

WELF 6001 ETHICS AND DIVERSITY IN COUNSELLING

Credit Points 10

Legacy Code 102909

Coordinator Ireni Farag ([https://directory.westernsydney.edu.au/search/name/Ireni Farag/](https://directory.westernsydney.edu.au/search/name/Ireni%20Farag/))

Description This subject is designed to prepare students to work in a diverse society as counsellors and advocates. Students will study the emergence of research in the counselling professions and explore connections and tensions between personal, professional and research ethics. Students will have the opportunity to examine their own cultural identity development, their own relationship with power and privilege and how these may impact their counselling practice. The subject will critically examine the evolution of the multicultural movement in the counselling profession and will consider issues and concerns of several non-dominant populations, including intersectionality in working with diverse ethnicities, genders, sexualities, religions, age and ability status.

School Social Sciences

Discipline Counselling

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 6 subject

Equivalent Subjects WELF 7008 - Ethics and Diversity in Research and Therapy HUMN 7036 - Research in the Social Sciences

Restrictions Students must be enrolled in 1817 - Master of Psychotherapy and Counselling.

Assumed Knowledge

Concurrent or previous study of any foundational subject in counselling.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Evaluate theories, evolution and contemporary issues in the counselling profession and in multicultural counselling.
2. Analyse diversity, ethical issues and considerations in multicultural counselling.
3. Collaborate with individuals from intersecting and diverse backgrounds to contribute to the solution for ethical issues in multicultural counselling.
4. Reflect on own values and awareness to enhance personal and professional development in multicultural counselling.

Subject Content

Theories and evolution of the multicultural movement in the counselling profession.

Diversity issues in counselling practices.

Ethical issues in multicultural counselling.

Key principles and frameworks in multicultural counselling.

Personal and professional awareness development in multicultural counselling.

Counsellors' role in social justice and advocacy.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Participation		10	N	Individual
Applied Project	1 500 words	45	N	Individual
Professional Task	1 500 words	45	N	Individual

Prescribed Texts

- Hutton, V., & Sisko, S. (ED). (2021) Multicultural Responsiveness in Counselling and Psychology, working with Australian populations. Palgrave Macmillan. ISBN 978-3-030-55427-9

Teaching Periods

Autumn (2022)

Parramatta - Victoria Rd

Day

Subject Contact Ireni Farag ([https://directory.westernsydney.edu.au/search/name/Ireni Farag/](https://directory.westernsydney.edu.au/search/name/Ireni%20Farag/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF6001_22-AUT_PS_D#subjects)

Autumn (2023)

Parramatta - Victoria Rd

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=WELF6001_23-AUT_PS_1#subjects)