# WELF 7030 RESEARCH FOR SOCIAL WORK PRACTICE

**Credit Points 10** 

Legacy Code 102745

**Coordinator** Daniel Doh (https://directory.westernsydney.edu.au/search/name/Daniel Doh/)

Description This subject introduces students to the different approaches to knowledge generation for social work practice and policy. The subject highlights how social workers can design and implement ethical research activities including the theories and methods that support different research approaches. The subject explores and analyses contemporary research design issues and the dominant qualitative, quantitative and mixed method approaches in knowledge generation. This is in the context of incorporating Indigenous knowledges and methodologies, and those specifically relevant to gender and cultural diversity. The subject highlights practice-based uses of research including program evaluation, meta-analysis, systematic reviews and community needs assessment.

School Social Sciences

Discipline Social Work

Student Contribution Band HECS Band 4 10cp

Level Postgraduate Coursework Level 7 subject

#### Restrictions

Students must be enrolled in programs 1792 Master of Social Work (Qualifying) or 8083 Bachelor of Research Studies/Master of Research. Students in program 1792 Master of Social Work (Qualifying) must have successfully completed 10 credit points.

## **Learning Outcomes**

On successful completion of this subject, students should be able to:

- 1. Critically analyse research relevant to social work.
- 2. Demonstrate a critical understanding of the ways in which research is used in a variety of social work settings.
- 3. Critically reflect on the ways in which social workers can undertake research as part of their day-to-day practice.
- Demonstrate a capacity to design and undertake a community needs analysis.
- Demonstrate a capacity to design and undertake an agency/ program evaluation.

## **Subject Content**

The context, roles and purposes of research for social work practice. Understanding and critically analysing social research, evidence and policy in the context of diverse political agendas.

Theoretical perspectives for knowledge generation in social work, including Indigenous knowledges and methodologies, and those specifically relevant to gender and cultural diversity.

Critical self-reflection on the 'practitioner as researcher'/'researcher as practitioner' model.

Ethics and social work research.

Understanding social need and population census data for community needs assessments.

Program evaluation, meta-analysis and systematic reviews. Appraising practice effectiveness research. Knowledge translation: communicating research for practice and policy.

### Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

<b>Type</b> Annotated Bibliography	<b>Length</b> 800 words	Percent 20	Threshold N	Individual/ Group Task Individual
Report	1,500 words	40	N	Individual
Case Study	1,500 words	40	N	Individual

#### **Prescribed Texts**

 Alston, M. (2018). Research for Social Workers. An Introduction to methods, 4th ed, London: Routledge.

**Teaching Periods** 

## **Spring (2022)**

## Parramatta City - Macquarie St

#### Weekend

Subject Contact Daniel Doh (https://directory.westernsydney.edu.au/search/name/Daniel Doh/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=WELF7030\_22-SPR\_PC\_W#subjects)

# **Spring (2023)**

## Parramatta City - Macquarie St

#### On-site

**Subject Contact** Daniel Doh (https://directory.westernsydney.edu.au/search/name/Daniel Doh/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=WELF7030\_23-SPR\_PC\_1#subjects)