

# Arts Schools

## Electronic Postgraduate Handbook 2015

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University of Western Sydney

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Information contained in this electronic handbook is correct at the time of production (March 2015), unless otherwise noted.

### **CRICOS Provider Code 00917K**

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Overseas students studying in Australia must comply with the requirements of the ESOS Act and the National Code. They should consult the Federal Government's [Australian International Education](#) webpage for the description of the ESOS legislation and other relevant information. UWS International Postgraduate and Undergraduate Prospectuses and other promotional material specifically prepared for overseas students also provide information about CRICOS registered courses and conditions relating to study in Australia.

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## About the Arts Schools Electronic Postgraduate Handbook

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### Sessions and dates

There are two main sessions in 2015: Autumn and Spring. Weeks shown in the dateline refer to the session weeks for these main sessions.

The dateline is available at:

[http://www.uws.edu.au/currentstudents/current\\_students/dates/2015\\_academic\\_year\\_dateline](http://www.uws.edu.au/currentstudents/current_students/dates/2015_academic_year_dateline).

### Unit outlines

Brief outlines of all UWS postgraduate units listed in the course section are given in the second half of this electronic handbook.

The unit outlines give a brief overview of each unit. For some units this information is not available. Please check the UWS website for more recent information. For more information – details of textbooks, assessment methods, tutorial, group work and practical requirements – contact the unit coordinator.

More information on unit offerings can be found at: [http://handbook.uws.edu.au/hbook/UNIT\\_SEARCH.ASP](http://handbook.uws.edu.au/hbook/UNIT_SEARCH.ASP).

### Unit not listed?

If the unit you are looking for is not in the alphabetical units section, consult your course coordinator for details or check the unit search web page for updated details on all units offered in 2015 at:

[http://handbook.uws.edu.au/hbook/UNIT\\_SEARCH.ASP](http://handbook.uws.edu.au/hbook/UNIT_SEARCH.ASP).

### Prerequisites, co-requisites and assumed knowledge

Students wishing to enrol in a unit for which they do not have the prerequisites or assumed knowledge are advised to discuss their proposed enrolment with an academic adviser.

Where it is necessary to limit the number of students who can enrol in a unit through shortage of space, equipment, library resources, and so on, or to meet safety requirements, preference will be given to students who have completed the unit recommended sequence in the course.

### Academic credit

In most courses, academic credit will be granted for previous studies. For example, UWS has a number of agreements with TAFE to grant credit for successfully completed TAFE studies. Seek advice about credit prior to, or at enrolment.

### How to use this electronic book

The first part of this electronic book contains information about current postgraduate courses offered by the Schools of Education, Humanities & Communication Arts and Social Sciences & Psychology. The next part contains details on current postgraduate unit sets in these courses, and the final part has details of all units within in the courses.

The courses are arranged mainly alphabetically. If you know the course code, but not the name, consult the COURSE CODE INDEX.

The units are arranged alphabetically. If you know the code, but not the name, consult the UNIT CODE INDEX at the back of the electronic book.

### Check Website for Updates

Every effort is taken to ensure that the information contained in this electronic book is correct at time of production. The latest information on course and unit offerings can be found at:

<http://handbook.uws.edu.au/hbook/>

## Contents

<b>SCHOOL OF EDUCATION</b>		<b>1</b>
1726.1	Master of Education (Leadership)	1
1728.1	Graduate Diploma in Education (Leadership) (exit only)	2
1727.1	Graduate Certificate in Education (Leadership) (exit only)	2
1723.1	Master of Education (Social Ecology)	3
1725.1	Graduate Diploma in Education (Social Ecology) (exit only)	4
1724.1	Graduate Certificate in Education (Social Ecology) Exit Only	4
1720.1	Master of Inclusive Education	5
1722.1	Graduate Diploma in Inclusive Education (exit only)	6
1721.1	Graduate Certificate in Inclusive Education	7
1783.1	Master of Teaching (Birth - 5 Years/Birth - 12 Years)	8
1784.1	Master of Teaching (Birth - 5 Years) (exit only)	12
1781.1	Master of Teaching (Primary)	14
1782.1	Graduate Diploma in Educational Studies (Primary) (exit only)	16
1714.1	Master of Teaching (Secondary)	16
1715.1	Graduate Diploma in Educational Studies (Secondary) (exit only)	18
1716.1	Graduate Certificate in Educational Studies (Secondary) (exit only)	19
1809.1	Graduate Certificate in Primary Mathematics	20
1803.1	Graduate Certificate in Professional Leadership	20
1788.1	Graduate Certificate in Teaching and Technology	21
1789.1	Graduate Certificate in Teaching in Higher Education	22
<b>SCHOOL OF HUMANITIES AND COMMUNICATION ARTS</b>		<b>23</b>
1687.3	Master of Arts (Research Studies)/PhD	23
1797.1	Master of Arts in Literature and Creative Writing	23
1798.1	Graduate Diploma in Literature and Creative Writing (Exit only)	25
1799.1	Graduate Certificate in Literature and Creative Writing (Exit only)	25
1800.1	Master of Arts in TESOL	26
1801.1	Graduate Diploma in TESOL	27
1802.1	Graduate Certificate in TESOL	28
1780.1	Master of Arts Translation and Interpreting Studies	28
1778.1	Graduate Diploma in Interpreting Studies (exit only)	30
1779.1	Graduate Diploma in Translation Studies (exit only)	30
1804.1	Master of Convergent Media	30
1805.1	Graduate Diploma in Convergent Media	32
1806.1	Graduate Certificate in Convergent Media	33
1650.1	Master of Creative Music Therapy	34
1777.1	Master of Interpreting and Translation	35
1775.1	Graduate Diploma in Interpreting	36
1776.1	Graduate Diploma in Translation	36
1602.5	Graduate Certificate in Interpreting and Translation	37
<b>SCHOOL OF SOCIAL SCIENCES AND PSYCHOLOGY</b>		<b>39</b>
4595.7	Master of Art Therapy	39
4596.3	Graduate Diploma in Art Therapy (exit only)	40
1700.1	Graduate Certificate in Art Therapy (exit only)	40
1647.4	Graduate Diploma in Counselling	41
1648.4	Graduate Certificate in Counselling	41
1712.2	Master of Planning	42
1546.5	Master of Psychology (Clinical Psychology)	43
1796.1	Graduate Diploma in Psychology	44
1630.2	Graduate Diploma of Psychological Studies	45
1770.1	Master of Social Science	46
1771.1	Graduate Diploma in Social Science	47
1772.1	Graduate Certificate in Social Science	47
1674.2	Master of Urban Management and Planning	48
1675.1	Graduate Diploma in Urban Management and Planning	49
1676.2	Graduate Certificate in Urban Management and Planning	50
ST1000.1	Postgraduate Specialisation - Studies in Art Therapy	52
ST1001.1	Postgraduate Specialisation - Studies in Counselling	52
ST1003.1	Postgraduate Specialisation - Development, Security and Sustainability	52
ST1004.1	Postgraduate Specialisation - Policing Leadership	52
ST1005.1	Postgraduate Specialisation - Urban Studies	53
ST1006.1	Postgraduate Specialisation - Difference and Diversity	53

<b>ST1007.1</b>	Postgraduate Specialisation - eResearch and Social Analytics	53
<b>ST1008.1</b>	Postgraduate Specialisation - International Criminology	53
<b>ST1009.1</b>	Postgraduate Specialisation - Religion and Society	54

## SCHOOL OF EDUCATION

### Master of Education (Leadership)

#### 1726.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Masters of Education (Leadership) critically examines recent developments in theory, policy, practice and methodologies for research for educational leadership across early childhood, primary, secondary, tertiary, TAFE, community-based and other professional settings. We recognise that leadership emerges and is enacted in diverse ways and in relationships and is crucial for fostering change and educational transformation, and that educational leaders are responsible for developing the leadership capacities of others. Students will develop knowledge of research principles and practices in educational leadership and review and evaluate theory and scholarship. They will apply concepts and theories to new bodies of knowledge and practice. They will design original evidence-based investigations, and analyse and synthesise a range of data about complex problems in order to reframe problems and generate solutions. They will develop and evaluate innovations to improve learning outcomes in workplace settings, communicate their findings to diverse audiences and contribute to scholarship in educational leadership. This course is delivered through a combination of online and intensive on-campus teaching methods.

#### Study Mode

Three years part-time.

#### Location

Campus	Attendance	Mode
Penrith Campus	Part Time	Multi Modal

#### Advanced Standing

Students with postgraduate (Level 8) qualification in Education or a related discipline can apply for up to 4 units Advanced Standing, assessed at the time of admission.

#### Admission

Applicants for admission into the Master of Education (Leadership) must have successfully completed an undergraduate degree or postgraduate qualification in Education or a related discipline.

Additional Information for Applicants:

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying

directly to UWS should also use the information provided on the UAC website.

International applicants who are non-student visa holders, and are in a permissible visa category, must apply directly to the University of Western Sydney via UWS International.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements:

- IELTS (Academic) - 6.5 overall score with a minimum 6.0 in each subtest
- TOEFL - 575 (minimum 4.5 in TWE)
- TOEFL computer based test - 232 (minimum 4.5 in essay writing)
- TOEFL Internet based test - 89 (writing = 21 and all subtests = 18)
- Cambridge Certificate in Advanced English - (CAE)
- Grade = B
- Cambridge Certificate of Proficiency in English
- Grade = C

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 12-month period prior to submitting an application.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

#### Course Structure

Qualification for this award requires the successful completion of 120 credit points in the recommended sequence below.

Early exit point: Students can exit with the 1727 - Graduate Certificate in Education (Leadership) on completion of 40 credit points of study selected from the Master of Education (Leadership) units. Students who commence with a Level 7 degree can exit with the 1728 - Graduate Diploma in Education (Leadership) on completion of 80 credit points of study selected from the Master of Education (Leadership) units. Refer to links below for structure requirements for these two exit awards.

#### Recommended Sequence

##### Part-time

Years 1 and 2 are offered in alternate calendar years, and are interchangeable. Students select from the units on offer in each semester/ year of enrolment. Not all listed units will be offered in every year.

##### Year 1

##### 1H

<b>101658.1</b>	Transformative Learning
<b>102158.1</b>	Learning and Teaching in Challenging Contexts

##### 2H

<b>102161.1</b>	Leading Change
<b>102155.1</b>	Teaching and Learning with Adults

**Year 2****1H**

<b>102159.1</b>	Designing Curriculum Futures
<b>102168.1</b>	Principles and Practices of Evaluation

**2H**

<b>100701.1</b>	Leadership, Mentoring and Professional Growth
<b>102165.1</b>	At the cultural interface - learning two ways

**Year 3****1H**

<b>101656.2</b>	Researching Practice
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Any one unit from the 1723 Master of Education (Social Ecology) or the 1720 Master of Inclusive Education or a specified research unit from the list below.

**2H**

<b>102163.1</b>	Professional Project
<b>102160.1</b>	Education Policy, Practice and Global Knowledge Co-construction

**Specified Research Units**

<b>102162.1</b>	Methodologies of Research
<b>102164.1</b>	Advanced Research Design

**Graduate Diploma in Education (Leadership) (exit only)****1728.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Graduate Diploma of Education (Leadership) exit only explores recent developments in theory, policy and practice relating to educational leadership across early childhood, primary, secondary, tertiary, TAFE, community-based and other professional settings. We recognise that leadership emerges and is enacted in diverse ways and in relationships and is crucial for fostering change and educational transformation. Students will review, analyse, and apply advanced knowledge and skills for leadership to a range of complex problems in workplaces and professional practice. They will initiate and implement innovations to improve learning outcomes in workplace settings, generate solutions and communicate these to diverse audiences. This course is delivered through a combination of online and intensive on-campus teaching methods.

**Study Mode**

One year part-time.

**Location**

<b>Campus</b>	<b>Attendance</b>	<b>Mode</b>
Penrith Campus	Part Time	Multi Modal

**Admission**

1728 - Graduate Diploma in Education (Leadership) is an exit award from 1726 - Master of Education (Leadership).

**Course Structure**

This course is an exit award only. Qualification for this award requires the successful completion of 80 credit points which include the units listed below.

Students may elect to exit the 1726 Master of Education (Leadership) after the completion of the following units: Choose one of

<b>101658.1</b>	Transformative Learning
<b>102161.1</b>	Leading Change

and at least four specialist units from the 1726 Master of Education (Leadership) plus two additional units from any units offered as part of the Master of Education suite (1723 M Education (Social Ecology); 1726 M Education (Leadership); 1720 M Inclusive Education).

**Specialist units**

<b>102159.1</b>	Designing Curriculum Futures
<b>102168.1</b>	Principles and Practices of Evaluation
<b>102155.1</b>	Teaching and Learning with Adults
<b>100701.1</b>	Leadership, Mentoring and Professional Growth
<b>102158.1</b>	Learning and Teaching in Challenging Contexts
<b>102160.1</b>	Education Policy, Practice and Global Knowledge Co-construction

**Graduate Certificate in Education (Leadership) (exit only)****1727.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Graduate Certificate of Education (Leadership) exit only explores recent developments in theory, policy and practice relating to educational leadership across early childhood, primary, secondary, tertiary, TAFE, community-based and other professional settings. We recognise that leadership emerges and is enacted in diverse ways and in relationships and is crucial for fostering change and educational transformation. Students will review, analyse, and apply specialised knowledge and skills for leadership to a range of complex problems in workplaces and professional practice. They will initiate and implement innovations to improve learning outcomes in workplace settings, generate solutions and communicate these to diverse audiences. This course is delivered through a combination of online and intensive on-campus teaching methods.



**Study Mode**

Two years part-time.

**Location**

Campus	Attendance	Mode
Penrith Campus	Part Time	Multi Modal

**Admission**

1727 - Graduate Certificate in Education (Leadership) is an exit award from 1726 -Master of Education (Leadership),

**Course Structure**

This course is an exit award only. Qualification for this award requires the successful completion of 40 credit points. Students may elect to exit the 1726 Master of Education (Leadership) after the completion of the following units:

Choose one of

<b>101658.1</b>	Transformative Learning
<b>102161.1</b>	Leading Change

and three specialist units from the 1726 Master of Education (Leadership).

**Specialist units**

<b>102159.1</b>	Designing Curriculum Futures
<b>102168.1</b>	Principles and Practices of Evaluation
<b>102155.1</b>	Teaching and Learning with Adults
<b>100701.1</b>	Leadership, Mentoring and Professional Growth
<b>102158.1</b>	Learning and Teaching in Challenging Contexts
<b>102160.1</b>	Education Policy, Practice and Global Knowledge Co-construction

**Master of Education (Social Ecology)****1723.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Master of Education (Social Ecology) examines recent developments in inter-relationships between the personal, social, environmental and spiritual domains. It works with an understanding that everything we do as individuals affects others; that we are parts of the systems in which we live and take responsibility for. Students will develop an advanced understanding of social-ecological theory and apply it using critical thinking, creative practice and effective communication. They will develop an understanding of research principles and methods appropriate to the field to justify and interpret social-ecological insights, contribute to scholarship in the field and make it available to a non-specialised audience. This course is delivered through a combination of online and intensive on campus teaching methods.

**Study Mode**

Three years part-time.

**Location**

Campus	Attendance	Mode
Penrith Campus	Part Time	Multi Modal

**Advanced Standing**

Students with postgraduate (Level 8) qualification in Education or a related discipline can apply for up to 4 units Advanced Standing, assessed at the time of admission.

**Admission**

Applicants for admission into the Master of Education (Social Ecology) must have successfully completed an undergraduate degree.

Additional Information for Applicants:

All local applicants must apply via the Universities Admission Centre (UAC), see

International applicants who are non-student visa holders, and are in a permissible visa category, must apply directly to the University of Western Sydney via UWS International.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements:

- IELTS (Academic) - 6.5 overall score with a minimum 6.0 in each subtest
- TOEFL - 575 (minimum 4.5 in TWE)
- TOEFL computer based test - 232 (minimum 4.5 in essay writing)
- TOEFL Internet based test - 89 (writing = 21 and all subtests = 18)
- Cambridge Certificate in Advanced English - (CAE)
- Grade = B
- Cambridge Certificate of Proficiency in English
- Grade = C

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 12-month period prior to submitting an application.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

**Course Structure**

Qualification for this award requires the successful completion of 120 credit points including the units listed in the recommended sequence below.

Early exit point: Students can exit with the 1724 - Graduate Certificate in Education (Social Ecology) on completion of 40 credit points of study selected from the 1723 -Master of Education (Social Ecology) units. Students who commence with a Level 7 degree can exit with the 1725 - Graduate Diploma in Education (Social Ecology) on completion of 80 credit points of study selected from the 1723 - Master of Education (Social Ecology) units. Refer to links below for structure requirements for these two exit awards.

## Recommended Sequence

### Part-time

#### Year 1

##### 1H

<b>102152.1</b>	Social Ecology
<b>101658.1</b>	Transformative Learning

##### 2H

<b>102161.1</b>	Leading Change
<b>102148.1</b>	Engaging Communities

#### Year 2

##### 1H

<b>102157.1</b>	Ecopedagogies
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Any one unit from the 1726 - Master of Education (Leadership) or 1720 - Master of Inclusive Education OR a specified research unit from the list below.

##### 2H

<b>101652.1</b>	Ecopsychology and Cultural Change
<b>102165.1</b>	At the cultural interface - learning two ways

Or one of the above plus a specified research unit

#### Year 3

##### 1H

<b>101656.2</b>	Researching Practice
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Choose one of

<b>101651.1</b>	Applied Imagination
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Or a specified research unit

##### 2H

<b>102163.1</b>	Professional Project
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Any one unit from the 1726 - Med (Leadership) or 1720 - Master of Inclusive Education OR a specified research unit from list below.

### Specified Research Units

<b>102162.1</b>	Methodologies of Research
<b>102164.1</b>	Advanced Research Design

## Graduate Diploma in Education (Social Ecology) (exit only)

### 1725.1

This course is an exit award only. Students may elect to exit the 1723 - Master of Education (Social Ecology) after the completion of the 80 credit points with the 1725 - Graduate Diploma in Education (Social Ecology).

The Graduate Diploma of Education (Social Ecology) explores the inter-relationships between the personal, social, environmental and spiritual domains. We acknowledge that everything we do as individuals affects others. We view ourselves as parts of the systems in which we live, taking responsibility for our roles. Students will apply an advanced social-ecological understanding to their specialised professional or community environment to arrive at coherent understandings of those systems of practice. They will develop skills in the analysis and synthesis of ecological relationships through critical thinking, creative practice and effective communication. Graduates will demonstrate a high level of awareness of social-ecological issues and take responsibility for their development and implementation. This course is delivered through a combination of online and intensive on campus teaching methods.

### Study Mode

Two years part-time.

### Location

Campus	Attendance	Mode
Penrith Campus	Part Time	Multi Modal

### Admission

This is an exit award only from 1723 - Master of Education (Social Ecology).

### Course Structure

This course is an exit award only. Qualification for this award requires the successful completion of 80 credit points which include the units listed below.

Students may elect to exit the 1723 Master of Education (Social Ecology) after the completion of:

<b>102152.1</b>	Social Ecology
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and at least five specialist units from the 1723 - Master of Education (Social Ecology) plus two additional units from among any units offered as part of the Master of Education suite (1723 MEd (Social Ecology); 1726 MEd (Leadership); 1720 Master of Inclusive Education).

### Specialist units

<b>101651.1</b>	Applied Imagination
<b>101652.1</b>	Ecopsychology and Cultural Change
<b>102165.1</b>	At the cultural interface - learning two ways
<b>102157.1</b>	Ecopedagogies
<b>102148.1</b>	Engaging Communities
<b>102161.1</b>	Leading Change
<b>101658.1</b>	Transformative Learning

## Graduate Certificate in Education (Social Ecology) Exit Only

### 1724.1

This course is an exit award only. Students may elect to exit the 1723 - Master of Education (Social Ecology) after the completion of the 80 credit points with the 1724 - Graduate Certificate in Education (Social Ecology).



The Graduate Certificate of Education (Social Ecology) explores the inter-relationships between the personal, social, environmental and spiritual domains. We acknowledge that everything we do as individuals affects others. We view ourselves as parts of the systems in which we live, taking responsibility for our roles. Students apply a specialised social-ecological understanding to their professional or community environment to arrive at coherent understandings of those systems of practice. They develop skills in the analysis and synthesis of ecological relationships through critical thinking, creative practice and effective communication. Graduates demonstrate a high level of awareness of social-ecological issues and take responsibility for their development and implementation. This course is delivered through a combination of online and on campus intensive teaching methods.

### Study Mode

One year part-time.

### Location

Campus	Attendance	Mode
Penrith Campus	Part Time	Multi Modal

### Admission

This is an exit award only from 1723 - Master of Education (Social Ecology).

### Course Structure

This course is an exit award only. Qualification for this award requires the successful completion of 40 credit points. Students may elect to exit the 1723 - Master of Education (Social Ecology) after the completion of:

**102152.1** Social Ecology

and three specialist units from the 1723 - Master of Education (Social Ecology).

#### Specialist units

<b>101651.1</b>	Applied Imagination
<b>101652.1</b>	Ecopsychology and Cultural Change
<b>102165.1</b>	At the cultural interface - learning two ways
<b>102157.1</b>	Ecopedagogies
<b>102148.1</b>	Engaging Communities
<b>102161.1</b>	Leading Change
<b>101658.1</b>	Transformative Learning

## Master of Inclusive Education

### 1720.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Master of Inclusive Education is a post-initial teaching qualification which enables teachers to work with individuals with additional needs across a range of settings (early childhood, primary, secondary, post-school). Advancing the quality of life and learning outcomes for individuals with additional needs requires specialists who

not only hold the necessary knowledge, but possess skills and dispositions to work in a manner that builds the capacity of individuals with additional needs, their families and those working with them. The course considers individuals with a range of disabilities and needs across the lifespan. The course includes a teaching practicum with students with additional needs, and the construction and completion of a research project. Delivered through a flexible online mode, and founded in authentic learning experiences, the course is well-suited to in-service teachers across Australia and beyond. UWS' Master of Inclusive Education is recognised as a post-initial teaching qualification in Inclusive/Special Education (for example, teachers who are qualified to teach in either primary or secondary and then complete the Master of Inclusive Education are recognised as Special Education teachers for K-12 by the NSW Department of Education and Communities). The Inclusive Education qualification of early childhood and adult education teachers working in the disability field is subject to recognition by their employers.

### Study Mode

Three years part-time.

### Location

Campus	Attendance	Mode
Penrith Campus	Part Time	Multi Modal

### Advanced Standing

Students with postgraduate (Level 8) qualification in Education or a related discipline can apply for up to 4 units Advanced Standing, assessed at the time of admission.

### Admission

Applicants for admission into the Master of Inclusive Education must have successfully completed an undergraduate degree or postgraduate qualification in Education or a related discipline and be accredited as a qualified teacher.

Additional Information for Applicants:

All local applicants must apply via the Universities Admission Centre (UAC), see

International applicants who are non-student visa holders, and are in a permissible visa category, must apply directly to the University of Western Sydney via UWS International.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute of Teaching and School Leadership (AITSL) as in the following:

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows:

- a score of at least 7.0 for Reading and Writing; and
- a score of at least 8.0 for Speaking and Listening.

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 12-month period prior to submitting an application.

or

2. An applicant who has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study,

that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available in the UWS International website:

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS. Students must also complete Child Protection training and Working with Children Check Student Declaration, as well as obtain Anaphylaxis certification. In addition, students must also meet literacy and numeracy requirements and Inherent Requirements for teaching.

### Special Requirements

Satisfactorily complete child protection training, Working with Children Check and anaphylaxis certification.

### Course Structure

Students electing to have a greater focus on research should take the Research Alternative Pathway in Year 2 Semester 2 and Year 3 Semester 1.

### Part-time – All units are core.

### Master of Inclusive Education (Coursework)

#### Year 1

##### 1H

**102149.1** Inclusive Environments  
**102151.1** Managing Challenging and Diverse Behaviour

##### 2H

**102156.1** Disability in Context  
**102154.1** Technology Assisting Learning

#### Year 2

##### 1H

**102166.1** Person-Centred Practice  
**102150.1** Universal Design for Learning

##### 2H

**102147.1** Assessing to Support Learning  
**102146.1** Effective Working Relationships

#### Year 3

##### 1H

**101656.2** Researching Practice  
**102158.1** Learning and Teaching in Challenging Contexts

##### 2H

**102153.1** Professional Experience (Additional Needs)  
**102163.1** Professional Project

### Master of Inclusive Education (Research path)

#### Year 1

##### 1H

**102149.1** Inclusive Environments  
**102151.1** Managing Challenging and Diverse Behaviour

##### 2H

**102156.1** Disability in Context  
**102154.1** Technology Assisting Learning

#### Year 2

##### 1H

**102166.1** Person-Centred Practice  
**102150.1** Universal Design for Learning

##### 2H

**102162.1** Methodologies of Research

Choose one of

**102147.1** Assessing to Support Learning  
**102146.1** Effective Working Relationships

#### Year 3

##### 1H

**102164.1** Advanced Research Design  
**101656.2** Researching Practice

##### 2H

**102153.1** Professional Experience (Additional Needs)  
**102163.1** Professional Project

### Graduate Diploma in Inclusive Education (exit only)

#### 1722.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Graduate Diploma in Inclusive Education is designed for graduates with qualifications in a relevant field (e.g. education, and allied health professions such as speech pathology, physiotherapy, psychology, occupational therapy, nursing and social work). These professionals may be either currently working with individuals with additional needs or aspire to move into this area of specialisation. Graduates are equipped with the skills, knowledge and dispositions to enhance their work with individuals with additional needs. The course exposes professionals to theory and practice that will support the holistic development and inclusion of individuals with additional

needs. The course considers individuals with a range of disabilities and needs, across the lifespan. Founded on authentic learning experiences, professionals can apply their studies to their current professional situation and/or interests. Students complete 8 units that are delivered through a flexible online mode.

### Study Mode

Two years part-time.

### Location

Campus	Attendance	Mode
Penrith Campus	Part Time	Multi Modal

### Admission

1722 Graduate Diploma in Inclusive Education is an exit award from 1720 Master of Inclusive Education.

### Course Structure

This course is an exit award only. Qualification for this award requires the successful completion of 80 credit points -by completing the eight following units offered in the 1720 - Master of Inclusive Education course:

#### Core units

102149.1	Inclusive Environments
102156.1	Disability in Context
102166.1	Person-Centred Practice
102154.1	Technology Assisting Learning
102146.1	Effective Working Relationships
102147.1	Assessing to Support Learning
102151.1	Managing Challenging and Diverse Behaviour
102150.1	Universal Design for Learning

## Graduate Certificate in Inclusive Education

### 1721.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is mid-year of 2015 or later.

The Graduate Certificate in Inclusive Education is designed for graduates with qualifications in a relevant field such as teaching or allied health. Candidates may be either currently working with individuals with additional needs or aspiring to move into this field.

The Graduate Certificate in Inclusive Education equips graduates with the skills, knowledge and dispositions which will enable them to work effectively in the field by exposing them to theory and practice that will support the holistic development and inclusion of individuals with additional needs across the lifespan. Founded on authentic learning experiences and analysis of theory and the research literature, professionals are enabled to apply their studies to their current professional situation and/or interests. Covering Australian and international theory and practice and delivered through a flexible online mode, the course is well-suited to professionals across Australia and beyond.

### Study Mode

One year part-time.

### Location

Campus	Attendance	Mode
Penrith Campus	Part Time	Multi Modal

### Admission

Applicants for admission into the Graduate Certificate in Inclusive Education must have successfully completed an undergraduate degree in education or a related discipline.

Additional Information for Applicants:

All local applicants must apply via the Universities Admission Centre (UAC), see

International applicants who are non-student visa holders, and are in a permissible visa category, must apply directly to the University of Western Sydney via UWS International.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute of Teaching and School Leadership (AITSL) as in the following:

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows:
  - a score of at least 7.0 for Reading and Writing; and
  - a score of at least 8.0 for Speaking and Listening.

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 12-month period prior to submitting an application.

or

2. An applicant who has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available in the UWS International website:

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

### Special Requirements

Students must also complete Child Protection training and Working with Children Check Student Declaration, as well as obtain Anaphylaxis certification.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points including at least three of the core units below with the fourth either coming from this same list or 102158 - Learning and Teaching in Challenging Contexts (the latter offered as part of the course 1726 - Master of Education (Leadership):

102158.1	Learning and Teaching in Challenging Contexts
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## Core units

102149.1	Inclusive Environments
102156.1	Disability in Context
102166.1	Person-Centred Practice
102154.1	Technology Assisting Learning
102146.1	Effective Working Relationships
102147.1	Assessing to Support Learning
102151.1	Managing Challenging and Diverse Behaviour
102150.1	Universal Design for Learning

## Master of Teaching (Birth - 5 Years/Birth - 12 Years)

### 1783.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2015 or later.

The Master of Teaching (Birth - 5 Years / Birth - 12 Years) is a post graduate initial teaching qualification. It provides students with the flexibility of a teaching qualification for early childhood or a combined early childhood and primary teaching qualification. Students can choose to focus on teaching in the prior to school areas with an early exit point of a Master of Teaching (Birth – 5 Years) or they can undertake an additional six months of study to complete a teaching qualification for early childhood and primary school teaching with the Master of Teaching (Birth – 12 Years). This course would be appropriate for people wanting to work as a qualified teacher in preschool and early childhood services and also in a primary school setting.

### Study Mode

Two and a half years full-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

### Accreditation

The Master of Teaching (Birth - 5years/Birth - 12 years) is a professional teaching qualification for students possessing a relevant bachelor's degree. It has been professionally accredited by the Board of Studies, Teaching and Educational Standards (BOSTES). Graduates will meet the Australian Professional Standards for Graduate Teachers. This course has been approved by the Australian Children's Education and Care Quality Authority (ACECQA).

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

## Admission

Applicants must have successfully completed an undergraduate degree in any discipline. Applicants wishing to graduate with a Master of Teaching (Birth – 12 Years) must have at least eight units of study in a curriculum area (equivalent of one year of study) in their undergraduate degree in order to meet the curriculum requirements of the NSW Institute of Teachers. Where these requirements are not met, applicants may be offered concurrent enrolment in up to four undergraduate units of study.

Additional Information for Applicants:

Current UWS students in the Bachelor of Arts (Pathway to Teaching Birth – 5 / Birth – 12), Bachelor of Social Science (Pathway to Early Childhood Teaching) and Bachelor of Education (Birth – 5 Years) can apply via the UWS Transition to Teaching. All other local applicants must apply via the Universities Admission Centre (UAC)

International applicants must apply directly to the University of Western Sydney via UWS International.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute of Teaching and School Leadership (AITSL) as in the following:

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows an overall score of 7.5 and:
  - a score of at least 7.0 for Reading and Writing; and
  - a score of at least 8.0 for Speaking and Listening.

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 12-month period prior to submitting an application.

Or

2. An applicant has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available in the UWS International website: [http://www.uws.edu.au/international/admissions/english\\_language\\_requirement](http://www.uws.edu.au/international/admissions/english_language_requirement)

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

Students must also complete Child Protection training and a Working with Children Check Student Declaration, as well as obtain Anaphylaxis certification. In addition, students must also meet literacy and numeracy requirements and Inherent Requirements for teaching.

### Special Requirements

Students must meet Inherent Requirements for Master of Teaching (Birth – 5 Years / Birth – 12 Years), satisfactorily complete child protection training, Working with Children Check, and anaphylaxis training.



## Course Structure

Qualification for this award requires the successful completion of 200 credit points including the core units listed in the recommended sequence below.

Students can exit with the 1784 - Master of Teaching (Birth - 5 Years) exit only on completion of 160 credit points of study selected from the Master of Teaching (Birth – 5 Years / Birth – 12 Years) core units.

## Recommended sequence

### February Intake

#### Year 1

##### 1H session

<b>102100.1</b>	Research and Professional Practice
<b>102101.1</b>	Diverse Literacies
<b>102102.1</b>	Children, Families, Communities
<b>102104.1</b>	Theorising Play

##### 2H Session

<b>102105.1</b>	Creative Teaching and Learning
<b>102106.1</b>	People, Place and Pedagogy
<b>101899.1</b>	Introduction to Pedagogical Leadership
<b>102103.1</b>	Community Leadership

#### Year 2

##### 1H Session

<b>102108.1</b>	Leadership and Management
<b>101803.2</b>	Literacy in the Early Years
<b>101105.3</b>	Prosocial Learning Environments
<b>102109.1</b>	Professional Experience Birth - 2 Years

##### 2H Session

<b>101802.1</b>	Investigating with Mathematics, Science and Technology
<b>101625.2</b>	Inclusive Practices
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.1</b>	Professional Experience 3 - 5 Years

Students can exit at this point with the Master of Teaching (Birth to 5 Years) or complete the following units to obtain a Master of Teaching (Birth to 12 Years)

#### Year 3

##### 1H Session

<b>101580.2</b>	Primary Mathematics and Numeracy 1
<b>101583.2</b>	Primary Science & Technology
<b>101586.2</b>	Primary English and Literacy 2
<b>102111.1</b>	Professional Experience K - 6

## Recommended Sequence

### Mid-year Intake

#### Year 1

##### 2H Session

<b>102101.1</b>	Diverse Literacies
<b>102106.1</b>	People, Place and Pedagogy
<b>101899.1</b>	Introduction to Pedagogical Leadership
<b>102104.1</b>	Theorising Play

#### Year 2

##### 1H Session

<b>102100.1</b>	Research and Professional Practice
<b>102102.1</b>	Children, Families, Communities
<b>101105.3</b>	Prosocial Learning Environments
<b>102109.1</b>	Professional Experience Birth - 2 Years

##### 2H Session

<b>101802.1</b>	Investigating with Mathematics, Science and Technology
<b>101625.2</b>	Inclusive Practices
<b>102105.1</b>	Creative Teaching and Learning
<b>102103.1</b>	Community Leadership

#### Year 3

##### 1H Session

<b>102108.1</b>	Leadership and Management
<b>101803.2</b>	Literacy in the Early Years
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.1</b>	Professional Experience 3 - 5 Years

Students can exit at this point with the Master of Teaching (Birth to 5 Years) or complete the following units to obtain a Master of Teaching (Birth to 12 Years)

##### 2H Session

<b>101580.2</b>	Primary Mathematics and Numeracy 1
<b>101583.2</b>	Primary Science & Technology
<b>101586.2</b>	Primary English and Literacy 2
<b>102111.1</b>	Professional Experience K - 6

## Recommended Sequence

For graduates of Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) and Bachelor of Social Science (Pathway to Early Childhood Teaching) - (40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; Community Leadership)

### February Intake

#### Year 1

##### 1H Session

<b>102100.1</b>	Research and Professional Practice
<b>102101.1</b>	Diverse Literacies
<b>102105.1</b>	Creative Teaching and Learning
<b>102108.1</b>	Leadership and Management

**2H Session**

<b>102106.1</b>	People, Place and Pedagogy
<b>101802.1</b>	Investigating with Mathematics, Science and Technology
<b>101625.2</b>	Inclusive Practices
<b>102109.1</b>	Professional Experience Birth - 2 Years

**Year 2****1H Session**

<b>101803.2</b>	Literacy in the Early Years
<b>101105.3</b>	Prosocial Learning Environments
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.1</b>	Professional Experience 3 - 5 Years

Students can exit at this point with the Master of Teaching (Birth to 5 Years) or complete the following units to obtain a Master of Teaching (Birth to 12 Years)

**2H Session**

<b>101580.2</b>	Primary Mathematics and Numeracy 1
<b>101583.2</b>	Primary Science & Technology
<b>101586.2</b>	Primary English and Literacy 2
<b>102111.1</b>	Professional Experience K - 6

**Recommended Sequence**

For graduates of Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) and Bachelor of Social Science (Pathway to Early Childhood Teaching) - (40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; Community Leadership)

**Mid-year Intake****Year 1****2H Session**

<b>102101.1</b>	Diverse Literacies
<b>102105.1</b>	Creative Teaching and Learning
<b>102106.1</b>	People, Place and Pedagogy
<b>102109.1</b>	Professional Experience Birth - 2 Years

**Year 2****1H Session**

<b>102100.1</b>	Research and Professional Practice
<b>102108.1</b>	Leadership and Management
<b>101803.2</b>	Literacy in the Early Years
<b>101105.3</b>	Prosocial Learning Environments

**2H Session**

<b>101802.1</b>	Investigating with Mathematics, Science and Technology
<b>101625.2</b>	Inclusive Practices
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.1</b>	Professional Experience 3 - 5 Years

Students can exit at this point with the Master of Teaching (Birth to 5 Years) or complete the following units to obtain a Master of Teaching (Birth to 12 Years)

**Year 3****1H Session**

<b>101580.2</b>	Primary Mathematics and Numeracy 1
<b>101583.2</b>	Primary Science & Technology
<b>101586.2</b>	Primary English and Literacy 2
<b>102111.1</b>	Professional Experience K - 6

**Recommended sequence****February Intake Accelerated Pattern****Year 1****1H Session**

<b>102100.1</b>	Research and Professional Practice
<b>102101.1</b>	Diverse Literacies
<b>101803.2</b>	Literacy in the Early Years
<b>101105.3</b>	Prosocial Learning Environments
<b>102109.1</b>	Professional Experience Birth - 2 Years

**2H Session**

<b>101802.1</b>	Investigating with Mathematics, Science and Technology
<b>101625.2</b>	Inclusive Practices
<b>102106.1</b>	People, Place and Pedagogy
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.1</b>	Professional Experience 3 - 5 Years

**Summer Session**

<b>102108.1</b>	Leadership and Management
<b>102105.1</b>	Creative Teaching and Learning

Students can exit at this point with the Master of Teaching (Birth to 5 Years) or complete the following units to obtain a Master of Teaching (Birth to 12 Years)

**Year 2****1H Session**

<b>101580.2</b>	Primary Mathematics and Numeracy 1
<b>101583.2</b>	Primary Science & Technology
<b>101586.2</b>	Primary English and Literacy 2
<b>102111.1</b>	Professional Experience K - 6

**Recommended sequence****Mid-year Intake Accelerated Pattern****Year 1****2H Session**

<b>102101.1</b>	Diverse Literacies
<b>102106.1</b>	People, Place and Pedagogy
<b>101802.1</b>	Investigating with Mathematics, Science and Technology
<b>101625.2</b>	Inclusive Practices
<b>102109.1</b>	Professional Experience Birth - 2 Years

**Summer Session**

<b>102108.1</b>	Leadership and Management
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**102105.1** Creative Teaching and Learning

### Year 2

#### 1H Session

**102100.1** Research and Professional Practice  
**101803.2** Literacy in the Early Years  
**101105.3** Prosocial Learning Environments  
**102107.1** Practising Pedagogical Leadership  
**102110.1** Professional Experience 3 - 5 Years

Students can exit at this point with the Master of Teaching (Birth to 5 Years) or complete the following units to obtain a Master of Teaching (Birth to 12 Years)

#### 2H Session

**101580.2** Primary Mathematics and Numeracy 1  
**101583.2** Primary Science & Technology  
**101586.2** Primary English and Literacy 2  
**102111.1** Professional Experience K - 6

### Recommended Sequence

For graduates of the TAFE Bachelor of Education and Care - (Students receive advanced standing for 101625 Inclusive Practices, 101899 Introduction to Pedagogical Leadership, 102100 Research and Professional Practice, 102101 Diverse Literacies, 102102 Children, Families, Communities, 102103 Community Leadership, 102107 Practising Pedagogical Leadership, 102108 Leadership and Management, 102109 Professional Experience Birth – 2 Years, 102110 Professional Experience 3-5 Years).

Students must also complete Diploma of Arts at UWSCollege (with 40 credit points of advanced standing).

### Mid-year Intake

#### Year 1

#### 2H Session

**101802.1** Investigating with Mathematics, Science and Technology  
**101803.2** Literacy in the Early Years  
**102106.1** People, Place and Pedagogy  
**102100.1** Research and Professional Practice

#### Year 2

#### 1H Session

**101105.3** Prosocial Learning Environments  
**102105.1** Creative Teaching and Learning  
**101583.2** Primary Science & Technology

#### 2H Session

**101580.2** Primary Mathematics and Numeracy 1  
**101586.2** Primary English and Literacy 2  
**102111.1** Professional Experience K - 6

### Mid-year Intake Accelerated Pattern

#### Year 1

#### 2H Session

**101802.1** Investigating with Mathematics, Science and Technology  
**101803.2** Literacy in the Early Years  
**102106.1** People, Place and Pedagogy  
**102100.1** Research and Professional Practice

#### Summer Session

**102105.1** Creative Teaching and Learning  
**101583.2** Primary Science & Technology

#### Year 2

#### 1H Session

**101105.3** Prosocial Learning Environments  
**101586.2** Primary English and Literacy 2  
**101580.2** Primary Mathematics and Numeracy 1  
**102111.1** Professional Experience K - 6

### Recommended Sequence

For graduates of the UWS B. Ed (Birth – 5 Years - (Students receive advanced standing for 101625 Inclusive Practices, 101899 Introduction to Pedagogical Leadership, 102102 Children, Families, Communities, 102107 Practising Pedagogical Leadership, 102108 Leadership and Management, 102109 Professional Experience Birth – 2 Years, 102110 Professional Experience 3-5 Years, 101803 Literacy in the Early Years; 101105 Prosocial Learning Environments, 102105 Creative Teaching and Learning).

### February Intake

#### Year 1

#### 1H session

**102100.1** Research and Professional Practice  
**102101.1** Diverse Literacies  
**102104.1** Theorising Play  
**101583.2** Primary Science & Technology

#### 2H Session

**102106.1** People, Place and Pedagogy  
**101802.1** Investigating with Mathematics, Science and Technology  
**102103.1** Community Leadership

#### Year 2

#### 1H Session

**101580.2** Primary Mathematics and Numeracy 1  
**101586.2** Primary English and Literacy 2  
**102111.1** Professional Experience K - 6

## Recommended sequence

### February Intake Accelerated Pattern

#### Year 1

##### 1H Session

<b>102100.1</b>	Research and Professional Practice
<b>102101.1</b>	Diverse Literacies
<b>102104.1</b>	Theorising Play
<b>101580.2</b>	Primary Mathematics and Numeracy 1
<b>101583.2</b>	Primary Science & Technology

##### 2H Session

<b>101802.1</b>	Investigating with Mathematics, Science and Technology
<b>102106.1</b>	People, Place and Pedagogy
<b>101586.2</b>	Primary English and Literacy 2
<b>102103.1</b>	Community Leadership
<b>102111.1</b>	Professional Experience K - 6

## Master of Teaching (Birth - 5 Years) (exit only)

### 1784.1

The Master of Teaching (Birth - 5 Years) is an early exit point from the 1783 - Master of Teaching (Birth - 12 Years) for students who want a Birth - 5 Years qualification only.

### Study Mode

Two years full-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

### Accreditation

The program is designed to meet all the requirements for accreditation by the Australian Children's Education and Care Quality Authority (ACECQA) and has been approved by the ACECQA.

### Admission

The Master of Teaching (Birth - 5 Years) is an early exit point from the Master of Teaching (Birth - 12 Years) for students who want a Birth - 5 Years qualification only.

### Special Requirements

Government Policies: Education employers have special staff requirements and policies that apply to intending students of education courses. At entry, this involved signing a Prohibited Employment Declaration.

## Course Structure

### February Intake

Qualification for this award requires the successful completion of 160 credit points (16 units) listed in the recommended sequence below.

## Recommended Sequence

#### Year 1

##### 1H Session

<b>102100.1</b>	Research and Professional Practice
<b>102101.1</b>	Diverse Literacies
<b>102102.1</b>	Children, Families, Communities
<b>102104.1</b>	Theorising Play

##### 2H Session

<b>102105.1</b>	Creative Teaching and Learning
<b>102106.1</b>	People, Place and Pedagogy
<b>101899.1</b>	Introduction to Pedagogical Leadership
<b>102103.1</b>	Community Leadership

#### Year 2

##### 1H Session

<b>102108.1</b>	Leadership and Management
<b>101803.2</b>	Literacy in the Early Years
<b>101105.3</b>	Prosocial Learning Environments
<b>102109.1</b>	Professional Experience Birth - 2 Years

##### 2H Session

<b>101802.1</b>	Investigating with Mathematics, Science and Technology
<b>101625.2</b>	Inclusive Practices
<b>102107.1</b>	Practising Pedagogical Leadership
<b>102110.1</b>	Professional Experience 3 - 5 Years

## Mid-year Intake

#### Year 1

##### 2H Session

<b>102101.1</b>	Diverse Literacies
<b>102106.1</b>	People, Place and Pedagogy
<b>101899.1</b>	Introduction to Pedagogical Leadership
<b>102104.1</b>	Theorising Play

#### Year 2

##### 1H Session

<b>102100.1</b>	Research and Professional Practice
<b>102102.1</b>	Children, Families, Communities
<b>101105.3</b>	Prosocial Learning Environments
<b>102109.1</b>	Professional Experience Birth - 2 Years

##### 2H Session

<b>101802.1</b>	Investigating with Mathematics, Science and Technology
<b>101625.2</b>	Inclusive Practices

**102105.1** Creative Teaching and Learning  
**102103.1** Community Leadership

**Year 3****1H Session**

**102108.1** Leadership and Management  
**101803.2** Literacy in the Early Years  
**102107.1** Practising Pedagogical Leadership  
**102110.1** Professional Experience 3 - 5 Years

**February Intake**

For graduates of Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) (40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; Community Leadership)

**Recommended Sequence****Year 1****1H Session**

**102100.1** Research and Professional Practice  
**102101.1** Diverse Literacies  
**102105.1** Creative Teaching and Learning  
**102108.1** Leadership and Management

**2H Session**

**101802.1** Investigating with Mathematics, Science and Technology  
**101625.2** Inclusive Practices  
**102106.1** People, Place and Pedagogy  
**102109.1** Professional Experience Birth - 2 Years

**Year 2****1H Session**

**101803.2** Literacy in the Early Years  
**101105.3** Prosocial Learning Environments  
**102107.1** Practising Pedagogical Leadership  
**102110.1** Professional Experience 3 - 5 Years

**February Intake Accelerated Pattern**

For graduates of Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) (40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; Community Leadership)

**Year 1****1H Session**

**102100.1** Research and Professional Practice  
**102101.1** Diverse Literacies  
**102108.1** Leadership and Management  
**101803.2** Literacy in the Early Years  
**101105.3** Prosocial Learning Environments  
**102109.1** Professional Experience Birth - 2 Years

**2H Session**

**101802.1** Investigating with Mathematics, Science and Technology

**101625.2** Inclusive Practices  
**102105.1** Creative Teaching and Learning  
**102106.1** People, Place and Pedagogy  
**102107.1** Practising Pedagogical Leadership  
**102110.1** Professional Experience 3 - 5 Years

**Mid-year Intake**

For graduates of Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) (40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; Community Leadership)

**Recommended Sequence****Year 1****2H Session**

**102101.1** Diverse Literacies  
**102105.1** Creative Teaching and Learning  
**102106.1** People, Place and Pedagogy  
**102109.1** Professional Experience Birth - 2 Years

**Year 2****1H Session**

**102100.1** Research and Professional Practice  
**102108.1** Leadership and Management  
**101803.2** Literacy in the Early Years  
**101105.3** Prosocial Learning Environments

**2H Session**

**101802.1** Investigating with Mathematics, Science and Technology  
**101625.2** Inclusive Practices  
**102107.1** Practising Pedagogical Leadership  
**102110.1** Professional Experience 3 - 5 Years

**Mid-year Intake Accelerated Pattern**

For graduates of Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) (40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; Community Leadership)

**Year 1****2H Session**

**102108.1** Leadership and Management  
**101803.2** Literacy in the Early Years  
**102106.1** People, Place and Pedagogy  
**101802.1** Investigating with Mathematics, Science and Technology  
**101625.2** Inclusive Practices  
**102109.1** Professional Experience Birth - 2 Years

**Year 2****1H Session**

**102100.1** Research and Professional Practice  
**102108.1** Leadership and Management  
**102105.1** Creative Teaching and Learning  
**101105.3** Prosocial Learning Environments  
**102107.1** Practising Pedagogical Leadership

102110.1 Professional Experience 3 - 5 Years

## Master of Teaching (Primary)

### 1781.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2015 or later.

The Master of Teaching (Primary) is a professional teaching qualification for students possessing an appropriate bachelor's degree. It prepares graduates for careers in primary school settings and other educational fields in New South Wales for professional program accreditation with the Australian Institute for Teaching and School Leadership. The degree provides deep engagement in primary education, on campus and in schools, through innovative approaches to teaching and learning. It involves students in engaged learning and work integrated learning, through placements in agencies and schools. There is an early exit point, the Graduate Diploma in Educational Studies (Primary) (exit only), for students not seeking a professional teaching qualification.

### Study Mode

Two years full-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

### Accreditation

The Master of Teaching (Primary) is a professional teaching qualification for students possessing a relevant bachelor's degree. It has been professionally accredited by the Board of Studies, Teaching and Educational Standards (BOSTES). Graduates will meet the Australian Professional Standards for Graduate Teachers.

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

### Admission

Applicants must have successfully completed an undergraduate degree with at least eight units (equivalent of one year) of study in at least one area relevant to primary teaching in order to meet the curriculum requirements of the NSW Institute of Teachers. Where these requirements are not met, applicants may be offered concurrent enrolment in up to four undergraduate units of study.

Additional Information for Applicants:

Current UWS students in the UWS Bachelor of Arts (Pathway to Teaching Primary) can apply via the UWS Transition to Teaching. All other local applicants must apply via the Universities Admission Centre (UAC).

International applicants must apply directly to the University of Western Sydney via UWS International.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute of Teaching and School Leadership (AITSL) as in the following:

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows an overall score of at least 7.5 and:

- a score of at least 7.0 for Reading and Writing; and
- a score of at least 8.0 for Speaking and Listening.

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 12-month period prior to submitting an application.

2. An applicant has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available in the UWS International website:

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS. Students must also complete Child Protection training and Working with Children Check Student Declaration, as well as obtain Anaphylaxis certification. In addition, students must also meet literacy and numeracy requirements and Inherent Requirements for teaching.

### Special Requirements

Students must meet Inherent Requirements for Master of Teaching (Primary), satisfactorily complete child protection training, Working with Children Check, and anaphylaxis training.

### Course Structure

Qualification for this award requires the successful completion of 160 credit points including the units listed in the recommended sequence below.

Students can exit with the 1782 - Graduate Diploma in Educational Studies (Primary) on completion of 80 credit points of study selected from the Master of Teaching (Primary) units.

**Recommended sequence****Course Structure for BA Pathway to Teaching Primary students who complete 40 credit points of the M Teach as part of the Education Studies Major in the BA****Accelerated Full-time mode (1 year)****Year 1****1H session****Module 2**

102076.1	Teaching and Learning in Classrooms
102073.1	Primary Professional Practice I
101579.2	Primary English and Literacy 1
101580.2	Primary Mathematics and Numeracy 1

**Module 3**

102072.1	Primary Health and Physical Education
101585.2	Primary Creative Arts

**2H session****Module 3**

101586.2	Primary English and Literacy 2
101583.2	Primary Science & Technology

**Module 4**

102075.1	Researching and Developing Engaging Pedagogies
102074.1	Primary Professional Practice 2
101584.2	Primary Mathematics and Numeracy 2
101286.3	Inclusive Teaching for Effective Learning

**Full-time mode (1.5 years)****Year 1****1H session****Module 2**

102076.1	Teaching and Learning in Classrooms
102073.1	Primary Professional Practice I
101579.2	Primary English and Literacy 1
101580.2	Primary Mathematics and Numeracy 1

**2H session****Module 3**

102072.1	Primary Health and Physical Education
101586.2	Primary English and Literacy 2
101585.2	Primary Creative Arts
101583.2	Primary Science & Technology

**Year 2****1H session****Module 4**

102075.1	Researching and Developing Engaging Pedagogies
102074.1	Primary Professional Practice 2
101584.2	Primary Mathematics and Numeracy 2
101286.3	Inclusive Teaching for Effective Learning

**Course structure for students with degree other than BA Pathway to Teaching Primary.****Accelerated Full-time mode (1.5 years)****Year 1****1H session****Module 1**

102077.1	Understanding and Teaching Children
101577.4	Classrooms Without Borders
102071.1	Culture, Subjectivities and Schooling
101582.2	Primary Human Society and its Environment

**2H session****Module 2**

102076.1	Teaching and Learning in Classrooms
102073.1	Primary Professional Practice I
101579.2	Primary English and Literacy 1
101580.2	Primary Mathematics and Numeracy 1

**Module 3**

102072.1	Primary Health and Physical Education
101585.2	Primary Creative Arts

**Year 2****1H session****Module 3**

101586.2	Primary English and Literacy 2
101583.2	Primary Science & Technology

**Module 4**

102075.1	Researching and Developing Engaging Pedagogies
102074.1	Primary Professional Practice 2
101584.2	Primary Mathematics and Numeracy 2
101286.3	Inclusive Teaching for Effective Learning

**Full-time mode (2 years)****Year 1****1H session****Module 1**

102077.1	Understanding and Teaching Children
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<b>101577.4</b>	Classrooms Without Borders
<b>102071.1</b>	Culture, Subjectivities and Schooling
<b>101582.2</b>	Primary Human Society and its Environment

**2H session****Module 2**

<b>102076.1</b>	Teaching and Learning in Classrooms
<b>102073.1</b>	Primary Professional Practice I
<b>101579.2</b>	Primary English and Literacy 1
<b>101580.2</b>	Primary Mathematics and Numeracy 1

**Year 2****1H session****Module 3**

<b>102072.1</b>	Primary Health and Physical Education
<b>101586.2</b>	Primary English and Literacy 2
<b>101585.2</b>	Primary Creative Arts
<b>101583.2</b>	Primary Science & Technology

**2H session****Module 4**

<b>102075.1</b>	Researching and Developing Engaging Pedagogies
<b>102074.1</b>	Primary Professional Practice 2
<b>101584.2</b>	Primary Mathematics and Numeracy 2
<b>101286.3</b>	Inclusive Teaching for Effective Learning

## Graduate Diploma in Educational Studies (Primary) (exit only)

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**1782.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

Students are advised that the Graduate Diploma of Educational Studies (Primary) is not a professional teaching qualification.

**Location**

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal

**Admission**

This is an exit point only from Course 1781 Master of Teaching (Primary).

**Course Structure**

Qualification for this award requires the successful completion of 80 credit points (eight units) from the following list.

<b>102077.1</b>	Understanding and Teaching Children
<b>101577.4</b>	Classrooms Without Borders
<b>102071.1</b>	Culture, Subjectivities and Schooling

<b>101582.2</b>	Primary Human Society and its Environment
<b>102076.1</b>	Teaching and Learning in Classrooms
<b>102073.1</b>	Primary Professional Practice I
<b>101579.2</b>	Primary English and Literacy 1
<b>101580.2</b>	Primary Mathematics and Numeracy 1
<b>102072.1</b>	Primary Health and Physical Education
<b>101586.2</b>	Primary English and Literacy 2
<b>101585.2</b>	Primary Creative Arts
<b>101583.2</b>	Primary Science & Technology
<b>102075.1</b>	Researching and Developing Engaging Pedagogies
<b>102074.1</b>	Primary Professional Practice 2
<b>101584.2</b>	Primary Mathematics and Numeracy 2
<b>101286.3</b>	Inclusive Teaching for Effective Learning

## Master of Teaching (Secondary)

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**1714.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Master of Teaching (Secondary) is an accredited professional teaching qualification for students possessing an appropriate bachelor's degree. It prepares graduates for careers in secondary school settings and other educational fields in NSW, other Australian states and internationally. The degree provides a strong qualification in secondary education, and is taught on campus and in schools, through innovative blended teaching and learning approaches. Graduates meet the Australian Professional Standards for Graduate Teachers, required for registration with the NSW Institute of Teachers. There are two early exit points. The Graduate Diploma in Educational Studies (Secondary) is for students not seeking a professional teaching qualification. The Graduate Certificate in Educational Studies (Secondary) will serve as a Professional Development qualification for currently accredited teachers.

**Study Mode**

Two years full-time and four years part-time.

**Location**

Campus	Attendance	Mode
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

**Accreditation**

The Master of Teaching (Secondary) is a professional teaching qualification for students possessing a relevant bachelor's degree. It has been professionally accredited by the Board of Studies, Teaching and Educational Standards (BOSTES). Graduates will meet the Australian Professional Standards for Graduate Teachers.

**Inherent requirements**

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.



## Admission

Applicants must have successfully completed an undergraduate degree in any discipline. The completed units in the undergraduate degree must match with the secondary subject content requirements of the NSW Institute of Teachers for the subject(s) the applicant intending to teach.

Where these requirements are not met, applicants may be offered concurrent enrolment in up to four undergraduate units of study.

Additional Information for Applicants:

Current UWS students in the UWS Bachelor of Arts (Pathway to Teaching Secondary) and Bachelor of Science (Pathway to Teaching Secondary) can apply via the UWS Transition to Teaching. All other local applicants must apply via the Universities Admission Centre (UAC).

International applicants must apply directly to the University of Western Sydney via UWS International.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute for Teaching and School Leadership (AITSL) as in the following:

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows an overall score of at least 7.5 and:

- a score of at least 7.0 for Reading and Writing; and
- a score of at least 8.0 for Speaking and Listening.

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 12-month period prior to submitting an application.

Or

2. An applicant has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available in the UWS International website:

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

Students must also complete Child Protection training and Working with Children Check Student Declaration, as well as obtain Anaphylaxis certification. In addition, students must also meet literacy and numeracy requirements and Inherent Requirements for teaching.

## Special Requirements

Students must meet Inherent Requirements for Master of Teaching (Secondary), satisfactorily complete child protection training, Working with Children Check, and anaphylaxis training.

## Course Structure

Qualification for this award requires the successful completion of 160 credit points including the units listed in the recommended sequence below.

Students can exit with the Graduate Certificate in Educational Studies (Secondary) on completion of 40 credit points of study selected from the Master of Teaching (Secondary) units. The Graduate Diploma in Educational Studies (Secondary) would be an exit point on completion of 80 credit points of study (excluding Professional Practice units) selected from the Master of Teaching (Secondary) units. A Grad Cert Ed Studies would be an appropriate exit point for an already accredited teacher, whilst the Grad Dip Ed Studies would be for a student not wishing to pursue classroom teaching as a career.

## Recommended Sequence

### Start Year Intake Accelerated Mode

#### Semester 1

<b>102081.1</b>	Adolescent Development and Teaching
<b>102083.1</b>	Diversity, Social Justice and Learning
<b>102086.1</b>	Designing Teaching and Learning
<b>102096.1</b>	Researching Teaching and Learning 1

#### Semester 2

<b>102082.1</b>	Pedagogy for Positive Learning Environments
<b>102087.1</b>	Secondary Curriculum 1A
<b>102088.1</b>	Secondary Curriculum 1B
<b>102093.1</b>	Secondary Professional Practice 1
<b>102084.1</b>	Inclusive Education - Theory, Policy & Practice
<b>102085.1</b>	Aboriginal & Culturally Responsive Pedagogies

#### Semester 3

<b>102090.1</b>	Secondary Curriculum 2A
<b>102091.1</b>	Secondary Curriculum 2B
<b>102094.1</b>	Secondary Professional Practice 2
<b>102095.1</b>	Secondary Professional Practice 3
<b>102098.1</b>	Contemporary Teacher Leadership
<b>102097.1</b>	Researching Teaching & Learning 2

### Mid-year Intake Accelerated Mode

#### Semester 1

<b>102081.1</b>	Adolescent Development and Teaching
<b>102083.1</b>	Diversity, Social Justice and Learning
<b>102086.1</b>	Designing Teaching and Learning
<b>102096.1</b>	Researching Teaching and Learning 1

#### Semester 2

<b>102082.1</b>	Pedagogy for Positive Learning Environments
<b>102090.1</b>	Secondary Curriculum 2A
<b>102091.1</b>	Secondary Curriculum 2B
<b>102093.1</b>	Secondary Professional Practice 1
<b>102084.1</b>	Inclusive Education - Theory, Policy & Practice

**102085.1** Aboriginal & Culturally Responsive Pedagogies

### Semester 3

**102087.1** Secondary Curriculum 1A  
**102088.1** Secondary Curriculum 1B  
**102094.1** Secondary Professional Practice 2  
**102095.1** Secondary Professional Practice 3  
**102098.1** Contemporary Teacher Leadership  
**102097.1** Researching Teaching & Learning 2

### Start Year Intake Full Time Mode

#### Semester 1

**102081.1** Adolescent Development and Teaching  
**102083.1** Diversity, Social Justice and Learning  
**102086.1** Designing Teaching and Learning  
**102096.1** Researching Teaching and Learning 1

#### Semester 2

**102082.1** Pedagogy for Positive Learning Environments  
**102087.1** Secondary Curriculum 1A  
**102088.1** Secondary Curriculum 1B  
**102093.1** Secondary Professional Practice 1

Students who have satisfied the NSW IT undergraduate teaching area requirements for a second or third teaching area would undertake the required additional 102089 Secondary Curriculum 1C and 102092 Secondary Curriculum 2C in the same semester in which 102087 Secondary Curriculum 1A, 102088 Secondary Curriculum 1B, 102090 Secondary Curriculum 2A and 102091 Secondary Curriculum 2B are offered.

**102089.1** Secondary Curriculum 1C

#### Semester 3

**102084.1** Inclusive Education - Theory, Policy & Practice  
**102090.1** Secondary Curriculum 2A  
**102091.1** Secondary Curriculum 2B  
**102094.1** Secondary Professional Practice 2

Students who have satisfied the NSW IT u/g teaching area requirements for a 2nd or 3rd teaching area would undertake the required additional 102089 Secondary Curriculum 1C and 102092 Secondary Curriculum 2C in the same semester in which 102087 Secondary Curriculum 1A, 102088 Secondary Curriculum 1B, 102090 Secondary Curriculum 2A and 102091 Secondary Curriculum 2B are offered.

**102092.1** Secondary Curriculum 2C

#### Semester 4

**102085.1** Aboriginal & Culturally Responsive Pedagogies  
**102095.1** Secondary Professional Practice 3  
**102098.1** Contemporary Teacher Leadership  
**102097.1** Researching Teaching & Learning 2

### Mid Year Intake Full Time Mode

#### Semester 1

**102081.1** Adolescent Development and Teaching  
**102083.1** Diversity, Social Justice and Learning  
**102086.1** Designing Teaching and Learning  
**102096.1** Researching Teaching and Learning 1

#### Semester 2

**102082.1** Pedagogy for Positive Learning Environments  
**102090.1** Secondary Curriculum 2A  
**102091.1** Secondary Curriculum 2B  
**102093.1** Secondary Professional Practice 1

Students who have satisfied the NSW IT u/g teaching area requirements for a 2nd or 3rd teaching area would undertake the required additional 102089 Secondary Curriculum 1C and 102092 Secondary Curriculum 2C in the same semester in which 102087 Secondary Curriculum 1A, 102088 Secondary Curriculum 1B, 102090 Secondary Curriculum 2A and 102091 Secondary Curriculum 2B are offered.

**102092.1** Secondary Curriculum 2C

#### Semester 3

**102084.1** Inclusive Education - Theory, Policy & Practice  
**102087.1** Secondary Curriculum 1A  
**102088.1** Secondary Curriculum 1B  
**102094.1** Secondary Professional Practice 2

Students who have satisfied the NSW IT u/g teaching area requirements for a 2nd or 3rd teaching area would undertake the required additional 102089 Secondary Curriculum 1C and 102092 Secondary Curriculum 2C in the same semester in which 102087 Secondary Curriculum 1A, 102088 Secondary Curriculum 1B, 102090 Secondary Curriculum 2A and 102091 Secondary Curriculum 2B are offered.

**102098.1** Contemporary Teacher Leadership

#### Semester 4

**102085.1** Aboriginal & Culturally Responsive Pedagogies  
**102095.1** Secondary Professional Practice 3  
**102098.1** Contemporary Teacher Leadership  
**102097.1** Researching Teaching & Learning 2

### Graduate Diploma in Educational Studies (Secondary) (exit only)

#### 1715.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Graduate Diploma in Educational Studies (Secondary) is an exit point on completion of 80 credit points of study (excluding Professional Practice units) selected from the Master of Teaching (Secondary) units.

### Location

Campus	Attendance	Mode
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

### Admission

Students may exit with the Graduate Diploma in Educational Studies (Secondary) if they are enrolled in the Master of Teaching (Secondary).

### Course Structure

Qualification for this award requires the successful completion of 80 credit points - any eight units from those listed below.

<b>102081.1</b>	Adolescent Development and Teaching
<b>102083.1</b>	Diversity, Social Justice and Learning
<b>102086.1</b>	Designing Teaching and Learning
<b>102096.1</b>	Researching Teaching and Learning 1
<b>102082.1</b>	Pedagogy for Positive Learning Environments
<b>102084.1</b>	Inclusive Education - Theory, Policy & Practice
<b>102085.1</b>	Aboriginal & Culturally Responsive Pedagogies
<b>102087.1</b>	Secondary Curriculum 1A
<b>102088.1</b>	Secondary Curriculum 1B
<b>102089.1</b>	Secondary Curriculum 1C
<b>102090.1</b>	Secondary Curriculum 2A
<b>102091.1</b>	Secondary Curriculum 2B
<b>102092.1</b>	Secondary Curriculum 2C
<b>102098.1</b>	Contemporary Teacher Leadership

For detailed course structure see 1714 Master of Teaching (Secondary)

### Graduate Certificate in Educational Studies (Secondary) (exit only)

#### 1716.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

Students can exit the Master of Teaching (Secondary) with the Graduate Certificate in Educational Studies (Secondary) on completion of 40 credit points of study selected from the Master of Teaching (Secondary) units. A Graduate Certificate in Educational Studies would be an appropriate exit point for an already accredited teacher.

### Location

Campus	Attendance	Mode
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

### Admission

Students may exit with the Graduate Certificate in Educational Studies (Secondary) if they are enrolled in the Master of Teaching (Secondary).

### Course Structure

#### Professional Learning Pathway

##### Any four units from

<b>102081.1</b>	Adolescent Development and Teaching
<b>102083.1</b>	Diversity, Social Justice and Learning
<b>102086.1</b>	Designing Teaching and Learning
<b>102082.1</b>	Pedagogy for Positive Learning Environments
<b>102084.1</b>	Inclusive Education - Theory, Policy & Practice
<b>102085.1</b>	Aboriginal & Culturally Responsive Pedagogies

#### Curriculum Area Pathway

##### Secondary Curriculum Units

<b>102098.1</b>	Contemporary Teacher Leadership
<b>102092.1</b>	Secondary Curriculum 2C

AND

<b>102093.1</b>	Secondary Professional Practice 1
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Plus one additional unit from

<b>102081.1</b>	Adolescent Development and Teaching
<b>102083.1</b>	Diversity, Social Justice and Learning
<b>102086.1</b>	Designing Teaching and Learning
<b>102082.1</b>	Pedagogy for Positive Learning Environments
<b>102084.1</b>	Inclusive Education - Theory, Policy & Practice
<b>102085.1</b>	Aboriginal & Culturally Responsive Pedagogies

OR

Two additional units from

<b>102081.1</b>	Adolescent Development and Teaching
<b>102083.1</b>	Diversity, Social Justice and Learning
<b>102086.1</b>	Designing Teaching and Learning
<b>102082.1</b>	Pedagogy for Positive Learning Environments
<b>102084.1</b>	Inclusive Education - Theory, Policy & Practice
<b>102085.1</b>	Aboriginal & Culturally Responsive Pedagogies

For detailed course structure see 1714 Master of Teaching (Secondary)

## Graduate Certificate in Primary Mathematics

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### 1809.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2H, 2015 or later.

The Graduate Certificate in Primary Mathematics equips primary teaching graduates with the skills, knowledge and dispositions that will enable them to assume the role of a primary mathematics specialist teacher within the primary school setting. Graduates will develop deep mathematics pedagogical content knowledge, a strong understanding of the importance of research-based enquiry to inform teaching and skills in mentoring and coaching other teachers of mathematics.

The Graduate Certificate in Primary Mathematics will be delivered through a flexible online mode.

### Study Mode

One year part-time.

### Location

#### Campus Attendance Mode

Online Part Time Multi Modal

### Admission

Applicants must have successfully completed a 3 or 4 year primary teaching qualification

Or

the Master of Teaching (Primary) and a pass grade in units equivalent to UWS units 101580 Primary Mathematics and Numeracy 1 and 101584 Primary Mathematics and Numeracy 2.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed below.

## Recommended Sequence

### Part-time

#### Session 1

**102321.1** Mathematics for Contemporary Learners  
**102322.1** Addressing Diversity in Mathematics Teaching and Learning

#### Session 2

**102323.1** Leading Mathematics in the Primary School  
**102324.1** Assessment and Intervention for Mathematics and Numeracy Learning

## Graduate Certificate in Professional Leadership

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### 1803.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

This online graduate certificate enables students to apply current research and thinking on educational and professional leadership to their own practice. Through considering the influences and constraints on leadership, the role of professional development in individual and organisational change and work of change agents, students develop an evidence-base which they then apply to a project of interest in their workplace. This Graduate Certificate may also be used as a pathway to a Graduate Diploma or Master of Education.

### Study Mode

Six months full-time or one year part-time.

### Location

#### Campus Attendance Mode

Online Full Time Multi Modal

Online Part Time Multi Modal

### Admission

Applicants for admission must have successfully completed an undergraduate degree in any discipline.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.



## Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed below.

## Recommended Sequence

### Part-time

#### Autumn session

- 102285.1 Leading Learning  
102286.1 Leadership, Innovation and Change

#### Spring session

- 102289.1 Leading Professional Development and Learning  
102290.1 Professional Learning Project

### Mid-Year Entry

#### Spring session

- 102285.1 Leading Learning  
102286.1 Leadership, Innovation and Change

#### Autumn session

- 102289.1 Leading Professional Development and Learning  
102290.1 Professional Learning Project

## Graduate Certificate in Teaching and Technology

### 1788.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

This online certificate course aims to broaden and deepen knowledge of current learning theories and emerging technologies. It offers students the unique opportunity to study the theory and practice of online education through units designed by experts who are now using information technology to reinvent open and flexible learning. Working with experts, in collaboration with colleagues from around Australia, students will be at the forefront of the latest developments. This Graduate Certificate provides a pathway for students interested in pursuing a Graduate Diploma or a Master of Education.

### Study Mode

Six months full-time or one year part-time.

### Location

#### Campus Attendance Mode

Online	Full Time	Multi Modal
Online	Part Time	Multi Modal

## Admission

Applicants for admission must have successfully completed an undergraduate degree in any discipline.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

## Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed below.

## Recommended Sequence

### Part-time

#### Autumn session

- 102213.1 Technology Learning and Design

#### Spring session

- 102214.1 Technology and Learning Futures

### Mid-Year Entry

#### Spring session

- 102213.1 Technology Learning and Design

#### Autumn session

- 102214.1 Technology and Learning Futures

## Alternative units

### Part-time

#### Autumn session

- 102215.1 Openness and innovation in elearning A

#### Spring session

- 102216.1 Openness and innovation in elearning B

## Graduate Certificate in Teaching in Higher Education

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### 1789.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

This online postgraduate certificate is for new and experienced staff in higher education who are teaching or directly supporting student learning. Students will examine a wide range of approaches to teaching, learning and assessment and investigate how to use a range of technologies to support learning in different teaching contexts. Students will have the opportunity to develop professional practice in the light of current research in the field of teaching and learning in higher education (HE). This Graduate Certificate provides a pathway for students interested in pursuing a Graduate Diploma or a Master of Education.

### Location

#### Campus Attendance Mode

Online Full Time Multi Modal

Online Part Time Multi Modal

### Admission

Applicants for admission must have successfully completed an undergraduate degree in any discipline.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed below.

### Recommended Sequence

#### Full-time

##### Autumn Session

102217.1 Learning and Teaching in Higher Education  
102218.1 Designing for Learning in Higher Education

#### Full-time Mid-Year Entry

##### Spring Session

102217.1 Learning and Teaching in Higher Education  
102218.1 Designing for Learning in Higher Education

#### Part-time

##### Autumn session

102217.1 Learning and Teaching in Higher Education

##### Spring session

102218.1 Designing for Learning in Higher Education

#### Part-time Mid-Year Entry

##### Spring session

102217.1 Learning and Teaching in Higher Education

##### Autumn session

102218.1 Designing for Learning in Higher Education



## SCHOOL OF HUMANITIES AND COMMUNICATION ARTS

### Master of Arts (Research Studies)/PhD

#### 1687.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2012 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Arts (Research Studies) / PhD is designed to prepare students to undertake a doctoral research project across disciplines in the Humanities and Social Sciences. It combines 1.5 years of course work and research training in Humanities and Social Science research methods and theory to prepare students to undertake a substantial doctoral research project in the second and subsequent years of the degree.

#### Study Mode

Four and a half years full-time (one and a half years for the Master of Arts (Research Studies) plus three years for the PhD).

#### Location

Campus	Attendance Mode
Bankstown Campus	Full Time Internal

#### Admission

This course is only available to International students. Please contact the Director Academic Program for further information.

#### Course Structure

The coursework component of the Master of Arts (Research Studies)/PhD is structured on a total of 120 credit points to provide students with a discipline and research based coursework. The course will include a 120 credit point Master degree that has a research training component of one third (40 credit points) with a coursework component of discipline based content of two thirds (80 credit points).

The PhD component of the course will be completed according to the current UWS Doctor of Philosophy policy.

The course will comprise the following:

- Core units - 20 credit points
- Research Training - 40 credit points
- Alternate units - 50 credit points

- One Elective unit - 10 credit points

Students must successfully complete:

#### Core Units - 20 credit points

<b>400585.2</b>	Theories of the Social
<b>101854.1</b>	Language and Linguistics Research Methods

#### Research Training component - 40 credit points

<b>400421.2</b>	Research Methods for Humanities and Social Sciences
<b>101297.3</b>	Languages and Linguistics Special Project
<b>400586.2</b>	Integrating Theory, Research and Practice

Note: 400586 Integrating Theory, Research and Practice is a 20 credit point unit

#### Alternate Units - 50 credit points - selected from the following

<b>100919.2</b>	Investigating Second Language Acquisition
<b>100925.2</b>	Literary Translation
<b>101695.2</b>	Introduction to Interpreting PG
<b>101696.2</b>	Introduction to Translation PG
<b>101697.2</b>	TESOL Methodology and Curricula
<b>400417.2</b>	Epidemiology and Quantitative Methods
<b>101825.3</b>	English Linguistics for TESOL

Note: 101697 TESOL Methodology and Curricula is a 20 credit point unit

#### And one elective unit - 10 credit points

In order for students to progress into the PhD research program, they must have an average grade of 75% or greater across all units and have obtained an average grade of greater than 74% across 101297 Languages and Linguistics Special Project and 400586 Integrating Theory, Research and Practice. The required research HRD documentation will be assessed by the College of Arts Research and Higher Degree Committee.

As part of this evaluation, successful candidature will be dependent on the availability of appropriate topics and available supervision. In order to facilitate this transition, students will be given ongoing academic advice regarding potential doctoral projects during the course of their Master's study.

### Master of Arts in Literature and Creative Writing

#### 1797.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Writing and Society Research Centre offers a challenging, rigorous degree combining criticism and creativity leading to a Master of Arts in Literature and Creative Writing. The MA takes advantage of the unique strengths of the Centre which includes internationally renowned literary scholars, novelists, poets and translators,

an important literary publishing house (Giramondo), the preeminent literary review in Australia (the Sydney Review of Books), and access to the vibrant literary culture currently emerging from Western Sydney and gaining national attention. The MA links theory and practice, and students can either concentrate on critical or creative work, or work with both forms. For students wishing to continue to a PhD, the MA articulates with a research pathway degree in the second year.

### Study Mode

Two years full-time or four years part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

### Admission

A Bachelor degree in humanities, social sciences, society and culture or creative arts. Providing a 500 word writing sample (an essay or creative work) to be assessed by Writing and Society staff.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

### Course Structure

Qualification for this award requires the successful completion of 160 credit points including the units listed in the recommended sequence below.

### Recommended sequence

#### Full-time Start year

##### Year 1

##### Quarter 1

One unit from the pool units below

##### Autumn session

**102220.1** Applied Methods in Literary Studies and Creative Writing

##### Quarter 2

One unit from the pool units below

Students may graduate with a Graduate Certificate in Literature and Creative Writing after the successful completion of 40 credit points of study.

##### Quarter 3

One unit from the pool units below

##### Spring

**102222.1** Applied Practice in Literary Studies and Creative Writing

##### Quarter 4

One unit from the pool units below

Students may graduate with a Graduate Diploma in Literature and Creative Writing after the successful completion of 80 credit points of study.

##### Year 2

##### Autumn session

**102255.1** Masters Project

##### OR

Articulation Point to the Masters of Research.

Students who wish to pursue higher study at a doctoral level can use credit from year one to transfer to the second year of the Masters of Research

International and Domestic students wishing to take a two-year degree would have the option of either articulating to the Master of Research in second year, or taking an additional 40 cpts of coursework units, either from the Humanities and Communication Arts (HCA) Master of Research pool of units, or units from other MA courses in HCA.

### Full-time Mid year

##### Year 1

##### Quarter 3

One unit from the pool units below

##### Spring

**102222.1** Applied Practice in Literary Studies and Creative Writing

##### Quarter 4

One unit from the pool units below

Students may graduate with a Graduate Certificate in Literature and Creative Writing after the successful completion of 40 credit points of study.

##### Quarter 1

One unit from the pool units below

##### Autumn session

**102220.1** Applied Methods in Literary Studies and Creative Writing

**Quarter 2**

One unit from the pool units below

Students may graduate with a Graduate Diploma in Literature and Creative Writing after the successful completion of 80 credit points of study.

**Year 2****Spring session**

**102255.1** Masters Project

**OR**

Articulation Point to the Masters of Research.

Students who wish to pursue higher study at a doctoral level can use credit from year one to transfer to the second year of the Masters of Research

International and Domestic students wishing to take a two-year degree would have the option of either articulating to the Master of Research in second year, or taking an additional 40 cpts of coursework units, either from the Humanities and Communication Arts (HCA) Master of Research pool of units, or units from other MA courses in HCA.

**Pool Units**

Please note: Not all pool units will be on offer in each year. Units will be offered on a rotating basis.

**102256.1** Idea (Conceiving Experience)  
**102257.1** Word (Literary Traditions)  
**102258.1** World (Art and Nature)  
**102259.1** Search (Translation)  
**102260.1** Display (Sounds, Images, Text)

The timeline for part-time students over 4 years will involve all coursework units listed above to be completed prior to the commencement of the Masters Project. In normal circumstances the coursework units will be completed by the end of the second year of a part time degree, yet this can be determined on a case by case basis.

**Graduate Diploma in Literature and Creative Writing (Exit only)****1798.1**

This is an Exit course only. Applicants apply to 1797 Master of Arts in Literature and Creative Writing and exit with the Graduate Diploma award.

**Study Mode**

One year full-time or two years part-time.

**Location**

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

**Course Structure**

Qualification for this award requires the successful completion of 80 credit points from the units listed below.

**Recommended sequence****Year 1****Quarter 1**

One unit from the pool units below

**Autumn session**

**102220.1** Applied Methods in Literary Studies and Creative Writing

**Quarter 2**

One unit from the pool units below

**Quarter 3**

One unit from the pool units below

**Spring**

**102222.1** Applied Practice in Literary Studies and Creative Writing

**Quarter 4**

One unit from the pool units below

**Pool Units**

Please note: Not all pool units will be on offer in each year. Units will be offered on a rotating basis.

**102256.1** Idea (Conceiving Experience)  
**102257.1** Word (Literary Traditions)  
**102258.1** World (Art and Nature)  
**102259.1** Search (Translation)  
**102260.1** Display (Sounds, Images, Text)

**Graduate Certificate in Literature and Creative Writing (Exit only)****1799.1**

This is an Exit course only. Applicants apply to 1797 Master of Arts in Literature and Creative Writing and exit with the Graduate Certificate award.

**Study Mode**

Six months full-time or one year part-time.

**Location**

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

**Course Structure**

Qualification for this award requires the successful completion of 40 credit points from the units listed below.

## Recommended sequence

### Year 1

#### Quarter 1

One unit from the pool units below

#### Autumn session

**102220.1** Applied Methods in Literary Studies and Creative Writing

#### Quarter 2

One unit from the pool units below

#### Pool Units

Please note: Not all pool units will be on offer in each year. Units will be offered on a rotating basis.

**102256.1** Idea (Conceiving Experience)  
**102257.1** Word (Literary Traditions)  
**102258.1** World (Art and Nature)  
**102259.1** Search (Translation)  
**102260.1** Display (Sounds, Images, Text)

## Master of Arts in TESOL

### 1800.1

This course is offered at the Parramatta City campus located at 100 George Street, Parramatta.

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Master of Arts in TESOL is designed to meet professional development needs of those working or interested in a range of language teaching fields. It provides an advanced TESOL qualification for Australian and international English language practitioners who wish to work in the field of English language teaching and undertake research-based projects related to English language teaching and learning.

### Study Mode

Two years full-time or four years part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal

### Advanced Standing

Graduates of a Bachelor in TESOL or Graduate Diploma in TESOL (or equivalent) may be eligible for up to 50% Advanced Standing. Graduates of a Graduate Certificate in TESOL (or equivalent) may be eligible for up to 25% Advanced Standing.

## Admission

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline.

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

## Course Structure

Qualification for this award requires the successful completion of 160 credit points which include the units listed below. Students may exit with a Graduate Diploma or Graduate Certificate on completion of the relevant units.

### Exit Awards

## Recommended sequence

### Start Year Intake

#### Year 1

#### Autumn session

**101825.3** English Linguistics for TESOL  
**101697.2** TESOL Methodology and Curricula  
**101854.1** Language and Linguistics Research Methods

#### Spring session

**101824.3** Second Language Assessment and Testing  
**100919.2** Investigating Second Language Acquisition  
**102335.1** Contexts of TESOL  
**102325.1** Advanced Academic English Skills

102335 Contexts of TESOL

102325 Advanced Academic English Skills

#### Year 2

#### Autumn session

**102336.1** Functional Grammar

102336 Functional Grammar

**102283.1** Multicultural Nonverbal Communication  
**101698.2** TESOL Internship

**Spring session**

102337 TESOL Project

**Mid Year Intake****Year 1****Spring session**

<b>102335.1</b>	Contexts of TESOL
<b>102325.1</b>	Advanced Academic English Skills
<b>101697.2</b>	TESOL Methodology and Curricula

**Autumn session**

<b>101825.3</b>	English Linguistics for TESOL
<b>101854.1</b>	Language and Linguistics Research Methods
<b>102336.1</b>	Functional Grammar
<b>102283.1</b>	Multicultural Nonverbal Communication

**Year 2****Spring session**

<b>101824.3</b>	Second Language Assessment and Testing
<b>100919.2</b>	Investigating Second Language Acquisition
<b>101698.2</b>	TESOL Internship

**Autumn session****Graduate Diploma in TESOL****1801.1**

This course is offered at the Parramatta City campus located at 100 George Street, Parramatta.

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Graduate Diploma in TESOL provides a teacher training qualification which reflects the industry standard in the adult TESOL sector in the Australian and international contexts. The course is suitable for teachers in other educational fields (e.g. primary and secondary education), and for graduates in any field wishing to develop a long-term career in TESOL in Australia and overseas.

**Study Mode**

One year full-time or two years part-time.

**Location**

<b>Campus</b>	<b>Attendance Mode</b>	
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal

**Advanced Standing**

Graduates of a Graduate Certificate in TESOL (or equivalent) may be eligible for up to 50% Advanced Standing.

**Admission**

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline.

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

**Course Structure**

Qualification for this award requires the successful completion of 80 credit points which include the units listed below.

**Recommended sequence****Start Year Intake****Autumn session**

<b>101825.3</b>	English Linguistics for TESOL
<b>101697.2</b>	TESOL Methodology and Curricula

Choose one of the following units:

<b>101854.1</b>	Language and Linguistics Research Methods
<b>102283.1</b>	Multicultural Nonverbal Communication
<b>102336.1</b>	Functional Grammar

**Spring session**

<b>101824.3</b>	Second Language Assessment and Testing
<b>101698.2</b>	TESOL Internship

Choose one of the following units:

<b>100919.2</b>	Investigating Second Language Acquisition
<b>102335.1</b>	Contexts of TESOL

102335 Contexts of TESOL

**102325.1** Advanced Academic English Skills

102325 Advanced Academic English Skills

**Mid Year Intake****Spring session**

<b>101824.3</b>	Second Language Assessment and Testing
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**101697.2** TESOL Methodology and Curricula

Choose one of the following units:

**100919.2** Investigating Second Language Acquisition  
**102335.1** Contexts of TESOL

102335 Contexts of TESOL

**102325.1** Advanced Academic English Skills

102325 Advanced Academic English Skills

**Autumn session**

**101825.3** English Linguistics for TESOL  
**101698.2** TESOL Internship

Choose one of the following units:

**101854.1** Language and Linguistics Research Methods  
**102283.1** Multicultural Nonverbal Communication  
**102336.1** Functional Grammar

102336 Functional Grammar

**Graduate Certificate in TESOL****1802.1**

This course is offered at the Parramatta City campus located at 100 George Street, Parramatta.

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Graduate Certificate in TESOL provides an initial teacher training qualification which reflects the industry standard in the adult TESOL sector in the Australian context. The course is suitable for teachers in other educational fields (e.g. primary and secondary education), and for graduates in any field wishing to develop a long-term career in TESOL in Australia.

**Study Mode**

One year full-time or two years part-time.

**Location**

Campus	Attendance	Mode
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal

**Admission**

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline.

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying

directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

**Course Structure**

Qualification for this award requires the successful completion of 60 credit points from the units listed below.

**Start Year Intake****Autumn session**

**101825.3** English Linguistics for TESOL  
**101697.2** TESOL Methodology and Curricula

**Spring session**

**101824.3** Second Language Assessment and Testing  
**101698.2** TESOL Internship

**Mid Year Intake****Spring session**

**101824.3** Second Language Assessment and Testing  
**101697.2** TESOL Methodology and Curricula

**Autumn session**

**101825.3** English Linguistics for TESOL  
**101698.2** TESOL Internship

**Master of Arts Translation and Interpreting Studies****1780.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Master of Arts Translation and Interpreting Studies provides both practical and theoretical training in interpreting and translation. It aims to equip students with knowledge of the theoretical aspects that underpin interpreting and translation, including linguistics, and with the research techniques necessary to conduct a small research project in the area of interpreting and translation. It also focuses on practical interpreting and translation skills. The course is suitable for practising interpreters and translators and for very proficient bilinguals wanting to develop or improve their skills, and who wish to contribute to the body of knowledge on interpreting and translation by conducting innovative research. Subject to demand, the

following languages are available: Arabic, Japanese, Mandarin, and Spanish.

### Study Mode

Two years full-time or four years part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

### Admission

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline AND

Have native or near-native proficiency in one of the following languages: Arabic, Japanese, Mandarin, and Spanish.

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC)

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

### Course Structure

Qualification for this award requires the successful completion of 160 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Year 1

##### Autumn session

101695.2	Introduction to Interpreting PG
101696.2	Introduction to Translation PG
101750.2	Translation Technologies (PG)
101845.1	Community and Social Services Translation (PG)

##### Spring session

102015.1	Interpreting Skills (PG)
100922.2	Medical Interpreting (PG)
101827.3	Audiovisual Translation: Subtitling and Captioning

100917.2 Specialised Translation (PG)

#### Year 2

##### Autumn session

100916.2	Legal Interpreting
101868.1	Business Interpreting
100925.2	Literary Translation
101854.1	Language and Linguistics Research Methods

##### Spring session

102167.1	Conference Interpreting
100919.2	Investigating Second Language Acquisition
101297.3	Languages and Linguistics Special Project

Choose one of

102338.1	Intercultural Communication (PG)
101825.3	English Linguistics for TESOL

### Mid-year Intake

#### Year 1

##### Spring session

101695.2	Introduction to Interpreting PG
101696.2	Introduction to Translation PG
101827.3	Audiovisual Translation: Subtitling and Captioning
102015.1	Interpreting Skills (PG)

##### Autumn session

101750.2	Translation Technologies (PG)
101845.1	Community and Social Services Translation (PG)
101854.1	Language and Linguistics Research Methods

Choose one of

102338.1	Intercultural Communication (PG)
101825.3	English Linguistics for TESOL

#### Year 2

##### Spring session

100922.2	Medical Interpreting (PG)
100917.2	Specialised Translation (PG)
100919.2	Investigating Second Language Acquisition
102167.1	Conference Interpreting

##### Autumn session

101868.1	Business Interpreting
100916.2	Legal Interpreting
100925.2	Literary Translation
101297.3	Languages and Linguistics Special Project

## Graduate Diploma in Interpreting Studies (exit only)

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### 1778.1

This course is an exit point for students undertaking 1775 Graduate Diploma in Interpreting and 1777 Master of Interpreting and Translation who do not complete 101482 Accreditation Studies.

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

### Course Structure

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

#### Autumn

101695.2	Introduction to Interpreting PG
101696.2	Introduction to Translation PG
100916.2	Legal Interpreting
101868.1	Business Interpreting

#### Spring

A7456.4	Interpreting and Translation Professional Practicum (PG)
100922.2	Medical Interpreting (PG)
102015.1	Interpreting Skills (PG)

One postgraduate unit agreed with the Director Academic Program.

## Graduate Diploma in Translation Studies (exit only)

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### 1779.1

This course is an exit point for students undertaking 1776 Graduate Diploma in Translation and 1777 Master of Interpreting and Translation who do not complete 101482 Accreditation Studies.

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

## Admission

This course is an exit point only.

## Course Structure

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

#### Autumn

101696.2	Introduction to Translation PG
101695.2	Introduction to Interpreting PG
101750.2	Translation Technologies (PG)
101845.1	Community and Social Services Translation (PG)

#### Spring

A7456.4	Interpreting and Translation Professional Practicum (PG)
100917.2	Specialised Translation (PG)
101827.3	Audiovisual Translation: Subtitling and Captioning

One postgraduate unit agreed with Director Academic Program.

## Industrial Experience

Students may use general office space and office equipment during the 5 days' work experience placement with an external organisation to gain experience and observation on activities involving translation and/or interpreting. There is no formal contract applicable. It is a mutually beneficial arrangement between the School and the external organisation. During the period of placement, the University has appropriate liability protections that protect the student and the University in the event that the student, during the course of the activity, becomes legally liable for injury, to any person, or damage to property caused by their negligent act, related to the activity (other than property damage arising from the use of a motor vehicle). As an enrolled student of the University, the Student Personal Accident Insurance covers the student for personal injury.

## Master of Convergent Media

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### 1804.1

This course is offered at the Parramatta City campus located at 100 George Street, Parramatta.

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Spring 2015 or later.

UWS's Master of Convergent Media offers a unique opportunity to acquire the high-level digital content and professional communication skill-sets that are so necessary to prosper in the contemporary media landscape. Media professionals are now required to understand and connect with their audiences across broadcast, online, mobile and other channels and to integrate new platforms and social media into their mix. This course is designed for media, marketing and creative professionals wishing to

substantially reorient, enhance or develop their current skills and research capacities, to respond to the challenges and opportunities of convergent media.

You will develop advanced strategic thinking capacity, build skills and resources, and explore the future of a converged world. You will also learn how to leverage these skills and capacities in a range of environments: commercial, government, and third sector. You will extend your experience portfolio, building advanced capacities in creative/conceptual enterprise, strategic communication, new research methodologies and creative development and content creation for convergent media. There are opportunities to develop high-level strategic plans for real-world organisations, to deliver a multi-platform/convergent media product, to undertake an in-depth academic or practice-led research project, and to intern professionally in the field. From mobile media to social media, from gaming to strategic communication, you will acquire a thorough knowledge of the converged professional landscape.

To complement an exciting, cutting edge academic offering, UWS provides superior production resources including a recently refurbished TV studio and first-class broadcast facilities featuring a streaming server and a new live 'outside broadcast' remote facility.

The Masters has two early exit points: a Graduate Diploma in Convergent Media (80 credit points) or a Graduate Certificate in Convergent Media (40 credit points).

### Study Mode

Two years full-time or four years part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal

### Advanced Standing

40 credit points (cps) of Advanced Standing are available to local students from a cognate discipline. This means these students will need to complete 120 credit points as per Pathway 2 in the course structure below. The 40 cps of units that will be offered for advanced standing are: 102291 - Television Sydney (TVS) Internship 20cp; 101426 - Convergent Media Internship 10cp; 102300 - Foundations of Media Arts and Production (PG) 10cp.

### Admission

Applicants must have successfully completed an undergraduate or postgraduate degree in a relevant discipline OR

Have a minimum of five years full time or equivalent work experience in one of the following areas: journalism, public relations, advertising, marketing, communications, media, design, visual communication, creative arts or multimedia.

Applicants seeking admission on the basis of work experience MUST support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and

International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

### Course Structure

Students may enter the program in two pathways. Pathway 1 is for students from non-cognate disciplines. These students entering the program with an undergraduate qualification in a non-cognate discipline must complete 160 credit points in the Master of Convergent Media from Pathway 1 below. Pathway 2 offers local students from cognate disciplines advanced standing of 40 credit points. These students will need to complete 120 credit points from Pathway 2 below.

### Pathway 1

#### Semester 1

**101423.2** Media Project Proposal

Choose two units from

- 101743.2** Mobile Media
- 101962.1** Researching Convergent Media
- 101426.2** Convergent Media Internship

Students may exit with the Graduate Certificate in Convergent Media at this point.

#### Semester 2

**101745.2** Media Project Production

### Complete one of the following options

#### Option 1

Choose one of  
102291 - Television Sydney (TVS) Internship 20cp  
102292 - Strategic Communication 20cp

#### Option 2

Choose two of  
102300 - Foundations of Media Arts and Production (PG) 10cp  
**101426.2** Convergent Media Internship

Students may exit with the Graduate Diploma in Convergent Media at this point.

#### Semester 3

102293 - Thesis: Academic or Practice-led Research 20cp



Choose two of

- 101743.2** Mobile Media  
**101962.1** Researching Convergent Media  
**101426.2** Convergent Media Internship

#### Semester 4

102311 - Convergent Media Incubator 20cp

#### Complete one of the following options

##### Option 1

Choose one of

- 102291 - Television Sydney (TVS) Internship 20cp  
 102292 - Strategic Communication 20cp

##### Option 2

Choose two of

- 102300 - Foundations of Media Arts and Production (PG) 10cp  
**101426.2** Convergent Media Internship

#### Pathway 2

40 credit points of Advanced Standing are available to local students from a cognate discipline. This means these students will need to complete 120 credit points from Pathway 2 below.

The 40 credit points of units that will be offered for advanced standing are:

- 102291 - Television Sydney (TVS) Internship 20cp  
 101426 - Convergent Media Internship 10cp  
 102300 - Foundations of Media Arts and Production (PG) 10cp

#### Semester 1

- 101423.2** Media Project Proposal

Choose one of

- 101743.2** Mobile Media  
**101962.1** Researching Convergent Media

#### Semester 2

- 101745.2** Media Project Production

102292 - Strategic Communication 20cp

#### Semester 3

102293 - Thesis: Academic or Practice-led Research 20cp

Choose one of

- 101743.2** Mobile Media  
**101962.1** Researching Convergent Media

#### Semester 4

102311 - Convergent Media Incubator 20cp  
 102292 - Strategic Communication 20cp

#### Note:

Completion of the 20 credit point unit 101423 Media Project Proposal is a pre-requisite for enrolment in the 20 credit

point unit 101745 Media Project Production. Completion of the 20 credit point unit 101745 Media Project Production is a pre-requisite for 102311 Convergent Media Incubator. These units cannot be taken out of sequence.

#### Note:

The 20 credit point unit 102292 Strategic Communication can be done in either Autumn or Spring semester. The units 101743 Mobile Media 10cp and 101962 Researching Convergent Media 10cp can be done in either Autumn or Spring semester.

## Graduate Diploma in Convergent Media

### 1805.1

This course is offered at the Parramatta City campus located at 100 George Street, Parramatta.

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Spring 2015 or later.

UWS offers a unique Graduate Diploma in Convergent Media for media, marketing and creative professionals wishing to substantially reorient, enhance or develop their current skills to respond to the challenges and opportunities of convergent media. To prosper in the convergent era, which is characterised by the breakdown of traditional media silos, and the transformation of media production and consumption practices, media professionals are now required to understand and connect with their audiences across broadcast, online, mobile and other channels and to integrate new platforms and social media into their mix.

The Graduate Diploma comprises 80 credit points of study either part time or full time. You will develop advanced strategic thinking capacity, build skills and resources, and explore the future of a converged world. You will also learn how to leverage these skills and capacities in a range of environments: commercial, government, and third sector. You will extend your experience portfolio, building advanced capacities in creative/conceptual enterprise, strategic communication, new research methodologies and media production. There are opportunities to develop high-level strategic plans for real-world organisations, to deliver a multi-platform/convergent media product and to intern professionally in the field. From mobile media to social media, from gaming to strategic communication, you will acquire a thorough knowledge of the converged professional landscape.

To complement an exciting, cutting edge academic offering, UWS provides superior production resources including a recently refurbished TV studio and first-class broadcast facilities featuring a streaming server and a new live 'outside broadcast' remote facility.

#### Study Mode

One year full-time or two years part-time.

#### Location

Campus	Attendance	Mode
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal



## Admission

Applicants must have successfully completed an undergraduate or postgraduate degree in a relevant discipline OR

Have a minimum of five years full time or equivalent work experience in one of the following areas: journalism, public relations, advertising, marketing, communications, media, design, visual communication, creative arts or multimedia.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

## Course Structure

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

## Recommended Sequence

### Semester 1

**101423.2** Media Project Proposal

Choose two units from

**101743.2** Mobile Media  
**101962.1** Researching Convergent Media  
**101426.2** Convergent Media Internship

### Semester 2

**101745.2** Media Project Production

## Complete one of the following options

### Option 1

Choose one of

102291 - Television Sydney (TVS) Internship 20cp  
 102292 - Strategic Communication 20cp

### Option 2

Choose two of

102300 - Foundations of Media Arts and Production (PG)  
 10cp

**101426.2** Convergent Media Internship

## Graduate Certificate in Convergent Media

### 1806.1

This course is offered at the Parramatta City campus located at 100 George Street, Parramatta.

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Spring 2015 or later.

UWS offers a unique Graduate Certificate in Convergent Media for media, marketing and creative professionals seeking an advanced introduction to the theories and practices of convergent media. Media professionals are now required to understand and connect with their audiences across broadcast, online, mobile and other channels and to integrate new platforms and social media into their mix, to prosper in the convergent era, which is characterised by the breakdown of traditional media silos, and the transformation of media production and consumption practices

This course is designed for communications, media and design professionals to update and enhance their current skills to respond to the challenges and opportunities of the current era. The course includes opportunities for the creative development of a convergent media project, engagement with the trends, theories and technologies of mobile media, entry to the new world of strategic communications, exposure to new research methods and design thinking, and professional internship (by discretion). Students exit this course with a media portfolio and improved knowledge about the convergent media methodologies and trends.

## Study Mode

One semester full-time or one year part-time.

## Location

Campus	Attendance	Mode
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal

## Admission

For entry to the Graduate Certificate, students need an undergraduate or post graduate degree in a relevant discipline OR

3 years full time or equivalent work experience in one of the following areas: journalism, public relations, advertising, marketing, communications, media, design, visual communication, creative arts or multimedia.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

## Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed in the recommended sequence below.

### Semester 1

**101423.2** Media Project Proposal

Choose two units from

**101743.2** Mobile Media  
**101962.1** Researching Convergent Media  
**101426.2** Convergent Media Internship

## Master of Creative Music Therapy

### 1650.1

The course is offered by the School of Communication Arts at UWS in partnership with Nordoff Robbins Music Therapy Australia Ltd. This course provides an excellent opportunity for graduates to enter the field of music therapy. The course assumes an appropriate level of musical competency and experience when the student is admitted, and seeks to build on this in developing music therapy practitioners. The aim of the course is to train musicians in the specialisation of Creative Music Therapy.

### Study Mode

Two years full-time

### Location

Campus	Attendance Mode
Penrith Campus	Full Time Internal

### Accreditation

The Master of Creative Music Therapy is accredited with the Australian Music Therapy Association (AMTA). Graduates of the course are eligible to apply for Registration (RMT) with the AMTA which qualifies them to practice professionally.

## Admission

Applicants must have successfully completed an undergraduate degree in any discipline and

Must attend an audition.

Audition:

You will be selected on an interview/audition in which personal aptitude and professional experience are taken into consideration. At your audition you will be asked to:

- play two contrasting pieces on your first instrument, or if you are a vocalist, sing two contrasting pieces;
- play a piece on your second instrument;
- sight read a melody (instrumental and vocal);
- harmonise a melody on the piano or other western polyphonic instrument;
- improvise three simple variations on the piano or other western polyphonic instrument, on a given theme;
- perform a free improvisation based on a given subject/theme, on the piano or an instrument of your choice. The improvisation should preferably be atonal.

Note: The piano must be included in a) or b).

Applicants who are unable to attend the audition in person will undertake a remote audio-visual audition (see b, c, d, e, and f. above.) Prior to the remote audition, these applicants should submit a DVD demonstrating musical proficiency (see a. above) - play two contrasting pieces on your first instrument, or if you are a vocalist, sing two contrasting pieces) and an essay of 1,500 words, describing their knowledge of Creative Music Therapy and why they wish to study it. The essay should include at least 4 references and use APA format.

For further information, contact the Course Advisor.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

## Course Structure

Qualification for this award requires the successful completion of 120 credit points including the units listed below.

NOTE: The Music Therapy Skills and the Creative Music Therapy Practicum units are offered on a rotating two-year

cycle and students enrol depending on which units are being offered in the current year. Intending applicants should check with the Course Advisor prior to commencement if they have any queries regarding the cycle of unit offerings.

### Year 1 and 2

#### Autumn session

<b>101445.4</b>	Music Therapy Skills 1
<b>101446.5</b>	Music Therapy Skills 2
<b>100910.3</b>	Music Therapy Method
<b>100914.5</b>	Music Therapy Theory and Practice 2

#### Spring session

<b>100912.4</b>	Music Therapy Theory and Practice 1
<b>101443.4</b>	Creative Music Therapy Practicum 1
<b>100911.5</b>	Music Therapy Professional Practice
<b>101444.5</b>	Creative Music Therapy Practicum 2

## Master of Interpreting and Translation

### 1777.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Master of Interpreting and Translation provides suitably qualified graduates with training in interpreting and translation leading to accreditation by the National Accreditation Authority for Translators and Interpreters (NAATI) as professional interpreters and/or translators (formerly known as Level 3). The Master of Arts Translation and Interpreting Studies is also available as an exit award for students who are unable to pass Accreditation Studies and who undertake an additional PG unit instead. The Graduate Certificate in Interpreting and Translation, the Graduate Diploma in Interpreting Studies, and the Graduate Diploma in Translation Studies are available as early exit points from this course. Subject to demand, the following languages are available: Arabic, Japanese, Mandarin, and Spanish.

### Study Mode

Two years full-time or four years part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

### Accreditation

This course is approved by the National Accreditation Authority for Translators and Interpreters (NAATI) at the Professional level (formerly Level 3). Eligibility for accreditation is triggered by the final examinations in the unit Accreditation Studies, in which students are required to pass \*in at least one mode (i.e. Translation into English, Translation from English, Interpreting). These examinations adhere to NAATI requirements. \*Note: NAATI requires a minimum pass mark of 70 percent.

### Admission

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline AND

Have native or near-native proficiency in one of the following languages: Arabic, Japanese, Mandarin, and Spanish.

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC)

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

### Course Structure

Qualification for this award requires the successful completion of 160 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Year 1

##### Autumn session

<b>101695.2</b>	Introduction to Interpreting PG
<b>101696.2</b>	Introduction to Translation PG
<b>101750.2</b>	Translation Technologies (PG)
<b>101845.1</b>	Community and Social Services Translation (PG)

##### Spring session

<b>102015.1</b>	Interpreting Skills (PG)
<b>100922.2</b>	Medical Interpreting (PG)
<b>101827.3</b>	Audiovisual Translation: Subtitling and Captioning
<b>100917.2</b>	Specialised Translation (PG)

#### Year 2

##### Autumn session

<b>100916.2</b>	Legal Interpreting
<b>101868.1</b>	Business Interpreting
<b>100925.2</b>	Literary Translation
<b>101854.1</b>	Language and Linguistics Research Methods

**Spring session**

<b>102167.1</b>	Conference Interpreting
<b>A7456.4</b>	Interpreting and Translation Professional Practicum (PG)
<b>101482.3</b>	Accreditation Studies
<b>101297.3</b>	Languages and Linguistics Special Project

**Graduate Diploma in Interpreting****1775.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Graduate Diploma in Interpreting provides suitably qualified graduates with training in interpreting leading to accreditation by the National Accreditation Authority for Translators and Interpreters (NAATI) as professional interpreters (formerly known as Level 3). Graduates of the Graduate Diploma in Interpreting can articulate into the Master of Arts Translation and Interpreting Studies. Credit is given for common units. The Graduate Certificate in Interpreting and Translation is available as an early exit point from this course. The Graduate Diploma in Interpreting Studies is also available as an exit award for students who do not complete Accreditation Studies, provided they complete any alternative PG 10 credit-point unit instead. Subject to demand, the following languages are available: Arabic, Japanese, Mandarin and Spanish.

**Study Mode**

One year full-time or one and a half years part-time.

**Location**

<b>Campus</b>	<b>Attendance</b>	<b>Mode</b>
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

**Accreditation**

This course is approved by the National Accreditation Authority for Translators and Interpreters (NAATI) at the Professional level (formerly Level 3). Eligibility for accreditation is triggered by the final examinations in the unit Accreditation Studies, in which students are required to pass\* Interpreting with a minimum mark of 70 percent. This examination adheres to NAATI requirements. \*Note: NAATI requires a minimum pass mark of 70 percent.

**Admission**

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline AND

Have native or near-native proficiency in one of the following languages: Arabic, Japanese, Mandarin, and Spanish.

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC)

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

**Course Structure**

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

**Recommended Sequence****Autumn session**

<b>101695.2</b>	Introduction to Interpreting PG
<b>101696.2</b>	Introduction to Translation PG
<b>100916.2</b>	Legal Interpreting
<b>101868.1</b>	Business Interpreting

**Spring session**

<b>A7456.4</b>	Interpreting and Translation Professional Practicum (PG)
<b>100922.2</b>	Medical Interpreting (PG)
<b>102015.1</b>	Interpreting Skills (PG)
<b>101482.3</b>	Accreditation Studies

**Graduate Diploma in Translation****1776.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Graduate Diploma in Translation provides suitably qualified graduates with training in translation leading to accreditation by the National Accreditation Authority for Translators and Interpreters (NAATI) as professional translators (formerly known as Level 3). Graduates of the Graduate Diploma in Translation can articulate into the Master of Arts Translation and Interpreting Studies. Credit is given for common units. The Graduate Certificate in Interpreting and Translation is available as an early exit point from this course. The Graduate Diploma in Translation Studies is also available as an exit award for students who do not complete Accreditation Studies, provided they complete any alternative PG 10 credit-point



unit instead. Subject to demand, the following languages are available: Arabic, Japanese, Mandarin and Spanish.

### Study Mode

One year full-time or two years part-time

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

### Accreditation

This course is approved by the National Accreditation Authority for Translators and Interpreters (NAATI) at the Professional level (formerly Level 3). Eligibility for accreditation is triggered by the final examinations in the unit Accreditation Studies, in which students are required to pass\* at least one of the Translation directions (from English or into English) with a minimum mark of 70 percent. These examinations adhere to NAATI requirements. \*Note: NAATI requires a minimum pass mark of 70 percent.

### Admission

Applicants must have successfully completed an undergraduate degree or postgraduate qualification in any discipline AND

Applicants must have an IELTS score of 7.0 or equivalent and have native or near-native proficiency in one of the following languages: Arabic, Japanese, Mandarin and Spanish.

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC)

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

### Course Structure

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Autumn session

<b>101696.2</b>	Introduction to Translation PG
<b>101695.2</b>	Introduction to Interpreting PG

<b>101750.2</b>	Translation Technologies (PG)
<b>101845.1</b>	Community and Social Services Translation (PG)

#### Spring session

<b>A7456.4</b>	Interpreting and Translation Professional Practicum (PG)
<b>101482.3</b>	Accreditation Studies
<b>100917.2</b>	Specialised Translation (PG)
<b>101827.3</b>	Audiovisual Translation: Subtitling and Captioning

## Graduate Certificate in Interpreting and Translation

### 1602.5

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Certificate in Interpreting and Translation is aimed at providing suitable bilingual graduates with knowledge of the theoretical underpinnings and the essential skills of interpreting and translation. The Graduate Certificate in Interpreting and Translation articulates into the Graduate Diploma in Interpreting, the Graduate Diploma in Translation, the Master of Arts Interpreting and Translation Studies and the Master of Interpreting and Translation. Credit towards any of these courses is granted based on common units. The course is suitable for people new to the discipline as well as for practising interpreters and translators wanting to learn about the theory and to improve their practical skills.

Subject to demand, the following languages are available: Arabic, Japanese, Mandarin, and Spanish.

### Study Mode

Six months full-time or one year part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

### Admission

Applicants must have:

An undergraduate degree or postgraduate qualification in any discipline

Native or near native proficiency in one of the following languages: Arabic, Japanese, Mandarin, Spanish

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).



International applicants must apply directly to the University of Western Sydney via UWS International.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Details of minimum English proficiency requirements and acceptable proof can be found on the Universities Admissions Centre website (UAC).

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

## Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed in the recommended sequence below.

## Recommended Sequence

### Full-time, Start-Year Intake

#### Autumn or Spring session

**101695.2** Introduction to Interpreting PG  
**101696.2** Introduction to Translation PG

And 20 credit points from the pool units below

### Full-time, Mid-Year Intake

#### Spring or Autumn session

**101695.2** Introduction to Interpreting PG  
**101696.2** Introduction to Translation PG

And 20 credit points from the pool units below

## Pool Units

**101868.1** Business Interpreting  
**102167.1** Conference Interpreting  
**100916.2** Legal Interpreting  
**100922.2** Medical Interpreting (PG)  
**102015.1** Interpreting Skills (PG)  
**101827.3** Audiovisual Translation: Subtitling and Captioning  
**101845.1** Community and Social Services Translation (PG)  
**100925.2** Literary Translation  
**100917.2** Specialised Translation (PG)  
**101750.2** Translation Technologies (PG)

## SCHOOL OF SOCIAL SCIENCES AND PSYCHOLOGY

### Master of Art Therapy

#### 4595.7

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course was 2015.

Art therapy is a form of individual, family and group psychotherapy in which participants engage in visual art processes within a therapeutic relationship with a highly trained art therapy practitioner. Art therapy is internationally recognised as a valuable therapeutic approach to a wide range of psychological, social and physical conditions. The Master of Art Therapy is a clinical training program that equips graduates with theoretical knowledge and practical experience for work in a variety of contexts including government and community organisations, health care settings and private practice. The Graduate Diploma in Art Therapy and Graduate Certificate in Art Therapy are available as an exit point only.

#### Study Mode

Two years full-time or four years part-time.

#### Location

Campus	Attendance	Mode
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

#### Accreditation

The Master of Art Therapy complies with the training guidelines of the Association of Arts Therapy (ANZATA) and has been approved by the ANZATA Accreditation Sub Committee. Course graduates are eligible to apply for professional registration with ANZATA. Depending on their field of employment, Master of Art Therapy graduates may be entitled to industrial award coverage as an Art Therapist under the 2007 NSW Health Professionals Award.

#### Admission

Applicants must meet all of the following requirements:

- 1. Hold a qualification as detailed below
- 2. Submit a portfolio of work and CV directly to the School
- 3. Attend a group Interview on campus (at Penrith)

Details of required qualification

Have successfully completed an undergraduate degree, or higher, in visual arts, fine arts, art education, design, architecture or visual media (e.g. photography, film, video and/or television), or have majored in one of these areas.  
or

Have successfully completed an undergraduate degree, or higher, in any discipline PLUS at least two units in visual arts, art education or design at university level, or a VET Diploma of Visual or Fine Arts

or

Have successfully completed an undergraduate degree, or higher, in any discipline PLUS be able to present written evidence to the satisfaction of the School of Social Sciences and Psychology of a minimum of five years of professional experience and training in the visual arts, Details of Supporting Documents to be submitted directly to the School of Social Sciences and Psychology at UWS:

1. A 500 word statement of intent explaining the reason why you are seeking entry to the course and how your art practice relates to the therapeutic application of arts
2. A compressed digital portfolio of your own artwork (10 to 12 photographs of artwork)

AND

A full CV including:

- Details of a minimum of one year of full-time or regular part-time work experience (paid, voluntary or student) in a supportive capacity with people in community, welfare, health, the arts or education settings, including dates and a description of duties.
- Details of training and experience in the visual arts.

The CV should also include names and contact details of two referees. Two relevant written references should be included by applicants seeking recognition of five years or more of experience and training in the visual arts.

Supporting documents should be sent by email directly to [ssap@uws.edu.au](mailto:ssap@uws.edu.au) as soon as possible after applying through UAC and at latest by the final UAC closing date. Please put 'Master of Art Therapy Supporting Documents' in the subject field of your email.

Details of Group Interview

Invitations to the interview process will be selective, based on meeting the above entry criteria plus a consideration of all the supporting documentation. Interviewees must pass the interview to be considered for a place and will be ranked, as numbers admitted to the program may be limited.

Applications from Australian and New Zealand citizens and permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via the the UWS International office.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills

Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

### Course Structure

Qualification for this award requires the successful completion of 160 credit points consisting of the units listed in the recommended sequence below.

### Recommended Sequence

#### Full-time

##### Year 1

##### Autumn Session

**101303.2** Art Therapy: Histories, Theories, Groups  
**101506.2** Counselling 1

##### Spring Session

**101304.2** Art Therapy: Application to Client Groups  
**101507.2** Counselling 2

##### Year 2

##### 1H Session

**101784.1** Clinical Studies (Art Therapy)

##### Autumn Session

**102175.1** Research in the Social Sciences  
**102176.1** Theories of Difference and Diversity

*Please note: 102175 and 102176 are taught at Parramatta City Campus only.*

##### 2H Session

**101785.1** Further Clinical Studies (Art Therapy)

##### Spring Session

**102177.1** Advanced Social Research Methods  
**102178.1** Critical and Creative Enquiry

#### Part-time

##### Year 1

##### Autumn Session

**101303.2** Art Therapy: Histories, Theories, Groups

##### Spring Session

**101304.2** Art Therapy: Application to Client Groups

##### Year 2

##### Autumn Session

**101506.2** Counselling 1

##### Spring Session

**101507.2** Counselling 2

#### Year 3

##### 1H session

**101784.1** Clinical Studies (Art Therapy)

##### 2H Session

**101785.1** Further Clinical Studies (Art Therapy)

#### Year 4

##### Autumn Session

**102175.1** Research in the Social Sciences  
**102176.1** Theories of Difference and Diversity

*Please note: 102175 and 102176 are taught at Parramatta City Campus only.*

##### Spring Session

**102177.1** Advanced Social Research Methods  
**102178.1** Critical and Creative Enquiry

### Graduate Diploma in Art Therapy (exit only)

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#### 4596.3

The Graduate Diploma in Art Therapy is available as an exit point only from the Master of Art Therapy.

#### Study Mode

One year full-time or two years part-time.

#### Location

Campus	Attendance	Mode
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

### Graduate Certificate in Art Therapy (exit only)

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#### 1700.1

The Graduate Certificate in Art Therapy is available as an exit point only from the Master of Art Therapy after the completion of 40 credit points.

#### Study Mode

Six months full-time or one year part-time.

#### Location

Campus	Attendance	Mode
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal

Campus	Attendance Mode	
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

## Graduate Diploma in Counselling

### 1647.4

Students enrolled in previous versions should discuss their course progression with their Course Advisor. This version applies to students whose commencement year for this course is 2011 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Counselling is a cross-disciplinary pathway into a career in helping human beings in distress. In counselling, clients learn self-knowledge and become able to change through a dedicated helping relationship, in which high levels of skill, sensitivity, self-knowledge and ethical conduct are required of the helper. In contrast to some of the longer-established helping professions, counselling, as taught in this program, places greater emphasis on the creation of a therapeutic environment for the client than on specific techniques or the application of particular theoretical models. This program is aimed specifically at graduates in any discipline who can demonstrate the personal qualities required for this demanding profession.

### Study Mode

Two years part-time.

### Location

Campus	Attendance Mode	
Penrith Campus	Part Time	Internal

### Accreditation

The Counselling and Psychotherapy Federation of Australia provides guidelines for clinical training standards, which were revised and strengthened in 2012, and the Graduate Diploma in Counselling at UWS is consistent with these new guidelines. The Graduate Diploma in Counselling has accreditation with PACFA.

### Admission

Applicants must have successfully completed an undergraduate degree in any discipline and

Participate in a group interview on campus to demonstrate their suitability for the program.

Invitations to the interview process will be selective, based on CV and letter, and interviewees will be ranked, as numbers admitted to the program are limited.

Information for applicants about the Interview

Prior to the Interview, applicants will be required to submit a detailed CV to [ssap@uws.edu.au](mailto:ssap@uws.edu.au) and an accompanying letter of application addressing the following:

\* Reason for wishing to pursue a counselling qualification

\* Relevant life experience

\* Relevant work or volunteer experience

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

### Course Structure

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

### Recommended sequence

#### Part-time

##### Year 1

##### First session

**101506.2** Counselling 1

##### Second session

**101507.2** Counselling 2

##### Year 2

##### First session

**101786.1** Clinical Studies (Counselling)

##### Second session

**101787.1** Further Clinical Studies (Counselling)

## Graduate Certificate in Counselling

### 1648.4

Students enrolled in previous versions should discuss their course progression with their Course Advisor. This version applies to students whose commencement year for this course is 2011 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Counselling is a cross-disciplinary pathway into a career in helping human beings in distress. In counselling, clients

learn self-knowledge and become able to change through a dedicated helping relationship, in which high levels of skill, sensitivity, self knowledge and ethical conduct are required of the helper. In contrast to some of the longer-established helping professions, counselling, as taught in this program, places greater emphasis on the creation of a therapeutic environment for the client than on specific techniques or the application of particular theoretical models. Sequenced training in basic skills and concomitant self-awareness forms a major part of the first year of the program. Throughout, relevant theory is learned in direct relation to practice. This program is aimed specifically at graduates in psychology, social work or welfare work who are currently employed in counselling, and who wish to undertake a one year part-time program to broaden and deepen their existing skills and knowledge base. Students who wish to meet Professional Training Standards are advised to enrol in the Graduate Diploma in Counselling.

### Study Mode

One year part-time.

### Location

Campus	Attendance	Mode
Penrith Campus	Part Time	Internal

### Admission

Applicants must have successfully completed an undergraduate degree in any discipline. and

Participate in a group interview on campus to demonstrate their suitability for the program.

Invitations to the interview process will be selective, based on CV and letter, and interviewees will be ranked, as numbers admitted to the program are limited.

Information for applicants about the interview:

Prior to the interview, applicants will be required to submit a detailed CV to [ssap@uws.edu.au](mailto:ssap@uws.edu.au) and an accompanying letter of application addressing the following:

- \* Reason for wishing to pursue a counselling qualification
- \* Relevant life experience
- \* Relevant work or volunteer experience

Applications from Australian and New Zealand citizens and permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed in the recommended sequence below.

## Recommended sequence

### Part-time

#### Year 1

#### First session

**101506.2** Counselling 1

#### Second session

**101507.2** Counselling 2

## Master of Planning

### 1712.2

this course is offered at the Parramatta City campus located at 100 George Street, Parramatta. However, as noted below, those units which are shared with the Master of Social Science degree are only available at Penrith campus.

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2015 or later.

The Master of Planning is a two year course in urban and regional planning for which PIA (Planning Institute of Australia) accreditation is currently being sought. The degree equips the students with professional and scholarly education to take a leadership role in statutory town planning practice as well as policy development. This course has a strong emphasis on research rooted in social sciences and in the fast growing Greater Western Sydney Region. The coursework includes learning and training in history and theory, governance, professional practice, economic development, sustainability, transport planning, spatial analysis, and legal frameworks for planning.

### Study Mode

Two years full-time or four years part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal

### Accreditation

Accreditation is currently being sought from the Planning Institute of Australia for the Master of Planning.

### Admission

Applicants must have successfully completed an undergraduate degree

OR

Have a minimum of five years full-time equivalent work experience in planning, geography, social science, environmental studies, architecture and landscape studies, urban and regional studies or public policy.



Applicants seeking admission on the basis of work experience MUST support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

## Course Structure

Qualification for this award requires the successful completion of 160 credit points including the units listed below.

*Note: Units shared with the Master of Social Science degree are only available at the Penrith Campus.*

## Recommended Sequence

### Year 1

#### Autumn session

- 102175.1** Research in the Social Sciences
- 102179.1** Theories of the Social
- 101633.2** Managing Cities: History and Theory
- 101634.2** Planning and Environmental Regulation

#### Spring session

- 102180.1** Translation from Theory and Research to Policy
- 101636.2** Developing Sustainable Places
- 101315.3** Financing Cities in the Global Economy

#### 2H session

- 102177.1** Advanced Social Research Methods

### Year 2

#### 1H session

- 102040.1** Master of Social Science Thesis

#### Autumn session

- 101635.2** Urban Planning Placement Project
- 102069.1** Heritage and Planning

#### 2H session

- 102040.1** Master of Social Science Thesis

#### Spring session

- 101314.3** Urban Management Practice: Governance and Power in the City

Master's Level Elective

## Master of Psychology (Clinical Psychology)

### 1546.5

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2011 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Psychology (Clinical Psychology) is a fee-paying professional masters course designed to develop competent clinical psychologists. The course provides a thorough training in the knowledge and skills necessary to understand dysfunctional behaviour and psychopathology, and to implement effective evidence-based interventions including cognitive behavioural therapy. Students learn to become specialist practitioners in the scientist/practitioner mode through completion of specified coursework, a research project, and 1000 hours of supervised practice in clinical and other appropriate settings.

## Study Mode

Two years full-time or four years part-time.

## Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

## Accreditation

This course is fully accredited by the Australian Psychology Accreditation Council (APAC).

## Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

## Admission

Applicants will be subject to competitive selection based on academic excellence, interview, external referees' reports, and consideration of professional experience. An indicative

academic achievement based on entry in previous years is a grade point average of 5.5 or higher, or an undergraduate honours level of class 2 upper level (2A or 2.1 Honours).

Applicants must:

- Hold an Australian Psychology Accreditation Council (APAC) accredited four-year undergraduate Psychology degree or equivalent.
- Be eligible for provisional registration with the Psychology Board of Australia.
- Arrange for completion and submission of referees reports to UWS.
- Attend an interview, by invitation, with the School of Social Sciences and Psychology.

Applicants without current full registration with the Psychology Board of Australia will not be admitted to this course if their degree was completed more than 10 years prior to year of entry.

No deferrals will be accepted for this course.

For further information on applying to the Master of Psychology (Clinical Psychology) award, please click on the following link:

Additional information for successful applicants:

There are some additional requirements you must meet before you can start your Clinical work as detailed in the UWS special requirements website.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

### Special Requirements

To be eligible to undertake professional placement, all students must be eligible for: 1. Full or provisional registration with the Psychology Board of Australia. 2. A Criminal Record Check. 3. A National Police Certificate. 4. Prohibited Employment Declaration or a Working with Children Check Student Declaration. 5. Child Protection training seminar.

### Course Structure

Qualification for this award requires the successful completion of 160 credit points which include the units listed in the recommended sequence below.

### Recommended Sequence

#### Full-time

##### Year 1

##### Autumn session

<b>101810.2</b>	Core Skills and Ethical Practice
<b>101811.2</b>	Psychological Assessment
<b>101812.2</b>	Clinical Psychopathology 1
<b>101213.3</b>	Psychological Interventions 1

#### Spring session

<b>101813.2</b>	Clinical Psychopathology 2
<b>101210.3</b>	Child Clinical Psychology
<b>101214.3</b>	Psychological Interventions 2
<b>101814.2</b>	Clinical Research Methods

#### 2H Session

<b>101815.2</b>	Clinic Placement A
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#### Year 2

##### Autumn session

<b>101817.2</b>	Clinical Neuropsychology and Psychopharmacology
<b>101220.2</b>	Clinical Health Psychology

##### 1H

<b>101816.1</b>	Clinic Placement B
<b>101818.3</b>	Professional Placement 1
<b>101819.3</b>	Professional Placement 2
<b>101820.3</b>	Professional Placement 3
<b>101239.3</b>	Applied Research Project

##### 2H session

<b>101239.3</b>	Applied Research Project
<b>101818.3</b>	Professional Placement 1
<b>101819.3</b>	Professional Placement 2
<b>101820.3</b>	Professional Placement 3

## Graduate Diploma in Psychology

### 1796.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Graduate Diploma in Psychology is a fourth year of undergraduate study in psychology designed for those seeking entry into the profession as a provisional psychologist. For students who meet the entry standard it is an alternative method to honours of gaining an accredited fourth year of undergraduate study in psychology. Offered on Bankstown campus, the award comprises a unit in psychological assessment and intervention (10 credit points), Counselling and Consultation (10 credit points) and Advanced Topics in Psychology, a research methods unit (yearlong – 20 credit points), and a major research project (yearlong – 30 credit points).

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal

## Accreditation

This course is accredited by the Australian Psychology Accreditation Council (APAC) as an accredited fourth year of study in Psychology. Graduates of this award will be eligible for Provisional registration as a Psychologist with the Psychology Board of Australia (PsyBA) and for associate membership of the Australian Psychological Society (APS).

## Admission

Previous successful completion within the last 10 years, of an APAC accredited three year sequence in psychology, with a minimum of a Credit average in second and third year units, including a credit in the majority of the psychology units.

Limited places are available in this course and meeting the admission criteria does not guarantee entry.

No deferrals will be accepted for this course.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Details of minimum English proficiency requirements and acceptable proof can be found on the Universities Admissions Centre website (UAC).

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS

## Course Structure

Qualification for this award requires the successful completion of 80 credit points including a 20 credit point research methods unit, a 30 credit point thesis, and three 10 credit point units.

## Recommended Sequence

### Full-time

#### Year 1

#### 1H session

**100487.5** Empirical Research Methods Seminar  
**100488.4** Empirical Research Project

### Autumn Session

**101420.2** Theory and Practice of Psychological Assessment and Intervention  
**101247.2** Counselling and Consultation

### 2H session

**100487.5** Empirical Research Methods Seminar  
**100488.4** Empirical Research Project

### Spring session

**101541.3** Advanced Topics in Psychology

## Graduate Diploma of Psychological Studies

### 1630.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2010 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

Psychology is the field of inquiry that uses scientific techniques and methods to understand and explain behaviour and experience. As a profession, it involves the application of psychological knowledge to practical problems in human behaviour. Units in the program are drawn from the following topic areas of psychology: history of psychology, biological psychology, learning, social psychology, lifespan development, sensation and perception, individual differences, personality and cognitive processes.

The Graduate Diploma of Psychological Studies is accredited by the Australian Psychology Accreditation Council (APAC) as a three-year sequence in Psychology. The Graduate Diploma of Psychological Studies prepares graduates for an accredited fourth year in Psychology; it does not comprise such a fourth year.

## Study Mode

One and a half years full-time or three years part-time.

## Location

Campus	Attendance	Mode
Bankstown Campus	Full Time	Internal
Bankstown Campus	Part Time	Internal
Penrith Campus	Full Time	Internal
Penrith Campus	Part Time	Internal

## Advanced Standing

All applicants will have the equivalent of a three year Bachelors' degree in the AQF framework and for specified credit for any psychology units. Advanced standing will only

be given for psychology units from APAC accredited awards under the university's specified credit rules. The maximum specified credit for the award will be 80 credit points. At least 50 percent (60 credit points) of the required credit points for the award must be achieved through formal study at UWS.

### Accreditation

This course is accredited by the Australian Psychology Accreditation Council (APAC) as an undergraduate three year sequence in Psychology.

### Admission

Applicants must have successfully completed an undergraduate degree in any discipline (Non Psychology major OR Psychology major older than 10 years)

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

### Course Structure

Qualification for this award requires the successful completion of 120 credit points which include the units listed in the recommended sequence below.

Units run concurrently on both Bankstown and Penrith Campus.

Please note that this course is only available on the Bankstown campus. If students wish to enrol in these units at Penrith campus they will need to request a Rule Waiver.

Full-time study is four subjects per semester.

Part-time study is at least one subject per semester.

### Recommended Sequence

#### Full-time

Units offered at Bankstown and Penrith Campus

#### Year 1

##### Autumn session

<b>101184.2</b>	Psychology: Human Behaviour
<b>100013.3</b>	Experimental Design and Analysis
<b>101684.3</b>	Brain and Behaviour
<b>101680.3</b>	Perception

##### Spring session

<b>101676.2</b>	Human Learning
<b>101678.3</b>	Motivation and Emotion
<b>101683.2</b>	Social Psychology
<b>101677.3</b>	Cognitive Processes

#### Year 2

##### Autumn session

<b>101679.2</b>	Personality
<b>101681.3</b>	Abnormal Psychology
<b>101689.2</b>	Advanced Research Methods
<b>101682.4</b>	Developmental Psychology

### Master of Social Science

#### 1770.1

This course is offered at the Parramatta City campus located at 100 George Street, Parramatta.

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Master of Social Science offers a flexible design allowing students to select areas of study across the Social Sciences to match their academic interests and/or career pathway. Completion of the thesis and the associated research units in the Master of Social Science core is intended to meet admission requirements for PhD study. Students graduating from the Master of Social Science will have in-depth mastery of theory and research in the social sciences and at least one area of specialisation.

#### Study Mode

Two years full-time or four years part-time.

#### Location

Campus	Attendance Mode	
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal

#### Advanced Standing

Applications for advanced standing will be assessed in accordance with current UWS policy.

#### Admission

Applicants must have successfully completed an undergraduate degree and/or postgraduate qualification in the broad field of social sciences.

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying



directly to UWS should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

## Course Structure

Qualification for this award requires the successful completion of 160 credit points consisting of 100 credit points of core units, a 40 credit point specialisation plus 20 credit points from the Specialisation/Alternate units:

### Core Units

#### Year 1

##### Autumn

- 102175.1** Research in the Social Sciences
- 102179.1** Theories of the Social
- 102176.1** Theories of Difference and Diversity

One Specialisation unit or Alternate unit

##### Spring

- 102180.1** Translation from Theory and Research to Policy
- 102177.1** Advanced Social Research Methods

One Specialisation unit or Alternate unit

#### Year 2

##### 1H

- 102040.1** Master of Social Science Thesis

##### Autumn

One Specialisation unit or Alternate unit

One Specialisation unit or Alternate unit

##### 2H

- 102040.1** Master of Social Science Thesis

##### Spring

One Specialisation unit or Alternate unit

One Specialisation unit or Alternate unit

##### Alternate Unit

- 102174.1** Social Sciences International Placement

### Specialisations

- ST1000.1** Studies in Art Therapy
- ST1001.1** Studies in Counselling
- ST1003.1** Development, Security and Sustainability
- ST1004.1** Policing Leadership
- ST1005.1** Urban Studies
- ST1006.1** Difference and Diversity
- ST1007.1** eResearch and Social Analytics
- ST1008.1** International Criminology
- ST1009.1** Religion and Society

## Graduate Diploma in Social Science

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### 1771.1

This course is offered at the Parramatta City campus located at 100 George Street, Parramatta.

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2015 or later.

The Graduate Diploma in Social Science is designed to provide students with a substantial program of study in the social sciences at Post graduate level, with the option to continue into the Master of Social Science program.

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal

### Admission

Applicants must have successfully completed an undergraduate degree and/or postgraduate qualification in the broad field of social sciences.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

### Course Structure

Qualification for this award requires the successful completion of 80 credit points consisting of 60 credit points of core units (excluding 102040 Thesis Unit) and 20 credit points from the Specialisation/ Alternate units from the 1770.1 Master of Social Science.

## Graduate Certificate in Social Science

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### 1772.1

This course is offered at the Parramatta City campus located at 100 George Street, Parramatta.

Students should follow the course structure for the course version relevant to the year they commenced. This version



applies to students whose commencement year for this course is 2015 or later.

The Graduate Certificate in Social Science is designed to introduce students to post graduate study in the Social Sciences with the option to continue into the Master of Social Science program.

### Study Mode

Six months full-time or one year part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal

### Advanced Standing

Applications for advanced standing will be assessed in accordance with current UWS policy.

### Admission

Applicants must have successfully completed an undergraduate degree and/or postgraduate qualification in the broad field of social sciences OR

Have a minimum of three years full-time equivalent work experience within the broad field of social sciences

Applicants from Australian and NZ citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

### Course Structure

Qualification for this award requires the successful completion of 40 credit points of core units (excluding 102040 Thesis Unit) from the 1770.1 Master of Social Science.

## Master of Urban Management and Planning

### 1674.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2014 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Urban Management and Planning gives students the professional and scholarly education to take a leadership role in urban management, strategic planning and policy development. The coursework includes preparation in professional practice, history and the theoretical and legal frameworks for planning. Students will develop skills in a range of relevant areas including governance, urban finance and sustainable strategies.

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal

### Accreditation

This course, when completed in conjunction with the Bachelor of Social Science (Pathway to Master of Urban Management and Planning), is accredited by the Planning Institute of Australia (PIA).

### Admission

Applicants must have successfully completed an undergraduate degree in planning, geography, social science, environmental studies, architecture and landscape studies, urban and regional studies or public policy

Or

Have a minimum of five years full-time equivalent work experience in planning, geography, social science, environmental studies, architecture and landscape studies, urban and regional studies or public policy.

Applicants seeking admission on the basis of work experience MUST support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian and NZ citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

## Course Structure

Qualification for this award requires the successful completion of 80 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Full-time

##### Year 1

##### Autumn session

- 101633.2** Managing Cities: History and Theory
- 101634.2** Planning and Environmental Regulation
- 101635.2** Urban Planning Placement Project
- 102069.1** Heritage and Planning

##### Spring session

- 101636.2** Developing Sustainable Places
- 101315.3** Financing Cities in the Global Economy
- 101314.3** Urban Management Practice: Governance and Power in the City
- 101637.2** Urban Research Report

#### Part-time

##### Year 1

##### Autumn session

- 101633.2** Managing Cities: History and Theory
- 101635.2** Urban Planning Placement Project

##### Spring session

- 101636.2** Developing Sustainable Places
- 101314.3** Urban Management Practice: Governance and Power in the City

##### Year 2

##### Autumn session

- 101634.2** Planning and Environmental Regulation
- 102069.1** Heritage and Planning

##### Spring session

- 101315.3** Financing Cities in the Global Economy
- 101637.2** Urban Research Report

## Graduate Diploma in Urban Management and Planning

### 1675.1

The Graduate Diploma in Urban Management and Planning gives students the professional and scholarly education to take a leadership role in urban management, strategic planning and policy development. The coursework includes preparation in professional practice, history, the theoretical and legal frameworks for planning. Students will develop

skills in a range of relevant areas including governance, urban finance and sustainable strategies.

### Study Mode

One year full-time or two years part-time.

### Location

Campus	Attendance	Mode
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal

### Admission

Applicants must have successfully completed an undergraduate degree in planning, geography, social science, environmental studies, architecture and landscape studies, urban and regional studies or public policy or

Have a minimum of three years full-time equivalent work experience in planning, geography, social science, environmental studies, architecture and landscape studies, urban and regional studies or public policy

Applicants seeking admission on the basis of work experience MUST support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via UWS International.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

### Course Structure

Qualification for this award requires the successful completion of 60 credit points including the units listed in the recommended sequence below.

### Recommended Sequence

#### Full-time

##### Year 1

##### Autumn session

- 101633.2** Managing Cities: History and Theory
- 101634.2** Planning and Environmental Regulation
- 101635.2** Urban Planning Placement Project

**Spring session**

Choose two of

- 101636.2** Developing Sustainable Places
- 101315.3** Financing Cities in the Global Economy
- 101314.3** Urban Management Practice: Governance and Power in the City

And one elective (with the approval of the Director of Academic Program/Course Advisor)

**Part-time****Year 1****Autumn session**

- 101633.2** Managing Cities: History and Theory
- 101634.2** Planning and Environmental Regulation

**Spring session**

Choose two of

- 101636.2** Developing Sustainable Places
- 101315.3** Financing Cities in the Global Economy
- 101314.3** Urban Management Practice: Governance and Power in the City

**Year 2****Autumn session**

- 101635.2** Urban Planning Placement Project

And one elective (with the approval of the Director of Academic Program/Course Advisor)

**Part-time for mid-year intake****Year 1****Spring session**

- 101636.2** Developing Sustainable Places
- 101315.3** Financing Cities in the Global Economy

**Autumn session**

- 101633.2** Managing Cities: History and Theory
- 101634.2** Planning and Environmental Regulation

**Year 2****Spring session**

- 101314.3** Urban Management Practice: Governance and Power in the City

**Autumn session**

- 101635.2** Urban Planning Placement Project

## Graduate Certificate in Urban Management and Planning

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**1676.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2011 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Graduate Certificate in Urban Management and Planning gives students the professional and scholarly education to take a leadership role in urban management, strategic planning and policy development. The coursework includes preparation in professional practice, history, the theoretical and legal frameworks for planning. Students will develop skills in a range of relevant areas including governance, urban finance and sustainable strategies.

**Study Mode**

One year full-time or two years part-time.

**Location**

Campus	Attendance	Mode
Parramatta Campus	Full Time	Internal
Parramatta Campus	Part Time	Internal

**Admission**

Applicants must have successfully completed an undergraduate degree in planning, geography, social science, environmental studies, architecture and landscape studies, urban and regional studies or public policy or

Have a minimum of two years full-time equivalent work experience in planning, geography, social science, environmental studies, architecture and landscape studies, urban and regional studies or public policy

Applicants seeking admission on the basis of work experience MUST support their application with a Statement of Service for all work experience listed on the application.

Applications from Australian citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to UWS should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via the UWS International office.

International students applying to UWS through UWS International can find details of minimum English proficiency requirements and acceptable proof on the UWS International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and UWS.

101636.2

101315.3

101634.2

Developing Sustainable Places  
Financing Cities in the Global Economy  
Planning and Environmental Regulation

## Course Structure

Qualification for this award requires the successful completion of 40 credit points including the units listed in the recommended sequence below.

## Recommended Sequence

### Full-time

#### Year 1

##### Autumn session

101633.2 Managing Cities: History and Theory  
101314.3 Urban Management Practice: Governance and Power in the City

##### Spring session

Choose two of

101636.2 Developing Sustainable Places  
101315.3 Financing Cities in the Global Economy  
101634.2 Planning and Environmental Regulation

### Part-time

#### Year 1

##### Autumn session

Choose one of

101633.2 Managing Cities: History and Theory  
101314.3 Urban Management Practice: Governance and Power in the City

##### Spring session

Choose one of

101636.2 Developing Sustainable Places  
101315.3 Financing Cities in the Global Economy  
101634.2 Planning and Environmental Regulation

#### Year 2

##### Autumn session

Choose one of the following, whichever has not been completed in Year 1

101633.2 Managing Cities: History and Theory  
101314.3 Urban Management Practice: Governance and Power in the City

##### Spring session

Choose one of the following, whichever has not been completed in Year 1

## Specialisations

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### Postgraduate Specialisation - Studies in Art Therapy

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#### ST1000.1

##### Location

Campus	Mode
Penrith Campus	Internal

##### Specialisation Structure

Qualification for this award requires the successful completion of the core units from the Master of Social Science including the Studies in Art Therapy Specialisation units listed below.

##### Studies in Art Therapy Specialisation Units

<b>101303.2</b>	Art Therapy: Histories, Theories, Groups
<b>101304.2</b>	Art Therapy: Application to Client Groups

### Postgraduate Specialisation - Studies in Counselling

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#### ST1001.1

##### Location

Campus	Mode
Penrith Campus	Internal

##### Specialisation Structure

Qualification for this award requires the successful completion of the core units from the Master of Social Science including the Studies in Counselling Specialisation units listed below.

##### Studies in Counselling Specialisation Units

<b>101506.2</b>	Counselling 1
<b>101507.2</b>	Counselling 2

### Postgraduate Specialisation - Development, Security and Sustainability

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#### ST1003.1

The specialisation Development, Security and Sustainability has been designed to incorporate specialised study with the core program in the Master of Social Science. On completion students will have in-depth grounding in theory and research in the social sciences and specialised knowledge and skills in the field of Development, Security and Sustainability. The focus in the specialisation is on the inter-linkages between development, peace, security and

sustainability through theoretical and practical orientations. Students completing the Development, Security and Sustainability specialisation will be well positioned to take-up high level employment in the public and private spheres. The specialisation is proposed so as to meet the needs of the people working, or proposing to work, in international agencies, humanitarian organisations, Non-Government Organisations (NGOs) as well as media.

##### Location

Campus	Mode
Parramatta Campus	Internal

##### Specialisation Structure

Qualification for this award requires the successful completion of 160 credit points from 1770.1 Master of Social Science consisting of 100 credit points of core units, a 40 credit point specialisation plus 20 credit points from the Specialisation/Alternate units.

##### Development, Security and Sustainability Specialisation

<b>101895.1</b>	Political Economy of Development
<b>101896.1</b>	Development and Security
<b>101897.1</b>	Development for Equality
<b>101636.2</b>	Developing Sustainable Places

### Postgraduate Specialisation - Policing Leadership

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#### ST1004.1

The specialisation of Policing Leadership has been designed to provide a pathway to a masters degree in social science for individuals currently serving in a leadership capacity in a police service. The program is designed to incorporate specialised study with the core program in the Master of Social Science. On completion students will have in-depth grounding in theory and research in the social sciences that complements their existing specialised knowledge and skills in the field of Policing Leadership. This specialisation has been developed to serve the needs of serving police leaders who desire a masters degree in social science. Graduating students will demonstrate high level mastery in theory and practice in the social sciences with specialised knowledge and skills in Policing Leadership.

##### Location

Campus	Mode
Parramatta Campus	Internal

##### Specialisation Structure

Qualification for this award requires the successful completion of 160 credit points from 1770.1 Master of Social Science consisting of 100 credit points of core units, a 40 credit point specialisation plus 20 credit points from the Specialisation/alternate units.



**Policing Leadership Specialisation**

Note: These specialisation units are only available as Recognition of Prior Learning (Advanced Standing) to graduates of the Graduate Diploma in Strategic Leadership Program at NSW Police Management and Leadership Centre; or the Graduate Diploma of Executive Leadership (Policing and Emergency Services) at the Australian Institute of Police Management.

**Postgraduate Specialisation - Urban Studies****ST1005.1****Location**

Campus	Mode
Parramatta Campus	Internal

**Specialisation Structure**

Qualification for this award requires the successful completion of 160 credit points from 1770.1 Master of Social Science consisting of 100 credit points of core units, a 40 credit point specialisation plus 20 credit points from the Specialisation/Alternate units.

Urban Studies Specialisation

<b>101633.2</b>	Managing Cities: History and Theory
<b>101314.3</b>	Urban Management Practice: Governance and Power in the City
<b>101636.2</b>	Developing Sustainable Places
<b>101315.3</b>	Financing Cities in the Global Economy
<b>102069.1</b>	Heritage and Planning
<b>101634.2</b>	Planning and Environmental Regulation

**Postgraduate Specialisation - Difference and Diversity****ST1006.1**

The specialisation Difference and Diversity has been designed to incorporate specialised study with the core program in the Master of Social Science. On completion students will have in-depth grounding in theory and research in the social sciences and specialised knowledge and skills in the study of Difference and Diversity. In the specialisation students will engage with contemporary questions and debates of power and inequality centering on difference and diversity in first world and majority world contexts. Social relations of difference situated around structures of race, ethnicity, religion, disability, gender, sexuality and class will be analysed in terms of their intersecting relations and effects. Graduates will be well positioned to take-up high level positions in global and national institutions, and Non-Government Organisations (NGOs) as policy analysts, practitioners and researchers.

**Location**

Campus	Mode
Parramatta Campus	Internal

**Specialisation Structure**

Qualification for this award requires the successful completion of 160 credit points from 1770.1 Master of Social Science consisting of 100 credit points of core units, a 40 credit point specialisation plus 20 credit points from the Specialisation/Alternate units.

**Difference and Diversity Specialisation**

<b>102176.1</b>	Theories of Difference and Diversity
<b>101897.1</b>	Development for Equality

**Postgraduate Specialisation - eResearch and Social Analytics****ST1007.1**

The specialisation of eResearch and Social Analytics has been designed to incorporate specialised study with the core program in the Master of Social Science. On completion students will have in-depth grounding in theory and research in the social sciences and specialised knowledge and skills in the field of eResearch and Social Analytics. The purpose of the eResearch and Social Analytics specialisation is to develop student's knowledge and skills in the field of digital data research within a critical social sciences framework. Students completing the specialisation in eResearch and Social Analytics will be well positioned to take-up high level positions within universities and in the public and private spheres as researchers, analysts and social commentators in the field. This specialisation offers cutting edge skills, knowledge and practice generating opportunities for graduates to be at the forefront of developments in the field of digital research, big data and Social Analytics.

**Location**

Campus	Mode
Parramatta Campus	Internal

**Specialisation Structure**

Qualification for this award requires the successful completion of 160 credit points from 1770.1 Master of Social Science consisting of 100 credit points of core units, a 40 credit point specialisation plus 20 credit points from the Specialisation/Alternate units.

**eResearch and Social Analytics**

<b>102194.1</b>	Social Research in the Digital World
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**Postgraduate Specialisation - International Criminology****ST1008.1**

The specialisation of International Criminology has been designed to incorporate specialised study with the core program in the Master of Social Science. On completion

students will have in-depth grounding in theory and research in the social sciences and specialised knowledge and skills in the field of International Criminology. In this specialisation students engage with theories, concepts and issues related to International Criminology. Graduating students will demonstrate high level mastery in theory and practice in the social sciences with critical knowledge about global aspects of criminology, crime and criminal justice. Graduates will be well placed to seek careers in research and crime analysis, public policy and teaching, and employment with international legal, security and law enforcement organisations and a range of international Non-Government Organisations (NGOs).

### Location

Campus	Mode
Parramatta Campus	Internal

### Specialisation Structure

Qualification for this award requires the successful completion of 160 credit points from 1770.1 Master of Social Science consisting of 100 credit points of core units, a 40 credit point specialisation plus 20 credit points from the Specialisation/Alternate units.

#### International Criminology Specialisation

<b>102198.1</b>	Transnational Crime
<b>102199.1</b>	Violence, Culture and Criminal Justice
<b>102200.1</b>	Global Criminology and Human Rights
<b>101896.1</b>	Development and Security

### Postgraduate Specialisation - Religion and Society

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#### ST1009.1

The specialisation of Religion and Society has been designed to incorporate specialised study with the core program in the Master of Social Science. On completion students will have in-depth grounding in theory and research in the social sciences and specialised knowledge and skills in the field of Religion and Society. This specialisation has been developed in response to the current global renaissance of religion and spirituality. From a sociological perspective there is a need for professionals and experts who can respond to these developments from a non-theological perspective for the benefit of social harmony in Australia and the region. Graduating students will demonstrate high level mastery in theory and practice in the social sciences with specialised knowledge and skills in Religion and Society. Students completing the specialisation in Religion and Society will be well positioned to take-up high level policy and research positions in the public and private spheres. Graduates also will be well qualified to work as policy analysts and researchers within the social sciences in general.

### Location

Campus	Mode
Parramatta Campus	Internal

### Specialisation Structure

Qualification for this award requires the successful completion of 160 credit points from 1770.1 Master of Social Science consisting of 100 credit points of core units, a 40 credit point specialisation plus 20 credit points from the Specialisation/Alternate units.

#### Religion and Society Specialisation

<b>102201.1</b>	Contemporary Theories of Religion and Society
<b>102202.1</b>	Religion and Law in Contemporary Public Discourse
<b>101897.1</b>	Development for Equality

## Units

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### 101681.3 Abnormal Psychology

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Basic understanding of core concepts of personality, biological, social and developmental psychology

**Equivalent Units**

100004 - Abnormal Behaviour and Psychological Testing

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Abnormal Psychology is the study of behaviours that cause distress or dysfunction or are judged as deviant within the individual's culture. This unit examines definitions of abnormality, ways of assessing and diagnosing abnormality, theories of the causation of psychological abnormality and treatments for recognized psychological disorders. Diagnostic criteria from the latest edition of the Diagnostic and Statistical Manual of Mental Disorders are applied to illustrative cases with emphasis on contemporary Australian research and theory. The development of integrated models of abnormality, including biological, psychological and social factors, is a significant theme of the unit.

### 101689.2 Advanced Research Methods

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Knowledge of experimental design, and basic quantitative analysis techniques up to and including one-way Analysis of Variance.

**Prerequisite**

**100013.3** Experimental Design and Analysis

**Equivalent Units**

100006 - Advanced Survey Design and Analysis

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This unit advances upon the research methods and statistics taught in the prerequisite unit, Experimental Design and Analysis. It introduces students to nonexperimental, correlational research design, and develops skills in survey research, including questionnaire design and administration, and survey sampling. Knowledge and skills in the construction and evaluation of psychological tests are also taught. Accompanying correlational statistical techniques are taught, together with advanced analysis of variance, and instruction in the use of SPSS. The unit also develops skills in conducting and reporting psychological research.

### 102177.1 Advanced Social Research Methods

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

General knowledge based on the completion of an undergraduate degree in the social sciences.

**Prerequisite**

**102175.1** Research in the Social Sciences

**Special Requirements**

Students must be enrolled in a postgraduate course.

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Students in Advanced Social Research Methods concentrate on methods for collecting and analysing research data. The unit builds on the key research concepts established in Research in the Social Sciences, in particular research methodology. Advanced Social Research Methods provides students with an overview of research design and the methods for collecting and analysing research data within the broad spectrum of the social sciences. This includes purposes, strengths and limitations and applications to professional domains and/or discipline contexts. Students attend in-depth workshops on specific methods offered by practicing researchers to evaluate the merits of different research methods.

### 101541.3 Advanced Topics in Psychology

**Credit Points** 10 **Level** 4

**Special Requirements**

This unit is restricted to students with 240 credit points enrolled in courses 1502 Postgraduate Diploma of Psychology, 1504 Bachelor of Arts (Psychology) Honours, or 1500 Bachelor of Psychology

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In this unit students develop an advanced level of theoretical and empirical knowledge in selected core topics of psychology, an awareness of how this knowledge underpins evidence-based approaches to psychological intervention, and an enhanced capacity for conducting research in selected topic areas. The unit fosters an appreciation of psychology as a scientific discipline, and of how sound research provides the foundation for solving problems of human mental processes and behaviour. Skills in the critical evaluation of knowledge and research are developed.

### 101239.3 Applied Research Project

**Credit Points** 30 **Level** 7

**Assumed Knowledge**

Knowledge of undergraduate level research design, methods, and analysis.

**Prerequisite**

**101814.2** Clinical Research Methods

**Equivalent Units**

100474 - Applied Research Project and Thesis

### Special Requirements

Students must be enrolled in 1546 Master of Psychology (Clinical Psychology)

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The research project is a piece of independent research conducted by students, under supervision, over a one-year period. It is conducted in an area of relevance to professional practice, and has as its central focus the scientific analysis of a problem. Students can choose from a range of approved research designs, but must undertake a review of the relevant literature, formulation of a research question, design of an appropriate method, collection and analysis of data, interpretation of findings, and the production of a research report of no less than 5000 words.

### 101304.2 Art Therapy: Application to Client Groups

**Credit Points** 20 **Level** 7

#### Assumed Knowledge

Acceptance into the Master of Art Therapy or Master of Social Science and foundational Art Therapy Theory and Practice knowledge.

#### Prerequisite

**101303.2** Art Therapy: Histories, Theories, Groups

#### Equivalent Units

56154 - Art Therapy Theory and Practice 3

#### Special Requirements

Students must be enrolled in courses 4595 Master of Art Therapy or 4617 Master of Social Science.

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This unit examines therapeutic approaches and their application to the field of art therapy with different client populations. Different models, techniques and processes will be explored and examined in relation to the self and to therapeutic practice. An experiential component provides practical experience in exploring the process of art therapy by working in a group situation led by an experienced art therapist/s.

### 101303.2 Art Therapy: Histories, Theories, Groups

**Credit Points** 20 **Level** 7

#### Incompatible Units

400487 - Art Therapy Theory and Practice 1, 56153 - Art Therapy Theory and Practice 2

#### Special Requirements

Students must be enrolled in 4595 Master of Art Therapy or 4617 Master of Social Science. Refer to the Unit Outline for attendance requirements for experiential group sessions.

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This unit explores theories and practical experiences relevant to art therapy. Consideration is given to the major theoretical frameworks of art therapy, its historical development and group processes. There is a major experiential component which provides practical experience in exploring the process of art therapy by working in a group

situation led by an experienced art therapist/s. The process will be explored and examined in relation to the self, to the self as artist and to therapeutic practice.

### 101684.3 Brain and Behaviour

**Credit Points** 10 **Level** 2

#### Equivalent Units

100931 - Neuroscience

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This unit provides an introduction to the biological and neuroscientific bases of human behaviour. Topics covered include the chemistry of life, the molecular basis of life, the cell and some of the major organ systems of the human body with particular reference to the nervous, endocrine and sensory systems. The unit has a significant laboratory component which reinforces lecture and text material. Students will be introduced to the biological and neuroscientific concepts necessary for a thorough understanding of areas of psychology such as abnormal psychology, cognitive processes, developmental psychology, human learning, and physiological psychology.

### 101210.3 Child Clinical Psychology

**Credit Points** 10 **Level** 7

#### Equivalent Units

100467 - Clinical Problems in Children and Adolescents

#### Special Requirements

Students must be enrolled in 1546 Master of Psychology (Clinical Psychology)

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This unit introduces the nature, assessment and treatment of psychological disorders in children and adolescents. Students will examine the diagnostic classification, epidemiology and aetiology of common psychological problems, including anxiety disorders, depression, behaviour disorders, learning disabilities, and attention-deficit disorder. The theoretical and empirical foundations of a range of cognitive and behavioural techniques will be discussed, along with a number of major conceptual and practical issues in the treatment of psychological disorders in childhood and adolescence.

### 101815.2 Clinic Placement A

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Theoretical knowledge and skills of ethical professional practice, psychopathology, and psychological interventions.

#### Equivalent Units

100803 - Psychology Placement 1

#### Special Requirements

Students must be enrolled in course 1546 Master of Psychology (Clinical Psychology) and must also meet the special requirements stipulated by the NSW Health and Psychology Board of Australia. At present, these special requirements include: Prior to enrolling in this unit students must have: 1 - Submitted a Criminal Record Check form prior to 1 June OR a Student Undertaking Form after 1



June and have applied for a National Police Certificate. 2 - Submitted a Prohibited Employment Declaration prior to 1 June OR a Working with Children Check Student Declaration after 1 June. 3 - Child Protection Training. 4 - Registration as a Provisional Psychologist with Psychology Board of Australia.

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The Campbelltown Campus offering for this unit is located at Lifeline Macarthur, 13 McPherson Road, Narellan, for more information please contact the unit coordinator. This introductory placement unit is designed to allow students to begin to apply the theoretical knowledge and skills they have gained in the following units: Core Skills & Ethical Practice; Psychological Assessment; Clinical Psychopathology 1 and Psychological Interventions 1.

### 101816.1 Clinic Placement B

**Credit Points** 20 **Level** 7

#### **Assumed Knowledge**

Theoretical knowledge and skills of ethical professional practice, psychopathology, and psychological interventions.

#### **Equivalent Units**

100803 - Psychology Placement 1

#### **Special Requirements**

Students must be enrolled in course 1546 Master of Psychology (Clinical Psychology) and must also meet the special requirements as those stipulated by NSW Health and Psychology Board of Australia. Students are required to be registered with the Psychology Board of Australia and to undertake a placement in a NSW Health facility during the period of their enrolment in the course and so must also meet the special requirements as stipulated by NSW Health and Psychology Board of Australia. At present, these include: • Submitted a Student Undertaking Form and have received a National Police Certificate • submitted a Working with Children Check Student Declaration • Child Protection Training • Registration as a Provisional Psychologist with Psychology Board of Australia. • Any other requirement introduced by the Psychology Board of Australia or NSW Health in order to undertake placements as part of a post-graduate training program.

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The Campbelltown Campus offering for this unit is located at Lifeline Macarthur, 13 McPherson Road, Narellan, for more information please contact the unit coordinator. This introductory placement unit is designed to allow students to begin to apply the theoretical knowledge and skills they have gained in the following units: Core Skills & Ethical Practice; Psychological Assessment; Clinical Psychopathology 1 and Psychological Interventions 1.

### 101220.2 Clinical Health Psychology

**Credit Points** 10 **Level** 7

#### **Prerequisite**

**101213.3** Psychological Interventions 1

#### **Equivalent Units**

B7635 - Clinical Health Psychology

#### **Special Requirements**

Students must be enrolled in 1546 Master of Psychology (Clinical Psychology)

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In this unit students acquire an understanding of how biological, psychological, and social factors interact in health and illness, and how the principles and intervention strategies of clinical psychology can be applied to the management of physical disorders. The practice of this branch of clinical psychology requires an understanding of the biological, psychological, and social characteristics of people with chronic and acute illness, their symptoms, the medical interventions they encounter, and the appropriate psychological interventions to help manage their conditions and enhance quality of life.

### 101817.2 Clinical Neuropsychology and Psychopharmacology

**Credit Points** 10 **Level** 7

#### **Prerequisite**

**101811.2** Psychological Assessment

#### **Equivalent Units**

101218 - Clinical and Forensic Neuropsychology

#### **Special Requirements**

Students must be enrolled in 1546 Master of Psychology (Clinical Psychology)

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This unit provides a comprehensive introduction to contemporary neuropsychological theories, methods and measures, including understanding of neurocognitive disorders. The nature of the cognitive systems involved in attention, memory, language, spatial processing, and executive functions will be reviewed, with discussion of the neuropsychological assessment of each of these systems. The unit also includes coverage of the classification, use and efficacy of common psychopharmacological agents. The unit will stress the importance of neural abnormalities in patients, and how these are related to symptoms and behavioural dysfunction. Psychological, pharmacological and surgical treatments for neuropsychological disorders will also be discussed.

### 101812.2 Clinical Psychopathology 1

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

101212 - Clinical Psychopathology, 100466 - Advanced Psychopathology

#### **Special Requirements**

Students must be enrolled in 1546 Master of Psychology (Clinical Psychology)

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This unit provides a comprehensive examination of the nature and assessment of adult psychopathology. Students will review the origins and structure of current diagnostic systems, and examine the diagnostic criteria for a range of major psychopathological syndromes. Skills in the



assessment of adult disorders through interview will be acquired.

### 101813.2 Clinical Psychopathology 2

**Credit Points** 10 **Level** 7

#### Prerequisite

101812.2 Clinical Psychopathology 1

#### Special Requirements

Students must be enrolled in 1546 Master of Psychology (Clinical Psychology)

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This unit continues the study of clinical psychopathology. Students will examine the nature and assessment of a range of complex psychopathological syndromes, including schizophrenia and other psychotic disorders; eating disorders; personality disorders; substance-related disorders; dissociative disorders; and sexual and gender identity disorders.

### 101814.2 Clinical Research Methods

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate level research design, methods, and analysis.

#### Equivalent Units

100472 - Advanced Research Design

#### Special Requirements

Students must be enrolled in 1546 Master of Psychology (Clinical Psychology)

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A capacity to understand and critique published empirical research findings, and evaluate the effectiveness and outcomes of therapeutic interventions and treatment programs is essential to the professional psychologist as a scientist-practitioner. This unit assumes a good grasp of undergraduate level research methods and equips students with advanced skills in utilising the research literature to guide and enhance their professional practice; design interventions to test clinically relevant hypotheses; design and implement program evaluations; and critically evaluate the effectiveness of interventions and programs based on empirical evidence. It includes instruction in quantitative and qualitative methods; research design, including single case design; and methods of data analysis.

### 101784.1 Clinical Studies (Art Therapy)

**Credit Points** 20 **Level** 7

#### Assumed Knowledge

Knowledge of art therapy and/or counselling theory and practice and professional practice in a clinical context.

#### Prerequisite

101506.1 Counselling 1 AND 101507.1 Counselling 2 AND 101303.1 Art Therapy: Histories, Theories, Groups AND 101304.1 Art Therapy: Application to Client Groups

#### Equivalent Units

101508 - Clinical Studies

#### Special Requirements

Criminal records and prohibited persons checks are completed on enrolment to Master of Art Therapy.

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This unit aims to develop clinical practice skills for students enrolled in the Master of Art Therapy. The unit will involve preparation for the field placements and group supervision of casework and issues arising from the placements. The unit involves 375 hours of clinical placement working under the guidance of a clinical supervisor from the professional background.

### 101786.1 Clinical Studies (Counselling)

**Credit Points** 20 **Level** 7

#### Assumed Knowledge

Knowledge - Counselling theory and practice and professional practice in a clinical context.

#### Prerequisite

101506.1 Counselling 1 AND 101507.1 Counselling 2

#### Equivalent Units

101508 - Clinical Studies

#### Special Requirements

Students must complete a Criminal Record Check form prior to 1 June 2010 or a Student Undertaking Form after 1 June 2010 and have applied for a National Police Certificate and a Prohibited Employment Declaration prior to 1 June 2010 or a Working with Children Check Student Declaration after 1 June 2010, which are completed on enrolment in 1647 Graduate Diploma in Counselling.

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This unit aims to develop clinical practice skills: It will involve preparation for the field placements and group supervision of casework and issues arising from the placements. The unit involves a clinical placement working under the guidance of a clinical supervisor from the professional background of the students under supervision. Students will undertake 150 placement hours.

### 101677.3 Cognitive Processes

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of core concepts of cognition, perception and biological psychology

#### Prerequisite

101183.2 Psychology: Behavioural Science

#### Equivalent Units

100016 - Human Learning and Cognition

#### Special Requirements

Prerequisites will not apply to students enrolled in 1630 Graduate Diploma of Psychological Studies.

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Cognitive psychology studies the mental processes that underpin attention, perception, learning and memory. Conceptual and research questions include: How do we recognize speech, faces, or music? What are the structures and mechanisms of human memory? What processes underpin acquisition of language, and are the processes similar when we learn a second language? What processes are involved in reading? What factors affect attention and performance? Is creativity anything more than problem solving? Contemporary theories will be discussed and evaluated. Investigative research methods include experiments, computer modelling, clinical case studies, and brain imaging.

### 102201.1 Contemporary Theories of Religion and Society

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate degree or equivalent.

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Covering Australia and other parts of the world, this unit explores current social theories of religion at the micro, meso, macro, and cyber levels. Starting from the micro or individual level, it deals with theories on the emergence of post-dogmatic religion and the growth of subjectivised forms of religion in the non-institutional field. It then moves to the group or meso level and covers the activities of religious and non-religious groups in the public and post-secular sphere. It then reaches the global (macro) level to discuss notions of multiple modernities, transnationalism and civilizational analysis. Finally, at the cyber level the unit analyses recent theories on the impact of new social media on religion.

### 101810.2 Core Skills and Ethical Practice

**Credit Points** 10 **Level** 7

#### Equivalent Units

100459 - Core Skills and Ethical Practice, 101209 - Core Skills: Counselling and Ethical Practice

#### Special Requirements

Students must be enrolled in 1546 Master of Psychology (Clinical Psychology)

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In this unit students acquire basic counselling and intervention skills, and familiarity with the ethical, legal, and professional aspects of psychological practice. The theoretical underpinnings of evidence-based intervention strategies and ethical practice are critically examined, and students develop their professional understanding of the codes and guidelines of the Australian Psychological Society and Psychology Board of Australia, and the relevant State and Commonwealth Acts and Regulations of Parliament. Major practice problems faced by psychologists and modes of resolution acceptable within the profession are considered.

### 101506.2 Counselling 1

**Credit Points** 20 **Level** 7

#### Equivalent Units

101432 - Skills in Counselling 1, 101434 - Counselling: Principles and Paradigms in Practice

#### Special Requirements

Students must be enrolled in 1647 Graduate Diploma in Counselling, 1648 Graduate Certificate in Counselling, 4595 Master of Art Therapy or 4617 Master of Social Science. Attendance is a threshold requirement of this unit because experiential learning is a key component of accredited counselling training courses. Attendance at six or more of the experiential group sessions is required unless special consideration is granted. Attendance at less than six experiential group sessions will lead to a Fail regardless of extenuating circumstances.

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Counselling 1 is a foundational unit for postgraduate counselling and therapeutic studies. It forms the first part of a 40 credit point sequence undertaken during the first year. Counselling 1 presents the foundational skills necessary for the successful inception of a productive counselling relationship. The sequenced, progressive presentation of these skills via experiential learning is framed by the simultaneous presentation of key theoretical concepts relevant to the skills in question. Students will be required to analyse the features of their own personalities, and to reflect on feedback that they receive from others in the role of counsellor, in order to develop the self-awareness and sensitivity necessary for this professional role.

### 101507.2 Counselling 2

**Credit Points** 20 **Level** 7

#### Prerequisite

**101506.2** Counselling 1

#### Equivalent Units

101433 - Skills in Counselling 1, 53010 - Counselling: Principles and Paradigms in Practice, 56160 - Theoretical Approaches to Therapy, 400486 - Psychotherapy for Arts Therapists

#### Special Requirements

Students must be enrolled in 1647 Graduate Diploma in Counselling, 1648 Graduate Certificate in Counselling, 4595 Master of Art Therapy or 4617 - Master of Social Science. Attendance is a threshold requirement of this unit because experiential learning is a key component of accredited counselling training courses. Attendance at six or more of the experiential group sessions is required unless special consideration is granted. Attendance at less than six experiential group sessions will lead to a Fail regardless of extenuating circumstances.

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Counselling 2 is a foundational unit for postgraduate counselling and therapeutic studies. It forms the second part of a 40 credit point sequence undertaken during the first year. Counselling 2 offers further practice in foundational counselling skills introduced in Counselling 1. In addition, students are introduced to skills appropriate to

the unfolding counselling relationship, those that involve an authentic 'encounter' between counsellor and client. Continued skills practice in triads is required, plus completion of eight sessions of counselling with a volunteer client who has already studied in this, or a similar, program.. Assessment tasks will require in-depth analysis of the student's skills and countertransference in an unfolding counselling relationship. Theoretical perspectives will include concepts of problem-formation and change facilitation across the major paradigms; and stages and change-points in the adult life cycle, with appropriateness of varying therapeutic models to each stage.

### 101247.2 Counselling and Consultation

**Credit Points** 10 **Level** 4

#### Equivalent Units

100457 - Counselling and Collaborative Consultation 1

#### Special Requirements

Students must be enrolled in 1500 Bachelor of Psychology or 1502 Postgraduate Diploma of Psychology Specialist Year.

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This unit provides an introduction to basic counselling and consultation skills. Students are provided with a theoretical overview of the 'helping relationship' and have opportunities to learn and practice basic counselling skills. There is a focus on specific approaches such as solution focused and narrative therapies together with a range of ways of working with young children, adolescents, teachers and families. The unit provides structured opportunities to reflect on personal and professional development with the counsellor role.

### 102178.1 Critical and Creative Enquiry

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Introductory knowledge of theory and research methodology

#### Prerequisite

**102176.1** Theories of Difference and Diversity AND  
**102175.1** Research in the Social Sciences

#### Corequisite

**102177.1** Advanced Social Research Methods

#### Incompatible Units

400586 - Integrating Theory, Research and Practice,  
101889 - Integrated Project

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This unit is designed to extend students' capacity to undertake critical and creative research in the arts therapies and/or counselling. Students will have the opportunity to work together and extend each other's work while undertaking a small research project that does not involve human research subjects. The theories and ethics of difference and diversity will be central to the process of enquiry. This includes formulation of shared research questions or problems, the choice and articulation of appropriate methodologies; and data gathering and analysis. Students will learn to systematically question the dominant assumptions of their field and generate

alternatives to a tendency for practitioner research to reproduce 'the same' in their preparation of an individual report.

### 101636.2 Developing Sustainable Places

**Credit Points** 10 **Level** 7

#### Equivalent Units

101345 - Land Use Strategy Design, 101311 - Urban Challenges: Developing Sustainable Places

#### Special Requirements

Students must be enrolled in a postgraduate course.

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This unit provides an understanding of environmental, economic and social issues arising from the effects of urban development within city regions and examines the relationship between sustainable development and metropolitan planning in the Australian and global context. It focuses on the concepts related to sustainability, sustainable development and sustainable cities. It also looks into recent initiatives towards the realisation of sustainable cities.

### 101896.1 Development and Security

**Credit Points** 10 **Level** 7

#### Prerequisite

**101895.1** Political Economy of Development

#### Special Requirements

Students must be enrolled in a postgraduate course.

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Successful development requires the provision of security. As a corollary, lack of development can breed insecurity and violence. The overall nexus between development and security is not only about a country's domestic affairs; it concerns the global community. Amid the increasing pace of globalisation, underdevelopment in the global South is argued to constitute a security threat by supposedly facilitating the international spread of terrorist and criminal networks. This unit will concentrate on three key aspects. First, it will interrogate the complex relationship between development and security from interdisciplinary perspectives. This will cover, among other, the notions of development as security, human development, human security and social sustainability. Second, this unit will examine the development roots of insecurity focusing on social and economic structures and key issues in development and security from local and global perspectives as well as from micro and macro outlooks. This includes peace keeping operations, security measures, and global governance for world order. Third, relevant case studies will be embedded throughout the unit contents to enhance students' analytical skill and practical orientation on the field of development and security.

### 101897.1 Development for Equality

**Credit Points** 10 **Level** 7

#### Prerequisite

**101895.1** Political Economy of Development

### Special Requirements

Students must be enrolled in a postgraduate course.

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The eight Millennium Development Goals (MDGs) were established in 2000 as a blueprint to meet the needs of the world's poorest and quickly became the dominant paradigm driving global development. The goals were targeted to be met by 2015 but no country has yet to approach success in achieving the goals. This unit critically examines the MDGs and in particular their impact on and engagement with women and other groups who remain the poorest and most vulnerable across the globe. Through this critique students will identify the structures, institutions and systems producing global inequalities; the significance of dominant development discourses in creating and continuing inequalities; and the intersections with social categories such as race, gender, sexuality, disability, class, religion and ethnicity. In order to demonstrate their understanding and critique, students will design a program for a specific disadvantaged group in a targeted region with a particular need to be met, such that the proposed program can sit within a suite of programs so as to ensure the ultimate aim of sustainable development.

### 101682.4 Developmental Psychology

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of core concepts of personality, social and developmental psychology

#### Special Requirements

Prior to enrolling in this unit students must have submitted a Working with Children Check Student Declaration. This can be completed and submitted at any Student Central office.

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Structured around an overview of lifespan development including diversity, this unit explores the holistic nature of growth and development through developmental theory and research. This unit highlights the interactive nature of three main areas of development: biological, cognitive, and psychosocial changes that affect the individual from conception to end of life. The unit encourages observation as a means for understanding development and promoting individuals wellbeing. An understanding of Aboriginal and Torres Strait Islander development will be integrated into the unit alongside an appreciation of richness in diversity within various cultural contexts.

### 100487.5 Empirical Research Methods Seminar

**Credit Points** 20 **Level** 4

#### Assumed Knowledge

This unit is taught on the assumption that all students have a statistical competence to the level of between-units multi-way analysis of variance, bivariate regression analysis, and basic non-parametric procedures (including correlational procedures). This includes demonstrated computational ability using the statistical package SPSS.

### Special Requirements

Students must be enrolled in 1502 Post Graduate Diploma of Psychology or 1500 Bachelor of Psychology Specialist Study. Bachelor of Psychology students must have completed 240 credit points including completion of a three-year APS accredited sequence in psychology.

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This unit exposes students to advanced psychological research methods and statistical analyses. This will provide a strong basis for postgraduate studies and further strengthen applied research skills. The unit will begin with an introduction to the topic before progressing to the major qualitative methods. The first half year will focus on a review of basic quantitative and qualitative methods. The second half year will focus on quantitative methods and aims to extend and challenge some of the common statistical methods taught in earlier units.

### 100488.4 Empirical Research Project

**Credit Points** 30 **Level** 4

#### Special Requirements

Students must be enrolled in 1502 Post Graduate Diploma of Psychology or 1500 Bachelor of Psychology Specialist Study. Bachelor of Psychology students must have completed 240 credit points including completion of a three-year APS accredited sequence in psychology.

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This unit equips students with the skills needed to design and develop a research project, to operationalise their research question, to select and undertake the appropriate methods of analysis, and to effectively present results. The program is one year long, and is taught on the assumption that students have a statistical competence in multi-way analysis of variance, bivariate regression analysis, and basic non-parametric procedures. This includes demonstrated computational ability using the statistical package SPSS.

### 100013.3 Experimental Design and Analysis

**Credit Points** 10 **Level** 2

#### Prerequisite

**101183.2** Psychology: Behavioural Science

#### Special Requirements

Pre-requisites will not apply to students enrolled in courses 1630 Graduate Diploma in Psychological Studies and 1501/1502/1796 Graduate Diploma in Psychology. Enrolment in these awards requires graduate status; hence the students have demonstrated proficiency in tertiary studies. Each applicant in these awards is assessed individually and provided with an individual study sequence by the Course Advisor.

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This unit is driven by the scientific method with a focus on experimental design and related data analysis. Although some of the methods and techniques are dealt with in passing in earlier units, a more complete approach is adopted here. Research design and methodology issues, statistical concepts and techniques, computer analysis of



data, and communicating research findings are all features of this unit.

### 101315.3 Financing Cities in the Global Economy

**Credit Points** 10 **Level** 7

#### Special Requirements

Students must be enrolled in a postgraduate course.

Financing infrastructure to keep cities running and growing at a time when governments face new financial constraints is a key challenge for urban managers. In order to be able to contribute to the debate about financing cities it is important for future urban managers to develop a basic financial literacy, understand and draw on the options for financing essential urban functions in Australia cities and elsewhere, and assess the tensions involved in public and private financing pathways. This unit addresses these needs through both theoretical and practical approaches to the city as a set of flows within a wider urban network of relations. Students develop their understanding via interactive lectures, case studies, fieldwork exercises and assignments.

### 101785.1 Further Clinical Studies (Art Therapy)

**Credit Points** 20 **Level** 7

#### Prerequisite

101784.1 Clinical Studies (Art Therapy)

#### Equivalent Units

101509 - Further Clinical Studies

#### Special Requirements

Criminal Records checks and Prohibited Employment Declaration must have been completed on enrolment to Master of Art Therapy.

This unit aims to develop clinical practice skills to the level required for professional registration. The unit involves 375 hours of clinical placement working under the guidance of a clinical supervisor. It will involve group supervision of casework and in-depth discussion of issues arising from placements.

### 101787.1 Further Clinical Studies (Counselling)

**Credit Points** 20 **Level** 7

#### Prerequisite

101786.1 Clinical Studies (Counselling)

#### Equivalent Units

101509 - Further Clinical Studies

#### Special Requirements

Students must be enrolled in 1647 Graduate Diploma in Counselling. Students must have completed a Criminal Record Check and Prohibited Employment Declaration on enrolment in the Graduate Diploma in Counselling.

This unit aims to further develop clinical practice skills to the level required for intern membership of a relevant professional body, for example, the Counsellors' and Psychotherapists' Association of NSW, Inc'. The unit involves 150 hours [working under the guidance of a clinical supervisor. in an approved agency placement, including 35-50 hours of direct client contact'. It will involve group supervision of casework and in-depth discussion of issues arising from placements.

### 102200.1 Global Criminology and Human Rights

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate degree in criminology, criminal justice or a related social science area, or equivalent.

#### Special Requirements

Students must be enrolled in a postgraduate course.

Global criminology is concerned with the process of respecting and fostering ideals of justice, the rule of law and human rights in an expanding range of transnational and domestic locations. These include stable, divided and post-conflict societies that are variously dealing with issues of discrimination, exploitation, insecurity and violence via international agreements, judicial and political means. The global development of justice initiatives has challenged the traditional criminological concern with individual offenders prosecuted by the sovereign nation state acting on behalf of a sole victim. In this unit students will gain a critical understanding of theories and concepts of global criminology, detail of the key aspects and uses of international criminal law, and the potential of alternative modes of attaining social justice. Case studies from around the globe will be analysed along with an emphasis placed on assessing the significance of issues, rights and justice reforms in developing regions.

### 102069.1 Heritage and Planning

**Credit Points** 10 **Level** 7

This unit explores the values behind, and practicalities regarding, heritage and planning, from federal and state perspectives in Australia. With a specific focus on Sydney, the unit explores how planning applications, within the urban development sphere, impact upon heritage assets, and how these impacts are mitigated through heritage planning legislation. The unit asks students to step into the shoes of heritage planning professionals and to identify and research a heritage asset that is to be impacted by a potential planning proposal and then to design an appropriate mitigation response within the bounds of relevant heritage legislation.

### 101676.2 Human Learning

**Credit Points** 10 **Level** 2



Human Learning is concerned with the experimental analysis of human and animal behaviour and focuses upon associative learning, including classical conditioning, operant conditioning, and social learning approaches. Definitions, assumptions, and basic phenomena associated with the study of learning are described and evaluated in terms of their ability to account for various aspects of human behaviour and experience. The practical work highlights important concepts introduced in the lecture program and focuses upon practical techniques of use in everyday situations.

### 101633.2 Managing Cities: History and Theory

**Credit Points** 10 **Level** 7

#### Equivalent Units

101310 - Metropolitan Structures: Cities in Transformation

This unit concerns philosophical thought and critical thinking in public planning. It develops an understanding of planning theories and examines past and present trends in this area. It reviews the theoretical frameworks for an insight into planning processes and analyses the economic, spatial and socio-political dimensions of activities involved.

### 102040.1 Master of Social Science Thesis

**Credit Points** 40 **Level** 7

#### Prerequisite

**102175.1** Research in the Social Sciences

#### Special Requirements

Students must be enrolled in 1770 Master of Social Science or 1712 Master of Planning and have successfully completed 80 credit points including units 102175 Research in the Social Sciences, 102177 Advanced Social Research Methods & 102179 Theories of the Social.

This yearlong unit requires the completion of a research thesis and associated activities. The purpose of this unit is the completion of a research study building on the research units so far completed in the core units of the Master of Social Science. Students will work with a supervisor to frame, conceptualise, conduct and complete a research study and present a final research report.

### 101678.3 Motivation and Emotion

**Credit Points** 10 **Level** 3

#### Prerequisite

**101183.2** Psychology: Behavioural Science AND **101184.2** Psychology: Human Behaviour

#### Special Requirements

Pre-requisites will not apply to students enrolled in courses 1630 Graduate Diploma in Psychological Studies and 1501 Graduate Diploma in Psychology. Enrolment in these awards requires graduate status; hence the students have demonstrated proficiency in tertiary studies. Each applicant in these awards is assessed individually and provided with an individual study sequence by the Course Advisor.

The study of motivation and emotion attempts to understand why a person engages in certain actions and why he/she has certain feelings and thoughts. In addition to being an interesting topic in its own right, concepts of motivation and emotion are central to many broader aspects of psychology. Therefore, in addition to examining core motivation and emotion research and theory, the unit also explores the topic's relationship with other areas of psychology, and its relevance to central debates discussed throughout the discipline. Emphasis is placed on a critical understanding of the relevant research and its implications for theory and practice.

### 101680.3 Perception

**Credit Points** 10 **Level** 2

#### Equivalent Units

100022 - Biological Psychology and Perceptual Processes

This unit examines the fundamental principles underlying human perception and expands upon the sensation and perception content introduced in the foundational psychology units. After reviewing the biological basis of sensing and perceiving, we will explore the way this relatively raw information is processed and organised into the complex perceptions of the visual, auditory, olfactory, gustatory and somatosensory systems, which constitute the fundamental basis of our experience of the world. The unit will also examine the history of perceptual theories and the use of psychophysical methods and experimental approaches to the study of perceptual processes

### 101679.2 Personality

**Credit Points** 10 **Level** 3

#### Prerequisite

**101184.2** Psychology: Human Behaviour

#### Equivalent Units

100018 - Personality, Motivation, and Emotion.

Personality is the study of the mental and behavioral factors on which individual human beings vary. In other words, the study of personality is the attempt to understand why a given individual is the way he/she is. This unit involves an examination of the major personality theories, applications to individual differences, and contemporary research. Emphasis is placed on a critical understanding of personality research and its implications for the practice of psychology.

### 101634.2 Planning and Environmental Regulation

**Credit Points** 10 **Level** 7

This unit provides students with an understanding of the planning process from both a State government and Local Government perspective. The unit will cover concepts related to the planning process, focusing on development

control and regulation issues, planning instruments and development applications. It will also address the areas of planning and environment law, with specific reference to the legal from work that regulates planning and development in NSW.

### 101895.1 Political Economy of Development

**Credit Points** 10 **Level** 7

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The unit introduces students to the main theories and the diverse political economy dimensions of development. It consists of three modules. The first deals with key concepts that interrogate the meaning of development, origins of prosperity and the concepts of poverty, inequality and redistribution, which are contentious in their applications to various groups. The second module examines core issues in the political economy of development, which include globalisation, foreign aid, democracy, conflict and the role of the state. The last module engages with pertinent case studies focusing on Asia, the Pacific as well as problems with development in the Western world.

### 101818.3 Professional Placement 1

**Credit Points** 0 **Level** 7

#### Assumed Knowledge

Readiness for external placement as assessed in Clinic Placement A in UWS Psychology Clinic

#### Prerequisite

**101815.1** Clinic Placement A

#### Equivalent Units

100804 - Psychology Placement 2

#### Special Requirements

Students must be enrolled in course 1546 Master of Psychology (Clinical Psychology), 1545 Master of Psychology (Educational & Developmental) or 1547 Master of Psychology (Forensic). Students are required to be registered with the Psychology Board of Australia and to undertake a placement in a NSW Health facility during the period of their enrolment in the course and so must also meet the special requirements as stipulated by NSW Health and Psychology Board of Australia. At present, these include: • Submitted a Student Undertaking Form and have received a National Police Certificate • submitted a Working with Children Check Student Declaration • Child Protection Training • Registration as a Provisional Psychologist with Psychology Board of Australia. • Any other requirement introduced by the Psychology Board of Australia or NSW Health in order to undertake placements as part of a post-graduate training program.

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Placements give students the opportunity to gain knowledge and skills in the areas of assessment, therapy and professional conduct. Each student is required to undertake a total of 1000 hours of supervised placement, divided into 3 or 4 placements. A Learning Contract outlining placement activities is completed (in consultation with the Placement Supervisor) and is submitted to the Placement Coordinator prior to the commencement of the placement. Attendance in accordance with the Learning Contract is required. This placement unit is designed to

allow students to develop their clinical and professional skills.

### 101819.3 Professional Placement 2

**Credit Points** 0 **Level** 7

#### Assumed Knowledge

Readiness for external placement as assessed in Clinic Placement A in UWS Psychology Clinic

#### Prerequisite

**101815.1** Clinic Placement A

#### Equivalent Units

100805 - Psychology Placement 3

#### Special Requirements

Students must be enrolled in 1546 Master of Psychology (Clinical Psychology), 1545 Master of Psychology (Educational & Developmental) or 1547 Master of Psychology (Forensic). Students are required to be registered with the Psychology Board of Australia and to undertake a placement in a NSW Health facility during the period of their enrolment in the course and so must also meet the special requirements as stipulated by NSW Health and Psychology Board of Australia. At present, these include: • Submitted a Student Undertaking Form and have received a National Police Certificate • submitted a Working with Children Check Student Declaration • Child Protection Training • Registration as a Provisional Psychologist with Psychology Board of Australia. • Any other requirement introduced by the Psychology Board of Australia or NSW Health in order to undertake placements as part of a post-graduate training program.

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Placements give students the opportunity to gain knowledge and skills in the areas of assessment, therapy and professional conduct. Each student is required to undertake a total of 1000 hours of supervised placement, divided into 3 or 4 placements. A Learning Contract outlining placement activities is completed (in consultation with the Placement Supervisor) and is submitted to the Placement Coordinator prior to the commencement of the placement. Attendance in accordance with the Learning Contract is required. This placement unit is designed to allow students to develop their clinical and professional skills.

### 101820.3 Professional Placement 3

**Credit Points** 0 **Level** 7

#### Assumed Knowledge

Readiness for external placement as assessed in Clinic Placement A in UWS Psychology Clinic

#### Equivalent Units

101240 - Master of Psychology Placement

#### Special Requirements

Students must be enrolled in 1546 Master of Psychology (Clinical Psychology), 1545 Master of Psychology (Educational & Developmental) or 1547 Master of Psychology (Forensic). Students are required to be registered with the Psychology Board of Australia and to undertake a placement in a NSW Health facility during the

period of their enrolment in the course and so must also meet the special requirements as stipulated by NSW Health and Psychology Board of Australia. At present, these include: • Submitted a Student Undertaking Form and have received a National Police Certificate • submitted a Working with Children Check Student Declaration • Child Protection Training • Registration as a Provisional Psychologist with Psychology Board of Australia. • Any other requirement introduced by the Psychology Board of Australia or NSW Health in order to undertake placements as part of a post-graduate training program.

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Placements give students the opportunity to gain knowledge and skills in the areas of assessment, therapy and professional conduct. Each student is required to undertake a total of 1000 hours of supervised placement, divided into 3 or 4 placements. A Learning Contract outlining placement activities is completed (in consultation with the Placement Supervisor) and is submitted to the Placement Coordinator prior to the commencement of the placement. Attendance in accordance with the Learning Contract is required. This placement unit is designed to allow students to develop their clinical and professional skills.

### 101811.2 Psychological Assessment

**Credit Points** 10 **Level** 7

**Equivalent Units**

101207 - Psychological Assessment 1

**Special Requirements**

Students must be enrolled in 1546 Master of Psychology (Clinical Psychology)

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This unit provides a comprehensive introduction to the psychological assessment of children, adolescents and adults. It is designed to assist students in the professional psychology programs to develop theoretical knowledge and practical skills in the assessment of clients. Through lectures, seminars and independent study, students will become familiar with the current theoretical and empirical foundations of psychological assessment, and the application of these theories and research findings to the development of empirically-based assessment practice. Students will be introduced to contemporary practice in the assessment of cognition, behaviour, mood, personality, and other psychological constructs, and popular psychological measures of these functions will be critically evaluated. Training in the administration of key instruments will be provided. Students will be instructed in the integration of assessment data into clinically-useful reports. Different approaches to psychological assessment will be compared and evaluated. Ethical and professional issues in psychological assessment will be discussed.

### 101213.3 Psychological Interventions 1

**Credit Points** 10 **Level** 7

**Equivalent Units**

B7637 - Psychological Interventions 1, 101215 - Cognitive Behaviour Therapy: Theory and Practice

### Special Requirements

Students must be enrolled in 1546 Master of Psychology (Clinical Psychology).

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This unit provides an introduction to the theory and practice of Cognitive Behaviour Therapy (CBT). It provides basic instruction in case formulation and the development of treatment plans and interventions for specific psychological disorders. A widely used and evidence-based form of therapy, CBT is an important tool for psychologists working in diverse settings. The unit is designed to describe the theoretical and historical foundations of CBT, develop foundational skills in CBT assessment and therapy, and nurture critical appreciation of the effectiveness of CBT across a number of applications.

### 101214.3 Psychological Interventions 2

**Credit Points** 10 **Level** 7

**Prerequisite**

101213.3 Psychological Interventions 1 AND 101812.2 Clinical Psychopathology 1

**Equivalent Units**

101691 - Psychological Interventions 3

**Special Requirements**

Students must be enrolled in 1546 Master of Psychology (Clinical Psychology).

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Clinical psychology is a fast evolving discipline, and practitioners need to be able to respond to changing health needs of the population. This unit will prepare students to analyse health policy to identify changing demands for clinical psychology services; explore the theories, methods, and effectiveness of new and emerging therapies; prepare students to apply psychological principles to unfamiliar clinical populations; prepare students for working in clinical teams; and, introduce students to the practice of clinical psychology with more complex client groups and more complex presentations. The unit will also examine the professional and organisational roles of clinical psychologists in these settings.

### 101184.2 Psychology: Human Behaviour

**Credit Points** 10 **Level** 1

**Equivalent Units**

B1909 - Psychology 1A, 100929 - Psychology 1A, 700138 - Psychology: Human Behaviour (UWSC)

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Psychology is a field of scientific inquiry that uses a set of scientific techniques and methods to explain and understand the causes of behaviour. As a profession, psychology applies its knowledge to practical problems in human behaviour. This unit covers a range of topics in psychology at an introductory level including: the history of psychology, intelligence, social psychology, developmental psychology, indigenous and cultural psychology, personality, and abnormal psychology.

### **102202.1 Religion and Law in Contemporary Public Discourse**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Undergraduate degree or equivalent.

Debates over the role of religion as well as religious law in the public sphere have been ongoing themes in recent decades in many countries. Religion and law are two important yet rival sources of normative reasoning of public order in which they are constitutive, regulative and coercive forces. The unit introduces students to various understandings of the interrelations between religion and law in the societal and individual domains of the public sphere; and reflects on the contentious nature of the relationships given sensitive issues such as religious education, equal marriage, abortion, human rights. In the first part of the unit, students study the relationship between law and religion in various faiths such as Judaism, Christianity, Islam and Hinduism. The second part examines how different religious traditions interact and intersect with different legal traditions (common and civil law system) in a range of countries (for example Australia, UK, Israel, Indonesia, India, Iran).

### **102175.1 Research in the Social Sciences**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Undergraduate degree in the Social Sciences or equivalent.

#### **Equivalent Units**

101887 - Research for Practice

#### **Special Requirements**

Students must be enrolled in a postgraduate course.

This unit provides foundational information for research in the Social Sciences including contemporary developments such as eResearch. It introduces the key research concepts of epistemology, ethics, theory and methodology drawing on different fields of studies within the Social Sciences. The unit canvasses critical debates and approaches to research in the Social Sciences. Further, it provides students with tools for critical analysis of the processes by which knowledge is created through research and the purposes to which knowledge is applied in the Social Sciences. Finally, the unit explores the role of research in generating bodies of knowledge in preparation for Advanced Social Research Methods.

### **101683.2 Social Psychology**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**100013.3** Experimental Design and Analysis

#### **Equivalent Units**

100020 - Social and Developmental Psychology

#### **Special Requirements**

Pre-requisites will not apply to students enrolled in course codes 1630 Graduate Diploma in Psychological Studies or 1501 Graduate Diploma in Psychology

Social psychology is the study of human behaviour and mental processes in their social context. Social psychology examines social behaviour and social thinking using scientific psychological research methods. This unit considers both classic and recent theories, research and applications in core areas of social psychology such as: attitudes, stereotyping and prejudice, social cognition, group processes, cross-cultural and indigenous psychology, and social influence. Emphasis is placed upon the role of contemporary research and theory in increasing our understanding of social phenomena and the relevance of this to everyday life.

### **102194.1 Social Research in the Digital World**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

**102175.1** Research in the Social Sciences

#### **Special Requirements**

Students must be enrolled in a postgraduate course.

This unit provides a critical introduction to the affordances and risks of conducting social research which utilises online technologies to collect, analyse, and share data. Students draw on the content of two core units - Research in the Social Sciences and Theories of the Social to examine and reflect on eResearch in terms of epistemology, theoretical position, methodology, ethics as well as validity and reliability. Further to this, the unit will consider the social implications of the increase in research undertaken via e-applications, in particular big data research. This will include an examination of its impact on public policy and business, and developments such as the Open Data or data democracy movements.

### **102174.1 Social Sciences International Placement**

**Credit Points** 40 **Level** 3

#### **Prerequisite**

**101551.3** Understanding Society AND **101557.3** The Individual in Society AND **101900.2** Working with Communities AND **102170.1** People, Place and Social Difference AND **101555.3** Ethics in the Social Sciences AND **400337.4** Social Research Methods

#### **Special Requirements**

Students must be enrolled in 1667 B. Social Science or 1733 B. Social Science Advanced. In both degrees students must have completed 160 credit points of study and achieved a minimum GPA of 5 to enrol in this unit and completed Prohibited Employment Declaration. In addition to the prerequisites listed above, students enrolled in the B. Social Science Advanced must also have completed AT LEAST one of the Advanced core units.



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This unit provides students with the opportunity to apply skills and knowledge acquired during the first two years of their degree to a 'real world' setting. Students will be partnered by the unit coordinator with an international host organisation in the community, not-for-profit or government sectors, where they will undertake a semester-long placement. The placement will be supervised by the host organisation and the unit coordinator and will provide students with invaluable experience working in social sciences related fields in developing and cross-cultural contexts. The work that students undertake during placement will vary, but may include: community visits, community consultation, development of educational programs, policy evaluation, research and report writing. In conjunction with the placement, students will be expected to complete pre-departure coursework, training and assessment and a post-placement debrief session and assessment.

### 102176.1 Theories of Difference and Diversity

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate degree in the Social Sciences or equivalent.

#### Special Requirements

Students must be enrolled in a postgraduate course.

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This unit will introduce students at post-graduate level to contemporary theories and concepts of difference and diversity. The unit will particularly examine feminism, post-structuralism, new materialism, queer theory and critical realism. It will also address specific concepts such as inequality, human rights, freedom and marginalisation. It will apply these theories and concepts to investigations of contemporary social issues and debates related to race, disability, ethnicity, sexuality, gender and other categories of individual identity and collective belonging. The unit will provide a strong theoretical base to the work that students have undertaken in the unit Theories for Critical Practice, and inform the work to be undertaken in the other units in this specialisation.

### 102179.1 Theories of the Social

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate degree in the Social Sciences or equivalent.

#### Equivalent Units

101888 - Theories for Critical Practice, 400585 Theories of the Social

#### Special Requirements

Students must be enrolled in a postgraduate course.

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Social theories that inform and provide critical perspectives upon a range of disciplines and professions are examined in this unit. Students reflect upon and examine the relationships between theory, research, social practices

within disciplinary areas and fields of practice by critiquing the deployment of such key constructs as: subjectivity, agency and identity; power and resistance; class, economy and consumption; social change; globalisation and nationhood; gender and sexuality; race and colonisation; governmentality and social discipline; mobilities and place. Students consider the social, political and discursive processes through which theories are made and applied, and how theories limit and create possibilities for research and practice.

### 101420.2 Theory and Practice of Psychological Assessment and Intervention

**Credit Points** 10 **Level** 4

#### Special Requirements

Students must be enrolled in 1500 - Bachelor of Psychology Fourth Year (and passed 240 credit points), 1502 Postgraduate Diploma in Psychology or 1504 Bachelor of Arts (Honours) Psychology.

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Theory and Practice of Psychological Assessment and Intervention has been designed to develop practitioner competence by providing you with both relevant practical as well as theoretical input regarding the administration, scoring, and interpretation of some of the more frequently used standardised measures within an assessment context. In this unit, the scientific and ethical underpinnings of psychological testing and assessment are initially advanced in order to provide a general context for the employment of standardised psychological tests. Emphasis will then be placed on familiarising you with i) the processes that practitioners go through during a testing session and ii) current research employing the standardised tests presented in this unit. The unit will provide you with a foundation in psychological testing and assessment, allowing you to make informed use of some testing data and psychological reports. A further aim of the unit is to familiarise students with the principles of evidence based practice in psychological interventions.

### 102180.1 Translation from Theory and Research to Policy

**Credit Points** 10 **Level** 7

#### Prerequisite

102175.1 Research in the Social Sciences AND 102179.1 Theories of the Social

#### Special Requirements

This unit is only available to Postgraduate students: the prerequisite does not apply to students enrolled in 8083 Bachelor of Research Studies/Master of Research or 8084/8085 Master of Research.

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The focus of study in this unit is on policy-making and implementation and the place of theory and research in policy formation. In the first part of the unit students explore the nature of public policy – addressing constructs of policy and policy-making and approaches to analysing public policy. The political and social practices of policy-making and implementation in Australia are contextualised and examined at the local, national and global levels. The



second part of the unit takes examples of policy-making in the field of social sciences and examines the role of theory and research in the problematisation of issues and identification of solutions. The identification of competing interests, relations of power and key players in understanding, analysing and responding to policy and its outcomes will be undertaken.

### **102198.1 Transnational Crime**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Undergraduate degree in criminology, criminal justice or a related social science area, or equivalent.

#### **Special Requirements**

Students must be enrolled in a postgraduate course.

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In traditional criminology crimes have been understood as acts that breach the criminal code of a given nation state. By contrast, transnational crimes are defined as violations of law that embrace more than one nation in their planning, operation or impact. These crimes often have a much broader (though often veiled) relation to serious individual and collective social harm and can be especially difficult to prevent or investigate and prosecute. Students will be expected to understand the global and regional developments that foster transnational crime, its range and security impacts, and international agreements and conventions as well the new forms of policing developed to counter it.

### **101314.3 Urban Management Practice: Governance and Power in the City**

**Credit Points** 10 **Level** 7

#### **Special Requirements**

Students must be enrolled in a postgraduate course.

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Governance is a central but often overlooked issue in Urban Management. What is governance? What are the principles of good governance? How can they be extended to all parts of your organisation? How can you audit your own practices? This unit answers these questions, reviews governance practice in urban organisations across the world and provides participants with knowledge about some key governance tools. Participants also get an opportunity as part of the course to prepare a governance audit for an organisation they are familiar with and provide recommendations about how governance in that organization could be improved. The central objective of the course is to provide urban managers with a sound framework and set of tools with which to address governance issues in their own organisation and elsewhere.

### **101635.2 Urban Planning Placement Project**

**Credit Points** 10 **Level** 5

#### **Equivalent Units**

101313 - Urban Management Placement Project

#### **Special Requirements**

This unit is a placement unit for 1674 Master of Urban Management and Planning students.

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This unit provides students with an understanding of the planning/urban management workplace. Students will spend time with local planning/urban management employers working on a variety of planning tasks. Students will be expected to complete a learning diary as part of their work placement.

### **101637.2 Urban Research Report**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

101317 - Urban Management Placement Thesis

#### **Special Requirements**

Students must be enrolled in a postgraduate course.

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The Urban Research Report is the capstone unit for the award. Students are encouraged to select a research topic of special interest to them and to apply the skills and knowledge they have acquired as part of their Masters program to assemble a range of evidence to address the research question they have chosen.

### **102199.1 Violence, Culture and Criminal Justice**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Undergraduate degree in criminology, criminal justice or a related social science area; or equivalent.

#### **Special Requirements**

Students must be enrolled in a postgraduate course.

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In recent decades, a new wave of racial, ethnic and religious violence and terrorism has been linked to rapid patterns of globalisation and tensions over group and national identities. Specific knowledge about violence and considerations about its real extent, causes and cultural meanings remain uncertain. Yet there is evidence of a recent general decline in violence with a significant role for legal and quasi-legal bodies for acknowledging injury, punishing previously 'deniable' violence and promoting reconciliation. Seminar topics in this course will include the global patterns and forms of violence; individual versus societal and historical explanations; biology, evolution and culture; gender, race and inequality; hatred, genocide, collective identity and psychoanalysis; the role of states and law in countering and condoning interpersonal and collective violence; debates about victimhood and the cultural symbols of violence and its memorialisation.

## Index for courses by course code order

Course	Description	Page	Course	Description	Page
			<b>1805.1</b>	Graduate Diploma in Convergent Media	32
			<b>1806.1</b>	Graduate Certificate in Convergent Media	33
<b>1546.5</b>	Master of Psychology (Clinical Psychology)	43	<b>1809.1</b>	Graduate Certificate in Primary Mathematics	20
<b>1602.5</b>	Graduate Certificate in Interpreting and Translation	37	<b>4595.7</b>	Master of Art Therapy	39
<b>1630.2</b>	Graduate Diploma of Psychological Studies	45	<b>4596.3</b>	Graduate Diploma in Art Therapy (exit only)	40
<b>1647.4</b>	Graduate Diploma in Counselling	41			
<b>1648.4</b>	Graduate Certificate in Counselling	41			
<b>1650.1</b>	Master of Creative Music Therapy	34			
<b>1674.2</b>	Master of Urban Management and Planning	48			
<b>1675.1</b>	Graduate Diploma in Urban Management and Planning	49			
<b>1676.2</b>	Graduate Certificate in Urban Management and Planning	50			
<b>1687.3</b>	Master of Arts (Research Studies)/PhD	23			
<b>1700.1</b>	Graduate Certificate in Art Therapy (exit only)	40			
<b>1712.2</b>	Master of Planning	42			
<b>1714.1</b>	Master of Teaching (Secondary)	16			
<b>1715.1</b>	Graduate Diploma in Educational Studies (Secondary) (exit only)	18			
<b>1716.1</b>	Graduate Certificate in Educational Studies (Secondary) (exit only)	19			
<b>1720.1</b>	Master of Inclusive Education	5			
<b>1721.1</b>	Graduate Certificate in Inclusive Education	7			
<b>1722.1</b>	Graduate Diploma in Inclusive Education (exit only)	6			
<b>1723.1</b>	Master of Education (Social Ecology)	3			
<b>1724.1</b>	Graduate Certificate in Education (Social Ecology) Exit Only	4			
<b>1725.1</b>	Graduate Diploma in Education (Social Ecology) (exit only)	4			
<b>1726.1</b>	Master of Education (Leadership)	1			
<b>1727.1</b>	Graduate Certificate in Education (Leadership) (exit only)	2			
<b>1728.1</b>	Graduate Diploma in Education (Leadership) (exit only)	2			
<b>1770.1</b>	Master of Social Science	46			
<b>1771.1</b>	Graduate Diploma in Social Science	47			
<b>1772.1</b>	Graduate Certificate in Social Science	47			
<b>1775.1</b>	Graduate Diploma in Interpreting	36			
<b>1776.1</b>	Graduate Diploma in Translation	36			
<b>1777.1</b>	Master of Interpreting and Translation	35			
<b>1778.1</b>	Graduate Diploma in Interpreting Studies (exit only)	30			
<b>1779.1</b>	Graduate Diploma in Translation Studies (exit only)	30			
<b>1780.1</b>	Master of Arts Translation and Interpreting Studies	28			
<b>1781.1</b>	Master of Teaching (Primary)	14			
<b>1782.1</b>	Graduate Diploma in Educational Studies (Primary) (exit only)	16			
<b>1783.1</b>	Master of Teaching (Birth - 5 Years/Birth - 12 Years)	8			
<b>1784.1</b>	Master of Teaching (Birth - 5 Years) (exit only)	12			
<b>1788.1</b>	Graduate Certificate in Teaching and Technology	21			
<b>1789.1</b>	Graduate Certificate in Teaching in Higher Education	22			
<b>1796.1</b>	Graduate Diploma in Psychology	44			
<b>1797.1</b>	Master of Arts in Literature and Creative Writing	23			
<b>1798.1</b>	Graduate Diploma in Literature and Creative Writing (Exit only)	25			
<b>1799.1</b>	Graduate Certificate in Literature and Creative Writing (Exit only)	25			
<b>1800.1</b>	Master of Arts in TESOL	26			
<b>1801.1</b>	Graduate Diploma in TESOL	27			
<b>1802.1</b>	Graduate Certificate in TESOL	28			
<b>1803.1</b>	Graduate Certificate in Professional Leadership	20			
<b>1804.1</b>	Master of Convergent Media	30			

## Index for courses by course description order

Course	Description	Page	Course	Description	Page
			<b>1783.1</b>	Master of Teaching (Birth - 5 Years/Birth - 12 Years)	8
<b>1700.1</b>	Graduate Certificate in Art Therapy (exit only)	40	<b>1781.1</b>	Master of Teaching (Primary)	14
<b>1806.1</b>	Graduate Certificate in Convergent Media	33	<b>1714.1</b>	Master of Teaching (Secondary)	16
<b>1648.4</b>	Graduate Certificate in Counselling	41	<b>1674.2</b>	Master of Urban Management and Planning	48
<b>1727.1</b>	Graduate Certificate in Education (Leadership) (exit only)	2			
<b>1724.1</b>	Graduate Certificate in Education (Social Ecology) Exit Only	4			
<b>1716.1</b>	Graduate Certificate in Educational Studies (Secondary) (exit only)	19			
<b>1721.1</b>	Graduate Certificate in Inclusive Education	7			
<b>1602.5</b>	Graduate Certificate in Interpreting and Translation	37			
<b>1799.1</b>	Graduate Certificate in Literature and Creative Writing (Exit only)	25			
<b>1809.1</b>	Graduate Certificate in Primary Mathematics	20			
<b>1803.1</b>	Graduate Certificate in Professional Leadership	20			
<b>1772.1</b>	Graduate Certificate in Social Science	47			
<b>1788.1</b>	Graduate Certificate in Teaching and Technology	21			
<b>1789.1</b>	Graduate Certificate in Teaching in Higher Education	22			
<b>1802.1</b>	Graduate Certificate in TESOL	28			
<b>1676.2</b>	Graduate Certificate in Urban Management and Planning	50			
<b>4596.3</b>	Graduate Diploma in Art Therapy (exit only)	40			
<b>1805.1</b>	Graduate Diploma in Convergent Media	32			
<b>1647.4</b>	Graduate Diploma in Counselling	41			
<b>1728.1</b>	Graduate Diploma in Education (Leadership) (exit only)	2			
<b>1725.1</b>	Graduate Diploma in Education (Social Ecology) (exit only)	4			
<b>1782.1</b>	Graduate Diploma in Educational Studies (Primary) (exit only)	16			
<b>1715.1</b>	Graduate Diploma in Educational Studies (Secondary) (exit only)	18			
<b>1722.1</b>	Graduate Diploma in Inclusive Education (exit only)	6			
<b>1775.1</b>	Graduate Diploma in Interpreting	36			
<b>1778.1</b>	Graduate Diploma in Interpreting Studies (exit only)	30			
<b>1798.1</b>	Graduate Diploma in Literature and Creative Writing (Exit only)	25			
<b>1796.1</b>	Graduate Diploma in Psychology	44			
<b>1771.1</b>	Graduate Diploma in Social Science	47			
<b>1801.1</b>	Graduate Diploma in TESOL	27			
<b>1776.1</b>	Graduate Diploma in Translation	36			
<b>1779.1</b>	Graduate Diploma in Translation Studies (exit only)	30			
<b>1675.1</b>	Graduate Diploma in Urban Management and Planning	49			
<b>1630.2</b>	Graduate Diploma of Psychological Studies	45			
<b>4595.7</b>	Master of Art Therapy	39			
<b>1687.3</b>	Master of Arts (Research Studies)/PhD	23			
<b>1797.1</b>	Master of Arts in Literature and Creative Writing	23			
<b>1800.1</b>	Master of Arts in TESOL	26			
<b>1780.1</b>	Master of Arts Translation and Interpreting Studies	28			
<b>1804.1</b>	Master of Convergent Media	30			
<b>1650.1</b>	Master of Creative Music Therapy	34			
<b>1726.1</b>	Master of Education (Leadership)	1			
<b>1723.1</b>	Master of Education (Social Ecology)	3			
<b>1720.1</b>	Master of Inclusive Education	5			
<b>1777.1</b>	Master of Interpreting and Translation	35			
<b>1712.2</b>	Master of Planning	42			
<b>1546.5</b>	Master of Psychology (Clinical Psychology)	43			
<b>1770.1</b>	Master of Social Science	46			
<b>1784.1</b>	Master of Teaching (Birth - 5 Years) (exit only)	12			

**Index for unit sets by unit sets code order**

<b>Unit Set</b>	<b>Description</b>	<b>Page</b>
<a href="#">ST1000.1</a>	Studies in Art Therapy	52
<a href="#">ST1001.1</a>	Studies in Counselling	52
<a href="#">ST1003.1</a>	Development, Security and Sustainability	52
<a href="#">ST1004.1</a>	Policing Leadership	52
<a href="#">ST1005.1</a>	Urban Studies	53
<a href="#">ST1006.1</a>	Difference and Diversity	53
<a href="#">ST1007.1</a>	eResearch and Social Analytics	53
<a href="#">ST1008.1</a>	International Criminology	53
<a href="#">ST1009.1</a>	Religion and Society	54

**Index for unit sets by unit set description order**

<b>Unit Set</b>	<b>Description</b>	<b>Page</b>
<a href="#">ST1003.1</a>	Development, Security and Sustainability	52
<a href="#">ST1006.1</a>	Difference and Diversity	53
<a href="#">ST1007.1</a>	eResearch and Social Analytics	53
<a href="#">ST1008.1</a>	International Criminology	53
<a href="#">ST1004.1</a>	Policing Leadership	52
<a href="#">ST1009.1</a>	Religion and Society	54
<a href="#">ST1000.1</a>	Studies in Art Therapy	52
<a href="#">ST1001.1</a>	Studies in Counselling	52
<a href="#">ST1005.1</a>	Urban Studies	53



## Index for units by unit code order

Unit	Description	Page	Unit	Description	Page
			<b>102202.1</b>	Religion and Law in Contemporary Public Discourse	66
<b>100013.3</b>	Experimental Design and Analysis	61			
<b>100487.5</b>	Empirical Research Methods Seminar	61			
<b>100488.4</b>	Empirical Research Project	61			
<b>101184.2</b>	Psychology: Human Behaviour	65			
<b>101210.3</b>	Child Clinical Psychology	56			
<b>101213.3</b>	Psychological Interventions 1	65			
<b>101214.3</b>	Psychological Interventions 2	65			
<b>101220.2</b>	Clinical Health Psychology	57			
<b>101239.3</b>	Applied Research Project	55			
<b>101247.2</b>	Counselling and Consultation	60			
<b>101303.2</b>	Art Therapy: Histories, Theories, Groups	56			
<b>101304.2</b>	Art Therapy: Application to Client Groups	56			
<b>101314.3</b>	Urban Management Practice: Governance and Power in the City	68			
<b>101315.3</b>	Financing Cities in the Global Economy	62			
<b>101420.2</b>	Theory and Practice of Psychological Assessment and Intervention	67			
<b>101506.2</b>	Counselling 1	59			
<b>101507.2</b>	Counselling 2	59			
<b>101541.3</b>	Advanced Topics in Psychology	55			
<b>101633.2</b>	Managing Cities: History and Theory	63			
<b>101634.2</b>	Planning and Environmental Regulation	63			
<b>101635.2</b>	Urban Planning Placement Project	68			
<b>101636.2</b>	Developing Sustainable Places	60			
<b>101637.2</b>	Urban Research Report	68			
<b>101676.2</b>	Human Learning	62			
<b>101677.3</b>	Cognitive Processes	58			
<b>101678.3</b>	Motivation and Emotion	63			
<b>101679.2</b>	Personality	63			
<b>101680.3</b>	Perception	63			
<b>101681.3</b>	Abnormal Psychology	55			
<b>101682.4</b>	Developmental Psychology	61			
<b>101683.2</b>	Social Psychology	66			
<b>101684.3</b>	Brain and Behaviour	56			
<b>101689.2</b>	Advanced Research Methods	55			
<b>101784.1</b>	Clinical Studies (Art Therapy)	58			
<b>101785.1</b>	Further Clinical Studies (Art Therapy)	62			
<b>101786.1</b>	Clinical Studies (Counselling)	58			
<b>101787.1</b>	Further Clinical Studies (Counselling)	62			
<b>101810.2</b>	Core Skills and Ethical Practice	59			
<b>101811.2</b>	Psychological Assessment	65			
<b>101812.2</b>	Clinical Psychopathology 1	57			
<b>101813.2</b>	Clinical Psychopathology 2	58			
<b>101814.2</b>	Clinical Research Methods	58			
<b>101815.2</b>	Clinic Placement A	56			
<b>101816.1</b>	Clinic Placement B	57			
<b>101817.2</b>	Clinical Neuropsychology and Psychopharmacology	57			
<b>101818.3</b>	Professional Placement 1	64			
<b>101819.3</b>	Professional Placement 2	64			
<b>101820.3</b>	Professional Placement 3	64			
<b>101895.1</b>	Political Economy of Development	64			
<b>101896.1</b>	Development and Security	60			
<b>101897.1</b>	Development for Equality	60			
<b>102040.1</b>	Master of Social Science Thesis	63			
<b>102069.1</b>	Heritage and Planning	62			
<b>102174.1</b>	Social Sciences International Placement	66			
<b>102175.1</b>	Research in the Social Sciences	66			
<b>102176.1</b>	Theories of Difference and Diversity	67			
<b>102177.1</b>	Advanced Social Research Methods	55			
<b>102178.1</b>	Critical and Creative Enquiry	60			
<b>102179.1</b>	Theories of the Social	67			
<b>102180.1</b>	Translation from Theory and Research to Policy	67			
<b>102194.1</b>	Social Research in the Digital World	66			
<b>102198.1</b>	Transnational Crime	68			
<b>102199.1</b>	Violence, Culture and Criminal Justice	68			
<b>102200.1</b>	Global Criminology and Human Rights	62			
<b>102201.1</b>	Contemporary Theories of Religion and Society	59			

## Index for units by unit description order

Unit	Description	Page	Unit	Description	Page
			101637.2	Urban Research Report	68
			102199.1	Violence, Culture and Criminal Justice	68
101681.3	Abnormal Psychology	55			
101689.2	Advanced Research Methods	55			
102177.1	Advanced Social Research Methods	55			
101541.3	Advanced Topics in Psychology	55			
101239.3	Applied Research Project	55			
101304.2	Art Therapy: Application to Client Groups	56			
101303.2	Art Therapy: Histories, Theories, Groups	56			
101684.3	Brain and Behaviour	56			
101210.3	Child Clinical Psychology	56			
101815.2	Clinic Placement A	56			
101816.1	Clinic Placement B	57			
101220.2	Clinical Health Psychology	57			
101817.2	Clinical Neuropsychology and Psychopharmacology	57			
101812.2	Clinical Psychopathology 1	57			
101813.2	Clinical Psychopathology 2	58			
101814.2	Clinical Research Methods	58			
101784.1	Clinical Studies (Art Therapy)	58			
101786.1	Clinical Studies (Counselling)	58			
101677.3	Cognitive Processes	58			
102201.1	Contemporary Theories of Religion and Society	59			
101810.2	Core Skills and Ethical Practice	59			
101506.2	Counselling 1	59			
101507.2	Counselling 2	59			
101247.2	Counselling and Consultation	60			
102178.1	Critical and Creative Enquiry	60			
101636.2	Developing Sustainable Places	60			
101896.1	Development and Security	60			
101897.1	Development for Equality	60			
101682.4	Developmental Psychology	61			
100487.5	Empirical Research Methods Seminar	61			
100488.4	Empirical Research Project	61			
100013.3	Experimental Design and Analysis	61			
101315.3	Financing Cities in the Global Economy	62			
101785.1	Further Clinical Studies (Art Therapy)	62			
101787.1	Further Clinical Studies (Counselling)	62			
102200.1	Global Criminology and Human Rights	62			
102069.1	Heritage and Planning	62			
101676.2	Human Learning	62			
101633.2	Managing Cities: History and Theory	63			
102040.1	Master of Social Science Thesis	63			
101678.3	Motivation and Emotion	63			
101680.3	Perception	63			
101679.2	Personality	63			
101634.2	Planning and Environmental Regulation	63			
101895.1	Political Economy of Development	64			
101818.3	Professional Placement 1	64			
101819.3	Professional Placement 2	64			
101820.3	Professional Placement 3	64			
101811.2	Psychological Assessment	65			
101213.3	Psychological Interventions 1	65			
101214.3	Psychological Interventions 2	65			
101184.2	Psychology: Human Behaviour	65			
102202.1	Religion and Law in Contemporary Public Discourse	66			
102175.1	Research in the Social Sciences	66			
101683.2	Social Psychology	66			
102194.1	Social Research in the Digital World	66			
102174.1	Social Sciences International Placement	66			
102176.1	Theories of Difference and Diversity	67			
102179.1	Theories of the Social	67			
101420.2	Theory and Practice of Psychological Assessment and Intervention	67			
102180.1	Translation from Theory and Research to Policy	67			
102198.1	Transnational Crime	68			
101314.3	Urban Management Practice: Governance and Power in the City	68			
101635.2	Urban Planning Placement Project	68			