

# WELF 7029 INDIGENOUS AUSTRALIA: HISTORY, KNOWLEDGE AND PROFESSIONAL PRACTICE

**Credit Points** 10

**Legacy Code** 102744

**Coordinator** Scott Avery ([https://directory.westernsydney.edu.au/search/name/Scott Avery/](https://directory.westernsydney.edu.au/search/name/Scott%20Avery/))

**Description** Working with Indigenous communities is an important field of practice for social and human service workers in statutory as well as community contexts. This subject introduces students to Aboriginal and Torres Strait Islander histories, including pre-contact, colonisation and contemporary developments. Specific attention will be paid to engaging communities - including practice principles, strategies and skills. This subject will emphasise the importance of culturally responsive practices requiring students to have an understanding of their own values and cultures. Critical self-reflection and positioning are vital skills for cultural responsiveness, and will be developed in this subject.

**School** Social Sciences

**Discipline** Social Work

**Student Contribution Band** HECS Band 4 10cp

**Level** Postgraduate Coursework Level 7 subject

## Restrictions

Students must be enrolled in programs 1792 Master of Social Work (Qualifying), 4595 Master of Art Therapy or 8083 Bachelor of Research Studies/Master of Research at Western Sydney University.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify and discuss specific ways of doing, being and knowing from Indigenous perspectives.
2. Articulate Indigenous worldviews for use in professional practices.
3. Examine the impacts of history and policy upon the lived experiences of Indigenous peoples.
4. Detail key concepts of wellbeing as determined by Indigenous peoples.
5. Critically analyse professionals' role as agents of social change.

## Subject Content

Indigenous history in Australia  
 Indigenous identities and contemporalities  
 Policies- past and present  
 Cultural Safety  
 Indigenous people and their concepts of well-being  
 Working with and for Indigenous people  
 Indigenous social work practices  
 Reflecting on your role

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Quiz	30 minutes	15	N	Individual
Poster	1,000 words	35	N	Individual
Essay	2,000 words	50	N	Individual

## Prescribed Texts

- Bennett, B., Green, S. (eds.) (2019). Our voices: Aboriginal social work (2nd ed.). Melbourne, Australia: Palgrave Macmillan

## Teaching Periods

### Autumn (2022)

#### Parramatta City - Macquarie St

##### Day

**Subject Contact** Scott Avery ([https://directory.westernsydney.edu.au/search/name/Scott Avery/](https://directory.westernsydney.edu.au/search/name/Scott%20Avery/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=WELF7029\\_22-AUT\\_PC\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF7029_22-AUT_PC_D#subjects))

### Autumn (2023)

#### Online

##### Online

**Subject Contact** Scott Avery ([https://directory.westernsydney.edu.au/search/name/Scott Avery/](https://directory.westernsydney.edu.au/search/name/Scott%20Avery/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=WELF7029\\_23-AUT\\_ON\\_2#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=WELF7029_23-AUT_ON_2#subjects))

#### Parramatta City - Macquarie St

##### On-site

**Subject Contact** Scott Avery ([https://directory.westernsydney.edu.au/search/name/Scott Avery/](https://directory.westernsydney.edu.au/search/name/Scott%20Avery/))

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