# WELF 2007 GROUP WORK IN SOCIAL WORK

### Credit Points 10

### Legacy Code 400509

**Coordinator** Ben Joseph (https://directory.westernsydney.edu.au/ search/name/Ben Joseph/)

**Description** This subject will provide students with the opportunity to develop knowledge of group work theory, group dynamics and facilitation skills in group work practice in the human services. In addition, students will be learning about working in teams in human service agencies, and effectively collaborate with their colleagues in group settings. Students will integrate theory with practice in an experiential group setting in the classroom. Students will also be examining issues related to culturally responsive group work practice with marginalised people, and addressing group work issues of diversity in gender and culture.

School Social Sciences

Discipline Social Work

#### Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https:// www.westernsydney.edu.au/currentstudents/current\_students/fees/) page.

Level Undergraduate Level 2 subject

### Pre-requisite(s) WELF 1003

**Restrictions** Students must be enrolled in program 1666 Bachelor of Social Work, 1665 Bachelor of Community Welfare or 1713 Bachelor of Criminal and Community Justice / Bachelor of Social Work.

#### Assumed Knowledge

Basic understanding of groups and group dynamics.

## **Learning Outcomes**

On successful completion of this subject, students should be able to:

- 1. Analyse a range of theories of groups, group dynamics and group processes;
- Critically reflect on their use of self as group participants and facilitator;
- Outline the significance of professional and agency contexts of group work practice;
- 4. Apply an understanding of, and respect for, ethical and culturally responsive practice in group work;
- 5. Utilise group work knowledge and skills to facilitate group work exercises.

# **Subject Content**

Group dynamics and processes including group stages, communication in groups, group roles, different theories of leadership in groups, different models of group decision making, power and conflict, approaches to diversity Facilitating effective group work processes

Facilitating effective group work processes Ethics in group work

- Responding appropriately to gender and cultural diversity
- The context of professional social work with groups

Evaluation and closing of groups

# Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task
Critical Review	800 words	30	Ν	Individual
Presentation	60 minutes	20	Ν	Group
Summary	500 words	10	Ν	Individual
Essay	1,800 words	40	Ν	Individual

Prescribed Texts

• Johnson, D.W., & Johnson F.P., (2017). Joining Together. Group Theory and Group Skills, 12th ed., London: Prentice Hall.

Teaching Periods

# Spring (2022)

### Liverpool

### Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=WELF2007\_22-SPR\_LP\_D#subjects)

### Parramatta - Victoria Rd Dav

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## Spring (2023) Liverpool

## On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/ timetable/?subject\_code=WELF2007\_23-SPR\_LP\_1#subjects)

### Parramatta - Victoria Rd

### **On-site**

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