

WELF 7017 INTEGRATED PROJECT

Credit Points 10

Legacy Code 102398

Coordinator Charlotte Tusasiirwe ([https://directory.westernsydney.edu.au/search/name/Charlotte Tusasiirwe/](https://directory.westernsydney.edu.au/search/name/Charlotte%20Tusasiirwe/))

Description Students will integrate theory and practice in social work through the development of a work-based project related to their organisational context or area of specialisation. The project will be negotiated with an academic advisor and be underpinned by concepts of community engagement/service learning. This project will be concurrent with the field placement and will allow students to plan, undertake and report on a specific aspect of practice in the context of work.

School Social Sciences

Discipline Social Work

Student Contribution Band HECS Band 4 10cp

Level Postgraduate Coursework Level 7 subject

Co-requisite(s) WELF 7022

Restrictions

Students must be enrolled in 1792 Master of Social Work (Qualifying)

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate engagement in a sustained critical reading program in their chosen area;
2. Analyse and map the issues and connections between theory, research and practice in a chosen specialty;
3. Demonstrate capacity to plan and undertake a social work project;
4. Critically reflect on relationships between theory, research and practice in their area of specialisation;
5. Evaluate and present their work;
6. Show evidence of reflexive practice.

Subject Content

Advanced literature searching

Fundamentals of practitioner research

Ethics of research and professional practice

Plan, undertake and report on a specific aspect of practice in the context of work

Investigation methods and techniques related to project plans

Preparing written project reports

Preparing and presenting project

Undertaking higher order reflective practice

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Proposal	1,000 words	35	N	Individual
Report	1,500 words	50	N	Individual
Reflection	500 words	15	N	Individual

Teaching Periods

2nd Half (2022)

Parramatta - Victoria Rd

Weekend

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF7017_22-2H_PS_W#subjects)

2nd Half (2023)

Parramatta - Victoria Rd

On-site

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