

WELF 2010 LIFESPAN DEVELOPMENT AND THE HUMAN SERVICES

Credit Points 10

Legacy Code 400505

Coordinator Samia Michail ([https://directory.westernsydney.edu.au/search/name/Samia Michail/](https://directory.westernsydney.edu.au/search/name/Samia%20Michail/))

Description This subject takes a 'lifespan perspective' to studying human development, covering related concepts, theories, methods and debates, and develops an understanding of bio-psycho-social dimensions across the lifespan, underpinned by a sensitivity to cultural and social differences in development. There is an emphasis on relating lifespan issues to current human services.

School Social Sciences

Discipline Social Work

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Pre-requisite(s) BEHV 1021

Equivalent Subjects LGYB 6026 - Lifespan Development in the Human Services

Restrictions

Students must be enrolled in 1666 Bachelor of Social Work, 4598 Bachelor of Social Work, 4522 Bachelor of Community Welfare or 4523 Bachelor of Community Welfare (Family and Community). Successful completion of 60 credit points including the pre-requisite subject above.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Summarise the key concepts, theories and methods related to the **Lifespan Perspective** of studying human development.
2. Explain how cultural and social differences influence lifespan development.
3. Relate concepts of lifespan development, including cultural and social differences, to current human services.
4. Recognise bio-psycho-social dimensions across the lifespan.

Subject Content

Foundational concepts related to the lifespan perspective and approaches to understanding human development, theories, debates and methods.

Cultural and social differences in lifespan development, including indigenous Australians and gender.

Lifespan development related to human services.

Heredity, prenatal development and birth

Bio-psycho-social development related to:

- Infancy
- Pre-school years
- middle childhood

- Adolescence
- early, middle and Late adulthood
- Old Age and end of life

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Essay	1,000 words	25	N	Individual
Report	1,200 words	25	N	Individual
Presentation	3 minute video file	20	N	Individual
Quiz	15mins per quizz	30	N	Individual

Prescribed Texts

- Hoffnung, M., et al. (2019). Lifespan development (4th Australasian ed.). Milton, QLD : John Wiley and Sons Australia, Ltd.
- An e-text version of this prescribed textbook is also available for students to purchase.
- Hoffnung, M, Hoffnung, RJ, Seifert, KL, Burton Smith, R, Hine, A, Ward, L et al. 2013, Lifespan development: a chronological approach, 2nd Australasian edn, John Wiley & Sons, Milton, Australia

Teaching Periods

Summer A (2022)

Liverpool

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF2010_22-SUA_LP_D#subjects)

Autumn (2022)

Liverpool

Day

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Parramatta - Victoria Rd

Day

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Summer (2022)

Liverpool

On-site

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Autumn (2023)

Liverpool

On-site

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