	Primary English and Literacy 2
<b>102111.2</b>	Professional Experience K - 6

### Recommended sequence

For graduates of Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) and Bachelor of Social Science (Pathway to Early Childhood Teaching) (40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; and Early Learning Environments)

#### Start-year Intake Accelerated Pattern

#### Year 1

#### Autumn Session

<b>102100.1</b>	Research and Professional Practice
<b>102101.2</b>	Diverse Literacies
<b>101803.2</b>	Literacy in the Early Years
<b>101105.3</b>	Prosocial Learning Environments
<b>102109.2</b>	Professional Experience Birth - 2 Years

#### Spring Session

<b>102603.1</b>	Early Mathematics and Numeracy
<b>102106.2</b>	People, Place and Pedagogy
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.3</b>	Professional Experience 3 - 5 Years
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101625 - Inclusive Practices from Autumn 2020.

#### Summer Session

<b>102108.2</b>	Leadership and Management
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**102105.1** Creative Teaching and Learning

Students may apply to graduate at this point with the 1784 - Master of Teaching (Birth - 5 Years) Or complete the following units to obtain a Master of Teaching (Birth - 12 Years).

**Year 2****Autumn Session**

<b>101584.4</b>	Primary Mathematics and Numeracy 2
<b>101583.2</b>	Primary Science & Technology
<b>101586.2</b>	Primary English and Literacy 2
<b>102111.2</b>	Professional Experience K - 6

**Recommended sequence**

For graduates of Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) and Bachelor of Social Science (Pathway to Early Childhood Teaching) (40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; and Early Learning Environments)

**Mid-year Intake Accelerated Pattern****Year 1****Spring Session**

<b>102101.2</b>	Diverse Literacies
<b>102106.2</b>	People, Place and Pedagogy
<b>102603.1</b>	Early Mathematics and Numeracy
<b>102109.2</b>	Professional Experience Birth - 2 Years
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101625 - Inclusive Practices from Autumn 2020.

**Summer Session**

<b>102108.2</b>	Leadership and Management
<b>102105.1</b>	Creative Teaching and Learning

**Year 2****Autumn Session**

<b>102100.1</b>	Research and Professional Practice
<b>101803.2</b>	Literacy in the Early Years
<b>101105.3</b>	Prosocial Learning Environments
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.3</b>	Professional Experience 3 - 5 Years

Students may apply to graduate at this point with the 1784 - Master of Teaching (Birth - 5 Years) Or complete the following units to obtain a Master of Teaching (Birth - 12 Years).

**Spring Session**

<b>101584.4</b>	Primary Mathematics and Numeracy 2
<b>101583.2</b>	Primary Science & Technology
<b>101586.2</b>	Primary English and Literacy 2
<b>102111.2</b>	Professional Experience K - 6

**Recommended sequence**

For graduates of the TAFE Bachelor of Early Childhood Education and Care (100 credit points of advanced standing for 102746 Inclusive Education: Principles and Practices, 101899 Introduction to Pedagogical Leadership, 102101 Diverse Literacies, 102102 Children, Families, Communities, 102622 Early Learning Environments, 102104 Theorising Play, 102107 Practising Pedagogical Leadership, 102108 Leadership and Management, 102109 Professional Experience Birth - 2 Years, 102110 Professional Experience 3-5 Years)

Note: Students must complete 10 units from the Master of Teaching (Birth - 12 Years) and must also complete four Bachelor of Arts (BA) units in order to meet the subject content requirements for primary teaching. These BA units should include Analytical Reading and Writing, Mathematical Patterns and Relationships and two other units from the BA Core, Numeracy and Science Pool of the Education Studies Major and/or one of the BA Majors.

**Start-year Intake****Year 1****Autumn Session**

<b>101105.3</b>	Prosocial Learning Environments
<b>101803.2</b>	Literacy in the Early Years
<b>102100.1</b>	Research and Professional Practice

One BA unit

**Spring Session**

<b>102603.1</b>	Early Mathematics and Numeracy
<b>102106.2</b>	People, Place and Pedagogy

Two BA units

**Year 2****Autumn Session**

<b>102105.1</b>	Creative Teaching and Learning
<b>101583.2</b>	Primary Science & Technology

One BA unit

**Spring Session**

<b>101584.4</b>	Primary Mathematics and Numeracy 2
<b>101586.2</b>	Primary English and Literacy 2
<b>102111.2</b>	Professional Experience K - 6

**Recommended sequence**

For graduates of the TAFE Bachelor of Early Childhood Education and Care (100 credit points of advanced standing for 102746 Inclusive Education: Principles and Practices, 101899 Introduction to Pedagogical Leadership, 102101 Diverse Literacies, 102102 Children, Families, Communities, 102622 Early Learning Environments, 102104 Theorising Play, 102107 Practising Pedagogical Leadership, 102108 Leadership and Management, 102109 Professional Experience Birth - 2 Years, 102110 Professional Experience 3-5 Years)

Note: Students must complete 10 units from the Master of Teaching (Birth - 12 Years) and must also complete four

Bachelor of Arts (BA) units in order to meet the subject content requirements for primary teaching. These BA units should include Analytical Reading and Writing, Mathematical Patterns and Relationships and two other units from the BA Core, Numeracy and Science Pool of the Education Studies Major and/or one of the BA Majors.

### Mid year Intake

#### Year 1

#### Spring Session

**102603.1** Early Mathematics and Numeracy  
**102106.2** People, Place and Pedagogy

Two BA units

#### Year 2

#### Autumn Session

**101105.3** Prosocial Learning Environments  
**101803.2** Literacy in the Early Years  
**102100.1** Research and Professional Practice

One BA unit

#### Spring Session

**102105.1** Creative Teaching and Learning  
**101583.2** Primary Science & Technology

One BA unit

#### Year 3

#### Autumn Session

**101584.4** Primary Mathematics and Numeracy 2  
**101586.2** Primary English and Literacy 2  
**102111.2** Professional Experience K - 6

### Recommended sequence

For graduates of the TAFE Bachelor of Early Childhood Education and Care (100 credit points of advanced standing for 102746 Inclusive Education: Principles and Practices, 101899 Introduction to Pedagogical Leadership, 102101 Diverse Literacies, 102102 Children, Families, Communities, 102622 Early Learning Environments, 102104 Theorising Play, 102107 Practising Pedagogical Leadership, 102108 Leadership and Management, 102109 Professional Experience Birth – 2 Years, 102110 Professional Experience 3-5 Years)

Note: Students must complete 10 units from the Master of Teaching (Birth – 12 Years) and must also complete four Bachelor of Arts (BA) units in order to meet the subject content requirements for primary teaching. These BA units should include Analytical Reading and Writing, Mathematical Patterns and Relationships and two other units from the BA Core, Numeracy and Science Pool of the Education Studies Major and/or one of the BA Majors.

### Start-year Intake Accelerated Pattern

#### Year 1

#### Autumn Session

**101105.3** Prosocial Learning Environments

**102105.1** Creative Teaching and Learning  
**101803.2** Literacy in the Early Years  
**102100.1** Research and Professional Practice

#### Spring Session

**102603.1** Early Mathematics and Numeracy  
**102106.2** People, Place and Pedagogy

Two BA units

#### Summer Session

Two BA units

#### Year 2

#### Autumn Session

**101583.2** Primary Science & Technology  
**101586.2** Primary English and Literacy 2  
**101584.4** Primary Mathematics and Numeracy 2  
**102111.2** Professional Experience K - 6

### Recommended sequence

For graduates of the TAFE Bachelor of Early Childhood Education and Care (100 credit points of advanced standing for 102746 Inclusive Education: Principles and Practices, 101899 Introduction to Pedagogical Leadership, 102101 Diverse Literacies, 102102 Children, Families, Communities, 102622 Early Learning Environments, 102104 Theorising Play, 102107 Practising Pedagogical Leadership, 102108 Leadership and Management, 102109 Professional Experience Birth – 2 Years, 102110 Professional Experience 3-5 Years)

Note: Students must complete 10 units from the Master of Teaching (Birth – 12 Years) and must also complete four Bachelor of Arts (BA) units in order to meet the subject content requirements for primary teaching. These BA units should include Analytical Reading and Writing, Mathematical Patterns and Relationships and two other units from the BA Core, Numeracy and Science Pool of the Education Studies Major and/or one of the BA Majors.

### Mid year Intake Accelerated

#### Year 1

#### Spring Session

**102603.1** Early Mathematics and Numeracy  
**102106.2** People, Place and Pedagogy

Two BA units

#### Summer Session

Two BA units

#### Year 2

#### Autumn Session

**101105.3** Prosocial Learning Environments  
**102105.1** Creative Teaching and Learning  
**101803.2** Literacy in the Early Years  
**102100.1** Research and Professional Practice

**Spring Session**

<b>101583.2</b>	Primary Science & Technology
<b>101584.4</b>	Primary Mathematics and Numeracy 2
<b>101586.2</b>	Primary English and Literacy 2
<b>102111.2</b>	Professional Experience K - 6

**Recommended Sequence**

For graduates of the Western Sydney University Bachelor of Education (Birth – 5 Years) - (Students receive advanced standing for 102746 Inclusive Education: Principles and Practices, 101899 Introduction to Pedagogical Leadership, 102102 Children, Families, Communities, 102107 Practising Pedagogical Leadership, 102108 Leadership and Management, 102109 Professional Experience Birth – 2 Years, 102110 Professional Experience 3-5 Years, 101803 Literacy in the Early Years; 101105 Prosocial Learning Environments, 102105 Creative Teaching and Learning).

**Start-year Intake****Year 1****Autumn Session**

<b>102100.1</b>	Research and Professional Practice
<b>102101.2</b>	Diverse Literacies
<b>102104.3</b>	Theorising Play
<b>101583.2</b>	Primary Science & Technology

**Spring Session**

<b>102106.2</b>	People, Place and Pedagogy
<b>102603.1</b>	Early Mathematics and Numeracy
<b>102622.1</b>	Early Learning Environments

**Year 2****Autumn Session**

<b>101584.4</b>	Primary Mathematics and Numeracy 2
<b>101586.2</b>	Primary English and Literacy 2
<b>102111.2</b>	Professional Experience K - 6

**Recommended sequence**

For graduates of the Western Sydney University Bachelor of Education (Birth – 5 Years) - (Students receive advanced standing for 102746 Inclusive Education: Principles and Practices, 101899 Introduction to Pedagogical Leadership, 102102 Children, Families, Communities, 102107 Practising Pedagogical Leadership, 102108 Leadership and Management, 102109 Professional Experience Birth – 2 Years, 102110 Professional Experience 3-5 Years, 101803 Literacy in the Early Years; 101105 Prosocial Learning Environments, 102105 Creative Teaching and Learning)

**Start-year Intake Accelerated Pattern****Year 1****Autumn Session**

<b>102100.1</b>	Research and Professional Practice
<b>102101.2</b>	Diverse Literacies
<b>102104.3</b>	Theorising Play
<b>101584.4</b>	Primary Mathematics and Numeracy 2
<b>101583.2</b>	Primary Science & Technology

**Spring Session**

<b>102603.1</b>	Early Mathematics and Numeracy
<b>102106.2</b>	People, Place and Pedagogy
<b>101586.2</b>	Primary English and Literacy 2
<b>102622.1</b>	Early Learning Environments
<b>102111.2</b>	Professional Experience K - 6

**Equivalent Core Units**

The core unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.  
101625 - Inclusive Practices

**Master of Teaching (Birth - 5 Years) (exit only)****1784.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 2H or later.

The Master of Teaching (Birth - 5 Years) is an early exit point from the 1783 - Master of Teaching (Birth - 5 Years/ Birth - 12 Years) for students who wish to graduate with a Birth - 5 Years qualification only.

**Study Mode**

Two years full-time.

**Location**

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

**Accreditation**

Master of Teaching (Birth-5 years) (exit only) is a professional early childhood teaching qualification for students possessing a recognised and relevant bachelor degree. The program is approved by the Australian Children's Education and Care Quality Authority (ACECQA). Graduates of this course will be registered teachers with the NSW Education Standards Authority (NESA) and meet the Australian Professional Standards for Teachers at the Graduate Teacher level.

**Admission**

The Master of Teaching (Birth - 5 Years) is an early exit point from the Master of Teaching (Birth - 5 Years/Birth - 12 Years) for students who wish to graduate with a Birth - 5 Years qualification only.

**Course Structure**

Qualification for this award requires the successful completion of 160 credit points (16 units) listed in the recommended sequence below.



**Start-year Intake****Recommended Sequence****Year 1****Autumn Session**

<b>102100.1</b>	Research and Professional Practice
<b>102101.2</b>	Diverse Literacies
<b>102102.2</b>	Children, Families, Communities
<b>102104.3</b>	Theorising Play

**Spring Session**

<b>102105.1</b>	Creative Teaching and Learning
<b>102106.2</b>	People, Place and Pedagogy
<b>101899.1</b>	Introduction to Pedagogical Leadership
<b>102622.1</b>	Early Learning Environments

**Year 2****Autumn Session**

<b>102108.2</b>	Leadership and Management
<b>101803.2</b>	Literacy in the Early Years
<b>101105.3</b>	Prosocial Learning Environments
<b>102109.2</b>	Professional Experience Birth - 2 Years

**Spring Session**

<b>102603.1</b>	Early Mathematics and Numeracy
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.3</b>	Professional Experience 3 - 5 Years
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101625 - Inclusive Practices from Autumn 2020.

**Mid-year Intake****Year 1****Spring Session**

<b>102101.2</b>	Diverse Literacies
<b>102106.2</b>	People, Place and Pedagogy
<b>101899.1</b>	Introduction to Pedagogical Leadership
<b>102104.3</b>	Theorising Play

**Year 2****Autumn Session**

<b>102100.1</b>	Research and Professional Practice
<b>102102.2</b>	Children, Families, Communities
<b>101105.3</b>	Prosocial Learning Environments
<b>102109.2</b>	Professional Experience Birth - 2 Years

**Spring Session**

<b>102603.1</b>	Early Mathematics and Numeracy
<b>102105.1</b>	Creative Teaching and Learning
<b>102622.1</b>	Early Learning Environments
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101625 - Inclusive Practices from Autumn 2020.

**Year 3****Autumn Session**

<b>102108.2</b>	Leadership and Management
<b>101803.2</b>	Literacy in the Early Years
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.3</b>	Professional Experience 3 - 5 Years

**Start-year Intake**

For graduates of Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) (40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; Early Learning Environments)

**Recommended Sequence****Year 1****Autumn Session**

<b>102100.1</b>	Research and Professional Practice
<b>102101.2</b>	Diverse Literacies
<b>102105.1</b>	Creative Teaching and Learning
<b>101105.3</b>	Prosocial Learning Environments

**Spring Session**

<b>102603.1</b>	Early Mathematics and Numeracy
<b>102106.2</b>	People, Place and Pedagogy
<b>102109.2</b>	Professional Experience Birth - 2 Years
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101625 - Inclusive Practices from Autumn 2020.

**Year 2****Autumn Session**

<b>101803.2</b>	Literacy in the Early Years
<b>102108.2</b>	Leadership and Management
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.3</b>	Professional Experience 3 - 5 Years

**Start-year Intake Accelerated Pattern**

For graduates of Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) (40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; Early Learning Environments)

**Year 1****Autumn Session**

<b>102100.1</b>	Research and Professional Practice
<b>102101.2</b>	Diverse Literacies
<b>101803.2</b>	Literacy in the Early Years
<b>101105.3</b>	Prosocial Learning Environments
<b>102109.2</b>	Professional Experience Birth - 2 Years
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101625 - Inclusive Practices from Autumn 2020.

### Spring Session

<b>102603.1</b>	Early Mathematics and Numeracy
<b>102106.2</b>	People, Place and Pedagogy
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.3</b>	Professional Experience 3 - 5 Years

### Summer Session

<b>102108.2</b>	Leadership and Management
<b>102105.1</b>	Creative Teaching and Learning

### Mid-year Intake

For graduates of Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) (40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; Early Learning Environments)

### Recommended Sequence

#### Year 1

##### Spring Session

<b>102101.2</b>	Diverse Literacies
<b>102105.1</b>	Creative Teaching and Learning
<b>102106.2</b>	People, Place and Pedagogy
<b>102109.2</b>	Professional Experience Birth - 2 Years

#### Year 2

##### Autumn Session

<b>102100.1</b>	Research and Professional Practice
<b>102108.2</b>	Leadership and Management
<b>101803.2</b>	Literacy in the Early Years
<b>101105.3</b>	Prosocial Learning Environments

##### Spring Session

<b>102603.1</b>	Early Mathematics and Numeracy
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.3</b>	Professional Experience 3 - 5 Years
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101625 - Inclusive Practices from Autumn 2020.

### Mid-year Intake Accelerated Pattern

For graduates of Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) (40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; Early Learning Environments)

#### Year 1

##### Spring Session

<b>102101.2</b>	Diverse Literacies
<b>102106.2</b>	People, Place and Pedagogy

<b>102603.1</b>	Early Mathematics and Numeracy
<b>102109.2</b>	Professional Experience Birth - 2 Years
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101625 - Inclusive Practices from Autumn 2020.

### Summer Session

<b>102108.2</b>	Leadership and Management
<b>102105.1</b>	Creative Teaching and Learning

#### Year 2

##### Autumn Session

<b>102100.1</b>	Research and Professional Practice
<b>101803.2</b>	Literacy in the Early Years
<b>101105.3</b>	Prosocial Learning Environments
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.3</b>	Professional Experience 3 - 5 Years

### Equivalent Core Units

The core unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

101625 - Inclusive Practices

## Master of Teaching (Primary)

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### 1781.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2H 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Teaching (Primary) is a professional teaching qualification for students possessing an appropriate bachelor's degree. It prepares graduates for careers in primary school settings and other educational fields in New South Wales for professional program accreditation with NSW Education Standards Authority. The degree provides deep engagement in primary education, on campus and in schools, through innovative approaches to teaching and learning. It involves students in engaged learning and work integrated learning, through placements in agencies and schools. There are two exit points, the Graduate Diploma in Educational Studies (Primary) and Master of Educational Studies, for students not seeking a professional teaching qualification.

### Study Mode

Two years full-time or four years part-time.

### Location

Campus	Attendance Mode	
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

## Accreditation

The Master of Teaching (Primary) is a professional teaching qualification for students possessing a relevant bachelor's degree. It has been professionally accredited by the NSW Education Standards Authority. Graduates will meet the Australian Professional Standards for Graduate Teachers.

## Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

## Admission

Applicants must have successfully completed an undergraduate degree with at least eight units (equivalent of one year) of study in at least one area relevant to primary teaching in order to meet the curriculum requirements of the NSW Education Standards Authority. Where these requirements are not met, applicants may be offered concurrent enrolment in up to four undergraduate units of study.

Additional Information for Applicants:

Current Western Sydney University students in WSU Bachelor of Arts (Pathway to Teaching Primary) and Bachelor of Science (Pathway to Teaching Primary) can apply via the Western Sydney University Transition to Teaching. Applicants must have achieved a minimum GPA of 4.0 in undergraduate study. Current students transitioning from approved Western Sydney Pathway to Teaching programs are not included in this GPA requirement.

All other applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute of Teaching and School Leadership (AITSL) as in the following:

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows:

- Overall score of 7.5 with:

- a score of at least 7.0 for Reading and Writing; and
- a score of at least 8.0 for Speaking and Listening.

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 24-month period prior to submitting an application.

Or

2. An applicant has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available on The University's International website

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Special Requirements Prerequisites

Prior to enrolling, students in units 101577 Classrooms Without Borders, 102073 Primary Professional Practice 1, 102074 Primary Professional Practice 2 must:

- Satisfactorily complete Child Protection Awareness training
- Satisfactorily complete Working with Children Check
- Satisfactorily complete Anaphylaxis training

## QuEST - NON-ACADEMIC CAPABILITIES SELECTION

From 2018 students with an offer to enrol in an accredited initial teacher education course are required to complete an online interview to assess your capabilities, in other words, your talents and personal attributes that are relevant to the teaching profession. Western Sydney University refer to this compulsory assessment as QuEST about which you will receive an email prior to the start of the teaching session. Refer to the Australian Institute for Teaching and Leadership (AITSL) website for more information and the Selection Guidelines: Factsheet

### Additional Requirement:

Satisfactorily complete the School of Education Academic Literacy and Numeracy TASK for unit 102073 Primary Professional Practice 1

## Course Completion Prerequisites

Prior to graduating and prior to enrolment in unit 102074 Primary Professional Practice 2, students must:

- Satisfactorily complete the National Literacy and Numeracy TEST.

## Course Structure

Qualification for this award requires the successful completion of 160 credit points including the units listed in the recommended sequence below.

Students should note that core units are now taught in semesters, rather than half yearly sessions.

Students can exit with the 1782 - Graduate Diploma in Educational Studies (Primary) on completion of 80 credit

points of study selected from the Master of Teaching (Primary) units.

### National Literacy and Numeracy TEST

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following two units: 102074 Primary Professional Practice 2 and 102075 Researching and Developing Engaging Pedagogies in Module 4 of the recommended sequence below.

These students should complete two units from the list as advised after the recommended sequence below to be eligible to graduate with a Master of Educational Studies.

### Recommended sequence

#### Course Structure for BA Pathway to Teaching Primary students who complete 40 credit points of the M Teach as part of the Education Studies Major in the BA

#### Accelerated Full-time mode (1 year)

Note: Only those students with a GPA 5 for their first four units of study will be eligible to enrol in the accelerated mode. Students are to maintain a GPA of 5 in order to enrol in their subsequent accelerated semester of study. I.e. Only students with GPAs of 5 or above can undertake 5 units of study in a semester.

#### Year 1

##### Autumn session

##### Module 2

<b>102076.1</b>	Teaching and Learning in Classrooms
<b>102073.2</b>	Primary Professional Practice 1
<b>101579.2</b>	Primary English and Literacy 1
<b>101580.2</b>	Primary Mathematics and Numeracy 1
<b>102072.1</b>	Primary Health and Physical Education

##### Spring session

##### Module 3

<b>101586.2</b>	Primary English and Literacy 2
<b>101583.2</b>	Primary Science & Technology
<b>102075.3</b>	Researching and Developing Engaging Pedagogies
<b>102074.3</b>	Primary Professional Practice 2
<b>101584.4</b>	Primary Mathematics and Numeracy 2

##### Summer A session

<b>101585.2</b>	Primary Creative Arts
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101286 - Inclusive Teaching for Effective Learning from Autumn 2020.

### Full-time mode (1.5 years)

#### Year 1

##### Autumn session

##### Module 2

<b>102076.1</b>	Teaching and Learning in Classrooms
<b>102073.2</b>	Primary Professional Practice 1
<b>101579.2</b>	Primary English and Literacy 1
<b>101580.2</b>	Primary Mathematics and Numeracy 1

##### Spring session

##### Module 3

<b>102072.1</b>	Primary Health and Physical Education
<b>101586.2</b>	Primary English and Literacy 2
<b>101585.2</b>	Primary Creative Arts
<b>101583.2</b>	Primary Science & Technology

#### Year 2

##### Autumn session

##### Module 4

<b>102075.3</b>	Researching and Developing Engaging Pedagogies
<b>102074.3</b>	Primary Professional Practice 2
<b>101584.4</b>	Primary Mathematics and Numeracy 2
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101286 - Inclusive Teaching for Effective Learning from Autumn 2020.

#### Course structure for students with degree other than BA Pathway to Teaching Primary.

#### Accelerated Full-time mode (1.5 years)

Note: Only those students with a GPA 5 for their first four units of study will be eligible to enrol in the accelerated mode. Students are to maintain a GPA of 5 in order to enrol in their subsequent accelerated semester of study..

#### Year 1

##### Autumn session

##### Module 1

<b>102077.1</b>	Understanding and Teaching Children
<b>101577.7</b>	Classrooms Without Borders
<b>102071.3</b>	Culture, Subjectivities and Schooling
<b>101582.3</b>	Primary Human Society and its Environment

##### Spring session

##### Module 2

<b>102076.1</b>	Teaching and Learning in Classrooms
<b>102073.2</b>	Primary Professional Practice 1
<b>101579.2</b>	Primary English and Literacy 1
<b>101580.2</b>	Primary Mathematics and Numeracy 1
<b>102072.1</b>	Primary Health and Physical Education

**Summer session**

- 101585.2** Primary Creative Arts  
**102746.1** Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101286 - Inclusive Teaching for Effective Learning from Autumn 2020.

**Year 2****Autumn session****Module 3**

- 101586.2** Primary English and Literacy 2  
**101583.2** Primary Science & Technology  
**102075.3** Researching and Developing Engaging Pedagogies  
**102074.3** Primary Professional Practice 2  
**101584.4** Primary Mathematics and Numeracy 2

**Full-time mode (2 years)****Year 1****Autumn session****Module 1**

- 102077.1** Understanding and Teaching Children  
**101577.7** Classrooms Without Borders  
**102071.3** Culture, Subjectivities and Schooling  
**101582.3** Primary Human Society and its Environment

**Spring session****Module 2**

- 102076.1** Teaching and Learning in Classrooms  
**102073.2** Primary Professional Practice 1  
**101579.2** Primary English and Literacy 1  
**101580.2** Primary Mathematics and Numeracy 1

**Year 2****Autumn session****Module 3**

- 102072.1** Primary Health and Physical Education  
**101586.2** Primary English and Literacy 2  
**101585.2** Primary Creative Arts  
**101583.2** Primary Science & Technology

**Spring session****Module 4**

- 101584.4** Primary Mathematics and Numeracy 2  
**102074.3** Primary Professional Practice 2  
**102075.3** Researching and Developing Engaging Pedagogies  
**102746.1** Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101286 - Inclusive Teaching for Effective Learning from Autumn 2020.

**National Literacy and Numeracy TEST**

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following two units: 102074 Primary Professional Practice 2 and 102075 Researching and Developing Engaging Pedagogies in Module 4 of the recommended sequence below.

These students should complete two units from the following list to be eligible to graduate with a Master of Educational Studies.

Choose one of

- 102096.1** Researching Teaching and Learning 1  
**101656.2** Researching Practice

And one of the following units on offer in alternate years in 1H Session

- 101651.2** Applied Imagination  
**102159.1** Designing Curriculum Futures  
**102157.2** Ecopedagogies  
**102148.1** Engaging Communities  
**102149.2** Inclusive Environments  
**102158.1** Learning and Teaching in Challenging Contexts  
**102168.1** Principles and Practices of Evaluation  
**102152.2** Social Ecology  
**101658.1** Transformative Learning

Or one of the following units on offer in alternate years in 2H Session

- 102156.1** Disability in Context  
**102160.1** Education Policy, Practice and Global Knowledge Co-construction  
**102161.2** Leading Change

Or one of the following units on offer in alternate years in 2H Session

- 102165.1** At the cultural interface - learning two ways  
**101652.2** Ecopsychology and Cultural Change  
**102146.1** Effective Working Relationships  
**102154.1** Technology Assisting Learning

Please note: Unit 102154 - Technology Assisting Learning replaces 102155 - Teaching and Learning with Adults from Autumn 2020.

**Equivalent Core Units**

The core unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.  
 101286 - Inclusive Teaching for Effective Learning

**Master of Teaching (Secondary)****1714.3**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer

to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Teaching (Secondary) is an accredited professional teaching qualification for students possessing an appropriate bachelor's degree. It prepares graduates for careers in secondary school settings and other educational fields in NSW, other Australian states and internationally. The degree provides a professional qualification in secondary education, and is taught on campus and in schools, through innovative blended teaching and learning approaches. Graduates meet the Australian Professional Standards for Graduate Teachers, required for registration with the NSW Education Standards Authority. There are two exit points: the Graduate Diploma in Educational Studies (Secondary) and Master of Educational Studies for students not seeking a professional teaching qualification. The Graduate Certificate in Educational Studies (Secondary) is a Professional Development qualification for currently accredited teachers.

### Study Mode

Two years full-time or four years part-time.

### Location

Campus	Attendance Mode	
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

### Accreditation

The Master of Teaching (Secondary) is a professional teaching qualification for students possessing an appropriate bachelor's degree. It has been fully accredited by the NSW Education Standards Authority. Graduates meet the Australian Professional Standards for Graduate Teachers.

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

### Admission

Applicants must have successfully completed an undergraduate degree in any discipline. The completed units in the undergraduate degree must match with the secondary subject content requirements of the NSW Education Standards Authority for the subject(s) the applicant is intending to teach.

Where these requirements are not met, applicants may be offered concurrent enrolment in up to four undergraduate units of study.

Applicants must have achieved a minimum GPA of 4 in undergraduate study. Current students transitioning from approved Western Sydney Pathway to Teaching programs are not included in this GPA requirement.

Additional Information for Applicants:

Current Western Sydney University students in the courses listed below can apply via the Western Sydney University Transition to Teaching:

- Bachelor of Arts (Pathway to Teaching Secondary),

- Bachelor of Science (Pathway to Teaching Secondary),
- Bachelor of Health Science (Health and Physical Education) – Pathway to Teaching (Secondary),
- Bachelor of Arts (Pathway to Teaching Secondary),
- Bachelor of Business (Pathway to Teaching Secondary),
- Bachelor of Graphic Design (Pathway to Teaching Secondary)

All other applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute for Teaching and School Leadership (AITSL) as in the following:

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows an overall score of at least 7.5 and:

- a score of at least 7.0 for Reading and Writing; and
- a score of at least 8.0 for Speaking and Listening.

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 24-month period prior to submitting an application.

Or

Achieved a score of Level 4 in the International Second Language Proficiency Rating (ISLPR) in all four skill areas of listening, speaking, reading and writing, undertaken at approved testing sites where the assessment is teacher-focused.

2. An applicant has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available in the WSU International website:

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian

qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements Prerequisites

Prior to enrolling, students in units 102086 Designing Teaching and Learning, 102098 Contemporary Teacher Leadership, 102093 Secondary Professional Practice 1, 102094 Secondary Professional Practice 2, 5. 102605 Professional Practice Community Engagement must:

- Satisfactorily complete Child Protection Awareness training
- Satisfactorily complete Working with Children Check
- Satisfactorily complete Anaphylaxis training

### QuEST - NON-ACADEMIC CAPABILITIES SELECTION

From 2019 students with an offer to enrol in an accredited initial teacher education course are required to complete an online interview to assess your capabilities, in other words, your talents and personal attributes that are relevant to the teaching profession. Western Sydney University refer to this compulsory assessment as QuEST about which you will receive an email prior to the start of the teaching session.

Refer to the Australian Institute for Teaching and Leadership (AITSL) website for more information and the Selection Guidelines: Factsheet.

### Additional Requirement:

Satisfactorily complete the School of Education Academic Literacy and Numeracy TASK for unit 102093 Secondary Professional Practice 1

### Course Completion Prerequisites

Prior to graduating and prior to enrolment in unit 102094 Secondary Professional Practice 2, students must:

- Satisfactorily complete the National Literacy and Numeracy TEST.

### Course Structure

Qualification for this award requires the successful completion of 160 credit points including the units listed in the recommended sequence below.

Students should note that core units are now taught in semesters, rather than half yearly sessions.

Students can exit with the 1715 - Graduate Diploma in Educational Studies (Secondary) on completion of 80 credit points of study (excluding Professional Practice units) selected from the Master of Teaching (Secondary) units.

Students can exit with the 1716 - Graduate Certificate in Educational Studies (Secondary) on completion of 40 credit points of study selected from the Master of Teaching (Secondary) units.

Note: A Graduate Certificate in Educational Studies (Secondary) would be an appropriate exit point for an already accredited teacher, whilst the Graduate Diploma in Educational Studies (Secondary) would be for a student not wishing to pursue classroom teaching as a career. Please note, that these are not teaching qualifications.

### National Literacy and Numeracy TEST

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following unit: 102094 Secondary Professional Practice 2.

These students should complete one unit from the list advised after the recommended sequence below to be eligible to graduate with a Master of Educational Studies.

### Recommended Sequence

#### Start Year Intake Full Time Mode

Students should note that core units are now taught in semesters, rather than half yearly sessions.

#### Year 1

##### Autumn session

- 102081.1** Adolescent Development and Teaching
- 102083.1** Diversity, Social Justice and Learning
- 102086.1** Designing Teaching and Learning
- 102096.1** Researching Teaching and Learning 1

##### Spring session

Students who have satisfied the NESA undergraduate subject content requirements undertake a recognised Secondary Curriculum stream for Secondary Curriculum Units (102087 Secondary Curriculum 1A, 102090 Secondary Curriculum 2A; 102088 Secondary Curriculum 1B, 102091 Secondary Curriculum 2B; And/Or 102089 Secondary Curriculum 1C , 102092 Secondary Curriculum 2C.)

- 102082.1** Pedagogy for Positive Learning Environments
- 102087.2** Secondary Curriculum 1A
- 102090.2** Secondary Curriculum 2A
- 102093.4** Secondary Professional Practice 1

#### Year 2

##### Autumn session

Students who have satisfied the NESA undergraduate subject content requirements undertake a recognised Secondary Curriculum stream for Secondary Curriculum Units (102087 Secondary Curriculum 1A, 102090 Secondary Curriculum 2A; 102088 Secondary Curriculum 1B, 102091 Secondary Curriculum 2B; And/Or 102089 Secondary Curriculum 1C , 102092 Secondary Curriculum 2C.)

- 102088.2** Secondary Curriculum 1B
- 102091.2** Secondary Curriculum 2B
- 102746.1** Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 102084 - Inclusive Education - Theory, Policy & Practice from Autumn 2020.

And/Or

- 102089.2** Secondary Curriculum 1C
- 102092.2** Secondary Curriculum 2C

Note: Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following unit: 102094 Secondary Professional Practice 2. These students should complete one unit from the list advised after the recommended sequence below to be eligible to graduate with a Master of Educational Studies.

- 102094.4** Secondary Professional Practice 2

**Spring session**

- 102085.2** Aboriginal & Culturally Responsive Pedagogies
- 102605.1** Professional Practice Community Engagement
- 102098.3** Contemporary Teacher Leadership
- 102097.1** Researching Teaching & Learning 2

**Mid Year Intake Full Time Mode****Year 1****Spring session**

- 102081.1** Adolescent Development and Teaching
- 102083.1** Diversity, Social Justice and Learning
- 102086.1** Designing Teaching and Learning
- 102096.1** Researching Teaching and Learning 1

**Autumn session**

Students who have satisfied the NESA undergraduate subject content requirements undertake a recognised Secondary Curriculum stream for Secondary Curriculum Units (102087 Secondary Curriculum 1A, 102090 Secondary Curriculum 2A; 102088 Secondary Curriculum 1B, 102091 Secondary Curriculum 2B; And/Or 102089 Secondary Curriculum 1C , 102092 Secondary Curriculum 2C.)

- 102082.1** Pedagogy for Positive Learning Environments
- 102093.4** Secondary Professional Practice 1

- 102088.2** Secondary Curriculum 1B
- 102091.2** Secondary Curriculum 2B

And/Or

- 102089.2** Secondary Curriculum 1C
- 102092.2** Secondary Curriculum 2C

**Year 2****Spring session**

Students who have satisfied the NESA undergraduate subject content requirements undertake a recognised Secondary Curriculum stream for Secondary Curriculum Units (102087 Secondary Curriculum 1A, 102090 Secondary Curriculum 2A; 102088 Secondary Curriculum 1B, 102091 Secondary Curriculum 2B; And/Or 102089 Secondary Curriculum 1C , 102092 Secondary Curriculum 2C.)

- 102087.2** Secondary Curriculum 1A
- 102090.2** Secondary Curriculum 2A
- 102085.2** Aboriginal & Culturally Responsive Pedagogies

Note: Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following unit: 102094 Secondary Professional Practice 2. These students should complete one unit from the list advised after the recommended sequence below to be eligible to graduate with a Master of Educational Studies.

- 102094.4** Secondary Professional Practice 2

**Autumn session**

- 102098.3** Contemporary Teacher Leadership
- 102097.1** Researching Teaching & Learning 2
- 102605.1** Professional Practice Community Engagement
- 102746.1** Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 102084 - Inclusive Education - Theory, Policy & Practice from Autumn 2020.

**Start Year Intake Accelerated Mode**

Note: Students with a GPA 5 on commencement of the course and who maintain a GPA of 5 for their first four units of study will be invited to enrol in the accelerated mode.

**Year 1****Autumn session**

- 102081.1** Adolescent Development and Teaching
- 102083.1** Diversity, Social Justice and Learning
- 102086.1** Designing Teaching and Learning
- 102096.1** Researching Teaching and Learning 1
- 102605.1** Professional Practice Community Engagement

**Spring session**

- 102082.1** Pedagogy for Positive Learning Environments
- 102087.2** Secondary Curriculum 1A
- 102090.2** Secondary Curriculum 2A
- 102093.4** Secondary Professional Practice 1
- 102746.1** Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 102084 - Inclusive Education - Theory, Policy & Practice from Autumn 2020.

**Summer session**

- 102085.2** Aboriginal & Culturally Responsive Pedagogies

**Year 2****Autumn session**

Students who have satisfied the NESA undergraduate subject content requirements undertake a recognised Secondary Curriculum stream for Secondary Curriculum Units (102087 Secondary Curriculum 1A, 102090 Secondary Curriculum 2A; 102088 Secondary Curriculum 1B, 102091 Secondary Curriculum 2B; And/Or 102089 Secondary Curriculum 1C , 102092 Secondary Curriculum 2C.)

- 102098.3** Contemporary Teacher Leadership
- 102097.1** Researching Teaching & Learning 2

- 102088.2** Secondary Curriculum 1B
- 102091.2** Secondary Curriculum 2B



And/Or

- 102089.2** Secondary Curriculum 1C  
**102092.2** Secondary Curriculum 2C

Note: Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following unit: 102094 Secondary Professional Practice 2. These students should complete one unit from the list advised after the recommended sequence below to be eligible to graduate with a Master of Educational Studies.

- 102094.4** Secondary Professional Practice 2

### Mid-year Intake Accelerated Mode

Note: Students with a GPA of 5 on commencement of the course and who maintain a GPA of 5 for their first four units of study will be invited to enrol in the accelerated mode.

#### Year 1

##### Spring session

- 102081.1** Adolescent Development and Teaching  
**102083.1** Diversity, Social Justice and Learning  
**102086.1** Designing Teaching and Learning  
**102096.1** Researching Teaching and Learning 1  
**102605.1** Professional Practice Community Engagement

##### Summer session

- 102085.2** Aboriginal & Culturally Responsive Pedagogies

##### Autumn session

Students who have satisfied the NESA undergraduate subject content requirements undertake a recognised Secondary Curriculum stream for Secondary Curriculum Units (102087 Secondary Curriculum 1A, 102090 Secondary Curriculum 2A; 102088 Secondary Curriculum 1B, 102091 Secondary Curriculum 2B; And/Or 102089 Secondary Curriculum 1C, 102092 Secondary Curriculum 2C.)

- 102082.1** Pedagogy for Positive Learning Environments  
**102093.4** Secondary Professional Practice 1  
**102746.1** Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 102084 - Inclusive Education - Theory, Policy & Practice from Autumn 2020.

- 102088.2** Secondary Curriculum 1B  
**102091.2** Secondary Curriculum 2B

And/Or

- 102089.2** Secondary Curriculum 1C  
**102092.2** Secondary Curriculum 2C

#### Year 2

##### Spring session

Students who have satisfied the NESA undergraduate subject content requirements undertake a recognised Secondary Curriculum stream for Secondary Curriculum Units (102087 Secondary Curriculum 1A, 102090 Secondary Curriculum 2A; 102088 Secondary Curriculum 1B, 102091 Secondary Curriculum 2B; And/Or 102089 Secondary Curriculum 1C, 102092 Secondary Curriculum 2C.)

- 102087.2** Secondary Curriculum 1A  
**102090.2** Secondary Curriculum 2A  
**102098.3** Contemporary Teacher Leadership  
**102097.1** Researching Teaching & Learning 2

Note: Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following unit: 102094 Secondary Professional Practice 2. These students should complete one unit from the list advised after the recommended sequence below to be eligible to graduate with a Master of Educational Studies.

- 102094.4** Secondary Professional Practice 2

### National Literacy and Numeracy TEST

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following unit: 102094 Secondary Professional Practice 2 in Session 3 of the recommended sequence above.

These students should complete one unit from the following list to be eligible to graduate with a Master of Educational Studies.

Choose one of the following units on offer in alternate years in 1H Session

- 101651.2** Applied Imagination  
**102159.1** Designing Curriculum Futures  
**102157.2** Ecopedagogies  
**102149.2** Inclusive Environments  
**102158.1** Learning and Teaching in Challenging Contexts  
**101658.1** Transformative Learning  
**102168.1** Principles and Practices of Evaluation  
**102152.2** Social Ecology

Or one of the following units on offer in alternate years in 2H Session

- 102165.1** At the cultural interface - learning two ways  
**102156.1** Disability in Context  
**101652.2** Ecopsychology and Cultural Change  
**102160.1** Education Policy, Practice and Global Knowledge Co-construction  
**102146.1** Effective Working Relationships  
**102148.1** Engaging Communities  
**102161.2** Leading Change  
**102154.1** Technology Assisting Learning

Please note: Unit 102154 - Technology Assisting Learning replaces 102155 - Teaching and Learning with Adults from Autumn 2020.

**Equivalent Core Units**

The core unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

102084 - Inclusive Education - Theory, Policy & Practice

**Master of Educational Studies (exit only)****1859.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Autumn 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Educational Studies is an exit point on completion of 160 credit points of study from the Master of Teaching (Secondary) or Master of Teaching (Primary). This course provides an exit point for students who do not meet the National Literacy and Numeracy TEST requirement.

**Study Mode**

Two years full-time or four years part-time.

**Location**

Campus	Attendance	Mode
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

**Admission**

Students may exit with the Master of Educational Studies if they are enrolled in the Master of Teaching (Secondary) or Master of Teaching (Primary).

**Course Structure**

Qualification for this award requires the successful completion of 160 credit points including the units listed in the recommended sequence below.

**Recommended Sequence for students exiting from 1714 Master of Teaching (Secondary)****Start Year Intake Full-time****Year 1****Autumn session**

<b>102081.1</b>	Adolescent Development and Teaching
<b>102083.1</b>	Diversity, Social Justice and Learning
<b>102086.1</b>	Designing Teaching and Learning
<b>102096.1</b>	Researching Teaching and Learning 1

**Spring session**

Students who have satisfied the NESA undergraduate subject content requirements undertake a recognised

Secondary Curriculum stream for Secondary Curriculum Units (102087 Secondary Curriculum 1A, 102090 Secondary Curriculum 2A; 102088 Secondary Curriculum 1B, 102091 Secondary Curriculum 2B; And/Or 102089 Secondary Curriculum 1C , 102092 Secondary Curriculum 2C.

<b>102082.1</b>	Pedagogy for Positive Learning Environments
<b>102087.2</b>	Secondary Curriculum 1A
<b>102090.2</b>	Secondary Curriculum 2A
<b>102093.4</b>	Secondary Professional Practice 1

**Year 2****Autumn session**

Students who have satisfied the NESA undergraduate subject content requirements undertake a recognised Secondary Curriculum stream for Secondary Curriculum Units (102087 Secondary Curriculum 1A, 102090 Secondary Curriculum 2A; 102088 Secondary Curriculum 1B, 102091 Secondary Curriculum 2B; And/Or 102089 Secondary Curriculum 1C , 102092 Secondary Curriculum 2C.

<b>102746.1</b>	Inclusive Education: Principles and Practices
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Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 102084 - Inclusive Education - Theory, Policy & Practice from Autumn 2020.

<b>102088.2</b>	Secondary Curriculum 1B
<b>102091.2</b>	Secondary Curriculum 2B

And/Or

<b>102089.2</b>	Secondary Curriculum 1C
<b>102092.2</b>	Secondary Curriculum 2C

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following unit

<b>102094.4</b>	Secondary Professional Practice 2
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These students should complete one unit from the following list to be eligible to graduate with a Master of Educational Studies

Choose one of the following units on offer in alternate years in 1H Session

<b>101651.2</b>	Applied Imagination
<b>102159.1</b>	Designing Curriculum Futures
<b>102157.2</b>	Ecopedagogies
<b>102149.2</b>	Inclusive Environments
<b>102158.1</b>	Learning and Teaching in Challenging Contexts
<b>102168.1</b>	Principles and Practices of Evaluation
<b>102152.2</b>	Social Ecology
<b>101658.1</b>	Transformative Learning

Or one of the following units on offer in alternate years in 2H Session

<b>102165.1</b>	At the cultural interface - learning two ways
<b>102156.1</b>	Disability in Context
<b>101652.2</b>	Ecopsychology and Cultural Change

- 102160.1** Education Policy, Practice and Global Knowledge Co-construction  
**102146.1** Effective Working Relationships  
**102148.1** Engaging Communities  
**102161.2** Leading Change  
**102154.1** Technology Assisting Learning

**Spring session**

- 102085.2** Aboriginal & Culturally Responsive Pedagogies  
**102605.1** Professional Practice Community Engagement  
**102098.3** Contemporary Teacher Leadership  
**102097.1** Researching Teaching & Learning 2

**Mid Year Intake Full-time****Year 1****Spring session**

- 102081.1** Adolescent Development and Teaching  
**102083.1** Diversity, Social Justice and Learning  
**102086.1** Designing Teaching and Learning  
**102096.1** Researching Teaching and Learning 1

**Autumn session**

Students who have satisfied the NESA undergraduate subject content requirements undertake a recognised Secondary Curriculum stream for Secondary Curriculum Units (102087 Secondary Curriculum 1A, 102090 Secondary Curriculum 2A; 102088 Secondary Curriculum 1B, 102091 Secondary Curriculum 2B; And/Or 102089 Secondary Curriculum 1C, 102092 Secondary Curriculum 2C.

- 102082.1** Pedagogy for Positive Learning Environments  
**102093.4** Secondary Professional Practice 1

- 102088.2** Secondary Curriculum 1B  
**102091.2** Secondary Curriculum 2B

And/Or

- 102089.2** Secondary Curriculum 1C  
**102092.2** Secondary Curriculum 2C

**Year 2****Spring session**

Students who have satisfied the NESA undergraduate subject content requirements undertake a recognised Secondary Curriculum stream for Secondary Curriculum Units (102087 Secondary Curriculum 1A, 102090 Secondary Curriculum 2A; 102088 Secondary Curriculum 1B, 102091 Secondary Curriculum 2B; And/Or 102089 Secondary Curriculum 1C, 102092 Secondary Curriculum 2C.

- 102087.2** Secondary Curriculum 1A  
**102090.2** Secondary Curriculum 2A  
**102085.2** Aboriginal & Culturally Responsive Pedagogies

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following unit

- 102094.4** Secondary Professional Practice 2

These students should complete one unit from the following list to be eligible to graduate with a Master of Educational Studies

Choose one of the following units on offer in alternate years in 1H Session

- 101651.2** Applied Imagination  
**102159.1** Designing Curriculum Futures  
**102157.2** Ecopedagogies  
**102149.2** Inclusive Environments  
**102158.1** Learning and Teaching in Challenging Contexts  
**102168.1** Principles and Practices of Evaluation  
**102152.2** Social Ecology  
**101658.1** Transformative Learning

Or one of the following units on offer in alternate years in 2H Session

- 102165.1** At the cultural interface - learning two ways  
**102156.1** Disability in Context  
**101652.2** Ecopsychology and Cultural Change  
**102160.1** Education Policy, Practice and Global Knowledge Co-construction  
**102146.1** Effective Working Relationships  
**102148.1** Engaging Communities  
**102161.2** Leading Change  
**102154.1** Technology Assisting Learning

**Autumn session**

- 102098.3** Contemporary Teacher Leadership  
**102097.1** Researching Teaching & Learning 2  
**102605.1** Professional Practice Community Engagement  
**102746.1** Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 102084 - Inclusive Education - Theory, Policy & Practice from Autumn 2020.

**Start Year Intake Accelerated Pathway**

Note: Students with a GPA 5 on commencement of the course and who maintain a GPA of 5 for their first four units of study will be invited to enrol in the accelerated mode.

**Year 1****Autumn session**

- 102081.1** Adolescent Development and Teaching  
**102083.1** Diversity, Social Justice and Learning  
**102086.1** Designing Teaching and Learning  
**102096.1** Researching Teaching and Learning 1  
**102605.1** Professional Practice Community Engagement

**Spring session**

- 102082.1** Pedagogy for Positive Learning Environments  
**102087.2** Secondary Curriculum 1A

- 102090.2** Secondary Curriculum 2A  
**102093.4** Secondary Professional Practice 1  
**102746.1** Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 102084 - Inclusive Education - Theory, Policy & Practice from Autumn 2020.

#### Summer session

- 102085.2** Aboriginal & Culturally Responsive Pedagogies

#### Year 2

##### Autumn session

Students who have satisfied the NESA undergraduate subject content requirements undertake a recognised Secondary Curriculum stream for Secondary Curriculum Units (102087 Secondary Curriculum 1A, 102090 Secondary Curriculum 2A; 102088 Secondary Curriculum 1B, 102091 Secondary Curriculum 2B; And/Or 102089 Secondary Curriculum 1C , 102092 Secondary Curriculum 2C.

- 102098.3** Contemporary Teacher Leadership  
**102097.1** Researching Teaching & Learning 2

- 102088.2** Secondary Curriculum 1B  
**102091.2** Secondary Curriculum 2B

And/Or

- 102089.2** Secondary Curriculum 1C  
**102092.2** Secondary Curriculum 2C

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following unit

- 102094.4** Secondary Professional Practice 2

These students should complete one unit from the following list to be eligible to graduate with a Master of Educational Studies

Choose one of the following units on offer in alternate years in 1H Session

- 101651.2** Applied Imagination  
**102159.1** Designing Curriculum Futures  
**102157.2** Ecopedagogies  
**102149.2** Inclusive Environments  
**102158.1** Learning and Teaching in Challenging Contexts  
**102168.1** Principles and Practices of Evaluation  
**102152.2** Social Ecology  
**101658.1** Transformative Learning

Or one of the following units on offer in alternate years in 2H Session

- 102165.1** At the cultural interface - learning two ways  
**102156.1** Disability in Context  
**101652.2** Ecopsychology and Cultural Change  
**102160.1** Education Policy, Practice and Global Knowledge Co-construction  
**102146.1** Effective Working Relationships  
**102148.1** Engaging Communities

- 102161.2** Leading Change  
**102154.1** Technology Assisting Learning

#### Mid-year Intake Accelerated Pathway

Note: Students with a GPA of 5 on commencement of the course and who maintain a GPA of 5 for their first four units of study will be invited to enrol in the accelerated mode.

#### Year 1

##### Spring session

- 102081.1** Adolescent Development and Teaching  
**102083.1** Diversity, Social Justice and Learning  
**102086.1** Designing Teaching and Learning  
**102096.1** Researching Teaching and Learning 1  
**102605.1** Professional Practice Community Engagement

##### Summer session

- 102085.2** Aboriginal & Culturally Responsive Pedagogies

##### Autumn session

Students who have satisfied the NESA undergraduate subject content requirements undertake a recognised Secondary Curriculum stream for Secondary Curriculum Units (102087 Secondary Curriculum 1A, 102090 Secondary Curriculum 2A; 102088 Secondary Curriculum 1B, 102091 Secondary Curriculum 2B; And/Or 102089 Secondary Curriculum 1C , 102092 Secondary Curriculum 2C.

- 102082.1** Pedagogy for Positive Learning Environments  
**102093.4** Secondary Professional Practice 1  
**102746.1** Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 102084 - Inclusive Education - Theory, Policy & Practice from Autumn 2020.

- 102088.2** Secondary Curriculum 1B  
**102091.2** Secondary Curriculum 2B

And/Or

- 102089.2** Secondary Curriculum 1C  
**102092.2** Secondary Curriculum 2C

#### Year 2

##### Spring session

Students who have satisfied the NESA undergraduate subject content requirements undertake a recognised Secondary Curriculum stream for Secondary Curriculum Units (102087 Secondary Curriculum 1A, 102090 Secondary Curriculum 2A; 102088 Secondary Curriculum 1B, 102091 Secondary Curriculum 2B; And/Or 102089 Secondary Curriculum 1C , 102092 Secondary Curriculum 2C.

- 102087.2** Secondary Curriculum 1A  
**102090.2** Secondary Curriculum 2A  
**102098.3** Contemporary Teacher Leadership

**102097.1** Researching Teaching & Learning 2

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following unit

**102094.4** Secondary Professional Practice 2

These students should complete one unit from the following list to be eligible to graduate with a Master of Educational Studies

Choose one of the following units on offer in alternate years in 1H Session

- 101651.2** Applied Imagination
- 102159.1** Designing Curriculum Futures
- 102157.2** Ecopedagogies
- 102149.2** Inclusive Environments
- 102158.1** Learning and Teaching in Challenging Contexts
- 102168.1** Principles and Practices of Evaluation
- 102152.2** Social Ecology
- 101658.1** Transformative Learning

Or one of the following units on offer in alternate years in 2H Session

- 102165.1** At the cultural interface - learning two ways
- 102156.1** Disability in Context
- 101652.2** Ecopsychology and Cultural Change
- 102160.1** Education Policy, Practice and Global Knowledge Co-construction
- 102146.1** Effective Working Relationships
- 102148.1** Engaging Communities
- 102161.2** Leading Change
- 102154.1** Technology Assisting Learning

### Recommended Sequence for students exiting 1781 Master of Teaching (Primary)

#### Accelerated Full-time pathway (1 year)

#### Course Structure for BA Pathway to Teaching Primary students who complete 40 credit points of the M Teach as part of the Education Studies Major in the BA

Note: Only those students with a GPA 5 for their first four units of study will be invited to enrol in the accelerated mode. Students need to maintain a GPA of 5 or above to enrol in the accelerated pattern of study

#### Year 1

##### Autumn session

- 102076.1** Teaching and Learning in Classrooms
- 102073.2** Primary Professional Practice 1
- 101579.2** Primary English and Literacy 1
- 101580.2** Primary Mathematics and Numeracy 1
- 102072.1** Primary Health and Physical Education

##### Spring session

- 101586.2** Primary English and Literacy 2
- 101583.2** Primary Science & Technology
- 101584.4** Primary Mathematics and Numeracy 2

#### Summer session

- 101585.2** Primary Creative Arts
- 102746.1** Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101286 - Inclusive Teaching for Effective Learning from Autumn 2020.

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following units

- 102074.3** Primary Professional Practice 2
- 102075.3** Researching and Developing Engaging Pedagogies

These students should complete two units from the following list to be eligible to graduate with a Master of Educational Studies.

Choose one of

- 102096.1** Researching Teaching and Learning 1
- 101656.2** Researching Practice

Note: 101656 Researching Practice is only on offer in 1H Session

And one of the following units on offer in alternate years in Autumn Session

- 101651.2** Applied Imagination
- 101658.1** Transformative Learning
- 102149.2** Inclusive Environments
- 102158.1** Learning and Teaching in Challenging Contexts
- 102152.2** Social Ecology
- 102157.2** Ecopedagogies
- 102159.1** Designing Curriculum Futures
- 102168.1** Principles and Practices of Evaluation

Or one of the following units on offer in alternate years in Spring Session

- 102148.1** Engaging Communities
- 102161.2** Leading Change
- 102160.1** Education Policy, Practice and Global Knowledge Co-construction
- 102156.1** Disability in Context
- 102165.1** At the cultural interface - learning two ways
- 102154.1** Technology Assisting Learning
- 101652.2** Ecopsychology and Cultural Change
- 102146.1** Effective Working Relationships

#### Full-time mode (1.5 years)

##### Year 1

##### Autumn session

- 102076.1** Teaching and Learning in Classrooms
- 102073.2** Primary Professional Practice 1
- 101579.2** Primary English and Literacy 1
- 101580.2** Primary Mathematics and Numeracy 1

##### Spring session

- 102072.1** Primary Health and Physical Education
- 101586.2** Primary English and Literacy 2
- 101585.2** Primary Creative Arts

**101583.2** Primary Science & Technology**Year 2****Autumn session**

- 101584.4** Primary Mathematics and Numeracy 2  
**102746.1** Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101286 - Inclusive Teaching for Effective Learning from Autumn 2020.

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following units

- 102074.3** Primary Professional Practice 2  
**102075.3** Researching and Developing Engaging Pedagogies

These students should complete two units from the following list to be eligible to graduate with a Master of Educational Studies.

Choose one of

- 102096.1** Researching Teaching and Learning 1  
**101656.2** Researching Practice

Note: 101656 Researching Practice (only on offer in 1H Session)

And one of the following units on offer in alternate years in Autumn Session

- 101651.2** Applied Imagination  
**101658.1** Transformative Learning  
**102149.2** Inclusive Environments  
**102158.1** Learning and Teaching in Challenging Contexts  
**102152.2** Social Ecology  
**102157.2** Ecopedagogies  
**102159.1** Designing Curriculum Futures  
**102168.1** Principles and Practices of Evaluation

Or one of the following units on offer in alternate years in Spring Session

- 102148.1** Engaging Communities  
**102161.2** Leading Change  
**102160.1** Education Policy, Practice and Global Knowledge Co-construction  
**102156.1** Disability in Context  
**102165.1** At the cultural interface - learning two ways  
**102154.1** Technology Assisting Learning  
**101652.2** Ecopsychology and Cultural Change  
**102146.1** Effective Working Relationships

### Course structure for students with degree other than BA Pathway to Teaching Primary

#### Accelerated Full-time mode (1.5 years)

Note: Only those students with a GPA 5 for their first four units of study will be invited to enrol in the accelerated mode. Students need to maintain a GPA of 5 or above to enrol in the accelerated pattern of study

**Year 1****Autumn session**

- 102077.1** Understanding and Teaching Children  
**101577.7** Classrooms Without Borders  
**102071.3** Culture, Subjectivities and Schooling  
**101582.3** Primary Human Society and its Environment

**Spring session**

- 102076.1** Teaching and Learning in Classrooms  
**102073.2** Primary Professional Practice 1  
**101579.2** Primary English and Literacy 1  
**101580.2** Primary Mathematics and Numeracy 1  
**102072.1** Primary Health and Physical Education

**Summer session**

- 101585.2** Primary Creative Arts  
**102746.1** Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101286 - Inclusive Teaching for Effective Learning from Autumn 2020.

**Year 2****Autumn session**

- 101586.2** Primary English and Literacy 2  
**101583.2** Primary Science & Technology  
**101584.4** Primary Mathematics and Numeracy 2

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following units

- 102074.3** Primary Professional Practice 2  
**102075.3** Researching and Developing Engaging Pedagogies

These students should complete two units from the following list to be eligible to graduate with a Master of Educational Studies.

Choose one of

- 102096.1** Researching Teaching and Learning 1  
**101656.2** Researching Practice

Note: 101656 Researching Practice (only on offer in 1H Session)

And one of the following units on offer in alternate years in Autumn Session

- 101651.2** Applied Imagination  
**101658.1** Transformative Learning  
**102149.2** Inclusive Environments  
**102158.1** Learning and Teaching in Challenging Contexts  
**102152.2** Social Ecology  
**102157.2** Ecopedagogies  
**102159.1** Designing Curriculum Futures  
**102168.1** Principles and Practices of Evaluation

Or one of the following units on offer in alternate years in Spring Session

- 102148.1** Engaging Communities

<b>102161.2</b>	Leading Change
<b>102160.1</b>	Education Policy, Practice and Global Knowledge Co-construction
<b>102156.1</b>	Disability in Context
<b>102165.1</b>	At the cultural interface - learning two ways
<b>102154.1</b>	Technology Assisting Learning
<b>101652.2</b>	Ecopsychology and Cultural Change
<b>102146.1</b>	Effective Working Relationships

## Full-time (2 years)

### Year 1

#### Autumn session

<b>102077.1</b>	Understanding and Teaching Children
<b>101577.7</b>	Classrooms Without Borders
<b>102071.3</b>	Culture, Subjectivities and Schooling
<b>101582.3</b>	Primary Human Society and its Environment

#### Spring session

<b>102076.1</b>	Teaching and Learning in Classrooms
<b>102073.2</b>	Primary Professional Practice 1
<b>101579.2</b>	Primary English and Literacy 1
<b>101580.2</b>	Primary Mathematics and Numeracy 1

### Year 2

#### Autumn session

<b>102072.1</b>	Primary Health and Physical Education
<b>101586.2</b>	Primary English and Literacy 2
<b>101585.2</b>	Primary Creative Arts
<b>101583.2</b>	Primary Science & Technology

#### Spring session

<b>101584.4</b>	Primary Mathematics and Numeracy 2
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101286 - Inclusive Teaching for Effective Learning from Autumn 2020.

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following units

<b>102074.3</b>	Primary Professional Practice 2
<b>102075.3</b>	Researching and Developing Engaging Pedagogies

These students should complete two units from the following list to be eligible to graduate with a Master of Educational Studies.

Choose one of

<b>102096.1</b>	Researching Teaching and Learning 1
<b>101656.2</b>	Researching Practice

Note: 101656 Researching Practice (only on offer in 1H Session)

And one of the following units on offer in alternate years in Autumn Session

<b>101651.2</b>	Applied Imagination
<b>101658.1</b>	Transformative Learning
<b>102149.2</b>	Inclusive Environments

<b>102158.1</b>	Learning and Teaching in Challenging Contexts
<b>102152.2</b>	Social Ecology
<b>102157.2</b>	Ecopedagogies
<b>102159.1</b>	Designing Curriculum Futures
<b>102168.1</b>	Principles and Practices of Evaluation

Or one of the following units on offer in alternate years in Spring Session

<b>102148.1</b>	Engaging Communities
<b>102161.2</b>	Leading Change
<b>102160.1</b>	Education Policy, Practice and Global Knowledge Co-construction
<b>102156.1</b>	Disability in Context
<b>102165.1</b>	At the cultural interface - learning two ways
<b>102154.1</b>	Technology Assisting Learning
<b>101652.2</b>	Ecopsychology and Cultural Change
<b>102146.1</b>	Effective Working Relationships

## Equivalent Core Units for 1714 M Teaching (Secondary)

The core unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

102084 - Inclusive Education - Theory, Policy & Practice

## Equivalent Core Units for 1781 M Teaching (Primary)

The core unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.

101286 - Inclusive Teaching for Effective Learning

## Graduate Diploma in Educational Studies (Primary) (exit only)

### 1782.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2H 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Students can exit with the 1782 - Graduate Diploma in Educational Studies (Primary) (exit only) on completion of 80 credit points of study selected from the 1781 Master of Teaching (Primary) units.

## Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal

## Admission

This is an exit point only from Course 1781 Master of Teaching (Primary).

## Course Structure

Qualification for this award requires the successful completion of 80 credit points (eight units) from the following list.

<a href="#">101577.7</a>	Classrooms Without Borders
<a href="#">102071.3</a>	Culture, Subjectivities and Schooling
<a href="#">101585.2</a>	Primary Creative Arts
<a href="#">101579.2</a>	Primary English and Literacy 1
<a href="#">101586.2</a>	Primary English and Literacy 2
<a href="#">102072.1</a>	Primary Health and Physical Education
<a href="#">101582.3</a>	Primary Human Society and its Environment
<a href="#">101580.2</a>	Primary Mathematics and Numeracy 1
<a href="#">101584.4</a>	Primary Mathematics and Numeracy 2
<a href="#">102073.2</a>	Primary Professional Practice 1
<a href="#">101583.2</a>	Primary Science & Technology
<a href="#">102076.1</a>	Teaching and Learning in Classrooms
<a href="#">102077.1</a>	Understanding and Teaching Children
<a href="#">102746.1</a>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 101286 - Inclusive Teaching for Effective Learning from Autumn 2020.

### Equivalent Units

The unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.  
101286 - Inclusive Teaching for Effective Learning

## Graduate Diploma in Educational Studies (Secondary) (exit only)

### 1715.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2H 2017 or later.

The Graduate Diploma in Educational Studies (Secondary) is an exit point on completion of 80 credit points of study (excluding Professional Practice units) selected from the 1714 - Master of Teaching (Secondary) units. Please note, this is not a teaching qualification.

### Location

Campus	Attendance	Mode
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

### Admission

Students may exit with the Graduate Diploma in Educational Studies (Secondary) if they are enrolled in the 1714 - Master of Teaching (Secondary).

### Course Structure

Qualification for this award requires the successful completion of 80 credit points - any eight units from those listed below.

<a href="#">102085.2</a>	Aboriginal & Culturally Responsive Pedagogies
<a href="#">102081.1</a>	Adolescent Development and Teaching
<a href="#">102086.1</a>	Designing Teaching and Learning
<a href="#">102083.1</a>	Diversity, Social Justice and Learning
<a href="#">102082.1</a>	Pedagogy for Positive Learning Environments
<a href="#">102096.1</a>	Researching Teaching and Learning 1

<a href="#">102087.2</a>	Secondary Curriculum 1A
<a href="#">102088.2</a>	Secondary Curriculum 1B
<a href="#">102090.2</a>	Secondary Curriculum 2A
<a href="#">102091.2</a>	Secondary Curriculum 2B
<a href="#">102746.1</a>	Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 102084 - Inclusive Education - Theory, Policy & Practice from Autumn 2020.

### Equivalent Units

The unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.  
102084 - Inclusive Education - Theory, Policy & Practice

## Graduate Certificate in Educational Studies (Secondary) (exit only)

### 1716.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2H 2017 or later.

Students can exit from the Master of Teaching (Secondary) with the Graduate Certificate in Educational Studies (Secondary) on completion of 40 credit points of study selected from the Master of Teaching (Secondary) units. A Graduate Certificate in Educational Studies would be an appropriate exit point for an already accredited teacher. Please note, this is not a teaching qualification.

### Location

Campus	Attendance	Mode
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

### Admission

Students may exit with the Graduate Certificate in Educational Studies (Secondary) if they are enrolled in the 1714 - Master of Teaching (Secondary).

### Course Structure

Qualification for this award requires the successful completion of 40 credit points from the units listed in the recommended sequence below.

### Professional Learning Pathway

#### Any four units from

<a href="#">102081.1</a>	Adolescent Development and Teaching
<a href="#">102083.1</a>	Diversity, Social Justice and Learning
<a href="#">102086.1</a>	Designing Teaching and Learning
<a href="#">102082.1</a>	Pedagogy for Positive Learning Environments
<a href="#">102085.2</a>	Aboriginal & Culturally Responsive Pedagogies
<a href="#">102746.1</a>	Inclusive Education: Principles and Practices



## Curriculum Area Pathway

### Secondary Curriculum Units

- 102089.2** Secondary Curriculum 1C  
**102092.2** Secondary Curriculum 2C

And

- 102093.4** Secondary Professional Practice 1

Plus one additional unit from

- 102085.2** Aboriginal & Culturally Responsive Pedagogies  
**102081.1** Adolescent Development and Teaching  
**102086.1** Designing Teaching and Learning  
**102083.1** Diversity, Social Justice and Learning  
**102082.1** Pedagogy for Positive Learning Environments  
**102746.1** Inclusive Education: Principles and Practices

Or two additional units from

- 102085.2** Aboriginal & Culturally Responsive Pedagogies  
**102081.1** Adolescent Development and Teaching  
**102086.1** Designing Teaching and Learning  
**102083.1** Diversity, Social Justice and Learning  
**102082.1** Pedagogy for Positive Learning Environments  
**102746.1** Inclusive Education: Principles and Practices

Note: Unit 102746 - Inclusive Education: Principles and Practices replaces 102084 - Inclusive Education - Theory, Policy & Practice from Autumn 2020.

### Equivalent Units

The unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.  
 102084 - Inclusive Education - Theory, Policy & Practice

## Graduate Certificate in Primary Mathematics Education

### 1830.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Spring 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Certificate in Primary Mathematics Education equips primary teaching graduates with the skills, knowledge and dispositions that will enable them to assume the role of a primary mathematics specialist teacher within the primary school setting. Graduates will develop deep mathematics pedagogical content knowledge, a strong understanding of the importance of research-based enquiry to inform teaching and skills in mentoring and coaching other teachers of mathematics.

The Graduate Certificate in Primary Mathematics Education will be delivered through a flexible online mode. The course is suitable for Primary and lower Secondary teachers.

### Study Mode

One year part-time.

### Location

#### Campus Attendance Mode

Online Part Time Multi Modal

### Admission

Applicants must have successfully completed an undergraduate degree (of three or four years), or higher, in teaching/education that leads to a professional teaching qualification.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and the University.

### Special Requirements

Students must satisfactorily complete Working with Children Check Student Declaration upon entry.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed below.

### Recommended Sequence

#### Part-time

#### Autumn session

- 102323.1** Leading Mathematics in the Primary School  
**102324.1** Assessment and Intervention for Mathematics and Numeracy Learning

#### Spring session

- 102321.1** Mathematics for Contemporary Learners  
**102322.1** Addressing Diversity in Mathematics Teaching and Learning

## Graduate Certificate in Primary Science Education

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### 1845.1

The Graduate Certificate in Primary Science Education within the School of Education will equip teaching graduates with the skills, knowledge and dispositions to develop expertise as a primary science educator or assume the role of a science specialist teacher within the primary school setting. Teachers will develop deep science pedagogical content knowledge, practical knowledge for helping students work scientifically and technologically, and strong understanding of the importance of research-based enquiry to inform their science teaching. The course is suitable for Primary and lower Secondary teachers. Additionally, the Graduate Certificate will develop teachers' skills in mentoring and coaching other teachers of science.

### Study Mode

One year part-time.

### Location

#### Campus Attendance Mode

Online Part Time Multi Modal

### Admission

Applicants must have successfully completed an undergraduate degree (of three or four years), or higher, in teaching/education that leads to a professional teaching qualification.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

Students must satisfactorily complete the Working with Children Check Student Declaration upon entry.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points as per the recommended sequence below.

## Recommended Sequence

### Autumn session

**102485.1** Science for Contemporary Learners  
**102486.1** Addressing Diversity in Science Teaching and Learning

### Spring session

**102487.1** Leading Science in the Primary School  
**102488.1** Assessment and Intervention for Science Learning

## Master of Teaching (Secondary) STEM

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### 1848.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

This course is an accredited professional teaching qualification for students possessing an appropriate bachelor's degree. It prepares graduates for careers in secondary school settings in particular science, technology, engineering and/or mathematics (STEM) in NSW, other Australian states and internationally. The course provides a strong qualification in secondary STEM education, and is taught on campus and in schools, through innovative blended teaching and learning approaches. Graduates meet the Australian Professional Standards for Graduate Teachers, required for registration with the NSW Board of Studies, Teaching and Educational Standards. There are two early exit points. The Graduate Diploma in Teaching (Secondary) STEM is for students not seeking a professional teaching qualification.

### Study Mode

Two years full-time

### Location

#### Campus Attendance Mode

Penrith Campus Full Time Internal

### Accreditation

The Master of Teaching (Secondary) STEM is a professional teaching qualification for students possessing an appropriate bachelor's degree. It has been fully accredited by the NSW Education Standards Authority (NESA). Graduates meet the Australian Professional Standards for Graduate Teachers.

### Admission

Applicants must have successfully completed an undergraduate degree in the disciplines of science, technology, engineering and/or mathematics (STEM) and these units must match with the secondary STEM subject content requirements of the NSW Education Standards Authorities (NESA).

Where these undergraduate STEM study requirements are not met, applicants may be offered concurrent enrolment in up to four undergraduate units of study.

Applicants must have a minimum GPA of 5 in undergraduate study.

Applicants are required to successfully complete the non-academic capability assessment.

#### *Additional Information for Applicants*

Applicants are required to commit to attend a school two days per week during each semester in order to complete the Professional Experience in schools' requirement, in addition to lectures and tutorials.

Current students transitioning from Western Sydney Bachelor of Science (Pathway to Teaching Secondary/ Primary) are required to meet all of the above admission requirements.

All other Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute for Teaching and School Leadership (AITSL) as in the following

- An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows an overall score of at least 7.5 and:
- a score of at least 7.0 for Reading and Writing; and
- a score of at least 8.0 for Speaking and Listening.
- The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 12-month period prior to submitting an application.

Or

An applicant has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available on the University's International website

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian

qualifications in order to be considered by UAC and Western Sydney University.

### **Special Requirements Prerequisites**

Prior to enrolling in units 102086 - Designing Teaching and Learning, 102510 - Secondary Professional Practice 1 - STEM, 102513 - Secondary Professional Practice 2 - STEM & 102511 - STEM Pedagogies in Practice, students must:

- Satisfactorily complete Child Protection Awareness training
- Satisfactorily complete Working with Children Check
- Satisfactorily complete Anaphylaxis training

### **QuEST – NON-ACADEMIC CAPABILITIES SELECTION**

From 2018 students with an offer to enrol in an accredited initial teacher education course are required to complete an online interview to assess your capabilities, in other words, your talents and personal attributes that are relevant to the teaching profession. Western Sydney University refer to this compulsory assessment as QuEST about which you will receive an email prior to the start of the teaching session.

Refer to the Australian Institute for Teaching and Leadership (AITSL) website for more information and the Selection Guidelines: Factsheet.

### **Additional Requirement**

Satisfactorily complete the School of Education Academic Literacy TASK and Numeracy TASK for:

102510 Secondary Professional Practice 1 - STEM

### **Course Completion Prerequisites**

Prior to enrolling in 102513 Secondary Professional Practice 2 - STEM students must have:

- Satisfactorily completed the national Literacy and Numeracy TEST which pre-service teachers are required to pass prior to their final professional experience placement (NSW Education Standards Authority (NESA)).

### **Course Structure**

Qualification for this award requires the successful completion of 160 credit points as per recommended sequence below.

#### **Year 1**

##### **Autumn session**

<b>102508.1</b>	STEM foundations
<b>102081.1</b>	Adolescent Development and Teaching
<b>102083.1</b>	Diversity, Social Justice and Learning
<b>102086.1</b>	Designing Teaching and Learning

##### **Spring session**

<b>102082.1</b>	Pedagogy for Positive Learning Environments
<b>102087.2</b>	Secondary Curriculum 1A
<b>102090.2</b>	Secondary Curriculum 2A
<b>102510.1</b>	Secondary Professional Practice 1 - STEM

Students may exit at this point with a Graduate Diploma in Teaching (Secondary) STEM after the successful completion of 80 credit points of study.

**Year 2****Autumn session**

<b>102513.1</b>	Secondary Professional Practice 2 - STEM
<b>102088.2</b>	Secondary Curriculum 1B
<b>102091.2</b>	Secondary Curriculum 2B
<b>102511.1</b>	STEM Pedagogies in Practice

**Spring session**

<b>102085.2</b>	Aboriginal & Culturally Responsive Pedagogies
<b>102089.2</b>	Secondary Curriculum 1C
<b>102512.1</b>	Researching STEM Education for Future Leadership
<b>102746.1</b>	Inclusive Education: Principles and Practices

Note: From 2020 unit 102746 - Inclusive Education: Principles and Practices replaces 102084 - Inclusive Education - Theory, Policy & Practice.

**Optional unit**

Students who have satisfied the NESA undergraduate subject content requirements in Design and Technology undertake an optional 102092 Secondary Curriculum unit 2C (Tech Yr11-Yr12) to meet NESA teaching area requirement for Technology key learning areas.

<b>102092.2</b>	Secondary Curriculum 2C
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**Start Year Intake Accelerated Mode**

Note: Students with a GPA 5 on commencement of the course will be invited to enrol in the accelerated mode. A GPA of 5 must be maintained to continue in the accelerated mode after entry.

**Year 1****Autumn session**

<b>102508.1</b>	STEM foundations
<b>102081.1</b>	Adolescent Development and Teaching
<b>102083.1</b>	Diversity, Social Justice and Learning
<b>102086.1</b>	Designing Teaching and Learning
<b>102746.1</b>	Inclusive Education: Principles and Practices

**Spring session**

<b>102082.1</b>	Pedagogy for Positive Learning Environments
<b>102087.2</b>	Secondary Curriculum 1A
<b>102090.2</b>	Secondary Curriculum 2A
<b>102510.1</b>	Secondary Professional Practice 1 - STEM
<b>102512.1</b>	Researching STEM Education for Future Leadership

**Summer A**

<b>102085.2</b>	Aboriginal & Culturally Responsive Pedagogies
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**Year 2****Autumn session**

<b>102088.2</b>	Secondary Curriculum 1B
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<b>102091.2</b>	Secondary Curriculum 2B
<b>102513.1</b>	Secondary Professional Practice 2 - STEM
<b>102511.1</b>	STEM Pedagogies in Practice
<b>102089.2</b>	Secondary Curriculum 1C

**Optional unit**

Students who have satisfied the NESA undergraduate subject content requirements in Design and Technology undertake an optional 102092 Secondary Curriculum unit 2C (Tech Yr11-Yr12) to meet NESA teaching area requirement for Technology key learning areas.

<b>102092.2</b>	Secondary Curriculum 2C
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**Equivalent Core Units**

The core unit listed below counts towards completion of this course for students who passed this unit in 2019 or earlier.  
102084 - Inclusive Education - Theory, Policy & Practice

**Graduate Diploma in Teaching (Secondary) STEM (exit only)****1853.1**

Graduate Diploma in Teaching (Secondary) STEM (exit only) is an early exit point only from 1848 - Master of Teaching (Secondary) STEM.

Qualification for this award requires the successful completion of 80 credit points from the units as per the Master of Teaching (Secondary) STEM recommended sequence.

**Study Mode**

One year full-time.

**Location**

Campus	Attendance	Mode
Penrith Campus	Full Time	Internal

**Admission**

This course is an exit point only from 1848 - Master of Teaching (Secondary) STEM.

Please refer to the entry 1848 - Master of Teaching (Secondary) STEM for details of the course structure.

**Course Structure**

Students successfully complete 80 credit points from the Master of Teaching (Secondary) STEM as per recommended sequence below in order to graduate with the Graduate Diploma in Teaching (Secondary) STEM

**Year 1****Autumn session**

<b>102508.1</b>	STEM foundations
<b>102081.1</b>	Adolescent Development and Teaching
<b>102083.1</b>	Diversity, Social Justice and Learning
<b>102086.1</b>	Designing Teaching and Learning

**Spring session**

<b>102082.1</b>	Pedagogy for Positive Learning Environments
<b>102087.2</b>	Secondary Curriculum 1A
<b>102090.2</b>	Secondary Curriculum 2A
<b>102510.1</b>	Secondary Professional Practice 1 - STEM

## Graduate Certificate in Secondary STEM Education

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**1882.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Autumn 2020 or later.

The Graduate Certificate in Secondary STEM Education will equip secondary teachers with the skills and knowledge to design and implement integrated STEM programs. Teachers will develop knowledge and advanced pedagogical principles in science, technology, engineering, and mathematics to be applied in specialised secondary STEM education contexts. Teachers will also develop skills in leading interdisciplinary teams to promote and deliver STEM programs in secondary schools, and a strong understanding of the importance of research evidence to inform their teaching in STEM. The course is suitable for secondary science, mathematics, or design and technology teachers.

**Study Mode**

Six months full-time or one year part-time.

**Location****Campus Attendance Mode**

Online    Part Time    Multi Modal

**Admission**

Applicants must have successfully completed an undergraduate degree (of 3 or 4 years), or higher, in teaching/education that leads to a professional teaching qualification.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

**Special Requirements**

Students must satisfactorily complete the Working with Children Check Student Declaration upon entry.

**Course Structure**

Qualification for this award requires the successful completion of 40 credit points as per the recommended sequence below.

**Recommended sequence****Start Year****Autumn session**

<b>102763.1</b>	Applied Robotics and Programming in Secondary STEM Education
<b>102511.1</b>	STEM Pedagogies in Practice

**Spring session**

<b>102764.1</b>	Applied Mathematics and Science in Secondary STEM Education
<b>102512.1</b>	Researching STEM Education for Future Leadership

**Mid Year****Spring session**

<b>102764.1</b>	Applied Mathematics and Science in Secondary STEM Education
<b>102512.1</b>	Researching STEM Education for Future Leadership

**Autumn session**

<b>102763.1</b>	Applied Robotics and Programming in Secondary STEM Education
<b>102511.1</b>	STEM Pedagogies in Practice

Note: The course offers two entry points per year. The course learning outcomes can be met regardless of the order of the unit sequence as there are no prerequisites for these units.

## SCHOOL OF LAW

### Graduate Diploma in Australian Migration Law

#### 2819.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Summer A 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Diploma in Australian Migration Law provides graduates with a professional educational qualification to specialise in Australian immigration and refugee law. The course is offered mainly online, providing graduates with both flexibility and the logical structure of a planned migration program. Graduates obtain comprehensive knowledge of Australian migration legislation, jurisprudence and policy. As a graduate you will have developed and cultivated ethical and professional standards. The Diploma is accredited by the Department of Home Affairs as a "prescribed course" under the Migration Act 1958 (Cth).

Note: Students will be required to undertake one compulsory weekend workshop on campus in Sydney to successfully complete this course.

#### Study Mode

One year full-time or two years part-time.

#### Location

##### Campus Attendance Mode

Online Full Time Multi Modal

Online Part Time Multi Modal

#### Admission

Applicants must have successfully completed a Bachelor degree or higher in any discipline or two years' (full time equivalent) relevant and current professional experience that demonstrates potential to pursue graduate studies. Applicants do not require a law degree.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service\*

for all work experience listed on the application, and provide a cover letter that demonstrates how their professional work experience has permitted them to gain the following attributes:

- critical thinking and problem solving
- teamwork and communication skills
- career and leadership readiness
- intercultural and ethical competency

- self-awareness and emotional intelligence

Applicants will be assessed by the School of Law Course Convenor (or, where the Course Convenor is unavailable, the assessment may be made by a nominated delegate being any one of the following: the Dean, the Deputy Dean, or the Director Academic Program LLB) on a case by case basis to ensure they have the ability to complete graduate level study.

\* A Statutory Declaration will be accepted where the production of a Statement of Service is not possible.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

#### Course Structure

Qualification for this award requires the successful completion of 80 credit points of core units as per the recommended sequence below.

#### Recommended Sequence

##### Stream 1 (Start-year Intake)

##### Summer A session

**200965.2** Australian Migration Law  
**200966.2** Australia's Visa System 1

##### Autumn session

**200967.2** Australia's Visa System 2  
**201029.1** Visa Cancellation and Review

##### Spring session

**201031.1** Migration Practice and Theory 1  
**201030.1** Migration Practice and Theory 2

##### Stream 2 (Mid-year Intake)

##### Spring session

**200965.2** Australian Migration Law  
**200966.2** Australia's Visa System 1

##### Summer A session

**200967.2** Australia's Visa System 2  
**201029.1** Visa Cancellation and Review

**Autumn session**

- 201031.1** Migration Practice and Theory 1  
**201030.1** Migration Practice and Theory 2

**Steam 3 (Part-time)****Spring session**

- 200965.2** Australian Migration Law  
**200966.2** Australia's Visa System 1

**Summer A session**

- 200967.2** Australia's Visa System 2

**Autumn session**

- 201029.1** Visa Cancellation and Review

**Spring session**

- 201031.1** Migration Practice and Theory 1

**Autumn session**

- 201030.1** Migration Practice and Theory 2

**Juris Doctor****2826.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

The Juris Doctor (JD) is a professional entry Masters degree that satisfies the academic degree requirements for admission to practice as an Australian lawyer. The Juris Doctor commences with an intensive unit that is tailored to inducting both domestic and international students to the Australian Legal System, the University and School of Law, and the wider legal community. Students will engage in collaborative face to face problem and case-based learning experiences, will be supported by online learning materials, and will participate in authentic assessment to develop knowledge and skills. The Juris Doctor provides advanced and integrated knowledge of the principal areas of legal practice, legal concepts, and broader perspectives about the law. It develops advanced professional skills in problem-solving, critical thinking, research, communication, collaboration and self-management, and ethical and professional awareness and judgement. The Juris Doctor gives students the flexibility to choose from a wide range of additional specialist units which includes the opportunity to study overseas. The program will provide students with a dedicated physical space to study and interact in academic and non-academic pursuits. The Juris Doctor is available to both domestic and international graduate students who are looking for a highly regarded law qualification with a strong focus on student employability across diverse careers in law and beyond. Students will have opportunities to enhance their employability profile and knowledge of the legal industry, including with the professional units which

have a strong focus on clinical legal engagements with a diverse range of industry partners. Students will also engage in legal research projects which includes the option for tailored support for students considering future enrolment into a PhD program.

**Study Mode**

Three years full-time or six years part-time.

**Location**

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

**Accreditation**

Accreditation of the Juris Doctor is currently being sought through the Legal Profession Admission Board (LPAB). Once approved graduates of this degree who wish to practice in NSW may apply to the Legal Profession Admission Board for admission as a legal practitioner after undertaking prescribed professional legal training (PLT).

**Admission**

The Juris Doctor is available to graduates or graduands with a completed Bachelor degree in a discipline other than law or a law qualification from an overseas jurisdiction, or an equivalent or higher qualification. Applicants may also submit evidence of equivalent general or professional qualifications and/or experience that demonstrates potential to pursue graduate studies. The equivalence and eligibility for admission is determined by the Course Convenor or the Deputy Dean. Applicants with a law degree from a non-common law jurisdiction may receive credit for some of their previous studies toward the Juris Doctor. Eligibility for admission does not guarantee offer of a place.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International students currently completing an Australian Year 12 in or outside Australia, an International Baccalaureate in Australia or a New Zealand National Certificate of Educational Achievement (NCEA) level 3 must apply via UAC International.

All other International applicants must apply directly to the University via the International Office. International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian

qualifications in order to be considered by UAC and Western Sydney University.

### English language entry requirements

If your first language is English or if you can provide satisfactory evidence that English was the medium of instruction in your secondary or tertiary studies completed within 2 years at the time of your commencement at Western Sydney University, you may be considered as meeting the requirement of proficiency in English.

If English is not your first language or was not the medium of instruction in your secondary or tertiary studies, you are required to demonstrate your proficiency in the English language by achieving a prescribed level in an approved English examination or test before you can receive a full offer of a place. Your English language proficiency test must be no more than 2 years old at the time of your commencement at Western Sydney University.

The English language proficiency requirements will be satisfied by any one of a number of tests or assessments, including: an IELTS Academic overall score of at least 6.5 and minimum scores of 6.0 in each subtest; OR a TOEFL internet-based Total score of 82 with Writing (21), Speaking (18), Reading (13), and Listening (13); OR a Pearson Test of English (PTE) Academic of 58 overall with all communications skills achieving a minimum of 50. For a full list of the English Language proficiency tests and standards requirements, please refer to

### Course Structure

Qualification for this award requires the successful completion of 240 credit points as per the recommended sequence below. This includes all specified core units and units equivalent to 60 credit points chosen from the pool of JD Alternate units listed below.

### Recommended Sequence

#### Full-time

#### Start year intake

##### Year 1

##### Autumn session

<b>201045.1</b>	Introduction to Law (Juris Doctor)
<b>201046.1</b>	Fundamentals of Australian Law (Juris Doctor)
<b>201047.1</b>	Criminal Law (Juris Doctor)
<b>201048.1</b>	Contracts (Juris Doctor)

##### Spring session

<b>201050.1</b>	Legal Analysis and Critique (Juris Doctor)
<b>201051.1</b>	Torts Law (Juris Doctor)
<b>201052.1</b>	Alternative Dispute Resolution (Juris Doctor)
<b>201053.1</b>	Government and Public Law (Juris Doctor)

##### Year 2

##### Autumn session

<b>201049.1</b>	Professional Responsibility and Legal Ethics (Juris Doctor)
<b>201054.1</b>	Equity & Trusts (Juris Doctor)
<b>201055.1</b>	Property Law (Juris Doctor)

<b>200901.2</b>	Legal Philosophy and Methodology
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##### Spring session

<b>201056.1</b>	Administrative Law (Juris Doctor)
<b>201057.1</b>	Law of Associations (Juris Doctor)
<b>201060.1</b>	Remedies (Juris Doctor)
<b>201061.1</b>	Civil Procedure and Arbitration (Juris Doctor)

##### Year 3

##### Autumn session

<b>201058.1</b>	Constitutional Law (Juris Doctor)
<b>201059.1</b>	Criminal Procedure and Evidence (Juris Doctor)

And two JD Alternate units

##### Spring session

Four JD Alternate units

##### Full-time

#### Mid year intake

##### Year 1

##### Spring session

<b>201045.1</b>	Introduction to Law (Juris Doctor)
<b>201046.1</b>	Fundamentals of Australian Law (Juris Doctor)
<b>201050.1</b>	Legal Analysis and Critique (Juris Doctor)
<b>201053.1</b>	Government and Public Law (Juris Doctor)

##### Autumn session

<b>201047.1</b>	Criminal Law (Juris Doctor)
<b>201049.1</b>	Professional Responsibility and Legal Ethics (Juris Doctor)
<b>201048.1</b>	Contracts (Juris Doctor)
<b>200901.2</b>	Legal Philosophy and Methodology

##### Year 2

##### Spring session

<b>201051.1</b>	Torts Law (Juris Doctor)
<b>201052.1</b>	Alternative Dispute Resolution (Juris Doctor)

And two JD Alternate units

##### Autumn session

<b>201054.1</b>	Equity & Trusts (Juris Doctor)
<b>201055.1</b>	Property Law (Juris Doctor)

And two JD Alternate units

##### Year 3

##### Spring session

<b>201056.1</b>	Administrative Law (Juris Doctor)
<b>201057.1</b>	Law of Associations (Juris Doctor)
<b>201060.1</b>	Remedies (Juris Doctor)
<b>201061.1</b>	Civil Procedure and Arbitration (Juris Doctor)



**Autumn session**

- 201058.1** Constitutional Law (Juris Doctor)  
**201059.1** Criminal Procedure and Evidence (Juris Doctor)

And two JD Alternate units

**Part-time****Start year intake****Year 1****Autumn session**

- 201045.1** Introduction to Law (Juris Doctor)  
**201046.1** Fundamentals of Australian Law (Juris Doctor)

**Spring session**

- 201050.1** Legal Analysis and Critique (Juris Doctor)  
**201053.1** Government and Public Law (Juris Doctor)

**Year 2****Autumn session**

- 201047.1** Criminal Law (Juris Doctor)  
**201048.1** Contracts (Juris Doctor)

**Spring session**

- 201051.1** Torts Law (Juris Doctor)  
**201052.1** Alternative Dispute Resolution (Juris Doctor)

**Year 3****Autumn session**

- 201054.1** Equity & Trusts (Juris Doctor)  
**201055.1** Property Law (Juris Doctor)

**Spring session**

- 201056.1** Administrative Law (Juris Doctor)  
**201057.1** Law of Associations (Juris Doctor)

**Year 4****Autumn session**

- 201049.1** Professional Responsibility and Legal Ethics (Juris Doctor)  
**200901.2** Legal Philosophy and Methodology

**Spring session**

- 201060.1** Remedies (Juris Doctor)  
**201061.1** Civil Procedure and Arbitration (Juris Doctor)

**Year 5****Autumn session**

- 201058.1** Constitutional Law (Juris Doctor)

- 201059.1** Criminal Procedure and Evidence (Juris Doctor)

**Spring session**

Two JD Alternate units

**Year 6****Autumn session**

Two JD Alternate units

**Spring session**

Two JD Alternate units

**Part-time****Mid year intake****Year 1****Spring session**

- 201045.1** Introduction to Law (Juris Doctor)  
**201046.1** Fundamentals of Australian Law (Juris Doctor)

**Autumn session**

- 201049.1** Professional Responsibility and Legal Ethics (Juris Doctor)  
**201047.1** Criminal Law (Juris Doctor)

**Year 2****Spring session**

- 201050.1** Legal Analysis and Critique (Juris Doctor)  
**201051.1** Torts Law (Juris Doctor)

**Autumn session**

- 201048.1** Contracts (Juris Doctor)  
**200901.2** Legal Philosophy and Methodology

**Year 3****Spring session**

- 201053.1** Government and Public Law (Juris Doctor)  
**201052.1** Alternative Dispute Resolution (Juris Doctor)

**Autumn session**

- 201054.1** Equity & Trusts (Juris Doctor)  
**201055.1** Property Law (Juris Doctor)

**Year 4****Spring session**

- 201056.1** Administrative Law (Juris Doctor)  
**201057.1** Law of Associations (Juris Doctor)

**Autumn session**

Two JD Alternate units

**Year 5****Spring session**

- 201060.1** Remedies (Juris Doctor)  
**201061.1** Civil Procedure and Arbitration (Juris Doctor)

**Autumn session**

- 201058.1** Constitutional Law (Juris Doctor)  
**201059.1** Criminal Procedure and Evidence (Juris Doctor)

**Year 6****Spring session**

Two JD Alternate units

**Autumn session**

Two JD Alternate units

**JD Alternate Units**

**Students must complete a total of 60 credit points from the JD Alternate Units, Professional Unit Pool and Research Unit Pool as follows**

Students must select at least 2 units from the Professional Unit Pool

- 201073.1** Technology, Innovation and the Law (Juris Doctor)  
**201065.1** Designing Law Apps for Access to Justice (Juris Doctor)  
**201069.1** Judicial Internship (Juris Doctor)  
**201066.1** Elder Law (Juris Doctor)  
**201067.1** Elder Law Industry Placement (Juris Doctor)  
**201064.1** Clinical Legal Placement (Juris Doctor)  
**201071.1** Revenue Law (Juris Doctor)  
**201072.1** Revenue Law Industry Placement (Juris Doctor)  
**201062.1** Advanced Legal Negotiation (Juris Doctor)  
**201070.1** Moot Court (Juris Doctor)  
**201063.1** Advocacy (Juris Doctor)  
**201068.1** Issues in the Criminal Justice System (Juris Doctor)

Students must select at least 1 unit from the Research Unit Pool

- 201074.1** Legal Research Dissertation  
**201075.1** Legal Research Project 1  
**201076.1** Legal Research Project 2

Students may select remaining JD Alternate units from below

- 201077.1** Foundations of Chinese Law (Juris Doctor)  
**201078.1** Foundations of Indian Law (Juris Doctor)  
**200902.1** International Corporate Governance  
**200903.1** Global Governance and Sustainability  
**200907.4** International Environmental Law and Policy  
**200948.1** International Banking and Finance Law  
**200949.1** International Climate Change Law  
**200951.1** International Law of Ocean Governance  
**200953.1** Human Rights in Practice and Theory  
**200957.2** Bioethics in Perspective

- 200958.3** Information and Data Governance Law and Policy  
**200961.1** International Human Rights Law  
**200962.2** International Criminal Law and Justice  
**200963.2** International Space Law - Commercial Aspects  
**200964.1** Principles of International Law  
**200965.2** Australian Migration Law  
**200966.2** Australia's Visa System 1  
**200967.2** Australia's Visa System 2  
**200980.1** Security of Ideas  
**201029.1** Visa Cancellation and Review  
**200981.1** Australian Legal System and Common Law

Please note that unit 200981 is available only for students from non-common law jurisdictions

**Master of Laws****2824.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

The Master of Laws (LLM) provides law and non-law graduates with a flexible postgraduate opportunity to develop advanced, integrated and contemporary knowledge in one or more areas of legal study. The LLM is a sophisticated degree with substantial consideration of relevant international, professional and transdisciplinary aspects of the law which will enhance student career expertise and prospects. The program develops advanced legal research and writing skills and enhances the ability of students to critically evaluate complex legal issues within a global context. All students will have the opportunity to apply their legal knowledge and skills by conducting independent research and by engaging in analytical studies on specialised topics in the student's areas of interest.

The course offers an invaluable opportunity for law graduates without experience in a legal environment to be supervised and mentored by experienced legal practitioners through a legal placement unit. There is no tuition fee associated with this unit and the unit may be undertaken at the same time as the academic units.

Students may select a specialisation in International Governance. This specialisation enables students to enhance their knowledge and skills of both private and public law issues related to corporate governance, with a strong theoretical core, and a series of units providing specialist information and skills.

**Study Mode**

Two years full-time, one and a half years full-time or one year full-time depending upon entry qualifications (see Pathways listed under Course Structure below) or the equivalent part-time.

**Location**

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

## Admission

The Master of Laws (LLM) is open to graduates with or without a law degree. Different admission pathways, based on recognition of prior learning, apply to law and non-law graduates.

Course duration is typically one year for an 80 credit point pathway, one and a half years for a 120 credit point pathway and two years for a 160 credit point pathway.

### Applicants with a law degree

On enrolment in this course, based on previous study and work experience, students can follow either an 80 or 120 credit point entry pathway.

#### Entry Pathway 1 (80 credit points)

Applicants must have successfully completed, in any jurisdiction, any one of the following:

Bachelor of Laws (Honours) degree or Juris Doctor degree, at honours standard, or equivalent

Or

Graduate Certificate, or higher, in Law

Or

Bachelor of Laws degree or Juris Doctor degree, or equivalent, without honours and two years' full time equivalent of documented relevant professional experience.

The applicant does not have to be admitted to practice as a lawyer in a jurisdiction.

#### Entry Pathway 2 (120 credit points)

Applicants must have successfully completed, in any jurisdiction, a:

Bachelor of Laws degree or Juris Doctor degree, or equivalent, without honours and without at least two years documented relevant professional experience.

This pathway requires students to complete the 80 credit points of academic units while also acquiring 40 credit points of clinical legal experience as a concurrent part of their study. The clinical legal experience has been incorporated into the Master of Laws (International Governance) through the inclusion of the compulsory 201006 Advanced Clinical Legal Placement unit.

The applicant does not have to be admitted to practice as a lawyer in a jurisdiction.

### Applicants with a non-law degree

On enrolment in this course, based on previous study and work experience, students can follow an 80 or 120 credit point entry pathway.

#### Entry Pathway 3 (80 credit points)

Applicants must have successfully completed any one of the following:

Bachelor (Honours) degree in any discipline or equivalent, AND two years full-time equivalent relevant professional experience

Or

Graduate Certificate, or higher, in any discipline and two years full-time equivalent documented relevant professional experience

Or

Bachelor degree in any discipline, or equivalent, without honours, and five years full-time equivalent relevant professional experience

#### Entry Pathway 4 (120 credit points)

Applicants must have successfully completed

Bachelor degree in any discipline, or equivalent, and two years full-time equivalent relevant professional experience

Or

Bachelor degree in any discipline, or equivalent, and five years full-time equivalent general work experience.

### Applicants with or without a law degree

On enrolment in this course, based on previous study, students can follow a 160 credit point entry pathway.

#### Entry Pathway 5 (160 credit points)

Applicants must have successfully completed a Bachelor degree in any discipline, or equivalent.

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Applications from Australian and New Zealand citizens and holders of permanent resident visas may be made via the Universities Admissions Centre (UAC) or directly through the Western Portal. Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International students currently completing an Australian Year 12 in or outside Australia, an International Baccalaureate in Australia or a New Zealand National Certificate of Educational Achievement (NCEA) level 3 must apply via UAC International.

All other International applicants must apply directly to the University via the International Office. International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

Students enrolling in work placement units may need to have a National Police Certificate and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis.

### Course Structure

The course length and structure varies based on the student's previous study background and work experience. See individual links for detailed course structure.

<b>A2015.1</b>	Master of Laws (Law Graduate) - 80cp pathway
<b>A2016.1</b>	Master of Laws (Law Graduate) - 120cp pathway
<b>A2017.1</b>	Master of Laws (Non Law Graduate) - 80cp pathway
<b>A2018.1</b>	Master of Laws (Non Law Graduate) - 120cp pathway
<b>A2019.1</b>	Master of Laws (Law & Non Law Graduates) - 160cp pathway

## Specialisations

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### Postgraduate Admission Pathway - Master of Laws (Law Graduate) - 80cp pathway

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#### A2015.1

#### Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

#### Specialisation Structure

Qualification for this award requires the successful completion of 80 credit points comprising 20 credit points of core units plus 60 credit points of specialisation and/or alternate units as specified below.

#### Core Units (20 credit points)

200901.2	Legal Philosophy and Methodology
200904.1	International Governance Dissertation

#### Specialisation (40 credit points) - optional

Completion of the specialisation is optional.

ST2007.1	International Governance
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#### Alternate Units

Students who choose to undertake the ST2007 International Governance specialisation are required to complete 40 credit points from the pool of alternate units below. (Note: two of the units in the specialisation are also core units in 2824 Master of Laws)

Students who do not choose to undertake the ST2007 International Governance specialisation are required to complete 60 credit points from the pool of alternate units below.

200902.1	International Corporate Governance
200903.1	Global Governance and Sustainability
200907.4	International Environmental Law and Policy
200948.1	International Banking and Finance Law
200949.1	International Climate Change Law
200951.1	International Law of Ocean Governance
200953.1	Human Rights in Practice and Theory
200957.2	Bioethics in Perspective
200958.3	Information and Data Governance Law and Policy
200961.1	International Human Rights Law
200962.2	International Criminal Law and Justice
200963.2	International Space Law - Commercial Aspects
200964.1	Principles of International Law
200980.1	Security of Ideas
201075.1	Legal Research Project 1
201076.1	Legal Research Project 2
200981.1	Australian Legal System and Common Law

[Unit 200981 - Australian Legal System and Common Law is available only for students from non-common law jurisdictions.]

The units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

200975 - International Independent Study Law 1

200976 - International Independent Study Law 2

200869.5	Principles of Taxation
200872.1	Contemporary Issues in Taxation
201041.1	Financial Advice (Regulatory and Legal Obligations)

No more than 20 credit points from

200965.2	Australian Migration Law
200966.2	Australia's Visa System 1
200967.2	Australia's Visa System 2
201029.1	Visa Cancellation and Review

### Postgraduate Admission Pathway - Master of Laws (Law Graduate) - 120cp pathway

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#### A2016.1

#### Location

Campus	Mode
Parramatta Campus - Victoria Road	Multi Modal

#### Specialisation Structure

Qualification for this award requires the successful completion of 120 credit points comprising 20 credit points of core units plus 100 credit points of specialisation and/or alternate units as specified below. Students may choose 201006 Advanced Clinical Legal Placement (40 credit points) which may be undertaken simultaneously with the academic units and may reduce the course duration.

#### Core Units (20 credit points)

200901.2	Legal Philosophy and Methodology
200904.1	International Governance Dissertation

#### Specialisation (40 credit points) - optional

Completion of the specialisation is optional.

ST2007.1	International Governance
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#### Alternate Units

Students who choose to undertake the ST2007 International Governance specialisation are required to complete 80 credit points from the pool of alternate units below. (Note: Two of the units in the specialisation are also core units in 2824 Master of Laws)

Students who do not choose to undertake the ST2007 International Governance specialisation are required to complete 100 credit points from the pool of alternate units below.

200902.1	International Corporate Governance
200903.1	Global Governance and Sustainability

<a href="#">201006.1</a>	Advanced Clinical Legal Placement
<a href="#">200907.4</a>	International Environmental Law and Policy
<a href="#">200948.1</a>	International Banking and Finance Law
<a href="#">200949.1</a>	International Climate Change Law
<a href="#">200951.1</a>	International Law of Ocean Governance
<a href="#">200953.1</a>	Human Rights in Practice and Theory
<a href="#">200957.2</a>	Bioethics in Perspective
<a href="#">200958.3</a>	Information and Data Governance Law and Policy
<a href="#">200961.1</a>	International Human Rights Law
<a href="#">200962.2</a>	International Criminal Law and Justice
<a href="#">200963.2</a>	International Space Law - Commercial Aspects
<a href="#">200964.1</a>	Principles of International Law
<a href="#">200980.1</a>	Security of Ideas
<a href="#">201075.1</a>	Legal Research Project 1
<a href="#">201076.1</a>	Legal Research Project 2
<a href="#">200981.1</a>	Australian Legal System and Common Law

[Unit 200981 - Australian Legal System and Common Law is available only for students from non-common law jurisdictions.]

The units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

200975 - International Independent Study Law 1

200976 - International Independent Study Law 2

<a href="#">200869.5</a>	Principles of Taxation
<a href="#">200872.1</a>	Contemporary Issues in Taxation
<a href="#">201041.1</a>	Financial Advice (Regulatory and Legal Obligations)

No more than 20 credit points from

<a href="#">200965.2</a>	Australian Migration Law
<a href="#">200966.2</a>	Australia's Visa System 1
<a href="#">200967.2</a>	Australia's Visa System 2
<a href="#">201029.1</a>	Visa Cancellation and Review

## Postgraduate Admission Pathway - Master of Laws (Non Law Graduate) - 80cp pathway

### A2017.1

#### Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

#### Specialisation Structure

Qualification for this award requires the successful completion of 80 credit points comprising 50 credit points of core units plus 30 credit points of specialisation and/or alternate units as specified below.

#### Core Units (50 credit points)

<a href="#">200901.2</a>	Legal Philosophy and Methodology
<a href="#">200904.1</a>	International Governance Dissertation
<a href="#">200432.4</a>	Commercial Law
<a href="#">200433.5</a>	Company Law
<a href="#">200981.1</a>	Australian Legal System and Common Law

#### Specialisation (40 credit points) - optional

Completion of the specialisation is optional.

<a href="#">ST2007.1</a>	International Governance
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#### Alternate Units

Students who choose to undertake the ST2007 International Governance specialisation are required to complete 10 credit points from the pool of alternate units below. (Note: two of the units in the specialisation are also core units in 2824 Master of Laws)

Students who do not choose to undertake the ST2007 International Governance specialisation are required to complete 30 credit points from the pool of alternate units below.

<a href="#">200902.1</a>	International Corporate Governance
<a href="#">200903.1</a>	Global Governance and Sustainability
<a href="#">200907.4</a>	International Environmental Law and Policy
<a href="#">200948.1</a>	International Banking and Finance Law
<a href="#">200949.1</a>	International Climate Change Law
<a href="#">200951.1</a>	International Law of Ocean Governance
<a href="#">200953.1</a>	Human Rights in Practice and Theory
<a href="#">200957.2</a>	Bioethics in Perspective
<a href="#">200958.3</a>	Information and Data Governance Law and Policy
<a href="#">200961.1</a>	International Human Rights Law
<a href="#">200962.2</a>	International Criminal Law and Justice
<a href="#">200963.2</a>	International Space Law - Commercial Aspects
<a href="#">200964.1</a>	Principles of International Law
<a href="#">200980.1</a>	Security of Ideas
<a href="#">201075.1</a>	Legal Research Project 1
<a href="#">201076.1</a>	Legal Research Project 2

The units listed below count towards completion of this course for students who passed these units in 2019 or earlier.

200975 - International Independent Study Law 1

200976 - International Independent Study Law 2

<a href="#">200869.5</a>	Principles of Taxation
<a href="#">200872.1</a>	Contemporary Issues in Taxation
<a href="#">201041.1</a>	Financial Advice (Regulatory and Legal Obligations)

No more than 20 credit points from

<a href="#">200965.2</a>	Australian Migration Law
<a href="#">200966.2</a>	Australia's Visa System 1
<a href="#">200967.2</a>	Australia's Visa System 2
<a href="#">201029.1</a>	Visa Cancellation and Review

## Postgraduate Admission Pathway - Master of Laws (Non Law Graduate) - 120cp pathway

### A2018.1

#### Location

Campus	Mode
Parramatta Campus - Victoria Road	Multi Modal

## Specialisation Structure

Qualification for this award requires the successful completion of 120 credit points comprising 50 credit points of core units plus 70 credit points of specialisation and/or alternate units as specified below.

### Core Units (50 credit points)

<b>200901.2</b>	Legal Philosophy and Methodology
<b>200904.1</b>	International Governance Dissertation
<b>200432.4</b>	Commercial Law
<b>200433.5</b>	Company Law
<b>200981.1</b>	Australian Legal System and Common Law

### Specialisation (40 credit points) - optional

Completion of the specialisation is optional.

<b>ST2007.1</b>	International Governance
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### Alternate Units

Students who choose to undertake the ST2007 International Governance specialisation are required to complete 50 credit points from the pool of alternate units below. (Note: two of the units in the specialisation are also core units in 2824 Master of Laws)

Students who do not choose to undertake the ST2007 International Governance specialisation are required to complete 70 credit points from the pool of alternate units below.

<b>200902.1</b>	International Corporate Governance
<b>200903.1</b>	Global Governance and Sustainability
<b>200907.4</b>	International Environmental Law and Policy
<b>200948.1</b>	International Banking and Finance Law
<b>200949.1</b>	International Climate Change Law
<b>200951.1</b>	International Law of Ocean Governance
<b>200953.1</b>	Human Rights in Practice and Theory
<b>200957.2</b>	Bioethics in Perspective
<b>200958.3</b>	Information and Data Governance Law and Policy
<b>200961.1</b>	International Human Rights Law
<b>200962.2</b>	International Criminal Law and Justice
<b>200963.2</b>	International Space Law - Commercial Aspects
<b>200964.1</b>	Principles of International Law
<b>200980.1</b>	Security of Ideas
<b>200975.1</b>	International Independent Study Law 1
<b>200976.1</b>	International Independent Study Law 2
<b>200869.5</b>	Principles of Taxation
<b>200872.1</b>	Contemporary Issues in Taxation
<b>201041.1</b>	Financial Advice (Regulatory and Legal Obligations)

No more than 20 credit points from

<b>200965.2</b>	Australian Migration Law
<b>200966.2</b>	Australia's Visa System 1
<b>200967.2</b>	Australia's Visa System 2
<b>201029.1</b>	Visa Cancellation and Review

## Postgraduate Admission Pathway - Master of Laws (Law & Non Law Graduates) - 160cp pathway

### A2019.1

### Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

### Specialisation Structure

Qualification for this award requires the successful completion of 160 credit points comprising 50 credit points of core units plus 110 credit points of specialisation and/or alternate units as specified below.

### Core Units (50 credit points)

<b>200901.2</b>	Legal Philosophy and Methodology
<b>200904.1</b>	International Governance Dissertation
<b>200432.4</b>	Commercial Law
<b>200433.5</b>	Company Law
<b>200981.1</b>	Australian Legal System and Common Law

### Specialisation (40 credit points) - optional

Completion of the specialisation is optional.

<b>ST2007.1</b>	International Governance
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### Alternate Units

Students who choose to undertake the ST2007 International Governance specialisation are required to complete 90 credit points from the pool of alternate units below. (Note: Two of the units in the specialisation are also core units in 2824 Master of Laws)

Students who do not choose to undertake the ST2007 International Governance specialisation are required to complete 110 credit points from the pool of alternate units below.

<b>200902.1</b>	International Corporate Governance
<b>200903.1</b>	Global Governance and Sustainability
<b>200907.4</b>	International Environmental Law and Policy
<b>200948.1</b>	International Banking and Finance Law
<b>200949.1</b>	International Climate Change Law
<b>200951.1</b>	International Law of Ocean Governance
<b>200953.1</b>	Human Rights in Practice and Theory
<b>200957.2</b>	Bioethics in Perspective
<b>200958.3</b>	Information and Data Governance Law and Policy
<b>200961.1</b>	International Human Rights Law
<b>200962.2</b>	International Criminal Law and Justice
<b>200963.2</b>	International Space Law - Commercial Aspects
<b>200964.1</b>	Principles of International Law
<b>200980.1</b>	Security of Ideas
<b>200975.1</b>	International Independent Study Law 1
<b>200976.1</b>	International Independent Study Law 2
<b>200869.5</b>	Principles of Taxation
<b>200872.1</b>	Contemporary Issues in Taxation
<b>201041.1</b>	Financial Advice (Regulatory and Legal Obligations)

No more than 20 credit points from

<a href="#">200965.2</a>	Australian Migration Law
<a href="#">200966.2</a>	Australia's Visa System 1
<a href="#">200967.2</a>	Australia's Visa System 2
<a href="#">201029.1</a>	Visa Cancellation and Review

## Postgraduate Specialisation - International Governance

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### **ST2007.1**

Governance is a key area for those working in law related areas in small and large firms, as well as in many public companies, government departments, large charities and non-government organisations. Internationally, there is a strong need for technical knowledge and understanding of legal governance for those not used to working in a common law legal system versus their own civil code or mixed system. This specialisation provides a strong grounding in key theories, practices and issues in international governance.

### Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

### Specialisation Structure

Students must complete the following four units

<a href="#">200901.2</a>	Legal Philosophy and Methodology
<a href="#">200902.1</a>	International Corporate Governance
<a href="#">200903.1</a>	Global Governance and Sustainability
<a href="#">200904.1</a>	International Governance Dissertation



## SCHOOL OF BUSINESS

### Master of Applied Finance

#### 2759.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in the course is Quarter 3, 2016 or later.

The Master of Applied Finance prepares students for executive careers in finance, banking and property investment sectors. It provides students with the opportunity to acquire technical knowledge necessary to function in an evolving and increasingly sophisticated financial environment with an emphasis on the practical application of these techniques. The degree exposes students to modern theoretical approaches. All of the units have been developed by individuals who are actively involved in the financial and investment sectors. Applicants will find having a background in Business or Commerce advantageous. The course length and structure varies based on previous qualifications and work experience. On enrolment to this course, based on previous study and work experience, students can follow either a 160 or a 120 or an 80 credit point entry pathway allowing them to graduate on completion of the relevant credit points with a Master of Applied Finance. Students may also exit the course on completion of 40 credit points with a Graduate Certificate in Applied Finance or on completion of 80 credit points with a Graduate Diploma in Applied Finance.

#### Study Mode

Two years full-time, one and a half years full-time or one year full-time depending upon entry qualifications (see Pathways listed under Course Structure below) or the equivalent part-time.

#### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

#### Accreditation

The Master of Applied Finance fulfils the educational requirements for admission as a Senior Associate (SA Fin) of Finsia - the Financial Services Institute of Australasia (Finsia). Senior Associate membership with Finsia also requires at least five years career experience in the financial services industry. The Master of Applied Finance also satisfies the education requirements for professional membership of the Finance and Treasury Association (FTA) - Certified Finance and Treasury Professional (CFTP) and the Financial Risk Manager. The Master of Applied Finance 160 credit points course has been accepted into the Chartered Financial Analyst (CFA) Institute University Affiliation Program. This status is granted to institutions whose degree program(s) incorporate at least 70% of the CFA Program Candidate Body of Knowledge (CBOK),

which provide students with a solid grounding in the CBOK and positions them well to obtain the Chartered Financial Analyst® designation, which has become the most respected and recognised investment credential in the world. Entry into the CFA Institute University Recognition Program signals to potential students, employers, and the marketplace that the Master of Applied Finance curriculum is closely tied to professional practice and is well-suited to preparing students to sit for the CFA examinations.

#### Admission

##### Entry Pathway 1: Master of Applied Finance (80 credit points)

Applicants must have successfully completed a graduate certificate, or higher, in a business discipline;

Or

Successfully completed an undergraduate degree, or higher, in a business discipline and a minimum of two years full-time equivalent managerial/professional work experience in roles facilitating financial administration, budget management, financial advising, stockbroking, applied finance, or associated roles.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

##### Entry Pathway 2: Master of Applied Finance (120 credit points)

Applicants must have successfully completed an undergraduate degree, or higher, in a business discipline;

OR

Successfully completed an undergraduate degree, or higher, in any discipline AND a minimum of two years full-time equivalent general work experience.

Applicants seeking admission on the basis of work experience MUST support their application with a Statement of Service for all work experience listed on the application.

##### Entry Pathway 3: Master of Applied Finance (160 credit points)

Applicants must have successfully completed an undergraduate degree, or higher, in any discipline.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

The course length and structure varies based on the student's previous study background and work experience. See individual links for detailed course structure.

<b>A2003.1</b>	Master of Applied Finance - 1 year pathway
<b>A2002.1</b>	Master of Applied Finance - 1.5 year pathway
<b>A2001.1</b>	Master of Applied Finance - 2 year pathway

### Exit Awards

80 credit points, comprising four general foundation units and four specialist knowledge units as specified in the course structure.

40 credit points as specified in the course structure.

### Graduate Diploma in Applied Finance (exit only)

#### 2796.1

The Graduate Diploma in Applied Finance is an Exit course only. Applicants apply to 2759 Master of Applied Finance and exit with the Graduate Diploma award on successful completion of 80 credit points.

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

### Course Structure

Qualification for this award requires the successful completion of 80 credit points. This includes four general foundation units and four specialist knowledge units including the units listed below.

#### 40 credit points of General Foundation Units

<b>300962.2</b>	Applied Business Statistics
<b>200425.4</b>	Economics
<b>200821.3</b>	Financial Reports for Decision Making
<b>200849.2</b>	New Venture Finance

#### 40 credit points of Core Specialist Knowledge Units

<b>200426.3</b>	Corporate Finance
<b>51165.3</b>	Financial Institution Management
<b>51163.2</b>	Financial Institutions and Markets (MAF)

#### 51168.4 Funds Management and Portfolio Selection

### Graduate Certificate in Applied Finance

#### 2760.3

Students should follow the course structure for the course or course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Quarter 3 2016 or later.

The Graduate Certificate in Applied Finance addresses practitioners in finance, banking, funds management and corporate treasuries, who want to improve their professional position. The certificate is specifically designed to encompass all these fields so that students can choose the units appropriate to their career opportunities. It provides students with a first round of technical knowledge necessary to function in an evolving and increasingly sophisticated financial environment with an emphasis on the practical application of these techniques.

### Study Mode

Six months full-time or one year part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

### Admission

Applicants must have successfully completed an undergraduate degree, or higher, in any discipline;

Or

Have an Associate Degree, or higher, in a business discipline;

Or

Have an advanced diploma, or higher, in a business discipline and have a minimum of five years general work experience in a related field;

Or

Have a minimum of three years full-time equivalent managerial/professional work experience in a related field;

Or

Submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and

International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Course Structure

Qualification for this award requires the successful completion of the four core units as per the recommended sequence below:

### Full-time

#### Year 1

##### Quarter 1 session

<b>200849.2</b>	New Venture Finance
<b>200821.3</b>	Financial Reports for Decision Making

##### Quarter 2 session

<b>300962.2</b>	Applied Business Statistics
<b>200425.4</b>	Economics

## Master of Business Administration

### 2761.6

Students should follow the course structure for the course or course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Quarter 1, 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Through its research-driven and integrated focus, this degree equips graduates with the skills and knowledge to engage with contemporary business environments. The design of the degree reflects consultation with a range of stakeholders including industry and professional associations. The design comprises business foundation and core units which provide students with key skills such as business communication and analysis, as well as a general knowledge of the basics of business e.g., Accounting, Economics, and Statistics. Upon completion of the foundation and core, students complete 60 credit points in one of the following specialisations: Management, Finance and Investment, Human Resource Management, Innovation and Entrepreneurship, Logistics and Supply

Chain Management, Management, Marketing, Sustainable Business, Property, Information and Communications Technology, Digital Knowledge and Innovation, Business Analytics, and Policing, Public Safety and Security, and Finance. Students complete: four foundations (40 credit points), four core (40 credit points), and six specialisation units (60 credit points) as well as a 20 credit point capstone unit, for a total of 160 credit points. Students may elect to complete a non-specialisation where six units (60 credit points) can be chosen separately from any postgraduate business units. This course has multiple intakes each year and is suitable for graduates holding a bachelor degree in any discipline from a recognised university.

### Study Mode

Two years full-time or four years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal
Sydney City Campus	Full Time	Internal
Sydney City Campus	Part Time	Internal
Uni of Economics Ho Chi Minh City	Full Time	Internal
Uni of Economics Ho Chi Minh City	Part Time	Internal

### Accreditation

Graduates of the Master of Business Administration with the Human Resource Management Specialisation are eligible for professional accreditation with the Australian Human Resources Institute (AHRI).

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online. The inherent requirements articulated for this course are based on the existing inherent requirements for the Accounting courses.

### Admission

Applicants must have successfully completed an undergraduate degree, or higher, in any discipline.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Course Structure

Qualification for this award requires the successful completion of 160 credit points. This includes 40 credit points general foundation units, 40 credit points core units, 60 credit points specialist knowledge units, and a 20 credit point capstone unit as per the structure below:

### Sydney City Campus

### Parramatta City Campus

#### General Foundation Units

- 200817.2** Business Communication Skills
- 200831.1** Integrated Business Experience 1
- 200825.3** Understanding Contemporary Organisations

Choose one of

- 200737.3** Marketing Systems
- 200820.2** The Contemporary Business Environment

#### Core Units

- 200826.1** Contemporary People Management
- 200425.4** Economics
- 200821.3** Financial Reports for Decision Making
- 200843.2** Integrated Business Experience 2

#### Specialisations

- SP2020.1** Business Analytics
- SP2022.1** Digital Knowledge and Innovation
- SP2023.1** Finance
- SP2016.1** Finance and Investment
- SP2025.1** Human Resource Management

Note: From 2020, SP2012 will no longer be offered. Students will instead be able to enrol in SP2025 Human Resource Management.

- SP2018.1** Information and Communications Technology
- SP2011.1** Innovation and Entrepreneurship
- SP2008.1** Logistics and Supply Chain Management
- SP2006.1** Management
- SP2024.1** Marketing
- ST1010.1** Policing, Public Safety and Security
- SP2017.1** Property
- SP2010.1** Sustainable Business

#### Non Specialisation

A total of 60 credit points from any postgraduate Business units

## Capstone

Choose one of

- 200829.3** Business Project
- 200830.3** Internship
- 200971.1** Start-up

## Master of Business Administration/ Master of Applied Finance

### 2782.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

This double degree is unique in that it equips graduates with the skills and knowledge to engage with contemporary business environments, and in particular executive careers in finance, banking and investment sectors. It provides students with the opportunity to acquire technical knowledge necessary to function in an evolving and increasingly sophisticated financial environment with an emphasis on the practical application of these techniques. The design of the degree reflects consultation with a range of stakeholders including industry and professional associations; the applied finance components have been developed by individuals who are actively involved in the financial sector. The design comprises business foundation and core units which provide students with key skills such as business communication and analysis, as well as a general knowledge of the basics of business e.g., Accounting, Economics, and Statistics. Students complete: four foundation units, twelve core units, 20 credit points from an alternate pool of units and a 20 credit point capstone unit, for a total of 200 credit points. This course has multiple intakes each year and is suitable for graduates holding a bachelor degree in any discipline from a recognised university. Applicants will find having a background in Business or Commerce advantageous.

#### Study Mode

Two and a half years full-time or five years part time.

#### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

#### Accreditation

The Master of Business Administration/ Master of Applied Finance fulfils the educational requirements for admission as a Senior Associate (SA Fin) of the Financial Services Institute of Australasia (Finsia). Senior Associate membership with Finsia also requires at least five years career experience in the financial services industry. The Master of Business Administration/ Master of Applied Finance also satisfies the education requirements for professional membership of the Finance and Treasury Association (FTA).

## Admission

Applicants must have successfully completed an undergraduate degree, or higher, in any discipline.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Course Structure

Qualification for this award requires the successful completion of 200 credit points. This includes four foundation units, twelve core units, 20 credit points of alternate units and a 20 credit point capstone unit, as per the structure below:

### Foundation Units

<b>200817.2</b>	Business Communication Skills
<b>200831.1</b>	Integrated Business Experience 1
<b>200825.3</b>	Understanding Contemporary Organisations

Choose one of

<b>200737.3</b>	Marketing Systems
<b>200820.2</b>	The Contemporary Business Environment

### Core Units

<b>300962.2</b>	Applied Business Statistics
<b>200826.1</b>	Contemporary People Management
<b>200426.3</b>	Corporate Finance
<b>200425.4</b>	Economics
<b>51165.3</b>	Financial Institution Management
<b>51163.2</b>	Financial Institutions and Markets (MAF)
<b>51054.4</b>	Financial Modelling
<b>200821.3</b>	Financial Reports for Decision Making
<b>51168.4</b>	Funds Management and Portfolio Selection
<b>200843.2</b>	Integrated Business Experience 2
<b>51211.3</b>	International Finance
<b>51212.4</b>	Security Analysis and Portfolio Theory

### Alternate Units

Choose a group

### Alternate Group 1

<b>200945.1</b>	Applied Project (Finance and Property)
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Choose one of

<b>51166.3</b>	Credit and Lending Decisions
<b>51169.3</b>	Derivatives

### Alternate Group 2

<b>200696.3</b>	Property Investment Analysis
<b>200891.1</b>	Property Portfolio Analysis

### Capstone Unit

Choose one of

<b>200829.3</b>	Business Project
<b>200830.3</b>	Internship

### Early Exit – 2765 Graduate Certificate in Business

Students who have completed 40 credit points of units as specified below may exit with 2765 Graduate Certificate in Business. Students are expected to complete 20 credit points of study before undertaking the 200831 Integrated Business Experience 1 unit.

<b>200817.2</b>	Business Communication Skills
<b>200831.1</b>	Integrated Business Experience 1
<b>200825.3</b>	Understanding Contemporary Organisations

Choose one of

<b>200737.3</b>	Marketing Systems
<b>200820.2</b>	The Contemporary Business Environment

Alternatively, students may complete 40 credit points of units (excluding capstone units) from any postgraduate business units. This requires approval from the Director of Academic Program.

### Early Exit – Master of Business Administration

Students in the Master of Business Administration/Master of Applied Finance who have completed 160 credit points of Postgraduate units as specified below may exit with Master of Business Administration.

### Foundation Units

<b>200817.2</b>	Business Communication Skills
<b>200831.1</b>	Integrated Business Experience 1
<b>200825.3</b>	Understanding Contemporary Organisations

Choose one of

<b>200737.3</b>	Marketing Systems
<b>200820.2</b>	The Contemporary Business Environment

### Core Units

<b>200826.1</b>	Contemporary People Management
<b>200425.4</b>	Economics
<b>200821.3</b>	Financial Reports for Decision Making
<b>200843.2</b>	Integrated Business Experience 2

## Specialisation

Choose the following specialisation

**SP2016.1** Finance and Investment

or

## Non-specialisation

A total of 60cp from any postgraduate business units.

## Capstone Unit

Choose one of

**200829.3** Business Project  
**200830.3** Internship

## Early Exit – 2759 Master of Applied Finance

Students in the Master of Business Administration/Master of Applied Finance who have completed 160 credit points of units as specified below may exit with 2759 Master of Applied Finance.

## Foundation Units

**200817.2** Business Communication Skills  
**200831.1** Integrated Business Experience 1  
**200825.3** Understanding Contemporary Organisations

Choose one of

**200737.3** Marketing Systems  
**200820.2** The Contemporary Business Environment

## Core Units

**300962.2** Applied Business Statistics  
**200426.3** Corporate Finance  
**200425.4** Economics  
**51165.3** Financial Institution Management  
**51163.2** Financial Institutions and Markets (MAF)  
**51054.4** Financial Modelling  
**200821.3** Financial Reports for Decision Making  
**51168.4** Funds Management and Portfolio Selection  
**51211.3** International Finance  
**51212.4** Security Analysis and Portfolio Theory

## Capstone Unit

Choose Capstone 1 or Capstone 2

### Capstone 1

**200830.3** Internship

### Capstone 2

**200945.1** Applied Project (Finance and Property)

And

Choose one of

**51166.3** Credit and Lending Decisions  
**51169.3** Derivatives

## Executive Master of Business Administration

### 2762.2

Students should follow the course structure for the course or course version relevant to the year they commenced. This version applies to students whose commencement year in this course was 2015 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Executive Master of Business Administration (EMBA) is an advanced management degree for professionals seeking to deepen their understanding of the core elements of general management and business administration. Taking an applied approach within a flexible learning environment, the curriculum is designed around integrated knowledge to challenge business professionals in the issues of day-to-day operations and strategic planning; both locally and internationally. Using a range of hands-on teaching techniques, students will learn about important topics such as ethics and corporate social responsibility, human resource management and diversity, marketing, leadership, and entrepreneurial innovation. The Sydney Graduate School of Management EMBA offers students a valuable start to their lifelong career development.

## Study Mode

Two years full-time, or four years part-time.

## Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

## Admission

Applicants must have successfully completed an undergraduate degree, or higher, in any discipline and have a minimum five years full-time equivalent managerial/professional work experience

Or

Successfully completed a Graduate Certificate in Business Administration or Graduate Certificate in Business or equivalent qualification and have a minimum five years full-time equivalent managerial/professional work experience.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to The University should also use the information provided on the UAC website

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University

## Course Structure

Qualifications for this award requires the successful completion of 160 credit points. This includes twelve core developing expertise units and four core expert practice units. Students are expected to complete the developing expertise units prior to undertaking the expert practice units.

### Foundation (four units)

<b>200784.1</b>	Financial Decision Making
<b>200785.1</b>	Foundations of Management
<b>200786.1</b>	Marketing Management
<b>200783.1</b>	The Business Environment

### Developing Expertise (eight units)

<b>200788.1</b>	Contemporary Organisation Behaviour
<b>200791.1</b>	Customer Value Management
<b>200790.1</b>	Developing Business Expertise
<b>200789.1</b>	Emerging Leaders
<b>200792.2</b>	Innovation, Creativity and Entrepreneurship
<b>200793.1</b>	Managerial Economics
<b>200787.1</b>	Managerial Finance
<b>200794.1</b>	Strategic Management

### Expert Practice (four units) - includes project and capstone experience units

<b>200798.1</b>	Applied Business Project
<b>200795.1</b>	Corporate Governance and the Global Environment
<b>200796.1</b>	Negotiation and Conflict Resolution Management
<b>200797.2</b>	One Hundred Days

## Graduate Certificate in Business Administration

### 2757.2

Students should follow the course structure for the course version relevant to the year they commenced. This version

applies to students whose commencement year for this course is 2015 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Certificate in Business Administration is designed to set the foundation of knowledge and skills in the core competencies of business and management. The graduate certificate is not only the first stage towards progressing to an Executive Master of Business Administration, but may also be taken as a stand-alone program.

The Graduate Certificate is the perfect introduction to understanding the workings of the management and the business arena. It offers practical strategies to approach the challenges involved in managing people, money and markets and shows how these core areas are linked. The graduate certificate is a particularly useful program for those who seek to immediately enhance career opportunities and for those who have been away from study for a long period of time. It is also a valuable introduction to postgraduate university study.

### Study Mode

Six months full-time or one year part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Admission

Applicants must have successfully completed an undergraduate degree, or higher, in any discipline and have a minimum five years full-time equivalent managerial/professional work experience

Or

Have a minimum of eight years full-time equivalent professional/managerial work experience.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

To qualify for the award of a Graduate Certificate of Business Administration, students must successfully complete 40 credit points of units as follows.

<b>200784.1</b>	Financial Decision Making
<b>200785.1</b>	Foundations of Management
<b>200786.1</b>	Marketing Management
<b>200783.1</b>	The Business Environment

## Graduate Certificate in Business

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### 2765.3

Students should follow the course structure for the course or course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Quarter 1, 2017 or later.

The Graduate Certificate in Business is intended to provide graduates with foundational business skills. Graduates may choose to undertake this qualification in preparation for further study.

### Study Mode

Six months full-time or one year part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Admission

Applicants must have successfully completed an undergraduate degree, or higher, in any discipline Or

Have a minimum of five years full-time equivalent managerial/professional work experience Or

Have an advanced diploma in a business discipline and have a minimum of eight years general work experience.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points.

Students in the Master of Business Administration must complete 40 credit points as specified below. MBA students are expected to complete 20 credit points of study before undertaking 200831 - Integrated Business Experience 1.

<b>200817.2</b>	Business Communication Skills
<b>200831.1</b>	Integrated Business Experience 1
<b>200825.3</b>	Understanding Contemporary Organisations

Choose one of

<b>200737.3</b>	Marketing Systems
<b>200820.2</b>	The Contemporary Business Environment

Alternatively, students may complete 40 credit points of units (excluding capstone units) from any postgraduate business program. This requires approval from the Director of Academic Program.

## Master of Business Analytics

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### 2816.1

Students should follow the course structure for the course or course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Quarter 4 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The ever increasing amount of data in the business world today requires that businesses make sense of the flow of information if they are to hold a competitive edge in the market. The Master of Business Analytics offers a course of study on how to manage effectively in a data driven world.

The program focuses on business analytics rather than just data analytics. It has a strong applications focus covering



the nature of data including Big and Unstructured Data and how to embark on data driven investigations and visual and computational analytics.

Application of the analytic tools and frameworks in order to examine strategic business and market options and to realise their profit potential are explored in general and then specifically where students have the choice to focus their learning by choosing one of three specialisations; Operations Management, Finance and Marketing.

### Study Mode

Two years full time or four years part-time. One and a half years full time (three years part-time) or one year full time (two years part-time) programs are also available, depending upon entry qualifications (see Pathways listed under Course Structure below).

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Admission

#### 1. Master of Business Analytics - 2 year Pathway (160 credit points)

Applicants must have successfully completed an undergraduate degree, or higher, in any discipline.

#### 2. Master of Business Analytics - 1.5 year Pathway (120 credit points)

Applicants must have successfully completed an undergraduate degree, or higher, in a business discipline;  
Or

Successfully completed an undergraduate degree, or higher, in any discipline and a minimum of two years full-time equivalent managerial/professional work experience in roles related to business information management;

Or

Successfully completed an undergraduate degree, or higher, in any discipline and a minimum of five years full-time equivalent general work experience.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

#### 3. Master of Business Analytics - 1 year Pathway (80 credit points)

Applicants must have successfully completed a graduate certificate, graduate diploma or higher, in a business discipline or a discipline with mathematical or numerate focus;

Or

Successfully completed an undergraduate degree in a business discipline and a minimum of two years full-time equivalent managerial/professional work experience in roles related to business information management;

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service\* for all work experience listed on the application.

Work experience will require validation by the relevant employer and cannot be used both as a means of admission and as the basis of an application for advanced standing. Work experience will be evaluated to assess whether prospective students have demonstrated a verifiable capability in management such that they are enabled to undertake the discipline-specific learning contained in this Masters-level course. This criterion is impacted directly by the requirements of a curriculum that addresses AQF Level 9 knowledge and skill outcomes including a stipulation that graduates have cognitive skills to demonstrate mastery of theoretical knowledge in business information management and to reflect critically on theory and professional practice or scholarship.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

<b>A2009.1</b>	Master of Business Analytics - 2 year pathway
<b>A2010.1</b>	Master of Business Analytics - 1.5 year pathway
<b>A2011.1</b>	Master of Business Analytics - 1 year pathway

### Master of Business (Operations Management)

#### 2624.7

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Quarter 3, 2017 or later.

The course is designed for those who wish to prepare for senior operations management roles in manufacturing or service organisations, in both the private and public sectors. The course includes operations management, supply chain management, logistics, and project

management. The course is intended to assist graduates to develop the perspectives and skills necessary for an integrated approach to planning, implementing, upgrading and managing business operations that enhance customer value and organisational effectiveness.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Admission

Applicants must have successfully completed a graduate certificate, or higher, in a business discipline;

Or

Successfully completed an undergraduate degree, or higher, in any discipline and a minimum of two (2) years full-time equivalent managerial/professional work experience in roles facilitating operations management, logistics management, project management, compliance management, supply chain management, enterprise resource planning and management or purchasing and materials management or in related roles;

Or

Successfully completed an undergraduate degree, or higher, in any discipline and a minimum of five (5) years general work experience in purchasing, incoming and /or outgoing quality control, quality assurance, scheduling, estimation for quotation, warehousing, transportation, store management, merchandising, traffic management, shift management, freight, inventory management, stock control management or materials management or in related roles.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 80 credit points which include four core units, two alternates and a choice of a capstone unit worth 20 credit points.

#### Core Units

<b>200838.1</b>	Business Operations and Logistics
<b>200776.1</b>	Compliance Management
<b>51240.5</b>	Project Management
<b>200329.5</b>	Supply Chain Management

#### Alternate Units

Choose two alternate units from the pool below

<b>200853.1</b>	Creating Sustainable Organisations
<b>200836.1</b>	Logistics Processes in Enterprise Resource Planning
<b>51259.4</b>	Purchasing and Materials Management
<b>200841.2</b>	Strategic Business Management

Choose one of

<b>200829.3</b>	Business Project
<b>200830.3</b>	Internship

### Master of Business Research Studies (exit only)

#### 2749.1

This Master of Business Research Studies is an exit degree for students who are enrolled in the Doctor of Business Administration.

Students who successfully complete the Master of Business Research Studies will have a good understanding of philosophical foundations of business research and will have developed skills in critically analysing existing literatures on their chosen topic of interest.

#### Study Mode

One year full-time or two years part-time.

#### Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Multi Modal
Campbelltown Campus	Part Time	Multi Modal
Parramatta City Campus- Macquarie Street	Full Time	Multi Modal

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Part Time	Multi Modal

### Admission

This is an exit award only. Applicants apply to 8038 or 8039 Doctor of Business Administration and exit with the Master of Business Research Studies.

### Course Structure

Qualification for this award requires the successful completion of 80 credit points, including the units listed below.

<b>200745.2</b>	Advanced Research Skills
<b>200744.3</b>	Critical Literature Review
<b>200743.2</b>	Philosophical Foundations of Business Research

Plus 20 credit points of elective units at masters level

### Graduate Diploma in Business Studies (exit only)

#### 2750.1

This Graduate Diploma in Business Studies is an exit degree for students who are enrolled in the Doctor of Business Administration.

Students who successfully complete the Graduate Diploma in Business Studies will have an understanding of philosophical foundations of business research and have developed their skills in critically analysing existing literatures on their chosen topic of interest.

### Study Mode

Nine months full-time or one and a half years part-time.

### Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Multi Modal
Campbelltown Campus	Part Time	Multi Modal
Parramatta City Campus- Macquarie Street	Full Time	Multi Modal
Parramatta City Campus- Macquarie Street	Part Time	Multi Modal

### Admission

This is an exit award only. Applicants apply to 8038 or 8039 Doctor of Business Administration and exit with the Graduate Diploma in Business Studies.

### Course Structure

Qualification for this award requires the successful completion of 60 credit points, including the units listed below.

<b>200744.3</b>	Critical Literature Review
<b>200743.2</b>	Philosophical Foundations of Business Research

Students will also be required to complete **200745.2** Advanced Research Skills

Or

20 credit points of elective units at Masters level

### Graduate Certificate in Business Studies (exit only)

#### 2751.1

The Graduate Certificate in Business Studies is an exit degree for students who are enrolled in the Doctor of Business Administration.

Students who successfully complete the Graduate Certificate in Business Studies will have an awareness of philosophical foundations of business research and improved skills in critically analysing existing literatures on their chosen topic of interest.

### Study Mode

Six months full-time or one year part-time.

### Location

Campus	Attendance	Mode
Campbelltown Campus	Full Time	Multi Modal
Campbelltown Campus	Part Time	Multi Modal
Parramatta City Campus- Macquarie Street	Full Time	Multi Modal
Parramatta City Campus- Macquarie Street	Part Time	Multi Modal

### Admission

This is an exit award only. Applicants apply to 8038 or 8039 Doctor of Business Administration and exit with the Graduate Certificate in Business Studies.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points as follows.

<b>200743.2</b>	Philosophical Foundations of Business Research
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Choose one of

<b>200745.2</b>	Advanced Research Skills
<b>200744.3</b>	Critical Literature Review

### Master of Finance

#### 2705.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their

studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Finance prepares students for executive careers in finance, banking, funds management and corporate treasuries. The degree is specifically designed so that after the completion of core finance units, students can choose other finance units appropriate to their career opportunities. The degree provides students with the technical knowledge necessary to function in an evolving and increasingly sophisticated financial environment with an emphasis on the practical application of these techniques. All of the units have been developed by individuals who are actively involved in the financial sector.

### Study Mode

One and a half years full-time or three years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Accreditation

The Master of Finance fulfils the educational requirements for admission as a Senior Associate (SA Fin) of Finsia - the Financial Services Institute of Australasia (Finsia). Senior Associate membership with Finsia also requires at least 3 years career experience in the financial services industry. The Master of Finance also allows graduates to satisfy the education requirements for professional membership of the Finance and Treasury Association (FTA) - Certified Finance and Treasury Professional (CFTP).

### Admission

Applicants must have successfully completed an undergraduate degree, or higher, in a business discipline  
Or

Successfully completed an undergraduate degree, or higher, in any discipline and have a minimum of two years full-time equivalent managerial/professional work experience  
Or

Successfully completed an undergraduate degree, or higher, in any discipline and have a minimum eight years full-time equivalent general work experience.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying

directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 120 credit points which includes six core units, a 20 credit point capstone unit and an additional four units chosen from a pool of alternate units.

#### Core Units

<b>200426.3</b>	Corporate Finance
<b>51169.3</b>	Derivatives
<b>51163.2</b>	Financial Institutions and Markets (MAF)
<b>51054.4</b>	Financial Modelling
<b>51168.4</b>	Funds Management and Portfolio Selection
<b>51212.4</b>	Security Analysis and Portfolio Theory

#### Alternate Units

<b>51166.3</b>	Credit and Lending Decisions
<b>200425.4</b>	Economics
<b>51165.3</b>	Financial Institution Management
<b>51211.3</b>	International Finance
<b>200849.2</b>	New Venture Finance
<b>200891.1</b>	Property Portfolio Analysis
<b>201012.1</b>	International Property Finance

Note: 200895 - Property Finance and Taxation replaces 201012 - International Property Finance.

Students are permitted to complete up to two units from any other masters degree offered by the School of Business as part of the four alternate units.

#### Capstone Units

Choose one of

<b>200829.3</b>	Business Project
<b>200830.3</b>	Internship

### Graduate Certificate in Financial Advising

#### 2825.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Quarter 2 2020 or later.

The Graduate Certificate in Financial Advising is a fully online course designed specifically for existing financial advisers to expand their skills and to meet new bridging unit education requirements as stipulated in the Corporations Act 2001 (as amended) and outlined in the

Education Pathways Policy (FPS001) issued by the Financial Adviser Standards and Ethics Authority (FASEA). Such requirements include the completion of between 1 – 3 individual bridging units and a capstone unit, depending on the adviser's educational qualifications and professional certification/s.

This Graduate Certificate serves to provide advisers with a qualification within which to complete all three FASEA approved bridging units (in addition to a FASEA approved Financial Advice Capstone unit for advisers who follow the 'relevant degree' pathway outlined in FPS001). The aim is to ensure students comply with education requirements to practise as a financial adviser and are familiar with the FASEA Code of Ethics, behavioural finance and regulatory and legal obligations of financial advisers in order to provide high quality professional services. The benefit to students is two-fold: compliance with the Corporations Act and obtaining a postgraduate qualification.

Further information about the FASEA education requirements can be found at

### Study Mode

Six months full-time and one year part-time

### Location

#### Campus Attendance Mode

Online	Full Time	Multi Modal
Online	Part Time	Multi Modal

### Accreditation

On completion of this course, graduates will meet the education requirements of the Financial Adviser Standards and Ethics Authority (FASEA) for all three bridging course units as outlined in FPS001 Education Pathways Policy.

### Admission

Applicants must have:

Successfully completed an undergraduate degree, or higher, in any discipline

Or

Have an associate degree, or higher, in a business discipline

Or

Have an advanced diploma, or higher, in a business discipline and have a minimum of five years general work experience in a related field

Or

Have a minimum of five years full-time equivalent managerial/professional work experience in a related field

Or

Submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.

Applicants seeking admission on the basis of work experience must support their application with a current CV for all work experience listed on their application and a Confirmation of Employment for all work experience listed on the application. Only applicants seeking admission through an established industry partnership agreement can provide an agreed alternative to the Confirmation of Employment. The confirmation of employment can be

either be a letter on employer letterhead specifying their role and length of service or the industry declaration form.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed below.

<b>201038.2</b>	Behavioural Finance (PG)
<b>201037.2</b>	Ethics and Professionalism in Financial Services
<b>201041.1</b>	Financial Advice (Regulatory and Legal Obligations)
<b>200960.2</b>	Statement of Advice Research Project

### Master of Financial Planning

#### 2793.5

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Quarter 2, 2018 or later.

The Master of Financial Planning is a fully online course designed to provide the educational basis to enable students to increase competence as professional financial advisers and gain an advanced knowledge and understanding of the financial planning industry. With the increasing complexity of taxation laws, the ageing population and the focus on self-reliance in retirement, the financial planning industry has evolved as a distinct profession in Australia. Individuals and organisations require the skills of professionally equipped financial planners to assist them in effective investment and risk management and also with complex retirement planning strategies. The curriculum reflects the Australian environment and laws. Students may exit, on completion of 40 credit points of units of the course, with a Graduate Certificate in Financial Planning or on completion of 80 credit points with a Graduate Diploma in Financial Planning. Students may be eligible for advanced standing based on their previous qualifications and work experience.

This course is accredited by the Financial Adviser Standards and Ethics Authority (FASEA) as outlined under the heading 'Accreditation' below.

The University has approval from the Tax Practitioners Board (TPB) to deliver courses in Australia taxation law for tax (financial) advisers and commercial law for tax (financial) advisers. Completion of the Master of Financial Planning satisfies the tertiary qualifications requirements to register as a Tax (Financial) Adviser. Details of which units must be completed to meet these requirements can be found via the link below.

### Study Mode

One and a half years full-time or three years part-time.

### Location

#### Campus Attendance Mode

Online Full Time Multi Modal

Online Part Time Multi Modal

### Accreditation

This course is accredited by the Financial Planning Association of Australia (FPA). The course satisfies eligibility requirements for Financial Planner AFP® membership and educational requirements for entry into the Certified Financial Planner CFP® Certification Program of FPA (students will also receive exemption for CFP 2, 3 and 4 therefore must complete CFP 1 to be eligible to sit the CFP Certification Assessment). This course also meets the RG146 generic knowledge requirements, specialist knowledge requirements and skills requirements as they currently stand. In addition, by completing the Master of Financial Planning, students satisfy the tertiary qualifications requirements to register as a Tax (Financial) Adviser with the Tax Practitioners Board (TPB). The Master of Financial Planning is accredited by the Financial Adviser Standards and Ethics Authority (FASEA) having met the FASEA Curriculum and standards requirements for the award.

### Admission

Applicants must have successfully completed an undergraduate degree, or higher, in a business discipline;  
Or

Successfully completed an undergraduate degree, or higher, in any discipline and have a minimum of two years full-time equivalent managerial/professional work experience in a related field;  
Or

Successfully completed an undergraduate degree, or higher, in any discipline and have a minimum of five years general work experience in a related field.

Applicants seeking admission on the basis of work experience must support their application with a current CV for all work experience listed on their application and a Confirmation of Employment for all work experience listed on the application. Only applicants seeking admission through an established industry partnership agreement can provide an agreed alternative to the Confirmation of Employment. The confirmation of employment can be either be a letter on employer letterhead specifying their role and length of service or the industry declaration form.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Association of Financial Advisers and Western Sydney University Articulation Agreement

Students who complete units 201008 Communication and Ethics for Financial Planners and 200871 Planning for Retirement in this course will receive exemption for the Association of Financial Advisers' FChFP AFA3 and AFA4. Students who have completed the Association of Financial Advisers' FChFP AFA 3 and 4 will receive exemptions for units 201008 Communication and Ethics for Financial Planners and 200871 Planning for Retirement.

### Course Structure

Qualification for this award requires the successful completion of 120 credit points which includes twelve core units listed in the recommended sequence below.

### Recommended Sequence

#### Full-time

##### Year 1

##### Quarter 1 session

- |                 |   |
|-----------------|---|
| <b>201008.2</b> | Communication and Ethics for Financial Planners |
| <b>200432.4</b> | Commercial Law                                  |

##### Quarter 2 session

- |                 |                                  |
|-----------------|----------------------------------|
| <b>200866.1</b> | Principles of Financial Planning |
| <b>200869.5</b> | Principles of Taxation           |

##### Quarter 3 session

- |                 |                     |
|-----------------|---------------------|
| <b>200867.1</b> | Superannuation      |
| <b>200868.1</b> | Investment Planning |

##### Quarter 4 session

- |                 |                               |
|-----------------|-------------------------------|
| <b>200870.2</b> | Insurance and Risk Management |
| <b>200871.1</b> | Planning for Retirement       |

**Year 2****Quarter 1 session**

- 51168.4** Funds Management and Portfolio Selection  
**200959.1** Financial Planning Research Project

**Quarter 2 session**

- 200872.1** Contemporary Issues in Taxation  
**200960.2** Statement of Advice Research Project

**Part-time****Year 1****Quarter 1 session**

- 201008.2** Communication and Ethics for Financial Planners

**Quarter 2 session**

- 200866.1** Principles of Financial Planning

**Quarter 3 session**

- 200432.4** Commercial Law

**Quarter 4 session**

- 200869.5** Principles of Taxation

**Year 2****Quarter 1 session**

- 200868.1** Investment Planning

**Quarter 2 session**

- 200871.1** Planning for Retirement

**Quarter 3 session**

- 200867.1** Superannuation

**Quarter 4 session**

- 200870.2** Insurance and Risk Management

**Year 3****Quarter 1 session**

- 51168.4** Funds Management and Portfolio Selection

**Quarter 2 session**

- 200872.1** Contemporary Issues in Taxation

**Quarter 3 session**

- 200959.1** Financial Planning Research Project

**Quarter 4 session**

- 200960.2** Statement of Advice Research Project

**Exit Awards**

2794 Graduate Diploma in Financial Planning - 80 credit points, comprising eight units as follows.

- 200432.4** Commercial Law  
**200866.1** Principles of Financial Planning  
**200867.1** Superannuation  
**200868.1** Investment Planning  
**200869.5** Principles of Taxation  
**200870.2** Insurance and Risk Management  
**200871.1** Planning for Retirement  
**201008.2** Communication and Ethics for Financial Planners

2795 Graduate Certificate in Financial Planning - 40 credit points as follows.

- 201008.2** Communication and Ethics for Financial Planners  
**200432.4** Commercial Law  
**200866.1** Principles of Financial Planning  
**200869.5** Principles of Taxation

**Graduate Diploma in Financial Planning****2794.6**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Quarter 2, 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Diploma in Financial Planning is a fully online course designed to meet the requirements of existing advisers and those seeking a career as a financial adviser. The course is accredited by the Financial Planning Education Council and the Financial Adviser Standards and Ethics Authority (FASEA), and is awarded on successful completion of 80 credit points of units. Students have the option to transfer to 2793 Master of Financial Planning on successful completion of 40 credit points.

Students may be eligible for advanced standing based on their previous qualifications and work experience.

**Study Mode**

One year full-time or two years part-time.

**Location****Campus Attendance Mode**

Online	Full Time	Multi Modal
Online	Part Time	Multi Modal

## Accreditation

The Graduate Diploma in Financial Planning is accredited by the Financial Planning Education Council (FPEC). This course is accredited by the Financial Adviser Standards and Ethics Authority (FASEA) having met the FASEA curriculum and standards requirements for the award.

## Admission

Applicants must have

Successfully completed an undergraduate degree, or higher, in any discipline; Or

Successfully completed an advanced diploma, or higher, in a business discipline and have a minimum of three (3) years full-time equivalent managerial/professional work experience in a related field.

Applicants seeking admission on the basis of work experience must support their application with a current CV for all work experience listed on their application and a Confirmation of Employment for all work experience listed on the application. Only applicants seeking admission through an established industry partnership agreement can provide an agreed alternative to the Confirmation of Employment. The confirmation of employment can be either be a letter on employer letterhead specifying their role and length of service or the industry declaration form.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Association of Financial Advisers and Western Sydney University Articulation Agreement

Students who complete units 201008 Communication and Ethics for Financial Planners and 200871 Planning for Retirement in this course will receive exemption for the Association of Financial Advisers' FChFP AFA3 and AFA4. Students who have completed the Association of Financial Advisers' FChFP AFA 3 and 4 will receive exemptions for units 201008 Communication and Ethics for Financial Planners and 200871 Planning for Retirement.

## Course Structure

Qualification for this award requires the successful completion of 80 credit points as follows.

## Recommended Sequence

### Full Time

#### Quarter 1

**201008.2** Communication and Ethics for Financial Planners  
**200432.4** Commercial Law

#### Quarter 2

**200866.1** Principles of Financial Planning  
**200869.5** Principles of Taxation

#### Quarter 3

**200867.1** Superannuation  
**200868.1** Investment Planning

#### Quarter 4

**200870.2** Insurance and Risk Management  
**200871.1** Planning for Retirement

### Part Time

#### Year 1

##### Quarter 1

**201008.2** Communication and Ethics for Financial Planners

##### Quarter 2

**200866.1** Principles of Financial Planning

##### Quarter 3

**200432.4** Commercial Law

##### Quarter 4

**200869.5** Principles of Taxation

#### Year 2

##### Quarter 1

**200868.1** Investment Planning

##### Quarter 2

**200871.1** Planning for Retirement

##### Quarter 3

**200867.1** Superannuation

##### Quarter 4

**200870.2** Insurance and Risk Management



## Graduate Certificate in Financial Planning

### 2795.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Quarter 1, 2020 or later.

The Graduate Certificate in Financial Planning is a fully online course designed to introduce students to post graduate study in the Financial Planning sector with the option to continue into a Graduate Diploma in Financial Planning and a Master of Financial Planning.

Students may be eligible for advanced standing based on their previous qualifications and work experience.

### Study Mode

Six months full-time or one year part-time.

### Location

#### Campus Attendance Mode

Online Full Time Multi Modal

Online Part Time Multi Modal

### Admission

Applicants must have:

Successfully completed an undergraduate degree, or higher, in any discipline;

Or

Successfully completed a minimum of three (3) years full-time equivalent managerial/professional work experience in a related field;

Or

Successfully completed an advanced diploma, or higher, in a business discipline and have a minimum of five (5) years general work experience in a related field;

Or

Successfully completed an associate degree, or higher, in a business discipline;

Or

Submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.

Applicants seeking admission on the basis of work experience must support their application with a current CV for all work experience listed on their application and a Confirmation of Employment for all work experience listed on the application. Only applicants seeking admission through an established industry partnership agreement can provide an agreed alternative to the Confirmation of Employment. The confirmation of employment can be either be a letter on employer letterhead specifying their role and length of service or the industry declaration form.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Association of Financial Advisers and Western Sydney University Articulation Agreement

Students who complete the Graduate Certificate will receive exemption for the Association of Financial Advisers' FChFP AFA 4 and students who have completed the Association of Financial Advisers' FChFP AFA 4 will receive an exemption for 201008 Communication and Ethics for Financial Planners.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points listed in the recommended sequence below.

### Recommended Sequence

#### Full-time

##### Year 1

##### Quarter 1 session

<b>201008.2</b>	Communication and Ethics for Financial Planners
<b>200432.4</b>	Commercial Law

##### Quarter 2 session

<b>200866.1</b>	Principles of Financial Planning
<b>200869.5</b>	Principles of Taxation

#### Part-time

##### Year 1

##### Quarter 1 session

<b>201008.2</b>	Communication and Ethics for Financial Planners
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##### Quarter 2 session

<b>200866.1</b>	Principles of Financial Planning
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##### Quarter 3 session

<b>200432.4</b>	Commercial Law
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##### Quarter 4 session

<b>200869.5</b>	Principles of Taxation
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## Master of Human Resource Management

### 2798.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

This course equips graduates to work in the field of human resource management. Key functional areas are considered within a strategic and contextualised framework, with an underlying objective of searching for ways to strengthen organisations for all stakeholders. This education extends the necessary knowledge base for working in employment relations, but the emphasis is knowledge in action, as inspired by the Australia Human Resource Institute's capabilities for HR professionals and Western Sydney University graduate attributes designed to secure success.

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

### Accreditation

The Master of Human Resource Management is accredited by the Australian Human Resources Institute (AHRI). Accreditation means that the program has effective quality assurance and that learning addresses the Model of Excellence of the AHRI, derived from international research on HR competencies. Graduates of the Masters qualification who have met the requisite work experience requirements will be eligible for direct entry into the Unit 4 Capstone: Applied Project in Organisational Capability of the AHRI Practising Certification Program (APC). Completion of the Capstone project will award AHRI certification, Certified Practitioner (CPHR).

### Admission

Applicants must have successfully completed a graduate certificate, or higher, in a business discipline;

Or

Successfully completed an undergraduate degree, or higher, in any discipline and a minimum of two years full-time equivalent managerial/professional work experience in roles facilitating human resource management, organisational development and training, and employment relations, or in related roles;

Or

Successfully completed an undergraduate degree, or higher, in any discipline and a minimum of five years full-time equivalent general work experience in human resource management, organisational development and training, and employment relations, or in related roles.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Work experience will require validation by employer and cannot be used both as a means of admission and as the basis of an application for advanced standing. Work experience will be evaluated to assess whether prospective students have demonstrated a verifiable capability in management such that they are enabled to undertake the discipline-specific learning contained in this Masters-level course. This criterion is impacted directly by the requirements of a curriculum that addresses AQF Level 9 knowledge and skill outcomes including a stipulation that graduates have cognitive skills to demonstrate mastery of theoretical knowledge in management and to reflect critically on theory and professional practice or scholarship.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 80 credit points which includes eight core units.

#### Core units

<b>200954.1</b>	Applied Project (Human Resources and Management)
<b>200827.1</b>	Developing Human Capital and Organisational Capability
<b>200828.1</b>	Diversity, Labour Markets and Workforce Planning
<b>200717.2</b>	Employment Relations Professional Practice
<b>200821.3</b>	Financial Reports for Decision Making
<b>200719.2</b>	Industrial Relations and Workplace Change
<b>200721.2</b>	Reward Management
<b>200722.2</b>	Strategic Employment Relations

**Full-time****Year 1****Quarter 1**

**200821.3** Financial Reports for Decision Making  
**200719.2** Industrial Relations and Workplace Change

**Quarter 2**

**200717.2** Employment Relations Professional Practice  
**200827.1** Developing Human Capital and Organisational Capability

**Quarter 3**

**200828.1** Diversity, Labour Markets and Workforce Planning  
**200722.2** Strategic Employment Relations

**Quarter 4**

**200721.2** Reward Management  
**200954.1** Applied Project (Human Resources and Management)

**Part-time****Year 1****Quarter 1**

**200719.2** Industrial Relations and Workplace Change

**Quarter 2**

**200717.2** Employment Relations Professional Practice

**Quarter 3**

**200828.1** Diversity, Labour Markets and Workforce Planning

**Quarter 4**

**200721.2** Reward Management

**Year 2****Quarter 1**

**200821.3** Financial Reports for Decision Making

**Quarter 2**

**200827.1** Developing Human Capital and Organisational Capability

**Quarter 3**

**200722.2** Strategic Employment Relations

**Quarter 4**

**200954.1** Applied Project (Human Resources and Management)

**Master of Management****2797.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Quarter 3, 2016 or later.

Through the Master of Management, Western Sydney University offers a study of contemporary management theory and practice in a global and Australian context. Within a program of integrated study, students utilise strategic analysis and examine strategic options, to assess how individuals, systems and procedures, can most effectively operate. Throughout the course students examine and reflect upon the management techniques and strategies required for effective leadership. Our program of learning encourages students to take responsibility for their learning and to engage with the wider community, business and government.

**Study Mode**

One year full-time or two years part-time.

**Location**

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

**Admission**

Applicants must have successfully completed a graduate certificate, or higher, in a business discipline

Or

Successfully completed an undergraduate degree, or higher, in any discipline and a minimum of two years full-time equivalent senior managerial work experience in roles determining or facilitating an organisation's goals or strategies, resource management and business control, directing a part of a business, managing the environment, developing resources across organisation units and divisions, or in related roles;

Or

Successfully completed an undergraduate degree, or higher, in any discipline and a minimum of five years management work experience in unit and project management and supervision, managing stakeholders or in related roles.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Work experience will require validation by the relevant employer and cannot be used both as a means of admission and as the basis of an application for advanced standing. Work experience will be evaluated to assess whether prospective students have demonstrated a verifiable capability in management such that they are enabled to undertake the discipline-specific learning contained in this Masters-level course. This criterion is

impacted directly by the requirements of a curriculum that addresses AQF Level 9 knowledge and skill outcomes including a stipulation that graduates have cognitive skills to demonstrate mastery of theoretical knowledge in management and to reflect critically on theory and professional practice or scholarship

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Course Structure

Qualification for this award requires the successful completion of 80 credit points which includes six core units and a choice of two alternate units.

### Core Units

<b>200954.1</b>	Applied Project (Human Resources and Management)
<b>200821.3</b>	Financial Reports for Decision Making
<b>200833.2</b>	Leading Contemporary Organisations
<b>200835.2</b>	Managing in the Global Context
<b>51240.5</b>	Project Management
<b>200841.2</b>	Strategic Business Management

### Alternate Units

Choose two alternate units from the pool below

<b>200847.1</b>	Business, Society and the Environment
<b>200776.1</b>	Compliance Management
<b>200848.4</b>	Governance, Ethics and Social Entrepreneurship
<b>200852.3</b>	Innovation, Creativity and Foresight
<b>200845.2</b>	Innovation Through Digital Technology

## Full-time

### Year 1

#### Quarter 1 session

<b>200835.2</b>	Managing in the Global Context
<b>200821.3</b>	Financial Reports for Decision Making

#### Quarter 2 session

<b>51240.5</b>	Project Management
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And one alternate unit

#### Quarter 3 session

<b>200833.2</b>	Leading Contemporary Organisations
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And one alternate unit

#### Quarter 4 session

<b>200841.2</b>	Strategic Business Management
<b>200954.1</b>	Applied Project (Human Resources and Management)

## Part-time

### Year 1

#### Quarter 1 session

<b>200835.2</b>	Managing in the Global Context
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#### Quarter 2 session

<b>200833.2</b>	Leading Contemporary Organisations
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#### Quarter 3 session

<b>51240.5</b>	Project Management
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#### Quarter 4 session

One alternate unit

### Year 2

#### Quarter 1 session

<b>200821.3</b>	Financial Reports for Decision Making
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#### Quarter 2 session

One alternate unit

#### Quarter 3 session

<b>200841.2</b>	Strategic Business Management
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#### Quarter 4 session

<b>200954.1</b>	Applied Project (Human Resources and Management)
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## Master of Marketing

### 2817.1

Students should follow the course structure for the course or course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Quarter 1, 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer

to the Check My Course Progress page in MySR for the most up to date information for your course.

Technology has dramatically changed the way marketing professionals design, implement and evaluate marketing strategies. With an emphasis on digital marketing, this course prepares suitably qualified people for positions in marketing through an industry informed and applied education approach. The course is ideally suited for those wanting to cultivate their marketing knowledge to perform as managerial and professional marketers in a digitally informed environment.

### Study Mode

Two years full time or four years part-time. One and a half years full time (three years part-time) or one year full time (two years part-time) programs are also available, depending upon entry qualifications (see Pathways listed under Course Structure below).

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online. The inherent requirements articulated for this course are based on the existing inherent requirements for the Accounting courses.

### Admission

#### 1. Master of Marketing - 2 year Pathway (160 credit points)

Applicants must have successfully completed an undergraduate degree, or higher, in any discipline.

#### 2. Master of Marketing - 1.5 year Pathway (120 credit points)

Applicants must have successfully completed an undergraduate degree, or higher, in a business discipline;

Or

Successfully completed an undergraduate degree, or higher, in any discipline and a minimum of two years full-time equivalent managerial/professional work experience in roles related to business management;

Or

Successfully completed an undergraduate degree, or higher, in any discipline and a minimum of five years full-time equivalent general work experience.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service or CV for all work experience listed on the application.

#### 3. Master of Marketing - 1 year Pathway (80 credit points)

Applicants must have successfully completed an honours degree, graduate certificate, graduate diploma or higher, in a business discipline or a discipline in a related field;

Or

Successfully completed an undergraduate degree in a business discipline and a minimum of two years full-time equivalent managerial/professional work experience in roles related to marketing management;

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service or CV for all work experience listed on the application.

Work experience will require validation by the relevant employer and cannot be used both as a means of admission and as the basis of an application for advanced standing. Work experience will be evaluated to assess whether prospective students have demonstrated a verifiable capability in management such that they are enabled to undertake the discipline-specific learning contained in this Masters-level course. This criterion is impacted directly by the requirements of a curriculum that addresses AQF Level 9 knowledge and skill outcomes including a stipulation that graduates have cognitive skills to demonstrate mastery of theoretical knowledge in business information management and to reflect critically on theory and professional practice or scholarship.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

<b>A2012.1</b>	Master of Marketing - 2 year pathway
<b>A2013.1</b>	Master of Marketing - 1.5 year pathway
<b>A2014.1</b>	Master of Marketing - 1 year pathway

## Graduate Certificate in Marketing (exit only)

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### 2818.1

The Graduate Certificate in Marketing is an exit course only. Applicants apply to 2817 Master of Marketing and exit with the Graduate Certificate award on successful completion of 40 credit points.

Please refer to the course entry for 2817 Master of Marketing for details of the course structure.

### Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

### Admission

This course is an exit award from 2817 Master of Marketing.

### Course Structure

The Graduate Certificate in Marketing is an exit award only. Qualification for this award requires the successful completion of 40 credit points.

Students may elect to exit the Master of Marketing after the completion of:

<b>201022.1</b>	Customer Experience
<b>201026.1</b>	Digital Marketing
<b>200737.3</b>	Marketing Systems

And one of the following:

<b>200817.2</b>	Business Communication Skills
<b>200821.3</b>	Financial Reports for Decision Making
<b>200825.3</b>	Understanding Contemporary Organisations

## Master of Professional Accounting

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### 2689.5

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Quarter 1, 2018 or later.

The Master of Professional Accounting (MPA) course is specifically designed to comply with the accreditation requirements of CPA Australia, the Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA). This course combines an in-depth theoretical knowledge of accounting with relevant skills and expertise that enable students to become professional accounting practitioners. The course delivers a contemporary education in accounting principles and procedures supported by knowledge of the associated disciplines of law, economics and finance. Students will learn to apply accounting concepts, theories and models through a range of individual and collaborative means,

including industry relevant projects and realistic business problems.

### Study Mode

One and a half years full-time or three years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

### Accreditation

The course is accredited by CPA Australia, Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA).

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

### Admission

Applicants must have successfully completed an undergraduate degree, or higher, in business

Or

Successfully completed a Graduate Certificate in any discipline.

International applicants must achieve IELTS 6.5 overall score with a minimum 6.0 in each subset or equivalent English language proficiency.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Association of Chartered Certified Accountants (ACCA) Accreditation

This degree is internationally accredited with the Association of Chartered Certified Accountants (ACCA) and students who complete this degree will receive exemptions from 11 ACCA papers.

Details available on the ACCA website at

## Course Structure

Qualification for this award requires the successful completion of 120 credit points which consists of the core units listed below.

### Core Units

200693.3	Accounting Professional Engagement
200401.4	Accounting Theory and Applications
200398.3	Auditing
200432.4	Commercial Law
200400.5	Company Accounting
200433.5	Company Law
200426.3	Corporate Finance
200425.4	Economics
200399.3	Information Systems for Accountants
200396.5	Introductory Accounting
200494.3	Management Accounting
200869.5	Principles of Taxation

### Exit Award

2790 Graduate Certificate in Accounting requires the successful completion of any 40 credit points of core units of the Master of Professional Accounting.

## Master of Professional Accounting (Advanced)

### 2815.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Quarter 3, 2018 or later.

The Master of Professional Accounting (Advanced) equips students with an in-depth theoretical knowledge of accounting. On successful completion of this course, students gain knowledge, skills and expertise that enable them to become professional accounting practitioners and satisfy the pre entry educational requirements for CPA Australia Chartered Accountants Australia New Zealand (CAANZ) and the Institute of Public Accountants (IPA). The course content delivers a contemporary education in accounting principles and procedures supported by knowledge of associated disciplines of law, economics and finance. Students will learn to apply accounting concepts, theories and models through a range of individual and collaborative means using a blended learning design that draws from industry relevant projects with exposure to realistic business problems.

### Study Mode

Two years full-time or four years part-time.

## Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal
Sydney City Campus	Full Time	Internal
Sydney City Campus	Part Time	Internal

## Accreditation

Accredited by CPA Australia, Chartered Accountants Australia New Zealand (CAANZ) and the Institute of Public Accountants (IPA).

## Admission

Applicants must have successfully completed an undergraduate degree, or higher, in any discipline  
Or

Successfully completed a Graduate Certificate.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Association of Chartered Certified Accountants (ACCA) Accreditation

This degree is internationally accredited with the Association of Chartered Certified Accountants (ACCA) and students who complete this degree will receive exemptions from 11 ACCA papers.

Details available on the ACCA website at

## Course Structure

Qualification for this award requires the successful completion of 160 credit points which includes twelve School of Business post graduate Accounting core units and four electives.

**Sydney City Campus****Parramatta City Campus****Core Units**

<b>200693.3</b>	Accounting Professional Engagement
<b>200401.4</b>	Accounting Theory and Applications
<b>200398.3</b>	Auditing
<b>200432.4</b>	Commercial Law
<b>200400.5</b>	Company Accounting
<b>200433.5</b>	Company Law
<b>200426.3</b>	Corporate Finance
<b>200425.4</b>	Economics
<b>200399.3</b>	Information Systems for Accountants
<b>200396.5</b>	Introductory Accounting
<b>200494.3</b>	Management Accounting
<b>200869.5</b>	Principles of Taxation

200869 - Principles of Taxation replaces 200397 Revenue Law

**Electives**

40 credit points from postgraduate Business units with the selection to be approved by the Academic Course Advisor of the Master of Professional Accounting (Advanced).

**Exit Award**

40 credit points of any approved core units.

**Graduate Certificate in Accounting****2790.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Quarter 3, 2016 or later.

This course is designed for those students who need to complete a minimum of four units to aid in achieving the educational requirements for admission to professional accounting bodies. It is also a course that is designed to allow students who do not meet the direct entry requirements into the Accounting Masters a pathway to progress to the Accounting Masters programs.

**Study Mode**

Six months full-time or one year part-time.

**Location**

<b>Campus</b>	<b>Attendance</b>	<b>Mode</b>
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

**Admission**

Applicants must have successfully completed an undergraduate degree, or higher, in any discipline

Or

Successfully completed an Associate Degree, or higher, in a business discipline

Or

Successfully completed an Advanced Diploma, or higher, in a business discipline and have a minimum of five (5) years general work experience in a related field

Or

Have a minimum of three years full-time equivalent managerial/professional work experience in a related field

Or

Submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

International applicants must achieve IELTS 6.5 overall score with a minimum 6.0 in each subset, or equivalent English language proficiency.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

**Course Structure**

Qualification for this award requires the successful completion of 40 credit points which consists of 30 credit points core units listed below and 10 credit points alternate units from the pool.

**Core Units**

<b>200432.4</b>	Commercial Law
<b>200396.5</b>	Introductory Accounting
<b>200494.3</b>	Management Accounting

**Alternate Units**

<b>200401.4</b>	Accounting Theory and Applications
<b>200398.3</b>	Auditing
<b>200400.5</b>	Company Accounting
<b>200433.5</b>	Company Law
<b>200426.3</b>	Corporate Finance
<b>200425.4</b>	Economics
<b>200399.3</b>	Information Systems for Accountants

Or any other business unit with the approval of the Director Academic Program.



**Exit Award**

Students wishing to exit from the 2689 Master of Professional Accounting or 2691 Master of Accountancy may be awarded a Graduate Certificate in Accounting on completion of 40 credit points of approved units.

## Master of Property Investment and Development

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**2813.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 (Quarter 3) or later.

This course provides the opportunity for advanced level study in property investment, development and valuation. Graduates will comprehend the multi-disciplinary nature of the property industry and be equipped with the analytical and decision making skills necessary for adaptable careers in the changing and dynamic property investment, development and valuation industry.

**Study Mode**

Two years full-time or four years part-time.

**Location**

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal
Parramatta External Campus	Full Time	External
Parramatta External Campus	Part Time	External

**Accreditation**

This course is accredited for the following Australian Property Institute Certifications (depending on units completed): 160 Credit Point Pathway - Depending on elective chosen, students may be eligible for API Certified Asset Manager, Certified Property Manager, Certified Development Practitioner, Certified Funds Manager, Certified Practising Valuer, Certified Property Practitioner. 120 Credit Point Pathway - Depending on elective chosen, students may be eligible for API Certified Asset Manager, Certified Property Manager, Certified Development Practitioner, Certified Practising Valuer, Certified Property Practitioner. 80 Credit Point Pathway - Depending on unit achieved, students may be eligible for API Certified Asset Manager, Certified Development Practitioner, Certified Property Practitioner. Note - Certifications achieved by any graduate of the Master of Property Investment and Development will be impacted (reduced) where specified units are substituted for electives. None of these certifications apply to the Graduate Certificate in Property Investment.

**Admission****160 Credit Point Pathway**

Applicants must have successfully completed an undergraduate degree, or higher, in any discipline.

**120 Credit Point Pathway**

Applicants must have successfully completed an undergraduate degree, or higher, in:

a business or Australian Property Institute (API)-recognised cognate discipline, for example: property, town planning, construction or quantity surveying;

Or

any discipline and a minimum of two years full-time equivalent managerial/professional work experience in roles property valuation, property management, property investment and analysis, property development, property fund management or associated roles;

Or

Students who have completed the Graduate Certificate in Property Investment at Western Sydney University should take the 120 cp pathway.

**80 Credit Point Pathway**

Applicants must have successfully completed:

any undergraduate degree, or higher, in a business or Australian Property Institute (API)-recognised cognate discipline, for example town planning, construction or quantity surveying) and a minimum of two years full-time equivalent managerial/professional work experience in roles property valuation, property management, property investment and analysis, property development, property fund management or associated roles.

Or

a graduate diploma, or higher, in property or an Australian Property Institute (API)-recognised cognate discipline.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills

Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

The course length and structure varies based on the student's previous study background and work experience. See individual links for detailed course structure.

<b>A2006.1</b>	Master of Property Investment and Development - 160 credit point pathway
<b>A2007.1</b>	Master of Property Investment and Development - 120 credit points pathway
<b>A2008.1</b>	Master of Property Investment and Development - 80 credit points pathway

## Graduate Certificate in Property Investment

### 2814.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Quarter 3 2018 or later.

This course provides the opportunity for advanced level study in property investment, development and valuation. Graduates will comprehend the multi-disciplinary nature of the property industry and be equipped with the analytical and decision making skills necessary for adaptable careers in the changing and dynamic property investment, development and valuation industry.

### Study Mode

Six months full-time or one year part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal
Parramatta External Campus	Full Time	External
Parramatta External Campus	Part Time	External

### Admission

Applicants must have:

Successfully completed an undergraduate degree, or higher, in any discipline;

Or

A minimum of five years full-time equivalent managerial/professional work experience;

Or

An advanced diploma in a business or Australian Property Institute (API)-recognised cognate discipline, for example

town planning, construction or quantity surveying), and have a minimum of eight years general work experience.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points which includes the units listed below.

#### Recommended Sequence For Students Commencing in Quarter 1

##### Quarter 1

**201010.1** Property Investment and Risk Management

##### Quarter 2

**200891.1** Property Portfolio Analysis

##### Quarter 3

One Alternate unit

##### Quarter 4

One Alternate unit

#### Recommended Sequence For Students Commencing in Quarter 2

##### Quarter 2

**200891.1** Property Portfolio Analysis

##### Quarter 3

**201010.1** Property Investment and Risk Management

**Quarter 4**

One Alternate unit

**Quarter 1**

One Alternate unit

**Recommended Sequence For Students Commencing in Quarter 3****Quarter 3****201010.1** Property Investment and Risk Management**Quarter 4****200891.1** Property Portfolio Analysis**Quarter 1**

One Alternate unit

**Quarter 2**

One Alternate unit

**Recommended Sequence For Students Commencing in Quarter 4****Quarter 4****200891.1** Property Portfolio Analysis**Quarter 1****201010.1** Property Investment and Risk Management**Quarter 2**

One Alternate unit

**Quarter 3**

One Alternate unit

**Alternate Units**

<b>200432.4</b>	Commercial Law
<b>201015.1</b>	Corporate Asset and Property Management
<b>200426.3</b>	Corporate Finance
<b>201014.1</b>	Feasibility Modelling
<b>51211.3</b>	International Finance
<b>201012.1</b>	International Property Finance
<b>201011.1</b>	Investment Property Valuation
<b>201009.1</b>	Strategic Property Market Analysis
<b>201013.1</b>	Sustainable Property Development
<b>201017.1</b>	Valuation of Special Premises

**Masters Qualifying Program****2811.2**

Students should follow the course structure for the course or course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Quarter 1, 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their

studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

In the Masters Qualifying Program (MQP) you will participate in an intensive program of learning to prepare you for study at postgraduate level. This non-award program comprises four units designed to ensure you have the skills, competencies and knowledge necessary to undertake postgraduate study in business. You will further develop your skills in a range of contemporary business areas including finance and accounting, marketing, management and verbal and written communication skills. You will be required to demonstrate a sound appreciation of the ethical and professional practice in business enterprises, and you will demonstrate practical business communication skills. To complete the Masters Qualifying Program students must pass all four units.

**Study Mode**

Six months full-time or one year part-time.

**Location**

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal
Sydney City Campus	Full Time	Internal
Sydney City Campus	Part Time	Internal

**Admission**

To be admitted to the Masters Qualifying Program applicants must have:

- an Associate Degree, or higher in any discipline; Or
- a three year post-secondary qualification, or higher in any discipline; Or
- a minimum of three years full-time equivalent managerial/professional work experience; Or
- submitted other evidence of qualifications that demonstrate potential to pursue graduate studies.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

As a guide to international applicants the following additional information is provided regarding admission:

- India/Pakistan - 3 year qualification post Standard/Class XII
- China - 3 year qualification post Senior High School Certificate

International applicants who do not meet the University's minimum English Language requirements for postgraduate courses and have an IELTS equivalent of 6.0, with a minimum of 5.5 in all bands will be eligible to study the Masters Qualifying Program concurrently with the English Enhancement Program. Students who successfully complete the English Enhancement Program will also be eligible for a Certificate in English.

Students who need to further develop their English language skills can complete one of the English language

courses offered by Western Sydney University The College. Students who successfully complete English Academic Program 5 (EAP5) with The College do not need to take any further English language tests to gain entry to their study at Western Sydney University.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Course Structure

## Recommended Sequence

### Sydney City Campus

### Parramatta City Campus

#### Quarters 1 and 3

**201032.1** Management Fundamentals  
**201033.1** Verbal and Written Communication Skills

#### Quarters 2 and 4

**201034.1** Fundamentals of Finance and Accounting  
**201035.1** Marketing Skills

## Masters Qualifying Program with Concurrent English

### 2812.2

Students should follow the course structure for the course or course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Quarter 1, 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

In the Masters Qualifying Program (MQP) with Concurrent English you will participate in an intensive program of learning to prepare you for study at postgraduate level. This non-award program comprises four units designed to ensure you have the skills, competencies and knowledge necessary to undertake postgraduate study in business along with the English Enhancement Program. The English Enhancement Program enables students to hone their language skills, in academic writing, reading, listening and speaking, to a high level and prepares them for study in a university environment. Students who successfully pass this course, delivered in conjunction with the MQP course, satisfy the English entry requirements to Western Sydney University. In the MQP course, you will further develop your skills in a range of contemporary business areas including finance and accounting, marketing, management and verbal and written communication skills. You will be required to demonstrate a sound appreciation of the ethical and professional practice in business enterprises, and you will demonstrate practical business communication skills. To complete the Masters Qualifying Program students must pass all four units.

### Study Mode

Six months full-time or one year part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal
Sydney City Campus	Full Time	Internal
Sydney City Campus	Part Time	Internal

### Admission

For entry in to the MQP component of this program, applicants must have achieved one of the following:

- an Associate Degree, or higher in any discipline; Or
- a three year post-secondary qualification, or higher in any discipline; Or
- a minimum of three years full-time equivalent managerial/professional work experience; Or
- submitted other evidence of qualifications that demonstrate potential to pursue graduate studies.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

As a guide to international applicants the following additional information is provided regarding admission:

- India/Pakistan - 3 year qualification post Standard/ Class XII
- China - 3 year qualification post Senior High School Certificate

International applicants who do not meet the University's minimum English Language requirements for postgraduate courses and have an IELTS equivalent of 6.0, with a minimum of 5.5 in all bands will be eligible to study the Masters Qualifying Program concurrently with the English Enhancement Program.

For entry in to the EEP (English Enhancement Program) component of this program, applicants must have achieved one of the following:

- IELTS 6 with 5.5 in all areas
- TOEFL PBT 540/ IBT 75
- Pearson PTE 54
- The College English Entrance Test 70%+
- Pass in The College EAP 4 course

Students who successfully complete the English Enhancement Program will also be eligible for a Certificate in English.

Students who need to further develop their English language skills can complete one of the English language courses offered by Western Sydney University The College. Students who successfully complete English Academic Program 5 (EAP5) with The College do not need to take any further English language tests to gain entry to their study at Western Sydney University.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Course Structure

### Recommended Sequence

#### Sydney City Campus

#### Parramatta City Campus

##### Quarters 1 and 3

- 201032.1** Management Fundamentals  
**201033.1** Verbal and Written Communication Skills

##### Quarters 2 and 4

- 201034.1** Fundamentals of Finance and Accounting  
**201035.1** Marketing Skills

In addition to the above, students are required to complete the following 10 credit point unit which is taught over two quarters and includes eight hours of face-to-face classroom time per week:

**900119.1** English Enhancement

## Graduate Diploma in Start Up Scale Up

### 2820.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Quarter 1, 2019 or later.

The Graduate Diploma in Start Up Scale Up provides a unique opportunity for innovative students and small-to-medium sized enterprises to be exposed to the University's business and technology incubator environment while learning fundamental business skills integral to starting a business or scaling a business up to meet new regional or global demands. Students cover material on New Markets, Digital Technology, Creativity and Management Capabilities while developing material relevant to the creation of their new business or business innovation. The Graduate Diploma involves four Core units, a capstone unit and two electives that can be adjusted for the specific requirements of the business or business innovation the student envisions.

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online. The inherent requirements articulated for this course are based on the existing inherent requirements for the Accounting courses.

### Admission

Applicants must have successfully completed an undergraduate degree, or higher, in any discipline

Or

Successfully completed an Associate Degree, Advanced Diploma, or higher, in a business discipline

Or

Have a minimum of three years full-time equivalent managerial/professional work experience in any field.

Or

Other evidence of general and professional qualifications and demonstrated potential to pursue graduate studies.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via the the Western Sydney University International office.

International students applying to Western Sydney University through Western Sydney University International can find details of minimum English proficiency requirements and acceptable proof on the Western Sydney University International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 80 credit points of level 7 units which includes the units listed below.

<b>200851.1</b>	Innovation for New Markets
<b>200852.3</b>	Innovation, Creativity and Foresight
<b>200850.1</b>	Entrepreneurial Management Capabilities
<b>200845.2</b>	Innovation Through Digital Technology

Electives - Any two 10 credit point electives from the range of available postgraduate units across the University

<b>200971.1</b>	Start-up
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The capstone unit 200971 Start Up cannot be undertaken until a minimum of 40 credit points of other units of the course have been successfully completed.

### Recommended Sequence

#### Full-time

##### Year 1

##### Quarter 1

<b>200852.3</b>	Innovation, Creativity and Foresight
<b>200850.1</b>	Entrepreneurial Management Capabilities

##### Quarter 2

<b>200851.1</b>	Innovation for New Markets
<b>200845.2</b>	Innovation Through Digital Technology

##### Quarter 3

<b>200971.1</b>	Start-up
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One elective

##### Quarter 4

<b>200971.1</b>	Start-up
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One elective

### Part-time

#### Year 1

##### Quarter 1

<b>200850.1</b>	Entrepreneurial Management Capabilities
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##### Quarter 2

<b>200851.1</b>	Innovation for New Markets
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##### Quarter 3

<b>200852.3</b>	Innovation, Creativity and Foresight
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##### Quarter 4

<b>200845.2</b>	Innovation Through Digital Technology
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#### Year 2

##### Quarter 1

One elective

##### Quarter 2

One elective

##### Quarter 3

<b>200971.1</b>	Start-up
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##### Quarter 4

<b>200971.1</b>	Start-up
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## Graduate Certificate in Start Up Scale Up

### 2821.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Quarter 1, 2019 or later.

The Graduate Certificate in Start Up Scale Up provides a unique opportunity for innovative students and small-to-medium sized enterprises to be exposed to the University's business and technology incubator environment while learning fundamental business skills integral to starting a business or scaling a business up to meet new regional or global demands. The Graduate Certificate involves four Core units with students covering material on the New Markets, Digital technology, Creativity and Management

Capabilities while developing material relevant to the creation of their new business or business innovation.

### Study Mode

Six months full-time or one year part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online. The inherent requirements articulated for this course are based on the existing inherent requirements for the Accounting courses.

### Admission

Applicants must have successfully completed an undergraduate degree, or higher, in any discipline

Or

Successfully completed an Associate Degree, Advanced Diploma, or higher, in a business discipline

Or

Have a minimum of three years full-time equivalent managerial/professional work experience in any field.

Or

Other evidence of general and professional qualifications and demonstrated potential to pursue graduate studies.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via the the Western Sydney University International office.

International students applying to Western Sydney University through Western Sydney University International can find details of minimum English proficiency requirements and acceptable proof on the Western Sydney University International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian

qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points of level 7 units which includes the units listed below.

<a href="#">200850.1</a>	Entrepreneurial Management Capabilities
<a href="#">200852.3</a>	Innovation, Creativity and Foresight
<a href="#">200851.1</a>	Innovation for New Markets
<a href="#">200845.2</a>	Innovation Through Digital Technology

### Recommended Sequence

#### Full-time

##### Year 1

##### Quarter 1

<a href="#">200852.3</a>	Innovation, Creativity and Foresight
<a href="#">200850.1</a>	Entrepreneurial Management Capabilities

##### Quarter 2

<a href="#">200851.1</a>	Innovation for New Markets
<a href="#">200845.2</a>	Innovation Through Digital Technology

#### Part-time

##### Year 1

##### Quarter 1

<a href="#">200850.1</a>	Entrepreneurial Management Capabilities
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##### Quarter 2

<a href="#">200851.1</a>	Innovation for New Markets
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##### Quarter 3

<a href="#">200852.3</a>	Innovation, Creativity and Foresight
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##### Quarter 4

<a href="#">200845.2</a>	Innovation Through Digital Technology
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### Master of Stockbroking and Financial Advising

#### 2807.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Quarter 3, 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Stockbroking and Financial Advising prepares students to become practitioners as stockbrokers and advisers in the finance sector. The degree exposes students to modern theoretical approaches to financial markets, and incorporates applied units developed with individuals actively involved in the finance and investment sectors. Students will develop the capability to prepare informed financial advice for clients. Most importantly, the content of the degree is informed by regulations that govern the formal educational qualifications required by practitioners in the sector. This ensures that on completion of the program students have obtained a qualification that enables them to become practitioners in this industry and adopt the required ethical practices.

Exit qualifications are Graduate Diploma in Stockbroking and Financial Advising and Graduate Certificate in Stockbroking and Financial Advising.

### Study Mode

One and a half years full-time or three years part-time.

### Location

#### Campus Attendance Mode

Online	Full Time	Multi Modal
Online	Part Time	Multi Modal

### Accreditation

Master of Stockbroking and Financial Advising is accredited by Financial Planning Education Council (FPEC). This course is accredited by the Financial Adviser Standards and Ethics Authority (FASEA) having met the FASEA curriculum and standards requirements for the award. The Master course will also gain exemptions for CFP2, CFP 3 and CFP 4 in the CFP Certification Assessment program.

### Admission

Applicants must have:

- Successfully completed an undergraduate degree, or higher qualification, in business; Or
- Successfully completed a Graduate Certificate, or higher qualification in any discipline.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

To qualify for the award of a Master of Stockbroking and Financial Advising, students must successfully complete 120 credit points of units as defined in the course sequence below. Note: The capstone unit 200960 Statement of Advice Research Project cannot be undertaken until a minimum of 80 credit points of other units of the course have been successfully completed.

### Recommended Sequence Full Time

#### Year 1

##### Quarter 1

<b>200987.1</b>	Financial Adviser Communication Skills
<b>200432.4</b>	Commercial Law

##### Quarter 2

<b>200869.5</b>	Principles of Taxation
<b>200986.1</b>	Financial Products and Markets

##### Quarter 3

<b>200867.1</b>	Superannuation
<b>201038.2</b>	Behavioural Finance (PG)

##### Quarter 4

<b>200870.2</b>	Insurance and Risk Management
<b>200871.1</b>	Planning for Retirement

#### Year 2

##### Quarter 1

<b>51168.4</b>	Funds Management and Portfolio Selection
<b>51169.3</b>	Derivatives

##### Quarter 2

<b>200960.2</b>	Statement of Advice Research Project
<b>200872.1</b>	Contemporary Issues in Taxation

### Recommended Sequence Part Time

#### Year 1

##### Quarter 1

<b>200987.1</b>	Financial Adviser Communication Skills
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##### Quarter 2

<b>200986.1</b>	Financial Products and Markets
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##### Quarter 3

<b>200432.4</b>	Commercial Law
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##### Quarter 4

<b>200869.5</b>	Principles of Taxation
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#### Year 2

##### Quarter 1

<b>201038.2</b>	Behavioural Finance (PG)
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##### Quarter 2



<b>200871.1</b>	Planning for Retirement
Quarter 3	
<b>200867.1</b>	Superannuation
Quarter 4	
<b>200870.2</b>	Insurance and Risk Management

**Year 3**

Quarter 1	
<b>51168.4</b>	Funds Management and Portfolio Selection
Quarter 2	
<b>200872.1</b>	Contemporary Issues in Taxation
Quarter 3	
<b>51169.3</b>	Derivatives
Quarter 4	
<b>200960.2</b>	Statement of Advice Research Project

**Exit Awards****Graduate Diploma in Stockbroking and Financial Advising****2808.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Quarter 3, 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Diploma in Stockbroking and Financial Advising prepares students to become practitioners as stockbrokers and advisers in the finance sector. The degree exposes students to modern theoretical approaches to financial markets, and incorporates applied units developed with individuals actively involved in the finance and investment sectors. Students will develop the capability to prepare informed financial advice for clients. Most importantly, the content of the degree is informed by regulations that govern the formal educational qualifications required by practitioners in the sector. This ensures that on completion of the program students have obtained a qualification that enables them to become practitioners in this industry and adopt the required ethical practices.

**Study Mode**

One year full-time or two years part-time.

**Location****Campus Attendance Mode**

Online Full Time Multi Modal

**Campus Attendance Mode**

Online Part Time Multi Modal

**Accreditation**

This course is accredited by the Financial Planning Education Council (FPEC). This course is accredited by the Financial Adviser Standards and Ethics Authority (FASEA) having met the FASEA curriculum and standards requirements for the award.

**Admission**

Applicants must have:

- Successfully completed an undergraduate degree, or higher, in a business discipline; Or
- Successfully completed an advanced diploma, or higher, in a business discipline and have a minimum of three (3) years full-time equivalent managerial/professional work experience in a stockbroking/financial advising field.

Applicants seeking admission on the basis of work experience must support their application with a current CV for all work experience listed on their application and a Confirmation of Employment for all work experience listed on the application. Only applicants seeking admission through an established industry partnership agreement can provide an agreed alternative to the Confirmation of Employment. The confirmation of employment can be either be a letter on employer letterhead specifying their role and length of service or the industry declaration form.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

**Course Structure**

Qualification for this award requires the successful completion of 80 credit points as per the recommended sequence below.

**Recommended Sequence Full Time****Year 1****Quarter 1**

<b>200987.1</b>	Financial Adviser Communication Skills
<b>200432.4</b>	Commercial Law

**Quarter 2**

**200869.5** Principles of Taxation  
**200986.1** Financial Products and Markets

**Quarter 3**

**200867.1** Superannuation  
**201038.2** Behavioural Finance (PG)

**Quarter 4**

**200870.2** Insurance and Risk Management  
**200871.1** Planning for Retirement

**Recommended Sequence Part Time****Year 1****Quarter 1**

**200987.1** Financial Adviser Communication Skills

**Quarter 2**

**200986.1** Financial Products and Markets

**Quarter 3**

**200432.4** Commercial Law

**Quarter 4**

**200869.5** Principles of Taxation

**Year 2****Quarter 1**

**201038.2** Behavioural Finance (PG)

**Quarter 2**

**200871.1** Planning for Retirement

**Quarter 3**

**200867.1** Superannuation

**Quarter 4**

**200870.2** Insurance and Risk Management

**Graduate Certificate in Stockbroking and Financial Advising****2809.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Quarter 3, 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their

studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Certificate in Stockbroking and Financial Advising introduces students to the foundational skills necessary to become practitioners as stockbrokers and advisers in the finance sector. The qualification exposes students to some of the theoretical approaches to financial markets, and also incorporates a number of applied units that will build some of the basic skills required to deliver financial advice to clients.

**Study Mode**

Six months full-time or one year part-time.

**Location****Campus Attendance Mode**

Online Full Time Multi Modal

Online Part Time Multi Modal

**Admission**

Applicants must have:

- Successfully completed an undergraduate degree, or higher qualification, in any discipline; Or
- Have a minimum of 3 years full time equivalent managerial/ professional work experience in the stockbroking/financial advising industry.

Applicants seeking admission on the basis of work experience must support their application with a current CV for all work experience listed on their application and a Confirmation of Employment for all work experience listed on the application. Only applicants seeking admission through an established industry partnership agreement can provide an agreed alternative to the Confirmation of Employment. The confirmation of employment can be either be a letter on employer letterhead specifying their role and length of service or the industry declaration form.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

**Course Structure**

Qualification for this award requires the successful completion of 40 credit points as per the recommended sequence below.

**Recommended Sequence Full Time****Year 1****Quarter 1**

**200987.1** Financial Adviser Communication Skills  
**200432.4** Commercial Law

**Quarter 2**

**200869.5** Principles of Taxation  
**200986.1** Financial Products and Markets

**Recommended Sequence Part Time****Year 1****Quarter 1**

**200987.1** Financial Adviser Communication Skills

**Quarter 2**

**200986.1** Financial Products and Markets

**Quarter 3**

**200432.4** Commercial Law

**Quarter 4**

**200869.5** Principles of Taxation

## Specialisations

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### Postgraduate Admission Pathway - Master of Applied Finance - 2 year pathway

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#### A2001.1

#### Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

#### Specialisation Structure

Qualification for this award requires the successful completion of 160 credit points as per the recommended sequence below.

#### Full-time

##### Year 1

##### Quarter 1 session

<b>200849.2</b>	New Venture Finance
<b>200821.3</b>	Financial Reports for Decision Making

##### Quarter 2 session

<b>300962.2</b>	Applied Business Statistics
<b>200425.4</b>	Economics

##### Quarter 3 session

<b>51168.4</b>	Funds Management and Portfolio Selection
<b>200426.3</b>	Corporate Finance

##### Quarter 4 session

<b>51163.2</b>	Financial Institutions and Markets (MAF)
<b>51165.3</b>	Financial Institution Management

##### Year 2

##### Quarter 1 session

<b>51169.3</b>	Derivatives
<b>51212.4</b>	Security Analysis and Portfolio Theory

##### Quarter 2 session

<b>51166.3</b>	Credit and Lending Decisions
<b>51054.4</b>	Financial Modelling

##### Quarter 3 session

<b>51211.3</b>	International Finance
<b>200945.1</b>	Applied Project (Finance and Property)

##### Quarter 4 session

Choose 20 credit points from

<b>200891.1</b>	Property Portfolio Analysis
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**200696.3** Property Investment Analysis

Or

**200830.3** Internship

### Postgraduate Admission Pathway - Master of Applied Finance - 1.5 year pathway

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#### A2002.1

#### Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

#### Specialisation Structure

Qualification for this award requires the successful completion of 120 credit points as per the recommended sequence below.

#### Full-time

##### Year 1

##### Quarter 1 session

<b>200821.3</b>	Financial Reports for Decision Making
<b>200849.2</b>	New Venture Finance

##### Quarter 2 session

<b>300962.2</b>	Applied Business Statistics
<b>200425.4</b>	Economics

##### Quarter 3 session

<b>51168.4</b>	Funds Management and Portfolio Selection
<b>200426.3</b>	Corporate Finance

##### Quarter 4 session

<b>51163.2</b>	Financial Institutions and Markets (MAF)
<b>51165.3</b>	Financial Institution Management

##### Year 2

##### Quarter 1 session

<b>51212.4</b>	Security Analysis and Portfolio Theory
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And one elective

##### Quarter 2 session

<b>200945.1</b>	Applied Project (Finance and Property)
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And one elective

#### Alternate Units

Choose two from

<b>51166.3</b>	Credit and Lending Decisions
<b>51169.3</b>	Derivatives
<b>51054.4</b>	Financial Modelling
<b>51211.3</b>	International Finance

## Postgraduate Admission Pathway - Master of Applied Finance - 1 year pathway

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**A2003.1**

### Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

### Specialisation Structure

Qualification for this award requires the successful completion of 80 credit points as per the recommended sequence below.

### Full-time

#### Year 1

##### Quarter 1 session

<b>51168.4</b>	Funds Management and Portfolio Selection
<b>200426.3</b>	Corporate Finance

##### Quarter 2 session

<b>51163.2</b>	Financial Institutions and Markets (MAF)
<b>51165.3</b>	Financial Institution Management

##### Quarter 3 session

<b>51212.4</b>	Security Analysis and Portfolio Theory
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And one elective

##### Quarter 4 session

<b>200945.1</b>	Applied Project (Finance and Property)
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And one elective

### Alternate Units

Choose two from

<b>51166.3</b>	Credit and Lending Decisions
<b>51169.3</b>	Derivatives
<b>51054.4</b>	Financial Modelling
<b>51211.3</b>	International Finance

## Postgraduate Admission Pathway - Master of Property Investment and Development - 160 credit point pathway

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**A2006.1**

### Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

## Specialisation Structure

### Master of Property Investment and Development (160 Credit Point Pathway)

To qualify for the award of a Master of Property Investment and Development students must successfully complete 160 credit points of units as defined below. To achieve all available accreditation certifications, students must complete the listed numbered units. The taking of electives will reduce the number of certifications attainable. The capstone project cannot be undertaken until 120cp have been successfully completed.

Elective units must be Level 7 units offered by the School of Business.

### Recommended Sequence For Students Commencing in Quarter 1

#### Year 1

##### Quarter 1

<b>201009.1</b>	Strategic Property Market Analysis
<b>201010.1</b>	Property Investment and Risk Management

##### Quarter 2

<b>200891.1</b>	Property Portfolio Analysis
<b>300716.4</b>	Building Studies

##### Quarter 3

<b>201011.1</b>	Investment Property Valuation
<b>200432.4</b>	Commercial Law

##### Quarter 4

<b>200396.5</b>	Introductory Accounting
<b>201012.1</b>	International Property Finance

#### Year 2

##### Quarter 1

<b>51211.3</b>	International Finance
Or elective	
<b>201013.1</b>	Sustainable Property Development

##### Quarter 2

<b>201014.1</b>	Feasibility Modelling
<b>201015.1</b>	Corporate Asset and Property Management

##### Quarter 3

<b>200426.3</b>	Corporate Finance
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Or elective

<b>201016.1</b>	Statutory Valuation and Property Law
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Or elective

##### Quarter 4

<b>200945.1</b>	Applied Project (Finance and Property)
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**201017.1** Valuation of Special Premises

Or elective

**Recommended Sequence For Students Commencing in Quarter 2**

**Year 1**

**Quarter 2**

**200891.1** Property Portfolio Analysis  
**201015.1** Corporate Asset and Property Management

**Quarter 3**

**200426.3** Corporate Finance

Or elective

**200432.4** Commercial Law

**Quarter 4**

**200396.5** Introductory Accounting  
**201012.1** International Property Finance

**Year 2**

**Quarter 1**

**201009.1** Strategic Property Market Analysis  
**201013.1** Sustainable Property Development

**Quarter 2**

**201014.1** Feasibility Modelling  
**300716.4** Building Studies

**Quarter 3**

**201011.1** Investment Property Valuation  
**201016.1** Statutory Valuation and Property Law

Or elective

**Quarter 4**

**200945.1** Applied Project (Finance and Property)  
**201017.1** Valuation of Special Premises

Or elective

**Quarter 1**

**51211.3** International Finance

Or elective

**201010.1** Property Investment and Risk Management

**Recommended Sequence For Students Commencing in Quarter 3**

**Year 1**

**Quarter 3**

**200426.3** Corporate Finance

Or elective

**200432.4** Commercial Law

**Quarter 4**

**200396.5** Introductory Accounting  
**201012.1** International Property Finance

**Quarter 1**

**201009.1** Strategic Property Market Analysis  
**201013.1** Sustainable Property Development

**Quarter 2**

**201014.1** Feasibility Modelling  
**201015.1** Corporate Asset and Property Management

**Quarter 3**

**201011.1** Investment Property Valuation  
**201016.1** Statutory Valuation and Property Law

Or elective

**Quarter 4**

**200891.1** Property Portfolio Analysis  
**201017.1** Valuation of Special Premises

Or elective

**Year 2**

**Quarter 1**

**51211.3** International Finance

Or elective

**201010.1** Property Investment and Risk Management

**Quarter 2**

**200945.1** Applied Project (Finance and Property)  
**300716.4** Building Studies

**Recommended Sequence For Students Commencing in Quarter 4**

**Year 1**

**Quarter 4**

**200396.5** Introductory Accounting  
**201012.1** International Property Finance

**Quarter 1**

**201009.1** Strategic Property Market Analysis  
**201013.1** Sustainable Property Development

**Quarter 2**

**201014.1** Feasibility Modelling  
**201015.1** Corporate Asset and Property Management

**Quarter 3**

**201011.1** Investment Property Valuation

**200432.4** Commercial Law**Quarter 4**

**200891.1** Property Portfolio Analysis  
**201017.1** Valuation of Special Premises

Or elective

**Year 2****Quarter 1**

**51211.3** International Finance

Or elective

**201010.1** Property Investment and Risk Management

**Quarter 2**

**200945.1** Applied Project (Finance and Property)  
**300716.4** Building Studies

**Quarter 3**

**200426.3** Corporate Finance

Or elective

**201016.1** Statutory Valuation and Property Law

Or elective

\* Building Studies is offered in Autumn semester; this is an online unit with 24 hours face-to-face workshop.

### Postgraduate Admission Pathway - Master of Property Investment and Development - 120 credit points pathway

**A2007.1****Location**

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

**Specialisation Structure****Master of Property Investment and Development (120 credit point entry pathway)**

To qualify for the award of a Master of Property Investment and Development students must successfully complete 120 credit points of units as defined below. To achieve all available accreditation certifications, students must complete the listed numbered units. The taking of electives will reduce the number of certifications attainable. The capstone project cannot be undertaken until 80 credit points have been successfully completed.

To achieve all Australian Property Institute accreditation certifications, available for this course, students must complete the listed numbered units. Choosing electives instead of listed numbered units will reduce the number of accreditation certifications attainable (Seek advice from Academic Course Adviser).

**Recommended Sequence For Students Commencing in Quarter 1****Year 1****Quarter 1**

**201009.1** Strategic Property Market Analysis  
**201010.1** Property Investment and Risk Management

**Quarter 2**

**200891.1** Property Portfolio Analysis  
**300716.4** Building Studies

**Quarter 3**

**201011.1** Investment Property Valuation  
**201016.1** Statutory Valuation and Property Law

Or elective

**Quarter 4**

**201017.1** Valuation of Special Premises

Or elective

**201012.1** International Property Finance

**Year 2****Quarter 1**

**200432.4** Commercial Law

Or elective

**201013.1** Sustainable Property Development

**Quarter 2**

**200945.1** Applied Project (Finance and Property)  
**201015.1** Corporate Asset and Property Management

**Recommended Sequence For Students Commencing in Quarter 2****Year 1****Quarter 2**

**200891.1** Property Portfolio Analysis  
**201015.1** Corporate Asset and Property Management

**Quarter 3**

**201011.1** Investment Property Valuation  
**200432.4** Commercial Law

Or elective

**Quarter 4**

**201017.1** Valuation of Special Premises

Or elective

**201012.1** International Property Finance

**Quarter 1**

**201009.1** Strategic Property Market Analysis  
**201013.1** Sustainable Property Development

**Quarter 2**

**200945.1** Applied Project (Finance and Property)  
**300716.4** Building Studies

## Quarter 3

**201010.1** Property Investment and Risk Management  
**201016.1** Statutory Valuation and Property Law

Or elective

**Recommended Sequence For Students Commencing in Quarter 3****Year 1****Quarter 3**

**201010.1** Property Investment and Risk Management  
**200432.4** Commercial Law

Or elective

**Quarter 4**

**200891.1** Property Portfolio Analysis  
**201012.1** International Property Finance

**Year 2****Quarter 1**

**201009.1** Strategic Property Market Analysis  
**201013.1** Sustainable Property Development

**Quarter 2**

**300716.4** Building Studies  
**201015.1** Corporate Asset and Property Management

**Quarter 3**

**201011.1** Investment Property Valuation  
**201016.1** Statutory Valuation and Property Law

Or elective

**Quarter 4**

**201017.1** Valuation of Special Premises

Or elective

**200945.1** Applied Project (Finance and Property)

**Recommended Sequence For Students Commencing in Quarter 4****Year 1****Quarter 4**

**200891.1** Property Portfolio Analysis  
**201012.1** International Property Finance

**Quarter 1**

**201009.1** Strategic Property Market Analysis  
**201013.1** Sustainable Property Development

**Autumn**

**300716.4** Building Studies

**Quarter 2**

**201015.1** Corporate Asset and Property Management

**Quarter 3**

**201011.1** Investment Property Valuation  
**201016.1** Statutory Valuation and Property Law

Or elective

**Quarter 4**

**201017.1** Valuation of Special Premises  
**200945.1** Applied Project (Finance and Property)

Or elective

**Quarter 1**

**201010.1** Property Investment and Risk Management  
**200432.4** Commercial Law

Or elective

Note: 300716 - Building Studies is offered in Autumn.

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**Postgraduate Admission Pathway - Master of Property Investment and Development - 80 credit points pathway**


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**A2008.1****Location****Campus****Mode**

Parramatta City Campus-Macquarie Street Internal

**Specialisation Structure****Master of Property Investment and Development (80 Credit Point Pathway)**

To qualify for the award of a Master of Property Investment and Development with 80 credit points pathway, students must successfully complete 80 credit points of units as defined below. The capstone project cannot be undertaken until 40cp have been successfully completed.

**Recommended Sequence For Students Commencing in Quarter 1****Year 1****Quarter 1**

**201010.1** Property Investment and Risk Management  
**201013.1** Sustainable Property Development



**Quarter 2**

**200891.1** Property Portfolio Analysis  
**201014.1** Feasibility Modelling

**Quarter 3**

**201011.1** Investment Property Valuation  
**201009.1** Strategic Property Market Analysis

**Quarter 4**

**200945.1** Applied Project (Finance and Property)  
**201012.1** International Property Finance

**Recommended Sequence For Students Commencing in Quarter 2****Year 1****Quarter 2**

**200891.1** Property Portfolio Analysis  
**201014.1** Feasibility Modelling

**Quarter 3**

**201011.1** Investment Property Valuation  
**201009.1** Strategic Property Market Analysis

**Quarter 4**

**200945.1** Applied Project (Finance and Property)  
**201012.1** International Property Finance

**Quarter 1**

**201010.1** Property Investment and Risk Management  
**201013.1** Sustainable Property Development

**Recommended Sequence For Students Commencing in Quarter 3****Year 1****Quarter 3**

**201011.1** Investment Property Valuation  
**201009.1** Strategic Property Market Analysis

**Quarter 4**

**200891.1** Property Portfolio Analysis  
**201012.1** International Property Finance

**Quarter 1**

**201010.1** Property Investment and Risk Management  
**201013.1** Sustainable Property Development

**Quarter 2**

**200945.1** Applied Project (Finance and Property)  
**201014.1** Feasibility Modelling

**Recommended Sequence For Students Commencing in Quarter 4****Year 1****Quarter 4**

**200891.1** Property Portfolio Analysis  
**201012.1** International Property Finance

**Quarter 1**

**201009.1** Strategic Property Market Analysis  
**201013.1** Sustainable Property Development

**Quarter 2**

**200945.1** Applied Project (Finance and Property)  
**201014.1** Feasibility Modelling

**Quarter 3**

**201011.1** Investment Property Valuation  
**201010.1** Property Investment and Risk Management

**Postgraduate Admission Pathway - Master of Business Analytics - 2 year pathway****A2009.1****Location**

Campus	Mode
Parramatta City Campus-Macquarie Street	Multi Modal

**Specialisation Structure**

Qualification for this award requires the successful completion of 160 credit points which includes the units listed below.

<b>201019.1</b>	Business Analytics in Practice
<b>301044.2</b>	Data Science
<b>200843.2</b>	Integrated Business Experience 2
<b>301113.2</b>	Programming for Data Science
<b>301116.2</b>	Social Media Intelligence
<b>200841.2</b>	Strategic Business Management
<b>301114.2</b>	The Nature of Data
<b>301112.2</b>	Visualisation

Choose one of

<b>200829.3</b>	Business Project
<b>200830.3</b>	Internship

Choose and complete all units from one specialisation listed below

<b>SP2016.1</b>	Finance and Investment
<b>SP2008.1</b>	Logistics and Supply Chain Management

## Postgraduate Admission Pathway - Master of Business Analytics - 1.5 year pathway

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### A2010.1

#### Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

#### Specialisation Structure

Qualification for this award requires the successful completion of 120 credit points which includes the units listed below.

<a href="#">201019.1</a>	Business Analytics in Practice
<a href="#">301044.2</a>	Data Science
<a href="#">200843.2</a>	Integrated Business Experience 2
<a href="#">301113.2</a>	Programming for Data Science
<a href="#">301116.2</a>	Social Media Intelligence
<a href="#">200841.2</a>	Strategic Business Management
<a href="#">301114.2</a>	The Nature of Data
<a href="#">301112.2</a>	Visualisation

Choose one of

<a href="#">200829.3</a>	Business Project
<a href="#">200830.3</a>	Internship

And two electives

## Postgraduate Admission Pathway - Master of Business Analytics - 1 year pathway

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### A2011.1

#### Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Multi Modal

#### Specialisation Structure

Qualification for this award requires the successful completion of 80 credit points which includes the units listed below.

<a href="#">201019.1</a>	Business Analytics in Practice
<a href="#">301044.2</a>	Data Science
<a href="#">200843.2</a>	Integrated Business Experience 2
<a href="#">301113.2</a>	Programming for Data Science
<a href="#">301116.2</a>	Social Media Intelligence
<a href="#">301114.2</a>	The Nature of Data
<a href="#">301112.2</a>	Visualisation

Choose one of

<a href="#">200769.3</a>	Business Internship
<a href="#">200280.5</a>	Masters Project

## Postgraduate Admission Pathway - Master of Marketing - 2 year pathway

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### A2012.1

#### Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

#### Specialisation Structure

Qualification for this award requires the successful completion of 160 credit points which includes the units listed below.

<a href="#">201019.1</a>	Business Analytics in Practice
<a href="#">200817.2</a>	Business Communication Skills
<a href="#">201022.1</a>	Customer Experience
<a href="#">201026.1</a>	Digital Marketing
<a href="#">200821.3</a>	Financial Reports for Decision Making
<a href="#">201024.1</a>	Frontiers of Branding
<a href="#">200852.3</a>	Innovation, Creativity and Foresight
<a href="#">200737.3</a>	Marketing Systems
<a href="#">201021.3</a>	MarketingMe
<a href="#">201023.1</a>	Multichannel Marketing
<a href="#">201025.1</a>	Social Marketing
<a href="#">200825.3</a>	Understanding Contemporary Organisations

Choose one of

<a href="#">200829.3</a>	Business Project
<a href="#">200830.3</a>	Internship

Plus two Level 7 elective units

## Postgraduate Admission Pathway - Master of Marketing - 1.5 year pathway

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### A2013.1

#### Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Multi Modal

#### Specialisation Structure

Qualification for this award requires the successful completion of 120 credit points which includes the units listed below.

<a href="#">201019.1</a>	Business Analytics in Practice
<a href="#">201022.1</a>	Customer Experience
<a href="#">201026.1</a>	Digital Marketing
<a href="#">201024.1</a>	Frontiers of Branding
<a href="#">200852.3</a>	Innovation, Creativity and Foresight
<a href="#">200737.3</a>	Marketing Systems
<a href="#">201021.3</a>	MarketingMe
<a href="#">201023.1</a>	Multichannel Marketing
<a href="#">201025.1</a>	Social Marketing

Choose one of

<a href="#">200829.3</a>	Business Project
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**200830.3** Internship

Plus one Level 7 elective unit

**Postgraduate Admission Pathway - Master of Marketing - 1 year pathway****A2014.1****Location**

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

**Specialisation Structure**

Qualification for this award requires the successful completion of 80 credit points which includes the units listed below.

<b>201019.1</b>	Business Analytics in Practice
<b>201026.1</b>	Digital Marketing
<b>201024.1</b>	Frontiers of Branding
<b>200852.3</b>	Innovation, Creativity and Foresight
<b>201021.3</b>	MarketingMe
<b>201023.1</b>	Multichannel Marketing
<b>201025.1</b>	Social Marketing

Choose one of

<b>200280.5</b>	Masters Project
<b>200769.3</b>	Business Internship

**Postgraduate Specialisation - Management****SP2006.1**

This specialisation critically examines strategic management processes in various business, industry and economic contexts. It also explores the processes and challenges encountered by leaders in contemporary organisations, taking into account rapidly changing environments with a focus on quality management, risk management, and performance measurement and benchmarking. Students actively participate in experiential learning focussing on strategic leadership, visioning, situation analysis, objective setting and evaluation. Students apply current models and theories to solving industry-specific problems and scenarios.

**Location**

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal

**Specialisation Structure**

Students must complete the following six units

<b>200776.1</b>	Compliance Management
<b>200848.4</b>	Governance, Ethics and Social Entrepreneurship

<b>200852.3</b>	Innovation, Creativity and Foresight
<b>200833.2</b>	Leading Contemporary Organisations
<b>200835.2</b>	Managing in the Global Context
<b>200841.2</b>	Strategic Business Management

**Postgraduate Specialisation - Logistics and Supply Chain Management****SP2008.1**

This specialisation includes operations management, supply chain management, logistics, and project management. The course is intended to assist graduates to develop the perspectives and skills necessary for an integrated approach to planning, implementing, upgrading and managing business operations that enhance customer value and organisational effectiveness.

**Location**

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

**Specialisation Structure**

Students must complete the following six units

<b>200838.1</b>	Business Operations and Logistics
<b>200776.1</b>	Compliance Management
<b>200836.1</b>	Logistics Processes in Enterprise Resource Planning
<b>51240.5</b>	Project Management
<b>51259.4</b>	Purchasing and Materials Management
<b>200329.5</b>	Supply Chain Management

**Postgraduate Specialisation - Sustainable Business****SP2010.1**

Sustainable Business explores sustainability and leadership for the 21st Century considering the nature and implications of current debates on environmental and social issues. It examines different models and strategies and is designed to balance the need for business growth with responsiveness to social and environmental issues. It also provides students with the skills to lead in ways that will enable them to be active participants in the solution to the planet's environmental and social problems.

**Location**

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

**Specialisation Structure**

Students must complete the following six units

<b>200847.1</b>	Business, Society and the Environment
<b>200853.1</b>	Creating Sustainable Organisations
<b>101636.3</b>	Developing Sustainable Places

<b>200848.4</b>	Governance, Ethics and Social Entrepreneurship
<b>200852.3</b>	Innovation, Creativity and Foresight
<b>200497.1</b>	Social and Environmental Accounting (PG)

## Postgraduate Specialisation - Innovation and Entrepreneurship

### SP2011.1

Developing innovation and entrepreneurial capability is essential for small, medium and large businesses. This specialisation introduces students to practical and applied knowledge supported by theory, concepts, frameworks for understanding and developing innovation and entrepreneurial thought, capability, infrastructure and platforms. Students will be exposed to leadership and approaches to the development of new products, services, processes and business models and introduced to ideation as an approach for developing ideas into possible innovative products, services, applications and processes. Students will be exposed to a variety of brainstorming, creativity and foresight methods and tools, with emphasis on scenario planning methods.

#### Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

#### Specialisation Structure

Students must complete the following six units

<b>200850.1</b>	Entrepreneurial Management Capabilities
<b>200848.4</b>	Governance, Ethics and Social Entrepreneurship
<b>200852.3</b>	Innovation, Creativity and Foresight
<b>200851.1</b>	Innovation for New Markets
<b>200845.2</b>	Innovation Through Digital Technology
<b>200849.2</b>	New Venture Finance

## Postgraduate Specialisation - Finance and Investment

### SP2016.1

This specialisation introduces students to the fundamental concepts of finance theory – the time value of money, risk and return, capital budgeting and capital structure – and to the tools of financial decision-making in the context of the Australian institutional environment. Students examine the investment, financing and dividend decisions of corporations and develop an understanding of the basic practices of financial management from the perspective of both large and small firms. It also introduces the concept of investment analysis in the context of property. It explores the unique features of income-producing property and examines the performance of these properties, their loans and their taxation through the application of a variety of

investment techniques. Also covered are risk analysis techniques for income-producing properties and portfolios.

#### Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

#### Specialisation Structure

Students must complete the following six units

<b>200426.3</b>	Corporate Finance
<b>51163.2</b>	Financial Institutions and Markets (MAF)
<b>51211.3</b>	International Finance
<b>200696.3</b>	Property Investment Analysis
<b>200891.1</b>	Property Portfolio Analysis
<b>51212.4</b>	Security Analysis and Portfolio Theory

## Postgraduate Specialisation - Property

### SP2017.1

This specialisation provides the opportunity for advanced level of study in property investment and development. It develops students' understanding of the multi-disciplinary nature of property investment and development, as well as analytical and decision making skills necessary for property investment and development, and property professionals.

#### Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

#### Specialisation Structure

Students must complete the following six units

<b>201014.1</b>	Feasibility Modelling
<b>201012.1</b>	International Property Finance
<b>200696.3</b>	Property Investment Analysis
<b>200891.1</b>	Property Portfolio Analysis
<b>201011.1</b>	Investment Property Valuation
<b>201013.1</b>	Sustainable Property Development

Note: From 2019 unit 200894 Property Development replaced by 201013 Sustainable Property Development.

#### Equivalent Core Units

The units listed below count towards completion of this course for students who passed these units in 2018 or earlier.

- 200892 - Property Valuation
- 200893 - Property Feasibility Study
- 200894 - Property Development
- 200895 - Property Finance and Taxation

## Postgraduate Specialisation - Information and Communications Technology

### SP2018.1

#### Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

#### Specialisation Structure

This specialisation is taught by School of Computing, Engineering and Mathematics and is offered in Semester mode. Please see the below units for offering details and locations.

Students must complete six units as follows.

<b>301045.3</b>	Advanced Topics in User System Interaction
<b>300695.3</b>	Network Technologies
<b>301038.3</b>	Programming Proficiency
<b>300977.3</b>	Systems Analysis and Database Management Systems

Choose one of

<b>300769.3</b>	Intelligent Agents for E-Markets
<b>301043.3</b>	Mobile Computing
<b>300693.4</b>	Web Technologies

Choose one of

<b>301046.2</b>	Big Data
<b>301042.2</b>	Cloud Computing
<b>300697.3</b>	Content Management Systems and Web Analytics
<b>300692.2</b>	Workflow Management Systems

## Postgraduate Specialisation - Business Analytics

### SP2020.1

#### Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

#### Specialisation Structure

This specialisation is taught by School of Computing, Engineering and Mathematics and is offered in Semester mode. Please see the below units for offering details and locations.

Students must complete the following six units.

<b>301044.2</b>	Data Science
<b>301117.2</b>	Predictive Analytics
<b>301113.2</b>	Programming for Data Science
<b>301116.2</b>	Social Media Intelligence
<b>301114.2</b>	The Nature of Data
<b>301112.2</b>	Visualisation

## Postgraduate Specialisation - Digital Knowledge and Innovation

### SP2022.1

#### Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

#### Specialisation Structure

This specialisation is taught by School of Humanities and Communications and is offered in Semester mode. Please see the below units for offering details and locations.

Students must complete the following five units.

<b>102412.1</b>	Global Digital Futures
<b>200845.2</b>	Innovation Through Digital Technology
<b>101743.2</b>	Mobile Media
<b>101962.1</b>	Researching Convergent Media
<b>102292.1</b>	Strategic Communication

## Postgraduate Specialisation - Finance

### SP2023.1

Contemporary managers benefit from having a grasp of the fundamental concepts of finance theory. This specialisation introduces students to these concepts, including the time value of money, risk and return, capital budgeting and capital structure – and to the tools of financial decision-making in the context of the Australian institutional environment. Students examine the investment, financing and dividend decisions of corporations and develop an understanding of the basic practices of financial management from the perspective of both large and small firms. Students will develop a strong financial compass and be enabled to make financial decisions with greater confidence.

#### Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal
Sydney City Campus	Internal

#### Specialisation Structure

Students must complete the following six units:

<b>200426.3</b>	Corporate Finance
<b>51166.3</b>	Credit and Lending Decisions
<b>51165.3</b>	Financial Institution Management
<b>51163.2</b>	Financial Institutions and Markets (MAF)
<b>51211.3</b>	International Finance
<b>200849.2</b>	New Venture Finance

## Postgraduate Specialisation - Marketing

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### SP2024.1

This specialisation is designed for an age of expanding communication networks, where marketing is increasingly seen as a highly skilled and complex profession. Whether designing or selling a product, communicating a government service, or raising awareness in the non-profit sector, marketing requires a broad understanding of its methodology, its tools, and broad communications and analysis skills.

#### Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

#### Specialisation Structure

Students must successfully complete 60 credit points including all core units listed below.

<a href="#">201019.1</a>	Business Analytics in Practice
<a href="#">201022.1</a>	Customer Experience
<a href="#">201026.1</a>	Digital Marketing
<a href="#">201024.1</a>	Frontiers of Branding
<a href="#">200852.3</a>	Innovation, Creativity and Foresight
<a href="#">201023.1</a>	Multichannel Marketing

## Postgraduate Specialisation - Human Resource Management

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### SP2025.1

Graduates of the Master of Business Administration with the Human Resource Management Specialisation are eligible for professional accreditation with the Australian Human Resources Institute (AHRI). This specialisation equips graduates to work in the field of human resource management. Key functional areas are considered within a strategic and contextualised framework, with an underlying objective of searching for ways to strengthen organisations for all stakeholders. This education builds the necessary knowledge base for working in employment relations.

#### Location

Campus	Mode
Parramatta City Campus-Macquarie Street	Internal

#### Specialisation Structure

Students must successfully complete 60 credit points which includes all core units listed below.

<a href="#">200827.1</a>	Developing Human Capital and Organisational Capability
<a href="#">200828.1</a>	Diversity, Labour Markets and Workforce Planning
<a href="#">200717.2</a>	Employment Relations Professional Practice

<a href="#">200719.2</a>	Industrial Relations and Workplace Change
<a href="#">200721.2</a>	Reward Management
<a href="#">200722.2</a>	Strategic Employment Relations

## Postgraduate Specialisation - Policing, Public Safety and Security

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### ST1010.1

The specialisation in Policing, Public Safety and Security provides a pathway that will be of specific interest to professionals working within the public safety industry (incorporating police, security organisations and other agencies involved in public safety). Western Sydney University has a long history of working closely with public safety organisations and the specialisation draws on this experience and expertise. Through specialist units the program provides an in depth consideration of some of the complex challenges faced by contemporary leaders in public safety and provides a forum to examine, in detail, possible approaches to these challenges. Examples of the challenges explored within the specialisation include the contemporary role of policing; security and public safety organisations; engaging with and policing vulnerable populations; managing offender behaviour; effective leadership and governance in policing and public safety; evidence based practice and policy development. This specialisation has been developed to serve the needs of mid-career professionals in the public safety industry who wish to develop their leadership abilities through a Master in Business Administration.

#### Location

Campus	Mode
Parramatta Campus - Victoria Road	Internal

#### Specialisation Structure

This specialisation is taught by School of Social Sciences and Psychology and is offered in Semester mode. Please see the below units for offering details and locations.

Qualification for this specialisation requires the successful completion of 60 credit points as listed below

<a href="#">101891.2</a>	Contemporary Policing Practice
<a href="#">101892.2</a>	Executive Leadership in Policing
<a href="#">101893.2</a>	Governance and Accountability in Policing Practice
<a href="#">102180.3</a>	Translation from Theory and Research to Policy
<a href="#">102418.2</a>	Vulnerability and Public Safety
<a href="#">101894.2</a>	Working with Offending Behaviour: Integrating Theory to Practice

## SCHOOL OF HUMANITIES AND COMMUNICATION ARTS

### Master of Arts in Continental Philosophy

#### 1875.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Spring 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Arts in Continental Philosophy offers students the opportunity to benefit from the unique strength of the Philosophy Research Initiative as a centre of internationally recognised scholarship in philosophy. For students wishing to continue to a PhD, the Master of Arts in Continental Philosophy articulates with the research pathway degree (Master of Research) in the second year. This is a challenging, rigorous, innovative degree, developing skills in critical thinking, combined with an education in a broad range of positions throughout the history of continental philosophy to the present day.

#### Study Mode

Two years full-time or four years part-time.

#### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

#### Admission

Applicants must have successfully completed an undergraduate degree in any discipline.

In addition to applying to UAC, applicants will be required to provide:

- a 500 word personal statement
- a sample of academic writing such as an undergraduate essay, to be assessed by Philosophy staff
- the name and contact details of two referees.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable

proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

#### Course Structure

Qualification for this award requires the successful completion of 160 credit points consisting of the units listed in the recommended sequence below.

**Note: Some units are offered on a rotating cycle and students enrol depending on which units are being offered in the current year. Intending applicants should check with the Course Advisor prior to commencement if they have any queries regarding the cycle of unit offerings.**

#### Full-time Start year Intake

##### Year 1

##### Autumn Session

**102382.1** Research Project in Philosophy

Choose one of the following sets of units (see note above)

**102384.1** Political Philosophy

**102383.1** Topics in the History of Philosophy

Or

**102615.1** Theoretical Philosophy

**102616.1** Philosophy and Literature

Students may exit at this point with a Graduate Certificate in Philosophy after the successful completion of 40 credit points of study.

##### Spring Session

Choose one of the following sets of units (see note above)

**102380.1** Philosophical Aesthetics

**102381.1** Ethics

**102379.1** Special Topics in Philosophy

Or

**102618.1** Practical Philosophy

**102619.1** Philosophy of Nature

**102620.1** Philosophy, History and Interpretation

Students may exit at this point with a Graduate Diploma in Philosophy after the successful completion of 80 credit points of study.

**Year 2****Pathway 1****Autumn session**

**102617.1** Advanced Research Project in Philosophy

Choose one of the following sets of units (see note above)

**102384.1** Political Philosophy

**102383.1** Topics in the History of Philosophy

Or

**102615.1** Theoretical Philosophy

**102616.1** Philosophy and Literature

**Spring session**

Choose one of the following sets of units (see note above)

**102380.1** Philosophical Aesthetics

**102381.1** Ethics

**102379.1** Special Topics in Philosophy

Or

**102618.1** Practical Philosophy

**102619.1** Philosophy of Nature

**102620.1** Philosophy, History and Interpretation

Or

**Pathway 2****Articulation Point to the Masters of Research**

Students who wish to pursue higher study at a doctoral level can use credit from Year 1 to transfer to the second year of the Masters of Research

**Full-time Mid year Intake****Year 1****Spring Session**

Choose one of the following sets of units (see note above)

**102380.1** Philosophical Aesthetics

**102381.1** Ethics

**102379.1** Special Topics in Philosophy

Or

**102618.1** Practical Philosophy

**102619.1** Philosophy of Nature

**102620.1** Philosophy, History and Interpretation

Students may exit at this point with a Graduate Certificate in Philosophy after the successful completion of 40 credit points of study.

**Autumn Session**

**102382.1** Research Project in Philosophy

Choose one of the following sets of units (see note above)

**102384.1** Political Philosophy

**102383.1** Topics in the History of Philosophy

Or

**102615.1** Theoretical Philosophy

**102616.1** Philosophy and Literature

Students may exit at this point with a Graduate Diploma in Philosophy after the successful completion of 80 credit points of study.

**Year 2****Pathway 1****Spring session**

Choose one of the following sets of units (see note above)

**102380.1** Philosophical Aesthetics

**102381.1** Ethics

**102379.1** Special Topics in Philosophy

Or

**102618.1** Practical Philosophy

**102619.1** Philosophy of Nature

**102620.1** Philosophy, History and Interpretation

**Autumn session**

**102617.1** Advanced Research Project in Philosophy

Choose one of the following sets of units (see note above)

**102384.1** Political Philosophy

**102383.1** Topics in the History of Philosophy

Or

**102615.1** Theoretical Philosophy

**102616.1** Philosophy and Literature

Or

**Pathway 2****Articulation Point to the Masters of Research**

Students who wish to pursue higher study at a doctoral level can use credit from Year 1 to transfer to the second year of the Masters of Research

**Graduate Diploma in Continental Philosophy****1825.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2016 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Diploma in Continental Philosophy offers students the opportunity to benefit from the unique strength of the Philosophy Research Initiative as a centre of



internationally recognised scholarship in philosophy. This is a challenging, rigorous, innovative course-work degree, developing skills in critical thinking, combined with an education in a broad range of positions throughout the history of continental philosophy to the present day. Students who wish to write a thesis can transfer to the Master of Research.

Philosophy Group at Western Sydney:

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

### Admission

Applicants must have successfully completed an undergraduate degree in any discipline.

In addition to applying to UAC, applicants will be required to provide:

- a 500 word personal statement
- a sample of academic writing such as an undergraduate essay, to be assessed by Philosophy staff
- the name and contact details of two referees.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office. International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 80 credit points from the units listed below.

### Note

**Some units are offered on a rotating cycle and students enrol depending on which units are being offered in the current year. Intending applicants should check with the Course Advisor prior to commencement if they have any queries regarding the cycle of unit offerings.**

### Full-time Start year Intake

#### Year 1

#### Autumn Session

**102382.1** Research Project in Philosophy

Choose one of the following sets of units (see note above)

**102384.1** Political Philosophy  
**102383.1** Topics in the History of Philosophy

Or

**102616.1** Philosophy and Literature  
**102615.1** Theoretical Philosophy

#### Spring Session

Choose one of the following sets of units (see note above)

**102380.1** Philosophical Aesthetics  
**102381.1** Ethics  
**102379.1** Special Topics in Philosophy

Or

**102618.1** Practical Philosophy  
**102619.1** Philosophy of Nature  
**102620.1** Philosophy, History and Interpretation

### Full-time Mid year Intake

#### Year 1

#### Spring Session

Choose one of the following sets of units (see note above)

**102380.1** Philosophical Aesthetics  
**102381.1** Ethics  
**102379.1** Special Topics in Philosophy

Or

**102618.1** Practical Philosophy  
**102619.1** Philosophy of Nature  
**102620.1** Philosophy, History and Interpretation

#### Autumn Session

**102382.1** Research Project in Philosophy

Choose one of the following sets of units (see note above)

**102384.1** Political Philosophy  
**102383.1** Topics in the History of Philosophy

Or

**102615.1** Theoretical Philosophy  
**102616.1** Philosophy and Literature

## Graduate Certificate in Continental Philosophy

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### 1826.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2016 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Certificate in Continental Philosophy offers students the opportunity to benefit from the unique strength of the Philosophy Research Initiative as a centre of internationally recognised scholarship in philosophy. This is a challenging, rigorous, innovative course-work degree that exposes students to a broad range of positions throughout the history of continental philosophy to the present day.

Philosophy Group at Western Sydney:

### Study Mode

Six months full-time or one year part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

### Admission

Applicants must have successfully completed an undergraduate degree in any discipline.

In addition to applying to UAC, applicants will be required to provide:

- a 500 word personal statement
- a sample of academic writing such as an undergraduate essay, to be assessed by Philosophy staff
- the name and contact details of two referees.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office. International students applying to the University through the International

Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points from the units listed below.

### Recommended Sequence

#### Full-time Start year Intake

##### Year 1

##### Autumn Session

**102382.1** Research Project in Philosophy

Choose one of the following sets of units (see note above)

**102384.1** Political Philosophy

**102383.1** Topics in the History of Philosophy

Or

**102615.1** Theoretical Philosophy

**102616.1** Philosophy and Literature

#### Full-time Mid year Intake

##### Year 1

##### Spring Session

Choose one of the following sets of units (see note above)

**102381.1** Ethics

**102380.1** Philosophical Aesthetics

**102379.1** Special Topics in Philosophy

Or

**102618.1** Practical Philosophy

**102620.1** Philosophy, History and Interpretation

**102619.1** Philosophy of Nature

## Master of Arts in Literature and Creative Writing

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### 1831.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2019 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Writing and Society Research Centre offers a challenging, rigorous degree combining criticism and creativity leading to a Master of Arts in Literature and

Creative Writing. The Master of Arts (MA) takes advantage of the unique strengths of the Centre which includes internationally renowned literary scholars, novelists, poets and translators, an important literary publishing house (Giramondo), the preeminent literary review in Australia (the Sydney Review of Books), and access to the vibrant literary culture currently emerging from Western Sydney and gaining national attention. The MA links theory and practice, and students can either concentrate on critical or creative work, or work with both forms.

For students wishing to continue to a PhD, the MA articulates with a research pathway degree in the second year.

### Study Mode

One and a half years full-time or three years part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

### Admission

A Bachelor degree in humanities, social sciences, society and culture or creative arts. Providing a 500 word writing sample (an essay or creative work) to be assessed by Writing and Society staff.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 120 credit points including the units listed in the recommended sequence below.

### Recommended sequence

#### Full-time Start year Intake

##### Year 1

##### Autumn session

One unit from the pool units below

**102220.2** Applied Methods in Literary Studies and Creative Writing

##### Quarter 2 session

One unit from the pool units below

Students may exit at this point with a Graduate Certificate in Literature and Creative Writing after the successful completion of 40 credit points of study.

##### Spring session

One unit from the pool units below

**102222.2** Applied Practice in Literary Studies and Creative Writing

##### Quarter 4 session

One unit from the pool units below

Students may exit at this point with a Graduate Diploma in Literature and Creative Writing after the successful completion of 80 credit points of study.

#### Optional Entry Point to the Masters of Research.

Students who wish to pursue higher study at a doctoral level can apply for entry into the Masters of Research and apply for up to 80 credit points of advanced standing after successfully completing the Year 1 units.

Or

##### Year 2

##### Autumn session

**102255.1** Masters Project

#### Full-time Mid year Intake

### Recommended sequence

##### Year 1

##### Spring session

One unit from the pool units below

**102222.2** Applied Practice in Literary Studies and Creative Writing

##### Quarter 4 session

One unit from the pool units below

Students may exit at this point with a Graduate Certificate in Literature and Creative Writing after the successful completion of 40 credit points of study.

##### Autumn session

One unit from the pool units below

**102220.2** Applied Methods in Literary Studies and Creative Writing

#### Quarter 2 session

One unit from the pool units below

Students may exit at this point with a Graduate Diploma in Literature and Creative Writing after the successful completion of 80 credit points of study.

#### Optional Entry Point to the Masters of Research.

Students who wish to pursue higher study at a doctoral level can apply for entry into the Masters of Research and apply for up to 80 credit points of advanced standing after successfully completing the Year 1 units.

Or

#### Year 2

##### Spring session

**102255.1** Masters Project

#### Pool Units

Four of the five pool units will be offered each year on a rotating basis.

**102602.1** Gender and Genre  
**102581.1** Literary Theory  
**102500.2** Writing and Form  
**102497.2** Writing and Ideas  
**102498.2** Writing Practice and Tradition  
**102499.1** Writing Process  
**102501.2** Writing, Sounds, Images, Texts

The timeline for part-time students over four years will involve all coursework units listed above to be completed prior to the commencement of the Masters Project. In normal circumstances the coursework units will be completed by the end of the second year of a part time degree, although this can be determined on a case-by-case basis.

### Graduate Diploma in Literature and Creative Writing (exit only)

#### 1832.2

This is an exit course only. Applicants apply to 1831 - Master of Arts in Literature and Creative Writing and exit with the Graduate Diploma award.

#### Study Mode

One year full-time or two years part-time.

#### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

### Course Structure

Qualification for this award requires the successful completion of 80 credit points from the units listed below.

#### Recommended sequence

##### Year 1

##### Autumn session

One unit from the pool units below

**102220.2** Applied Methods in Literary Studies and Creative Writing

##### Quarter 2 session

One unit from the pool units below

##### Spring session

One unit from the pool units below

**102222.2** Applied Practice in Literary Studies and Creative Writing

##### Quarter 4 session

One unit from the pool units below

#### Pool Units

Four of the five pool units will be offered each year on a rotating basis.

**102602.1** Gender and Genre  
**102581.1** Literary Theory  
**102500.2** Writing and Form  
**102497.2** Writing and Ideas  
**102498.2** Writing Practice and Tradition  
**102499.1** Writing Process  
**102501.2** Writing, Sounds, Images, Texts

### Graduate Certificate in Literature and Creative Writing (exit only)

#### 1833.2

This is an exit course only. Applicants apply to 1831 - Master of Arts in Literature and Creative Writing and exit with the Graduate Certificate award.

#### Study Mode

Six months full-time or one year part-time.

#### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

### Course Structure

Qualification for this award requires the successful completion of 40 credit points from the units listed below.

## Recommended sequence

### Year 1

#### Autumn session

One unit from the pool units below

**102220.2** Applied Methods in Literary Studies and Creative Writing

#### Quarter 2 session

One unit from the pool units below

#### Pool Units

Four of the five pool units will be offered each year on a rotating basis.

**102602.1** Gender and Genre  
**102581.1** Literary Theory  
**102500.2** Writing and Form  
**102497.2** Writing and Ideas  
**102498.2** Writing Practice and Tradition  
**102499.1** Writing Process  
**102501.2** Writing, Sounds, Images, Texts

## Master of Arts in TESOL

### 1800.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Spring 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Arts in TESOL is designed to meet professional development needs of those working or interested in a range of language teaching fields. It provides an advanced TESOL qualification for Australian and international English language practitioners who wish to work in the field of English language teaching and undertake research-based projects related to English language teaching and learning.

#### Study Mode

Two years full-time or four years part-time.

#### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

#### Advanced Standing

Graduates of a Bachelor in TESOL or Graduate Diploma in TESOL (or equivalent) may be eligible for up to 50% Advanced Standing. Graduates of a Graduate Certificate in

TESOL (or equivalent) may be eligible for up to 25% Advanced Standing.

#### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

#### Admission

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline. Applicants must have an overall IELTS score of 6.5 or equivalent, with a minimum 6.0 in each subtest.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants will find details of minimum English proficiency requirements and acceptable proof on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

#### Course Structure

Qualification for this award requires the successful completion of 160 credit points which include the units listed below. Students may exit with a Graduate Diploma or Graduate Certificate on completion of the relevant units.

#### Exit Awards

#### Recommended sequence

##### Start Year Intake

##### Year 1

##### Autumn session

**101825.3** English Linguistics for TESOL  
**101697.2** TESOL Methodology and Curricula  
**102621.2** Formal and Functional Grammar

From 2018 unit 102621 Formal and Functional Grammar has replaced 102336 Functional Grammar.

##### Spring session

**101824.3** Second Language Assessment and Testing

Choose three of

**100919.3** Investigating Second Language Acquisition  
**102335.1** Contexts of TESOL

- 102325.1** Advanced Academic English Skills  
**102525.1** Bilingualism and Education  
**102338.1** Intercultural Communication (PG)

**Year 2****Autumn session**

- 101854.1** Language and Linguistics Research Methods  
**102283.1** Multicultural Nonverbal Communication  
**101698.2** TESOL Internship

**Spring session**

- 102337.2** TESOL Project

**Mid Year Intake****Year 1****Spring session**

- 101697.2** TESOL Methodology and Curricula

Choose two of

- 102525.1** Bilingualism and Education  
**102335.1** Contexts of TESOL  
**102325.1** Advanced Academic English Skills

**Autumn session**

- 101825.3** English Linguistics for TESOL  
**101854.1** Language and Linguistics Research Methods  
**102283.1** Multicultural Nonverbal Communication  
**102621.2** Formal and Functional Grammar

From 2018 unit 102621 Formal and Functional Grammar has replaced 102336 Functional Grammar.

**Year 2****Spring session**

- 101698.2** TESOL Internship

Choose two of

- 101824.3** Second Language Assessment and Testing  
**100919.3** Investigating Second Language Acquisition  
**102338.1** Intercultural Communication (PG)

**Autumn session**

- 102337.2** TESOL Project

**Graduate Diploma in TESOL****1801.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Spring 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer

to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Diploma in TESOL provides a teacher training qualification which reflects the industry standard in the adult TESOL sector in the Australian and international contexts. The course is suitable for teachers in other educational fields (e.g. primary and secondary education), and for graduates in any field wishing to develop a long-term career in TESOL in Australia and overseas.

**Study Mode**

One year full-time or two years part-time.

**Location**

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

**Advanced Standing**

Graduates of a Graduate Certificate in TESOL (or equivalent) may be eligible for up to 50% Advanced Standing.

**Inherent requirements**

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

**Admission**

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline. Applicants must have an overall IELTS score of 6.5 or equivalent, with a minimum 6.0 in each subtest.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants will find details of minimum English proficiency requirements and acceptable proof on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

**Course Structure**

Qualification for this award requires the successful completion of 80 credit points which include the units listed below.

## Recommended sequence

### Start Year Intake

#### Autumn session

- 101825.3** English Linguistics for TESOL  
**101697.2** TESOL Methodology and Curricula

Choose one of

- 102283.1** Multicultural Nonverbal Communication  
**102621.2** Formal and Functional Grammar

From 2018 unit 102621 Formal and Functional Grammar has replaced 102336 Functional Grammar.

#### Spring session

- 101824.3** Second Language Assessment and Testing  
**101698.2** TESOL Internship

Choose one of

- 100919.3** Investigating Second Language Acquisition  
**102335.1** Contexts of TESOL  
**102325.1** Advanced Academic English Skills  
**102525.1** Bilingualism and Education  
**102338.1** Intercultural Communication (PG)

### Mid Year Intake

#### Spring session

- 101824.3** Second Language Assessment and Testing  
**101697.2** TESOL Methodology and Curricula

Choose one of

- 100919.3** Investigating Second Language Acquisition  
**102335.1** Contexts of TESOL  
**102325.1** Advanced Academic English Skills  
**102525.1** Bilingualism and Education  
**102338.1** Intercultural Communication (PG)

#### Autumn session

- 101825.3** English Linguistics for TESOL  
**101698.2** TESOL Internship

Choose one of

- 102283.1** Multicultural Nonverbal Communication  
**102621.2** Formal and Functional Grammar

From 2018 unit 102621 Formal and Functional Grammar has replaced 102336 Functional Grammar.

## Graduate Certificate in TESOL

### 1802.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Spring 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their

studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Certificate in TESOL provides an initial teacher training qualification which reflects the industry standard in the adult TESOL sector in the Australian context. The course is suitable for teachers in other educational fields (e.g. primary and secondary education), and for graduates in any field wishing to develop a long-term career in TESOL in Australia.

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

### Admission

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline. Applicants must have an overall IELTS score of 6.5 or equivalent, with a minimum 6.0 in each subtest.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants will find details of minimum English proficiency requirements and acceptable proof on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 60 credit points from the units listed below.

### Start Year Intake

#### Autumn session

- 101825.3** English Linguistics for TESOL

**101697.2** TESOL Methodology and Curricula**Spring session**

**101824.3** Second Language Assessment and Testing  
**101698.2** TESOL Internship

**Mid Year Intake****Spring session**

**101824.3** Second Language Assessment and Testing  
**101697.2** TESOL Methodology and Curricula

**Autumn session**

**101825.3** English Linguistics for TESOL  
**101698.2** TESOL Internship

## Master of Arts Translation and Interpreting Studies

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**1780.3**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Arts Translation and Interpreting Studies provides both practical and theoretical training in interpreting and translation. It aims to equip students with knowledge of the theoretical aspects that underpin interpreting and translation, including linguistics, and with the research techniques necessary to conduct a small research project in the area of interpreting and translation. It also focuses on practical interpreting and translation skills. The course is suitable for practising interpreters and translators and for very proficient bilinguals wanting to develop or improve their skills, and who wish to contribute to the body of knowledge on interpreting and translation by conducting innovative research. Subject to demand, the following languages are available: Arabic, Japanese, Mandarin, Korean, Persian (Farsi), Vietnamese and Spanish.

**Study Mode**

Two years full-time or four years part-time.

**Location**

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

**Advanced Standing**

Students who enter with a degree in a cognate discipline will receive 40 credit points in advanced standing. These students will need to complete the remaining 120 credit points from the Interpreting and Translation pool.

**Admission**

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline.

And

Applicants must have an IELTS score of 6.5 or equivalent and have native or near-native proficiency in one of the following languages: Arabic, Mandarin, Japanese, Korean, Spanish, Persian (Farsi) and Vietnamese.

**There are 2 pathways for entry****Pathway 1**

Pathway 1 is for students from cognate disciplines. Students entering the program with an undergraduate degree or postgraduate qualification in Interpreting and/or Translation, or a substantial component of Interpreting and/or Translation in their previous studies (major, specialisation, etc.), will receive advanced standing of 40 cps. Students then complete 120 credit points. Credit will be awarded for

- 101695 Introduction to Interpreting PG
- 101696 Introduction to Translation PG
- 102325 Advanced Academic English Skills
- 101825 English Linguistics for TESOL

**Pathway 2**

Pathway 2 is for students from non-cognate disciplines. These students entering the program with an undergraduate or postgraduate qualification in a non-cognate discipline must complete 160cps in the Master of Arts Translation and Interpreting Studies.

The native or near-native language proficiency requirement applies to both pathways.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.



Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 160 credit points from the Interpreting and Translation pool as per the recommended sequence below.

### Interpreting and Translation Pool

<b>102325.1</b>	Advanced Academic English Skills
<b>101827.3</b>	Audiovisual Translation: Subtitling and Captioning
<b>101868.1</b>	Business Interpreting
<b>101845.1</b>	Community and Social Services Translation (PG)
<b>102167.1</b>	Conference Interpreting
<b>101825.3</b>	English Linguistics for TESOL
<b>102338.1</b>	Intercultural Communication (PG)
<b>102015.1</b>	Interpreting Skills (PG)
<b>101695.2</b>	Introduction to Interpreting PG
<b>101696.2</b>	Introduction to Translation PG
<b>100919.3</b>	Investigating Second Language Acquisition
<b>101854.1</b>	Language and Linguistics Research Methods
<b>101297.3</b>	Languages and Linguistics Special Project
<b>100916.2</b>	Legal Interpreting
<b>100925.2</b>	Literary Translation
<b>100922.2</b>	Medical Interpreting (PG)
<b>100917.2</b>	Specialised Translation (PG)
<b>102524.1</b>	Text Analysis for Translation (PG)
<b>101750.2</b>	Translation Technologies (PG)

#### Note:

Students who enter with a degree in a cognate discipline will receive 40 credit points in advanced standing, and will then need to successfully complete the remaining 120 credit points from the Interpreting and Translation pool. The advanced standing awarded will be:

- 101695 Introduction to Interpreting PG
- 101696 Introduction to Translation PG
- 102325 Advanced Academic English Skills
- 101825 English Linguistics for TESOL

### Recommended Sequence

#### Start Year Intake

##### Year 1

##### Autumn session

<b>101695.2</b>	Introduction to Interpreting PG
<b>101696.2</b>	Introduction to Translation PG
<b>101845.1</b>	Community and Social Services Translation (PG)

Choose one of

<b>101750.2</b>	Translation Technologies (PG)
<b>101825.3</b>	English Linguistics for TESOL

##### Spring session

<b>102015.1</b>	Interpreting Skills (PG)
<b>100922.2</b>	Medical Interpreting (PG)
<b>100917.2</b>	Specialised Translation (PG)

Choose one of

<b>102524.1</b>	Text Analysis for Translation (PG)
<b>102325.1</b>	Advanced Academic English Skills

##### Year 2

##### Autumn session

<b>100916.2</b>	Legal Interpreting
<b>101868.1</b>	Business Interpreting
<b>101854.1</b>	Language and Linguistics Research Methods

Choose one of

<b>100925.2</b>	Literary Translation
<b>101750.2</b>	Translation Technologies (PG)

##### Spring session

<b>102167.1</b>	Conference Interpreting
<b>100919.3</b>	Investigating Second Language Acquisition
<b>101297.3</b>	Languages and Linguistics Special Project

Choose one of

<b>102338.1</b>	Intercultural Communication (PG)
<b>101827.3</b>	Audiovisual Translation: Subtitling and Captioning

#### Mid-year Intake

##### Year 1

##### Spring session

<b>101695.2</b>	Introduction to Interpreting PG
<b>101696.2</b>	Introduction to Translation PG
<b>102524.1</b>	Text Analysis for Translation (PG)

Choose one of

<b>102015.1</b>	Interpreting Skills (PG)
<b>102325.1</b>	Advanced Academic English Skills
<b>102338.1</b>	Intercultural Communication (PG)

##### Autumn session

<b>101750.2</b>	Translation Technologies (PG)
<b>101845.1</b>	Community and Social Services Translation (PG)
<b>101854.1</b>	Language and Linguistics Research Methods
<b>101825.3</b>	English Linguistics for TESOL

##### Year 2

##### Spring session

<b>100922.2</b>	Medical Interpreting (PG)
<b>100917.2</b>	Specialised Translation (PG)

**102167.1** Conference Interpreting

Choose one of

**100919.3** Investigating Second Language Acquisition  
**101827.3** Audiovisual Translation: Subtitling and Captioning

#### Autumn session

**101868.1** Business Interpreting  
**100916.2** Legal Interpreting  
**100925.2** Literary Translation  
**101297.3** Languages and Linguistics Special Project

## Graduate Diploma in Interpreting Studies (exit only)

### 1778.1

This course is an exit point for students undertaking 1775 Graduate Diploma in Interpreting and 1777 Master of Interpreting and Translation who do not complete unit 101482 Accreditation Studies (2017 and prior) or unit 102562 Preparation for NAATI Certification (PG) (from 2018).

Students commencing in 2015 or 2016 refer to 1777.1 - Master of Interpreting and Translation

Students commencing in 2017 refer to 1777.2 - Master of Interpreting and Translation

Students commencing in 2018 refer to 1777.3 - Master of Interpreting and Translation

#### Study Mode

One year full-time or two years part-time.

#### Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

#### Admission

This course is an exit point only.

#### Course Structure

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

#### Autumn session

**101695.2** Introduction to Interpreting PG  
**101696.2** Introduction to Translation PG  
**100916.2** Legal Interpreting  
**101868.1** Business Interpreting

#### Spring session

**A7456.5** Interpreting and Translation Professional Practicum (PG)

**100922.2** Medical Interpreting (PG)  
**102015.1** Interpreting Skills (PG)

One postgraduate unit agreed with the Director Academic Program.

## Graduate Diploma in Translation Studies (exit only)

### 1779.1

This course is an exit point for students undertaking 1776 Graduate Diploma in Translation and 1777 Master of Interpreting and Translation who do not complete unit 101482 Accreditation Studies (2017 and prior) or unit 102562 Preparation for NAATI Certification (PG) (from 2018).

Students commencing in 2015 or 2016 refer to 1777.1 - Master of Interpreting and Translation

Students commencing in 2017 refer to 1777.2 - Master of Interpreting and Translation

Students commencing in 2018 refer to 1777.3 - Master of Interpreting and Translation

#### Study Mode

One year full-time or two years part-time.

#### Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

#### Admission

This course is an exit point only.

#### Course Structure

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

#### Autumn session

**101696.2** Introduction to Translation PG  
**101750.2** Translation Technologies (PG)  
**101845.1** Community and Social Services Translation (PG)

Choose one of

**101695.2** Introduction to Interpreting PG  
**100925.2** Literary Translation

#### Spring session

**A7456.5** Interpreting and Translation Professional Practicum (PG)  
**100917.2** Specialised Translation (PG)  
**101827.3** Audiovisual Translation: Subtitling and Captioning

One postgraduate unit agreed with the Director Academic Program.

### Industrial Experience

Students may use general office space and office equipment during the five days' work experience placement with an external organisation to gain experience and observation on activities involving translation and/or interpreting. There is no formal contract applicable. It is a mutually beneficial arrangement between the School and the external organisation. During the period of placement, the University has appropriate liability protections that protect the student and the University in the event that the student, during the course of the activity, becomes legally liable for injury, to any person, or damage to property caused by their negligent act, related to the activity (other than property damage arising from the use of a motor vehicle). As an enrolled student of the University, the Student Personal Accident Insurance covers the student for personal injury.

## Master of Creative Industries

### 1856.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Creative Industries offers a unique opportunity to acquire the high-level digital content and professional communication skill-sets that are so necessary to prosper in the contemporary media landscape. Media professionals are now required to understand and connect with their audiences across broadcast, online, mobile and other channels and to integrate new platforms and social media into their mix. This course is designed for media, marketing and creative professionals wishing to substantially reorient, enhance or develop their current skills and research capacities, to respond to the challenges and opportunities of the current media landscape.

You will develop advanced strategic thinking capacity, build skills and resources, and explore the innovation capacity of the creative industries and of new media platforms and channels. You will also learn how to leverage these skills and capacities in a range of environments: commercial, government, and third sector. You will extend your experience portfolio, building advanced capacities in creative/conceptual enterprise, strategic communication, new research methodologies and creative development and content creation for multi-platform media projects and campaigns. There are opportunities to develop high-level strategic plans for real-world organisations, to deliver a major interactive media product, to undertake an in-depth academic or practice-led research project, and to intern professionally in the field. From mobile to social media, from gaming to strategic communication, you will acquire a thorough knowledge of methodologies and directions in the creative industries landscape.

The Masters has two early exit points: a Graduate Diploma in Creative Industries (80 credit points) or a Graduate Certificate in Creative Industries (40 credit points).

### Study Mode

Two years full-time or four years part-time

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Advanced Standing

40 credit points (cps) of Advanced Standing are available to students from a cognate discipline. This means these students will need to complete 120 cps as per Pathway 2 in the course structure below. The 40 cps of units that will be offered for advanced standing are from the following units

- 101426 Convergent Media Internship [10cps]
- 102300 Foundations of Media Arts and Production (PG) [10cps]
- 101743 Mobile Media [10cps]
- 101962 Researching Convergent Media [10cps]
- 102519 Adaptive Leadership, Management and Team Work [20cps]
- 102517 Innovation and Entrepreneurship PG [20cps]

### Admission

Applicants must have successfully completed an undergraduate or postgraduate degree in communication, information technology, society and culture, creative arts, public relations or marketing; Or

Have a minimum of five years full time or equivalent work experience in one of the following areas: journalism, public relations, advertising, marketing, media production, communications, media relations, design, visual communication, creative arts or multimedia.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

### Students may enter the program via two pathways.

Pathway 1 is for students from non-cognate disciplines. Students entering the program with an undergraduate qualification in a non-cognate discipline must complete 160 credit points in the Master of Creative Industries.

Pathway 2 offers students from cognate disciplines a maximum of 40 credit points of advanced standing drawn from available units and in consultation with the Course Advisor. Students complete 120 credit points in the Master of Creative Industries.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Course Structure

### Pathway 1

Pathway 1 is for students from non-cognate disciplines.

Students entering the program with an undergraduate qualification in a non-cognate discipline must complete 160 credit points in the Master of Creative Industries from Pathway 1 below.

### Pathway 2

Pathway 2 offers local students from cognate disciplines advanced standing of 40 credit points.

Students will need to complete 120 credit points from Pathway 2 below.

## Recommended Sequences - Pathway 1

### 1.A - February Commencement

#### Year 1

##### Autumn session

<b>101423.3</b>	Media Project Proposal
<b>102519.2</b>	Adaptive Leadership, Management and Team Work

Students may exit with the Graduate Certificate in Creative Industries at this point.

##### Spring session

<b>101745.2</b>	Media Project Production
<b>101962.1</b>	Researching Convergent Media

Choose one of

<b>102300.1</b>	Foundations of Media Arts Production (PG)
<b>101426.2</b>	Convergent Media Internship
<b>101743.2</b>	Mobile Media

Students may exit with the Graduate Diploma in Creative Industries at this point.

#### Year 2

##### Autumn session

<b>102292.1</b>	Strategic Communication
<b>102517.2</b>	Innovation and Entrepreneurship PG

##### Spring session

<b>102521.2</b>	Media Research Project
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Choose two of

<b>102300.1</b>	Foundations of Media Arts Production (PG)
<b>101426.2</b>	Convergent Media Internship
<b>101743.2</b>	Mobile Media

## 1.B - Mid-year Commencement

#### Year 1

##### Spring session

<b>102300.1</b>	Foundations of Media Arts Production (PG)
<b>101743.2</b>	Mobile Media
<b>101962.1</b>	Researching Convergent Media
<b>101426.2</b>	Convergent Media Internship

Students may exit with the Graduate Certificate in Creative Industries at this point.

##### Autumn session

<b>101423.3</b>	Media Project Proposal
<b>102519.2</b>	Adaptive Leadership, Management and Team Work

Students may exit with the Graduate Diploma in Creative Industries at this point.

#### Year 2

##### Spring session

<b>101745.2</b>	Media Project Production
<b>102521.2</b>	Media Research Project

##### Autumn session

<b>102517.2</b>	Innovation and Entrepreneurship PG
<b>102292.1</b>	Strategic Communication

## Recommended Sequences - Pathway 2

40c credit points of Advanced Standing are available to students from a cognate discipline. Students receiving the maximum 40 credit points will need to complete the remaining 120 credit points from the sequence below.

The 40 credit points of units that will be offered for advanced standing are from the following units

- 101426 Convergent Media Internship [10cps]
- 102300 Foundations of Media Arts and Production (PG) [10cps]
- 101743 Mobile Media [10 cp]
- 101962 Researching Convergent Media [10cps]

- 102519 Adaptive Leadership, Management and Team Work [20cps]
- 102517 Innovation and Entrepreneurship PG [20cps]

## 2.A - February Commencement

### Year 1

#### Autumn session

- 101423.3** Media Project Proposal
- 102519.2** Adaptive Leadership, Management and Team Work

Students can exit with a Graduate Certificate in Creative Industries at this point.

#### Spring session

- 101745.2** Media Project Production
- 101962.1** Researching Convergent Media

Choose one of

- 101743.2** Mobile Media
- 101426.2** Convergent Media Internship
- 102300.1** Foundations of Media Arts Production (PG)

Students can exit with a Graduate Diploma in Creative Industries at this point.

### Year 2

#### Autumn session

- 102292.1** Strategic Communication
- 102517.2** Innovation and Entrepreneurship PG

#### Spring session

- 102521.2** Media Research Project

Choose two of

- 101743.2** Mobile Media
- 101426.2** Convergent Media Internship
- 102300.1** Foundations of Media Arts Production (PG)

## 2.B - Mid Year Commencement

40 cps of Advanced Standing are available to students from a cognate discipline. Students receiving the maximum 40cps will need to complete the remaining 120cps from the sequence below.

The 40 cps of units that will be offered for advanced standing are from the following units

- 101426 Convergent Media Internship [10cps]
- 102300 Foundations of Media Arts and Production (PG) [10cps]
- 101743 Mobile Media [10 cp]
- 101962 Researching Convergent Media [10cps]
- 102519 Adaptive Leadership, Management and Team Work [20cps]

- 102517 Innovation and Entrepreneurship PG [20cps]

### Year 1

#### Spring session

- 102300.1** Foundations of Media Arts Production (PG)
- 101743.2** Mobile Media
- 101962.1** Researching Convergent Media
- 101426.2** Convergent Media Internship

Students can exit with a Graduate Certificate in Creative Industries at this point.

#### Autumn session

- 101423.3** Media Project Proposal
- 102519.2** Adaptive Leadership, Management and Team Work

Students can exit with a Graduate Diploma in Creative Industries at this point.

### Year 2

#### Spring session

- 101745.2** Media Project Production
- 102521.2** Media Research Project

#### Autumn session

- 102517.2** Innovation and Entrepreneurship PG
- 102292.1** Strategic Communication

## Graduate Diploma in Creative Industries

### 1857.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This is a unique Graduate Diploma in Creative Industries for media, marketing and creative professionals wishing to substantially reorient, enhance or develop their current skills to respond to the challenges and opportunities in the creative industries. To prosper in the current era, which is characterised by the breakdown of traditional media silos, and the transformation of media production and consumption practices, media professionals are now required to understand and connect with their audiences across broadcast, online, mobile and other channels and to integrate new platforms and social media into their mix.

The Graduate Diploma comprises 80 credit points of study either part time or full time. You will develop advanced strategic thinking capacity, build skills and resources, and explore the specifics of innovation in the creative industries. You will also learn how to leverage these skills and

capacities in a range of environments: commercial, government, and third sector. You will extend your experience portfolio, building advanced capacities in creative/conceptual enterprise, strategic communication, new research methodologies and media production. There are opportunities to develop high-level strategic plans for real-world organisations, to deliver a multi-platform/convergent media product and to intern professionally in the field. From mobile to social media, from gaming to strategic communication, you will acquire a thorough knowledge of methodologies and trends in the creative industries.

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

### Admission

Applicants must have successfully completed an undergraduate or postgraduate degree in communication, information technology, society and culture, creative arts, public relations or marketing; or Have a minimum of five years full time or equivalent work experience in one of the following areas: journalism, public relations, advertising, marketing, media production, communications, media relations, design, visual communication, creative arts or multi media.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Start Year - February Commencement

##### Autumn session

<b>101423.3</b>	Media Project Proposal
<b>102519.2</b>	Adaptive Leadership, Management and Team Work

Students can exit with a Graduate Certificate in Creative Industries at this point.

##### Spring session

<b>101745.2</b>	Media Project Production
<b>101962.1</b>	Researching Convergent Media

Choose one of

<b>102300.1</b>	Foundations of Media Arts Production (PG)
<b>101426.2</b>	Convergent Media Internship
<b>101743.2</b>	Mobile Media

#### Mid Year - July Commencement

##### Spring session

<b>102300.1</b>	Foundations of Media Arts Production (PG)
<b>101743.2</b>	Mobile Media
<b>101962.1</b>	Researching Convergent Media
<b>101426.2</b>	Convergent Media Internship

Students can exit with a Graduate Certificate in Creative Industries at this point.

##### Autumn session

<b>101423.3</b>	Media Project Proposal
<b>102519.2</b>	Adaptive Leadership, Management and Team Work

### Graduate Certificate in Creative Industries

#### 1858.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This is a unique Graduate Certificate in Creative Industries for media, marketing and creative professionals seeking an advanced introduction to the theories and practices of convergent media. Media professionals are now required to understand and connect with their audiences across

broadcast, online, mobile and other channels and to integrate new platforms and social media into their mix, to prosper in the creative industries, which are now characterised by the breakdown of traditional media silos, and the transformation of media production and consumption practices.

This course is designed for communications, media and design professionals to update and enhance their current skills to respond to the challenges and opportunities of the current era. The course includes opportunities for the creative development of an interactive media project and engagement with the theories and technologies of current creative industry trends. The course offers an entry to the new world of strategic communications, exposure to new research methods and design thinking, and the possibility of a professional internship (where suitable). Students exit this course with a media portfolio and improved knowledge about methodologies and trends in the creative industries.

### Study Mode

Six months full-time or one year part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Admission

Applicants must have successfully completed an undergraduate or postgraduate degree in a relevant discipline; OR Have a minimum of 3 years full time or equivalent work experience in one of the following areas: journalism, public relations, advertising, media production, marketing, communications, media, design, visual communication, creative arts or multimedia.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian

qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed in the recommended sequence below.

#### Autumn session

<b>101423.3</b>	Media Project Proposal
<b>102519.2</b>	Adaptive Leadership, Management and Team Work

#### Mid year - July Commencement

#### Spring session

<b>102300.1</b>	Foundations of Media Arts Production (PG)
<b>101743.2</b>	Mobile Media
<b>101962.1</b>	Researching Convergent Media
<b>101426.2</b>	Convergent Media Internship

### Master of Creative Music Therapy

#### 1650.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The course is offered by the School of Humanities and Communication Arts at Western Sydney University. This course provides an excellent opportunity for graduates to enter the field of music therapy. The course assumes an appropriate level of musical competency and experience when the student is admitted, and seeks to build on this in developing music therapy practitioners. The aim of the course is to train musicians in the specialisation of Creative Music Therapy.

### Study Mode

Two years full-time

### Location

Campus	Attendance	Mode
Penrith Campus	Full Time	Internal

### Accreditation

The Master of Creative Music Therapy is accredited with the Australian Music Therapy Association (AMTA). Graduates of the course are eligible to apply for Registration (RMT) with the AMTA which qualifies them to practice professionally.

## Admission

Applicants must have successfully completed an undergraduate degree or higher in humanities, social science, creative arts, health science, music discipline;  
Or

Successfully completed an undergraduate degree in any discipline and a minimum of two years full-time equivalent professional work experience in roles related to music therapy or music teaching or roles in a dance or vocal studio as a repetiteur;

And

Must attend an audition.

Audition:

You will be selected on an interview/audition in which personal aptitude and professional experience are taken into consideration. At your audition you will be asked to:

- a) play two contrasting pieces on your first instrument, or if you are a vocalist, sing two contrasting pieces;
- b) play a piece on your second instrument;
- c) sight read a melody (instrumental and vocal);
- d) harmonise a melody on the piano or other western polyphonic instrument;
- e) improvise three simple variations on the piano or other western polyphonic instrument, on a given theme;
- f) perform a free improvisation based on a given subject/theme, on the piano or an instrument of your choice. The improvisation should preferably be atonal.

Note: The piano must be included in a) or b).

Applicants who are unable to attend the audition in person will undertake a remote audio-visual audition (see b, c, d, e, and f. above.) Prior to the remote audition, these applicants should submit a DVD demonstrating musical proficiency (see a. above) - play two contrasting pieces on your first instrument, or if you are a vocalist, sing two contrasting pieces) and an essay of 1,500 words, describing their knowledge of Creative Music Therapy and why they wish to study it. The essay should include at least 4 references and use APA format.

Additional Application Information

Applicants wanting to have professional experience considered as part of the application process are required to submit:

- A curriculum vitae (CV) including:
  - Details of a minimum of two years of full-time equivalent professional experience (paid, voluntary or student) in a supportive capacity with people in community, welfare, health, the arts or music settings, including dates and a description of duties.
  - Details of training and experience in the respective roles.
- A statement of service or signed letters from employers confirming your role, duties and period of employment.
- A statement detailing how your professional experience prepares you to undertake postgraduate study.

For further information, contact the Course Advisor.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Course Structure

Qualification for this award requires the successful completion of 120 credit points including the units listed below.

### Note

The Music Therapy Skills and the Creative Music Therapy Practicum units are offered on a rotating two-year cycle and students enrol depending on which units are being offered in the current year. Intending applicants should check with the Course Advisor prior to commencement if they have any queries regarding the cycle of unit offerings.

### Year 1

#### Autumn session

**100910.3** Music Therapy Method

Choose one of (refer to note above)

**101445.4** Music Therapy Skills 1

**101446.6** Music Therapy Skills 2

#### Spring session

**100912.4** Music Therapy Theory and Practice 1

Choose one of (refer to note above)

**101443.5** Creative Music Therapy Practicum 1

**101444.5** Creative Music Therapy Practicum 2

### Year 2

#### Autumn session

**100914.5** Music Therapy Theory and Practice 2

Choose one of (refer to note above)



- 101445.4 Music Therapy Skills 1  
101446.6 Music Therapy Skills 2

### Spring session

- 100911.5 Music Therapy Professional Practice

Choose one of (refer to note above)

- 101443.5 Creative Music Therapy Practicum 1  
101444.5 Creative Music Therapy Practicum 2

## Master of Cross-cultural Relations

### 1883.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

The School of Humanities and Communication Arts, in collaboration with the Australia-China Institute for Arts and Culture and other Schools in Western Sydney University, is offering a stimulating and rigorous degree to meet the needs of cultural institutions, creative industries and government departments in their increasing engagement in international cultural exchanges. The Master of Cross-cultural Relations has a practical focus of cultural exchanges between Australia and China, but the knowledge and research skills acquired are applicable to all cultural relations. The course appeals to Australian and Chinese students, as well as other international students who would like to develop careers in international cultural exchange management. The course will help you develop an advanced understanding of intercultural communication and competence, international business management, cultural diplomacy, and the cultural policy and practice in Australia and China. A major research project in cultural exchange will be carried out in the second year, to apply the knowledge and skills from previous units to a real life setting which may involve a work placement in Australia.

Successful completion of this Master's program provides pathways to higher degree research study. Students who wish to pursue higher study at a doctoral level can apply for entry into the Master of Research and apply for up to 80 credit points of advanced standing for completing the year one units. Any student wishing to apply for entry into Year 2 of the Master of Research must have a supervisor/supervisory panel in place and a detailed research proposal (2500 words) which must be submitted with the application. As this program has 50% (60 credit points) research components, students may have opportunities to apply for direct entry to PhD after they complete.

### Study Mode

One and a half years full-time or three years part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

### Admission

Applicants must have successfully completed an undergraduate degree in humanities, social sciences, Asian studies, international relations, languages, linguistics, creative arts, or business and management;

Or

Successfully completed an undergraduate degree in any discipline and a minimum of two years full-time equivalent professional work experience in related roles.

### Additional Application Information

Applicants wanting to have professional experience considered as part of the application process are required to submit:

- A curriculum vitae (CV) including:
    - Details of a minimum of two years of full-time equivalent professional experience (paid, voluntary or student) in a supportive capacity in a cultural institution or a government department or a not for profit organisation within an arts and cultural context, including dates and a description of duties.
    - Details of training and experience in the respective roles.
  - A statement of service or signed letters from employers confirming your role, duties and period of employment.
  - A statement detailing how your professional experience prepares you to undertake postgraduate study.
- Applicants must have an overall IELTS score of 6.5 or equivalent, with a minimum 6.0 in each subtest.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

As per any project placement site requirements - this may include, but may not be limited to, various criminal records and working with children checks. The relevant checks would be required just prior to placement or site visits and will be conducted by the industry partners if needed. Students enrolling in the alternate unit 102544 China

Culture Study will be required to travel to China for two to three weeks at a specified time.

### Course Structure

Qualification for this award requires the successful completion of 120 credit points including the units listed in the recommended sequence below.

Students must complete 110 credit points of Core Units listed below and one 10 credit point unit from the Alternate Unit Pool.

### Core Units

Students complete 70 credit points from the following units

<a href="#">102542.1</a>	Australian Cultural Policy and Practice
<a href="#">102541.1</a>	Chinese Cultural Policy and Practice
<a href="#">102543.1</a>	Cultural Diplomacy and Soft Power
<a href="#">102338.1</a>	Intercultural Communication (PG)
<a href="#">200835.2</a>	Managing in the Global Context
<a href="#">800218.1</a>	Researcher Development 1: Reading , Writing, and the Business of Research
<a href="#">800220.1</a>	Researcher Development 2: Proposing and Justifying Research

### Plus the 40 credit point Research Project in Cultural Exchange

<a href="#">102545.1</a>	Research Project in Cultural Exchange
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### Alternate Unit Pool

Students complete 10 credit points from the following units

<a href="#">102544.1</a>	China Culture Study
<a href="#">200848.4</a>	Governance, Ethics and Social Entrepreneurship
<a href="#">200845.2</a>	Innovation Through Digital Technology
<a href="#">101695.2</a>	Introduction to Interpreting PG
<a href="#">101696.2</a>	Introduction to Translation PG
<a href="#">102181.3</a>	Nation, Power and Difference
<a href="#">102295.2</a>	Space, Place and the Field
<a href="#">102176.2</a>	Theories of Difference and Diversity

- Alternate units are offered in various teaching sessions. Please click on the individual unit links above for details of the teaching sessions available for each unit.

- Students enrolling in the alternate unit 102544 China Culture Study will be required to travel to China for two - three weeks during November/December. On their return to Australia, students are required to complete the assessments for this unit during the Summer A session, late November - early February.

### Recommended sequence

#### Start year intake

##### Year 1

##### 1H session

<a href="#">800218.1</a>	Researcher Development 1: Reading , Writing, and the Business of Research
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##### Autumn session

<a href="#">102542.1</a>	Australian Cultural Policy and Practice
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<a href="#">102543.1</a>	Cultural Diplomacy and Soft Power
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Please note in 2020 unit 102543 Cultural Diplomacy and Soft Power will only be offered in Spring session. Students taking unit 102545 Research Project in Cultural Exchange in Spring session 2020 will be permitted to study these two units concurrently in that session.

##### Q2 session

<a href="#">200835.2</a>	Managing in the Global Context
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##### 2H session

<a href="#">800220.1</a>	Researcher Development 2: Proposing and Justifying Research
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##### Spring session

<a href="#">102541.1</a>	Chinese Cultural Policy and Practice
<a href="#">102338.1</a>	Intercultural Communication (PG)

**Students must also complete one unit from the Alternate Unit Pool listed above.**

##### Early exit

Students may graduate with course 1885 Graduate Certificate in Cross-cultural Relations after the successful completion of 40 credit points of study, which may include one unit only from the Alternate Unit Pool.

Students may graduate with course 1884 Graduate Diploma in Cross-cultural Relations after the successful completion of 80 credit points of study, comprising the Year 1 Core units and one unit from the Alternate Unit Pool.

##### Year 2

##### Autumn session

<a href="#">102545.1</a>	Research Project in Cultural Exchange
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Or

Articulation point to the Masters of Research

The timeline for part-time students will involve all coursework units listed above to be completed prior to the commencement of unit 102545 Research Project in Cultural Exchange.

### Recommended sequence

#### Mid-year intake

##### Year 1

##### 2H session

<a href="#">800218.1</a>	Researcher Development 1: Reading , Writing, and the Business of Research
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##### Spring session

<a href="#">102541.1</a>	Chinese Cultural Policy and Practice
<a href="#">102338.1</a>	Intercultural Communication (PG)

Students must also complete one unit from the Alternate Unit Pool listed above.

#### Year 1

##### 1H session

**800220.1** Researcher Development 2: Proposing and Justifying Research

##### Autumn session

**102542.1** Australian Cultural Policy and Practice  
**102543.1** Cultural Diplomacy and Soft Power

Please note in 2020 unit 102543 Cultural Diplomacy and Soft Power will only be offered in Spring session. Students taking unit 102545 Research Project in Cultural Exchange in Spring session 2020 will be permitted to study these two units concurrently in that session.

##### Q2 session

**200835.2** Managing in the Global Context

#### Early exit

Students may graduate with course 1885 Graduate Certificate in Cross-cultural Relations after the successful completion of 40 credit points of study, which may include one unit only from the Alternate Unit Pool.

Students may graduate with course 1884 Graduate Diploma in Cross-cultural Relations after the successful completion of 80 credit points of study, comprising the Year 1 core units (see 'Recommended Sequence' below) and one unit from the Alternate Unit Pool.

#### Year 2

##### Spring session

**102545.1** Research Project in Cultural Exchange

Or

Articulation point to the Masters of Research

The timeline for part-time students will involve all coursework units listed above to be completed prior to the commencement of unit 102545 Research Project in Cultural Exchange.

### Graduate Diploma in Cross-cultural Relations (exit only)

#### 1884.1

This is an exit course only. Applicants apply to 1883 - Master of Cross-cultural Relations and exit with the Graduate Diploma in Cross-cultural Relations award.

#### Study Mode

One year full-time or two years part-time.

#### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Part Time	Internal

### Graduate Certificate in Cross-cultural Relations (exit only)

#### 1885.1

This is an exit course only. Applicants apply to 1883 - Master of Cross-cultural Relations and exit with the Graduate Certificate in Cross-cultural Relations award.

#### Study Mode

Six months full-time or one year part-time.

#### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

### Master of Digital Humanities

#### 1836.1

Digital technology is influencing practically every aspect of today's knowledge economy and is driving advances in all sectors of society. Many jobs require broad competencies and understandings of the powerful role of technology in society. There is also an increasing demand for practical computing and software skills including for research and analysis of data. The Master of Digital Humanities, in offering a unique combination of postgraduate units from the School of Humanities and Communication Arts and the School of Computing, Engineering and Mathematics, will allow students to develop practical as well as theoretical skills in this field.

#### Study Mode

One and a half years full-time or three years part-time.

#### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

#### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

#### Admission

Applicants must have successfully completed an undergraduate or postgraduate degree in communication, arts, information technology, society and culture, or the creative arts

Or

A Diploma in ICT/Computing/IS fields and five years full-time equivalent work experience in Information and Communications Technologies which includes experience in applying skills in: programming; networking; database design and development; systems analysis and design; and project management.

#### Additional Information

The course length and structure varies based on the student's previous study background and level, and work experience. Students should refer to the relevant Pathway listed under Course Structure below.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

#### Course Structure

Qualification for this award requires the successful completion of 120 credit points consisting of the units listed in the recommended sequence below

#### Humanities and Communication Arts (SHCA) Pool units

Students complete 30 credit points from the following units

<b>102424.1</b>	Cyber Justice (PG)
<b>102412.1</b>	Global Digital Futures
<b>101743.2</b>	Mobile Media
<b>102292.1</b>	Strategic Communication

#### Computing, Engineering and Mathematics (SCEM) Pool units

Students complete 30 credit points from the following units

<b>301045.3</b>	Advanced Topics in User System Interaction
<b>300695.3</b>	Network Technologies
<b>301038.3</b>	Programming Proficiency
<b>300977.3</b>	Systems Analysis and Database Management Systems

### Recommended Sequence

#### Year 1

##### Autumn session

**101962.1** Researching Convergent Media

One SHCA Pool unit

One SCEM Pool unit

One elective

##### Spring session

**102426.1** Digital Humanities Research Methods (PG)

**102521.2** Media Research Project

One elective

#### Year 2

##### Autumn session

Two SHCA Pool units

Two SCEM Pool units

### Mid-year commencement (Spring)

#### Year 1

##### Spring session

**102426.1** Digital Humanities Research Methods (PG)

One SHCA Pool unit

One SCEM Pool unit

One elective

##### Autumn session

**101962.1** Researching Convergent Media

One SHCA Pool unit

One SCEM Pool unit

One elective

#### Year 2

##### Spring session

**102521.2** Media Research Project

One SHCA Pool unit

One SCEM Pool unit

### Master of Interpreting and Translation

#### 1777.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer

to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Interpreting and Translation provides suitably qualified graduates with training in interpreting and translation leading to eligibility to sit for certification by the National Accreditation Authority for Translators and Interpreters (NAATI) at the Certified Interpreter and Translator level. The Master of Arts Translation and Interpreting Studies is also available as an exit award for students who are unable to pass 102562 Preparation for NAATI Certification (PG) and who undertake an additional PG unit instead. The Graduate Certificate in Interpreting and Translation, the Graduate Diploma in Interpreting Studies, and the Graduate Diploma in Translation Studies are available as early exit points from this course. Subject to demand, the following languages are available: Arabic, Japanese, Mandarin, Korean, Persian (Farsi), Vietnamese and Spanish.

### Study Mode

Two years full-time or four years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Advanced Standing

Students who enter with a degree in a cognate discipline will receive 40 credit points in advanced standing. These students will need to complete the remaining 120 credit points from the Interpreting and Translation pool.

### Accreditation

This course is an Endorsed Qualification for the National Accreditation Authority for Translators and Interpreters (NAATI) at the Certified Interpreter and Translator level (formerly Level 3). Students who wish to sit for NAATI Certification must pass the unit 102562 Preparation for NAATI Certification (PG). Students who are unable to pass this unit will be able to graduate with the Master of Arts in Translation and Interpreting Studies as an alternative exit, provided they pass an alternative unit of 10 credit points.

### Admission

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline and Applicants must have an IELTS score of 6.5 or equivalent and have native or near-native proficiency in one of the following languages: Arabic, Mandarin, Japanese, Korean, Spanish, Persian (Farsi) or Vietnamese.

### There are 2 pathways for entry

The native or near-native language proficiency requirement applies to both pathways.

#### Pathway 1

Pathway 1 is for students from cognate disciplines. Students entering the program with an undergraduate degree or postgraduate qualification in Interpreting and/or Translation, or a substantial component of Interpreting and/or Translation in their previous studies (major,

specialisation, etc.), will receive advanced standing of 40 credit points. Students then complete 120 credit points.

#### Credit will be awarded for

- 101695 Introduction to Interpreting PG
- 101696 Introduction to Translation PG
- 101297 Languages and Linguistics Special Project

And one from the following two units

- 102325 Advanced Academic English Skills
- 101825 English Linguistics for TESOL

#### Pathway 2

Pathway 2 is for students from non-cognate disciplines. Students entering the program with an undergraduate or postgraduate qualification in a non-cognate discipline must complete 160 credit points in the Master of Interpreting and Translation.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 160 credit points.

All students must complete the two units listed below and 140 credit points from the Interpreting and Translation pool.

- |                 |  |
|-----------------|--|
| <b>A7456.5</b>  | Interpreting and Translation Professional Practicum (PG) |
| <b>102562.1</b> | Preparation for NAATI Certification (PG)                 |

### Interpreting and Translation Pool

- |                 |  |
|-----------------|--|
| <b>102325.1</b> | Advanced Academic English Skills                   |
| <b>101827.3</b> | Audiovisual Translation: Subtitling and Captioning |
| <b>101868.1</b> | Business Interpreting                              |
| <b>101845.1</b> | Community and Social Services Translation (PG)     |

<b>102167.1</b>	Conference Interpreting
<b>101825.3</b>	English Linguistics for TESOL
<b>102338.1</b>	Intercultural Communication (PG)
<b>102015.1</b>	Interpreting Skills (PG)
<b>101695.2</b>	Introduction to Interpreting PG
<b>101696.2</b>	Introduction to Translation PG
<b>101854.1</b>	Language and Linguistics Research Methods
<b>101297.3</b>	Languages and Linguistics Special Project
<b>100916.2</b>	Legal Interpreting
<b>100925.2</b>	Literary Translation
<b>100922.2</b>	Medical Interpreting (PG)
<b>100917.2</b>	Specialised Translation (PG)
<b>102524.1</b>	Text Analysis for Translation (PG)
<b>101750.2</b>	Translation Technologies (PG)

**Note:**

Students who enter with a degree in a cognate discipline will receive 40 credit points in advanced standing, and will then need to successfully complete the remaining 100 credit points from the Interpreting and Translation pool. The advanced standing awarded will be

- 101695 Introduction to Interpreting PG
- 101696 Introduction to Translation PG
- 101297 Languages and Linguistics Special Project

And one from the following two units

- 102325 Advanced Academic English Skills
- 101825 English Linguistics for TESOL

**Recommended Sequence****Year 1****Autumn session**

<b>101695.2</b>	Introduction to Interpreting PG
<b>101696.2</b>	Introduction to Translation PG
<b>101845.1</b>	Community and Social Services Translation (PG)

Choose one of

<b>101750.2</b>	Translation Technologies (PG)
<b>101825.3</b>	English Linguistics for TESOL

**Spring session**

<b>100922.2</b>	Medical Interpreting (PG)
<b>100917.2</b>	Specialised Translation (PG)
<b>102015.1</b>	Interpreting Skills (PG)

Choose one of

<b>102524.1</b>	Text Analysis for Translation (PG)
<b>102325.1</b>	Advanced Academic English Skills

**Year 2****Autumn session**

<b>100916.2</b>	Legal Interpreting
<b>101868.1</b>	Business Interpreting

Two units from the Interpreting and Translation Pool

**Spring session**

<b>A7456.5</b>	Interpreting and Translation Professional Practicum (PG)
<b>102562.1</b>	Preparation for NAATI Certification (PG)

Two units from the Interpreting and Translation Pool

**Graduate Diploma in Interpreting****1775.3**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Diploma in Interpreting provides suitably qualified graduates with training in interpreting leading to eligibility to sit for certification by the National Accreditation Authority for Translators and Interpreters (NAATI) at the Certified Interpreter level. Graduates of the Graduate Diploma in Interpreting can articulate into the Master of Arts Translation and Interpreting Studies. Credit is given for common units. The Graduate Certificate in Interpreting and Translation is available as an early exit point from this course. The Graduate Diploma in Interpreting Studies is also available as an exit award for students who do not complete 102562 Preparation for NAATI Certification (PG), provided they complete any alternative PG 10 credit-point unit instead. Subject to demand, the following languages are available: Arabic, Japanese, Mandarin, Korean, Persian (Farsi), Vietnamese and Spanish.

**Study Mode**

One year full-time or one and a half years part-time.

**Location**

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

**Accreditation**

This course is an Endorsed Qualification for the National Accreditation Authority for Translators and Interpreters (NAATI) at the Certified Interpreter level (formerly Level 3). Students who wish to sit for NAATI Certification must pass the unit 102562 Preparation for NAATI Certification (PG). Students who are unable to pass this unit will be able to

graduate with the Graduate Diploma in Interpreting Studies as an alternative exit, provided they pass an alternative unit of 10 credit points.

### Admission

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline and

Have native or near-native proficiency in one of the following languages: Arabic, Japanese, Mandarin, Korean, Persian (Farsi), Vietnamese and Spanish.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Autumn session

<b>101695.2</b>	Introduction to Interpreting PG
<b>101696.2</b>	Introduction to Translation PG
<b>100916.2</b>	Legal Interpreting
<b>101868.1</b>	Business Interpreting

#### Spring session

<b>102015.1</b>	Interpreting Skills (PG)
<b>100922.2</b>	Medical Interpreting (PG)
<b>A7456.5</b>	Interpreting and Translation Professional Practicum (PG)
<b>102562.1</b>	Preparation for NAATI Certification (PG)

## Graduate Diploma in Translation

### 1776.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Diploma in Translation provides suitably qualified graduates with training in translation leading to eligibility to sit for certification by the National Accreditation Authority for Translators and Interpreters (NAATI) at the Certified Translator level. Graduates of the Graduate Diploma in Translation can articulate into the Master of Arts Translation and Interpreting Studies. Credit is given for common units. The Graduate Certificate in Interpreting and Translation is available as an early exit point from this course. The Graduate Diploma in Translation Studies is also available as an exit award for students who do not complete 102562 Preparation for NAATI Certification (PG), provided they complete any alternative PG 10 credit-point unit instead. Subject to demand, the following languages are available: Arabic, Japanese, Mandarin, Korean, Persian (Farsi), Vietnamese and Spanish.

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

### Accreditation

This course is an Endorsed Qualification for the National Accreditation Authority for Translators and Interpreters (NAATI) at the Certified Translator level (formerly Level 3). Students who wish to sit for NAATI Certification must pass the unit 102562 Preparation for NAATI Certification (PG). Students who are unable to pass this unit will be able to graduate with the Graduate Diploma in Translation Studies as an alternative exit, provided they pass an alternative unit of 10 credit points.

### Admission

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline and

Applicants must have an IELTS score of 7.0 or equivalent and have native or near-native proficiency in one of the following languages: Arabic, Japanese, Mandarin, Korean, Persian (Farsi), Vietnamese and Spanish.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the

Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Autumn session

- 101696.2** Introduction to Translation PG
- 101750.2** Translation Technologies (PG)
- 101845.1** Community and Social Services Translation (PG)

Choose one of

- 101695.2** Introduction to Interpreting PG
- 100925.2** Literary Translation

#### Spring session

- A7456.5** Interpreting and Translation Professional Practicum (PG)
- 102562.1** Preparation for NAATI Certification (PG)
- 100917.2** Specialised Translation (PG)
- 101827.3** Audiovisual Translation: Subtitling and Captioning

## Graduate Certificate in Interpreting and Translation

### 1602.6

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer

to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Certificate in Interpreting and Translation is aimed at providing suitable bilingual graduates with knowledge of the theoretical underpinnings and the essential skills of interpreting and translation. The Graduate Certificate in Interpreting and Translation articulates into the Graduate Diploma in Interpreting, the Graduate Diploma in Translation, the Master of Arts Interpreting and Translation Studies and the Master of Interpreting and Translation. Credit towards any of these courses is granted based on common units. The course is suitable for people new to the discipline as well as for practising interpreters and translators wanting to learn about the theory and to improve their practical skills.

Subject to demand, the following languages are available: Arabic, Japanese, Mandarin, Korean, Persian (Farsi), Vietnamese and Spanish.

### Study Mode

Six months full-time or one year part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

### Admission

Applicants must have

An undergraduate degree or postgraduate qualification in any discipline

Native or near native proficiency in one of the following languages: Arabic, Japanese, Mandarin, Korean, Persian (Farsi), Vietnamese and Spanish.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

International applicants must apply directly to Western Sydney University via the International Office.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Details of minimum English proficiency requirements and acceptable proof can be found on the Universities Admissions Centre website (UAC).

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed in the recommended sequence below.



## Recommended Sequence

### Full-time, Start-Year Intake

#### Autumn or Spring session

<b>101695.2</b>	Introduction to Interpreting PG
<b>101696.2</b>	Introduction to Translation PG

And 20 credit points from the pool units below

### Full-time, Mid-Year Intake

#### Spring or Autumn session

<b>101695.2</b>	Introduction to Interpreting PG
<b>101696.2</b>	Introduction to Translation PG

And 20 credit points from the pool units below

### Pool Units

<b>101827.3</b>	Audiovisual Translation: Subtitling and Captioning
<b>101868.1</b>	Business Interpreting
<b>101845.1</b>	Community and Social Services Translation (PG)
<b>102167.1</b>	Conference Interpreting
<b>102338.1</b>	Intercultural Communication (PG)
<b>102015.1</b>	Interpreting Skills (PG)
<b>101854.1</b>	Language and Linguistics Research Methods
<b>101297.3</b>	Languages and Linguistics Special Project
<b>100916.2</b>	Legal Interpreting
<b>100925.2</b>	Literary Translation
<b>100922.2</b>	Medical Interpreting (PG)
<b>100917.2</b>	Specialised Translation (PG)
<b>102524.1</b>	Text Analysis for Translation (PG)
<b>101750.2</b>	Translation Technologies (PG)

## Master of Translation and TESOL

### 1816.4

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Translation and TESOL provides professional education in two related and complementary disciplines, translation and TESOL (Teaching English to Speakers of Other Languages). The TESOL component is consistent with the industry standard in the Australian and international contexts. The translation component consists of theoretical and practical training in translation, leading to eligibility to sit for certification by the National Accreditation Authority for Translators and Interpreters (NAATI) at the Certified Translator level. The course is designed for graduates in any field wishing to develop a long-term career in TESOL as well as in Translation. Subject to demand, translation training is offered in English and one of the

following languages: Arabic, Mandarin, Japanese, Korean, Spanish, Persian (Farsi) or Vietnamese.

### Study Mode

Two years full-time or four years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

### Advanced Standing

Graduates of a Bachelor in Translation and TESOL (with cognate units or equivalent), Graduates of a Graduate Certificate in Translation and TESOL (with cognate units or equivalent), and Graduates of a Graduate Diploma in Translation and TESOL (with cognate units or equivalent) may be eligible for 25% up to 50% Advanced Standing.

### Accreditation

This course is an Endorsed Qualification for the National Accreditation Authority for Translators and Interpreters (NAATI) at the Certified Translator level (formerly Level 3). Students who wish to sit for NAATI Certification must pass the unit 102562 Preparation for NAATI Certification (PG). Students who are unable to pass this unit will be able to graduate with one of the following awards provided they pass the relevant units: 1801 Graduate Diploma in TESOL, 1802 Graduate Certificate in TESOL, 1602 Graduate Certificate in Interpreting and Translation, 1779 Graduate Diploma in Translation Studies or 1776 Graduate Diploma in Translation.

### Admission

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline.

Applicants must have an overall IELTS score of 6.5 or equivalent, with a minimum 6.0 in each subtest, and have native or near-native proficiency in one of the following languages: Arabic, Japanese, Korean, Mandarin, Spanish, Persian (Farsi) or Vietnamese.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants will find details of minimum English proficiency requirements and acceptable proof on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian

qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 160 credit points which include the units listed below.

### Recommended sequence

The following is a recommended sequence. However, students may choose to undertake the TESOL units of the course in the first year and the Translation units in the second year.

### Start year intake

#### Year 1

##### Autumn session

- 101696.2** Introduction to Translation PG
- 101695.2** Introduction to Interpreting PG
- 101750.2** Translation Technologies (PG)
- 101845.1** Community and Social Services Translation (PG)

##### Spring session

- A7456.5** Interpreting and Translation Professional Practicum (PG)
- 102562.1** Preparation for NAATI Certification (PG)
- 100917.2** Specialised Translation (PG)
- 101827.3** Audiovisual Translation: Subtitling and Captioning

#### Year 2

##### Autumn session

- 101825.3** English Linguistics for TESOL
- 101697.2** TESOL Methodology and Curricula

Choose one of

- 101854.1** Language and Linguistics Research Methods
- 102283.1** Multicultural Nonverbal Communication
- 102621.2** Formal and Functional Grammar

##### Spring session

- 101824.3** Second Language Assessment and Testing
- 101698.2** TESOL Internship

Choose one of

- 100919.3** Investigating Second Language Acquisition
- 102335.1** Contexts of TESOL
- 102325.1** Advanced Academic English Skills
- 102525.1** Bilingualism and Education
- 102338.1** Intercultural Communication (PG)

### Mid year intake

#### Year 1

##### Spring session

- 101696.2** Introduction to Translation PG

- 101695.2** Introduction to Interpreting PG
- 100917.2** Specialised Translation (PG)
- 101827.3** Audiovisual Translation: Subtitling and Captioning

##### Autumn session

- A7456.5** Interpreting and Translation Professional Practicum (PG)
- 102562.1** Preparation for NAATI Certification (PG)
- 101750.2** Translation Technologies (PG)
- 101845.1** Community and Social Services Translation (PG)

#### Year 2

##### Spring session

- 101697.2** TESOL Methodology and Curricula
- 101824.3** Second Language Assessment and Testing

Choose one of

- 100919.3** Investigating Second Language Acquisition
- 102335.1** Contexts of TESOL
- 102325.1** Advanced Academic English Skills
- 102525.1** Bilingualism and Education
- 102338.1** Intercultural Communication (PG)

##### Autumn session

- 101825.3** English Linguistics for TESOL
- 101698.2** TESOL Internship

Choose one of

- 101854.1** Language and Linguistics Research Methods
- 102283.1** Multicultural Nonverbal Communication
- 102621.2** Formal and Functional Grammar

## GRADUATE RESEARCH SCHOOL

### Graduate Certificate in Researcher Engagement, Development and Impact

#### 8111.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2H, 2018 or later.

The purpose of this course is to formally recognise and acknowledge the many and varied skills you develop during your higher degree by research candidature, as well as providing you with opportunities to enhance and refine the skills you will require for employment in an ever-changing workforce. This course will prepare you for a career both within academia and beyond, including areas such as public policy development, innovation and entrepreneurship. Designed to complement the key milestones that are part of your PhD journey, this course also provides you with a scaffolded structure to ensure timely completion of your research degree. By completing this course, you will become more than a researcher, you will be competitive in an increasingly changing job market and ready for the challenges that lie ahead developing skills in communication, impact and engagement.

#### Study Mode

Three years part-time.

#### Location

Campus	Attendance	Mode
Bankstown Campus	Part Time	Internal
Campbelltown Campus	Part Time	Internal
Hawkesbury Campus	Part Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Part Time	Internal

#### Admission

Students must be enrolled in a Higher Degree Research Doctoral course (D.Ed, PhD, DCR, DCA, DBA, D. Medicine)

#### Course Structure

Qualification for this award requires the successful completion of 60 credit points as per the recommended sequence below.

The Graduate Certificate in Researcher Engagement, Development and Impact (GCREDI) has been designed to utilise the current HDR workshop program packaged into units and incorporate the current milestones HDR students are required to complete as part of their candidature. It all commences on day one at Orientation that focusses the student and their supervisor on setting objectives for the future and clarifying the expectations required of them. Orientation provides a structured introduction to the PhD and reinforces the need to develop transferrable skills beyond the thesis during their candidature.

This course consists of 60 credit points (six units), with four compulsory core units, one specialisation unit and one elective.

#### Core Units

<b>800197.1</b>	Researcher Knowledge and Development
<b>800198.1</b>	Career and Personal Development
<b>800199.1</b>	Knowledge Translation
<b>800209.1</b>	Researcher Engagement and Impact

#### Specialisation Units

Students choose one unit depending on career development goals

<b>800211.1</b>	Applied Innovation and Entrepreneurship
<b>800212.1</b>	Research and Public Policy

#### Elective Units

Recommended Elective

<b>800176.2</b>	Internship and Community Engagement (PG)
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There is also the possibility for candidates to enrol in a suitable unit already on offer across the university should this address a skills gap identified in the biannual Progress Report. Enrolment in units external to the GRS would require the permission of the relevant unit coordinator and school/institute.

#### Recommended Sequence

<b>800197.1</b>	Researcher Knowledge and Development
<b>800198.1</b>	Career and Personal Development
<b>800199.1</b>	Knowledge Translation
<b>800209.1</b>	Researcher Engagement and Impact

Choose one of

<b>800211.1</b>	Applied Innovation and Entrepreneurship
<b>800212.1</b>	Research and Public Policy

Or one elective unit agreed with your Supervisor

Choose one of

<b>800176.2</b>	Internship and Community Engagement (PG)
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Or one elective unit

## SCHOOL OF SOCIAL SCIENCES

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### Master of Art Therapy

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#### 4595.10

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is Spring 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Art therapy is an individual, family, group and/or community practice in which participants engage in visual art processes within a psychotherapeutic relationship with a highly trained art therapy practitioner. Art therapy is internationally recognised as a valuable therapeutic approach to a wide range of psychological, social and physical issues. The Master of Art Therapy is a clinical training program that equips graduates with theoretical knowledge and practical experience for work in a variety of contexts including government and community organisations, health care settings and private practice. The Graduate Diploma in Art Therapy and Graduate Certificate in Art Therapy are available as an exit point only.

### Course Advice

#### Study Mode

Two years full-time or four years part-time.

#### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

#### Accreditation

The Master of Art Therapy complies with the training guidelines of the Australian, New Zealand and Asian Creative Arts Therapies Association (ANZACATA) and has been approved by the ANZACATA Accreditation Sub Committee. Course graduates are eligible to apply for professional registration with ANZACATA. Depending on their field of employment, Master of Art Therapy graduates may be entitled to industrial award coverage as an Art Therapist under the 2007 NSW Health Professionals Award. The Master of Art Therapy is also accredited by the Australian Counselling Association (ACA) and graduates are eligible for professional membership.

#### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

### Admission

Applicants must meet all of the following requirements:

- Hold a qualification as detailed below
- Submit a portfolio of work and CV
- Attend a group Interview on campus

#### Details of required qualification

Have successfully completed an undergraduate degree, or higher, in visual arts, fine arts, art education, design, architecture or visual media (e.g. photography, film, video and/or television), or have majored in one of these areas

Or

Have successfully completed an undergraduate degree, or higher, in any discipline PLUS at least two units in visual arts, art education or design at university level, or a VET Diploma of Visual or Fine Arts

Or

Have successfully completed an undergraduate degree, or higher, in any discipline PLUS be able to present written evidence to the satisfaction of the School of Social Sciences of a minimum of five years of professional experience and training in the visual arts

Or

Have successfully completed the Master of Social Science (Studies in Art Therapy) at Western Sydney University

Applicants must lodge a complete application through UAC or the Western Sydney University Portal, with all relevant supporting documentation attached, by the advertised UAC closing date.

Details of Supporting Documents to be uploaded directly to your application:

1. A 500 word statement of intent explaining the reason why you are seeking entry to the course and how your art practice relates to the therapeutic application of arts
2. A compressed digital portfolio of your own artwork (10 to 12 photographs of artwork)

And

A full CV including:

- Details of a minimum of one year of full-time or regular part-time work experience (paid, voluntary or student) in a supportive capacity with people in community, welfare, health, the arts or education settings, including dates and a description of duties
- Details of training and experience in the visual arts

The CV should also include names and contact details of two referees. For applicants seeking recognition of five years or more of experience and training in the visual arts, two relevant written references should be included.

Supporting documents should be uploaded to your application in PDF format as soon as possible after applying and at the latest by the final UAC closing date. Alternatively, they can be sent by email directly to [admissions@westernsydney.edu.au](mailto:admissions@westernsydney.edu.au).

#### Details of Group Interview

Invitations to the interview process will be selective, based on meeting the above entry criteria plus a consideration of all the supporting documentation. Interviewees must pass

the interview threshold score to be considered for a place, as numbers admitted to the program may be limited.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office. International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

NSW Health Compliance, National Police Check and Working with Children Check are required for units 101784 Clinical Studies (Art Therapy) and 101785 Further Clinical Studies (Art Therapy) and successful applicants need to complete these checks on or soon after enrolment in the course.

### Course Structure

Qualification for this award requires the successful completion of 160 credit points consisting of the units listed in the recommended sequence below.

Note: Students may exit with the 4596 Graduate Diploma in Art Therapy after completing the first year of the Master of Art Therapy (80 credit points).

Students may exit with 1700 Graduate Certificate in Art Therapy (exit only) after completing the following two units - 101303 Art Therapy: Histories, Theories, Groups and 102354 Art Therapy: Approaches and Applications (40 credit points).

### Recommended Sequence

#### Full-time

##### Year 1

##### Autumn Session

- 101303.3** Art Therapy: Histories, Theories, Groups  
**102353.2** Foundations of Psychotherapy and Counselling 1

##### Spring Session

- 102354.2** Art Therapy: Approaches and Applications  
**102527.2** Integrating Arts and Therapy

##### Year 2

##### 1H Session

- 101784.4** Clinical Studies (Art Therapy)

##### Autumn Session

- 102357.2** Ethics and Diversity in Research and Therapy  
**102176.2** Theories of Difference and Diversity

*Please note: Unit 102176 is taught at Parramatta City only.*

##### 2H Session

- 101785.3** Further Clinical Studies (Art Therapy)

##### Spring Session

- 102628.3** Critical and Creative Enquiry

### Part-time

#### Year 1

##### Autumn Session

- 101303.3** Art Therapy: Histories, Theories, Groups

##### Spring Session

- 102354.2** Art Therapy: Approaches and Applications

#### Year 2

##### Autumn Session

- 102353.2** Foundations of Psychotherapy and Counselling 1

##### Spring Session

- 102527.2** Integrating Arts and Therapy

#### Year 3

##### 1H session

- 101784.4** Clinical Studies (Art Therapy)

##### 2H Session

- 101785.3** Further Clinical Studies (Art Therapy)

#### Year 4

##### Autumn Session

- 102357.2** Ethics and Diversity in Research and Therapy  
**102176.2** Theories of Difference and Diversity

*Please note: Unit 102176 is taught at Parramatta City only.*

##### Spring Session

- 102628.3** Critical and Creative Enquiry

## Graduate Diploma in Art Therapy (exit only)

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### 4596.5

The Graduate Diploma in Art Therapy is available as an exit point only from the 4595 Master of Art Therapy after the completion of 80 credit points.

#### Study Mode

One year full-time or two years part-time.

#### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

#### Course Structure

Qualification for this award requires the successful completion of 80 credit points consisting of the units listed in the recommended sequence below.

#### Recommended Sequence

##### Full-time

##### Year 1

##### Autumn Session

<b>101303.3</b>	Art Therapy: Histories, Theories, Groups
<b>102353.2</b>	Foundations of Psychotherapy and Counselling 1

##### Spring Session

<b>102354.2</b>	Art Therapy: Approaches and Applications
<b>102527.2</b>	Integrating Arts and Therapy

## Graduate Certificate in Art Therapy (exit only)

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### 1700.2

The Graduate Certificate in Art Therapy is available as an exit point only from the 4595 Master of Art Therapy after passing the following two units - 101303 Art Therapy: Histories, Theories, Groups and 102354 Art Therapy: Approaches and Applications (40 credit points).

#### Study Mode

One year part-time

#### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal
Penrith Campus	Full Time	Internal

#### Campus

Penrith Campus

#### Attendance Mode

Part Time Internal

#### Course Structure

Qualification for this award requires the successful completion of 40 credit points consisting of the units listed in the recommended sequence below.

#### Recommended Sequence

##### Full-time

##### Year 1

##### Autumn Session

<b>101303.3</b>	Art Therapy: Histories, Theories, Groups
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##### Spring Session

<b>102354.2</b>	Art Therapy: Approaches and Applications
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## Master of Humanitarian and Development Studies

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### 1866.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

The Master of Humanitarian and Development Studies (M. HADS) responds to the need for qualified workers in disaster relief and development, in government and non-government agencies involved in humanitarian operations and development practice; addressing challenges and opportunities associated with various forms of national and international migration; public health programming, preparedness and response; and building the resilience of vulnerable populations. The purpose of the programme is for the practical application of specialised theoretical knowledge in humanitarian and development contexts. This is complemented by pathways to advanced research, and by career development support through extensive networks and partnerships, including with International non-government organisations. M.HADS graduates will complete 120 credit points to develop specific skills that are situated in practice and geared towards further learning. They will be able to act with autonomy and accountability in complex areas of risk, equipped with the knowledge derived from substantial research in the coursework, and a placement experience with an industry partner. The structure of the M.HADS is tailored towards individual needs and interests, and is linked to the specific industry requirements of humanitarian and development practitioners.

The M. HADS has both entry and exit points for the Graduate Diploma in Humanitarian and Development Studies (Grad. Dip. HADS) and the Graduate Certificate in Humanitarian and Development Studies (Grad. Cert. HADS).

## Study Mode

One and a half years full-time or three years part-time.

## Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

## Admission

The Master of Humanitarian and Development Studies, Graduate Diploma in Humanitarian and Development Studies and the Graduate Certificate in Humanitarian and Development Studies are specialist vocational degrees.

Entry requirements are

- A Bachelor's Degree in Arts or Social Sciences, or
- Any tertiary degree combined with a minimum of six months professional experience in a development or humanitarian assistance context.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Course Structure

Qualification for this award requires the successful completion of 120 credit points including the units listed in the recommended sequence below.

## Recommended Sequence

### Start-year Intake

#### Year 1

##### Autumn session

<b>102574.2</b>	Public Health in Complex Emergencies (Advanced)
<b>101895.2</b>	Political Economy of Development
<b>102175.2</b>	Research in the Social Sciences
<b>102575.2</b>	Emergency and Disaster Management

##### Spring session

<b>101896.2</b>	Development and Security
<b>102576.2</b>	Global Health, Migration and Development
<b>102577.2</b>	Humanitarian and Development Agendas and Progress
<b>102578.2</b>	Management and Evaluation of Aid Programs

#### Year 2

##### 1H session

Choose one of

<b>102579.2</b>	Humanitarian and Development Research Project
<b>102580.2</b>	Humanitarian and Development Training Placement

### Mid-year Intake

#### Year 1

##### Spring session

<b>101896.2</b>	Development and Security
<b>102576.2</b>	Global Health, Migration and Development
<b>102577.2</b>	Humanitarian and Development Agendas and Progress
<b>102578.2</b>	Management and Evaluation of Aid Programs

##### Autumn session

<b>102574.2</b>	Public Health in Complex Emergencies (Advanced)
<b>101895.2</b>	Political Economy of Development
<b>102175.2</b>	Research in the Social Sciences
<b>102575.2</b>	Emergency and Disaster Management

#### Year 2

##### 2H session

Choose one of

<b>102579.2</b>	Humanitarian and Development Research Project
<b>102580.2</b>	Humanitarian and Development Training Placement

## Graduate Diploma in Humanitarian and Development Studies

### 1867.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

The Graduate Diploma in Humanitarian and Development Studies (Grad. Dip. HADS) will meet the needs of practitioners already working in the field of disaster relief and development, and those wishing to enter the field. It aims to support the skills enhancement of humanitarian and development workers in government and non-government agencies involved in humanitarian operations, organisations that manage international refugee flows, public health, and the provision of aid to vulnerable populations. Grad. Dip. HADS students will complete 8 units from the M.HADS degree. The structure of the Grad. Dip. HADS is tailored towards individual needs and interests, and is linked to the specific industry requirements of humanitarian and development practitioners.

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Admission

The Master of Humanitarian and Development Studies, Graduate Diploma in Humanitarian and Development Studies and the Graduate Certificate in Humanitarian and Development Studies are specialist vocational degrees.

Entry requirements are

- A Bachelor's Degree in Arts or Social Sciences, or
- Any tertiary degree combined with a minimum of 6 months professional experience in a development or humanitarian assistance context.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying

directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Start-year Intake

##### Autumn session

<b>102574.2</b>	Public Health in Complex Emergencies (Advanced)
<b>101895.2</b>	Political Economy of Development
<b>102175.2</b>	Research in the Social Sciences
<b>102575.2</b>	Emergency and Disaster Management

##### Spring session

<b>101896.2</b>	Development and Security
<b>102576.2</b>	Global Health, Migration and Development
<b>102577.2</b>	Humanitarian and Development Agendas and Progress
<b>102578.2</b>	Management and Evaluation of Aid Programs

#### Mid-year Intake

##### Spring session

<b>101896.2</b>	Development and Security
<b>102576.2</b>	Global Health, Migration and Development
<b>102577.2</b>	Humanitarian and Development Agendas and Progress
<b>102578.2</b>	Management and Evaluation of Aid Programs

##### Autumn session

<b>102574.2</b>	Public Health in Complex Emergencies (Advanced)
<b>101895.2</b>	Political Economy of Development
<b>102175.2</b>	Research in the Social Sciences
<b>102575.2</b>	Emergency and Disaster Management



## Graduate Certificate in Humanitarian and Development Studies

### 1868.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

The Graduate Certificate in Humanitarian and Development Studies (Grad. Cert. HADS) enables disaster and development workers to address challenges and opportunities associated with various forms of national and international migration; public health programming, preparedness and response; and to contribute to building the resilience of vulnerable populations. Three core units and an elective deliver specialised knowledge spanning the key debates and complexities in humanitarian intervention, the political economies of development, global inequality, and the impact of conflict on disaster and development. Grad. Cert. HADS students will complete 4 units from the M. HADS degree. The structure of the Grad. Cert. HADS is tailored towards individual needs and interests, and is linked to the specific industry requirements of humanitarian and development practitioners.

The structure of the Grad. Cert. HADS is tailored towards individual needs and interests, and is linked to the specific industry requirements of humanitarian and development practitioners.

### Study Mode

Six months full-time or one year part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Admission

The Master of Humanitarian and Development Studies, Graduate Diploma in Humanitarian and Development Studies and the Graduate Certificate in Humanitarian and Development Studies are specialist vocational degrees.

Entry requirements are

- A Bachelor's Degree in Arts or Social Sciences, or
- Any tertiary degree combined with a minimum of 6 months professional experience in a development or humanitarian assistance context.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Start-year Intake

##### Autumn session

- 102574.2** Public Health in Complex Emergencies (Advanced)
- 101895.2** Political Economy of Development

##### Spring session

- 101896.2** Development and Security

Choose one of

- 102576.2** Global Health, Migration and Development
- 102577.2** Humanitarian and Development Agendas and Progress
- 102578.2** Management and Evaluation of Aid Programs

#### Mid-year Intake

##### Spring session

- 101896.2** Development and Security

Choose one of

- 102576.2** Global Health, Migration and Development
- 102577.2** Humanitarian and Development Agendas and Progress
- 102578.2** Management and Evaluation of Aid Programs

##### Autumn session

- 102574.2** Public Health in Complex Emergencies (Advanced)
- 101895.2** Political Economy of Development

## Master of International Criminology

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### 1862.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

In a globalised world, crime and criminalisation have assumed new and transnational forms with mixed effects on human wellbeing and social justice. The aims and objectives of this course are to draw out the significance and range of these issues in international criminology, and to examine the viability of different preventive and criminal justice responses in relation to these. Early exit points at Graduate Certificate and Graduate Diploma level are embedded within this Masters programme.

### Study Mode

One and a half years full-time or three years part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

### Admission

Applicants for the Master of International Criminology will have successfully completed an undergraduate degree, or higher, in social sciences, law or humanities; or criminology or criminal justice.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website.

Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 120 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Full-time

##### Year 1

##### Autumn session

<b>101895.2</b>	Political Economy of Development
<b>102198.2</b>	Transnational Crime
<b>102199.2</b>	Violence, Culture and Criminal Justice

One Elective unit

Student may exit at this point with a Graduate Certificate in International Criminology.

##### Spring session

<b>102200.2</b>	Global Criminology and Human Rights
<b>101896.2</b>	Development and Security
<b>102180.3</b>	Translation from Theory and Research to Policy
<b>102424.1</b>	Cyber Justice (PG)

Students may exit at this point with a Graduate Diploma in International Criminology.

##### Year 2

##### 1H session

<b>102689.2</b>	International Criminology Project
<b>800213.1</b>	Fieldwork in Complex and Hostile Places

## Graduate Diploma in International Criminology

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### 1863.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

In a globalised world, crime and criminalisation have assumed new and transnational forms with mixed effects on human wellbeing and social justice. The aims and objectives of this course are to draw out the significance and range of these issues in international criminology, and to examine the viability of different preventive and criminal justice responses in relation to these.

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

## Admission

Applicants for the Graduate Diploma in International Criminology will have successfully completed an undergraduate degree, or higher, in social sciences, law or humanities; or criminology or criminal justice.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website.

Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Course Structure

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

## Recommended Sequence

### Full-time

#### Year 1

#### Autumn session

- 101895.2** Political Economy of Development
- 102198.2** Transnational Crime
- 102199.2** Violence, Culture and Criminal Justice

One Elective unit

Students may exit at this point with a Graduate Certificate in International Criminology

#### Spring session

- 102200.2** Global Criminology and Human Rights
- 101896.2** Development and Security
- 102180.3** Translation from Theory and Research to Policy
- 102424.1** Cyber Justice (PG)

## Graduate Certificate in International Criminology

### 1864.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

In a globalised world, crime and criminalisation have assumed new and transnational forms with mixed effects on human wellbeing and social justice. The aims and objectives of this course are to draw out the significance and range of these issues in international criminology, and to examine the viability of different preventive and criminal justice responses in relation to these.

### Study Mode

Six months full-time or one year part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

### Admission

Applicants for the Graduate Certificate in International Criminology will have successfully completed an undergraduate degree, or higher, in social sciences, law or humanities; or criminology or criminal justice.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website.

Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed in the recommended sequence below.

## Recommended Sequence

### Full-time

#### Year 1

#### Autumn session

<b>101895.2</b>	Political Economy of Development
<b>102198.2</b>	Transnational Crime
<b>102199.2</b>	Violence, Culture and Criminal Justice

One Elective Unit

## Master of Planning

### 1712.3

This course is offered at the Parramatta City campus. However, some units may be offered at other campuses or by alternative modes of delivery.

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2020 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Planning is a two year course in urban and regional planning. The degree equips the students with professional and scholarly education to take a leadership role in statutory town planning practice as well as policy development. This course has a strong emphasis on research rooted in social sciences and in the fast growing Greater Western Sydney Region. The coursework includes learning and training in history and theory, governance, professional practice, economic development, sustainability, transport planning, spatial analysis, and legal frameworks for planning.

### Study Mode

Two years full-time or four years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Accreditation

The Master of Planning is accredited by the Planning Institute of Australia (PIA).

### Admission

Applicants must have successfully completed an undergraduate degree

Or

Have a minimum of five years full-time equivalent work experience in planning, geography, social science,

environmental studies, architecture and landscape studies, urban and regional studies, engineering or public policy.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 160 credit points including the units listed below.

## Recommended Sequence

### Year 1

#### 1H session

<b>800218.1</b>	Researcher Development 1: Reading , Writing, and the Business of Research
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#### Autumn session

<b>101633.3</b>	Managing Cities: History and Theory
<b>101634.3</b>	Planning and Environmental Regulation
<b>102069.2</b>	Heritage and Planning

#### Quarter 3 session

<b>300708.5</b>	Planning and Development Control
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#### 2H session

<b>800220.1</b>	Researcher Development 2: Proposing and Justifying Research
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#### Spring session

<b>101636.3</b>	Developing Sustainable Places
<b>102194.3</b>	Social Research in the Digital World

**Year 2****Autumn session**

<b>300716.4</b>	Building Studies
<b>102604.2</b>	Urban Planning Placement Project
<b>101637.3</b>	Urban Research Report
<b>102769.1</b>	Health, Wellbeing and Place

**Spring session**

<b>101314.4</b>	Urban Management Practice: Governance and Power in the City
<b>101315.4</b>	Financing Cities in the Global Economy
<b>102698.2</b>	Green Urbanscapes: Bio-Physical Functions and Services
<b>102180.3</b>	Translation from Theory and Research to Policy

**Recommended Sequence: Mid-year Entry (Spring)****Year 1****Quarter 3 session**

<b>300708.5</b>	Planning and Development Control
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**2H session**

<b>800218.1</b>	Researcher Development 1: Reading , Writing, and the Business of Research
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**Spring session**

<b>101636.3</b>	Developing Sustainable Places
<b>102194.3</b>	Social Research in the Digital World

**1H session**

<b>800220.1</b>	Researcher Development 2: Proposing and Justifying Research
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**Autumn session**

<b>101633.3</b>	Managing Cities: History and Theory
<b>101634.3</b>	Planning and Environmental Regulation
<b>102069.2</b>	Heritage and Planning

**Year 2****Spring session**

<b>101314.4</b>	Urban Management Practice: Governance and Power in the City
<b>101315.4</b>	Financing Cities in the Global Economy
<b>102698.2</b>	Green Urbanscapes: Bio-Physical Functions and Services
<b>102180.3</b>	Translation from Theory and Research to Policy

**Autumn session**

<b>300716.4</b>	Building Studies
<b>102604.2</b>	Urban Planning Placement Project
<b>101637.3</b>	Urban Research Report
<b>102769.1</b>	Health, Wellbeing and Place

**Master of Psychotherapy and Counselling****1817.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Spring 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Psychotherapy and Counselling is a cross-disciplinary pathway into a career in helping people in distress. In counselling and psychotherapy, clients gain self-understanding, expand interpersonal capacities and become more able to change through a dedicated helping relationship. This course focuses on the process of creating of a therapeutic environment for clients and on cultivating the high levels of skill, sensitivity, self-knowledge and ethical conduct required of the counselling and psychotherapy professional. Theories and approaches are taught and critically examined in the light of their contribution to a contemporary relational understanding and practice of counselling and psychotherapy. A research component introduces students to the systematic study of the counselling experience from a variety of methodological perspectives. This course is open to graduates in any discipline who can demonstrate the personal and reflective qualities required for this demanding profession.

**Study Mode**

Two years full-time or four years part-time.

**Location**

<b>Campus</b>	<b>Attendance</b>	<b>Mode</b>
Parramatta Campus - Victoria Road	Full Time	Internal
Parramatta Campus - Victoria Road	Part Time	Internal

**Accreditation**

This course is accredited with the Psychotherapy and Counselling Federation of Australia (PACFA) and the Australian Counselling Association (ACA).

**Admission**

1. An undergraduate degree or higher in any discipline and submission of a Statement of Intent and CV detailing voluntary and paid work, relevant life experiences, education and training, and interests, to the satisfaction of the School of Social Sciences, AND achieving an interview score of 70% or above in a group applicant interview.

Or

2. Achievement of a GPA of 5.5 (high credit) or above in the University's Graduate Diploma in Counselling.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

NSW Health Compliance, National Police Check and Working with Children Check are required for units 102365 Clinical Studies and 102366 Further Clinical Studies and successful applicants need to complete these checks on or soon after enrolment in the course.

### Course Structure

Qualification for this award requires the successful completion of 160 credit points which include the units listed below.

### Recommended sequence

#### Year 1

##### Autumn session

- 102353.2** Foundations of Psychotherapy and Counselling 1
- 102357.2** Ethics and Diversity in Research and Therapy
- 102370.2** Integrated Practice 1: Self and Story

##### 2H session

- 102358.3** Practising Research and Researching Practice

##### Spring session

- 102355.2** Foundations of Psychotherapy and Counselling 2
- 102364.2** Counselling and Psychotherapy Practice
- 102371.2** Integrated Practices 2: Affliction and Recovery

#### Year 2

##### 1H session

- 102365.2** Clinical Studies in Psychotherapy and Counselling

##### Autumn session

- 102372.2** Integrated Practices 3: Emotions, Embodiment and Connection

##### 2H session

- 102366.2** Further Clinical Studies in Psychotherapy and Counselling

##### Spring session

- 102627.2** Integrated Practices 4: Self and Relationships

## Graduate Diploma in Counselling

### 1647.5

Students enrolled in previous versions should discuss their course progression with their Course Advisor. This version applies to students whose commencement year for this course is 2016 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Counselling is a cross-disciplinary pathway into a career in helping human beings in distress. In counselling, clients learn self-knowledge and become able to change through a dedicated helping relationship, in which high levels of skill, sensitivity, self-knowledge and ethical conduct are required of the helper. In contrast to some of the longer-established helping professions, counselling, as taught in this program, places greater emphasis on the creation of a therapeutic environment for the client than on specific techniques or the application of particular theoretical models. This program is aimed specifically at graduates in any discipline who can demonstrate the personal qualities required for this demanding profession.

### Study Mode

Two years part-time.

### Location

#### Campus

Parramatta Campus - Victoria Road

#### Attendance Mode

Part Time Internal

### Accreditation

This course is accredited with the Psychotherapy and Counselling Federation of Australia (PACFA) and the Australian Counselling Association (ACA).

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

## Admission

Applicants must have successfully completed an undergraduate degree or higher in any discipline.

And

Participate in a group interview on campus to demonstrate their suitability for the program.

Invitations to the interview process will be selective, based on CV and letter, and interviewees will be ranked, as numbers admitted to the program are limited.

Information for applicants about the Interview

Applicants are required to upload a detailed CV and an accompanying letter to their application addressing the following:

- Reason for wishing to pursue a counselling qualification
- Relevant life experience
- Relevant work or volunteer experience

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to Western Sydney University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University

## Special Requirements

NSW Health Compliance, National Police Check and Working with Children Check are required for units 102365 Clinical Studies and 102366 Further Clinical Studies and successful applicants need to complete these checks on or soon after enrolment in the course.

## Course Structure

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

## Recommended sequence

### Part-time

#### Year 1

#### Autumn session

**102353.2** Foundations of Psychotherapy and Counselling 1

#### Spring session

**102355.2** Foundations of Psychotherapy and Counselling 2  
**102364.2** Counselling and Psychotherapy Practice

#### Year 2

#### 1H session

**102365.2** Clinical Studies in Psychotherapy and Counselling

#### 2H session

**102366.2** Further Clinical Studies in Psychotherapy and Counselling

## Graduate Certificate in Counselling

### 1648.5

Students enrolled in previous versions should discuss their course progression with their Course Advisor. This version applies to students whose commencement year for this course is 2016 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Counselling is a cross-disciplinary pathway into a career in helping human beings in distress. In counselling clients gain self-understanding, expand interpersonal capacities and become more able to change through a dedicated helping relationship. This course focuses on the process of creating of a therapeutic environment for clients and on cultivating the high levels of skill, sensitivity, self-knowledge and ethical conduct required of the counselling professional. Theories and approaches are taught and critically examined in the light of their contribution to a contemporary relational understanding and practice of counselling. This program is aimed specifically at graduates in any discipline who can demonstrate the personal qualities required for this demanding profession.

Students who wish to meet Professional Training Standards are advised to enrol in the Graduate Diploma in Counselling.

## Study Mode

One year part-time.

## Location

Campus	Attendance Mode
Parramatta Campus - Victoria Road	Part Time Internal

## Admission

Applicants must have successfully completed an undergraduate degree or higher in any discipline.

And

Participate in a group interview on campus to demonstrate their suitability for the program.

Invitations to the interview process will be selective, based on CV and letter, and interviewees will be ranked, as numbers admitted to the program are limited.

Information for applicants about the Interview

Applicants are required to upload a detailed CV and an accompanying letter to their application addressing the following:

- Reason for wishing to pursue a counselling qualification
- Relevant life experience
- Relevant work or volunteer experience

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to Western Sydney University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Note regarding Professional Accreditation

The Graduate Certificate in Counselling is not accredited with the Psychotherapy and Counselling Federation of Australia (PACFA).

### Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed in the recommended sequence below.

### Recommended sequence

#### Part-time

##### Year 1

##### Autumn session

**102353.2** Foundations of Psychotherapy and Counselling 1

##### Spring session

**102355.2** Foundations of Psychotherapy and Counselling 2

**102364.2** Counselling and Psychotherapy Practice

## Master of Social Work (Qualifying)

### 1792.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2020 or later.

Commencement Year 2016 - Please refer to 1792.1 - Master of Social Work (Qualifying)

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Social Work (Qualifying) (MSW(Q)) is aimed at graduates of Social Sciences and other Human Services programs who wish to achieve a professional qualification in social work. It combines the academic rigour, including research training required for a Masters level qualification, with 1008 hours of field education. The combination of blended and work-based learning is a distinguishing feature of this degree.

### Study Mode

Two years full-time or four years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Accreditation

This course is provisionally accredited by the Australian Association of Social Workers (AASW).

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

The existing Bachelor of Social Work Inherent Requirements will be used for the MSW (Q). Published at:

### Admission

Applicants must have successfully completed an undergraduate degree in the areas of Health, Education or Society and Culture, with a minimum of eight (8) units completed in Social Sciences or Psychology

Or

Applicants must have completed the Western Sydney University Postgraduate Bridging Program (Social Work) course.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.



Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

Students must have completed a Working With Children Check and a Criminal Record Check for students undertaking field education units.

### Course Structure

Qualification for this award requires the successful completion of 160 credit points which include the units listed below.

### Recommended sequence

#### Year 1

##### Autumn session

<b>102390.2</b>	Social Work Practice Methods 1
<b>102396.2</b>	Social Work Practice Methods 2
<b>102743.1</b>	Theories and Knowledges for Social Work
<b>102744.1</b>	Indigenous Australia: History, Knowledge and Professional Practice

##### Spring session

<b>102391.2</b>	Social Work (Qualifying) Field Education 1
<b>102745.1</b>	Research for Social Work Practice
<b>102392.2</b>	Leadership in Organisations

#### Year 2

##### Autumn session

<b>102393.2</b>	Power and Marginalisation
<b>102394.2</b>	Contextualised Practice
<b>102395.2</b>	Critical Social Work Practice
<b>102176.2</b>	Theories of Difference and Diversity

##### Spring session

<b>102397.2</b>	Social Work (Qualifying) Field Education 2
<b>102398.2</b>	Integrated Project

## Postgraduate Bridging Program (Social Work)

### 1874.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Spring 2018 or later.

This programme delivers an introduction into Social Science postgraduate study by establishing foundational knowledge in social work and social policy; organisational management of community and other NGOs; intervention strategies used in the Human Services sector; and social research practices in the social sciences. Such a foundation is considered essential for students to succeed in postgraduate programmes such as the Master of Social Work (Qualifying).

### Study Mode

30 weeks full-time.

### Location

Campus	Attendance	Mode
Liverpool Campus	Full Time	Internal
Parramatta Campus - Victoria Road	Full Time	Internal

### Admission

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

To be admitted to the Postgraduate Bridging Program (Social Work) applicants must have successfully completed an undergraduate degree in any area. This bridging program is specifically tailored to those students who do not have a background in Health, Education or Society and Culture.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Course Structure

### Recommended Sequence

#### Spring session

<b>400511.7</b>	Social Work and Social Policy
<b>101644.3</b>	Community Management and Organisations
<b>400193.5</b>	Human Services Intervention Strategies

#### Summer session

<b>400337.6</b>	Social Research Methods
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## Master of Urban Management and Planning

### 1873.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Urban Management and Planning gives students the professional and scholarly education to take a leadership role in urban management, strategic planning and policy development. The coursework includes preparation in professional practice, history and the theoretical and legal frameworks for planning. Students will develop skills in a range of relevant areas including governance, urban finance and sustainable strategies. The course also includes sizeable research and industry placement components.

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Parramatta City Campus- Macquarie Street	Full Time	Internal
Parramatta City Campus- Macquarie Street	Part Time	Internal

### Accreditation

The Master of Urban Management and Planning, when completed in conjunction with the Bachelor of Social Science (Pathway to Master of Urban Management and Planning), or Bachelor of Planning (Pathway to Master of Urban Management and Planning), is accredited by the Planning Institute of Australia (PIA).

### Admission

Applicants must have successfully completed an undergraduate degree in planning, geography, social science, environmental studies, architecture and landscape

studies, urban and regional studies or public policy. The course learning outcomes of the varied undergraduate degrees (that students may enter from) are equivalent to those in the Bachelor of Planning.

Undergraduate entrant degrees are not accredited by the Planning Institute of Australia (PIA); only the full pathway including the Master of Urban Management and Planning is accredited.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Course Structure

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Full-time

##### Year 1

##### Autumn session

<b>101633.3</b>	Managing Cities: History and Theory
<b>101634.3</b>	Planning and Environmental Regulation
<b>102604.2</b>	Urban Planning Placement Project
<b>102069.2</b>	Heritage and Planning

##### Spring session

<b>101636.3</b>	Developing Sustainable Places
<b>101315.4</b>	Financing Cities in the Global Economy
<b>101314.4</b>	Urban Management Practice: Governance and Power in the City
<b>101637.3</b>	Urban Research Report

**Full-time: Mid-year Entry****Year 1****Spring session**

<b>101636.3</b>	Developing Sustainable Places
<b>101315.4</b>	Financing Cities in the Global Economy
<b>101314.4</b>	Urban Management Practice: Governance and Power in the City
<b>102604.2</b>	Urban Planning Placement Project

**Autumn session**

<b>101633.3</b>	Managing Cities: History and Theory
<b>101634.3</b>	Planning and Environmental Regulation
<b>102069.2</b>	Heritage and Planning
<b>101637.3</b>	Urban Research Report

**Part-time****Year 1****Autumn session**

<b>101633.3</b>	Managing Cities: History and Theory
<b>102604.2</b>	Urban Planning Placement Project

**Spring session**

<b>101636.3</b>	Developing Sustainable Places
<b>101314.4</b>	Urban Management Practice: Governance and Power in the City

**Year 2****Autumn session**

<b>101634.3</b>	Planning and Environmental Regulation
<b>102069.2</b>	Heritage and Planning

**Spring session**

<b>101315.4</b>	Financing Cities in the Global Economy
<b>101637.3</b>	Urban Research Report

**Graduate Certificate in Urban Management and Planning****1676.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2011 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Certificate in Urban Management and Planning gives students the professional and scholarly education to take a leadership role in urban management, strategic planning and policy development. The coursework

includes preparation in professional practice, history, the theoretical and legal frameworks for planning. Students will develop skills in a range of relevant areas including governance, urban finance and sustainable strategies.

**Study Mode**

One year or two years part-time. Please note this course is not available for admission to International students but may be taken as an early exit award for International students enrolled in the Master of Urban Management and Planning programme.

**Location**

<b>Campus</b>	<b>Attendance</b>	<b>Mode</b>
Parramatta City Campus-Macquarie Street	Full Time	Internal
Parramatta City Campus-Macquarie Street	Part Time	Internal

**Admission****This course is not available for admission to International students.**

Applicants must have successfully completed an undergraduate degree in planning, geography, social science, environmental studies, architecture and landscape studies, urban and regional studies or public policy  
Or

Have a minimum of two years full-time equivalent work experience in planning, geography, social science, environmental studies, architecture and landscape studies, urban and regional studies or public policy

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

**Course Structure**

Qualification for this award requires the successful completion of 40 credit points including the units listed in the recommended sequence below.

**Recommended Sequence****Start-year entry (two units per session)****Year 1****Autumn session**

- 101633.3** Managing Cities: History and Theory  
**101634.3** Planning and Environmental Regulation

**Spring session**

Choose two of

- 101636.3** Developing Sustainable Places  
**101315.4** Financing Cities in the Global Economy  
**101314.4** Urban Management Practice: Governance and Power in the City

**Mid-year entry (two units per session)****Year 1****Spring session**

Choose two of

- 101636.3** Developing Sustainable Places  
**101315.4** Financing Cities in the Global Economy  
**101314.4** Urban Management Practice: Governance and Power in the City

**Autumn session**

- 101633.3** Managing Cities: History and Theory  
**101634.3** Planning and Environmental Regulation

**Start-year entry (one unit per session)****Year 1****Autumn session**

Choose one of

- 101633.3** Managing Cities: History and Theory  
**101634.3** Planning and Environmental Regulation

**Spring session**

Choose one of

- 101636.3** Developing Sustainable Places  
**101315.4** Financing Cities in the Global Economy  
**101314.4** Urban Management Practice: Governance and Power in the City

**Year 2****Autumn session**

Choose one of the following, whichever has not been completed in Year 1

- 101633.3** Managing Cities: History and Theory  
**101634.3** Planning and Environmental Regulation

**Spring session**

Choose one of the following, whichever has not been completed in Year 1

- 101636.3** Developing Sustainable Places  
**101315.4** Financing Cities in the Global Economy  
**101314.4** Urban Management Practice: Governance and Power in the City

## Units

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### 102085.2 Aboriginal & Culturally Responsive Pedagogies

**Credit Points** 10 **Level** 7

**Corequisite**

**102087.1** Secondary Curriculum 1A OR **102090.1** Secondary Curriculum 2A

**Unit Enrolment Restrictions**

Students must be enrolled in 1714 Master of Teaching (Secondary) and must have successfully completed 40 credit points from within the Master of Teaching.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. In this unit students will be introduced to research, perspectives and practices associated with successful and culturally appropriate curriculum and pedagogy for teaching Aboriginal and Torres Strait Islander adolescent students. The unit is informed by current research practices, policy developments and curriculum deliverables that require culturally appropriate, responsive, respectful and informed teaching and learning practices that will benefit all education participants. Students will gain knowledge, insight, skills and appreciation of the importance and implications of consultation, negotiation and two-way partnerships with local Aboriginal communities and schools. It will also focus on empowering students to effectively reflect on all aspects of inquiry-based teaching with respect to Aboriginal perspectives and the delivery of lessons and effective support to all secondary students.

### 200693.3 Accounting Professional Engagement

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Knowledge of accounting principles, practices and relevant theoretical background.

**Prerequisite**

**200401.3** Accounting Theory and Applications

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course. Students wishing to take this unit as an elective need approval from the Course Advisor.

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This unit aims to provide students with a 'hands on' flexible and practical work integrated learning experience in the Accounting degree. This unit focuses on the role that accountants play in the effective management of businesses. Appropriate accounting research methods are used to investigate and report on problems and "real" case studies involving a wide range of business related issues. This is mainly done through working as groups on projects as accountants do when they engage with clients and entrepreneurs as professional consultants.

### 200401.4 Accounting Theory and Applications

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Basic knowledge of accounting principles

**Prerequisite**

**200400.4** Company Accounting

**Equivalent Units**

51264 - Financial Accounting D (PG)

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course or in courses 8083 Bachelor of Research Studies, 8084 Master of Research (HC) and 8085 Master of Research (LC). The prerequisite requirement noted above does not apply to students enrolled in courses 8083 Bachelor of Research Studies, 8084 Master of Research (HC) and 8085 Master of Research (LC). Students wishing to take this unit as an elective need approval from the Course Advisor.

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Basic questions of the role accounting performs in society are considered from economic, social and environmental perspectives. The nature of the statements advanced to give accounting legitimacy, together with their philosophical underpinnings, are examined. Selected accounting theories and philosophies will be examined and advanced applications in alternative accounting models considered. Accounting research and appropriate methodologies are introduced.

### 102519.2 Adaptive Leadership, Management and Team Work

**Credit Points** 20 **Level** 7

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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The Creative Industries provide opportunities for innovative and integrative working styles and methods, particularly in SMEs and multi-disciplinary collaborations. This industry-facing unit provides an understanding and application of specified theories and methods of leadership, management and collaboration, with a creative, technological and/or entrepreneurial focus. You will devise an individual, semester-long professional development challenge in leadership, management or collaboration and apply your learnings to problem-solve a current professional situation. A supplementary collaborative group project allows you to apply and customise industry roles, techniques and processes in a strategic response to a client brief. You will investigate and analyse one model of leadership, management or collaboration that is found in the creative industries.

### 102322.1 Addressing Diversity in Mathematics Teaching and Learning

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students must have either completed all core mathematics units of the 1781 Master of Teaching (Primary) program at Western Sydney University, or be an accredited primary teacher, or enrolled in the Master of Inclusive Education.

#### Unit Enrolment Restrictions

Students must be enrolled in 1809 Graduate Certificate in Primary Mathematics, 1830 Graduate Certificate in Primary Mathematics Education or 1720 Master of Inclusive Education.

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In this unit students will apply their knowledge of curriculum and pedagogy to address diversity within the primary mathematics classroom. Students will explore strategies to address a broad range of learning needs incorporating gifted and talented students, students from diverse cultural backgrounds including Aboriginal students and students with additional needs including dyscalculia. Other issues such as gender and mathematics for English as an Additional Language Learners (EALD) will be investigated.

### 102486.1 Addressing Diversity in Science Teaching and Learning

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

A basic understanding of differentiated instruction, features of positive classroom environments, and outcomes of the primary science syllabus is desirable.

#### Unit Enrolment Restrictions

Students must be enrolled in 1845 Graduate Certificate in Primary Science Education.

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The purpose of this unit is for students to develop knowledge of science teaching for primary aged children of science with additional needs and diverse linguistic and cultural backgrounds. Students will explore a range of needs, including gender issues with science learning, EAL/D backgrounds, learning difficulties, and gifted and talented abilities, and identify strategies to respond to those needs with specific instructional plans. In addition, students will learn to implement culturally relevant and context-based pedagogies in primary science education.

### 201056.1 Administrative Law (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Prerequisite

**201053.1** Government and Public Law (Juris Doctor)

#### Unit Enrolment Restrictions

Students must be enrolled in course 2826 Juris Doctor.

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This unit examines the legal principles regulating the exercise of power by the executive arm of government in its

various manifestations; ministers, government departments and officials, regulatory bodies, tribunals, inferior courts and local councils. This is examined in the context of Australian constitutional arrangements and it is taught in the context of constitutional themes and principles that underpin the law in this area. The exercise of power examined includes decision making, the exercise of discretion, delegated legislation and the decision making procedure of the major administrative tribunals. The focus is on the principles of judicial review developed by the courts, standing and remedies. There is also an examination of major non-judicial avenues of review by the major tribunals such as the Commonwealth Administrative Appeals Tribunal, and the Ombudsman. The unit will also examine Freedom of Information legislation.

### 102081.1 Adolescent Development and Teaching

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in 1714 Master of Teaching (Secondary) or 1848 Master of Teaching (Secondary) STEM .

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit examines research and contemporary classroom practice relevant to the cognitive, physiological, and social/affective needs of adolescents to highlight the reciprocal effects that teaching has on adolescence and how in turn adolescence affects teaching practice. Emphasis is placed on the use of evidenced-based literature in examining adolescent-centred challenges to teaching and learning. Topics addressed include: definitions of adolescence past, present and future, biological and cognitive milestones of adolescence, adolescents at-risk, secondary schooling fostering educational and general resilience in adolescents, and helping adolescents thrive.

### 102325.1 Advanced Academic English Skills

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

English language proficiency equivalent to an overall IELTS score of 7.0.

#### Unit Enrolment Restrictions

Students must be enrolled in courses 1800 Master of Arts in TESOL, 1801 Graduate Diploma in TESOL, 1816 Master of Translation and TESOL, 1777 Master of Interpreting and Translation, 1780 Master of Arts Translation and Interpreting Studies or 8083 Bachelor of Research Studies. The unit may also be undertaken as a non-award unit.

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This is a language-analysis intensive unit with practical application for real situational English language teaching. It offers students theoretical overviews of language analysis, from the sentential-clausal-lexical-grammatical level to highly contextualised discourse study. It requires students to engage with a variety of real-life instances of language use while also investigating the potentialities of extensive linguistic repertoires. By exposing students to both the

realities of actual language use and the possibilities inherent in varieties of English, students are better prepared for the demands of English (second and foreign) language teaching across multiple contexts.

### **201006.1 Advanced Clinical Legal Placement**

**Credit Points** 40 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in 2810 Master of Laws (International Governance) or 2824 Master of Laws in the 120 credit points pathway.

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This 40 credit point unit consists of five weeks of clinical work within a legal practice environment. Students are mentored by experienced legal practitioners to apply and develop knowledge and skills in legal practice and its application in international governance contexts. Students are supported in identifying their placements which may be through the School of Law's existing relationship with the Parramatta Community Justice Centre or at other legal services or practices chosen by the student and approved by the School of Law that may relate to his or her areas of interest in international governance. Students are required to undertake self-directed study including tasks such as completing a work related project, reflection and an e-portfolio and these, together with a Professional Performance Report from their workplace supervisor/mentor, will comprise assessment for the unit on a satisfactory/unsatisfactory basis. Students are supported in this through the provision of supporting materials. Advanced Clinical Legal Placement may be undertaken in any study period and may, by agreement, be organised in ways which suit the workplace supervisor/mentor and the student and as agreed with the Unit Coordinator. This may include, for example, undertaking the five week clinical work placement as a block or distributed over the session parallel to their program of study.

### **201062.1 Advanced Legal Negotiation (Juris Doctor)**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

**201052.1** Alternative Dispute Resolution (Juris Doctor)

#### **Unit Enrolment Restrictions**

Students must be enrolled in course 2826 Juris Doctor.

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This unit examines how conflict arises and engages students to apply the main theories related to conflict and its resolution within diverse practical environments. Students will analyse and synthesis negotiation theories, skill-sets and studies, and will evaluate their respective usefulness as future legal professionals. Students will develop a value-laden negotiation toolbox and will grow in confidence in negotiations within a broad array of environments essential to the legal profession. Students will examine written scholarship, engage in negotiation simulations involving role- scenarios, case hypotheticals, experimental games, and will become intricately involved in other negotiation-related scenarios. Classes will include presentation of conceptual and strategic theories,

simulations and role-playing scenarios applying these theories, and de-briefing of the theoretical and practical components of legal negotiation.

### **102617.1 Advanced Research Project in Philosophy**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

**102382.1** Research Project in Philosophy

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Advance Research Project in Philosophy enables students with significant knowledge in philosophy and some experience in research techniques and methodologies in philosophy to plan and draft a philosophical project. By identifying a significant question suitable for graduate-level research, students will each develop an individual written project that articulates a coherent philosophical perspective. The aim of the unit is to develop students' capacity to employ philosophical vocabularies and specific discourses in an advanced and sophisticated way.

### **200745.2 Advanced Research Skills**

**Credit Points** 20 **Level** 7

#### **Prerequisite**

**200743.2** Philosophical Foundations of Business Research

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Advanced Research Skills is designed for students who are undertaking Doctoral studies. This unit aims to equip participants with sound knowledge of research methods in business, their criteria for use, their basis of selection, their underlying assumptions and limitations, and their computational implications and processes. The unit will introduce candidates to different methodologies in management research and will also provide in-depth study of particular methods that candidates are expected to use in their thesis, e.g. case studies, surveys, questionnaire design, conducting interviews and focus groups as well as qualitative and quantitative data analysis.

### **301045.3 Advanced Topics in User System Interaction**

**Credit Points** 10 **Level** 7

#### **Incompatible Units**

300570 - Human-Computer Interaction; 300901 - Human-Computer Interaction (Advanced)

#### **Unit Enrolment Restrictions**

Students must be enrolled in 3698 Master of Information and Communications Technology (Advanced), 3699 Master of Information and Communications Technology, 3700 Graduate Diploma in Information and Communications Technology, 3701 Graduate Certificate in Information and Communications Technology, 3702 Master of Information and Communications Technology (Research), 1836 Master

of Digital Humanities or 2761 Master of Business Administration.

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The domain of User System Interaction or also known as Human Computer Interaction (HCI) dictates that IT graduates must be able to develop and evaluate interfaces that not only look professional but are usable, functional and accessible. This post graduate unit also examines HCI as a field of research and discusses novel areas of research in the area. Students in this unit will be required to complete a research project alongside a literature review document both of which comprise of content that is of a standard of being able to be considered for publication and/or presentation in a HCI conference or journal.

### 201063.1 Advocacy (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Good communication skills; including the ability to construct a coherent argument and write in a manner that is grammatically correct.

#### Corequisite

**201059.1** Criminal Procedure and Evidence (Juris Doctor)

#### Unit Enrolment Restrictions

Students must be enrolled in course 2826 Juris Doctor and successful completion of 80 credit points of Juris Doctor core units. Enrolment in the unit is by invitation only following a call for expressions of interest and a merit selection process. Classes are kept small due to the practical nature of the unit. Students must be enrolled in a postgraduate course.

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This unit imparts basic courtroom trial skills giving practice in applying substantive law, practice, procedure and evidence in a simulated courtroom. It also explores both professional and ethical issues involved in the courtroom. Students will engage with advocacy techniques and problem solving and reflect on advocacy problems such as those in leading cases and trial transcripts. Enrolment in this unit is limited owing to the practical nature of the unit.

### 201052.1 Alternative Dispute Resolution (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Corequisite

**201046.1** Fundamentals of Australian Law (Juris Doctor)

#### Unit Enrolment Restrictions

Students must be enrolled in course 2826 Juris Doctor.

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Alternative Dispute Resolution (ADR) processes are no longer 'alternative' but a major part of the contemporary justice system. Modern legal practice requires lawyers to negotiate settlements on behalf of clients and advise clients how to resolve disputes without litigation. Non-adversarial processes offer many benefits to parties, professionals and the community. This unit introduces students to the theory and practices of alternative dispute resolution processes

and provide students with the opportunity to develop key ADR practice. Students will employ cultural awareness and appropriate communication strategies required for professional practice in dispute resolution, particularly in relation to Aboriginal and Torres Strait Islander peoples.

### 200798.1 Applied Business Project

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

This is the Master of Business Administration capstone unit and is recommended to be undertaken in the final quarter of study.

#### Prerequisite

**200787.1** Managerial Finance AND **200788.1** Contemporary Organisation Behaviour AND **200789.1** Emerging Leaders AND **200790.1** Developing Business Expertise AND **200791.1** Customer Value Management AND **200792.1** Innovation, Creativity and Entrepreneurship AND **200793.1** Managerial Economics AND **200794.1** Strategic Management AND **200797.1** One Hundred Days

#### Incompatible Units

200280 - Masters Project, 200715 - Contemporary Applied Research in Employment Relations, 200691 - Business Research Paper, 200775 - Contemporary Management Theory and Practice

#### Unit Enrolment Restrictions

Students must be enrolled in 2755 Master of Business Administration or 2762 Executive Master of Business Administration and must have successfully completed 100 credit points of MBA units.

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This is a unit in which students will have individual responsibility for the timely completion of a significant project under the guidance of a member of the University's academic staff. Students will be required to take a real business issue or problem and apply the relevant theories, frameworks and/or concepts learned throughout the MBA. Projects should focus on issues that would be addressed by senior management within an organisation, and should apply a consultancy perspective. This is the capstone unit. Students should take it as their last unit of study.

### 300962.2 Applied Business Statistics

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Mathematics to the HSC level

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit introduces the basic statistical concepts and techniques for descriptive and inferential data analysis. It will aid and improve business decision-making, especially when faced with uncertain outcomes.



## 101651.2 Applied Imagination

**Credit Points** 10 **Level** 7

From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit asks students to reflect upon imagination and its use in research, inquiry, and social action. It challenges students to develop an applied understanding of imagination in the development of creative responses to personal and social concerns. Underlying this exploration is a challenge to students to reflect upon the relationship between form, content and communication, objectivity and subjectivity, arts theory and practice, the writer, performer, artist and educator. The unit considers mediums for expression and communication; imagination as an analytical tool, and imagination as a means for understanding, communicating and enabling intentions and outcomes.

## 800211.1 Applied Innovation and Entrepreneurship

**Credit Points** 10 **Level** 7

### Unit Enrolment Restrictions

Students must be enrolled in a PhD course or course 8111 - Graduate Certificate in Researcher Engagement, Development and Impact

Entrepreneurial & innovative skills are more important than ever for today's graduates where applying creativity to drive commercial outcomes is commonplace both for those working inside organisations and those developing their own business. This unit, based on the fundamental principle of 'doing', proposes to deliver principles and content through a highly applied approach. This is a unit that teaches entrepreneurship in a fundamentally different way to the traditional course structures. The unit is delivered through Western Sydney University's highly successful "Launch Pad Innovation Centre" which provides both Tech Start-up and SME business support. This unit maximises the opportunity for real-world application by delivering through a case study driven approach and utilising a mix of presenters including: academia, business mentors, industry specialists from Launch Pad partners such as KPMG, NAB and government industry representatives, and actual start-up and SME business owners as guest lecturers.

## 102764.1 Applied Mathematics and Science in Secondary STEM Education

**Credit Points** 10 **Level** 7

### Assumed Knowledge

Students are assumed to be qualified secondary school teachers with classroom experience in delivering the NSW or Australian curriculum.

### Unit Enrolment Restrictions

Must be enrolled in 1882 Graduate Certificate in Secondary STEM Education.

This unit develops in-service teachers' knowledge and skills in the application of mathematics and science in the STEM (science, technology, engineering and mathematics) disciplines. The unit content and assessments are designed to (1) build teachers' foundational skills in science/mathematics, and (2) build teachers' professional skills in the implementation of science/mathematics in their classrooms. A particular focus of the unit is how science/mathematics can be used to authentically integrate curriculum content from across the different STEM disciplines through inquiry- and problem-based learning, with the ultimate aim of enhancing student engagement and achievement in the STEM disciplines.

## 102220.2 Applied Methods in Literary Studies and Creative Writing

**Credit Points** 20 **Level** 7

### Incompatible Units

800166 - Research Design 1: Theories of Enquiry, 800169 - Research Design 2: Practices of Research

### Unit Enrolment Restrictions

Students must be enrolled in 1797 or 1831 Master of Arts in Literature and Creative Writing.

This unit familiarises students with methods of pursuing and presenting research across the discipline of literary studies as well as with regard to the kinds of research required for undertaking creative writing. It further provides students with the opportunity to explore these methods in their own research or creative practice. The unit is comprised of specific training exercises, which will enable students to develop the research skills necessary to developing for their masters project.

## 102222.2 Applied Practice in Literary Studies and Creative Writing

**Credit Points** 20 **Level** 7

### Incompatible Units

800166 - Research Design 1: Theories of Enquiry, 800169 - Research Design 2: Practices of Research

### Unit Enrolment Restrictions

Students must be enrolled in 1797 or 1831 Master of Arts in Literature and Creative Writing.

This unit familiarises students with the practice of pursuing and presenting research and methods in literature and related forms as well as with regard to the kinds of research required for undertaking creative work. It provides students with the opportunity to explore these methods in their own research and/or creative practice. This unit opens out into workshops in which students work through elements of the work they are developing for their masters project.

### **200945.1 Applied Project (Finance and Property)**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course and must have successfully completed 40 credit points.

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Applied Project (Finance and Property) is the integrating capstone unit, which brings together the skills that property students have developed during the course in preparing a high quality professional report in the finance or property industry. The unit encourages property students to demonstrate their ability to solve multi-disciplinary problems in relation to current and future issues that affect the finance or property sectors. The unit will also allow students to critically evaluate issues in their industry to determine and assess potential industry implications. The topics are determined from year to year by discussions between the individual student, the unit coordinator and the student's chosen supervisor.

### **200954.1 Applied Project (Human Resources and Management)**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course and must have successfully completed 40 credit points.

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Applied Project (Human Resources and Management) is an integrated capstone unit that brings together the skills and understandings HRM and management students have developed during their course of study. The unit encourages HRM and management students to demonstrate their ability to solve multidisciplinary problems in relation to current and future issues that affect the application of human resource and management functions in contemporary workplace and industry contexts. The unit will also allow students to critically evaluate issues critical to these professional domains to determine and assess effective solutions. The topics are determined from year to year by discussions between the individual student, the unit coordinator and the student's chosen supervisor.

### **102763.1 Applied Robotics and Programming in Secondary STEM Education**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Students are assumed to be qualified secondary school teachers with classroom experience in delivering the NSW or Australian curriculum.

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1882 Graduate Certificate in Secondary STEM Education.

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This unit develops in-service teachers' knowledge and skills in the application of robotics and coding in the STEM (science, technology, engineering and mathematics) disciplines. The unit content and assessments are designed to firstly build teachers' foundational skills in robotics/coding, and secondly, build teachers' professional skills in the implementation of robotics/coding in their classrooms. A particular focus of the unit is how robotics/coding can be used to authentically integrate curriculum content from and across the different STEM disciplines through inquiry- and problem-based learning, with the ultimate aim of enhancing student engagement and achievement in the STEM disciplines.

### **102354.2 Art Therapy: Approaches and Applications**

**Credit Points** 20 **Level** 7

#### **Assumed Knowledge**

Foundations of art therapy.

#### **Prerequisite**

**101303.2** Art Therapy: Histories, Theories, Groups

#### **Equivalent Units**

101304 - Art Therapy: Application to Client Groups

#### **Unit Enrolment Restrictions**

Students must be enrolled in 4595 Master of Art Therapy or 1770 Master of Social Science (Studies in Art Therapy)

#### **Special Requirements - Essential Equipment**

iPad or access to computer.

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This unit introduces the spectrum and variety of contemporary art therapy approaches, as they are taken up with and regarded by diverse participants in a range of community and clinical contexts. Students will critically consider how art therapy is applied and adapted to assist people with particular problems and categories of distress. The emergence and problematisation of clinical populations and client groups will be examined, with a view to developing an art therapy practice informed by critical psychological and social perspectives. An experiential component will provide practical experience in exploring art therapy processes and techniques by working in group situations led by experienced art therapists.

### **101303.3 Art Therapy: Histories, Theories, Groups**

**Credit Points** 20 **Level** 7

#### **Incompatible Units**

400487 - Art Therapy Theory and Practice 1, 56153 - Art Therapy Theory and Practice 2

#### **Unit Enrolment Restrictions**

Students must be enrolled in 4595 Master of Art Therapy or 4617 Master of Social Science. Refer to the Unit Outline for attendance requirements for experiential group sessions.

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This unit explores theories and practical experiences relevant to art therapy. Consideration is given to the major

theoretical frameworks of art therapy, its historical development and group processes. There is a major experiential component which provides practical experience in exploring the process of art therapy by working in a group situation led by an experienced art therapist/s. The process will be explored and examined in relation to the self, to the self as artist and to therapeutic practice.

### **102147.1 Assessing to Support Learning**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1720 Master of Inclusive Education or 1721 Graduate Certificate in Inclusive Education.

Professionals' knowledge and skill in assessment supports the identification, planning, monitoring and evaluation of their work with individuals with additional needs.

Assessment not only applies to assessing the needs of the individual, but extends to identifying the needs of the family and the educational setting. This unit explores various models of assessment (and their underlying theory and implications for practice). Various approaches are investigated that are utilised to elucidate a range of educational needs across the lifespan by a range of professionals (e.g. functional, standardised, diagnostic, strengths-based, curriculum-based). Students apply problem-based learning by selecting and critiquing assessment strategies to inform the goals, educational instruction and adjustments, and progress for an individual, their family and educational setting. Students also develop skills in communicating with colleagues and families regarding issues around assessment.

### **102324.1 Assessment and Intervention for Mathematics and Numeracy Learning**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Students must be either within their final semester of the Master of Teaching (Primary) program, or Master of Teach (Birth to 12) or enrolled in the Master of Inclusive Education or a qualified primary teacher.

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1809 Graduate Certificate in Primary Mathematics, 1830 Graduate Certificate in Primary Mathematics Education or 1720 Master of Inclusive Education.

A significant aspect of teachers' work is focused on assessment and mathematics classrooms are renowned for their traditional reliance on pen and paper testing. In this unit students will investigate contemporary formative and summative assessment practices of and for learning mathematics. Students will investigate how to use results from assessments including NAPLAN to plan teaching and learning, and provide intervention where appropriate. A range of intervention programs used in Australian schools will be explored and compared.

### **102488.1 Assessment and Intervention for Science Learning**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

A basic understanding of classroom assessment practices, features of positive classroom environments, and outcomes of the primary science syllabus is desirable.

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1845 Graduate Certificate in Primary Science Education.

The purpose of this unit is for students to be informed of different types of diagnostic, formative, and summative assessment strategies used in primary science contexts. Examination of assessment methods and resources will help teachers develop a comprehensive philosophy of assessment in primary science. Students will develop skills in adapting instructional units to incorporate a research-based assessment system, become familiar with strategies to analyse assessment data, and design interventions in response to assessment data.

### **102165.1 At the cultural interface - learning two ways**

**Credit Points** 10 **Level** 7

From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. History, politics and ignorance make the cultural interface between Aboriginal and non-Aboriginal Australians contested and fraught. In turn, cultural misunderstanding contributes to inequities in educational attainment, employment and social disadvantage. Students apply a critical perspective to the discourses surrounding Aboriginal disadvantage and white privilege. They develop processes to engage respectfully with local Aboriginal and Islander communities in order to learn and share in a two-way exchange of knowledge. They listen deeply and intersubjectively in their exploration of Aboriginal worldviews, and they reflect on what it means to decolonise their own thinking so as to build partnerships based on mutuality and reciprocity.

### **101827.3 Audiovisual Translation: Subtitling and Captioning**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Proficiency in English and one other language (LOTE) at native or near-native level.

#### **Corequisite**

**101696.2** Introduction to Translation PG OR **101695.2** Introduction to Interpreting PG

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

This unit aims to introduce students to the framework of audiovisual translation in the form of subtitling for films, documentaries and other screen programs and captioning for hearing impaired viewers. The content of the unit will cover the principles, constraints, guiding rules, translation strategies that specifically govern subtitling and captioning. It will also introduce students to related translation theories and the application in practice. The class will be non-language specific, but students will be expected to work from and into their language other than English.

### **200398.3 Auditing**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Knowledge of accounting systems and company accounting.

#### **Prerequisite**

[200400.4](#) Company Accounting

#### **Equivalent Units**

51267 - Auditing (PG)

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course. Students wishing to take this unit as an elective need approval from the Course Advisor.

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The aim of this unit is to introduce students to the practice of auditing and the underlying concepts, auditor's responsibilities and the audit environment. The focus of attention is on audits carried out under the provisions of corporations legislation and reference is also made to other forms of audit. The unit uses blended learning and case study approaches and students will learn to apply professional, ethical and legal requirements and responsibilities in completing and reporting on auditing and assurance tasks.

### **102542.1 Australian Cultural Policy and Practice**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Understanding of Australia's cultural identity is essential for those who intend to engage in its promotion or in the management of cultural exchanges between Australia and other countries. This unit will describe the main features of Australian cultures including Indigenous culture, Western culture as inherited through settlement from Britain and elsewhere, and of multiculturalism arising from recent migration patterns. Students will study the history and current status of Australia's political institutions, its important international alliances and treaties, and the development of its independent foreign policy. An introduction will be given to Australia's major cultural management organisations and arts institutions (including invited guest speakers).

### **200981.1 Australian Legal System and Common Law**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Undergraduate law degree or equivalent from a non-common law jurisdiction.

#### **Unit Enrolment Restrictions**

This unit is not available for self-enrolment. Admission to the unit is by invitation only to students of postgraduate courses of the School of Law who hold a Bachelor of Laws degree, or equivalent, from a non-common law jurisdiction.

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The Australian Legal System and Common Law introduces students, from non-common law jurisdictions, to the Australian legal system and the common law tradition. The unit aims to develop the understanding of how the Australian legal system has developed in its historical and cultural contexts, and its impact on Australia's First Peoples. It also covers the Australian laws in specific areas, such as contracts, torts, trusts and dispute resolution. This unit includes field trips to various Australian courts and legal institutions. Students are encouraged to undertake individual research to evaluate and compare legal institutions and laws in Australia and their home jurisdictions.

### **200965.2 Australian Migration Law**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Prior study and English language proficiency as per the requirements of course 2803/2819 - Graduate Diploma in Australian Migration Law

#### **Unit Enrolment Restrictions**

Students must be enrolled in course 2803/2819 Graduate Diploma in Migration Law, 2810 Master of Laws (International Governance) or 2824 Master of Laws. This course is available to international students who may obtain a Subclass 600 Tourist Visas (with visa condition 8201 – Max 3 Months Study), 485 Temporary Graduate Visa or other non-student visas with permission to study.

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This unit provides students with an introduction to Australia's immigration system. It provides students with a broad overview of sources of Australian migration law, explores the role of government policy in migration law, and outlines the key components of Australia's migration program. The unit gives students a strong grounding in key terminology used in Australian migration law, and introduces Australian visas. The unit explores the regulatory regime for losing a visa and addresses immigration offences.

### **200966.2 Australia's Visa System 1**

**Credit Points** 10 **Level** 7

#### **Corequisite**

[200965.2](#) Australian Migration Law

### Unit Enrolment Restrictions

Students must be enrolled in course 2803/2819 Graduate Diploma in Migration Law, 2810 Master of Laws (International Governance) or 2824 Master of Laws. This course is available to international students who may obtain a Subclass 600 Tourist Visas (with visa condition 8201 – Max 3 Months Study), 485 Temporary Graduate Visa or other non-student visas with permission to study.

### Special Requirements - Essential Equipment

Students require access to internet and should be fairly proficient computer users.

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This unit provides students with a structured examination of issues common to all Australian visas, including public health criteria, implications for family members of visa applicants and visa conditions. The unit further provides a close analysis of issues common to some Australian visas, such as matters of sponsorship, assurances of support, family violence provisions, provisional visas, English language requirements, skills assessment and exclusion periods and other public interest requirements.

### 200967.2 Australia's Visa System 2

**Credit Points** 10 **Level** 7

#### Corequisite

**200965.2** Australian Migration Law AND **200966.2** Australia's Visa System 1

### Unit Enrolment Restrictions

Students must be enrolled in 2803/2819 Graduate Diploma in Australian Migration Law, 2824 Master of Laws or 2810 Master of Laws (International Governance).

### Special Requirements - Essential Equipment

Students must have access to internet and should be fairly proficient computer users.

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This unit explores a number of substantive Australian visas, including those relating to work, doing business in Australia, study and visiting Australia (medical treatment, tourism, business, visitors). This unit focuses on providing students with a practical approach to addressing the eligibility criteria for relevant visa streams, lodgement of visa applications and processing considerations. Students will learn to evaluate pathways and options open to clients, determine strategies and formulate submissions.

### 201038.2 Behavioural Finance (PG)

**Credit Points** 10 **Level** 7

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course or students who are currently registered on the national Financial Adviser Register (FAR) may take this unit as a non-award stand-alone unit in order to meet new education requirements as outlined by the Financial Adviser Standards and Ethics Authority (FASEA).

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Cognitive biases and emotional influences have the potential to influence the decision-making of advisors,

managers and investors. This unit provides students with the skills to advise clients such that their investment decisions are soundly based. Various biases and influences are introduced to students to demonstrate how they undermine rational investment decision-making. Students are then taught how to apply methods that advisers can use to overcome and correct these biases. Ensuring clients are fully educated about investment decisions is integral to the investment process, and necessary to ensure advisers meet the best interest duty of their profession. This unit is available as a stand-alone bridging unit which is accredited by the Financial Adviser Standards and Ethics Authority (FASEA) having met the FASEA curriculum and standards requirements.

### 301046.2 Big Data

**Credit Points** 10 **Level** 7

### Assumed Knowledge

It is expected that students enrolled in this unit should have basic programming skills in any programming language and working knowledge in elementary probability and statistics, including the concepts of random variables, basic probability distributions, expectations, mean and variance.

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"Big data" is the label for the ever-increasing gigantic amount of data with which humanity has to cope. The availability of data and the development of cloud computing architectures to process and analyse these data have made data analytics a central tool in our endeavours. This unit will introduce students to the realm of "big data", covering the important principles and technologies of retrieving, processing and managing massive real-world data sets. It is designed to provide the basic techniques required by any discipline that needs to make sense out of the growing amount of data, and to equip students with the knowledge and key set of skills set to be competitive in the growing job market in the analytics field.

### 200957.2 Bioethics in Perspective

**Credit Points** 10 **Level** 7

### Assumed Knowledge

Bachelor of Laws or equivalent qualification.

### Equivalent Units

200906 - Bioethics

### Incompatible Units

200295 - Bioethics

### Unit Enrolment Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies, 8084/8085 Master of Research or 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance).

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This unit explores a range of ethical and legal issues in public health, biomedical research, biotechnology and medical practice.

### 201019.1 Business Analytics in Practice

**Credit Points** 10 **Level** 7

#### Equivalent Units

200822 - Applied Marketing Solutions

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This unit will explore and analyse ideas and concepts related to business intelligence and advanced analytics in business and broader economic contexts. The ability to identify, gather, extract, and analyse data is vital to organisations. Business analytics uses a variety of software applications to transform such data into useful information that can then be used for constructive decision making, improving operational effectiveness and efficiencies and identifying new business opportunities.

### 200817.2 Business Communication Skills

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or 3693 Master of Engineering. The online offerings for this unit are only available to students enrolled in course 2770 Master of Commerce (Financial Planning), 2793 Master of Financial Planning and 2795 Graduate Certificate in Financial Planning.

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This unit is designed to assist students to enhance their ability to make written and oral reports suitable for presentation to employers and stakeholders in a modern business environment. More specifically, this foundation unit assists students to evaluate academic literature in various business contexts, to communicate effectively as an individual or within groups and to apply ethical practices in different business contexts. These traits can be applied in the workplace and any contemporary business environment.

### 200769.3 Business Internship

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Understanding of the business environment and organisational structures, business communications skills, business strategy, as well as substantial knowledge in the discipline of specialisation

#### Equivalent Units

200280 - Masters Project

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course and must have successfully completed 50% of units in their approved program of study. Permission of the Director of Academic Program is required before undertaking this unit.

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The Business Internship is designed for students who want to gain industry experience and further their studies through a 10-week business internship. This Business Internship unit is based on a project style unit which requires students

to undertake a research project in their chosen field whilst attending an industry based internship.

### 101868.1 Business Interpreting

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students should have at least an intermediate level of specialised technical skills necessary for the different modes of interpreting: dialogue, consecutive, simultaneous, and sight translation, before attempting this unit.

#### Corequisite

**101695.2** Introduction to Interpreting PG

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The unit builds student skills in different settings of business interpreting, from formal business meetings to on-site work in production units to business social activities. Interpreting skills are honed through practice utilising live, media and internet input. The unit also examines the complexity of the interpreter's role and the interrelationship between business ethics and interpreting ethics when interpreters function as members of a business team.

### 200838.1 Business Operations and Logistics

**Credit Points** 10 **Level** 7

#### Equivalent Units

200782 - Business Operations Management

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course, 3693 Master of Engineering, 3749 Master of Science, 3772 Graduate Diploma in Protected Cropping or 3773 Graduate Certificate in Protected Cropping

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This unit introduces students to operations and logistics management theory and practice. Operations and logistics management is an important element of business strategy and it is integral to both service and manufacturing industries. Students will develop an appreciation of the latest trends in business operations and logistics management and the applications currently adopted in organisations and industries. They will also learn to apply quantitative techniques for formulating/analysing problems and providing recommended solutions. This unit provides an excellent foundation for further specialisation in logistics and supply chain management but also works well for students in general business operations programs.

### 200829.3 Business Project

**Credit Points** 20 **Level** 7

#### Assumed Knowledge

Understanding of the business environment and organisational structures, business communications skills, business strategy, as well as substantial knowledge in the discipline of specialisation.

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or in course 3748 Master of Information Governance. Students in the following course must have successfully completed 60 credit points before undertaking this unit: 2764 Master of Commerce (Human Resource Management). Students in the following courses must have successfully completed 40 credit points before undertaking this unit: 2624 Master of Business (Operations Management) and 2725 Master of Commerce (Property Investment and Development). Students in course 2761 Master of Business Administration must have completed all core units plus 40 credit points of specialisation units (i.e. a total of 80 credit points) and must obtain permission of the Director of Academic Program.

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Business Project equips professionals to address contemporary challenges through research and applying knowledge developed in earlier units of study. This student-centred unit provides close supervision of research and analytical practices to enhance skill development and capacity to engage with problems confronting organisations, taking account of contexts and multiple stakeholders. Students will have scope to focus on issues that are of particular concern to organisations or interest for their careers. As an integrating unit, it demands participants bring together their knowledge and curiosity to develop recommendations in a format that can showcase their achievements. In order to complete this unit, students must have studied this unit over two teaching periods.

### 200847.1 Business, Society and the Environment

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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Business, Society and the Environment draws on social enquiry and reflection to explore the complex relationships between business and the stakeholders of business, by critically evaluating the social, environmental and political impacts of business decisions and practices. The unit focusses on the challenges and ethical dilemmas emerging from global capitalism, and addresses the significance of government in regulating the impact of business on society and the environment. The unit critically considers the nature of the firm and the role of ideology to justify business decisions.

### 800198.1 Career and Personal Development

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a PhD course or course 8111 - Graduate Certificate in Researcher Engagement, Development and Impact

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A key skill in becoming a professional researcher is learning how to manage your career options. Fundamental

aspects of this include making strategic choices regarding research focus and employment directions, learning to build professional networks both locally and internationally, and undertaking self-directed learning to continually expand your abilities and knowledge. This unit is designed to provide a structured approach to these aspects of career planning, and will include collaborative workshops where experienced researchers join the group to discuss the art of navigating around external constraints while forging your own path forward. As an early application of these principles, the unit involves completion of your Confirmation of Candidature proposal.

### 102102.2 Children, Families, Communities

**Credit Points** 10 **Level** 7

#### Equivalent Units

101113 - Early Intervention and Prevention in Educational Contexts; 101648 - Early Intervention and Prevention in Early Childhood Contexts

#### Unit Enrolment Restrictions

Students must be enrolled in one of the following courses: 1691 Master of Teaching (Birth-5 Years/Birth-12 Years) or 1708 Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12) or 6017 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12) or 1671 Bachelor of Social Science (Pathway to Early Childhood Teaching) or 1670 Bachelor of Education (Birth - 5 Years) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years). Note: Students in 1708 Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12) or 6027 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12) must have completed 100 credit points before enrolling in this unit.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. The unit examines the implications of cross-disciplinary research into children's early life experiences for creating innovative services and service models that both foster children's early learning and encourage and strengthen families and carers' capacity to support their children's early development and wellbeing. In this way, students will gain an understanding of the complex field of early intervention and prevention, consider national and international innovations in policy and service delivery, examine new tools and frameworks for community intervention, analyse discourses associated with family and social disadvantage and consider how communities can best support young children. Studying this unit will provide an opportunity to consider the nexus between early childhood education and child and family services, how these might interact and work together seamlessly and the implications for the kind of knowledge and skills required to work in these innovative contexts. Students will reflect on the complex interrelationship between collaboration, research and practice to identify their role as community leaders enhancing families' and carers' capacities and children's development, learning, health and wellbeing.

### 102544.1 China Culture Study

**Credit Points** 10 **Level** 7

#### Prerequisite

**102541.1** Chinese Cultural Policy and Practice

### Unit Enrolment Restrictions

Students must be enrolled in 1870 Master of Chinese Cultural Relations.

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This unit provides students with opportunities outside the usual classroom experience. The unit uses knowledge acquired previously in the unit Chinese Cultural Policy and Practice and offers a real life application of this knowledge within a Chinese cultural context. Students will be required to travel to China for two to three weeks during their inter session break. While in China, they will visit important cultural and academic institutions and keep a daily diary of this experience. On their return to Australia students will be finalising assessment tasks required as part of this unit.

### 102541.1 Chinese Cultural Policy and Practice

**Credit Points** 10 **Level** 7

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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China's relationship with Australia and the rest of the world is critical to Australia's future success. This unit offers a broad introduction to Chinese society, history and politics and will cover in more detail cultural developments, including the creative arts such as music, literature, visual arts and film, together with popular arts and the digital transformation of media and the arts. An outline of Chinese aesthetic theories, cultural policies and the work of critics will be presented. The roles of art institutions such as museums, galleries, performance companies and publishers will be considered, together with agencies involved in international cultural exchange such as translators, censors and copyright agencies. The study of the interplay of Chinese language, thought and culture will be an integral part of this unit. A case study of a particular cultural medium may be presented by an invited guest speaker. This unit may be further developed through the China Culture Study unit which is an alternate unit within the Master of Chinese Cultural Relations course.

### 201061.1 Civil Procedure and Arbitration (Juris Doctor)

**Credit Points** 10 **Level** 7

### Prerequisite

**201055.1** Property Law (Juris Doctor)

### Unit Enrolment Restrictions

Students must be enrolled in course 2826 Juris Doctor.

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This unit provides a comprehensive analysis of the practical and theoretical issues encountered in Australian civil procedure. It examines the major roles and practices governing court supervised processes which are involved in superior court litigation as well as key aspects of arbitration. This unit will include a selection from the following or similar topics: characteristics of an adversarial system, case management procedure, the rules of pleadings, jurisdiction and joinder, service, discovery and Interrogatories, means

of gathering evidence at pre-trial including subpoenas and notice to produce, judgment and appeals, enforcement and costs, and arbitration.

### 101577.7 Classrooms Without Borders

**Credit Points** 10 **Level** 7

### Prerequisite

Students enrolled in 1651 Bachelor of Arts (Pathway to Teaching Primary), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars or 6019 Diploma in Arts/ Bachelor of Arts (Pathway to Teaching Primary, must have completed 160 credit points.

### Corequisite

**102071.2** Culture, Subjectivities and Schooling

### Unit Enrolment Restrictions

Students must be enrolled in 1781 Master of Teaching (Primary) or 1651 Bachelor of Arts (Pathway to Primary Teaching), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars or 6019 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Primary).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Classrooms without Borders builds professional teaching skills by enhancing pre-service teachers' understandings of the clientele with whom they will be professionally involved as teachers through engaged, work integrated learning. This unit includes a practical component requiring a minimum of 25 hours of academic service learning in community agencies within Greater Western Sydney. The agencies range from school settings to community based agencies that provide support to children from a range of backgrounds and experiences. The unit explores through placement experience, the criticality of ethical understandings and practices that may influence educational outcomes. In particular, this unit focuses on inclusive educational settings for Aboriginal and Torres Islander children and communities. The unit seeks to promote the importance of reciprocal and reflexive learning by positioning learning and effective teaching as highly dependent on the development of trust, rapport and critical understandings between individuals. It also provides a space to critically explore the nuances and subtleties of teaching and learning through individual and small group interactions. Students must satisfactorily complete child protection training and Working with Children check, and obtain anaphylaxis certification prior to placement in a community agency. Students must also meet the Inherent Requirements of the Master of Teaching (Primary), details of which are available at [http://www.uws.edu.au/ir/inherent\\_requirements/inherent\\_requirements\\_for\\_teaching\\_courses\\_postgraduate/master\\_of\\_teaching\\_primary](http://www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_primary)

### 201064.1 Clinical Legal Placement (Juris Doctor)

**Credit Points** 10 **Level** 7

### Prerequisite

**201051.1** Torts Law (Juris Doctor) AND **201047.1** Criminal Law (Juris Doctor) AND **201048.1** Contracts (Juris Doctor)



AND **201049.1** Professional Responsibility and Legal Ethics (Juris Doctor)

**Unit Enrolment Restrictions**

Students must be enrolled in a Postgraduate course. This unit is not available for self-select enrolment. Due to its popularity intake in the unit will be restricted to expressions of interest. GPA and progression in course will be considered. Students must have successfully completed 80 credit points of Juris Doctor core units, including the four prerequisite units before enrolling in this unit.

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Clinical Legal Placement allows students to attend the Parramatta Community Justice Clinic (PCJC) or a community legal centre for ten (10) days. This unit provides students with an invaluable opportunity to use and reflect on their study of law in an interactive, legal service environment and real-life experience. Under the supervision of a legal practitioner students will work on advice, casework, policy or project work, as required by the PCJC or relevant centre. Students will examine the practical application of the law and the interaction of law, facts, policy and ethical issues. Students will be exposed to a system of self-analysis and self-criticism. Students are required to attend every day, record and reflect on their own experiences, and submit several short papers of various kinds. (Places are limited and enrolment is based on merit with progression status also considered).

**101784.4 Clinical Studies (Art Therapy)**

**Credit Points** 20 **Level** 7

**Assumed Knowledge**

Knowledge of art therapy theory and practice and counselling theory and practice.

**Prerequisite**

**102353.1** Foundations of Psychotherapy and Counselling 1 AND **102527.1** Integrating Arts and Therapy AND **101303.2** Art Therapy: Histories, Theories, Groups AND **102354.1** Art Therapy: Approaches and Applications

**Equivalent Units**

101508 - Clinical Studies

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This unit aims to develop clinical practice skills for students enrolled in the Master of Art Therapy. The unit will involve preparation for the field placements and group supervision of casework and issues arising from the placements. The unit involves 375 hours of clinical placement working under the guidance of a clinical supervisor.

**102365.2 Clinical Studies in Psychotherapy and Counselling**

**Credit Points** 20 **Level** 7

**Assumed Knowledge**

Knowledge of counselling theory and practice and professional practice in a clinical context.

**Prerequisite**

**102353.1** Foundations of Psychotherapy and Counselling 1 AND **102355.1** Foundations of Psychotherapy and

Counselling 2 AND **102364.1** Counselling and Psychotherapy Practice

**Equivalent Units**

101786 - Clinical Studies (Counselling)

**Unit Enrolment Restrictions**

Students must be enrolled in 1817 Master of Psychotherapy and Counselling or 1647 Graduate Diploma in Counselling.

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This unit aims to develop clinical practice skills. It will involve preparation for the field placements and group supervision of casework and issues arising from the placements. The unit involves a clinical placement working under the guidance of a clinical supervisor from the professional background of the students under supervision. Students are required to undertake 100 placement hours.

**301042.2 Cloud Computing**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Basic knowledge of networking and computer systems.

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Cloud computing has become a driving force for information technology over the past several years, and it is moving towards a future in which we won't rely on local computers, but on centralised facilities operated by third-party compute and storage utilities. Governments, research institutes, and industry leaders are rushing to adopt Cloud Computing to solve their ever-increasing computing and storage problems arising in the Internet Age. This unit offers "Academy Cloud Foundations" (ACF) curriculum as part of Amazon Web Services (AWS) Academy. Students will develop knowledge and skills in the areas of virtualization technologies, cloud architecture, AWS core services and their pricing, security, architecture, and support.

**200432.4 Commercial Law**

**Credit Points** 10 **Level** 7

**Incompatible Units**

200014 - Commercial Law

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course or in course 3748 Master of Information Governance. Other students wishing to take this unit as an elective need approval from the Academic Course Advisor. The online offerings for this unit are only available to students enrolled in the fully online courses 2793 Master of Financial Planning and 2795 Graduate Certificate in Financial Planning.

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In this unit, students learn about the concepts of law, its impact on businesses, and how to apply the law to solve practical legal problems that arise in business. The unit is designed to help you identify where potential legal issues or

problems can arise in business. It deals with concepts of Australian law and commercial legal obligations that are of importance both to professional practice and to studies in later units. The unit topics are: Australian Legal Institutions and Sources of Law, Case Law and Doctrine of Precedent, Legislation and Statutory Interpretation, The Australian Federation and Concepts of Constitutional Law, Principles of Tortious Liability, the formation, vitiation, performance and discharge of contracts, forms of business structure, consumer transactions, consumer protection and agency.

### **201008.2 Communication and Ethics for Financial Planners**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

900660 - Communication and Ethics for Financial Planner

#### **Incompatible Units**

200987 - Financial Adviser Skills

#### **Unit Enrolment Restrictions**

Students must be enrolled in course 2793 Master of Financial Planning or 2795 Graduate Certificate in Financial Planning.

#### **Special Requirements - Essential Equipment**

Students must have access to adequate internet and be reasonably proficient computer users.

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Students are immersed in an ethical framework in which to practice an array of essential skills required, by financial advisers, to create and maintain professional client adviser relationships. The unit investigates the importance of interpersonal skills and various approaches to dealing with the broad needs of clients – communication, psychological aspects of client decision making, culture and the creation of trust in the adviser –client relationship. This unit also includes professional writing skills, team work, time management, financial literacy and the promotion of professional services.

### **101845.1 Community and Social Services Translation (PG)**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Sufficient proficiency in English plus one other language at native or near-native level.

#### **Equivalent Units**

A7462 - Community Translation, 100924 - Community Translation PG

#### **Unit Enrolment Restrictions**

Students must be bilingual in the language combinations offered by the School. Students must be enrolled in a postgraduate course.

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This unit aims to develop skills in Community Translation (also known as Public Service Translation), which focuses on facilitating written communication between public services and community members who do not have a good command of mainstream language(s). The aim of the unit

is for students to develop skills in producing target texts in styles appropriate to specific groups and communities, and to the content and function of the source text. The unit also aims to develop skills in researching and using appropriate specialist terminology, editing and revising, and producing camera-ready documents. On the basis of these skills, the unit is to further develop students' ability to reflect upon translation in terms of strategies and appropriateness in relation to the target audience as well as make critical written and oral assessment of relevant translations. The unit will be available, depending on sufficient demand, for Arabic, Japanese, Mandarin, Spanish, Korean, Persian and Vietnamese.

### **101644.3 Community Management and Organisations**

**Credit Points** 10 **Level** 2

#### **Equivalent Units**

101374 - Community Management and Organisations, 60006 - Community Management and Organisations

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This unit focuses on community management in Australia and the social and economic factors that influence and frame community management practices. At the macro level, it examines the effects of neo-liberal (economic rationalist) reforms in the public and community sectors; and the rise of developments such as managerialism and 'third way' approaches, on community management practices. The unit also explores developments in management practices in response to social developments such as multiculturalism, recognition of diversity, equal employment opportunity and recognition of contextual and local issues. It further looks at community management work practices, including volunteerism, steering committees, management committees, and collectives.

### **200400.5 Company Accounting**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

**200396.4** Introductory Accounting

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course. Students wishing to take this unit as an elective need approval from the Course Advisor.

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The aim of this unit is to extend the fundamental accounting skills gained in Introductory Accounting to application of the more advanced accounting and reporting issues created by corporate structures. Students will learn how to prepare consolidated financial statements, with associated disclosures, to ensure compliance with accounting standards, corporations legislation and Australian Stock Exchange (ASX) requirements. Through a range of practical individual and collaborative means students will explore corporate accountability and the reasons for regulatory disclosure.

### 200433.5 Company Law

**Credit Points** 10 **Level** 7

**Prerequisite**

**200432.4** Commercial Law

**Equivalent Units**

51227 - Company Law (PG)

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course or in course 3748 Master of Information Governance. Students wishing to take this unit as an elective need approval from the Academic Course Advisor.

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This unit mainly deals with legal issues concerning various aspects of companies: incorporation, regulation, membership and capital, company management, corporate officers, meetings, relations of the company with outsiders, accounts, reports and other disclosures, arrangements and reconstruction, receivers and winding up, and share acquisition and takeovers. It also considers public policy issues underlying the law in the above areas. Other forms of business organisation, such as partnership, trusts and sole traders, are also dealt with.

### 200776.1 Compliance Management

**Credit Points** 10 **Level** 7

**Equivalent Units**

200224 - Management of Quality

**Incompatible Units**

200227 - Performance Measurement and Benchmarking;  
H7072 - Risk Management

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit comprises three modules that focus on quality management, risk management, and performance measurement and benchmarking. The quality systems module explores quality management principles, systems, and frameworks, and the role that quality management plays in creating customer value, improving competitiveness and enhancing organisational effectiveness. The risk management module examines the important risks that need to be managed by businesses, especially in a global business setting, and introduces common frameworks that can be used to develop risk management strategies. The performance measurement and benchmarking module elaborates upon the evolution of performance measurement frameworks and introduces approaches that can be used by businesses to assess the status of their business processes and enhance performance through benchmarking. It will draw upon the concepts and theories covered in the quality and risk management modules. All three modules incorporate aspects related to economic, social and environmental responsibility. Students are required to study all three modules.

### 102509.1 Computational Thinking across the STEM Curriculum

**Credit Points** 10 **Level** 7

**Unit Enrolment Restrictions**

Students must be enrolled in 1847 Master of Education (STEM)

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Computational thinking across the STEM Curriculum will enable students to develop knowledge of computational thinking as it can be applied across the STEM curriculum in schools. Students will learn about the nature of computational thinking as a problem solving approach which can be applied to produce digital solutions. The unit will allow students to undertake a critical examination of innovative, interdisciplinary approaches to the development of computational thinking and relevant pedagogical strategies to maximise student learning and engagement with STEM disciplines.

### 102167.1 Conference Interpreting

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Bilingual competence

**Equivalent Units**

A7461 - Conference Interpreting, 100923 - Conference Interpreting, 101436 - Conference Interpreting 1

**Unit Enrolment Restrictions**

Students must be enrolled in 1780 Master of Arts Translation and Interpreting Studies, 1602 Graduate Certificate in Interpreting and Translation, 1777 Master of Interpreting and Translation or, if a non award student, must be a practicing Interpreter.

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Conference Interpreting is a highly complex activity which requires a high level of bilingualism, expertise in a variety of interpreting skills and knowledge of specialised discourse and contextual issues that relate to international fora. This unit aims to introduce students to the theory and practice of Conference Interpreting. The theoretical concepts that underpin Interpreting will be taught and become the basis for all practical work.

### 201058.1 Constitutional Law (Juris Doctor)

**Credit Points** 10 **Level** 7

**Prerequisite**

**201056.1** Administrative Law (Juris Doctor)

**Unit Enrolment Restrictions**

Students must be enrolled in course 2826 Juris Doctor.

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Constitutional Law introduces the legal rules and doctrines governing State and Commonwealth Constitutional systems in Australia. Topics covered include: State and Commonwealth Constitutions; legislative powers of the Commonwealth and State governments; Executive; the separation of powers doctrine; the legal relations between

State and Commonwealth laws; Constitutional freedoms and restrictions on Commonwealth legislative powers.

### 200872.1 Contemporary Issues in Taxation

**Credit Points** 10 **Level** 7

#### Prerequisite

200869.1 Principles of Taxation

#### Unit Enrolment Restrictions

Students must be enrolled in 2671/2770 Master of Commerce (Financial Planning), 2690 Graduate Certificate in Commerce (Financial Planning), 2793 Master of Financial Planning, 2794 Graduate Diploma in Financial Planning, 2807 Master of Stockbroking and Financial Advising or 2824 Master of Laws.

#### Special Requirements - Essential Equipment

Students must have access to the internet and be reasonably proficient computer users.

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This unit is designed to increase student knowledge of the Australian taxation law, including capital gains provisions in the income tax legislation. Students will learn how to apply the professional guidelines for tax agents and offer practical advice to clients about their responsibilities and obligations under the law. For example, advice scenarios and potential outcomes with respect to tax evasion and/or avoidance behaviour by clients, incapacity planning contexts, wealth transfer and small business concessions. Student actions and advice will be supported, tested and challenged through a range of case studies, hypothetical client contexts and simulated online examples.

### 200788.1 Contemporary Organisation Behaviour

**Credit Points** 10 **Level** 7

#### Equivalent Units

U51043 - Contemporary Organisation Behaviour

#### Incompatible Units

200768 Management Skills

#### Unit Enrolment Restrictions

Students must be enrolled in 2755 Master of Business Administration, 2757 Graduate Certificate in Business Administration, 2762 Executive Master of Business Administration.

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Contemporary Organisation Behaviour has been designed to offer you tools which can help you manage people in an increasingly complex organisational climate. Therefore, the objectives of the unit focus on critically evaluating how organisations, groups and teams, and individual behaviour, can affect work performance and productivity.

### 200826.1 Contemporary People Management

**Credit Points** 10 **Level** 7

#### Equivalent Units

46518 - Human Resource Management, 200718 - Human Resource Management

#### Unit Enrolment Restrictions

Students must be enrolled in a Business postgraduate course, 3693 Master of Engineering, 3698 Master of Information and Communications Technology (Advanced), 3699 Master of Information and Communications Technology, 3752 Master of Project Management or 1850 - Master of Education (Leadership and Management).

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The unit serves as an introduction to human resource management for those considering careers in employment relations and those who will potentially have people management responsibilities. HR processes and practices are studied in contexts and with a consideration of stakeholders' interests, leading to an appreciation of the contribution of human resource management to organisational success. Students will evaluate particular approaches to human resource management through analysing real-world cases and practical activities.

### 101891.2 Contemporary Policing Practice

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Eligible students who have completed the Graduate Diploma in Strategic Leadership Program at NSW Police Management and Leadership Centre; or the Graduate Diploma of Executive Leadership (Policing and Emergency Services) at the Australian Institute of Police Management will receive Advanced standing for this unit.

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The unit will focus on issues that impact on contemporary policing, and the future of policing. The unit will contextualise policing practice by introducing students to the historical, legal, political and social context of this practice. The unit will then consider contemporary issues for policing such as social inclusion and community engagement, working with cognitive disability, transnational crime and newly defined crimes due to technological advancements. The implications of these developments for policing organisations in the future will be considered.

### 102098.3 Contemporary Teacher Leadership

**Credit Points** 10 **Level** 7

#### Prerequisite

Students enrolled in 1714 Master of Teaching (Secondary) must have successfully completed 100 credit points.

#### Corequisite

Students enrolled in 1714 Master of Teaching (Secondary) must have completed or be enrolled in unit 102094 Secondary Professional Practice 2.

#### Unit Enrolment Restrictions

Students must be enrolled in 1714 Master of Teaching (Secondary) or 1846 Graduate Certificate in Education (Curriculum Specialisation).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This multidisciplinary unit seeks to redefine and inform practice about what it means to be a teacher in the 21st century.

Students will need to develop unique skills and understanding necessary for creating, sustaining and expanding communities of practice within and beyond classrooms. Through an examination of relevant literature connected with local and global networks, students will build personal leadership capacity and understanding of what is required to effect change, leadership and innovation in teaching. Learning outcomes are based on learning about leadership within an established community of practice. Students will collect evidence in a learning portfolio to demonstrate they meet the Australian Professional Standards for Teachers at the graduate level. The learning portfolio builds on requirements of 102086 Designing Teaching and Learning and the units throughout the Master of Teaching (Secondary). The final submission of the reflective learning portfolio provides evidence of classroom readiness.

### 300697.3 Content Management Systems and Web Analytics

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Web development and HTML basics.

#### Equivalent Units

300264 Web Site Management and Security

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Content management systems (CMS) is a collective name for a wide range of web applications used by organisations/institutions/enterprises and social communities in establishing a continuing web presence. They may connect to backend systems and can provide complete web application services. This unit builds on both the conceptual and practical skills/knowledge to develop and utilise CMS's; in their management; in technical, legal, ethical and security issues; and in utilising web analytics to obtain business intelligence of their operation and impact.

### 102394.2 Contextualised Practice

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in 1792 Master of Social Work (Qualifying)

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Social work practice is informed by, and negotiated through, policy, legislative and ethical frameworks. This unit focuses on how these frameworks influence and shape social work practice in Australia and provides an opportunity for students to critically reflect upon their power, responsibilities and obligations. In this unit, students will acquire the knowledge and skills to advocate for marginalised and disadvantaged individuals and groups through activism and advocacy and, work for social justice change through reform of legislation and policy.

### 201048.1 Contracts (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Corequisite

**201046.1** Fundamentals of Australian Law (Juris Doctor)

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit deals with legal principles related to the development and application of contract law with an awareness of broader political, social, economic, cultural and ethical considerations. Contracts covers the formation of contracts, the requirement of writing, privity of contract, contractual terms and their interpretation, breach of contract, discharge of contractual obligations and elements vitiating its formation such as misrepresentation, misleading and deceptive conduct, mistake, undue influence, unconscionability, duress and discharge. Statutory developments are also considered such as the Contracts Review Act 1980 (NSW) and the Australian Consumer Law, as are the historic and theoretical aspects of the development of the law of contract. Students will collaborate in problem/case-based learning, engage with online learning materials, and participate in a Moot and viva voce to develop knowledge and skills in authentic ways.

### 101426.2 Convergent Media Internship

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Broad understanding of convergent media forms and processes. Students need extensive knowledge of the convergent media landscape and local industries to successfully research, prepare and undertake their Internships.

#### Unit Enrolment Restrictions

Students must be enrolled in course 1645/1804 Master of Convergent Media, 1805 Graduate Diploma in Convergent Media, 1646/1806 Graduate Certificate in Convergent Media, 1856 Master of Creative Industries, 1857 Graduate Diploma in Creative Industries or 1858 Graduate Certificate in Creative Industries.

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This professionally oriented unit consists of a work internship placement with a corporate media or community communications division of an organisation. These agencies may include WSU research centres, educational, community and cultural agencies within Sydney and corporate and professional organisations in Australia or off-shore, as agreed. The focus of the internship is to research and contribute to audience/community liaison and development, and/or to contribute to the cross media production and/or marketing plans of the organisation. During the placement students will develop documentation to capture and manage ideas about professional development, industry trends, professional links, case studies and associated documentation. On completion of the placement students will present a comprehensive report.

### **201015.1 Corporate Asset and Property Management**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course.

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The unit focuses on the role and functions of corporate asset management as a strategic goal of a corporation. Students examine business structure and how corporate asset management fits into an organisation, and assess the operation of commercial property management and the various roles, duties, obligations and legal liabilities of a Commercial Property Manager. Various legislative and statutory provisions are explored, as well as the inter-relationship of commercial property management with the professional disciplines of asset management, investment management, portfolio management and other sectors of the property industry.

### **200426.3 Corporate Finance**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Secondary school mathematics, and introductory economics or microeconomics

#### **Equivalent Units**

51164 - Finance, 51270 - Corporate Finance (PG)

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course or 3693 Master of Engineering.

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As an introductory finance unit, Corporate Finance introduces students to the fundamental concepts of finance theory – the time value of money, risk and return, capital budgeting and capital structure – and to the tools of financial decision-making in the context of the Australian institutional environment. Students examine the investment, financing and dividend decisions of corporations and develop an understanding of the basic practices of financial management from the perspective of both large and small firms.

### **200795.1 Corporate Governance and the Global Environment**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

500017 - Governance and Ethics

#### **Incompatible Units**

200432 - Commercial Law

#### **Unit Enrolment Restrictions**

Students must be enrolled in 2755 Master of Business Administration, 2762 Executive Master of Business Administration.

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Corporate governance is the set of processes, policies and laws affecting the way a firm is directed, administered or controlled. This unit examines corporate governance systems and how these may contribute to sustainable enterprise. Models of corporate governance are analysed, and decision-making processes are evaluated in various economic and social contexts. The unit also introduces the institutions of the legal system, with particular emphasis on domestic and international corporations law.

### **102364.2 Counselling and Psychotherapy Practice**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

**101506.2** Counselling 1 OR **102353.1** Foundations of Psychotherapy and Counselling 1

#### **Equivalent Units**

101507 - Counselling 2

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1817 Master of Psychotherapy and Counselling, 4595 Master of Art Therapy or 1770 Master of Social Science.

#### **Special Requirements - Essential Equipment**

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This unit builds on the experiential learning from Foundations of Psychotherapy and Counselling 1 by offering further practice in interpersonal counselling skills in dyadic and group contexts. Students will consolidate and expand the range of skills appropriate to the unfolding counselling relationship through continued skills practice. Students will develop capacity to analyse their own responses in depth and respond reflexively in their work with clients, within an increased understanding of the therapeutic relationship and of what makes counselling effective. Students will continue to participate in small group experiential training, thereby increasing their awareness of interpersonal and group processes.

### **200853.1 Creating Sustainable Organisations**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

500041 - Creating Sustainable Organisations

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course or 3693 Master of Engineering.

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'Creating Sustainable Organisations' explores new pathways to sustainability and leadership for the 21st Century, encouraging continual reflection and discussion on the nature and implications of current debates on environmental and social issues. It examines different models and strategies designed to balance the need for business growth with responsiveness to social and environmental issues. 'Creating Sustainable Organisations' provides students with the skills to lead in ways that will

enable them to be active participants in the solution to the planet's environmental and social problems.

### 101443.5 Creative Music Therapy Practicum 1

**Credit Points** 20 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in 1650 Master of Creative Music Therapy.

#### Special Requirements - Essential Equipment

Some listening material may be posted on vUWS, therefore students should be able to access vUWS.

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This unit focuses on the development of therapeutic music skills to support the delivery of music therapy to participants ranging in age from infants to the elderly. Students practice and demonstrate a diverse range of skill sets that can then be applied within their practicum placement as a major component of this unit. Considerations when planning and delivering individual and group programs are explored, along with technology, composition and cultural issues within music therapy. This unit utilises active learning techniques within a lectorial format.

### 101444.5 Creative Music Therapy Practicum 2

**Credit Points** 20 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in 1650 Master of Creative Music Therapy.

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This unit focuses on the development of therapeutic music skills to support the delivery of music therapy to participants ranging in age from infants to the elderly. Students practice and demonstrate a diverse range of skill sets that can then be applied within their practicum placement as a major component of this unit. Considerations when planning and delivering individual and group programs are explored, along with technology, written case study report writing and cultural issues within music therapy. This unit utilises active learning techniques within a lectorial format.

### 102105.1 Creative Teaching and Learning

**Credit Points** 10 **Level** 7

#### Equivalent Units

101103 - Fostering Creativity in Children's Learning

#### Unit Enrolment Restrictions

Students must be enrolled in 1691 Master of Teaching (Birth-5 Years/Birth-12 Years), 1670 Bachelor of Education (Birth – 5 Years) or 1783 Master of Teaching (Birth-5 Years/ Birth-12 Years).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit focuses on processes of creative thinking and creative expression in children and introduces students to the theory and practices of using drama, music, dance, media arts

and visual arts in prior to school and school contexts. Arts-based pedagogies, collaborative learning, multiple modes of learning and reflective practices are the key operating principles of the unit. The unit will encompass creativity both as it relates to the arts as well as its critical role in fostering creative thinking and teaching and learning practices. Students will explore the relevance of the arts in the development of children's play and will engage with appropriate information and communication technologies for learning in the arts. The unit provides an understanding of the importance of the art forms both as pedagogical approaches across the early childhood and primary years and as creative arts in their own right.

### 51166.3 Credit and Lending Decisions

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

51163 Financial Institutions and Markets and/or 51164 Finance / 200426 Corporate Finance.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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Lending is one of the most important functions of any financial institution. If not managed properly, it can lead to credit quality problems, threatening the existence of the financial institution. This unit aims to provide an analysis of the various lending activities of financial institutions, emphasising the assessment of credit proposals and the management of credit risk.

### 201047.1 Criminal Law (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Corequisite

**201046.1** Fundamentals of Australian Law (Juris Doctor)

#### Unit Enrolment Restrictions

Students must be enrolled in course 2826 Juris Doctor.

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This unit examines the principles and aims of criminal law and criminal procedure. Students will engage with the definition, elements and application of crimes in the context of fatal and non-fatal offences against the person, the major sexual offences, property offences, and relevant defences. Students will analyse the elements of offences and apply the principles of statutory interpretation of offence provisions. Concepts of criminal responsibility and strict liability, the roles of principal agencies in the criminal justice system, and the central elements of the criminal process and sentencing are examined. Students will be introduced to the institutional arrangements of criminal procedure and their respective legislative and policy rationales. Students will engage with contemporary and historical considerations of criminal law, criminal responsibility and the impact of the criminal justice process in a broad social, political and economic context with a particular focus on issues including domestic violence and the impact of the criminal justice system on Aboriginal and Torres Strait Islander peoples. Students will be engaged with a range of practice-oriented exercises including Bail Applications.

### **201059.1 Criminal Procedure and Evidence (Juris Doctor)**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

[201047.1](#) Criminal Law (Juris Doctor)

#### **Unit Enrolment Restrictions**

Students must be enrolled in course 2826 Juris Doctor.

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The unit is designed to provide an understanding of the law, the theoretical underpinnings and the underlying policy issues, in the areas of evidence and criminal procedure. This unit deals with principles and stages of civil and criminal procedure in order to comply with the formal requirements for admission to legal practice, themes and theories of procedural law, identification and interpretation of the key legislative provisions and key stakeholders, and techniques of statutory interpretation including comprehension of the interpretation of statute through case law and academic commentary. It is expected that the students will be able to solve hypothetical problem questions through the application of procedural legislation and precedent.

### **102628.3 Critical and Creative Enquiry**

**Credit Points** 20 **Level** 7

#### **Assumed Knowledge**

Introductory knowledge of theory and research methodology.

#### **Prerequisite**

[102357.1](#) Ethics and Diversity in Research and Therapy OR [102175.1](#) Research in the Social Sciences

#### **Equivalent Units**

101889 - Integrated Project, 400586 - Integrating Theory, Research and Practice

#### **Incompatible Units**

102178 - Critical and Creative Enquiry, 102358 - Practising Research and Researching Practice

#### **Unit Enrolment Restrictions**

Students must be enrolled in course 4595 Master of Art Therapy

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This unit is designed to extend students' capacity to undertake critical and creative research in the arts therapies. Students will have the opportunity to work together and extend each other's work while undertaking a small research project that does not involve human research subjects. The theories and ethics of difference and diversity will be central to the process of enquiry. This includes formulation of research questions or problems, the choice and articulation of appropriate methodologies; data gathering and analysis; and the preparation of a research report. Students will learn to systematically question the dominant assumptions of their field and generate alternatives to a tendency for practitioner research to reproduce 'the same'.

### **200744.3 Critical Literature Review**

**Credit Points** 20 **Level** 7

#### **Equivalent Units**

500029 - Critical Literature Review

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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The aim of this unit is to develop skills in applying rigorous analysis and critical assessment to research-based literature in general, through an examination of literature in a particular field. This unit is intended to provide candidates with the basic skills needed to do critical analysis of literature while also enabling them to gain more familiarity with theories, issues, and problems in a particular research area. Literature will be analysed through a balanced and constructive critique of its strengths and weaknesses, providing suggestions for how the work might have been improved.

### **102395.2 Critical Social Work Practice**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

[102390.1](#) Social Work Practice Methods 1 AND [102396.1](#) Social Work Practice Methods 2

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1792 Master of Social Work (Qualifying)

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This unit focuses on the application of critical theories, models and methods of social work practice through the exploration of diverse fields of practice including: child wellbeing and protection; mental health; working with older people; disability; housing and homelessness; LGBTQI social work; and rural and remote practice. The emphasis will be on the contribution of various critical perspectives (Feminist, Post-colonial, Postmodern, Marxist, Green, Critical Race, etc) to social work theory and to the development of alternative forms of practice.

### **102543.1 Cultural Diplomacy and Soft Power**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit provides an introduction to key topics and debates in diplomacy and international relations. Relationships with other governments depend on diplomacy, which has been defined as the art of persuasion. Diplomatic modes, including those based on universalist values and those based on pragmatic self-interest will be considered and tested in the context of contemporary bilateral, regional and multilateral relations. The concepts of soft power and international public relations will be considered in the light of current cultural diplomacy campaigns, and tested through simulated role-play.



### 102071.3 Culture, Subjectivities and Schooling

**Credit Points** 10 **Level** 7

#### Prerequisite

Students enrolled in 1651 Bachelor of Arts (Pathway to Teaching Primary), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars or 6019 Diploma in Arts/ Bachelor of Arts (Pathway to Teaching Primary, must have successfully completed 160 credit points.

#### Corequisite

**101577.7** Classrooms Without Borders

#### Equivalent Units

101578 - Education, Knowledge, Society and Change

#### Unit Enrolment Restrictions

Students must be enrolled in 1781 Master of Teaching (Primary), 1651 Bachelor of Arts (Pathway to Primary Teaching), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars or 6019 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Primary).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit focuses on the socio-political, economic and cultural milieu that shapes teacher and student subjectivities. Teachers are required to understand the variety of, and changing nature of, discourses and ideologies that both constitute and are constituted in society, schooling, teaching, and learning, in an increasingly multifaceted, globalized and cosmopolitan environment. Within this framework it is also essential that teachers engage with and understand the diversity and fluidity of individuals and the broader Australian community in order to promote equitable practices in schooling and to facilitate educational and professional transformation. Aboriginal and Torres Strait Islander peoples and their relationship to schooling will also be explored in this unit, providing pre-service teachers with deeper understandings of Australia's first nations people. Developing understandings of society, culture and the formation of subjectivities will promote an enhanced awareness of equity issues as well as crucial analytical and critical tools to address the needs of diverse students, their families, teachers, and the broader school community.

### 201022.1 Customer Experience

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

An understanding of marketing theory and relevant principles is assumed.

#### Equivalent Units

200823 - Buyer Behaviour

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business program or 3749 - Master of Science.

#### Special Requirements - Essential Equipment

Prescribed text, stationery, access to computer, Internet and Library.

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Customer experiences occur when there is interaction between a company and their customers for the duration of their relationship. It comprises the customer journey, the consumer-brand 'touchpoints' and the environment in which these experiences happen. Increasing digitisation of the organisation-customer interface has resulted in a shift of buyer expectations where it is easier to compare market offerings and where communication is no longer a one way interaction. This unit considers the complexity of the technology driven relationship where customers become co-creators of their own personalized experiences and how companies can be part of this.

### 200791.1 Customer Value Management

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

It is expected that students will have a basic understanding of marketing prior to the commencement of this unit.

#### Incompatible Units

200736 - Customer Relationship Marketing

#### Unit Enrolment Restrictions

Students must be enrolled in 2755 Master of Business Administration, 2757 Graduate Certificate in Business Administration, 2762 Executive Master of Business Administration.

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In an economy where products, marketing campaigns and management practises are ever changing, business executives are increasingly recognising that understanding the value of their customers is vital to the survival of the business. Loyal customers are what every organisation seeks. However, increasingly complex supply/demand relationships also result in 'promiscuity' among customers. Therefore, it is crucial that managers have the skills to not only strive for excellence and consistency in product-centric perspectives, but also foster and strengthen those that are customer-centric. This unit fundamentally examines the opportunities and challenges in: a) identifying customers, b) adding value to supplier/consumer relationships, including tools that firms/organisations can use to provide value for customers while ensuring profitability over the entire life of the relationship.

### 102424.1 Cyber Justice (PG)

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Previous study of cultural and social analysis, history and political thought, law, psychology or criminology would be useful, but is not required. Experience of using social media would also be useful but not required.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

This subject explores the evolving relationship between digital technology, justice and crime. How are the temptations and risks associated with harmful or illicit behaviour being re-shaped by information and communication technologies, by social media and the computer networks that increasingly hold organisations together? Cyber crime is typically understood as use of information and communication technologies to assist in the commission of other crimes, actions that target computer networks or software, or new offences that could only exist with the technology. Cyber justice meanwhile emphasises the use of information and communication technologies to improve access to justice and the efficiency of justice procedures, not just to deal with cyber crime. How does the law keep up with the emergence of new crimes and technology-enhanced versions of old ones, and how do forensic investigators and analysts contribute to this process? The subject examines how justice processes and spaces, as well as criminal networks and strategies, are being reimagined to take advantage of the new technologies.

### **301044.2 Data Science**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Basic Statistics, Computer Programming

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The explosion of data in the internet age opens up new possibilities for agencies and business to better serve and market to its customers. To take full advantage of these opportunities requires the ability to consolidate, manage and extract information from very large diverse data sets. In science, data sets are growing rapidly, with projects routinely generating terabytes of data. In this unit we examine the software tools and analytic methods that underpin a successful Data Science Project and gain experience in big data analytics.

### **51169.3 Derivatives**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course.

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This unit provides an introduction to the major classes of derivatives: forwards, futures, swaps and options. These are studied in detail with the objective of elucidating the ways in which these instruments can be used for the purposes of hedging, speculation and arbitrage. In addition to the analysis of derivative usage and market growth, considerable attention is given to the objective of gaining an understanding of the fundamentals of derivative pricing.

### **102159.1 Designing Curriculum Futures**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

101660 - Curriculum Futures

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit considers the research and theoretical basis of curriculum futures, with a focus on design for learning and learning design, and critically examines contextual factors and their implications for learning design in a range of settings. The unit provides a critical overview of perspectives on curriculum, curriculum design and examines authentic learning and assessment. Examples of curriculum futures will be negotiated and explicated. The overall focus is on curriculum decision-making and planning for improved learning outcomes.

### **201065.1 Designing Law Apps for Access to Justice (Juris Doctor)**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course. Admission is by invitation only. Enrolment numbers are strictly limited and will be subject to competitive entry so as to ensure enrolment is limited to the best performing cohort. Students must have completed at least 80 credit points of 2826 Juris Doctor core units to be considered for admission into this unit.

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This unit will teach students how to design and build an application using expert system software. This unit will provide students with a clinical legal experience by providing access to a community based client to ascertain their needs and undertake collaborative work to provide a solution that requires applied legal research, teamwork, innovative and creative design thinking, and the capacity to manage a project. This unit will teach students how to identify, design and build appropriate legal information systems for use in generating legal documents from precedents and assisting users to navigate solutions to legal problems. Students will be exposed to a variety of automated legal tasks and various legal and practical issues associated with their use, including issues of professional regulation. This will include guest lectures from those working on legal expert systems and related technologies. After learning the necessary skills, students will work in small groups to design and build a legal information system. This unit does not require students to have any pre-existing skills or experience in expert systems or computer programming. Instead, the unit itself includes instruction on how to use an expert system software.

### **102086.1 Designing Teaching and Learning**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

101640 - Pedagogies in Practice, 100972 - Pedagogies for Learning, 100396 - Literacies for Learning

#### **Unit Enrolment Restrictions**

Students must be enrolled in the Master of Teaching (Secondary) or 1848 Master of Teaching (Secondary) STEM

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. In this unit, students will explore a range of contemporary issues

impacting upon adolescent learning in the 21st century and how those issues may be addressed through the thoughtful re-design of teaching and learning. In a future characterised by rapid change and re-conceptualisations of compulsory schooling, attention will be given to the role of the secondary school teacher in assisting their students to develop new ways to think and new ways to work, as well as acquiring new tools and skills for living and working in the 21st century. Students will be encouraged to articulate their own vision for sustainable and engaged secondary education appropriate to the first half of the 21st century. In particular, it is critical that students possess the capacity to develop secondary students' abilities to engage in real world problem solving and collaborate meaningfully through emerging technologies. Students will collect evidence in a learning portfolio to demonstrate they meet the Australian Professional Standards for Teachers at the graduate level. Students begin their e-portfolio in 102086 Designing Teaching and Learning and continue to collect evidence throughout their Master of Teaching (Secondary) course. In this reflective learning portfolio evidence will be collected on the impact of secondary students' learning. A final submission of the learning portfolio will be made in the unit 102098 Contemporary Teacher Leadership.

### 200790.1 Developing Business Expertise

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in 2755 Master of Business Administration, 2757 Graduate Certificate in Business Administration, 2762 Executive Master of Business Administration.

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This unit addresses one of the key internal issues facing business today: understanding and using a range of business information to make strategic decisions. Students will use the knowledge gained from prior units to solve business problems, deal with unique situations or plan and manage changing circumstances. A multi-disciplinary approach to analyse business situations will be applied to enable students to recognise this inter-related nature of business disciplines. A simulated practice in the application of knowledge to complex situations will be applied to provide an experiential learning environment.

### 101636.3 Developing Sustainable Places

**Credit Points** 10 **Level** 7

#### Equivalent Units

101345 - Land Use Strategy Design, 101311 - Urban Challenges: Developing Sustainable Places

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit provides an understanding of environmental, economic and social issues arising from the effects of urban development within city regions and examines the relationship between sustainable development and metropolitan planning in the Australian and global context. It focuses on the concepts related to sustainability, sustainable development and sustainable cities. It also

looks into recent initiatives towards the realisation of sustainable cities.

### 101896.2 Development and Security

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Successful development requires the provision of security. As a corollary, lack of development can breed insecurity and violence. The overall nexus between development and security is not only about a country's domestic affairs; it concerns the global community. Amid the increasing pace of globalisation, underdevelopment in the global South is argued to constitute a security threat by supposedly facilitating the international spread of terrorist and criminal networks. This unit will concentrate on three key aspects. First, it will interrogate the complex relationship between development and security from interdisciplinary perspectives. This will cover, among other, the notions of development as security, human development, human security and social sustainability. Second, this unit will examine the development roots of insecurity focusing on social and economic structures and key issues in development and security from local and global perspectives as well as from micro and macro outlooks. This includes peace keeping operations, security measures, and global governance for world order. Third, relevant case studies will be embedded throughout the unit contents to enhance students' analytical skill and practical orientation on the field of development and security.

### 102426.1 Digital Humanities Research Methods (PG)

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit investigates the methodological possibilities of digital technologies for interdisciplinary humanities and social sciences research. It covers several major digital research methods, exploring previous applications and examining their orientations and implications. Digital research methods and applications may include digitisation, online curation, visualisation, network analysis, geographical information systems, data mining and simulation. In the context of these, the unit will probe histories of technology and knowledge production, the evolution of digital texts and practices, and issues in contemporary culture such as digital design, gamification, virtual identity, and digital rights.

### 201026.1 Digital Marketing

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

An understanding of marketing theory and relevant principles is assumed.

#### Equivalent Units

200834 - Strategic Marketing for Managers

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate program.

### Special Requirements - Essential Equipment

Prescribed text, stationery, access to computer, Internet and Library.

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In the last decade or so, marketing has moved from traditional practice to the digital realm where technology now drives many decisions in marketing strategy. It is now even more important that all types of organisations are able to deliver the right message, to the right people, at the right time. Digital marketing is often closely linked to the internet as the primary channel of contact and where success is measured via mobile and social media marketing. This unit will teach students the principles of digital marketing so they understand the key frameworks of digital marketing technology and are able to apply marketing strategies to target tech savvy consumers.

### 102156.1 Disability in Context

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Professionals with teaching or other relevant qualifications.

#### Equivalent Units

101655 - Transformative Leadership

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The developmental trajectory and quality of life of individuals with additional needs is affected not only by the nature and level of the disability itself but also by the ways in which that disability interacts with the contexts in which they live their lives. In turn, the impact of the disability will affect the individual's family and those working with them. This unit adopts both a developmental and ecological perspective to enable analysis of the specific impact of disability on an individual, their family, the professionals working with them and the contexts in which they do so. In so doing, it evaluates the efficacy of theoretical models and frameworks available to assist in ensuring best outcomes for the individual and those around them.

### 102101.2 Diverse Literacies

**Credit Points** 10 **Level** 7

#### Equivalent Units

101628 - Global Literacies, 101428 - Multiliteracies

#### Unit Enrolment Restrictions

Students must be enrolled in 1691 Master of Teaching (Birth-5 Years / Birth-12 Years) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit increases students' understandings of the impact of globalisation, new technologies and the diversity of Australian languages and dialects on children's literacy

practices. It provides opportunities for students to develop insights into the importance of languages and cultures in children's identity formation, particularly in relation to the importance of the home language and dialect for bilingual and Aboriginal and Torres Strait Islander children. Contemporary social theories of diversity and difference and frameworks of literacy and languages learning will be introduced to students and the links between theory and practice will be applied. Students will have the opportunity to investigate the literacy practices in diverse family and community contexts and apply literacy-enriched play and pedagogies to extend languages learning and literacy for all children.

### 102083.1 Diversity, Social Justice and Learning

**Credit Points** 10 **Level** 7

#### Equivalent Units

101641 Diversity, Social Justice and Equity; 100979 Diversity, Social Justice and Schooling

#### Unit Enrolment Restrictions

Students must be enrolled in 1714 Master of Teaching (Secondary) or 1848 Master of Teaching (Secondary) STEM

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. The unit explores diversity, social justice, equity and learning through the multi-layered operation of social power and privilege. It advances students' understanding of how social and cultural difference in Australia has shaped contemporary education, schooling and cross-cultural relationships. In particular, the unit examines diversity as a social construct that has promoted the differential treatment of particular social and cultural groups and served as the basis for response to subsequent social and cultural inequities by these groups. The unit engages students in critical analysis essential for professional pedagogical practice in education for diversity and social justice in Australia and beyond.

### 102622.1 Early Learning Environments

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in 1783 Master of Teaching (Birth-5 Years/Birth-12 Years) or 1708 Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth -12) or 6017 Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12)

#### Special Requirements - Essential Equipment

Access to Internet; Students must complete Child Protection Awareness Training prior to commencing field visits.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit engages students in researching the role of physical environments that support children's learning in early childhood and community settings. Students will investigate the changing nature of indoor and outdoor spaces that

support children's learning. Theoretical perspectives, including indigenous perspectives, human/nature theories, socio-cultural influences and place-based pedagogies will be referenced and applied in conjunction with relevant policy and regulation documents around risk, play and pedagogy. Through field visits to early childhood and community settings students will plan, design and rationalize indoor and outdoor learning environments that support children's investigation and discovery using natural and open-ended materials and will present their designs as a community advocacy project. The overall focus of this unit is for students to develop an understanding and appreciation for learning environments that promote a connection to place and sustainability.

### 102603.1 Early Mathematics and Numeracy

**Credit Points** 10 **Level** 7

#### Equivalent Units

101104 - Mathematics, Science & Technology 0-8, 101802 - Investigating with Mathematics, Science and Technology

#### Unit Enrolment Restrictions

Students must be enrolled in the Master of Teaching (Birth-5 Years/Birth-12 Years).

From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit aims to develop students' critical understandings of how numeracy and powerful mathematical ideas shape young children's lives during their first eight years. Students will develop their ability to provide rich learning experiences that enhance and assess the growth of children's numeracy and foundational mathematical concepts. The unit will foster positive dispositions towards teaching and applying mathematics and numeracy in diverse settings for children aged birth to eight years, using the current Early Years Learning Framework and the NSW Mathematics K-10 Syllabus curriculum document.

### 200425.4 Economics

**Credit Points** 10 **Level** 7

#### Equivalent Units

51265 Economics (PG)

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or postgraduate Information and Communications Technology program.

This unit presents a broad overview of economics and the way economic activity, institutions and regulations shape social and business outcomes, knowledge that is critical for any student in a business-related discipline. Students will reflect critically on the key economic processes, theories and ideas. We study the way economics defines growth and wellbeing and the economic theories of income determination and business cycles that shape macroeconomic policy. Students will form perspectives on globalisation, trade, colonisation and development and the causes of, and solutions to, inequalities between Indigenous and non-Indigenous Australians. In the microeconomic component of the unit, we study the way

economics understands and models individuals and the consumer, production and firms, markets and market structures, the role of government intervention and regulation, environmental outcomes and policy to control processes of economic power.

### 102157.2 Ecopedagogies

**Credit Points** 10 **Level** 7

In simplest terms, ecopedagogies is teaching and learning in partnership with Nature. This interdisciplinary unit examines place-based theory and outdoor-experiential education. Research has repeatedly shown that outdoor experiential learning promotes health, well-being, cognitive advancement, growth and development for children, youth and adults. Correspondingly, the importance of ecopedagogies in this historical era cannot be underestimated. The precariousness of human/nature interrelationships compels us to explore new ways of learning and knowing and ecopedagogies provides new ways of connecting with the natural world. Further insight is gained through engaging with First Peoples' knowledge systems through the conceptualisation of 'country' and relational frameworks.

### 101652.2 Ecopsychology and Cultural Change

**Credit Points** 10 **Level** 7

From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Ecopsychology is concerned with the relationship between human consciousness, human actions and environmental issues. It seeks to understand the sources, both phenomenological and socio-cultural, of the disjuncture between nature and psyche and to develop possibilities for personal and cultural re-connection and healing. Through applying experiential methods, critical inquiry and engagement with ecopsychological writings, students develop their awareness of "self", "nature", "culture" and explore the dynamics between them. The unit incorporates perspectives on ecological identity, ecospirituality and sense of place as ways of re-imagining the human-nature relationship and effecting ecologically-oriented change.

### 102160.1 Education Policy, Practice and Global Knowledge Co-construction

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This Unit explores the relationship between education and knowledge through reference to questions about the links between education policy practices and global knowledge production. The conceptual framework which provides the focus for this Unit explores the dynamic, cyclical relations between the following: conditions of possibility for linking education policy practices and global knowledge

production; contexts of negotiation/distance that affect this relationship; the modes of reception and rejection of the impact of linking of the two, and the mechanisms of connection that make this possible. These core concepts provide a focus for exploring questions about the relationship between 'education policy practices' and 'global knowledge production' in students' everyday work-life.

### **102146.1 Effective Working Relationships**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1720 Master of Inclusive Education or 1721 Graduate Certificate in Inclusive Education.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit supports the development of students' knowledge and skills by analysing a range of consultation models; examining the perspectives and needs of families as well as professionals from different discipline backgrounds; and developing effective interpersonal communication skills, collaborative problem solving, dispute resolution, teamwork and teambuilding. In addition, professionals with advanced knowledge of inclusive education and disability studies may serve as agents of change within their professional setting. The unit explores this role and encourages students to reflect upon how they may enact this ability to advocate inclusive education and facilitate the capacity of others.

### **201066.1 Elder Law (Juris Doctor)**

**Credit Points** 10 **Level** 7

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Whilst Elder Law has been an acknowledged speciality for many years in countries such as Canada and the United States of America, it is only in the last two decades that it has gained recognition in Australia. This unit examines law, theories and issues relevant to an ageing community. The legal issues are examined in a broad social, cultural and ethical context. Issues of legal capacity relevant not only to the law of contracts but also to medical treatment and end of life decisions are considered. Similarly, the law relating to areas of special importance to the elder community such as age discrimination, pensions, retirement villages, wills and estate planning are also discussed.

### **201067.1 Elder Law Industry Placement (Juris Doctor)**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

**201066.1** Elder Law (Juris Doctor)

#### **Unit Enrolment Restrictions**

Students must be enrolled in 2826 Juris Doctor

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This unit builds on the knowledge base of Elder Law (Juris Doctor) to provide work experience for Juris Doctor Law students. Our industry partners provide the opportunities for students to apply their knowledge and skill to work in

various practice areas, with an emphasis on Elder Law related issues. This unit is designed to allow students to gain valuable experience in ethical and professional responsibility, in a workplace, while undertaking academic assessment. Students will also improve their legal and research skills which will assist them in the transition from university to the workplace. The placement will consist of a full time ten- day placement at selected industry workplaces with supervision by experienced legal practitioners. The unit will provide students with real-life work experiences in the legal issues associated with the practice of elder law and with an appreciation of the professional responsibilities essential for a 21st Century legal practitioner.

### **102575.2 Emergency and Disaster Management**

**Credit Points** 10 **Level** 7

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This unit uses comparative analysis of different emergency responses to humanitarian disasters to provide students with the skills and knowledge required to play a role in future emergency and disaster management. Students will gain knowledge of the geo-political forces and key international frameworks and standards that shape humanitarian responses, and of the motivations and approaches of aid donors and humanitarian NGOs when intervening in states. They will also gain foundational knowledge of assessment of NGO capacities and organisational infrastructure for managing emergencies, for example their organisational structures and cultures, donor priorities, support systems and personnel.

### **200789.1 Emerging Leaders**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Students should be aware of the content covered in the units 200783 The Business Environment and 200788 Contemporary Organisational Behaviour.

#### **Unit Enrolment Restrictions**

Students must be enrolled in 2755 Master of Business Administration, 2757 Graduate Certificate in Business Administration, 2762 Executive Master of Business Administration.

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Developing competitive advantage in a globalised business context demands that leaders recognise the imperative of managing stakeholders during periods of significant and complex organisational strategic change. The focus of 'Emerging Leaders' is the development of skills and knowledge that underpins capacities for successful strategic partnering both within and outside the organisation. Engaging with the research and debates on leadership as they relate to current leadership practice and principles in various international and organisational contexts means these newly emerging leaders will be in a position to lead and ensure the performance of individuals, teams and organisations.

### 102148.1 Engaging Communities

**Credit Points** 10 **Level** 7

From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Community engagement is variously seen as a strategy for improving educational outcomes, increasing community ownership and/or empowering citizens to take collective action. Although appeals to 'community' often assume a homogeneous ideal, active community engagement needs to respond to a diversity of needs and experiences. This unit begins by exploring the notion of community, its uses and meanings in different discursive and professional contexts. Students will be introduced to theory and praxis aimed at identifying community needs, partnering across diversity and working effectively and inclusively to build community strengths and engagement. The unit's applied learning focus requires students to develop and implement a community engagement strategy for a selected setting.

### 900119.1 English Enhancement

**Credit Points** 10 **Level** Z

### 200850.1 Entrepreneurial Management Capabilities

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or be enrolled in the 3698 Master of Information and Communications Technology (Advanced), 3693 Master of Engineering or 3699 Master of Information and Communications Technology.

Developing innovation and entrepreneurial capability is essential for small, medium and large businesses. This unit introduces students to practical and applied knowledge supported by theory, concepts, frameworks for understanding and developing innovation and entrepreneurial thought, capability, infrastructure and platforms. Students will be exposed to leadership and approaches to the development of new products, services, processes and business models, with support from Western Sydney University's Launch Pad Technology Business Incubator.

### 201054.1 Equity & Trusts (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Prerequisite

**201048.1** Contracts (Juris Doctor) AND **201051.1** Torts Law (Juris Doctor)

#### Corequisite

**201055.1** Property Law (Juris Doctor)

#### Unit Enrolment Restrictions

Students must be enrolled in course 2826 Juris Doctor.

This unit examines the principles of the law of equity and trusts in Australia. The primary emphasis is on the nature and development of the law of equity and students are also introduced to fundamental principles in the law of trusts. Topics include the nature and application of principles and maxims of Equity, the trust, the types of trusts and introduction to express trusts. The unit emphasises contemporary applications of the rules, principles and remedies of equity. It also explores issues that are presently unresolved and the subject of contention. The unit will also enable students to use a range of legal research tools to select high quality and relevant primary and secondary legal information to support the construction of solutions to hypothetical problems and theoretical legal issues that indicate a deep comprehension of equity and trusts.

### 102381.1 Ethics

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Since the beginning of philosophy, the question of how to live has taken on an indefinite variety of forms, as befits the variability of its subject matter. This includes the Platonic and Aristotelian conception of the good life, the Kantian categorical imperative, and social ethics. In recent Continental philosophy, this has encompassed the ethics of responsibility, the attempt to investigate the ethics of alterity, interest in the 'care-of-the-self', and the ethics of truth.

### 102357.2 Ethics and Diversity in Research and Therapy

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Concurrent or previous study of any foundational unit in either counselling or art therapy.

#### Unit Enrolment Restrictions

Students must be enrolled in 4595 Master of Art Therapy, 1817 Master of Psychotherapy and Counselling or 1770 Master of Social Science Specialisations (Studies in Counselling) or (Studies in Art Therapy).

This unit introduces students to key considerations for practicing therapy and research in a diverse and postcolonial world. Students will study the emergence of research in the counselling and arts therapy professions and explore connections and tensions between personal, professional and research ethics. Through close reading of professional documents, case studies and research papers, students will examine how the 'subjects' of therapy and research are conceptualised and constructed. From a perspective that links knowledge and power, students will look at what the published research says about what works and how in therapy; ask whom therapy and research work for; and examine the work these therapy and research practices do.

## 201037.2 Ethics and Professionalism in Financial Services

**Credit Points** 10 **Level** 7

### Assumed Knowledge

Students are expected to have practical experience working in the financial planning industry and be on the Financial Adviser Register.

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course or students who have practical experience working in the financial planning industry and are currently registered on the national Financial Adviser Register (FAR) may take this unit as a non-award stand-alone unit in order to meet new education requirements as outlined by the Financial Adviser Standards and Ethics Authority (FASEA).

### Special Requirements - Essential Equipment

A computer and internet access.

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This unit will address the ways in which ethics play a pivotal role in professional behaviour. The process of professionalism is an integral part of management and is responsible for effective decision making. This unit considers the challenges in the financial services environment that require strong ethical values and professional judgement. Ethical decision making is a fundamental requirement of good business practice. This unit will consider the importance of ethics, the FASEA Code of Ethics, how to apply different ethical frameworks for decision making and the meaning of being a professional in financial services. This unit is available as a standalone bridging unit which is accredited by the Financial Adviser Standards and Ethics Authority (FASEA) having met the FASEA curriculum and standards requirements.

## 101892.2 Executive Leadership in Policing

**Credit Points** 10 **Level** 7

### Unit Enrolment Restrictions

Eligible students who have completed the Graduate Diploma in Strategic Leadership Program at NSW Police Management and Leadership Centre; or the Graduate Diploma of Executive Leadership (Policing and Emergency Services) at the Australian Institute of Police Management will receive Advanced standing for this unit.

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The unit will introduce students to the principles, dimensions and qualities of contemporary executive leadership, as well as taking an analytical approach to such practice. The unit considers the challenges and dynamics of strategic police leadership within a range of political contexts. It explores the reality and diversity of operational policing and related functions from the leadership perspective and explores the limitations of leadership. It discusses the value and importance of the exercise of proper influence at the political, public and organizational levels.

## 201014.1 Feasibility Modelling

**Credit Points** 10 **Level** 7

### Equivalent Units

200893 - Property Feasibility Study, DN805A - Feasibility Study

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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This unit emphasises the evaluation of a site for the purposes of selecting development projects, evaluating different options and making the decision as to whether to proceed to a more detailed feasibility study and modelling. The unit provides students with the knowledge and skills to prepare a full feasibility report and analysis of a project's concept and financial modelling. Students will apply theories and concepts to a case study using current and available applications.

## 800213.1 Fieldwork in Complex and Hostile Places

**Credit Points** 20 **Level** 7

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate or High Degree Research course code.

### Special Requirements - Essential Equipment

Adequate clothing to work outdoors in the simulated learning environment.

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Working overseas is demanding and poses unique research challenges as well as risks to personal security and safety. This seven-day intensive subject teaches a range of applied research approaches, field skills, techniques and technologies to prepare students for operating safely overseas. The immersive scenario-based role-play learning is delivered at an off-site location. Drawing on United Nations accredited curriculum, the subject equips students with an appreciation for the major methodological, ethical, legal, logistical and personal challenges they are likely to confront when working 'in the field.' The unit is of special relevance to students seeking employment in Government and NGO sectors.

## 201041.1 Financial Advice (Regulatory and Legal Obligations)

**Credit Points** 10 **Level** 7

### Assumed Knowledge

Students are expected to have practical experience working in the financial planning industry and be on the Financial Adviser Register.

### Unit Enrolment Restrictions

Students are expected to be on the Financial Adviser Register before enrolling in this unit.

### Special Requirements - Essential Equipment

A computer and reliable internet access.



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This unit examines the regulation of provision of financial advice within the Australian financial services sector – including the regulatory and legal obligations relating to financial advice that arise under Chapter 7 (“Financial Services and Markets”) of the Corporations Act 2001 (Cth) and the reporting and notification requirements under the Anti-Money Laundering and Counter-Terrorism Financing Act 2006 (Cth) (AML/CTF Act) and the Anti-Money Laundering and Counter-Terrorism Financing Rules (AML/CTF Rules). The main object of Chapter 7 is to promote: confident and informed decision making by consumers of financial products and services while facilitating efficiency, flexibility and innovation in the provision of those products and services; fairness, honesty and professionalism by those who provide financial services; fair, orderly and transparent markets for financial products; and the reduction of systemic risk and the provision of fair and effective services by clearing and settlement facilities. Businesses that are required to comply with the AML/CTF Act are also required to comply with the Privacy Act 1988 (Cth) when handling personal information collected for the purposes of compliance with their AML/CTF Act obligations. The unit examines the role of the Australian Transaction Reports and Analysis Centre (AUSTRAC) which is the Australian Government agency responsible for ensuring compliance with the AML/CTF Act. The unit critically evaluates the reasons for regulation in the context of contemporary and evolving events which affect the financial services sector including the overarching Australian Privacy Principles (APPs) set out by the Privacy Act 1988 (Cth). The unit also examines the Tax Agent Services Act 2009 (Cth) (TASA) requirements for tax (financial) advisors and the role of the Tax Practitioners Board (TPB) in enforcing the requirements under TASA. The unit examines the professional and ethical obligations in providing financial advice and the consequences of failing to comply with these obligations with a particular focus upon the critical importance of professional ethical conduct, the consequences understanding the need to put the clients interest first, the importance of identifying and resolving conflict of interest, and the need to identify and avoid instances of professional misconduct and unsatisfactory conduct. This unit is available as a standalone bridging unit which is accredited by the Financial Adviser Standards and Ethics Authority (FASEA) having met the FASEA curriculum and standards requirements.

**200987.1 Financial Adviser Communication Skills**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Some knowledge of analysing markets and investments would be beneficial.

**Equivalent Units**

200817 - Business Communication Skills

**Incompatible Units**

201008 - Communication and Ethics for Financial Planners

**Unit Enrolment Restrictions**

Students must be enrolled in one of the following courses - 2807 Master of Stockbroking and Financial Advising or

2808 Diploma of Stockbroking and Financial Advising or 2809 Graduate Certificate of Stockbroking and Financial Advising.

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In this practical unit students develop the ability to write up a risk profile with objectives for clients with varying needs. Students analyse investment decisions and provide advice to clients which is informed by regulatory issues relevant to the finance industry. Students are required to demonstrate the ability to create a Statement of Advice for clients of different risk preference and investor profile.

**200784.1 Financial Decision Making**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

A knowledge of basic mathematics is assumed.

**Equivalent Units**

U51045 - Accounting Perspectives for Managers

**Incompatible Units**

200396 -Introductory Accounting, 200495 - Accounting: A Business Perspective

**Unit Enrolment Restrictions**

Students must be enrolled in 2755 Master of Business Administration, 2756 Graduate Diploma in Business Administration (Exit Only), 2757 Graduate Certificate in Business Administration, 2762 Executive Master of Business Administration.

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Students will gain financial literacy through practical understanding of the information contained in financial reports. Appreciating the variety of uses of accounting information for planning and controlling enhances the ability to extract relevant data. This unit emphasises the function of both financial and management accounting in measuring, processing and communicating information useful for decision making.

**51165.3 Financial Institution Management**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

51163 - Financial Institutions and Markets and/or 200426 - Corporate Finance.

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course.

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This unit provides participants with an overview of the types of financial institutions and the regulatory context within which they operate. Financial risk management and corporate responsibility serve as an underpinning framework to consider the complexity associated with managing contemporary financial institutions in an Australian and International context. A focus of the unit is to provide participants with an opportunity to use techniques to measure and manage financial risk.

### **51163.2 Financial Institutions and Markets (MAF)**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in 2705 Master of Finance, 2702 Master of Applied Finance, 2704 or 2745 Graduate Diploma in Applied Finance, 2708 Graduate Certificate in Applied Finance or 2703 Master of International Trade and Finance

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This unit helps students to: understand the role and nature of financial markets and institutions; develop computational skills for transactions in financial markets; understand the factors that determine share price, interest rates and exchange rates; and understand major derivative products and their use in financial markets. This subject contains financial institutions and markets and the transactions that take place in them.

### **51054.4 Financial Modelling**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course.

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This unit is essential in preparing students for applied financial analysis and modelling applications used extensively in a number of postgraduate finance units. It familiarises students with the strengths and limitations of contemporary quantitative modelling techniques using multivariate statistical procedures and optimisation approaches. Students are also familiarised with relevant software.

### **200959.1 Financial Planning Research Project**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Understanding of the financial planning environment and business communications skills.

#### **Unit Enrolment Restrictions**

Students must be enrolled in 2793 Masters of Financial Planning and have successfully completed 80 credit points.

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Financial Planning Research Project encompasses a major research project and presentation. This equips students with skills to address challenges through research and the ability to apply knowledge developed in earlier units of study. This student-centered unit provides supervision of research and analytical practices to enhance skill development and capacity to engage with the problems confronting the financial planning industry. Students will have scope to focus on issues that are of particular concern to the financial planning industry. As an integrating unit, it demands participants bringing their knowledge together and with curiosity to develop recommendations in a format that can showcase their achievements.

### **200986.1 Financial Products and Markets**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in 2807 Master of Stockbroking and Financial Advising or 2808 Graduate Diploma in Stockbroking and Financial Advising or 2809 Graduate Certificate in Stockbroking and Financial Advising.

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This unit introduces students to the wide range of investment products and financial securities. Importantly, it develops students' ability to analyse investment opportunities and understand their respective risk and reward profiles. Students will also develop the computational skills necessary for transactions in financial markets, which enable an informed comparison of securities for the purposes of investment decisions.

### **200821.3 Financial Reports for Decision Making**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit focuses on developing the ability to use accounting information, as extracted from financial reports, to assist with managerial decision making. Students will gain financial literacy through developing an understanding of the information contained in financial reports and applying this information to practical decisions. This unit emphasises the function of both financial and management accounting in measuring, processing and communicating information useful for decision making.

### **101315.4 Financing Cities in the Global Economy**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Financing infrastructure to keep cities running and growing at a time when governments face new financial constraints is a key challenge for urban managers. In order to be able to contribute to the debate about financing cities it is important for future urban managers to develop a basic financial literacy, understand and draw on the options for financing essential urban functions in Australia cities and elsewhere, and assess the tensions involved in public and private financing pathways. This unit addresses these needs through both theoretical and practical approaches to the city as a set of flows within a wider urban network of relations. Students develop their understanding via interactive lectures, case studies, fieldwork exercises and assignments.

## 102621.2 Formal and Functional Grammar

**Credit Points** 10 **Level** 7

### Equivalent Units

102336 - Functional Grammar, 100722 - Functional Grammar

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit invites students to study the grammar of English from two related perspectives, formal grammar and functional grammar. The unit provides students with skills in the use of grammar in application to the analysis of a diverse range of texts. Students will develop an understanding of the structures and the functions of English across contexts. This skilled application will enhance their capacities as teachers of English, understanding how English varies in its use and allowing them to support their own students' skilled use of English across contexts.

## 201077.1 Foundations of Chinese Law (Juris Doctor)

**Credit Points** 10 **Level** 7

### Prerequisite

**201048.1** Contracts (Juris Doctor)

### Unit Enrolment Restrictions

The unit is available to students by invitation only. Students must be able to travel to China for a specified period. (Dates for session of offer will be made available to students through the School of Law's regular communication channels). Students must be enrolled in a postgraduate course.

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Foundations of Chinese Law is taught intensively at a selected Chinese university. The unit introduces students to the basic structure of the Chinese legal system, its laws and the legal culture. Through seminars and field trips to Chinese courts and law firms, the unit aims to develop your understanding of how the Chinese legal system has developed in its political and cultural contexts. It covers the Chinese legal systems at the general level and in relation to specific law, such as contracts, foreign investment law, dispute resolution and procedure. Students will compare and reflect on key themes in Chinese and Australian law and practice.

## 201078.1 Foundations of Indian Law (Juris Doctor)

**Credit Points** 10 **Level** 7

### Prerequisite

**201048.1** Contracts (Juris Doctor)

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course. The unit is not available for self-select enrolment. Intake in the unit will be restricted to expressions of interest. GPA and progression in course will be considered. Pre-requisites must be met. Students must be able to travel to India for a

specified period. (Dates for session of offer will be made available to students through the School of Law's regular communication channels).

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Foundations of Indian Law is taught intensively at a selected Indian university. The unit introduces students to the basic structure of the Indian legal system, its laws and the legal culture. Through seminars and field trips to Indian courts and law firms, the unit aims to develop your understanding of how the Indian legal system has developed in its political and cultural contexts. It covers the Indian legal systems at the general level and in relation to specific law, such as contracts, foreign investment law, dispute resolution and procedure. Students will compare and reflect on key themes in Indian and Australian law and practice.

## 200785.1 Foundations of Management

**Credit Points** 10 **Level** 7

### Incompatible Units

200725 - Workplace Management Dynamics, 200768 - Management Skills

### Unit Enrolment Restrictions

Students must be enrolled in 2755 Master of Business Administration, 2756 Graduate Diploma in Business Administration (Exit Only), 2757 Graduate Certificate in Business Administration, 2762 Executive Master of Business Administration.

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Developing one's own professional skills, being able to assess and develop the skills of others, and astutely reading the environment, are core to high-achieving executives. Foundations of Management introduces new managers to the fundamentals of management. It takes an holistic view of the elements related to optimal performance of managers, drawing from and reflecting upon participants' experiences. The elements consist of the awareness of ones self as a manager, identifying and developing own management skills required for now and the future needed when working within a dynamic organisational environment. The focus is developing one's own management skills through the application of theory to management practice.

## 102300.1 Foundations of Media Arts Production (PG)

**Credit Points** 10 **Level** 7

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit explores creative and independent media arts practices across moving image, audio and participatory forms, and introduces students to fundamental principles of long-form sound and screen production. The unit maps theoretical and practical connections between the creation and study of images and sound across media formats through an integrated theory/practice programme focused on the processes through which long-form media artefacts are created. Students learn how to analyse and critically evaluate screen media and also to plan and make simple

short works of their own. It introduces students to relevant media arts histories and contexts (with a focus on cinema) in addition to a range of technologies, media practices and production techniques.

### **102353.2 Foundations of Psychotherapy and Counselling 1**

**Credit Points** 20 **Level** 7

#### **Equivalent Units**

101506 - Counselling 1

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1647 Graduate Diploma in Counselling, 1648 Graduate Certificate in Counselling, 1817 Master of Psychotherapy and Counselling, 4595 Master of Art Therapy or 1770 Master of Social Science.

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Foundations of Psychotherapy and Counselling 1 is a foundational unit for postgraduate counselling and therapeutic studies. It forms the first part of a 40 credit point sequence undertaken during the first year. Foundations of Psychotherapy and Counselling 1 presents the foundational skills necessary for the successful inception of a productive therapeutic relationship. The sequenced, progressive presentation of these skills via experiential learning is framed by the simultaneous presentation of key theoretical concepts relevant to the skills in question. Students will be required to analyse the features of their own personalities, and to reflect on feedback that they receive from others in the role of psychotherapist/counsellor, in order to develop the self-awareness and sensitivity necessary for this professional role.

### **102355.2 Foundations of Psychotherapy and Counselling 2**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

**102353.1** Foundations of Psychotherapy and Counselling 1

#### **Equivalent Units**

101507 - Counselling 2

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1647 Graduate Diploma in Counselling, 1648 Graduate Certificate in Counselling, 1817 Master of Psychotherapy and Counselling, 4595 Master of Art Therapy or 1770 Master of Social Science.

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Foundations of Psychotherapy and Counselling 2 presents and critically evaluates the major theoretical paradigms of counselling and psychotherapy. These include; psychoanalytic /psychodynamic therapies; humanistic psychotherapies; behavioural and cognitive behavioural therapies; systemic therapies; constructivist/ postmodern therapies; and expressive therapies. Students will consider the assumptions about human development and behaviour that are central to each of these ways of working, as well as their underlying 'theory of change'. Students will also be introduced to common ways that clients present with psychological difficulties, and will explore various clinical responses to such client issues. These issues will be explored considering intrapsychic, relational and life

stressor factors. Students will consider how presenting issues relate to the norms and extremes of various personality types, and what consideration should be given to life-stages in understanding client problems.

### **201024.1 Frontiers of Branding**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

An understanding of marketing theory and relevant principles is assumed.

#### **Equivalent Units**

200824 - Integrated Brand Management

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course.

#### **Special Requirements - Essential Equipment**

Prescribed text, stationery, access to computer, Internet and Library.

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Technology has dramatically changed the way brands interact in the marketplace. Marketers are increasingly faced with the challenge of meeting the needs of sophisticated consumers who have multiple brands to choose from in a very competitive environment. This makes innovative branding strategies the key differentiating variable. This unit helps students understand the concept of branding and the utilization of brand assets by learning to strategically create, develop, innovate, position and protect the brand in an ever-changing environment in order to establish a sustainable competitive advantage.

### **201046.1 Fundamentals of Australian Law (Juris Doctor)**

**Credit Points** 10 **Level** 7

#### **Corequisite**

**201045.1** Introduction to Law (Juris Doctor)

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit provides students with the fundamental legal skills required to succeed in the study and practice of law. Students will be introduced to the Australian legal system, legal study skills, how law is made, how cases and statute interact, the Australian court hierarchies, legal research, legal referencing, case analysis skills, statutory interpretation skills, an introduction to legal ethics and justice, and an introduction to the impact of the Australian legal system on Australian First Peoples.

### **201034.1 Fundamentals of Finance and Accounting**

**Credit Points** 10 **Level** Z

#### **Unit Enrolment Restrictions**

Students must be enrolled in courses 2811 Masters Qualifying Program or 2812 Masters Qualifying Program with Concurrent English.

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In this unit, students will be introduced to the fundamentals of finance and accounting for business. Students will learn to apply numerical skills within the areas of finance and accounting in preparation for post-graduate study. Financial information will be analysed and interpreted for the purpose of decision-making in a range of corporate contexts. Students will be required to demonstrate an understanding of ethical conduct and best practice reporting in undertaking financial and accounting processes.

### 51168.4 Funds Management and Portfolio Selection

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course. The online offerings for this unit are only available to students enrolled in the fully online course 2770 Master of Commerce (Financial Planning) or 2807 Master of Stockbroking and Financial Advising.

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This unit provides an introduction to the theory, concepts, tools, techniques and applications of investment management, drawing on examples from the Australian financial system. The unit focuses on various asset pricing models including capital asset pricing model, single index model arbitrage pricing theory and Fama-French three factor model. The unit introduces various portfolio management strategies, asset classes including bonds and equity securities. The unit also highlights various fund performance measures.

### 101785.3 Further Clinical Studies (Art Therapy)

**Credit Points** 20 **Level** 7

#### Prerequisite

**101784.2** Clinical Studies (Art Therapy)

#### Equivalent Units

101509 - Further Clinical Studies

#### Unit Enrolment Restrictions

Students must be enrolled in course 4595 Master of Art Therapy.

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This unit aims to develop clinical practice skills to the level required for professional registration. The unit involves 375 hours of clinical placement working under the guidance of a clinical supervisor. It will involve group supervision of casework and in-depth discussion of issues arising from placements.

### 102366.2 Further Clinical Studies in Psychotherapy and Counselling

**Credit Points** 20 **Level** 7

#### Assumed Knowledge

Previous completion of clinical placement

#### Prerequisite

**102365.1** Clinical Studies in Psychotherapy and Counselling

#### Equivalent Units

101787 - Further Clinical Studies (Counselling)

#### Unit Enrolment Restrictions

Students must be enrolled in 1647 Graduate Diploma in Counselling or 1817 Master of Psychotherapy and Counselling.

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This unit aims to develop clinical practice skills. It will involve preparation for the field placements and group supervision of casework and issues arising from the placements. The unit involves a clinical placement working under the guidance of a clinical supervisor from the professional background of the students under supervision. Students will undertake 200 placement hours.

### 102602.1 Gender and Genre

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit considers the intersection of gender and genre in various narrative forms. Through a variety of texts that may include polemic, conduct literature, plays, novels, poetry and film, students will examine the construction of masculinity and femininity within various genres, and consider the ways in which genres themselves may be gendered. Beginning in the seventeenth century, the unit also considers the strategies that women writers, in particular, have used to participate in literary production by adopting and adapting particular generic conventions. A consideration of the ways in which gender and genre may be connected also allows students to consider questions of literary production and circulation, literary value and reputation.

### 102200.2 Global Criminology and Human Rights

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate degree in criminology, criminal justice or a related social science area, or equivalent.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Global criminology is concerned with the process of respecting and fostering ideals of justice, the rule of law and human rights in an expanding range of transnational and domestic locations. These include stable, divided and post-conflict societies that are variously dealing with issues of discrimination, exploitation, insecurity and violence via international agreements, judicial and political means. The global development of justice initiatives has challenged the traditional criminological concern with individual offenders prosecuted by the sovereign nation state acting on behalf of a sole victim. In this unit students will gain a critical

understanding of theories and concepts of global criminology, detail of the key aspects and uses of international criminal law, and the potential of alternative modes of attaining social justice. Case studies from around the globe will be analysed along with an emphasis placed on assessing the significance of issues, rights and justice reforms in developing regions.

### 102412.1 Global Digital Futures

**Credit Points** 10 **Level** 7

#### Equivalent Units

102299 - Text, Media and Memory

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate or a research course.

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This unit explores how innovation in the digital era is transforming society on a global scale. Reflecting on examples drawn from around the world, students learn about the latest trends in communication, media, computing and the knowledge economy. Current and future directions are surveyed in the context of contemporary issues such as big data, digital identity and privacy, social media and crowdsourcing, gaming and visualisation, geographical information systems, virtual environments and artificial intelligence.

### 200903.1 Global Governance and Sustainability

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Completed a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction.

#### Corequisite

**200901.1** Legal Philosophy and Methodology

#### Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance).

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This unit examines how the globalisation of financial markets, relaxation of investment restrictions and liberalisation of the goods and services markets have impacted on the traditional role played by the State and by international organisations on the one hand, and in the increase in power and influence of multinational corporations (State owned or otherwise), private foundations and private interest groups on the other. Examined in this context is the retreat of the State in its role as a regulator of activity and an increase in reliance on private enterprise to provide services as well as the infrastructure needs to the community, in some countries defence and ancillary needs, as well as the adoption of extra judicial dispute settlement processes in resolving disputes between its nationals and non-nationals. These developments have seen the emergence of a wide array of non-governmental actors as providers, arbiters, and countervailing forces providing voice. All of these developments raise issues of accountability, responsibility, transparency, as well as legitimacy.

### 102576.2 Global Health, Migration and Development

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

A broad and coherent knowledge, with depth in the underlying principles and concepts in one or more disciplines in Arts or Social Sciences.

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This unit introduces students to the intersection between global health, human migration and economic development. Students are introduced to international efforts to manage and support better health for all populations, particularly those under stress through civil conflict or epidemic. Through the lens of migration theories, the course will examine why and how people migrate, the dynamisms and complexities of migrants' settlement in their new environment, the socio-economic and political dimensions of forced migration and its consequences, and the relationship between voluntary migration and economic and development goals at regional, national and international level.

### 101893.2 Governance and Accountability in Policing Practice

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Eligible students who have completed the Graduate Diploma in Strategic Leadership Program at NSW Police Management and Leadership Centre; or the Graduate Diploma of Executive Leadership (Policing and Emergency Services) at the Australian Institute of Police Management will receive Advanced standing for this unit.

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This unit will focus on understanding contemporary corporate governance and accountability within the practice of policing. Core to the content of the unit is the study of the commitment by governments to practices at an individual and organisational level that are based on accountability, contestability and lead to continuous improvement. The role of leadership in shaping and driving the commitment to continuous improvement in service delivery will be considered as well as issues concerning performance measurement, transparent governance, and accountable processes. Best practice policies and systems will be used within the teaching of this unit and examined through a case study teaching approach.

### 200848.4 Governance, Ethics and Social Entrepreneurship

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business or Information and Communications Technology course or in course 1870 Master of Chinese Cultural Relations, 1871 Graduate Certificate in Chinese Cultural Relations or 1872 Graduate Diploma in Chinese Cultural Relations.

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There is a growing need for communities and not-for-profit organisations to maintain a degree of organisational and social sustainability, without recourse to philanthropy, government, or other sources of aid. This unit adopts business and entrepreneurial principles to identify and explain the management of a social venture, with a view to ensuring organisational and social sustainability. The unit provides an understanding of governance and ethical practice to support social outcomes.

### 201053.1 Government and Public Law (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Corequisite

**201046.1** Fundamentals of Australian Law (Juris Doctor)

#### Unit Enrolment Restrictions

Students must be enrolled in course 2826 Juris Doctor.

Government and Public Law is designed to provide an overview of government and public law in Australia and a foundation for the later study of Administrative Law and Constitutional Law. It introduces students to the principles and structures that underpin constitutional and administrative law in Australia. The unit has four key focus areas: Public Law in Australia, How Government Works, Government Accountability and Integrity, and Individuals and Government. Students will collaborate in problem/case-based learning and engage with online learning materials to develop knowledge and skills in legal research and communication enabling them to address critical contemporary public law challenges.

### 102698.2 Green Urbanscapes: Bio-Physical Functions and Services

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

A general understanding of the core concepts related to urban ecosystems and/or planning.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Continued urbanisation and the effects of environmental change exert increasing pressure on urban ecosystems. Yet their functions and services are paramount for liveable, diverse and prosperous cities. This interdisciplinary unit delivers a practical understanding of the bio-physical functions and services provided by urban ecosystems. It will introduce students to bio-physical functions and how they can be measured empirically, using state-of-the-art scientific equipment and tools. As part of the next generation of urban planners and researchers, students will learn how to address complex issues such as sustainable development, urban heat island effects and how to increase green infrastructure in urban environments.

### 102769.1 Health, Wellbeing and Place

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Planning for health and wellbeing is essential for ensuring human flourishing in our cities and regions. This unit investigates geographies of health, wellbeing and place through analysis of physical, mental and environmental health and spaces of wellbeing. Drawing on insights from geography, planning and related disciplines it asks how built environment professionals can create healthy futures through place making. Through local, national and international case studies the unit will explore how cities can be better designed to counter growing lifestyle epidemics, motivate active living and respond to the opportunities of population ageing and challenges of environmental change.

### 102069.2 Heritage and Planning

**Credit Points** 10 **Level** 7

#### Equivalent Units

101588 - Introduction to Urban Design

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

This unit explores the values behind, and practicalities regarding, heritage and planning, from federal and state perspectives in Australia. With a specific focus on Sydney, the unit explores how planning applications, within the urban development sphere, impact upon heritage assets, and how these impacts are mitigated through heritage planning legislation. The unit asks students to step into the shoes of heritage planning professionals and to identify and research a heritage asset that is to be impacted by a potential planning proposal and then to design an appropriate mitigation response within the bounds of relevant heritage legislation.

### 200953.1 Human Rights in Practice and Theory

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Knowledge such as is gained through completion of a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction.

#### Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance), 8083 Bachelor of Research Studies, 8084 Master of Research - HC or 8085 Master of Research - LC.

This unit examines the place of regional human rights systems in the global architecture of human rights. Concepts of universalism, relativism and the 'Asian values' debate are examined. The record of human rights treaty

ratification and compliance in Asia and the Pacific is examined within the context of the international treaty system as well as the ASEAN regional human rights regime. The development and implementation of international and domestic human rights protections in criminal law, constitutional law and institutional construction are examined across the region.

### **400193.5 Human Services Intervention Strategies**

**Credit Points** 10 **Level** 1

#### **Unit Enrolment Restrictions**

Students must be enrolled in one of the following courses: 1665 Bachelor of Community Welfare, 1666 Bachelor of Social Work, 1709 Bachelor of Criminal and Community Justice, 1713 Bachelor of Criminal and Community Justice/ Bachelor of Social Work, 1735 Bachelor of Humanitarian and Development Studies, 1874 Postgraduate Bridging Program (Social Work), 2767 Bachelor of Criminal and Community Justice/Bachelor of Laws or 6027 Diploma in Social Science/Bachelor of Humanitarian and Development Studies.

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This is an introductory unit which examines underlying theories of social welfare work, community work, youth work and international social development. Students will explore the ideological underpinnings of theories and discourses in the human services, particularly with regard to the impact of poverty, inequity and the experience of vulnerable populations. The contribution of other disciplines to knowledge and practice in these fields of practice will also be examined. This unit will focus on developing beginning skills in working with individuals (casework), working with groups, community work and working in human service organisations as a member of a team.

### **102577.2 Humanitarian and Development Agendas and Progress**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

A broad and coherent knowledge, with depth in the underlying principles and concepts in one or more disciplines in Arts or Social Sciences.

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This unit enables students to map the emergence of international humanitarian and development agencies from the mid-20th century to the modern day. Students will consider and assess international efforts to end poverty, such as the United Nations Conference on the Human Environment, the Rome Declaration and Plan of Action on World Food security, the Millennium Development Goals (MDGs) and the post-2015 Sustainable Development Goals (SDGs). A particular emphasis is placed on developing the skills to gauge the accountability and ethical approaches of humanitarian actors and agencies in global development.

### **102580.2 Humanitarian and Development Training Placement**

**Credit Points** 40 **Level** 7

#### **Unit Enrolment Restrictions**

Students must have completed 80 credit points in the Master of Humanitarian and Development Studies program.

#### **Special Requirements - Essential Equipment**

Reliable internet access.

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This unit encompasses a three month training placement (approximately 420 hours) which is designed to consolidate knowledge and skills in the area of contemporary humanitarian and development aid. Students will design, plan, implement and report their findings on a project or projects, during a placement with a domestic or international organisation in the community, the not-for-profit, or government sectors. Students will be required to undertake a specific, focused project or projects relevant to the host organisation's needs, as an opportunity to apply the skills, training and knowledge acquired through coursework in the Master of Humanitarian and Development Studies program.

### **102746.1 Inclusive Education: Principles and Practices**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

101625 - Inclusive Practices, 101286 - Inclusive Teaching for Effective Learning, 102084 - Inclusive Education – Theory, Policy and Practice

#### **Unit Enrolment Restrictions**

Students must be enrolled in one of the three following courses: 1714 Master of Teaching (Secondary) 1781 Master of Teaching (Primary) 1783 Master of Teaching (Birth-5 Years/Birth-12 Years) 1848 Master of Teaching (Secondary) STEM

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This unit examines the theoretical, legislative, ethical and policy frameworks that inform inclusive practices in early childhood and school settings. Inclusive principles and evidence-based practices will be critically analysed to identify best practice for assessment for learning, effective planning, teaching, monitoring, and evaluating learning when working with children and young people with a range of abilities and disabilities. The importance of establishing collaborative partnerships with families, educational professionals and community support services will be examined and the role of such partnerships in promoting social inclusion and enhanced learning outcomes, health and wellbeing for all children and young people determined.

### **102149.2 Inclusive Environments**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1720 Master of Inclusive Education; 1721 Graduate Certificate in Inclusive



Education; 1726 Master of Education (Leadership) or 1723 Master of Education (Social Ecology).

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Significant reform has occurred over the last three decades with regard to educating individuals with additional needs. This unit explores the history and current position on disability as well as philosophy, policy, legislation, and practice around educating individuals with additional needs internationally. The research literature examining the benefits and barriers to inclusive education will be analysed. Students will develop skills of critical review required to evaluate the research in the field. Lastly, the unit addresses the ways in which educational settings can be designed to be more responsive to learners with additional needs and how students can promote inclusion through organisational change.

### **102744.1 Indigenous Australia: History, Knowledge and Professional Practice**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in courses 1792 Master of Social Work (Qualifying) or 8083 Bachelor of Research Studies/ Master of Research at Western Sydney University.

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Working with Indigenous communities is an important field of practice for social and human service workers in statutory as well as community contexts. This unit introduces students to Aboriginal and Torres Strait Islander histories, including pre-contact, colonisation and contemporary developments. Specific attention will be paid to engaging communities - including practice principles, strategies and skills. This subject will emphasise the importance of culturally responsive practices requiring students to have an understanding of their own values and cultures. Critical self-reflection and positioning are vital skills for cultural responsiveness, and will be developed in this unit.

### **200958.3 Information and Data Governance Law and Policy**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

Students in course 3748 - Master of Information Governance must have successfully completed unit 200432 - Commercial Law before enrolling in this unit.

#### **Unit Enrolment Restrictions**

Students must be enrolled in 2824 Master of Laws, 2810 Master of Laws (International Governance), 2784 Master of Laws (International Governance), 3748 Master of Information Governance, 8083 Bachelor of Research Studies, 8084 Master of Research - HC or 8085 Master of Research - LC.

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This unit focuses on the right to privacy and examines the legal framework for information privacy protection and data governance that are established by both international and domestic law and regulation. This unit introduces students to the theoretical approaches to information privacy and

data governance law and policy. In particular, the unit focuses on the European Union Directives and Regulation; the OECD Guidelines for the Protection of Privacy and Trans Border Flows of Personal data and the impact of international laws and regulation on information privacy and data governance regulation and policy in Australia. The unit explores some of the challenges in providing effective information privacy protection and data governance in cyberspace as existing laws adapt to new and advanced information technological developments and their use.

### **200399.3 Information Systems for Accountants**

**Credit Points** 10 **Level** 7

#### **Corequisite**

**200396.3** Introductory Accounting

#### **Unit Enrolment Restrictions**

Students wishing to enrol in this unit as an elective must gain approval from an Academic Course Advisor (Accounting) and must be enrolled in a postgraduate Business course.

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The aim of this unit is to examine the theory and application of information technology on the accounting discipline. This unit covers principles of systems analysis, design and database management relating to accounting information systems. The functions, control, data and processes of accounting information systems are discussed in the context of businesses. Students learn about the communication of accounting information through the internet and explore further the development of integrated systems using a blended learning design approach.

### **102517.2 Innovation and Entrepreneurship PG**

**Credit Points** 20 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course. Any postgraduate coursework students in their second year of study are encouraged to elect into this unit, for example from ICT, Computer Science, Business Studies, MBA, Advertising etc.

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This unit focuses on current trends and issues in innovation and entrepreneurship in the creative industries with a strong focus on small to media enterprises (SME), ventures within existing business and within government. The unit addresses methodologies for innovation, such as design-thinking and futuring; the role and efficacy of public and private incubators; the forms, foundations, qualities and capacity of entrepreneurship and business development strategies; and the role of networking and industry partnerships, with a focus on the capacities of social media to effect change in markets and partnerships, and business development strategies. The unit covers existing 'new' business models and emerging trends, such as social entrepreneurship and co-working spaces. The unit builds on previous capstone units Media Project Proposal and Media Project Production in introducing further methods for creative ideation with a focus on technology.

### 200851.1 Innovation for New Markets

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or be enrolled in the 3698 Master of Information and Communications Technology (Advanced), 3693 Master of Engineering, 3749 Master of Information and Communications Technology or 3749 Master of Science.

#### Special Requirements - Essential Equipment

Prescribed text, stationery, access to computer, Internet and Library.

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Entrepreneurship, innovation and new markets are pertinent activities that have collectively become cornerstones of how firms grow and interact with society. This unit introduces students to issues, principles and frameworks associated with exploring opportunities and challenges that relate to these three activities. Emerging and new markets are examples of markets that represent opportunities and challenges for innovation and entrepreneurial activities. Through selected readings that emphasise key themes and issues, students will be exposed to an understanding of what constitutes entrepreneurship, innovation, new markets and market development, how they are influenced by the ever-changing business environment, an examination of opportunities that emerge as a result of changing technology and consumer expectations taking place in emerging and new markets. Emerging markets have become a key source of innovation in products, services and business processes which calls for an examination as to whether these can be extended to developed markets. The unit provides students with an opportunity for continuous practical experiential learning through collaboration with industry Launch Pad partners.

### 200845.2 Innovation Through Digital Technology

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or be enrolled in the Master of Information and Communications Technology (Advanced), Master of Information and Communications Technology, Master of Chinese Cultural Relations, Graduate Certificate in Chinese Cultural Relations, Graduate Diploma in Chinese Cultural Relations or Master of Research.

#### Special Requirements - Essential Equipment

Prescribed text, stationery, access to computer, Internet and Library.

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Business innovation in the Digital Economy recognises that current economic development and leadership is based on digitisation of the global economy. This unit provides a framework for understanding management issues, business development and technology use and change in the areas of innovation and digital business. The unit introduces students to various digital technologies and

applications that companies need to address for creating new business opportunities in the fast changing global business environment. Students will develop an appreciation of digital business as a form of organisational innovation and the importance of innovation in the digital economy. Students will learn to formulate a digital business strategy for an organisation and understand various issues involved in digital business innovation. Students will be exposed to the University's business and technology incubator environment.

### 200792.2 Innovation, Creativity and Entrepreneurship

**Credit Points** 10 **Level** 7

#### Equivalent Units

51277 - Innovation and Entrepreneurship

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The aim of this unit is to provide students with the necessary skills to understand, execute and manage entrepreneurial innovation processes in firms/organisations, and be more prepared to succeed within an increasingly complex, global and highly competitive entrepreneurial environment. Firms/organisations of various sizes, including small and medium enterprises (SMEs) that are innovative and entrepreneurial provide vision, nurture creativity and idea management as part of their everyday activities and in seeking long-term sustainability.

### 200852.3 Innovation, Creativity and Foresight

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or be enrolled in the Master of Information and Communications Technology (Advanced), Master of Information and Communications Technology, Master of Research or Master of Science – Food Science Specialisation.

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Creativity is a systematic, logical process mixing imaginative and creative thinking. Ideation is a process for forming and relating ideas derived through creativity. Innovation seeks to take ideas through invention and entrepreneurial processes to create new economic and social value. Students will be exposed to a variety of brainstorming, creativity and foresight methods and tools, with emphasis on scenario planning methods. Students will be introduced to workshop development, moderation and management approaches and methods. Selected key themes on economic, social, technological, and sustainable development for Australia over the next 10-30 years will be analysed and developed through a scenario planning workshop process, with outputs mapped to business and social innovation and entrepreneurship thinking, and platforms. Students will also be exposed to creativity and foresight methods used by the Western Sydney University Launch Pad Business Technology Incubator.

## 200870.2 Insurance and Risk Management

**Credit Points** 10 **Level** 7

### Prerequisite

**200867.1** Superannuation AND **200868.1** Investment Planning OR **200986.1** Financial Products and Markets

### Equivalent Units

CO804A Insurance and Risk Management (PG)

### Unit Enrolment Restrictions

Students must be enrolled in course 2793 Master of Financial Planning, 2794 Graduate Diploma in Financial Planning, 2807 Master of Stockbroking and Financial Advising or 2808 Graduate Diploma in Stockbroking and Financial Advising or the following teach out courses: /2770 Master of Commerce (Financial Planning) or 2690 Graduate Certificate in Commerce (Financial Planning).

### Special Requirements - Essential Equipment

Students must have access to the internet and be reasonably proficient computer users. A compatible headset is recommended for students to gain the most from the e-tutorials run via Collaborate. Students may also find a financial calculator helpful in this unit.

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This unit introduces students to the use of a range of insurance types and products to manage risk for individuals and small business. It aims to identify, evaluate and manage risk as part of the financial planning process to produce a compliant statement of advice. A number of risk management strategies are identified and the importance of life insurance, total and permanent disablement, trauma policies, property insurance, health cover, income protection and business insurance in managing risk is addressed. The unit provides an understanding of the various issues that can arise with respect to insurance policies and premiums and uses both the multiple and needs analysis approaches to calculate the level of cover required. A holistic approach to the risk management process is provided where a variety of insurance covers are considered in the context of a full financial plan that is adequate and affordable to the client and their specific needs as identified in the data collection process.

## 200831.1 Integrated Business Experience 1

**Credit Points** 10 **Level** 7

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course. Students enrolled in the 2765 Graduate Certificate of Business must have successfully completed 20 credit points.

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Successful professionals must be able to view issues and problems from multiple perspectives and be able to utilise a range of different skills to make appropriate decisions. This unit introduces this multi-faceted approach to business by taking the knowledge gained in earlier units and of the real-world of business and applying this via case studies. Students will be expected to work independently and in syndicate teams to solve common issues facing businesses and policy makers using critical, integrative and creative

thinking. It is recommended that this unit be the final subject within the graduate certificate.

## 200843.2 Integrated Business Experience 2

**Credit Points** 10 **Level** 7

### Prerequisite

**200831.1** Integrated Business Experience 1

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course. Students must have successfully completed 20 credit points of general foundation or core units in course 2761 Master of Business Administration.

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Successful professionals must be able to view organisational issues from multiple perspectives (range of stakeholders) and levels (from local to international), then be able to utilise a range of different skills to make appropriate decisions. This unit takes this multi-faceted approach by utilising the knowledge gained in earlier units and applying it to case studies. Building on the unit 'Integrated Business Experience 1', an international focus provides participants with the opportunity to consider issues on a broader scale. Students will be expected to work with a group simulation to solve common issues facing organisations and policy makers using critical, integrative and creative thinking.

## 102370.2 Integrated Practice 1: Self and Story

**Credit Points** 10 **Level** 7

### Assumed Knowledge

Concurrent or previous study of any foundational unit in counselling

### Corequisite

**102353.1** Foundations of Psychotherapy and Counselling 1

### Unit Enrolment Restrictions

Students must be enrolled in course 1817 Master of Psychotherapy and Counselling

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This unit explores the concept of 'self' and how stories might shape self-identity or a sense of 'what it means to be me'. The enduring characteristics of stories will be examined alongside their different workings across cultures, traditions, technologies, genres and time. The unit will cover historical and contemporary notions of the unconscious as they inform an understanding of self and story. It will examine how an understanding of the brain, particularly of memory, and the workings of the right and left hemispheres, fit into this exploration. Working with selves and stories, as instruments for change in therapeutic work, will be considered across lifespan and a range of psychotherapies.

### 102371.2 Integrated Practices 2: Affliction and Recovery

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Concurrent or previous study of any foundational unit in counselling.

#### Prerequisite

**102353.1** Foundations of Psychotherapy and Counselling 1 AND **102370.1** Integrated Practice 1: Self and Story

#### Corequisite

**102355.1** Foundations of Psychotherapy and Counselling 2

#### Unit Enrolment Restrictions

Students must be enrolled in 1817 Master of Psychotherapy and Counselling.

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This unit critically examines the nature of mental illness and mental wellbeing. Historical and contemporary approaches to mental health and recovery will be reviewed. Diverse explanations for the origins of profound symptoms will also be explored. Mental health assessment tools commonly encountered by counsellors and psychotherapists are presented and their practical applications examined. Through case studies and autobiographical accounts, the voices of those with lived experience of major mental health issues will inform student learning in this unit. This unit invites students to critically evaluate mental health services from a range of perspectives and consider the role of counselling and psychotherapy alongside multiple pathways to recovery. Students will critically evaluate this knowledge and apply it in their development of skills in various psychotherapeutic methods to assist recovery and mental wellness.

### 102372.2 Integrated Practices 3: Emotions, Embodiment and Connection

**Credit Points** 20 **Level** 7

#### Assumed Knowledge

Concurrent or previous study of any foundational unit in counselling.

#### Prerequisite

**102353.1** Foundations of Psychotherapy and Counselling 1 AND **102370.1** Integrated Practice 1: Self and Story AND **102355.1** Foundations of Psychotherapy and Counselling 2 AND **102364.1** Counselling and Psychotherapy Practice AND **102371.1** Integrated Practices 2: Affliction and Recovery

#### Corequisite

**102365.1** Clinical Studies in Psychotherapy and Counselling

#### Unit Enrolment Restrictions

Students must be enrolled in 1817 M Psychotherapy and Counselling.

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This unit presents and explores ways of working therapeutically with trauma. The interpersonal

neurobiologists' focus of Mind/Body connection features in detail in this unit. Work with emotions, embodiment and the counsellor/client relationship as instruments of therapeutic change will be considered. Students will learn what it means to be a trauma-sensitive therapist and develop techniques and methods for working across the spectrum of trauma responses including dissociation. A range of psychotherapeutic models will feature such as somatic therapies, sensorimotor psychotherapy, emotionally focused therapy, and notions of 'felt sense'. Complementary modes of healing, such as mindfulness, breathwork and the practices of yoga and meditation will be considered for what they can offer to a trauma-informed approach to therapy. Students will develop skills in working with emotions and nonverbal communication, as well as recognizing how the 'spoken' incorporates the physical.

### 102627.2 Integrated Practices 4: Self and Relationships

**Credit Points** 20 **Level** 7

#### Assumed Knowledge

Concurrent or previous study in counselling and/or psychotherapy.

#### Prerequisite

**102372.1** Integrated Practices 3: Emotions, Embodiment and Connection

#### Corequisite

**102366.1** Further Clinical Studies in Psychotherapy and Counselling

#### Incompatible Units

102178 - Critical and Creative Enquiry, 102373 - Integrated Practices 4: Self and Relationships

#### Unit Enrolment Restrictions

Students must be enrolled in 1817 Master of Psychotherapy and Counselling, and must have successfully completed 120 credit points.

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In this capstone unit, students integrate their learning about interpersonal awareness and the value of the therapeutic relationship, which are central to the Master of Psychotherapy and Counselling. A focus on multiple relational influences enhances students' ability to work therapeutically with individuals, couples and families. Clients bring themselves and their current and past relationships into the therapy room with them, as does their counsellor. Students will have the opportunity to investigate their personal values and beliefs about relationships and how these influence their work with clients. Family life-cycle and developmental models are discussed, critiqued and applied to promote understanding of common and diverse client issues and presenting concerns. Ultimately students will explore the concept of interdependence and how relationship is central to human wellbeing.

### 102398.2 Integrated Project

**Credit Points** 10 **Level** 7

#### Corequisite

**102397.1** Social Work (Qualifying) Field Education 2

**Unit Enrolment Restrictions**

Students must be enrolled in 1792 Master of Social Work (Qualifying)

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Students will integrate theory and practice in social work through the development of a work-based project related to their organisational context or area of specialisation. The project will be negotiated with an academic advisor and be underpinned by concepts of community engagement/ service learning. This project will be concurrent with the field placement and will allow students to plan, undertake and report on a specific aspect of practice in the context of work.

**102527.2 Integrating Arts and Therapy**

**Credit Points** 20 **Level** 7

**Assumed Knowledge**

Concurrent or previous study of foundational units in counselling and art therapy.

**Prerequisite**

**101303.2** Art Therapy: Histories, Theories, Groups AND **102353.1** Foundations of Psychotherapy and Counselling 1

**Equivalent Units**

101507 - Counselling 2

**Incompatible Units**

102355 - Foundations of Psychotherapy and Counselling 2, 102356 - Integrating Arts and Therapy

**Unit Enrolment Restrictions**

Students must be enrolled in 4595 Master of Art Therapy.

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This unit introduces art therapy students to an understanding of psychotherapy theory through the lens of contemporary art and the translation of foundational psychotherapy knowledge and skills into art therapy practice. This unit builds on the micro skills of counselling and psychotherapy learned in Foundations of Psychotherapy and Counselling 1, through the scaffolded introduction and practice of art therapy clinical skills during intensive group work supported by staff. The unit also offers an opportunity for students to demonstrate their emerging understandings of art therapy by producing an artwork on a chosen aspect of the relationship between art and psychotherapy.

**300769.3 Intelligent Agents for E-Markets**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

This unit requires basic skills in programming with either JAVA or C++ as the programming language.

**Incompatible Units**

300245 Intelligent Agents; 300385 Automated Negotiation and e-trading

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit introduces the intelligent agent technology and its applications to e-business. Students will learn the basic theories and algorithms that are used in intelligent agent design and electronic market development. A specific electronic market simulation system will be introduced. Students will have the chance to use this system to build up and practise their skills in developing automated trading agents and e-markets.

**102338.1 Intercultural Communication (PG)**

**Credit Points** 10 **Level** 7

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit aims to develop the students' communicative competence in intercultural contexts, raise their awareness of issues in language use and socio-cultural dimensions, and equip them with the knowledge and skills necessary for intercultural communication. It also prepares students to critically analyse linguistic and cultural differences around them, appreciate linguistic and cultural diversity, and integrate the unit contents into their future careers (e.g. further studies or employment). It highlights the impact of intercultural communication in a range of real-life sectors, such as second language teaching and learning, translation and interpreting services, international business, tourism, community services, and organisational communication.

**200948.1 International Banking and Finance Law**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Students must have completed a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction, including specific knowledge of Contracts Law, Corporations Law, Commercial Law and Property Law.

**Unit Enrolment Restrictions**

Students must be enrolled in course 8083 Bachelor of Research Studies, 8084 Master of Research - HC, 8085 Master of Research - LC or a postgraduate course from the School of Law. Students enrolled in other courses must obtain permission to enrol in this unit.

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This unit is set in the background of the aftermath of the Global Financial Crisis of 2008. It examines the role of financial institutions, financial instruments, financial regulators, and national and international regulatory efforts in a borderless world. Topics covered include: international banking and capital markets, infrastructure of financial markets including the payment and clearance system, derivative instruments (SWAPS, futures, and Options), Asset securitisation, Mutual and Hedge Funds, secured credit, syndicated loans and project financing, and the role of Central Banks and the Bank for International Settlements and the capital adequacy requirements.

### 200949.1 International Climate Change Law

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students must have completed law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction.

#### Corequisite

**200901.1** Legal Philosophy and Methodology

#### Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance), 8083 Bachelor of Research Studies, 8084 Master of Research - HC or 8085 Master of Research - LC.

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This unit examines the current international legal frameworks and discussion of future climate change scenarios. It will explore the legal, political and scientific challenges in addressing and responding to climate change. It will illustrate how international climate change law interacts with national law, including private sector involvement, but its principal focus is not on domestic law regimes. Market and non-market mechanisms such as emission trading systems, carbon taxes, new technologies and renewable energy targets will be examined.

### 200902.1 International Corporate Governance

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Completed a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction.

#### Corequisite

**200901.1** Legal Philosophy and Methodology

#### Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance).

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The unit studies the evolution and transformation of the concept of corporate governance over the last five decades. Its focus is on the role of the large modern corporation in its economic and social setting, and it will in this context examine the challenges of ensuring the economic efficiency of the corporation while being responsive to the needs of the social environment it operates in. Examined will be issues of accountability, responsibility, and transparency of the corporation and its managers, to its investors, employees, consumers and society generally, the role of corporate social responsibility, enlightened shareholder value, and the notion of Accountable Capitalism. Also examined will be the role and responsibility of institutional investors, block holders, and other arbitrageurs of corporate control. While the primary focus of the study will be on the Australian, UK, and US models, comparisons will also be made with the German, Japanese, and Chinese systems of corporate governance.

### 200962.2 International Criminal Law and Justice

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Bachelor of Laws or equivalent qualification

#### Unit Enrolment Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research, 8084/8085 Master of Research, 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance).

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This unit analyses the state of international criminal law and its place in the modern international legal system in light of important recent developments. It discusses why a State's national criminal laws should accord with international developments. It focuses on substantive and procedural law and examines relevant international legal concepts, general principles of international criminal law, and how international criminal tribunals function. It considers particular international crimes, participation in such crimes, defences, and important recent cases such as those of Augusto Pinochet and Slobodan Milosevic.

### 102689.2 International Criminology Project

**Credit Points** 20 **Level** 7

#### Assumed Knowledge

As this is a capstone unit, an understanding of core concepts within the field of Criminology, such as human rights, transnational crime, violence, terrorism, international criminal justice or global law enforcement is desirable.

#### Unit Enrolment Restrictions

Students must have successfully completed 40 credit points in the Master of International Criminology.

#### Special Requirements - Essential Equipment

Regular direct university library access or access via broadband.

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Students enrolled in this unit will complete an original research project with a focus on a topic area of key interest from their studies in International Criminology, and in such fields as human rights, transnational crime, violence, terrorism, international criminal justice and global law enforcement. Topics will be negotiated and agreed between individual students and the unit coordinating staff, and will allow students to plan, undertake and report on a specific aspect of practice in the context of the field.

### 200907.4 International Environmental Law and Policy

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Bachelor of Laws or equivalent qualification.

#### Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance), 8083

Bachelor of Research Studies, 8084/8085 Master of Research or the Master of Science.

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This unit provides an overview of international environmental law and policy. It investigates legal and policy measures for managing and protecting the environment in a sustainable manner. The unit will begin by exploring the economic, political, and legal concepts relevant to international environmental legal regimes. It will then apply these concepts to concrete regimes designed to deal with specific international environmental problems, such as climate change, ozone depletion, air pollution, hazardous waste, freshwater resources, marine pollution, world heritage, human rights, biodiversity and habitat loss. The unit focuses principally on the dynamic of treaties, negotiations, and state and non-state actors in the international arena. Special attention will be given to 21st Century environmental problems. Appropriateness of the present environmental legal regimes and challenges for the future will also be mooted in the unit.

### 51211.3 International Finance

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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This unit provides a comprehensive analysis and coverage of contemporary international finance by describing the international financial system, institutions and market practices; international finance theorems and their application; Euromarkets; international borrowing, lending and capital sourcing; measurement of foreign exchange risk; managing foreign exchange exposure; foreign currency derivatives, international investment; and globalisation and the MNC.

### 20904.1 International Governance Dissertation

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Completed a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction.

#### Prerequisite

**20901.1** Legal Philosophy and Methodology

#### Corequisite

**20902.1** International Corporate Governance AND  
**20903.1** Global Governance and Sustainability

#### Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2784 Master of Laws (International Governance) or 2810 Master of Laws (International Governance).

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This unit comprises the preparation of a research dissertation, of between 6,000 to 8,000 words, on a novel and/or in-depth study related to International Governance. The unit provides an opportunity for Master of Laws

students to further develop and refine their legal research and writing skills and to explore and analyse a legal topic of international governance. It also requires the student to undertake a literature review, submission of a research proposal, upon acceptance of which the dissertation is written under supervision. The dissertation should be of sufficient quality for acceptance for publication in the online Journal of International Governance, hosted by WSU School of Law.

### 20961.1 International Human Rights Law

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Bachelor of Laws or equivalent qualification

#### Unit Enrolment Restrictions

Students must be enrolled in courses 8083 Bachelor of Research Studies/Master of Research, 8084/8085 Master of Research, 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance).

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This unit examines the foundations of the concept of human rights under international law, how international law became concerned with the rights of individuals and the development of international measures for the protection of human rights. It examines the extent of compromise of international human rights where sovereignty, cultural relativism and political resistance preclude comprehensive incorporation of some fundamental human rights principles in domestic law. Instruments such as The Charter of the United Nations, The Universal Declaration of Human Rights, The International Covenant on Civil and Political Rights and International Covenant on Economic, Social and Cultural Rights are also examined.

### 20951.1 International Law of Ocean Governance

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Knowledge of law as contained in a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction, including specific knowledge of Contracts Law, Corporations Law, Commercial Law and Property Law.

#### Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance), 8083 Bachelor of Research Studies, 8084 Master of Research - HC or 8085 Master of Research - LC.

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This unit examines the rules regulating the principle uses of the world's oceans. It explores the historical development and sources of contemporary law of the sea and the adoption of the 1982 Convention on the Law of the Sea (UNCLOS). Legal regimes of various maritime zones including territorial sea and contiguous zone, continental shelf, the exclusive economic zone and the high seas will be studied. Various sources of marine pollution, fisheries, marine scientific research, maritime spatial planning, maritime safety and security, mining of deep sea beds and dispute settlement will also be explored in this unit.

### 201012.1 International Property Finance

**Credit Points** 10 **Level** 7

#### Equivalent Units

200895 - Property Finance and Taxation, MCB612 - Property Finance and Taxation

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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This unit develops students' knowledge of finance with particular reference to the property industry. The theories on financial capital markets and market efficiencies are presented with an emphasis on property investment methods, financial leverage, and bankruptcy. The unit also explores various sources of financing and techniques to aid funding decision-making. Students examine recent and emerging developments in the international property investment and financing arena, as well as sustainable investment and financing strategies.

### 200963.2 International Space Law - Commercial Aspects

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Completed a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction or have a broad understanding of both Australian and International Law. It is recommended that students without a legal qualification should review supplementary materials provided within the Learning Guide providing a summary of the Australian and International Law frameworks.

#### Incompatible Units

200652 - Space Law – Commercial Aspects

#### Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance), 3735 Master of Data Science, 3699 Master of Information and Communications Technology, 3698 Master of Information and Communications Technology (Advanced) or Masters of Research courses 8083, 8084 or 8085.

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This unit examines the underlying legal principles that regulate the use, exploration and exploitation of space, and how International Law can and should be applied to the many different State and private commercial uses of outer space. It examines the existing international legal regime - the five United Nations Space Treaties and key Declarations of Principles related to space activities - as well as a number of domestic regulatory systems, including the Australian legal regime. The unit also concentrates on the (many) uses and proposed uses of space for which the legal framework may not be particularly well suited.

### 200830.3 Internship

**Credit Points** 20 **Level** 7

#### Assumed Knowledge

Understanding of the business environment and organisational structures, business communications skills, business strategy, as well as substantial knowledge in the discipline of specialisation.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course. The online offerings for this unit are only available to students enrolled in courses 2770 Master of Commerce (Financial Planning) and 2793 Master of Financial Planning. Students in the following courses must have completed 60 credit points before undertaking this unit: 2793 Master of Financial Planning; 2770 Master of Commerce (Financial Planning); 2624 Master of Business (Operations Management) and 2764 Master of Commerce (Human Resource Management). Students in course 2761 Master of Business Administration must have completed all core units plus 40 credit points of specialisation units (i.e. a total of 80 credit points) and must obtain permission of the Director of Academic Program before undertaking this unit.

#### Special Requirements - Essential Equipment

Prescribed text, stationery, access to computer, Internet and Library.

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Internship is designed for students who want to gain industry experience and further their studies through a 20-credit point business internship, conducted over two consecutive teaching sessions. This Internship unit is based on a 'project style' unit which requires students to undertake a research project in their chosen field whilst attending an industry-based internship. These highly sought after internships will be filled on a competitive basis.

### 800176.2 Internship and Community Engagement (PG)

**Credit Points** 10 **Level** 7

#### Prerequisite

**800166.1** Research Design 1: Theories of Enquiry OR **800218.1** Researcher Development 1: Reading, Writing, and the Business of Research

#### Unit Enrolment Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research, 8084 Master of Research (High Cost) or 8085 Master of Research (Low Cost). Students must have organised and confirmed their own internship or work placement before enrolling in the unit.

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The aim of this unit is to provide Master of Research students with an opportunity to develop professional identity through exposure to workplaces, community settings or research processes related to their chosen field of study. Students will need to apply the knowledge and skills that they have developed to this internship or engagement activity. This is a cross-disciplinary unit that will employ experiential learning to achieve the learning outcomes. This placement will be chosen by the student in consultation



with staff of Graduate Research School and will be undertaken either as an individual or part of a project team.

### **A7456.5 Interpreting and Translation Professional Practicum (PG)**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

In order to do the professional practice, students need to have demonstrated a minimum ability to interpret and/or translate, as they will be dealing with real life situations.

#### **Prerequisite**

**101695.2** Introduction to Interpreting PG OR **101696.2** Introduction to Translation PG

#### **Corequisite**

**102562.1** Preparation for NAATI Certification (PG) AND **100922.2** Medical Interpreting (PG) OR **102015.1** Interpreting Skills (PG) OR **101827.3** Audiovisual Translation: Subtitling and Captioning OR **100917.2** Specialised Translation (PG) OR **100916.2** Legal Interpreting OR **101868.1** Business Interpreting OR **101750.2** Translation Technologies (PG)

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit is a capstone unit for the relevant Interpreting and Translation award, and is aimed at assisting students in their transition from interpreting and translation trainees to successful professional interpreters and translators. It provides students with the opportunity to participate in practical aspects of the Interpreting and/or Translation professions and related fields, as well as to undertake supervised practice in the workplace. Students will complete the practical work relevant to their field of specialisation, i.e., Interpreting, Translation or both. Together with 102562 Preparation for NAATI Certification (PG) it helps students prepare for the NAATI Certification test to be undertaken when they finish their course.

### **102015.1 Interpreting Skills (PG)**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This is a pool unit in some postgraduate interpreting and translation courses. The unit is aimed at developing essential skills in interpreting and deals with the specialised technical skills necessary for the different modes of interpreting: dialogue, consecutive, simultaneous, and sight translation. Given the large amount of independent practice needed to develop competence in interpreting, it pays special attention to the teaching of techniques for autonomous learning. Lectures are held in English for students of all the languages available. The tutorials are language specific in Arabic, Japanese, Mandarin or Spanish.

### **201045.1 Introduction to Law (Juris Doctor)**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This intensive unit provides students with an introduction to the discipline of law and inducts students to the Australian Legal System, the School of Law, the legal profession, and the wider legal community. The unit surveys the fundamentals of the Australian legal systems and introduces students to a range of key legal concepts and debates. Students will be introduced to legal problem-solving methodology, the classifications of law, and skills needed to succeed in the study law. Students are introduced to the intellectual skills of fact-finding, critical analysis, logic, reasoning, evaluation and communication. Students will attend excursions to courts, tribunals, law firms and community legal centres. Students will reflect upon their emerging professional profiles to foster and develop career aspirations.

### **101899.1 Introduction to Pedagogical Leadership**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1670 Bachelor of Education (Birth - 5 Years), 1691 Master of Teaching (Birth - 5 Years/ Birth - 12 Years), 1708 Bachelor of Arts (Pathway to Teaching Birth - 5/Birth - 12) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years) or 6017 Diploma in Arts/ Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Early childhood educators have a significant role in providing the pedagogical leadership required to deliver quality early childhood services for children and families. This unit introduces the concept of pedagogical leadership which is then explored further in other units in the course. In this unit students examine a range of theoretical perspectives and approaches to curriculum and analyse the ways different theories and approaches shape pedagogical practices. Students will have opportunities to research contemporary theories of early childhood education, reflect on their own beliefs and values, refine their personal philosophy of teaching and learning, and consider the implications for their future role as pedagogical leaders.

### **200396.5 Introductory Accounting**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

51229 - Financial Accounting A, 51253 - Financial Accounting B

#### **Incompatible Units**

200495 - Accounting: A Business Perspective (PG), 200821 - Financial Reports for Decision Making

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course. Students wishing to take this unit as an elective need approval from the Course Advisor.

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The aim of this unit is to provide a comprehensive introduction to contemporary financial accounting. This is an essential component in the understanding of the production and use of accounting information in business. This unit applies accounting concepts, standards and principles enabling students to be competent in the technical skills in accounting which is a fundamental tool for making economic decisions and for analysing and solving business problems. Students will learn to apply such concepts, standards and principles through a range of individual and collaborative means using a blended learning design that draws on current and future trends in the broad international context.

### 200868.1 Investment Planning

**Credit Points** 10 **Level** 7

#### Equivalent Units

CO802A Principles of Investment Planning (PG)

#### Unit Enrolment Restrictions

Students must be enrolled in 2671/2770 Master of Commerce (Financial Planning) or 2690 Graduate Certificate in Commerce (Financial Planning).

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Investment Planning is one of the core units in the Master of Commerce (Financial Planning). The course is designed to provide the educational basis to enable students to increase competence as professional financial advisers and enable them to gain an advanced knowledge and understanding of the financial planning industry. The unit introduces basic concepts of risk and return in relation to investment planning. Various investment vehicles are covered including shares and fixed interest investments.

### 201011.1 Investment Property Valuation

**Credit Points** 10 **Level** 7

#### Prerequisite

**201009.1** Strategic Property Market Analysis

#### Equivalent Units

200892 - Property Valuation, 200695 - Income Property Appraisal, VA802Z - Income Property Appraisal

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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This unit focuses on the theory and practice of valuing income-producing properties, specifically retail, office and industrial properties. Students will learn to critically evaluate the various factors affecting the valuation. The content covered in this unit provides a foundation for further study in property valuation.

### 201068.1 Issues in the Criminal Justice System (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit introduces candidates to the criminal justice system through a critical review of justifications for punishment and the policy and practice of various criminal justice agencies. Attention is paid to the significance of race, class and gender, and how these variables impact upon justice within the criminal justice system. Students will engage with contemporary issues and ongoing debates in criminal justice. Where possible, visits to criminal justice agencies and a prison are organised, and practitioners are invited to seminars to enable candidates to gain a more practical understanding of the criminal justice system.

### 201069.1 Judicial Internship (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Prerequisite

**201049.1** Professional Responsibility and Legal Ethics (Juris Doctor) AND **201047.1** Criminal Law (Juris Doctor) AND **201051.1** Torts Law (Juris Doctor) AND **201050.1** Legal Analysis and Critique (Juris Doctor) AND **201048.1** Contracts (Juris Doctor)

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course. Permission required. Places in this unit are limited. Students will be selected on merit based on the following:  
1. Submission of an expression of interest, including relevant documents, in seeking to undertake the unit (either submitted to an external body or to the unit coordinator); and  
2. Completion of a satisfactory joint interview process with the unit coordinator and/or a representative of a professional body, court or tribunal.

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This unit provides an internship opportunity for later year law students. Students will spend twelve days throughout the semester at selected courts and tribunals under the supervision of magistrates, judges or tribunal members. The unit will provide students with an opportunity to observe the courts and tribunals first hand, to be mentored by a judicial officer, to engage in practical assistance to the relevant court or tribunal, and to appreciate the professional responsibilities essential for a 21st Century legal practitioner and judicial officer. The unit will assist students in advancing their legal and research skills and deepen their experience of the social, practical and ethical complexities encountered by the legal profession. The unit will also assist students in their transition from university to the profession. Entry is competitive and will include a written application and interview.

### 800199.1 Knowledge Translation

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a PhD course or course 8111 - Graduate Certificate in Researcher Engagement, Development and Impact

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Knowledge translation looks at how knowledge created through research can be applied in real world contexts. It takes research from the theoretical stage (i.e. "that's interesting, but so what?") to the applied stage where it can be used to create real impact. In this unit, we explore the two main processes of knowledge translation – communication and implementation. This is a highly collaborative unit where the interdisciplinary group meets to engage in general theoretical discussion and practice various knowledge translation activities based on our various fields of research.

### 201057.1 Law of Associations (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Prerequisite

**201054.1** Equity & Trusts (Juris Doctor)

#### Unit Enrolment Restrictions

Students must be enrolled in course 2826 Juris Doctor.

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This unit deals with issues that arise in relation to the selection of appropriate structures for the conduct of non-profit and commercial dealings. Students examine the legal and practical requirements involved in creating, operating and winding up associations, partnerships and corporations. Emphasis is on the creation and operation of corporations, and the duties and liabilities of directors and officers, as well as the rights and obligations of shareholders. It is expected that students will be able to propose solutions to legal problem questions and issues relating to commercial associations with a focus on corporate law displaying a clear and coherent argument that evidences legal research, legal reasoning and professional judgement in responding to issues relating to commercial associations with a focus on corporate law.

### 102108.2 Leadership and Management

**Credit Points** 10 **Level** 7

#### Equivalent Units

101630 Managing Child and Family Services

#### Unit Enrolment Restrictions

Students must be enrolled in 1691 Master of Teaching (Birth-5 Years/Birth-12 Years), 1670 Bachelor of Education (Birth – 5 Years) or 1783 Master of Teaching (Birth-5 Years/ Birth-12 Years). Note: ). Students must have completed 40 credit points in 1783 Master of Teaching (Birth – 5 Years) or 80 credit points in 1670 Bachelor of Education Birth – 5 Years).

From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. In this unit students critically review the ethical, legal and professional accountabilities of early childhood teaching within a complex socio-political context. The conceptual frames of pedagogical and community leadership afford the opportunity to interrogate discourses associated with advocacy, leadership and management across a range of settings. Students will explore dimensions of effective leadership and management practices and consider the efficacy of new and emerging policies and resources in the field.

### 102392.2 Leadership in Organisations

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in 1792 Master of Social Work (Qualifying)

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This unit focuses on leadership in human service organisations and the social and economic factors that influence and frame practice. Students in the unit will briefly review the contemporary political economic circumstances underpinning human services and the ongoing changes to policy and practice. The unit will examine the idea of what leadership is and present major leadership theories relevant to the human services. The content will address contexts of leadership including setting organisational culture, situational leadership in relation to practice and people, management and governance and leading through change. The unit will also examine trust, ethics and fairness in leadership and leadership in difficult circumstances. The emphasis of the unit will be to equip students with the means to describe, question and reshape leadership practice.

### 100701.1 Leadership, Mentoring and Professional Growth

**Credit Points** 10 **Level** 7

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Becoming a professional is a complex and intricate process. Beyond adequate initial training (both theoretical and the implementation of theory into practice) it takes a commitment and undertaking to career-long learning and professional development. Such commitment and undertaking need not be an isolated process. Educational leaders are available to assist in the promotion of professional development. This unit provides leaders with the understandings and strategies for implementing mentoring and professional development programs.

### 102161.2 Leading Change

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

The online offering is only available to students enrolled in 1847 Master of Education (STEM).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This

unit explores change and leadership through a range of contexts. In this unit we critically analyse cultural, structural and political dimensions of change in organisations, systems and communities. This unit is grounded in leadership models that feature collaborative and relationship enhancing approaches to enable purposeful change.

### **200833.2 Leading Contemporary Organisations**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course or 1850 - Master of Education (Leadership and Management).

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This unit explores the processes and challenges encountered by leaders in contemporary organisations, taking into account rapidly changing environments. Through an in-depth appraisal of various leadership theories and concepts, it encourages students to reflect on the key competencies required for effective leadership. It also emphasises the importance of self-knowledge, values and ethics for contemporary leaders. Students will be required to design a leadership development program to address current and future leadership issues.

### **102323.1 Leading Mathematics in the Primary School**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Students must have either completed all core mathematics units of the MTeach (Primary) program at Western Sydney University, or be a fully qualified primary teacher.

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1809 Graduate Certificate in Primary Mathematics or 1830 Graduate Certificate in Primary Mathematics Education

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This unit provides an in-depth exploration of the required mathematics knowledge for primary teaching and for leading other teachers in their professional learning. Students will explore and further develop their pedagogical content knowledge, applying it to the primary mathematics curriculum. They will develop a deep understanding of specific mathematical content, the ways in which children learn that content and appropriate, research based pedagogies.

### **102487.1 Leading Science in the Primary School**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

A basic understanding of planning units of work, features of positive classroom environments, and outcomes of the primary science syllabus is desirable.

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1845 Graduate Certificate in Primary Science Education.

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The purpose of this unit is for students to engage in leadership practices and theory associated with an expert primary science teacher. Students will evaluate curriculum resources and consider strategies for integrating science with other disciplines in primary teaching contexts. Students will develop their capacity for leading science professional learning experiences and innovation to other educators.

### **102158.1 Learning and Teaching in Challenging Contexts**

**Credit Points** 10 **Level** 7

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This unit involves the study of pedagogy in contexts regarded as challenging. The main focus will usually be on the contexts of school and early childhood, but alternative sites of education will also be studied as appropriate. The definition of a challenging context will be considered with an emphasis on contexts of poverty. The unit explores engaging pedagogies and unit will investigate specific dilemmas for education. The unit will be structured around dilemmas and specific provocations.

### **201050.1 Legal Analysis and Critique (Juris Doctor)**

**Credit Points** 10 **Level** 7

#### **Corequisite**

**201046.1** Fundamentals of Australian Law (Juris Doctor)

#### **Unit Enrolment Restrictions**

Students must be enrolled in course 2826 Juris Doctor.

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This unit introduces students to the processes of critical evaluation of arguments, legal communication and logical and critical problem solving involving statutory interpretation and precedent. Students will have the opportunity to explore how law is made, some of the institutional limitations on law and justice, and the impact of globalisation on law. It introduces theories about the nature and function of law in historical, political, social, economic, cultural, ethical and international contexts. The connection between race, gender, culture and law is examined within the context of the Australian legal tradition, legal history, and the impact of the Australian legal system on Aboriginal and Torres Strait Islander Peoples. Students will use logical and critical skills to develop solutions to problems involving statutory interpretation and the application of precedent; and articulate legal thought effectively and persuasively in written formats for lay and expert audiences.

## 100916.2 Legal Interpreting

**Credit Points** 10 **Level** 7

### Assumed Knowledge

Bilingual competence in English and one of the languages offered by the School for the interpreting and translation courses.

### Equivalent Units

A7459 - Legal Interpreting

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Legal interpreting is a highly complex process that requires specialised training in interpreting techniques, litigation tactics, legal language and the legal system. This unit is a compulsory unit for students in key postgraduate courses in Interpreting and Translation course. It can also be offered to practising interpreters who wish to improve and perfect their knowledge and skills in legal interpreting. It aims to provide students with the theoretical background and the opportunity to develop the interpreting skills necessary to operate at the NAATI professional level as a court interpreter. Lectures are held in English for students of all languages. The tutorials are language specific in Arabic, Japanese, Mandarin, Spanish, Korean, Thai, and Vietnamese.

## 200901.2 Legal Philosophy and Methodology

**Credit Points** 10 **Level** 7

### Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2810 Master of Laws (International Governance) or 2826 Juris Doctor.

This unit introduces the idea that law is value laden and has a symbiotic relationship with the philosophical, social, political, and economic fabric of society. This unit equips postgraduate students with a solid understanding of theoretical and methodological approaches to studying law and encompasses essential aspects of the legal research process including accessing relevant sources, defining a research question, selecting appropriate research methodologies, and presenting a research project.

## 201074.1 Legal Research Dissertation

**Credit Points** 20 **Level** 7

### Prerequisite

**200901.2** Legal Philosophy and Methodology

Students must have successfully completed 160 credit points in 2826 Juris Doctor to enrol in this unit.

### Unit Enrolment Restrictions

Students must be enrolled in 2826 Juris Doctor. This year long unit can only be commenced in Autumn semester.

This unit provides students with a capstone research experience in relation to a supervised legal dissertation.

Students develop and refine legal research and writing skills by analysing a legal topic chosen in consultation with an academic supervisor. This unit includes training in research methodology and requires the student to undertake a literature review, to develop a research proposal, to present on the proposal and finished work, and to submit a dissertation. This year long unit can only be commenced in Autumn semester and lasts the equivalent of two consecutive semesters. The research project areas will principally focus upon those areas identified by the School of Law in its Research Strategy.

## 201075.1 Legal Research Project 1

**Credit Points** 10 **Level** 7

### Prerequisite

**200901.2** Legal Philosophy and Methodology

### Equivalent Units

200975 - International Independent Study Law 1

### Unit Enrolment Restrictions

Students must be enrolled in course 2784 or 2810 Master of Laws (International Governance), 2824 Master of Laws or 2826 Juris Doctor.

This unit provides students with a capstone research experience in relation to a supervised and structured research project. Students will develop and refine their legal research and writing skills by exploring and analysing a legal topic chosen in consultation with a member of the academic staff in pursuing a particular research interest. Working closely with a supervisor, students will compose a research paper of 5,000 words on an approved topic in law and will provide a 20-minute class presentation based upon the completed project. The research project areas will principally focus upon those areas identified by the School of Law in its Research Strategy.

## 201076.1 Legal Research Project 2

**Credit Points** 10 **Level** 7

### Prerequisite

**201075.1** Legal Research Project 1

### Equivalent Units

200976 - International Independent Study Law 2

### Unit Enrolment Restrictions

Students must be enrolled in course 2784 or 2810 Master of Laws (International Governance), 2824 Master of Laws or 2826 Juris Doctor.

This unit provides students with a capstone research experience in relation to a supervised and structured research project. Students will be required to reflect on their earlier research projects and to apply learning from these to enhance this unit's research outcomes. Students will develop and refine their legal research and writing skills by exploring and analysing a legal topic chosen in consultation with a member of the academic staff in pursuing a particular research interest. Working closely with a supervisor, students will compose a research paper of 5,000 words on an approved topic in law and will provide a

20-minute class presentation based upon the completed project. The research project areas will principally focus upon those areas identified by the School of Law in its Research Strategy.

### 101803.2 Literacy in the Early Years

**Credit Points** 10 **Level** 7

**Corequisite**

**102101.1** Diverse Literacies

**Equivalent Units**

101106 - Literacy 0-8

**Unit Enrolment Restrictions**

Students must be enrolled in 1691 Master of Teaching (Birth-5 Years/Birth-12 Years) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years)

**Special Requirements - Essential Equipment**

Access to the internet.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. In this unit students investigate processes of speaking, listening, reading, writing, viewing and representing and creative and critical thinking across the prior to school and primary school years. The unit includes a focus on strategies for supporting emergent literacy and for teaching beginning readers, including strategies for working with children who are learning Standard Australian English as an additional language or dialect. There is a strong focus on the role of the educator in assessing children's language and literacy learning and planning experiences and lessons that extend learning.

### 102581.1 Literary Theory

**Credit Points** 10 **Level** 7

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit examines a range of theoretical approaches to literature, the majority of which have proliferated since the beginning of the 20th century. These may include: structuralism, poststructuralism, feminism, postcolonialism, psychoanalysis and posthumanism. In presenting this 'contemporary' mode of engaging with literary texts, 'Literary Theory' asks how we might theorise our approach to reading, and how individual texts allow us to theorise the literary in general.

### 200836.1 Logistics Processes in Enterprise Resource Planning

**Credit Points** 10 **Level** 7

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course.

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This unit introduces key logistics processes supported by modern ERP (Enterprise Resource Planning) systems,

using an integrated process perspective of the firm. Each process within broader logistics processes provides the basis for executing logistics operations in a range of organisations across manufacturing, service and government sectors. Logistics processes are introduced through key process cycles including manufacturing, planning and control (MPC) in production planning, procurement cycle in purchasing, sales order processing in sales and distribution, and logistics execution. Cross-integration of these process cycles is also illustrated using various integrations among the procurement, fulfilment, production and warehouse management processes. Logistics processes are demonstrated using data, application and technical integration within an ERP system environment.

### 200494.3 Management Accounting

**Credit Points** 10 **Level** 7

**Corequisite**

**200396.3** Introductory Accounting

**Equivalent Units**

51266.1 - Management Accounting (PG)

**Unit Enrolment Restrictions**

Students wishing to enrol in this unit as an elective must seek approval of an Academic Course Advisor (Accounting) and be enrolled in a postgraduate Business course.

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The fundamental purpose of any management accounting system in an organisation is to provide appropriate information for (i) costing of products and services; (ii) support functions such as planning, controlling, evaluation, continuous improvement and decision making; and (iii) competitive support. This provides financial and non-financial services to the management team to enhance the firm's competitiveness. The unit is designed to provide an understanding of these areas of information through applying concepts, theories and models in a range of individual and collaborative activities.

### 102578.2 Management and Evaluation of Aid Programs

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Students have undergraduate level knowledge of research design, method and analysis.

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Evaluation of development aid and relief programs is an instrument for accountability and effective learning in terms of what works, for whom, in what circumstances, and at what cost. This unit uses critical and practical analyses to provide students with the skills and knowledge required to plan, implement, manage, and evaluate development aid and relief programs. Students are introduced to program planning and management strategies, types of evaluation approaches and their application, and evaluation dissemination utilisation. They gain practical skills to translate evaluation into policy and practice

### 201032.1 Management Fundamentals

**Credit Points** 10 **Level** Z

#### Unit Enrolment Restrictions

Students must be enrolled in courses 2811 Masters Qualifying Program or 2812 Masters Qualifying Program with Concurrent English.

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This unit introduces students to the fundamentals of management that are an essential component of preparing students for postgraduate studies in all business areas. Students will learn to identify operational systems and structures that underpin organisational design, decision-making and change within a variety of contexts. The unit will also address the multicultural dimensions of business management and how leadership styles and social pressures influence human resource management both in Australia and in a global environment. A consideration of contemporary issues such as sustainability and social responsibility will enable students to build their skills in organisational analysis and corporate problem-solving.

### 200793.1 Managerial Economics

**Credit Points** 10 **Level** 7

#### Equivalent Units

500032 - Economic Contexts for Managers, 500009 - International Financial Management, H7331 - International Trade and Industry Economics

#### Incompatible Units

200425 - Economics (PG)

#### Unit Enrolment Restrictions

Students must be enrolled in the following courses: 5502 Graduate Certificate in Business Administration, 2755 Master of Business Administration, 2757 Graduate Certificate in Business Administration, 2762 Executive Master of Business Administration.

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This unit introduces students to the application of basic economic concepts to managerial decision-making and their use in a range of business environments. Students will learn how to apply microeconomic tools to common problems facing business managers, such as maximising profit, setting prices, creating efficient incentive structures, and selecting competitive strategies. Case studies are also used to demonstrate the value of microeconomic tools in making business decisions, and to foster the student's application of their learning to their own business environment.

### 200787.1 Managerial Finance

**Credit Points** 10 **Level** 7

#### Equivalent Units

500003 - Financial Management

#### Incompatible Units

200260 - Financial Management of Hospitality and Hotel Managers, 400800 - Financial Management in Health Services, 400845 - Health Financial Management

#### Unit Enrolment Restrictions

Students must be enrolled in the following courses: 2755 Master of Business Administration, 2757 Graduate Certificate in Business Administration, 2762 Executive Master of Business Administration.

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This unit is designed to provide students with the knowledge and skills required for understanding, analysing and solving corporate financial management issues. The focus is corporate-oriented with emphasis on the practical application of economic theory in financial decisions confronting business today.

### 102151.1 Managing Challenging and Diverse Behaviour

**Credit Points** 10 **Level** 7

#### Equivalent Units

101028 - Behaviour Management

#### Unit Enrolment Restrictions

Students must be enrolled in 1720 Master of Inclusive Education or 1721 Graduate Certificate in Inclusive Education.

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This unit provides professionals with the skills to successfully and systemically manage challenging behaviours exhibited by individuals in classrooms, early childhood, or other educational settings. This unit will focus on managing critical features of the environment to encourage positive behaviours and prevent challenging behaviours from occurring. Intervention strategies are also developed to address significant negative behavioural challenges when preventative measures are ineffective. Professionals will develop competencies in identifying and analysing problem behaviours and designing suitable management plans. Such skills will be helpful to either professionals working directly with individuals with additional needs, or as consultants supporting those who provide direct support to individuals with challenging and diverse behaviours.

### 101633.3 Managing Cities: History and Theory

**Credit Points** 10 **Level** 7

#### Equivalent Units

101310 - Metropolitan Structures: Cities in Transformation

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit concerns philosophical thought and critical thinking in public planning. It develops an understanding of planning theories and examines past and present trends in this area. It reviews the theoretical frameworks for an insight into planning processes and analyses the economic, spatial and socio-political dimensions of activities involved.

## 200835.2 Managing in the Global Context

**Credit Points** 10 **Level** 7

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or in course 3748 Master of Information Governance, 1870 Master of Chinese Cultural Relations.

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Managing in the Global Context provides students with an understanding of the complexities of managing in the changing economic, political, legal, technological and within socio cultural factors that influence global business operations. By addressing areas of understanding the global business environment, managing political risk and government relations, understanding culture, cross cultural communication and negotiation, strategy and structures for global organisations, motivating and leading, business ethics and corporate responsibility and competencies for global managers this Unit provides an organisational behaviour approach to managing in a dynamic global context. Through critical analysis of contemporary media, research and case studies this Unit provides a basis for linking management practice to theoretical knowledge.

## 200786.1 Marketing Management

**Credit Points** 10 **Level** 7

### Equivalent Units

500000 - Marketing Management, U51046 - Strategic Marketing

### Unit Enrolment Restrictions

Students must be enrolled in 5502 Graduate Certificate in Business Administration, 2755 Master of Business Administration, 2757 Graduate Certificate in Business Administration, 2762 Executive Master of Business Administration

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Marketing Management is designed to provide an introduction to the key concepts, principles and practices that constitute the Marketing discipline. Marketing as a business philosophy that underpins the activities of the firm is a key focus. Areas covered include: the marketing process and marketing implementation; marketing and strategic planning, including return on marketing investment (ROMI); the marketing environment; marketing research and marketing information systems; consumer and business buying behaviour; market segmentation of consumer and business markets; product development and product management; brand management; pricing strategy; communication strategy; competitive marketing strategy; marketing implementation.

## 201035.1 Marketing Skills

**Credit Points** 10 **Level** Z

### Unit Enrolment Restrictions

Students must be enrolled in courses 2811 Masters Qualifying Program or 2812 Masters Qualifying Program with Concurrent English.

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This unit delivers an overview of the marketing process and how it works within the business environment. Marketing segmentation and market positioning, new product development branding, channels, promotion and advertising plus the concept of marketing as a social system are areas of study. The unit provides a broad overview and a general understanding of marketing concepts and marketing within a social context.

## 200737.3 Marketing Systems

**Credit Points** 10 **Level** 7

### Equivalent Units

51002 - Marketing Management

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or one of the following courses - 3689 Master of Information Technology (Advanced), 3699 Master of Information Technology, 3749 Master of Science.

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This unit studies the marketing process from a holistic viewpoint, considering the intersection of the economy, the government, and the community. This perspective will help students to analyse and understand the interrelated and interdependent parts that comprise a marketing system. Specifically, this unit examines: consumer behaviour, market regulation, social responsibility and sustainability. Students will learn to consider the marketing process and its consequences at both an aggregate and micro level. This unit exposes students to the systematic and analytical approaches expected from them in postgraduate studies in marketing.

## 201021.3 MarketingMe

**Credit Points** 10 **Level** 7

### Prerequisite

Students must have completed 40 credit points of study or be enrolled in the 80 credit point Master of Marketing pathway before enrolling in this unit. Permission required to enrol in this unit in the last session of study.

### Unit Enrolment Restrictions

Students must be enrolled in 2817 Master of Marketing.

### Special Requirements - Essential Equipment

As specified by individual learning modules.

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This unit provides a unique opportunity for students to personalise their postgraduate degree and have a meaningful readily-built portfolio for future employers. It comprises a range of short learning modules designed to provide students with a selection of employment related skills such as career preparation, personal brand building, industry certification and how to use the latest technology pertinent to their field of study. Students will follow certain paths in order to travel through 150 hours of educational participation time, including a range of modules and their final portfolio. Students can pick and choose the relevant modules at any time during their course, thus allowing flexibility to manage their choices as they progress through the degree. Please note that students in the Master of



Marketing, will automatically be given access to vUWS to complete their learning modules, without the need to formally enrol in this unit. However, in order to successfully complete this unit, students should enrol in it when in their final session of study. You will be required to gain approval from your Director of Academic Program to enrol in this unit by submitting an online eForm.

### 200280.5 Masters Project

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students are expected to have foundational knowledge of marketing theory and practice.

#### Equivalent Units

51019 - Applied Marketing Planning, 51030 - Masters Project in International Business, 200230 - Business Project (International Marketing)

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or 1850 Master of Education (Leadership and Management). Students enrolled in course 2698 Master of Business (Marketing) must have successfully completed 40 credit points in the course.

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Masters Project is an integrated capstone unit that brings together the skills and understanding marketing students have developed during their course of study. The unit encourages students to demonstrate their ability to solve problems in relation to current and future issues within a marketing context in contemporary business. The unit allows students to critically evaluate issues relevant to their topic and assess effective solutions. The topics are determined by discussions between the individual student, the unit coordinator and the student's chosen supervisor.

### 102255.1 Masters Project

**Credit Points** 40 **Level** 7

#### Incompatible Units

101839 - Masters Project

#### Unit Enrolment Restrictions

Students must have successfully completed 80 credit points in the MA in Literature and Creative Writing or submit equivalent approved academic credit.

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The Masters Project is the culmination of the Master of Arts in Literature and Creative Writing. Students will build up to being able to complete a long written project. For many students this will be a creative project (creative writing, or related media including music). This involves both the creative work (normally 11,000 words) along with an 'exegesis' that offers a critical overview of the ideas within it (4,000 words). Other students might choose to write a long critical essay in literary studies (15,000 words). There is no class work; rather, students work individually with a supervisor with significant expertise in the area in researching and writing their Project.

### 102321.1 Mathematics for Contemporary Learners

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students must have either completed all core mathematics units of the 1781 Master of Teaching (Primary) program at Western Sydney University, or be an accredited primary teacher.

#### Unit Enrolment Restrictions

Students must be enrolled in 1809 Graduate Certificate in Primary Mathematics or 1830 Graduate Certificate in Primary Mathematics Education

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In this unit students will explore issues relating to the teaching and learning of mathematics in the contemporary primary classroom. These issues will include promoting positive dispositions of learners, engaging pedagogies and developing creative and critical thinking for critical numeracy. Students will explore theory relating to the integration of information and communication technologies in the mathematics classroom including the development of teachers' Technological Pedagogical Content Knowledge (TPACK).

### 101745.2 Media Project Production

**Credit Points** 20 **Level** 7

#### Assumed Knowledge

Broad understanding of convergent media forms and processes; specific knowledge of project development including concept and design development.

#### Prerequisite

**101423.2** Media Project Proposal

Students must have previously developed a convergent media concept in unit 101423 Media Project Proposal.

#### Equivalent Units

101424 - Media Production

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit offers an individual, or group of, student(s) the opportunity to develop, produce and evaluate a Media Project developed in the Media Project Proposal Unit. The project production will cover implementation and evaluation issues relevant to media products. The final product is intended to be a significant new media project prototype. Individual students can negotiate the project of their choice, but this should be based on the Media Project Proposal (or equivalent) developed in the Spring Semester, or first half of semester if you are a full time student. A 5,000 word report forms part of the assessment.

### 101423.3 Media Project Proposal

**Credit Points** 20 **Level** 7

#### Assumed Knowledge

Broad understanding of convergent media forms and processes.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Ideation is at the core of creative industries. This practice-led unit will teach you how to ideate, develop and pitch a major project proposal, which you can then produce in the Production unit. We will show you how to mobilise your own creative interests, how to identify and research a creative or market challenge, and teach you techniques for generating ideas and innovative solutions-based responses. You'll learn systemic methods and tools for creative ideation across multiple platforms and channels, including UX (user experience), UI (user interactivity), design thinking, IA (information architecture) and UCD (user centred design). We'll also teach you how to pitch your project so it captures the imagination and attention of clients and audiences.

### 102521.2 Media Research Project

**Credit Points** 20 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This research-focused unit enables students to develop and produce a major work on a convergent media subject and theme, such as: communications and design theories and practices, data visualisation, content creation for convergent media, and digital humanities. The unit will cover methods for designing and implementing an academic or practice-based research project through workshops and exercises. Students may be introduced to techniques for: differentiating appropriate research methodologies; integrating research techniques into the planning and creation of a research project; field research, action research and research-creation; devising a literature review and constructing a logical argument; and critical reading.

### 100922.2 Medical Interpreting (PG)

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Bilingual competence in English and one of the languages offered by the School for the interpreting and translation courses.

#### Equivalent Units

A7460 - Medical Interpreting

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit aims to develop students' skills and knowledge in interpreting at the Professional level (formerly NAATI Level

3) through the modes of dialogue interpreting, consecutive interpreting, simultaneous interpreting and sight translation in the domain of health services. Lectures are held in English for students of all languages. The tutorials are language specific in Arabic, Japanese, Mandarin, Spanish, Korean, Thai, and Vietnamese.

### 201031.1 Migration Practice and Theory 1

**Credit Points** 10 **Level** 7

#### Prerequisite

**200965.2** Australian Migration Law AND **200966.2** Australia's Visa System 1 AND **200967.2** Australia's Visa System 2

#### Equivalent Units

201003 - Migration Practice 1

#### Incompatible Units

200969 - Visa Compliance, Cancellation and Review 2

#### Special Requirements - Essential Equipment

Students should have a computer with adequate internet capability and be fairly proficient computer users.

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This unit focuses on practical aspects of migration practice as a registered migration agent in Australia. The unit covers the practical role of migration agents in professional practice, the fundamental function of the Office of the Migration Agents Registration Authority (OMARA), the registration process involving migration agents, and provides a close analysis of the Code of Conduct. The unit provides a close examination of various aspects of running a migration agent business, including fees, client accounts, record keeping and the appointment and termination of services. The unit also provides an overview of the complaints and disciplinary regime involving registered migration agents.

### 201030.1 Migration Practice and Theory 2

**Credit Points** 20 **Level** 7

#### Prerequisite

**200965.2** Australian Migration Law AND **200966.2** Australia's Visa System 1 AND **200967.2** Australia's Visa System 2

#### Corequisite

**201029.1** Visa Cancellation and Review AND **201031.1** Migration Practice and Theory 1

#### Incompatible Units

200970 - Migration Law in Practice

#### Unit Enrolment Restrictions

Students must be enrolled in 2819 Graduate Diploma in Australian Migration Law.

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This unit focuses on the practical processes involved in migration practice as a registered migration agent in Australia. The unit covers topics such as the interview consulting process with clients, the regime for lodging valid visa applications (including the methods of lodgement and preparation procedures) and Freedom of Information

requests and practical aspects of communicating with the Department. This unit also provides students with the opportunity to undertake a capstone practical placement program with a registered migration agent business in Australia. NOTE: All students must attend a mandatory onsite intensive two-day weekend workshop to address practical aspects reflected in the Occupational Competency Standards of the Department of Home Affairs. Students may also undertake a five day capstone practical placement program to gain professional experience in the migration agent industry in Australia.

### 301043.3 Mobile Computing

**Credit Points** 10 **Level** 7

#### Prerequisite

Students enrolled in 2761 Master of Business Administration, Information and Communication Technology specialisation, must have successfully completed 301038 Programming Proficiency and 300977 Systems Analysis and Database Management Systems. Students enrolled in all other courses must have successfully completed 300693 Web Technologies.

#### Unit Enrolment Restrictions

Successful completion of 40 credit points.

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This unit teaches technologies and programming languages for developing applications on common mobile platforms, such as Android and iOS. Students will learn skills for developing programs on the above platforms, along with in-class sample applications that highlight platform - specific implementation details.

### 101743.2 Mobile Media

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The proliferation of the mobile device and the evolution of mobile networks has profoundly changed the social and interpersonal sphere and the global media landscape. This unit combines both theory and practice to engage with Mobile Communications and Society: the cultural, family and interpersonal consequences of mobile communication and its effect on every day life, social cohesion, political and economic activities, social development and change, and Mobile Media: current media production and distribution platforms, practices and trends. This unit includes the production of content for distribution via mobile devices.

### 201070.1 Moot Court (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Prerequisite

**201051.1** Torts Law (Juris Doctor) AND **201058.1** Constitutional Law (Juris Doctor) AND **201048.1** Contracts (Juris Doctor) AND **201055.1** Property Law (Juris Doctor)

#### Unit Enrolment Restrictions

Students must be enrolled in course 2826 Juris Doctor.

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Students will participate in mooting conducted before an appellate court or tribunal. Students will be provided with a grounding in issues including jurisdiction, admissibility, and remedies. The unit will focus on one or more areas of domestic substantive law and will include a research component. Students will prepare and present a hypothetical case before an appellate court or tribunal and will be given the opportunity to develop their advocacy skills, including the preparation of written submissions and delivery of oral submissions. Undertaking this unit would be useful for students seeking to participate in one or more law mooting competitions representing Western Sydney University.

### 201023.1 Multichannel Marketing

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students should have a solid understanding of the foundations of marketing theory and practice.

#### Equivalent Units

200832 - Business Marketing

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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Today's customers have far greater control over the buying process than previously, be that in business or consumer markets. Multichannel marketing is about providing your customers with every opportunity to engage with your business across a variety of offline and online platforms. This unit looks at how the messages and media deployed by an organisation create and sustain demand as a means to build network relationships. As customer expectations rise and the influences of technology becomes more prevalent, students will learn about the importance of personalized campaigns that will resonate with each customer account.

### 102283.1 Multicultural Nonverbal Communication

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit introduces students to the interdisciplinary fields of linguistics, communication and cultural semiotics. It builds links between these areas of studies and beyond, which provide students with knowledge of how human beings use nonverbal communication systems and channels to achieve effective communication in intercultural and multicultural contexts. This unit covers three key perspectives, including paralinguistics, proxemics and kinesics. Authentic audio and visual materials are used to facilitate students' awareness of the multidimensional process in which people communicate verbally and nonverbally simultaneously. It also helps enhance their sensitivity when they interact with people from diverse linguistic and cultural backgrounds.

### 100910.3 Music Therapy Method

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in 1650 Master of Creative Music Therapy.

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Music Therapy Method provides a background to the historical development and theoretical underpinnings of music therapy, with focus on a broad range of music therapy approaches and orientations including Culture-Centred Music Therapy and Nordoff-Robbins Music Therapy. Human development through the lifespan is studied, along with an overview of disability and disorders. The fundamental principles of self-care and supervision for music therapy practitioners and students are introduced within this unit and continued in later units of the Master of Creative Music Therapy course.

### 100911.5 Music Therapy Professional Practice

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in 1650 Master of Creative Music Therapy.

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This unit introduces students to research principles and research proposal development as relevant to evaluation and small projects within music therapy clinical practice in a wide range of settings. The unit engages students in reflective practice and critical thinking processes for effective music therapy practice. Multidisciplinary and interprofessional issues are addressed. Professional practice issues are taught and discussed including ethics, standards of practice, self-care, professional supervision, and the music therapy work workplace. The unit provides students with resources and experience with regard to professional presentation and writing skills. The unit is delivered within a lectorial format.

### 101445.4 Music Therapy Skills 1

**Credit Points** 20 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in 1650 Master of Creative Music Therapy.

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This unit focuses on the development of therapeutic music skills to support the delivery of music therapy to individual and group participants ranging in age from infants to the elderly. Students learn, practice and demonstrate a diverse range of skill sets that can be applied within their SiMPrac field work or Practicum Placement as appropriate. This unit utilises active learning methods within a lectorial format and addresses focus areas including: methods; goals; technology; culture and improvisation.

### 101446.6 Music Therapy Skills 2

**Credit Points** 20 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in 1650 Master of Creative Music Therapy.

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This unit focuses on the development of therapeutic music skills to support the delivery of music therapy to individual and group participants ranging in age from infants to the elderly. Students learn, practice and demonstrate a diverse range of skill sets that can be applied within their SiMPrac field work or Practicum Placement as appropriate. This unit utilises active learning methods within a lectorial format and addresses focus areas including: methods; goals; technology; culture and improvisation.

### 100912.4 Music Therapy Theory and Practice 1

**Credit Points** 10 **Level** 7

#### Prerequisite

**100910.3** Music Therapy Method

#### Unit Enrolment Restrictions

Students must be enrolled in 1650 Master of Creative Music Therapy.

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This unit focuses on the delivery of music therapy to infants, children and adolescents with various approaches and settings being explored across the semester. There is an emphasis on the eclectic music therapy approach and how current psychotherapy approaches, practice approaches and music therapy approaches can be successfully combined to meet the therapeutic needs of the music therapy participant/s. An introduction to music therapy research, with particular attention to writing a literature review, is included. The Australian Music Therapy Association (AMTA) standards of practice are overviewed and explored through active group work. In addition, musical analysis, teamwork approaches, creative arts therapy models and group work in music therapy are also explored.

### 100914.5 Music Therapy Theory and Practice 2

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in course 1650 Master of Creative Music Therapy.

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This unit develops skills within the second year of the Master of Creative Music Therapy to understand the aetiology and treatment of a wide range of clinical conditions and diverse needs affecting adult clients, including applications to aged care, mental health, palliative care and music medicine. The role of emotions in therapy and verbal counselling skills are addressed within the time available. This unit draws on evidence and examples from

music therapy and related fields, supporting students in developing applied critical thinking approaches and gathering knowledge in a systematic manner culminating in a systematic literature review. In addition, students are introduced to abstract writing and beginning information for research proposal development.

### **102181.3 Nation, Power and Difference**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit examines the concepts of nation, power and difference as part of understanding and engaging with difference and diversity. It begins with an examination of different theoretical perspectives on nation from Benjamin Anderson's Imagined Communities to the impact of current economic, technological and social changes such as the digital revolution in information technology, global financial crises and mass movement of peoples as a result of wars and other crises on the concept of the nation state. Building on this, the unit engages students in an exploration of differences and relations of power focussing on gender, sexuality, and race. Students will examine these relational concepts and the operation of power in the Australian context and have the opportunity within assignments to explore these differences in other nation states. The unit provides students with critical skills and knowledge to critique, engage and intervene in relations of difference in different social and political national contexts.

### **200796.1 Negotiation and Conflict Resolution Management**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

500018 - Negotiation for Managers, 500019 - Conflict Resolution

#### **Unit Enrolment Restrictions**

Students must be enrolled in 5502 Graduate Certificate in Business Administration, 2755 Master of Business Administration, 2757 Graduate Certificate in Business Administration, 2762 Executive Master of Business Administration.

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Negotiation has become a strategic necessity for many firms wishing to survive and grow in today's increasingly competitive globalised economy. Negotiation and conflict resolution errors can be costly to direct and indirect stakeholders. As such, Negotiation and Conflict Resolution Management will provide theoretical frameworks for students to develop the practical skills needed to manage the negotiation and conflict resolution needs of any organisation. Through the use of role play and simulations, students will be required to analyse corporate data and apply strategies to create a negotiated agreement. It examines negotiation in different contexts including multiparty negotiations. Emphasis is also placed on causes of conflict and how to identify potential indicators, leading to an analysis of the different conflict modes and patterns.

### **300695.3 Network Technologies**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

The students should be familiar with the fundamentals of computer architecture and programming principles. They should also have a working knowledge of the World Wide Web.

#### **Equivalent Units**

300254 - Network Technology and Data Communications

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Computer networking is one of the fastest growing technologies of our time. The Internet interconnects billions of computers providing many new exciting opportunities and challenges. The Internet and the World Wide Web have provided the communication and infrastructure needed for global collaboration and information exchange. As a result of the rapid growth of networked systems and the diverse applications that run on them, success in many professions depends on a sound understanding of the technologies underlying these systems and applications. This unit explores these issues and provides the students with such an understanding. It covers the principles and current practices pertinent to computer networking and communications. It describes some of the important technologies and devices used in modern networks for information distribution and data sharing. The unit helps the students to understand important models, protocols and standards in networking and internetworking.

### **200849.2 New Venture Finance**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course or be enrolled in the Master of Information and Communications Technology (Advanced), Master of Information and Communications Technology or Master of Research.

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New Venture Finance introduces students to essential theories, frameworks, principles and requirements for understanding and seeking funding for new ventures, with a focus on investor philosophy. A dynamic approach to seeking initial and subsequent funding for developing innovations and entrepreneurship is emphasised in this unit, recognizing that most new ventures are not fully funded as they launch. The unit also explores approaches related to new ventures at the stage at which they are maturing into defined businesses. Students will be introduced to commercialisation and strategies for the development of business plans designed to seek funding and support.

## 200797.2 One Hundred Days

**Credit Points** 10 **Level** 7

### Prerequisite

**200790.1** Developing Business Expertise

### Unit Enrolment Restrictions

Students must be enrolled in 2755 Master of Business Administration, 2762 Executive Master of Business Administration.

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This integrative unit focuses on the first one hundred days of a business executive who has commenced in a new management role. Students will gain insights into the challenges facing managers today and develop the skills in leadership and management expertise that were introduced in earlier units. The premise of this unit is that regardless of their level of experience, all managers undertaking new responsibilities need to understand who the key stakeholders are and what the business' personnel practices, financial objectives and marketing strategies are. Students will be given scenarios covering a range of business environments and are expected to problem solve these using the skills and knowledge learned in previous units.

## 102082.1 Pedagogy for Positive Learning Environments

**Credit Points** 10 **Level** 7

### Assumed Knowledge

An understanding of Adolescent Development

### Prerequisite

**102081.1** Adolescent Development and Teaching

### Equivalent Units

101642 - Positive Learning Environments; 101397 - Psychology for Teaching

### Unit Enrolment Restrictions

Students must be enrolled in 1714 Master of Teaching (Secondary)

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit is designed to promote the application and integration of current psychological and educational theory, evidence and best practice in creating positive learning environments for the purposes of learning, behaviour and wellbeing. A problem-based approach to learning and teaching is used employing case-based vignettes depicting various specific school-based behaviour management challenges. The unit is delivered by providing students with an unfamiliar problem, situation or task related to promoting students learning, positive behaviour and wellbeing. Students are required to determine for themselves how they will go about solving the problem. This occurs through small group work and self-directed research in which students are encouraged to utilise their prior knowledge in the topic area and identify the gaps in their knowledge as they attempt to solve the problem whilst being supported by their tutor and peers.

## 102106.2 People, Place and Pedagogy

**Credit Points** 10 **Level** 7

### Unit Enrolment Restrictions

Students must be enrolled in 1783 Master of Teaching (Birth-5 Years/Birth-12 Years) or 1784 Master of Teaching (Birth-5 Years/Birth-12 Years).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit will provide students with the opportunity to explore key concepts of learning and teaching in the curriculum areas of social studies, history, geography, place studies, civics and citizenship, economics, sustainability and environmental education and Aboriginal and Torres Strait Islander studies in early childhood and primary education. The unit will encourage pre-service educators to develop their philosophy and practice of teaching and learning, particularly within the contexts of a rapidly changing and dynamic human global culture that has significant cultural, historical, social and environmental dimensions. The unit will cover a broad, complex and engaging field of study reflecting that people are social beings who interact with one another and with the natural and social environments through and over time. Aboriginal and Torres Strait Islander perspectives, socio-cultural influences and place-based pedagogies will be investigated, and relevant policy and regulation documents around risk, play and pedagogy will be examined.

## 102166.1 Person-Centred Practice

**Credit Points** 10 **Level** 7

### Assumed Knowledge

Professionals with teaching or other relevant qualifications.

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The shift in educational policy and legislation to one of inclusion has been accompanied by a move to models of service delivery which are person- and family-centred and which also recognise the need for tiers in intervention. Whilst the range of service delivery models currently operating across educational and community settings for varied levels of need and developmental stages will be explored and evaluated, emphasis will be given to person-centred practice. Through an analysis of the literature encompassing both evidence-based practice and practice-based evidence students will evaluate the implications of the model for individuals, families, teachers, other professionals, schools, services, their own practice and for systems practice.

## 102380.1 Philosophical Aesthetics

**Credit Points** 10 **Level** 7

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit involves study of aesthetics, which may include philosophical approaches to art and artistic genres such as literature and cinema, and to beauty itself. It will include an historical overview of the field, an analysis of one particular set of problems or debates, and a close examination of a specific school or thinker. It will explore concepts of aesthetic judgement and value, as well as the relationship between aesthetics and other aspects of philosophy.

### **200743.2 Philosophical Foundations of Business Research**

**Credit Points** 20 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit aims to develop a deeper understanding of the theoretical traditions in business research, the philosophy of science that informs research and the methodological approaches in business research. We discuss in depth the assumptions behind two major paradigms: The deductive (quantitative) and the inductive (qualitative) paradigms.

### **102616.1 Philosophy and Literature**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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The relationship between philosophy and literature is as old as philosophy itself. In fact, philosophy begins and defines itself in Ancient Greece by setting itself apart from literature – specifically, epic and tragic writings – and claiming for itself a more original role in the effort to understand what is true, what matters, and how one should be with others. From Ancient Greece, through Hellenism and the Roman world, and into the Medieval and Modern periods there was an enduring concern in philosophical traditions with literature, literary themes, and questions of style. However, at the end of the Modern period the concern with literature became so pronounced that philosophers began to write literary texts and to experiment with new styles of expression. Beginning with Kierkegaard and Nietzsche, and moving up to Sartre and Camus, this question of the relation of philosophy and literature has become a central concern of many contemporary philosophical traditions. This unit will be devoted to exploring both the history of this relation between philosophy and literature, as well as looking more carefully at various moments in that history.

### **102619.1 Philosophy of Nature**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit examines questions and problems concerning the concept of nature or 'naturalness'. What does it mean to call something 'natural' and how are natural things to be distinguished from artificial things or things that are human made? How does technology influence our understanding

of nature? What are the ethical implications arising from human relations with the natural world? As well learning time-honoured answers to such questions, students will appreciate the practical relevance of philosophical theorising about nature.

### **102620.1 Philosophy, History and Interpretation**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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The focus of this unit will be a topic, or range of topics, particularly relevant in philosophy, which will be analysed both in their historical context and through subsequent interpretations by other philosophers or philosophical traditions. The unit will combine the hermeneutic interpretation of texts together with conceptual and argumentative analysis. Close attention will be paid to the language and systematic content of the philosophical issues examined. Moreover, students will be guided in factoring in the historical situation both for the philosopher (s) examined and for us as interpreters.

### **300708.5 Planning and Development Control**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

101634 - Planning and Environmental Regulation

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit describes the general planning issues relevant to developments in rural and urban areas. The content covers the factors important in determining the allocation and use of land and resources together with the contributions of development to the built and natural environment. Topics include: urban and rural design issues; the impact of the 3 tiers of Government process on development control, and the legal, political and technical issues relevant to impact assessments. Particular attention will be paid to the role of the private sector in developing controls, self-regulation and appeal processes. Planning in both the micro and macro environments is examined in the context of sustainability, indigenous culture and heritage, private land conservation, community resources and its strategic effects on the recycling of existing land and non-renewable natural resources.

### **101634.3 Planning and Environmental Regulation**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

300708 - Planning and Development Control

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This unit provides students with an understanding of the planning process from both a State government and Local Government perspective. The unit will cover concepts related to the planning process, focusing on development

control and regulation issues, planning instruments and development applications. It will also address the areas of planning and environment law, with specific reference to the legal framework that regulates planning and development in NSW.

### **200871.1 Planning for Retirement**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

**200867.1** Superannuation

#### **Unit Enrolment Restrictions**

Students must be enrolled in course 2794 Graduate Diploma in Financial Planning, 2793 Master of Financial Planning, 2808 Graduate Diploma in Stockbroking and Financial Advising or 2807 Master of Stockbroking and Financial Advising.

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This unit provides an understanding of key issues, decisions and frameworks involved in financial planning for later life and succession. It enables the student to provide advice on business succession planning strategies, to evaluate the most appropriate estate planning for different types of clients at different stages of their life, to analyse wills, trusts and social security provisions, to apply relevant analytical and decision making tools to succession, trust administration, tax strategy and similar post-retirement decisions.

### **101895.2 Political Economy of Development**

**Credit Points** 10 **Level** 7

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The unit introduces students to the main theories and the diverse political economy dimensions of development. It consists of three modules. The first deals with key concepts that interrogate the meaning of development, origins of prosperity and the concepts of poverty, inequality and redistribution, which are contentious in their applications to various groups. The second module examines core issues in the political economy of development, which include globalisation, foreign aid, democracy, conflict and the role of the state. The last module engages with pertinent case studies focusing on Asia, the Pacific as well as problems with development in the Western world.

### **102384.1 Political Philosophy**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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According to Aristotle's famous definition, the human is a political animal. Since the first theorization of the political in ancient Greek philosophy, politics has been thought from a variety of different angles. These range from traditional approaches such as the forms of government or the ways in which the sovereign can exercise power, to contemporary alternative approaches, such as theories of radical democracy which emphasize the participatory and agonistic aspects of the political. This unit will cover some fundamental texts and ideas in political philosophy.

### **102393.2 Power and Marginalisation**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1792 Master of Social Work (Qualifying).

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This unit complements theoretical frameworks introduced in Difference and Diversity to explore issues of power and marginalisation through the experiences of Aboriginal and Torres Strait Islander peoples, mental health consumers, children and young people, and people with disability. Practice and policy responses that challenge or reinforce power and marginalisation are explored.

### **102618.1 Practical Philosophy**

**Credit Points** 20 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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The unit Practical Philosophy deals with the application of philosophical understanding to human activity. 'Practical philosophy' in principle encompasses questions of the meaning and appropriateness of various practices, as well as theoretical questions about the nature of practices themselves, questions such as 'What should we do?' and 'What is it that we are doing?' The unit may thus involve considering philosophical perspectives on ethical, political, educational, and legal questions, and more abstract considerations relating to practices such as the philosophy of action.

### **102107.1 Practising Pedagogical Leadership**

**Credit Points** 10 **Level** 7

#### **Corequisite**

**102110.1** Professional Experience 3 - 5 Years OR  
**101624.1** Professional Portfolio 3: Management and Leadership

#### **Equivalent Units**

101099 - Engaging Children in Curriculum

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1691 Master of Teaching (Birth-5 Years/Birth-12 Years), 1670 Bachelor of Education (Birth - 5 Years) or 1783 Master of Teaching (Birth-5 Years/ Birth-12 Years).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Practising Pedagogical Leadership is a capstone unit for students in the Master of Teaching (Birth – 5 Years) and is undertaken in the same semester as Professional Experience 3-5 Years. In this unit students apply the principles, practices and outcomes of Belonging, Being and Becoming: The Early Years Learning Framework for Australia and understandings of curriculum and pedagogy from other Master of Teaching units to design and implement interest-based projects and integrated



curriculum. The focus is on curriculum that connects to children's social worlds and facilitates children's in-depth investigations, creativity and critical thinking. Students will also develop their research skills by engaging in research into their own teaching practices.

### 102358.3 Practising Research and Researching Practice

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Concurrent or previous study of at least one first year postgraduate unit in counselling theory and practice. Broad foundations and ethics of research at postgraduate level.

#### Prerequisite

**102357.1** Ethics and Diversity in Research and Therapy

#### Equivalent Units

102177 - Advanced Social Research Methods

#### Unit Enrolment Restrictions

Students must be enrolled in 1817 Master of Psychotherapy and Counselling.

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This unit equips Therapy Studies students with the conceptual frameworks and skills needed to conduct basic research in the areas of counselling and psychotherapy. The question 'How do we know what we know?' becomes the connecting thread throughout an introduction to quantitative, qualitative and mixed method approaches to practitioner research. Building on considerations from the prerequisite unit 102357 Ethics and Diversity in Research and Therapy, students will develop their understanding of research as a scholarly, professional, social and intersubjective practice. They will learn to generate answerable research questions and a coherent research proposal within appropriate intellectual and methodological frameworks.

### 301117.2 Predictive Analytics

**Credit Points** 10 **Level** 7

#### Prerequisite

**301114.1** The Nature of Data

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

#### Special Requirements - Essential Equipment

Access to a computer is required.

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Predictive analytics is the use of data, statistical algorithms and machine-learning techniques to model outcomes based on past data. Industry can use predictive analytics to help optimize their operations and performance. This unit introduces statistical ideas and machine learning techniques covering the predictive analytics process. Some example problems that will be discussed include identifying trends, understanding customers and predicting behaviour, fraud detection, and identifying credit risk.

### 102562.1 Preparation for NAATI Certification (PG)

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Proficiency in English and one other language (LOTE) at native or near-native level.

#### Corequisite

**A7456.5** Interpreting and Translation Professional Practicum (PG)

#### Equivalent Units

101482 - Accreditation Studies

#### Unit Enrolment Restrictions

Students must be enrolled in 1777 Master of Interpreting and Translation, 1776 Graduate Diploma in Translation, 1775 Graduate Diploma in Interpreting or 1816 Master of Translation and TESOL. Students in the following courses must have successfully completed 40 credit points: 1816 Master of Translation and TESOL, 1775 Graduate Diploma in Interpreting, 1776 Graduate Diploma in Translation. Students in course 1777 Master of Interpreting and Translation must have successfully completed 120 credit points.

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This is a compulsory unit in the Master of Interpreting and Translation, Master of Translation and TESOL, Graduate Diploma in Translation and Graduate Diploma in Interpreting courses. It aims to provide practice and constructive feedback to students preparing to sit the external NAATI certification examinations.

### 101585.2 Primary Creative Arts

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Basic computer literacy skills.

#### Unit Enrolment Restrictions

Students must be enrolled in the 1781 Master of Teaching (Primary).

#### Special Requirements - Essential Equipment

Access to a computer with internet

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit introduces students to pedagogical theory and practices in the four diverse art forms of Dance, Drama, Music, and Visual Arts in the primary classroom. The unit provides practical knowledge, skills and understandings of the importance of all four art forms both as powerful teaching and learning strategies across the primary curriculum and as the creative arts in their own right for pre-service teachers. This unit builds students' capabilities to demonstrate creativity when teaching, empathy with diverse groups of student learners, a commitment to socially just schools and classrooms and an understanding of artistic processes. This unit will give students an understanding of the role of aesthetics, imagination and play in learning.

## 101579.2 Primary English and Literacy 1

**Credit Points** 10 **Level** 7

### Unit Enrolment Restrictions

Students must be enrolled in 1663 or 1781 Master of Teaching (Primary).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit is designed to explore key concepts associated with the teaching of the English Key Learning Area in the K-6 years, set in the broader context of a contemporary new literacies environment. It will examine the processes involved in the teaching of oracy and reading with a focus on traditional print-based literacies and multiliteracies. Students will investigate the teaching and learning of oracy and reading of a range of factual and literary texts, involving every day and specialised knowledge for a range of readers/viewers. Students will be introduced to the use of children's literature and authentic texts for the development of students' reading skills and abilities. Students will develop skills in pedagogy and practice within the area of K-6 English.

## 101586.2 Primary English and Literacy 2

**Credit Points** 10 **Level** 7

### Unit Enrolment Restrictions

Students must be enrolled in 1663 Master of Teaching (Primary), 1691 Master of Teaching (Birth-12 Years), 1781 Master of Teaching (Primary), 1782 Graduate Diploma in Educational Studies (Primary) or 1783 Master of Teaching (Birth - 5 Years/Birth - 12 Years).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit is designed to provide a comprehensive account of the teaching of spoken, written and multimodal texts in the primary years of schooling. Students gain an understanding of different theories related to producing texts in a range of modes for different purposes. They investigate a range of written and multimodal genres, their textual structures and grammar and learn to apply these in planning and teaching in mainstream, English as an Additional Language or Dialect (EAL/D) and Aboriginal and Torres Strait Islander contexts, gaining a critical awareness of varying pedagogic approaches. Students will develop skills in pedagogy and practice, including next practice, within English & Literacy for K-6 students. The knowledge and skills developed in the other units of study in the course can be applied in this unit and Professional Practice units.

## 102072.1 Primary Health and Physical Education

**Credit Points** 10 **Level** 7

### Equivalent Units

101576 - Primary Personal Development, Health and Physical Education

### Unit Enrolment Restrictions

Students must be enrolled in 1663 or 1781 Master of Teaching (Primary).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit is designed to explore the content and pedagogies of Health and Physical Education (HPE) in the NSW primary curriculum. Students will develop an experiential understanding of the pedagogy of HPE. The knowledge and skills developed in the other units of study in the course can be applied in this unit and Professional Experience units. In this unit students will also continue to develop their research skills. This unit aims to develop teachers who demonstrate empathy with diverse groups of student learners and commitment to socially just schools and classrooms.

## 101582.3 Primary Human Society and its Environment

**Credit Points** 10 **Level** 7

### Unit Enrolment Restrictions

Students must be enrolled in 1651 Bachelor of Arts (Pathway to Teaching Primary), 1781 Master of Teaching (Primary), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars or 6019 Diploma in Arts/ Bachelor of Arts (Pathway to Teaching Primary). Students enrolled in the undergraduate courses 1651 Bachelor of Arts (Pathway to Teaching Primary), 1822 Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars or 6019 Diploma in Arts/ Bachelor of Arts (Pathway to Teaching Primary) must have successfully completed 160 credit points before enrolling in this unit.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Human Society and Its Environment focuses on History, Geography and three cross-curriculum priority areas in: Aboriginal and Torres Strait Islander histories and cultures; Asia and Australia's engagement with Asia; and Sustainability. As a key learning area in the K-6 curriculum HSIE provides opportunities for students to develop knowledge, understanding and skills in the subject matter, as well as proficiency in teaching inquiry learning approaches. In History, key concepts of changes in family history and local history are explored and Australia's history and understanding Australia as a Nation are explored through the relationships between the individual and the state, and the values and mutual responsibilities, and obligations for civil, political and social participation in Australian society. In Geography, concepts that develop a sense of curiosity about environments, peoples, cultures and place, in both Australia and the world are a priority. The unit emphasises pedagogy and lesson design for high possibility classrooms that specifically address the literacy and technology general capabilities. The unit also focuses on inquiry, place and project based learning which engages diverse groups of learners, develops their understanding about local and global communities, and prepares them to become informed and active citizens who contribute to the quality of Australian society.

### 101580.2 Primary Mathematics and Numeracy 1

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in 1663 Master of Teaching (Primary), 1691 Master of Teaching (Birth – 12 Years), 1781 Master of Teaching (Primary) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years)

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. The unit will develop students' understandings of children's construction of mathematical and numeracy concepts during the years from Kindergarten to Year 3. Students will develop their ability to assess young children's mathematical understandings and numeracy development, and to provide learning experiences for a diversity of learners, including investigation and the use of digital technologies, to enhance the growth of children's mathematical thinking. The unit will study the NSW K-10 Syllabus in all of its strands, with a particular emphasis on the Working Mathematically strand.

### 101584.4 Primary Mathematics and Numeracy 2

**Credit Points** 10 **Level** 7

#### Prerequisite

Students enrolled in course 1781/1663 Master of Teaching (Primary) must have completed the pre-requisite unit 101580 - Primary Mathematics before enrolling in this unit. Students enrolled in course 1783/1691 Master of Teaching (Birth – 5/Birth – 12 Years) must have completed the pre-requisite unit 102603 - Early Mathematics and Numeracy before enrolling in this unit.

#### Unit Enrolment Restrictions

Students must be enrolled in one of the following courses, 1663 Master of Teaching (Primary), 1691 Master of Teaching (Birth - 5 Years/Birth - 12 Years), 1781 Master of Teaching (Primary) or 1783 Master of Teaching (Birth - 5 Years/Birth - 12 Years)

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit builds on the unit Primary Mathematics and Numeracy 1 with a focus on learners from Year 3 to Year 6, and assumes students have gained familiarity with the knowledge, skills and understandings children require across all strands of the NSW K-10 Syllabus, including the Working Mathematically components. In this unit students develop their understanding of primary mathematics in the mid to upper primary years, with a strong emphasis on aspects of teaching such as student engagement, assessment, differentiation for diversity and the integration of technology. By engaging with this unit, students will have the opportunity to experience, plan and assess a broad range of practices to enhance student learning outcomes and improve student engagement with mathematics.

### 102073.2 Primary Professional Practice 1

**Credit Points** 10 **Level** 7

#### Corequisite

**102076.1** Teaching and Learning in Classrooms

#### Equivalent Units

101289 - Professional Practice I

#### Unit Enrolment Restrictions

Students must be enrolled in 1663 or 1781 Master of Teaching (Primary).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit is designed to introduce student teachers to the philosophical, ethical, practical and pedagogical perspectives of becoming a teacher in the primary school context. This unit incorporates a 30 day professional experience which gives student teachers the opportunity to explore the relationship between practical and theoretical knowledge of teaching. The professional experience will focus on student teachers' planning for effective learning; understanding how students learn; communicating effectively with their students; and maintaining a supportive, safe and challenging learning environment through the use of classroom management skills (Australian Professional Standards for Graduate Teachers: Standards 1, 2, 3 & 4). Students will develop an understanding of the interrelationship between quality teaching dimensions and management of the classroom learning community. As part of this process their professional experience will incorporate a continuous process of self-reflection, self-awareness and the capacity to modify and adjust teaching practice to best meet the needs of all students. Students must satisfactorily complete the School of Education Academic Literacy TASK and Numeracy TASK, Child Protection Awareness Training and Working with Children check, and obtain anaphylaxis certification prior to placement in a primary school. Students must also meet the Inherent Requirements of the Master of Teaching (Primary), details of which are available at [http://www.uws.edu.au/ir/inherent\\_requirements/inherent\\_requirements\\_for\\_teaching\\_courses\\_postgraduate/master\\_of\\_teaching\\_primary](http://www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_primary)

### 102074.3 Primary Professional Practice 2

**Credit Points** 10 **Level** 7

#### Prerequisite

**102073.2** Primary Professional Practice 1

#### Corequisite

**102075.1** Researching and Developing Engaging Pedagogies

#### Equivalent Units

101288 - Professional Practice 2

#### Unit Enrolment Restrictions

Students must be enrolled in 1781 Master of Teaching (Primary).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Students will participate in a 30 day professional experience set in the context of their future profession and under the supervision of qualified teachers. Students will be prepared by exploring issues involved in understanding the needs of learners within specific school and classroom contexts, and will design and teach experiences in ways that will enhance student engagement and student learning outcomes as well as address the Australian Professional Standards for Graduate Teachers (Standards 1, 2, 3, 4, 5, 6 and 7). The unit also gives students opportunities to reflect on the processes involved, and refine their competencies as beginning teachers under the supervision of qualified teachers. The unit links theory and practice and enables students to construct new knowledge and new ways of practice as part of their transition into the teaching profession. Students must have satisfactorily completed Primary Professional Practice 1, the national Literacy and Numeracy TEST for Initial Teacher Education Students, Child Protection Awareness Training and Working with Children check, and obtained anaphylaxis certification prior to enrolment in this unit. Students must also meet the Inherent Requirements of the Master of Teaching (Primary), details of which are available at [http://www.uws.edu.au/ir/inherent\\_requirements/inherent\\_requirements\\_for\\_teaching\\_courses\\_postgraduate/master\\_of\\_teaching\\_primary](http://www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_primary)

### **101583.2 Primary Science & Technology**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in the 1663 Master of Teaching (Primary), 1691 Master of Teaching (Birth-12 Years), 1781 Master of Teaching (Primary), 1782 Graduate Diploma in Educational Studies (Primary) or 1783 Master of Teaching (Birth - 5 Years/Birth - 12 Years).

From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit will focus on developing scientific and technological pedagogical content knowledge appropriate for teaching science and technology for students in the K-6 years. It models appropriate pedagogical and pedagogical content knowledge. Students use collaborative social learning situations to develop content knowledge, along with interpersonal and communication skills. The pedagogies modelled will be inclusive and demonstrate how scientific and technological learning experiences can be developed to cater for the needs of the diverse groups of student learners in primary schools. Students learn about engaging science and technology activities that empower primary school students and create futures for students where the capacity to engage with and critically evaluate scientific and technological activity will become increasingly necessary. Students focus on themselves as learners and reflect on the implications of their learning and the learning of others in their future professional practice.

### **102168.1 Principles and Practices of Evaluation**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

101659 - Evaluating Learning Programs

This unit provides opportunities to examine and apply evaluation strategies to assess and evaluate learning, educational and social programs and policies. Theories drawn from evaluation will be used to assist students to develop evaluative frameworks and approaches to critically evaluating programs.

### **200866.1 Principles of Financial Planning**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

CO801A Principles of Financial Planning (PG)

#### **Unit Enrolment Restrictions**

Students must be enrolled in 2671/2770 Master of Commerce (Financial Planning) or 2690 Graduate Certificate in Commerce (Financial Planning).

This introductory unit describes the nature and process of financial planning and financial planning participants within the Australian economic, legal, social, cultural and ethical environment. The key influences affecting the client relationship are identified along with a focus on the use of verbal and non-verbal communication skills to develop client rapport. The unit also involves evaluating data collection and risk tolerance tools and identifying the impact of the regulatory and economic environment on stakeholders. Other topics involve budgetary analysis, term structure, investment decisions, ethics, client goal-setting and statement of advice compliance. The unit provides the foundational knowledge essential to develop and apply comprehensive knowledge across all financial planning areas.

### **200964.1 Principles of International Law**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Bachelor of Laws or equivalent qualification

#### **Unit Enrolment Restrictions**

Students must be enrolled in courses 8083 Bachelor of Research Studies/Master of Research, 8084/8085 Master of Research, 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance).

This unit explores the nature, role and characteristics of international law; the concepts of statehood; sovereignty and jurisdiction; the relationships between domestic and international law; the role of law and treaties; and the role of international organisations such as the United Nations and International Court of Justice. The unit also examines contemporaneous and contentious issues of international law.

## 200869.5 Principles of Taxation

**Credit Points** 10 **Level** 7

### Equivalent Units

200397 - Revenue Law, AC808A - Taxation Planning and Implications

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course. Students wishing to take this unit as an elective need approval from the Academic Course Advisor. Students in the 2689 Master of Professional Accounting, 2691 Master of Accountancy, 2793 Master of Financial Planning and 2794 Graduate Diploma in Financial Planning courses must have successfully completed 200432 Commercial Law (or equivalent unit) before undertaking this unit.

### Special Requirements - Essential Equipment

For the online offering: Students must have access to the internet and be reasonably proficient computer users.

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This unit provides an overview of the Australian taxation system as it affects the financial planning environment. Many financial planning decisions have a tax impact. Further, some financial products and much financial advice derive at least some of their value from their taxation consequences. Key topics covered include aspects of tax administration, tax planning concepts, the constitutional basis of taxation, assessable income concepts, international tax issues, the taxation of capital, allowable deductions and offsets, and taxation of such entities as partnerships, trusts, companies and shareholders. The course will also address other taxes that impact the financial advice environment including the FBT and the GST.

## 102153.1 Professional Experience (Additional Needs)

**Credit Points** 10 **Level** 7

### Assumed Knowledge

Must be a qualified teacher

### Equivalent Units

101073 - Professional Practice in Context

### Unit Enrolment Restrictions

Students must be enrolled in 1720 Master of Inclusive Education and have successfully completed 40 credit points.

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This unit provides students with an opportunity to apply the knowledge and skills about teaching students with additional needs to a real-life classroom. In turn, this authentic learning experience enriches their future professional growth and capacity to support individuals with additional needs. Students complete a practicum and, where appropriate, a series of field visits and observations, within an educational setting, that supports individuals with additional needs. The placement will be completed in the student's area of specialisation in an early childhood, primary, secondary or other relevant setting. Students are able to demonstrate a range of skills in planning,

implementing and evaluating educational programs for students with additional needs that optimise learning outcomes and inclusion.

## 102110.3 Professional Experience 3 - 5 Years

**Credit Points** 10 **Level** 7

### Prerequisite

**102109.1** Professional Experience Birth - 2 Years

### Corequisite

**102107.1** Practising Pedagogical Leadership

### Equivalent Units

101108 - Early Childhood Professional Experience 2, 101622 - Professional Portfolio

### Unit Enrolment Restrictions

Students must be enrolled in 1691 Master of Teaching (Birth – 5 Years / Birth – 12 Years), 1670 Bachelor of Education ( Birth – 5Years) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years).

### Special Requirements - Essential Equipment

Access to the internet.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. In this unit students engage in critical reflection as they apply knowledge of and develop skills in pedagogical leadership during a 35 day placement with children aged 3 - 5 years. Students will work collaboratively with setting staff and families to implement an integrated curriculum that engages children, facilitates in-depth investigation and critical thinking, and connects to children's social worlds. The unit requires students to apply the principles, practices and outcomes of Belonging, Being and Becoming: The Early Years Learning Framework for Australia to design, implement and evaluate innovative, inclusive and meaningful learning environments. Students must have satisfactorily completed Professional Experience Birth – 2 Years, the School of Education Academic Literacy Assessment Task, child protection awareness training and Working with Children check, and obtained anaphylaxis certification before enrolling in this unit. Students must also meet the Inherent Requirements for the Master of Teaching (Birth – 5 Years / Birth – 12 Years), details of which are available at [http://www.uws.edu.au/ir/inherent\\_requirements/inherent\\_requirements\\_for\\_teaching\\_courses\\_postgraduate/master\\_of\\_teaching\\_birth\\_to\\_5\\_yearsbirth\\_to\\_12\\_years](http://www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_birth_to_5_yearsbirth_to_12_years). The unit Practising Pedagogical Leadership must be completed in the same semester as Professional Experience 3-5 Years.

## 102109.2 Professional Experience Birth - 2 Years

**Credit Points** 10 **Level** 7

### Prerequisite

**102104.2** Theorising Play

### Equivalent Units

101107 - Early Childhood Professional Experience 1

### Unit Enrolment Restrictions

Students must be enrolled in 1691 Master of Teaching (Birth-5 Years / Birth-12 Years), 1670 Bachelor of Education (Birth – 5) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit has a strong focus on supporting children's health and wellbeing through the building of relationships with children, staff, and children's families. Students apply their knowledge of work health and safety and the Australian Children's Education and Care Quality Authority's National Quality Standard as they complete a minimum of 10 days of placement with children under the age of two years and the remaining 11-15 days of placement with children two to three years of age. Students have the opportunity to document and assess children's learning and to apply knowledge of curriculum and pedagogy to plan innovative and engaging learning experiences that respond to children's family and community experiences and funds of knowledge. Students must satisfactorily complete the School of Education Literacy and Numeracy TASKs, Child Protection Awareness Training and Working with Children check and obtain anaphylaxis certification prior to undertaking visits to the early childhood setting and also meet the Inherent Requirements of the Master of Teaching (Birth – 5 Years / Birth – 12 Years), details of which are available at [http://www.uws.edu.au/ir/inherent\\_requirements/inherent\\_requirements\\_for\\_teaching\\_courses\\_postgraduate/master\\_of\\_teaching\\_birth\\_to\\_5\\_yearsbirth\\_to\\_12\\_years](http://www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_birth_to_5_yearsbirth_to_12_years).

### 102111.2 Professional Experience K - 6

**Credit Points** 10 **Level** 7

#### Prerequisite

**102110.1** Professional Experience 3 - 5 Years

#### Equivalent Units

101604 - Primary Professional Experience

#### Unit Enrolment Restrictions

Students must be enrolled in 1691 Master of Teaching (Birth – 5 Years / Birth – 12 Years) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit provides students with a professional experience in a primary school, building on their prior experience in early childhood and community-based settings. The professional experience component of this unit consists of 20 days in a K-2 classroom and 20 days in a Year 3-6 classroom. Students will link theory and practice while exploring issues involved in understanding the needs of learners within specific school and classroom contexts. Students will design and teach experiences, lessons and units of work in ways that enhance student engagement and learning outcomes, and make relevant links with NSW Education Standards Authority syllabus documents that align with the Australian Curriculum. This professional experience unit supports students to meet the Australian Professional

Standards for graduate teachers by focusing on developing professional knowledge, practice and engagement in the primary school context. The unit also gives students opportunities to reflect on their own teaching and learning, and to develop professional goals. Students must have satisfactorily completed the School of Education Academic Literacy Assessment, child protection awareness training and Working with Children check, and obtained anaphylaxis training certification prior to enrolment in this unit. Students must also meet the Inherent Requirements for the Master of Teaching (Birth – 5 Years / Birth – 12 Years), details of which are available at [http://www.uws.edu.au/ir/inherent\\_requirements/inherent\\_requirements\\_for\\_teaching\\_courses\\_postgraduate/master\\_of\\_teaching\\_birth\\_to\\_5\\_yearsbirth\\_to\\_12\\_years](http://www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_birth_to_5_yearsbirth_to_12_years).

### 102605.1 Professional Practice Community Engagement

**Credit Points** 10 **Level** 7

#### Equivalent Units

101075 - Professional Experience 3, 102095 - Secondary Professional Practice 3

#### Unit Enrolment Restrictions

Students must be enrolled in 1714 Master of Teaching (Secondary).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Professional Practice Community Engagement is a Professional Experience unit of the Master of Teaching (Secondary), incorporating a ten-day or 60 hours academic service learning placement and is designed to develop sustainable practical knowledge and skills that supplement those developed in the other Professional Experience units. This unit will expand Teacher Education students' understandings of the contemporary issues confronting the wider education community. As such, a diverse range of alternative educational settings beyond traditional secondary school contexts are utilised to provide a deeper perspective for future secondary teachers beyond curriculum matters, and to facilitate engagement with holistic schooling practices. Teacher Education students choose from the available strands to suit their needs, interests, expertise and communities. Teacher Education students must have satisfactorily completed child protection training and the Working with Children check and obtained anaphylaxis certification prior to enrolling in this unit. Teacher Education students must also meet the Inherent Requirements of the Master of Teaching (Secondary), the details of which are available at: [http://www.uws.edu.au/ir/inherent\\_requirements/inherent\\_requirements\\_for\\_teaching\\_courses\\_postgraduate/master\\_of\\_teaching\\_secondary](http://www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_secondary)

### 102163.1 Professional Project

**Credit Points** 10 **Level** 7

#### Prerequisite

**101656.1** Researching Practice

#### Equivalent Units

101657 - Independent Studies – Practice in Context

### Unit Enrolment Restrictions

Students must be enrolled in 1726 Master of Education (Leadership), 1720 Master of Inclusive Education or 1723 Master of Education (Social Ecology). Students enrolled in Graduate Certificates in School of Education courses are not permitted to enrol in this unit.

Professional project enables students to engage in an intensive study of an aspect of work related learning in order to develop, implement or improve some aspect of current professional or personal practice. It provides opportunities for students to use research skills and related theory directly as they implement a practice-based research-informed project within their own areas of specialisation. Students will be required to consult, present 'work in progress' and prepare a final report for a suitable audience.

### 201049.1 Professional Responsibility and Legal Ethics (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Corequisite

**201046.1** Fundamentals of Australian Law (Juris Doctor)

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

This unit provides students with the opportunity to critically reflect on the legal, statutory and ethical principles and standards that underpin the professional obligations of legal practitioners. Students will also analyse ethical issues that commonly occur in professional legal practice in contemporary multicultural Australia, particularly with Aboriginal and Torres Strait Islander peoples. It deals with the professional, legal and ethical responsibilities legal practitioners owe to the law, the courts, their clients and to fellow practitioners, as well as the state and society at large. Students will be able to explain and evaluate the law and practice of legal practitioners, by reference to key topics, such as: professionalism; legal ethics; the history, structure and regulation of the legal profession; and the interpersonal, psychological and cultural factors affecting lawyering. In addition students will be able to demonstrate the process of ethical decision making by selecting and using ethical decision making tools in a legal context and develop their own ethical framework by exploring the relationship between personal and professional attitudes and values; and by reflecting on their own performance.

### 301113.2 Programming for Data Science

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Familiarity with computer software programs such as Excel.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

#### Special Requirements - Essential Equipment

Access to a computer is required.

The use of computers and computer programming for Data Science is fundamental to the discipline. This introductory unit will briefly cover the use of spreadsheet systems and then will consider programming in the statistical system "R" in detail. Other special purpose languages will also be touched on briefly including SQL (Structured Query Language).

### 301038.3 Programming Proficiency

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

#### Special Requirements - Essential Equipment

Access to a computer and Internet at home

This unit is aimed at the students whose undergraduate study is in a discipline other than computing or information technology. This unit first covers the programming fundamentals on data types, conditional selections and loop structures, and then further develops the problem solving skills through the use of user-defined functions, records, files, as well as the basic concept and techniques of object-oriented programming. A high level programming language is employed to implement all the problem solutions.

### 51240.5 Project Management

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course, 3752 Master of Project Management or 3749 Master of Science. Students enrolled in other courses require approval from the Director of Academic Program for their course to enrol in this unit.

This unit introduces students to the philosophy, tools and techniques for effectively managing projects in an organisation. Participants will be required to apply lessons learned to real-world situations and cases, developing their professional expertise in project management in ways that are relevant to their careers. Topics include organisational strategy and project selection; project definition and criteria of merit; tools and techniques; team leadership and management; development of project plans; estimation of time and resources; risk analysis and management; scheduling and control; resource allocation; project tracking; project closure and review. Participants will be expected to use MS Project as a project management tool.

### 200696.3 Property Investment Analysis

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students undertaking this unit should have a sound knowledge of the property industry.

#### Equivalent Units

CO811A - Property Investment Analysis (V2)

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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This unit introduces the concept of investment analysis in the context of property. It explores the unique features of income-producing property and examines the performance of these properties, their loans and their taxation through the application of a variety of investment techniques. Also covered are risk analysis techniques for income-producing properties and portfolios.

### 201010.1 Property Investment and Risk Management

**Credit Points** 10 **Level** 7

#### Equivalent Units

200696 - Property Investment Analysis, CO811A - Property Investment Analysis (V2)

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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This unit discusses investment and risk management in the contemporary property context (both local and international). It explores the unique features of income-producing property and examines the performance of such properties, through the application of a variety of investment techniques. The significance of green property investment is also highlighted. Students will perform risk analysis techniques for income-producing properties and portfolios.

### 201055.1 Property Law (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

The basic fundamentals of the Australian Legal System, including the doctrine of precedent and statutory interpretation, contracts and torts law.

#### Prerequisite

[201048.1](#) Contracts (Juris Doctor) AND [201051.1](#) Torts Law (Juris Doctor)

#### Corequisite

[201054.1](#) Equity & Trusts (Juris Doctor)

#### Unit Enrolment Restrictions

Students must be enrolled in course 2826 Juris Doctor.

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Students will learn about the concept of property and the nature of property rights including the boundaries between property and other rights and the boundaries between different forms of property. The unit content includes the doctrine of tenure and estates, native title, and legal and equitable interests in land. Specific topics to be covered include personal property and securities, mortgages, leases, easements and profits a prendre, co-ownership, the Torrens system of statutory registration of interests in land,

and the principles for resolving conflicting proprietary interests.

### 200891.1 Property Portfolio Analysis

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Knowledge of commercial property markets

#### Equivalent Units

CO810A - Property Portfolio Analysis

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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This unit examines the role of property in an investment portfolio, with particular attention given to property portfolio performance analysis, property investment vehicles and property investment strategy. The performance analysis of both direct and indirect property is also examined to assess the strategic contribution of property to an investment portfolio.

### 101105.3 Prosocial Learning Environments

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled 1691 Master of Teaching (Birth – 5 Years / Birth – 12 Years), 1670 Bachelor of Education (Birth – 5 Years) or 1783 Master of Teaching (Birth-5 Years/ Birth-12 Years).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Educators have a key responsibility for guiding and leading children in the development of self-discipline, moral autonomy, and a sense of social belonging and wellbeing while acknowledging developmental needs, pluralistic community values, expectations, standards, norms and rules. Despite increased knowledge of child development and children's social and cultural contexts, the guidance and management of children's behaviour remains a contentious area for educators, parents and children. This unit will provide students with the opportunity to focus in depth on a range of approaches to behaviour, social interactions and guidance, to reflect on the impact of these approaches on children's development and learning, and to critically evaluate their personal and professional dispositions regarding behaviour and guidance. The unit also focuses on the design of learning environments that promote engaged learning and a positive physical and socio-emotional climate.

### 102574.2 Public Health in Complex Emergencies (Advanced)

**Credit Points** 10 **Level** 7

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The health, socio-economic, and political aspects of conflicts and disasters are complex and multidimensional, requiring political commitment and coordinated and effective prevention. This unit uses critical analyses to



provide students with the skills and knowledge required to understand the politics of public health response in emergency situations. Students will be introduced to rapid health assessment protocols in, and health priorities and the prevention of public health effects of, complex emergencies. They will gain practical skills to evaluate and critically appraise the evidence used to inform public health policy and the effectiveness of different decision-making practices in emergency situations.

#### **51259.4 Purchasing and Materials Management**

**Credit Points** 10 **Level** 7

##### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course.

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This unit introduces purchasing and materials management through a number of concepts, processes and methods across a number of industry sectors including manufacturing, service and public sector. It covers a range of topics including purchasing strategy, organisational structure and responsibilities, global supply management, supplier selection and evaluation, procurement process, price/cost analysis, purchasing contract arrangements and inventory management. Students will develop an appreciation of theoretical knowledge in purchasing and materials management and applications and systems currently adopted in organisations. The knowledge and skills developed through lectures, case analyses and hands-on exercises will prepare students to manage a range of purchasing and materials management functions in global organisations.

#### **201060.1 Remedies (Juris Doctor)**

**Credit Points** 10 **Level** 7

##### **Prerequisite**

**201054.1** Equity & Trusts (Juris Doctor)

##### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit examines the nature, goals and structure of private law remedies, and is organised around the remedial goals of compensation, perfection, vindication, disgorgement, restitution, and punishment. Both judicial and non-judicial remedies in Australian private law are examined including the principles of the major common law, equitable, restitutionary, and statutory remedies available to wronged parties in a variety of circumstances. Emphasis is on the analysis of practical and theoretical advantages and disadvantages of various remedies. The unit explores how and why different remedial goals are accorded differing priority and are given effect in different ways across different areas of private law thereby deepening the student's understanding of remedies and the nature of each of these substantive fields of private law. The content of this unit elucidates the principles relating to the assessment of all forms of damages under common law and statute as well as the judicial approaches to the grant of injunctions and other non-monetary relief.

#### **102100.1 Research and Professional Practice**

**Credit Points** 10 **Level** 7

##### **Unit Enrolment Restrictions**

Students must be enrolled in 1691 Master of Teaching (Birth-5 Years/Birth-12 Years) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years)

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit aims to develop students' capacity to reflect on and develop their teaching practice and professional identity as practitioner researchers. Vital to this process is the capacity to use research to interpret current educational contexts and the implications for their role as teachers. Students will explore research processes including data collection, analysis techniques and the processes that experienced researchers take in order to ensure their research is valid, reliable, ethical, useful and socially responsible. Contemporary theories as well as social, cultural, economic and political structures important to the role and work of teachers will also be critically reviewed. In this unit students will challenge established, historical conceptualisations of 'teacher' to develop their own understanding of this role in contemporary, early childhood and primary education contexts.

#### **800212.1 Research and Public Policy**

**Credit Points** 10 **Level** 7

##### **Unit Enrolment Restrictions**

Students must be enrolled in a PhD course or course 8111 - Graduate Certificate in Researcher Engagement, Development and Impact.

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This unit examines the link between research and public policy in order to effect change in society. This unit is focussed on an internship with the Whitlam Institute or other public policy think tank and will include guest lectures from experts in public policy development. Upon completion of this unit, students will demonstrate their learning by completing a peer-reviewed public policy paper.

#### **102745.1 Research for Social Work Practice**

**Credit Points** 10 **Level** 7

##### **Unit Enrolment Restrictions**

Students must be enrolled in courses 1792 Master of Social Work (Qualifying) or 8083 Bachelor of Research Studies/ Master of Research. Students in course 1792 Master of Social Work (Qualifying) must have successfully completed 10 credit points.

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This unit introduces students to the different approaches to knowledge generation for social work practice and policy. The unit highlights how social workers can design and implement ethical research activities including the theories and methods that support different research approaches. The unit explores and analyses contemporary research

design issues and the dominant qualitative, quantitative and mixed method approaches in knowledge generation. This is in the context of incorporating Indigenous knowledges and methodologies, and those specifically relevant to gender and cultural diversity. The unit highlights practice-based uses of research including program evaluation, meta-analysis, systematic reviews and community needs assessment.

### 102175.2 Research in the Social Sciences

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate degree in the Social Sciences or equivalent.

#### Equivalent Units

101887 - Research for Practice

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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From 2016 this unit replaced by 102357 - Ethics and Diversity in Research and Therapy for students enrolled in 4595-Master of Art Therapy only. This unit provides foundational skills and knowledge for research in the Social Sciences including contemporary developments such as digital and online research. It introduces key research concepts of epistemology, ethics, theory and methodology drawing on different fields of studies within the Social Sciences. The unit canvasses critical debates and approaches to research in the Social Sciences; the processes by which knowledge is created through research; and the purposes to which knowledge is applied in the Social Sciences. Finally, the unit focusses on developing student's skills and knowledge for developing research questions and research proposals.

### 102545.1 Research Project in Cultural Exchange

**Credit Points** 40 **Level** 7

#### Prerequisite

**800169.1** Research Design 2: Practices of Research

#### Unit Enrolment Restrictions

Students must have successfully completed 70 credit points in the Master of Chinese Cultural Relations or the Master of Cross-cultural Relations.

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In this unit you will undertake a research/development project in relation to cultural exchange with China. This may include professional involvement in a cultural exchange activity and/or a research project on an issue relating to cultural exchange. The activity will include researching the literature and interpreting this in relation to the chosen task in a research/project report. There is no class work. Each student will be supervised by a member of staff in the School of Humanities and Communication Arts.

### 102382.1 Research Project in Philosophy

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Research Project in Philosophy develops research techniques, understanding of methodologies, and procedures in planning and drafting a philosophical project. Through identifying contemporary issues and questions suitable for graduate-level research. Students will each develop an individual written project that articulates a coherent philosophical perspective. The aim of the unit is to develop students' understanding of philosophical vocabularies, specific discourses, and logics as they pertain to a particular philosophical issue or problem that they will address in writing.

### 800220.1 Researcher Development 2: Proposing and Justifying Research

**Credit Points** 10 **Level** 5

#### Equivalent Units

800169 - Research Design 2: Practices of Research

#### Unit Enrolment Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research, 8084 Master of Research (High Cost) or 8085 Master of Research (Low Cost), 8119 Bachelor of Research Studies (Planning), 1712 Master of Planning, 3702 (8112) Master of Information and Communications Technology (Research), 1870 Master of Chinese Cultural Relations, 1883 Master of Cross-cultural Relations or 3761 Master of Architecture (Urban Transformation)

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An essential skill required by researchers is the ability to propose research and justify it in a compelling manner. Towards this end, Researcher Development 2 uses interactive workshops to help students develop and refine their MRes thesis proposal. The unit includes workshops on research ethics that will help students articulate the significance and relevance of their work, and will assist those whose projects require formal ethics clearance. Students will submit a final written proposal and deliver an oral Presentation of Proposal (POP). After successful completion of this unit, students will have demonstrated an ability to design and justify a research project.

### 800209.1 Researcher Engagement and Impact

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a PhD course or course 8111 - Graduate Certificate in Researcher Engagement, Development and Impact.

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Maximising impact requires strategy. In addition to an extensive relationship-building with external parties as well as a general commitment to knowledge translation,

achieving impact also means being strategic with research design from the earliest stages of project planning. Who is your research targeted to? What are the broader social aims of your research? Which individuals and organisations might have a stake in the outcomes of your research? What are the relevant disciplinary, policy, economic, industry, and social contexts for your research? What barriers or opportunities exist within these contexts? What social media and other communication platforms are available for you to transfer knowledge? What types of public communication should you engage in, and at what stages of your research? This unit will explore how to design research projects with such questions in mind, by combining collaborative workshops with assessments tailored specifically to your own circumstances. Whatever stage your research is at, you will have the opportunity to produce output that will feed into your broader impact or engagement objectives.

### 800197.1 Researcher Knowledge and Development

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a PhD course or course 8111 - Graduate Certificate in Researcher Engagement, Development and Impact.

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Researchers must have an in-depth knowledge of their research area and the appropriate methods used, as well as the ability to access and manage large amounts of information. This unit will provide students with the opportunity develop a range of literacies and cognitive abilities, culminating in the presentation of the student's Early Candidature Plan.

### 102075.3 Researching and Developing Engaging Pedagogies

**Credit Points** 10 **Level** 7

#### Prerequisite

**102076.1** Teaching and Learning in Classrooms

#### Corequisite

**102074.3** Primary Professional Practice 2

#### Unit Enrolment Restrictions

Students must be enrolled in 1663 or 1781 Master of Teaching (Primary).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit builds on the interplay between research and practice. It extends students' understanding of the processes and uses of participatory action research, also known in this context as teacher-based inquiry. It reviews theories on engaging practices in diverse professional contexts, with a focus on working with students from low socio-economic backgrounds, Aboriginal and Torres Strait Island learners and students who have English as an additional language or dialect (EAL/D). It also reviews pedagogic approaches linked to 21st century education. It challenges students to inquire into and reflect upon their professional practice and

develop engaging classroom pedagogies and assessment practices. The unit expands students' research skills through the critical review and application of various approaches to document, measure and evaluate student engagement.

### 101962.1 Researching Convergent Media

**Credit Points** 10 **Level** 7

#### Equivalent Units

101793 - Methods and Case Studies in Convergent Media

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

#### Special Requirements - Essential Equipment

Standard vUWS site

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The contemporary creative industries landscape is characterised by the breakdown of traditional media silos and the transformation of media production and consumption practices. Media, marketing and creative professionals are now required to understand and connect with their audiences across multiple media platforms and to undertake diverse research deploying many new methodologies. The aim of this unit is to provide students with an historical, geopolitical and theoretical introduction to research in the creative industries. The case studies and topics covered vary from semester to semester and can include data visualisation, digital ethnography, digital games, community media, digital arts, activist networks, social media and cross platform projects. Using current media theory, design theories, and research methodologies, students will select, analyse and contextualise case studies.

### 101656.2 Researching Practice

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Must be enrolled in Masters level courses: Master of Education (Leadership), Master of Inclusive Education, Master of Education (Social Ecology), and Master of Education (STEM). Students enrolled in Graduate Certificates in SOE courses are NOT permitted to enrol in this unit.

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This unit enables students to engage in research practice in their area of interest or specialisation. The unit contributes to the development of deep insights into the application of research in practice and diverse research methodologies. Students will develop skills in analysing, critiquing, and synthesising the literature in a relevant research area. Their evaluation of research literature will provide the basis of a self-directed research plan that employs appropriate research methods and tools to investigate a question of personal and/or professional relevance. The project will be conducted in the unit 102163 Professional Project.

### 102512.1 Researching STEM Education for Future Leadership

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students will require a knowledge of STEM education gathered from the earlier units in the course, in particular their individual curriculum units and the unit 102058 STEM Foundation.

#### Prerequisite

**102508.1** STEM foundations

#### Unit Enrolment Restrictions

Students must be enrolled in the course 1848 Master of Teaching (Secondary) STEM. Students are required to have completed 120 Credit Points from within the Master of Teaching (Secondary) STEM.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit seeks to redefine and inform practice about what it means to be a contemporary STEM teacher by engaging with literature on a specific research topic in STEM education and designing and implementing a research project in a team on that area of STEM education. The focus is also on the role of teacher/practitioner-research as central to professional learning in contemporary education. The central role of practitioner research in the practice of future STEM educational leaders is emphasised. Students will also be required to complete evidence-gathering in an e-portfolio to demonstrate they meet the Australian Professional Standards for Teachers at: <http://www.aitsl.edu.au/australian-professional-standards-for-teachers/standards/list>.

### 102097.1 Researching Teaching & Learning 2

**Credit Points** 10 **Level** 7

#### Prerequisite

**102096.1** Researching Teaching and Learning 1

#### Unit Enrolment Restrictions

Must be enrolled in the 1714 Master of Teaching (Secondary) and successfully completed 90 credit points from within this course.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit provides an opportunity for students to engage with literature on a particular aspect of a research topic and design a research project in a team. Students will: locate and select relevant research literature to investigate a particular research question; analyse key ideas, assumptions and domains of knowledge in the literature around that question; identify appropriate research methods and designs for answering it; critically apply appropriate forms of data collection and data analysis to that research design, and develop research findings into an informed discussion linking to broader academic conversations around the field being researched.

### 102096.1 Researching Teaching and Learning 1

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in 1714 Master of Teaching (Secondary).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit builds on the premise that in contemporary education environments teachers continue to develop their professional knowledge and practice through their engagement in reflective inquiry. The capacity to read and make sense of research is an important professional attribute for teachers interested in sustainable practices, engaged inquiry learning by adolescents, and diversity, social justice and equity. The unit provides pre-service teachers with a starting point and practical insights into the day-to-day decision making of educators. The content will follow the order and logic that experienced researchers take in order to ensure quality in their research, and also to ensure that it is valid, reliable, ethical, useful and socially responsible. Given the professional skills required by teachers, the unit pays particular attention to the elements involved in action research.

### 201071.1 Revenue Law (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Prerequisite

**201045.1** Introduction to Law (Juris Doctor) AND **201046.1** Fundamentals of Australian Law (Juris Doctor)

#### Unit Enrolment Restrictions

Students must be enrolled in 2826 Juris Doctor.

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This unit examines the legal basis for the Australian taxation system and its application. It will cover taxation of income from personal exertion, business and property, as well as the taxation of fringe benefits provided in the context of employment and the goods and services tax (popularly known as the GST). Lectures and tutorials cover the constitutional basis of taxation, income tax assessment and the concepts of income tax, allowable deductions, other federal and state taxes, taxation of business associations (partnerships, companies, trusts and primary producers), taxation accounting, administration and practice, taxation planning and avoidance.

### 201072.1 Revenue Law Industry Placement (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Prerequisite

**201071.1** Revenue Law (Juris Doctor)

#### Unit Enrolment Restrictions

Students must have completed 201071 Revenue Law (Juris Doctor) at credit level or above. Enrolment in the unit is by invitation only following a call for expressions of interest and a merit selection based on a 500-word

submission outlining the student's interest in the placement and his or her Grade Point Average in the course. Selection will broadly reflect the diversity of applicants. Applicants must also meet any workplace requirements. Students must be enrolled in a postgraduate course.

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This work integrated learning unit builds upon the knowledge base of 201071 Revenue Law (Juris Doctor) to provide industry experience for later year 2826 Juris Doctor students. Students who have successfully completed 201071 Revenue Law (Juris Doctor) with a Credit or above result will be eligible to apply for this industry experience. This unit is designed to allow students to gain valuable experience in ethical and professional responsibility in a workplace, while undertaking academic assessment. Students will also improve their legal and research skills which will assist them in the transition from university to the workplace. The placement will consist of a full time four-week placement at the Australian Tax Office or other suitable workplace approved by the School of Law. Students will work in various practice areas with an emphasis on technical legal issues and will be supervised by senior staff members.

### **102485.1 Science for Contemporary Learners**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

A basic understanding of primary learners' cognitive development, features of positive classroom environments, and outcomes of the primary science syllabus is desirable.

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1845 Graduate Certificate in Primary Science Education.

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The purpose of this unit is for students to investigate how primary-age children think scientifically and develop knowledge of the natural world, and explore constructivist strategies for teaching primary science aligned to current reform efforts. An emphasis will be placed on understanding the essential features of inquiry-based pedagogies, scientific practices, and the role of creativity, coding, and technology in teaching and learning science. Students will apply their understandings of learning and constructivist pedagogies to the design of a series of primary science lessons.

### **101824.3 Second Language Assessment and Testing**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Knowledge of Language teaching methodology and curriculum development

#### **Corequisite**

**101697.2** TESOL Methodology and Curricula

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit introduces students to fields of language assessment and testing in TESOL. It provides students with some insight into the key language components for assessment, assessment design and development. It also equips students with updated knowledge about different assessment approaches which impact on the teaching and learning of English as a second or other language in local and global contexts.

### **102087.2 Secondary Curriculum 1A**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Students will be expected to have completed at least two-thirds of the NSW Education Standards Authority first teaching area requirement (a minimum of six relevant undergraduate/postgraduate units with no more than two units at level 1 and at least two units at level 3).

#### **Prerequisite**

Students enrolled in 1714 Master of Teaching (Secondary) or 1848 M Teaching (Secondary) STEM must have successfully completed 20 credit points.

#### **Equivalent Units**

101398 - Secondary Method 1A

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1714 Master of Teaching (Secondary); 1848 M Teaching (Secondary) STEM or 1846 Graduate Certificate in Education (Curriculum Specialisation).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. All students seeking a first secondary teaching area qualification must complete this Years 7-10 teaching methodology unit. The unit will examine and model effective contemporary classroom practice to develop students' pedagogical content knowledge. The specifics of the relevant NSW Education Standards Authority Years 7-10 Syllabus and links with the K-6 curriculum will be analysed and critiqued as will current Australian and NSW educational/curriculum policies and priorities. Emphasis will be placed on principles underlying engaged inquiry teaching within the specific secondary subject, on creativity and quality teaching outcomes, on innovative course, unit and lesson planning and on the role of student data in authentic and appropriate assessment practices. Opportunities for investigation and discussion of current research particularly related to sustainability and diversity in the teaching of the specific subject area will be important.

### **102088.2 Secondary Curriculum 1B**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Students will be expected to have completed at least one-half of the NSW Education Standards Authority's second teaching area requirement (a minimum of four relevant undergraduate/postgraduate units with no more than two units at level 1).

**Prerequisite**

Students enrolled in 1714 or in 1848 must have successfully completed 20 credit points.

**Equivalent Units**

101399 - Secondary Method 1B

**Unit Enrolment Restrictions**

Students must be enrolled in 1714 Master of Teaching (Secondary) or 1848 M Teaching (Secondary) STEM or 1846 Graduate Certificate in Education (Curriculum Specialisation).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. All students seeking a second secondary teaching area qualification must complete this Years 7-10 teaching methodology unit. The unit will examine and model effective contemporary classroom practice to develop students' pedagogical content knowledge. The specifics of the relevant NSW Education Standards Authority: Years 7-10: Syllabus and links with the K-6 curriculum will be analysed and critiqued as will current Australian and NSW educational/curriculum policies and priorities. Emphasis will be placed on principles underlying engaged inquiry teaching within the specific secondary subject, on creativity and quality teaching outcomes, on innovative course, unit and lesson planning and on the role of data in authentic and appropriate assessment practices. Opportunities for investigation and discussion of current research particularly related to sustainability and diversity in the teaching of the specific subject area will be important.

**102089.2 Secondary Curriculum 1C**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Students will be expected to have completed at least one-half of the NSW Education Standards Authority's second teaching area requirement (a minimum of four relevant undergraduate/postgraduate units with no more than two units at level 1).

**Prerequisite**

Students enrolled in 1714 or in 1848 must have successfully completed 20 credit points.

**Equivalent Units**

101400- Secondary Method 1C

**Unit Enrolment Restrictions**

Must be enrolled in the 1714 Master of Teaching (Secondary) or 1848 M Teaching (Secondary) STEM or 1846 Graduate Certificate in Education (Curriculum Specialisation).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. All students seeking an additional secondary teaching area qualification must complete this Years 7-10 teaching methodology unit. The unit will examine and model effective contemporary classroom practice to develop students' pedagogical content knowledge. The specifics of the relevant NSW Education Standards Authority Years 7-

10 Syllabus and links with the K-6 curriculum will be analysed and critiqued as will current Australian and NSW educational/curriculum policies and priorities. Emphasis will be placed on principles underlying engaged inquiry teaching within the specific secondary subject, on creativity and quality teaching outcomes, on innovative course, unit and lesson planning and on the role of data in authentic and appropriate assessment practices. Students will have opportunities for investigation and discussion of current research particularly related to sustainability and diversity in the teaching of the specific subject area.

**102090.2 Secondary Curriculum 2A**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Students will be expected to have completed at least two-thirds of the NSW Education Standards Authority, Teaching and Educational Standards first teaching area requirement (a minimum of six relevant undergraduate/postgraduate units with no more than two units at level 1).

**Prerequisite**

Students enrolled in 1714 or in 1848 must have successfully completed 20 credit points.

**Equivalent Units**

101401 - Secondary Method 2A

**Unit Enrolment Restrictions**

Students must be enrolled in 1714 Master of Teaching (Secondary); or 1848 Master of Teaching (Secondary) STEM; or 1846 Graduate Certificate in Education (Curriculum Specialisation).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. All students seeking a first secondary teaching area qualification must complete this Years 11-12 teaching methodology unit. The unit will examine and model effective contemporary classroom practice to develop students' pedagogical content knowledge. The specifics of the relevant NSW Education Standards Authority Years 11-12 Syllabus and links with the Years 7-10 curriculum will be analysed and critiqued as will current Australian and NSW educational/curriculum policies and priorities. Emphasis will be placed on principles underlying engaged inquiry teaching within the specific secondary subject, on creativity and quality teaching outcomes, on innovative course, unit and lesson planning and on the role of student data in authentic and appropriate assessment practices. Students will have opportunities for investigation and discussion of current research particularly related to sustainability and diversity in the teaching of the specific subject area.

**102091.2 Secondary Curriculum 2B**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Students will be expected to have completed at least one-half of the NSW Education Standards Authority Teaching and Educational Standards second teaching area requirement (a minimum of four relevant undergraduate/postgraduate units with no more than two units at level 1).

**Prerequisite**

Students enrolled in 1714 or in 1848 must have successfully completed 20 credit points.

**Equivalent Units**

101402 Secondary Method 2B

**Unit Enrolment Restrictions**

Students must be enrolled in 1714 Master of Teaching (Secondary); or 1848 M Teaching (Secondary) STEM; or 1846 Graduate Certificate in Education (Curriculum Specialisation).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. All students seeking a second secondary teaching area qualification must complete this Years 11-12 teaching methodology unit. The unit will examine and model effective contemporary classroom practice to develop students' pedagogical content knowledge. The specifics of the relevant NSW Education Standards Authority Years 11-12 Syllabus and links with the Years 7-10 curriculum will be analysed and critiqued as will current Australian and NSW educational/curriculum policies and priorities. Emphasis will be placed on principles underlying engaged inquiry teaching within the specific secondary subject, on creativity and quality teaching outcomes, on innovative course, unit and lesson planning and on the role of student data in authentic and appropriate assessment practices. Students will have opportunities for investigation and discussion of current research particularly related to sustainability and diversity in the teaching of the specific subject area.

**102092.2 Secondary Curriculum 2C**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Students will be expected to have completed at least one-half of the NSW Education Standards Authority second teaching area requirement (a minimum of four relevant undergraduate/postgraduate units with no more than two units at level 1).

**Prerequisite**

Students enrolled in 1714 or in 1848 must have successfully completed 20 credit points.

**Equivalent Units**

101403 - Secondary Method 2C

**Unit Enrolment Restrictions**

Students must be enrolled in 1714 Master of Teaching (Secondary); or 1848 M Teaching (Secondary) STEM; or 1846 Graduate Certificate in Education (Curriculum Specialisation).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. All students seeking an additional secondary teaching area qualification must complete this Years 11-12 teaching methodology unit. The unit will examine and model effective contemporary classroom practice to develop students' pedagogical content knowledge. The specifics of the relevant NSW Education Standards Authority Years 11-

12 Syllabus and links with the Years 7-10 curriculum will be analysed and critiqued as will current Australian and NSW educational/curriculum policies and priorities. Emphasis will be placed on principles underlying engaged inquiry teaching within the specific secondary subject, on creativity and quality teaching outcomes, on innovative course, unit and lesson planning and on the role of student data in authentic and appropriate assessment practices. Students will have opportunities for investigation and discussion of current research particularly related to sustainability and diversity in the teaching of the specific subject area.

**102093.4 Secondary Professional Practice 1**

**Credit Points** 10 **Level** 7

**Prerequisite**

**102081.1** Adolescent Development and Teaching AND **102083.1** Diversity, Social Justice and Learning AND **102086.1** Designing Teaching and Learning AND **102096.1** Researching Teaching and Learning 1

The above prerequisite units do not apply to those students enrolled in 1846 Graduate Certificate in Education (Curriculum Specialisation).

**Corequisite**

**102082.1** Pedagogy for Positive Learning Environments AND **102087.1** Secondary Curriculum 1A OR **102088.1** Secondary Curriculum 1B OR **102089.1** Secondary Curriculum 1C OR **102090.1** Secondary Curriculum 2A OR **102091.1** Secondary Curriculum 2B OR **102092.1** Secondary Curriculum 2C

The above corequisite units do not apply to those students enrolled in 1846 Graduate Certificate in Education (Curriculum Specialisation).

**Equivalent Units**

101074 - Professional Experience I

**Unit Enrolment Restrictions**

Students must be enrolled in the 1714 Master of Teaching (Secondary) or 1846 Graduate Certificate in Education (Curriculum Specialisation). Students enrolled in 1714 Master of Teaching (Secondary) must have successfully completed 40 credit points.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Secondary Professional Practice 1 is the first Professional Practice unit of the Master of Teaching (Secondary). This unit incorporates a 30-day placement in a secondary school. It is designed to introduce all students to the philosophical, ethical, practical and pedagogical perspectives of becoming a teacher in diverse, contemporary educational settings. The unit requires students to develop the knowledge, understanding, skills and attitudes necessary for sustainable teaching. As part of this process they will recognise that teaching demands a continuous process of self-reflection, self-awareness, critical evaluation of one's practice, and the capacity to modify and adjust teaching practice to best meet the needs of all students. This unit aims to facilitate the development of students as reflective practitioners who possess deeply-held commitments to quality education for students and high order communication competencies. In-school

Units

experience is a mandatory component of the Master of Teaching course. The preparation for and evaluation of school-based experiences will be integral to this unit. Students must satisfactorily complete the School of Education Academic Literacy TASK, Numeracy TASK, Child Protection Awareness Training and Working with Children check, and obtain anaphylaxis certification prior to placement in a secondary school. Students must complete any additional undergraduate units as required by the NSW Education Standards Authority (NESA) subject content requirements for teaching area one prior to enrolment in the unit 102093 Professional Practice 1. Students must also meet the Inherent Requirements of the Master of Teaching (Secondary), details of which are available at [http://www.uws.edu.au/ir/inherent\\_requirements/inherent\\_requirements\\_for\\_teaching\\_courses\\_postgraduate/master\\_of\\_teaching\\_secondary](http://www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_secondary)

### 102510.1 Secondary Professional Practice 1 - STEM

**Credit Points** 10 **Level** 7

#### Prerequisite

**102081.1** Adolescent Development and Teaching AND  
**102083.1** Diversity, Social Justice and Learning AND  
**102086.1** Designing Teaching and Learning AND **102508.1** STEM foundations

#### Corequisite

**102087.1** Secondary Curriculum 1A OR **102090.1** Secondary Curriculum 2A

#### Unit Enrolment Restrictions

Students must be enrolled in course 1848 Master of Teaching (Secondary) STEM.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Secondary Professional Practice 1- STEM is the first Professional Practice unit of the Master of Teaching (Secondary) STEM. This unit incorporates a 30-day placement in a secondary school, comprised of 1 day per week for the first 10 weeks then a 4-week block placement. It is designed to introduce all pre-service teachers to the philosophical, ethical, practical and pedagogical perspectives of becoming a teacher in diverse, contemporary educational settings. The unit requires pre-service teachers to develop the knowledge, understanding, skills and attitudes necessary for sustainable teaching. This unit aims to facilitate the development of pre-service teachers as reflective practitioners who possess deeply-held commitments to quality education for students and high order communication competencies. Pre-service teachers must satisfactorily complete all special requirements and the School of Education's Literacy and Numeracy TASK prior to placement in a secondary school. Pre-service teachers must complete any additional undergraduate units in line with the NSW Education Standards Authority (NESA) subject content requirements for teaching area one prior to enrolment in 102510 Secondary Professional Practice 1 - STEM. Pre-service Teachers must also meet the Inherent Requirements of the Master of Teaching (Secondary), found at [http://www.uws.edu.au/ir/inherent\\_requirements/](http://www.uws.edu.au/ir/inherent_requirements/)

[inherent\\_requirements\\_for\\_teaching\\_courses\\_postgraduate/master\\_of\\_teaching\\_secondary](#)

### 102094.4 Secondary Professional Practice 2

**Credit Points** 10 **Level** 7

#### Prerequisite

**102093.4** Secondary Professional Practice 1

#### Corequisite

**102087.2** Secondary Curriculum 1A OR **102088.2** Secondary Curriculum 1B OR **102089.2** Secondary Curriculum 1C OR **102090.2** Secondary Curriculum 2A OR **102091.2** Secondary Curriculum 2B OR **102092.2** Secondary Curriculum 2C

#### Equivalent Units

100978 - Professional Experience II

#### Unit Enrolment Restrictions

Students must be enrolled in 1714 Master of Teaching (Secondary) and must have successfully completed 70 credit points.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Secondary Professional Practice 2 is the second Professional Practice unit of the Master of Teaching (Secondary). This unit incorporates a 30-day placement in a secondary school. It is designed to extend Pre-service Teachers' capacity for sustainable teaching, to such an extent that they are able to demonstrate the competencies expected of a graduate teacher. In addition to basic teaching skills, these competencies include being able to incorporate broader contemporary educational perspectives such as technology, literacy and numeracy, social justice, learning theories and assessment strategies in their teaching, as well as the professional confidence and personal capabilities to work with students, teachers and parents in a school community. The unit focuses on preparing Pre-service Teachers for the classroom by exploring the issues involved in broadening their perspective on student options and engaging inquiry-based pedagogy of the unit encourages Pre-service Teachers to explore their teaching style in order to introduce and reinforce the concept of professional development through reflective practice. In this way, the Professional Practice undertaken during this unit will cohere with and enhance Pre-service Teachers' perspectives on the theory and practice of teaching and learning in schools. Pre-service Teachers must have satisfactorily completed Secondary Professional Practice 1, child protection training and Working with Children check, and obtained anaphylaxis certification prior to enrolling in this unit. Pre-service Teachers must also meet the Inherent Requirements of the Master of Teaching (Secondary), details of which are available at [http://www.uws.edu.au/ir/inherent\\_requirements/inherent\\_requirements\\_for\\_teaching\\_courses\\_postgraduate/master\\_of\\_teaching\\_secondary](http://www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_secondary)



### 102513.1 Secondary Professional Practice 2 - STEM

**Credit Points** 10 **Level** 7

#### Prerequisite

**102510.1** Secondary Professional Practice 1 - STEM

#### Corequisite

**102087.1** Secondary Curriculum 1A AND **102088.1** Secondary Curriculum 1B OR **102090.1** Secondary Curriculum 2A AND **102091.1** Secondary Curriculum 2B

#### Unit Enrolment Restrictions

Students must be enrolled in the 1848 Master of Teaching (Secondary) STEM. Students are required to have completed 120 Credit Points from within the Master of Teaching (Secondary) STEM.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Secondary Professional Practice 2-STEM is the second Professional Practice unit of the Master of Teaching (Secondary) STEM. This unit incorporates a 30-day placement in a secondary school comprised of 1 day per week for the first 10 weeks, a 4-week block placement, and a 5 day internship working in an affiliated STEM industry placement. It is designed to extend Pre-service Teachers' capacity for sustainable teaching to demonstrate the competencies expected of a graduate teacher by the completion of their first 30 days on placement. The STEM industry internship is aimed at broadening and deepening pre-service teachers' understandings and relevance of STEM in relation to education, industry and the wider community. The unit focuses on preparing pre-service teachers for the classroom by broadening their perspective on student options and engaging inquiry-based pedagogy. It encourages pre-service teachers to explore their teaching style to introduce and reinforce the concept of professional development through reflective practice. This unit develops pre-service teachers' perspectives on the theory and practice of teaching and learning in schools, and how school curriculum, teaching and learning can respond to the broader needs of industry. Pre-service teachers must have satisfactorily completed Secondary Professional Practice 1 - STEM, and all special requirements prior to enrolling in this unit. Pre-service Teachers must also meet the Inherent Requirements for the Master of Teaching (Secondary), details of which are available at: [http://www.uws.edu.au/ir/inherent\\_requirements/inherent\\_requirements\\_for\\_teaching\\_courses\\_postgraduate/master\\_of\\_teaching\\_secondary](http://www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_secondary)

### 51212.4 Security Analysis and Portfolio Theory

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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This unit examines the valuation of assets, firms and securities. The focus is on the attempt by active investors

to identify mispriced securities through projection of a firm's future cash flows based on pro forma financial statements, translating those projections to values and dividing the firm value among the different security holders of the firm. Students develop their understanding of accounting, finance and economic concepts in this applied unit by building models of a firm and conducting analyses of the equity valuation.

### 200980.1 Security of Ideas

**Credit Points** 10 **Level** 7

#### Prerequisite

Students enrolled in 2784/2810 Master of Laws (International Governance) must have successfully completed the prerequisite unit 200901 Legal Philosophy and Methodology.

#### Corequisite

Students enrolled in 3748 Master of Information Governance must be enrolled in or have successfully completed the corerequisite unit 200432 Commercial Law.

#### Unit Enrolment Restrictions

Students must be enrolled in 2824 Master of Laws, 2784 or 2810 Master of Laws (International Governance), 3748 Master of Information Governance, Bachelor of Research Studies or Master of Research.

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This unit provides an introduction and overview of the legal principles of intellectual property law, and traces the development of this law in Australia. The modules consider the different forms of intellectual property including copyright (including moral rights and performers protection), designs, patents, plant breeders rights, trade mark law, passing-off and related actions, domain name law, confidentiality, circuit layouts, the historical development of intellectual property, and the international intellectual property framework (including World Intellectual Property Organization (WIPO) and World Trade Organization (WTO)).

### 200497.1 Social and Environmental Accounting (PG)

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Bachelor's degree in Accounting

#### Unit Enrolment Restrictions

Students wishing to take this unit as an elective need approval from the Director of Academic Program or Course Advisor and must be enrolled in a postgraduate Business course.

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This unit reflects the expanding scope of corporate accountability, the rise of corporate environmentalism and the role of stakeholder pressures such as regulation in driving changes to organizational performance measurement and reporting. It provides students with an appreciation of the range of organisational stakeholders and the changing expectations for social and environmental responsibility and accountability. In particular, students will explore issues relating to social and environmental

accounting, triple bottom line measurement and disclosures and corporate governance.

### 102152.2 Social Ecology

**Credit Points** 10 **Level** 7

#### Equivalent Units

101654 - Researching Social Ecology

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This unit focuses on learning in the context of social-ecological understanding. It asserts that ecological sustainability is a consequence of the understanding and enactment of social-ecological relationships. In this regard 'social ecology' describes a field of understanding while 'sustainability' describes praxis in a social-ecological context. Both experience and the understanding of experience – learning- are subject matter. This study is undertaken through reference to ecological systems of understandings in the context of challenges to that understanding. It is grounded in reference to learning, change, creativity, culture, politics and the physical environment. The unit introduces key theorists and invites students to examine their personal relationship to social-ecological learning.

### 201025.1 Social Marketing

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

An understanding of marketing theory and relevant principles is assumed.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

#### Special Requirements - Essential Equipment

Prescribed text, stationery, access to computer, Internet and Library.

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Social Marketing is the application of marketing concepts to the achievement of social ends. Usually this will involve changing attitudes and behaviours in a way that benefits both individuals and communities. This unit builds students' knowledge of how social marketing theory can be used to facilitate behaviour change and improve social outcomes within communities. It will include how to design, manage and evaluate social and behaviour change programs.

### 301116.2 Social Media Intelligence

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Basic algebra and computing skills.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

#### Special Requirements - Essential Equipment

Access to a computer is required.

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Social Media Intelligence presents the theory and practice of extracting and analysing information from social media networks. The aims are to identify properties of social networks, and to make predictions about future events. Topics included will cover areas such as Graph theory, Game theory and Network dynamics and we will identify how these can be used to model and extract information from Facebook and Twitter.

### 102194.3 Social Research in the Digital World

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit provides a critical introduction to the opportunities and challenges of digital social research as well as the theoretical, methodological, and ethical implications of carrying out research in and on the digital. The social web provides researchers both with a tool and an environment to explore the intricacies of everyday life. In this unit, students will be immersed in online environments to further understand the theoretical, methodological and ethical issues of social research in the digital world. Through such activities, students participate as active digital researchers in online social science spaces to result in a professional online web presence and an in depth understanding of current and future research trends in digital social research.

### 400337.6 Social Research Methods

**Credit Points** 10 **Level** 2

#### Prerequisite

Successful completion of 40 credit points of completed study for all students except those students enrolled in the course 1874 Postgraduate Bridging Program (Social Work).

#### Equivalent Units

63235 - Introduction to Social Research

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This unit focusses on the purposes and relevance of real-world social research for everyday and professional life through engaging students in their areas of study and interests. Students will discover that social research is driven by asking questions, gathering and analysing data and critical consideration of evidence, along with an understanding of the ethical and underpinning concepts of social research.

### 102391.2 Social Work (Qualifying) Field Education 1

**Credit Points** 20 **Level** 7

#### Prerequisite

**102390.1** Social Work Practice Methods 1

#### Unit Enrolment Restrictions

Students must be enrolled in 1792 Master of Social Work (Qualifying)

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This unit enables students to participate in a structured and supervised field placement (408 hours). Social Work (Qualifying) Field Education 1 provides students with the opportunity to apply their knowledge and experience in linking theory with the realities of practice, and extend their skills for social work practice with the support of practitioners working in the human services sector. Placements are offered in a variety of agency types spanning all areas of social work practice: direct service work with individuals, groups and families, community development; research and policy.

### **102397.2 Social Work (Qualifying) Field Education 2**

**Credit Points** 30 **Level** 7

#### **Prerequisite**

**102390.1** Social Work Practice Methods 1

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1792 Master of Social Work (Qualifying)

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Social Work (Qualifying) Field Education 2 incorporates the final social work placement (600 hours) and will consolidate the experiences gained from both field placements. It will further assist students to clearly articulate their frame of reference within a critically reflective practice framework, before entering employment. Placements are offered in a variety of agency types spanning all areas of social work practice: direct service work with individuals, groups and families, community development; research and policy.

### **400511.7 Social Work and Social Policy**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**101596.2** Context of Human Services

This pre-requisite will not apply to students enrolled in course 1874 Postgraduate Bridging Program (Social Work).

#### **Equivalent Units**

400514 - Political Economy of the Welfare State

#### **Unit Enrolment Restrictions**

Students must be enrolled in course 1666/4598 Bachelor of Social Work, 1713 Bachelor of Criminal and Community Justice/Bachelor of Social Work or 1874 Postgraduate Bridging Program (Social Work).

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This unit examines the context and challenges for social policy in Australia and the relationship between social policy and social work practice. Topics covered include: fundamental debates in welfare policy; comparative and historical contexts in how welfare policy is developed; the impacts of remedial welfare policy and policy solutions to disadvantage; and strategies to influence policy development related to social work practice.

### **102390.2 Social Work Practice Methods 1**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1792 Master of Social Work (Qualifying)

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Social Work Practice Methods1 introduces students to a range of skills, knowledge and professional values for work with individuals and families in diverse practice settings. Students are supported to develop core verbal and written communication skills including engagement, assessment, designing and implementing interventions, evaluation, report writing and record keeping practices. There is an emphasis on safe, inclusive and responsive practice with Aboriginal and Torres Strait Islander peoples and people from culturally diverse backgrounds.

### **102396.2 Social Work Practice Methods 2**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1792 Master of Social Work (Qualifying)

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Social Work Practice Methods 2 introduces theories and skills for work with groups and communities in diverse practice settings. This unit will provide students with the opportunity to develop core group work, community work and community development skills. Students will engage in simulated practice activities in Western's Social Work Skills Lab.

### **102295.2 Space, Place and the Field**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Undergraduate degree in the Social Sciences or equivalent.

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit explores the relevance and application of the 'spatial turn' across social sciences and humanities disciplines. It examines various ways of thinking spatially, theorizing processes that shape urban space, and researching in place. Through concrete engagements with Sydney as a living laboratory it explores how the spatial turn adds to and counters dominant ways of thinking that privilege temporality or deep structure. Space, Place and the Field is analysed at varying scales, including from bodies to species, streets to cities, interpersonal to macro politics, drawing on the wealth of social, cultural, economic and environmental studies of Sydney.

### **102379.1 Special Topics in Philosophy**

**Credit Points** 20 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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The Special Topics in Philosophy unit engages with current debates and developments in philosophy. These contemporary debates will be contextualized within the historical and conceptual framework of the continental tradition of philosophical inquiry. Engagement with contemporary topics in philosophy and the most recent developments in the field will enable students to find what is innovative and original in their own thought and field of research.

### **100917.2 Specialised Translation (PG)**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Sufficient proficiency in English plus one other language. This is a language-specific unit.

#### **Equivalent Units**

A7464 - Specialised Translation

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course. Students need to be bilingual in the language combinations offered by the School.

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This unit explores the functional, discursive, rhetorical, syntactic, semantic and lexical features of texts in the following specialised fields: tourism, news media, legal texts, technical & scientific materials. Knowledge of the functions and textual features of specialised texts will provide a basis for translating these specialised texts from and into English. Students will analyse the texts in both languages, and discuss ways in which the texts are to be translated. The unit will be available, depending on sufficient demand, for Arabic, Japanese, Mandarin and Spanish.

### **200971.1 Start-up**

**Credit Points** 20 **Level** 7

#### **Assumed Knowledge**

Understanding of the business environment and organisational structures, business communications skills, business strategy, as well as substantial knowledge in the discipline.

#### **Unit Enrolment Restrictions**

Students must be enrolled in course 2761 Master of Business Administration, 3698 Master of Information and Communications Technology (Advanced) or 3699 Master of Information and Communications Technology and must obtain permission to enrol in this unit. Students must have successfully completed all core units plus 40 credit points of specialisation units (i.e. a total of 80 credit points).

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Developing start-ups and rejuvenating existing businesses are essential for industry and regional development and regeneration. This unit integrates knowledge from the Master of Business Administration (MBA) Program into frameworks for students to experience developing an idea into prototype products and services and start-up businesses.

### **200960.2 Statement of Advice Research Project**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Understanding the financial planning environment, business communications skills, as well as substantial knowledge in the discipline.

#### **Prerequisite**

Students enrolled in 2793 Masters of Financial Planning or 2807 Master of Stockbroking and Financial Advising must have successfully completed 60 credit points.

#### **Equivalent Units**

CO806A - Current Issues in Financial Planning

#### **Unit Enrolment Restrictions**

Students who are currently registered on the National Financial Adviser Register (FAR) may take this unit as a non-award stand-alone unit in order to meet new education requirements as outlined by the Financial Adviser Standards and Ethics Authority (FASEA). Students not currently on the FAR must be enrolled in 2793 Masters of Financial Planning, 2807 Master of Stockbroking and Financial Advising or 2825 Graduate Certificate in Financial Advising.

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Statement of Advice Research Project encompasses a major research project, a Statement of Advice (SOA). This SOA equips students with knowledge and skills to address challenges through research and the ability to apply knowledge developed in earlier units of study. This student-centered unit provides skill development and capacity to engage with the requirements of the profession. Students will have scope to focus on issues relevant to a case study as a means of developing a comprehensive SOA for a client (in the case study). As an integrating unit, it demands participants bringing together their knowledge to develop recommendations based on learning from earlier units. This unit also ensures students meet the regulatory and accreditation education requirements to be a registered financial adviser.

### **201016.1 Statutory Valuation and Property Law**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

**201009.1** Strategic Property Market Analysis AND **201011.1** Investment Property Valuation

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course.

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This unit covers valuation codes laid down by statute and their application in compulsory acquisition and resumption of property. It also includes compensation valuation for compulsory acquisition, professional negligence, litigation, evidence, and alternative dispute resolution. Students will develop an understanding of professional liability and responsibility, and prepare for role as an expert witness.

### 102508.1 STEM foundations

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in 1848 Master of Teaching (Secondary STEM) or 1847 Master of Education (STEM).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. STEM Foundations will enable students to engage with knowledge of research-based integrated approaches to the teaching of science, technology, engineering and mathematics in schools. Students will learn about interdisciplinary methods for STEM learning, including project based learning and design thinking. The unit will allow students to undertake a critical examination of innovative, interdisciplinary approaches to curriculum development and relevant pedagogical strategies to maximise student learning and engagement with STEM disciplines.

### 102511.1 STEM Pedagogies in Practice

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

It is assumed that students will have some knowledge of STEM based pedagogies, for example design thinking, project based learning, and case based instruction.

#### Prerequisite

**102508.1** STEM foundations

This prerequisite unit applies to students enrolled in course 1848 only.

#### Corequisite

**102510.1** Secondary Professional Practice 1 - STEM AND **102087.1** Secondary Curriculum 1A AND **102088.1** Secondary Curriculum 1B AND **102090.1** Secondary Curriculum 2A AND **102091.1** Secondary Curriculum 2B

These co-requisite units applies to students enrolled in course 1848 only.

#### Unit Enrolment Restrictions

Students must be enrolled in course 1848 Master of Teaching (Secondary) STEM or Course 1882 Graduate Certificate in Secondary STEM Education.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. The purpose of this unit is for students to gain exposure to authentic contexts for integrating science, technology, engineering and mathematics and to develop knowledge and skills with designing and implementing STEM learning experiences. Students will have the opportunity to complete an authentic interdisciplinary STEM task, and draw upon this experience to design and implement interdisciplinary STEM learning activities aligned to syllabus outcomes. This unit will allow students to simulate and evaluate the teaching practices associated with high-quality interdisciplinary STEM lessons, and collaborate with peers who have expertise in different STEM disciplines.

### 200841.2 Strategic Business Management

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business or Information and Communications Technology course or be enrolled in course 3748 Master of Information Governance, 3772 Graduate Diploma in Protected Cropping or 3773 Graduate Certificate in Protected Cropping

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This unit critically examines strategic management processes in various business, industry and economic contexts. Students actively participate in experiential learning focussing on strategic leadership, visioning, situation analysis, objective setting and evaluation. Students apply current strategy models and theories to solving industry-specific problems and scenarios. The teaching methods are application-oriented using a variety of engaging technologies and media which simulate real-world strategic problem-solving.

### 102292.1 Strategic Communication

**Credit Points** 20 **Level** 7

#### Incompatible Units

101961 - Strategic Communication

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Local and international industry trends show that strategic communication, particularly including agendas of innovation and ethics, are a growing force in the convergent media landscape. This unit introduces students to both the science and art of strategic communication. It is grounded in an advanced understanding of the complexity of human communication processes and driven by a conviction that systematic research and analysis is required to inform strategic communication responses. This unit is based around a series of assessments that require students to address a real-world business challenge or a social issue in ways that take advantage of convergent media environments.

### 200794.1 Strategic Management

**Credit Points** 10 **Level** 7

#### Equivalent Units

51109 - Strategic Analysis and Decision Making

#### Unit Enrolment Restrictions

This is an integrated studies unit. Students must have successfully completed 70 credit points. Students must be enrolled in 2755 Master of Business Administration, 2757 Graduate Certificate in Business Administration, 2762 Executive Master of Business Administration.

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Strategic Management integrates business functional knowledge. The practical approach provides opportunities to use a range of strategic analysis tools and to engage in problem-solving (individually and collaboratively). Simulated

strategic decision-making that includes data interpretation and generating options requires exercise of communication, research, and information literacy capabilities. This unit will allow MBA graduates to interpret data, generate strategic options and contribute to strategic decision-making in a number of organisational contexts.

### **201009.1 Strategic Property Market Analysis**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course.

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Students will develop an understanding of the property industry and its role in the investment context, as well as the collection and analysis of property data. Markets, institutional property portfolios, the role of Government policy, and the controls that affect development, residential valuation and application of economic theory to property development will also be studied.

### **200867.1 Superannuation**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in 2671/2770 Master of Commerce (Financial Planning) or 2690 Graduate Certificate in Commerce (Financial Planning).

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This unit provides an understanding of the key issues, decisions and frameworks that affect financial planning for retirement. The unit focuses on superannuation and effective financing of retirement. It includes key concepts in prudential supervision of Australian superannuation, exploration of types of funds relevant to retirement, appreciating trends in retirement financing policies and their effects on providing advice, understanding the social security and age care systems' effect on retirement planning strategies; and correctly computing tax liabilities on superannuation, pensions, and estate management. This unit is the principal one for learning about self-managed superannuation funds, for whom they are suitable and for whom they are not.

### **200329.5 Supply Chain Management**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course, the Master of Research, 3752 Master of Project Management, 3693 Master of Engineering or 3749 Master of Science.

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With a rapid increase in global trade and increasing customer expectations, firms are under considerable competitive pressure to find cost-effective and creative ways of delivering value to customers. Since the creation of customer value needs to be viewed holistically – from raw material movement from suppliers through to transformation in the factory and then on to distributors and customers – the effective management of the supply chain

and related business networks is critical to achieving competitive advantage. Through formal lectures, case study discussions, and assignments, this unit provides the foundational knowledge, tools, and techniques needed to participate in the design, implementation, and management of an effective supply chain.

### **201013.1 Sustainable Property Development**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

200894 - Property Development, MCB617 - Property Development (V2)

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course.

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The unit focusses on the importance of Planning and its role in relation to the property development process. This unit provides a wide ranging study of the objectives, functions, roles and methods of operation of the development process, the financial aspects of development, social considerations, taxation aspects and planning matters.

### **300977.3 Systems Analysis and Database Management Systems**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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The main purpose of this unit is to provide students with an opportunity to gain knowledge and experience of developing a business information system in a systematic way. This unit examines the general methodology of systems development life cycle, including different phases and various modeling techniques. The unit specialises in the development of a full systems analysis and design documentation by using system development methodologies, including data analysis and modeling methods. It extensively covers database design techniques where students will use a set of business rules obtained from requirements and use case analysis, and database implementation using a commercial database management system. At the same time, student learning, intercommunication and collaborative working skills are enhanced by student participation in tutorial presentations and group assignments.

### **102076.1 Teaching and Learning in Classrooms**

**Credit Points** 10 **Level** 7

#### **Corequisite**

**102073.1** Primary Professional Practice 1

#### **Equivalent Units**

101581 - Learning for Teaching

### Unit Enrolment Restrictions

Students must be enrolled in 1663 or 1781 Master of Teaching (Primary)

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit is designed to prepare students for their role as active, thoughtful leaders of learning environments for primary students. Students will come to an understanding of their trajectory as professional learners as they develop a deeper understanding of who they are as teachers. The portfolio that they begin in this unit will be a vehicle for them to reflect deeply on their emerging skills and understandings and will be part of their development of a critical perspective of their practice as a teacher. Building on previous understanding about how children learn the students will plan lesson sequences using a range of teaching strategies. The unit will familiarise students with the processes needed to implement the mandated national and state curriculums in their unique classrooms with the diversity of students with whom they are working. A study of techniques to create safe and well managed learning environments where school students feel a sense of ownership of their learning will aid successful completion of the associated practicum unit. The practice of continuous assessment, planning, implementation and reflection that is the curriculum cycle will provide an organising principle around which the understandings gained in the curriculum units can be built.

### 102154.1 Technology Assisting Learning

**Credit Points** 10 **Level** 7

#### Equivalent Units

101671 - Multiliteracies and additional needs

#### Unit Enrolment Restrictions

Students must be enrolled in 1720 Master of Inclusive Education; 1721 Graduate Certificate in Inclusive Education; 1726 Master of Education (Leadership) or 1723 Master of Education (Social Ecology).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Assistive technologies have the potential to meet a range of simple to complex needs for individuals with additional needs, and boost an individual's participation, communication, learning outcomes and quality of life. As such, professionals must develop both knowledge and skill in identifying and embedding appropriate technology into the assessment, goal-setting, teaching and evaluation cycle. Emphasis will be placed on demonstrating deep knowledge of the literature and demonstrating skills in assessment and instructional practices employing technology to support learning, communication, curricular, and instructional access either in a learning or natural setting. Students will be expected to critically examine the educational function and efficacy of communication technology, assistive technology, digital and multimedia text, or educational software.

### 201073.1 Technology, Innovation and the Law (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Prerequisite

Students must have successfully completed 80 credit points of 2826 Juris Doctor core units to enrol in this unit.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit enables students to proactively adapt to the transforming nature of the legal profession. Students will engage with the technology and innovation expectations of contemporary business, legal practice and community engagements – including the concepts and areas of Big Data, Artificial Intelligence, machine learning, Blockchain, legal task automation, e-contracts and smart contracting, technology assisted review, e-Courts, FinTech and RegTech, law tech start-ups, and chatbots. Students will be able to develop legal, ethical and regulatory digital literacies and personal professional strategies to maintain and use these literacies innovatively. The curriculum will offer insights from a number of innovative and technology focused legal industry experts.

### 101698.2 TESOL Internship

**Credit Points** 20 **Level** 7

#### Assumed Knowledge

Knowledge of TESOL field and methodology

#### Prerequisite

**101697.2** TESOL Methodology and Curricula

#### Incompatible Units

100726 - TESOL Internship

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This is a professional practice unit which consists of an internship in an English language teaching organisation for students of TESOL. It involves participation in the various aspects of the work of the teaching organisation, including a supervised English language teaching practice component for local students. Assessment items facilitate students' self-reflection on their teaching practice and critical evaluation of teaching methods and needs assessment in practice.

### 102337.2 TESOL Project

**Credit Points** 40 **Level** 7

#### Assumed Knowledge

Knowledge gained in 10 previous units in the Master of Arts in TESOL.

#### Prerequisite

**101697.2** TESOL Methodology and Curricula AND **101698.2** TESOL Internship AND **101824.3** Second Language Assessment and Testing AND **101825.3** English

Linguistics for TESOL AND **101854.1** Language and Linguistics Research Methods AND **102283.1** Multicultural Nonverbal Communication

Students must also complete three from the following pool of units: 102525 Bilingualism and Education, 100919 Investigating Second Language Acquisition, 102335 Contexts of TESOL, 102325 Advanced Academic English Skills, 102338 Intercultural Communication (PG).

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit is the final component in the Master of Arts in TESOL course. Equipped with knowledge and research skills developed in previous course components, students undertake independent and guided research activities and propose pedagogical solutions to specific TESOL classroom situations. Students will demonstrate the practical application of this research by undertaking a TESOL project which culminates in a 12,000-15,000 word research report or teaching proposal. Students have the opportunity to research specific TESOL interests in depth. These include, but are not limited to, generic Applied Linguistics, Task-Based Language Teaching, English as a Foreign Language (EFL), Second Language Acquisition, Second or Other Language Maintenance, English for Academic Purposes (EAP), or discrete elements of Pedagogy.

#### **102524.1 Text Analysis for Translation (PG)**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Practice in translation and learning of translation strategies at introductory level units of Master of Interpreting and Translation, or equivalent knowledge.

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1777 Master of Interpreting and Translation or 1780 Master of Arts Translation and Interpreting Studies

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The unit provides support for students in the postgraduate Interpreting and Translation programs to develop their analysis skills of the texts they will confront in their translation work. It is a bilingual unit, that is texts in both English and the respective Language Other Than English (i. e. Spanish, Chinese, Arabic, Japanese, Vietnamese, Korean, Thai) will be analysed to reveal the structures of meaning and linguistic and contextual features of the texts. It encourages close readings of source texts, understanding where extra-textual knowledge is relevant, and identifying essential meaning components underlying surface linguistic features.

#### **200783.1 The Business Environment**

**Credit Points** 10 **Level** 7

#### **Incompatible Units**

200223 - Operations Management, 200425 - Economics (PG), 200782 - Business Operations Management, 200726 - Information for Business, 51026 - International Business Environment

#### **Unit Enrolment Restrictions**

Students must be enrolled in 5502 Graduate Certificate in Business Administration, 2755 Master of Business Administration, 2757 Graduate Certificate in Business Administration, 2762 Executive Master of Business Administration.

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This unit introduces students to different aspects of the business environment so they develop a general understanding of a wide range of topics within the field of commerce. Management, marketing, legal and economic perspectives are explored as components of business structures taking into account the interactions between political, social, and fiscal environments. It is recommended that students undertake this unit in their first quarter of study.

#### **301114.2 The Nature of Data**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Undergraduate degree with some statistical content (1 unit) is useful.

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

#### **Special Requirements - Essential Equipment**

Access to a computer is required.

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This Unit covers concepts of data centric thinking. The main areas discussed are; Populations and Samples; Sampling concepts; Types of Data; Descriptive Methods; Estimation and Inference; and Modelling. The Unit takes a computational and nonparametric approach, before discussing theoretical concepts and Normal distribution theory as large sample approximations.

#### **102615.1 Theoretical Philosophy**

**Credit Points** 20 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Theoretical Philosophy focuses on theories of knowledge, theories of being, and systems of thought. While it is traditionally described under the heading of epistemology and metaphysics, theoretical philosophy should be more broadly understood as devoted to philosophical investigations into the underlying systems, theories, and presuppositions upon which any account of the world, experience, or even truth has been built. This unit will be devoted to an explication of either thematically related theoretical investigations, such as, for example, '17th-century theories of matter,' or 'the nature of language,' or it will focus instead on one central philosophical figure, e.g., 'Plato's metaphysics of the soul,' 'Kant's system of transcendental idealism,' etc.



### 102743.1 Theories and Knowledges for Social Work

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in course 1792 Master of Social Work (Qualifying)

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This unit explores different strands of social theory and their relevance for contemporary social work practice, both in the context of Western Sydney, and also globally. The heritage of the European Enlightenment will be critically examined as providing the basic paradigm for the construction of 'social theory' and also of social work knowledge and practice. The contribution of the humanities, as providing space for creativity and inspiration as well as insight, will also be considered. The limitations as well as the positives of Western epistemologies will be explored, and alternatives such as Southern Theory, Indigenous knowledges, critical theory, and 'new paradigm' thinking will be evaluated.

### 102176.2 Theories of Difference and Diversity

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate degree in the Social Sciences or equivalent.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit will introduce students at post-graduate level to contemporary theories and concepts of difference and diversity. The unit will particularly examine feminism, post-structuralism, new materialism, queer theory and critical realism. It will also address specific concepts such as inequality, human rights, freedom and marginalisation. It will apply these theories and concepts to investigations of contemporary social issues and debates related to race, disability, ethnicity, sexuality, gender and other categories of individual identity and collective belonging. The unit will provide a strong theoretical base to the work that students have undertaken in the unit Theories for Critical Practice, and inform the work to be undertaken in the other units in this specialisation.

### 102104.3 Theorising Play

**Credit Points** 10 **Level** 7

#### Equivalent Units

101647 Play development and learning

#### Unit Enrolment Restrictions

Students must be enrolled in 1708 Bachelor of Arts (Pathway to Teaching Birth-5/Birth -12), 1671 Bachelor of Social Science (Pathway to Early Childhood Teaching) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years).

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. Play

provides a foundation for children's development, learning and wellbeing in the early years. An integral part of this unit will be the focus on inquiry, emphasising a critical approach to play and its pedagogical potential to facilitate children's development and wellbeing. Various theoretical orientations will be considered in the study of play. Further, the unit provides guidelines to educators for implementing play based curriculum, an integral component of The Early Years Learning Framework as well as the Health and Physical Education curriculum in the school years. Students will apply their knowledge of theory and research to undertake a case study of a child and make recommendations for practice. Students must complete the WSU's online Child Protection Awareness Training before undertaking the Case Study.

### 102383.1 Topics in the History of Philosophy

**Credit Points** 20 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit surveys selected philosophers or philosophical movements in the history of philosophy, and of the relevance of such philosophical perspectives for contemporary debates. The unit will include a selection of material that will give students a deeper understanding of the history of philosophy from Ancient Greece to the present day.

### 201051.1 Torts Law (Juris Doctor)

**Credit Points** 10 **Level** 7

#### Corequisite

**201046.1** Fundamentals of Australian Law (Juris Doctor)

#### Unit Enrolment Restrictions

Students must be enrolled in course 2826 Juris Doctor.

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Torts Law will provide students with the opportunity to critically analyse the key principles of Australian torts law and its impact within the broader legal context. The topics covered include legal principles and policy of a variety of torts, defences and remedies. The unit also introduces students to legal skills, statutory interpretation and legal problem solving, as well as placing the law in the wider political and social context. Students will be able to search for, analyse, and evaluate cases, statutes, and theoretical writings relevant to torts law, within the common law and statute from multiple law jurisdictions, to resolve legal problems.

### 101658.1 Transformative Learning

**Credit Points** 10 **Level** 7

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit provides opportunities to examine and apply theories drawn from critical pedagogy, transformative learning and ecological thinking. It challenges students to critically examine the relationships through which personal and

social knowledge is constructed and their efficacy in the construction of learning for the future. Inherent in such thinking are questions about the processes of change in education systems that will lead towards equity, inclusiveness, wellbeing, social justice and ecological sustainability.

### **102180.3 Translation from Theory and Research to Policy**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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The focus of study in this unit is on policy-making and implementation and the place of theory and research in policy formation. In the first part of the unit students explore the nature of public policy – addressing constructs of policy and policy-making and approaches to analysing public policy. The political and social practices of policy-making and implementation in Australia are contextualised and examined at the local, national and global levels. The second part of the unit takes examples of policy-making in the field of social sciences and examines the role of theory and research in the problematisation of issues and identification of solutions. The identification of competing interests, relations of power and key players in understanding, analysing and responding to policy and its outcomes will be undertaken.

### **101750.2 Translation Technologies (PG)**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit aims to equip students with the theoretical and practical knowledge needed to effectively apply information and communication technologies to translation and other language related tasks. It focuses on translation memory and terminology management systems, and on the workflow involved in the handling of multilingual content. Emphasis is also put on uses of the Internet as a resource tool, and to the principles of controlled language for text to be processed by machine translation (MT). Tutorials will be conducted in a computer lab where students will familiarize themselves with leading computer-assisted translation (CAT) software applications.

### **102198.2 Transnational Crime**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Undergraduate degree in criminology, criminal justice or a related social science area, or equivalent.

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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In traditional criminology crimes have been understood as acts that breach the criminal code of a given nation state. By contrast, transnational crimes are defined as violations

of law that embrace more than one nation in their planning, operation or impact. These crimes often have a much broader (though often veiled) relation to serious individual and collective social harm and can be especially difficult to prevent or investigate and prosecute. Students will be expected to understand the global and regional developments that foster transnational crime, its range and security impacts, and international agreements and conventions as well the new forms of policing developed to counter it.

### **102077.1 Understanding and Teaching Children**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

101613 - Educational Psychology for Primary Teaching

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1663/1781 Master of Teaching (Primary) or 1651 Bachelor of Arts (Pathway to Teaching Primary) and have successfully completed 160 credit points.

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From 2020 students should note that core units are now taught in semesters rather than half yearly sessions. This unit is designed to facilitate prospective teachers to develop the dispositions and critical skills to create learning communities that are academically challenging, developmentally responsive, socially equitable and promote social and emotional wellbeing. The unit highlights the interacting contributions of biology and environment to the development of children and explores how teachers' knowledge of this process informs their instructional strategies. Specifically, this unit examines a body of classic, as well as current theories, research and practice relating to the cognitive, physiological, and social/affective needs of children and focuses on the relevance of these for classroom practice. Particular emphasis is given to developing responsive teaching practices which promote social and emotional wellbeing of children and are underpinned by high-quality relationships which extend to include the valuing of families and the wider community.

### **200825.3 Understanding Contemporary Organisations**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in 2761 Master of Business Administration 2765 Graduate Certificate in Business 2782 Master of Business Administration/Master of Applied Finance 2806 Master of Marketing 3698 Master of Information and Communications Technology (Advanced) 3699 Master of Information and Communications Technology 3702 Master of Information and Communications Technology (Research) or 3748 Master of Information Governance

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Understanding Contemporary Organisations introduces the theoretical perspectives offered by the disciplines of business and organisation studies to students who have not previously undertaken a business study program.

Students will develop their understanding of organisational structure and design and then examine the processes and practices that flow from structure and design. Through this unit, students build an integrated understanding of marketing, finances and people management practices in contemporary organisational settings.

### 102150.1 Universal Design for Learning

**Credit Points** 10 **Level** 7

#### Equivalent Units

101672 - Inclusion in Practice

#### Unit Enrolment Restrictions

Students must be enrolled in 1720 Master of Inclusive Education or 1721 Graduate Certificate in Inclusive Education

Developing the ability to meet the needs of a diverse group of learners within a flexible learning situation is critical to promote inclusion. This unit reviews multiple approaches and strategies employed (e.g. accommodation, adjustment, differentiation) and advocates for Universal Design for Learning to achieve this goal. Strategies are critiqued based on their capacity to enhance learning outcomes for individuals with additional needs and to advance inclusion. These analyses are then used to develop strategies and methods which can facilitate the learning and inclusion of individuals with a range of abilities, skills and needs. Students evaluate strategies, plan and reflect on a learning experience based on Universal Design for Learning.

### 101314.4 Urban Management Practice: Governance and Power in the City

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Governance is a central but often overlooked issue in Urban Management. What is governance? What are the principles of good governance? What are some of the governance challenges in major metropolitan cities that cover multiple jurisdictions? How do statutory local governments engage with specialist state agencies in fields such as economic development, environmental planning, and infrastructure planning? This unit answers these questions, reviews governance practices in major cities across the world and provides students with knowledge of key governance tools. Students will prepare a research report dealing with a significant urban governance challenge, and provide recommendations about how to implement solutions to that challenge. The central objective of the course is to provide students with a sound framework and set of tools with which to address governance issues.

### 102604.2 Urban Planning Placement Project

**Credit Points** 10 **Level** 7

#### Equivalent Units

101313 - Urban Management Placement Project, 101635 - Urban Management Placement Project

#### Unit Enrolment Restrictions

Students must be enrolled in 1873 Master of Urban Management and Planning or 1712 Master of Planning.

This Urban Planning Placement Project unit provides Master of Urban Management and Planning and Master of Planning students with an understanding of the planning/urban management workplace. Students are placed with local planning or urban management employers to work on a variety of planning tasks. Placements are structured for student engagement in professional work in planning. Placement agencies ensure that students are supervised by experienced planners, are mentored through site visits and work on planning projects in a professional capacity. Agreements with supervisors and clear communication lines are set to clarify student engagement and their involvement in meaningful professional tasks that contribute to an authentic learning experience, rather than simply unpaid or irrelevant labour.

### 101637.3 Urban Research Report

**Credit Points** 10 **Level** 7

#### Equivalent Units

101317 - Urban Management Placement Thesis

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

This capstone unit requires students to write a 5,000 word comprehensive research report on a local or international urban planning issue. Students will select a research topic of individual interest, and work to assemble a range of evidence to address the research question. This facilitates an opportunity for students to apply their skills and knowledge acquired in the Master's program, through a high level of work and quality engagement in an authentic and professional context.

### 201017.1 Valuation of Special Premises

**Credit Points** 10 **Level** 7

#### Prerequisite

**201009.1** Strategic Property Market Analysis

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

The value of special premises constitutes an important segment of valuation practice in Australia. A number of special valuation considerations arise in valuation of this class of premises. However, the most compelling reason for studying the valuation of special premises is the fact that such properties provide an ideal vehicle whereby valuation principles and methods of valuation can be practiced and critically evaluated by students.

### 201033.1 Verbal and Written Communication Skills

**Credit Points** 10 **Level** Z

#### Unit Enrolment Restrictions

Students must be enrolled in courses 2811 Masters Qualifying Program or 2812 Masters Qualifying Program with Concurrent English.

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This unit develops both verbal and written communication skills within a business context. Students will learn the underlying principles of academic research and writing in preparation for postgraduate study. These principles will be applied for the purpose of communicating effectively in both academic and professional environments. A consideration of non-verbal, intercultural and ethical issues will inform development of these verbal and written communication skills.

### 102199.2 Violence, Culture and Criminal Justice

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate degree in criminology, criminal justice or a related social science area; or equivalent.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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In recent decades, a new wave of racial, ethnic and religious violence and terrorism has been linked to rapid patterns of globalisation and tensions over group and national identities. Specific knowledge about violence and considerations about its real extent, causes and cultural meanings remain uncertain. Yet there is evidence of a recent general decline in violence with a significant role for legal and quasi-legal bodies for acknowledging injury, punishing previously 'deniable' violence and promoting reconciliation. Seminar topics in this course will include the global patterns and forms of violence; individual versus societal and historical explanations; biology, evolution and culture; gender, race and inequality; hatred, genocide, collective identity and psychoanalysis; the role of states and law in countering and condoning interpersonal and collective violence; debates about victimhood and the cultural symbols of violence and its memorialisation.

### 201029.1 Visa Cancellation and Review

**Credit Points** 20 **Level** 7

#### Prerequisite

**200965.2** Australian Migration Law AND **200966.2** Australia's Visa System 1

#### Corequisite

**200967.2** Australia's Visa System 2

#### Incompatible Units

200968 - Visa Compliance, Cancellation and Review 1;  
201005 - Australia's Visa System 3, Cancellation and Review

### Unit Enrolment Restrictions

Students must be enrolled in 2819 Graduate Diploma in Australian Migration Law, 2824 Master of Laws or 2810 Master of Laws (International Governance).

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This unit addresses the balance of visas in the Australian immigration system, including those related to bringing family to Australia, former resident and resident return visas, humanitarian program (onshore and offshore), bridging visas and other miscellaneous visas (Act-based visas and resolution of status visas). This unit also addresses the regime for review of immigration decisions, including informal review, merits review and judicial review. This unit provides an overview of ministerial intervention and cancellation powers under Australian immigration law. This unit also provides a brief overview of Australian citizenship laws.

### 301112.2 Visualisation

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Familiarity with computer software programs, such as Microsoft Office.

#### Incompatible Units

301109 Visual Analytics

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

#### Special Requirements - Essential Equipment

Access to a computer

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This unit introduces the fundamentals and technologies of information visualisation. It covers the major concepts of information visualisation, human-computer perception and methods for visual data analysis. Students will learn the knowledge and skills required for identifying suitable visualisation techniques and tools appropriate for various data types and applications. The unit provides students with opportunities to explore recent research in the visualisation field.

### 102418.2 Vulnerability and Public Safety

**Credit Points** 10 **Level** 7

#### Corequisite

**101891.1** Contemporary Policing Practice AND **101892.1** Executive Leadership in Policing AND **101893.1** Governance and Accountability in Policing Practice AND **101894.1** Working with Offending Behaviour: Integrating Theory to Practice AND **102180.2** Translation from Theory and Research to Policy

#### Unit Enrolment Restrictions

Students must be enrolled in 2761 Master of Business Administration and be completing the Policing and Public Safety specialisation.

This unit explores the concept of vulnerability and its implications for policing and public safety. Vulnerability will be defined and described and the challenges vulnerable populations present for policing and public safety will be discussed.

### 300693.4 Web Technologies

**Credit Points** 10 **Level** 7

#### Special Requirements - Essential Equipment

Access to a computer and Internet at home

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This unit covers the technologies required for the construction and maintenance of web pages and web sites. It focuses on the web page and site design, markup languages, client-side technologies such as Cascading Style Sheets and Javascript, as well as server-side technologies such as web servers, database connectivity, and server side scripting. It also includes the use of multi-media, security, access rights, and the exploration of some of the latest technological wonders populated on the Internet. This unit is heavily orientated towards practical experience based on amplifying the theoretical concepts.

### 300692.2 Workflow Management Systems

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students are expected to have basic knowledge of computer systems, software architectures, web technologies such as HTML and XML and client server architectures. In addition, students are anticipated to have studied information systems development concepts or worked in systems development projects. Further, students should have a high interest and capability to read and comprehend the research literature, and explore interdisciplinary research.

#### Unit Enrolment Restrictions

Students must be enrolled in postgraduate course and must have successfully completed 60 credit points at Level 7.

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This unit covers the both theoretical and practical concepts in the rapidly growing area of Workflow Management System (WfMS). In the current global economy, organisations are investing significantly into WfMS to gain a competitive advantage. With such investments comes the need for an ICT workforce that can use, manage, and create WfMS. Therefore, the objective of this unit is to provide skills and knowledge in: process modelling techniques, system architecture of WfMS, service oriented paradigm in WfMS, workflow analysis, workflow performance analysis, making workflow systems adaptive, process intelligence, and evaluation of ROI of workflow automation efforts.

### 101894.2 Working with Offending Behaviour: Integrating Theory to Practice

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Eligible students who have completed the Graduate Diploma in Strategic Leadership Program at NSW Police Management and Leadership Centre; or the Graduate Diploma of Executive Leadership (Policing and Emergency Services) at the Australian Institute of Police Management will receive Advanced standing for this unit.

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The unit begins with an analysis of offending behaviour and criminality through the lens of different theoretical perspectives. The unit will then examine the way in which offenders are assessed for risk and the role criminal justice agencies play in examining risk. The unit will build on this knowledge by considering the range of interventions and treatment programs available to offenders in addressing their behaviour. The unit will conclude by examining the range of criminal justice agencies that play a role in working with offenders, with a particular focus on how this work is done within the community.

### 102500.2 Writing and Form

**Credit Points** 10 **Level** 7

#### Equivalent Units

102259 - Search (Translation)

#### Unit Enrolment Restrictions

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies

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Literature has always involved playing with language and shaping words into specific forms. The European avant-gardes of the 1910s, 20s and 30s set out to sweep aside traditional forms and valued kinds of playing that many authorities of the day regarded as childish. This unit will examine the interactions of play and form in experimental writing. It will explore the ways in which literary experimentation can be constructive as well as iconoclastic. It will also locate fruitful points of contact between literature and scientific knowledge, using the idea of searching or quest (for meanings and forms) as a guiding metaphor. While focus from year to year might change the unit has focused, for example on the work of the Surrealists and the Oulipo group.

### 102497.2 Writing and Ideas

**Credit Points** 10 **Level** 7

#### Equivalent Units

102256 - Idea (Conceiving Experience)

#### Unit Enrolment Restrictions

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies

This unit will focus on a particular idea or concept that is of major importance to the diverse cultural, artistic and philosophical understandings we have of ourselves. It will then look to explore how the idea operates through these differing understandings and the problems it poses for representation. The theoretical and creative texts examined will focus both on the nature of the idea and how it might be better understood or made use of in creative practice.

### **102498.2 Writing Practice and Tradition**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

102257 - Word (Literary Traditions)

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies

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This unit will consider the nature of writing in terms of both writing and editorial practice. It will involve the analysis of major works by writers (both of fiction and non-fiction) within particular traditions and communities and reflect on the themes of these works and the processes through which they emerge. It will explore the power of the word to shape our understanding of the world. This reflection will be both theoretical and practical.

### **102499.1 Writing Process**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

102258 - World (Art and Nature)

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies

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This unit will consider elements of the physical world around us: the phenomena we inhabit which form our sense of self. Focusing on literature and how meaning is created in literary form the unit will consider the interaction between the created world and the real world. It will focus on method and process in writing. In doing this it will engage with ideas from a number of areas, including science, philosophy, and literary theory in considering particular aspects of both our interaction with world, and how it shapes us, and the manner in which art shapes and forces itself upon the world. A specific theme related to the process of creation in art will be addressed.

### **102501.2 Writing, Sounds, Images, Texts**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

102260 - Display (Sounds, Images, Text)

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies.

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This unit will involve a reflection on practice-based research in the arts. It will involve a consideration of how various art-forms might interact and inform one another. There will, then, be a focus on interdisciplinary interaction in the arts: across music, visual arts, and writing, with a strong interest in the potentials of new media. Throughout we will make comparisons with the relationship between sound and text in film, and in the media more broadly.

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