WELF 3011 PROFESSIONAL PRACTICE IN AGED CARE AND DISABILITY

Credit Points 10

Legacy Code 400968

Coordinator Amanda Low (https://directory.westernsydney.edu.au/search/name/Amanda Low/)

Description This subject provides the student with an understanding of current trends underlying policies and services in the aged care and disability industry, which will help them to understand the dynamics of the changing aged care and disability service sector. Students will examine the strategic environments of aged care and disability to develop global and national perspectives, identify drivers of change and development, and the major players in aged care and disability policies. Students will develop an understanding of the aged care and disability competencies and determinants of well-being for aged and disabled persons, which can be used in their future roles in the health industry. Through reflections on practice in aged care and disability , students will develop an individual approach to aged care and disability service issues which they can use in the future as health care professionals.

School Health Sciences

Discipline Care for the Aged

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Equivalent Subjects LGYA 7162 - Professional Practice in Aged Care REHA 2008 - Professional Practice in Aged Care and Disability

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate knowledge of the strategic environment of the aged care and disability contexts;
2. Discuss the central notions and trends underlying policies and services in aged care and disability services;
3. Examine a range of resources and facilities relevant to services for older people and people with disability;
4. Explore how the service systems for aged people and people with disabilities impact on services provision and interdisciplinary teamwork;
5. Critically apply knowledge of factors leading to the well-being of older persons and people with disabilities and the appropriate service models and processes required to maintain well-being;
6. Critically apply skills in developing processes leading to well-being of older people and people with disabilities in a range of service settings.

Subject Content

Orientation to unit.
Introduction to the aged care and disability environment
1. Legislation & Policy
- funding and policy in aged care and disability
- legal Issues and rights
- tensions in aged care and disability
- drivers of change
- social policy
2. Care Contexts
- globalisation
- population Trends
- Ageism
- economic Fundamentalism and internationalization
- social capital
3. Professional Vision & Change
- quality care
- management and leadership in aged care and disability
- aged care settings
- reflective practice
- team Building
4. Clinical reasoning and practice Issues
- Determinants of health & well-being
- Transcultural Issues
- mental health Issues
- individual control
- direct care workers in aged care and support workers in disability
- carers
- private sector care
- family care
- community care and aged care packages and respite services

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Case Study	2000 words	40	N	Individual
Report	2000 words	40	N	Individual
Reflection	1500 words	20	N	Individual

Teaching Periods

Block A Session (2022)

Online
Online
Subject Contact Maria Dent (https://directory.westernsydney.edu.au/search/name/Maria Dent/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF3011_22-BA_ON_O#subjects)

Sydney City Campus - Term 1 (2022)

Sydney City

Day
Subject Contact Andrey Zheluk (https://directory.westernsydney.edu.au/search/name/Andrey Zheluk/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF3011_22-SC1_SC_D#subjects)

Spring (2022)
Campbelltown
Day
Subject Contact Amanda Low (https://directory.westernsydney.edu.au/
search/name/Amanda Low/)

View timetable (https://classregistration.westernsydney.edu.au/even/
timetable/?subject_code=WELF3011_22-SPR_CA_D#subjects)

Online
Online
Subject Contact Amanda Low (https://directory.westernsydney.edu.au/
search/name/Amanda Low/)

View timetable (https://classregistration.westernsydney.edu.au/even/
timetable/?subject_code=WELF3011_22-SPR_ON_O#subjects)

Block A Session (2023)
Online
Online
Subject Contact Maria Dent (https://directory.westernsydney.edu.au/
search/name/Maria Dent/)

View timetable (https://classregistration.westernsydney.edu.au/odd/
timetable/?subject_code=WELF3011_23-BA_ON_2#subjects)

Spring (2023)
Campbelltown
On-site
Subject Contact Amanda Low (https://directory.westernsydney.edu.au/
search/name/Amanda Low/)

View timetable (https://classregistration.westernsydney.edu.au/odd/
timetable/?subject_code=WELF3011_23-SPR_CA_1#subjects)

Online
Online
Subject Contact Amanda Low (https://directory.westernsydney.edu.au/
search/name/Amanda Low/)

View timetable (https://classregistration.westernsydney.edu.au/odd/
timetable/?subject_code=WELF3011_23-SPR_ON_2#subjects)